

## Special Education Advisory Council Agenda



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| <b>Meeting Date:</b>          | 11.28.22  |
| <b>Meeting Start/EndTime:</b> | 6:45-7:30 (Following the Parent Network Night)                            |
| <b>Meeting Location:</b>      | Winona Middle School  |
| <b>Members Present:</b>       | Cassie Gudmundson, Molli Kook, Mindy Reinardy, Sarah Knudsen, Anna Gaffey |
| <b>Other Attendees:</b>       | 7 non-voting members  |
| <b>Members Absent:</b>        | Melanie Brunson   |

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| <p><b><i>Our Vision:</i></b><br/>A safe and inclusive community of compassionate, curious and resilient lifelong learners.</p>  | <p><b><i>Our Mission:</i></b><br/>Inspire, curiosity, empower resilience, engage community.</p>   |
| <p><b><i>District Belief Statements:</i></b></p> <ul style="list-style-type: none"> <li>● We believe that public schools should serve and engage students, families, staff and the community.</li> <li>● We believe learning and teaching is maximized in a safe, respectful and inclusive environment.</li> <li>● We believe every individual's diversity and experience is valued.</li> <li>● We believe healthy relationships are crucial for the success of our schools.</li> <li>● We believe that every student can achieve to the best of their ability.</li> <li>● We believe all decisions should be focused on students and their success.</li> </ul> | <p><b><i>Core Values:</i></b></p> <ul style="list-style-type: none"> <li>● <b>Safety:</b> Everyone's physical and emotional well-being is a priority.</li> <li>● <b>Integrity:</b> Everyone does the right thing and makes positive choices, even if it is difficult.</li> <li>● <b>Inclusivity:</b> Everyone belongs, is valued and is heard.</li> <li>● <b>Equity:</b> Everyone has the opportunities, access, information and support provided in the individual way they need it.</li> <li>● <b>Respect:</b> Everyone's differences are recognized, acknowledged and celebrated.</li> </ul> |

**Committee Purpose and Collective Commitments:**

| <b><u>Agenda Item:</u></b>                  | <b><u>Type:</u><br/><u>(Procedural, Information, Briefing, Action)</u></b> | <b><u>Discussion/Action:</u><br/><u>(Minutes)</u></b>   | <b><u>Person Responsible:</u></b> |
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| Welcome                                     |  | Notes: Introductions of all attendees: name, children in program, etc.  | Co-chairs                         |
| Review/Approve Minutes from 9.20.22 meeting | Action   | <a href="#">9.20.22 Meeting Minutes</a><br>Notes: Minutes were reviewed and unanimously approved by voting members present.   | Co-chairs                         |
| Information Regarding SEAC Membership       | Informational  | SEAC Voting Member Positions to fill:<br>District Staff Member (Molli's position)<br>Parent (Mindy's position)<br>Co-facilitator (Cassie's position)<br>Community Member<br>Non-public School Representative<br><br>All two-year terms. Voting on new members will occur at the next SEAC meeting.<br><br>Additionally, recruiting Non-voting members. Anyone interested is welcome.<br><br><a href="#">Click on this link</a> to indicate your interest in becoming a voting or non-voting member of SEAC.<br><br>Notes: Discussion of SEAC voting member vacancies, with a plan to vote on new members at the next meeting (see agenda's next action item for meeting | Co-chairs                         |

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|                                    |        | <p>date). Discussed specifics in detail, differences between voting and non-voting members, duties and commitments required (attendance, length of term, name is viewable by public). Discussed different ways to cast widest possible net for potential members: case managers/SPED teachers (with some discussion about how to help them remember to pass info to parents), Community Flyer email and infinite campus message (John Casper), WAPS district facebook page, WAPS district calendar, SEAC website, SPED website. SEAC members and staff should speak to others in the community they think might be interested.</p> <p>Q: how does SEAC's advising work? What about discussing issues affecting SPED and school district presently, whether budgets, locations, staffing changes/shortages? What is SEAC's reach?</p> <p>A: <i>SEAC can advise only given knowledge of what is going on, and the time to respond/advise. Some decisions that affect families aren't advisable as they are dictated by law rather than the district. District needs to communicate what is law-driven and what is policy. (Possible PNN presentation.) Possible discussion of staff changes could be done using exit interviews that are reported to the School Board. Also Sarah is on the DEI committee and they are working on policy - something that will affect students with disabilities and would be appropriate/helpful for SEAC to review.</i></p> <p>Deadline to put your name forward will be December 22, 2022.</p> |           |
| Set Meeting date for voting in new | Action | Notes: Next meeting will be held January 10, 2023 at 6 pm, virtual. Agenda will be posted by December 22,   | Co-chairs |

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| SEAC members         |               | 2022..  |  |
| (Add) Sub Committees | Informational | <ul style="list-style-type: none"> <li>● PNN-</li> <li>● Communication-</li> <li>● Membership recruitment and marketing-</li> </ul> <p>Notes: PNN subcommittee will likely continue. Ideas for PNN topics/discussion were generated by attendees at PNN meeting earlier in the evening, continued to be discussed. Other general ideas:</p> <ul style="list-style-type: none"> <li>- Discussion of basic target goals for PNN subcommittee: planning ahead, number of PNNs per year, topics, flexibility. Cassie noted the PNN ideas share drive doc is still open to voting members and encouraged people to add topics there.</li> <li>- Fundraising/looking for local sponsors to cover big ticket speakers, food</li> <li>- Piggyback on other events such as WSU Lyceum series, or partner with HVED to bring in bigger speakers</li> <li>- Contact other SEAC districts (Rushford, etc) for purpose of possibly combining events</li> </ul> <p>Communication and Membership recruitment/marketing discussion dovetailed with website expansion discussion and SEAC membership info/PNN topics and how to disseminate.</p> |  |
| (Add) Website        | Action        | Expanding website   |  |
|                      |               | Notes: discussed general ideas for website. List of resources helpful to parents/caregivers, or link to SPED pages list of links.   |  |

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| (Add) Parent involvement | Action | <p style="text-align: center;">What do parents need?</p> <p>Notes: Member/attendee suggested two most frequent needs they thought of were “money and respite,” those would provide the most immediate relief. Discussion of what that entailed: providing resources to waivers, grants, etc.; using SPED’s agency list. Members/attendees/parents listed many different resource options for parents as possible helpful links: LiveWell Winona, Great River 211, Help Me Connect, etc.</p> <p>A parent brought up the concern of the amount of staff in the special education department leaving. Wondering if there is anything being done or any looking into this issue. Also parents/members discussed how communication with parents happened about this issue and others similar, whether or not it is adequate, and what are some ways it could be changed, improved, or at least commented upon by the public affected and/or interested.</p> |  |
|                          |        | Meeting was adjourned by co-chair at 8:05 pm.  |  |
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