

## **HONORS in Theatre: Acting**

Students interested in HONORS in Theatre: Acting must have an interview with the Director of Theatre, write an essay highlighting their interests in the field, and complete a resume of academic and extracurricular theatre activities prior to registering for Honors Seminar.

### **Prerequisites**

HONORS candidates will:

- Enroll in *Acting I, Introduction to Theatre, and Acting Workshop* (by the end of 11<sup>th</sup> grade).
- Have fully participated in 5 Theatre productions by the end of 11th grade.
- Participate in 2 of the 3 productions in their senior year.

### **Honors Seminar**

The Honors in Theatre Seminar, meeting twice weekly for two terms, must be taken by candidates for HONORS in their 12<sup>th</sup>-grade year.

### **Honors Project**

Each candidate must complete and present a capstone project (of distinguished level) by the end of their Honors Seminar course. A typical capstone project typically involves a written character analysis. Candidates will work with other actors in the *Honors Seminar* to create a presentation of theatrical scenes chosen by the candidates and approved by the Director of Theatre. For each candidate, the written analysis will focus on a character chosen by the Director from the full-length plays.

Each candidate must present a summary of their capstone project at the Spring Honors Fair.