



## Greenwich Public Schools Curriculum Overview

### MS French 2A

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

*Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.*

#### **Course Description:**

MS French 2A (French 2 Accelerated)

Full Year (Meets daily)

This course is a continuation of French studied in the 6th grade French 1A course. The course focuses on the four language domains: listening, speaking, reading and writing. Core instruction is delivered daily in the target language, providing students with the opportunity to communicate about meaningful content in the context of vertically-aligned thematic units. Students are encouraged and expected to use the target language throughout daily lessons in order to build their oral and written linguistic proficiency in a cultural context, as they expand their prior knowledge of vocabulary and grammar concepts acquired in 6th grade.

Aligned to the World-Readiness Standards for Learning Languages and the ACTFL Proficiency Guidelines, this course will build on students' foundational language skills in the four language domains in order to develop their communicative confidence in a world language as they continue to pursue language study through middle school.

#### **Thematic units:**

**Preliminary Unit (R8A):** *Facebook Profile Page* - Project-based review

**Unit 6:** *La rue commerçante* - (Lessons B and C: *On fait les courses & Au marché*) (Food shopping)

**Unit 7** *À la maison* (At home)

**Unit 8:** *À Paris* (Paris)

**Unit 9:** *En forme* (In shape: Environmental and Personal Health)

***\*\*As a result of the transition from Discovering French to the new textbook T'es branché, we have had to adjust instruction. The 22-23 school year will begin with Unit 6A.***

#### **Enduring Understandings**

- There are similarities and differences in how Americans and francophones shop and the types of stores where they shop for food.
- What a country produces will be reflected in what is offered in shops, as well as in school.
- Where one lives depends on one's economic status and/or the size of the town/city one lives in.
- Housing styles differ from country to country and from region to region within a country.
- The history of a city shapes it.
- What a culture deems important is reflected in its public buildings and spaces.
- One's carbon footprint affects the environment
- The health of the environment affects my health

### **Performance Tasks:**

- Interpersonal and presentational speaking and writing activities
- Teacher-generated quizzes and unit assessments to show mastery (vocabulary and grammar along with listening, reading, speaking)
- Projects may include:
  - *Mon magasin* (My Store) (Project may include ads, pamphlets, skits)
  - *Magazine de la mode* (Fashion magazine) fashion magazine.
  - *Ma ville* (Blog or Vlog posts)
  - Environmental awareness posters / infographics
  - Cooking video
  - Recipe card

### **Objectives: Upon completion of this course students will be able to:**

- Discuss shopping or food: what one buys in different shops, quantities of items, what different shops sell
- Indicate one's favorite foods / dishes
- Talk about money
- Describe their house or apartment
- Give basic directions to a location
- Discuss different meals and place setting items
- Make comparisons
- Identify places in town
- Describe events that happened in the past
- Describe what they did and where they went in the past
- Generally narrate what happened in the past
- Identify parts of the body
- Express what's wrong, physically, and what someone needs to do to get in shape.
- Identify problems in the environment
- Discuss / offer ways to solve environmental problems

### **Standards**

- [ACTFL World Readiness Standards for Learning Languages](#)
- [ACTFL Alignment of the World-Readiness Standards for Learning Languages with the Common Core State Standards](#)
- [NCSSFL/ACTFL Can-Do Statements](#)

### **Resources**

- Textbook and ancillary materials
- Teacher-created resources
- Online resources: videos, French commercials / news programs, Quizlet, Kahoot, Lyrcs Training, Screencastify, FlipGrid and other online websites