

Caliber Schools

SSC #2 December 8th, 2022

Focus for today



- 1. Understand the responsibilities of the SSC**
- 2. Certify election results**
- 3. Discuss plans for rest of the year**
- 4. School Highlights**

Brown Act

The Brown Act is California's open meeting law. It requires that public boards conduct their business in a transparent way so that members of the public can participate in and observe how decisions are made.

The most fundamental requirements are the following:

- Agendas have to be posted publicly 72 hours in advance of the meeting
- The board cannot discuss or take action on items that are not on the agenda for the meeting.
- Members of the public have to be able to attend the meetings without restriction or hinderance. Public comment usually takes the form of a request for commentary on each item that the Board is discussing, plus one additional comment session where people can make comments on items that are not on the agenda.
- The Board cannot meet privately or have separate discussions outside of a formal public meeting.

1 SSC Responsibilities

Three Big Picture Objectives Named in the Bylaws

- Advise School staff regarding planning, budgeting, implementation and evaluation of programs
- Support our goal of developing strong Caliber graduates (through our four pillars of Heart, Smart, Think, & Act)
- Encourage and support participation of Caliber parents in the mission and work of the School and SSC



Specific Responsibilities Articulated in Ed Code

- Develop and update plans for specific funding sources
- Focus of today's discussion is this narrower piece

ChangeMakers Academy Title Funding Snapshot

- | | |
|-------------|------------|
| • Title I | \$ 216,000 |
| • Title II | \$ 21,000 |
| • Title III | \$ 31,000 |
| • Title IV | \$ 17,000 |

Will be revisited as funding updates are published by the CDE during the year

2 Certify election results

Process

- Parents submitted nominations to front office
- Teachers / staff submitted nominations via Google form
- Parents voted via submitted nominations via Google form
- Teachers / staff nominations via Google form

Nominees:

- Chair:
 - Gabrielle Lynde
 - Chevonne Dozier
- Vice Chair
 - Joel Smith
- Secretary
 - Danishia Davis
- Member
 - Miranda Ramirez
- Member
 - Donyae Carr

Election results

- Chair: Chevonne Dozier
- Vice Chair: Joel Smith
- Secretary: Danisha Davis
- Members:
 - Gabrielle Lynde
 - Rogelio Aranda
 - Steve Davies
 - Dawn Balhman
 - Donyae Carr

Staff:

- Alesha Williams
- Claudia Ortega
- Ryan Orihood
- Joyce Behsmann
- Gerica Butler
- Evangeline Carillo

SSC Officers

Chairperson

Organize, convene, and lead meetings of the SSC, alongside principals

Vice Chairperson

Serve in the absence of the chairperson

Secretary

Record actions taken at SSC meetings and keep SSC records

Parliamentarian

Resolve questions of procedure, often with the help of Robert's Rules of Order or similar guide

3 Planning the Year Ahead

- Our top priority is planning for the school’s Federal funding
- Current spending priorities match what was reviewed and adopted during the spring planning cycle and included in the school’s LCAP
- Specific metrics and expenditure amounts have been updated based on the latest information available at this time

Program	Spending Priorities	Original Budget	Updated Estimate
Title I	Instructional assistants to support students directly	\$220,656	\$216,185
Title II	Professional development for teachers	\$17,901	\$20,892
Title III	ELD program coordinator	\$32,001	\$31,031
Title IV	We usually consolidate these funds with Title I and use them to pay for instructional assistants	\$12,462	\$17,024

(1) The initial entitlement published by the CDE is based on last year’s enrollment. It will be revised mid-year to reflect this year’s counts.

3 Planning the Year Ahead

- Other topics that will likely come to the SSC for input and discussion this year
 - Winter:
 - Updates on the school’s progress in meeting the goals in its Local Control Accountability Plan (LCAP)
 - Spring:
 - Planning for next year’s LCAP goals, activities, and budgets
 - Plans for how the school will support the States “TK for all” goals
 - Plans for if and how the school can support students with expanded learning (e.g., after-school &/or summer programs)

School Highlights

- Weekly assemblies to celebrate students and build community
 - Lower School - Friday Assemblies
 - Upper School - Tuesday & Wednesday CommuniTEA
- Winter Celebrations:
 - New Year's Ball (5th-8th grade) - January 27th
- iReady Winter Testing
- ELPAC Testing

Public Comment for SSC



School planning glossary: what does it all mean?!



- **ADA - Average Daily Attendance** - A measure of the average number of students actually in attendance at a school on a daily basis over a school year. This is a major contributor to the calculation of funding received by the school.
- **ELAC - English Learner Advisory Committee** - A group of parents and other members that is responsible for advising the principal and school staff on programs and services for English learners and the SSC on the development of the SPSA. In some cases, the ELAC can delegate its responsibilities directly to the SSC on a temporary basis.
- **ESSA - Every Student Succeeds Act** - A Federal education law (formerly called No Child Left Behind, or NCLB) that was reauthorized in 2016 and provides funding for a wide variety of Federal education programs, most notably Title I, Title II, and Title III, each of which have their own priorities and spending plans.
- **LCAP - Local Control Accountability Plan** - A planning template for LEAs to set goals, plan actions and budgets, and monitor progress towards improving student outcomes. The LCAP is updated annually with input from various stakeholders and approved by the Board, typically in June.
- **LCFF - Local Control Funding Formula** - California's primary school funding formula, enacted in 2013, that is used to allocate the largest amount of funding received by California schools. Notable components include a base level of per pupil funding that is governed by ADA in various grade level tiers, and additional ("supplemental" and "concentration") funding that is allocated based on the number of students who (1) are English learners, (2) meet income or categorical eligibility requirements for free or reduced-price meals under the National School Lunch Program, or (3) are foster youth.
- **LEA - Local Education Authority** - A designated unit that is responsible for receiving and spending education funding. In traditional district schools, this is typically the district. In a charter school context, this is typically the individual charter.

School planning glossary: what does it all mean?!



- **Schoolwide Program** - LEAs with a high proportion of low income students can opt in their LEAP or SSDP to operate their Title I program so as to spend their funding to upgrade the entire educational program of the school rather than dedicating spending solely towards low income students (which is referred to as “Targeted Assistance”).
- **SSC - School Site Council** - A group of parents, teachers, and administrators that are responsible for overseeing certain Federal funding programs, most notably Title I, Title II, and Title III. Every school that receives Federal funding under ESSA is required to have an SSC.

Caliber Schools

SSC #1 - October 6th, 2022

Focus for today

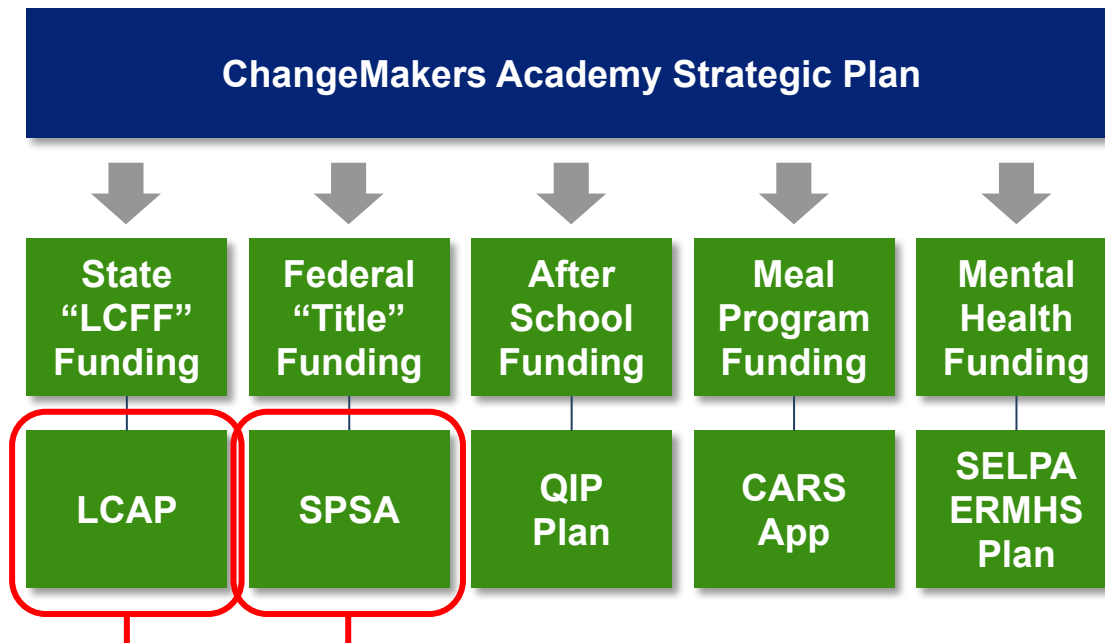


- **Understand the different parent groups at ChangeMakers Academy and their roles and responsibilities**
- **Understand the goals for SSC this year**
- **Collect nominations for SSC and discuss elections process**
- **SSC: Review & approve 22-23 budget**

Parent forums

	Frequency	Parent role
SSC	5x / year	Decide on how the school spends its Title I, Title II, and Title III funding Evaluate and develop the school's goals and strategic plans
ELAC	4x / year	Advise school staff and SSC on how to best serve the needs of English Learners
Family Connection Committee	1x/month	Connect with other families Plan and support school-wide events
LCAP Town Halls	Needs basis	Learn about our school's accountability plan and metrics Provide input to school staff on goals

One school, many plans



The Single Plan for Student Achievement (SPSA) is the SSC's primary responsibility

The SSC also provides valuable input to the school team on the LCAP

- The school has an overall strategic plan that guides our priorities, goals, activities and budgets to achieve student success
- The school has many funding sources, each of which requires its own "plan" that is narrowly focused on the specific requirements of the funding source
- Think of each program plan as a subset of the overall strategic plan
- Each is less comprehensive than the overall strategic plan & is typically focused on specific compliance requirements
- The goals and actions will be narrower, but they should not conflict with the overall strategic plan

Every Student Succeeds Act (ESSA) Funding - Three Key Programs at ChangeMakers

ESSA Overview

- The No Child Left Behind act was reauthorized / renamed as the Every Student Succeeds Act in 2015
- Key goals are articulated for the program; ChangeMakers has specific sub-goals for each. They are captured in the school's Single Plan for Student Achievement (SPSA) which we will review and approve annually

ESSA Funding for ChangeMakers ⁽¹⁾

	Title I, Part A + Title IV	Title II, Part A	Title III, LEP
Program Focus	Closing the achievement gap	Improving teacher quality	Language instruction for English Learners
Funding Mechanism	# of low income students	# of low income students	# of English Learners (via Caliber consortium)
2022-2023 Budget - Original plan/estimate - Initial entitlement ⁽²⁾	\$233,118 \$233,209	\$32,001 \$31,031	\$17,901 \$20,892
Spending Priorities in the Current Plan	Instructional assistants, coaching, strong instructional materials/CC aligned	Coaching with Instruction Partners and Caliber Instructional coaches	ELD Program Manager, ELL Curriculum

(1) From time to time, funding becomes available under Title IV. Title IV funds can be combined with Title I and used to support the goals of that program. If and when Title IV funding is available, we intend to apply for it, and will consolidate it under our Title I program.

(2) The initial entitlement published by the CDE is based on last year's enrollment. It will be revised mid-year to reflect 2018-19 counts.

SSC Responsibilities

Three Big Picture Objectives Named in the Bylaws

- Advise School staff regarding planning, budgeting, implementation and evaluation of programs
- Support our goal of developing strong Caliber graduates (through our four pillars of Heart, Smart, Think, & Act)
- Encourage and support participation of Caliber parents in the mission and work of the School and SSC



Specific Responsibilities Articulated in Ed Code

- Develop and update plans for specific funding sources
- Focus of today's discussion is this narrower piece

ChangeMakers Academy Federal Funding Snapshot

2022-23 Budget

- Title I & IV \$ 233,000
- Title II \$ 32,000
- Title III \$ 18,000

Will be revised as funding updates are published by the CDE during the year

ELAC Responsibilities

Three Big Picture Objectives Named in the Bylaws

- Advise School staff and SSC regarding the development of the School's planning with regards to serving the needs of English Learners
- Support our goal of developing strong Caliber graduates (through our four pillars of Heart, Smart, Think, & Act)
- Encourage and support participation of Caliber parents in the mission and work of the School and ELAC



**ChangeMakers Academy
Title III (English Learner)
budget: \$18,000**

Specific Responsibilities Articulated in Ed Code

- Advising the Principal and staff on programs and services for English Learners
- Advising the SSC on the development of school plans
- Assist the school in identifying needs and making parents aware of the importance of regular school attendance

Timeline and Agendas for SSC

Objectives

October

- (SSC Only) Review and approve the 2022-23 budget and plan

November

- Review LCAP results from 21-22 and goals for 22-3
- Decide on how to measure success of federal program expenditures (Title I, II, and III)
- Discuss what is working so far in the school year

March

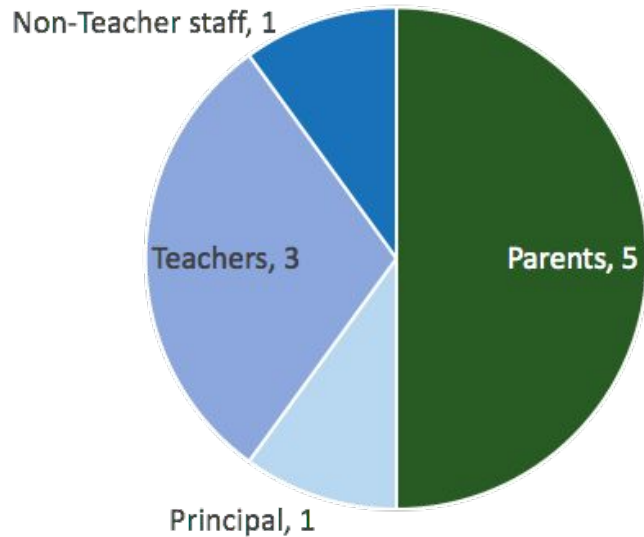
- Review progress against 22-23 LCAP goals and federal program expenditures
- Discuss and decide expenditures and programs to continue in 22-23

May

- Finalize LCAP goals and SSC budget for 23-24 school year

Committee Compositions

SSC



Elections:

- Teacher representatives elected by teachers
- Parent representatives elected by parents
- Non-Teacher staff elected by non-teacher staff

SSC Officers

Chairperson

Organize, convene, and lead meetings of the SSC, alongside principals

Vice Chairperson

Serve in the absence of the chairperson

Secretary

Record actions taken at SSC meetings and keep SSC records

Parliamentarian

Resolve questions of procedure, often with the help of Robert's Rules of Order or similar guide

Next steps: Elections

October-November: Nomination period

Parents who are interested in joining the SSC or ELAC may nominate themselves or others by filling out the [nomination form](#) (available today and at the front office). Note: SSC and ELAC terms are for two years

December: Voting period

Any CMA parent may vote for SSC representatives by picking up a ballot in the front office

Public Comment for SSC



School planning glossary: what does it all mean?!



- **ADA - Average Daily Attendance** - A measure of the average number of students actually in attendance at a school on a daily basis over a school year. This is a major contributor to the calculation of funding received by the school.
- **ELAC - English Learner Advisory Committee** - A group of parents and other members that is responsible for advising the principal and school staff on programs and services for English learners and the SSC on the development of the SPSA. In some cases, the ELAC can delegate its responsibilities directly to the SSC on a temporary basis.
- **ESSA - Every Student Succeeds Act** - A Federal education law (formerly called No Child Left Behind, or NCLB) that was reauthorized in 2016 and provides funding for a wide variety of Federal education programs, most notably Title I, Title II, and Title III, each of which have their own priorities and spending plans.
- **LCAP - Local Control Accountability Plan** - A planning template for LEAs to set goals, plan actions and budgets, and monitor progress towards improving student outcomes. The LCAP is updated annually with input from various stakeholders and approved by the Board, typically in June.
- **LCFF - Local Control Funding Formula** - California's primary school funding formula, enacted in 2013, that is used to allocate the largest amount of funding received by California schools. Notable components include a base level of per pupil funding that is governed by ADA in various grade level tiers, and additional ("supplemental" and "concentration") funding that is allocated based on the number of students who (1) are English learners, (2) meet income or categorical eligibility requirements for free or reduced-price meals under the National School Lunch Program, or (3) are foster youth.
- **LEA - Local Education Authority** - A designated unit that is responsible for receiving and spending education funding. In traditional district schools, this is typically the district. In a charter school context, this is typically the individual charter.

School planning glossary: what does it all mean?!



- **LEAP - Local Education Authority Plan** - A five-year plan that LEAs use to identify their needs and set goals, plans, and budgets for certain Federal funding programs, most notably Title I, Title II, and Title III, each of which have their own goals and spending plans. It is developed and approved by the SSC and then approved by the Board. It should be updated on an annual basis to reflect the changing needs of the LEA and changing funding levels.
- **Schoolwide Program** - LEAs with a high proportion of low income students can opt in their LEAP or SSDP to operate their Title I program so as to spend their funding to upgrade the entire educational program of the school rather than dedicating spending solely towards low income students (which is referred to as “Targeted Assistance”).
- **SPSA - Single Plan for Student Achievement** - A plan template that all schools must develop and update annually to coordinate all educational services at the school. Developed and approved by the SSC and then approved by the Board.
- **SSC - School Site Council** - A group of parents, teachers, and administrators that are responsible for overseeing certain Federal funding programs, most notably Title I, Title II, and Title III. Every school that receives Federal funding under ESSA is required to have an SSC.
- **SSDP - Single School District Plan** - An alternate planning template for school districts (LEAs) with only one school, that incorporates elements of both the LEAP and SPSA.