

Adjusting Attendance Boundaries

Guiding Growth Strategies

- Prevent Campus Overcrowding
 - Unsafe environment with too many students/staff in a building
 - Creates overcrowded classrooms that could negatively impact the learning environment
- Maintain Student/Teacher Ratios
- Minimize Future Boundary Changes and its Impact on Students
- Improve Efficiency of Schools
- Consider the Opening of New Campuses

District Attendance Boundary Team

District Personnel

Michael Griffin, Acting Superintendent

Tim McClure, Asst. Superintendent for Facilities

Kim Barker, Asst. Superintendent for Human Resources

Logan Faris, Exec. Director of Secondary Education

Kim Becan, Exec. Director of Elementary Education

Sarah Stewart, Exec. Director of Planning

Melissa DeSimone, Exec. Director of Research, Assessment & Accountability

Anthony Tosie, Exec. Director of Communications

Bobby Aucoin, Exec. Director of Operations

Julie Meek, Director of Data Services

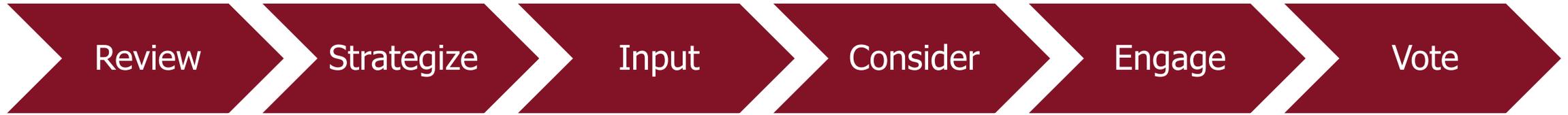
Principals of Affected Campuses

How Do We Predict the Future?

It's like a game of Chess



Attendance Boundary Process



Review NISD's Statistics & Future Projections

- District History & Growth
- Demographic Growth Projections

Boundary Strategies

- Prevent Campus Overcrowding
- Minimize Future Boundary Changes and its Impact on Students
- Maintain Student/Teacher Ratios
- Improve Efficiency of Schools

District Input

- District Leadership
- School Principals

Board of Trustees

- Consider Recommendations

Engage and Communicate with the Community

- Affected Campus Presentations
- Facebook Live
- Social Media Posts
- Newsletters
- NISD Website
- Email Correspondence

Board of Trustees

- Review Community Feedback
- Votes to Establish/Adjust Boundaries

Attendance Boundary Timeline

September 15th – November 29th

- District Attendance Boundary Team Meetings

December 12th

- School Board Presentation of Recommended Changes

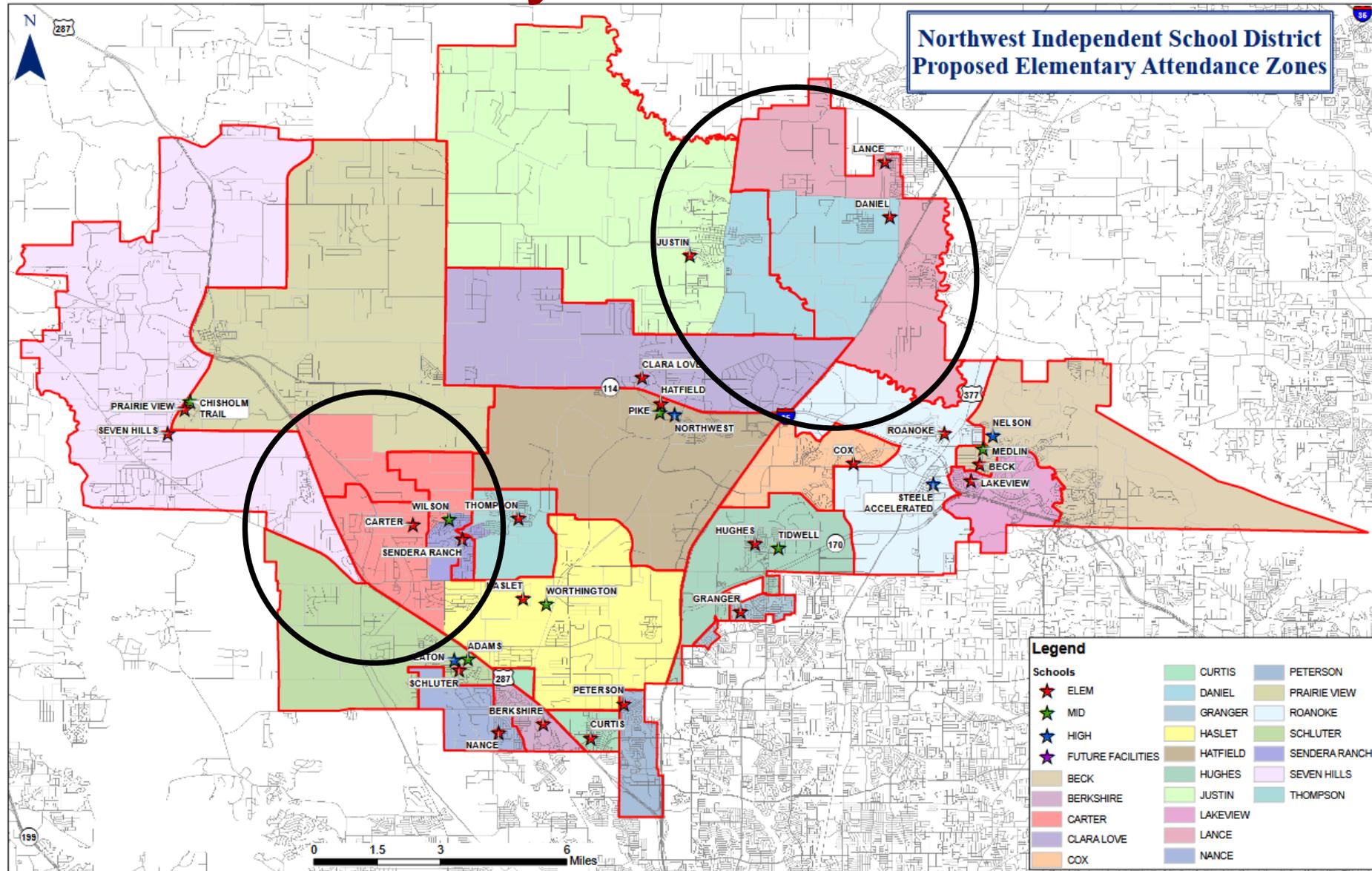
December 13th – January 23rd

- Engage and Communicate with the Community
 - Facebook Live – December 14th
 - Affected Campus Presentations
 - Currently being scheduled for the first two weeks in January
 - Social Media Posts, Newsletters and NISD Website Information
 - Feedback to be received at onthegrow@nisdtx.org

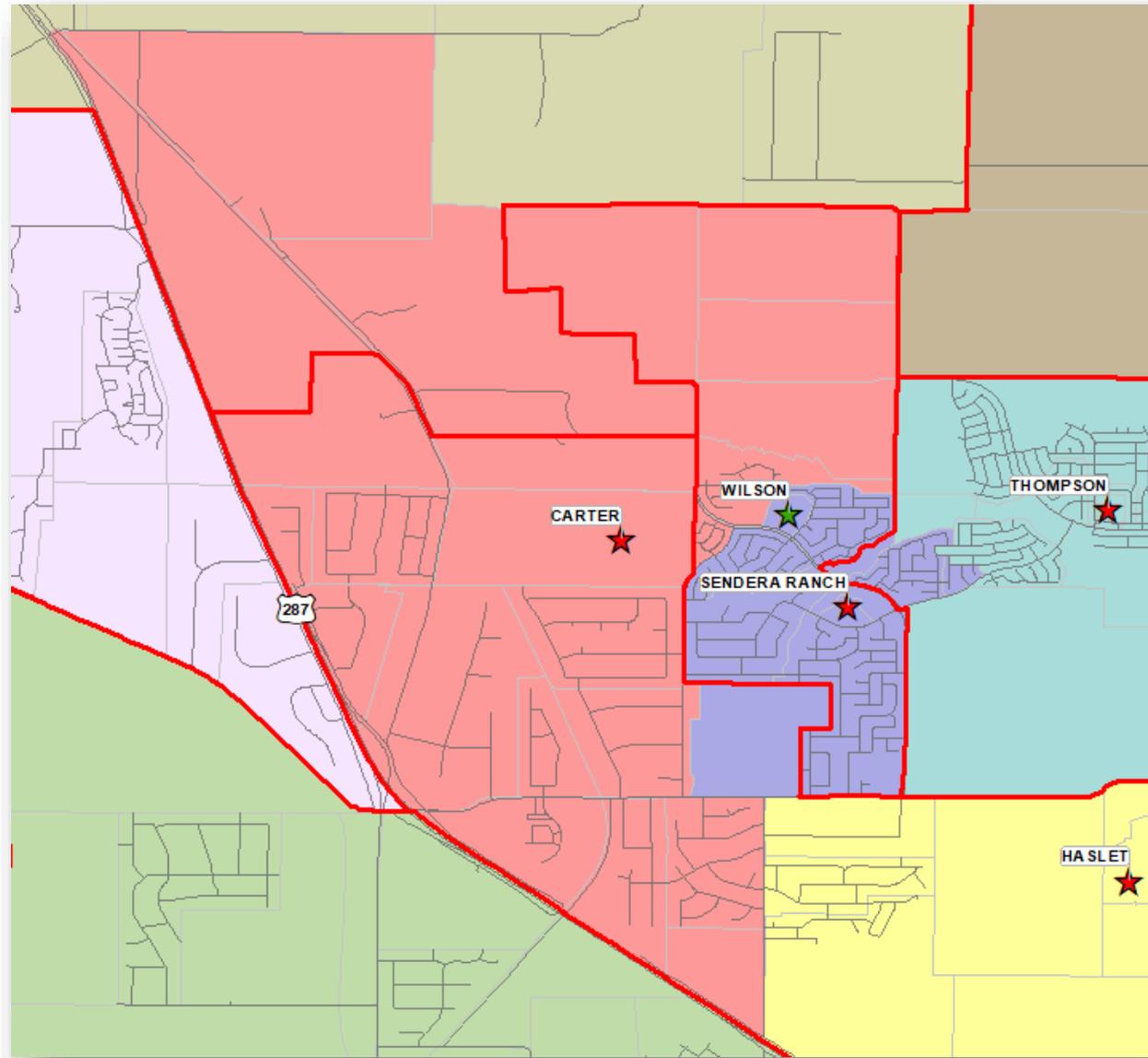
January 23rd Board of Trustees

- Board of Trustees Votes to Establish/Adjust Boundaries

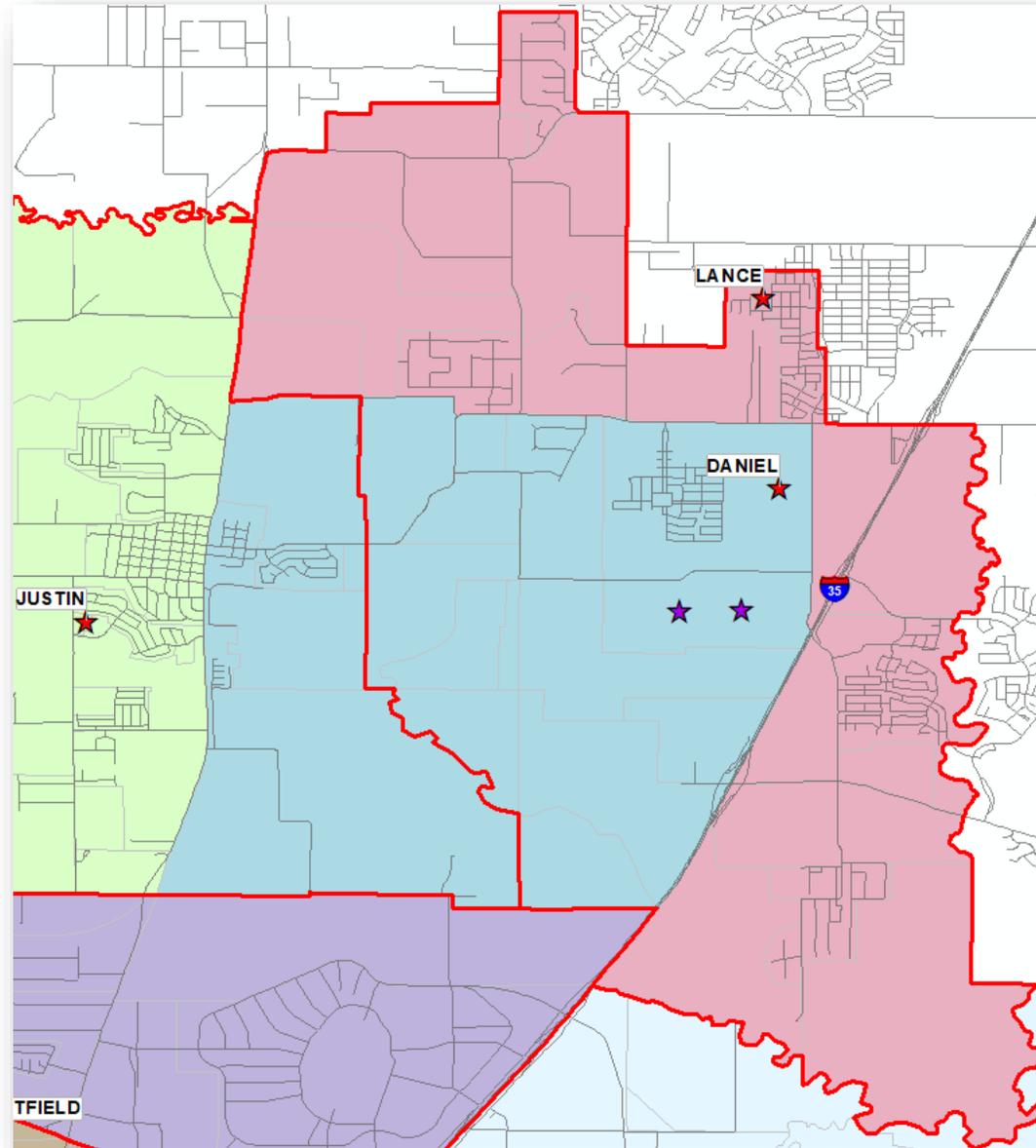
Attendance Boundary Committee Recommendations



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Attendance Boundary Committee Recommendations

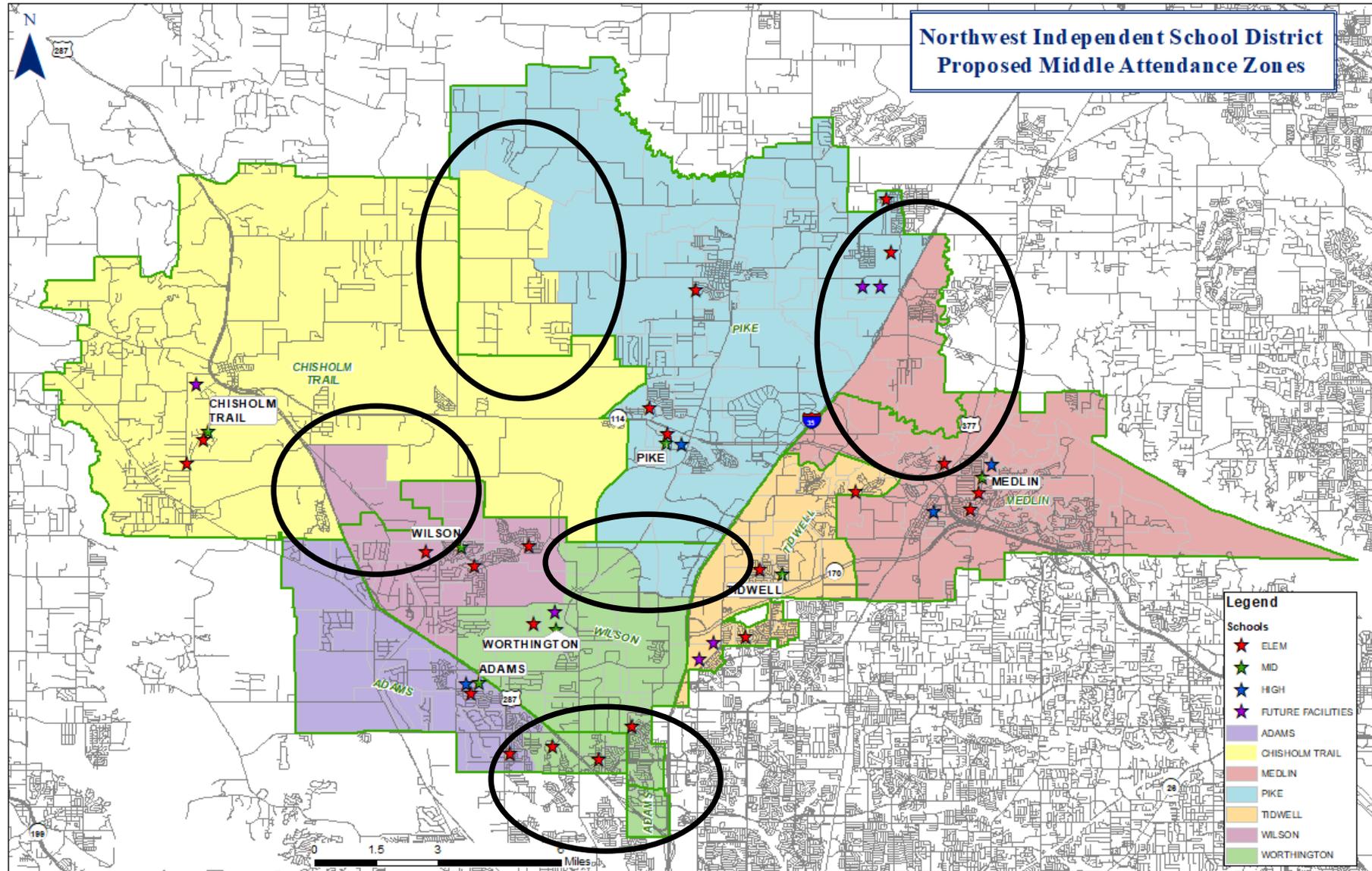
Current Elementary

SCHOOL	CAPACITY	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
HASLET	850	883	1,154	1,404	1,629	1,822	1,944	2,060	2,152	2,185	2,193	2,243
JUSTIN	650	603	647	719	801	872	961	1,051	1,141	1,242	1,334	1,436
LANCE	850	821	950	1,133	1,280	1,442	1,588	1,710	1,810	1,861	1,899	1,987
SENDERA RANCH	850	680	583	574	568	577	591	647	701	748	798	851
THOMPSON	850	820	896	961	986	1,016	1,022	1,007	998	1,007	1,000	1,009

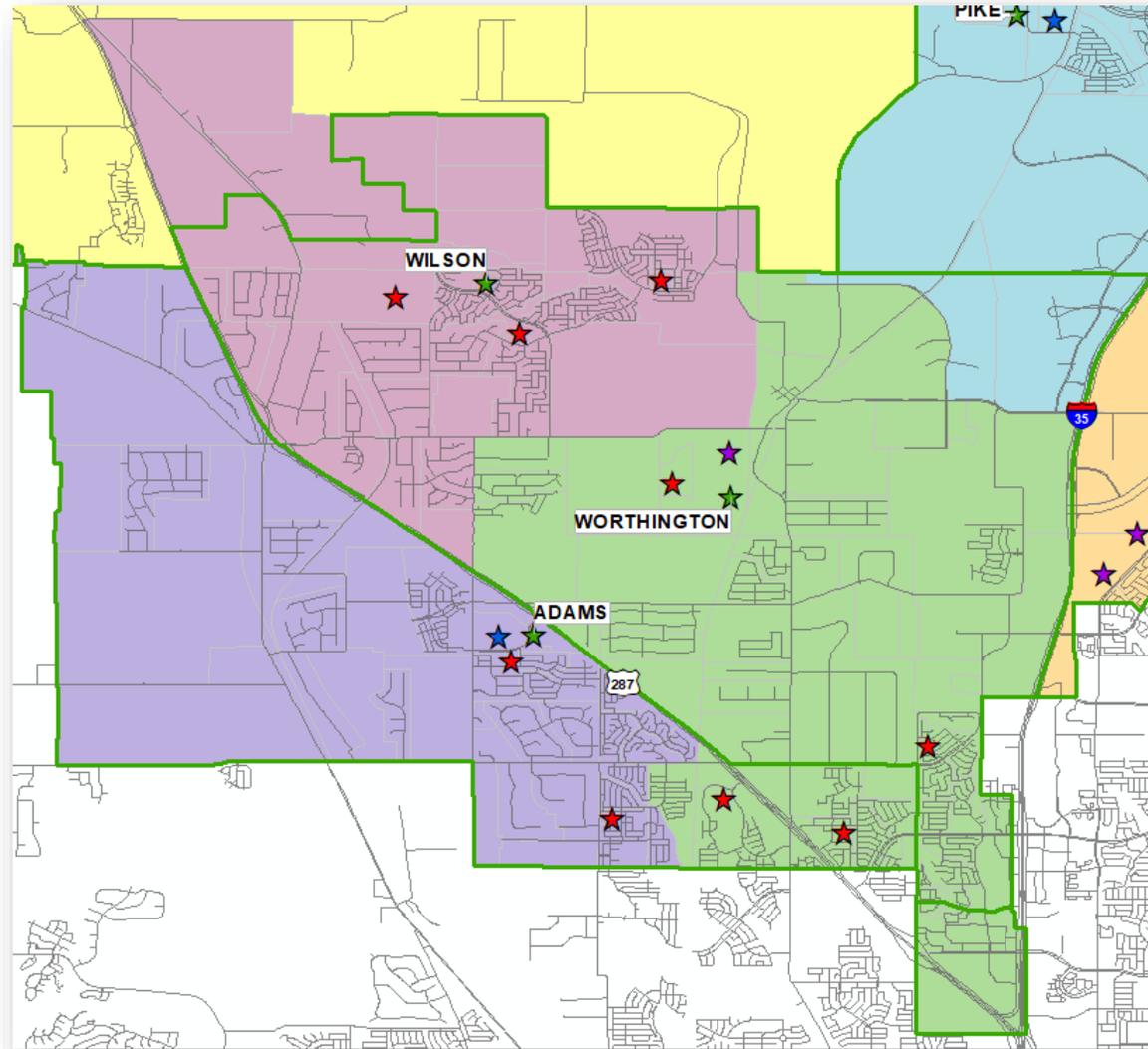
Recommended Elementary

SCHOOL	CAPACITY	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
CARTER	850	373	455	540	653	774	856	940	1,010	1,058	1,102	1,171
DANIEL	850	288	388	521	637	760	873	978	1,084	1,113	1,133	1,186
HASLET	850	557	691	824	944	1,025	1,068	1,159	1,240	1,283	1,306	1,342
JUSTIN	650	586	630	701	783	853	941	1,031	1,120	1,221	1,314	1,416
LANCE	850	550	579	630	661	701	735	752	747	769	786	821
SENDERA RANCH	850	775	731	750	728	718	719	705	692	675	662	661
THOMPSON	850	678	756	825	858	898	914	910	909	924	921	929

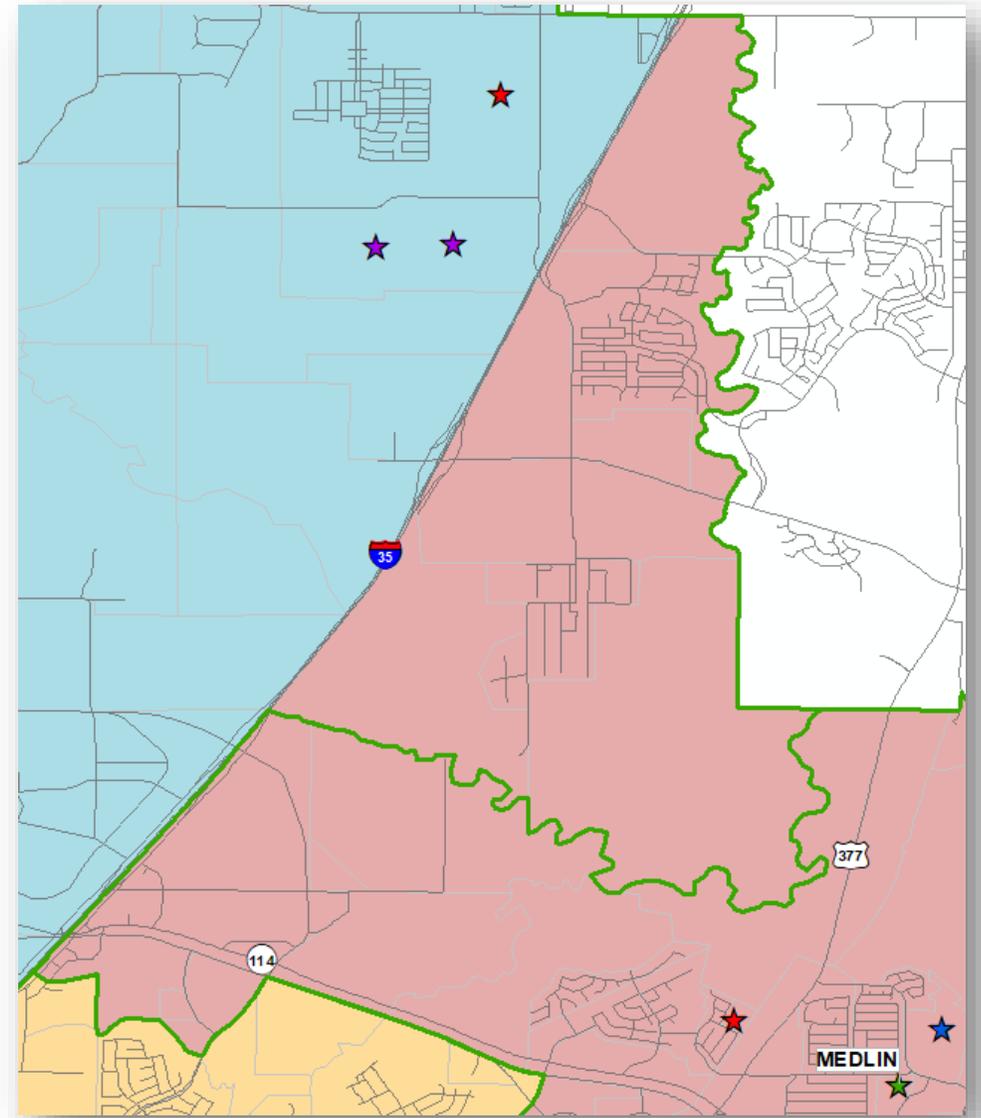
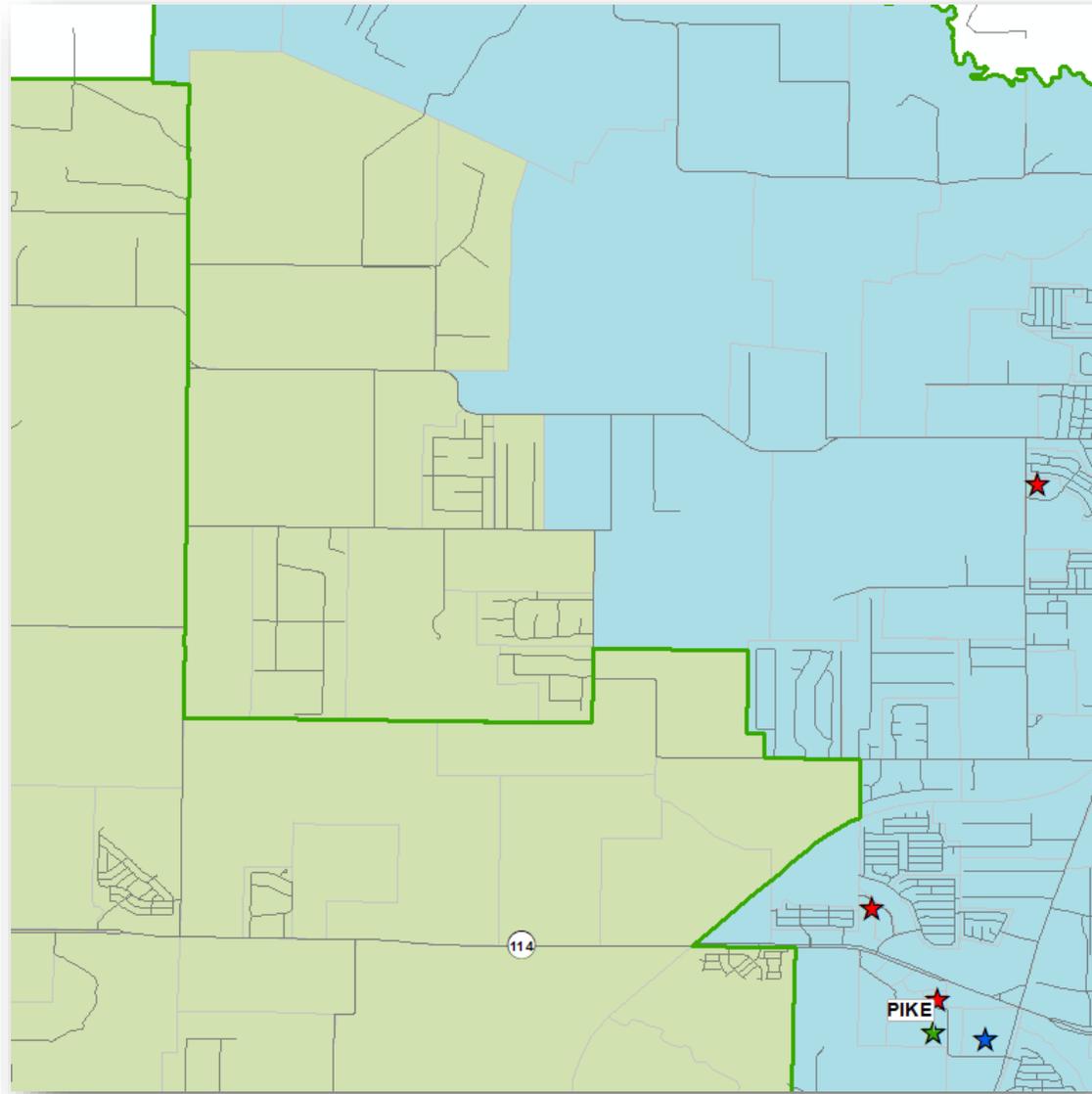
Attendance Boundary Committee Recommendations



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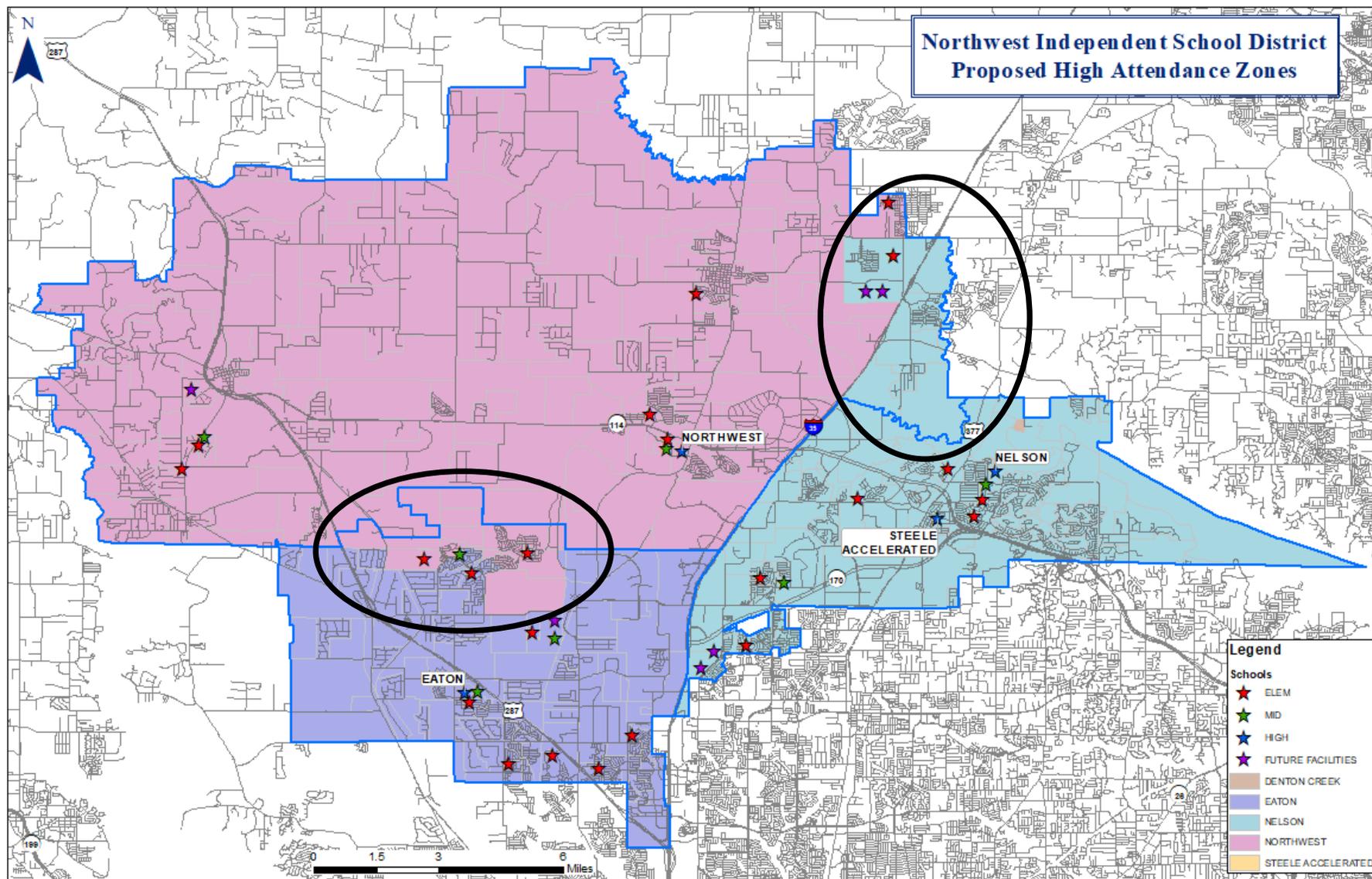
Current Middle

SCHOOL	CAPACITY	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
ADAMS	1,200	1,382	1,505	1,621	1,729	1,787	1,870	1,970	2,063	2,090	2,144	2,173
CHISHOLM TRAIL	1,100	676	773	861	922	954	1,052	1,185	1,362	1,488	1,643	1,788
MEDLIN	1,200	991	1,023	1,015	1,010	1,014	1,015	999	991	1,018	1,019	1,023
PIKE	1,100	1,155	1,226	1,356	1,551	1,777	2,013	2,225	2,438	2,608	2,788	2,944
WILSON	1,200	1,414	1,520	1,644	1,779	1,876	2,009	2,100	2,221	2,229	2,305	2,353

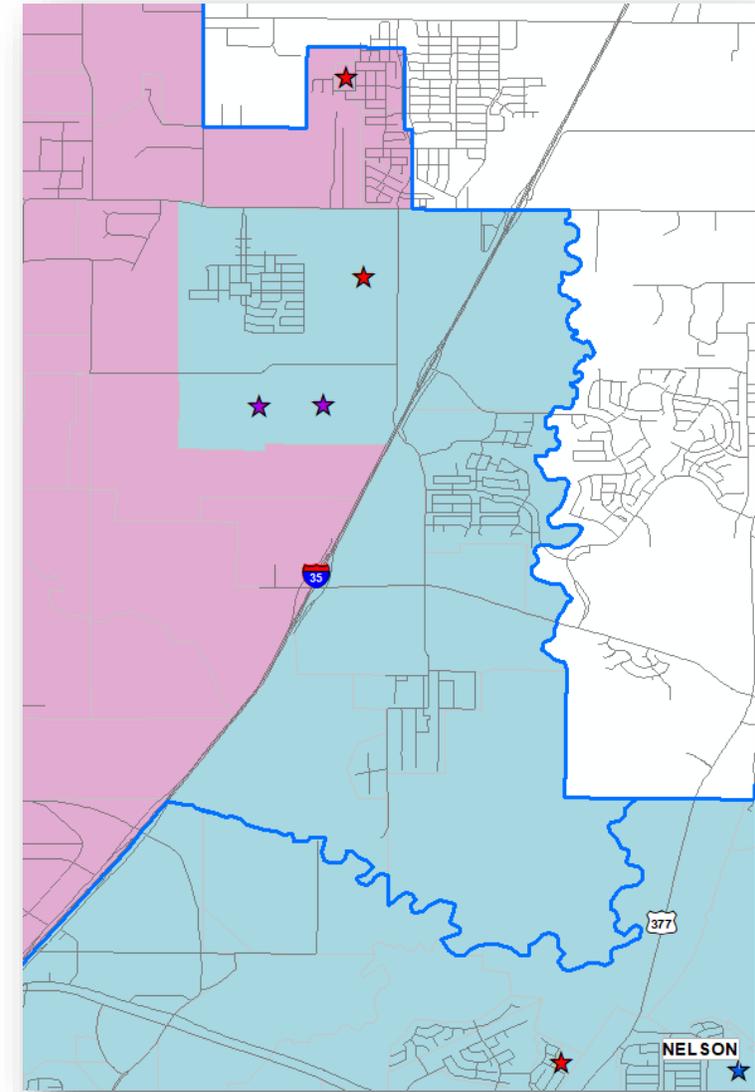
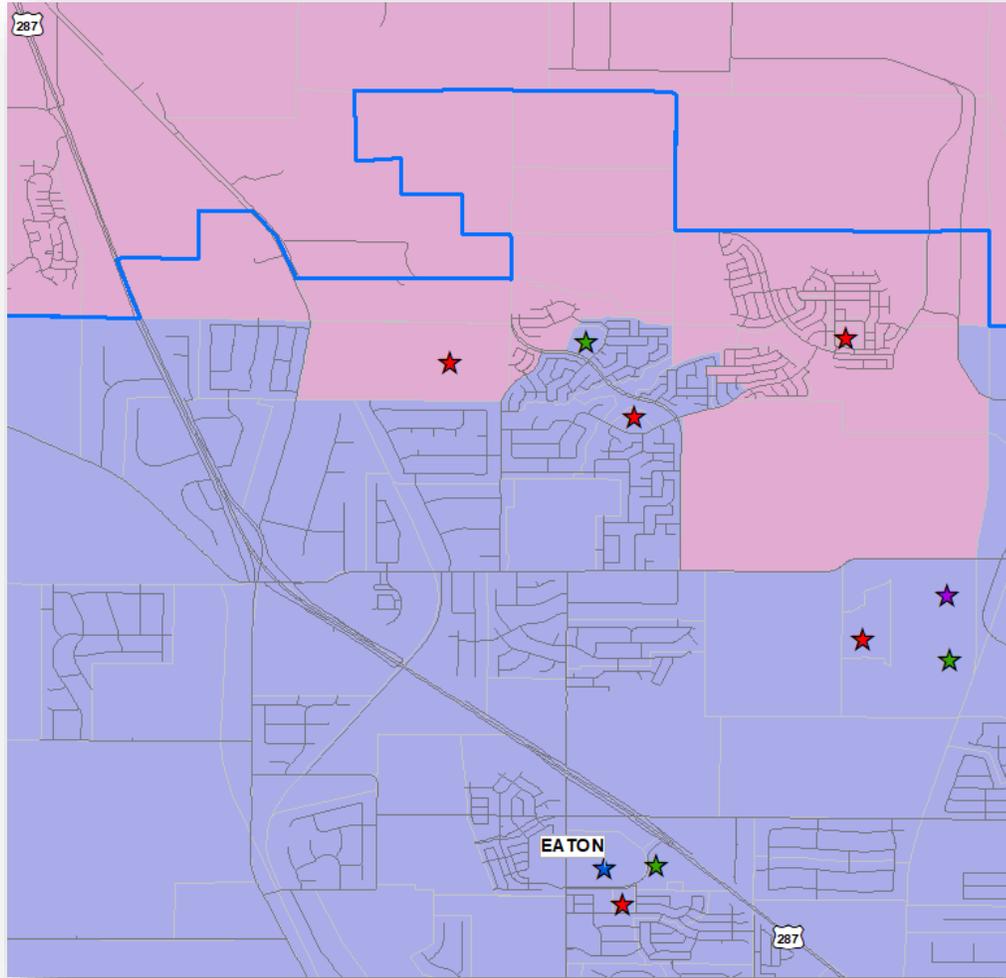
Recommended Middle

SCHOOL	CAPACITY	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
ADAMS	1,200	965	1,058	1,145	1,243	1,306	1,375	1,445	1,520	1,548	1,601	1,636
CHISHOLM TRAIL	1,100	755	859	960	1,041	1,096	1,215	1,373	1,576	1,745	1,960	2,166
MEDLIN	1,200	1,069	1,107	1,110	1,120	1,140	1,159	1,158	1,157	1,191	1,197	1,206
PIKE	1,100	996	1,054	1,160	1,320	1,508	1,705	1,877	2,057	2,177	2,292	2,382
WILSON	1,200	899	958	1,024	1,113	1,195	1,296	1,376	1,474	1,498	1,561	1,604
WORTHINGTON	1,200	934	1,011	1,098	1,154	1,163	1,209	1,250	1,291	1,274	1,288	1,287

Attendance Boundary Committee Recommendations



Attendance Boundary Committee Recommendations



Attendance Boundary Committee Recommendations

Current High

SCHOOL	CAPACITY	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
EATON	3,200	3,278	3,519	3,788	3,986	4,252	4,607	4,859	5,114	5,483	5,689	5,944
NELSON	3,200	2,816	2,837	2,855	2,866	2,902	2,941	3,014	3,022	2,954	2,992	2,993
NORTHWEST	2,500	2,281	2,481	2,640	2,830	3,095	3,345	3,679	4,010	4,395	4,819	5,296

Recommended High

SCHOOL	CAPACITY	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
EATON	3,200	2,833	2,999	3,176	3,284	3,436	3,658	3,765	3,878	4,075	4,180	4,333
NELSON	3,200	2,907	2,955	2,996	3,032	3,092	3,155	3,258	3,292	3,234	3,281	3,294
NORTHWEST	2,500	2,635	2,883	3,111	3,366	3,721	4,080	4,529	4,976	5,523	6,039	6,606

Attendance Boundary Recommendations

1. Students starting 5th grade next year would be eligible to remain at their existing elementary school.
2. Students starting 8th grade next year would be eligible to remain at their existing middle school.
3. Students starting 11th and 12th grade next year would be eligible to remain at their existing high school.
4. Students choosing to remain would not receive bus transportation, and younger siblings would not be eligible.

A blurred background image showing several hands raised in a meeting or discussion. The word "Discussion" is overlaid in white text in the center of the image.

Discussion

The background is a semi-transparent, reddish-brown map of a city grid. A large circular area on the left side is highlighted with a darker shade. Various street names are visible across the map, including Justin, Roanoke, Clara Love, Pennington, Henderson, Thomas, Granger, and Hugh. A circular area on the left contains text that reads "PROPOSED ELEMENTARY SCHOOL" and "13195 AG".

Planning for Future Secondary Campuses

Anticipated Forecasting Schedule

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
ELEM. SCHOOLS	Lance Thompson (#19) Expansions Sendera Ranch JC Thompson	Haslet Elem. Replacement	New Elem. #20 (Berkshire)	Renovate Existing Haslet Elem.	New Elem. #21 (Livengood Carter)	New Elementary #23	New Elementary #24 New Elementary #25 Replacement ES (Justin) Nance Addition	New Elementary #26 Replacement ES (PVES)	New Elementary #27	New Elementary #28	New Elementary #29	
					New Elem. #22 (Daniel)							
					Replacement Elementary #1 (Hatfield)							
					Replacement Elementary #2 (Seven Hills)							
MIDDLE SCHOOLS		MS Fine Arts Additions & Renovations			New Middle School #7 (Worthington)	Pike MS Replacement	New Middle School #8		New Middle School #9		New Middle School #10	
		Medlin Addition										
HIGH SCHOOLS		Expansions - BNHS - EHS				NHS Expansion		New Comp. High School #4	New Stadium #2		New Comp. High School #5	

 2017 Bond Program

 2021 Bond Program

 Future Bond Programs

Future Planning – Hitting our Target



The Archer Considers:

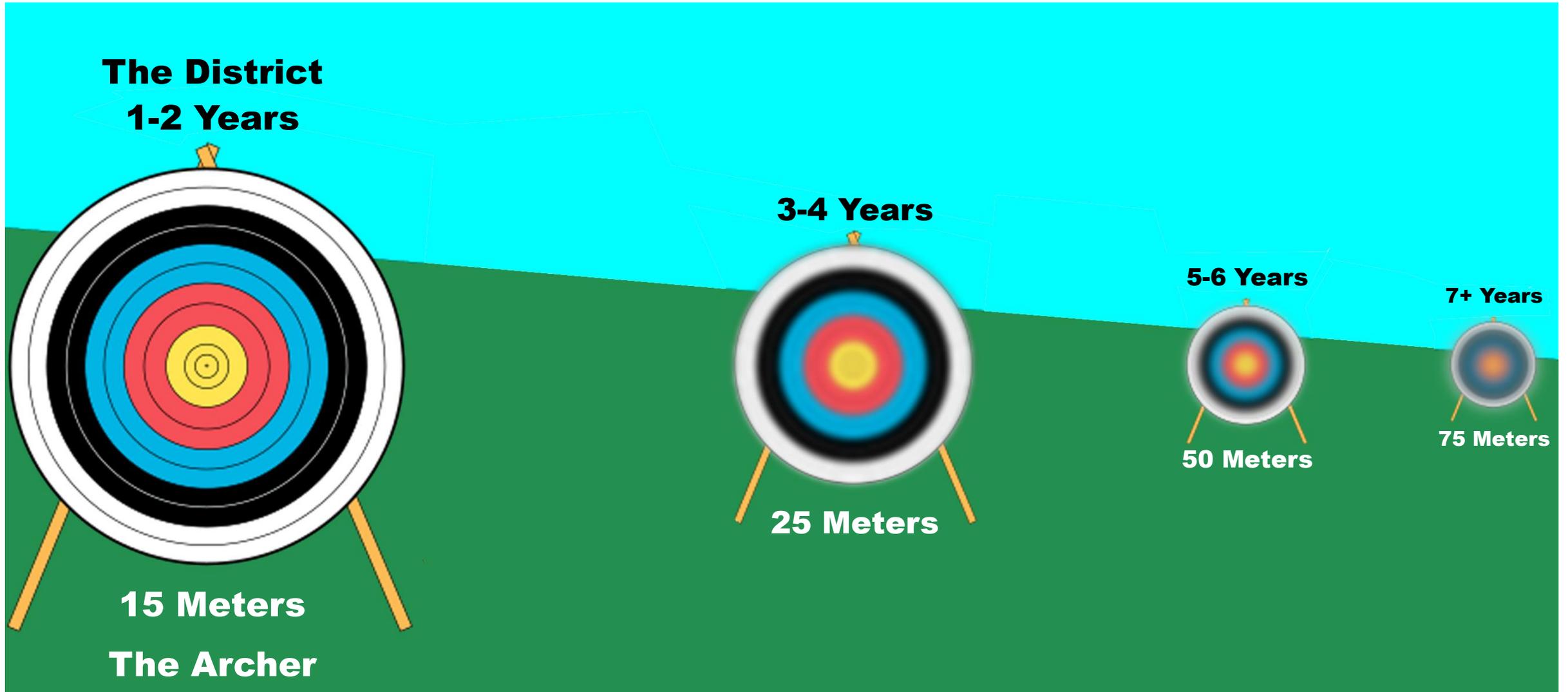
- Wind
- Air Friction
- Body Angle to Target
- Distance
- Visual appearance of target



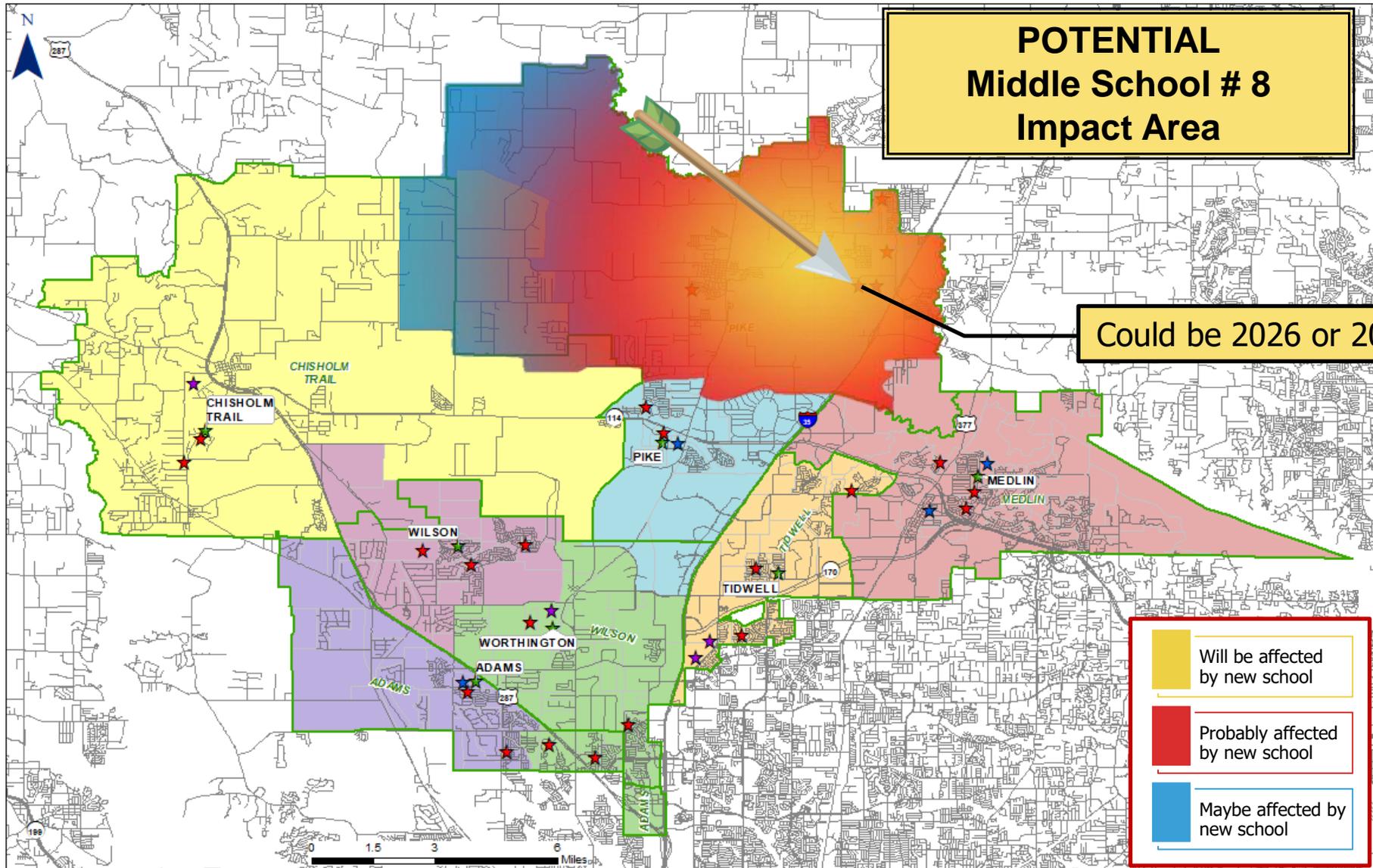
The District Considers:

- Home Sales
- Campus Capacities
- Future Developments
- Travel Distances
- Available Land

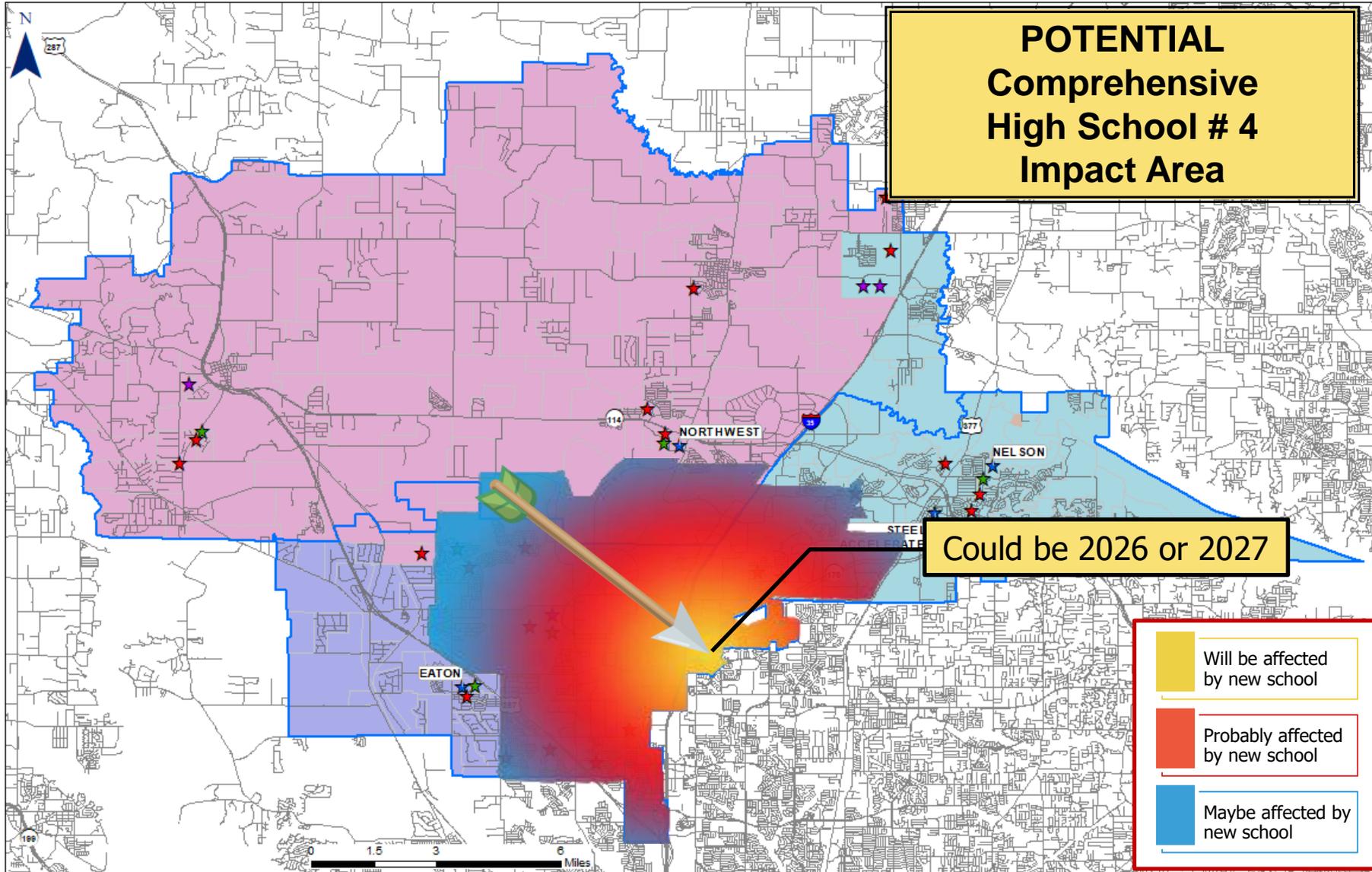
Future Planning – Hitting our Target



Future Planning – Hitting our Target



Future Planning – Hitting our Target



Discussion

