

**NATIVE AMERICAN
EDUCATION PROGRAM**



MMSD Native American Program Staff

Tara Tindall, (Ho-Chunk), Native American TeacherLeader,
ttindall@madison.k12.wi.us

TITLE VI STAFF: AISES

Coordinator, Tutor Coordinator

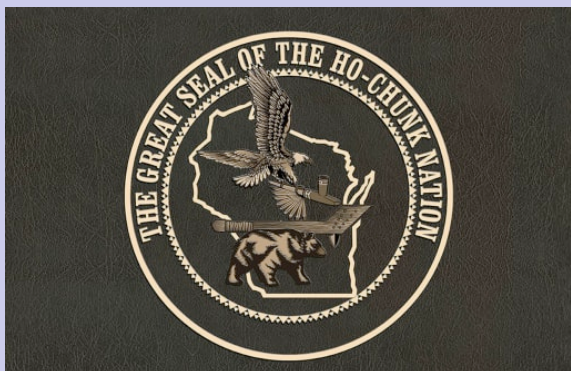
Staff will

- Work in collaboration with the Title VI Parent Advisory Committee.
- Provide direct academic assistance to students.
- Identify resources for student support.
- Bridge schools and families - networking, community collaboration and open lines of communication.
- Provide cultural programming to meet the unique needs of Title VI students.

MMSD American Indian/Title VI students are considered as **Urban Natives**, in contrast to those who reside on reservations. One issue for some Urban Native students is a sense of invisibility, often because of not seeing themselves in the media, in school curriculum, in the public sector, nor among their social circles, thus the need for American Indian cultural and curricular programming.



It is with great respect that our school acknowledges and celebrates the inherent sovereignty of the Ho-Chunk Nation and the 11 Indigenous First Nations within what is now referred to as the state of Wisconsin. The land you are standing on is sacred ancestral land of the Ho-Chunk People. Our school will continue to grow and build upon our partnerships with the Ho-Chunk Nation and all First Nations.



Wisconsin Indian Education Association

Mission Statement:

To promote educational opportunities for Indian people in Wisconsin through a unified effort of Indian and non-Indian members interested in the social and economic advancement of Indian people.

What is the Indian Education Act?

The 1972 Indian Education Act was the land-mark legislation establishing a comprehensive approach to meeting the unique needs of American Indian and Alaska Native students. The Indian Education legislation is unique in the following ways:

1. It recognizes that American Indians have unique, educational, and culturally related academic needs and distinct language and cultural needs.
2. It is the only comprehensive Federal Indian Education legislation that deals with American Indian education from pre-school to graduate- level education and reflects the diversity of government involvement in Indian education;
3. It focuses national attention on the educational needs of American Indian learners, reaffirming the Federal government's special responsibility related to the education of American Indians and Alaska Natives; and
4. It provides services to American Indians and Alaska Natives that are not provided by the Bureau of Indian Affairs.

MMSD Title VI Program

The [Title VI program](#) is designed to address the unique cultural, language, and educationally related academic needs of American Indian and Alaska Native students, and works to ensure that all students meet the challenging state academic standards.

To apply, complete and return the [online fillable form](#). The 506 form only needs to be filled out and submitted once. Title VI covers Pre-K to Grade 12. Submit to tlindall@madison.k12.wi.us Title VI would not exist were it not for involved Native parents and students!!

Staff collaborates with the Johnson O'Malley Program administered under the Ho-Chunk Nation. JOM serves American Indian students enrolled in preschool and public schools who are tribally enrolled and/or are at least 1/4 American Indian blood quantum. For more information, email danecountyjom@gmail.com.

Title VI Projects

- **Tutoring**- Tutor Coordinator recruits UW and MMSD Volunteers to provide tutors.
- **AISES** (American Indian Science and Engineering Society) Clubs meets to promote STEM related careers, Native culture, projects and field trips related to environmental awareness.
- **Native Arts & Crafts** by Wisconsin Native Artisans: beading, ribbonwork, weaving, basketry, moccasin.
- **Title VI Parent meetings – NEED PARENTS!!!**
- **Staff development:** Act 31 WI Indian Education Association
- **Culturally Relevant Curriculum:** Wisconsin First Nations Course at West, East High School.
- **All-City American Indian Graduation:** Kindergarten, Fifth Grade, Eighth Grade and High School Native students & local college graduates.
- **High School Native American Student Association (NASA).**
- **Summer Bridge Book Program**—PK-5 Culturally Relevant Books
- **Indigenous Cooking Classes – Virtual ONLY**

ENROLLMENT ISSUE: When registering for Title VI, families may identify as two or more races, (mixed race) which complicates Title VI enrollment. Referrals are critical to ensure we include as many eligible students as possible.

Please refer families you may be aware of to tlindall@madison.k12.wi.us

NOTE: Registering your student does not require your participation, you are helping the program by boosting numbers which supports programming for those families who do participate.

ACT 31

[American Indian Studies in](#)

[Wisconsin](#)

refers to the requirement that all public school districts and pre-service education program provide instruction on the history, culture, and tribal sovereignty of Wisconsin's eleven federally-recognized American Indian nations and tribal communities.

David O'Connor, WI DPI American Indian Consultant,

David.OConnor@dpi.wi.gov