



Chillicothe City School District Learning Recovery & Continuity Plan

District Name:	Chillicothe City School District
District Address:	425 Yoctangee Parkway, Chillicothe, Ohio 45601
District Contact:	Deborah Swinehart
District IRN:	043745

Mitigation Strategies

The Chillicothe City School District will utilize the following safety protocols and procedures during in-person learning and instruction. These strategies have proven to be effective in limiting the spread of viruses, including COVID-19. These are all subject to change as the district is in constant communication with the Ross County Health District.

Physical Distancing - The district will continue to operate in-person learning opportunities with a desired 3 feet distancing from student to student in each classroom to the best of our ability.

Handwashing & Respiratory Etiquette - Frequent handwashing will be emphasized through the school day. Hand sanitizing stations will be available at all entrances and throughout the school buildings. Hand sanitizer will be available for use throughout the day in every classroom. Students will be encouraged to utilize hand sanitizer as they enter and exit a classroom. Cough and sneeze etiquette will be taught and monitored.

Facilities - The district will continue to follow COVID-19 cleaning protocols for daily cleaning, ensuring every surface is fully cleaned, sanitized, and disinfected on a regular basis.

Contact Tracing - Tracing will occur using guidance from the Ross County Health District. School nurses have been trained and will follow guidance in order to keep students and staff safe.

Vaccinations - The district will continue to encourage faculty, staff, and students to be vaccinated. The district is willing to continue to serve as a host site as vaccinations are available.

Accommodations for children with disabilities - The district will build a health plan to meet the unique health needs of students which could include remote learning or further mitigation strategies in the school setting.

Masks - Mask wearing is recommended for all staff and students.



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Identifying Academic Needs

Summer 2021

Summer learning opportunities will be made available by teacher request and parent/student choice. Opportunities for summer extension will focus on math and reading skills. Use of district level assessments and Ohio State Tests will help determine any teacher request for students to attend summer school.

K-2 - A review of STAR data in math and reading, as well as BAS reading levels will help determine students that are below grade level expectations.

3 - Any student that has NOT passed the requirements of the TGRG will be required to attend summer learning.

4-6 - A review of STAR data in math and reading as well as overall grades in core subject areas will be used for summer school learning.

7-8 - A review of unit assessment data, overall core subject grades, and STAR data in math and reading will be used for summer school learning.

CHS - Credit recovery will be offered for students that have not passed Algebra I and English II and need to retake the Ohio State Test in those subject areas.

2021 - 2022 & Beyond

As students return to all-in programming in August of 2021, teachers will formally and informally assess students to identify individual student goals and needs. Additionally, administrators, instructional coaches, and teacher-leaders will administer and analyze data from multiple sources throughout the school year to ensure timely identification and response to observed gap areas. Assessments to support this work include, but are not limited to:

1. KRA for kindergarten students
2. STAR ELA & Math for all students K-12
3. Letter ID for primary students
4. Hearing and Recording Sounds in Words for Primary students
5. Heggerty Phonemic Awareness assessments for phonemic deficits
6. Benchmarking Assessment System for Reading
7. Spelling Inventories
8. ACT
9. Teacher formative assessments
10. State Assessments
11. Unit Assessments in Core Instructional Subjects
12. AP assessments
13. Cognitive Abilities testing in grades 2 & 5
14. OELPS for EL students

The district is prioritizing early childhood education, including preschool. The pandemic took the preschool down to only a handful of students. The learning gaps of these students are anticipated to be very large. We will continue to assess our youngest students early and often in order to close gaps and provide families vast learning opportunities.



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Approaches to Address Academic Gap Filling

Summer 2021

The CCSD is committed to offering a rigorous and academically sound educational experience. This includes summer learning opportunities. With the impact of COVID-19 on learning and school operations, we feel it is important to focus heavily on increasing our students' math and literacy skills through our summer programming. We will also work to create both online and in-person learning opportunities.

In Person Opportunities:

- PK - Success by Six Camp
- K-2 - Summer Boost
- 3 - TGRG Summer Program
- 4-6 - Summer Boost
- 7-8 - Elevate Math
- 7-8 - Elevate ELA
- CHS Health
- CHS PE
- CHS English II Recovery
- CHS Algebra I Recovery

Online Opportunities:

- Math & Reading Skills Tutoring
- Instrumental Music Tutoring

2021 - 2022 & Beyond

The CCSD continues to focus on the academic areas of the following:

- STEM
- Literacy
- 4DX
- PBIS
- Leader In Me
- MTSS

These focus areas will drive all instructional, hiring, and procedural practices for the district. Coaches for literacy and STEM have been hired for a streamlined approach to the curriculum and instructional practices in the district. Each building will strive for data driven decision making and accountability through the 4DX system and use of Multi-Tiered System of Supports. These processes will help to make individual plans for student growth and achievement.

In conjunction with multiple stakeholders, the district has decided to prioritize resources in early childhood education. It has become clear that the pandemic has greatly impacted our youngest learners and community members. We are continuing to address the learning gaps and missed opportunities with our youngest students and future students. Parents have continually commented on the need for more and better preschool opportunities. Our current facilities are



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	<p>old, too small for social distancing, poorly ventilated and have detracted families from sending younger students to school. This was evident during the onset of the pandemic as our preschool shrunk to only about 15 students, down from a normal 100+ program. It became clear that prioritizing ESSER funds in this area was a necessity. The district will construct a new early learning center to address this need for the community.</p>
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Approaches to Identify & Address Social & Emotional Needs

**2021 - 2022 &
Beyond**

The CCSD continues to focus on the areas of the following:

- STEM
- Literacy
- 4DX
- PBIS
- Leader In Me
- MTSS

Leader in Me and PBIS go hand in hand to provide a social & emotional curriculum and plan for meeting the needs of our students. Leader in Me provides explicit instruction on growth and personal reflection for each student. In each building, PBIS plans will address the building's culture and climate goals in order to make the best school environment for the school community.

School MTSS teams will continue to review the mental health concerns identified by students, families, and their teachers. Principals and counselors will continue to reach out through wellness calls to families to discuss student engagement, social-emotional wellness, and mental health concerns. Through this partnership, school teams will identify needed family support. School personnel will intentionally engage with students to identify students needing extended support.

CCSD staff will continue to have specific training on strategies to support the social and emotional needs of our students. CPS & CIS are being trained on and implementing PAX Good Behavior Game in all classrooms. This evidenced based strategy will help to improve the behaviors of students and overall classroom environment.



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Periodic Review & Public Input

2021 - 2022 & Beyond

This plan will be reviewed regularly and as new guidelines are released by state and federal agencies. Adjustments to programming, practices, and policies will be made based on data, impact of programming, and local, state, and/or federal guidelines.

Public input is emphasized and desired at all levels. The CCSD uses multiple means of gaining public input including, but not limited to:

- District Leadership Teams
- School Board Meetings
- Building/Parent Advisory Committees
- Superintendent Coffees/Meet & Greet
- Business Advisory Council



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Summary of Local Use of Funds

2021 & Beyond

ESSER Funds Summary

Total Allocation of ESSER \$4,537,376.39
All funds to be spent by Sept. 30, 2023.

Approximate Funds Spent:

Salaries & Benefits - \$3,870,000

- Positions added include Instructional Coaches, Digital Academy Staff, Curriculum Development, Dean of Students, Paraprofessionals, Literacy Specialists

Capital Improvements - \$420,000

- Capital Improvements as a result of responding and preparing for COVID include: Air quality improvement expenses, technology improvements

Supplies - \$230,000

- Instructional Resources online and in-person copies of materials, sanitation and maintenance supplies at all facilities and events

Purchased Services - \$25,000

- Professional development for staff

Total Allocation of ARP ESSER \$10,197,540.79
All funds will be spent by Sept. 30, 2024.

Approximate Funds Spent:

Salaries & Benefits - \$1,900,000.00

- Positions added include Digital Academy Staff, Dean of Students, Paraprofessionals, Literacy Specialists

Capital Improvements - \$7,700,000

- Capital Improvements as a result of responding and preparing for COVID include: Construction of Early Childhood Building, School Bus (up to 6), Updated Camera Systems, Replacement of Air Systems in Schools, Additional Technology Resources

Supplies - \$475,000

- Instructional Resources online and in-person copies of materials.



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	Purchased Services - \$50,000 - Additional nursing services, professional development for staff