



NOTICE AND AGENDA  
SPECIAL MEETING OF THE GOVERNING COUNCIL OF  
SOUTHWEST AERONAUTICS, MATHEMATICS & SCIENCE ACADEMY  
(See Special Procedures Below)

December 9, 2022

2:00 p.m.

SAMS Board Room and Internet/Call-in

**SAMS MISSION**

The mission of the Southwest Aeronautics, Mathematics and Science Academy is to prepare students, with attention to high-risk students, in grades 7-12 in an integrative STEM 21st century educational environment which offers a unique option in aeronautics. Students will be competent in the reading, writing, mathematics, science, technology, and problem-solving skills necessary for success in post-secondary education, high-tech, or aviation related careers.

- I. Call to Order
  - A. Roll Call
  - B. Adoption of the Agenda\*
  - C. Review/Approval of Minutes from November 18, 2022 Regular Meeting\*
- II. Public Comment (comments will be limited to two minutes) – see attached Special Procedures for more information
- III. Ongoing Business Matters
  - A. Aviation Program Update
  - B. Facility Update
  - C. SAMS Wellness Committee Update
- IV. Administrative Update
  - A. Student Achievement Update
- V. New Business Matters
  - A. None
- VI. Governing Council Development
  - A. No discussion this meeting
- VII. Finance Report
  - A. Business Office Operations Update will be presented in January
  - B. Voucher Approvals will be presented in January (discussion/action) \*
  - C. Budget Adjustment Requests (discussion/action) \*  
BAR 2223-0005-IB  
BAR 2223-0006-M



Above. And beyond.

BAR 2223-0007-I  
BAR 2223-0008-I  
BAR 2223-0010-IB  
BAR 2223-0011-I  
BAR 2223-0012-I  
BAR 2223-0013-IB

VIII. Announcements

A. Date for next Regular SAMS Academy Governing Council Meeting

IX. Adjournment\*

Note: \* Indicates Action Item

If you are an individual with a disability who is in need of a reader, amplifier, qualified sign language interpreter, or any other form of auxiliary aid or service to attend or participate in the hearing or meeting, please contact Amanda Catanzaro at (505) 338-8601 or [acatanzaro@samsacademy.com](mailto:acatanzaro@samsacademy.com) least one week prior to the meeting or as soon as possible. Public documents, including the agenda and minutes, can be provided in various accessible formats. Please contact Ms. Catanzaro at the phone number or email address above if a summary or other type of accessible format is needed.



## Special Procedures for December 9, 2022 SAMS Governing Council Special Meeting

The SAMS Governing Council Special Meeting on December 9, 2022 at 2:00 pm will be held at SAMS Academy and will provide for those not wishing to attend in person access to view and/or participate via Zoom. This will be available for the public, Governing Council members and SAMS staff.

The procedures for accessing the meeting are as follows:

**From a computer, tablet or smartphone**, enter the following URL:

<https://us04web.zoom.us/j/5383341131?pwd=UWpFVWNQejFoRDRYMct3OXlEdkxhUT09>

OR

**Call one of the following numbers:**

1-669-900-6833

1-301-715-8592

1-253-215-8782

*(Because of the increase of Zoom for meeting use, the phone numbers may appear to be busy at first. Keep trying until you get through.)*

Meeting ID: 538 334 1131

Access Code: 4100

You will also be asked to enter your (optional) participant ID. Just follow the spoken directions (press #) to skip this step, as it is not needed for this meeting.

Public comment will be allowed during the meeting either via Zoom or in person. To speak during public comment, please email your request to speak with your name to [acatanzaro@samsacademy.com](mailto:acatanzaro@samsacademy.com) up to twenty-four hours prior to the meeting. Requests to speak made after twenty-four hours prior to the meeting will not be honored. Speakers will be un-muted to address the Governing Council. Public comments will be limited to two minutes. The public may email comments to Amanda Catanzaro [acatanzaro@samsacademy.com](mailto:acatanzaro@samsacademy.com). Email comments will be kept with the records of the meeting.

Audio and video recording of the open meeting will be available upon request.

Should anyone wishing to join the meeting via the internet have issues accessing the meeting you may contact Amanda Catanzaro at 505-715-3420.

These procedures are subject to revision given changing circumstances. Please check the SAMS website for any updates to these procedures.



**GOVERNING COUNCIL**

Regular Meeting of the SAMS Academy Governing Council on Friday, November 18, 2022

In Person and via Zoom.us

**BOARD MEMBERS PRESENT**

Larry Kennedy, Farrah Nickerson, Brandy Bond, Roland Dewing, Mike Romo, Alex Carothers, and  
Mike Deveraux

**BOARD MEMBERS ABSENT**

Laura Kohr

**ALSO IN ATTENDANCE**

Bridget Barrett, Amanda Catanzaro, Sean Fry and Lauren Chavez

**PUBLIC**

Kelly Callahan, Steve Nakamura, and Gary Ashel

These minutes were approved on \_\_\_\_\_

By a vote of \_\_\_\_ yes \_\_\_\_ no \_\_\_\_ absent \_\_\_\_ abstained

\_\_\_\_\_ President

\_\_\_\_\_ Secretary

**I. Call to Order**

Larry Kennedy called to order the Regular Meeting of the Governing Council for the Southwest Aeronautics, Mathematics, and Science Academy on November 18, 2022 at 2:05 p.m. on Zoom.us and in person at SAMS Academy.

**A. Roll Call**

Larry Kennedy asked Amanda Catanzaro to call roll. Amanda Catanzaro called Farrah Nickerson, Brandy Bond, Roland Dewing, Mike Romo, Alex Carothers, Mike Deveraux, and Larry Kennedy.

**B. Adoption of the Agenda\***

Larry Kennedy asked for a motion to approve the agenda. Farrah Nickerson made a motion to approve the agenda. Alex Carothers seconded the motion. Larry Kennedy called for a roll call vote to approve the agenda. Amanda Catanzaro called Farrah Nickerson, Brandy Bond, Roland Dewing, Mike Romo, Alex Carothers, Mike Deveraux, and Larry Kennedy; all voted yes. The motion carried unanimously.

**C. Review/Approval of Minutes from October 21, 2022 Regular Meeting\***

Larry Kennedy asked for a motion to approve the minutes from the October 21, 2022 Regular Meeting. Farrah Nickerson made a motion to approve the minutes from the October 21, 2022 Regular Meeting. Brandy Bond seconded the motion. Larry Kennedy called for a roll call vote to approve the minutes. Amanda Catanzaro called Farrah Nickerson, Brandy Bond, Roland Dewing, Mike Romo, Alex Carothers, Mike Deveraux, and Larry Kennedy; all voted yes. The motion carried unanimously.

**II. Closed Session\***

Larry Kennedy asked for a motion to move into closed session for the discussion of real property acquisition pursuant to NMSA 1978 Section 10-15-1(H)(8) and particularly an amendment to a Lease Purchase Agreement with RM SAMS, LLC to add additional improvements to those to be lease-purchased. Larry Kennedy requested that Bridget Barrett, Amanda Catanzaro, and Sean Fry stay in closed session. Farrah Nickerson made a motion to move into closed session. Brandy Bond seconded the motion. Larry Kennedy called for a roll call vote. Amanda Catanzaro called Farrah Nickerson, Brandy Bond, Roland Dewing, Mike Romo, Alex Carothers, Mike Deveraux, and Larry Kennedy; all voted yes. The motion carried unanimously.

**III. Open Session\***

Larry Kennedy motioned to return to open session. Farrah Nickerson seconded the motion. Larry Kennedy called for a roll call vote. Amanda Catanzaro called Farrah Nickerson, Brandy Bond, Roland Dewing, Mike Romo, Alex Carothers, Mike Deveraux, and Larry Kennedy; all voted yes. The motion carried unanimously.

Larry Kennedy asked for a motion for the consideration and approval of a Resolution Number 2022-23-003 approving entering into a First Amendment to Lease Purchase Agreement related to the previously approved Resolution Authorizing a Lease Purchase Agreement for real property located at the Southwest Corner of Irving Blvd. and Ventana Road, in the City of Albuquerque, County of Bernalillo, New Mexico as defined by the Public School Lease Purchase Act (NMSA 1978, Section 22-26A-6(B)). Farrah Nickerson made the motion. Roland Dewing seconded the motion. Larry Kennedy called for a roll call vote. Amanda Catanzaro called Farrah Nickerson, Brandy Bond, Roland Dewing, Mike Romo, Alex Carothers, Mike Deveraux, and Larry Kennedy; all voted yes. The motion carried unanimously.

#### **IV. Public Comment**

Larry Kennedy asked Bridget Barrett and Amanda Catanzaro if there was any public comment. There were no public comments.

#### **V. Ongoing Business Matters**

##### **A. Aviation Program Update**

Dr. Lauren Chavez presented that there have been approximately 24.2 hours of flying since the last meeting. There are no issues with the aircraft. Another student was awarded the drone scholarship.

Ground classes are still happening. Lightening up on the students a bit so that they can also focus on completing their classes.

CAP chapter will begin when we move to the new building.

Dr. Chavez shared the expenses with the board. Hanger rental may go up by 50%.

Working with Bode to get an updated contract. Fuel costs are high right now.

Current fuel cost is \$7.41 gallon.

Shared the article about SAMS Academy and Dr. Chavez from "General Aviation" newspaper.

##### **B. Facility Update**

Steve Nakamura presented that the building is about 95% completed. Cabinetry is being installed throughout and ceiling tiles continue to be put in place. Still waiting on PNM; they were scheduled this past Monday but did not show. Hoping PNM will show next week. Water meters are waiting to be installed but should be done soon. Gas is completely installed. Glass has been installed in the inner rooms

like aviation and lunchroom. The second set of doors in the front have been installed and doors throughout continue to be installed.

**C. SAMS Wellness Committee Update**

Brandy Bond presented that the committee met the Tuesday before this meeting. We have the raw data from the surveys of staff, students, and families. The data still needs to be sorted and organized to be shared at the December meeting. The data will be shared with the governing council members prior to the next meeting. Number of responses is underwhelming.

**VI. Administrative Update**

**A. Student Achievement Update**

Bridget Barrett presented the Academics update. Courses need to be completed by 12/14/2022 so the end of semester is approaching. Due to the move, finals have moved to a virtual setting and many teachers are using projects instead of Edgenuity cumulative exams.

Administration has set up an Exam Make-Up time via Zoom today from 12:00-3:30. SAMS will be having a Staff Luncheon on 12/16/2022 at 1:00. The governing council is invited, more information to come. Ms. Barrett shared an update of the Cognia Accreditation. Administration is in the process of requesting an extension to push this after the next charter renewal since so many updates will be taking place, like name of school, mission and vision statements. Discussion around the benefits of Accreditation. Kelly Callahan shared that it is a value ad to the diploma and we can put the seal on students graduation diplomas. It demonstrates that our program is rigorous and colleges and post secondary education do review, however it is not a requirement and with the changes that are coming, it is better to postpone then have to redo after all the changes. Sean Fry asked if it is a requirement for NCAA and Kelly said that has been adjusted.

Current enrollment is 282 and 4 students have submitted applications.

Jolene Herring has begun integrating Equity Council trainings into the SEL classes. Due to COVID numbers rising, especially effecting staff members, the school went to remote learning 11/7-11/10.

Ms. Barrett shared that the staff organized their own Thanksgiving Potluck today.

**B. MyPath Short Cycle Assessment Results**

Bridget Barrett presented the updated MyPath Short Cycle Assessment results.

These results are more consistent then the original Placement Exam data.

Teachers are using this data to plan interventions with students and discussing in their PLC's. Next year, administration plans on moving to the iMSSA Short Cycle Assessment because we feel like it will give us overall better data to work with so that we can support student learning.

**C. NM State Assessment Results**

Amanda Catanzaro presented scores of State Summative Assessments that were taken in Spring 2022. Overall, the scores are amazing and SAMS Academy tested better than state average across every exam, most of them 10% over the state average. The most significant was the 11<sup>th</sup> grade Assessment of Science Readiness where SAMS Academy had a proficiency rate of 89%! Kelly Callahan shared that she sees many different school's results and she has not seen results like this in any other school. Governing Council asked how these compare to APS. Amanda Catanzaro will look to see if we can find APS proficiency rates and email them to the board, if available.

## **VII. New Business Matters**

### **A. SAMS Academy Governing Council Bylaws and Board Policy Revision\***

Larry Kennedy presented the bylaws that the governing council had been working on prior with Kelly Callahan. Kelly suggested that these replace all of the information regarding the governing council in the policy manual.

Larry Kennedy asked for a motion to approve the SAMS Academy Governing Council Bylaws and Board Policy Revisions. Brandy Bond made the motion to approve. Mike Romo seconded the motion. Larry Kennedy called for a roll call vote. Amanda Catanzaro called Farrah Nickerson, Brandy Bond, Roland Dewing, Mike Romo, Alex Carothers, Mike Deveraux, and Larry Kennedy; all voted yes. The motion carried unanimously.

### **B. COVID-19 Related Sick Leave Policy\***

Bridget Barrett, Amanda Catanzaro and Sean Fry presented the COVID-19 Related Sick Leave Policy. Discussion around benefits of having this policy in place. This policy has a sunset date of 6/30/2023.

Larry Kennedy asked for a motion to approve the COVID-19 Related Sick Leave Policy. Farrah Nickerson made the motion to approve. Roland Dewing seconded the motion. Larry Kennedy called for a roll call vote. Amanda Catanzaro called Farrah Nickerson, Brandy Bond, Roland Dewing, Mike Romo, Alex Carothers, Mike Deveraux, and Larry Kennedy; all voted yes. The motion carried unanimously.

### **C. COVID-19 Policy Return to School Ratification\***

Amanda Catanzaro presented changes to the COVID-19 Policy Return to School. Most changes were around the wording of "may" offer testing since the school no longer has any tests available. Administration is trying to find alternate vendors, but we don't want to guarantee families accessibility to on campus testing.

Larry Kennedy asked for a motion to approve the COVID-19 Policy Return to School. Farrah Nickerson made the motion to approve. Brandy Bond seconded the motion. Larry Kennedy called for a roll call vote. Amanda Catanzaro called Farrah Nickerson, Brandy Bond, Roland Dewing, Mike Romo, Alex Carothers, Mike Deveraux, and Larry Kennedy; all voted yes. The motion carried unanimously.



## **VIII. Governing Council Development**

Kelly Callahan suggests that the updated bylaws be publicly accessible on our website. Corrections will be made, and final clean document shared with administration so that it can be put on the website.

Governing Council members are on pace for annual training hours.

Kelly suggests that the governing council begin to focus on the renewal process. This is a huge process that cannot just be done by a few administrators and will require the assistance of the governing council. At an upcoming meeting, Kelly will share what the board's role is in renewal and recommendations for proceeding.

## **IX. Finance Report**

### **A. Business Office Operations Update**

Sean Fry presented that the Finance Committee met prior to this meeting. We are 1/3 of the way through the year.

### **B. Voucher Approvals\***

After reviewing the vouchers and finance packet, Sean Fry asked for consideration for approval of the voucher report for the month of October. Larry Kennedy called for a motion to approve the vouchers. Farrah Nickerson made a motion to approve the October vouchers. Brandy Bond seconded the motion. Larry Kennedy called for a roll call vote. Amanda Catanzaro called Farrah Nickerson, Brandy Bond, Roland Dewing, Mike Romo, Alex Carothers, Mike Deveraux, and Larry Kennedy; all voted yes. The motion carried unanimously.

### **C. Bank Reconciliation\***

Sean Fry presented the bank reconciliation that ties with the general ledger. Larry Kennedy called for a motion to approve the vouchers. Farrah Nickerson made a motion to approve the October Bank Reconciliation. Brandy Bond seconded the motion. Larry Kennedy called for a roll call vote. Amanda Catanzaro called Farrah Nickerson, Brandy Bond, Roland Dewing, Mike Romo, Alex Carothers, Mike Deveraux, and Larry Kennedy; all voted yes. The motion carried unanimously.

### **D. Budget Adjustment Requests\***

Sean Fry presented BAR 2223-11000-0003-I which is an Initial Budget. The school received a large restitution check that will be added to operational and administration will decide what project this will be used for. Larry Kennedy called for a motion to approve 2223-11000-0003-I. Farrah Nickerson made a motion to approve BAR 2223-11000-0003-I. Brandy Bond seconded the motion. Larry Kennedy called for a roll call vote. Amanda Catanzaro called Farrah Nickerson, Brandy Bond, Roland Dewing, Mike Romo, Alex Carothers, Mike Deveraux, and Larry Kennedy; all voted yes. The motion carried unanimously.

Sean Fry presented BAR 2223-11000-0004-T which is a Transfer BAR from textbook line to staffing to make up the difference is cost of the registrar's position and purchase of PowerSchool Special Education Program. Larry Kennedy called for a motion to approve 2223-11000-0004-T. Farrah Nickerson made a motion to approve BAR 2223-11000-0004-T. Brandy Bond seconded the motion. Larry Kennedy called for a roll call vote. Amanda Catanzaro called Farrah Nickerson, Brandy Bond, Roland Dewing, Mike Romo, Alex Carothers, Mike Deveraux, and Larry Kennedy; all voted yes. The motion carried unanimously.

**X. Announcements**

The next meeting of the governing council will be a special meeting scheduled for December 9, 2022 at 2:00 p.m. Kelly Callahan shares that she will not be able to attend that meeting and will share the renewal information at the January meeting.

Bridget Barrett shared that Ed Smith has invited everyone to his book signing on 11/27/2022 at 1:00. Ms. Barrett will email the governing council the information.

**XI. Adjournment\***

Larry Kennedy called for a motion to adjourn. Farrah Nickerson made a motion to adjourn. Brandy Bond seconded the motion. Larry Kennedy called for a roll call vote. Amanda Catanzaro called Farrah Nickerson, Brandy Bond, Roland Dewing, Mike Romo, Alex Carothers, Mike Deveraux, and Larry Kennedy; all voted yes. The motion carried unanimously.

The regular meeting of the Governing Council for the Southwest Aeronautics, Mathematics and Science Academy adjourned on November 18, 2022 on zoom.us and in person at 4:09 p.m.



## Monthly Report - Dec. 9, 2022

All figures and outcomes are based on the date of this report - Dec. 7, 2022.

### FLIGHT TRAINING:

- **Flights** - We flew 38.5 hrs since the last board report. We've had two solos since the last board report. We also had one student complete all of his solo cross country hours, and we should have three students done with their night flying by the time of the board meeting.
- **Aircraft Status** - Due for oil change in ~5 hrs. Our A&P informed and ready.
- **Sims** - No issues.
- **Drone** - We have a few students who plan to take their FAA UAS Exam by the end of the semester - we'll see ;)

### GROUND CLASSES STATUS:

- Complete. Nobody failed. One student currently with a D and one with a C, everybody else with A's & B's.

### ADDITIONAL:

- **EAA** - Nothing new.
- **CAP** - Nothing new.

### EXPENSES:

- **Fuel:** Please see the finance report (World Fuel). I estimated \$2772, based on hours flown and average fuel cost.
- **Maintenance:** \$0
- **Hangar Rental:** \$325.00 per month (still waiting to hear back from Bode about getting our contract current.)
- **Insurance:** Annual Premium \$ 5,511.00 (increasing by likely 25-50% next year, as previously mentioned.)

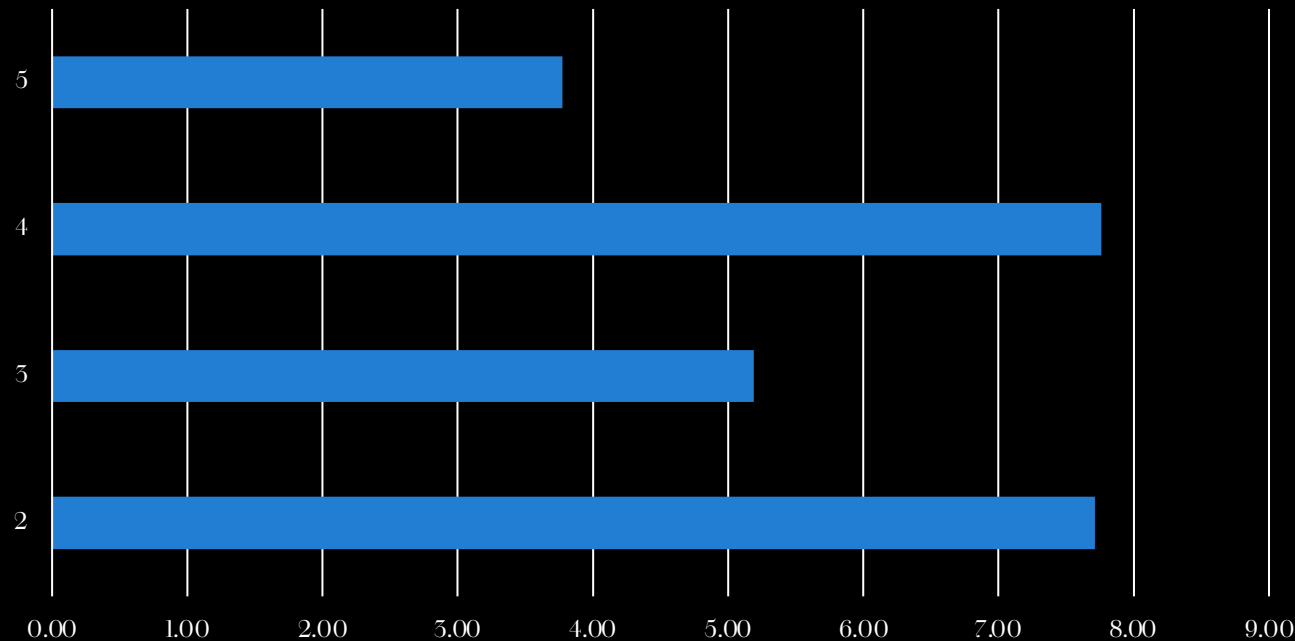
# CLIMATE SURVEY



NOV 2022

# Student Survey Results

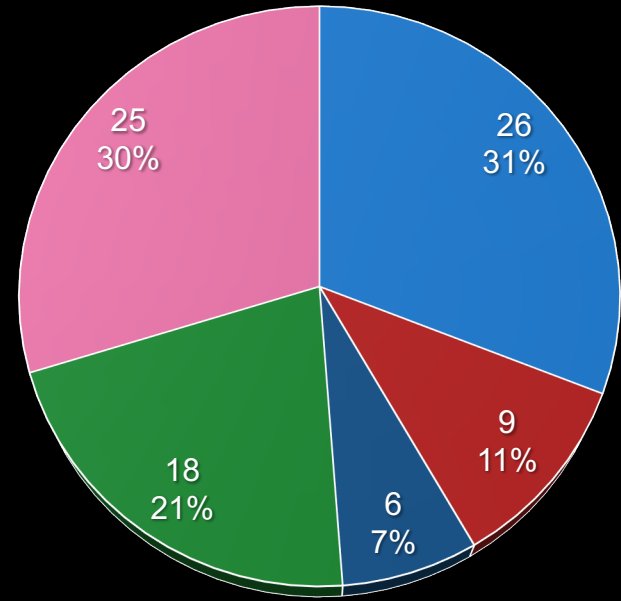
Average Rating (Out of a Possible 10)



2	On a scale of 1 to 10, how EDUCATIONAL have your IN-PERSON classes (SML, PE, Aviation) been? (1 being the least, 10 being the most)	7.71
3	On a scale of 1 to 10, how EDUCATIONAL have your Edgenuity classes been? (1 being the least, 10 being the most)	5.19
4	On a scale of 1 to 10, how ENJOYABLE have your IN PERSON (SML, PE, Aviation) classes been? (1 being the least, 10 being the most)	7.76
5	On a scale of 1 to 10, how ENJOYABLE have your ONLINE classes been? (1 being the least, 10 being the most)	3.77

# Student Survey Results

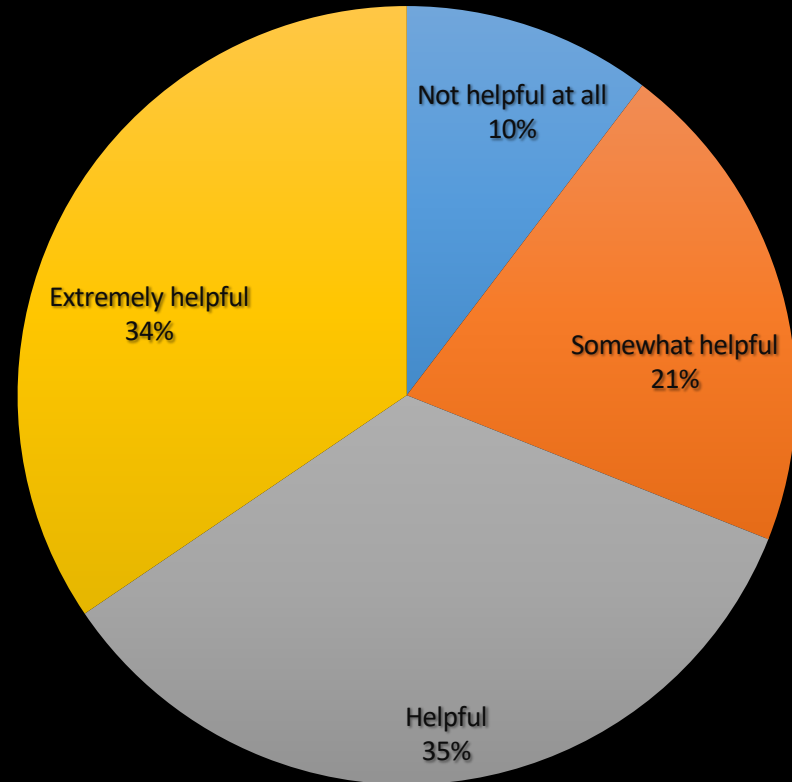
0-2	3-5	6-7	Never met with my sponsor teacher.	More than 10 times.
26	9	6	18	25



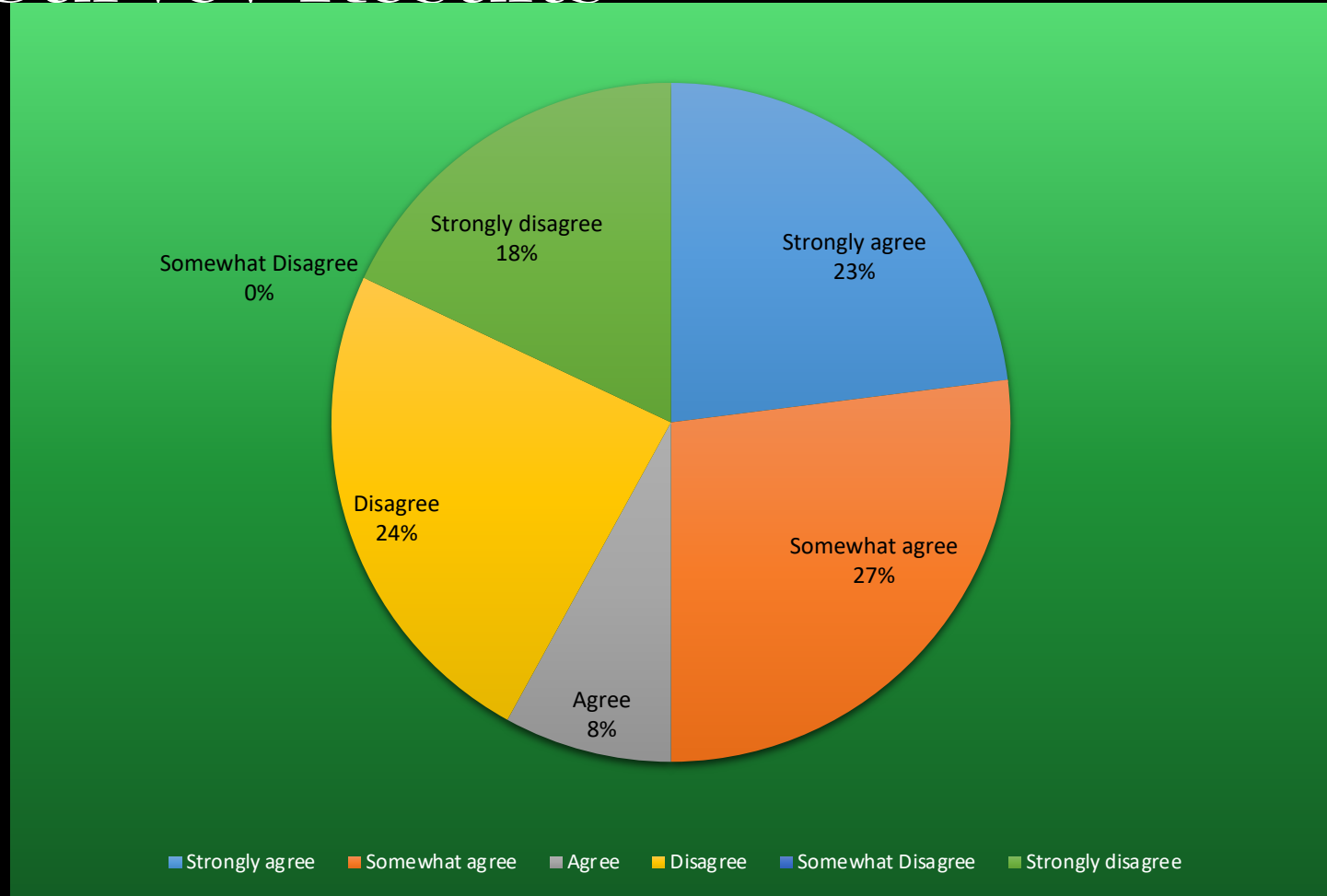
■ 0-2 ■ 3-5 ■ 6-7 ■ Never met with my sponsor teacher. ■ More than 10 times.

# Student Survey Results

Not helpful at all	Somewhat helpful	Helpful	Extremely helpful
9	18	30	30



# Student Survey Results

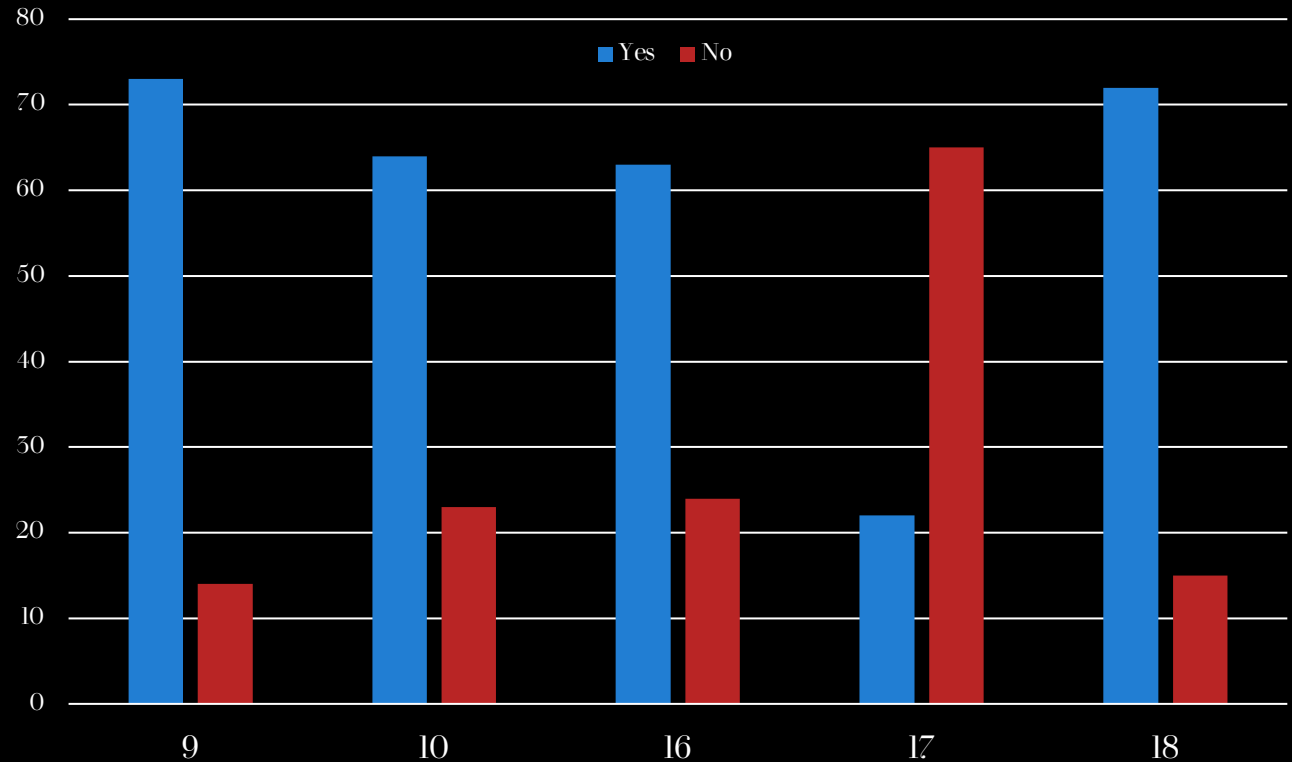


Strongly agree	Somewhat agree	Agree	Disagree	Somewhat Disagree	Strongly disagree
23	27	8	24	0	18

8 Does SAMS use of the Edgenuity Learning System maximize your learning potential?

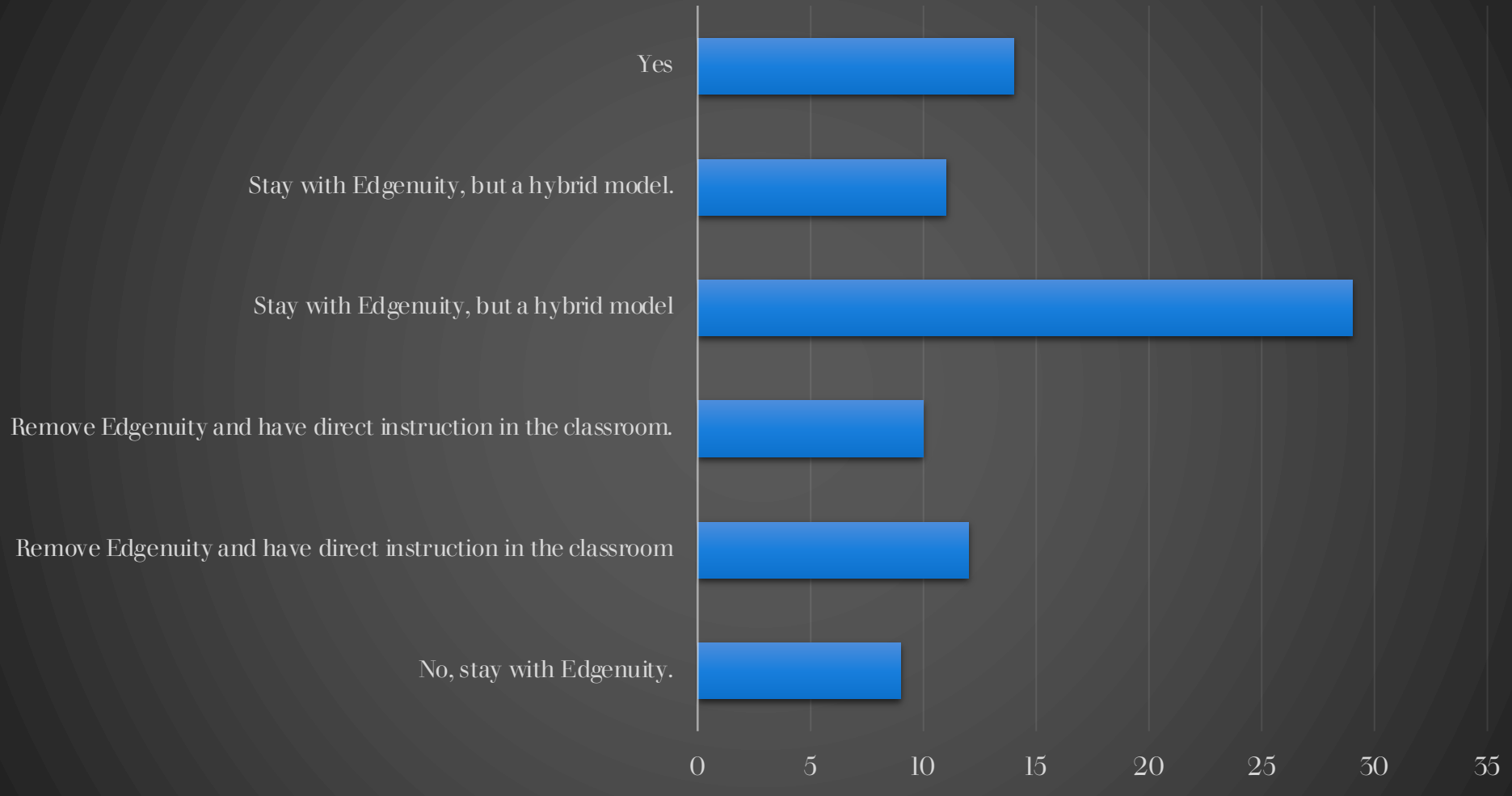


# Student Survey Results



- |    |  |
|----|--|
| 9  | Do you feel your teachers provide necessary assistance with your coursework?       |
| 10 | Does the school provide enough resources for you to be successful in your studies? |
| 16 | Do you feel SAMS should incorporate more aviation themed material?                 |
| 17 | Do you feel the aviation program detracts from other areas of instruction?         |
| 18 | Does SAMS Academy focus on STEM at an appropriate level?                           |

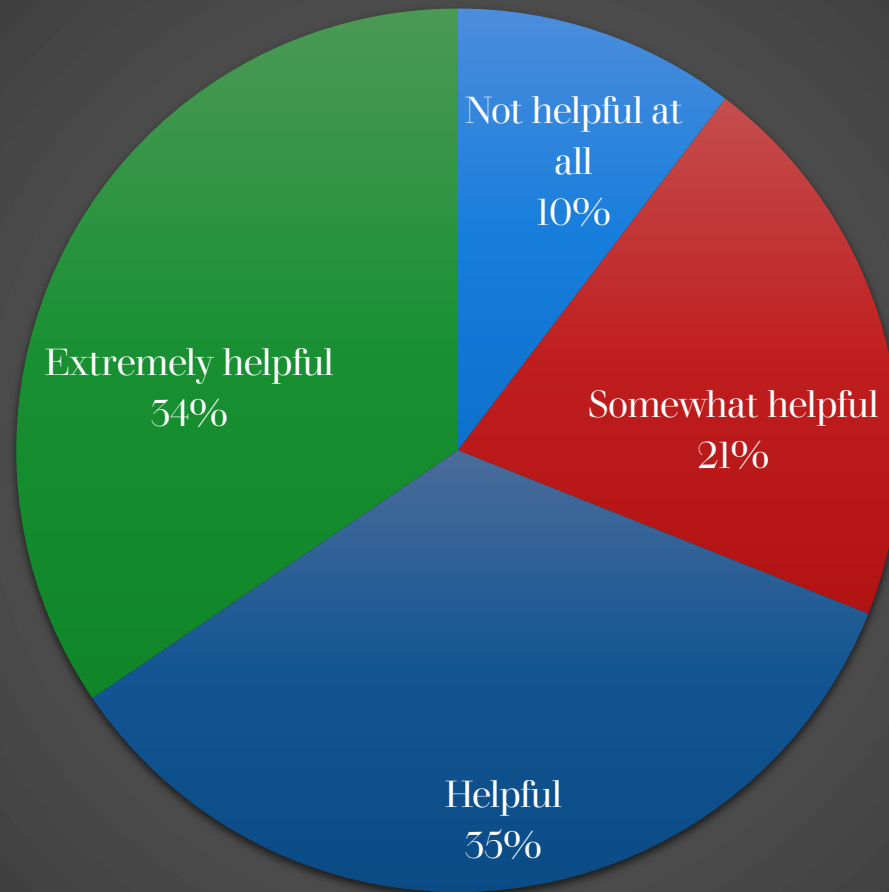
# Student Survey Results



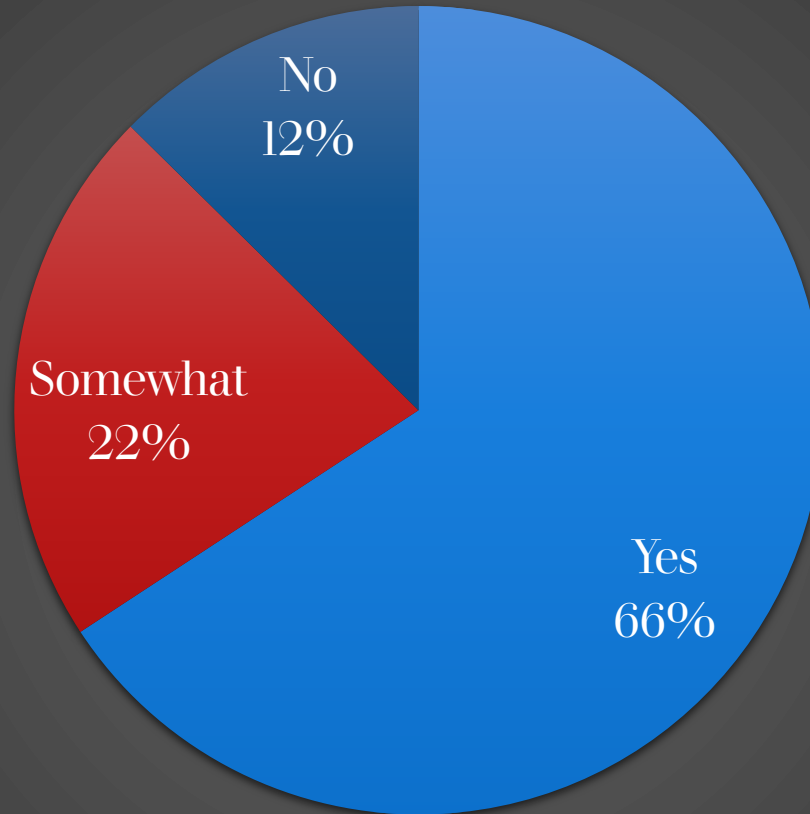
II

Should SAMS Academy move away from the Edgenuity Learning System towards a more traditional instructional model?

# Student Survey Results

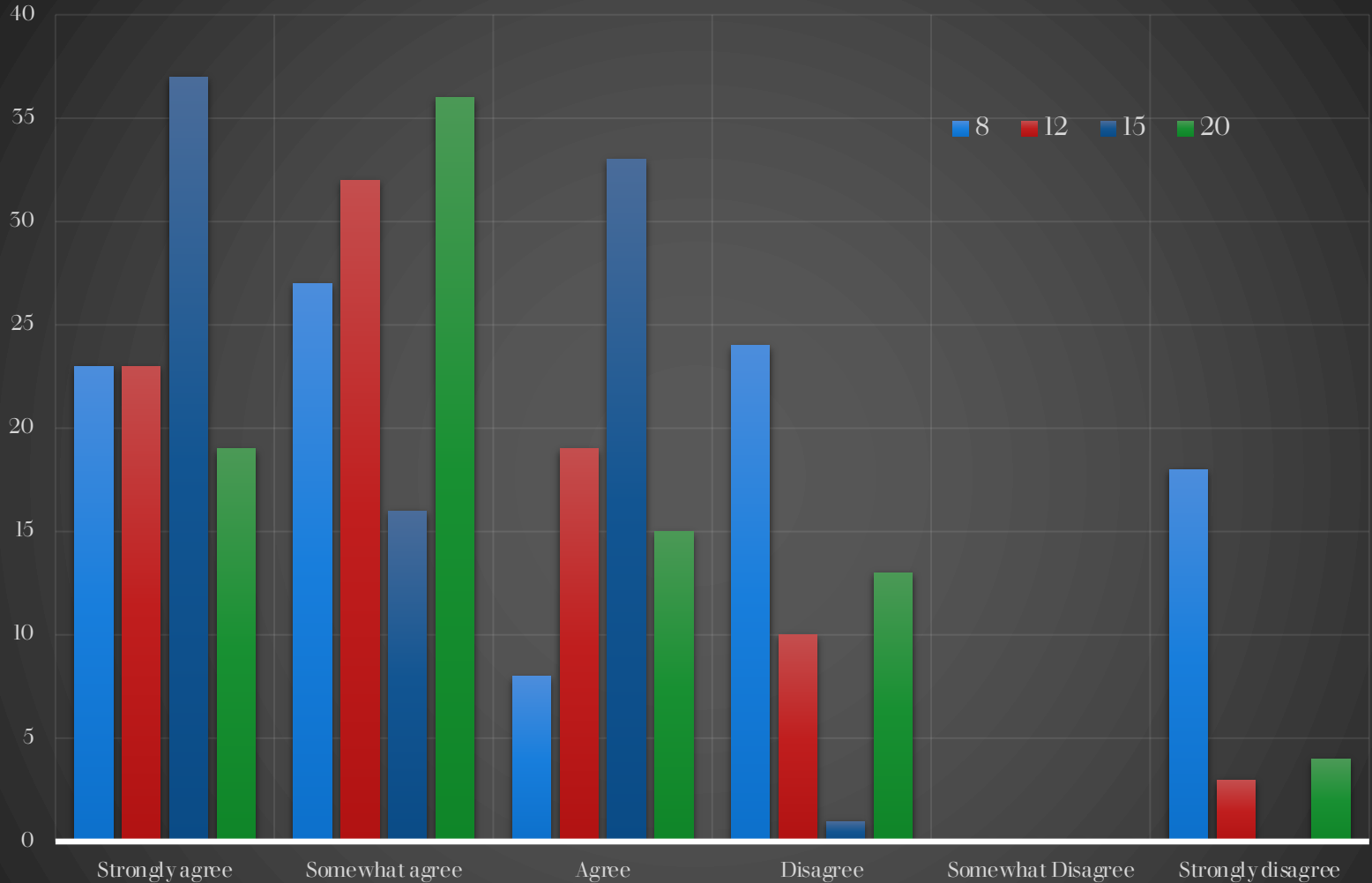


# Student Survey Results



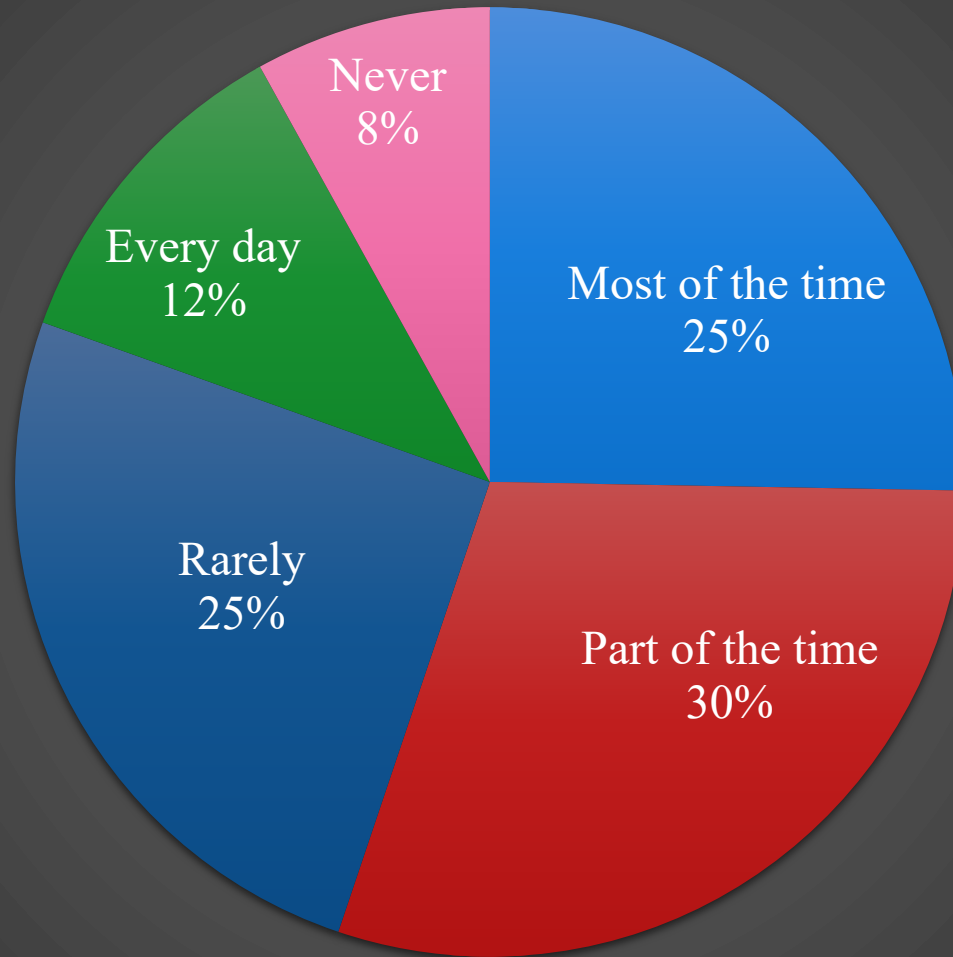
■ Yes ■ Somewhat ■ No

# Student Survey Results

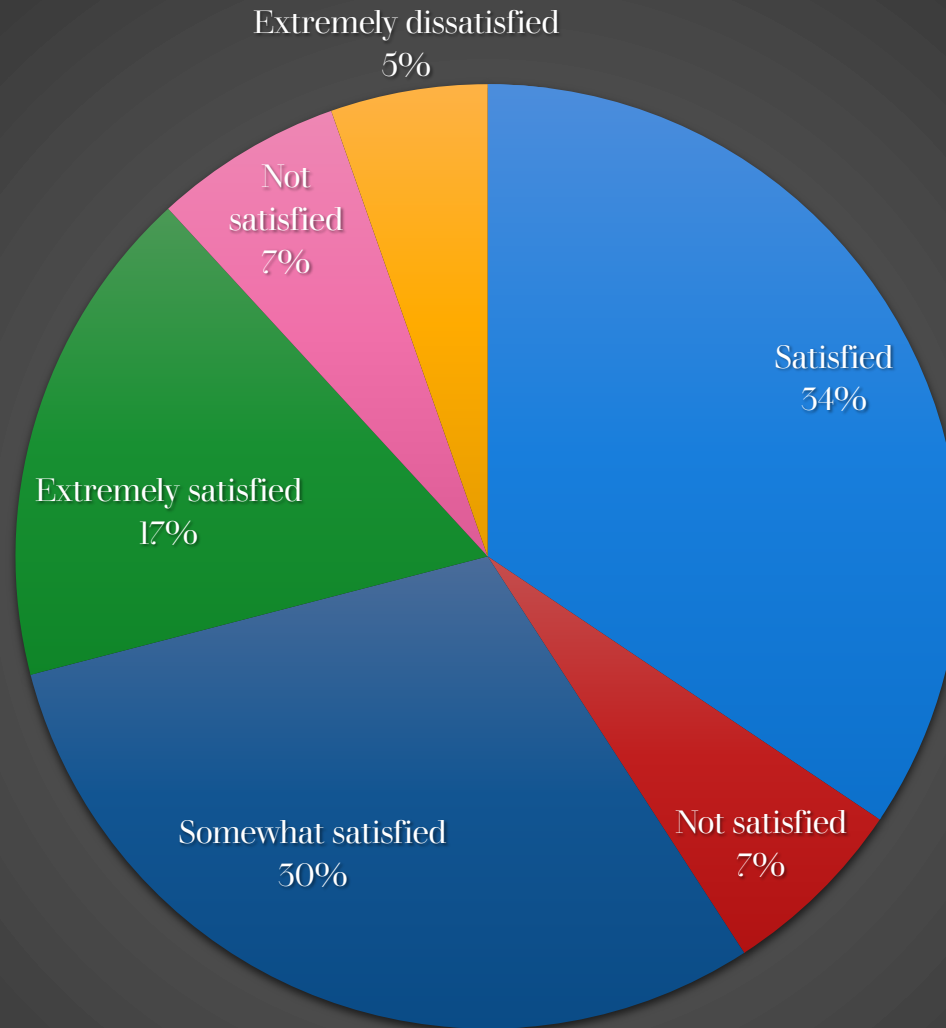


- |    |   |
|----|---|
| 8  | Does SAMS use of the Edgenuity Learning System maximize your learning potential?                    |
| 12 | My teachers provide extra support to the Edgenuity Learning System's content in the classroom well. |
| 15 | The focus on aviation at SAMS Academy is at an appropriate level.                                   |
| 20 | I feel I have enough time at school to get everything done that is required of me:                  |

# Student Survey Results



# Student Survey Results



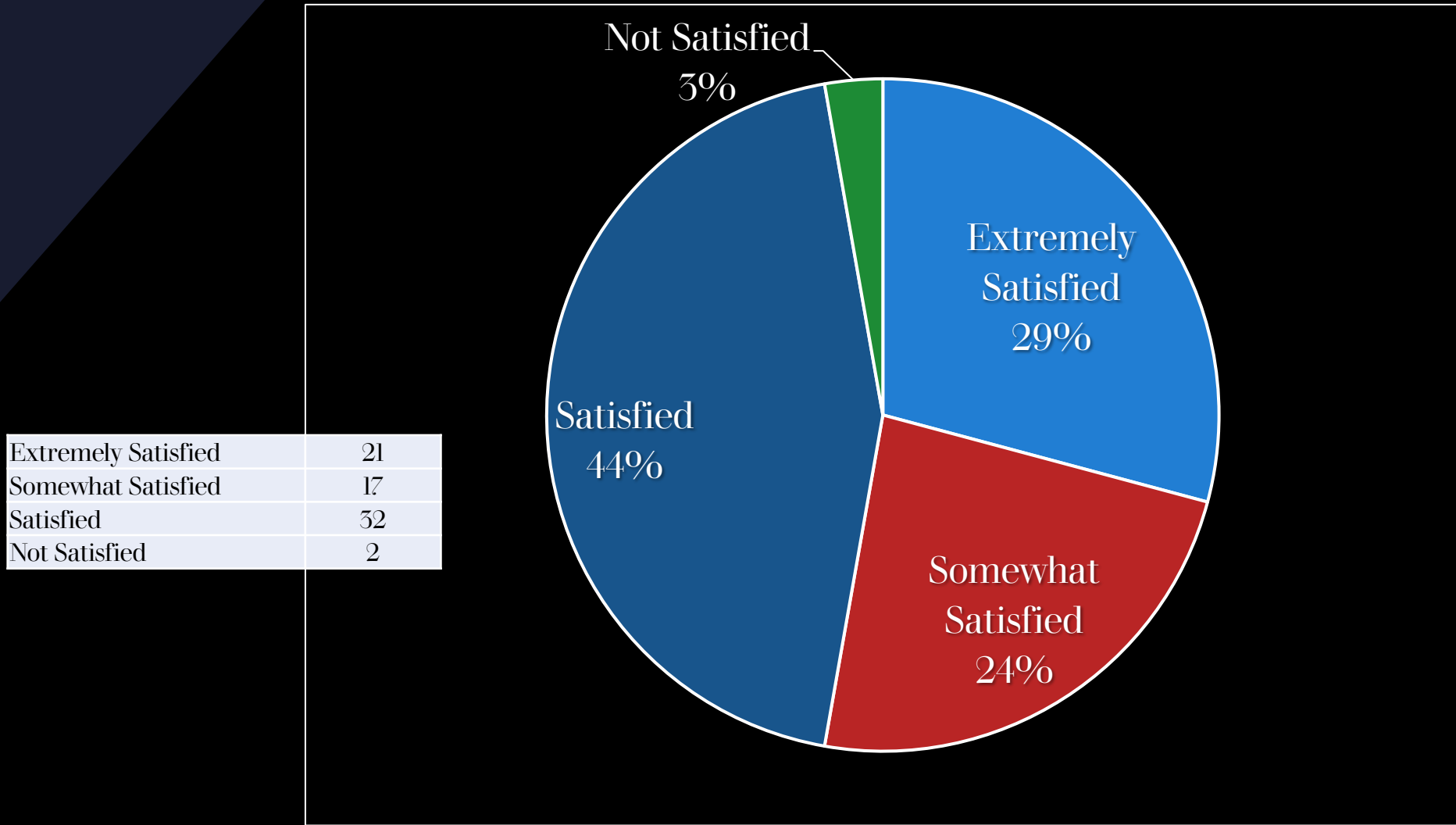
# CLIMATE SURVEY



NOV 2022

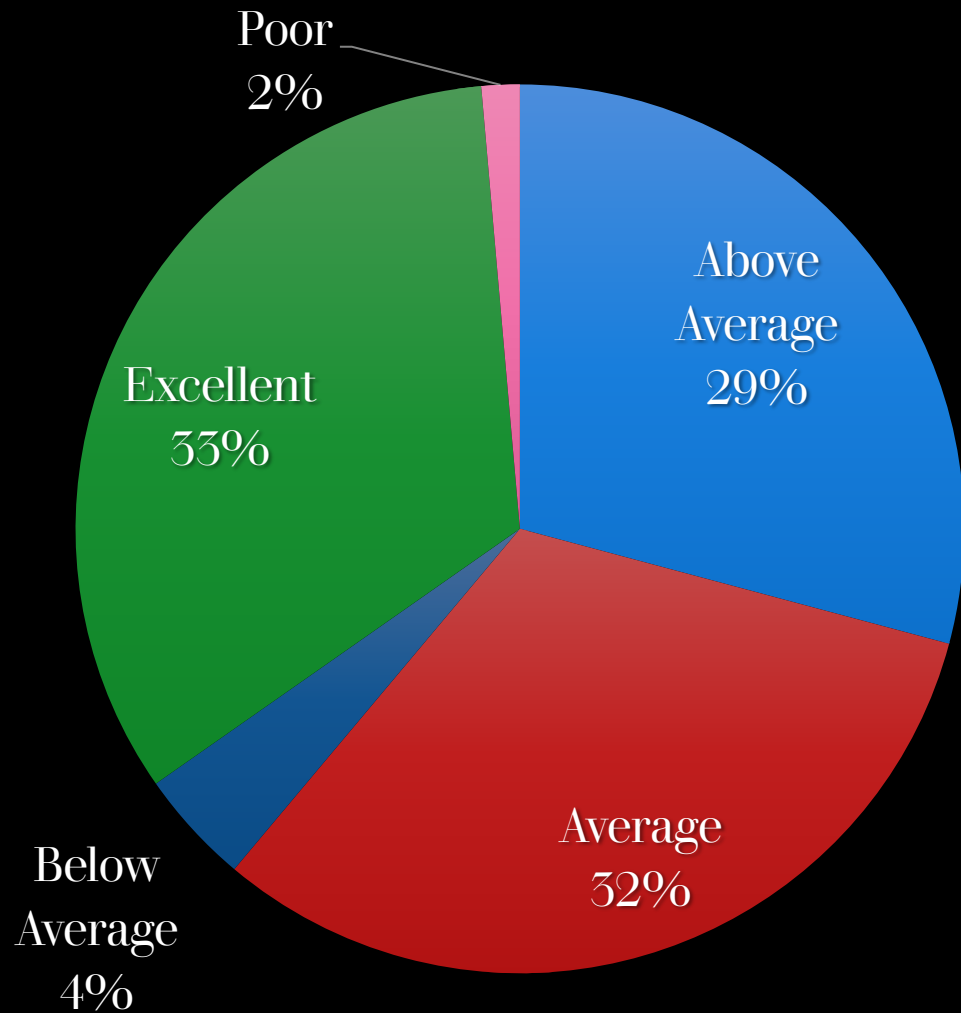


# Family Survey Results



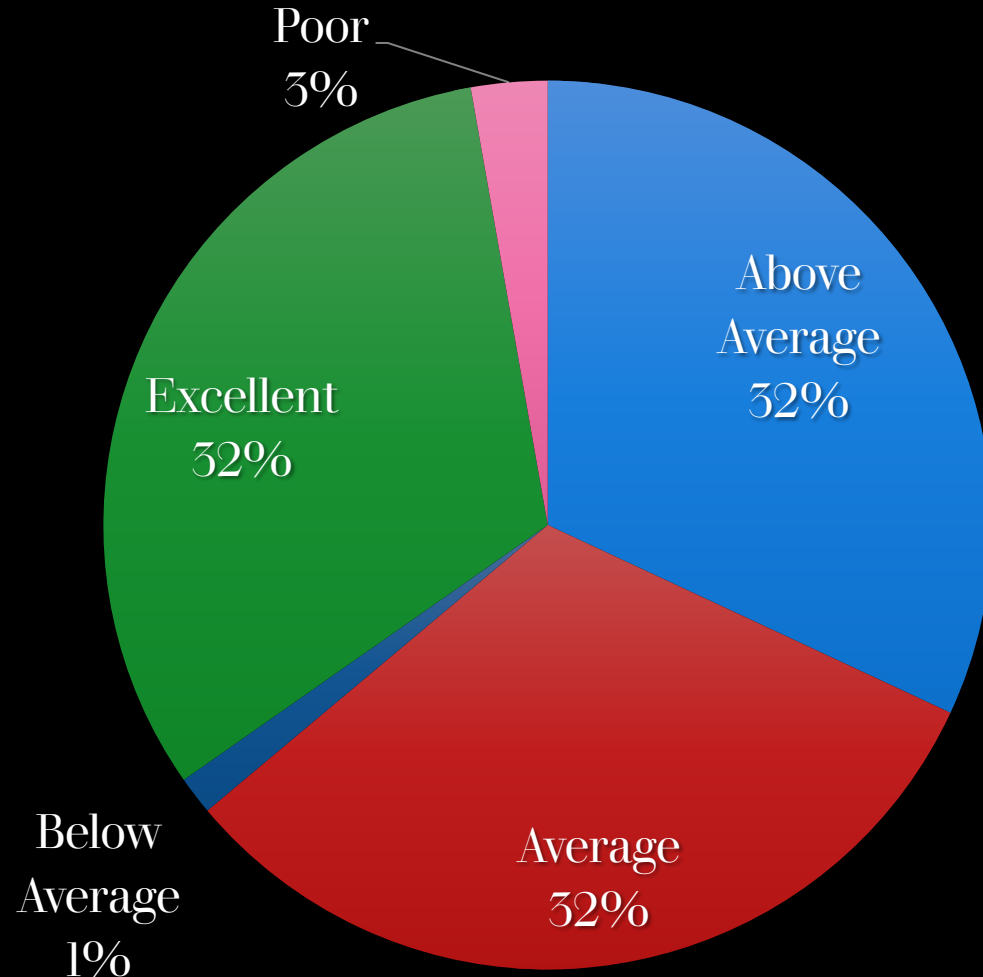
# Family Survey Results

Answer	Count
Above Average	21
Average	23
Below Average	3
Excellent	24
Poor	1



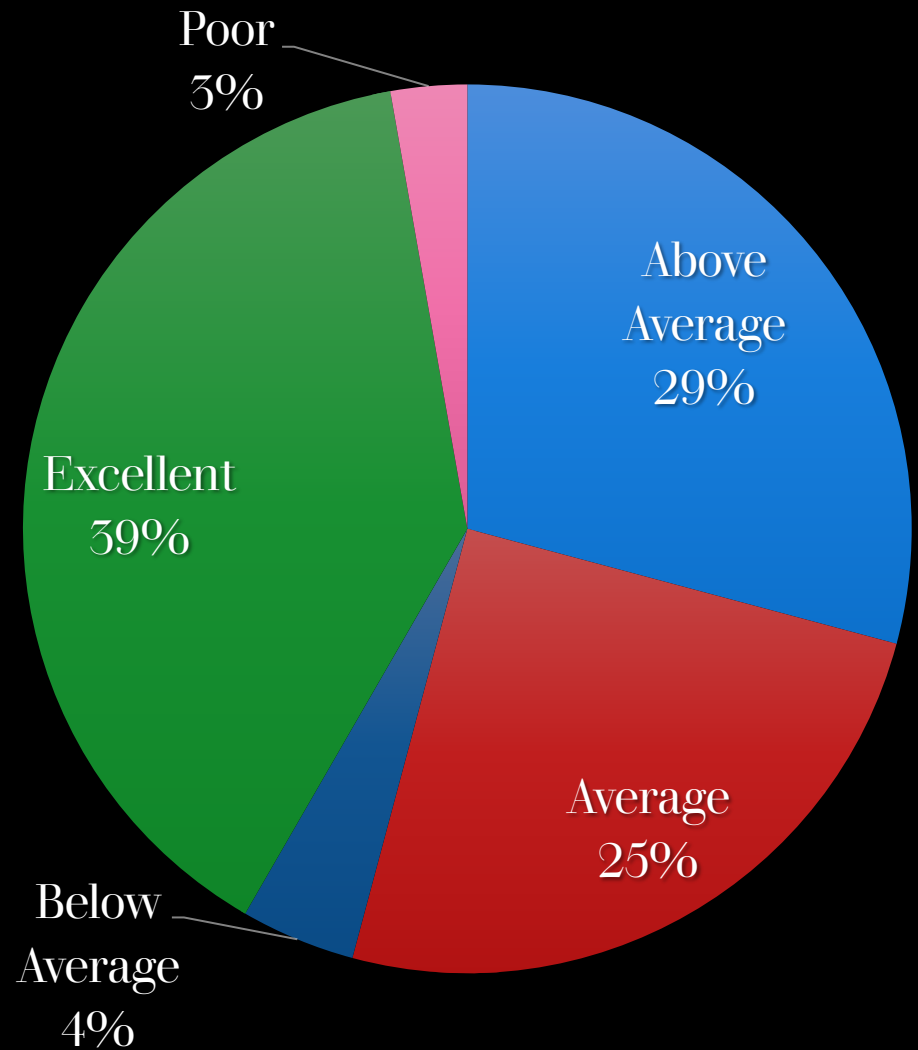
# Family Survey Results

Answer	Count
Above Average	23
Average	23
Below Average	1
Excellent	23
Poor	2



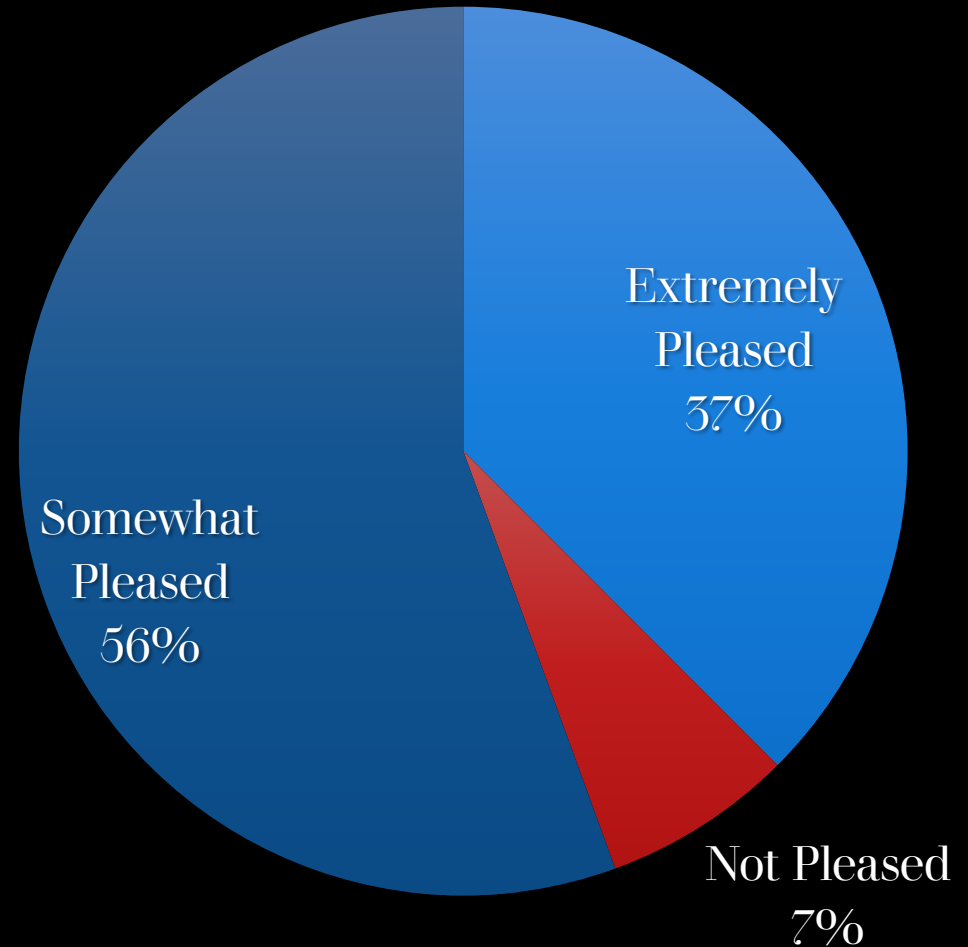
# Family Survey Results

Answer	Count
Above Average	21
Average	18
Below Average	3
Excellent	28
Poor	2



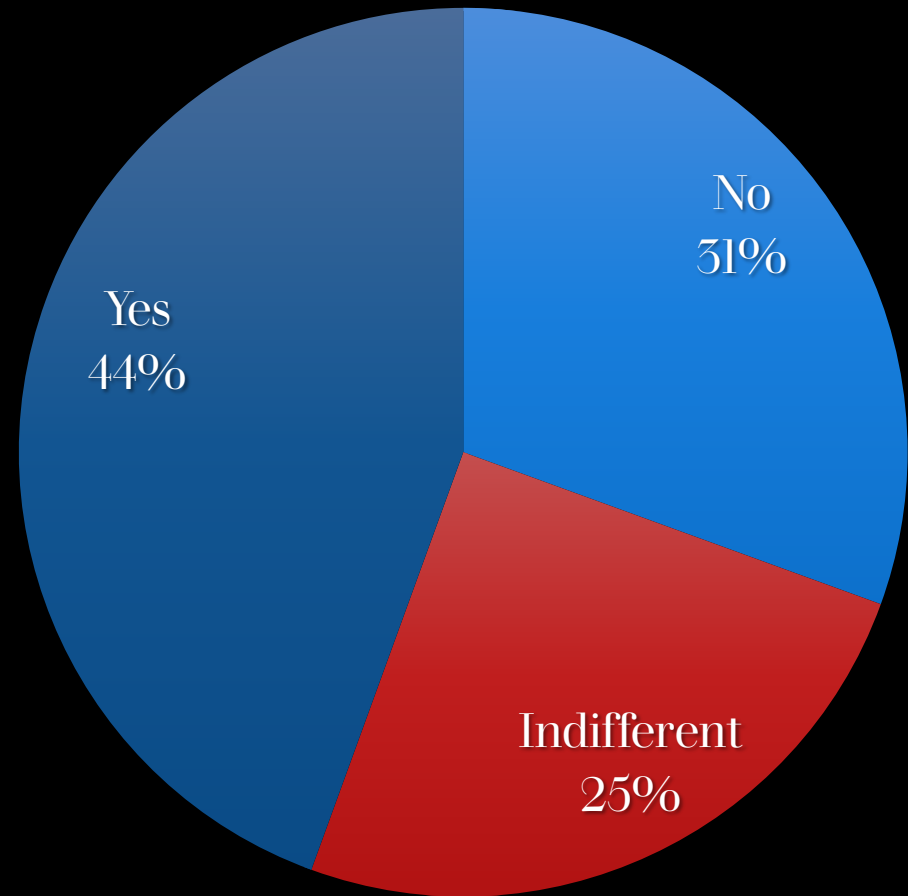
# Family Survey Results

Answer	Count
Extremely Pleased	27
Not Pleased	5
Somewhat Pleased	40



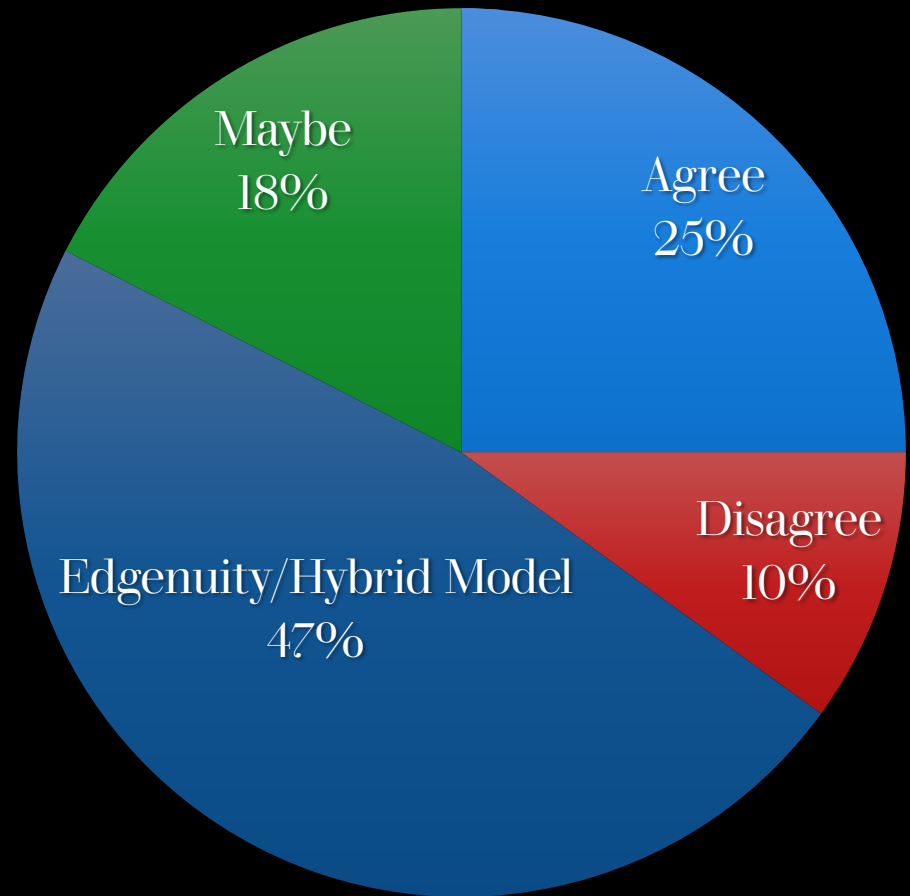
# Family Survey Results

Answer	Count
No	22
Indifferent	18
Yes	32



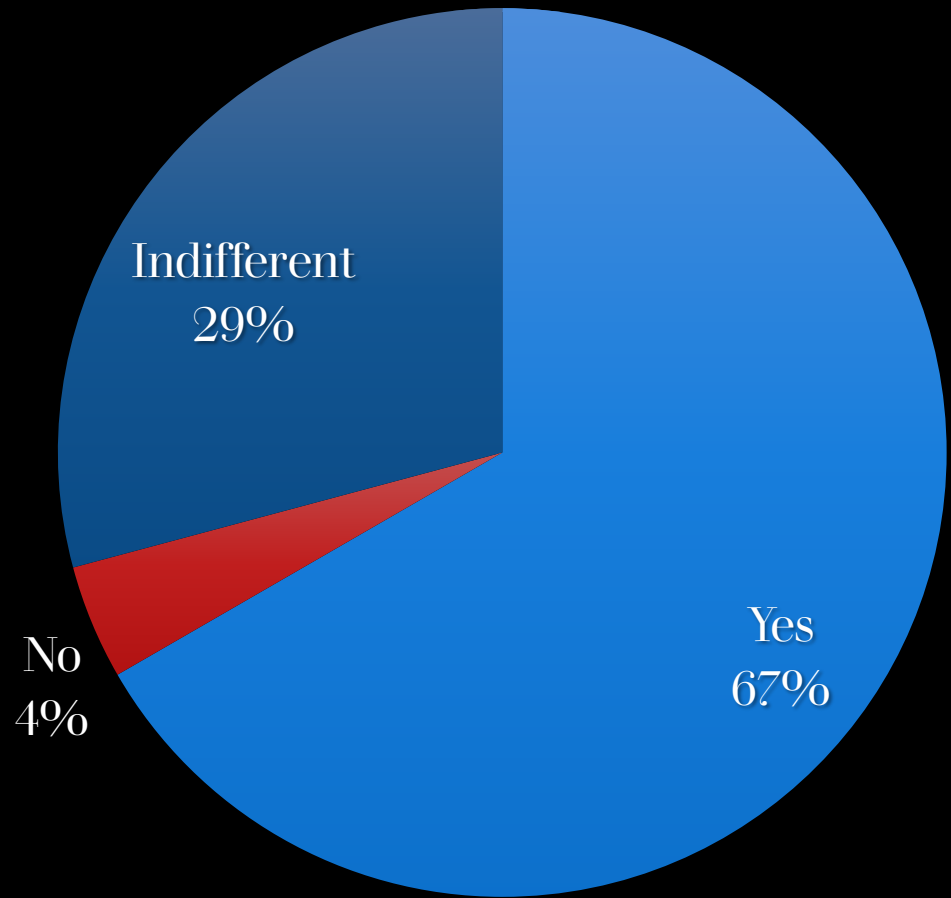
# Family Survey Results

Answer	Count
Agree	10
Disagree	4
Edgenuity/Hybrid Model	19
Maybe	7



# Family Survey Results

Answer	Count
Yes	48
No	3
Indifferent	21

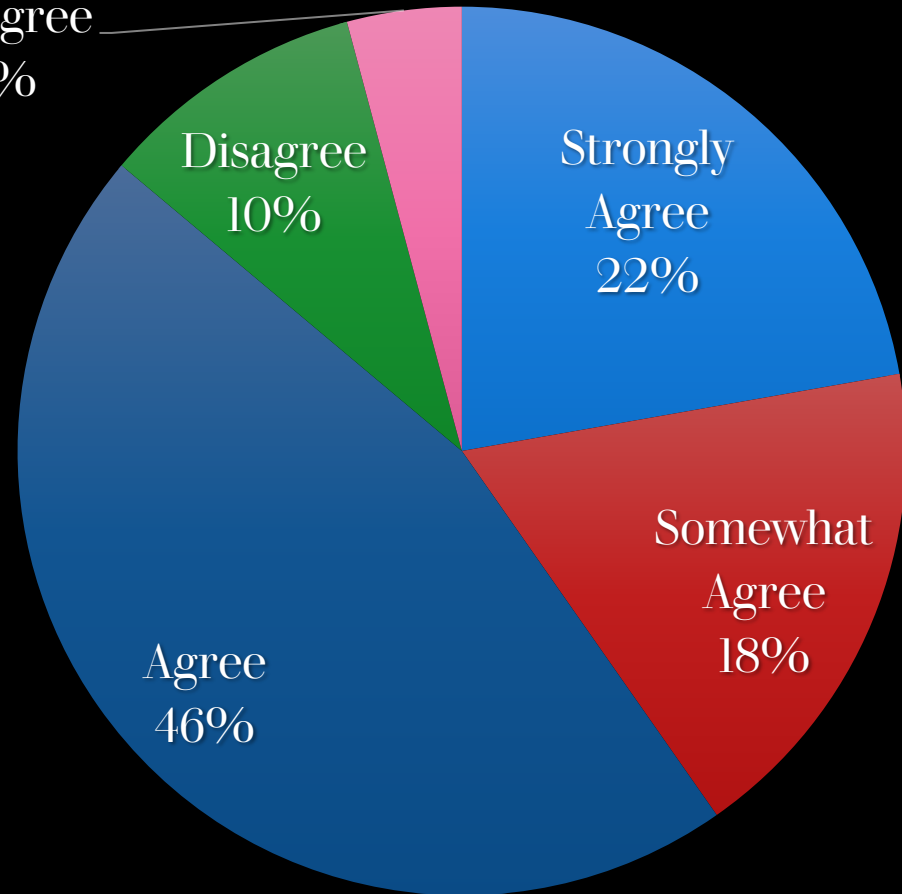




# Family Survey Results

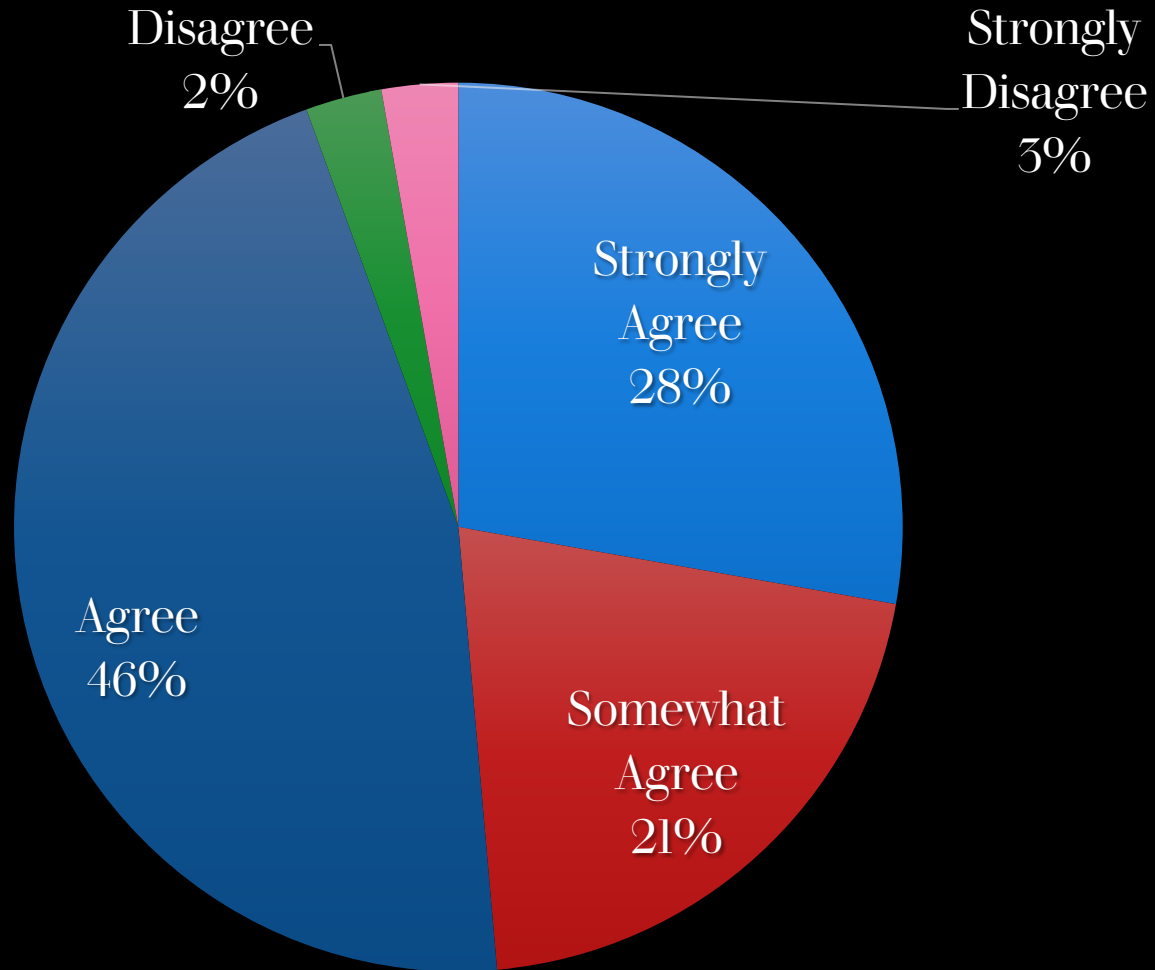
Answer	Count
Strongly Agree	16
Somewhat Agree	13
Agree	33
Disagree	7
Strongly Disagree	3

Strongly  
Disagree  
4%



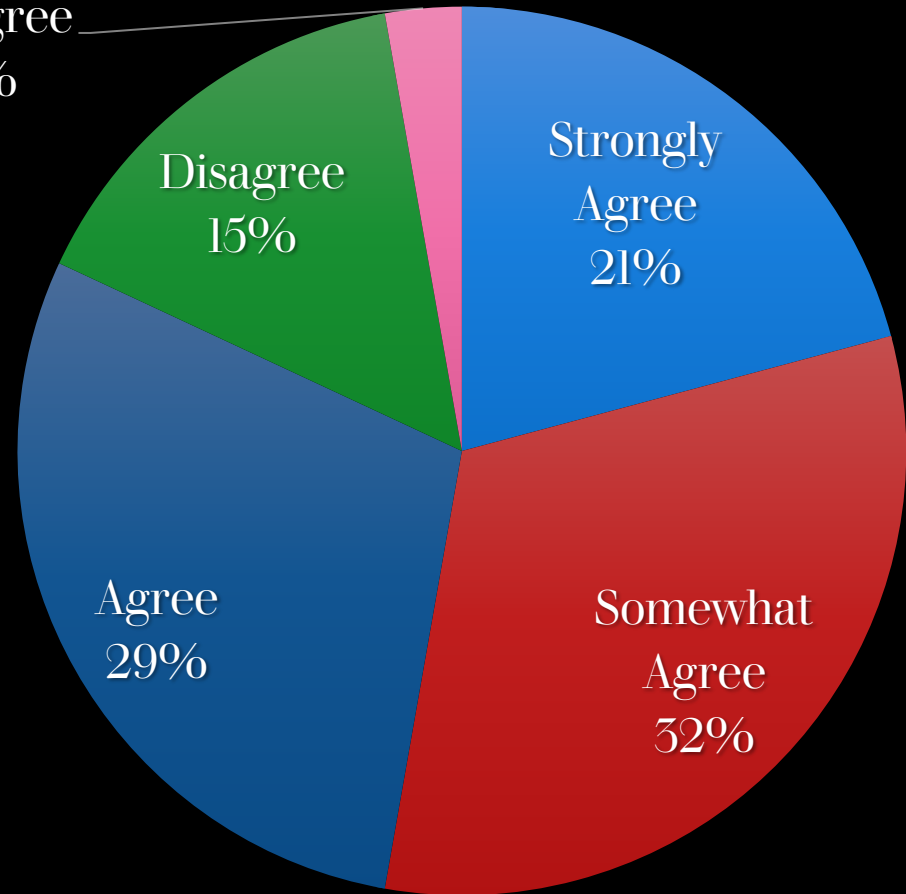
# Family Survey Results

Answer	Count
Strongly Agree	20
Somewhat Agree	15
Agree	33
Disagree	2
Strongly Disagree	2



# Family Survey Results

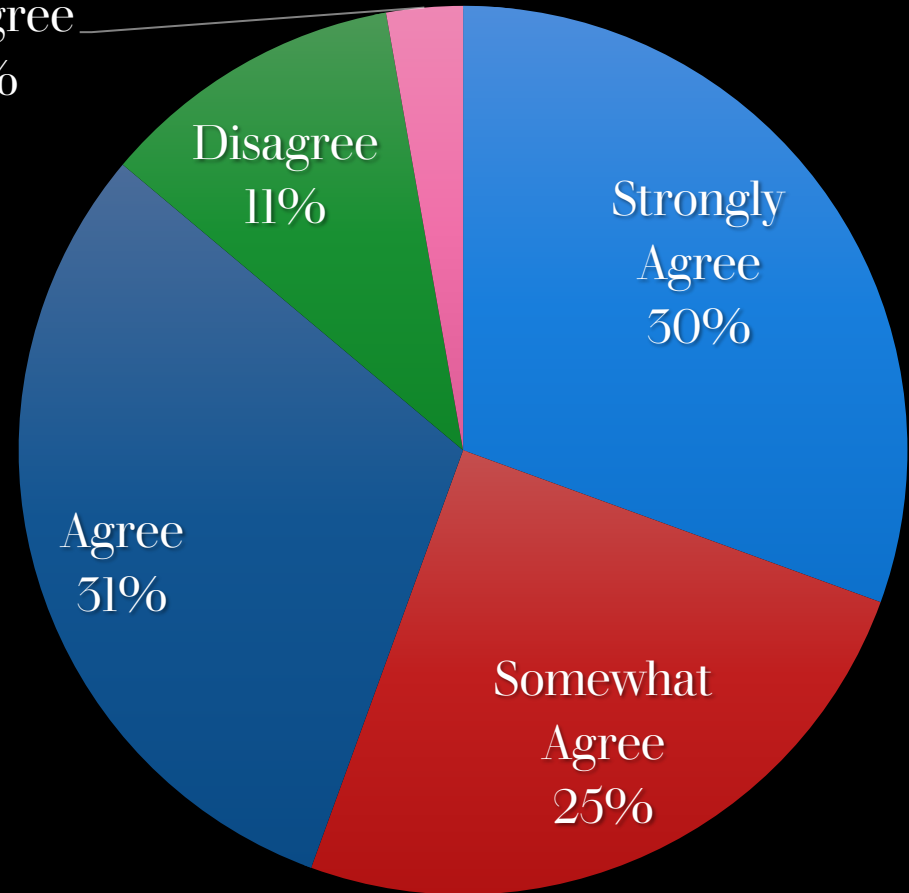
Strongly  
Disagree  
3%



Answer	Count
Strongly Agree	15
Somewhat Agree	23
Agree	21
Disagree	11
Strongly Disagree	2

# Family Survey Results

Strongly  
Disagree  
3%



Disagree  
11%

Strongly  
Agree  
30%

Agree  
31%

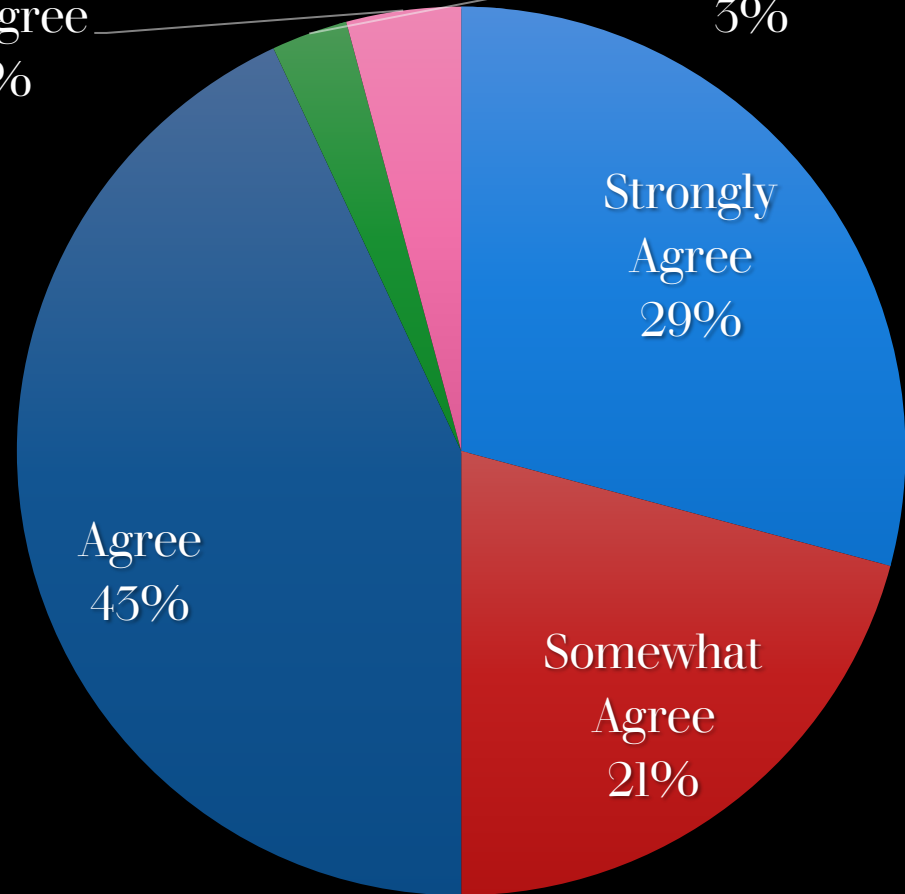
Somewhat  
Agree  
25%

Answer	Count
Strongly Agree	22
Somewhat Agree	18
Agree	22
Disagree	8
Strongly Disagree	2

# Family Survey Results

Strongly Disagree 4%

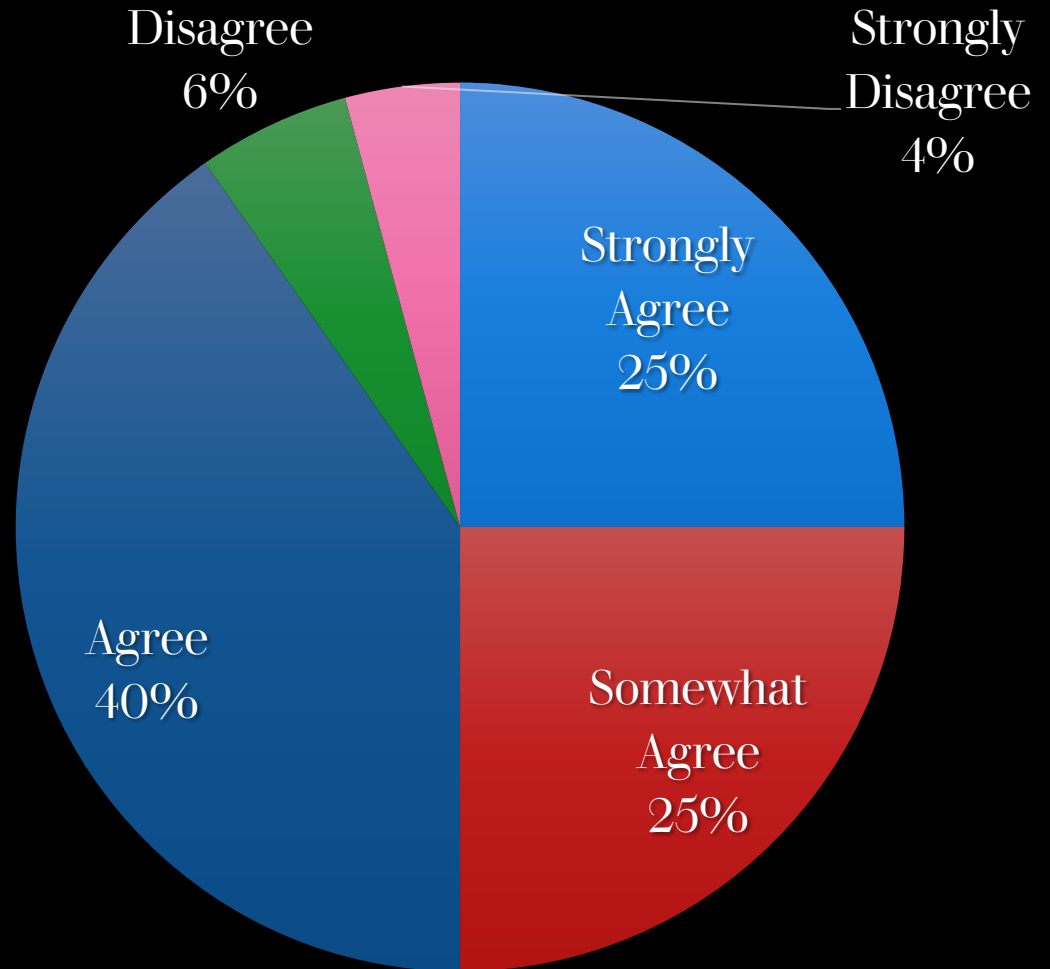
Disagree 3%



Answer	Count
Strongly Agree	21
Somewhat Agree	15
Agree	51
Disagree	2
Strongly Disagree	3

# Family Survey Results

Answer	Count
Strongly Agree	18
Somewhat Agree	18
Agree	29
Disagree	4
Strongly Disagree	3



# Family Survey Results

Strongly  
Disagree  
5%

Disagree  
10%

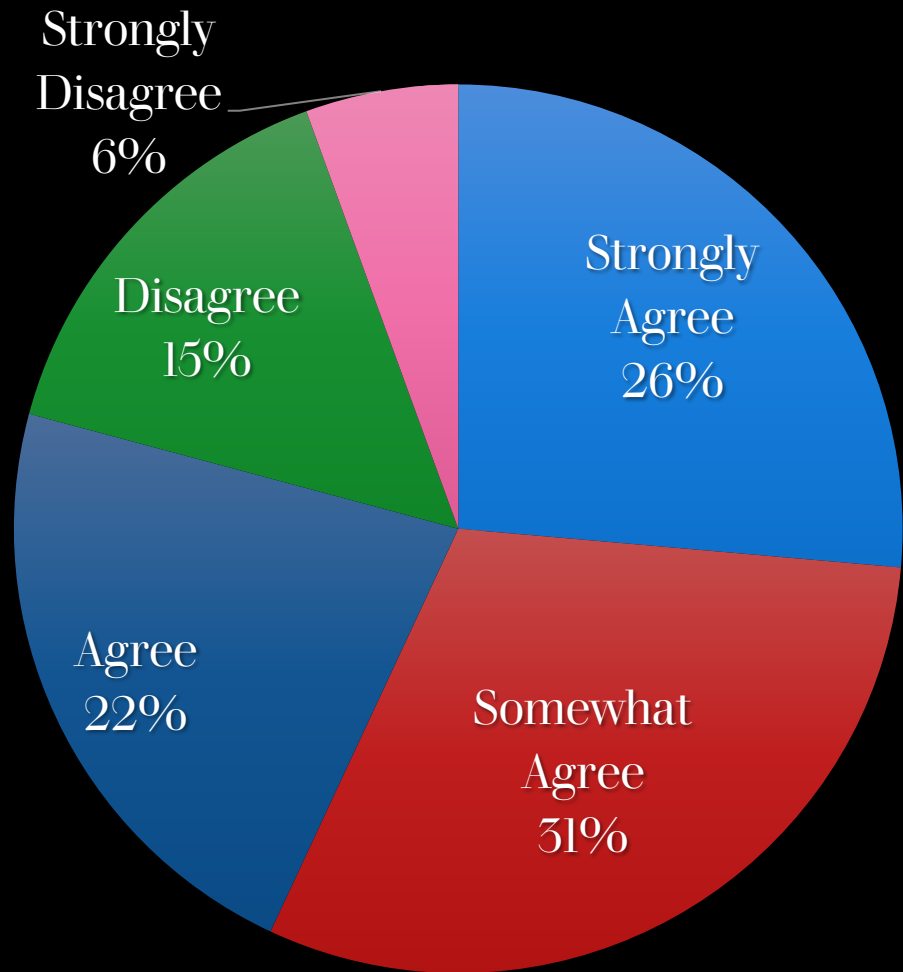
Strongly  
Agree  
25%

Agree  
32%

Somewhat  
Agree  
28%

Answer	Count
Strongly Agree	18
Somewhat Agree	20
Agree	23
Disagree	7
Strongly Disagree	4

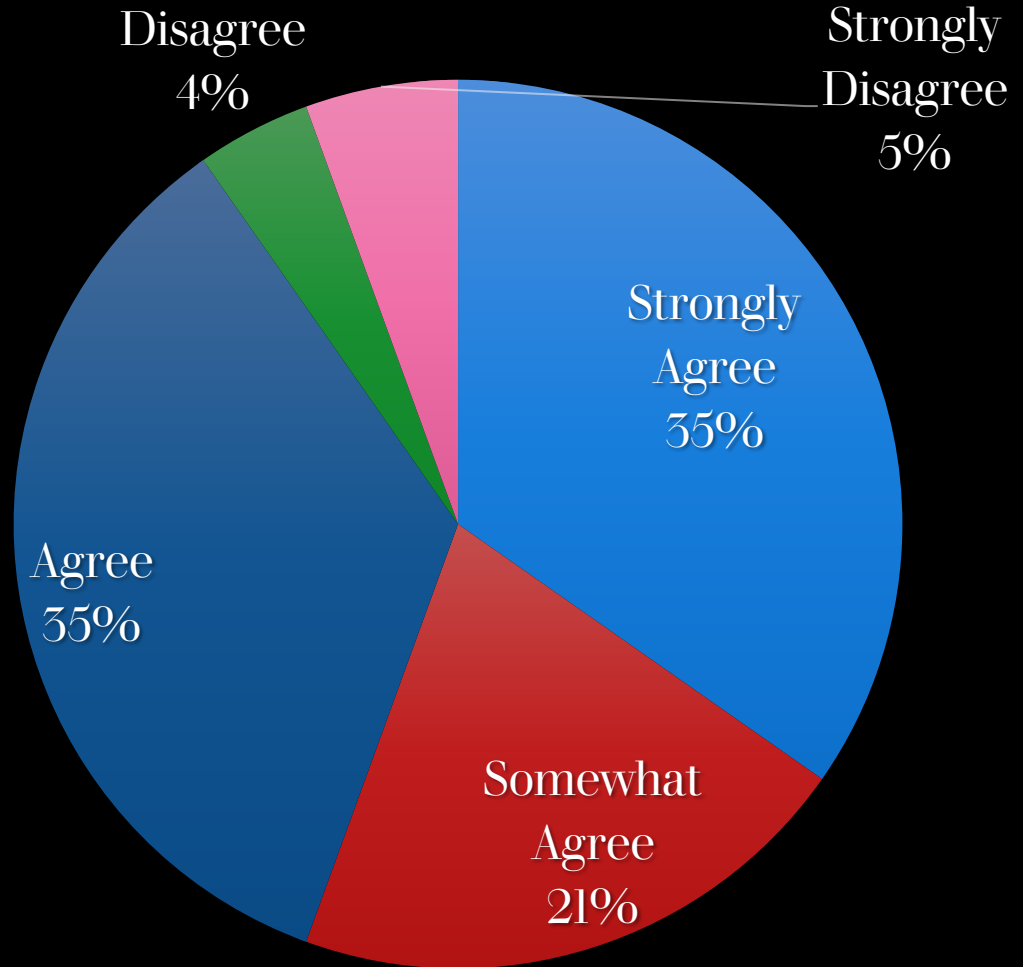
# Family Survey Results



Answer	Count
Strongly Agree	19
Somewhat Agree	22
Agree	16
Disagree	11
Strongly Disagree	4

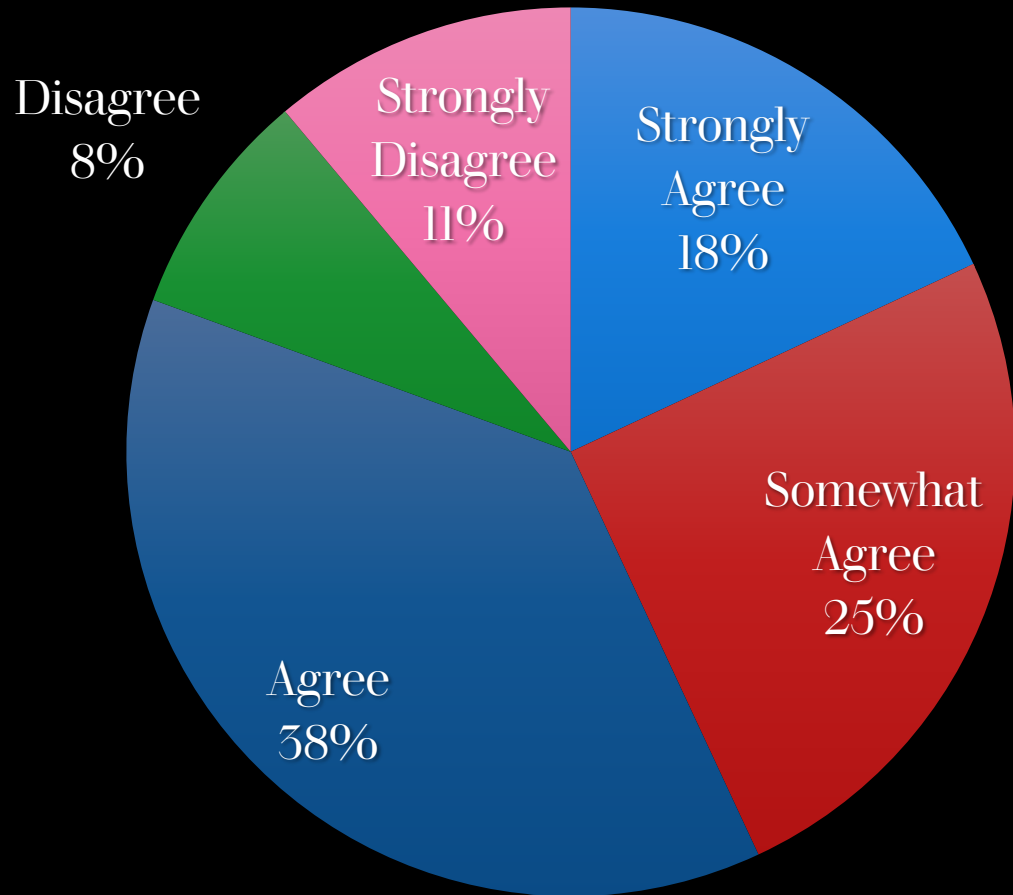


# Family Survey Results



Answer	Count
Strongly Agree	25
Somewhat Agree	15
Agree	25
Disagree	3
Strongly Disagree	4

# Family Survey Results



Answer	Count
Strongly Agree	13
Somewhat Agree	18
Agree	27
Disagree	6
Strongly Disagree	8

**Are you happy with the aviation program at SAMS? (Please provide additional input if desired.)**

Wish it were open to more/younger students

My son has nothing but GREAT !! comments on the aviation program, just think parents need to be informed of what they are currently working on so we can communicate with our children better. We have a general idea, but not every teenager communicates effectively all the time

Dr. Chavez is awesome! My son says the class is interesting and I think he's getting a lot out of it.

The only thing I would like is if there were more Aviation teachers to off the class and flight times more often

No one told us that our son was not meeting the requirements needed to complete the flight program. He took 2 years and got no where and we did not get any notifications on progress.

Love the teachers and staff!

I do wish the flight program information was more clear. I would love a mapping process of the program. I did not know that only 6 students are chosen to be in the flight program, until recently. What other options are there? Will this ever be expanded?

We have heard great things and plan to have student participate when able by age.

My student hasn't been able to participate in the aviation program.

It will be a few years until my child is able to participate fully but it seems great and it's one of the reasons we chose this school.

It is a great program that allows students to get a pilot license and get interested in being a pilot.

I don't know enough about the aviation program to comment. I don't think SAMS does a very good job engaging the aviation community, at least it does not advertise that it does. I would defer to others' opinion.

It is appealing and one of the reasons we wanted him enrolled in SAMS. The people running the program are knowledgeable and helpful.

This program is something that attracted us to the school in general. We have yet to experience the program our student is still too young.

I would like to see more boys graduating in this field.

We moved to this state for this program that allowed my son to continue in this program. A far cry from the experiments, flight lessons and science programs being ran on the ISS that he was a part of in middle school though.

We are excited about it, but haven't been able to be active in the program yet. Our child is in 8th grade.

Dr. Chavez is amazing with the students. She provides them with a vision that is attainable if they work hard.

Doc is exceptional and I'm very pleased that she's at the school.

Our son loves aviation and is one of the primary reasons he wants to continue at SAMS. We are having a positive experience so far.

I don't know anything about it

We are very happy with Dr. Chavez and the aviation program!

My child has learned a lot from the program. Although I am not sure if they will continue towards an aviation career, it has been useful information to learn.

The Navy aircraft carriers and officers were a great practical experience for the kids.

I'm a bit stumped by it currently. When we became interested in SAMS the aviation program was highly promoted. It's gone from an academic class to an elective.

My son loves Doc, and is really enjoying the program. The program also provides students, of varying capabilities, the chance to earn meaningful experience and, in certain circumstances, certifications/licensure that will make a difference in their personal and professional lives long-term.

Although not every student will become a pilot, they are exposed to an industry that has numerous job opportunities - while at the same time learn math and science without even knowing it.

I wish there was more exposure to planes and simulator. i think aircraft maintenance might be a great idea too. Maybe exposure to hot air balloons also.

Our child doesn't use it, but it's an invaluable addition to the curriculum at SAMS.

Child has not started yet

My son isn't old enough to start this I think

**Are you happy with the Edgenuity Program? (Please provide additional input if desired.)**

Grading is very confusing and the teachers can't seem to understand it or explain it.

Yes and no. I like that my child can get ahead with their work, I do not like that my child gets bored and feels as if they have to teach themselves the material. I think my child would benefit more from a traditional learning with SOME edgenuity.

It's not always user friendly. They kids get confused on what their grades really are.

Does not account for studying time prior to a unit test. Gets marked as idle time which is not always the case ,No one has a resolution other than .. that's the way it is...

The Edgenuity platform itself is fine. The lessons appear to be well thought out and the tests seem appropriate. However, on the at-home days it can be very difficult to keep students on task. It is also difficult to set and maintain a schedule so they get enough physical activity and don't waste time. It's difficult for them to sit in front of a computer doing lessons for several hours per day. In theory, it seems like the hybrid model should work, but in practice there are significant problems.

I don't love edgenuity. It is boring and my kids do not learn much from what it offers. They just write notes. Math is a whole different story. It's so hard to be taught math online and they can't ask a question in the moment if they don't understand. I wish we could do away with edgenuity. My daughters math teacher couldn't even help answer some of the Edgenuity questions

The English needs more writing assignments and math needs more written math problems that are checked by the instructor

The program has too many stops and does not allow our child to advance if he does not do well on a test. If he takes a test after hours and doesn't do well it has to be tested by a teacher, this process makes the child lose time. We are unsure if our child purposely does bad on a test so he can get locked out.

Children can not learn properly using edgenuity. Easy to cheat, not pay attention, and the entire program does not help students LEARN! It is all about being on TARGET! Rather than learning. It would be much better if students could see what they got wrong, learn why they missed it, be able to ask questions, and actually learn. This needs to change.

I do wish there was more instruction for math outside of edgenuity. I notice that my child can do math in his head and come pretty close and guess since there is multiple choice. I feel that he is behind because of this

Yes, it allows the student to work at their pace and repeat or review the information as needed.

The system doesn't provide accurate data on any writing assignment, the lectures in math do not provide step by step breakdown of how to solve the problems, the lessons are recycled as the same lesson in multiple grade levels.

I do think that some kids do really well with the program. It does allow the student to do as much work as possible. But some of the teaching is very boring. The students that move very quickly, but can't get the tests opened and have to wait, needs to change. But there needs to be a much better balance with individual work vs hands on work. More labs in science is a perfect example. Where are the biology classes, chemistry classes? Why aren't there more options during the week as well. Half a day on Fridays for electives, isn't enough time. Also, is the time actually being used efficiently? I definitely think there is major room for improvement when it comes to the school experience. The kids also need time to get energy out of their system. I think recess is necessary. Where as doing PE for an hour and 40 min, is over kill!!!

It's still too early to tell since this is my child's first semester. As long as there's at least an equal amount of actual teaching time it seems fine.

I love the fact that as parents we can look at our child's progress

I am happy but at the same time my sons grades are lower than at his previous school. It concerns me that it might be affecting his understanding of the work assignments and could effect him from learning.

While it seems like a good idea, in my opinion, the Edgenuity program is a poor replacement for traditional teaching methods. In my observation, it does little to engage the student. Some of the modules that I have

watched my son attend are very boring and mundane. Education should be an exciting adventure into learning, and understanding. It should not be a drudgery-based exercise of module completions. It would not be surprising if these "lessons" merely became "finger-clicking" exercises. I suspect students would look for any avenue to get "the completion" rather than attentively listen to the material. The days of the good teacher that genuinely intrigues and inspires students is rapidly becoming extinct with electronic learning programs like Edgenuity.
Edgenuity is not a good program for students with IEPs and we've had a lot of issues with the 11th grade math teacher and his refusal to accommodate note taking.
From our point of view the system has been a bit confusing. It has taken awhile to understand how the grading works. From my son's point of view, he thinks it is horrible, he is getting bored because the teachers are slow and monotone so he starts to lose concentration.
My feedback would be that the teachers on the program are too slow in getting to the lesson when they talk it's at a slow pace, you can't speed them up. Also, there should be some time in school where my student is working through a couple of lessons with their actual teacher. I feel like I'm having to run through a lot of the lessons and helping my student more than the actual teacher at the school. I help my student with homework and it's not a problem. I think the teacher should at least run through a couple of chapters so that way they aren't so much on my shoulders. I have three kids and two of them attend school where homework is given out on the regular. So between a full job, three students and Edgenuity sometimes it's a lot. My student loves to attend so the Edgenuity is something I constantly have to hype up with my student so they can't stay caught up.
It's hard to say about Edgenuity without talking with my teens. They use the system much more than my knowledge of it.
It's a second-rate program that offers very little to the kids and more or less forces teachers to have no individuality or ability to teach anything besides Edgenuity.
Occasionally we feel unsupported as our child progresses in the program; like he wasn't taught or practiced enough for a quiz and/or exam. This can be demoralizing for our son if a poor grade is received. In addition, there is no feedback on relative performance of classmates; is an 85 a "B", is it excellent if in the class, or is the class average a 93? No one will tell us, despite asking. And that is frustrating.
Not Happy, I MUCH prefer a teacher up front doing what he/she was trained to do. This self-paced Edgenuity is not great; I don't like it.
It is working well for our son. He is working hard and it allows for us to be able to help him outside of school if necessary. Sometimes 100% online instruction lacks when being able to use a physical book or write a math problem, for example, but overall, it is working ok.
I can't do work on the road and we travel a lot.
I like the old way of hands-on teaching. I do like seeing what my son is doing as time spent.
It would be nice if the parent portal showed us what is exactly incomplete.
I've watched the Edgenuity lessons with my child. They are boring. I believe they should be supplemental, not primary. For instance, even though most real-world communication is electronic, children ought to learn written communication by writing by hand (especially at 6th & 7th grade), then take that good writing and transition it into electronic communication (writing documents in a word processor or writing emails). The social studies lectures in Edgenuity are really dull.
The student likes the Edgenuity program, but it is difficult to follow grades. There are several grades listed on the portal, not sure which one is the current/correct grade. No grades are posted in Power School so it's difficult to follow. My understanding was that the 2.5 days the student was in school is that there would be traditional class room learning, but I know understand that does not happen. I would like to see classroom learning on the in-person days and then independent learning on home days.
Edgenuity allows students to work at their own pace, which is great if the student is self-motivated and self-disciplined. But some students are more responsive to in-person learning where there is more accountability.

and where all the students need to be at the same pace. I have heard my student say it is unfair that many students cheat at school (use Brainly) even though the school administration has put efforts into place to prevent that; but some students are apparently bypassing those efforts. Another issue with Edgenuity is that students can simply search for a keyword in their notes to help with quizzes or tests, which I'm not sure helps with learning. If there is a math question the student has, they will have to wait to contact their teacher or ask the next day at school which slows down learning. The teachers generally do not provide a lot of guidance on days that the student is not in class. Often, there is ambiguity with the questions where the student may require clarification, which can thwart their progress if they are not in class. Our family likes the hybrid quality of the school, allowing the student to be at home while they work. But we have seriously considered pulling our student out of SAMS because of Edgenuity. Should Edgenuity go away, I would like the school to keep at least one day for students to work from home in some capacity. I think it breaks up the week, and for those who have social challenges at school, gives them a break.

If SAMS moved away from Edgenuity we would look for and Edgenuity based education else. There are so many traditional model schools out there is no need to change SAMS.

It suited our child initially but we now feel that our child needs to transition to a more academic program. If I understand the approach correctly, teachers give about 20 minutes of instruction per week and the rest of the learning is online at home or in study halls where the kids decide what they work on and can spend a significant amount of time socializing.

No, I have seen inconsistencies in the nm history section where answers to questions are not found in the given section but in future sections. I believe that the students are lacking writing and math skills due to not being taught to take notes, or write essays/reports, sufficiently work on math problems to retain formulas. Only working a few problems then taking a quiz does not promote retention of information that will be needed for ACT and SAT tests. The teachers become glorified babysitters while our students sit in front of their computers zooming and emailing friends. Traditionally the classroom was where student involvement was promoted, class participation. You were taught how to take notes, how to write out each step in math problems, how to write paragraphs, essays, research papers. The teachers are more than willing to help but at the same time to support traditional classrooms you can't have teachers teaching all 6 grades they'd be overwhelmed quickly.

No. The program inhibits student growth and does not allow for the coordination of teacher-led instruction to online work. The online program does not effectively allow students to ask questions, especially in-the-moment questions to understand the content, ask for more detail, or additional explanation. They must wait for their parents to explain/answer questions, which aren't always easy – or wait for a return email or a chance in class to ask a question. Because of this, students either stall or don't sufficiently understand the topic. The online curriculum also seems unrealistic as far as keeping pace - likely resulting in 1) students falling behind, 2) students cheating, and 3) students not being prepared for the real world - i.e. tasks need to be completed on time (not just by the end of the year) & whether they really know and understand the material (i.e. pop-quiz, etc). I have listened to many lessons from the online program; there is just no way for such a program to anticipate children's questions or explain each item in a way that will make sense to every student. Kids, if they are paying attention, will need to ask questions, need more explanation and need guidance. I do, however like the concept of at least one day a week working from home. I believe this assists students and teachers, allowing for a concentrated day to study and complete tasks while still benefitting from in person instruction the remainder of the week.

No. I believe the classroom experience is much better.

Provides flexibility to families and children with varying needs.

I think that doing a hybrid is better. With the aftermath of COVID and new students coming in, I think a good idea would be to ease new students into Edgenuity. I also think the students who are self motivated enough to work on their own should be able to continue in Edgenuity.

The Edgenuity program has its good and its bad. The good portion is that my student can learn from literally anywhere. In personal school gives an opportunity to be hands on, and have a trained teacher assist when problems/questions arrive. The equilibrium is wonky.

As a first year here, it was somewhat confusing on what to expect. The program had to be explained to me during parent teacher conference, I still would like to know what my son's percentage is overall or if he is behind



**Are there any specific weaknesses of SAMS Academy you would like to share?**

New teachers don't seem to understand who does what or how things work at the school (experienced during orientation). Student asked about how grades work and she could not answer the question. The dates/times given for the parent/teacher conferences were full ( more students in class than available times)and when I asked if we could at least do a zoom meeting, she said she would send out a recap about what was talked about at the conferences. I still have not seen that recap nor do I feel like she is willing to have a conference.

As stated above, the edgenuity program has pros and cons. It can get boring for my child to do their work and learn from what they have told me.

I don't feel all the teachers are willing to hear what the kids have to say. There are times my child feels the teachers don't care about their happiness. Or listen to their concerns.

Registration process is not where it should be. This needs to be streamlined and have additional time for new students and parents ( explain the process better - as new parents and student to the school this was somewhat over looked and too many assumptions were made by the school.). Students not receiving schedules on time and even getting classes assigned almost 3 weeks late, making it a major hurdle to try and catch up and keep the other class grades where they should be. Especially when you new to the entire process.

While the Edgenuity platform seems to be well-designed and executed, there are challenges in the implementation and application. All things considered, I think the school should seriously consider a more traditional approach. I think computer-based learning can be valuable as a supplement, but when it's used as the main learning tool it becomes problematic.

More teacher involvement in each child's progress, if the child is behind no one is really engaging and requiring office hours to help with the work. Tutors need to be onsite in private rooms where everyone is not hearing all the issues.

None identified at this time.

I think the level of distraction from other student, and trouble makers not getting proper punishments needs to change. Bullying and harassment should have a zero tolerance policy. Also, the front of house ladies are very unhelpful. I have asked different questions at different times and I never get an answer. There is a lot of, oh I don't know. I asked if we could have something printed for my student, I was told no they couldn't do that. It was for school, for the student to be able to do work. Why is something that can help the student with their learning, being refused.

I would like to see the ability for our child to come in on "remote" days to work in a supervised area. I feel a lot of children are in homes where both parents are required to work and the children are left to work on their own.

I feel more electives should be offered. One should be drivers ed.

I think the school over-relies on technology to do educational delivery. I hear rumors of teachers not teaching. I hear rumors of teachers not having the interest of the students in mind. I hear rumors that the school is locked down resource-wise. I hear that students aren't allowed to access resources on the internet (yet the teachers dont teach, how is anyone supposed to learn). I hear the school has no trust in the students, and there is a "Big Brother" atmosphere.

SAMS academy should have more elective options and teachers who are endorsed in said fields. SAMS academy needs to enforce teachers responsibilities to follow IEP accommodations (mainly the 11th grade math teacher)

The amount of time my student needs to commit to stay caught up. We really don't have relationships with my students teachers, I only know of one teacher that my student talks about.

Dislike children have to work from home should have an option to stay home or go to school

There is not enough support for students work at Edgeunity classes. There should be different forms of assessment and not only the Edgeunity test.

I will get back to you on this.
I believe people seek out charter schools because they are looking for an alternative to large public schools that have the same set of rules and education plans regardless of the student and believe SAMS is moving toward trying to be a "traditional" school which is something every parent at SAMS specifically didn't choose
Knowledge and learning are sub par and very few gifted students have the ability to shine besides getting to move through and take college courses their junior year.
There is a lack of homework diversity. Redoing the same assignment in Edgenuity isn't helpful if our child is struggling with a given topic.
having a day like "Gender Swap" day is right out of hell. It's wrong and should not be part of the school experience.
The only major issue is the location, however, the new location is going to be closer to us and that will be great.
We travel and can not be in a house for work??
A lot of important information was never given to parents for open house or in general on how the school works, like the scheduling you go to school some days and some days you don't. Open house was a turn off for a lot of prospects. Some staff seemed to be Unknowledgeable and unorganized. To much ingenuity. Sams needs to incorporate more hands on learning. More interaction with an actual teacher and not a computer.
My child has an IEP. I have yet to be contacted by a specialist to discuss. She does not learn in the same manner as most kids.
Edgenuity as well as not having classes available that are college prep. The website mentions that SAMS is a college prep school, but the classes don't reflect that. Also, juniors should be taking the PSAT to have a chance at the Presidential Scholarship.
A quicker response time from teachers would be great, especially when the student is working from home. Often, teachers tell students to email them but it can be a few days before the student hears back. I also think that art is very important to learning and should not just be an elective. Although I am looking at it from a distance, I do not feel there is enough emphasis placed on college and encouraging the students to attend college. I would like this school to be as competitive with private schools which are always focused on preparing students for college, even if not every student intends to go. I also would love it if the teachers would keep their political views to themselves. Also, a cafeteria would be really nice for those mornings when there's little time to make a lunch!
The students used to have more opportunity in school to work on Edgenuity. I don't agree with practices of showing Movies in class or playing music that has questionable lyrics which has occurred recently.
Hard for us as parents to get a solid sense of what our child is learning and whether the online learning is the right fit for our child. I sometime feel that my child isn't getting the school experience of being engaged since the emphasis of Edgenuity is learning the material on their own. I'd love to see the kids doing Science Fairs, Model UN, and other activities that would engage and stretch them. I'd like to see my child excite to learn along side their teachers and peers.
More extracurricular activities or STEM groups would help
edgenuity, honor society, college guidance, college on campus, internship program - summer jobs (intel, sandia, double eagle), political pushing from certain teachers
Edgenuity.
Student behavior; disrespectful boys.
I would like a class added to first year students that helps them learn to be self motivated. I wish they offered food for lunches.

**Are there any specific strengths of SAMS Academy you would like to share?**

Unique school schedule, love the bus transportation, good extra curricular activities

The administration is excellent, listens to my concerns.

The smart lab is a great class. The kids all love the hands on work they get to do.

The staff and teachers are very enthusiastic. The student body seems to be better than average in behavior.

I love the administration and majority of the teachers. They really care about the students

I can see grades as a parent and work with my child to improve the grades

Really appreciate the weekly updates. The SMART lab is a huge plus so students learn to work in groups. The admin and teachers are very good about responding in a timely manner to questions.

Mr Bundy is the best. He has made my student feel so included and safe. There are not enough good things that my student shares with me about Mr Bundy.

The teachers and administration seems to listen to our concerns and ideas.

I love the drone class offered and pilot program.

I think the concept is fantastic. I think that with a change of educational direction, and the right leadership, the school could become something extraordinary. New Mexico has a lot of unique aviation and space opportunities that the school could leverage. The school needs to be heavily promoted.

My child had the ability to get through credit recovery quickly once the administration and special education team were able to help us.

The Aviation program as well as the opportunities in drones interest my son

The dual credit program we haven't had the opportunity to be apart of it but we hope to take advantage of it when it becomes available.

Hybrid model and pacing for Edgeunity.

Mr. Lenoard is awesome and really shows that he cares for his students. He listens to parents and is just an amazing teacher. Don't lose him.

The ability to work at your own pace and move ahead is a great opportunity for kids to not get stuck at the lowest common denominator. Utilizing CNM classes through SAMS is a great opportunity.

Aviation program is pretty great.

The teachers seem responsive to most requests from our student.

SAMS at least is trying.

The focus on STEM has been very beneficial to our son. It is a very positive experience for us so far.

I didn't realize how behind my child was before the teachers meetings. Why did the teacher let them get so behind without lot e-mails. I still have only communicated with one teacher. who can't do it all.

Small class size is a huge strength.

The avaiation program is great!

I am very appreciative of the teacher's and principal's willingness to work with my student on challenges they face academically. I know that the staff loves the kids and wants them to succeed, they just may not be aware of the challenges that we see on our end. I like the willingness - case in point, with this questionnaire - that the teachers take to want to do better and improve the school experience. I like the feel of the smaller school and the fact they offer some great electives and opportunities for the students to learn about actual careers.

Flexible hours administration will work with individual families to support students committed teachers like Leanne, Jacob and coach Garcia. Project based learning, SMART lab gives a good opportunity to work in groups on projects. Edgenuity! Support for college credits at CNM.

SAMS teachers and staff are welcoming. We find our child's Advisor cares about our child and has been supportive of our questions. The Aviation and Smart Lab seems to offer lots of opportunities to stretch and engage the kids. My child has enjoyed the Halloween Party and Winter Dance that brings the kids and teachers together.

The teachers are amazing!!! I often worry that they may get overwhelmed especially those teaching several grades as we would hate to lose any of them.
good communication from Principal, small school, seems fairly tight knit, options for extra curricular considering small school, aviation curriculum, at least one day a week from home.
I love that the kids feel comfortable with each other. Bullying is way less here than other schools.
Great staff and teachers and the curriculum offers an opportunity for just about any type of child learning preference.
We have an amazing group of teachers and staff this year!
Interactive kinetic sculptures in Smart Lab, Bell Ringers in Math, and the kindness of teachers.
I love that I can log into my son's academic program to see how he is doing, I love how it's a secure building and you need to be buzzed in, staff is helpful and nice, I love the emails, they are awesome and informative

### Is there anything else you would like to share about you or your child's experience at SAMS Academy?

I do feel like the kids are asked to do too much work at home. The kids tend to get very overwhelmed with the amount of work asked of them per week. I feel doing less online and more hands on might be a good move.

Having to go to 2 separate areas to view my sons grades is not something I would expect to have to do.

While my 2 students are hanging in there, we have had several conversations about moving to a different school due to the heavy reliance on Edgenuity. We are trying to make this work because we really like the school, but I can't say for sure that we will stay there.

Please consider a traditional classroom. My child wants to leave because of edgenuity

We are pleased and student is very happy with the school and activities. Thank you!

I definitely feel like a better balance needs to happen at SAMS. There should be a good balance of edgenuity and hands on learning. Better balance in the times allocated to classes. The kids shouldn't be coming to school, just to be on edgenuity. They are already doing that at home.

Being that it's the first semester for my child it's still a little too early for a fully honest review but so far I can tell my child is much happier at this school than he's been pre-pandemic. You should probably send out a survey at least a couple of times of year, it's nice that our feedback is important. Thank you for all you do.

Our daughter has been extremely pleased with the instruction she has been given

My son loves the school environment.

The last few years have been disappointing. I hope this feedback will foster a change of direction.

I think the school needs a dean of students, someone who is there specifically for school culture, restorative justice and making sure students are not disruptive. They could also train teachers on IEP, MLSS, attendance monitoring and McKinley Vento. The discipline matrix could use some revision.

Our student has loved attending this school I only hope my comments would help in strengthening some areas at the school. I truly feel like our student is in a safe and healthy environment when they are at SAMS.

RC car club would be pretty cool.

Can you share more about the aviation program with the students on a regular basis? How to get started and involved....

It takes time to get access to tests and it makes it harder to catch up, spending too much time at home doing what should be done at school. I think too many disruptions and not enough personal attention to who needs help. He should have to spend every night, all night and all weekends catching up.

We are big fans of Mrs. Watson in the 6th grade. She is doing an excellent job!!

Julian Sanchez is an asset to SAMS. He is always helpful and willing to listen and help find answers to my questions.

I think my student's experience is getting better each year.

I'd love to see if my child would benefit from more solid teacher engagement and projects based learning-- such as open discussion of ideas that would stretch and excite the kids -- giving them hands-on opportunities and teaching them the scaffolding skills to be happy and academically successful students. I'd like to see more structured time management skills and breaking down a big project into deliverables that help the kids see the tasks that get them to a bigger picture. The kids at SAMS that I have met are bright yet they sometimes seem a bit sad and I wonder if it is due to the emphasis (and possible burden) of doing so much online independent learning. We appreciate that you have asked for our input and we're eager to hear the collective thoughts of the SAMS Community (including the Teachers) on the best way to educate our kids to be critical thinkers and well adjusted teens.

I understand that COVID changed the school's dynamic a great deal, as it affected much of all our lives inside and outside school. With that in mind though I do think going back to a traditional or hybrid model that incorporates more lecture/interactive classroom as opposed to the "screen classes" would help tremendously. Homework on paper and books rather than just screens.

My student needs more consistency, seems as though the online ed, isn't the best for her learning style. In person school is also disappointing because of the many loud and obnoxious behavior of others.

DECEMBER 2022

## ADMINISTRATIVE UPDATE



37% of Classes below 86% progress (target as of 12/2)  
27% Classes below 60% Actual Grade  
20% of Classes Above 90% Actual Grade  
27% Classes 100% Complete  
Last day on campus is December 14th  
Last day to complete classes is December 21st

Finals week: 12/14-12/21

Due to the move- virtual or project based finals

Testing Room on Fridays

SAMS Winter Party Luncheon 12/16 at M'Tucci's

Cognia Accreditation Update

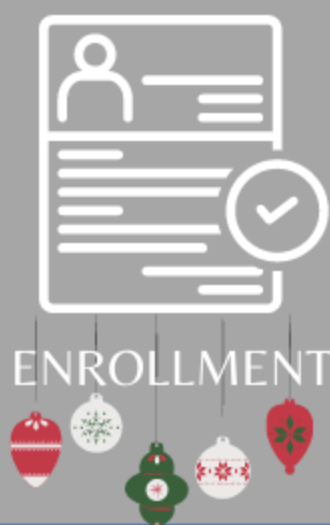
STEM Challenge

Archery tournament this weekend!

We are moving!!!



### WHAT'S HAPPENING?



281 enrolled students

4 students submitted applications

107 students in the middle school

174 students in the high school

Many families calling about the planes on the new campus

Jolene Herring, school social worker, Equity Council leader. Integrating trainings into SEL courses.



Cases still rolling in slowly

1-2 people per week

Cleaning, precautions in each classroom



April Oldham, our EA/Registrar, took up a collection for a needy family from our school. She cooked an entire Thanksgiving meal, turkey, sides, desserts and all, and delivered to their home as Grandma is having severe health issues. Grandma was in tears and said "We were just going to eat whatever we had in the house. When Mr. Begit found out about them being in need, he went and delivered a full cart of groceries to their home. ❤️



MISSION MINUTE

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
**300 Don Gaspar Santa Fe, NM 87501-2786**  
**Budget Adjustment Request**

**Doc. ID:** 544-000-2223-0005-IB  
**Fund Type:** Flowthrough  
**Adjustment Type:** Initial Budget

**Fiscal Year:** 2022-2023  
**Adjustment Changes Intent/Scope of Program Yes or No?:** No  
**Total Approved Budget (Flowthrough):**

**Entity Name:** SW Aeronautics Mathematics & Science  
**Contact:** Sean Fry, Business Manager  
**Phone:** 505-242-6640 x2501  
**Email:** sean.fry@abqca.org

<b>FLOWTHROUGH ONLY</b>	
<b>Budget Period:</b> 07/01/2022	<b>To:</b> 06/30/2023
<b>A. Approved Carryover:</b>	
<b>B. Total Current Year Allocation:</b>	
<b>D. Total Funding Available:</b>	

Revenue 24346.0000.44500 \$12,289

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24346 Individual s with Disabilitie s Education Act (IDEA)/A mercian Rescue Plan Act of 2021 (APR)	2100 Support Services-Students	51100 Salaries Expense	2000 Special Programs	544001 SW Aeronautics Mathematics & Science-Admin Office	1211 Coordinator/Su bject Matter Specialist		\$9,707	\$9,707	0.10
24346 Individual s with Disabilitie s Education Act (IDEA)/A mercian Rescue Plan Act of 2021 (APR)	2100 Support Services-Students	52111 Educational Retirement	2000 Special Programs	544001 SW Aeronautics Mathematics & Science-Admin Office	1211 Coordinator/Su bject Matter Specialist		\$1,665	\$1,665	
24346 Individual s with Disabilitie s Education Act (IDEA)/A mercian Rescue Plan Act of 2021 (APR)	2100 Support Services-Students	52112 ERA - Retiree Health	2000 Special Programs	544001 SW Aeronautics Mathematics & Science-Admin Office	1211 Coordinator/Su bject Matter Specialist		\$194	\$194	
24346 Individual s with Disabilitie s Education Act (IDEA)/A mercian Rescue Plan Act of 2021 (APR)	2100 Support Services-Students	52210 FICA Payments	2000 Special Programs	544001 SW Aeronautics Mathematics & Science-Admin Office	1211 Coordinator/Su bject Matter Specialist		\$586	\$586	



24346 Individuals with Disabilities Education Act (IDEA)/Amercian Rescue Plan Act of 2021 (APR)	2100 Support Services-Students	52220 Medicare Payments	2000 Special Programs	544001 SW Aeronautics Mathematics & Science-Admin Office	1211 Coordinator/Subject Matter Specialist		\$137	\$137	
						Sub Total	\$12,289		0.10
						Indirect Cost			
						DOC. TOTAL	\$12,289		

Justification:

Budget ARP Supplemental IDEA for Sped Coordinators. SDF.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
**300 Don Gaspar Santa Fe, NM 87501-2786**  
**Budget Adjustment Request**

**Doc. ID:** 544-000-2223-0006-M  
**Fund Type:** General Fund / Capital  
Outlay / Debt Service  
**Adjustment Type:** Maintenance

**Fiscal Year:** 2022-2023

**Entity Name:** SW Aeronautics Mathematics & Science

**Adjustment Changes Intent/Scope of Program Yes or No?:** No

**Contact:** Sean Fry, Business Manager

**Total Approved Budget (Flowthrough):**

**Phone:** 505-242-6640 x2501

**Email:** sean.fry@abqca.org

**FLOWTHROUGH ONLY**

**Budget Period:** Jul 1 2022 12:00AM

**To:** Jun 30 2023 12:00AM

**A. Approved Carryover:**

**B. Total Current Year Allocation:**

**D. Total Funding Available:**

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000 Operational	2100 Support Services-Students	51100 Salaries Expense	0000 No Program	544001 SW Aeronautics Mathematics & Science-Admin Office	1214 Guidance Counselors/Social Workers	\$20,000	(\$20,000)		(0.50)
11000 Operational	2100 Support Services-Students	51100 Salaries Expense	0000 No Program	544001 SW Aeronautics Mathematics & Science-Admin Office	1217 Secretarial/Clerical/Technical Assistants		\$20,000	\$20,000	0.50
						Sub Total	\$0		
						Indirect Cost			
						DOC. TOTAL	\$0		

**Justification:**

Correct BAR-0004 to adjust job class 1214 to 1217. SDF.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
**300 Don Gaspar Santa Fe, NM 87501-2786**  
**Budget Adjustment Request**

**Doc. ID:** 544-000-2223-0007-I  
**Fund Type:** General Fund / Capital  
Outlay / Debt Service  
**Adjustment Type:** Increase

**Fiscal Year:** 2022-2023  
**Adjustment Changes Intent/Scope of Program Yes or No?:** No  
**Total Approved Budget (Flowthrough):**

**Entity Name:** SW Aeronautics Mathematics & Science  
**Contact:** Sean Fry, Business Manager  
**Phone:** 505-242-6640 x2501  
**Email:** sean.fry@abqca.org

<b>FLOWTHROUGH ONLY</b>	
<b>Budget Period:</b> Jul 1 2022 12:00AM	<b>To:</b> Jun 30 2023 12:00AM
<b>A. Approved Carryover:</b>	
<b>B. Total Current Year Allocation:</b>	
<b>D. Total Funding Available:</b>	

Revenue 11000.0000.11111 \$193,416

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000 Operational	1000 Instruction	57331 Fixed Assets (more than \$5,000)	3000 Vocational and Technical Programs	544001 SW Aeronautics Mathematics & Science-Admin Office	0000 No Job Class	\$82,884	\$70,000	\$152,884	
11000 Operational	2100 Support Services-Students	53212 Speech Therapists - Contracted	2000 Special Programs	544001 SW Aeronautics Mathematics & Science-Admin Office	0000 No Job Class	\$7,000	\$7,656	\$14,656	
11000 Operational	2200 Support Services-Instruction	53711 Other Charges	0000 No Program	544001 SW Aeronautics Mathematics & Science-Admin Office	0000 No Job Class		\$4,620	\$4,620	
11000 Operational	2200 Support Services-Instruction	56113 Software	0000 No Program	544001 SW Aeronautics Mathematics & Science-Admin Office	0000 No Job Class	\$27,046	\$4,760	\$31,806	
11000 Operational	2300 Support Services-General Administration	53711 Other Charges	0000 No Program	544001 SW Aeronautics Mathematics & Science-Admin Office	0000 No Job Class	\$10,200	\$4,372	\$14,572	
11000 Operational	2400 Support Services-School Administration	52710 Workers Compensation Premium	0000 No Program	544001 SW Aeronautics Mathematics & Science-Admin Office	1211 Coordinator/Subject Matter Specialist	\$1,124	\$2,100	\$3,224	
11000 Operational	2400 Support Services-School Administration	53414 Other Services	0000 No Program	544001 SW Aeronautics Mathematics & Science-Admin Office	0000 No Job Class		\$1,384	\$1,384	
11000 Operational	2500 Central Services	53711 Other Charges	0000 No Program	544001 SW Aeronautics Mathematics & Science-Admin Office	0000 No Job Class	\$725	\$1,665	\$2,390	
11000 Operational	2500 Central Services	56113 Software	0000 No Program	544001 SW Aeronautics Mathematics & Science-Admin Office	0000 No Job Class	\$17,000	\$1,760	\$18,760	
11000 Operational	2600 Operation & Maintenance of Plant	56113 Software	0000 No Program	544001 SW Aeronautics Mathematics & Science-Admin Office	0000 No Job Class	\$61,953	\$57,605	\$119,558	

11000 Operational	4000 Capital Outlay	54640 Rental - Lease To Purchase	0000 No Program	544001 SW Aeronautics Mathematics & Science-Admin Office	0000 No Job Class	\$106,582	\$37,494	\$144,076	
						Sub Total	\$193,416		
						Indirect Cost			
						DOC. TOTAL	\$193,416		

**Justification:**

Adjust budget authority for actual cash carryover per AFS and Cash Report. SDF.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
**300 Don Gaspar Santa Fe, NM 87501-2786**  
**Budget Adjustment Request**

**Doc. ID:** 544-000-2223-0008-I  
**Fund Type:** General Fund / Capital  
Outlay / Debt Service  
**Adjustment Type:** Increase

**Fiscal Year:** 2022-2023  
**Adjustment Changes Intent/Scope of Program Yes or No?:** No  
**Total Approved Budget (Flowthrough):**

**Entity Name:** SW Aeronautics Mathematics & Science  
**Contact:** Sean Fry, Business Manager  
**Phone:** 505-242-6640 x2501  
**Email:** sean.fry@abqca.org

<b>FLOWTHROUGH ONLY</b>	
<b>Budget Period:</b> Jul 1 2022 12:00AM	<b>To:</b> Jun 30 2023 12:00AM
<b>A. Approved Carryover:</b>	
<b>B. Total Current Year Allocation:</b>	
<b>D. Total Funding Available:</b>	

Revenue 23000.0000.11112 \$5,553

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
23000 Non-Instructional Support	1000 Instruction	56118 General Supplies and Materials	1010 Regular Education (PreK-12) Programs	544001 SW Aeronautics Mathematics & Science-Admin Office	0000 No Job Class		\$5,553	\$5,553	
						Sub Total	\$5,553		
						Indirect Cost			
						DOC. TOTAL	\$5,553		

**Justification:**

Adjust budget authority for actual cash carryover per AFS and Cash Report. SDF.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 544-000-2223-0010-IB

Fund Type: Direct Grant

Adjustment Type: Initial Budget

Fiscal Year: 2022-2023

Entity Name: SW Aeronautics Mathematics & Science

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Sean Fry, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-242-6640 x2501

Email: sean.fry@abqca.org

**FLOWTHROUGH ONLY**

Budget Period: Jul 1 2022 12:00AM

To: Jun 30 2023 12:00AM

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Revenue 26113.0000.11112 \$1,000

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
26113 LANL Foundation	1000 Instruction	55817 Student Travel	1010 Regular Education (PreK-12) Programs	544001 SW Aeronautics Mathematics & Science-Admin Office	0000 No Job Class		\$1,000	\$1,000	
						Sub Total	\$1,000		
						Indirect Cost			
						DOC. TOTAL	\$1,000		

**Justification:**

Create budget authority for actual cash carryover per AFS and Cash Report. SDF.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
**300 Don Gaspar Santa Fe, NM 87501-2786**  
**Budget Adjustment Request**

**Doc. ID:** 544-000-2223-0011-I  
**Fund Type:** General Fund / Capital  
Outlay / Debt Service  
**Adjustment Type:** Increase

**Fiscal Year:** 2022-2023  
**Adjustment Changes Intent/Scope of Program Yes or No?:** No  
**Total Approved Budget (Flowthrough):**

**Entity Name:** SW Aeronautics Mathematics & Science  
**Contact:** Sean Fry, Business Manager  
**Phone:** 505-242-6640 x2501  
**Email:** sean.fry@abqca.org

<b>FLOWTHROUGH ONLY</b>	
<b>Budget Period:</b> Jul 1 2022 12:00AM	<b>To:</b> Jun 30 2023 12:00AM
<b>A. Approved Carryover:</b>	
<b>B. Total Current Year Allocation:</b>	
<b>D. Total Funding Available:</b>	

Revenue 31600.0000.11112 \$6,295

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
31600 Capital Improvem ents HB-33	4000 Capital Outlay	54640 Rental - Lease To Purchase	0000 No Program	544001 SW Aeronautics Mathematics & Science-Admin Office	0000 No Job Class	\$207,180	\$6,295	\$213,475	
						Sub Total	\$6,295		
						Indirect Cost			
						DOC. TOTAL	\$6,295		

**Justification:**

Adjust budget authority for actual cash carryover per AFS and Cash Report. SDF.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
**300 Don Gaspar Santa Fe, NM 87501-2786**  
**Budget Adjustment Request**

Doc. ID: 544-000-2223-0012-I

Fund Type: Flowthrough

Adjustment Type: Increase

Fiscal Year: 2022-2023

Entity Name: SW Aeronautics Mathematics & Science

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Sean Fry, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-242-6640 x2501

Email: sean.fry@abqca.org

<b>FLOWTHROUGH ONLY</b>	
Budget Period: 07/01/2022	To: 06/30/2023
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 31701.0000.11112 \$4,240

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
31701 Capital Improvem ents SB-9 Local	4000 Capital Outlay	56119 Supply Assets (\$5,000 or less).	0000 No Program	544001 SW Aeronautics Mathematics & Science-Admin Office	0000 No Job Class	\$100,000	\$4,240	\$104,240	
						Sub Total	\$4,240		
						Indirect Cost			
						DOC. TOTAL	\$4,240		

**Justification:**

Adjust budget authority for actual cash carryover per AFS and Cash Report. SDF.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.



Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
**300 Don Gaspar Santa Fe, NM 87501-2786**  
**Budget Adjustment Request**

**Doc. ID:** 544-000-2223-0013-IB

**Fund Type:** Flowthrough

**Adjustment Type:** Initial Budget

**Fiscal Year:** 2022-2023

**Entity Name:** SW Aeronautics Mathematics & Science

**Adjustment Changes Intent/Scope of Program Yes or No?:** No

**Contact:** Sean Fry, Business Manager

**Total Approved Budget (Flowthrough):**

**Phone:** 505-242-6640 x2501

**Email:** sean.fry@abqca.org

<b>FLOWTHROUGH ONLY</b>	
<b>Budget Period:</b> 07/01/2022	<b>To:</b> 06/30/2023
<b>A. Approved Carryover:</b>	
<b>B. Total Current Year Allocation:</b>	
<b>D. Total Funding Available:</b>	

Revenue 31703.0000.11112 \$21,950

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
31703 SB-9 State Match Cash	4000 Capital Outlay	56119 Supply Assets (\$5,000 or less).	0000 No Program	544001 SW Aeronautics Mathematics & Science-Admin Office	0000 No Job Class		\$21,950	\$21,950	
						Sub Total	\$21,950		
						Indirect Cost			
						DOC. TOTAL	\$21,950		

**Justification:**

Create budget authority for actual cash carryover per AFS and Cash Report. SDF.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.