College Counseling News for the Class of 2022

Applied to 528 institutions – attending 179 different campuses

Applied to an average of 6 colleges

6 attending international colleges

30 competing in collegiate level athletics
More Applications = Better Chance
Top 10 Schools for the Class of 2022

- Illinois
- Oakton Community College
- UIC
- University of Illinois at Chicago
- Indiana University
- DePaul University
- Wisconsin
- University of Wisconsin-Madison
- Purdue University
- Illinois State Redbirds
- Marquette University
- Loyola University
“To-Do” Timeline

Junior Year

- Make Appointment with Mr. Klasen or Ms. Lepage
- Research Colleges
- Visit Campuses
- Register for ACT and/or SAT
- Meet with Counselor to discuss post secondary plans

Senior Year

- Narrow your list of colleges that you are applying to
- Fill out the FAFSA
- Work on Essays

Jan | Feb | Mar | Apr | May | June | July | Aug | Sept | Oct | Nov
---|---|---|---|---|---|---|---|---|---|---

College Counseling Appointments

Our philosophy is to help guide our students in their journey to find the right fit. In guiding our students to find the right fit we value helping our students to find their voice.

College Appointments

Beginning in December of a student’s junior year, students and parents may schedule appointments with one of our college counselors. Our counselors are also available for either first time meetings with Seniors or follow up meetings with students and parents for a more in depth discussion about a student’s list of schools and finding the right fit for them.

<table>
<thead>
<tr>
<th>Programs and Activities</th>
<th>College Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>+ Senior Information</td>
<td>+ College Visits</td>
</tr>
<tr>
<td>+ Senior Programs</td>
<td>+ Community College</td>
</tr>
<tr>
<td>+ Junior Programs</td>
<td>+ College Application Procedures</td>
</tr>
<tr>
<td>+ Sophomore Programs</td>
<td>+ Senior College Counseling Appointments</td>
</tr>
</tbody>
</table>
College Counseling Appointments

New Schools. New College Search Advice.

NAVIANCE BY HOBSO FS

WATCH NOW

Resources to get ready

From My School

LINKS
College Appointment
FAFSA
ACT
SAT

PAGES
Your school has no new pages. Check back later.

UPDATES
Your school has no new updates. Check back later.
Upcoming Programs

- Junior Registration Meetings - January
- Gap Fair at New Trier - January 28 (12pm-3pm)
- College Colloquium - Feb. 25 (10:00am-2:30pm)
- College Fair @ GBN - April 13 (6:30pm-8:30pm)
- College Essay Writing Workshop - June
- Common Application Workshop - August
- Senior Individual Meetings - September
- Senior College Night - September
- Senior College Finance Night - October
- FAFSA Completion Workshop - October
Naviance Scattergram

Comparing Weighted GPA with ACT
Naviance Scattergram

Comparing Weighted GPA with SAT (1600 Scale)
# Naviance College List

## Prospective Colleges

<table>
<thead>
<tr>
<th>Date Added</th>
<th>Added By</th>
<th>College</th>
<th>Delivery Type</th>
<th>Interest</th>
<th>Expect</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/02/2018</td>
<td>student</td>
<td>Colgate Univ</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>11/29/2018</td>
<td>counselor</td>
<td>U of Dayton</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>11/29/2018</td>
<td>counselor</td>
<td>Denison Univ</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>11/29/2018</td>
<td>counselor</td>
<td>Marquette Univ</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>11/29/2018</td>
<td>counselor</td>
<td>U of Texas Austin</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>11/29/2018</td>
<td>counselor</td>
<td>U of Wisconsin Madison</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Select apps and: (select action) Go
Additional Online Resources

College ScoreCard
College Board - Big Future
College Niche
Compass Education Group
College Transitions - DataVerse
Additional Financial Aid Resources

Fafsa.gov
Naviance
Fastweb.com
Cappex.com
Chegg.com
Goingmerry.com
Favorite College Books
What Are Colleges Looking For?

- High school grades
- Challenging curriculum
- Test scores
- Demonstrated interest
- Essay/Writing sample
- Letters of recommendation
- Extracurricular activities/talent
### Top Factors in Admission Decisions: First-Time Freshmen, Fall 2017

<table>
<thead>
<tr>
<th>Factor</th>
<th>N</th>
<th>Considerable Importance</th>
<th>Moderate Importance</th>
<th>Limited Importance</th>
<th>No Importance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades in All Courses</td>
<td>220</td>
<td>74.5</td>
<td>15.0</td>
<td>5.5</td>
<td>5.0</td>
</tr>
<tr>
<td>Grades in College Prep Courses</td>
<td>220</td>
<td>73.2</td>
<td>16.8</td>
<td>5.9</td>
<td>4.1</td>
</tr>
<tr>
<td>Strength of Curriculum</td>
<td>219</td>
<td>62.1</td>
<td>21.9</td>
<td>8.7</td>
<td>7.3</td>
</tr>
<tr>
<td>Admission Test Scores (SAT, ACT)</td>
<td>221</td>
<td>45.7</td>
<td>37.1</td>
<td>12.2</td>
<td>5.0</td>
</tr>
<tr>
<td>Essay or Writing Sample</td>
<td>220</td>
<td>23.2</td>
<td>33.2</td>
<td>24.1</td>
<td>19.5</td>
</tr>
<tr>
<td>Student's Demonstrated Interest</td>
<td>218</td>
<td>16.1</td>
<td>23.9</td>
<td>28.0</td>
<td>32.1</td>
</tr>
<tr>
<td>Counselor Recommendation</td>
<td>218</td>
<td>15.1</td>
<td>40.4</td>
<td>26.6</td>
<td>17.9</td>
</tr>
<tr>
<td>Teacher Recommendation</td>
<td>219</td>
<td>14.2</td>
<td>40.2</td>
<td>26.5</td>
<td>19.2</td>
</tr>
<tr>
<td>Class Rank</td>
<td>220</td>
<td>9.1</td>
<td>29.1</td>
<td>34.1</td>
<td>27.7</td>
</tr>
<tr>
<td>Extracurricular Activities</td>
<td>219</td>
<td>6.4</td>
<td>42.9</td>
<td>32.0</td>
<td>18.7</td>
</tr>
<tr>
<td>Portfolio</td>
<td>219</td>
<td>6.4</td>
<td>11.9</td>
<td>26.9</td>
<td>54.8</td>
</tr>
<tr>
<td>Subject Test Scores (AP, IB)</td>
<td>219</td>
<td>5.5</td>
<td>18.3</td>
<td>35.2</td>
<td>41.1</td>
</tr>
<tr>
<td>Interview</td>
<td>219</td>
<td>5.5</td>
<td>16.4</td>
<td>28.3</td>
<td>49.8</td>
</tr>
<tr>
<td>Work</td>
<td>217</td>
<td>4.1</td>
<td>28.6</td>
<td>36.9</td>
<td>30.4</td>
</tr>
<tr>
<td>State Graduation Exam Scores</td>
<td>218</td>
<td>2.3</td>
<td>8.7</td>
<td>18.8</td>
<td>70.2</td>
</tr>
<tr>
<td>SAT II Scores</td>
<td>216</td>
<td>1.9</td>
<td>5.6</td>
<td>14.8</td>
<td>77.8</td>
</tr>
</tbody>
</table>

Testing Information

• Students may take the ACT or SAT more than once
• Colleges will take the best scores the student submits
• It is the student’s responsibility to request official test scores from ACT/SAT
• Test optional/Self reporting scores
Test Optional

UIUC First Choice Admit Rate by Core Academic GPA
(Score Senders v. Non-Score Senders)

Submitting a test score was not a significant factor for 98% of applicants.
Sample includes 416 US colleges and universities that are widely recognized nationally, including all institutions that are moderately to highly selective*

<table>
<thead>
<tr>
<th>Testing Policy</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
</table>
| SAT/ACT Required                       | 12 | 2.9%
| Test Optional–1 year trial            | 140| 33.6%
| Test Optional–multiyear trial         | 69 | 16.5%
| Test Optional–permanent                | 161| 38.6%
| Test Free                              | 35 | 8.4%

*Source: compassprep.com/college-profiles
Which Test Is Right For Your Student?

Students ARE NOT Standardized...
Testing Schedule

- February 11
- April 15
- June 10*
- July 15
- September 9*
- October 21

- March 11
- April 12 (State Test)*
- May 6
- June 3*
- August 26
- October 1

*GBS is a test site
Test Prep

• Glenbrook Courses
  — SAT begins January 17
  — ACT begins February 2

• Khan Academy
  Free Online SAT Prep

• ACT Academy
  Free Online ACT Prep
The Essay
Beyond the Numbers and Statistics

• Sample of the student’s writing
• Student steps off the page
• Insight into what makes you tick
• Essay writing workshop offered in June and the Senior English classes
• College Essay Tutors in TLC
The essay demonstrates your ability to write clearly and concisely on a selected topic and helps you distinguish yourself in your own voice. What do you want the readers of your application to know about you apart from courses, grades, and test scores? Choose the option that best helps you answer that question and write an essay of no more than 650 words, using the prompt to inspire and structure your response. Remember: 650 words is your limit, not your goal. Use the full range if you need it, but don’t feel obligated to do so. (The application won’t accept a response shorter than 250 words.)

- Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.

- The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?

- Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?

- Reflect on something that someone has done for you that has made you happy or thankful in a surprising way. How has this gratitude affected or motivated you?

- Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.

- Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?

- Share an essay on any topic of your choice. It can be one you’ve already written, one that responds to a different prompt, or one of your own design.

"Why Northwestern" Statement:

While other parts of your application give us a sense of who you are, we are also excited to hear more about how you see yourself engaging with the larger Northwestern community.

In 300 words or less, help us understand how you might engage specific resources, opportunities, and/or communities here. We are curious about what these specifics are, as well as how they may enrich your time at Northwestern and beyond.

Do you plan to complete the "Why Northwestern" Statement? (We strongly encourage a response, as your answer will help us connect the dots across your application to imagine what kind of college student you might become.*)
Everyone Likes Free

The Free Stuff

FREE COLLEGE ESSAY RESOURCES FOR STUDENTS, PARENTS, AND COUNSELORS
Teacher vs. Counselor Letters of Recommendation

- Teachers offer a perspective about student within the context of the class
- Counselors offer perspective from a more “global” viewpoint of what the student has contributed to GBS/community/work
- Student should ask teachers who “know” them well, not just teachers who “grade” them well
- Teacher recommendation should be from 1 of 5 academic subjects
Extracurricular Activities
The Why vs. the What

“Colleges are much less concerned with what students do than why they do it. We’re not wowed by the event but what it meant to you, what you learned about yourself.”

Jim Bock, Swarthmore Dean of Admissions
Demonstrated Interest
<table>
<thead>
<tr>
<th>Fall 2018</th>
<th>Applications</th>
<th>Admits</th>
<th>Admit %</th>
<th>Commits</th>
<th>Yield %</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED I Applications</td>
<td>705</td>
<td>246</td>
<td>34.9%</td>
<td>235*</td>
<td>96%</td>
</tr>
<tr>
<td>ED II Applications</td>
<td>467</td>
<td>56</td>
<td>12%</td>
<td>47*</td>
<td>84%</td>
</tr>
<tr>
<td>Combined ED I/ED II</td>
<td>1172</td>
<td>302</td>
<td>25.7%</td>
<td>282</td>
<td>93.4%</td>
</tr>
<tr>
<td>EA Applications</td>
<td>3487</td>
<td>640</td>
<td>18.3%</td>
<td>136</td>
<td>21.2%</td>
</tr>
<tr>
<td>RD Applications</td>
<td>3896</td>
<td>172</td>
<td>4.4%</td>
<td>38</td>
<td>22%</td>
</tr>
<tr>
<td>Other: Gap/Defer/</td>
<td>-</td>
<td>170</td>
<td>-</td>
<td>90</td>
<td>-</td>
</tr>
<tr>
<td>WL</td>
<td>TOTAL Applications</td>
<td>8555</td>
<td>1284</td>
<td>546</td>
<td>42.5%</td>
</tr>
</tbody>
</table>
Is there an advantage/benefit to applying Early Decision?

Yes. Early Decision applicants are part of a much smaller pool of candidates. During the 2020-21 admission cycle, Boston College received 3,225 Early Decision applications (ED I and II combined). 39% of ED applicants were admitted, filling 48% of the Class of 2025. During Regular Decision, the remaining 52% of the class was filled from an applicant pool of nearly 37,000 applications. The admit rate for Regular Decision applicants was 17%.

Because Early Decision attracts a small, but competitive pool of candidates, the acceptance rate is higher than at Regular Decision. Early Decision allows you to demonstrate your commitment to enroll at Boston College. It also enhances our ability to enroll students interested in the Jesuit, Catholic approach to education, personal growth, and service of others.
Institutional Priorities
The 5 P’s: How to Choose a College

• Preference
• Place
• Program
• People
• Price
Place

- Have a Family Discussion about Location
- In-state vs. Out-of-state, commuting vs. living on campus
- Urban, Suburban, Rural
Program

Common Question:
What do you want to major in?
Specialty Programs

Saint Louis University Medical Scholars Program

Union College eight year Medical Program with Albany Medical College
Honors Programs

Barrett
The Honors College

Arizona State University
Graduate Outcomes
2017-2018

Medical/Dental/Veterinary
University of California, San Francisco
University of Michigan
University of Arizona
University of California Davis DVM
Cornell University DVM
Colorado State University DVM
University of Pennsylvania DVM
Harvard University DMD
University of Colorado DDS
University of Southern California DDS

Law
New York University
Duke University
Cornell University
Georgetown University
University of Texas, Austin
Washington University
University of Southern California
Emory University
Arizona State University
University of Alabama

Graduate Programs
PhD in Biomedical Engineering at Johns Hopkins University
PhD in Genetics at Stanford University
PhD in Biology at Massachusetts Institute of Technology
PhD in Immunology at Columbia University
PhD in Political Science at University of Iowa
PhD in Pharmacology at Cambridge University
PhD in Bioengineering at Duke University
PhD in Computer Science at University of Virginia
PhD in Physics at University of California, San Diego
PhD in Bioinformatics at University of California, San Francisco
PhD in Chemical Oceanography at MIT/ Woods Hole Oceanographic Institution
PhD in Structural Engineering at Arizona State University
MBA at Harvard University
MBA at Stanford University
MS in International Relations & Politics at University of Cambridge
MS in Science of Healthcare Delivery at Arizona State University
MCS in Computer Science Big Data Systems at Arizona State University
MS in Education at Northwestern University
MS in Media Arts & Sciences at Massachusetts Institute of Technology
MS in Aeronautics & Astronautics at Stanford University
MA in English at Arizona State University
MPA in Public Finance at Arizona State University
MPH in Public Health at Columbia University
ME in Higher Education Administration at Pennsylvania State University
MMP in French Horn at University of Texas, Austin
MPP in Public Programs at George Washington University
MM in Music Performance at Boston Conservatory at Berklee
MA in Global Affairs & Management at Arizona State University
MA in Classical Archaeology at Brandeis University
MA in Sustainability at Arizona State University
International Financial Law at London School of Economics
MTax in Taxation at Arizona State University

National Scholarships Awarded Spring 2018
2 NSEP BOREN 1 TRUMAN 1 GATES-CAMBRIDGE
21 FULLBRIGHT 1 UDALL 3 FULLBRIGHT SUMMER UK
1 MARSHALL 2 KILLAM 2 GOLDFRATER

Employment
Industrial Engineer for The Walt Disney Company in Anaheim, CA
Registered Nurse at the Mayo Clinic in Scottsdale, AZ
Software Development Engineer at Amazon in Seattle, WA
Credit Risk Analyst at Goldman Sachs in New York City, NY
Research Fellow at Babbitt Center for Land & Water Policy in Phoenix, AZ
Economics Teacher at Great China International in Chengdu, China
Real Estate Accountant at CBRE in Phoenix, AZ
2nd Lieutenant in the United States Marine Corps
Mechanical Engineer at Microsoft in Seattle, WA
Procurement Analyst for Apple in Cupertino, CA
Founder of United Safety Technologies, LLC in Glendale, AZ
Behavioral Therapist at AFT Autism in Paris, France
Sponsorship Associate at US Green Building Council in Washington, D.C.
Aerospace Vehicle Designer & Mission Analyst at NASA Johnson Space Center in Houston, TX
Publicity Coordinator at LAVIDGE in Phoenix, AZ
Supply Chain Analyst at Intel in Chandler, AZ
Executive Coordinator for Oxbridge Study Abroad Programs in New York City, NY
Senior Video Producer at The Arizona Republic in Phoenix, AZ
Sales Management Associate at PepsiCo Inc. in Portland, OR
Project Engineer at JE Dunn Construction in Tampa, FL
Leadership Consultant at Sigma Kappa Sorority in Carmel, IN
Landscape Designer at Wabel & Associates Landscape Architecture, LLC in Tempe, AZ
Director at Colorado Springs Independent in Colorado Springs, CO
Assistant Language Teacher at Himeji Department of Education in Himeji, Japan
Asset Manager at The Boeing Company in Mesa, AZ
Copyright & Content Developer at BigFish Creative Group in Scottsdale, AZ
Management Consultant at PricewaterhouseCoopers in San Francisco, CA
Software Engineer at Raytheon in El Segundo, CA
Investment Banking Analyst at Goldman Sachs in Salt Lake City, UT
Supply Chain Analyst at Frito-Lay in Dallas, TX
Software Engineer at American Express in Phoenix, AZ
Math Teacher at Oeser Chavez High School in Laveen, AZ
Financial Analyst at Aetna in Hartford, CT
Account Manager at Procter & Gamble in Los Angeles, CA

All lists are representative samples from this graduating class.
barrett.honors.asu.edu/alumni

Barrett
The Honors College
Arizona State University
People

Cultural and Geographic Diversity
Price

Net Price Calculator/FAFSA Estimator

FAFSA: October 1 of Senior Year

CSS Profile
Congratulations, Dependent! Your FAFSA was successfully submitted to Federal Student Aid.

Does your brother or sister need to complete a FAFSA? If so, you can **transfer your parents' information into a new FAFSA** for your brother or sister to save time. Your parents will have to provide a signature again, but that's all.

**What Happens Next**

- You will receive an e-mail version of this page.
- In 3-5 business days, you will receive an e-mail notifying you that your FAFSA was processed.
- Your FAFSA information will be made available to your school(s), and they will use it to determine the aid you may be eligible to receive.
- Your school(s) will contact you if they need more information or when they are ready to discuss your financial aid award.
- If you have questions about your financial aid package, contact your school(s).

**School(s) on your FAFSA:**

<table>
<thead>
<tr>
<th>School Name</th>
<th>Graduation Rate</th>
<th>Retention Rate</th>
<th>Transfer Rate</th>
<th>Additional Information from College Navigator</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIV OF ILLINOIS AT CHICAGO</td>
<td>60%</td>
<td>80%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>ALABAMA AGRICULTL &amp; MECHL UNIV</td>
<td>35%</td>
<td>66%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>UNIVERSITY OF IOWA</td>
<td>70%</td>
<td>86%</td>
<td>24%</td>
<td>NA</td>
</tr>
<tr>
<td>UNIV OF ILLINOIS @ URBANA-CHAMPAIGN</td>
<td>84%</td>
<td>93%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

**Eligibility Information**

**Estimated Expected Family Contribution (EFC) = 002516**

The EFC is a measure of how much you can contribute to the cost of your education. Schools use your EFC to determine your federal student aid eligibility.

The EFC is not how much aid you will receive or how much aid you may need. It is a measure of how much you can help pay for your education. Your school(s) will be able to explain how they use your EFC to determine your financial aid package.

Based on the **eligibility criteria**, you may be eligible for the following:

- **Pell Grant** Estimate - $3,225.00
- **Direct Stafford Loan** Estimate - $5,500.00

You may also be eligible to receive other federal, state, or institutional grants, scholarships, and/or work-study. Your school(s) will provide you with this information.
Merit Scholarships

Moderately competitive schools will offer what is called merit scholarships for every student that fits certain criteria (GPA and test score).

Highly selective colleges will only offer a few scholarships based on merit, but many meet 100% of need based on FAFSA and CSS Profile.
Drake University
Office of Student Financial Planning

Below please find your financial aid awards for the 2018-19 academic year. PLEASE REVIEW AND COMPLETE BOTH SIDES OF THIS AWARD NOTICE AND SIGN AND RETURN A COPY TO THE OFFICE OF STUDENT FINANCIAL PLANNING. IN ADDITION, BE CERTAIN THAT YOU READ AND RESPOND ACCORDINGLY TO ALL AWARD INSTRUCTIONS AND ACTIONS REQUESTED.

**Step 1. Your Awards:** Please read messages below as indicated (several awards cannot be processed without additional action). Circle Accept or Decline ONLY where this message exists. Please read the instructions for any award marked by asterisk (*, **, *** etc.) and complete all the steps as outlined in these instructions. For revisions following your initial award notice, the first message in Step 2 will indicate the basis for the revision.

<table>
<thead>
<tr>
<th>Award Description</th>
<th>Summer 2018</th>
<th>Fall 2018</th>
<th>Spring 2019</th>
<th>Total</th>
<th>Messages/Action</th>
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</thead>
<tbody>
<tr>
<td>Presidential Scholar (Tuition)</td>
<td>10,500.00</td>
<td>10,500.00</td>
<td></td>
<td>$21,000.00</td>
<td>Accept/Decline</td>
</tr>
<tr>
<td>Trustee Scholarship (Tuition)</td>
<td>1,500.00</td>
<td>1,500.00</td>
<td></td>
<td>$3,000.00</td>
<td>Accept/Decline</td>
</tr>
<tr>
<td>Fine Arts Scholarship Music</td>
<td>4,500.00</td>
<td>4,500.00</td>
<td></td>
<td>$9,000.00</td>
<td>Accept/Decline</td>
</tr>
<tr>
<td><strong>TOTAL GRANTS AND SCHOLARSHIPS</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>$33,000.00</strong></td>
<td></td>
</tr>
<tr>
<td>Federal Direct Unsubsidized Loan</td>
<td>2,750.00</td>
<td>2,750.00</td>
<td></td>
<td><strong>$5,500.00</strong></td>
<td>See **</td>
</tr>
<tr>
<td><strong>TOTAL FEDERAL STUDENT LOANS</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>$5,500.00</strong></td>
<td></td>
</tr>
<tr>
<td>Federal PLUS or Private Loan</td>
<td>7,655.00</td>
<td>7,655.00</td>
<td></td>
<td><strong>$15,310.00</strong></td>
<td>See ***</td>
</tr>
<tr>
<td><strong>TOTAL OTHER LOAN ELIGIBILITY</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>$15,310.00</strong></td>
<td></td>
</tr>
</tbody>
</table>

December 3, 2018
Student Copy
Graduating with Loans
Visiting College Campuses
Virtual Tours

- college admissions websites
- youvisit.com
- campusreels.org
Campus Visit – Getting Started

• **Large public** – University of Illinois, Northern Illinois

• **Small private** – Lake Forest College, North Central College

• **Urban Setting** – University of Illinois at Chicago, DePaul University

• **Midsize Suburban** – Northwestern University, Bradley University
Campus Visits

Why?
• Campus style
• Student body
• Academics
• Social life

When?
• During the school year
• Campus visit program days
• Spring Break or Summer
Campus Visits

Who?
• Visit the Admission, Financial Aid and Placement offices
• Visit classes
• Speak to students other than the tour guide

What?
• Facilities
• Dorm rooms
• Community
• Campus literature
• Transportation

COME VISIT US!
Special Visit Days and Special Virtual Info Sessions

VISIT PROGRAMS

With the fall semester in full swing, students have multiple opportunities to come see SLU for themselves!

Preview Days
Oct. 6, Oct. 14 and Nov. 11

This event gives students the opportunity to introduce themselves to faculty, staff and current students. It also includes:

- Presentations on the application and admission process and financial aid
- Panel discussion with current students
- Academic and information fair
- One-on-one with admission counselor
- Special presentation about studying Pre-Medicine at SLU
- Walking tour and a tour of our residence halls

Special business, engineering and aviation options are available on Oct. 6 Preview Day.

Apply
Visit
Majors
SLU.edu

DATES AND DEADLINES

Deadline for the Presidential Scholarship is Dec. 1.

Deadline for the Martin Luther King Jr. Scholarship is Feb. 1.

Many honors and scholarships available.

Apply
Narrow Your Search
<table>
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<tr>
<th>College/Scholarship</th>
<th>Login/Password</th>
<th>Deadline/Type (EA,ED, RD, Priority)</th>
<th>Type of Application</th>
<th>Transcript required Date requested</th>
<th>Essay Required</th>
<th>Teacher or Counselor Rec required Date requested</th>
<th>Test Scores Required (ACT, SAT, SAT II)</th>
<th>Reach, Target, Safety</th>
<th>Reach, Target, Safety Financial</th>
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Start Early

High School Outcomes

Alumni Outcomes

YTD results: 84%
Class Year: 2020

Analysis

Applied to at least 1 college:
- Full year results
- YTD class year results
Communicate