

Regular Meeting
KILLINGLY BOARD OF EDUCATION
Wednesday, December 14, 2022
7:00 PM
Killingly Town Hall, 172 Main St.
2nd Floor, Community Mtg. Room

1. **CALL TO ORDER & PLEDGE OF ALLEGIANCE**
2. **ROLL CALL**
3. **REPORT BY STUDENT BOARD MEMBERS**
4. **PUBLIC COMMENT-** *Members of the public are encouraged to share their thoughts with the Board of Education and are invited to do so during this segment of the meeting. 30 minutes will be allotted for public comment per meeting, limited to no more than 3 minutes , maximum per person. People wishing to speak must sign-up prior to the start of the meeting. When appropriate to do so, members of the Board and the administration may respond to comments. However, in consideration of those in attendance and in an effort to proceed in a timely manner, follow-up discussion may need to take place outside of the meeting setting.*
5. **TOWN COUNCIL LIAISON REPORT**
6. **BOARD CHAIR AND COMMITTEE UPDATES**
 - A. Curriculum Committee
 - B. Facilities Committee
 - C. Fiscal Committee
 - D. Personnel Committee
 - E. Policy Committee
 - F. Ad Hoc Committee for Alternatives to SBHC
 1. Update on a Presentation by Community Health Centers
7. **REVIEW AND DISCUSSION REGARDING THE MONTH OF NOVEMBER 2022 FINANCIAL REPORT**
8. **REVIEW AND POSSIBLE ACTION REGARDING MONTH OF NOVEMBER, 2022 CHECK AUTHORIZATION**
9. **SUPERINTENDENT'S UPDATE**
 - A. Discussion on Connecticut Behavioral Health Pilot Program
 - B. Discussion and Possible Action of Behavioral Health-Pilot Grant
 - C. Discussion of ARPA School Mental Health Workers Grant
 - D. 2023-24 Budget Development Meeting Schedule
 - E. Update Regarding New Reading Curriculum

Continued

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10. CONSENT AGENDA

- A. November 16, 2022 Board Meeting Minutes
- B. December 1, 2022 Student Enrollment

11. EXECUTIVE SESSION TO DISCUSS NON-CERTIFIED STAFF, LOCAL 1303-149 of COUNCIL #4 CONTRACT

12. POSSIBLE ACTION ON NON-CERTIFIED STAFF, LOCAL 1303-149 of COUNCIL #4 CONTRACT

13. ADJOURNMENT

MEMO: Robert Angeli, Superintendent of Schools
FROM: Christine Clark, Manager of Business Affairs
RE: Monthly Financial Report (November 2022)
DATE: December 9, 2022

Attached please find the financial report for the month of November, the fifth month of fiscal year 2022-2023, which reflects expenditures and encumbrances of \$17,721,112 or 39.35% of the \$45,029,799 budget.

1. **BUDGET STATUS:** Review of the month's financial reports indicates no specific budget accounts of particular concern. The challenges associated with employee turnover and the staffing of positions have made projections of the related salaries and benefits more complicated than normal. Vacancies and temporary staffing situations have been valued with placeholders of estimated costs and durations. Staffing costs will remain a primary focus of the budget review over the course of the year. Overall, most accounts are at expected levels of expenditures and encumbrances. Projected costs for special education outplacements as of 11/30/22 are within the budget appropriations. At this time, it is not expected that additional transportation costs for the currently recorded outplacements will exceed the budget. Details of the projected costs are provided in the **OTHER** section below.

SALARIES:

The expenditures include eleven payroll periods (out of 27) or 40.74% for our full year (twelve month) employees. Central Administration (5111), School Administration (5112), and Finance/HR/Computer (5114) are at the expected expenditure levels. Salary projections as of 11/30/22 are more fluid than at the same point in prior years due to position vacancies and turnover we continue to experience beyond the usual start of the school year.

Analysis of the Teachers' Salaries (5113) accounts as of 11/30/22 shows a preliminary budget surplus of approximately \$332K. Several placeholders have been included for positions not yet filled or filled with uncertified staff. This figure will change over time as vacancies are filled and certifications are received.

Secretarial/Clerical (5121), Operations & Maintenance (5124), and Computer Maintenance (5131) salaries have yet to be projected since the collective bargaining agreement between Killingly Board of Education and AFSCME Local 1303-149 of Council #4 expired June 30, 2022 and is awaiting Board of Education ratification. Current expenditures are based on 2021-2022 rates and conditions. Financial impact for 2022-2023 will be determined when retroactive payments are made.

Paraprofessionals (5122)- Projection of paraprofessional salaries reflects an anticipated budget surplus of approximately \$69K as of 11/30/22, primarily due to staff turnover and position vacancies. As of the end of November approximately seventeen budgeted special education paraprofessional positions were open.

Transportation (5125)- A projection of transportation salaries based on the activity and rate of spending as of 11/30/22 indicates a certain line-item deficit. The wage for bus drivers of \$25.00/hour pursuant to the recently settled collective bargaining agreement exceeds the wages budgeted of \$19.00-\$22.00/hour for 2022-2023 by approximately 25%. Bus drivers have received the wage rate of the new agreement since July 1, 2022, so no retroactive wages were due. The wage adjustments and retroactive pay for van drivers and mechanics were made during November. The magnitude of the deficit is difficult to predict at this point in the year. A calculation of the average daily spend for the fifty-two school days paid as of 11/25/22 projected over the remainder of the year indicates a line-item deficit between \$200,000-\$300,000 depending on the provision made for summer transportation expenditures. Factors affecting driver hours such as driver vacancies, absences, training for new drivers, and changes in routing will continue to change throughout the year and determine the final line-item balance.

Substitutes (5126)- With 29.82% of the line-item has been expended as of 11/30/22, the rate of spending for substitutes has increased over last month increasing the potential deficit by year-end. A purely mathematical projection of Substitutes based on current year spending of \$145,835 for student days through 11/23/22 indicates that the line-item could be over budget by approximately \$110K by 6/30/23. Monitoring for changes in absences, for the usual sick days and FMLA (Family and Medical Leave Act) and child-rearing leaves, and replacements and their effect on the budget will continue. Longer-term substitute stints for teacher vacancies usually mean higher rates of pay and overall spending.

BENEFITS:

Disability Insurance (5217)- The full year premium for the Board of Education's share (66%) of administrator disability insurance has been encumbered.

HRA Funding (Health Reimbursement Account) (5218)- HRA funding is provided as an alternative to HSA contributions for employees enrolled in Medicare and ineligible to contribute to a health savings account. In lieu of the 50% funding of the health plan deductible, health expenditures up to the annual contribution amount are paid through an administrative service agreement with Stirling Benefits. Health reimbursement account expenditures are recorded in the month incurred. As of 11/30/22, Stirling Benefits was undergoing a conversion with the debit cards issued to participants. Issues with the conversion resulted in reimbursements made by check to employees during the month of November. Since the November bank statement and reconciliation are not yet available, the charges of \$728.09 have not been recorded in the expenditures to date. If all currently

enrolled participants use their maximum contributions and rollover balances from the prior year, there will be a line-item budget surplus of \$1,625 at year-end.

Pension (5231)- Contribution to the defined benefit pension plan for non-certified staff is actuarially determined and will be booked by the Town by year-end.

Unemployment Compensation (5250)- As of 11/30/22 no invoices for unemployment compensation have been received or paid. The State of Connecticut rolled out a new tax and benefit system, ReEmployCT, in July 2022. As a reimbursable employer, Killingly Public Schools was to be switched from monthly to quarterly billing, with the first quarterly bill to be sent in July 2022 with charges for April, May, and June 2022. This bill for the last quarter of 2021-2022 has not yet been received, nor has the first quarterly bill for 2022-2023. Experian, our employer services provider, is investigating the issue.

Workers' Compensation (5260)- The full year premium has been encumbered for 2022-2023, leaving an available balance of \$1,832. This balance is not expected to materially change.

OTHER:

Pupil Transportation (5510)- The need for outside transportation providers remains the same for this month as last. While expenditures of only \$3,500 were made as of the 11/30/22 report, outside transportation providers are being used to meet several special education runs and encumbrances of \$15,465 have been recorded. The 2022-2023 line-item budget of \$30,000 was prepared with the assumption that most runs would be covered with in-district staffing. For the most part, we are currently covering the regular education runs with in-district staffing and will continue to replace outsourced bus runs with our staff when possible. This is an area requiring continued monitoring.

Tuition (5560)- Tuition costs of \$228,128 for magnet schools were encumbered or expended as of 11/30/22, for both regular and special education tuition charges. A new regular education tuition account has been added for Agricultural Education with a charge of \$325 for an online certificate course for students. Magnet school enrollment is down from budgeted, with a projected line-item surplus of \$94,000. Changes in enrollment and services provided will impact the anticipated line-item surplus.

Local and Agency Placement Tuition (5561) and (5562)- Local and agency outplacements per the November 30 report reflect balances of \$5,603 and \$186,121 respectively. Approximately \$4,392,689 of expenditures and encumbrances for local and agency placement tuition has been recorded for known placements, within the budgeted appropriations of \$4,574,412. Transportation costs related to these placements have been encumbered where contracted, and are expected to change, pending review of transportation arrangements. Excess cost reimbursements for these placements have been calculated with a reimbursement rate of 70%, but not applied, since the budget appropriations are sufficient to cover the projected expenditures. The excess cost grant

payment was modified during last year’s legislative session, to include three tiers of reimbursement percentages based on a town’s wealth ranking. The reimbursements range from 70% to 76.25% of costs in excess of 4.5 times the net current expenditures per pupil (NCEP). We received notice from the State Department of Education there may be an issue with the new language which may be addressed with a proposed legislative fix. Further information will be provided in the coming months. Analysis of these accounts will be ongoing as the variables change throughout the year.

The following table illustrates the projected costs and budget impact of the available excess cost reimbursement. As of November 30, 2022, total outplacement costs are projected to be within budget; therefore, none of the estimated excess cost reimbursement would be applied to the expenditures. Since the budget appropriation is sufficient for the costs related to the high-cost special education students, the Town would retain the excess cost reimbursement received from the State.

As of November 30, 2022	
Budgeted Local Placement Costs	\$4,384,412
Total Projected Local Placement Costs	\$4,375,293
Excess Cost Reimbursement-Local Placements	\$0
Net Local Placements	\$9,119
Budgeted Agency Placement Costs	\$190,000
Total Projected Agency Placement Costs	\$17,396
Excess Cost Reimbursement- Agency Placements	\$0
Net Agency Placements	\$172,604
Net Outplacements	\$181,723

Heat Energy (5620)- The 2022-2023 budget of \$3,500 was prepared with the expectation natural gas service would be operational for Killingly High School and Killingly Central School by the end of summer 2022. The heating oil previously budgeted in this line item was removed and replaced with natural gas budgeted in Utilities (5410). Due to unexpected conditions, natural gas service has not begun at either school as of 11/30/22.

Propane purchases at KHS and KCS of \$7,394 as of 11/30/22 have expended the entire line-item budget. Additional heating oil and propane purchases will be needed for some portion of the year at either or both schools. The Utilities (5410) and Heat Energy (5620) line-items will be monitored as information becomes available to quantify the budgetary impact.

Contingency (5900)- The 2022-2023 budget was approved at \$1 over the 2021-2022 budget of \$45,029,798 in consideration of unexpended funds from prior years' appropriations. A portion of the reduction required to the Board of Education's proposed budget, or \$275,671, was allocated to the Contingency line item. It represents potential expenditures from the Unexpended Education Funds account (non-lapsing fund), if needed.

2. **BUDGET TRANSFERS:** No transfers in excess of \$10,000 requiring Board of Education approval were made during the month. The following transfers were made in November.

From: 100-140-00-12000-5326 PPS Testing	\$ 1,029.80
To: 100-140-00-12900-5612 PPS Instructional Supplies	\$ 1,029.80

To transfer PPS department funds for purchase of occupational therapy supplies for a therapeutic listening program

From: 100-140-00-12000-5326 PPS Testing	\$ 500.00
To: 100-140-00-21000-5330 PPS Professional/Technical Services	\$ 500.00

To transfer PPS department funds for in-person translation services

From: 100-140-00-12000-5326 PPS Testing	\$ 2,440.53
To: 100-140-25-12300-5612 PPS Instructional Supplies	\$ 2,440.53

To transfer PPS department funds for purchase of SPIRE reading program workbooks for KMS students

From: 100-110-10-10130-5530 KHS Communications	\$ 550.00
To: 100-110-10-10130-5731 KHS Instructional Equipment	\$ 550.00

To transfer KHS Science department funds for purchase of giant stacking trays

From: 100-110-10-13700-5810 KHS Dues and Fees	\$ 278.00
To: 100-110-10-13700-5530 KHS Communications	\$ 278.00

To transfer KHS Athletic department funds for cost increase in HUDL subscription, a tool for recording, sharing and review of boys' and girls' basketball games

- 3. 2021-2022 STATUS:** As of 11/30/22 there are 31 outstanding purchase orders totaling \$119,506 that remain open from fiscal year 2021-2022. Most represent purchases or services not received in their entirety, with many items backordered. Efforts continue to resolve the remaining issues.

If you have any questions or would like to discuss this report, please let me know.

Killingly Public Schools System Object

Report # 114364

Statement Code: Sys Object

Account Number / Description	Adopted Budget	Transfers	Revised Budget	Encumbrances	Requisitions	Expenditures	Amount Percent Expended	
	7/1/2022 - 6/30/2023	7/1/2022 - 6/30/2023	7/1/2022 - 6/30/2023	7/1/2022 - 11/30/2022		7/1/2022 - 11/30/2022	7/1/2022 - 11/30/2022	
111 Central Administration	\$354,520.03	\$0.00	\$354,520.03	\$0.00	\$0.00	\$141,388.36	\$213,131.67	39.88 %
112 School Administration	\$1,954,894.83	\$0.00	\$1,954,894.83	\$0.00	\$0.00	\$791,414.08	\$1,163,480.75	40.48 %
113 Teachers' Salaries	\$15,818,354.24	\$(86,043.00)	\$15,732,311.24	\$0.00	\$0.00	\$3,668,307.70	\$12,064,003.54	23.32 %
114 Finance/HR/Computer	\$401,136.58	\$0.00	\$401,136.58	\$0.00	\$0.00	\$162,557.14	\$238,579.44	40.52 %
115 Tutoring	\$101,560.00	\$0.00	\$101,560.00	\$0.00	\$0.00	\$2,806.00	\$98,754.00	2.76 %
119 Co-Curricular Stipends	\$383,653.30	\$0.00	\$383,653.30	\$0.00	\$0.00	\$100,229.51	\$283,423.79	26.13 %
120 Non-Certified Salaries	\$360,323.46	\$0.00	\$360,323.46	\$0.00	\$0.00	\$74,519.18	\$285,804.28	20.68 %
121 Secretarial/Clerical	\$1,355,521.87	\$0.00	\$1,355,521.87	\$0.00	\$0.00	\$546,540.04	\$808,981.83	40.32 %
122 Para-Professionals	\$2,381,396.37	\$0.00	\$2,381,396.37	\$0.00	\$0.00	\$572,865.78	\$1,808,530.59	24.06 %
123 Medical/Health	\$586,576.65	\$0.00	\$586,576.65	\$0.00	\$0.00	\$136,672.77	\$449,903.88	23.30 %
124 Operations & Maintenance	\$1,860,085.90	\$0.00	\$1,860,085.90	\$0.00	\$0.00	\$703,573.01	\$1,156,512.89	37.82 %
125 Transportation	\$1,088,865.58	\$0.00	\$1,088,865.58	\$0.00	\$0.00	\$358,532.65	\$730,332.93	32.93 %
126 Substitutes	\$400,000.00	\$0.00	\$400,000.00	\$0.00	\$0.00	\$119,276.35	\$280,723.65	29.82 %
127 Student Services	\$22,000.00	\$0.00	\$22,000.00	\$0.00	\$0.00	\$13,748.04	\$8,251.96	62.49 %
128 Temporary	\$158,550.00	\$0.00	\$158,550.00	\$0.00	\$0.00	\$22,404.50	\$136,145.50	14.13 %
130 Overtime	\$198,900.00	\$0.00	\$198,900.00	\$0.00	\$0.00	\$86,598.68	\$112,301.32	43.54 %
131 Computer Maintenance	\$215,255.00	\$0.00	\$215,255.00	\$0.00	\$0.00	\$58,879.10	\$156,375.90	27.35 %

Killingly Public Schools System Object

Account Number / Description	Adopted Budget 7/1/2022 - 6/30/2023	Transfers 7/1/2022 - 6/30/2023	Revised Budget 7/1/2022 - 6/30/2023	Encumbrances 7/1/2022 - 11/30/2022	Requisitions	Expenditures 7/1/2022 - 11/30/2022	Amount Remaining 7/1/2022 - 11/30/2022	Percent Expended
200 Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	---
210 Health/Dental Insurance	\$4,897,413.22	\$(16,841.43)	\$4,880,571.79	\$0.00	\$0.00	\$1,776,506.70	\$3,104,065.09	36.40 %
212 HSA Contributions	\$509,916.67	\$(1,125.00)	\$508,791.67	\$0.00	\$0.00	\$225,231.22	\$283,560.45	44.27 %
213 Life Insurance	\$28,606.56	\$(48.12)	\$28,558.44	\$0.00	\$0.00	\$11,211.35	\$17,347.09	39.26 %
214 Benefits- Early Retirees	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	---
215 Post-Employment Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	---
217 Disability Insurance	\$5,158.32	\$0.00	\$5,158.32	\$3,009.02	\$0.00	\$2,149.30	\$0.00	100.00 %
218 HRA Funding	\$10,625.00	\$0.00	\$10,625.00	\$0.00	\$0.00	\$0.00	\$10,625.00	0.00 %
220 FICA	\$466,172.92	\$0.00	\$466,172.92	\$0.00	\$0.00	\$146,212.69	\$319,960.23	31.36 %
225 Medicare	\$398,371.95	\$(1,247.62)	\$397,124.33	\$0.00	\$0.00	\$103,363.84	\$293,760.49	26.03 %
230 ERIP Contributions	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	---
231 Pension	\$165,000.00	\$0.00	\$165,000.00	\$0.00	\$0.00	\$0.00	\$165,000.00	0.00 %
232 Annuity Contributions	\$7,000.00	\$0.00	\$7,000.00	\$0.00	\$0.00	\$2,333.44	\$4,666.56	33.33 %
250 Unemployment Compensation	\$50,000.00	\$0.00	\$50,000.00	\$0.00	\$0.00	\$0.00	\$50,000.00	0.00 %
260 Workers' Compensation	\$360,000.00	\$0.00	\$360,000.00	\$179,084.63	\$0.00	\$179,083.33	\$1,832.04	99.49 %
322 Instructional Improvement	\$30,000.00	\$0.00	\$30,000.00	\$1,908.51	\$0.00	\$9,509.06	\$18,582.43	38.06 %
323 Pupil Services	\$130,126.00	\$0.00	\$130,126.00	\$0.00	\$0.00	\$34,091.37	\$96,034.63	26.20 %

Killingly Public Schools

System Object

Account Number / Description	Adopted Budget	Transfers	Revised Budget	Encumbrances	Requisitions	Expenditures	Amount Percent Expended	
	7/1/2022 - 6/30/2023	7/1/2022 - 6/30/2023	7/1/2022 - 6/30/2023	7/1/2022 - 11/30/2022		7/1/2022 - 11/30/2022	7/1/2022 - 11/30/2022	
324 Field Trips	\$115,875.00	\$0.00	\$115,875.00	\$489.95	\$0.00	\$36,280.61	\$79,104.44	31.73 %
326 Testing	\$34,850.00	\$(3,970.33)	\$30,879.67	\$3,751.20	\$0.00	\$4,335.85	\$22,792.62	26.19 %
330 Professional/Technical Services	\$505,622.00	\$105,607.97	\$611,229.97	\$273,274.41	\$0.00	\$189,907.87	\$148,047.69	75.78 %
410 Utilities	\$1,558,822.04	\$0.00	\$1,558,822.04	\$20,778.65	\$0.00	\$363,057.01	\$1,174,986.38	24.62 %
420 Contracted Maintenance Services	\$810,573.45	\$0.00	\$810,573.45	\$271,187.57	\$0.00	\$500,168.75	\$39,217.13	95.16 %
430 Repairs & Maintenance Services	\$490,582.00	\$(4,690.09)	\$485,891.91	\$72,171.63	\$1,000.00	\$92,562.29	\$321,157.99	33.90 %
432 Technology-Related Repairs/Maintenance	\$25,000.00	\$(870.00)	\$24,130.00	\$0.00	\$0.00	\$0.00	\$24,130.00	0.00 %
440 Rentals	\$25,400.00	\$0.00	\$25,400.00	\$1,063.95	\$0.00	\$902.05	\$23,434.00	7.74 %
510 Pupil Transportation	\$30,000.00	\$0.00	\$30,000.00	\$15,465.00	\$0.00	\$3,500.00	\$11,035.00	63.22 %
520 Insurance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	---
529 Other Insurance & Judgments	\$18,000.00	\$0.00	\$18,000.00	\$0.00	\$0.00	\$14,000.00	\$4,000.00	77.78 %
530 Communications	\$566,905.92	\$(1,733.80)	\$565,172.12	\$41,470.00	\$5,403.00	\$318,298.18	\$205,403.94	63.66 %
531 Postage	\$26,000.00	\$0.00	\$26,000.00	\$0.00	\$0.00	\$10,027.39	\$15,972.61	38.57 %
532 Telephone	\$75,900.00	\$0.00	\$75,900.00	\$0.00	\$0.00	\$25,389.14	\$50,510.86	33.45 %
540 Advertising	\$12,500.00	\$(400.00)	\$12,100.00	\$138.00	\$0.00	\$3,753.00	\$8,209.00	32.16 %
550 Printing & Binding	\$29,110.50	\$(1,840.00)	\$27,270.50	\$6,902.68	\$0.00	\$3,042.35	\$17,325.47	36.47 %
560 Tuition	\$326,975.00	\$325.00	\$327,300.00	\$5,330.00	\$0.00	\$228,128.00	\$93,842.00	71.33 %

Killingly Public Schools System Object

Account Number / Description	Adopted Budget 7/1/2022 - 6/30/2023	Transfers 7/1/2022 - 6/30/2023	Revised Budget 7/1/2022 - 6/30/2023	Encumbrances 7/1/2022 - 11/30/2022	Requisitions	Expenditures 7/1/2022 - 11/30/2022	Amount Remaining 7/1/2022 - 11/30/2022	Percent Expended
561 Local Placement Tuition	\$4,384,411.97	\$0.00	\$4,384,411.97	\$3,031,198.02	\$0.00	\$1,347,610.90	\$5,603.05	99.87 %
562 Agency Placement Tuition	\$190,000.00	\$0.00	\$190,000.00	\$0.00	\$0.00	\$3,878.88	\$186,121.12	2.04 %
580 Travel	\$65,911.00	\$(4,360.00)	\$61,551.00	\$0.00	\$0.00	\$9,664.24	\$51,886.76	15.70 %
590 Other Purchased Services	\$203,290.00	\$0.00	\$203,290.00	\$0.00	\$0.00	\$95,182.00	\$108,108.00	46.82 %
611 Instructional Supplies- Warehouse	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	---
612 Instructional Supplies	\$169,242.72	\$7,099.33	\$176,342.05	\$29,390.06	\$2,646.10	\$46,318.86	\$100,633.13	42.93 %
613 Custodial & Maintenance Supplies	\$141,320.00	\$0.00	\$141,320.00	\$2,979.42	\$0.00	\$32,993.71	\$105,346.87	25.46 %
620 Heat Energy	\$3,500.00	\$0.00	\$3,500.00	\$0.00	\$0.00	\$7,394.08	\$(3,894.08)	211.26 %
626 Motor Fuels & Oils	\$205,000.00	\$0.00	\$205,000.00	\$0.00	\$0.00	\$65,082.27	\$139,917.73	31.75 %
627 Transportation Supplies	\$137,300.00	\$0.00	\$137,300.00	\$10,077.66	\$0.00	\$66,714.96	\$60,507.38	55.93 %
641 Textbooks	\$3,256.00	\$1,000.00	\$4,256.00	\$0.00	\$0.00	\$1,580.03	\$2,675.97	37.12 %
642 Library Books/Periodicals	\$50,274.63	\$0.00	\$50,274.63	\$11,048.17	\$4,289.81	\$2,946.32	\$36,280.14	27.84 %
691 Office Supplies	\$26,210.60	\$(274.75)	\$25,935.85	\$1,748.50	\$0.00	\$6,246.47	\$17,940.88	30.83 %
692 Health Supplies	\$18,000.00	\$(300.00)	\$17,700.00	\$3,609.44	\$0.00	\$4,238.97	\$9,851.59	44.34 %
695 Computer Software & Supplies	\$30,000.00	\$0.00	\$30,000.00	\$285.00	\$138.60	\$22,103.35	\$7,611.65	74.63 %
730 Non-Instructional Equipment	\$26,600.00	\$4,396.84	\$30,996.84	\$9,859.24	\$0.00	\$7,628.97	\$13,508.63	56.42 %
731 Instructional Equipment	\$32,800.50	\$5,593.00	\$38,393.50	\$6,580.99	\$425.00	\$14,747.43	\$17,065.08	55.55 %

Killingly Public Schools System Object

Account Number / Description	Adopted Budget 7/1/2022 - 6/30/2023	Transfers 7/1/2022 - 6/30/2023	Revised Budget 7/1/2022 - 6/30/2023	Encumbrances 7/1/2022 - 11/30/2022	Requisitions	Expenditures 7/1/2022 - 11/30/2022	Amount Remaining 7/1/2022 - 11/30/2022	Percent Expended
732 Vehicles	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	---
734 Computer Hardware	\$41,000.00	\$0.00	\$41,000.00	\$645.71	\$0.00	\$37,905.94	\$2,448.35	94.03 %
810 Dues & Fees	\$114,948.97	\$(278.00)	\$114,670.97	\$1,620.00	\$1,090.00	\$66,499.05	\$46,551.92	59.40 %
890 Other Objects	\$110,303.00	\$0.00	\$110,303.00	\$15,710.67	\$951.00	\$18,239.88	\$76,352.45	30.78 %
900 Contingency	\$(275,670.75)	\$0.00	\$(275,670.75)	\$0.00	\$0.00	\$0.00	\$(275,670.75)	0.00 %
00 General Fund	\$45,029,799.00	\$0.00	\$45,029,799.00	\$4,020,778.08	\$15,943.51	\$13,700,333.99	\$27,308,686.93	39.35 %
GRAND TOTAL	\$45,029,799.00	\$0.00	\$45,029,799.00	\$4,020,778.08	\$15,943.51	\$13,700,333.99	\$27,308,686.93	39.35 %

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Batch #	Check #	Check Date	Vendor C	Vendor Name	Check Amount	Description
26193	15670	11/16/2022	120038	ADVANTAGE EMERGENCY DEVICES INC	4,212.40	Non-Instructional Equipment
	15671	11/16/2022	84321	THE BOOKSOURCE	2,698.64	Instructional Supplies
	15672	11/16/2022	35471	E A I	102.99	Instructional Supplies
	15673	11/16/2022	45701	LIPIN/DIETZ ASSOCIATES INC	1,181.00	Non-Instructional Equipment
	15674	11/16/2022	111362	RUSTY KILN	586.20	Instructional Supplies
	15675	11/16/2022	50200	SCHOOL SPECIALTY	685.48	Instructional Supplies
	15676	11/16/2022	118587	SHI INTERNATIONAL CORPORATION	4,060.19	Computer Hardware
					<u>4,060.19</u>	
					<u>\$13,526.90</u>	

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Batch #	Check #	Check Date	Vendor Code	Vendor Name	Check Amount	Description
26140	15668	11/07/2022	32660	KILLINGLY-BROOKLYN ROTARY CLUB	<u>240.00</u>	Other Objects
					<u>\$240.00</u>	

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Batch #	Check #	Check Date	Vendor Code	Vendor Name	Check Amount	Description
26147	15669	11/08/2022	32660	KILLINGLY-BROOKLYN ROTARY CLUB	40.00	Other Objects
					<u>\$40.00</u>	

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Batch #	Check #	Check Date	Vendor C	Vendor Name	Check Amount	Description
26192	15677	11/16/2022	117896	ADORAMA.COM	629.00	Computer Hardware
	15678	11/16/2022	120360	AEP CONNECTIONS LLC	165.00	Instructional Improvement
	15679	11/16/2022	78808	AMAZON CAPITAL SERVICES	2,058.00	Instructional Supplies & Library Books/Periodicals
	15681	11/16/2022	118646	AMERICAN LIBRARY ASSOCIATION	45.45	Instructional Supplies
	15682	11/16/2022	120162	AMERICAN RIDES LIVERY SERVICE LLC	2,025.00	Student Transportation
	15683	11/16/2022	119439	AMERICAN UNITED LIFE INSURANCE COMPANY	2,506.82	Life Insurance
	15684	11/16/2022	119367	ANDERSON MOTORS INC	1,629.96	Transportation Supplies
	15685	11/16/2022	118452	ARBITERSPORTS LLC	1,075.00	Communications
	15686	11/16/2022	11400	AWARDS PRINTING	225.00	Printing & Binding
	15687	11/16/2022	22205	BARNES AND NOBLE	830.70	Instructional Supplies
	15688	11/16/2022	120141	BERNHARDT, MERRILEE	2,460.00	Professional Technical Services
	15689	11/16/2022	120388	BEST, KELSEY MICHELLE	88.75	Travel
	15690	11/16/2022	120387	BORDUA, ERIC	90.00	Athletic Official
	15691	11/16/2022	120171	BOULANGER, JOSEPH LEOPOLD	18.49	Office Supplies
	15692	11/16/2022	119755	BRENNTAG LUBRICANTS NORTHEAST	1,009.70	Transportation Supplies
	15693	11/16/2022	33380	BUS PARTS WAREHOUSE	527.53	Transportation Supplies
	15694	11/16/2022	27405	CAPSS	60.00	Office Supplies
	15695	11/16/2022	27700	CAROLINA BIOLOGICAL SUPPLY CO	101.20	Instructional Supplies
	15696	11/16/2022	27950	CAS/CIAC	300.00	Dues & Fees
	15697	11/16/2022	95217	CENTRAL COFFEE COMPANY	185.87	Other Objects
	15698	11/16/2022	120044	CF LESSEE FT LLC	4,810.60	Utilities
	15699	11/16/2022	120026	CLEAN FOCUS DEVELOPMENT LLC	4,259.49	Utilities
	15700	11/16/2022	119102	COMMONWEALTH OF MASSACHUSETTS	2.45	Field Trips
	15701	11/16/2022	117494	COMMUNITY PLAYTHINGS	340.00	Instructional Supplies
	15702	11/16/2022	30752	COSTA	603.00	Professional Technical Services
	15703	11/16/2022	105980	CT PEDIATRIC NEUROPSYCHOLOGY ASSOCIATION	5,525.00	Professional Technical Services
	15704	11/16/2022	32750	DANIELSON SURPLUS	89.90	Other Objects
	15705	11/16/2022	120328	DEBORAH G STEVENSON LAW LLC	12,180.00	Professional Technical Services
	15706	11/16/2022	116588	DESPATHY, BRENDA LEE	10.62	Other Objects
	15707	11/16/2022	78917	DEXTER, JAMES N.	65.00	Athletic Official
	15708	11/16/2022	119733	DION, PAUL F	167.81	Athletic Official
	15709	11/16/2022	120194	DOWNS, VALERIE TAYLOR	13.75	Travel
	15710	11/16/2022	33900	EAST CONN	20,592.00	Tuition
	15711	11/16/2022	34199	EASTERN CONNECTICUT REHABILITATION CENTE	7,200.00	Athletic Official
	15712	11/16/2022	119246	EDMENTUM	1,100.00	Communications
	15713	11/16/2022	117503	ETHIER, JEFFREY C	183.00	Dues & Fees
	15714	11/16/2022	100516	FARMTEK	1,469.22	Instructional Supplies
	15715	11/16/2022	36936	FOLEY CARRIER SERVICES LLC	87.50	Professional Technical Services
	15716	11/16/2022	120209	FOUR WINDS HOSPITALS	1,216.00	Special Ed Tuition
	15717	11/16/2022	118701	FRENCH RIVER EDUCATION CENTER	8,772.00	Professional Technical Services
	15718	11/16/2022	118420	FRONTIER COMMUNICATIONS	3,419.06	Telephone
	15719	11/16/2022	120281	FRUCHTENICHT, JEFFREY	6,700.00	Contracted Maintenance
	15720	11/16/2022	118182	GARCIA, LUCILLE C.	62.06	Travel
	15721	11/16/2022	38185	GERRY'S MUSIC	616.00	Repairs & Maintenance
	15722	11/16/2022	118958	GONZALEZ, HECTOR	65.32	Athletic Official
	15723	11/16/2022	38655	GOODHEART-WILCOX CO INC	239.69	Textbook
	15724	11/16/2022	79035	GRANITE GROUP WHOLESALERS	133.15	Maintenance Supplies
	15725	11/16/2022	117883	GREENE, MARK D	65.32	Athletic Official

15726	11/16/2022	120286	ID SECURITY ONLINE.COM LLC	325.00	Office Supplies
15727	11/16/2022	120390	JARVIS, MANDY L	10.00	Travel
15728	11/16/2022	43306	JOSTENS	29.26	Printing & Binding
15729	11/16/2022	117799	KENT, MARGARET	40.00	Travel
15730	11/16/2022	43928	KILLINGLY INTERMEDIATE SCHOOL	216.00	Other Objects
15731	11/16/2022	44050	KILLINGLY PUBLIC SCHOOLS LUNCH PROGRAM	4,308.89	Medical Supplies & Other Objects
15732	11/16/2022	44112	KILLINGLY, TOWN OF	399,859.00	Health/Dental Insurance
15733	11/16/2022	120362	KIRKPATRICK, MEREDITH	159.59	Athletic Official
15734	11/16/2022	119973	KUTA SOFTWARE LLC	466.00	Communications
15735	11/16/2022	117452	LASKA, KEVIN	159.59	Athletic Official
15736	11/16/2022	53900	LEARN	9,069.00	Tuition
15737	11/16/2022	116409	LEARNING A-Z	304.00	Communications
15738	11/16/2022	116713	LOWE'S	580.32	Instructional Supplies & Maintenance Supplies
15739	11/16/2022	117136	MADISON NATIONAL LIFE INSURANCE COMPANY	429.86	Disability Insurance
15740	11/16/2022	120385	MCKEON AND MCKEON INC	1,200.00	Field Trips
15741	11/16/2022	120174	MERRELL, CHELLEY A	176.19	Athletic Official
15742	11/16/2022	84238	MURPHY, ELIZABETH C	159.59	Athletic Official
15743	11/16/2022	120156	NEARPOD INC	2,875.00	Communications
15744	11/16/2022	117415	NORTHEAST OIL & PROPANE INC	1,622.02	Heat Energy
15745	11/16/2022	119258	O'REILLY	14.44	Transportation Supplies
15746	11/16/2022	117058	OSBREY BROADCASTING COMPANY	322.00	Advertising
15747	11/16/2022	51465	OTIS ELEVATOR COMPANY	375.00	Contracted Maintenance
15748	11/16/2022	100590	PESI HEALTHCARE LLC	219.99	Instructional Improvement
15749	11/16/2022	53285	PIELA ELECTRIC INC	279.55	Maintenance Supplies
15750	11/16/2022	118634	PRECISION MECHANICAL LLC	1,192.00	Repairs & Maintenance
15751	11/16/2022	117738	RAINBOW RESOURCE.COM	94.88	Instructional Supplies
15752	11/16/2022	120389	RICE, JOHN	159.59	Athletic Official
15753	11/16/2022	11220	RICOH USA INC	235.47	Contracted Maintenance
15754	11/16/2022	119681	RIVERSIDE INSIGHTS	775.50	Testing
15755	11/16/2022	118264	ROBOTICS EDUCATION & COMPETITION FOUNDAT	75.00	Dues & Fees
15756	11/16/2022	56250	SCHOLASTIC MAGAZINES	475.26	Instructional Supplies
15757	11/16/2022	50200	SCHOOL SPECIALTY	369.15	Instructional Supplies
15758	11/16/2022	118486	SHERMAN, SALLY E	264.08	Other Objects
15759	11/16/2022	57300	SHERWIN WILLIAMS COMPANY	728.93	Maintenance Supplies
15760	11/16/2022	117730	SHRED-IT USA	567.86	Contracted Maintenance
15761	11/16/2022	59160	STAPLES	36.45	Instructional Supplies
15762	11/16/2022	59161	STAPLES BUSINESS ADVANTAGE	172.00	Instructional Supplies
15763	11/16/2022	117986	STATE OF CONNECTICUT DEPT ADMINISTRATIVE	720.00	Dues & Fees
15764	11/16/2022	119598	STATE OF CONNECTICUT, DEPARTMENT OF PUBL	1,200.00	Dues & Fees
15765	11/16/2022	95207	AHOLD FINANCIAL SERVICES	530.70	Instructional Supplies
15766	11/16/2022	118518	STUDENT TRANSPORTATION OF AMERICA INC	243.95	Field Trips
15767	11/16/2022	89841	SUPREME INDUSTRIAL PRODUCTS INC	322.09	Maintenance Supplies
15768	11/16/2022	119347	TEACHERS PAY TEACHERS	97.19	Instructional Supplies
15769	11/16/2022	99037	TREASURER - STATE OF CONNECTICUT	1,116.00	Communications
15770	11/16/2022	89658	TURNITIN LLC	2,827.20	Communications
15771	11/16/2022	119483	VANDI AUTO SUPPLY	79.53	Maintenance Supplies & Transportation Supplies
15772	11/16/2022	100416	VENTURE COMMUNICATIONS & SECURITY LLC	230.00	Repairs & Maintenance
15773	11/16/2022	120116	VERIZON COMMUNICATIONS INC	750.35	Communications
15774	11/16/2022	63169	WEBB, F W	806.78	Maintenance Supplies
15775	11/16/2022	63750	WENGER CORPORATION	118.00	Instructional Supplies
15776	11/16/2022	111334	WILLIMANTIC WASTE PAPER	7,610.80	Contracted Maintenance
15777	11/16/2022	117698	WOLF JR, PAUL S	65.32	Athletic Official

\$541,083.78

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26228	15778	11/21/2022	100372	ADVANCE AUTO PARTS	41.25	Maintenance Supplies
	15779	11/21/2022	120191	ADVANCED WHEELS	149.10	Repairs & Maintenance
	15780	11/21/2022	78808	AMAZON CAPITAL SERVICES	838.37	Instructional Supplies, Library Books/ & Periodicals & Office Supplies
	15781	11/21/2022	119367	ANDERSON MOTORS INC	621.97	Transportation Supplies
	15782	11/21/2022	105732	B & H PHOTO/VIDEO/PRO AUDIO	3,281.62	Computer Hardware
	15783	11/21/2022	119755	BRENNTAG LUBRICANTS NORTHEAST	384.10	Transportation Supplies
	15784	11/21/2022	27258	CAPITOL REGIONAL EDUCATION COUNCIL	59,463.66	Special Ed Tuition
	15785	11/21/2022	118147	CARDINAL, COURTNEY L	141.88	Travel
	15786	11/21/2022	116647	CBS	1,152.20	Contracted Maintenance
	15787	11/21/2022	116648	CENGAGE	479.59	Textbooks
	15788	11/21/2022	95217	CENTRAL COFFEE COMPANY	14.99	Other Objects
	15789	11/21/2022	116414	CINTAS CORPORATION #756	118.72	Rental
	15790	11/21/2022	119183	CLARK, CHRISTINE L	20.00	Dues & Fees
	15791	11/21/2022	120358	COACH CLIFF'S GAGA BALL PITS LLC	3,347.00	Instructional Equipment
	15792	11/21/2022	118699	CONNECTICUT ENVIROTHON	75.00	Dues & Fees
	15793	11/21/2022	118055	CORRIVEAU, ARTHUR W	45.00	Travel
	15794	11/21/2022	119500	CROWN AWARDS	335.74	Instructional Supplies
	15795	11/21/2022	33900	EAST CONN	108,422.44	Tuition & Special Ed Tuition
	15796	11/21/2022	50850	EVERSOURCE	23,198.09	Utilities
	15797	11/21/2022	64940	EVERSOURCE	19,771.63	Utilities
	15798	11/21/2022	118420	FRONTIER COMMUNICATIONS	44.15	Telephone
	15799	11/21/2022	118182	GARCIA, LUCILLE C.	11.53	Instructional Improvement
	15800	11/21/2022	120377	GEORGE, PATRICIA A	21.58	Instructional Supplies
	15801	11/21/2022	120356	GONZALEZ, XAVIER	65.32	Athletic Official
	15802	11/21/2022	118590	JUSTICE RESOURCE INSTITUTE	92,317.30	Special Ed Tuition
	15803	11/21/2022	120022	LANGUAGE LINE SERVICES INC	5.10	Professional Technical Services
	15804	11/21/2022	53900	LEARN	23,146.70	Special Ed Tuition
	15805	11/21/2022	45215	LEARNING CLINIC	7,960.60	Special Ed Tuition
	15806	11/21/2022	118435	LIFESPAN SCHOOL SOLUTIONS	18,802.00	Special Ed Tuition
	15807	11/21/2022	116713	LOWE'S	244.38	Maintenance Supplies
	15808	11/21/2022	116380	MASON, W B	156.89	Instructional Supplies
	15809	11/21/2022	79119	NETSUPPORT	606.00	Communications
	15810	11/21/2022	95258	NEW ENGLAND SCHOOL DEVELOPMENT	4,125.00	Dues & Fees
	15811	11/21/2022	117010	NOVUS INSIGHT INC	624.00	Professional Technical Services
	15812	11/21/2022	79065	NUTMEG INTERNATIONAL TRUCK INC	8.95	Transportation Supplies
	15813	11/21/2022	84486	O'LEARY, TIFFANY A	80.94	Travel
	15814	11/21/2022	119258	O'REILLY	15.48	Maintenance Supplies & Transportation Supplies
	15815	11/21/2022	120365	PAM HARRIS CONSULTING LLC	347.00	Instructional Improvement
	15816	11/21/2022	84224	PHONAK HEARING SYSTEMS	1,010.83	Instructional Equipment
	15817	11/21/2022	118315	POND, REBECCA	31.88	Travel
	15818	11/21/2022	118634	PRECISION MECHNICAL LLC	2,120.38	Repairs & Maintenance
	15819	11/21/2022	11220	RICOH USA INC	361.86	Contracted Maintenance
	15820	11/21/2022	120150	SARGENT REHABILITATION CENTER	11,494.17	Special Ed Tuition
	15821	11/21/2022	89784	SEABIRD ENTERPRISES INC	1,348.74	Special Ed Tuition
	15822	11/21/2022	95207	AHOLD FINANCIAL SERVICES	75.94	Instructional Supplies
	15823	11/21/2022	59676	SUPERIOR POWERTRAIN INC	300.00	Repairs & Maintenance
	15824	11/21/2022	89841	SUPREME INDUSTRIAL PRODUCTS INC	1,223.39	Maintenance Supplies

15825	11/21/2022 119483	VANDI AUTO SUPPLY	188.13	Maintenance Supplies & Transportation Supplies
15826	11/21/2022 119121	VARITRONICS	438.64	Instructional Supplies
15827	11/21/2022 84165	VERIZON WIRELESS	2,415.82	Telephone
15828	11/21/2022 118913	VEZINA, SHAINA ALYSE	76.88	Travel
15829	11/21/2022 63060	WATERFORD COUNTRY SCHOOLS	19,065.00	Special Ed Tuition
15830	11/21/2022 111334	WILLIMANTIC WASTE PAPER	538.18	Contracted Maintenance
15831	11/21/2022 120335	ZOOM VIDEO COMMUNICATIONS INC	2,280.00	Communications
			<u>\$413,455.11</u>	

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26257	15832	11/28/2022	120191	ADVANCED WHEELS	487.39	Repairs & Maintenance
	15833	11/28/2022	78808	AMAZON CAPITAL SERVICES	1,186.41	Instructional Supplies, Library Books & Periodicals & Office Supplies
	15834	11/28/2022	120162	AMERICAN RIDES LIVERY SERVICE LLC	8,100.00	Special Ed Tuition
	15835	11/28/2022	119367	ANDERSON MOTORS INC	3,325.43	Transportation Supplies
	15836	11/28/2022	15780	ASCD	239.00	Dues & Fees
	15837	11/28/2022	11400	AWARDS PRINTING	344.00	Office Supplies
	15838	11/28/2022	120352	BEATTY, CHRISTOPHER L	101.21	Athletic Official
	15839	11/28/2022	119993	BENOIT, KYLE R	194.94	Travel
	15840	11/28/2022	120388	BEST, KELSEY MICHELLE	61.50	Travel
	15841	11/28/2022	33380	BUS PARTS WAREHOUSE	409.71	Transportation Supplies
	15842	11/28/2022	27258	CAPITOL REGIONAL EDUCATION COUNCIL	24,157.80	Special Ed Tuition
	15843	11/28/2022	119661	CARD, BRIAN	65.32	Athletic Official
	15844	11/28/2022	116647	CBS	815.00	Contracted Maintenance
	15845	11/28/2022	95217	CENTRAL COFFEE COMPANY	37.98	Maintenance Supplies
	15846	11/28/2022	116414	CINTAS CORPORATION #756	49.68	Rentals
	15847	11/28/2022	119078	CONNECTICUT NURSES' ASSOCIATION	200.00	Other Objects
	15848	11/28/2022	30752	COSTA	40.20	Professional Technical Services
	15849	11/28/2022	118902	DAVIS, GLENN A	101.21	Athletic Official
	15850	11/28/2022	33214	DEMCO	59.52	Instructional Supplies
	15851	11/28/2022	78917	DEXTER, JAMES N.	65.00	Athletic Official
	15852	11/28/2022	33900	EAST CONN	50,082.70	Tuition & Professional Technical Services
	15853	11/28/2022	120394	ECLIPSE DIGITAL IMAGING	59.95	Communications
	15854	11/28/2022	50850	EVERSOURCE	15,511.04	Utilities
	15855	11/28/2022	119561	FIRE EQUIPMENT INC	2,025.00	Repairs & Maintenance
	15856	11/28/2022	118461	FOGERTY JR, DAVID F	101.21	Athletic Official
	15857	11/28/2022	117402	FRAN-DAN BOLT & SCREW CORP	278.86	Transportation Supplies
	15858	11/28/2022	118701	FRENCH RIVER EDUCATION CENTER	10,031.00	Special Ed Tuition
	15859	11/28/2022	118420	FRONTIER COMMUNICATIONS	147.94	Telephone
	15860	11/28/2022	89609	CONNECTICUT FFA ASSOCIATION	4,135.00	Dues & Fees
	15861	11/28/2022	79035	GRANITE GROUP WHOLESALERS	133.15	Maintenance Supplies
	15862	11/28/2022	40599	HERRICK, TAMMY	41.13	Travel
	15863	11/28/2022	89880	INDUSTRIAL STEEL & BOILER SERVICES	3,225.95	Repairs & Maintenance
	15864	11/28/2022	117534	INTERPRETERS AND TRANSLATORS INC	170.00	Professional Technical Services
	15865	11/28/2022	119472	KEEFE, JOSEPH F	101.21	Athletic Official
	15866	11/28/2022	44725	LAKESHORE LEARNING MATERIALS	595.22	Instructional Supplies
	15867	11/28/2022	53900	LEARN	2,905.00	Special Ed Tuition
	15868	11/28/2022	45215	LEARNING CLINIC	5,572.42	Special Ed Tuition
	15869	11/28/2022	120095	LOUIS, SAIGE WILLIAM	132.55	Athletic Official
	15870	11/28/2022	116713	LOWE'S	66.18	Maintenance Supplies
	15871	11/28/2022	120296	MALONEY, JONA LESAGE	350.00	Professional Technical Services
	15872	11/28/2022	105877	MARSHALL MEMO	210.00	Library Books/Periodicals
	15873	11/28/2022	73343	MAY JR, FRANKLIN	100.21	Athletic Official
	15874	11/28/2022	117612	MCR REFRIGERATION LLC	870.00	Repairs & Maintenance
	15875	11/28/2022	73499	MIKE SMITH'S TRANSMISSIONS	924.69	Repairs & Maintenance
	15876	11/28/2022	119732	MILLER, JASON R	55.00	Athletic Official
	15877	11/28/2022	94915	MILLS, STANLEY E	55.00	Athletic Official
	15878	11/28/2022	48557	NATCHAUG HOSPITAL SCHOOL PROGRAM	26,975.00	Special Ed Tuition

15879	11/28/2022	117415	NORTHEAST OIL & PROPANE INC	1,173.91	Heat Energy
15880	11/28/2022	119258	O'REILLY	14.98	Transportation Supplies
15881	11/28/2022	120124	OCEAN STATE ACADEMY LEARNING CENTER	6,041.75	Special Ed Tuition
15882	11/28/2022	119731	PHILLIPS, RICHARD	55.00	Athletic Official
15883	11/28/2022	95213	PHILLIPS, STEVEN	55.00	Athletic Official
15884	11/28/2022	89666	PLAINFIELD WALKIN MEDICAL CENTER	400.00	Professional Technical Services
15885	11/28/2022	89635	PROJECT GENESIS	47,523.21	Special Ed Tuition
15886	11/28/2022	120161	QUIET CORNER TRANSPORT LLC	5,130.00	Special Ed Tuition
15887	11/28/2022	11220	RICOH USA INC	14.11	Contracted Maintenance
15888	11/28/2022	120150	SARGENT REHABILITATION CENTER	507.92	Special Ed Tuition
15889	11/28/2022	89564	SCHOLASTIC INC	986.49	Instructional Supplies
15890	11/28/2022	57300	SHERWIN WILLIAMS COMPANY	358.90	Maintenance Supplies
15891	11/28/2022	117786	SPECIALIZED EDUCATION OF CT INC DBA	26,896.85	Special Ed Tuition
15892	11/28/2022	119335	STAMBUK, IGOR	100.21	Athletic Official
15893	11/28/2022	59161	STAPLES BUSINESS ADVANTAGE	391.09	Instructional Supplies & Instructional Equipment
15894	11/28/2022	117877	STEPHEN PIELOCK PLANITARIUM REPAIR	600.00	Repairs & Maintenance
15895	11/28/2022	95207	AHOLD FINANCIAL SERVICES	80.56	Instructional Supplies
15896	11/28/2022	116697	TRACTOR SUPPLY COMPANY	189.84	Instructional Supplies
15897	11/28/2022	117449	TURNER, LEE	65.32	Athletic Official
15898	11/28/2022	116580	VACHON CHEVROLET	960.38	Transportation Supplies
15899	11/28/2022	119483	VANDI AUTO SUPPLY	83.84	Maintenance Supplies & Transportation Supplies
15900	11/28/2022	100416	VENTURE COMMUNICATIONS & SECURITY LLC	287.50	Repairs & Maintenance
15901	11/28/2022	63169	WEBB, F W	1,673.49	Maintenance Supplies
15902	11/28/2022	120396	WEST'S SERVICE CENTER	345.60	Repairs & Maintenance
15903	11/28/2022	118219	WHALLEY COMPUTER ASSOCIATES INC	70.00	Dues & Fees
15904	11/28/2022	111334	WILLIMANTIC WASTE PAPER	650.53	Contracted Maintenance
15905	11/28/2022	119762	WILSON, DERELL	101.21	Athletic Official
				<u>\$259,654.40</u>	

26259	15906	11/28/2022	118587	SHI INTERNATIONAL CORPORATION	\$ 333.00	Computer Hardware
				<u>\$333.00</u>		



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Program Details

Killingly School District (000000069-00) Public School District - FY 2023 - Behavioral Health - Pilot - Rev 0 - Behavioral Health - Pilot

Go To

Overview: Recognizing the urgent need for more behavioral and mental health supports in all K-12 systems across Connecticut, the State Department of Education (CSDE) will use \$2.9M in GEER II funds to launch a pilot involving six (6) high-need districts, each representing a wide range of demographics, school type, and county. Funding will be used to conduct a district-level School Mental Health Quality Assessment (SMHQA) for better understanding the comprehensiveness of schools' mental health systems, examine the efficacy of existing programs, and identify specific priority areas for improvement.

Assessment: The SMHQA is part of the SHAPE system and includes a full continuum of supports for the well-being of students, families, and school community. It is designed to document the mental health system components within each district, assess the comprehensiveness of those systems, prioritize quality improvement efforts, and track improvements over time.

Goals: The SMHQA will examine the efficacy of districts' behavioral and mental health systems by analyzing current and existing programming, as well as human and fiscal capital. It will also help to determine the appropriate, scalable interventions, which may include increased staffing and service provision; opportunities for training, professional development, technical assistance, and coaching; partnerships with mental health providers; and streamlined and shortened referral processes. These combined efforts will ensure students' emotional well-being that can lead to consistent school attendance, engagement, and academic success. All relevant LEA staff will then receive adequate trainings and demonstrate increased knowledge in both content and referral processes and systems, which will help to reduce both the total number of student visits to the emergency department and the rates of exclusionary discipline and absenteeism.

Scope of Work: Each district will be assigned a liaison from the Child Health and Development Institute (CHDI) to consult with school officials and staff, identify team members, and help complete an SMHQA district-level assessment. CHDI will then work with the Connecticut COVID-19 Education Research Collaborative (CCREC) to evaluate key findings and identify priority areas for improvement. These findings will then be shared with district leaders and used to recommend appropriate interventions. CHDI will also serve as the coordinating body to answer and address localized needs and facilitate districts' interaction with multiple service providers. It will also help districts to develop a customized implementation plan that includes progress monitoring and outcomes using a Multi-Tiered System of Support (MTSS) model. This may include: consultation to integrate a continuum of supports for positive school climate and social-emotional and behavioral supports; training for school staff in trauma-informed school mental health and staff wellness; training and technical assistance on selection and implementation of screening/early identification tools for social-emotional learning, suicide prevention, mental health, and trauma; increased integration and utilization of existing community-based services into the MTSS (e.g., community mental health affiliates, Mobile Crisis, Youth Service Bureaus, Care Coordination/Wraparound, Family Advocacy/peer support); and consultation on policy review and modifications for policies related to behavioral health.

*** Describe your expected outcome for this grant.**

This grant will fund the below position.

Draft Proposal
Director of Mental Health, Student Wellness and Family Engagement

Killingly Public Schools

Position Type: Central Office Administration

Position Summary: The Director of Mental Health, Student Wellness and Family Engagement will identify critical mental health issues for students, families and staff and provide oversight and implementation of clinically sound behavioral health and community support services, while ensuring the application and growth of evidence-based practices in the area of behavioral health in schools. The Director of Mental Health, Student Wellness and Family Engagement provides leadership and direction for all student mental health and wellness services through the multi-tiered system of support framework.

A. Responsibilities:

Duties of this job include, but are not limited to:

Student Wellness/Mental Health

- Ensure the overall coordination and implementation of evidence-based programs and services by the school teams in the areas of counseling, social work, and psychological services including suicide prevention, student assistance support and substance abuse prevention, crisis counseling and intervention.
- Support the development and implementation of district policies and regulations related to health and wellness, school climate, student attendance, social-emotional learning and other applicable programs
- Develop and communicate crisis intervention, risk assessment and suicide prevention protocols
- Develop systems and processes consistent with an overall framework and vision for a comprehensive wellness program in Killingly Public Schools, and ensure alignment among all district schools
- Serve as the District's Safe School Climate Coordinator, coordinating policies and procedures to create and maintain a positive school climate
- Support, supervise and evaluate district-wide social work services, including but not limited to district-wide social-emotional behavioral support, crisis management, and coordination of related family services available in the community
- Support, supervise and evaluate district-wide school counseling services, including but not limited to implementation of the Connecticut Comprehensive School Counseling Framework
- Collaborate with the offices of curriculum and instruction, pupil services, and athletics to evaluate and implement the State's Mental Health Plan for Athletes
- Identify barriers to school attendance and implement programs to mitigate these factors to improve student attendance across the district
- Research and implement an evidence-based mentoring program (including peer mentoring and adult-student mentoring)

- Develop, provide, and coordinate professional learning opportunities related to mental health awareness, trauma informed practices, as well as others determined by needs assessment
- Provide triage/crisis management for building-based administrators and staff, providing consultation for staff as needed
- Monitor school discipline data and assist school teams in implementing proactive strategies to reduce infraction

Family Engagement

- Serves as the District's Family Care Coordinator, including acting as a liaison to the community's mental health resources and mental health experts
- Coordinate appropriate mental health services and supports for students within Killingly Public Schools and collaborate with the local entities that provide mental health services, working closely with families to ensure timely supports for students
- Provide training to parents, community agencies, student groups and educational staff members, addressing the promotion of positive mental health principles related to educational success
- Communicate regularly with families and other stakeholders to gather feedback for improving system-wide mental health programs and services
- Compile a comprehensive resource of intervention programs and information gathered from educational research, effective and evidence-based practice, and industry best practices to disseminate to families

B. Supervision: Reports to the Assistant Superintendent/Superintendent

C. Qualifications:

- Connecticut Certification as a School Social Worker, School Psychologist or School Counselor
- Intermediate Administrator certification
- Excellent clinical knowledge and skill in working with students experiencing significant social, emotional and behavioral issues and their families.
- A minimum of five years experience working with students with emotional/behavioral needs. Experience and training which demonstrates successful use of clinical skills in working with such students and their families, other programs and agencies.
- Demonstrated leadership abilities in the area of related services, social emotional learning and mental health
- Understanding of best practices and research in the mental health area
- Knowledge of effective crisis intervention processes
- Understanding of federal, state and local laws, policies and regulations related to special education in general and serious emotional disabilities specifically.
- Strong verbal, writing and interpersonal skills with the ability to understand competing points of view
- Such other attributes as the Superintendent may deem appropriate

D. Terms and Conditions: Work Year: 12 month position; compensation to match highest level of administrative contract (Director of Curriculum/Instruction/HS principal)

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Budget Detail

Killingly School District (0000000069-00) Public School District - FY 2023 - Behavioral Health - Pilot - Rev 0 - Behavioral Health - Pilot

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Filtering: 1 item of 1 Budget Detail (match selected filters) (New Filter/Clear All)

Object	Purpose	LEA / School	Narrative
100 - Personal Service...	All	All	No Options Selected

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Budget Detail	Narrative Description
Object: 100 - Personal Services > Salaries Purpose: 01 - Public School Activities LEA / School: Killingly School District (0000000069-00) Quantity: 1.00 Cost: \$234,479.00 Line Item Total: \$234,479.00	In conjunction with the School Mental Health Workers Grants we will be funding the position of Director of Mental Health, Student Wellness and Family engagement through this grant. The position will be a three-year position - with a salary break down as follows: 2022-23 41,001 2023-24 91,9962 2024-25 101,516

Total for filtered Budget Details:	\$234,479.00
Total for all other Budget Details:	\$2,671.00
Total for all Budget Details:	\$237,150.00
Allocation:	\$237,150.00
Remaining:	\$0.00

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Budget Detail

Killingly School District (0000000069-00) Public School District - FY 2023 - Behavioral Health - Pilot - Rev 0 - Behavioral Health - Pilot

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Filtering: All Budget Details (no selected filters) Show All (0 of 0)

Object	Purpose	LEA / School	Narrative
600 - Supplies	All	All	No Options Selected

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Items/Page: 100

Budget Detail	Narrative Description
Object: 600 - Supplies Purpose: 01 - Public School Activities LEA / School: Killingly School District (0000000069-00) Quantity: 1.00 Cost: \$2,671.00 Line Item Total: \$2,671.00	Startup costs for the Director of Mental Health, Student Wellness and Family Engagement

Total for filtered Budget Details:	\$2,671.00
Total for all other Budget Details:	\$234,479.00
Total for all Budget Details:	\$237,150.00
Allocation:	\$237,150.00
Remaining:	\$0.00

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Program Details

Killingly School District (000000069-00) Public School District - FY 2023 - ARPA - School Mental Health Workers - Rev 0 - ARPA - School Mental Health Workers

Go To

* Introduction and Rationale: Provide a rationale to describe the need for this funding. Please include: what other federal or state funding the district is currently using to fund school mental health positions and examples of how the district has prioritized the use of federal COVID relief funds, federal Title funds, and specific state grant funding such as Alliance District funding to support students' social, emotional, mental and behavioral health.

Killingly Public Schools is a rural district located in the northeast corner of CT. We are an Alliance district and also receive Title grant funds. Some of our ESSER funding was originally allocated for school social workers. As we were unable to hire for these positions due to a lack of applicants, we reallocated funds to hire two SEL paraprofessionals to work in our elementary schools. We have also hired a RBT for Killingly High School through ESSER funds. Title Funds are not allocated for mental health specifically. For many years we have used Title funds for literacy paraprofessionals. Alliance funds are mainly used for after school academic intervention and enrichment programming in our elementary schools and middle school as well as our credit recovery program at the high school. Lastly, Killingly has been chosen to participate in the Behavioral Health Pilot program designed by the CSDE.

While all schools in Killingly have social workers and/or school counselors, there is a need for a more systemic and organized approach to mental and behavioral health services both in and outside of the school. To that end, we are writing this grant to fund a 12-month position - Director of Mental Health, Student Wellness and Family Engagement. This 12-month position will use the results of the Behavioral Health Pilot, to guide the work of the SMHWs, involve faculty and school administrators in the development and implementation of Tier 1 behavioral/SE/prosocial supports for all students, and provide outreach to families to involve them in this important work. The data collected so far, through the SMQHA as part of the Behavioral Health Pilot, highlights areas of specific need for behavioral and mental health supports, and the need for alignment and leadership within the district. The Director of Mental Health, Student Wellness and Family Engagement will coordinate the work of social workers, school counselors and our school psychologist for a more streamlined approach to supporting students. This position will also engage families to be part of their student's support team through home visits, parent outreach and education programs and engage community providers for the development and coordination of a robust menu of wraparound services.

There are limited behavioral and mental health supports available within the northeast corner of the state. Yet data from a SERAC survey given to students in grades 7-12 last November indicated that there is a need for increased mental and behavioral health services. See table 15 below. Services that are in place, both within the district and the community, are not coordinated. The Director of Mental Health, Student Wellness and Family Engagement is a certified school counselor, certified school administrator, and a licensed professional counselor, with both the school leadership experience and the behavioral health expertise and credibility to lead the school teams to coordinate the implementation of a comprehensive system of mental health supports.

Table 15. Mental Health & Suicidal Ideation

In the past 12 months, have you experienced any of the following?		Grade			Total
		7	8	9-12	
I have had thoughts about hurting myself.	Yes	23.5%	31.9%	27.9%	28.2%
	No	76.5%	68.1%	72.1%	71.8%
I have hurt myself on purpose.	Yes	13.7%	22.5%	17.6%	18.2%
	No	86.3%	77.5%	82.4%	81.8%
I have had a boyfriend/girlfriend hip, slap, or physically hurt me on purpose.	Yes	0.0%	3.6%	5.4%	3.8%
	No	99.0%	96.4%	94.6%	96.2%
I have felt sad or hopeless almost every day for 2 weeks or more so that it stopped me from doing my usual activities.	Yes	19.6%	31.2%	31.4%	28.6%
	No	80.4%	68.8%	68.6%	71.4%
I have seriously considered attempting suicide (made a plan).	Yes	10.8%	16.9%	15.2%	14.7%
	No	89.2%	83.1%	84.8%	85.3%

A. Need for Project

* 1. Provide a description of the applicant's school community and the needs of the target population. Please include data relevant to the goal of the application. Data can include: office referrals; suspension and expulsions; monthly number of calls to 211 or 911; number of pregnant or parenting teens; chronic absenteeism, percentage of free and reduced lunch, etc.

Below is a breakdown, by school, of office referrals and suspensions as of today

KCS: 238 referrals and 2 suspensions

KMS: 97 referrals and 7 suspensions

KIS: 320 referrals and 111 suspensions

KHS: 760 referrals and 132 suspensions

Below is a breakdown of the number of students who qualify for free and reduced lunch as of today.

KMS 55.62%

KCS 54.32%

KIS 50.59%

KHS 39.64%

As for Chronic absenteeism, below are the year-to-date numbers

KCS 33.1%

KMS 24.9%

KIS 25.7%

KHS 30.9%

When looking across the data, there is great need in Killingly for Mental and Behavioral health services. Roughly 50 % of our student population is eligible for free or reduced meals. Chronic absenteeism has plagued our district since the beginning of the pandemic. While our chronic numbers had been nearing single digits in 2019, after the pandemic we were never able to rebound. Discipline referrals are also a major disruption to our day. The Director of Mental Health, Student Wellness and Family Engagement will play a role in all three of these areas, beginning with an analysis of our universal supports and how consistently they are employed throughout the district. Family engagement and wraparound services will be crucial to getting students in school on a regular basis. For students who are continuously being referred to the office or suspended, the Director of Mental Health, Student Wellness and Family Engagement will identify in-school supports, and/or community supports that meet these students where they are; coupling traditional disciplinary measures with services that are more restorative in nature. The Director will provide ongoing consultation and professional development for school teams, as well as case conferencing for students for whom interventions are not working. At present time, we do not have a distinct wide position that can connect with families on a consistent basis around any of these issues. Our counseling and social workers are unable to step out of the building to conduct home visits, which are so important, and are spending almost all of their time in crisis counseling. A solid foundation of supports, within the classroom, home and community, will create preventative safeguards that have been missing in the district.

* 2. Describe the target population and how the proposed staff position(s) will successfully address the needs of the target population. Please include demographic data for total number of students, number of certified staff, number of special education students, number of students eligible for free and reduced-price lunches, and number of students who are experiencing homelessness.

Students who are experiencing mental and behavioral health needs could certainly fall in one of the above categories, but many do not. Thus, I am wary of disaggregating students in this regard. The proposed position of Director of Mental Health, Student Wellness and Family Engagement, would take into consideration all students who are in need of access to behavioral and mental health services. The aim of the position is to better align our current social workers, school counselors, school psychologist, SEL paraprofessionals, BCBA's and RBT's with student need by implementing systemic preventative supports. In other words, we need a director to create a system where these individuals are working smarter not harder.

With this lens, the target population would be all Killingly Public-School students. All students would be eligible to receive support from one of the aforementioned individuals. We simply need leadership and oversight at the district level, to understand how we can maximize support with our existing staff.

17,752: * 3. Provide the overall town population

4. Provide the number of SMHWs currently serving the school district. All fields must have a value even if it is 0

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2,416.00 * Student Enrollment			
SMHS Positions	Total # of Full Time Equivalent (FTE)	Number of schools assigned per position	Number of students served per position
a. school social workers	6.00	5.00	2,416.00
b. school psychologists	1.00	2.00	1,439.00
c. school counselors	11.00	3.00	1,970.00
d. school nurses	7.50	5.00	2,416.00
e. licensed marriage and family therapists	0.00	0.00	0.00

Note: Grant recipients will be asked to submit the above data annually.

* 5. Describe the scope of the current work performed by the current SMHWs.

Our school social workers, counselors, and our psychologist follow the practice guidelines for the delivery of school services based on their respective roles. Since the pandemic, there has been a clear shift in the day-to-day focus for our social workers and counselors; their time is spent predominantly providing responsive services and crisis management for children with significant behavior challenges. This leaves increasingly little time for the proactive, preventative work that is so vital to the role of the SMHW. The current scope of their work is primarily focused on providing intervention for children who are struggling behaviorally. The need for social-emotional support, not only for students and families, but for the adults who work in our schools, cannot be understated. As such, our SMHWs provide continuous support to their colleagues, to assist them in best meeting the needs of our students, direct service to children and their families, consultation for their school teams, outreach with parents/families and referrals to community agencies as appropriate.

Our school psychologist spends all of her time conducting student evaluations, interpreting the results, and presenting the results at meetings. We only have one psychologist in a district of 2500. She follows all standards for school psychologists but due to time constraints and the caseload size, she has limited time for anything other than evaluation.

Our district has never had the opportunity to take a district-wide look at mental health needs and service delivery within a multi-tiered system of supports. While some schools have a well-established MTSS process for academic challenges, no such process exists for behavioral interventions. The Director of Mental Health, Student Wellness and Family Engagement will work with SMHWs in the district to develop a clearly aligned and comprehensive district-wide process for identifying students who need behavioral or emotional support within a MTSS.

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* 6. Provide a description, scope and the number of students currently utilizing mental health services.

At our preschool, our social worker works with approximately 100 students and their families. She coordinates all Birth To Three home visits and community playgroups, which serve as our screeners to meet child find obligations. She provides ongoing individual and small-group counseling groups and/or provides push-in social work support within classrooms for approximately 52 students with IEPs.

At KCS, the 2 social workers deliver a Tier 1 SEL curriculum to approximately 340 pre-K, Kindergarten and 1st grade students within the gen ed classrooms. In theory, this has allowed them to identify students who may need additional supports, but they have struggled to find time to meet them due to their work on the crisis team, which takes up most of their time. They average 4 crisis calls/day, which pulls them from whatever they are doing (including delivering classroom SEL lessons) to respond to a student in crisis. Additionally, they share counseling responsibilities for approximately 40 students who require social work consultation or direct service on their IEPs.

At KMS, one social worker is responsible for providing Tier 1 supports for 355 students in grades 2 and 3 in one building, and one counselor is responsible for 188 students in grade 4, which is housed in a different building due to a construction project. They each have approximately 40 students who require either IEP counseling, 504 Counseling or Check-In, Check-Out services. They spend the majority of their time responding to crisis calls, following up with outside providers for students with DCF involvement, collaborating with school teams to support students with challenging behaviors, and other activities related to crisis management.

The 2 social workers and 3 school counselors at KIS share responsibility for the tier 1 behavioral and emotional needs of 661 students. They each provide Tier 2 and 3 services for approximately 20-25 students with IEPs/504s, as well as providing responsive/crisis counseling, at any given time, for approximately 20% of the total student population without individualized plans.

The KHS counselor caseloads range from approximately 65 students with high needs to the highest caseload of approximately 200 9th grade students. Each counselor has responsive service responsibilities as part of their weekly schedule, spending anywhere from one designated period per week to a full day per week serving in this capacity. The KHS social worker and one of the KHS school counselors share responsibility for direct service counseling or consultation for approximately 70 students with IEPs. Last year, the KHS SMHWs provided Tier 1/Tier 2 supports for 717 students, and responded to 661 requests for Tier 3-level interventions. Tier 3 interventions at KHS are referred to as Responsive Counseling calls, which are incidents where students are emotionally unable to stay in class and need to access immediate support from a behavioral health specialist.

Efficient mental and behavioral health models are proactive not reactive. As the above data indicates, Killingly SMHW are living in a crisis mode every day. A restructuring of our SMHW model is necessary to reframe what is happening in Tier I, as well as Tier II and III. All of our SMHW follow the standards and scope of practice of their respective roles, but without an overall, clearly-defined district vision for the delivery of mental health services, they end up working in isolated silos in their respective buildings. The Director of Mental Health, Student Wellness and Family Engagement will develop a clearly aligned and comprehensive district-wide system of service delivery, to support the mental and behavioral health needs of our students and staff.

* 7. Provide the title(s) and number of SMHW(s) requested.

The title of the position we are requesting is Director of Mental Health Student Wellness and Family Engagement. This is a 12-month administrative position. We anticipate this to be a 2- year, grant funded position, with the possibility of a third year supported in the local budget with some assistance from this grant. The grant will fund the partial salary for this individual. The Behavioral Health Pilot will fund the remaining salary amount for two years.

* 8. Describe the anticipated work of the SMHW(s), including if they will be conducting assessments, or if they will be providing services based on the results of assessments?

Draft Proposal
Director of Mental Health, Student Wellness and Family Engagement
Killingly Public Schools

Position Type: Central Office Administration

Position Summary: The Director of Mental Health, Student Wellness and Family Engagement will identify critical mental health issues for students, families and staff and provide oversight and implementation of clinically sound behavioral health and community support services, while ensuring the application and growth of evidence-based practices in the area of behavioral health in schools. The Director of Mental Health, Student Wellness and Family Engagement provides leadership and direction for all student mental health and wellness services through the multi-tiered system of support framework.

A. Responsibilities:

Duties of this job include, but are not limited to:

Student Wellness/Mental Health

- Ensure the overall coordination and implementation of evidence-based programs and services by the school teams in the areas of counseling, social work, and psychological services including suicide prevention, student assistance support and substance abuse prevention, crisis counseling and intervention.
- Support the development and implementation of district policies and regulations related to health and wellness, school climate, student attendance, social-emotional learning and other applicable programs
- Develop and communicate crisis intervention, risk assessment and suicide prevention protocols
- Develop systems and processes consistent with an overall framework and vision for a comprehensive wellness program in Killingly Public Schools, and ensure alignment among all district schools
- Serve as the District's Safe School Climate Coordinator, coordinating policies and procedures to create and maintain a positive school climate
- Support, supervise and evaluate district-wide social work services, including but not limited to district-wide social-emotional behavioral support, crisis management, and coordination of related family services available in the community
- Support, supervise and evaluate district-wide school counseling services, including but not limited to implementation of the Connecticut Comprehensive School Counseling Framework
- Collaborate with the offices of curriculum and instruction, pupil services, and athletics to evaluate and implement the State's Mental Health Plan for Athletes
- Identify barriers to school attendance and implement programs to mitigate these factors to improve student attendance across the district
- Research and implement an evidence-based mentoring program (including peer mentoring and adult-student mentoring)
- Develop, provide, and coordinate professional learning opportunities related to mental health awareness, trauma informed practices, as well as others determined by needs assessment
- Provide triage/crisis management for building-based administrators and staff, providing consultation for staff as needed
- Monitor school discipline data and assist school teams in implementing proactive strategies to reduce infraction

Family Engagement

- Serves as the District's Family Care Coordinator, including acting as a liaison to the community's mental health resources and mental health experts
- Coordinate appropriate mental health services and supports for students within Killingly Public Schools and collaborate with the local entities that provide mental health services, working closely with families to ensure timely supports for students
- Provide training to parents, community agencies, student groups and educational staff members, addressing the promotion of positive mental health principles related to educational success
- Communicate regularly with families and other stakeholders to gather feedback for improving system-wide mental health programs and services
- Compile a comprehensive resource of intervention programs and information gathered from educational research, effective and evidence-based practice, and industry best practices to disseminate to families

B. Supervision: Reports to the Assistant Superintendent/Superintendent

C. Qualifications:

- Connecticut Certification as a School Social Worker, School Psychologist or School Counselor
- Intermediate Administrator certification
- Excellent clinical knowledge and skill in working with students experiencing significant social, emotional and behavioral issues and their families.
- A minimum of five years experience working with students with emotional/behavioral needs. Experience and training which demonstrates successful use of clinical skills in working with such students and their families, other programs and agencies.
- Demonstrated leadership abilities in the area of related services, social emotional learning and mental health
- Understanding of best practices and research in the mental health area
- Knowledge of effective crisis intervention processes
- Understanding of federal, state and local laws, policies and regulations related to special education in general and serious emotional disabilities specifically.
- Strong verbal, writing and interpersonal skills with the ability to understand competing points of view
- Such other attributes as the Superintendent may deem appropriate

D. Terms and Conditions: Work Year: 12 month position

* 9. Provide the number of the mental health positions outlined in this RFP (school social workers, counselors, psychologists, nurses, licensed marriage and family therapists) that you have hired, or you have under contract using other federal or state funding available to the district (e.g., ESSER 2, ARP ESSER, Title 4A, Alliance District, etc.)?

We have tried to hire social workers using ESSER funds, however, due to a lack of applicants we have reallocated funds for 2 SEL paraprofessionals, one in each elementary school. We have also hired a RBT using ESSER funds at the high school. The ESSER grants supports half of the salary for a BCBA, as well as a BCaBA, who work across the district. We also receive the Primary Mental Health Grant, which allows us to hire 2 child associates to run that program in our primary school.

B. Expenditures & Sustainability

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Program Details

1. In the Budget pages, provide a budget and detailed budget narrative that describes use of grant funds for the duration of the grant period, as well as funds from other sources, including:
a. costs are reasonable in relation to the number of students to be served and to the anticipated results and benefits.
b. Purposed personnel are appropriate for the needs stated
c. Total costs are reasonable in the relation to the number of students to be served and to the anticipated results and benefits

2. In-kind or matching contributions (cannot be derived from other state or federal funds).

Description	Amount or In-Kind

* 3. Provide a narrative describing how the position/s will be sustained in year three, when the funding will be decreased to 70 percent. Indicate how the district will sustain the position beyond the grant funding.

The position will be completely grant funded for 2 years. We will be combining the funding from this grant along with funding from the Behavioral Health Pilot. The Director of Mental Health, Student Wellness and Family Engagement will prepare quarterly reports to present to our BOE. The intent of the reports is twofold: (1) to keep the BOE and public abreast of the ongoing work, and (2) to impress upon the BOE and public the impact of the position. As we prepare for the 2024-2025 budget, we will submit a decision package to integrate this position into the general budget at a lesser amount for the 2024-25 year, and then fully from there on.

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Budget Detail

Killingly School District (0000000069-00) Public School District - FY 2023 - ARPA - School Mental Health Workers - Rev 0 - ARPA - School Mental Health Workers

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Filtering: 1 item of 1 Budget Details: none selected/selected

Object	Purpose	LEA / School	Narrative
100 - Personal Service...	All	All	No Options Selected

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Items/Page: 100 v

Budget Detail

Narrative Description

Theroux, Susan

Production Site

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Budget Detail

Object: 100 - Personal Services > Salaries

Provide a detailed description of the proposed use of funds for each budget detail. Wherever applicable, cite local policy and/or contractual basis for amounts requested. Examples: 1. "The salary amount is projected at the first step of the Education Aides salary range established in the local education agency's collective bargaining agreement." 2. "Line 322 represents the contracted services of a workshop presenter who will be paid x dollars per day for y days." 3. "Line 500, travel expenses, includes x amount for y miles of auto travel at z cents per mile in accordance with the local collective bargaining agreement." Please respond to this task with as much detail as possible in order to avoid requests for more information, which may delay the granting process.

Purpose: 01 - Public School Activities

From this grant we are requesting one position: Director of Mental Health, Student Wellness and Family Engagement. This individual is a Certified School Counselor (068), Certified School Administrator (092), and Licensed Professional Counselor (LPC) through the CT Department of Public Health.

Below is the job description. Also, this position would fall under the Killingly Administrator's Contract. The funding from this grant would cover the partial salary. Other funding sources, including the Behavioral Health Pilot Funds, will also be dedicated to this position. The position will start mid-year during the 2022-23 school year.

Below is the breakdown in salary (all are rounded numbers).
 Remainder of 2022-23 -69,001 (40% = 28,000)
 School year 2023-24 - 140,962 (35%= 49, 000)
 School year 2024-25 - 144, 516 (30% 43, 000)

LEA / School: Killingly School District (0000000069-00)

Director of Mental Health, Student Wellness and Family Engagement

Killingly Public Schools

Position Type: Central Office Administration

Position Summary: The Director of Mental Health, Student Wellness and Family Engagement will identify critical mental health issues for students, families and staff and provide oversight and implementation of clinically sound behavioral health and community support services, while ensuring the application and growth of evidence-based practices in the area of behavioral health in schools. The Director of Mental Health, Student Wellness and Family Engagement provides leadership and direction for all student mental health and wellness services through the multi-tiered system of support framework.

Quantity: 1.00

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A. Responsibilities:

Duties of this job include, but are not limited to:

Student Wellness/Mental Health

Ensure the overall coordination and implementation of evidence-based programs and services by the school teams in the areas of counseling, social work, and psychological services including suicide prevention, student assistance support and substance abuse prevention, crisis counseling and intervention.

Support the development and implementation of district policies and regulations related to health and wellness, school climate, student attendance, social-emotional learning and other applicable programs

Develop and communicate crisis intervention, risk assessment and suicide prevention protocols Develop systems and processes consistent with an overall framework and vision for a comprehensive wellness program in Killingly Public Schools, and ensure alignment among all district schools

Serve as the District's Safe School Climate Coordinator, coordinating policies and procedures to create and maintain a positive school climate

Support, supervise and evaluate district-wide social work services, including but not limited to district-wide social-emotional behavioral support, crisis management, and coordination of related family services available in the community

Support, supervise and evaluate district-wide school counseling services, including but not limited to implementation of the Connecticut Comprehensive School Counseling Framework Collaborate with the offices of curriculum and instruction, pupil services, and athletics to evaluate and implement the State's Mental Health Plan for Athletes

Identify barriers to school attendance and implement programs to mitigate these factors to improve student attendance across the district

Research and implement an evidence-based mentoring program (including peer mentoring and adult-student mentoring)

Develop, provide, and coordinate professional learning opportunities related to mental health awareness, trauma informed practices, as well as others determined by needs assessment Provide triage/crisis management for building-based administrators and staff, providing consultation for staff as needed

Monitor school discipline data and assist school teams in implementing proactive strategies to reduce infraction

Cost: \$120,000.00

Line Item Total: \$120,000.00

Family Engagement

Serves as the District's Family Care Coordinator, including acting as a liaison to the community's mental health resources and mental health experts

Coordinate appropriate mental health services and supports for students within Killingly Public Schools and collaborate with the local entities that provide mental health services, working closely with families to ensure timely supports for students

Provide training to parents, community agencies, student groups and educational staff members, addressing the promotion of positive mental health principles related to educational success

Communicate regularly with families and other stakeholders to gather feedback for improving system-wide mental health programs and services

Compile a comprehensive resource of intervention programs and information gathered from educational research, effective and evidence-based practices, and disseminate to families

Total for all other Budget Details: \$0.00

B. Supervision Reports to the Assistant Superintendent/Superintendent

Total for all Budget Details: \$120,000.00

C. Qualifications:

Connecticut Certification as a School Social Worker, School Psychologist or School Counselor Allocation: \$0.00

Intermediate Administrator certification Remaining: (\$120,000.00)

Excellent clinical knowledge and skill in working with students experiencing significant social, emotional and behavioral issues and their families

A minimum of five years experience working with students with emotional/behavioral needs. Experience and training which demonstrates successful use of clinical skills in working with such students and their families, other programs and agencies.

Demonstrated leadership abilities in the area of related services, social emotional learning and mental health

Understanding of best practices and research in the mental health area

Budget Detail

Knowledge of effective crisis intervention processes
Understanding of federal, state and local laws, policies and regulations related to special education in general and serious emotional disabilities specifically.
Strong verbal, writing and interpersonal skills with the ability to understand competing points of view
Such other attributes as the Superintendent may deem appropriate
D. Terms and Conditions: Work Year: 12 month position

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Killingly Board of Education
2023-2024 Budget Development Meetings

Preliminary Budget Presentation: BoE Meeting 1/25/23

Budget Meeting 1: 2/1/23

- Summer School
- After School Enrichment
- Health Services
- Information Technology
- Library Media
- Instructional Improvement
- Central Office
- Operations and Maintenance
- Transportation
- Food Services

Regular Board of Education Meeting: 2/8/23

Budget Meeting 2: 2/15/23

- KIS
- KMS
- KCS
- GECC

Regular Board of Education Meeting: 2/22/23

- Capital Improvement Plan
- Act on Capital Improvement Plan

Budget Meeting 3: 3/1/23

- Grants
- Revenue
- KHS
- Vo-Ag
- Office of Pupil Services

Regular Board of Education Meeting: 3/8/22

- Act on 2022-23 Board of Education Budget

***Friday, March 10: Submit Capital Budget**

Wednesday, March 15: Submit 2022-2023 Board of Education Budget

***Saturday, April 1, 10AM-Noon: Presentation of BOE Budget to Town Council**

#Thursday, April 13, 7-9:30PM: Public Hearing – KHS Auditorium

Monday, May 1, 7PM: Annual Town Meeting – KHS Auditorium

***Tuesday, May 9: Referendum**

***Tentative date**

#Tentative and during April Break

Regular Meeting
KILLINGLY BOARD OF EDUCATION
Wednesday, November 16, 2022
7:00 PM
Killingly Town Hall, 172 Main St.
2nd Floor, Town Hall Community Meeting Room

MINUTES

1. CALL TO ORDER & PLEDGE OF ALLEGIANCE

Chairman Ferron called the meeting to order at 7:00 p.m.
Ms. Dombkowski lead the Pledge of Allegiance to the Flag.

2. ROLL CALL

On roll call, Board members Norm Ferron, Laura Dombkowski, Jennifer Hegedus, Susan Lannon, Kelly Martin, Jason Muscara, Lydia Rivera-Abrams, and Christopher Viens were present. Kyle Napierata arrived at 7:04 p.m.

Also present were Superintendent Robert Angeli, Student Board members Connor Thompson and Julie Carver, Town Manager Mary Calorio, Manager of Business Affairs Christine Clark, and Secretary Elizabeth Buzalski.

3. REPORT BY STUDENT BOARD MEMBER

Student Board members Connor Thompson and Julie Carver gave the Board an update on school activities. Chairman Ferron excused the Student Board Members at 7:09 p.m.

4. RECOGNITION OF VISITORS- November 2022 Employee of the Month

Ms. Martin read the proclamation recognizing Nancy DuBois, Administrative Assistant at KMS, as the November 2022 Employee of the Month.

5. PUBLIC COMMENT – No Public Comments.

6. TOWN COUNCIL LIAISON REPORT – No report.

Mr. Muscara made a motion, seconded by Ms. Rivera-Abrams, to move Agenda Item 14 forward. Voice vote: Unanimous. Motion passed.

14. DISCUSSION AND POSSIBLE ACTION ON SOLAR PROJECTS CONTRACT AMENDMENTS (Discussion to include Greenskies Representatives)

Kristen Bayusik, a representative from Greenskies, explained the changes in the contract and why they were necessary.

Mr. Muscara made a motion, seconded by Mr. Napierata, to accept the changes to the contract and the Consent and Agreement documents.

Voice vote: Unanimous. Motion passed.

7. BOARD CHAIR AND COMMITTEE UPDATES

- A. State Board of Education Action on the 10-4b Complaint – Mr. Ferron said that the letter that was sent to the Board was in the agenda packet and the Board is disputing the allegations made. The Board is now waiting for the State to respond with what they are looking for from the Board.
- B. Curriculum Committee – Ms. Hegedus reported on the meeting held on Thursday, November 10th.

- C. Facilities Committee – No report.
 - D. Fiscal Committee – Mr. Ferron gave an update.
 - E. Personnel Committee – Mr. Angeli gave an update on contract negotiations.
 - F. Policy Committee – Ms. Martin said there has been no meeting since the last report.
8. **REVIEW AND DISCUSSION REGARDING THE MONTH OF OCTOBER 2022 FINANCIAL REPORT**
 Manager of Business Affairs Christine Clark reviewed the report with the Board.
9. **REVIEW AND POSSIBLE ACTION REGARDING OCTOBER 2022 CHECK AUTHORIZATION**
Ms. Hegedus made a motion, seconded by Ms. Martin, to approve the October 2022 Check Authorizations.
Voice vote: Unanimous. Motion passed.
10. **SUPERINTENDENT'S UPDATE**
- A. Discussion and Possible Action on the Agreement with the Town of Killingly for Armed Security Officers
 Town Manager Calorio presented the Draft Agreement to the Board.
Mr. Muscara made a motion, seconded by Ms. Martin, to accept the Agreement as presented.
Voice vote. Motion passed 8-0, Ms. Lannon abstained.
 - B. Discussion and Possible Action on the Perkins Grant
 Mr. Angeli explained the Perkins Grant.
Ms. Lannon made a motion, seconded by Mr. Muscara, to approve the submission of the Perkins Grant.
Voice vote: 8-1, Ms. Rivera-Abrams opposed. Motion passed.
11. **DISCUSSION AND POSSIBLE ACTION ON BOARD OF EDUCATION MEETINGS FOR CALENDAR YEAR 2023**
Ms. Lannon made a motion, seconded by Mr. Viens, to approve the Meetings Calendar for 2023, with the November meeting date of the 15th.
Voice vote: Unanimous. Motion passed.
12. **DISCUSSION AND POSSIBLE ACTION ON THE PROPOSED 2023-2024 DISTRICT CALENDAR**
Ms. Lannon made a motion, seconded by Ms. Hegedus, to adopt the 2023-2024 District Calendar as presented.
Voice vote: Unanimous. Motion passed.
13. **CONSENT AGENDA**
- A. October 26, 2022, Board Meeting Minutes
 - B. November 1, 2022, Student Enrollment
 - C. KHS Video Production Class Field Trip Request to Exeter, RI
 - D. KHS French Club Field Trip Request to New York City
 - E. KHS Broadcast Journalism Class Trip Request to Long Beach CA for Student Television Network Convention
- Ms. Lannon asked to pull consent agenda item, 13.A.

Mr. Muscara made a motion, seconded by Mr. Napierata, to accept items 13B through 13E. of the consent agenda as presented.

Voice vote: Unanimous. Motion passed.

Ms. Rivera-Abrams noted that she also attended the groundbreaking ceremony at KMS.

Ms. Rivera-Abrams made a motion, seconded by Ms. Martin, to accept the October 26, 2022 Board Meeting Minutes, with the addition of Ms. Rivera-Abrams attendance at the groundbreaking ceremony.

Voice vote: 8-0, Ms. Lannon abstained. Motion passed.

15. ADJOURNMENT

Ms. Hegedus made a motion, seconded by Mr. Napierata, to adjourn the meeting.

Voice vote: Unanimous. Motion passed.

The meeting adjourned at 8:26 p.m.

**** A video recording of this meeting can be found at
<https://www.killinglyschools.org/about-us/board-of-education>****

Respectfully Submitted,

Elizabeth Buzalski

Recording Secretary

Agency and Sp. Ed. Placements	
Agency-Out of District	
Brooklyn Middle School - Brooklyn, CT	1
Preston Veterans Memorial - Preston, CT	1
Vinton Elementary - Mansfield, CT	1
Agency Total	3
Local- Out of District	
ASD (American School for the Deaf), West Hartford, CT	1
Bradley School - Uncasville, CT	1
Bradley School -Thompson, CT	1
CREC Birken - Bloomfield,CT	1
CREC Riverstreet - South Windsor, CT	3
EASTCONN NRP - Danielson, CT	15
EASTCONN Transition - Willimantic, CT	1
High Roads - Danielson, CT	5
Learning Clinic - Brooklyn,CT	2
Natchaug Joshua Center - Danielson, CT	3
Ocean Learning Academy, New London, CT	2
Ocean State Learning Academy, Providence, RI	1
Project Genesis - Windham, CT	9
Sargent Rehabilitation Center, Providence, RI	1
Susan Wayne Center - Thompson, CT	3
Watford Country School - Quaker Hill, CT	1
Local Out of District Total	50
Agency	3
Total	53