

SUSQUEHANNA TWP MS

801 Wood St

TSI Title 1 School Plan | 2022 - 2023

VISION FOR LEARNING

World Class. Every Day. In Every Way.

STEERING COMMITTEE

Name	Position	Building/Group
Patrick Raugh	District Level Leaders	STSD District Office
Matt Scharadin	Teacher	Middle School
Jillian Fletcher	Teacher	Middle School
Laura O'Neill	Teacher	Middle School
Lora Millar	Teacher	Middle School
Melissa Floyd	Assistant Principal	Middle School
Ryan Evans	Principal	Middle School
Jolene Connelly	Teacher	Middle School
Patty Frye	Teacher	Middle School
Angelica DeSantiago	Community Member	Middle School
Kristi Prime	District Level Leaders	Middle School
Tamara Willis	Chief School Administrator	STSD District Office
Trevar Scheuch	Education Specialist	Middle School

Name

Position

Building/Group

Cara Klinger

Parent

Middle School

ESTABLISHED PRIORITIES

Priority Statement

Outcome Category

We need to train our teachers in tier 1 interventions and how to document them.

English Language Growth
and Attainment

We need to make our EL programming more robust and provide more direct instruction to our EL students. We need to intentionally use WordGen with all of our EL students.

English Language Growth
and Attainment

We need to develop a process for how we identify struggling students using data.

English Language Growth
and Attainment

ACTION PLAN AND STEPS

Evidence-based Strategy

MTSS Implementation

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

MTSS Referrals

The MTSS team will determine what data will be used to identify struggling students.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Create and Implement MTSS Plans based on Individual Needs.
Review Data Frequently and adjust plans accordingly.

2022-08-29 -
2023-06-08

Evans/Building
Principal

Student Data MTSS Team
\$84,231.46 for Teacher Salaries

Anticipated Outcome

Increase in academic performance for targeted students

Monitoring/Evaluation

Weekly progress monitoring of targeted students.

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

Tamara Willis

2022-08-31

School Improvement Facilitator Signature

Building Principal Signature

Ryan Evans

2022-08-01

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Met attendance standard

We are strong in the area of 339, college and career readiness.

Tracking student growth.

NA

NA

Our students typically have more than the required number of pieces of evidence.

We have a new ESL teacher.

Onboarding iLit

PBIS

Curricular alignment

Collaborative planning

Customized Learning

Challenges

We are struggling to adequately support our English Language Learners.

Did not meet the improvement target in ELA

Did not meet the improvement target in Math

Providing supports for students who aren't making growth and remain in the decoding stage.

Our math scores declined

We currently have no science data other than the 8th grade PSSA.

Due to the Covid closure we were not able to hold our annual career fair.

Over 50% of our students' scores dropped from the previous year.

MTSS

Data analysis

Tier 1 interventions

Most Notable Observations/Patterns

The fact that our english language learners scores dropped.

Challenges**Discussion Point****Priority for Planning**

We are struggling to adequately support our English Language Learners.

Our ELD program is not strong and our EL students do not receive enough direct service.

Tier 1 interventions

We need to provide PD to teachers on tier 1 interventions (focusing on Hattie) and create a system for documenting those interventions.

MTSS

We have been struggling for years to get this functional. We need to develop a process for how students get to the MTSS team.

Over 50% of our students' scores dropped from the previous year.

ADDENDUM B: ACTION PLAN

Action Plan: MTSS Implementation

Action Steps	Anticipated Start/Completion Date
Create and Implement MTSS Plans based on Individual Needs. Review Data Frequently and adjust plans accordingly.	08/29/2022 - 06/08/2023

Monitoring/Evaluation	Anticipated Output
Weekly progress monitoring of targeted students.	Increase in academic performance for targeted students

Material/Resources/Supports Needed	PD Step
Student Data MTSS Team \$84,231.46 for Teacher Salaries	no

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
MTSS Planning and Implementation	Teachers	MTSS Plan

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
MTSS Progress Monitoring	08/29/2022 - 06/08/2023	Evans/Building Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Language and Literacy Acquisition for All Students

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Leadership Team Meetings	ELL Student Data	In-Person meetings, virtual meetings, email	Middle School Leadership	Weekly 8/29/22-6/8/23
