

**SARA LINDEMUTH EL SCH**

1201 N Progress Ave

Schoolwide Title 1 School Plan | 2022 - 2023

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**VISION FOR LEARNING**

World Class. Every Day. In Every Way.

## STEERING COMMITTEE

Name	Position	Building/Group
Mr. Pat Raugh	Other	STSD Administration
Mr. Andrae Martin	Principal	Sara Lindemuth / Anna Carter Primary School
Ms. Amanda Pressley	Assistant Principal	Sara Lindemuth / Anna Carter Primary School
Mrs. Jill Debroisse	School Counselor	Sara Lindemuth / Anna Carter Primary School
Mrs. Jenn Hotsko	Reading Specialist	Sara Lindemuth / Anna Carter Primary School
Mrs. Carrie Martin	Director of Special Education and Pupil Services	STSD Administration
Mrs. Jenn Mariano	Reading Specialist	Sara Lindemuth / Anna Carter Primary School
Mrs. Jo-Ellen Showers	Kindergarten Teacher	Sara Lindemuth / Anna Carter Primary School
Ms. Cara Klinger	Education Specialist	STSD Administration
Dr. Kristi Prime	District Level Leaders	STSD Administration
Ms. Marie Rutherford	Parent	PTO
Ms. Judy Hodgson	Parent	Sara Lindemuth Parent/Anna Carter Primary School
Ms. Rebeca Chlebnikow	Community Member	Community in Schools

**Name**

**Position**

**Building/Group**

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## ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
We will continue to develop effective methods to meet English Learner family needs.	Parent and family engagement
We will become more proactive in our attempts to establish effective communication with our EL population.	Parent and family engagement
We will be more proactive in seeking and securing effective community partnerships.	Community Engagement

## ACTION PLAN AND STEPS

Evidence-based Strategy	
survey	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
EL family connection	We will increase our EL family engagement in school sponsored events. Including conferences, literature nights, Title1 engagement nights, etc. from a baseline of 2.5% to 10% total for the year.
Bee Engaged	SL/AC will increase community engagement and partnership opportunities by 50% for the 22-23 school year. This will be measured by participation in virtual events and community surveys.

**Goal Nickname****Measurable Goal Statement (Smart Goal)**

Communication is key

SL/AC will increase the amount appropriately translated communications to parents by 50% during 21-23 school year

**Action Step****Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Increase number of translated communications to families

2022-08-29 - 2023-06-09

andrae martin/principal

\$358,005.97 to employee 4 educators

**Anticipated Outcome**

increases translated documents, increased participation

**Monitoring/Evaluation**

surveys and parental sign in sheets.



## APPROVALS & SIGNATURES

### Assurance of Quality and Accountability

### Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

**With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.**

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School Board Minutes or Affirmation Statement

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**Signature (Entered Electronically and must have access to web application).**

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Chief School Administrator

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School Improvement Facilitator Signature

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Building Principal Signature

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## ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

### Strengths

Ensuring that English Language Learners are included with the grade levels peers and learning opportunities as much as possible.

Ensuring that English Language Learners are meeting their Imagine Learning goals.

Utilizing our attendance process in a timely structure to ensure guidelines are followed and obstacles for families are addressed.

Our kindergarten diagnostic data shows that as a building we are 81% in 2021-2022 at core according to Acadience diagnostic.

-weekly teacher data meetings -coordinated data analysis with district data personnel -Enhanced Core Reading Instruction - RTI/SLD Determination -data reviewed after every 24 day intervention cycle.

n/a

n/a

Proactive well-versed school counselor assisting teacher staff in gathering artifacts.

### Challenges

There is a need to increase effective communication and outreach practices to non-english speaking parents.

Additional teaching/specialized staff

Re-establishing in-person learning

Re-structuring reading intervention

n/a

n/a

Partnerships with community stakeholders.

Primary content available for k-2 students.

Community limitations due to Covid-19.

Growing population of EL Learners.

Limited number of EL qualified staff

Decrease in Hispanic sub group attendance



### Strengths

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Variety of opportunities given to create career readiness opportunities.

Percent of English Learners meeting Imagine Learning goal.

Level of service from classroom and EL teacher.

Positive behavior support intervention and supports.

MTSS process and procedure.

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### Challenges

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Utilizing multiple assessments to collect and review data.

Community Partnerships.

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### Most Notable Observations/Patterns

There is an evident need to increase communication opportunities with our growing EL families. There is a tremendous opportunity to increase our community partnerships. Students need to be in-person learners.

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Challenges	Discussion Point	Priority for Planning
There is a need to increase effective communication and outreach practices to non-english speaking parents.	What strategies can we incorporate to connect with or English Learner families?	
Partnerships with community stakeholders.	What strategies can we point in place to secure effective community partnerships?	
Utilizing multiple assessments to collect and review data.		
Community Partnerships.		
Additional teaching/specialized staff		
Decrease in Hispanic sub group attendance	How does investigation and solutions look for this issue?	
Growing population of EL Learners.	Growing population of Nepali families, how do we bridge the communication gap?	

## ADDENDUM B: ACTION PLAN

### Action Plan: survey

Action Steps	Anticipated Start/Completion Date
Increase number of translated communications to families	08/29/2022 - 06/09/2023
Monitoring/Evaluation	Anticipated Output
surveys and parental sign in sheets.	increases translated documents, increased participation
Material/Resources/Supports Needed	PD Step
\$358,005.97 to employee 4 educators	no
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## ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

<b>Measurable Goals</b>	<b>Action Plan Name</b>	<b>Professional Development Step</b>	<b>Anticipated Timeline</b>
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### PROFESSIONAL DEVELOPMENT PLANS

<b>Professional Development Step</b>	<b>Audience</b>	<b>Topics of Prof. Dev</b>
Communication and Engagement.	Slac staff.	translation services, engagement activities, Cultural relevancy.

<b>Evidence of Learning</b>	<b>Anticipated Timeframe</b>	<b>Lead Person/Position</b>
surveys, attendance, translated artifacts.	09/06/2022 - 06/09/2023	Andrae Martin/Principal

<b>Danielson Framework Component Met in this Plan:</b>	<b>This Step meets the Requirements of State Required Trainings:</b>

## ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Monthly District level admin meetings. Building Level faculty meetings	communication and engagement	face to face meeting	teaching and admin staff	9/22-6/23

