

#	COURSE	Description	Professor	Schedule	Pre-requisite
Bi.116	Introduction to the New Testament	This course is a study of the New Testament as shaped by the varied circumstances in which the faith and life of the early Christian community found expression. 6 Credits	Caruthers	MW 8:00-9:20am	
Bi. 120	Elementary New Testament Greek	This intensive course is designed to equip a student with basic reading skills in New Testament Greek, making extensive use of audio and visual instructional materials and concentrating on the fundamentals of grammar and the vocabulary occurring most frequently in the New Testament.	Jeong	TR 2:30-3:50pm	
Bi.214	Genesis 1-11	Exegesis	Park	F 12:30-3:20pm	Bi.108
Bi.277	Psalms 120-134: Songs of Ascent	Exegesis	Cuéllar	M 12:30-3:20pm	Bi.108
Bi.207	Galatians	Exegesis	Jeong	M 2:00-4:50pm	Bi.120
Bi.185	Jesus and the Gospel Parables (English-based)	The course presents the parables attributed to Jesus of Nazareth in the New Testament Gospels, and examines their meaning, structure, function, and content. Students learn a variety of interpretive approaches, including social, literary, and historical. They consider the impact of the form and placement of parables in the wider gospel narratives on their interpretation, investigate how and why Jesus implemented them as didactic instruments, and examine the insights offered by these parables into the daily life, customs, and beliefs of first-century Palestine and surrounding Roman provinces. Students also explore the reception history of parables in later church traditions and their relevance for the contemporary church and culture.	Caruthers	R 8:00-10:50am	
Bi.233	Special Topics: How to Interpret the Bible: Methods, Approaches, and Application (English-based)	How does one interpret the Bible? Is interpretation the same as reading the Bible or is it similar to Bible study? What separates a good interpretation from a bad one? Focusing on the Hebrew Bible/Old Testament, this course examines various exegetical methods – such as feminist, postcolonial, structuralist/historical-critical approaches – that have been used to interpret the biblical text. The course examines the history and the theoretical assumptions that undergird each method and also asks students to apply a particular method to their interpretation of a biblical text. Through discussion and application, students discover the strengths and the limitations of the various exegetical approaches. In so doing, students become better and more attuned readers and interpreters of the Bible.	Park	R 1:00-3:50pm	
CM.230	Theology and Practice of Mission and Evangelism	This course is designed to equip students to lead congregations in the practice of mission and evangelism with theological integrity. Participants gain an overview and understanding of major contemporary issues in mission and evangelism as these pertain to the church in its global context and the particular church in its local setting. Theological developments among Protestants and Roman Catholics are traced and reflected upon with special reference to their implications for leaders of congregations. Special attention is given to social justice, global awareness, ecumenism, and lay ministry in the world.	Chaves	W 8:30-11:20am	Bi.116, TH.100, and TH.104
CM.127	Seminary Choir	The seminary choir rehearses once a week and sings weekly for chapel worship. It also participates in special worship, such as Advent, the Martin Luther King Celebration, Ash Wednesday, and Triduum. (Students may participate in the seminary choir for no credit or pass/fail for 1.5 credits per semester.)	Wall	M 6:00-7:00pm	

#	COURSE	Description	Professor	Schedule	Pre-requisite
CM.255	Special Topics: Pastoral Leadership Now: Imagination, Innovation and Integration	This present historical moment brings both opportunities and challenges for Christian leaders. What capacities are necessary for leadership in the midst of change? How do we prepare to lead and serve congregations and institutions emerging from the COVID-19 pandemic and accompanying months of protocols? Cultivation of imagination, connection to creativity, and collaborative competence are needed to serve the present age. In this seminar students practice the work of integration through theological and contextual reflection, experiential learning, deepening self-awareness, and engagement with innovators.	Jones & Wiginton	R 1:00-3:50pm	
CM.264	Positive Dispositions in Pastoral Care	In this elective course in pastoral care, students explore the dispositions of curiosity, awe, attention, gratitude, serenity, compassion, humor, and joy. Rather than being extraneous to serious pastoral care, such dispositions become even more essential in times of disruption, linking to creativity and spiritual practice. Students reflect on how problem-based pastoral care marginalizes these dispositions. A final paper will be an in-depth study in one of these dispositions, including its theological and biblical horizon.	P. Helsel	T 8:00-10:50am	
CM.301	Polity of the Presbyterian Church (U.S.A.)	In this course students become acquainted with the Constitution of the Presbyterian Church (U.S.A.), with special attention to the Book of Order. An emphasis is placed on the theological roots of Presbyterian government. Students explore the practices of government that grow out of Presbyterian polity in order to further the faithful mission of the church.	Hooker	MW 8:00-9:20am	
TH.219	The Theologies of Gutiérrez and Moltmann	In this course, students study primary texts by Gustavo Gutiérrez and Jürgen Moltmann, theologians who have been instrumental in bringing the explicit concerns of liberation theologies into productive conversation with more traditional approaches to Christian theology. Special attention is paid to how their work has changed contemporary understandings of doctrines including creation, the Trinity, the cross, the resurrection, the church, and Christian vocation.	Rigby	TR 1:00-2:20pm	TH.104 or TH.106
TH.118	Developments in the History of Modern Christianity: 1650 to the Present	This course analyzes developments in Christianity from the dawn of the modern era to the present and explores issues such as Christianity and the Enlightenment, the emergence of the modern states, political and industrial revolutions, as well as the emergence of missionary and ecumenical movements. Particular attention is given to issues surrounding developments in Christianity in the United States as students develop their own topics for in-depth historical research.	Gallardo	MW 12:30-1:50pm	
TH.260	Theology and the #Exvangelical Experience	In this course, students explore the growing phenomenon of “exvangelicalism” where those raised in conservative, fundamentalist, and evangelical churches are shifting their religious identities toward atheism, agnosticism and progressive forms of Christian faith. Through engagement with theologians and popular Christian authors whose thought is at the center of this movement, this course prepares students to minister to those who are deconstructing, reforming, and rethinking their faith. Historical, pastoral, and theological perspectives on the nature of Christian fundamentalism, evangelicalism, and the religiously non-affiliated (the “Nones” and the “Dones”) guide students in thinking about how to minister to those who are entering mainline congregations after leaving evangelical backgrounds.	Rigby & Zirschky	MW 9:30-10:50am	