



Strasburg School District 31-J Agenda

SCHOOL DISTRICT BOARD OF EDUCATION
DECEMBER MEETING
December 13th, 2022 6:00pm – 8:00pm

Central Service Building
2102 Wagner Street, Strasburg CO 80136

Meeting is In-Person
Audience may observe via Zoom
Meeting ID 934 4855 3713

<https://ecboces.zoom.us/j/93448553713>

Board of Education

Michael Marrero, President
Dillon Kent, 1st Vice President
Daymon Johnson, 2nd Vice President
Diana Elliott, Secretary
Julie Winter, Treasurer

*Strasburg School Board strives to follow our
guiding principles:*

T – Transparency

R – Respect

U – Unity

T – Trust

H – Honesty

Board Procedures:

Board meeting time is dedicated to the mission and goals of the Strasburg 31J School District. Public opinion is valuable to the Board, and there is an opportunity during request from patrons to address the Board. Individuals who try to address the Board outside of public comment may not be recognized.

Members of the public who intend to offer public comment to the Board must sign up for comment before each Board meeting. The Board President has discretion to call on those who have signed up and set the order of speakers.

Presentations must be no more than three minutes.

- I. Opening of the Meeting (5 minutes)
 - a. Call to Order
 - b. Roll Call
 - c. Pledge of Allegiance
 - d. Adoption of the Minutes
 - e. Adoption of Agenda
- II. Celebration (20 min)
 - a. Readers Theatre- Courtney Capek
 - b. Lunch Groups- Kristin Aramowicz
- III. Public Participation/General (3 minutes per individual)
- IV. Board Reports/Discussion (15 minutes)
 - a. Legislative updates
 - b. Other
 - i. CASB Round Table
- V. Superintendent Report/Discussion (12 minutes)
 - a. DAC Report- Lindsay Armstrong
 - b. Athletics- Girls Wrestling
 - c. Facilities Update
 - d. Sand Creek Massacre Exhibit Opening
 - e. Health Update
 - f. Mid-Year Bench Mark Testing-IReady & Access
- VI. Policy- First Read
 - a. BEDB- Agenda
 - b. ADE- Innovation in Education
 - c. DJ/DJA- Purchasing/Purchasing Authority
 - d. GBGAB- First Aid
 - e. GBGK- Staff Legal Leave
 - f. IMB- Teaching about Controversial Issues & Use of Controversial Materials
- VII. Adoption of Consent Agenda Recommended Motion (5 minutes): Move to accept all items on the consent agenda.
Recommended Motion: I move to accept all items on the consent agenda
 - a. Recommended Motion:
 - i. Mill Levy Certification
 - ii. Fence Quote (SES)
 - iii. DAC Member List Approval
 - iv. Policy- Final Read
 - 1. GCCAA- Staff Paid Leave
 - 2. AEE- Waiver of State Law and Regulation
 - 3. FB- Facilities Planning
 - 4. FB-R- Facilities Planning Regulation
 - v. Policy- Repeals
 - 1. ACD- Recommendation to repeal made by CASB in August 2008
 - 2. EEAA- Recommendation to repeal made by CASB in June 2017
 - 3. EBCA- Recommendation to repeal made by CASB in March 2013
 - 4. FA- Recommendation to repeal made by CASB in March 2021
 - 5. IB- Recommendation to repeal made by CASB in July 2007
 - 6. JBA/JBA-E- Recommendation to repeal made by CASB in March 2012
 - vi. Updated Sub List

b. Recommended Motion:

New Hires:

- i. Angel Miller .625 FTE, 5 hours per day, 170 days, effective November 8th 2022 through July 31st, 2023, hourly
- ii. Felipe Mondragon 1 FTE, 7.5 hours per day, 170 days, effective December 6th 2022 through July 31st, 2023, hourly

Terminations:

- i.

Retirements:

- i.

II. Meeting Times & Dates (5 minutes)

- a. Future agenda items

III. Calendar Review (5 minutes)

IV. Adjourn (1 minute)



Strasburg School District 31-J Agenda

**Minutes of the Board of Education Work Session
November 4, 2022 9:00AM
2102 Wagner Street
Strasburg, CO 80136**

CALL TO ORDER:

Meeting was called to order at 9:00AM by President Michael Marrero

ATTENDANCE: (Roll Call)

Board members present were: Dillon Kent, Michael Marrero and Julie Winter (Daymon Johnson came in after meeting started)

Others participating were Dan Hoff (Superintendent of Schools), Brooke Kartus (Secretary to the BOE), other staff and members of the community.

Policy

- Support staff vacations & holiday (GDD)
 - Ok as updated
- Staff paid leave (GCCAA)
 - Changes to be made to verbiage and include prorated verbiage

Budget

- Nancy proposed the budget schedule
- Job descriptions are now created
- Scopes of work/extra duty pay/stipend
- FTE in each building to be owned by principals
- Focus: Capital improvement plan

Bonuses:

- Proposed by superintendent \$1,500
- Current vs future- to be determined by budget
- Need to communicate what it is and what it will be going forward
- Pay when? End of year? Prior to Thanksgiving? Decision was 11/18/22 \$1,000 as it was already included in the last budget approval within compensation & benefits
- Thank you- not a "bonus"
- Craft a letter to accompany monetary thank you

CASB:

- Guest speakers
- Work session at Broadmoor? Decided against

Plan for Strategic Plan:

- 1 day retreat in the Spring 2023 with a built in work session. Guest speak- Susan Meek? To include BOE, Dan, Nancy, Tim & Brooke

District Bond & Advocacy:

- FTE/staffing allocations have been presented to building administration
- Classroom ratio- growth for future school(s)

Partnerships/Grant:

- It is the will of the board to only be informed. This is considered day to day business & can be handled by appropriate staff

Policy:

- Hot 10 from CASB. Some new. Some revised. 1st read will be on all new. Revised will go to 2nd/final reads.

Future Dates:

- Change work session dates to the Friday of the week after the board meetings

ADJOURNMENT

On a motion by Julie Winter and seconded by Daymon Johnson it is hereby resolved to adjourn.

AYE: Johnson, Kent, Marrero, Winter

NAY: NONE – MOTION CARRIED 4-0

Michael Marrero, President

Date

Julie Winter, Treasurer

Date



Strasburg School District 31-J Agenda

**Minutes of the Board of Education Regular Meeting
November 8th, 2022 6:00pm
2102 Wagner St
Strasburg, CO 80136**

CALL TO ORDER:

Meeting was called to order at 6:00pm by President Michael Marrero

ATTENDANCE: (Roll Call)

Board members present were: Diana Elliott, Dillon Kent, Michael Marrero and Julie Winter.

Board members absent were: Daymon Johnson.

Others participating were Dan Hoff (Superintendent of Schools), Brooke Kartus (Secretary to the BOE), other staff and members of the community.

ADOPTION OF THE AGENDA:

On a motion by Julie Winter and seconded by Dillon Kent, it is hereby resolved to approve the agenda as it stands.

AYE: Elliott, Kent, Marrero, Winter

NAY: NONE – MOTION CARRIED 4-0

CONSENT AGENDA (including adoption of the minutes):

On a motion by Dillon Kent and seconded by Julie Winter, it is hereby resolved to approve the agenda as it stands.

AYE: Elliott, Kent, Marrero, Winter

NAY: NONE – MOTION CARRIED 4-0

CELEBRATION:

- Athletics: Historical successes this year in Athletics including but not limited to Football, Volleyball & Cross Country.
- Honor Choir: Keri & Patrick Kinyon spoke about Honor Choir. Top 24 singers selected. Perform annual event in Bennett with 3-6 other schools across the corridor. Shrek play February 24-25.

PUBLIC PARTICIPATION/GENERAL:

None

BOARD REPORTS/DISCUSSIONS:

- 3 resolutions: 1 failed, 2 are being re-written and will be presented at the December CASB event. Failed resolutions will be working to find sponsors for Bills.

SUPERINTENDENT REPORT/DISCUSSION:

- CASB event is in December

- 5 contract days for staff: focused on PD, group & individual. Only 5 staff members have opted for a reduction in PTO or pay.
- Construction updates: High school is down to 16 items on the punch list. Working on warranty items. Elementary- screens have been delivered, lighting control panel is to be shipped soon, shade cover installed, sinks shipping soon (will match existing), breakout areas with glass installed, wall graphics are up, art kiln to be installed soon. Substantial completion will be signed off on. This gives an 11/17 deadline for final completion. Warranty items have 2 years from final completion to be done.
- IT: Darel Doge presented on IT accomplishments this school year so far. IT Ticket system has been created. 293 tickets so far this school year with 284 of them closed & done. Loading 300 new students into PowerSchool. Open & functional schools with the delayed start & construction. Fiber connection obtained and functional after construction hiccup. WAPS re-installed. New phones & lines, including what had to be re-routed. Currently working on camera system- 95% complete. Vape sensors in and working well. New website with a roll out date prior to Thanksgiving break.
- Policy review

CONSENT AGENDA/ACTION ITEMS:

- Superintendent to follow up on the following questions from the BOE:
 - Lane between parking spots at elementary that folks drive through
 - Lighting on 4th & 5th grade playground
 - No increase in bathroom stalls at the elementary
 - Art room floor in Elementary
 - Step/door to nowhere out of art room at elementary. No connecting sidewalks
 - Where does each grade level play?
 - Fence around premise at elementary
 - Trees being watered
 - Clarify if 2 year warranty on construction is from the date of substantial completion or from the installation date of delayed items
 - Follow up on the who and how of tracking for high school graduation requirements
 - How are families notified of sex education opt out option? Permission slip?
 - JIC- should this be signed?

ADJOURNMENT

On a motion by Diana Elliott and seconded by Julie Winter it is hereby resolved to adjourn.

AYE: Elliott, Kent, Marrero, Winter

NAY: NONE – MOTION CARRIED 4-0

Michael Marrero, President

Date

Julie Winter, Treasurer

Date



Strasburg School District 31-J Agenda

Minutes of the Board of Education Work Session
November 17th, 2022 9:00AM
2102 Wagner Street
Strasburg, CO 80136

CALL TO ORDER:

Meeting was called to order at 9:03 AM by President Michael Marrero

ATTENDANCE: (Roll Call)

Board members present were: Diana Elliott, Dillon Kent, Michael Marrero and Julie Winter.

Board members absent were: Daymon Johnson

Others participating were Dan Hoff (Superintendent of Schools), Brooke Kartus (Secretary to the BOE), other staff and members of the community.

Sand Creek Massacre Exhibit Opening:

- 9:00-3:00 with specific tribe around 11:00
- Need to ensure ownership of this has been moved to current Strasburg staff or Board members

High School

- Plans to HS Cafeteria/Commons area
 - Safety & personnel concerns
 - Potential use of returned funds from construction
- Commons:
 - Significant impact on school culture
 - RTA presented 3 initial concept options
 - Option 1: See plans provided. As we know if this could be done with current funds coming back to us with the furniture being phased in
 - Option 2: See plans provided. \$200k-\$300K more than funds we have coming back.
 - Option 3: See plans provided.
 - Next Steps- collaborate with food service and school administration on concepts. Decision to be made by mid-February. Funds are secured and not at risk of not being returned. Looking for feedback from community, staff & students.
- Stadium:
 - See plans. Concessions stand, bathrooms, new entrance, fences, sidewalks, bleachers, lighting, press box. Possibility of 2 or 3 phases. Nancy to send post meeting update on possible phases

Policy:

- GCCAA – Staff Leave. Updated per BOE prior request
- EBCE – School Closings. Consistency is key

Calendar:

- Move March meeting to the 7th. March 24th to be executive work session.

- Create updated calendar with all BOE events

ADJOURNMENT

On a motion by Dillon Kent and seconded by Julie Winter it is hereby resolved to adjourn.

AYE: Elliott, Kent, Marrero, Winter

NAY: NONE – MOTION CARRIED 4-0

Michael Marrero, President

Date

Julie Winter, Treasurer

Date



Strasburg School District 31J

Policy:	File:
Agenda	BEDB
Adopted:	Revision:
December 2022	

To expedite the Board's proceedings and provide a framework for the orderly conduct of business, the superintendent in cooperation with the Board president shall prepare an agenda outlining the matters to be brought to Board attention at meetings.

The Board shall follow the order of business set by the agenda unless the order is altered or new items are added in accordance with this policy. At regular and special meetings, the Board may add to or take action on matters not appearing on the posted agenda if the item is reasonably related to the subject matter on the posted agenda or if an emergency exists. Amending the agenda of a regular meeting requires a majority vote of Board members present. All Board members must be present and cast a unanimous vote to amend the agenda of a special meeting.

Consent Grouping

A consent grouping on the agenda shall be used for those items which usually do not require discussion or explanation as to the reason for Board action. Any Board member may request the withdrawal of any item under the consent grouping for independent consideration.

LEGAL REFS.: C.R.S. [22-32-108](#) (4) (board meetings)
C.R.S. [22-32-108](#) (7)(a) (a board member who participates electronically in conformance with the board's policy on electronic meeting participation is considered "present")
C.R.S. [24-6-402](#) (2)(c) (notice of meeting "shall include specific agenda information where possible")

CROSS REFS.: [BEAA*](#), Electronic Participation in School Board Meetings
[BEDA](#), Notification of School Board Meetings
[BEDH](#), Public Participation at School Board Meetings



Strasburg School District 31J

Policy:	File:
Innovation in Education	ADE
Adopted:	Revision:
December 2022	

The Board commits to focus its attention and energy on the quality of education provided in the school district. The Board also believes in and supports student learning through a menu of educational options that meet the needs of all students. These two priorities set the context for the Board's comprehensive plan to improve student achievement for all district students.

One way the Board may improve student achievement and also provide a broader range of educational options is by encouraging its schools to seek designation as an "innovation school" or "innovation school zone." In accordance with state law, the Board may delegate to its schools a high degree of autonomy in implementing curriculum, making personnel decisions, organizing the school day, determining the most effective use of resources, and generally organizing the delivery of high-quality educational services. That autonomy is reflected in the Board's designation of a school as an "innovation school." A group of schools within the district that share common interests, such as geographical location or educational focus, or that sequentially serve classes of students as they progress through elementary or secondary education, may jointly submit a plan to the Board to create an "innovation school zone."

Pursuant to the Board's constitutional authority to control instruction in its schools, as well as the Board's duty to determine the educational programs to be carried on in its schools, the decision to approve or deny a request to become an innovation school or innovation school zone lies exclusively with the Board. The Board shall continue to govern all approved innovation schools or schools in an innovation school zone in accordance with the Board's constitutional and statutory role.

The Board may initiate and collaborate with one or more district schools to create an innovation school or innovation school zone. When initiating an innovation school or innovation school zone, the Board shall ensure that each public school that would be affected has an opportunity to participate in the creation of the plan. The Board may also approve or create an innovation school zone that includes all of the district's schools.

To seek designation as an innovation school or innovation school zone, the applicant shall follow the procedures prescribed in policy AEE cross referenced in this policy. These procedures require the applicant to provide, among other information, evidence that a majority of the administrators and teachers employed at each school consent to designation as an innovation school or school zone, as well as evidence that a majority of the school accountability committee at each affected school consent to designation as an innovation school or school zone. The applicant must also provide a statement of the level of support for designation as an innovation school or school zone, including input from school employees other than teachers and administrators; students and parents of students enrolled in the school(s); and the community surrounding the school(s).

Focus areas

The Board encourages the development of an innovation school or innovation school zone that will:

- serve the needs of students at risk of educational failure, as evidenced by student performance on state assessments and other evidence used by the district.
- improve student achievement.
- provide an educational program with student performance standards and curriculum that meets or exceeds the district's academic standards.
- provide diverse approaches to learning and education to best meet its student population.
- better allocate resources for the benefit of students served.

Limitations

The Board shall not approve an application for an innovation school or school zone that will:

- exclusively serve high-performing students, as evidenced by student performance on state assessments and other evidence used by the district.
- provide an educational program with student performance standards and curriculum that fails to meet or exceed the district's academic standards.
- fail to meet the needs of the students served.

An innovation school or innovation school zone shall start at the beginning of the school year following the date the application is approved, unless another starting time is agreed upon by the Board and the applicant school(s). The period for which a new innovation school or innovation school zone may be approved is five academic year(s). In accordance with state law, the Board shall review any approved innovation school or innovation school zone's performance at least every three years. Renewal of an innovation school or innovation school zone shall be for specified periods of time.

Once the Board approves an application to become an innovation school or innovation school zone, the Board may seek designation as a district of innovation from the State Board of Education. This step may be necessary to obtain the waivers of state law or regulation identified in the plan or to waive selected provisions of a collective bargaining agreement as provided in state law.

LEGAL REFS.: Colo. Const. Art. IX, Sect. 15 (*Board has control of instruction within the district*)

C.R.S. [22-11-101](#) et seq. (*Education Accountability Act of 2009*)

C.R.S. [22-32-109](#) (1)(f)(I) (*Board may delegate duty to employ personnel to innovation school*)

C.R.S. [22-32-109](#) (1)(t) (*Board duty to determine educational program and prescribe textbooks*)

C.R.S. [22-32-110](#) (1)(h) (*Board may delegate authority to terminate personnel to innovation school*)

C.R.S. [22-32.5-101](#) et seq. (*Innovation Schools Act of 2008*)

CROSS REF.: [AEE*](#), Waiver of State Law and Regulation



Strasburg School District 31J

Policy:	File:
Purchasing/Purchasing Authority	DJ/DJA
Adopted:	Revision:
December 2022	

The Board's authority for the purchase of materials, equipment, supplies and services is extended to the Superintendent through the detailed listing of such items compiled as part of the budget-making process and approved by the Board through its adoption of the annual operating budget.

Except in emergencies or for reasons of economy, the annual purchase of major pieces of equipment such as school buses shall be scheduled so that annual budgetary appropriations for capital purposes will be of similar size or will show a continuous trend without severe fluctuations.

The Superintendent shall direct the purchase of such books, supplies, equipment and other materials as is required and permitted within the limits of the budget. The purchase of these items shall require no further Board approval except in those instances where Board policy requires certain purchases to be put to bid. However, any single, non-budgeted purchase or expenditure greater than \$10,000, shall require advance approval by the Board.

In order to receive the greatest value for each dollar expended, it shall be the policy of the school district to obtain comparative prices based on similar quality, to consider a balance between long-term quality and cost, and to purchase in quantity whenever possible and practical.

LEGAL REF.: C.R.S. [22-32-109](#)(1)(b) (*board required to adopt bidding procedures*)

CROSS REF.: [DJB*](#), Federal Procurement

[DJE](#), Bidding Procedures



Strasburg School District 31J

Policy:	File:
First Aid Training	GBGAB
Adopted:	Revision:
December 2022	

During the school day and during school sponsored events, including those off-site, at least one staff person shall be on duty who has a current certification from a nationally recognized course in standard first aid and CPR. A list of such staff members shall be maintained in each school office.

Athletic coaches, as that term is defined by applicable rules of the Colorado State Board of Education, shall be certified in CPR and the use of automated external defibrillators (AEDs).

LEGAL REFS.: C.R.S. [22-1-125.5](#) (*athletic coaches must be certified in CPR and the use of automated external defibrillators*)

1 CCR [301-96](#) (*State Board of Education rules for the Administration of the Instruction of Cardiopulmonary Resuscitation in Public Schools Grant Program*)

6 CCR [1010-6](#), Rule 6.13(D) (*first aid and CPR certification requirement*)

CROSS REF.: [JLCE](#), First Aid and Emergency Medical Care



Strasburg School District 31J

Policy:	File:
Staff Legal Leave	GBGK
Adopted:	Revision:
December 2022	

The Board of Education recognizes the important role citizens play in our legal system, including the obligation to serve as jurors under appropriate circumstances and to appear in proceedings pursuant to subpoena or other court order.

All employees of the school district shall be excused for jury duty or when ordered to appear in a proceeding pursuant to subpoena or other court order with no jeopardy to their employment, compensation, annual leave or other leave.

Substitutes, when necessary, for employees shall be obtained in the usual manner and paid by the district.

While state law provides that the district is only responsible for paying employees their regular wages up to \$50 per day for the first three days of jury service, the district believes it should support employees to the full extent of their regular wages while on jury service. Therefore, the district shall pay employees their regular wages for all days of jury service.

Pursuant to state law, after the first three days of jury service, the state pays each juror \$50 per day. Because employees will be receiving their regular wages from the district, which in most instances is more than \$50 per day, all employees shall forward such payment from the state to the district as an offset. If an employee's regular wages are less than \$50 per day, the district will supplement the employee's regular wages to bring the daily wage up to \$50.

The district shall not reimburse employees for expenses or mileage related to jury service. The employee may keep any reimbursement for expenses or mileage received from the state and continue to receive the full extent of his or her regular wages while on jury service.

LEGAL REFS.: C.R.S. [13-71-119](#) (*jury duty deferments and excuses - limitations*)
C.R.S. [13-71-126](#) (*compensation of employed jurors for first three days of service*)
C.R.S. [13-71-129](#) (*compensation of employed jurors after first three days of service*)
C.R.S. [13-71-132](#) through [13-71-134](#) (*juror's and employer's obligations*)



Strasburg School District 31J

Policy:	File:
Teaching about Controversial Issues & Use of Controversial Materials	IMB
Adopted:	Revision:
December 2022	

Controversial issues are defined as those problems, subjects or questions about which there are significant differences of opinion and discussions of which generally create strong feelings among people. Although there may be disagreement over what the facts are and what they mean, subjects usually become controversial issues because of differences in interpretation or the values people use in applying the facts.

Controversial materials are defined as learning resources which are not part of the district's approved learning resources and which are subject to disagreement as to appropriateness because they refer or relate to a controversial issue or present material in a manner which is itself controversial. Examples of such materials include, but are not limited to, those that depict explicit sexual conduct, graphic violence, profanity, drug use, or other socially undesirable behaviors, or materials that are likely to divide the community along racial, ethnic or religious lines.

Films and/or videos rated R, PG-13 or PG shall be considered controversial in accordance with this policy. X rated and NC-17 rated films and videos shall not be used in district schools. PG, PG-13 and R rated films and videos shall be considered controversial at the elementary school level. PG-13 and R rated films and videos shall be considered controversial at the middle school level. R rated films and videos shall be considered controversial at the high school level.

Teachers may use controversial learning materials and discuss controversial issues if they contribute to the attainment of course objectives directly related to Board-adopted academic standards. The educational purpose of teaching about controversial issues or using controversial materials must be student achievement in academic standards rather than reaching conclusions about the validity of a specific point of view.

In teaching about controversial issues, teachers shall work cooperatively with the building principal. Teachers shall obtain approval from the building principal prior to the use of any controversial materials. If a teacher has a question regarding whether an issue or resource is controversial within the meaning of this policy, the teacher shall contact the principal. The principal may instruct the teacher to notify students' parents/guardians and obtain parents/guardians' permission prior to discussing a controversial issue or using controversial materials. Teachers shall inform the principal of controversial issues that arise unexpectedly which cause or are likely to cause concern for students and/or their parents/guardians.

When teaching about controversial issues, teachers may express their personal viewpoints and opinions; however, they also have the obligation to be objective and impartially present the various sides of an

issue. Controversial issues are to be presented with good judgment and coordination with the building principal, keeping in mind the maturity of the students.

When controversial issues or controversial materials are used as part of the instructional program, alternative learning activities shall be provided when feasible at the request of a student or the student's parents/guardians.

CROSS REFS.: [IJ](#), Instructional Resources and Materials

[KEC](#), Public Concerns/Complaints about Instructional Resources

[KEF*](#), Public Concerns/Complaints about Teaching Methods, Activities or Presentations



Strasburg School District 31J
Mill Levy Certification

Fiscal Year 2022-23

December 13, 2022

Strasburg School District 31J
2101 Wagner Street
Strasburg, Co. 80136

Dan Hoff
Superintendent

Nancy Taylor
Chief Financial Officer

Strasburg School District 31J
Property Tax Mill Levy

In compliance with Colorado Revised Statute 22-40-102(6), this is to certify that the

Strasburg School District 31J Board of Education met in a business session on

December 13, 2022, and took action, recorded on the official minutes thereof,

to establish the total **Strasburg School District 31J** mill levy **44.136**

for property tax year 2022 (to be collected in 2023).

The millage total is based on a net assessed value of: **\$117,484,268**

and is comprised of the following:

FUND	Dollar Value	Mill Total
General Fund		
Total Program	\$3,172,075	27.000
Hold Harmless	\$0	0.000
Voter Approved Mill Levy Override/s	\$299,937	2.553
Abatement	\$5,522	0.047
Total General Fund	\$3,477,534	29.600
Bond Redemption Fund	\$1,707,751	14.536
Transportation Fund	\$0	0.000
Special Building & Technology	\$0	0.000
Supplemental Capital Construction, Technology, & Maintenance	\$0	0.000
Other	\$0	0.000
Total Non-General Fund	\$1,707,751	14.536
Strasburg School District 31J TOTAL	\$5,185,286	44.136
Check Figure Must be Zero	\$0	\$0

Signature Board of Education President _____

Estimated Full Funding Mill Levy	98.168
Projected Gross Funding from State (Before budget stabilization factor)	\$8,360,962

CDE Mill Levy Certification Form

0060

Primary County
ADAMS

District Name
STRASBURG

Certification of Mill Levies

Property Tax Year 2022

Auto Populate with Cell G2 = District Code

Data Pulled from Calculation Worksheet

Pulls info from Calc Worksheet Tab and Hidden Tabs

CATEGORY		School District Final Mill Certified: December 15, 2021	Colorado Department of Education (CDE) Mill Levy Estimated as of August 25, 2022	School District Final Mill Levy Certified as of December 15, 2022	Estimated School District Revenue from Mill Levy December 15, 2022
Assessed Valuation	August Column Comments				
Gross Assessed Valuation	Provided by County Assessor	\$118,028,929	\$117,481,254	\$117,484,268	
Tax Increment Financing	Provided by Assessor (may not be included)	\$0	\$0	\$0	
Net Assessed Valuation	Provided by County Assessor	\$118,028,929	\$117,481,254	\$117,484,268	
Abatements (Total across all counties)	Provided by County Assessor	\$3,570	\$5,532	\$5,532	
1. Mill Levy per HB20-1418	Fixed for FY23-Both Aug & Dec	27.000	27.000	27.000	
1a. HB20-1418 Tax Credit	Fixed for FY23-Both Aug & Dec	0.000	0.000	0.000	
1b. HB20-1418 Net Mill Levy (amt collected by county)	Fixed for FY23-Both Aug & Dec	27.000	27.000	27.000	\$3,172,075
2. Categorical Buyout	ONLY FULLY LOCALLY FUNDED Based on Aug 25 NAV	0.000	0.000	0.000	\$0
3. Total Program Reserve Fund	ONLY FULLY LOCALLY FUNDED Based on Aug 25 NAV	0.000	0.000	0.000	\$0
4. Total Program Mill		27.000	27.000	27.000	\$3,172,075
5. Overrides:					
a. Hold harmless		0.000	Not Provided	0.000	\$0
b. Excess hold harmless		0.000	Not Provided	0.000	\$0
Voter Approved Override					
5c. Total Voter Approved Override		2.542	Not Provided	2.553	\$299,937
6. Abatement		0.000	Not Provided	0.047	\$5,522
7. Total General Fund		29.542		29.600	\$3,477,534
	Check Figure Must be Zero	0.000		0.000	\$0
8. Bond Redemption Fund		14.469	Not Provided	14.536	\$1,707,751
9. Transportation Fund		0.000	Not Provided	0.000	\$0
10. Special Building and Technology		0.000	Not Provided	0.000	\$0
11. Supplemental capital construction, technology, & maintenance fund		0.000	Not Provided	0.000	\$0
12. Other (Loan, Charter School,)		0.000	Not Provided	0.000	\$0
Details for #12 other					
13. Total		44.011		44.1360	\$5,185,286
	Check Figure Must be Zero	0.000		0.0000	\$0
Information provided by state for certification to county treasurer:		No Need to Calculate with change in Dec AV from Aug 25			
14. Estimated Full Funding Mill Levy	Fixed for FY23-Both Aug & Dec, Based off Aug 25's NAV	90.987	98.168	98.168	
15. Projected gross funding from State (Before budget stabilization factor)	Fixed for FY23-Both Aug & Dec, Based off Aug 25's NAV	\$7,552,282	\$8,360,962	\$8,360,962	

Nancy Taylor, Chief Financial Officer
Form completed by

303-622-9211
Phone Number

Submit Data via SmartSheet no later than December 15, 2022

<https://app.smartsheet.com/b/form/7c556e3131d64314a46bf0194c70ec4b>





Phone: 303-478-2768
Fax: 303-622-6360
Home: 303-622-9242

Quotation

DATE:
11-10-22

ATTENTION: TIM BARBER

ELEMENTARY GATES AND FENCE: INSTALL ONE 5'X 11GA 10-12' SINGLE GATE WITH TWO 2' SECTIONS OF FENCE AT THE SE CORNER OF THE SCHOOL. POSTS WILL BE ANCHORED INTO THE CONCRETE AND GROUTED. ALSO INSTALL ONE 6' X 12' X 11GA BLACK CHAIN LINK DOUBLE DRIVE GATE NEAR THE NEW ENTERANCE. THE THIRD GATE IS A 6' X 13' BLACK CANTILEVER GATE WITH 4" POSTS AND ONE 2 7/8" CATCH POST ON THE NE CORNER OF THE SCHOOL.

This is a quotation on the goods named, subject to the conditions noted below: DUE TO THE RISE IN PRICES OF WOOD, IRON, VINYL AND METAL MATERIAL., PRICES OF THESE MATERIAL S MAY CHANGE WITHOUT NOTICE!

Describe any conditions pertaining to these prices and any additional terms of the agreement. You may want to include contingencies that will affect the quotation. **EXCLUSIONS: TRAFFIC CONTROL, SURVEYING, HYDRO EXCAVATION, PRIVATE UTILITY LOCATES AND FENCE PERMITS. THIS QUOTE IS BASED UPON CURRENT INSURANCE LIMITS CARRIED BY WESTWARD FENCE, LLC. IF ADDITIONAL INSURANCE REQUIREMENTS OR LIMITS ARE NEEDED FOR THE PROJECT, ADDITIONAL CHARGES MAY APPLY.**

Quotation valid for 10 DAYS

First Name	Last Name	Email2
Derek	Glover	derek.lglover@yahoo.com
Vanessa	Gonzalez Acosta	vbalbona0828@gmail.com
Faith	Wailes	faithwailes95@gmail.com
Kaleigh	Glatfelter	Kaleigh.glatfelter@gmail.com
Heather	Plunkett	hplunkett3@gmail.com
Kara	Clute McNamee	klc7878@gmail.com
Ashley	Van Slyke	avanslyke@strasburg31j.com
Cheryl	Kraft	Cheryl19609@aol.com
Connie	Crego	connieflem@hotmail.com
Felisa	Cano	Fcano@Strasburg31j.com
Holly	Russell	hrussell@strasburg31j.com
Donna	Holcomb	dholcomb@strasburg31j.com
Kelle	Bongard	kbongard@strasburg31j.com
Venessia	Jimenez	venessia@savinggracetherapy.org
Lindsay	Armstrong	office@thesuperiorfinishco.com
Ruth	Gonzalez	ruth_gonza75@yahoo.com
Angela	Redd	angieredd6@gmail.com



Strasburg School District 31J

Policy:	File:
Staff Paid Leave	GCCAA
Adopted:	Revision:
2006	November 2022

It is the intent of the Board of Education that employees be on the job every day helping the district serve the needs of students. Students perform at their best when their regular teacher is teaching.

Full-time employees, working at least 7.5 hours per day, shall earn leave as follows:

Contract Days	Hours Per Year
240-260	120 hours
200-239	110 hours
< 200	80 hours

Employees working less than 7.5 hours per day will be granted leave on a pro-rated basis based on the number hours worked. For example, an employee working 4 hours per day on a contract less than 200 days will earn 40 hours of leave for the year.

Employees hired after the beginning of the contract period will receive a prorated amount of paid leave. For example, a full-time employee hired on October 1st who is on a <200 contract would receive 64 hours of leave.

Leave will be credited to the leave account of the employee of the first day of the contract period. Leave hours can be taken when required throughout that school year even though leave hours may not be fully earned when taken. Leave will not be granted at the beginning of the contract period if the employee is unable to report to work due to illness or disability. Upon return, however, the employee's leave account will be credited with an adjusted leave allowance that will be used to diminish any deduction sustained for the absence. An employee granted an approved leave of absence will retain but not accrue additional paid leave time except as otherwise indicated.

Personal leave must be requested by the employee and approved by their immediate supervisor. Leave may not be used for employment outside of the school district, illegal purposes or for job actions against the school district, including, but not limited to, strikes, work slowdowns or sick-outs. Leave will be granted of the employee's absence does not create undue hardship for the District, building, or specific function. The employee's manager will make this judgment.

Accumulated leave may not be used to constitute all or part of an employee's written notice of resignation.

All used leave will be charged against each employee's leave account in one (1) hour increments. All leave, regardless of the amount of leave time available, must be charged against Staff Paid Leave. It is the intent of the Board that hours of leave be reported promptly, honestly, and accurately by staff. Reports of absence are rounded up to the next hour, e.g. 1 hour, 42 minutes = 2 hours. Deduction will be made from the employee's salary in the amount equal to the employee's per diem for each actual workday an

employee is absent after the leave allowance is exhausted.

Employees may accrue leave up to 480 hours. Hours accumulated above 250 hours may be redeemed annually, on the December payroll, at a rate of \$50.00 for each 8 hours. The District Office will notify employees annually of their qualification to redeem hours. Employees must designate on the form provided by the district whether they will accumulate hours or redeem those hours above 250.

Personnel leaving the district permanently may receive their total accumulated hours of leave not to exceed 480 hours at a rate of \$50.00 for each 8 hours. If an employee leaves the District mid-year the employee will receive a pro-rated amount of staff leave based upon the actual days worked. For example, if an employee leaves the district on October 31st and were granted leave at the beginning of the contract period of 80 hours they would receive a payout for 24 hours. If an employee has taken leave in excess of the pro-rated amount the hours will be deducted at a rate of \$50.00 for each 8 hours. Any leave accumulated prior to the current contract year will be paid out in full at a rate of \$50.00 for each 8 hours.

District employees terminated for just cause shall not be eligible for compensation for unused leave.



Strasburg School District 31J

Policy:	File:
Staff Paid Leave	GCCAA
Adopted:	Revision:
2006	November 2022

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<u>240-260</u>	<u>120 hours</u>
<u>200-239</u>	<u>110 hours</u>
<u>< 200</u>	<u>80 hours</u>

Employees working less than 7.5 hours per day will be granted leave on a pro-rated basis based on the number hours worked. For example, an employee working 4 hours per day on a contract less than 200 days will earn 40 hours of leave for the year.

Employees hired after the beginning of the contract period will receive a prorated amount of paid leave. For example, a full-time employee hired on October 1st who is on a <200 contract would receive 64 hours of leave.

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Leave will be credited to the leave account of the employee of the first day of the contract period. Leave hours can be taken when required throughout that school year even though leave hours may not be fully earned when taken.

Employees with 240-260 day contract shall earn 10 hours per month worked up to 120 hours/year. 12 month employees includes: Central Office and Operation and Maintenance, Transportation Director, Technology Department

Employees with a 220 day contract shall earn 10 hours per month worked up to 110 hours/year. 11 month employees includes: Principals and School Secretaries

Employees with a contract for less than 220 days shall earn up to 80 hours/year. Includes Athletic Director, Counselors, Teachers, Full-time Para Professionals, etc. Part-time employees will receive a pro-rated amount of time based on hours worked. Includes: Food services, Bus Drivers, part-time Para Professionals

Employees will be allowed to incur a negative balance of no more than 24 hours. Leave will not be granted at the beginning of the contract period if the employee is unable to report to work due to illness or disability. Upon return, however, the employee's leave account will be credited with an adjusted leave allowance that will be used to diminish any deduction sustained for the absence. ~~An certified staff member~~ employee granted an approved leave of absence will retain but not accrue ~~shall not accrue~~ additional paid leave time except as otherwise indicated. ~~during the period of the leave, but shall have all~~

~~paid leave accumulated prior to commencement for the leave restored upon return to active employment.~~

Personal leave must be requested by the employee and approved by their immediate supervisor. Leave may not be used for employment outside of the school district, illegal purposes or for job actions against the school district, including, but not limited to, strikes, work slowdowns or sick-outs. Leave will be granted of the employee's absence does not create undue hardship for the District, building, or specific function. The employee's manager will make this judgment.

~~Accumulated leave may not be used to constitute all or part of an employee's written the thirty (30) day period for prior written notice of resignation. of a teacher or administrator during the academic year.~~

All used leave will be charged against each employee's ~~paid leave~~ account in one (1) hour increments. All leave, regardless of the amount of leave time available, must be charged against Staff Paid Leave. It is ~~the~~ intent of the Board that hours of leave be reported promptly, honestly, and accurately by staff. Reports of absence are to be rounded up to the next hour, e.g. 1 hour, 42 minutes = 2 hours. Deduction will be made from the employee's salary in the amount equal to the employee's per diem for each actual workday an employee is absent after the leave allowance is exhausted.

Employees may accrue leave up to 480 hours. Any staff paid leave accumulated above 480 hours may be compensated for staff at a rate of \$30.00 per each 8 hours. This annual payout is processed in the monthly June payroll run by the District Office. Hours accumulated above 250 hours may be redeemed annually, on the December payroll, at a rate of \$50.00 for each 8 hours. The District Office will notify employees annually of their qualification to redeem hours. Employees must designate on the form provided by the district whether they will accumulate hours or redeem those hours above 250.

~~–District Business Manager.~~

~~Personnel leaving the district permanently may receive their total accumulated hours of leave not to exceed 480 hours at a rate of~~

~~\$30.00 for each 8 hours.~~ **If an employee leaves the District mid-year the employee will receive a pro-rated amount of staff leave based upon the actual days worked. For example, if an employee leaves the district on October 31st, and were granted leave at the beginning of the contract period of 80 hours they would receive a payout for 24 hours. If an employee has taken leave in excess of the pro-rated amount the hours will be deducted at a rate of \$50.00 for each 8 hours. Any leave accumulated prior to the current contract year will be paid out in full at a rate of \$50.00 for each 8 hours.**

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~~All used leave will be charged against each employee's paid leave account in one (1) hour increments. All leave regardless of the amount of leave time, must be charged against Staff Paid Leave. It is the intent of the Board that hours of leave be reported promptly, honestly, and accurately by staff. Reports of absence are to be rounded up to the next hour, e.g. 1 hour, 42 minutes = 2 hours.~~

~~Leave may not be used for illegal purposes or for job actions against the school district, including, but not limited to, strikes, work slowdowns or sick-outs. Accumulated leave may not be used to constitute all or part of the thirty (30) day period for prior written notice of resignation of a teacher or administrator during the academic year.~~

~~Leave will be granted if the employee's absence does not create undue hardship for the District, building, or specific function. The building Principal and/or Superintendent will make this judgment.~~

~~A certified staff member granted an approved leave of absence shall not accrue additional paid leave during the period of the leave, but shall have all paid leave accumulated prior to commencement for the leave restored upon return to active employment.~~

District employees terminated for just cause shall not be eligible for compensation for unused leave.

~~Employees may not sell unused leave hours below 480 hours expect at this at time of resignation when the required prior written notice is given.~~

~~Employees resigning during a contract or expected work year, shall only be reimbursed for leave hours they have earned.~~

Waiver of State Law and Regulation

The Board of Education believes that many state laws and regulations impede the district's progress toward achieving its mission. Therefore, the Board directs the superintendent to work with district legal counsel, the district accountability committee and school principals to:

1. Determine which state laws and regulations, if waived, would enhance educational opportunity and quality within the school district and reduce or eliminate costs that are significantly limiting educational opportunity within the district. This determination shall be made on a school-by-school basis and a district-wide basis.
2. Make recommendations to the Board regarding which state laws and regulations the Board should consider for waiver.

The Board must consider whether to apply for waivers in a public meeting that includes a public hearing. The Board shall consult with the district accountability committee concerning the intent to seek waivers at least 60 days prior to the scheduled public hearing.

In the Board meeting, which includes a public hearing, the Board shall adopt a resolution stating the Board's intent to apply for waivers and specifying the statutes or rules for which the Board will request waivers. In the waiver application, the Board shall state the manner in which the district will comply with the intent of the waived rule or statute and be accountable to the State Board of Education.

The Board shall post notice of the public meeting in three public places within the district not less than 30 days prior to the meeting. The notice shall include a description of the waivers to be considered. If there is a newspaper published in the county, the Board shall also publish notice once a week for four weeks prior to the meeting.

The district shall post on its website a list of the statutes for which it has received a waiver from the State Board, in accordance with state law. This list shall be updated within 30 days after a waiver is revoked or a new waiver is granted.

Adopted: 2006
Revised: 8-8-2018

LEGAL REFS.: C.R.S. 22-2-117 (state board power to grant waivers)
C.R.S. 22-44-305 (district must post waivers of state law)
1 CCR 301-35, Rules 2217-R-1.00 et seq. (waiver rules)

CROSS REF.: AE, Accountability/Commitment to Accomplishment

NOTE 1: Districts that have a funded pupil count of 3,000 or more pupils must demonstrate that an application for waiver has the consent of a majority of the district accountability committee (or the school-level accountability committee if the waiver is sought for only one school), and a majority of the licensed administrators and teachers of the affected school or district. C.R.S. 22-2-117 (1)(d). However, these additional requirements do not apply to school districts with 3,000 or more students when the school district has been granted exclusive authority to charter schools within the geographic boundaries of the district, unless the district is asking for a waiver of certain laws pertaining to teachers. C.R.S. 22-2-117 (6).

NOTE 2: The State Board of Education cannot waive the following state laws:

- requirements pertaining to the data necessary for performance reports (22-11-501 et seq.)
- state assessments (22-7-1006.3)
- duties of board president and vice president (22-32-105)
- prohibition of tobacco products on school property (22-32-109 (1)(bb)(I))
- establishing program outside state boundaries (22-32-109 (2))
- attendance policy (22-33-104 (4))
- Public School Finance Act (22-54-101 et seq.)
- Exceptional Children's Educational Act (22-20-101 et seq.)
- provisions related to fingerprinting and criminal history record checks of personnel (22-32-109.7, 109.8, 109.9, 22-2-119)
- Children's Internet Protection Act (22-87-101 et seq.)
- student conduct and discipline code requirements (22-32-109.1 (2)(a))
- reporting requirements regarding school use of on-site peace officers as school resource officers (22-32-146)
- requirement to post the statutes for which waivers are granted (22-44-305)
- requirement to notify parents of alleged criminal conduct by district employees (22-1-130)

NOTE 3: Another process to seek waivers of state law and regulation is set out in the Innovation Schools Act of 2008, C.R.S. 22-32.5-108. A school district that has been designated as a district of innovation may seek waivers from the State Board in accordance with that law. A district of innovation may also seek a waiver from provisions of a collective bargaining agreement.

NOTE 4: Each district shall post, in a location and format that can be easily accessed and downloaded, for free public access on its website, a list of the statutes for which the district has received a waiver from the State Board. For each waiver, the district shall post a copy of the plan that explains the manner in which the district will meet the intent of the waived statute. In listing its waivers, the district shall include waivers granted to the district as a whole and waivers granted to one or more district schools, other than a charter school. The district shall list separately each waiver granted to an innovation school or to schools in an innovation school zone. C.R.S. 22-44-305.

Revised June 2018
COLORADO SAMPLE POLICY 2000©



Strasburg School District 31J

Policy:	File:
Waiver of State Law and Regulation	AEE
Adopted:	Revision:
2006	December 2022

The Board of Education believes that many state laws and regulations impede the district's progress toward achieving its mission. Therefore, the Board directs the superintendent to work with district legal counsel, the district accountability committee and school principals to:

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Adopted: 2006
Revised: 8-8-2018
Revised 12-8-2022

Facilities Planning

The Board believes that facilities are an integral part of instruction. Facilities represent a major investment for the district and facilities planning is an essential component of instructional planning. It is the Board's goal to plan facilities that will:

1. Efficiently house students and staff in permanent facilities that are conducive to optimal teaching and learning
2. Be appropriately located to provide optimal use during the life of the facility
3. Provide equity in instructional opportunities for all students
4. Reflect the value placed on instruction by the school district community

LEGAL REFS:

C.R.S. [22-30.5-401](#) et seq. (*Charter School Capital Facilities Financing Act*)

C.R.S. [22-41-110](#) (*payment of bonds*)

C.R.S. [22-41.5-101](#) et seq. (*weakening of debt limitations*)

C.R.S. [22-42-101](#) et seq. (*bonded indebtedness*)

C.R.S. [22-45-103](#) (1)(b) and (d) (*bond redemption and special building and technology funds*)

C.R.S. [29-14-101](#) et seq. (*Bond Anticipation Note Act*)

CROSS REF.:

[LBDA*](#), Facilities Planning and Funding for District Charter Schools



Strasburg School District 31J

Policy:	File:
Facilities Planning	FB
Adopted:	Revision:
	December 2022

The Board believes that a quality educational program is affected to a great extent by the environment within which it functions. The development of a quality educational program and school facilities that promote the implementation of the program go hand in hand.

Therefore, it is the goal of the Board to provide and maintain the number of facilities needed for the enrollment and the types of facilities supportive of the educational program. It is the Board's goal to plan facilities that will:

1. Efficiently house students and staff in permanent facilities that are conducive to optimal teaching, learning, and working.
2. Be appropriately located to provide optimal use during the life of the facility.
3. Provide equity in instructional opportunities for all students.
4. Reflect the value placed on instruction by the school district community.
5. Ensure that the planning process clearly identifies facility requirements with enough lead time to plan, fund, build, or renovate facilities to meet a validated need.
6. Ensure that the planning process addresses all educational and educational support facility requirements.

LEGAL REFS: C.R.S. [22-30.5-401](#)et seq. (Charter School Capital Facilities Financing Act)
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C.R.S. [29-14-101](#)et seq. (Bond Anticipation Note Act)

CROSS REF.: [LBDA*](#), Facilities Planning and Funding for District Charter Schools

Facilities Planning

The Board recognizes that facility planning is an ongoing process that requires resources to carry out short and long-range facility planning responsibilities. The superintendent will establish a facilities planning process that includes:

1. Coordinating a process to identify, evaluate, validate, and document capital improvement needs, including the capital needs of district charter schools.
2. Maintaining and updating a comprehensive list of capital improvement needs.
3. Maintaining complete and current educational and technical specifications.
4. Providing facility needs data and background information for the development of short and long-range capital improvement programs.
5. Maintaining permanent facility project record documents and providing facility record information.
6. Conducting a thorough technical evaluation of proposed school sites.
7. Providing consultation, research, and information on facility matters.
8. Keeping abreast of educational program changes/trends and their facility impact.

Adopted: 2006

Revised: 3-10-2021

Facilities Planning

The Board believes that a quality educational program is affected to a great extent by the environment within which it functions. The development of a quality educational program and school facilities that promote the implementation of the program go hand in hand. facilities are an integral part of instruction. Facilities represent a major investment for the district and facilities planning is an essential component of instructional planning.

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LEGAL REFS:

C.R.S. [22-30.5-401](#) et seq. (*Charter School Capital Facilities Financing Act*)

C.R.S. [22-41-110](#) (*payment of bonds*)

C.R.S. [22-41.5-101](#) et seq. (*weakening of debt limitations*)

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C.R.S. [29-14-101](#) et seq. (*Bond Anticipation Note Act*)

CROSS REF.: [LBDA*](#), Facilities Planning and Funding for District Charter Schools



Strasburg School District 31J

Policy:	File:
Facilities Planning	FB-R
Adopted:	Revision:
2006	December 2022

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7. Providing consultation, research, and information on facility matters.
8. Keeping abreast of educational program changes/trends and their facility impact.

Adopted: 2006

Revised: 3-10-2021

Revised: 12-8-2022

Commitment to Religious Neutrality

Notwithstanding anything which may inadvertently still appear in policy, the Board of Education understands that administration and staff must recognize students' First Amendment religious rights. The Board further recognizes that the United States Constitution's First Amendment imposes two equally important obligations on public schools.

First, schools must not forbid students acting on their own from expressing their personal religious views or beliefs. Second, schools may not endorse religious activity or doctrine and students may not coerce participation in religious activity.

Schools must give students the same rights to engage in religious activity and discussion, as they have to engage in other comparable activity. Generally, this means that students may pray in a non-disruptive manner during the school day when they are not engaged in school activity and instruction, subject to the same rules as apply to other speech.

LEGAL REFS.: Constitution of Colorado, Article II, Section 4 (*religious freedom*)

20 U.S.C. 7904 (*No Child Left Behind Act of 2001*)

C.R.S. [22-1-120](#) (*rights of free expression for public school students*)

CROSS REFS.: [IB](#), Academic Freedom

[IMB](#), Teaching about Controversial/Sensitive Issues

[IMBB](#), Exemptions from Required Instruction

[JJA-1](#), Student Organizations

[JICEC](#)*, Student Distribution of Noncurricular Materials

[JICED](#), Student

Walkers and Riders

The district shall furnish transportation to elementary school students who live beyond 1.5 miles from their assigned school, and to middle and high school - students who live beyond 1.5 miles from their assigned school.

Transportation may be furnished for shorter distances as deemed appropriate and/or necessary by the district and shall be furnished for shorter distances if required by applicable law.

Adopted: 2006
Revised: 8-8-2018

LEGAL REF.: 1 CCR 301-26, 4204-R-17.10 *(district must make effort to minimize student ride times while considering multiple factors; Board may establish maximum ride times)*

[Revised June 2018
COLORADO SAMPLE POLICY 1979©

Disaster Plans

Advance planning for emergencies and disasters is essential to provide for the safety of students and staff should a threat to safety arise from fire or other causes. It also strengthens the morale of all concerned to know that preparedness plans exist and that students and staff have been trained in carrying them out.

Therefore, the superintendent shall be responsible for developing plans that meet state and local requirements for preparedness in case of fire, civil emergencies, tornadoes and other natural disasters.

CROSS REFS.: [EBAB](#), Hazardous Materials
 [EBCB](#), Safety Drills

Facilities Development Goals/Priority Objectives

We believe that a quality educational program is affected to a great extent by the environment within which it functions. The development of a quality educational program and school facilities which promote the implementation of the program go hand in hand.

Therefore, it is the goal of the Board to provide and maintain the number of facilities needed for the enrollment and the types of facilities supportive of the educational program.

REPEALED

Academic Freedom

The Board seeks to educate young people in the democratic tradition, to foster a recognition of individual freedom and social responsibility, and to inspire a meaningful awareness of and respect for the Constitution and the Bill of Rights.

Freedom of individual conscience, association and expression will be encouraged and fairness in procedures will be observed to safeguard the legitimate interests of a democratic society as set forth in the constitutions of the United States and the state of Colorado.

The final responsibility in the determination of the above rests solely with the Board.

LEGAL REFS.:

Constitution of Colorado, Article IX, Section 15

Constitution of Colorado, Article IX, Section 16

C.R.S. [22-32-109](#) (1)(t)

C.R.S. [22-32-110](#) (1)(r)

REPEALED

Nondiscrimination on the Basis of Sex

(Compliance with Title IX)

1. Designation of responsible employee

The Board of Education shall designate an individual as the responsible employee to coordinate school district compliance with Title IX.

The designee, the district's Title IX compliance officer, shall be responsible for continuing surveillance of district educational programs and activities with regard to compliance with Title IX and its administrative regulations, including the development of all necessary procedures and regulations.

The Title IX compliance officer shall annually notify all students of the district regarding the district's policy and grievance procedure and of his or her name or title, office, address and telephone number. Notification shall be by posting and/or other means sufficient to reasonably advise all students.

2. Grievance procedure

All students shall have a ready means of resolving any claim of discrimination on the basis of sex in the educational programs or activities of the district. Grievance procedures for sexual harassment are set forth in JBB*-R. All other complaints regarding sexual discrimination shall be filed with the Title IX compliance officer.

A complaint may also be made to the Office of Civil Rights at any time before or during the district's grievance procedures at: The Office of Civil Rights, U.S. Department of Education, Region VIII, Federal Office Building, 1244 North Speer Boulevard, Suite 310, Denver, Colorado, 80204.

3. Dissemination of policy

The superintendent shall notify applicants for admission, students, parents/guardians, sources of referral of applicants for admission,

employees and applicants for employment that it does not discriminate on the basis of sex in the educational programs or activities which it operates and that it is required by Title IX and its administrative regulations not to discriminate in such a manner. The notification shall be made in the form and manner required by law or regulation.

Adopted: 10/12/2016

LEGAL REFS.: 20 U.S.C. §1681 *et seq.*

34 C.F.R. Part 106

REPEALED



Strasburg School District 31-J

Strasburg School District

Recommendation for Hire

Name of person being recommended for hire: Angel Miller

Recommendation for What Position: Small Car SPED Driver

This position will be:

☐ **Full time**

☒ **Part time** 5 hours/day

Start date: 11/8/2022

This position is:

☒ **Addition (requires previous CFO approval)** Was within budget

☐ **Replacement**

Who did they replace?

Recommendation being made by: James Spence

Candidates interviewed: Angel Miller

Interview Committee: James Spence

Did the candidate apply online? Yes

Assigned Mentor? N/A

Date Recommendation is Scheduled for the Board: 12/13/2022

Strasburg School District

Recommendation for Hire

Name of person being recommended for hire: **FELIPE MONDRAGON**

Recommendation for What Position: **HIGH SCHOOL SPED PARA**

New Position or Replacing Someone in Current Position (If replacing someone who?)

REPLACING ANGEL DERSTINE

Recommendation being made by/Date:

GINIA GUTIERREZ NOVEMBER 28, 2022

Names of those interviewed:

FELIPE MONDRAGON

Names of Interview Committee:

GINIA GUTIERREZ, SCOTT ANDREWS

Date Recommendation is Scheduled for the Board: **DECEMBER 2022**

Draft: 20101026