

## Ancient Civilization History & World History Resources

### Grade 6

#### Instructional Support Materials

Coast Salish Social Complexity, Community Ties, and Resistance: Using Mortuary Analysis to Identify Changes in Coast Salish Society Before, During, and After the Early Colonial Period. Pg. 179(<https://static1.squarespace.com/static/5a3be988017db211a8409aea/t/5f7b75526b95f0671d1a5bc2/1601926510095/JONA.54%282%29.Final.Web.Version.1.pdf>)

Localized Rituals and Individual Spirit Powers: Discerning Regional Autonomy through Religious Practices in the Coast Salish Past. Pg. 30 (<https://www.academia.edu/23433593/Localized-Rituals-and-Individual-Spirit-Powers-Discerning-Regional-Autonomy-through-Religious-Practices-in-the-Coast-Salish-Past>)

The People of Cascadia: Pacific Northwest Native American History (Bohan, Heidi) 4Culture, 2009. pg.86-89

[Brave Woman of Pysht](#)

Time: 2 class periods

#### Vocabulary:

-Heterarchy: an array of authorities rather than a pyramidal hierarchy towards one supreme deity or leader. This makes sense as it also is consistent with how there was generally a heterarchy of leaders in their communities, not one leader.

-Hierarchy: A hierarchy (in Greek: Ἱεραρχία; this comes from ἱερός-hieros, sacred, and ἀρχω-arkho, rule) is a way of ranking and organizing things or people. Beneath the top of the hierarchy, each part of it is below some other part. This turns out to be like a pyramid.

Potlatch: A gift-giving feast practiced by Indigenous peoples of the Pacific Northwest Coast of Canada and the United States, among whom it is traditionally the primary governmental institution, legislative body, and economic system

Gambling: wagering something of value ("the stakes") on an event with an uncertain outcome with the intent of winning something else of value.

Learning Activities:

1. Ask students to think about what kind of organizational structure hierarchy look like and draw it out on a piece of paper.
2. Then ask the students if they've heard the term heterarchy and what does that look like?
3. Why is heterarchy ideal for communication and discussion.
4. Ask the students if they have heard of a potlatch or have been to a potlatch.
5. How does a potlatch determine status and wealth?
6. How is gambling used to distribute wealth?

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