

WES School Improvement Plan 2022-2023

District Teaching and Learning Objective:

Develop a horizontally and aligned curriculum, of instruction, and assessment system to facilitate all students' growth.

WES Teaching and Learning Goal:

: To utilize a systemic, multi-tiered instructional model that increases learning opportunities and achievement for all students

Standard I: Curriculum, Planning and Assessment

Standard II: Teaching all Students

Action Steps	Resources	Outputs	Outcomes	Responsibility	Timeline
What steps must be taken?	What specific supports are needed to implement the action steps?	What are the immediate results of the action steps?	What will be the impact that the outputs have?	Who will be involved in ensuring the achievement of action steps?	What is the anticipated target date for action step start & completion?
Wonders Literacy program in grades 1-3 - roll out & implementation	Wonders Literacy program Common planning time Technology Professional Development w/ Wonders PLCs	-Teachers use of effective, research-based literacy strategies to teach decoding, encoding and comprehension. -Ensure usage with fidelity and horizontal alignment	Increased horizontal alignment of decoding, encoding and comprehension, and strategies for understanding.	Director of Curriculum Principal Assistant Principal Teachers Interventionists	Fall 2022 - ongoing
Provide support and resources to Grade 4 staff using the Journey's Literacy program	Journey's Literacy program (gr 4) Professional Development Common planning time Technology PLCs W.I.N. Time	-Teachers will reflect and build upon current lessons & activities -Teachers will use common assessments to support progress	Horizontal alignment with enrichment and Remedial activities imbedded into daily practice	Director of Curriculum Principal Assistant Principal Teachers Interventionists	Fall 2022 - ongoing
Implement a multi-tiered system of support to promote all learners' achievement in literacy	Benchmark assessments Data meetings Grade Level planning RTI review	School staff will administer universal screenings and meet in data teams to determine student needs.	A multi-tiered support opportunity will be implemented at grade levels, as applicable based on data results and RTI	Director of Curriculum Principal Assistant Principal Teachers Interventionists	Fall 2022 - ongoing
Staff will participate in training in UBD Stage 3 Development	Professional Development Exemplars Common planning	Staff will be informed and collaborate using common assessments	Completed stages within the UbD templates	Director of Curriculum All Administrators & Teachers	Fall 2022

District Family and Community Engagement:

Improve family and community partnerships to support both the academic and social-emotional development of all students.

WES & Macomber Family and Community Engagement Goal:

Promote positive relationships with family and members of the community

Action Steps	Resources	Outputs	Outcomes	Responsibility	Timeline
What steps must be taken?	What specific supports are needed to implement the action steps?	What are the immediate results of the action steps?	What will be the impact that the outputs have?	Who will be involved in ensuring the achievement of action steps?	What is the anticipated target date for action step completion?
Set topics for monthly memos to parents that inform of school and community happenings and developments	Building Administration collaboration w/ staff	Communication between home and school	Families receive information on developmentally appropriate topics concerning social, academic and community developments and initiatives	Principals Assistant Principal	August 2022-June 2023
Create a school year calendar that promotes school spirit and community involvement	Building Administration collaboration w/ staff and student leaders	Completed advisory meeting schedule	School spirit A place of belonging &	Principal Assistant Principal	August 2022-June 2023
Collaboration of WES and Macomber School Adjustment Counselors and Leadership to create monthly activities to support Social Emotional learning with a community outreach focus.	Sessions to meet and share proposals CASEL Standards Feinstein goals and expectations	Students are participating members building school spirit and community outreach	School involvement Community involvement Students will recognize good deeds and advocacy can add to change	Principal Assistant Principal School Adjustment Counselors	August 2022-May 2023