#### Willow Wood Junior High



#### 8th Grade Course Selection



#### Administration

<u>Principal</u> Mr. Williams



<u>Assistant Principals</u> 7th Grade - Mr. Penny 8th Grade - Ms. Santos

<u>Counselors</u> 7th Grade - Mrs. Fontenot 8th Grade - Mrs. Pitts

#### 8th Grade Schedule

#### <u>7 Classes to</u> <u>include</u>:

- 4 Core Classes
- ½ or 1 year of Physical Education
- 2 2 <sup>1</sup>/<sub>2</sub> Electives





#### **Selecting Core Classes**

- On-Level Core Classes Language Arts, US History, Math, Science
- TAP Core Classes Language Arts, US History, Math, Science
- A combination of on-level/TAP classes
- Consideration should be given to current grades and level of involvement in extracurricular activities when selecting classes



#### **TAP Recommendations**

<u>Language Arts</u>- Students will have independent reading assignments each grading period and a summer reading assignment. The students work independently and at a challenging pace.

## <u>US History</u>- Student guided projects throughout the year.

TAP courses are designed to challenge students and prepare them for advanced level coursework in high school and in college.



#### **TAP Recommendations**

- 85 or higher for yearly average in <u>Math</u> course preceding year
- 85 or higher for yearly average in <u>Science</u> course preceding year

\*Highly Recommended Math and Science courses to be paired.



# What if a TAP course doesn't work out?

- Students can drop a TAP class after the first three weeks
- Students *may* drop a TAP class at Progress Report time if their grade is below a 75
- Students will *automatically* be dropped from a TAP course at the end of a marking period if their grade is below a 70



#### **Physical Education**









#### **Physical Education**

- Physical Education
- Boys Athletics (cross country, football, basketball, track)
- Girls Athletics (cross country, volleyball, basketball, track)
- Dance I or Dance II
- Leadership Officer Training Corp (LOTC)
- To participate in Athletics, students must have a current UIL physical on file by the <u>first day</u> of school. <u>TISD provides a date in the spring for</u> <u>ALL athletes in the district to get a physical at</u> <u>TMHS for a discounted rate.</u>

# Electives



### **Fine Arts**





Choices include:
Art
Band
Choir
Orchestra
Theater



#### Spanish



This course is designed to enable the student to read and write basic Spanish and to understand and conduct a simple conversation in Spanish. The student will acquire knowledge of the basic elements of Spanish grammar and will be introduced to cultural aspects of the various Spanish speaking countries.

\*\*Student completion of this course will earn one(1) foreign language credit towards high school graduation.

#### Health

This course gives an overview of the therapeutic, diagnostic, environmental, and informational systems of health. Students will develop a concept of health and wellness from the perspective of a health consumer as well as a potential profession in the healthcare industry.



Speech



Students will develop and expand the ability to write, read, edit, speak, and listen to conduct appropriate communication skills for professional and social settings. Concepts covered include: self-concept, perception, verbal and nonverbal communication, conversational etiquette, with emphasis on listening skills, leadership skills, job interviewing, group communication, and informative and persuasive public speaking.

#### Intro to Spanish (Semester Course)

This one semester course is designed to introduce the student to the Spanish language. The student will gain basic knowledge and communication skills of the Spanish grammar, culture, listening, and speaking. This course does not meet any high school language requirement.



Discovering Languages & Culture (semester course)

Explore culture and ethnic origin of three different languages

Spanish, French, and German.
Explore an overview of languages and find preference for further study.



#### YEARBOOK

This is a **full year** elective in which enrolled students will be responsible for creating the Willow Wood Jr. High Yearbook.

#### • Areas of concentration:

- Basic Design Principles
- Basic Photography
- Copywriting and Editing
- Meeting Deadlines
- Page Design Techniques & Layout

- Responsibility
- Confidentiality
- $\circ$  Commitment
- Organization
- Professionalism
- Leadership



- All yearbook staffers will be required to attend after school activities to take photos throughout the year. Home games, activities, & events only; no travel required. (Students and their parents will be responsible for transportation to and from WWJHS.)
- Outgoing, creative, fast learner students interested in the whole yearbook process and recording history and preserving memories are encouraged to sign up for yearbook.
- If you are just interested in taking pictures, this is only a small, small part of yearbook.
- Questions? See Mrs. Crownover, yearbook advisor in room 311

#### **CTE** Courses

- Students who take Career and Technical Education courses may earn high school credit.
- Tomball ISD offers 7 Jumpstart CTE Courses





#### BUSINESS INFORMATION MANAGEMENT (BIM)



•LEARN TECHNOLOGY SKILLS FOR PERSONAL USE, SCHOOL, COLLEGE, AND THE WORKFORCE

•LEARN HOW TO USE WORD PROCESSING (*MICROSOFT WORD*), SPREADSHEETS (*ExCel*), MULTIMEDIA PRESENTATIONS (*Power Point*), DATABASES (*Access*), & (*Publisher*) DESKTOP PUBLISHING

•Students will make a comic strip, Use Templates, Design Newspaper Article, Create Powerpoint Presentations, Create Brochures, Flyers, Business Cards, Databases and Spreadsheets, Format Documents, Add a graph and use formulas in a spreadsheet, Use a dot leader tab, Create a menu, Create Tables, Learn shortcut keys

•STUDENTS ARE ENCOURAGED TO BE CREATIVE ON THE COMPUTER, HAVE FUN, AND LEARN AT THE SAME TIME...

•\*STUDENT COMPLETION OF THIS COURSE WILL EARN 1.0 CREDIT TOWARDS HIGH SCHOOL GRADUATION.

### Principles of Hospitality & Tourism

- Students will learn important characteristics to be successful within the lodging, travel, tourism, recreation, amusements, attractions, and food/beverage industry.
- Students will focus on industry standards such as communication, time management, and customer service.



#### Principles of Human Services

- Students will experience hands on learning to investigate high demand human services careers and essential job skills.
- Careers covered are:
  - counseling and mental health services
  - early childhood development and services
  - family and community services and personal care services.



#### Digital Media This is a high school credit course which requires a high level of technical skills, self-motivation, and independence.



Through various lessons, tutorials, videos, & hands-on activities, students will learn a variety of different digital media outlets. Students will learn Principles of Design and color theory as they apply to Graphic Design.

> This course will include first hand experiences with the Adobe Creative Cloud software: Photoshop, Illustrator, and Adobe Premiere Pro.



#### Intro to Computer Aided Drafting and Design

Introduction to Computer-Aided Drafting and Design (CADD) introduces students to designing and drawing techniques used for different careers such as:

- Architecture
- Engineering (varies types)
- Plumbing Design
- Interior Design



Students will learn industry computer based software programs to recreate drawings and design objects.

#### **Principles of Applied Engineering**

- Students will be introduced to the engineering design process and how it is used to solve technical problems.
- Students will study the interrelationship of math, science, and technology to the field of engineering.
- Students will explore various engineering career opportunities such as:
  - Environmental Engineering
  - Architectural Engineering
  - Aeronautical Engineering
  - Electrical Engineering, etc
- Students will apply engineering concepts using computer design, modeling, and prototyping to prepare and present course assignments and

#### Fundamentals of Computer Science



- Fundamentals of Computer Science is intended as a course for those students just beginning the study of computer science.
- Students will learn about the computing tools that are used every day.
- Students will design, implement, and present solutions to real-world problems.
- Students will use computer science concepts to access, analyze, and evaluate information needed to solve problems.
- Students will gain an understanding of the principles of computer science through the study of technology operations and concepts.

Course Selection Timeline
 Jan. 31 - Feb. 1 Students will complete their course selection sheet during their math class.

- <u>February 14</u> Course verification sheets showing student course requests for eighth grade will be sent home with students for parent review. (These are not schedules)
- Parents and Students will review the Course Verification Sheet and return it with a parent signature to the Counseling Office by <u>February</u> <u>17</u>.

February 17th is the deadline for changes.



Changes requested after the February 17th deadline are not guaranteed.



# We look forward to seeing you in 8th grade!

