Meeting Agenda
November 9, 2022 – 5:30 PM

Virtual Meeting – Zoom

https://us06web.zoom.us/j/86904954221?pwd=VXZydm9BVExMZnhxNWlCSlo2ZWFJUT09

Meeting ID: 869 0495 4221
Passcode: 321370

Attendance:
- April Reynolds, Principal
- Nicole Suchey, Assistant Principal
- Joey McNamee, Chair
- Angela Oliver, Vice Chair
- Jillian Stanford, Secretary
- Jack Davis
- Jolie Breitling
- Tisha Eggleston, 5th Grade Collaborative Classroom teacher
- Jane Aune Smith, 4th Grade Collaborative Classroom teacher
- Stacey Earle
- Kimberly Venable
- Lindsey Hazelwood
- Franz Monroy
- Emily Booth
- Jennifer Rosenthal
- Lindsey Jefferies

Leah Jaramillo excused

Welcome

Introductions (In the Chat)

Approve Last Meeting Minutes
- Jack moves to approve the minutes. Angela seconds. Unanimously approved

Reports
- Principal's Report – April Reynolds
o Last Friday was end of Quarter. Moving to quarter system this year. Teachers are submitting grades this week. Report cards go home November 18th. There will be 3 report cards and one progress report, which is new and generated by the district.

o Had Halloween Parade on Halloween, outside, which everyone enjoys

o Had at home learning day on November 1st. Teachers were doing district training.

o PTA sponsored Día de Los Muertos. Weather wasn’t awesome, so it was indoors. There was a consistent trickle of people. Crafts for the kids and Rico donated burritos. Even with new leadership on PTA, they did a great job.

o Virtual Food Drive is next.

- SIC Report – April Reynolds
  o District offers a district science fair. 5th and 6th grade students can participate but people do not love the January date. Collecting data about who would like to participate (by January 31st) and who would like to display projects during STEM fair.
  o Set date for when report cards will be going home.
  o Concern about students in the teacher work rooms. Working on a process to keep kids out.
  o Looking at Gab watches and cell phones. Need to update procedures. Reviewing district guidelines. Have ad hoc committee looking at setting Emerson expectations with parent input. It can be a disruption in upper grades.
  o Chronic absenteeism and impact on learning. Everything has up in the air because of COVID. Work with student services about what the expectations are. Get communications out to parents.
  o Size of 2nd grade classes. How to provide more support?
  o Dress code violations. How to enforce violations consistently? Plan to add to content to broadcast about what’s appropriate.
  o Emergency packets in case there is a snow day. Packets need to go home by December 7th.
  o This is the year to vote in next three years of district calendar. SIC will make a recommendation, then SIC and SCC vote after data has been collected. Proposed calendar will be ready December 21. Three options: one is traditional, one that ends school before Memorial Day and one with a longer fall break that gets out in June.
  o Question from Emily. What dress code issues are occurring? Hole in jeans up to the hip. Short shirts that show midriff. Super short shorts showing underpants. Mostly happening in the upper grades.

- PTA Report – April Reynolds
  o Discussed Day of the Dead since it was coming up
  o Discussed Reflections. Encourage kids to enter. Theme is Show Your Voice. Entries due November 20th. Andrea is in charge.
  o Restaurant Night. Crack Shack, Zuppas, Rico selling after school.
  o STEM Fair. Looking at Saturday May 6th
  o Teacher gifts. Looking at luncheon for teachers. Last year gave gift cards.
Emily asked about new gift policy – Teachers aren’t supposed to accept large gifts from parents. Parents are pitching in and creating large gifts. Need to make sure it’s in the district policy. April will reach out to district. Emily thinks cap is $50.

Jack asks about teacher appreciation. Would SCC like to do appreciation day for nutrition and janitorial staff? Do we want to do that this year and when? Will come back to it later in the agenda.

School Report Card – April Reynolds
https://utahschoolgrades.sCHOOLS.UTAH.gov/School/OverAllPerformance?SchoolID=1116&DistrictID=1107&SchoolNbr=136&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2022

Was embargoed but now it’s available and you can look up your school.

Four categories - Achievement, Growth, English Learner Progress and Early Literacy. Combined to create letter grade.

Achievement – Commendable. Based on 3rd – 6th grade Rise assessments. Good but not as high as we’d like. Working hard on getting back to pre-covid level, resulting in good increases. Scored above district and state average. Nice job teachers!

Student Growth – Exemplary. Working on this as a school and targeted that with funds. Happy with Growth of Lower 25%.

English Learner Progress – Developing. Low number of kids participating. So, it’s not an accurate reflection. Low across the state.

Early Literacy – This has been a land trust goal and goal for students with disability. 58.7 students on grade level. 74.7 typical or better progress. The things that we’ve been focusing on are reflected in the data, which is exciting.

Consistent Attendance – 72.1% Hoping to see about 72 but it’s a decrease from 2021 score. Around district and state average.

MTSS to address student social/emotional needs – Summary of practices put in to place. Compares discipline data from 2017.

Another success is improving science proficiency. Steady growth since 2014. Garden educator is a big part of that.

Overall grade is B - Commendable. Missed Exemplary by 0.2 %. Feel good about score. Headed in the right direction. Trying to help all kids but focusing on struggling kids, kids with disabilities and English learners.

Hired two intervention teachers. Focus on high leverage instructional routines in Special Education. Planning always focused on what will make the biggest difference and having excellent instruction in all classes.

Jill asks what the impact of the report is – It is part of the continuous improvement cycle. Good to have data after COVID.

Emily asks if enrollment has dropped - Emerson is down 100 kids, pre-covid. Emerson has one of the highest enrollments, but all schools have lost kids for the last 6 years.

Joey thanks April for her work and translating the data into practices. April says that the teachers deserve all the credit.

School Board Representative Updates

Mohammed Bayed was not on the call.
Holiday Planning

- Food Drive
  - Partnered with the U in the past. Now it’s virtual. Food bank can stretch dollars farther than food donations. $8 of food for every $1 donated. Buckets in classrooms for coins. Will do calculation of how many meals. There is lots of need this year with inflation. QR codes is on the website.

- Snowball
  - For needy families at Emerson who need help with buying gifts. April reaches out to families to see what the need and want for gifts. Families purchase the items and bring them to the school. More information will be coming after Thanksgiving. Was virtual but returning to bringing wrapped items to the school. Has been really helpful for families.

- Recognition for paraprofessionals
  - Jack reported that last year SCC offered to appreciate other people who worked at Emerson. Did a small fundraiser inside the SCC for raising funds for gifts. Kept within the group because of the time crunch.
  - Last year there was a luncheon and $20 gift cards, which was within gifting policy. Mohammed provided food.
  - April thinks para pros like spending an hour together, eating food and feeling appreciated.
  - SCC agrees to do another recognition this year and move forward with a luncheon. April has some funding.
  - Last year it was in January. Do we want it over the holidays? Tisha likes the idea of having the paras having their own separate recognition. Lindsey thinks that so much is going on during the holidays, that January would highlight them more.
  - Angela suggests a physical gift for the holidays and lunch in January or at least a notification in January, so that they don’t feel excluded.
  - Joey suggests that gift card and invitation in December and the lunch in January.
  - Jennifer asked what the dollar amount should be and how should be collect it? Joey estimates that $400 was collected last year. Joey will collect via her Venmo. SCC members will collect from their contacts. Will decide next meeting what the specific gift will be.
  - Emily suggests spending the surplus on snowball gifts.

SCC Statewide Town Hall and Trainings
https://www.schools.utah.gov/schoollandtrust/councils

- Jill attended. People had questions about class sizes, teacher pay, student funding. Governor Cox spoke about his efforts to continue increasing funding, he said that he didn’t think class sizes would improve. He is concerned about social and emotional welfare of students, especially in higher grades. He is concerned about screens in the classroom and the effects on mental health. He highlighted some programs to provide recreational opportunities to students with disabilities. Details on how SITLA funds and SCCs work.
- Jennifer also attended and felt like the video on how the land trust funds work was helpful.
- SCC training information was in emails. Kimberly has found it helpful in previous years.

Next meeting December 14, 2022 – 5:30 PM