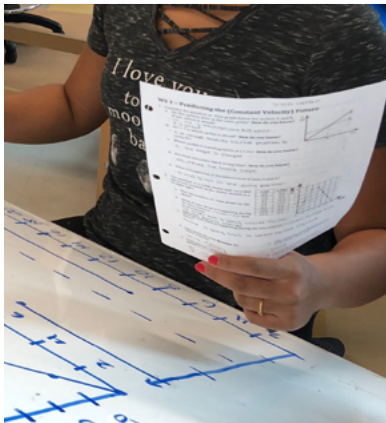
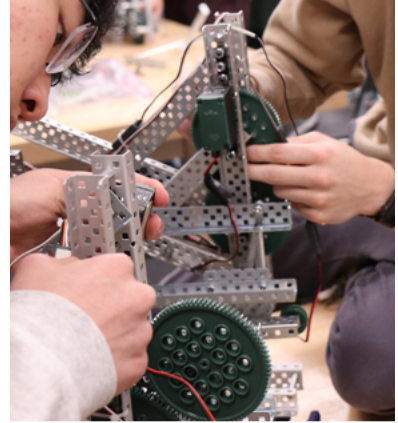




ADLAI E. STEVENSON HIGH SCHOOL SUMMER SCHOOL 2023



Our Mission: Success for *Every* Student.



CONTACT INFORMATION

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REGISTRATION AND FEES

STEVENSON HIGH SCHOOL DISTRICT 125 OFFERS A TWO-SEMESTER ACADEMIC SUMMER SCHOOL PROGRAM. SUMMER SCHOOL IS AN EXTENSION OF THE SCHOOL'S REGULAR ACADEMIC PROGRAM AND IS DESIGNED TO PROVIDE STUDENTS WITH OPPORTUNITIES TO GAIN ACADEMIC CREDIT, RECEIVE ENRICHMENT OR REMEDIATION AND EXPLORE NEW INTERESTS. INCOMING FRESHMEN ARE STRONGLY ENCOURAGED TO CONSIDER ENROLLING IN SUMMER SCHOOL AS IT FACILITATES THE ADJUSTMENT AND TRANSITION TO HIGH SCHOOL.

Information contained in this brochure is subject to change. General health conditions and government mandates regarding COVID-19 may also necessitate changes.

SUMMER SCHOOL SESSIONS
All summer classes meet from 7:45 a.m.-12:50 p.m., with some exceptions. Each course description will state the start and end times. There will be several breaks during each class, based on teacher discretion.

**FIRST SEMESTER:
TUESDAY, JUNE 6-THURSDAY, JUNE 29**

Week 1: June 6-June 9 (Tuesday-Friday)
Week 2: June 12-15 (Monday-Thursday)*
Week 3: June 20-23 (Tuesday-Friday)
Week 4: June 26-29 (Monday-Thursday)
** ACT Prep is a five-day course that runs Monday through Friday (June 12-June 16).*

**SECOND SEMESTER:
WEDNESDAY, JULY 5-THURSDAY, JULY 27**

Week 1: July 5-July 7 (Wednesday-Friday)
Week 2: July 10-July 14 (Monday-Friday)
Week 3: July 17-July 20 (Monday-Thursday)
Week 4: July 24-July 27 (Monday-Thursday)

ELIGIBILITY FOR SUMMER SCHOOL

District 125 students who have completed eighth grade are eligible to enroll in summer school courses at Stevenson High School.

TRANSITION WORKSHOPS

Stevenson offers several remote learning opportunities to help students who may be seeking opportunities to learn and reinforce key skills and prerequisite knowledge in Communication Arts, Mathematics, Spanish and Chinese. Each Transition workshop will be a 60-minute synchronous class (per day) with asynchronous practice opportunities throughout the week.

COURSE AVAILABILITY

All summer school courses require a sufficient number of student registrants to run. If there is not sufficient interest in a particular course or the course has enrolled the maximum capacity of students, families will be notified.

ROOM AND TEACHER ASSIGNMENTS

Room and teacher assignments will be sent approximately one week before first semester begins.

ONLINE REGISTRATION AND FEES TIMELINE

Online registration will begin in mid-January. Please check the Stevenson website for updates. Summer school course registration should be submitted by March 23, 2023. At that time, classes will be determined and staff will be hired based on the number of requests. After March 23, all registration is accepted on a space-available basis. Every effort will be made to accommodate all registrations. Families will be contacted as soon as possible if a registration request can not be accommodated due to a class being full or there are staffing issues.

The tuition fees are listed in the course descriptions. All fees must be paid at the time of registration. Incomplete registration will not be accepted. Register online at <https://www.d125.org/academics/summer-enrichment/summer-school>.

Please contact the summer school office at 847-415-4520 or summerschoolreg@d125.org with questions.

If you have received financial assistance previously or are facing financial hardship, please contact School Operations to discuss options for fee payment and the Free/Reduced Lunch program by emailing ajohnson@d125.org or calling 847-415-4121.

EXPECTATIONS

STUDY EXPECTATIONS

Approximately one week's study in the regular school year is covered each day of summer school, requiring a considerable amount of study at home each day. Work missed due to absence must be made up within three school days after the student's return.

GRADUATION REQUIREMENTS

To learn more about graduation requirements, read the introductory section of the Coursebook. For further questions, contact a counselor.

ATTENDANCE

Each summer school day represents approximately one week in the regular school year; therefore, regular attendance is required. Summer vacation plans should not be scheduled during summer school. If a student needs to be absent from summer school due to illness, a parent should contact the summer school office at 847-415-4520 before 12:50 p.m. the day the student is absent. Messages may be left 24 hours a day.

Attendance is mandatory on the last day of class. Any student who arrives for class more than five minutes late or leaves class early will be considered absent from class. Students should schedule doctor appointments outside of school hours. Seniors should not schedule portrait sittings during summer school.

ABSENCES

Because of the compact and accelerated nature of the summer school program, students must be in attendance every day. Under extenuating circumstances, two absences are allowed during each four-week semester. Any student who is absent from three classes per course, regardless of the reason, will forfeit the credit and all fees, and will be dismissed from the summer school program.

TARDIES

Students need to arrive for class on time. A student is not permitted to be tardy more than four times. Any student who is tardy at the beginning of class or after break five times per course will not receive credit for the course, will be dismissed from the summer school program and will forfeit fees. Any student who arrives for class more than five minutes late or leaves class early will be considered absent from class.

SCHOOL RULES AND POLICIES

The same academic atmosphere will prevail during summer school as in the regular school year. Disciplinary problems will be addressed and consequences may include dismissal from summer school. Students are not permitted to leave campus during summer school hours. All school rules are in effect during summer school. Established policies regarding conduct, care of school property and dress will be maintained throughout summer school. Once the session begins, all calls regarding school policies should be directed to the summer school dean.

CANCELLATIONS AND REFUNDS

CLASS CANCELLATIONS

Summer school is self-supporting and courses will be offered only if a sufficient number of students register.

Families will be contacted by mid-May if it is determined that a class will need to be canceled. All fees will be refunded if a course is canceled due to insufficient enrollment.

REFUNDS

Registrations paid by credit card may be fully refunded through the registrar portal until 4 p.m. on April 17, 2023. Students who cancel a registration after April 17, but before the course begins, will receive a partial refund. Families requesting refunds after April 17 must contact the summer school office. No refunds will be issued after the semester begins.

CAFETERIA

FOOD SERVICE

Food service is available each day in the student cafeteria/commons area. Breakfast items will be available from 7:15-7:45 a.m. and snack items will be available during class breaks. Lunch items are available during the second break.

BUS TRANSPORTATION

TRANSPORTATION IS INCLUDED IN THE FEE FOR SUMMER SCHOOL. BUS ROUTES AND STOPS ARE DETERMINED BY STUDENT ENROLLMENT AND SAFETY CONCERNS. SUMMER SCHOOL BUS ROUTES ARE NOT THE SAME AS DURING THE REGULAR SCHOOL YEAR. TIME CONSTRAINTS LIMIT BUS SERVICE TO CENTRALIZED PICK-UP LOCATIONS. BUS SERVICE CANNOT EXTEND TO STUDENT PICK UP AT INDIVIDUAL ADDRESSES.

Families will receive a form to designate if bus transportation will be needed for their student(s). All students with exception of those in identified walking areas will be routed for a bus. Families will be notified with their bus information prior to the first day of summer school and routes will be posted on the summer school website. Please contact transportation with any questions at transportation@d125.org or 847-415-4075.

BUS SAFETY

School bus riders, at the pick-up site and while in transit, are under the supervision of the school bus driver. Bus drivers are responsible for the lives of all students on their buses and will not be required to transport any individual who is a disciplinary problem. If a student's behavior is inappropriate, the privilege of riding the bus will be withdrawn and it becomes the responsibility of the parent to transport the student. Read more about our bus safety procedures in the Student Guidebook at www.d125.org/bus.

GRADING

FINAL COURSE GRADES WILL BE DETERMINED BY REVIEWING THE EVIDENCE FOR EACH COURSE SKILL, DETERMINING AN OVERALL PROFICIENCY LEVEL FOR EACH SKILL AND THEN ASSIGNING A FINAL SEMESTER LETTER GRADE THAT BEST REPRESENTS A STUDENT’S PROFICIENCY LEVELS.

PROFICIENCY LEVEL

The designations: 4, 3, 2, 1, M and N shown below will be used to communicate students’ proficiency levels on assessments. These scores will build a body of evidence throughout the semester.

PROFICIENCY LEVEL DETERMINATION					
4	3	2	1	M	N
Exceeds Proficiency	Meets Proficiency	Approaching Proficiency	Developing Foundational Skills	Missing Evidence <i>(Student has yet to turn in the work)</i>	Missing Evidence <i>(Student is refusing to do or avoiding the work)</i>

Note: If a student has a proficiency level of N or M in any amount, the student runs the risk of failing the course. In these cases, the teacher may not have enough evidence to determine proficiency and ultimately establish a grade. This may result in an Incomplete designation until the work is completed or a failing grade if the work is not completed.

GRADE DETERMINATION

Once a pattern of proficiency is developed through assessments/tasks, the Stevenson’s online grade book, IRC (Interactive Report Card), will display a **projected** semester grade. Teachers determine final semester grades by reviewing the body of evidence for each standard and the pattern of growth over time. In order to earn an A a student must meet or exceed expectations in each standard.

SEMESTER GRADE DETERMINATION	
SEMESTER LETTER GRADE	TRENDS IN PROFICIENCY LEVELS ON COURSE STANDARDS: <i>Exceeds Proficiency = 4 Meets Proficiency = 3 Approaching Proficiency = 2 Developing Foundational Skills = 1</i>
A	All skills achieved at Levels 3 or 4
B	All skills achieved at Levels 2, 3 or 4 with no more than one skill at Level 2
C	All skills achieved at Levels 2, 3 or 4 with two or more skills at Level 2
D	All skills achieved at Levels 1, 2, 3 or 4 with no more than one skill at Level 1
F	All skills achieved at Levels 1, 2, 3 or 4 with two or more skills at Level 1

Note: If a student has missing evidence in the form of M (still able to submit) or N (time has passed to submit) in any amount, then the student runs the risk of failing the course. In these cases, there may not be enough evidence to determine proficiency nor a course grade.

MANDATORY ATTENDANCE ON LAST DAY OF SCHOOL

Student attendance is mandatory on the last day of the session. Although there is no traditional final exam scheduled for that day, students are expected to attend to either: 1) review their body of work and discuss the final grade or 2) submit further evidence of proficiency. If a student is absent on the last day, a grade of F may be recorded as the student’s grade for the course.

FINAL GRADES INCLUDED IN GPA

Summer school grades are included in the student's cumulative grade point average (GPA). See the Coursebook for grading information. Semester grades will be posted on Stevenson's IRC (Interactive Report Card) webpage.

GRADE POINT WAIVER

Students may apply to exclude or waive certain courses from the calculation of their grade point average (GPA). These elective courses are those which are not considered part of the academic core and which do not fulfill a Stevenson High School graduation requirement. Summer school courses included in this waiver option are Fine Arts; Applied Arts; Computer Science, Engineering and Technology (CSET) and all other college prep level summer school courses which are not part of the regular school year course offerings.

The "Request for GPA Waiver" form is available online and should be submitted no later than one week after the conclusion of second semester summer school. All waivers must be requested. No courses will have an automatic waiver. The letter grade earned in the course will appear on the transcript with a W in front of the course title indicating that the grade is waived from calculation in the GPA.

ACADEMIC PROGRESS

Students and parents are able to login to the IRC (Interactive Report Card) to view student academic progress at <http://irc.d125.org/Login>. Parents and students will receive login information after their summer school enrollment is complete.

Learn more about the IRC at <http://irc.d125.org/Login>.

TEXTBOOK RETURN

Students will not receive their final grade until their textbooks are returned at the end of the semester. Grades and credits may be delayed for those students who do not return all textbooks.

EXTERNAL CREDIT

Summer school credit obtained at a high school other than Stevenson High School is considered external credit. Students must complete an "External Credit" form (available online) **prior to enrolling** in any summer school class outside of Stevenson High School. Students who fail to complete an "External Credit" form prior to the beginning of the class outside of Stevenson may not be awarded credit toward graduation.

APPLIED ARTS

DRIVER EDUCATION

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER:

D/E21S: JUNE 6-JUNE 29 D/E22S: JULY 5-JULY 27
7:45 A.M.-12:50 P.M. OPEN TO: 10-11-12

1 SEMESTER CREDIT

COST: \$400/SEMESTER + \$350 BEHIND THE WHEEL DRIVING + \$20 FEE TO BE PAID TO THE ILLINOIS SECRETARY OF STATE'S OFFICE FOR A DRIVING PERMIT.

PREREQUISITES: AGE 15 OR OLDER BY APRIL 30, 2023, PARENTAL CONSENT, AN INSTRUCTION PERMIT ISSUED BY THE SECRETARY OF STATE'S OFFICE (WHICH WILL BE OBTAINED BY THE DRIVER EDUCATION DEPARTMENT IN MAY) AND HAVE EARNED AT LEAST EIGHT (8) CREDITS IN THE PREVIOUS TWO SEMESTERS.

This course is a two-phase program consisting of classroom and behind-the-wheel instruction. The course prepares students for safe motor vehicle operation in a suburban driving environment. Among the topics taught in this course are: the rules of the road, defensive driving, natural laws and their effects on vehicle control, driver responsibility and impaired and distracted driving. Students must also meet all of the essential course requirements as mandated by the Illinois State Board of Education and the Secretary of State's Office. This includes 50 hours of at-home practice, completed concurrently while taking the course. The grade earned in this course is not included in the student's grade point average.

Driver Education enrollment for all registrations received by the sectioning deadline of May 1 will be based upon student age and student fulfillment of the prerequisites. After the registration deadline, the course will be filled on a first-come, first-served basis for students meeting all requirements.

NOTES

- Students must be 15 years old to obtain an Illinois driving permit.
- Students must be enrolled in a Driver Education course to obtain an Illinois driving permit.
- A parent meeting and permitting of all students enrolled in a summer driver education course will be in early May.
- Students must hold an Illinois permit for nine months before receiving a license.
- If a student drops the Driver Education course their permit will be canceled.

BUSINESS EDUCATION

INTRODUCTION TO BUSINESS

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER:

BUS71S: JUNE 6-JUNE 29 BUS72S: JULY 5-JULY 27
7:45 A.M.-12:50 P.M. OPEN TO: 9-10-11-12

1 SEMESTER CREDIT

COST: \$400/SEMESTER

GPA WAIVER OPTION

PREREQUISITE: NONE

How do you start a business? What type of records should you keep? Why do stores charge the prices they do? What is the best way to sell a product? What are the different career opportunities in the business world? These questions and more are answered in this course. The student will also investigate the different types of business organizations from sole proprietorships to large corporations. This course is strongly recommended for business career-oriented students or as a preview to other business courses.

BUSINESS APPLICATIONS AND TECHNOLOGY 1

ONE-SEMESTER COURSE OFFERED SECOND SEMESTER ONLY:

BUS12S: JULY 5-JULY 27
7:45 A.M.-12:50 P.M. OPEN TO: 9-10-11-12

1 SEMESTER CREDIT

COST: \$400/SEMESTER

GPA WAIVER OPTION

PREREQUISITE: NONE

To live, learn and work successfully in an increasingly complex and information-rich society, students must be able to use technology effectively. Business Applications and Technology 1 is a course designed to teach students how to use a variety of software programs and multimedia platforms as they create a business concept. Students will strengthen their knowledge of both business operations and technology usage in the workplace as they develop communications, marketing materials, financial proposals and presentations for their proposed business.

CAREER EXPLORATION

CAREERS IN BUSINESS

EIGHT-DAY COURSE OFFERED SECOND SEMESTER ONLY:
CAR52S: JULY 5-JULY 14
7:45 A.M.-12:50 P.M. OPEN TO: 10-11-12
.5 SEMESTER CREDIT (PASS/FAIL) COST: \$200
PREREQUISITE: NONE

Careers in Business is a two-week course designed for students interested in learning more about careers in business. Business careers continue to be among the most in-demand, diverse and highest paying jobs in today's marketplace. Students will learn about areas such as finance, digital marketing, entrepreneurship, management and trending careers in this field through classroom visits by professionals, activities and field trips.

CAREERS IN ECONOMICS

EIGHT-DAY COURSE OFFERED FIRST SEMESTER ONLY:
CAR57S: JUNE 6-JUNE 15
7:45 A.M.-12:50 P.M. OPEN TO: 10-11-12
.5 SEMESTER CREDIT (PASS/FAIL) COST: \$200
PREREQUISITE: NONE

Careers in Economics is a two-week course designed for students who want to explore careers related to the field of economics. A degree in economics prepares students for careers that require numerical, analytical and problem-solving skills. A career related to economics allows students to explore high-demand interdisciplinary fields and lucrative job opportunities in professions such as politics, law, health, education, management, finance and many others. Economists are bringing insights to the fields of behavioral science, psychology and neuroscience as well. Students will study trending careers in these fields through classroom visits by professionals, activities and both in-person and virtual field trips.

CAREERS IN HEALTHCARE AND MEDICINE

EIGHT-DAY COURSE OFFERED FIRST SEMESTER ONLY:
CAR31S: JUNE 6-JUNE 15 CAR33S: JUNE 20-JUNE 29
7:45 A.M.-12:50 P.M. OPEN TO: 10-11-12
.5 SEMESTER CREDIT (PASS/FAIL) COST: \$200
PREREQUISITE: NONE

Careers in Healthcare and Medicine is a two-week course designed for those students who want to explore careers in healthcare. A variety of careers, including some of the fastest and up and coming healthcare professions will be highlighted. Students will learn the necessary education, skills and training for these occupations through classroom visits by professionals, activities and field trips.

CAREERS IN LAW

EIGHT-DAY COURSE OFFERED SECOND SEMESTER ONLY:
CAR32S: JULY 5-JULY 14
7:45 A.M.-12:50 P.M. OPEN TO: 10-11-12
.5 SEMESTER CREDIT (PASS/FAIL) COST: \$200
PREREQUISITE: NONE

Careers in Law is a two-week course for those students wishing to explore careers in law. Students will learn about becoming an attorney and other career paths, such as being employed by a government agency or working in policy and politics through classroom visits by professionals, activities and field trips.

CAREERS IN STEM

EIGHT-DAY COURSE OFFERED FIRST SEMESTER ONLY:
CAR61S: JUNE 6-JUNE 15
7:45 A.M.-12:50 P.M. OPEN TO: 10-11-12
.5 SEMESTER CREDIT (PASS/FAIL) COST: \$200
PREREQUISITE: NONE

Careers in Stem is a two-week course designed for those students wishing to explore careers in STEM (Science, Technology, Engineering, Math). Careers in STEM continue to experience huge growth, and students will get the chance to learn about new technologies and trends through classroom visits by professionals, activities and field trips.

SUMMER TRAVEL EXPERIENCE

If you have signed up for a summer travel trip, please remember to pay the Summer School fee online at www.d125.org. See below for details.

GERMANY AND THE ALPS

TRIP LEADER: PAULINA TUMAN GRE01S
MAY 31-JUNE 10 1 CREDIT
COST: \$400

SERVICE LEARNING IN PERU

TRIP LEADER: KRISTEN ONE SVC11S
JUNE 7-16 1 CREDIT
COST: \$400

LEADERSHIP SUMMIT—BERLIN

TRIP LEADER: JENNIFER MCBRIDE LEAD1S
JULY 7-18 1 CREDIT
COST: \$400

NEW YORK FASHION INDUSTRY TOUR

TRIP LEADER: CHRISTINA ERICKSON FCS01S
MAY 30-JUNE 2 0.5 SEMESTER CREDIT
COST: \$100

COMMUNICATION ARTS

ACADEMIC LITERACY

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:
LCY09S: JUNE 6-JUNE 29
7:45 A.M.-12:50 P.M. OPEN TO: 9-10
1 SEMESTER CREDIT COST: \$400/SEMESTER
PREREQUISITE: NONE

Incoming freshmen not meeting minimum standards in reading and writing are enrolled in Academic Literacy their freshman year in addition to their regular Freshman English course. Sophomores may also take this course in advance of Academic Literacy 2. This summer school course offers the opportunity to concentrate on improving literacy skills and then take a proficiency test as part of a final assessment. With a sufficient score on that test, students are eligible to replace their enrollment in Academic Literacy for the regular school year with available elective classes. Skills emphasized include reading comprehension, vocabulary and study skills.

COLLEGE ESSAY WORKSHOP

FOUR-DAY COURSE OFFERED FOUR DIFFERENT TIMES; STUDENTS MAY REGISTER FOR MULTIPLE SESSIONS:

ENG53S: JUNE 6-JUNE 9 7:45 A.M.-12:50 P.M.

ENG55S: JUNE 20-JUNE 23 7:45 A.M.-12:50 P.M.

ENG59S: JUNE 20-JUNE 23 4-8:30 P.M.

Note: This 4-8:30 p.m. course will only be offered virtually via Zoom.

ENG54S: JULY 10-JULY 14 7:45 A.M.-12:50 P.M.

OPEN TO: 11-12 NON-CREDIT COURSE
COST: \$100 PREREQUISITE: NONE

Students will write college essays/personal statements for multiple college applications similar to those typically written during the summer and fall of senior year. Students will examine model essays, respond to various prompts and discover their “writing voices” as they develop content and style. The majority of time will focus on the writing and revision process. Teachers will monitor student progress and offer suggestions. Students should come with their essay prompts. This workshop does not include counseling on college choices, nor address other aspects of the application. Students may register for multiple weeks.

CREATIVE WRITING

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:

ENG57S: JUNE 6-JUNE 29 7:45 A.M.-12:50 P.M.

ACCELERATED OPTION AVAILABLE OPEN TO: 11-12

1 SEMESTER CREDIT FOR GRADE 11

1 SEMESTER CREDIT FOR GRADE 12

COST: \$400/SEMESTER PREREQUISITE: NONE

Students learn to express their thoughts through writing short stories, poems and plays. Class discussions analyze and implement different writing styles including, but not limited to, fiction, poetry and drama. The course format is a workshop that includes daily writing. Students will give and receive feedback and peer edit in small and full-class groups. Students are also required to read and annotate fiction. The reading will be assessed in a manner that engages students in a process through which they become more aware of how their reading improves over time. All students participate in a variety of approaches to literacy development and to apply what they learn to the art of writing creatively.

ENGLISH CREDIT RECOVERY

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:

ENG25S: JUNE 6-JUNE 29

7:45 A.M.-12:50 P.M. OPEN TO: 10-11-12

1 SEMESTER CREDIT COST: \$400/SEMESTER

PREREQUISITE: APPROVAL OF DIRECTOR AND PRIOR ENROLLMENT IN FRESHMAN, SOPHOMORE, JUNIOR AND/OR SENIOR ENGLISH

This writing-intensive one-semester course is designed for students who need to or want to retake Freshman, Sophomore, Junior or Senior English due to a failure of one semester (either first or second semester) and/or due to a problematic failure to meet proficiency in the areas of writing, standard English language usage or reading comprehension. Students will perform a well-rounded set of skills in various activities **or** remediate particular weaknesses in a skill or skills that led to their earlier no credit in a course, as directed by their summer school teacher. They may also cover an ACT English unit in grammar usage, punctuation and style. Since the course is open to students in various grades, there will be some variation in activities and assessments to meet the grade-level needs of students.

READING FOR COLLEGE

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:

ENG71S: JUNE 6-JUNE 29

7:45 A.M.-12:50 P.M. OPEN TO: 10-11-12

1 SEMESTER CREDIT GPA WAIVER OPTION

COST: \$400/SEMESTER PREREQUISITE: NONE

This course is designed for students wanting to improve ACT and SAT scores or reading skills across content areas. Concrete practice from readings in several content areas will help develop skills in answering multiple choice and essay questions to increase comprehension and interpretation. Vocabulary building and reading strategies will be emphasized.

TRANSITION WORKSHOP FOR ENGLISH

ZOOM WORKSHOP

ENG17SC: JUNE 6-JUNE 15 ENG18SC: JULY 5-JULY 14

2:30 P.M.-3:30 P.M. OPEN TO: 9-10-11-12

NON-CREDIT COURSE COST: \$50

PREREQUISITE: NONE

This workshop focuses on reinforcing essential skills of English to support student success across all classes, but especially 9th grade English: literal and inferential reading, and well-supported argument within speaking and writing. Students practice these skills using class readings, discussions and writing as well as independent reading and writing done as short homework preparation.

COMPUTER SCIENCE

COMPUTER PROGRAMMING WITH JAVA

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER:

CSC81S: JUNE 6-JUNE 29 CSC82S: JULY 5-JULY 27

7:45 A.M.-12:50 P.M. OPEN TO: 9-10-11-12

1 SEMESTER CREDIT GPA WAIVER OPTION

COST: \$400/SEMESTER PREREQUISITE: NONE

This one-semester course is intended for students who possess some programming experience or who have successfully completed Computer Programming with Python (CSC161/162) and seek a deeper understanding of computer programming concepts. Java is a language that has broad worldwide popularity. Due to Java's longevity, available support for Java is extensive and many industries make use of Java-based applications. Java is highly portable (as it can run on many computer platforms) and provides an easy-to-learn introduction to the world of object-oriented program design. This course reviews foundational coding framework and concepts and introduces students to object-oriented design using the Java programming language. Students will explore and work with various levels of data types, input and output commands, conditional statements, Boolean operators (and, or, not), looping structures, common algorithms and arrays. Successful completion of this one-semester course prepares the student for Mobile App Development (CSC251/252) and AP Computer Science A (CSC391/392).

FINE ARTS

ART AND DESIGN

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER:

ART11S: JUNE 6-JUNE 29	ART12S: JULY 5-JULY 27
7:45 A.M.-12:50 P.M.	OPEN TO: 9-10-11-12
1 SEMESTER CREDIT	GPA WAIVER OPTION
COST: \$400/SEMESTER	PREREQUISITE: NONE

In this course, students will explore a variety of tools, techniques and media which provides them with the foundation necessary to expand into more specialized areas. The studio activities will focus on developing skills in drawing, painting and sculpture/ceramics. All students in this class will exhibit in the Summer Art Fest.

DIGITAL ART AND DESIGN 1

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER:

ART51S: JUNE 6-JUNE 29	ART52S: JULY 5-JULY 27
7:45 A.M.-12:50 P.M.	OPEN TO: 9-10-11-12
1 SEMESTER CREDIT	GPA WAIVER OPTION
COST: \$400/SEMESTER	PREREQUISITE: NONE

This course is designed to introduce students to Adobe Photoshop and Procreate as drawing and graphic design tools and as a means of producing finished artwork. Students will have the opportunity to develop skills and be creative while digitally drawing, painting and manipulating photographic images with both Wacom tablets, as well as iPad and Apple pencil. Projects will have fine arts, photography, media arts and graphic design components. All students in this class will exhibit in the Summer Art Fest.

PHOTOGRAPHY 1

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER:

ART31S: JUNE 6-JUNE 29	ART32S: JULY 5-JULY 27
7:45 A.M.-12:50 P.M.	OPEN TO: 9-10-11-12
1 SEMESTER CREDIT	GPA WAIVER OPTION
COST: \$400/SEMESTER	

PREREQUISITE: STUDENTS MAY USE THEIR OWN DSLR; HOWEVER, STUDENTS WILL BE ISSUED A SCHOOL-OWNED DSLR CAMERA FOR THIS CLASS, IF NEEDED.

Photography 1 covers basic concepts and practice of digital photography, including understanding and use of the camera, lenses and other basic photographic equipment. The course will address aesthetic principles as they relate to composition, space, exposure, light and color. Technological requirements of digital formats will be addressed, such as formats and resolution. Basic digital manipulations of images will be taught in preparation for creating finished art. All students in this class will exhibit in the Summer Art Fest.

THEATRE ARTS

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:

THR11S: JUNE 6-JUNE 29	
7:45 A.M.-12:50 P.M.	OPEN TO: 9-10-11-12
1 SEMESTER CREDIT	GPA WAIVER OPTION
COST: \$400	PREREQUISITE: NONE

This course is designed as an introduction to creative dramatics and stagecraft. Students will practice and develop skills through participation and hands-on experiences. Attendance at a professional theatrical production as a field trip will be required.

MATHEMATICS

ALGEBRA 1

BOTH SEMESTERS ARE REQUIRED FOR GRADE 9:

MTH15S: JUNE 6-JUNE 29

MTH16S: JULY 5-JULY 27

7:45 A.M.-12:50 P.M.

OPEN TO: 9-10-11-12

1 SEMESTER CREDIT

COST: \$400/SEMESTER

PREREQUISITE: ALGEBRA 1 (MTH151/152)

TARGET STUDENT GROUP: STUDENTS WHO HAVE COMPLETED A FULL-YEAR HIGH SCHOOL ALGEBRA 1 AND ARE SEEKING TO STRENGTHEN THEIR PREPAREDNESS FOR GEOMETRY (MTH271/272). THIS COURSE IS ALSO APPROPRIATE FOR STUDENTS WHO MAY NEED TO RETAKE ONE OR BOTH SEMESTERS OF ALGEBRA 1 (MTH151/152) TO REMEDIATE CREDIT.

This course helps students develop proficiency in algebraic thinking. Students will explore overarching ideas of patterns of change (constant, linear, and multiplicative), mathematical representations (verbal, algebraic, graphical, and numeric), models (real-world scenarios in and out of context), and solutions (that validate equalities/inequalities). Creating equivalence through strategic and purposeful manipulation of algebraic forms will support students' procedural fluency. Conceptual understanding is developed by creating and connecting representations to each other when exploring linear, exponential, and quadratic functions. Students will begin to explain and perform transformations on these functions. This course also develops students' statistical literacy through the descriptive and analytic critique of data.

ALGEBRA 2

BOTH SEMESTERS ARE REQUIRED:

7:45 A.M.-12:50 P.M.

OPEN TO: 10-11-12

1 SEMESTER CREDIT

COST: \$400/SEMESTER

MTH51S: JUNE 6-29

MTH52S: JULY 5-27

PREREQUISITE: GEOMETRY (MTH271/272)

TARGET STUDENT GROUP: STUDENTS WHO HAVE COMPLETED ALGEBRA 2 (MTH351/352) AND ARE SEEKING TO STRENGTHEN THEIR PREPAREDNESS FOR ADVANCED MATHEMATICAL DECISION MAKING (MTH441/442) OR PRECALCULUS (MTH451/452). THIS COURSE IS NOT INTENDED TO SUPPORT ACCELERATION. THIS COURSE IS APPROPRIATE FOR STUDENTS WHO MAY NEED TO RETAKE ONE OR BOTH SEMESTERS OF ALGEBRA 2 (MTH351/352) TO REMEDIATE CREDIT.

MTH37S-SEMESTER 1

MTH38S-SEMESTER 2

PREREQUISITE: GEOMETRY AC (MTH271/272)

TARGET STUDENT GROUP: STUDENTS WHO HAVE CONSISTENTLY DEMONSTRATED PROFICIENCY IN ALL COURSE SKILLS OF GEOMETRY (MTH271/272), HAVE HAD IN-CLASS DEMONSTRATED SUCCESS WITH EXTENSION LEVEL-4 OPPORTUNITIES, AND SEEK TO TAKE PRECALCULUS ACCELERATED (MTH371/372) IN THE FALL. PRECALCULUS (MTH391/392) IS AN OPTION WITH CONSISTENTLY DEMONSTRATED PROFICIENCY IN ALL THE ALGEBRA 2 ACCELERATED (MTH37S/38S) COURSE SKILLS.

Algebra 2 (MTH51S/52S) builds upon students' prior experiences in geometric relationships and deductive reasoning to further deepen students' fluency with algebraic thinking. Overarching ideas from Algebra 1 around patterns of change, mathematical representations, models, and solutions are further extended in scope and depth. Students will delve deeper to understand the value of non-real imaginary numbers, inverse operations, and overlapping transformations of previously studied quadratic and exponential functions. These skills will be applied to understand the characteristics of absolute, polynomial, rational, exponential, logarithmic, and trigonometric functions. Students' mathematical reasoning skills will be further strengthened in verbal and written forms.

The accelerated course attends to all the learning outcomes of Algebra 2 Accelerated (MTH37S/MTH38S). The topics above will be extended substantially and will emphasize students' ability to transfer knowledge and skills across multiple units of study to unique, non-routine, and novel contexts. Students' mathematical reasoning skills will be further strengthened in verbal and written forms.

GEOMETRY

BOTH SEMESTERS ARE REQUIRED:

MTH25S: JUNE 6-JUNE 29

MTH26S: JULY 5-JULY 27

7:45 A.M.-12:50 P.M.

OPEN TO: 10-11-12

1 SEMESTER CREDIT

COST: \$400/SEMESTER

PREREQUISITE: ALGEBRA 1 (MTH151/152)

TARGET STUDENT GROUP: STUDENTS WHO HAVE CONSISTENTLY DEMONSTRATED PROFICIENCY IN ALL COURSE SKILLS OF ALGEBRA 1 (MTH151/152), HAVE HAD IN-CLASS DEMONSTRATED SUCCESS WITH EXTENSION LEVEL-4 OPPORTUNITIES, AND SEEK TO TAKE ALGEBRA 2 (MTH171/172) IN THE FALL. THIS COURSE IS ALSO APPROPRIATE FOR STUDENTS WHO MAY NEED TO RETAKE ONE OR BOTH SEMESTERS OF GEOMETRY (MTH251/252) TO REMEDIATE CREDIT.

This course helps students develop proficiency in deductive reasoning and geometric thinking. Students will rely on exploration, conjecture, deduction, justification, and abstraction to strengthen their reasoning skills. Geometric thinking is strengthened by exploring the idea of measures (geometric magnitudes, lengths, areas, and volumes), transformations (effects of congruence, scaling, and symmetry on geometric properties), and composition (the role simple objects play in constructing and deconstructing complex objects). This course leverages algebra as a tool to explore the properties of triangles, quadrilaterals, polygons, circles, right triangle trigonometry, and conic sections. Students' spatial reasoning is strengthened by working with 2-D objects and 3-D solids in kinesthetic and digital environments. Communicating understanding leans on writing explanations and justifying reasoning using informal and formal proof structures. A focus on terminology, notation, and clarity in writing helps prepare students for future studies.

TRANSITION TO ALGEBRA 1

ZOOM WORKSHOP

EIGHT-DAY COURSE OFFERED FIRST SEMESTER ONLY:

MTH15GSC: JUNE 6-JUNE 15

2:30 P.M.-3:30 P.M.

NON-CREDIT COURSE

COST: \$50

PREREQUISITE: NONE

TARGET STUDENT GROUP: STUDENTS TAKING ALGEBRA 1 (MTH151) IN THE FALL

Transition to Algebra 1 will focus on number sense, simplifying expressions, solving multi-step equations and evaluating, writing and graphing linear functions.

TRANSITION TO ALGEBRA 2

ZOOM WORKSHOP

EIGHT-DAY COURSE OFFERED FIRST SEMESTER ONLY:

MTH35GSB: JUNE 6-JUNE 15

2:30 P.M.-3:30 P.M.

NON-CREDIT COURSE

COST: \$50

PREREQUISITE: GEOMETRY

TARGET STUDENT GROUP: STUDENTS TAKING ALGEBRA 2 (MTH171 OR MTH351) IN THE FALL

Transition to Algebra 2 will focus on simplifying radicals, factoring/solving quadratics, writing/graphing quadratic equations, and applying translations and reflections to standard functions.

TRANSITION TO GEOMETRY

ZOOM WORKSHOP

EIGHT-DAY COURSE OFFERED FIRST SEMESTER ONLY:

MTH25GSC: JUNE 6-JUNE 15

2:30 P.M.-3:30 P.M.

NON-CREDIT COURSE

COST: \$50

PREREQUISITE: ALGEBRA 1 (MTH151)

TARGET STUDENT GROUP: STUDENTS TAKING GEOMETRY (MTH251 OR MTH271) IN THE FALL

Transition to Geometry will focus on simplifying radicals, modeling with proportions, writing/graphing the equations of lines, writing/solving systems of linear equations and factoring/solving quadratic equations.

TRANSITION TO PRECALCULUS

ZOOM WORKSHOP

EIGHT-DAY COURSE OFFERED SECOND SEMESTER ONLY:

MTH46GSB: JULY 5-JULY 14

2:30 P.M.-3:30 P.M.

NON-CREDIT COURSE COST: \$50

PREREQUISITE: ALGEBRA 2 (MTH351/352 OR MTH171/172)

TARGET STUDENT GROUP: STUDENTS TAKING PRECALCULUS (MTH371, MTH391 OR MTH451) IN THE FALL

Transition to Precalculus will focus on factoring/solving polynomials, writing/graphing polynomials and comparing applied transformations to standard functions (including sinusoids).

TRANSITION TO CALCULUS

ZOOM WORKSHOP

EIGHT-DAY COURSE OFFERED SECOND SEMESTER ONLY:

MTH75GSD: JULY 5-JULY 14

7:00 P.M.-8:00 P.M.

NON-CREDIT COURSE COST: \$50

PREREQUISITE: PRECALCULUS (MTH371, MTH391 OR MTH451)

TARGET STUDENT GROUP: STUDENTS TAKING AP CALCULUS BC (MTH471) OR AP CALCULUS AB (MTH491) IN THE FALL

Transition to Calculus will focus on the average rate of change, trigonometric identities, and simplifying trigonometric expressions, function operations and evaluating graphical limits.

MULTILINGUAL LEARNING AND ELL

BRIDGE TO AP CHINESE

EIGHT-DAY COURSE OFFERED SECOND SEMESTER ONLY:

CH105S: JULY 5-JULY 14

7:45 A.M.-12:50 P.M.

OPEN TO: 10-11-12

.5 SEMESTER CREDIT (PASS/FAIL) COST: \$200

PREREQUISITE: NONE

TARGET STUDENT GROUP: STUDENTS WHO HAVE COMPLETED MANDARIN CHINESE 3 (CHI311/312) AND WOULD LIKE TO ADVANCE INTO AP CHINESE LANGUAGE AND CULTURE (CHI601/602) IN THE UPCOMING SCHOOL YEAR

This course is designed to help advance students' proficiency in the domains of speaking, writing, reading and listening and to provide them with the necessary skill set to be successful in the AP Chinese Language and Culture (CHI601/602) course. Students will learn and apply language strategies within a variety of cultural contexts that will assist them when transitioning into the AP course. Vocabulary and grammatical concepts from Mandarin Chinese 4 (CHI411/412) will be explored as part of this course. Additionally, students will be provided daily opportunities to strengthen their ability to participate actively in class discussions and apply newly-learned content.

BRIDGE TO MAINSTREAM ENGLISH

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:

ELL11S: JUNE 6-JUNE 29

7:45 A.M.-12:50 P.M.

OPEN TO: 9-10-11-12

1 SEMESTER CREDIT (PASS/FAIL) COST: \$200/SEMESTER

PREREQUISITE: ADVANCED ELL LANGUAGE ARTS (ELL361/362) OR ELL WORLD AND CONTEMPORARY LITERATURE (ELL461/462)

This one-semester course is designed for newly exited ELL students to transition smoothly into the mainstream English classes and for Advanced ELL students to transition to ELL World and Contemporary Literature (ELL461/462). Students will read novels, short stories, poems and other texts to enhance their reading, writing, listening and speaking skills. Academic vocabulary and grammar will also be emphasized.

ELL ENGLISH ENRICHMENT

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:

ELL21S: JUNE 6-JUNE 29

7:45 A.M.-12:50 P.M.

OPEN TO: 9-10-11-12

1 SEMESTER CREDIT (PASS/FAIL) COST: \$400/SEMESTER

PREREQUISITE: ENROLLMENT IN ELL PROGRAM (GOING INTO INTERMEDIATE OR ADVANCED) OR APPROVAL OF DIRECTOR

This one-semester course is designed to enrich the academic English skills of incoming ELL students, as well as those currently enrolled in the ELL program at Stevenson High School. Students will focus on becoming stronger readers and writers through their participation in Read 180, a program with computer, whole class, small group and individual reading components. Students will also strengthen their listening and speaking skills as they actively participate in the small-group sessions. A special emphasis will be placed on the acquisition of academic vocabulary.

ELL STUDY SKILLS

EIGHT-DAY COURSE OFFERED SECOND SEMESTER ONLY:

ELL32S: JULY 17-JULY 27

7:45 A.M.-12:50 P.M.

OPEN TO: 9-10-11-12

.5 SEMESTER CREDIT (PASS/FAIL) COST: \$200

PREREQUISITE: ENROLLMENT IN ELL PROGRAM OR APPROVAL OF DIRECTOR

This course for incoming ELL students is designed to build and enrich academic English skills that are applicable across content areas and reinforce those essential study skills and work habits that will form the basis of students' academic experiences during their first academic year at Stevenson.

TRANSITION TO SPANISH 2 AND SPANISH 2-3

ZOOM WORKSHOP

EIGHT-DAY COURSE OFFERED EITHER SEMESTER:

SPA17SB: JUNE 20-JUNE 29 11:00 A.M.-12:00 P.M.

SPA17SC: JUNE 20-JUNE 29 2:30 P.M.-3:30 P.M.

SPA18SB: JULY 17-JULY 27 11:00 A.M.-12:00 P.M.

SPA18SC: JULY 17-JULY 27 2:30 P.M.-3:30 P.M.

OPEN TO 9-10-11-12

NON-CREDIT COURSE

COST: \$50

PREREQUISITE: SPANISH 1

TARGET STUDENT GROUP: STUDENTS TAKING SPANISH 2-3 IN THE FALL

This workshop focuses on the authentic contextualized practice of essential skills in Spanish as students prepare for second-year Spanish (Spanish 2 or Spanish 2-3). Students will learn and apply language strategies within a variety of cultural contexts.

TRANSITION TO UPPER-INTERMEDIATE SPANISH

ZOOM WORKSHOP

EIGHT-DAY COURSE OFFERED EITHER SEMESTER:

SPA27SB: JUNE 20-JUNE 29 11:00 A.M.-12:00 P.M.

SPA27SC: JUNE 20-JUNE 29 2:30 P.M.-3:30 P.M.

SPA28SB: JULY 17-JULY 27 11:00 A.M.-12:00 P.M.

SPA28SC: JULY 17-JULY 27 2:30 P.M.-3:30 P.M.

OPEN TO: 9-10-11-12

NON-CREDIT COURSE

COST: \$50

PREREQUISITE: SPANISH 3, SPANISH 2-3 OR EQUIVALENT PROFICIENCY

TARGET STUDENT GROUP: STUDENTS WITH LOWER-INTERMEDIATE SPANISH SKILLS

This workshop focuses on the authentic, contextualized practice of intermediate- to advanced-level skills in Spanish, with a particular focus on culture. This workshop is designed for students with a minimum of lower-intermediate Spanish coursework and will provide opportunities for differentiated practice based on student needs.

TRANSITION TO UPPER-INTERMEDIATE CHINESE

ZOOM WORKSHOP

EIGHT-DAY COURSE OFFERED EITHER SEMESTER:

CHI27SC: JUNE 6-JUNE 15

2:30 P.M.-3:30 P.M. OPEN TO: 9-10-11-12

NON-CREDIT COURSE COST: \$50

PREREQUISITE: MANDARIN CHINESE 2 (CHI211/CHI212)

TARGET STUDENT GROUP: STUDENTS WITH LOWER-INTERMEDIATE CHINESE SKILLS

These workshops focus on the authentic, contextualized practice of intermediate to advanced skills, with a particular focus on culture. These workshops are designed for students with a minimum of lower-intermediate coursework and will provide opportunities for differentiated practice based on student needs.

PHYSICAL WELFARE

HEALTH EDUCATION

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER:

PED21S: JUNE 6-JUNE 29 PED22S: JULY 5-JULY 27
7:45 A.M.-12:50 P.M. OPEN TO: 10
1 SEMESTER CREDIT COST: \$400/SEMESTER
PREREQUISITE: NONE

The following Health Education units are taught:

- Wellness and Mental Health
- Adult CPR and AED
- Fitness and Personal Health
- Reality of Drugs
- Social Health

This course is required for graduation. Students taking summer school Health will not be certified in Adult CPR. The emphasis in Health Education is on choices to empower personal wellness through experiential activities. During the Reality of Drugs unit, students will be prepared for the graduation-required 46th Credit exam.

SCIENCE

ASTRONOMY

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:

SCI21S: JUNE 6-JUNE 29
7:45 A.M.-12:50 P.M. OPEN TO: 10-11-12
1 SEMESTER CREDIT GPA WAIVER OPTION
COST: \$400/SEMESTER

PREREQUISITE: SUCCESSFUL COMPLETION OF ONE YEAR OF HIGH SCHOOL SCIENCE

Astronomy is the scientific study of the origin, structure and evolution of the universe and the objects in it. Topics may include patterns and motions in the sky, gravity and orbits, telescopes and light, planetary systems, the birth and death of stars, galaxies, the Big Bang and the fate of the universe. This course will include opportunities for observation, including field trips to local astronomy facilities. Evening sessions for viewing celestial bodies will be available to students.

INTRODUCTION TO BIOTECHNOLOGY

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:

SCI31S: JUNE 20-JUNE 29
7:45 A.M.-12:50 P.M. OPEN TO: 9-10-11-12
.5 SEMESTER CREDIT (PASS/FAIL) COST: \$200
PREREQUISITE: NONE

Introduction to Biotechnology is a two-week course designed for students who want to learn and practice skills and techniques used in the field of biotechnology. Students will conduct a variety of labs including the use of PCR, gel electrophoresis, bacterial transformation and CRISPR. Students will also get the chance to visit a biotechnology laboratory and talk to various scientists using the techniques.

SOCIAL STUDIES

WORLD HISTORY AND GEOGRAPHY

BOTH SEMESTERS ARE REQUIRED:

SOC13S: JUNE 6-JUNE 29
7:45 A.M.-12:50 P.M.

SOC14S: JULY 5-JULY 27
OPEN TO: 9-10-11-12

1 SEMESTER CREDIT
PREREQUISITE: NONE

COST: \$400/SEMESTER

World History and Geography focuses on disciplinary skills of comprehension, analysis and argumentation using a framework for the intensified eight-week curriculum in which historical and geographic patterns, themes and concepts are explored while developing disciplinary literacy skills. The same assessment expectations will be met during the summer as during the regular year. Assessments focus on comprehension, analysis (reading text and interpreting data) and argumentation (verbal and written) skills reflected in course standards. Significant nightly reading and writing assignments are required. Students will need to utilize and develop reading and writing skills on a daily basis. Students will find ample reason to appreciate both the diversity of the human past and the commonalities in each stage of history. Basic literacy skills will be refined into history and geography-specific skill sets during this course. Social Emotional Learning skills in cooperative group work, debate and class discussions will also be taught. Similar to the regular-year option, completion of both semesters is a prerequisite for future social studies courses and will fulfill a graduation requirement.

U.S. HISTORY

BOTH SEMESTERS ARE REQUIRED:

SOC33S: JUNE 6-JUNE 29
7:45 A.M.-12:50 P.M.

SOC34S: JULY 5-JULY 27
OPEN TO: 11-12

1 SEMESTER CREDIT

COST: \$400/SEMESTER

PREREQUISITE: WORLD HISTORY AND GEOGRAPHY

This sequence fulfills the graduation requirement of one year of U.S. history as established by the state of Illinois. With an emphasis on the 20th century, the overriding goal of this course is to give students the opportunity to understand how the current domestic and international status of the United States developed. It is designed to help students to identify causes and effects, events, philosophies and individuals that led to the contemporary situation and provide them with an historical basis for decision-making. This course builds on the skills associated with historical inquiry introduced in World History and Geography (SOC101/102). Geographic themes such as location, mobility and interaction with the environment are stressed within this historical treatment.

ECONOMICS

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER:

SOC43S: JUNE 6-JUNE 29
7:45 A.M.-12:50 P.M.

SOC44S: JULY 5-JULY 27
OPEN TO: 11-12

1 SEMESTER CREDIT
PREREQUISITE: NONE

COST: \$400/SEMESTER

This course is designed to acquaint students with the economic knowledge and decision-making skills they will need to make rational decisions as informed citizens, responsible consumers and productive workers. Students will develop an understanding of basic economic concepts. They will understand the potential fluctuations in an economy and will be able to articulate the role of government in the U.S. economy and our role in the increasingly significant global economy. Students will be able to incorporate financial literacy into their daily decisions. They will use math skills to express and understand economic concepts. Students will develop critical thinking skills that will help them understand world events and participate as global citizens. Successful completion of this class fulfills the Economics/Personal Finance graduation requirement.

GOVERNMENT

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER:

SOC41S: JUNE 6-JUNE 29
7:45 A.M.-12:50 P.M.

SOC42S: JULY 5-JULY 27
OPEN TO: 12

1 SEMESTER CREDIT

COST: \$400/SEMESTER

PREREQUISITE: WORLD HISTORY AND GEOGRAPHY AND U.S. HISTORY

Topics considered in this course include the fundamental concepts and structure of federal, state and local government; methods of selecting candidates for office; methods by which individuals and groups may influence government officials and mechanics of voting. Instruction and assessment will address the principles of representative government, as enunciated in the American Declaration of Independence, the Constitution of the U.S.A. and the Constitution of the State of Illinois. This course satisfies the Illinois civics requirement for high school graduation and Stevenson's graduation requirement of one semester of government.

SPECIAL EDUCATION

READING AND WRITING FOR STEVENSON

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER; STUDENTS MAY REGISTER FOR BOTH SEMESTERS:

IEN51S: JUNE 6-JUNE 29 IEN52S: JULY 5-JULY 27

7:45 A.M.-12:50 P.M. OPEN TO: 9

1 SEMESTER CREDIT GPA WAIVER OPTION

COST: \$400/SEMESTER

PREREQUISITE: SPECIAL EDUCATION IDENTIFICATION AND APPROVAL OF DIRECTOR

This survey course will familiarize and instruct special education students in the many reading and writing assignments they will encounter in their coursework at Stevenson. Units will include strategies to improve reading comprehension, vocabulary development, annotations, essay organization and writing and study skills. Students will be required to complete a summer reading novel.

WORLD HISTORY AND GEOGRAPHY

BOTH SEMESTERS ARE REQUIRED:

ISO11S: JUNE 6-JUNE 29 ISO12S: JULY 5-JULY 27

7:45 A.M.-12:50 P.M. OPEN TO: 10-11

1 SEMESTER CREDIT COST: \$400/SEMESTER

PREREQUISITE: SPECIAL EDUCATION IDENTIFICATION AND APPROVAL OF DIRECTOR

This survey course in World History and Geography uses a framework for the intensified eight-week curriculum in which historical patterns, themes and concepts are explored while developing historic and geographic literacy skills. The same assessment expectations will be met during the summer as during the regular year. Assessments focus on comprehension, analysis (reading text and interpreting data) and argumentation (verbal and written) skills reflected in course standards. Significant nightly reading and writing assignments are required. Students will need to utilize and develop reading and writing skills on a daily basis. Students will find ample reason to appreciate both the diversity of the human past and the commonalities in each stage of history. Basic literacy skills will be refined into history and geography-specific skill sets during this course. Social Emotional Learning skills in cooperative group work, debate and class discussions will also be taught. Similar to the regular-year option, completion of both semesters is a prerequisite for future social studies courses and will fulfill a graduation requirement.

U.S. HISTORY

BOTH SEMESTERS ARE REQUIRED:

ISO31S: JUNE 6-JUNE 29 ISO32S: JULY 5-JULY 27

7:45 A.M.-12:50 P.M. OPEN TO: 11-12

1 SEMESTER CREDIT COST: \$400/SEMESTER

PREREQUISITE: SPECIAL EDUCATION IDENTIFICATION AND APPROVAL OF DIRECTOR

This sequence fulfills the graduation requirement of one year of U.S. history as established by the state of Illinois. With an emphasis on the 20th century, the overriding goal of this course is to give students the opportunity to understand how the current domestic and international status of the United States developed. It is designed to help students to identify causes and effects, events, philosophies and individuals that led to the contemporary situation and provide them with an historical basis for decision-making. This course builds on the skills associated with historical inquiry introduced in World History and Geography. Geographic themes such as location, mobility and interaction with the environment are stressed within this historical treatment. This individualized survey course has significant nightly reading and writing assignments that are required.

PREPARING FOR LIFE

ONE-SEMESTER COURSE OFFERED SECOND SEMESTER ONLY

IJOB2S: JULY 5-JULY 27

7:45 A.M.-12:50 P.M. OPEN TO: 9-10-11-12 ONLY

1 SEMESTER CREDIT COST: \$400/SEMESTER

PREREQUISITE: SPECIAL EDUCATION IDENTIFICATION AND APPROVAL OF DIRECTOR

This course is designed to provide students (at their individualized level) with a variety of hands-on learning opportunities to help them acquire the necessary life skills to be as independent as possible. Students will practice life skills in the areas of cooking, gardening, budgeting and self-care. Community-Based Instruction (CBI) opportunities are also provided to practice life skills at the grocery store, department store and at various recreational facilities to connect them with individualized and appropriate transition activities.

EXTENDED SCHOOL YEAR (ESY)

If a student's IEP team has recommended Extended School Year (ESY), please contact Maria Pineda at mpineda@d125.org or 847-415-4804 to confirm your student's enrollment.

STUDENT LEARNING PROGRAMS

STUDENT SERVICES

ACT PREPARATORY COURSE

FIVE-DAY COURSE OFFERED FIRST SEMESTER ONLY:

ACTPREPS: JUNE 12-JUNE 16

7:45 A.M.-12:50 P.M.

OPEN TO: 10-11-12

NON-CREDIT COURSE

COST: \$100

PREREQUISITE: NONE

This five-day course will be taught by subject-area instructors and focus on essential skills assessed on the ACT. Instructors will provide a comprehensive approach to help prepare students for the ACT and enable students to apply and practice strategic methods that improve results. Students will learn how the ACT is scored and develop test-taking strategies. Students will take a practice ACT test (without accommodations) on the final day of class with immediate feedback providing additional guidance for further practice.

SAT PREPARATORY COURSE

EIGHT-DAY COURSE OFFERED SECOND SEMESTER ONLY:

SATPREPS: JULY 5-JULY 14

7:45 A.M.-12:50 P.M.

OPEN TO: 10-11-12

NON-CREDIT COURSE

COST: \$200

PREREQUISITE: NONE

This eight-day course will be taught by subject-area instructors and focus on essential skills assessed on the SAT. Instructors will provide a comprehensive approach to help prepare students for the SAT and enable students to apply and practice strategic methods that improve results. Students will learn how the SAT is scored and develop test-taking strategies. Students will take a practice SAT test with essay (no accommodations) on the final day with immediate feedback providing additional guidance for further practice.

KEYS TO SUCCESS

EIGHT-DAY COURSE OFFERED EITHER SEMESTER:

TCH91S: JUNE 6-JUNE 15

TCH92S: JULY 5-JULY 14

7:45 A.M.-12:50 P.M.

OPEN TO: 9-10-11-12

.5 SEMESTER CREDIT (PASS/FAIL)

COST: \$200

PREREQUISITE: NONE

This course will prepare students to cope with the academic expectations of high school and beyond. Specific study skills and study strategies for test taking, note taking, research (with an emphasis on using the Internet), organization and time management will be applied to academic classes in communication arts, social studies and science.



ADLAI E. STEVENSON HIGH SCHOOL
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