

STATE OF TEXAS §
 §
COUNTY OF DALLAS §

SECOND AMENDMENT TO AGREEMENT
BETWEEN
DALLAS COLLEGE
AND
GARLAND INDEPENDENT SCHOOL DISTRICT
CONCERNING DUAL CREDIT

This Second Amendment is made and entered into by and between the Dallas College (“Dallas College” or “College”) Garland Independent School District, a Texas public education system, on behalf of Garland High School, Gillbreath-Reed Career and Technical Center, Lakeview Centennial High School, Naaman Forest High School, North Garland High School, Rowlett High School, Sachse High School, South Garland High School (hereinafter collectively referred to as “High Schools”). The College and Garland Independent School District may hereafter be individually referred to as “Party” and collectively as “Parties.”

WHEREAS, the College and the ISD entered into that certain agreement entitled, Agreement Between Dallas College and Garland Independent School District concerning dual credit (“Agreement”) dated effective on August 11, 2021.

WHEREAS, the Parties now wish to amend the Agreement to exercise their option to renew the Agreement for the Second Renewal Term.

NOW, THEREFORE, for good and valuable consideration the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

- A. Exercise of Option to Renew:** In accordance with Section 2 of the Agreement, the Parties hereby exercise their option to renew this Agreement for the Second Renewal Term. This Second Renewal Term will begin on August 15, 2022 and end on August 14, 2023.


- B.** The Parties agree that this Second Amendment shall be considered a part of the Agreement

referred to above and incorporated by reference for all purposes.


- C. Except as provided in this Second Amendment, all terms used in this Second Amendment that are not otherwise defined shall have the respective meanings ascribed to such terms in the Agreement.
- D. This Second Amendment shall be subject to all other provisions of the Agreement, and, with the exception of the parts or provisions of the Agreement which have been modified by this Second Amendment, all other provisions of the Agreement shall remain in full force and effect and are not modified or amended by this Second Amendment.

IN WITNESS WHEREOF, the undersigned parties have executed this Second Amendment on the dates indicated below.

Dallas College

By: 
Shawnda Floyd (Aug 18, 2022 05:56 CDT) Aug 18, 2022
Date
Dr. Shawnda Floyd, Ed.D., J.D.
Provost
Dallas College

Garland Independent School District

By: 
Ricardo Lopez (Aug 17, 2022 17:28 CDT) Aug 17, 2022
Date
Dr. Ricardo Lopez
Superintendent
Garland Independent School District

Approved as to Garland Independent School District:

_____ ISD Legal Counsel Date

DALLAS COLLEGE GUIDELINES FOR DUAL CREDIT, EARLY COLLEGE HIGH SCHOOL DUAL CREDIT COURSES, AND REMEDIAL COURSES OFFERED IN PARTNERSHIP WITH TEXAS PUBLIC SCHOOLS

2022-2023 Academic Year

The following guidelines reflect current Texas Higher Education Coordinating Board (“THECB”) rules and regulations (Chapter 4, Subchapters D and G) and Dallas College policies and procedures. THECB rules and Dallas College policies and procedures are always subject to change with the new changes taking precedence. While THECB defines four types of partnerships with high schools, these guidelines do not address partnerships where only high school credit is granted nor do they apply to Career Pathway Program Articulated Agreements.

These guidelines address course credit where instruction is provided to high school students for the immediate award of both high school diploma and college certificate and associate degree credit. These guidelines also address remedial instruction provided to high school students for either remedial work to prepare students to pass the State of Texas Assessments of Academic Readiness (“STAAR”) test(s) or other state-designated instrument(s) to prepare students to pass the Texas Success Initiative Assessment (“TSIA”) test(s).

Guidelines for Early College High School and Dual Credit Program

1. Texas public colleges and universities are eligible to enter into agreements with Texas public schools to create an Early College High School (ECHS). Any College/University that participates in the creation of a dual credit program and ECHS shall notify the Texas Higher Education Coordinating Board in accordance with provisions and schedules determined by the Commissioner must be approved by the governing board or other designated authority of each party prior to the offering of courses. The agreement must also address the following:
 - A. Student eligibility requirements
 - a. The student must be enrolled in a Texas high school.
 - b. A student enrolled in dual credit, or an ECHS may enroll in more than one dual credit course per semester, and may enroll in dual credit coursework with freshman, sophomore, junior, or senior high school standing.
 - c. The student must complete a pre-assessment activity (“PAA”) and practice test prior to taking the official Texas Success Initiative Assessment (TSIA or TSI) battery of tests.
 - d. All high school students who are interested may initially take all three component areas of the college's Texas Success Initiative Assessment (TSIA), at no cost and re-test once within each of the three component areas at no cost for enrollment in dual credit and are

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not eligible by other means. For additional testing, student or high school will pay for re-test costs.

- e. The high school or ECHS program and the College shall assess each student for readiness to engage in any college-level curriculum offered for college credit prior to the student's enrollment in such curriculum.
- f. After the assessment, the high school, or the Early College High School, using guidelines established by the College shall determine what forms of assistance and remediation, if any, are necessary prior to a student's enrollment in any college-level curriculum based on the results of the assessment and other indicators of student readiness.
- g. A student must meet the College prerequisites designed the enrolled course.
- h. A student may demonstrate that they are TSI exempt for college readiness and dual credit eligibility by achieving the following minimum passing standards under the provisions of the TSIA relating to College Ready and Adult Basic Education Standards on relevant section(s) of the TSIA OR other appropriate state-approved test scores (see below SAT, ACT, STAAR score requirements for TSIA). TSIA score requirements can be altered by the THECB with currently approved scores being used for eligibility and course placement purposes:
 - (1) TSIA2 Assessment Scores:
 - College Level Ready for Reading and Writing
 - TSIA2.ELAR - 945 or higher AND TSIA2.ES - 5 or higher
 - TSIA2.ELAR - 944 or lower AND TISA2.DELA 5 or higher AND TSIA2.ES - 5 or higher
 - College Level Ready for MATH
 - TSIA2.MA - 950 or higher TSIA2.MA - 949 or lower AND TISA2.DM 6
 - (2) SAT Scores:
 - A minimum score of 480 on the Evidenced-Based Reading and Writing (EBRW) test shall be exempt for both reading and writing sections of the TSI Assessment; a minimum score of 530 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment. There is no combined score.
 - (3) ACT Scores:
 - A student with a composite of 23 with a minimum of 19 on the English test shall be exempt for both the reading and writing sections and/or 19 on the math test (student shall be exempt from the math section)
 - (4) STAAR EOC Scores:
 - A Level 2 final recommended score of 4000 or higher on the Algebra II STAAR EOC
 - A Level 2 final recommended score of 4000 or higher on the English II STARR Combined Writing and Reading.
 - A Level 2 final recommended score of 4000 or higher on the English III STARR Combined Writing and Reading.

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- i. A student is eligible to enroll in dual credit courses with the following scores. Such scores will not make the student TSI exempt and are subject to change:
- (1) By achieving a composite score of 23 on the PLAN with a 19 or higher in English or an equivalent score on the ACT-Aspire as determined by ACT.
 - (2) By achieving a combined score of 107 on the PSAT/NMSQT with a minimum of 50 on the mathematics test; or
 - (3) By achieving a composite score of 23 on the Plan with a 19 or higher in the mathematics or an equivalent score on the ACT-Aspire as determined by ACT.
 - (4) By achieving a Level, 2 final recommended score of 4000 or higher on the Algebra I STAAR EOC **and** passing grade with a C or better in the Algebra II course.
 - (5) PSAT/NMSQT placement scores: By achieving a minimum score of 460 on the evidence-based reading and writing (EBRW) test. By achieving a minimum score of 510 on the mathematics test.
- j. The student is eligible to enroll in workforce education dual credit courses contained in a Level-One Certificate program, or a program leading to a credential of less than a Level-One Certificate and shall not be required to provide demonstration of college readiness **or** dual credit enrollment eligibility. If the student takes dual credit course(s) that are outside of the allowances outlined above, then:
- (1) The student will not be eligible for a TSI level-one certificate waiver; and
 - (2) The student will be required to take the TSIA unless the student presents qualifying ACT, SAT or STAAR scores to make the student exempt from TSI requirements.
- k. A high school student is eligible to enroll in workforce education dual credit courses contained in a Level 2 certificate or applied associate degree program under the following conditions:
- (1) Courses that require demonstration of TSI college readiness in reading and/or writing, the student achieves a Level 2 final recommended score of 4000 on the English II STAAR EOC
 - (2) Courses that require demonstration of TSI college readiness in mathematics, the student achieves a Level 2 final recommended score of 4000 on the Algebra I STAAR EOC and a passing grade in Algebra II course; or
 - (3) College-level math courses; the student achieves a Level 2 final recommended score of 4000 on the Algebra II STAAR EOC
 - (4) Courses that require demonstration of TSI college readiness in reading and/or writing, the student achieves a composite score or 23 on the PLAN with a 19 or higher in English or an English score of 435 on the ACT-Aspire
 - (5) Courses that require demonstration of TSI readiness in mathematics, the student achieves a composite score of 23 on the PLAN with a 19 or higher in mathematics or a mathematics score of 431 on the ACT-Aspire
 - (6) Courses that require demonstration of TSI college readiness, the student achieves the following PSAT/NMSQT placement scores from test taken prior to October

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- 15, 2015: By achieving a combined score of 107 with a minimum of 50 on the reading test. By achieving a combined score of 107 with a minimum of 50 on the mathematics test.
- (7) Courses that require demonstration of TSI college readiness, the student achieves the following PSAT/NMSQT placement scores. By achieving a minimum score of 460 on the evidence-based reading and writing (EBRW) test. By achieving a minimum score of 510 on the mathematics test.
 - (8) A student who is exempt from taking STAAR EOC assessments may be otherwise evaluated by the College to determine eligibility for enrolling in workforce education dual credit courses.
- l. Students who do not acquire the necessary test score(s) for eligibility purposes should discuss their options with the College's Educational Partnerships Sr. Manager, Manager, or their Success Coach. To be eligible for enrollment in a dual credit course offered by a public college, students must meet all the college's regular prerequisite requirements designated for that course (e.g., minimum score on a specified placement test, minimum grade in a specified previous course, etc.).
 - m. Score requirements can be altered by the THECB or Dallas College with the currently approved scores being used for eligibility and course placement purposes.
 - n. The student must meet all admissions criteria of the College. In addition, students may be withdrawn from the pre-registration course(s) for subsequent semesters or terms if the student withdraws from a course or makes a grade of D or F. Students may be refused re-enrollment unless the student and the parent(s)/guardian(s) agree to abide by written conditions from the College designed to increase the potential for success.
 - o. Eligibility for the dual credit or ECHS program and academic standing are reviewed for continued participation in dual credit courses. Dual credit or ECHS students must maintain satisfactory academic performance at the high school; earn grades of A, B or C in all college courses; and obtain and submit evidence of parental/guardian and school approval for each subsequent academic year of enrollment. A student who earns a grade of D or F in a dual credit course may not be eligible for future dual credit courses or may have restrictions placed on their enrollment in the Dual Credit Program. Students who earn a grade of W, D and/or F in a dual credit course of may not be eligible for future financial aid or may have limited financial aid options beyond high school.
 - (1) The College may provide the student with written conditions designed to increase the potential for success.
 - (2) It is important for students to maintain a good academic standing as grades could impact a student's admission when transferring into four-year colleges/universities.
 - p. Student must file a degree plan with the College.
 - q. The College may impose additional requirements for enrollment in courses for dual credit that do not conflict with THECB dual credit requirements.

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- B. Students must discuss with their College Success Coach and High School Counselor if they wish to withdraw from their college course(s). Students who decide to withdraw must submit the required withdrawal form to Educational Partnerships and High School Counselor by the published deadline. Failure to submit the required withdrawal form could result in the student receiving a grade of F. If a student needs to repeat a course they have failed, they must repeat that course and receive a grade of D or higher before any additional courses can be repeated for high school and college graduation. Students will need to repeat the course that was failed before any additional courses can be repeated for high school and college graduation.

- C. Under Section 51.907 of the Texas Education Code, an institution of higher education may not permit a student to drop more than six courses, including any course a transfer student has dropped at another institution of higher education. This law applies to students who enroll in a public institution of higher education as first-time freshman in fall 2007 or later. All college-level courses dropped after the official drop and add period for the course are included in the six-course limit, including courses dropped at another Texas public institution of higher education, unless it qualifies as an exception. Dual Credit and ECHS Students are currently exempt from this code.

- D. Dual Credit and ECHS Students are currently exempt from the following state requirements until they graduate from high school. Once students graduate from high school and are no longer exempt, they should take care when selecting additional courses to be transferred toward a Baccalaureate degree. Texas law allows an institution to charge the equivalent of out of state tuition for credit hours taken beyond the state limits. State limits are:
 - a. For students entering public, Texas institutions Fall 1999 – Summer 2006 who attempt 45 semester credit hours beyond what is required for Baccalaureate degree (120 semester credit hours).
 - b. For students entering Fall 2006 and thereafter who attempt 30 semester credit hours beyond the hours required for a Baccalaureate degree. It is recommended that students take minimal hours beyond degree requirements to avoid possible higher tuition charges at the institution to which they are transferring.

- E. Academic freedom is practiced at all Dallas College campuses and locations and appropriate and essential discipline-specific terminology, concepts and principles are utilized as needed in the classroom setting, including within dual credit classes.

- F. Dallas College has established a system of policies, including the student code of conduct, which governs student behavior and provides guidelines for the educational environment of Dallas College and its programs. Dual Credit and ECHS Students are subject to the same Dallas College policies, procedures, rules, regulations, and guidelines as other Dallas College students. Students enrolled in a dual credit or ECHS program must agree to comply with the Student Code of Conduct and all other applicable Dallas College policies, procedures, rules, regulations, and guidelines, as well as those of their high school. Violations of Dallas College policies, procedures, rules,

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regulations, or guidelines shall be addressed in accordance with established Dallas College grievance and complaint procedures, if applicable, and/or the student code of conduct.

- a. For matters alleging sexual misconduct involving a dual credit or ECHS student, the high school and College shall work cooperatively to investigate and provide a prompt and equitable resolution. Sexual misconduct is any act of sex/gender-based discrimination or harassment, sexual harassment, sexual violence, sexual exploitation, relationship violence, sex/gender-based stalking, or any other conduct that threatens the health and safety of any person based on actual, expressed, or perceived gender identity.
 - b. Sexual misconduct involving HS (High School) students and/or College faculty or students shall be addressed by both the High School and the College. The High School shall promptly report to the College administration any complaints of sexual misconduct made by or against a student, employee, or guest of the College to the extent such a complaint relates to the dual credit agreement between the parties. All other misconduct, behavioral problems, and any disciplinary measures resulting therefrom concerning High School students while at the College/High School are the sole responsibility of the HS. The College shall report in writing such disciplinary problems to the High School Administration. The College may, at its sole discretion, refuse to admit students with a history of disciplinary problems. Sexual misconduct is any act of sex/gender-based discrimination or harassment, sexual harassment, sexual violence, sexual exploitation, relationship violence, sex/gender-based stalking, or any other conduct that threatens the health and safety of any person based on actual, expressed, or perceived gender identity.
- G. Under Section 51.9192 of the Education Code and Section 21.613 of the Texas Administrative Code, students attending classes on a Dallas College campus must present proof of immunization for bacterial meningitis or present documentation of an appropriate exemption. The meningococcal conjugate vaccine (MenACWY) and meningococcal polysaccharide vaccine (MPSV4) are state approved for this requirement.
- H. Faculty Qualifications:
- a. The approval procedures used by the College to select faculty for dual credit and ECHS programs must be the same as those used for faculty who teach other courses at the College.
 - b. It is encouraged that high school faculty teaching dual credit classes should also teach a class on the College's campus as soon and as often as practical.
 - c. Faculty teaching dual credit classes will meet all expectations for adjunct instructors including attending orientations, faculty meetings, and staff development activities.
 - d. The faculty supervision and evaluation for dual credit and ECHS faculty will be the same as that for all other instructors at the College.
 - e. The faculty supervision and evaluation will be the same as that for all instructors at the college. Such evaluations will be conducted by the appropriate division dean or delegate.

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The student survey of instruction instrument will be administered, and all normal and usual documentation will be completed.

- I. Course Curriculum, Instruction, and Grading:
 - a. Courses offered for dual credit must be college-level academic courses or college-level workforce education courses.
 - b. The College shall ensure that a dual credit course and the college course offered on the college campus are equivalent with respect to curriculum, materials, instruction, and method/rigor of student evaluation.
 - c. Instructors of dual credit courses should be given the opportunity to award high school only or dual credit depending upon student performance. Students in dual credit courses may withdraw from the college course by following college procedures and meeting all deadlines.
 - d. Dual Credit students who retake a dual credit course or enroll in a concurrent (non- dual credit) course will pay tuition for such courses.

- J. Location of Dual Credit Classes:
 - a. Dual credit courses offered to traditional high school students or ECHS students may be taught on the college campus or the high school campus. For dual credit courses taught exclusively to high school students on the high school campus and for dual credit courses taught electronically, the College shall comply with applicable rules and procedures for offering courses at a distance in THECB Rules, Chapter 4, subchapters P and Q relating to Distance Education and Off-Campus instruction.
 - b. ECHS students and staff at the College location will be supported by the College infrastructure with the College being responsible for the cost of software, equipment, installation, and maintenance. ECHS students and staff at the high school campus will be supported by the high school campus with ISD/high school being responsible for cost of software, equipment, installation, and maintenance.
 - c. The College will serve as consultants to ensure delivery and compliance with college policy requirements for ISD IT staff regarding internet services and CIPA compliance.
 - d. Dual credit courses taught electronically shall comply with the THECB adopted Principles of Good Practice for Courses Offered Electronically.
 - e. The College must comply with SACSCOC (Southern Association of Colleges and Schools Commission on Colleges) requirements and processes as it relates to courses being taught off college location.

- K. Composition of Dual Credit Classes:
 - a. Dual Credit courses must be taught on the College and/or the high school campus.
 - b. Dual credit classes may be composed of dual credit students only or of dual and college credit students. Combined classes, which would include high school credit-only students, as well as dual credit students, are allowed as provided within THECB rules.

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L. Student Services:

- a. High school students in dual credit courses will be given access to the College library, accorded appropriate privileges, and have adequate library resources convenient for use at the site where the course is offered.
- b. High school students in dual credit courses will be provided the academic support services, including academic advising and counseling, as those on the college campus.
- c. Prior to the start of each academic year, the High School and College shall collaborate on the development and communication of procedures for the provision of accommodations for students with disabilities enrolled in Dual Credit courses (“Established Procedures”). High School and College shall provide disability services in accordance with Established Procedures and applicable law.
- d. If a student is enrolled simultaneously in College and in high school in a dual credit program, the two schools may share information regarding the student, in accordance with FERPA.
- e. All other services provided to regular Dallas College students will also be provided to high school students enrolled in dual credit courses in accordance with applicable law and Dallas College policies.

M. Eligible Courses:

- a. Courses to be offered must be college-level courses included in the current edition of the Lower Division Academic Course Guide Manual or the Workforce Education Course Guide Manual approved by THECB. Course name and number are subject to change.
- b. ECHS dual credit classes must demonstrate the same quality and rigor to classes on the College campus.
- c. Textbooks, textbook access codes, required course supplies/instructional tools and other materials to be utilized will be those normally used or approved by full-time faculty teaching the course at the College.
- d. The syllabus will contain all elements common to the syllabi for the same course as taught at the college.
- e. Regular academic policies applicable to courses taught at the college's main campus must also apply to ECHS dual credit courses. These policies include the appeal process for disputed grades, drop policy, the communication of grading policy to students, and the distribution of a syllabus comparable to that utilized on the College campus.
- f. Colleges will not receive formula funding from the state for PHED 1164 dual credit course and the College will not scholarship this course for students who are not in an ECHS program. Texas law does restrict institutions of higher education from enrolling dual credit students in PHED 1164. Non- ECHS students will need to make payment when registered for PHED 1164 as it is not covered by the dual credit scholarship.

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- N. Transcription of Credit. Transcription of dual credit courses on a college transcript should be handled exactly as it is for other college-level courses. Prior to the start of each academic year, college and Early College High School administration shall confirm that approved college courses are aligned to appropriate high school course and PEIMS code.
- O. Evaluation and Accountability. The ECHS and the College shall be responsible for the development and implementation of an evaluation process to determine the effectiveness of the ECHS. Measures of effectiveness shall include, but are not limited to, student results on the K-12 accountability assessments (e.g., TAKS/STAAR or other state-designated instrument(s) and success indicators of graduates at Texas public institutions of higher education (e.g., participation rates, grade point averages, retention rates, and graduation rates).
- P. Funding:
- a. State funding for high school and college will be available to the public school district and Dallas College based on the current funding rules of the State Board of Education and the Texas Higher Education Coordinating Board.
 - b. The College may claim funding for all dual credit and ECHS students receiving college credit.
- Q. Tuition and Cost- By written agreement with various high schools, the College is authorized to offer dual credit enrollment classes to high school students as permitted by Chapter 130 of the Texas Education Code.
- R. ECHS students will not pay tuition. Dual credit students will pay tuition for retakes. A tuition scholarship will be awarded to ECHS and dual credit students for the first attempt of courses required for completion. If a student is required to repeat a Dual Credit course, the student, or the student's school district or the ECHS shall reimburse the College for the cost of the course.
- a. In Dallas County High Schools- A signed Dual Credit Agreement between the college and the school district, charter school, private school, or home school must be on file and indicate students enrolled in dual credit courses shall not pay tuition. One tuition scholarship per dual credit course per student is allowed. Tuition scholarship is not awarded to high school students enrolled in concurrent college courses where only college credit is awarded. Dual Credit Agreements will be made with school districts, charter schools, private schools, or home schools located within Dallas County. Tuition scholarship is not awarded for repeated courses. Student and/or high school are responsible for tuition and additional costs of any repeated course(s).
 - b. Out of Dallas County In-State High Schools- A signed Dual Credit Agreement may be made with a school district, charter school, private school, or home school located outside of Dallas County and within the state of Texas. Students who are attending the out-of-county school and enrolled in dual credit courses will be charged tuition at the Dallas College in-county tuition rates. Parent is responsible for tuition in full unless high school offers to

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sponsor/scholarship student tuition. Educational institutions file Form 1098-T for each student they enroll and for whom a reportable transaction is made for dual credit courses, including online dual credit courses and repeated dual credit courses. To the extent dual credit courses are to be offered outside of Dallas County and within the State of Texas and involve additional costs for specialized equipment or supplies, the written dual credit agreement shall specify the additional course costs associated with same.

- c. Students may take no more dual credit courses than permitted by the TEA course graduation guidelines.
 - d. The College may contract with school districts as outlined above to provide remedial courses for students enrolled in a public secondary school in preparation for graduation from high school. Such courses are not eligible for state formula funding. Such courses may not be offered for dual course credit. The College may not waive tuition for remedial courses unless approved by the Dallas College Board of Trustees.
 - e. The College may charge the school district for the cost of textbooks, textbook access codes, required course supplies and the cost of additional Dallas College personnel to assist in labs/classrooms.
- S. Salaries. Payment of salaries shall be determined by the College and High School.
- T. For the purposes of dual credit, the high school or the College may charge the other any expenses associated with the use of facilities.
- U. As rules and regulations are subject to change, please refer to the Dallas College web catalog at <http://www.1.dcccd.edu/catalog/cattoc.cfm> for updated general and academic information for your needs.

Revised May 2022Dallas College/Educational Partnerships June 2021/LF

| ECHS/ Comprehensive/ All | Dallas College Course Number | Dallas College Course Name | Location | Faculty | College Credit |
|-----------------------------|---------------------------------|---|-----------------|------------------|----------------|
| ALL | ACNT 1303 | Introduction to Accounting I | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | ARTC 1302 | Digital Imaging I | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | ARTC 1353 | Computer Illustration | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | ARTS 1301 | Art Appreciation | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | AUMT 1305 | Introduction to Automotive Technology | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | AUMT 1307 | Automotive Electrical Systems | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | AUMT 1310 | Automotive Brake Systems | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | AUMT 1316 | Automotive Suspension and Steering Systems | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | AUMT 2313 | Automotive Drive Train and Axles | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | AUMT 2334 | Automotive Engine Performance Analysis II | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | AUMT 2380 | Cooperative Education- Automobile/Automotive Mechanics/Technician | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | AUMT 2381 | Cooperative Education- Automobile/Automotive Mechanics/Technician | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | BCIS 1305 | Business Computer Applications | COLLEGE & HS | COLLEGE & HS | 3 |
| ALL | BCIS 1305 | Business Computer Applications | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | BIOL 1406 | Biology for Science Majors I | COLLEGE & HS | COLLEGE or HS | 4 |
| ALL | BIOL 1407 | Biology for Science Majors II | COLLEGE & HS | COLLEGE or HS | 4 |
| ALL | BIOL 1408 | Biology for Non-Science Majors I | COLLEGE & HS | COLLEGE or HS | 4 |
| ALL | BIOL 1409 | Biology for Non-Science Majors II | COLLEGE & HS | COLLEGE or HS | 4 |
| ALL | BNKG 1340 | Money and Financial Markets | COLLEGE & HS | COLLEGE or HS | 3 |

| | | | | | |
|-----|-----------|--|-----------------|------------------|---|
| ALL | BUSG 1303 | Principles of Finance | HS | COLLEGE or HS | 3 |
| ALL | BUSI 1301 | Business Principles | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | BUSI 1301 | Business Principles | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | BUSI 1307 | Personal Finance | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | CETT 1329 | Solid State Devices | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | CETT 1425 | Digital Fundamentals | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | CETT 1425 | Digital Fundamentals | COLLEGE & HS | COLLEGE or HS | 4 |
| ALL | CETT 1429 | Solid State Devices | COLLEGE & HS | COLLEGE or HS | 4 |
| ALL | CHEM 1405 | Introductory Chemistry I | COLLEGE & HS | COLLEGE or HS | 4 |
| ALL | CHEM 1407 | Introductory Chemistry II | COLLEGE & HS | COLLEGE or HS | 4 |
| ALL | CHEM 1411 | General Chemistry I | COLLEGE & HS | COLLEGE or HS | 4 |
| ALL | CHEM 1412 | General Chemistry II | COLLEGE & HS | COLLEGE or HS | 4 |
| ALL | CJSA 1330 | Cybercrimes | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | DRAM 1310 | Theater Appreciation | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | DRAM 2361 | History of Theater I | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | ECON 2301 | Principles of Macroeconomics | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | ECON 2302 | Principles of Microeconomics | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | EDUC 1300 | Learning Frameworks | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | EDUC 1301 | Introduction to the Teaching Profession | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | EDUC 2301 | Introduction to Special Populations | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | ENGL 1301 | English Composition I | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | ENGL 1302 | English Composition II | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | ENGL 2332 | World Literature I | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | ENGL 2332 | World Literature I | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | ENGL 2333 | World Literature II | COLLEGE & HS | COLLEGE or HS | 3 |

| | | | | | |
|-----|-----------|--|-----------------|------------------|---|
| ALL | ENVR 1401 | Environmental Science I | COLLEGE & HS | COLLEGE or HS | 4 |
| ALL | ENVR 1402 | Environmental Science II | COLLEGE & HS | COLLEGE or HS | 4 |
| ALL | GEOL 1405 | Environmental Science | COLLEGE & HS | COLLEGE or HS | 4 |
| ALL | GOVT 2305 | Federal Government | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | GOVT 2306 | Texas Government | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | HIST 1301 | United States History I | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | HIST 1302 | United States History II | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | HMSY 1337 | Introduction to Homeland Security | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | IMED 1316 | Web Design I | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | ITSC 1305 | Introduction to PC Operating Systems | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | ITSC 1305 | Introduction to PC Operating Systems | COLLEGE & HS | COLLEGE or HS | 4 |
| ALL | ITSC 1325 | Personal Computer Hardware | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | ITSC 1325 | Personal Computer Hardware | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | ITSE 1330 | Introduction to C# Programming | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | ITSE 2338 | C# Database Development with ADO.NET | COLLEGE & HS | COLLEGE or HS | 4 |
| ALL | MATH 1314 | College Algebra | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | MATH 1314 | College Algebra | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | MATH 1316 | Plane Trigonometry | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | MATH 1332 | Contemporary Mathematics | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | MATH 2412 | Pre-Calculus Math | COLLEGE & HS | COLLEGE or HS | 4 |
| ALL | MATH 2413 | Calculus I | COLLEGE & HS | COLLEGE or HS | 4 |
| ALL | MCHN 2331 | Operation of CNC Turning Centers | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | MCHN 2435 | Advanced CNC Machining | COLLEGE & HS | COLLEGE or HS | 4 |
| ALL | MUSI 1306 | Music Appreciation | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | PHED 1164 | Intro. to Physical Fitness and Wellness | COLLEGE & HS | COLLEGE or HS | 1 |
| ALL | PHED 1304 | Personal/Community Health | COLLEGE & HS | COLLEGE or HS | 3 |

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| ALL | PHIL 1301 | Introduction to Philosophy | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | PHIL 2306 | Introduction to Ethics | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | PHYS 1401 | College Physics I | COLLEGE & HS | COLLEGE or HS | 4 |
| ALL | PHYS 1402 | College Physics II | COLLEGE & HS | COLLEGE or HS | 4 |
| ALL | PHYS 1405 | Elementary Physics I | COLLEGE & HS | COLLEGE or HS | 4 |
| ALL | PHYS 1407 | Elementary Physics II | COLLEGE & HS | COLLEGE or HS | 4 |
| ALL | POFI 1301 | Computer Applications I | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | PSYC 2301 | General Psychology | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | SOCI 1301 | Introduction to Sociology | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | SPAN 1411 | Beginning Spanish I | COLLEGE & HS | COLLEGE or HS | 4 |
| ALL | SPAN 1412 | Beginning Spanish II | COLLEGE & HS | COLLEGE or HS | 4 |
| ALL | SPCH 1311 | Introduction to Speech Communication | COLLEGE & HS | COLLEGE or HS | 3 |
| ALL | TECA 1354 | Child Growth and Development | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | ACCT 2301 | Principles of Financial Accounting | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | ACCT 2301 | Principles of Financial Accounting | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | ACCT 2302 | Principles of Managerial Accounting | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | ACNT 1303 | Introduction to Accounting I | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | ARCE 1303 | Architectural Materials and Methods of Construction | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | ARTC 1359 | Visual Design for New Media | COLLEGE & HS | COLLEGE or HS | 4 |
| ECHS | ARTC 2305 | Digital Imaging II | COLLEGE & HS | COLLEGE or HS | 4 |
| ECHS | ARTC 2340 | Computer Illustration II | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | ARTV 1303 | Basic Animation | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | ARTV 1341 | 3-D Animation I | COLLEGE /HS | COLLEGE /HS | 3 |
| ECHS | ARTV 1345 | 3-D Modeling and Rendering I | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | ARTV 1351 | Digital Video | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | ARTV 2345 | 3-D Modeling and Rendering II | COLLEGE & HS | COLLEGE or HS | 3 |

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| ECHS | ARTV 2355 | Character Rigging and Animation | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | AUMT 1306 | Automotive Engine Removal and Installation | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | AUMT 1319 | Automotive Engine Repair | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | AUMT 1345 | Automotive Climate Control Systems | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | AUMT 2311 | Automotive Electronic Controls | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | AUMT 2317 | Automotive Engine Performance Analysis I | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | AUMT 2321 | Automotive Electrical Diagnosis and Repair | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | AUMT 2325 | Automotive Automatic Transmission and Transaxle | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | BIOL 1322 | Nutrition and Diet Therapy | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | BIOL 2401 | Anatomy and Physiology I | COLLEGE & HS | COLLEGE or HS | 4 |
| ECHS | BIOL 2402 | Anatomy and Physiology II | COLLEGE & HS | COLLEGE or HS | 4 |
| ECHS | BNKG 1191 | Special Topics in Banking and Financial Support Services | COLLEGE & HS | COLLEGE or HS | 1 |
| ECHS | BNKG 1280 | Cooperative Education - Banking and Financial Support Services | COLLEGE & HS | COLLEGE or HS | 2 |
| ECHS | BNKG 1353 | Mortgage Lending | COLLEGE & HS | COLLEGE or HS | 4 |
| ECHS | BNKG 1358 | Secondary Market | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | BNKG 1359 | Loan Servicing | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | BNKG 1370 | Loan Closing: Shipping and Warehousing | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | BNKG 1391 | Special Topics in Banking and Financial Support Services | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | BNKG 2372 | Loan Underwriting | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | BUSI 2305 | Business Statistics | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | CETT 1303 | DC Circuits | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | CETT 1305 | AC Circuits | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | CETT 1441 | Solid State Circuits | COLLEGE & HS | COLLEGE or HS | 4 |
| ECHS | CETT 1449 | Digital Systems | COLLEGE & HS | COLLEGE or HS | 4 |
| ECHS | CJSA 1330 | Cybercrimes | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | CJSA 1347 | Police Organization and Administration | COLLEGE & HS | COLLEGE or HS | 3 |

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| ECHS | CJSA 1348 | Ethics in Criminal Justice | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | CJSA 1392 | Special Topics in Criminal Justice/Law Enforcement Administration | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | CJSA 1393 | Special Topics in Criminal Justice Studies | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | CJSA 2334 | Contemporary Issues in Criminal Justice | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | CMDR 1312 | Introduction to Cross-Cultural Dispute Resolution | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | CNBT 1300 | Residential and Light Commercial Blueprint Reading | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | CNBT 1302 | Mechanical, Plumbing and Electrical Systems in Construction I | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | CNBT 1346 | Construction Estimating I | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | CNBT 1391 | Special Topics in Construction/Building Technology/Technician | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | CNBT 2281 | Cooperative Education-Construction Engineering Technology/Technician | COLLEGE & HS | COLLEGE or HS | 2 |
| ECHS | CRIJ 1301 | Introduction to Criminal Justice | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | CRIJ 1306 | Court Systems and Practices | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | CRIJ 1306 | Court Systems and Practices | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | CRIJ 1307 | Crime in America | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | CRIJ 1310 | Fundamentals of Criminal Law | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | CRIJ 2313 | Correctional Systems and Practices | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | CRIJ 2314 | Criminal Investigation | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | CRIJ 2323 | Legal Aspects of Law Enforcement | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | CRIJ 2328 | Police Systems and Practices | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | DFTG 1309 | Basic Computer-Aided Drafting | COLLEGE & HS | COLLEGE or HS | 3 |

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|------|-----------|---|--------------|---------------|---|
| ECHS | DFTG 2332 | Advanced Computer-Aided Drafting | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | DFTG 2335 | Advanced Technologies in Mechanical Design and Drafting | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | EECT 1191 | Special Topics in Electrical, Electronic and Communications Engineering Technology/Technician | COLLEGE & HS | COLLEGE or HS | 1 |
| ECHS | ELMT 1405 | Basic Fluid Power | COLLEGE & HS | COLLEGE or HS | 4 |
| ECHS | ELPT 1311 | Basic Electrical Theory | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | ELPT 1319 | Fundamentals of Electricity I | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | ELPT 1320 | Fundamentals of Electricity II | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | ELPT 1321 | Introduction to Electrical Safety and Tools | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | ELPT 1341 | Motor Control | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | ELPT 1345 | Commercial Wiring | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | ELPT 1357 | Industrial Wiring | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | ELPT 2419 | Programmable Logic Controller I | COLLEGE & HS | COLLEGE or HS | 4 |
| ECHS | ELTN 1343 | Electrical Troubleshooting | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | GAME 1302 | Interactive Storyboarding | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | GAME 1303 | Intro. to Game Design and Development | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | GAME 1304 | Level Design | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | GAME 1370 | Concept Art I | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | GAME 1371 | Motion Capture | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | GAME 1372 | Visual Effects for Video Games I | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | GAME 2332 | Project Development I | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | GAME 2387 | Internship- Animation, Interactive Technology, Video Graphics and Special Effects | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | HMSY 1342 | Introduction to Homeland Security | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | IMED 1301 | Introduction to Digital Media | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | IMED 1359 | Writing for Digital Media | COLLEGE & HS | COLLEGE or HS | 3 |

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| ECHS | IMED 1391 | Special Topics in Educational/Instructional Media Design | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | IMED 2311 | Portfolio Development | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | IMED 2315 | Web Design II | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | INMT 1319 | Manufacturing Processes | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | INMT 2381 | Cooperative Education-Manufacturing Technology/Technician | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | ITCC 1191 | Special Topics in System, Networking, and LAN/WAN Management/Manager | COLLEGE & HS | COLLEGE or HS | 1 |
| ECHS | ITNW 1325 | Fundamentals of Networking Technologies | COLLEGE & HS | COLLEGE or HS | 4 |
| ECHS | ITSC 1191 | Special Topics in Computer and Information Sciences, General | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | ITSC 1301 | Introduction to Computers | COLLEGE & HS | COLLEGE or HS | 4 |
| ECHS | ITSE 1329 | Programming Logic and Design | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | ITSE 1350 | System Analysis and Design | COLLEGE & HS | COLLEGE or HS | 4 |
| ECHS | ITSW 1307 | Introduction to Database | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | ITSY 1300 | Fundamentals of Information Security | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | ITSY 1300 | Fundamentals of Information Security | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | ITSY 1342 | Information Technology Security | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | ITSY 1391 | Special Topics in Information Technology/Security | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | MATH 1324 | Mathematics for Business and Social Sciences | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | MATH 1350 | Mathematics for Teachers I (Fundamentals of Mathematics I) | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | MATH 1351 | Mathematics for Teachers II (Fundamentals of Mathematics II) | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | MCHN 1320 | Precision Tools and Measurement | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | MCHN 1326 | Introduction to Computer-Aided Manufacturing (CAM) | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | MCHN 1338 | Basic Machine Shop I | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | MCHN 1352 | Intermediate Machining I | COLLEGE & HS | COLLEGE or HS | 3 |

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| ECHS | MCHN 2447 | Specialized Tools and Fixtures | COLLEGE & HS | COLLEGE or HS | 4 |
| ECHS | MFGT 1404 | Automated Manufacturing | COLLEGE & HS | COLLEGE or HS | 4 |
| ECHS | MFGT 1406 | Mechanical Principles in Automated Manufacturing | COLLEGE & HS | COLLEGE or HS | 4 |
| ECHS | MFGT 2459 | Industrial Automation II | COLLEGE & HS | COLLEGE or HS | 4 |
| ECHS | OSHT 1307 | Construction Site Safety and Health | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | PSYT 2345 | Principles of Behavior Management and Modification | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | RELE 1301 | Principles of Real Estate I | COLLEGE & HS | COLLEGE or HS | 4 |
| ECHS | RELE 1324 | Loan Origination and Quality Control | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | SOCI 2340 | Drug Use and Abuse | COLLEGE & HS | COLLEGE or HS | 3 |
| ECHS | SPCH 1321 | Business and Professional Communication | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | ACNT 1303 | Introduction to Accounting I | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | ACNT 1304 | Introduction to Accounting II | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | ACNT 1304 | Introduction to Accounting II | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | ARCH 1303 | Architectural Design I | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | ARCH 1303 | Architectural Design I | COLLEGE & HS | COLLEGE or HS | 4 |
| COMP | ARCH 1304 | Architectural Design II | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | ARCH 1307 | Architectural Graphics I | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | ARCH 1307 | Architectural Graphics I | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | ARCH 1308 | Architectural Graphics II | COLLEGE /HS | COLLEGE /HS | 3 |
| COMP | ARCH 1308 | Architectural Graphics II | COLLEGE /HS | COLLEGE /HS | 3 |
| COMP | ARTC 1302 | Digital Imaging I | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | ARTC 1353 | Computer Illustration | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | ARTS 1303 | Art History I | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | ARTS 1304 | Art History II | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | ARTV 1303 | Basic Animation | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | ARTV 1351 | Digital Video | COLLEGE & HS | COLLEGE or HS | 3 |

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| COMP | BUSI 2301 | Business Law | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | CHEF 1301 | Basic Food Preparation | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | CHEF 1305 | Sanitation and Safety | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | CHEF 2331 | Advanced Food Preparation | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | CHEM 2423 | Organic Chemistry I | COLLEGE & HS | COLLEGE or HS | 4 |
| COMP | CHEM 2425 | Organic Chemistry II | COLLEGE & HS | COLLEGE or HS | 4 |
| COMP | DFTG 1417 | Architectural Drafting-Residential | COLLEGE & HS | COLLEGE or HS | 4 |
| COMP | DFTG 2335 | Advanced Technologies in Mechanical Design and Drafting | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | DRAM 2366 | Film Appreciation | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | EMSP 1160 | Clinical - Emergency Medical Technology/Technician (EMT Paramedic) | COLLEGE & HS | COLLEGE or HS | 1 |
| COMP | EMSP 1501 | Emergency Medical Technician | COLLEGE & HS | COLLEGE or HS | 5 |
| COMP | FIRS 1313 | Firefighter Certification III | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | FIRS 1401 | Firefighter Certification I | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | FIRS 1507 | Firefighter Certification II | COLLEGE & HS | COLLEGE or HS | 5 |
| COMP | FIRT 1301 | Fundamentals of Fire Protection | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | FIRT 1315 | Hazardous Materials I | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | FIRT 1319 | Firefighter Health and Safety | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | FIRT 2380 | Cooperative Education - Fire Protection and Safety Technology/Technician | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | FREN 1411 | Beginning French I | COLLEGE & HS | COLLEGE or HS | 4 |
| COMP | FREN 1412 | Beginning French II | COLLEGE & HS | COLLEGE or HS | 4 |
| COMP | FREN 2311 | Intermediate French I | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | FREN 2312 | Intermediate French II | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | FSHD 1308 | Fashion Trends | COLLEGE & HS | COLLEGE or HS | 3 |

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| COMP | FSHN 1313 | Basic Color Theory and Application | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | FSHN 2307 | Fashion Advertising | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | HIST 2321 | World Civilizations I | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | HIST 2322 | World Civilizations II | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | HPRS 1201 | Introduction to Health Professions | COLLEGE & HS | COLLEGE or HS | 2 |
| COMP | HPRS 1202 | Wellness and Health Promotion | COLLEGE & HS | COLLEGE or HS | 2 |
| COMP | HPRS 1204 | Basic Health Profession Skills | COLLEGE & HS | COLLEGE or HS | 2 |
| COMP | HPRS 1204 | Basic Health Profession Skills | COLLEGE & HS | COLLEGE or HS | 2 |
| COMP | HPRS 1204 | Basic Health Profession Skills | COLLEGE & HS | COLLEGE or HS | 2 |
| COMP | HPRS 2201 | Pathophysiology | COLLEGE & HS | COLLEGE or HS | 2 |
| COMP | HPRS 2201 | Pathophysiology | COLLEGE & HS | COLLEGE or HS | 2 |
| COMP | HPRS 2210 | Basic Health Profession Skills II | COLLEGE & HS | COLLEGE or HS | 2 |
| COMP | HPRS 2210 | Basic Health Profession Skills II | COLLEGE & HS | COLLEGE or HS | 2 |
| COMP | HPRS 2210 | Basic Health Profession Skills II | COLLEGE & HS | COLLEGE or HS | 2 |
| COMP | HPRS 2210 | Basic Health Profession Skills II | COLLEGE & HS | COLLEGE or HS | 2 |
| COMP | HPRS 2231 | General Health Professions Management | COLLEGE & HS | COLLEGE or HS | 2 |
| COMP | HPRS 2231 | General Health Professions Management | COLLEGE & HS | COLLEGE or HS | 2 |
| COMP | HPRS 2300 | Pharmacology for Health Professions | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | HPRS 2300 | Pharmacology for Health Professions | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | HPRS 2300 | Pharmacology for Health Professions | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | HPRS 2302 | Medical Terminology for Allied Health | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | HUMA 1315 | Fine Arts Appreciation | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | IMED 2311 | Portfolio Development | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | INMT 1319 | Manufacturing Processes | COLLEGE & HS | COLLEGE or HS | 3 |

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| COMP | ITCC 1314 | CCNA 1: Introduction to Networks | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | ITCC 1344 | CCNA 2: Switching, Routing, and Wireless Essentials | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | ITCC 2320 | CCNA 3: Enterprise Networking, Security, and Automation | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | ITCC 2441 | CCNA Security | COLLEGE & HS | COLLEGE or HS | 4 |
| COMP | ITNW 1325 | Fundamentals of Networking Technologies | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | ITNW 1354 | Implementing and Supporting Servers | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | ITSC 1325 | Personal Computer Hardware | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | ITSE 1302 | Computer Programming | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | ITSY 1300 | Fundamentals of Information Security | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | ITSY 2300 | Operating System Security | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | LGLA 1301 | Legal Research and Writing | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | LGLA 1311 | Introduction to Law | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | LGLA 1313 | Introduction to Paralegal Studies | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | LGLA 1317 | Law Office Technology | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | LGLA 1345 | Civil Litigation | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | LGLA 1351 | Contracts | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | LGLA 1353 | Wills, Trusts, and Probate Administration | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | LGLA 1355 | Family Law | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | LGLA 2303 | torts and Personal Injury Law | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | LGLA 2309 | Real Property | COLLEGE & HS | COLLEGE or HS | 3 |

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| COMP | LGLA 2311 | Business Organizations | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | LGLA 2313 | Criminal Law and Procedure | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | MATH 1342 | Elementary Statistical Methods | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | MATH 2305 | Discrete Mathematics | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | MATH 2305 | Discrete Mathematics | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | MATH 2414 | Calculus II | COLLEGE & HS | COLLEGE or HS | 4 |
| COMP | MATH 2415 | Calculus III | COLLEGE & HS | COLLEGE or HS | 4 |
| COMP | MATH 2415 | Calculus III | COLLEGE & HS | COLLEGE or HS | 4 |
| COMP | MATH 2418 | Linear Algebra | COLLEGE & HS | COLLEGE or HS | 4 |
| COMP | MATH 2418 | Linear Algebra | COLLEGE & HS | COLLEGE or HS | 4 |
| COMP | MATH 2420 | Differential Equations | COLLEGE & HS | COLLEGE or HS | 4 |
| COMP | MATH 2420 | Differential Equations | COLLEGE & HS | COLLEGE or HS | 4 |
| COMP | MRKG 1301 | Customer Relationship Management | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | MRKG 1302 | Principles of Retailing | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | MRKG 1311 | Principles Of Marketing | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | MRKG 1311 | Principles Of Marketing | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | MRKG 1311 | Principles Of Marketing | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | MRKG 1311 | Principles Of Marketing | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | MRKG 2349 | Advertising and Sales Promotion | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | POFI 1301 | Computer Applications I | COLLEGE & HS | COLLEGE or HS | 3 |

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| COMP | POFT 1321 | Business Math | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | PSTR 1301 | Fundamentals of Baking | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | SPAN 2311 | Intermediate Spanish I | COLLEGE & HS | COLLEGE or HS | 3 |
| COMP | SPAN 2312 | Intermediate Spanish II | COLLEGE & HS | COLLEGE or HS | 3 |

Attachment B Dallas College ar
THECB Approved CORE, Academic, Career Technical Education, and Fc
(Some Course Rubrics and/or Numbers are subject

For Screen Reading Technologies used by the blind, X indicates the

| Semester | Core Curriculum Foundation Category/Component Area | State Number (PEMIS) | Local ID Number | Garland ISD Course Name |
|-----------|--|----------------------|-----------------|--|
| SP | WECM | 13016600 | 8F205B | Accounting I DC B |
| SP | WECM | 13008800 | 8C205B | Graphic Design I DC B |
| FA | WECM | 13008800 | 8C205A | Graphic Design I DC A |
| FA,SP | Core | 03500110 | 66470S | Art 1 Appreciation DC |
| FA | WECM | 13039600 | 8P205A | Automobile Technology DC 1A |
| SP | WECM | 13039600 | 8P205B | Automobile Technology DC 1B |
| FA | WECM | 13039700 | 8P305A | Automotive Technology II DC 2A |
| SP | WECM | 13039700 | 8P305B | Automotive Technology II DC 2B |
| FA | WECM | 13040450 | 8P379A | Practicum in Transportaio n Systems DC A |
| SP | WECM | 13040450 | 8P379B | Practicum in Transportaio n Systems DC b |
| FA | WECM | 13040450 | 8P375A | Practicum in Transportatio n DC A |
| SP | WECM | 13040450 | 8P375B | Practicum in Transportatio n DC B |
| SU,FA ,SP | THECB Approved | 13011400 | 8D615B | Business Info Management I DC B |
| SU,FA ,SP | THECB approved | 13011400 | 8D615S | Business Info Management I DC S |
| SU,FA ,SP | Core | 13037200 | 33125S | BIO I DC SCI MAJORS |
| SU,FA ,SP | Core | 13037210 | 33126S | BIO II DC SCI MAJORS |
| SU,FA ,SP | Core | 13037200 | 33121S | BIO I DC NON SCI MAJOR |
| SU,FA ,SP | Core | 13037210 | 33130S | BIO II DC NON SCI MAJOR |
| FA | WECM | 13016200 | 8F105A | Money Matters DC A |

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| SU,FA ,SP | WECM | 13011200 | 8D105B | Principles of Business, Marketing and Finance DC B |
| SU, FA SP | THECB approved | 13011200 | 8D105A | Principles of Business, Marketing and Finance DC A |
| SP | THECB approved | 13011200 | 8D105B | Principles of Business, Marketing and Finance DC B |
| FA, SP | THECB approved | 13016200 | 8F105B | Money Matters DC B |
| SP | WECM | 13036900 | 8O405B | Solid State Electronics Adv DC B |
| FA | WECM | 13037600 | 8O375A | Digital Electronics DC A |
| FA | WECM | 13036900 | 8O405A | Solid State Electronics - Adv DC A |
| SP | WECM | 13036900 | 8O405B | Solid State Electronics DC B |
| SU,FA ,SP | Core | 13037200 | 33225S | CHEM I DC NON SCI MAJOR |
| SU,FA ,SP | Core | 13037210 | 33226S | CHEM II DC NON SCI MAJOR |
| SU,FA ,SP | Core | 13037200 | 33227S | CHEM I DC SCI MAJOR |
| SU,FA ,SP | Core | 13037210 | 33228S | CHEM II DC SCI MAJOR |
| FA | WECM | 3580850 | 8O145A | Foundation of Cybersecurity DC A |
| SU,FA ,SP | Core | 03250100 | 66525S | Theatre IA DC |
| SU,FA ,SP | Core | 03250100 | 66536S | Theatre IB DC |
| SU,FA ,SP | Core | 03310300 | 42409S | Economics DC |
| SU,FA ,SP | Core | 03310301 | 42419S | Microeconomics DC |
| SU,FA ,SP | THECB approved | N1130021 | A2721S | MAPS DC |
| SP | THECB approved | 13014400 | 8E335B | Future Teacher Internship I – Instructional Practices DC B |
| SP | THECB approved | 13014500 | 8E465B | Future Teacher Internship II DC B |
| SU,FA ,SP | Core | 03220300 | 10505A | Eng III Lang DC A |
| SU,FA ,SP | Core | 03220300 | 10505B | Eng III Lang DC B |
| SU,FA ,SP | Core | 03220400 | 10506A | Eng IV Lit DC A |
| SU,FA ,SP | Core | 03220400 | 10509S | EC Eng Lit IV DC S |
| SU,FA ,SP | Core | 03220400 | 10506B | Eng IV Lit DC B |

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| SU,FA ,SP | Core | 03020000 | 33427S | ENV SCI I DC |
| SU,FA ,SP | Core | 13037220 | 33430S | ENV SCI II DC |
| SU,FA ,SP | Core | 03020000 | 33432S | Environment al Science - GEOL DC |
| SU, FA, SP | Core | 03330100 | 42222S | US Government DC |
| SU, FA, SP | Core | 03380032 | 42221S | Texas Government DC |
| SU,FA, SP | Core | 03340100 | 42107A | US History DC A |
| SU, FA, SP | Core | 03340100 | 42107B | US History DC B |
| SP | WECM | 3580850 | 80145B | Foundation of Cybersecurity DC B |
| SU,FA ,SP | WECM | 03580810 | 8K115S | Web Communications DC S |
| FA | WECM | 03580200 | 80115A | Computer Science I DC A |
| SU,FA ,SP | WECM | 03580200 | 80115S | Computer Science I DC S |
| SU,FA ,SP | WECM | 13027300 | 8K715A | Computer Maintenance DC A |
| FA,SP | WECM | 13027300 | 8K715S | MST Computer Maintenance DC S |
| FA | WECM | 03580200 | 80115A | Computer Science DC A |
| SP | WECM | 03580200 | 80115B | Computer Science DC B |
| SU,FA ,SP | Core | 03102500 | 21238S | Instuccolalg DC S |
| SU,FA ,SP | Core | 03101100 | 21637A | Precalculus DC A |
| SU,FA ,SP | Core | 03101100 | 21637B | Precalculus DC B |
| SU,FA ,SP | Core | 03102510 | 21503S | Advanced Quantitative Reasoning DC S |
| SU,FA ,SP | Core | 03102500 | 21636A | AB Calculus DC A |
| SU,FA ,SP | Core | 03102500 | 21636B | AB Calculus DC B |
| FA | WECM | 13032600 | 8M305A | Precision Metal Manufacturin g II DC A |
| SP | WECM | 13032600 | 8M305B | Precision Metal Manufacturin g II DC B |
| SU,FA ,SP | Core | 03155600 | 66269S | Music Appreciation DC |
| SU,FA ,SP | Core | PES00051 | 54217S | PE Foundation DC |
| SU,FA ,SP | Core | 03810100 | 54116S | CCM Health DC |

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| SU, FA, SP | Core | 03380002 | 42327S | Humanities |
| SU,FA ,SP | Core | 03380001 | 42421S | Introduction to Ethics DC |
| SU,FA ,SP | Core | 03050000 | 33325S | PHYS I DC SCI MAJOR |
| SU,FA ,SP | Core | 13037220 | 33326S | PHYSICS II DC SCI MAJOR |
| SU,FA ,SP | Core | 03050000 | 33319S | PHYS I DC NON SCI MAJOR |
| SU,FA ,SP | Core | 13037220 | 33330S | PHYSICS II DC NON SCI MAJOR |
| SU,FA ,SP | WECM | 13011400 | 8D615A | Business Info Management I DC A |
| SU, FA, SP | Core | 03350100 | 42323S | Psychology DC |
| SU, FA, SP | Core | 03370100 | 42325S | Sociology DC |
| SU,FA ,SP | Foreign Language | 03440300 | 77448A | Spanish III DC A |
| SU,FA ,SP | Foreign Language | 03440300 | 77448B | Spanish III DC B |
| SU,FA ,SP | Core | 03241400 | 10311S | Speech Comm DC |
| SP | Core | 13014300 | 8E225B | Human Growth & Development DC B |
| SP | THECB approved | 13016600 | 8F205B | Accounting I DC B |
| FA | THECB Approved | 13016700 | 8F635A | Accounting II H DC A |
| SP | THECB Approved | 13016700 | 8F635B | Accounting II H DC B |
| FA | WECM | 13016600 | 8F205A | Accounting I DC A |
| SU,FA ,SP | WECM | 13004220 | 8B155B | Principles of Construction DC B |
| FA | WECM | N1303425 | 8N329A | Practicum in Entrepreneurship |
| FA | WECM | N1303425 | 8N325A | Practicum in Entrepreneurship |
| SP | WECM | N1303425 | 8N329B | Practicum in Entrepreneurship |
| FA | WECM | 13009950 | 8C245A | Digital Audio 1 DC A |
| SP | WECM | 13009970 | 8C345B | Video Game Design DC B |
| FA | WECM | 03580510 | 8C375A | 3D Modeling and Animation DC A |
| SP | WECM | 13009950 | 8C245B | Digital Audio 1 DC B |
| SP | WECM | 03580510 | 8C375B | 3D Modeling and Animation DC B |

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| SP | WECM | 13008300 | 8C215B | Animation 1 DC B |
| FA | WECM | 13039750 | 8P135A | Collision Basic A |
| SP | WECM | 13040000 | 8P255B | Small Engine Tech I B |
| FA | WECM | 13040000 | 8P255A | Small Engine Tech I A |
| SP | WECM | 13039550 | 8P145B | Auto Basic B |
| SP | WECM | 13039300 | 8P265B | Energy and Power B |
| FA | WECM | 13039550 | 8P145A | Auto Basic A |
| FA | WECM | 13039300 | 8P265A | Energy and Power A |
| SU,FA ,SP | Core | 13023000 | 8I455S | Food Science DC S |
| FA,SP | Core | 13020600 | 8H335A | Anatomy and Physiology DC A |
| FA,SP | Core | 13020600 | 8H335B | Anatomy and Physiology DC B |
| FA | WECM | 13012200 | 8D419A | Practicum in Business Management DC AA |
| SP | WECM | 13012200 | 8D415B | Practicum in Business Management DC B |
| FA | WECM | N1301120 | 8N309A | Fundamentals of Real Estate A |
| FA | WECM | 13012200 | 8D415A | Practicum in Business Management DC A |
| FA | WECM | 13016500 | 8F415A | Insurance Operations DC A |
| SP | Local | 13016500 | 8F415B | Insurance Operations DC B |
| SP | WECM | 13012200 | 8D419B | Practicum in Business Management DC BB |
| SP | WECM | N1301120 | 8N309B | Fundamentals of Real Estate B |
| SP | THECB Approved | 13018000 | 8F305B | Financial Math DC B |
| FA | WECM | 13036800 | 8O255A | AC/DC Electronics |
| SP | WECM | 13036800 | 8O255B | AC/DC Electronics |
| FA, SP | WECM | 12701500 | 8O415S | PBR Mechatronics DC |
| FA | WECM | 13037400 | 8O429A | Practicum of STEM Mechatronics |
| SP | THECB approved | 13029300 | 8L615B | Law Enforcement I DC B |
| FA | WECM | 13030100 | 8L685A | Practicum in Law DC A |

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| FA | WECM | 13029700 | 8L675A | CCM Correctional Services DC A |
| SP | WECM | 13024600 | 8L695B | Practicum in Law, Public Safety, Corrections, and Security |
| FA | WECM | 13024600 | 8L699A | Practicum in Law, Public Safety, Corrections, and Security |
| FA, SP | WECM | 13029400 | 8L636S | Law Enforcement II DC S |
| SP | WECM | 13029700 | 8L675B | CCM Correctional Services DC B |
| FA | WECM | 13005100 | 8B235A | Construction Technology I DC A |
| FA | WECM | 13005100 | 8B245A | Construction Technology I DC AA |
| FA | WECM | 13005250 | 8B465A | Practicum in Construction Tech DC A |
| SP | WECM | 13005250 | 8B469B | Practicum in Construction Tech DC BB |
| FA | WECM | 13005250 | 8B465B | Practicum in Construction Tech DC AA |
| FA | Core | 13029200 | 8L105A | Principles of Law, Public Safety Corrections and Security DC A |
| SP | THECB approved | 13029200 | 8L105B | Principles of Law, Public Safety Corrections and Security DC B |
| FA | THECB approved | 13029300 | 8L615A | Law Enforcement I DC A |
| SP | Core | 13029200 | 8L105B | Principles of Law, Public Safety Corrections and Security DC B |
| SP | THECB approved | 13029300 | 8L615B | Law Enforcement I DC B |
| SP | WECM | 13029400 | 8L637S | Law Enforcement II DC S |
| FA | WECM | 13024600 | 8L695A | Practicum in Law, Public Safety, Corrections, and Security |
| SP | WECM | 13024600 | 8L699B | Practicum in Law, Public Safety, Corrections, and Security |
| FA, SP | THECB approved | 13029400 | 8L635S | Law Enforcement II DC S |
| FA | WECM | 13036200 | 8O105A | Principles of Applied Engineering DC A |

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| SP | WECM | 13036200 | 8O105B | Principles of Applied Engineering DC B |
| SP | WECM | 13032200 | 8M105B | Principles of Manufacturing DC B |
| SP | WECM | 13037400 | 8O429B | Practicum of STEM Mechatronics |
| FA | WECM | N1303683 | 8M345A | Basic Fluid Power A |
| SP | WECM | 13005100 | 8B245B | Construction Technology I DC BB |
| SP | WECM | 13005200 | 8B429B | Construction II DC BB |
| SP | WECM | 13005250 | 8B469A | Practicum in Construction Tech DC B |
| SP | WECM | 13005100 | 8B235B | Construction Technology I DC B |
| FA | WECM | 13005200 | 8B429A | Construction II DC AA |
| FA | WECM | 13005200 | 8B425A | Construction II DC A |
| SP | WECM | 13005200 | 8B425B | Construction II DC B |
| SU, FA, SP | WECM | 13037400 | 8M315S | Programmable Logic Controller I |
| SU,FA ,SP | WECM | 13005600 | 8B215S | Electrical Technology I |
| FA | WECM | 13008410 | 8C415A | Animation II Lab DC A |
| FA | WECM | 03580380 | 8C365A | Game Programming and Design DC |
| SP | WECM | 03580380 | 8C365B | Game Programming and Design DC |
| FA | THECB approved | 13008300 | 8C215A | Animation 1 DC A |
| FA | WECM | N1300994 | 8C395A | Video Game Programming DC A |
| SP | WECM | N1300994 | 8C395B | Video Game Programming DC B |
| FA | WECM | 13009970 | 8C345A | Video Game Design DC A |
| SP | WECM | 13008410 | 8C415B | Animation II Lab DC B |
| SP | WECM | 13030100 | 8L685B | Practicum in Law DC B |
| SU,FA ,SP | WECM | 13027800 | 8C265A | Digital Art Anim DC A |
| SU,FA ,SP | WECM | 13027800 | 8C265B | Digital Art Anim DC B |

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| SP | WECM | 03580400 | 8C275B | Digital Design Media Prod DC B |
| SP | WECM | N1303425 | 8N325B | Practicum in Entrepreneurship |
| FA | WECM | 03580400 | 8C275A | Digital Design Media Prod DC A |
| FA | WECM | 13032700 | 8M105A | Principles of Manufacturin g DC A |
| SP | WECM | 13033000 | 8M475B | Practicum Manufacturin g DC B |
| SU,FA ,SP | WECM | 13028000 | 8K429B | Practicum in Info Tech DC BB |
| FA | WECM | 13027400 | 8KX45A | Networking I DC A |
| SP | WECM | 3580850 | 8O145B | Foundation of Cybersecurity DC B |
| SU,FA ,SP | WECM | 13027200 | 8K105S | Principles of Info Tech DC S |
| SP | WECM | 13027300 | 8K605B | Computer Maintenance I DC B |
| SP | WECM | 13027400 | 8KX45B | Networking I DC B |
| FA | WECM | 13027300 | 8K605A | Computer Maintenance I DC A |
| SU,FA ,SP | WECM | 13028000 | 8K425B | Practicum in Info Tech DC B |
| FA | WECM | 3580850 | 8O145A | Foundation of Cybersecurity DC A |
| SU,FA ,SP | WECM | 13028000 | 8K425A | Practicum in Info Tech DC A |
| SU,FA ,SP | WECM | 13028000 | 8K429A | Practicum in Info Tech DC AA |
| FA | Core | 13018000 | 8F305A | Financial Math DC A |
| SU,FA ,SP | Core | 03102501 | 21639A | Math for Teachers I DC |
| SU,FA ,SP | Core | 03102501 | 21639B | Math for Teacher II DC |
| SP | WECM | 13032650 | 8M225B | Diversified Manufacturing B |
| FA | WECM | 13032650 | 8M225A | Diversified Manufacturing A |
| FA | WECM | 13032500 | 8M205A | Precision Metal Manufacturin g I DC A |
| SP | WECM | 13032500 | 8M205B | Precision Metal Manufacturin g I DC B |

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| FA | WECM | 13033000 | 8M475A | Practicum Manufacturing DC A |
| FA | WECM | 13037400 | 8O425A | Practicum of STEM Mechatronics |
| SP | WECM | N1303683 | 8M345B | Basic Fluid Power B |
| SP | WECM | 13037400 | 8O425B | Practicum of STEM Mechatronics |
| SU,FA ,SP | WECM | 13004220 | 8B155A | Principles of Construction DC A |
| SP | WECM | 13029400 | 8L245B | Counseling and Mental Health DC B |
| FA | WECM | N1301120 | 8N305A | Fundamentals of Real Estate A |
| SP | WECM | N1301120 | 8N305B | Fundamentals of Real Estate B |
| FA | THECB approved | 13029400 | 8L245A | Counseling and Mental Health DC A |
| SU,FA ,SP | Core | 13009900 | 8C115S | Professional Communications |
| FA | WECM | 13016600 | 8F905S | Accounting I DC S |
| SP | WECM | 13016700 | 8F915B | Accounting II DC B |
| FA,SP | WECM | 13016700 | 8F915S | Accounting II DC S |
| SP | THECB approved | 13004600 | 8B705B | MST Architectural Design I DC B |
| FA | THECB approved | 13004800 | 8B915A | Practicum in Architectural Design Lab I DC A |
| SP | THECB approved | 13004800 | 8B915B | Practicum in Architectural Design Lab I DC B |
| FA | THECB approved | 13004700 | 8B715A | MST Architectural Design II DC A |
| FA | THECB approved | 13004700 | 8B905A | Architectural Design II DC A |
| SP | THECB approved | 13004700 | 8B715B | MST Architectural Design II DC B |
| SP | THECB approved | 13004700 | 8B905B | Architectural Design II DC B |
| SP | WECM | 13008800 | 8C705B | MST Graphic Design DC B |
| FA | WECM | 13008800 | 8C705A | MST Graphic Design DC A |
| SU,FA ,SP | Core | 03500400 | 66311S | Hist Art I DC S |
| SU,FA ,SP | Core | 03500400 | 66312S | Hist Art II DC S |
| SP | WECM | 03580500 | 8C725B | MST Digital Art & Animation H DC B |
| SP | WECM | 13009950 | 8C715B | MST Digital Video & Audio Design DC B |

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| SP | THECB approved | 13011700 | 8D235B | Business Law DC B |
| FA | WECM | 13022650 | 8I915A | Advanced Culinary Arts DC A |
| SP | WECM | 13022600 | 8I905B | Culinary Arts DC B |
| FA | WECM | 13022700 | 8I925A | Practicum in Culinary Arts DC A |
| SU,FA ,SP | Core | 13037220 | 33229S | Organic Chemistry I DC Sci Major |
| SU,FA ,SP | Core | N1120027 | 33230S | Organic Chemistry II DC Sci Major |
| FA | WECM | 13004600 | 8B705A | MST Architectural Design I DC A |
| SP | WECM | 13036500 | 8O710B | Engineering Design & Presentation I |
| SU,FA ,SP | Core | 03250800 | 66562B | Film II DC B |
| SP | WECM | N1303015 | 8H975B | EMT Basic DC B |
| FA | WECM | N1303015 | 8H975A | EMT Basic DC A |
| SP | WECM | 13030100 | 8L925B | Practicum of Law, Safety, Corrections & Security (Fire) DC B |
| SP | WECM | 01302990 | 8L905B | Fire Fighter I DC B |
| FA | WECM | 13030000 | 8L915B | Fire Fighter II DC B |
| FA | WECM | 01302990 | 8L905A | Fire Fighter I DC A |
| FA | WECM | 13030000 | 8L915A | Fire Fighter II DC A |
| FA | WECM | 13030100 | 8L925A | Practicum of Law, Safety, Corrections & Security (Fire) DC A |
| SP | WECM | 13030000 | 8L919A | Fire Fighter II DC AA |
| SU,FA ,SP | Foreign Language | 03410300 | 77148A | French III DC A |
| SU,FA ,SP | Foreign Language | 03410300 | 77148B | French III DC B |
| SU,FA ,SP | Foreign Language | 03410400 | 77149A | French Language IV A |
| SU,FA ,SP | Foreign Language | 03410400 | 77149B | French Language IV B |
| FA | WECM | 13009410 | 8C935A | Fashion Design Lab II DC A |

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| SP | WECM | 13009410 | 8C935B | Fashion Design Lab II DC B |
| FA | WECM | 12701300 | 8C985A | Career Prep: Fashion Design DC A |
| SU, FA, SP | Core | 03340400 | 42132A | World History DC A |
| SU, FA, SP | Core | 03340400 | 42132B | World History DC B |
| FA | WECM | 13020200 | 8H205A | Principles of Health Science DC A |
| SP | WECM | 13020200 | 8H205B | Principles of Health Science DC B |
| FA | WECM | 13020500 | 8H405A | Practicum in Health Science Lab 6 DC A |
| FA | WECM | 13020510 | 8H425A | Practicum in Health Sci II DC PCT A |
| FA | WECM | 13020500 | 8H735A | MST Practicum in Health Sci Lab 6 H DC A |
| FA | WECM | 13020500 | 8H415A | Practicum in Health Sci DC PCT A |
| SP | WECM | 13020800 | 8H775B | MST Pathophysiology DC B |
| SP | WECM | 13020500 | 8H405B | Practicum in Health Science Lab 6 DC B |
| SP | WECM | 13020510 | 8H425B | Practicum in Health Sci II DC PCT B |
| SP | WECM | 13020500 | 8H735B | MST Practicum in Health Sci Lab 6 H DC B |
| SP | WECM | 13020400 | 8H325B | Health Science Theory DC B |
| FA | WECM | 13020400 | 8H715A | MST Health Science Theory DC A |
| SP | WECM | 13020500 | 8H415B | Practicum in Health Sci DC PCT B |
| FA, SP | WECM | 13020950 | 8H755A/ B | Pharmacology |
| FA | WECM | 13020500 | 8H965A | Practicum in Health Science – Pharm Tech DC A |
| SP | WECM | 13020300 | 8H765B | MST Medical Terminology DC B |
| SU,FA ,SP | Core | 03500110 | 66267S | Humanities (Art Appreciation) DC |
| SP | WECM | 03581100 | 8K785B | Independent Study in Tech APP DC B |
| FA | WECM | 13036500 | 8O710A | Engineering Design & Presentation I |

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| FA | WECM | N1302803 | 8K735A | MST Internetworking I (CISCO I) DC A |
| SP | WECM | N1302803 | 8K735B | MST Internetworking I (CISCO I) DC B |
| FA | WECM | N1302804 | 8K745A | MST Internetworking II (CISCO II) DC A |
| FA,SP | WECM | 12701510 | 8K765S | MST ProjectBased Research – (CISCO IV) DC S |
| FA,SP | WECM | 13027400 | 8K935S | Networking I DC S |
| FA, SP | WECM | 03580855 | 8O985S | Cybersecurity Capstone DC |
| FA,SP | WECM | 13027300 | 8K907S | Computer Maintenance DC |
| SP | WECM | N1302804 | 8K745B | MST Internetworking II (CISCO II) DC B |
| FA, SP | WECM | 12701500 | 8O995S | PBR cybersecurity DC |
| FA,SP | WECM | 12701500 | 8K755S | MST ProjectBased Research – (CISCO III) DC S |
| SP | WECM | N1303014 | 8L645B | Legal Research & Writing DC B |
| FA | WECM | 13029200 | 8L605A | Principles of Law DC A |
| SP | WECM | 13029200 | 8L605B | Principles of Law DC B |
| FA | WECM | N1303014 | 8L645A | Legal Research & Writing DC A |
| FA | WECM | N1303016 | 8L655A | CCM Advanced Legal Skills & Professions DC A |
| FA | WECM | 13011700 | 8L709A | CCM Business Law DC Paralegal A |
| SP | WECM | 13029600 | 8L625B | Court Systems & Practices – Paralegal DC B |
| SP | WECM | N1303016 | 8L655B | CCM Advanced Legal Skills & Professions DC B |
| SP | WECM | 13030100 | 8L705B | CCM Practicum Law Lab DC B |
| FA | WECM | 13029600 | 8L625A | Court Systems & Practices – Paralegal DC A |

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| SP | WECM | 13011700 | 8L709B | CCM Business Law DC Paralegal B |
| FA | WECM | 13030100 | 8L705A | CCM Practicum Law Lab DC A |
| SU,FA ,SP | Core | 03102530 | 21918S | Statistics DC S |
| SU,FA ,SP | THECB approved | 03102520 | 21641S | AMS Discrete Mathematics for Problem Solving DC |
| SU,FA ,SP | THECB approved | 03102520 | 21651S | Discrete Mathematics for Problem Solving DC |
| SU,FA ,SP | Core | 03102500 | 21629A/B | Independent Study in Mathematics |
| SU,FA ,SP | THECB approved | N1110018 | 21642S | AMS Multivariable Calculus – Calculus III DC |
| SU,FA ,SP | THECB approved | N1110018 | 21652S | Multivariable Calculus – Calculus III DC |
| SU,FA ,SP | THECB approved | 03102501 | 21643S | AMS Independent Study in Math II – Linear Algebra DC |
| SU,FA ,SP | THECB approved | 03102501 | 21653S | Independent Study in Math II – Linear Algebra DC |
| SU,FA ,SP | THECB approved | 03102502 | 21644S | AMS Independent Study in Math III – Differential Equations |
| SU,FA ,SP | THECB approved | 03102502 | 21654S | Independent Study in Math III – Differential Equations |
| SP | WECM | 13034700 | 8N975B | Advanced Marketing DC B |
| FA, SP | WECM | N1303420 | 8N965S | Retail Management DC S |
| SP | WECM | 13034805 | 8N315B | Practicum in Marketing I – Extended DC B |
| SP | WECM | 13034805 | 8N555B | Practicum in Marketing I Extended DC B |
| FA, SP | WECM | N1303424 | 8N935S | Marketing DC S |
| FA | WECM | 13034700 | 8N975A | Advanced Marketing DC A |
| FA, SP | WECM | 13034200 | 8N205S | Advertising DC |
| SP | WECM | 13011400 | 8D125B | Business Comp Info Management I DC B |

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|----|---------------------|----------|--------|------------------------------------|
| SP | WECM | 13018000 | 8F305B | Financial Mathematics |
| SP | WECM | 13022700 | 8I925B | Practicum in Culinary Arts DC B |
| FA | Foreign Language | 03440400 | 77449A | Spanish IV DC A |
| SP | Foreign Language | 03440400 | 77449B | Spanish IV DC B |

nd Garland ISD

oreign Language Courses for Dual Credit 2022-2023

to change throughout the year.)

each school which is stated in the column header.

| HS Credit | Approved College | Comprehensive DC | Garland ECHS | Garland PTECH | Lakeview PTECH | North Garland ECHS | North Garland PTECH | Naaman Forest ECHS | Naaman Forest PTECH | Rowlett ECHS | Rowlett PTECH | Sachse ECHS |
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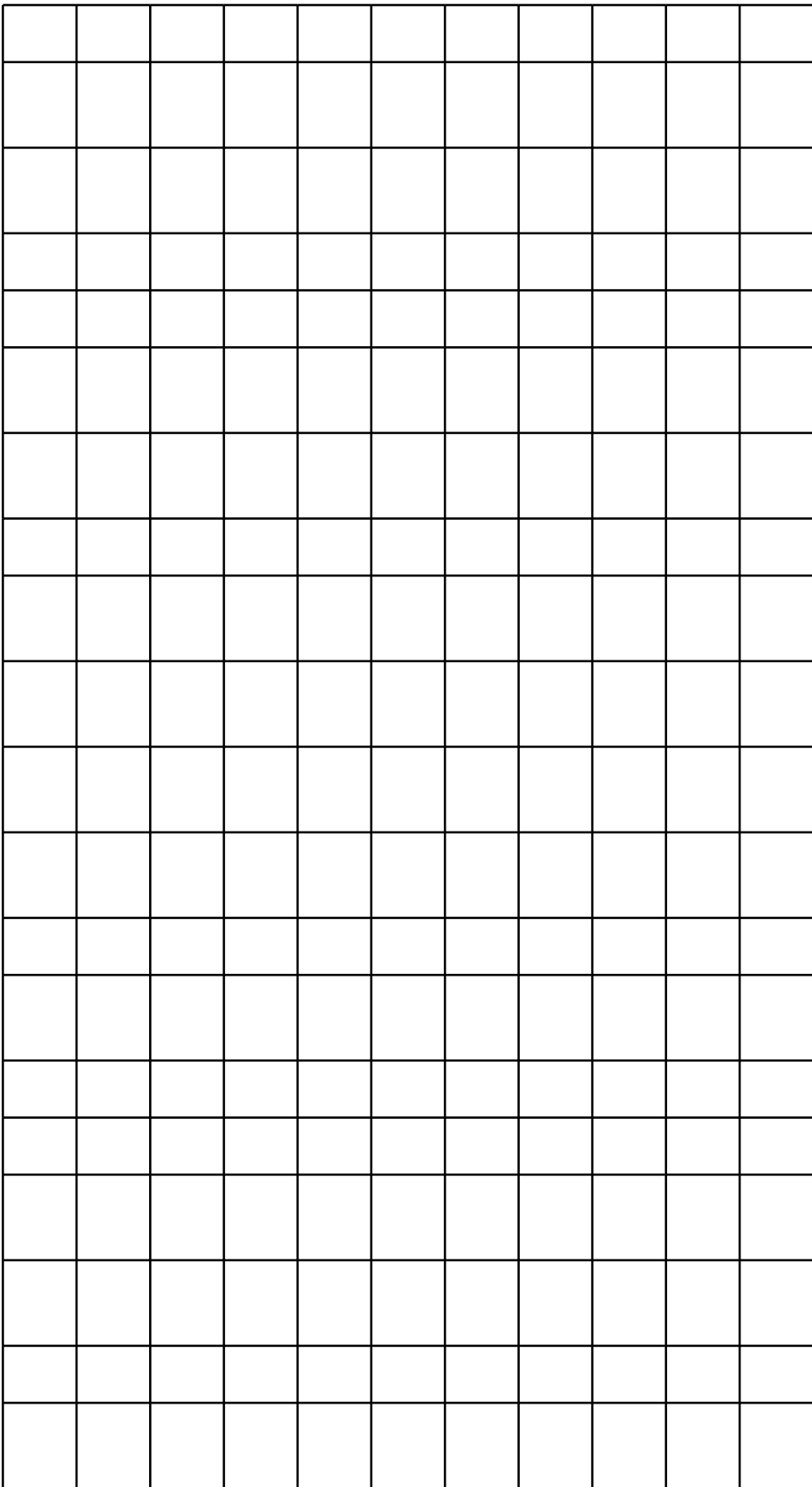
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Enter any course that does not appear on the previous At

Location - Where will the students take the course?

ex) HS or College

1. The following course no longer exist at Dallas College for
ITCC 1440-> ITCC 1444 CCNA 2: Switching, Routing, and W
ITCC 2412-> ITCC 2420 CCNA 3: Enterprise Networking, Se
ITCC 2413-> ITSC 1416 Linux Installation and Configuratio

2.

3.

Department / Campus Name

High School campus request of Dallas College course that is unmapped: "Unmapped Course Attachment B here. Your internal departments will then work towards the approval or creation of available.

| Faculty - HS credentialed teacher or a professor for the college? | Term offering course? Fall, Spring or Summer? |
|--|--|
| <i>HS or College</i> | <i>Fall/Summer</i> |
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NOTES:

for the Networking Associate Certificate
 Wireless Essentials
 Security, and Automation
 on OR ITSE 1402 Computer Programming

Final Approvals

| Name (FN / LN) | Role |
|----------------|------|
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es"

courses in addition to appropriate TEKS aligned course mapping if

| Dallas College Course Number | Dallas College Course Name |
|------------------------------|----------------------------|
| ENGL 1301 | Composition I |
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| Contact Email | Contact Phone # |
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By Entering Your Initials here you virtually approve this submission.

Campus Dual Credit Contact

LaQuesha Foster

Dean, K-12 Partnerships

laqueshafoster@dcccd.edu

Payment of Services:

1. For courses taught at a High School facility utilizing High School teachers who are qualified by the Dallas College using Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) standards to teach college level courses, Dallas College shall pay as follows:
 - a. **A minimum class size of 15 students per section is required for Garland ISD to receive payment from the College. Compensation will be paid at \$1,000 per course. There is no pro-rating for classes with less than 15 students and no payment to Garland ISD will be made for classes with less than 15 students. A typical credit course can vary from 1 to 5 credit hours depending upon the course requirements.**
 - b. Actual attendance is based on the census date for state reporting, which is the College's 12th class day for the full 16-week fall semester, full 16-week spring semester, and the full 10-week summer session. For an 8-week session, the census date and certification of attendance is based on the 6th class day for fall and spring sessions. For the 5-week summer session I and 5-week summer session II, the census date and certification of attendance is based on the 4th class day.
 - c. College will pay Garland ISD at the end of the semester(s) or academic year. The total compensation that College pays Garland ISD under this Agreement with College shall not exceed \$10,000 for the Initial Term. Provided, further, that the total compensation paid by the college under the Initial Term and any Renewal Terms, if any, in the aggregate, shall not exceed the sum of \$40,000.
2. College's performance of its duties under this Agreement is specifically contingent upon receipt of adequate funding from the State of Texas and its funding sources.










Garland ISD District Wide Dual Credit Agreement 2022-23.pdf

Final Audit Report

2022-08-18

| | |
|-----------------|---|
| Created: | 2022-08-17 |
| By: | Jaggaer eSign (esign@dcccd.edu) |
| Status: | Signed |
| Transaction ID: | CBJCHBCAABAA9lwU3ae9kJm5LgdHsFx5IYMF7RadSdW |

"Garland ISD District Wide Dual Credit Agreement 2022-23.pdf" History

-  Document created by Jaggaer eSign (esign@dcccd.edu)
2022-08-17 - 9:11:23 PM GMT- IP address: 199.188.157.82
-  Document emailed to shawndafloyd@dcccd.edu for signature
2022-08-17 - 9:12:05 PM GMT
-  Document emailed to Ricardo Lopez (rlopez23@garlandisd.net) for signature
2022-08-17 - 9:12:06 PM GMT
-  Email viewed by shawndafloyd@dcccd.edu
2022-08-17 - 9:37:44 PM GMT- IP address: 104.28.97.15
-  Email viewed by Ricardo Lopez (rlopez23@garlandisd.net)
2022-08-17 - 10:27:49 PM GMT- IP address: 172.225.204.69
-  Document e-signed by Ricardo Lopez (rlopez23@garlandisd.net)
Signature Date: 2022-08-17 - 10:28:10 PM GMT - Time Source: server- IP address: 68.203.154.31
-  Signer shawndafloyd@dcccd.edu entered name at signing as Shawnda Floyd
2022-08-18 - 10:56:39 AM GMT- IP address: 172.124.178.115
-  Document e-signed by Shawnda Floyd (shawndafloyd@dcccd.edu)
Signature Date: 2022-08-18 - 10:56:40 AM GMT - Time Source: server- IP address: 172.124.178.115
-  Agreement completed.
2022-08-18 - 10:56:40 AM GMT