

DRUG-FREE SCHOOLS

The board recognizes that the use/abuse of alcohol, controlled substances, or dangerous drugs, steroids, and other chemical substances is a societal problem and may represent an impairment to the normal development, well being, and academic performance of students.

The following is a summary of the district policy on student drug and/or alcohol use:

- A. The use and possession of alcohol and illicit drugs is unlawful, wrong, and harmful.
- B. Disciplinary sanctions up to and including expulsion will be imposed on students who violate our standards of conduct indicated here in this policy.
- C. Consequences for violation of District drug and alcohol policies will include, but not be limited to: counseling, short-term suspension, long-term suspension, and/or expulsion from the school system. Also, the local law enforcement agency will be contacted for possible prosecution.
- D. Information about drug and alcohol counseling and rehabilitation and re-entry programs is available to students through counseling within the District, evaluation options, and health care referral recommendations.
- E. No student is exempt from provisions of this policy.

Actions taken by staff in dealing with student abuse of illegal drugs or alcohol will have as their first concern the welfare of the student involved and the other students in the school, Although a helping relationship rather than an investigative and punitive approach will be emphasized, necessary and appropriate disciplinary action will be taken when laws or school regulations are violated. Law enforcement agencies will be called upon for investigative and consultative assistance where illegal drug or alcohol activity has occurred.

PREVENTION

A program of prevention shall focus on classroom instruction, intervention and guidance services, and the school climate.

Classroom Instruction

This dimension of the prevention program may focus on,

- A. The effects of addictive substances such as alcohol, drugs, and nicotine upon the body.
- B. Skill development related to self esteem, goal setting, decision making, conflict management, problem solving, refusal, and communication on
- C. Staff will be encouraged to supplement addictive substance prevention, instruction, and skill development.

Intervention/Guidance Services

The goal of the intervention program will be to reduce and/or eliminate drug/alcohol use and abuse by students. Inservice opportunities will be sought for staff. Educational aspects of inservice training will be sought in the areas of family illness and dynamics of the addiction process; enabling behaviors; intervention techniques; children in chemically dependent families student experimentation, abuse, and dependency; parental involve-

ment and community resources; prevention issues and strategies; treatment and aftercare support; and implementation of the program(s).

School Climate

A facilitating school environment can help students to achieve in a productive manner. We desire a place where:

- A. Students, staff, and parents respect themselves and others
- B. Individuals can be trusted to do what they say they will do
- C. High morale is evident
- D. Students feel they are continuing to grow and learn
- E. Students value diversity and see it as an opportunity for growth and development
- F. Students possess a "sense of belonging"

CORRECTIVE ACTION

If a student appears at school or at a school-sponsored function demonstrating behavior which indicates that the student may be under the influence of addictive substance and/or admits to an administrator that he/she is under the influence of an addictive substance, the school will take the following action:

- A. The student will be encouraged to notify the parents -so that appropriate action inclusive of treatment, can be implemented.
- B. If the student's illegal use of addictive substances is confirmed, the administrator may request the assistance of a law enforcement official in investigating the source of the addictive substance.
- C. Appropriate school disciplinary action will be taken.

If school authorities find a student in possession of addictive substances at school, the addictive substances will be confiscated and turned over to law enforcement officials. Appropriate school disciplinary action will be taken by the administrator regardless of law enforcement action.

If a school administrator receives information concerning sales and use of addictive substances outside of school, the information will be reported to law enforcement officials.

Legal References: P.L. 101-226

Drug-Free Schools and Communities Act
21 U.S.C. 812 Controlled Substance Act

Adoption Date: April 25, 2000

School District Name: Orondo School District #13

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