Personalized Pathways to and through...

Harrison High School

November 30th, 2022
Welcome & Introductions

Introduction:

- Dr. Louis N. Wool, Superintendent of Schools

Presenters:

- Kim Beukema, Principal, Harrison High School
- Kelly Malczewski, Director of Guidance
Personalizing Every Student’s Entry To and Through School

Elementary Schools

LMK Middle School

Harrison High School
Personalized Transition Experiences into Grade 9

- 8th Grade Visit to HHS
- Introduction to Naviance
- Individual Academic Advisement Meeting
- HHS Counselors Meet with LMK Counselor
- Moving Up Ceremony
- 9th Grade Orientation/BBQ
- 9th Grade Parent PTA Meeting
- HHS School Counseling- Individualization of Services and Support
Personalized Supports & Opportunities at HHS

- Summer Opportunities
- Grade Level Meeting
- Club Fair
- Freshman Writing Seminar
- School Counselor Support
  - Progress Monitoring & RtI
    - Peer Tutoring
    - Mental Health Team
    - Therapeutic Learning Center (TLC)
    - School Resource Officer
Structures to Support Transition

On-going Support at HHS

Personalized Transition Experiences

Meeting Students/Families Where They Are...
Personalized Guidance Curriculum

Rigorous Academic Experiences

Extra-Curricular Opportunities

Unique Student Experiences
Personalized Rigorous Academic Experiences

- Individual Academic Advisement Meeting with Students and Families
- Whole Group Curriculum Meeting with all 10th graders
- Students and teachers- “Course Marketing”
- HHS Counselors Meet with Academic Directors and IB Coordinator
<table>
<thead>
<tr>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
<th>Summer</th>
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<tbody>
<tr>
<td>Grade 10</td>
<td>-NCAA Athletics After HS</td>
<td>-PreACT &amp; PSAT10</td>
<td>-IB DP Orientation</td>
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<td></td>
<td>-College Visits</td>
<td>-Post-Secondary Planning for Juniors</td>
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<td>-HHS College Fair</td>
<td>-Individual College Planning for Juniors</td>
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<td>-PSAT</td>
<td>-Kick-Off Meeting with School Counselor</td>
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<td>-College Tour</td>
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<td>-Naviance Presentation</td>
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<td>Grade 11</td>
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<td>-SAT School Day</td>
<td>-College Essay Workshop</td>
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<td>-ACT In-District</td>
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<td>-Applying to College in the United States</td>
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<td>presentation</td>
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<td>-HEOP/EOP Presentation</td>
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<td>-College Bound Event</td>
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<td>Grade 12</td>
<td>-Senior College Meeting</td>
<td>-The How and Why of Demonstrated Interest</td>
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<td>-Financial Aid Night</td>
<td>-On-Site College Admissions Days</td>
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<td>-ACT In-District</td>
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<td></td>
<td>-SAT School Day</td>
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<td>-Common App Workshop</td>
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<td>-FAFSA Completion Night</td>
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<td>-Alumni Day</td>
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**Personalized Post-Secondary Transition Experiences**
Last year there were 283 Pathways to Postsecondary Plans
Class of 2022

- 97% of graduates applied to institutions of higher learning
- 92% of students were admitted to 4-year institutions
- Students accepted to *Most, Highly and Very Competitive* schools increased by 13% from the prior school year

*Barron’s Profiles of American Colleges* classifies colleges by their selectivity:

1. Most Competitive
2. Highly Competitive Plus
3. Highly Competitive
4. Very Competitive Plus
### Barron’s Selectivity Ranking - Most Competitive Acceptance

#### Class of 2022

<table>
<thead>
<tr>
<th>Class</th>
<th>Most, Highly and Very Competitive</th>
<th>Competitive</th>
<th>Non-Competitive</th>
</tr>
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<tbody>
<tr>
<td>2022</td>
<td>82%</td>
<td>15%</td>
<td>5%</td>
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<tr>
<td>2021</td>
<td>69%</td>
<td>25%</td>
<td>6%</td>
</tr>
<tr>
<td>2020</td>
<td>55%</td>
<td>44%</td>
<td>1%</td>
</tr>
<tr>
<td>2019</td>
<td>59%</td>
<td>34%</td>
<td>7%</td>
</tr>
<tr>
<td>2018</td>
<td>57%</td>
<td>40%</td>
<td>6%</td>
</tr>
</tbody>
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![Pie chart showing selectivity percentages](image)
## Four-year Acceptance Outcomes

<table>
<thead>
<tr>
<th>Class</th>
<th>Number of Students Accepted to a 4-year School</th>
<th>Total Number of Eligible Students</th>
<th>Percentage of 4 year acceptances</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class of 2022</td>
<td>247</td>
<td>269</td>
<td>92%</td>
</tr>
<tr>
<td>Class of 2021</td>
<td>265</td>
<td>281</td>
<td>94%</td>
</tr>
<tr>
<td>Class of 2020</td>
<td>240</td>
<td>255</td>
<td>94%</td>
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</table>
Early Decision Acceptances 2019-2022

- Class of 2019: 43%
- Class of 2020: 57%
- Class of 2021: 64%
- Class of 2022: 60%

Number of students applied ED
Number of students accepted ED
HARRISON CENTRAL SCHOOL DISTRICT
Harrison High School
An International Baccalaureate World School
2022-2023 PROFILE

Harrison High School is ranked among the most competitive high schools in New York State and the nation. The following accomplishments and points of pride are attributable to Harrison’s mission of rigor, adaptability, equity and access for all students, which serves as the foundation for all decisions made on behalf of our students.

- Fully inclusive educational program with access to all course offerings for diverse populations
- Consistently ranked among America’s Most Challenging High Schools by the Washington Post, recognized by Newsweek as one of America’s top high schools and rated as the top 29th of schools in the nation by U.S. News and World Report, which recognizes college readiness, reading and math proficiency, student performance, college curriculum breadth and graduation rates.
- 95% of students in the class of 2023 enrolled in one or more AP or IB courses.
- 94% of the senior class is enrolled in Language and Literature courses at the IB level; 79% of students in 2022 earned a score of 4 or above in IB Language and Literature SL.
- 95% of seniors enrolled in IB Literature SL 2022 earned a score of 4 or above.
- 29 seniors are enrolled in Syracuse University’s Dual Enrollment Program in Multi-Variable Calculus; 30 students are currently enrolled in AP Calculus BC.
- Music students have qualified and participated annually in All-State, Area All-State (Regional) and NYSSMA Solo and Ensemble Festivals.
- Award-winning Musical Theater program; students perform and produce full plays and One Act Festival.
- The Fine Arts Program was recognized in 2020 by New York Aboveground and the New York State PTA.
- Fine Arts students presented work at Concordia College 5OSLAs exhibit, Kofanah Mosquen’s Young Artist Exhibition, and the Bronx Museum.
- IB students are enrolled in our award-winning Science Research program, which includes 2 winners in the top science fairs in 2023.
- The Regional International Science & Engineering Fair and Science Talent Search.
- The Husky Week won first-place in the 2010 Scholarly Newspaper Award from American Scholastic Journalist.
- The high school’s literary magazine earned an “Excellent” ranking from the National Council of Teachers of English.
- In 2023, the Debate team won 15 tournaments (3 of which were co-sponsored by two Harrison debaters), earned 1st place and second to the Tournament of Champions, placed 8th in nationals, and won the New York State Championship with three of our top-placing debaters.
- For the sixth time, since launching 13 years ago, the Debate Team has the #1-ranked Lincoln-Douglas debater in the nation.
- Recognized as a School of Excellence by the New York State Athletic Association for the 2022-2023 school year.

IB DIPLOMA CANDIDATES, RECRUITS & PARTICIPATION

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
<th>Percent</th>
<th>Earned</th>
<th>Diploma</th>
<th>Candidates</th>
<th>Participating</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>77</td>
<td>28%</td>
<td>53</td>
<td>69%</td>
<td>73</td>
<td>96%</td>
</tr>
<tr>
<td>2020</td>
<td>77</td>
<td>31%</td>
<td>66</td>
<td>80%</td>
<td>72</td>
<td>95%</td>
</tr>
<tr>
<td>2021</td>
<td>85</td>
<td>31%</td>
<td>71</td>
<td>85%</td>
<td>77</td>
<td>93%</td>
</tr>
<tr>
<td>2022</td>
<td>51</td>
<td>19%</td>
<td>47</td>
<td>92%</td>
<td>51</td>
<td>93%</td>
</tr>
<tr>
<td>2023</td>
<td>72</td>
<td>31%</td>
<td>71</td>
<td>95%</td>
<td>72</td>
<td>95%</td>
</tr>
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IB PROGRAM HIGHLIGHTS

- Harrison registered 301 IB candidates in 2022. Only 109 schools (3.61%) out of the 3,030 IB schools worldwide have more than 200 candidates per year.
- The total number of IB exams taken has increased from 720 exams in 2013 to 1,256 exams in 2022. Harrison student enrollment in the IB Diploma Program continues to grow and has nearly doubled since its inception in 2013.
- 83% of students in 2022 received an overall IB score of 4 or better - the highest percentage since the program’s inception.

WHAT IS THE MOST DEMANDING PROGRAM OF STUDY?

Harrison high school emphasizes a personalized approach to learning. We offer all students the opportunity to earn an IB diploma, recognized as one of the most comprehensive and rigorous programs of study. For many students, the most demanding course of study is a personalized program combining IB, AP and other externally validated, college-level courses.

RIGOR, ACCESS AND OPPORTUNITY

Harrison High School does not require a minimum GPA for enrollment in AP or IB courses and supports all students in developing personalized pathways of study anchored in academic rigor and aligned to each student’s strengths and interests.

THE CLASS OF 2023:
- 95% of students enrolled in at least one AP or IB course.
- 92% of students enrolled in two or more AP or IB courses.
- 80% of students enrolled in six or more AP or IB courses.
- 54% of students enrolled in ten or more AP or IB courses.

www.harrisoncsd.org
Every pathway is unique...

- Elmira College: Business & Fashion; NCAA Athletics- Soccer
- Georgia Institute of Technology: Full ride on a Special Scholarship
- SUNY Buffalo: EOP- 1st Generation Student; Library Media Specialist
- Fashion Institute of Technology: Struggled academically but thrived in IB Visual Arts
- University of Pennsylvania: Excelled academically with an interest in mathematics & dance; IB DP
- SUNY Maritime: Engineering- Regiment of Cadets
The story of Harrison High School...
is an anthology of 1,069 stories.
Class of 2022: 283 Pathways to Postsecondary Plans...
Class of 2022: 283 Pathways to Postsecondary Plans...

➢ I am a first generation going to college … I had a chance to meet with her alongside my mom.

➢ Find spaces where they are given opportunity for anybody, I think that’s where you see people really thriving.

➢ I can be part of this community. I can grow and thrive here.

➢ It doesn’t matter where you come from.

➢ Understand there are opportunities here to be taken advantage of.

➢ I can fit into a program like this.

➢ I am really happy to be in a place where I am given all of these opportunities.
Class of 2022: 283 Pathways to Postsecondary Plans...

- All of the opportunities in Harrison High School
- Because of him pushing me
- It’s the reason I am so in love with the major I am going into.
- I got a lot, a lot, a lot of help from my guidance counselor
- The FAFSA Completion Night helped me a lot.
- Pushed me to push myself in taking the IB Courses.
They really get to know me.

That really made all the difference.

...one of the most defining parts of my high school experience.

...accessibility to the guidance office and being able to get different perspectives.
She really pushed me academically. I think she changed a mental part of me...

I take pride in my rigor now.

I think it pushed me to become a better student.

I’m just happy to be here—to be a part of this great school.

The teachers genuinely care.

…even the other students— I think everyone genuinely cares about you.

She told me that I could do it.
She told me that I could do it.

I can be part of the community. I can grow and thrive.

The teachers genuinely care.

I am really happy to be in a place where I am given all of these opportunities.