





# Personalized Pathways to and through...

# Harrison High School

November 30th, 2022

# **Welcome & Introductions**

# **Introduction:**

Dr. Louis N. Wool, Superintendent of Schools

### **Presenters:**

- Kim Beukema, Principal, Harrison High School
- Kelly Malczewski, Director of Guidance

### Personalizing Every Student's Entry To and Through School

### **Elementary Schools**









### **LMK Middle School**





### **Harrison High School**





# Personalized Transition Experiences into Grade 9

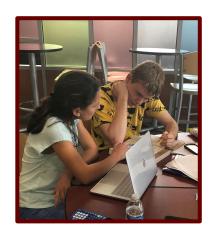
- 8th Grade Visit to HHS
- Introduction to Naviance
- Individual Academic Advisement Meeting
- HHS Counselors Meet with LMK Counselor
- Moving Up Ceremony
- 9th Grade Orientation/BBQ
- 9th Grade Parent PTA Meeting
- HHS School Counseling- Individualization of Services and Support







# Personalized Supports & Opportunities at HHS



- Summer Opportunities
- Grade Level Meeting
- Club Fair
- Freshman Writing Seminar
- School Counselor Support
  - Progress Monitoring & Rtl
    - Peer Tutoring
    - Mental Health Team
    - Therapeutic Learning Center (TLC)
    - School Resource Officer









## **Structures to Support Transition**







Meeting Students/Families Where They Are...

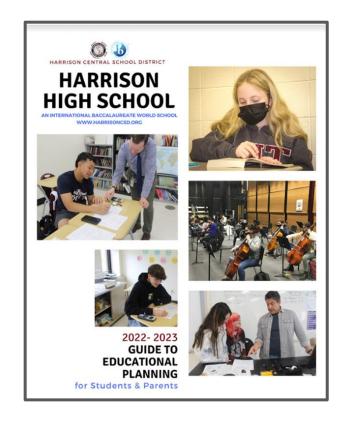
Personalized Transition
Experiences

On-going Support at HHS



## Personalized Rigorous Academic Experiences

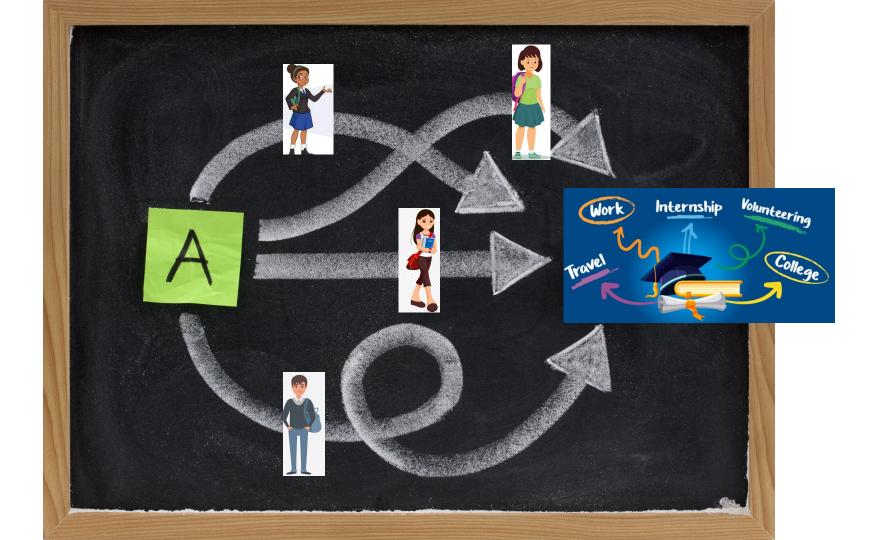
- Individual Academic Advisement Meeting with Students and Families
- Whole Group Curriculum Meeting with all 10th graders
- Students and teachers- "Course Marketing"
- HHS Counselors Meet with Academic Directors and IB Coordinator



# **Personalized Post-Secondary Transition Experiences**

-Alumni Day

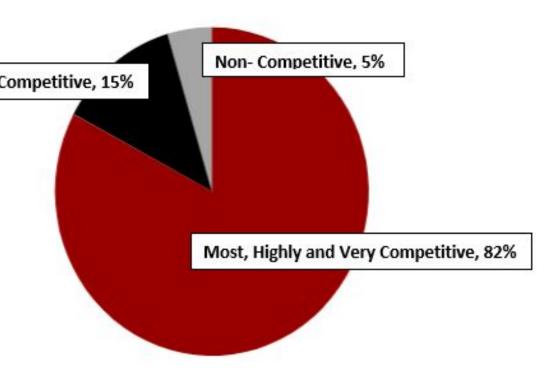
	Fall	Winter	Spring	Summer
Grade 10	-NCAA Athletics After HS	-PreACT & PSAT10 -IB DP Pathway Meeting		-IB DP Orientation
Grade 11	-College Visits -HHS College Fair -PSAT -College Tour -Naviance Presentation	-Post-Secondary Planning for Juniors -Individual College Kick-Off Meeting with School Counselor	-SAT School Day -ACT In-District -Applying to College in the United States presentation -HEOP/EOP Presentation -College Bound Event	-College Essay Workshop
Grade 12	-Senior College Meeting -Financial Aid Night -ACT In-District -SAT School Day -Common App Workshop -FAFSA Completion Night	-The How and Why of Demonstrated Interest -On-Site College Admissions Days		



Last year there were 283 Pathways to Postsecondary Plans



## Class of 2022

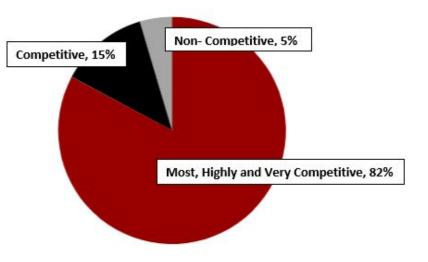


- 97% of graduates applied to institutions of higher learning
- 92% of students were admitted to 4-year institutions
- Students accepted to Most,
   Highly and Very Competitive
   schools increased by 13% from
   the prior school year

Barron's Profiles of American Colleges classifies colleges by their selectivity:

- 1- Most Competitive
- 2-Highly Competitive Plus
- 3- Highly Competitive
- **4-Very Competitive Plus**

# Barron's Selectivity Ranking- Most Competitive Acceptance Class of 2022

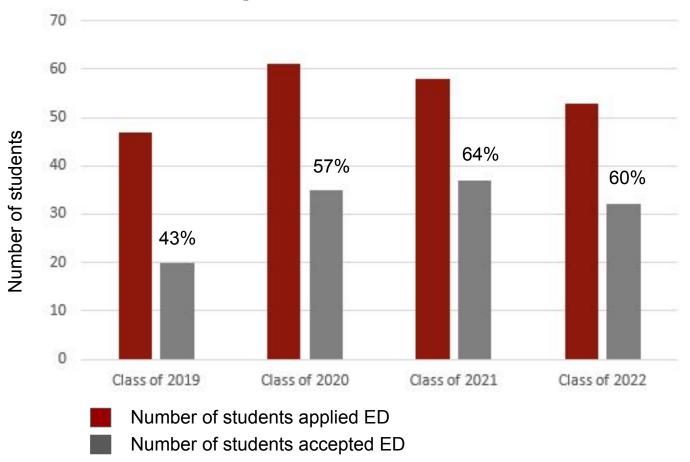


Class	Most, Highly and Very Competitive	Competitive	Non-Competitive
2022	82%	15%	5%
2021	69%	25%	6%
2020	55%	44%	1%
2019	59%	34%	7%
2018	57%	40%	6%

## **Four-year Acceptance Outcomes**

	Number of Students Accepted to a 4-year School	Total Number of Eligible Students	Percentage of 4 year acceptances
Class of 2022	247	269	92%
Class of 2021	265	281	94%
Class of 2020	240	255	94%

### **Early Decision Acceptances 2019-2022**



#### HARRISON CENTRAL SCHOOL DISTRICT



### **Harrison High School**

An International Baccalaureate World School



#### 2022-2023 PROFILE

The Harrison Central School District embraces and benefits from its diverse community and student body. The Board of Education proudly and consistently pursues a mission of excellence and access for every student. Harrison is located 25 miles north of New York City in Westchester County. As one of the geographically largest school districts in Westchester County, Harrison encompasses several micro-communities comprising a socioeconomically and culturally diverse student population. Harrison includes nine country clubs, large multimillion dollar estates, and two village hamlets with multi-family housing.

The Harrison community is defined by its socioeconomic diversity, 20% of our student population are economically disadvantaged. The Steet University of New York's Purchase College, Manhattanville College and satellite campuses for Fordham University and Long Island University are within its borders. The community is home to world corporate headquarters including PepsiCo, Morgan Stanley, MasterCard, and the World Tenips Federation.



Harrison High School is ranked among the most competitive high schools in New York State and the nation. The following accomplishments and points of pride are attributable to Harrison's mission of rigor, adaptability, equity and access for all students, which serves as the foundation for all decisions made on behalf of our students.

- · Fully inclusive educational program with access to all course offerings for diverse populations
- Consistently ranked among America's Most Challenging High Schools by The Woshington Post, recognized by Newsweek as one of America's
  top high schools and ranked in the top 2% of schools in the nation by U.S. News and World Report which recognizes college readiness, reading
  and math proficiency, student performance, college curriculum breadth and graduation rates
- . 95% of students in the class of 2022 enrolled in one or more AP or IB courses
- 94% of the senior class is enrolled in Language and Literature courses at the IB level; 75% of students in 2022 earned a score of 4 or above in IB Language and Literature St.
- . 95% of seniors enrolled in IB Literature HL in 2022 earned a score of 4 or above
- 29 seniors are enrolled in Syracuse University's Dual Enrollment Program in Multi Variable Calculus; 80 students are currently enrolled in AP Calculus RC
- Music students have qualified and participated annually in All-State, Area All-State (Regional) and NYSSMA Solo and Ensemble Festivals.
- Award winning Musical Theater program; students perform and produce Fall play and One Act Festival
- The Fine Arts program was recognized in 2020 by New York Magazine and the New York State PTA
- Fine Arts students presented work at Concordia College OSILAS exhibit, Katonah Museum's Young Artist Exhibition, and the Bruce Museum
- 78 students are enrolled in our award-winning Science Research program, which includes 2 winners in the top science fairs in 2022: The Regeneron International Science & Engineering Fair and Science Talent Search
- The Husky Herald won first-place in the 2021 Scholastic Newspaper Award from American Scholastic Journalist
- The high school's literary magazine earned an "Excellent" ranking from the National Council of Teachers of English
- In 2022, the Debate Team won 15 tournaments (5 of which were co-championed by two Harrison debaters), earned 13 qualifying bids to the Tournament of Champions, placed 8th at Nationals, and won the New York State Championship with three top-placing debaters.
- For the sixth time, since launching 13 years ago, the Debate Team has the #1-ranked Lincoln-Douglas debater in the nation
- Recognized as a School of Excellence by the New York State Athletic Association for the 2021-2022 school year, exceeding the state
  requirement of 75% of the Varsity sports teams achieving Scholar-Athlete Team status

CEEB/ ACT Code: 332275

#### HARRISON HIGH SCHOOL

#### INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAM

The MYP has been designed as a coherent and comprehensive curriculum framework that provides academic challenge and develops the life skills of students from grades 6-10. The program allows students to build on their personal strengths and to embrace challenges. The MYP offers students opportunities to develop their potential, to explore their own learning preferences, to take appropriate risks, and to reflect on, and develop, a strong sense of personal identity. All students will be supported in completing the MYP Personal Project in 10th grade. The MYP provides as trong foundation for all students to succeed at high levels.

#### INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM

The mission of the IB Diploma Program is to develop internationally minded students who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. These aims are accomplished by creating learning opportunities through the lens of the IB Learner Profile. The learner profile attributes of inquiry, knowledgeable, thinkers, communicators, principled, openminded, caring, risk-takers, balanced and reflective learners are evident throughout the instructional program.

Students are challenged with a rigorous international curriculum that requires engagement and the development of high-level critical thinking. In addition to international Baccalaureate courses in English, world language, individuals and societies, experimental science, mathematics, and the arts, all students participate in an interdisciplinary course that explores knowledge across disciplines: The Theory of Knowledge. Students also write a self-directed, inquiry-driven Extended Essay and complete a Creativity, Activity, Service Project.

#### WHAT IS THE MOST DEMANDING PROGRAM OF STUDY?

Harrison High School emphasizes a personalized approach to learning. We offer all students the opportunity to earn an IB Diploma, recognized as one of the most comprehensive and rigorous programs of study. For many students, the most demanding course of study is a personalized program combining select IB, AP and other externally validated, college-level courses.

#### RIGOROUS ACADEMIC OFFERINGS

Harrison High School offers a comprehensive, rigorous college and career preparatory curriculum. Harrison has made a commitment to providing equity and access to demanding and advanced courses of study in Advanced Placement (AP), the International Baccalaureate (IB) Program and dual redit tourse offerings.

#### RIGOR, ACCESS AND OPPORTUNITY

Harrison High School does not require a minimum GPA for enrollment in AP or IB courses and supports all students in developing personalized pathways of study anchored in academic rigor and aligned to each students' strengths and interests.

#### THE CLASS OF 2022:

- 95% of students enrolled in at least one AP or IB course.
- 92% of students enrolled in two or more AP or IB courses.
- 80% of students enrolled in six or more AP or IB courses.
- 54% of students enrolled in ten or more AP or IB courses.

#### IB DIPLOMA CANDIDATES, RECIPIENTS & PARTICPATION

Harrison	Total	Percent	Earned	Percent	Percent of Class
Class of	Candidates	of Class	Diploma	of Candidates	Participating
2019	77	28%	53	69%	96%
2020	77	31%	66	86%	95%
2021	85	31%	71	85%	93%
2022	51	19%	47	92%	93%
2023	72	31%			95%

#### IB PROGRAM HIGHLIGHTS

- Harrison registered 301 IB candidates in 2022. Only 109 schools (3.61%) out of the 3,020 IB DP schools world wide have more than 200 candidates per year.
- The total number of IB exams taken has increased from 720 exams in 2013 to 1256 exams in 2022. Harrison student enrollment in the IB Diploma Program continues to grow and has nearly doubled since its incention in 2013.
- 83% of students in 2022 received an overall IB score of 4 or better—the highest percentage since the program's inception.

#### www.harrisoncsd.org

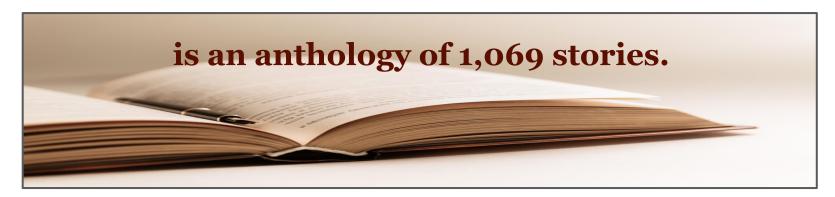
### **Every pathway is**

- U <u>First Wilege</u>: Business & Fashion; NCAA
   Athletics- Soccer
- Georgia Institute of Technology: Full ride on a Special Scholarship
- <u>SUNY Buffalo</u>: EOP- 1st Generation Student;
   Library Media Specialist
- <u>Fashion Institute of Technology</u>: Struggled academically but thrived in IB Visual Arts
- <u>University of Pennsylvania:</u> Excelled academically
   with an interest in mathematics & dance; IB DP
- <u>SUNY Maritime</u>: Engineering- Regiment of Cadets





## The story of Harrison High School...











- I am a first generation going to college... I had a chance to meet with her alongside my mom.
- Find spaces where they are given opportunity for anybody, I think that's where you see people really thriving.
- I can be part of this community. I can grow and thrive here.
- It doesn't matter where you come from.
- Understand there are opportunities here to be taken advantage of.
- I can fit into a program like this.
- I am really happy to be in a place where I am given all of these opportunities.





- All of the opportunities in Harrison High School
- Because of him pushing me
- It's the reason I am so in love with the major I am going into.
- I got a lot, a lot, a lot of help from my guidance counselor
- The FAFSA Completion Night helped me a lot.
- Pushed me to push myself in taking the IB Courses.





- They really get to know me.
- That really made all the difference.
- ...one of the most defining parts of my high school experience.
- ...accessibility to the guidance office and being able to get different perspectives.



- She really pushed me academically. I think she changed a mental part of me...
- I take pride in my rigor now.
- I think it pushed me to become a better student.
- I'm just happy to be here-to be a part of this great school.
- The teachers genuinely care.
- ...even the other students- I think everyone genuinely cares about you.
- > She told me that I could do it.

I can be part of the community. I can grow and thrive

The

teachers

care.



*She told me* that I could do it.

I am really happy to be in a place where I am given all of these opportunities.