

Mount Pleasant Central School District

2020-2021 Adopted Budget

**Dr. Kurtis Kotes
Superintendent of Schools**

BOARD OF EDUCATION

**Colleen Scaglione Neglia, President
Laura Michalec Olszewski, Vice President
Sara Beaty
Vincent Graci
Michael Griffin
Michael Horan
Christopher Pinchiaroli**

Budget Highlights

Total Budget	\$65,459,575
Budget-to-Budget Change	\$1,258,265
Budget-to-Budget Change	1.96%
Tax Levy Increase (Tax Levy increase is at the Tax Cap)	2.06%
Estimated Tax Rate Change	1.441%
Estimated Increase on Average Assessment of \$8,300	\$13.63/month \$163.50/year

10-Year Trends

Fiscal Year	Budget-to-Budget Change	Tax Levy Change	Tax Rate Change**	Assessment Change***
2011-2012	1.87%	3.07%	4.48%	-1.50%
2012-2013	-.80%	2.42%	2.90%	-0.21%
2013-2014	3.10%	2.55%	2.87%	-1.21%
2014-2015	6.16%	3.73%	3.87%	-0.42%
2015-2016	6.06%	2.72%	-0.08%	1.98%
2016-2017	-0.33%	2.64%	3.92%	-0.13%
2017-2018	0.03%	1.28%	1.43%	0.07%
2018-2019	4.81%	4.68%	4.29%	-2.21%
2019-2020	3.65%	4.22%	3.74%	0.55%
2020-2021*	1.96%	2.06%	1.44%	0.68%

*proposed; **Tax Rate change for Town of Mt. Pleasant properties;

Tax Rate Comparison 2019-2020
 (Town of Mt. Pleasant only)

District	Tax Rate per \$1000 of Assessed Value	Rank
Briarcliff Manor	\$1,521.50	1
Pleasantville	\$1,520.87	2
Tarrytown	\$1,514.94	3
Chappaqua	\$1,474.64	4
Valhalla	\$1,416.68	5
Mt. Pleasant	\$1,367.16	6
Byram Hills	\$1,115.13	7
Pocantico Hills	\$649.99	8

Computation of Real Property Tax	Town of Mt. Pleasant	Town of North Castle
Assessed Value (as of 2/28/20)	\$ 40,414,494	\$1,406,709
Equalization Rate	0.0140	0.0230
Full Value	\$ 2,886,749,571	\$61,161,261
Percentage of Tax Levy	97.93%	2.07%
	Town of Mt. Pleasant	Town of North Castle
Estimated Amt. of Tax Levy	\$56,049,094	\$1,187,506
Est. Tax Rate/\$1,000 Assess 2020-2021	\$1,386.86	\$844.17
Final 2019-2020	\$1,367.30	\$859.10
Est. \$ Change	\$19.55	(-\$14.93)
Est. % Change	1.441%	(-1.739%)

Enrollment Data

<u>Year</u>	<u>K-5</u>	<u>6-8</u>	<u>9-12</u>	<u>Total</u>
2015-2016	857	478	561	1,896
2016-2017	855	474	552	1,881
2017-2018	910	442	554	1,906
2018-2019	925	439	537	1,901
2019-2020	919	425	561	1,905
2020-2021*	966	428	537	1,931

***Projected**

This data reflects children attending Mt. Pleasant Schools

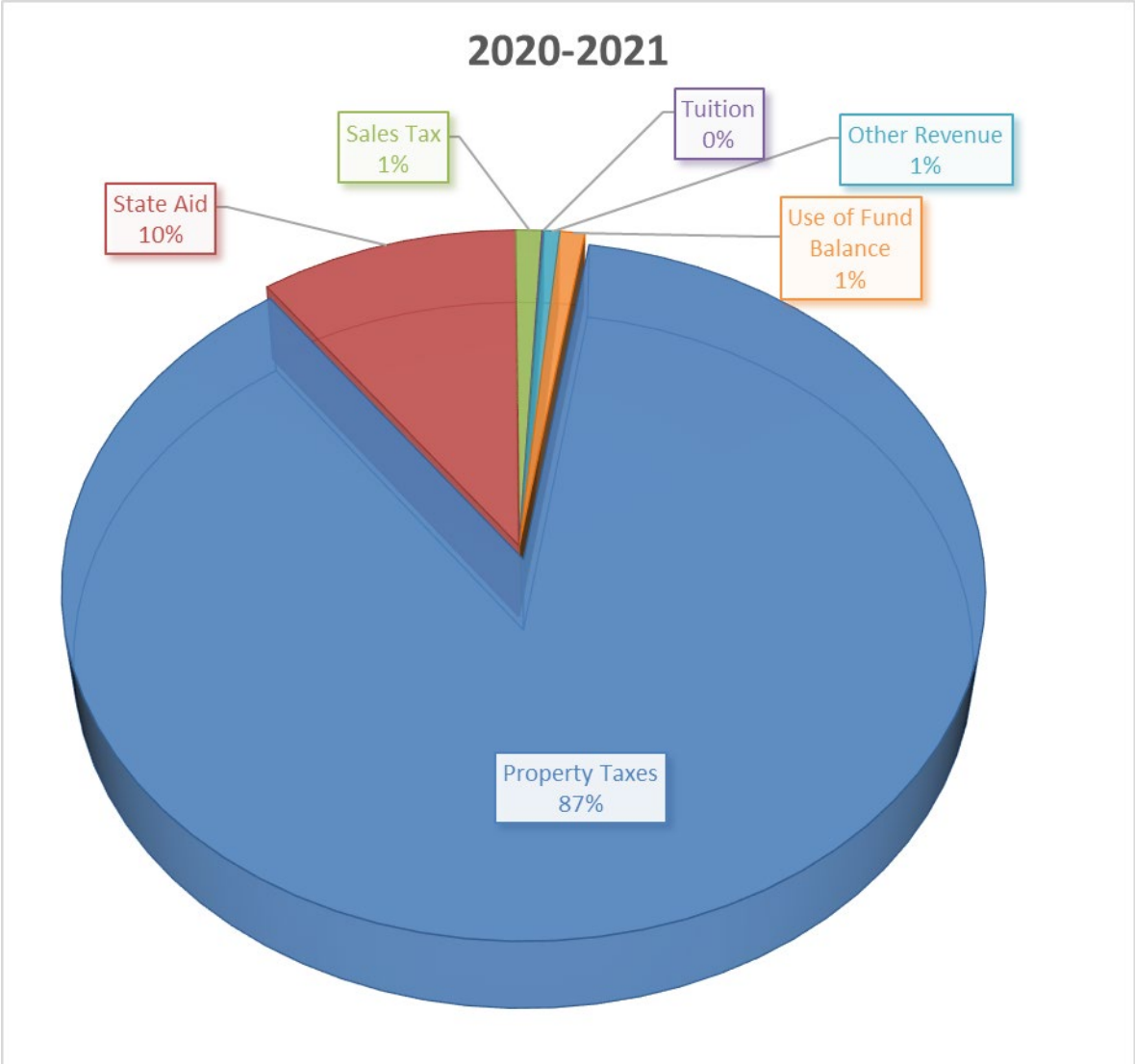
Staffing Changes

	Teacher	Teaching Assistant	Clerical	Custodial /Cleaners	Aides/Monitors	Administrator
HES	-0.5	+0.5	-	-	-	-
CES	+0.5	+0.5	-	-	-	-
WMS	+0.7	-	-	-	-	-
WHS	-	-	-	-	-	-
District	-	-	-1.0	-	-	-
BOCES	-	-	-	-	-	-

Revenue Summary

	2019-2020 BUDGET	2020-2021 BUDGET	CHANGE \$	CHANGE %
Property Taxes	56,082,587	57,236,600	1,154,013	2.06%
State Aid	6,519,723	6,503,975	(15,748)	-0.24%
Other Revenue Sources	1,149,000	1,094,000	(55,000)	-4.79%
Appropriated Fund Balance*	450,000	625,000	175,000	38.89%
TOTAL REVENUE	64,201,310	65,459,575	1,258,265	1.96%

Sources of Revenue



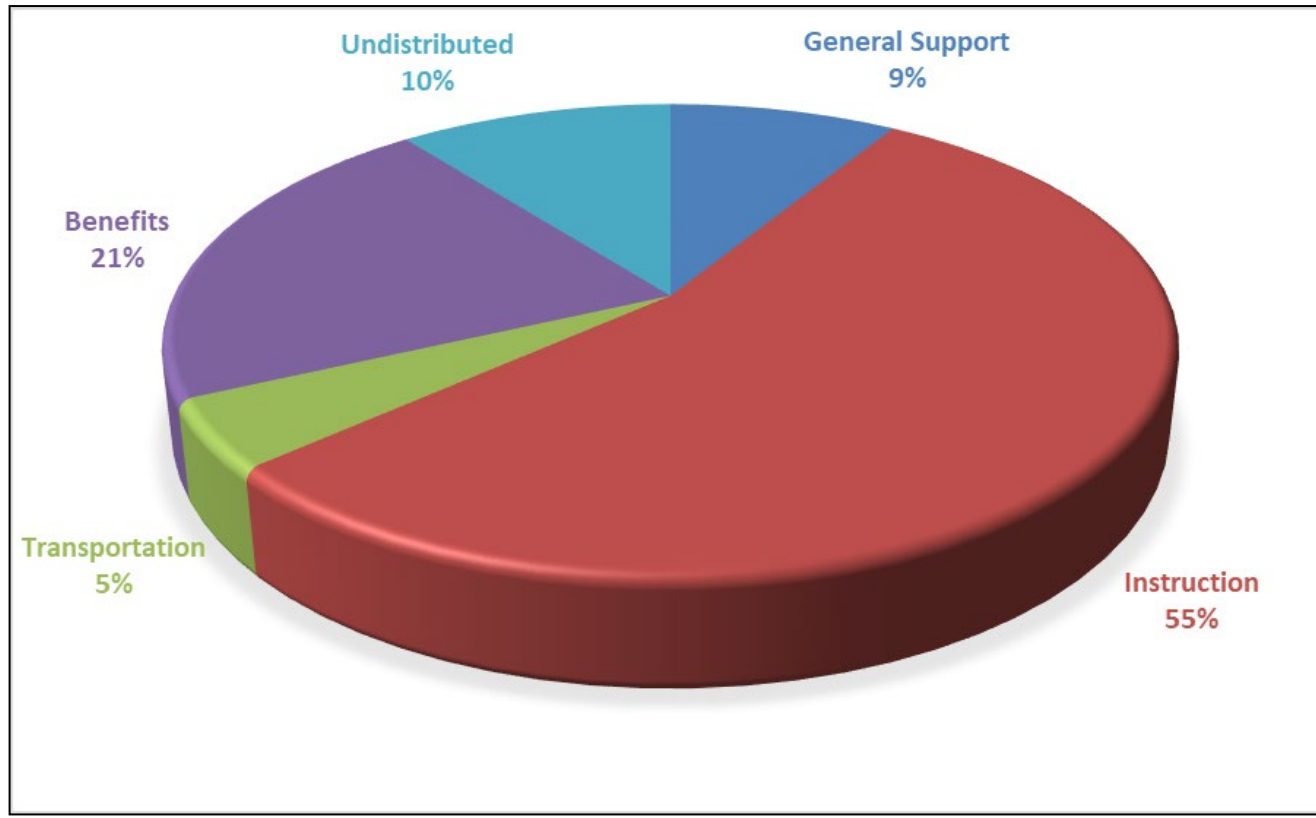
Revenue Detail

	2019-2020 BUDGET	2020-2021 BUDGET	CHANGE \$	CHANGE %
Tax Levy	56,082,587	57,236,600	1,154,013	2.06%
PILOT Agreements	3,900	3,900	-	0.00%
Non-Property Tax - County Sales tax	700,000	650,000	(50,000)	-7.14%
Charges For Services				
Student Charges	53,000	53,000	-	0.00%
Tuition	50,000	50,000	-	0.00%
Other Charges - Other Gov't	25,000	25,000	-	0.00%
Use of Money and Property				
Interest	75,000	75,000	-	0.00%
Rental of Real Property - Individual	25,000	20,000	(5,000)	-20.00%
Insurance Recoveries	5,000	5,000	-	0.00%
Lost Book Fees	500	500	-	0.00%
Miscellaneous				
Refund Prior Year - BOCES	90,000	90,000	-	0.00%
Refund Prior Year - Other	50,000	50,000	-	0.00%
Unclassified	71,600	71,600	-	0.00%
State Aid				
Basic Formula Aid/Excess Cost/Other	5,337,723	5,309,765	(27,958)	-0.52%
BOCES Aid	1,010,000	1,021,003	11,003	1.09%
Textbook/Software/Library Aid	172,000	173,207	1,207	0.70%
Federal Aid - Medicaid			-	0.00%
Appropriated Fund Balance	450,000	625,000	175,000	38.89%
TOTAL REVENUE	64,201,310	65,459,575	1,258,265	1.96%

Expenditure Summary

	2019-2020 BUDGET	2020-2021 BUDGET	\$ CHANGE	% CHANGE
General Support	5,710,273	5,711,528	1,255	0.02%
Instruction	35,170,370	35,781,275	610,905	1.74%
Transportation	2,916,048	3,086,769	170,721	5.85%
Benefits	13,448,916	13,992,184	543,268	4.04%
Undistributed	6,955,704	6,887,819	(67,885)	-0.98%
TOTAL BUDGET	64,201,310	65,459,575	1,258,265	1.96%

Distribution of Expenditures



Expenditure Detail

Board of Education

These budget categories cover expenses for membership dues, attendance at conferences and other board expenses. The district is led by a seven-member Board of Education that performs policy-making functions for the district. The BOE receives no compensation for their service.

BUDGET CODE	DESCRIPTION	ACTUAL 18/19	ADOPTED BUDGET 19/20	ESTIMATED ACTUAL 19/20	PROPOSED BUDGET 20/21	\$ CHANGE	% CHANGE
A 1010 400 07 4000	CONTRACTUAL SERVICES	-	3,060	0	3,121		
A 1010 400 07 4001	SCHOOL BOARD DUES	14,951	14,790	14,547	16,000		
A 1010 400 07 4002	LEGAL ADVERTISEMENT	8,594	9,000	9,000	11,628		
A 1010 400 07 4700	CONFERENCE & TRAVEL	3,896	4,580	240	5,379		
A 1010 450 07 5000	MATERIALS & SUPPLIES	1,015	1,275	786	1,301		
A 1010 450 07 5400	POSTAGE	10,219	10,450	564	11,220		
A 1010 490 07 4000	BOCES SERVICES	22,371	25,758	24,600	25,091		
		<u>61,045</u>	<u>68,913</u>	<u>49,737</u>	<u>73,740</u>	4,827	7.0%

District Clerk/Meeting

The District Clerk records minutes of the Board meetings and coordinates election procedures. These budget categories cover expenses and operations of the District Clerk’s office, the annual district meeting and the salary for the District Clerk. They also cover expenses related to the annual budget vote and board members elections.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		18/19	BUDGET 19/20	ACTUAL 19/20	BUDGET 20/21		
A 1040 160 07 1300	SALARIES - CLERICAL	84,087	81,204	84,503	80,278		
A 1040 200 07 2000	EQUIPMENT	-	-	0	-		
A 1040 400 07 4700	CONFERENCE & TRAVEL	15	1,632	1,085	362		
A 1040 400 07 4800	COPIER EXPENSE	2,173	1,530	1,469	1,561		
A 1040 450 07 5000	MATERIALS & SUPPLIES	2,808	536	529	561		
		<u>89,083</u>	<u>84,902</u>	<u>87,585</u>	<u>82,762</u>	<u>(2,140)</u>	<u>-2.5%</u>
A 1060 160 07 1100	SALARIES - OT VOTE	-	-	-	-		
A 1060 400 07 4000	CONTRACTUAL EXP - ELECTION / VOTE	4,546	16,830	10,259	17,000		
A 1060 450 07 5000	MATERIALS/SUPPLY - ELECTION / VOTE	646	4,080	18,894	4,357		
A 1060 490 07 4000	BOCES SERVICES	9,663	10,200	11,866	9,604		
		<u>14,855</u>	<u>31,110</u>	<u>41,019</u>	<u>30,961</u>	<u>(149)</u>	<u>-0.5%</u>

Central Administration

This budget category includes the salary of the Superintendent of Schools and the Clerical salaries for the Superintendent’s office. The salaries of non-represented employees are determined by the Board of Education based upon year-end evaluations. The salary codes for non-represented employees reflect the current year’s salary. Funding for potential salary increases is included in the Other Benefits area of the budget, to be granted at the discretion of the Board of Education. Also included are costs for contractual expenses and supplies.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		18/19	BUDGET 19/20	ACTUAL 19/20	BUDGET 20/21		
A 1240 150 07 1000	SALARIES	247,447	249,410	253,257	253,232		
A 1240 160 07 1500	SALARIES - CLERICAL	135,795	111,693	115,219	111,235		
A 1240 160 07 1530	SALARY - OT/ PT CLERICAL	2,701	2,000	2,000	2,000		
A 1240 400 07 4000	CONTRACTUAL EXPENSE	2,454	3,545	3,469	3,578		
A 1240 400 07 4700	CONFERENCE & TRAVEL	5,463	5,100	3,295	5,202		
A 1240 400 07 4800	COPIER EXPENSE	2,750	2,550	2,469	2,601		
A 1240 450 07 5000	MATERIALS & SUPPLIES	6,206	10,200	9,824	10,404		
A 1240 450 07 5001	SUBSCRIPTIONS	-	816	-	832		
A 1240 450 07 5400	POSTAGE	604	255	375	368		
		<u>403,420</u>	<u>385,569</u>	<u>389,908</u>	<u>389,452</u>	<u>3,883</u>	<u>1.0%</u>

Business Administration

Salary codes reflect a portion of the salary of the Director of Business Administration and contractual staff salaries. Also included are costs for fiscal advisors, actuarial services, and maintenance and technical support fees for the financial software package. Also included in this budget is the lease for the district-wide postage meter and leases for copiers through BOCES.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		18/19	BUDGET 19/20	ACTUAL 19/20	BUDGET 20/21		
A 1310 150 07 1000	SALARIES	133,190	131,090	138,900	142,500		
A 1310 160 07 1500	SALARIES - CLERICAL	128,637	155,893	154,893	156,977		
A 1310 160 07 1530	SALARY - OT/ PT CLERICAL	193	-	310	500		
A 1310 200 07 2000	EQUIPMENT	3,462	3,500	3,500	3,675		
A 1310 400 07 4000	CONTRACTUAL EXPENSE	17,938	25,850	28,547	18,505		
A 1310 400 07 4700	CONFERENCE & TRAVEL	1,325	1,500	1,294	2,500		
A 1310 400 07 4800	COPIER EXPENSE	6,376	6,630	6,630	6,763		
A 1310 450 07 5000	MATERIALS & SUPPLIES	1,558	6,120	6,130	6,250		
A 1310 450 07 5400	POSTAGE	302	5,100	5,100	5,202		
A 1310 490 07 4000	BOCES SERVICES	70,303	77,700	91,271	90,651		
		363,286	413,384	436,576	433,522	20,138	4.9%

Auditing

The auditing cost is for the external audit of the district’s financial records, the internal auditor, and the claims auditor. In 2015-2016 and 2016-2017, the district completed two competitive requests for proposals (RFP) for a internal auditor and external auditor respectively, the cost of which is included in this budget. New RFPs will be issued at the conclusion of the five-year term for both firms.

Treasurer

This category covers the cost of the District Treasurer.

BUDGET CODE	DESCRIPTION	ACTUAL 18/19	ADOPTED BUDGET 19/20	ESTIMATED ACTUAL 19/20	PROPOSED BUDGET 20/21	\$ CHANGE	% CHANGE
A 1320 400 07 4000	AUDITING SERVICES	65,000	63,320	63,320	62,344	(976)	-1.5%
A 1325 160 07 1300	SALARIES	92,280	92,280	94,096	92,596		
A 1325 400 07 4000	CONTRACTUAL EXPENSE	1,068	1,020	-	1,250		
		93,348	93,300	94,096	93,846	546	0.6%

Legal/Personnel/Public Information

The legal code includes a basic retainer and fees for general representation, for special education representation, and the cost of litigation.

Personnel costs include recruitment and position advertisements. Also included is the salary of the Executive Assistant for Human Resources and part-time clerical staff.

The Public Information codes include the cost of printing newsletters and the compensation for the Communications Coordinator and the Videographer.

BUDGET CODE		DESCRIPTION	ACTUAL 18/19	ADOPTED BUDGET 19/20	ESTIMATED ACTUAL 19/20	PROPOSED BUDGET 20/21	\$ CHANGE	% CHANGE
A 1420	400 07 4000	LEGAL	226,317	191,760	200,000	206,572		
A 1420	490 07 4000	BOCES SERVICES	3,153	4,590	3,214	4,682		
			<u>229,470</u>	<u>196,350</u>	<u>203,214</u>	<u>211,254</u>	14,904	7.6%
A 1430	160 07 1300	SALARIES	124,780	120,850	126,209	121,779		
A 1430	400 07 4000	CONTRACTUAL SERVICES	6,415	-	2,160	-		
A 1430	400 07 4700	CONFERENCE & TRAVEL	1,091	1,700	215	1,728		
A 1430	400 07 4800	COPIER EXPENSE	1,449	1,500	1,484	1,800		
A 1430	450 07 5000	MATERIALS & SUPPLIES	1,385	1,100	188	1,188		
A 1430	490 07 4000	BOCES SERVICES	7,665	21,032	19,035	21,203		
			<u>142,785</u>	<u>146,182</u>	<u>149,291</u>	<u>147,698</u>	1,516	1.0%
A 1480	150 07 0000	SALARIES - WEBMASTER	-	-	0	-		
A 1480	160 07 0000	SALARIES - COMMUNICATIONS & VIDEOGRAPHE	42,808	60,720	57,065	61,734		
A 1480	400 07 4000	CONTRACTUAL EXPENSE	2,995	5,150	200	9,300		
A 1480	450 07 5000	MATERIALS & SUPPLIES	10,321	13,000	9,143	8,424		
A 1480	490 07 4000	BOCES SERVICES	-	9,300	9,284	9,486		
			<u>56,124</u>	<u>88,170</u>	<u>75,691</u>	<u>88,944</u>	774	0.9%

Operations of Plant

The District owns and maintains the Hawthorne Elementary School, the Columbus Elementary School, the Westlake Campus, including the Middle School, the High School and the District Office and several athletic fields. In addition to normal school day activities and functions, these facilities are used by community group, and for various local elections on evenings and weekends.

Noted in this section are expenses related to the operation of the District's physical plant. The operations salaries include the costs of custodial staff and overtime. Equipment, contractual expenses, materials and supplies are also included in this category. Equipment includes vacuum cleaners, steam cleaners, scrubber/polishers, and building and classroom furniture.

Electricity, telephone, heating fuel, natural gas and water costs have been budgeted according to estimates from the utility companies and historical usage. Services such as cartage, snow removal and security are included in these codes also. Gasoline for District owned vehicles and salt for District roads and walkways are purchased from the Town of Mount Pleasant at their cost.

Included in this budget area are funds to address maintenance needs of athletic surfaces, buildings, grounds/landscaping, and ongoing repair service for district infrastructure.

Included in the BOCES code is the funding for the District's phone service, which is aidable.

BUDGET CODE		DESCRIPTION	ACTUAL 18/19	ADOPTED BUDGET 19/20	ESTIMATED ACTUAL 19/20	PROPOSED BUDGET 20/21	\$ CHANGE	% CHANGE
A 1620 160 07 1000		SALARY - B&G SUPERVISOR	136,390	134,640	139,083	137,333		
A 1620 160 01 1600		SALARIES - CUSTODIAL CES	206,762	222,370	219,857	224,270		
A 1620 160 02 1600		SALARIES - CUSTODIAL HES	206,206	233,112	184,520	183,270		
A 1620 160 04 1600		SALARIES - CUSTODIAL WHS	271,766	281,474	282,477	280,383		
A 1620 160 05 1600		SALARIES - CUSTODIAL WMS	275,748	272,028	294,875	319,042		
A 1620 160 07 1630		SALARIES - CUSTODIAL OT DW	113,728	70,000	98,561	80,000		
A 1620 200 07 2000		EQUIPMENT	19,190	10,000	14,000	16,000		
A 1620 200 07 2100		EQUIPMENT - CLASSROOM	-	-	-	-		
A 1620 400 07 4200		CONTRACTUAL EXPENSE	90,312	76,000	64,727	86,600		
A 1620 400 07 4205		CLEANING SERVICE	-	-	-	-		
A 1620 400 07 4207		BUILDING SERVICE	46,952	55,000	52,480	58,500		
A 1620 400 07 4220		SNOW REMOVAL	44,473	45,000	45,000	45,000		
A 1620 400 07 4230		TREE SERVICE	32,484	5,000	16,000	10,000		
A 1620 400 07 4240		CARTAGE SERVICE	43,456	45,000	67,675	65,000		
A 1620 400 07 4245		LANDSCAPE & GROUNDS MAINTENANCE	45,689	45,000	45,000	45,000		
A 1620 400 07 4246		SPORTS FIELD & GROUNDS MAINTENANCE	25,313	10,000	10,000	10,000		
A 1620 400 07 4255		HEALTH AND SAFETY	12,577	10,000	10,000	10,000		
A 1620 400 07 4410		UTILITIES - OIL	-	5,000	5,000	5,000		
A 1620 400 07 4420		UTILITIES - GAS	138,346	215,000	84,507	190,000		
A 1620 400 07 4430		UTILITIES - ELECTRIC	280,900	295,900	248,808	295,900		
A 1620 400 07 4440		UTILITIES - WATER	25,000	25,000	25,000	25,000		
A 1620 400 07 4450		UTILITIES - TELEPHONE	17,805	30,000	14,683	30,000		
A 1620 400 07 4700		CONFERENCE & TRAVEL	2,607	4,500	3,205	4,500		
A 1620 450 07 5000		MATERIALS & SUPPLIES	134,550	120,000	120,000	120,000		
A 1620 490 07 4000		BOCES SERVICE	217,136	201,150	190,763	172,724		
			<u>2,387,390</u>	<u>2,411,174</u>	<u>2,236,223</u>	<u>2,413,522</u>	<u>2,348</u>	<u>0.1%</u>

Maintenance of Plant

The maintenance salaries include costs of maintenance staff and overtime.

This category covers the maintenance of all boilers and heating controls, repairs for electrical and plumbing systems, blacktop, security and the maintenance of facilities and all fields.

Included in this budget is funding for routine facility repairs and school security cameras. Funding for architects, engineers and construction management services are also included in these codes to plan for and expedite capital improvement projects.

BUDGET CODE	DESCRIPTION	ACTUAL 18/19	ADOPTED BUDGET 19/20	ESTIMATED ACTUAL 19/20	PROPOSED BUDGET 20/21	\$ CHANGE	% CHANGE
A 1621 160 07 1600	SALARIES - DW	192,133	199,771	199,771	200,765		
A 1621 160 07 1630	SALARIES - OT	9,954	5,000	3,502	5,000		
A 1621 200 07 2000	EQUIPMENT	64,991	20,000	7,481	20,000		
A 1621 200 07 4250	BUILDING SERVICE	25,406	30,000	49,091	30,000		
A 1621 400 07 4275	ARCHITECT CONSULTANT	45,257	50,000	158,811	50,000		
A 1621 400 07 4280	MAINTENANCE PROJECTS - SPECIAL	289,099	80,000	281,597	11,500		
A 1621 400 07 4540	REPAIRS - OTHER	255,407	200,000	446,931	200,000		
A 1621 450 07 5000	MATERIALS & SUPPLIES	123,904	105,000	105,000	105,000		
		<u>1,006,151</u>	<u>689,771</u>	<u>1,252,184</u>	<u>622,265</u>	<u>(67,506)</u>	<u>-9.8%</u>

Central Data Processing

This area of the budget contains funding for District servers, student data software, data warehousing, special education software, the District website and e-mail, and technical support. The District receives BOCES aid for these expenditures. Also included in this area are one full-time and one part-time Data Specialists responsible for compliance with all state reporting mandates. In 2019-2020, the district transitioned to a full-time Director of Technology and Data to replace the services previously provided through the Lower Hudson Regional Information Center (LHRIC). A portion of the costs associated with the Technology Department is funded through this area of the budget with the balance included in the Instructional Technology area.

BUDGET CODE		DESCRIPTION	ACTUAL 18/19	ADOPTED BUDGET 19/20	ESTIMATED ACTUAL 19/20	PROPOSED BUDGET 20/21	\$ CHANGE	% CHANGE
A 1680	150 07 1000	SALARIES - TECHNOLOGY DIRECTOR	-	87,300	85,650	84,600		
A 1680	160 07 1500	SALARIES - CLERICAL	89,630	81,734	58,419	88,097		
A 1680	400 07 4700	CONFERENCE & TRAVEL	-	-	-	500		
A 1680	490 07 4000	BOCES - CENTRAL DATA PROCESSING	285,434	213,095	215,564	226,325		
			<u>375,064</u>	<u>382,129</u>	<u>359,633</u>	<u>399,522</u>	<u>17,394</u>	<u>4.6%</u>

Insurance/Assessments/Refunds/BOCES Administrative Charge

The insurance category encompasses costs of fire, theft, extended coverage on buildings and equipment, general liability, boiler, automobile and student activities. The District replaced four oil tanks in previous years and therefore, was able to reduce its liability insurance.

Taxes and Assessments are the District’s share of the town/county assessments for sewer and water taxes.

Refund of Real Property Tax is the amount the District pays for tax certiorari settlements or judgments. The District maintains a Tax Certiorari Reserve to fund these payments, limiting the impact of these refunds on current or future district resources.

The Administrative costs for Southern Westchester BOCES appear in this section and include the central administration and retiree health costs for SWBOCES employees. This organization assists local school districts through the sharing of services. BOCES aid is received for these expenditures.

BUDGET CODE	DESCRIPTION	ACTUAL 18/19	ADOPTED BUDGET 19/20	ESTIMATED ACTUAL 19/20	PROPOSED BUDGET 20/21	\$ CHANGE	% CHANGE
A 1910 400 07 4610	INSURANCE - FIRE & LIABILITY	226,359	252,000	243,089	237,580	(14,420)	-5.7%
A 1910 400 07 4620	INSURANCE - OIL TANK	-	-	-	-		
		226,359	252,000	243,089	237,580	(14,420)	-5.7%
A 1950 400 07 4000	TAXES & ASSESSMENTS	112,070	125,000	119,700	125,000	0	0.0%
A 1964 400 07 4000	REFUND PROPERTY TAXES	1,444,608	-	1,624,895	-	0	0.0%
A 1981 490 07 4000	BOCES - ADMIN. CHARGES	252,202	279,000	278,194	299,117	20,117	7.2%

Curriculum Development Supervision

Included in this budget area is the position of Director of Curriculum, Instruction and Administrative Services as well as clerical support for this Director. The District continues to provide funds for program development and district-wide efforts to strengthen the instructional program. In addition, the District provides opportunities for teachers to develop innovative teaching strategies and to sustain the expectation that all staff will maintain high levels of performance. The District is focused on the implementation of the New York State Next Generation Learning standards, as well as creating learner-centered classrooms as outlined in the Strategic Plan.

Funds for supplies and contractual expenditures associated with curriculum, including new teacher mentoring, membership in the Tri-State Consortium, curriculum mapping, an assessment and data analysis system, and a teacher evaluation system required to comply with the APPR legislation are also budgeted in this area.

The staff development program includes: instructional improvement, differentiated instruction, cognitive development theory, technology integration, social and emotional learning, STEAM initiative, Advance Placement (AP), International Baccalaureate and training for staff who have special education students in their classes.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		18/19	BUDGET 19/20	ACTUAL 19/20	BUDGET 20/21		
A 2010 150 07 1000	SALARIES	157,500	185,000	188,854	185,000		
A 2010 150 07 1100	SALARIES-SUMMER	21,310	30,000	28,754	30,000		
A 2010 150 07 1110	SALARIES-PROFESSIONAL DEV	-	-	1,127	-		
A 2010 150 07 1150	SALARY - MENTOR PROGRAM	6,000	6,000	4,200	6,000		
A 2010 160 07 1110	SALARIES-AIDES PROF DEV	-	-	0	-		
A 2010 160 07 1500	SALARIES-CLERICAL	46,012	54,093	39,194	49,472		
A 2010 160 07 1530	SALARIES - CLERICAL OT	-	1,000	139	1,000		
A 2010 400 07 4000	CONTRACTUAL EXPENSE	40,250	65,500	45,178	23,000		
A 2010 400 07 4002	MEMBERSHIP DUES - ED ORGANIZATIONS	1,101	2,200	1,943	3,700		
A 2010 400 07 4003	TUITION REIMBURSEMENT	6,117	12,000	3,836	12,000		
A 2010 400 07 4700	CONFERENCES/TRAVEL - DW	22,720	67,500	30,000	67,100		
A 2010 400 07 4701	CONFERENCES/TRAVEL - DIRECTOR	314	4,000	2,000	4,000		
A 2010 400 07 4800	COPIER EXPENSE	1,019	1,000	992	1,000		
A 2010 450 07 5000	MATERIALS & SUPPLIES	20,854	62,000	60,000	36,000		
A 2010 450 07 5400	POSTAGE	31	500	55	-		
A 2010 490 07 4000	BOCES SERVICES	112,701	116,477	116,271	139,688		
		<u>435,928</u>	<u>607,270</u>	<u>522,544</u>	<u>557,960</u>	<u>(49,310)</u>	<u>-8.1%</u>

Supervision – Regular Day

The supervision and administration of instructional programs falls under the leadership of the four Principals and three Assistant Principals. Expenditures are for coordination, supervision and administration of instructional programs. Funding is included for the salaries of the High School Principal, Middle School Principal, Elementary School Principals, Middle School Assistant Principal, High School Assistant Principal, and a shared Assistant Principal at the elementary schools. Non-instructional salaries provide for clerical positions assigned to the Principals' offices. Contractual services provide funds for service contracts for the schools' offices, copier leases, graduation ceremonies, and expenditures to print materials sent to parents.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		18/19	BUDGET 19/20	ACTUAL 19/20	BUDGET 20/21		
A 2020 150 01 1000	SALARIES - CES	253,749	253,817	260,381	259,763		
A 2020 150 02 1000	SALARIES - HES	248,688	248,767	255,226	254,615		
A 2020 150 04 1000	SALARIES - WHS	344,512	354,456	363,212	362,347		
A 2020 150 05 1000	SALARIES - WMS	339,438	344,102	328,975	344,383		
A 2020 160 07 1500	SALARIES - CES CLERICAL	94,472	101,195	98,145	99,932		
A 2020 160 07 1500	SALARIES - HES CLERICAL	95,201	101,412	98,362	100,154		
A 2020 160 07 1500	SALARIES - WHS CLERICAL	121,728	125,195	124,749	126,822		
A 2020 160 07 1500	SALARIES - WMS CLERICAL	118,928	131,927	123,168	125,467		
A 2020 160 07 1530	SALARIES - CES OT	-	-	106	-		
A 2020 160 07 1530	SALARIES - HES OT	-	-	272	2,109		
A 2020 160 07 1530	SALARIES - WHS OT	-	-	353	-		
A 2020 160 07 1530	SALARIES - WMS OT	-	-	0	-		
A 2020 200 01 2000	EQUIPMENT - CES	-	-	-	-		
A 2020 200 04 2000	EQUIPMENT - WHS	650	3,100	3,755	5,000		
A 2020 200 05 2000	EQUIPMENT - WMS	-	-	-	6,039		
A 2020 400 01 4000	CONTRACTUAL EXPENSE - CES	1,029	2,125	1,314	2,625		
A 2020 400 02 4000	CONTRACTUAL EXPENSE - HES	1,500	2,200	300	2,400		
A 2020 400 04 4000	CONTRACTUAL EXPENSE - WHS	6,375	8,700	6,119	8,700		
A 2020 400 05 4000	CONTRACTUAL EXPENSE - WMS	4,133	4,100	4,100	4,300		
A 2020 400 07 4700	TRAVEL / MILEAGE	-	-	-	-		
A 2020 450 01 5000	MATERIALS/SUPPLIES - CES	1,379	1,700	6,153	1,800		
A 2020 450 02 5000	MATERIALS/SUPPLIES - HES	5,783	5,600	18,510	5,725		
A 2020 450 04 5000	MATERIALS/SUPPLIES - WHS	9,429	12,200	21,050	12,725		
A 2020 450 05 5000	MATERIALS/SUPPLIES - WMS	8,735	10,285	53,524	9,065		
A 2020 450 01 5400	POSTAGE - CES	154	200	80	200		
A 2020 450 02 5400	POSTAGE - HES	374	700	443	700		
A 2020 450 04 5400	POSTAGE - WHS	1,802	1,000	1,659	800		
A 2020 450 05 5400	POSTAGE - WMS	898	-	506	-		
		<u>1,658,956</u>	<u>1,712,781</u>	<u>1,770,461</u>	<u>1,735,669</u>	<u>22,888</u>	<u>1.3%</u>

Teaching – Regular School

Included are proposed expenditures for the general education program. This category includes salaries for regular education Teachers K-12 and Teacher Aides, including contractual increases. Funds are included for substitutes for teacher absences for contractually acceptable reasons as well as for professional development. Costs for homebound instruction are also included in this area. This budget reflects an increase of 1.0 FTE for a Teaching Assistant (TA) shared between the elementary schools. Staff may be reallocated and/or exceeded to meet the demands and requirements of the New York State Education Department, subsequent State Aid reductions, or final enrollment numbers.

Equipment

This category includes funds for instructional equipment that exceeds \$500 per unit and has a useful life greater than one year. Each school's staff has identified equipment necessary for the instructional program.

Contractual Services and Supplies

Each school staff has identified necessary instruction supplies, including leases for photocopier machines and various classroom supplies. Also included in this area is funding for required homebound instruction.

Textbooks

Funds are included for new and replacement textbooks to meet course requirements. Required funds are included for students attending non-public schools.

BOCES

Included in this line is the allocated cost of the copier lease and maintenance for all four schools, and the Cultural Arts programs.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		18/19	BUDGET 19/20	ACTUAL 19/20	BUDGET 20/21		
A 2110 120 01 1100	SALARIES - GRADE K-6 CES	3,585,500	3,670,850	3,655,701	3,726,311		
A 2110 120 01 1110	LONGEVITY K-6 CES	88,835	94,732	91,516	89,455		
A 2110 120 01 1152	SALARY - LEADERSHIP K-6 CES	-	8,775	6,900	7,530		
A 2110 120 01 1200	SALARIES - TEACHING ASST K-6 CES	-	-		15,958		
A 2110 120 02 1100	SALARIES - GRADE K-6 HES	3,652,636	3,730,564	3,794,874	3,877,422		
A 2110 120 02 1110	LONGEVITY K-6 HES	72,822	83,722	83,722	101,407		
A 2110 120 02 1152	SALARY - LEADERSHIP K-6 HES	-	8,775	7,380	7,530		
A 2110 120 01 1200	SALARIES - TEACHING ASST K-6 HES	-	-		15,958		
A 2110 120 05 1100	SALARIES - GRADE K-6 HES	1,071,928	1,082,876	1,106,130	1,140,889		
A 2110 120 05 1110	LONGEVITY K-6 HES	27,591	31,614	31,614	32,246		
A 2110 130 04 1100	SALARIES - GRADE 7-12 WHS	4,635,391	4,895,298	4,829,805	4,872,410		
A 2110 130 04 1110	LONGEVITY 7-12 WHS	80,816	88,055	74,919	70,853		
A 2110 130 04 1152	SALARIES - LEADERSHIP 7-12 WHS	-	11,682	11,682	11,916		
A 2110 130 04 1100	SALARIES - GRADE 7-12 WMS	2,789,434	2,889,170	2,868,968	3,038,997		
A 2110 130 04 1110	LONGEVITY 7-12 WMS	34,086	44,451	44,451	45,340		
A 2110 130 04 1152	SALARIES - LEADERSHIP 7-12 WMS	-	11,682	11,682	11,916		
A 2110 140 01 1100	SUBSTITUTE SALARY - CES	84,052	80,000	111,000	85,000		
A 2110 140 02 1100	SUBSTITUTE SALARY - HES	87,377	80,000	112,000	85,000		
A 2110 140 04 1100	SUBSTITUTE SALARY - WHS	133,795	80,000	76,000	115,000		
A 2110 140 05 1100	SUBSTITUTE SALARY - WMS	99,825	80,000	147,000	100,000		
A 2110 160 01 1400	SALARY - AIDE CES	88,101	95,436	99,798	112,019		
A 2110 160 02 1400	SALARY - AIDE HES	312,909	351,123	295,270	358,371		
A 2110 160 04 1400	SALARY - AIDE WHS	93,347	105,306	126,627	101,787		
A 2110 160 05 1400	SALARY - AIDE WMS	78,449	93,211	63,914	40,263		
A 2110 160 01 1800	SUB-CALLER K-6 CES	3,050	-	3,150	3,150		
A 2110 160 02 1800	SUB-CALLER K-6 HES	3,050	-	3,150	3,150		

BUDGET CODE		DESCRIPTION	ACTUAL 18/19	ADOPTED BUDGET 19/20	ESTIMATED ACTUAL 19/20	PROPOSED BUDGET 20/21	\$ CHANGE	% CHANGE
A 2110 160 00 1800		SUB-CALLER K-6	-	5,900	0	-		
A 2110 160 00 1810		SUB-CALLER 7-12	-	5,900	0	-		
A 2110 160 04 1810		SUB-CALLER 7-12 WHS	3,050	-	3,150	3,150		
A 2110 160 05 1810		SUB-CALLER 7-12 WMS	3,050	-	3,150	3,150		
A 2110 200 01 2000		EQUIPMENT - TEACHING CES	-	4,547	365	6,400		
A 2110 200 02 2000		EQUIPMENT - TEACHING HES	503	5,013	-	4,025		
A 2110 200 04 2000		EQUIPMENT - TEACHING WHS	7,644	13,000	9,830	3,840		
A 2110 200 05 2000		EQUIPMENT - TEACHING WMS	7,099	8,768	8,447	9,671		
A 2110 400 04 4000		CONTRACTUAL SERVICES - WHS	8,610	5,300	5,203	6,095		
A 2110 400 05 4000		CONTRACTUAL SERVICES - WMS	-	-	0	-		
A 2110 400 07 4001		TESTING - DW	1,379	-	0	-		
A 2110 400 04 4001		TESTING - WHS	-	5,000	5,000	4,000		
A 2110 400 01 4002		ED ORGANIZATION MEMBERSHIP - CES	-	-	-	-		
A 2110 400 02 4002		ED ORGANIZATION MEMBERSHIP - HES	-	-	-	-		
A 2110 400 04 4002		ED ORGANIZATION MEMBERSHIP - WHS	65	3,400	1,825	3,534		
A 2110 400 05 4002		ED ORGANIZATION MEMBERSHIP - WMS	277	1,305	656	11,485		
A 2110 400 07 4120		HOMEBOUND INSTRUCTION	43,239	25,000	22,922	25,000		
A 2110 400 01 4570		EQUIPMENT REPAIR - CES	600	1,000	444	1,200		
A 2110 400 02 4570		EQUIPMENT REPAIR - HES	-	1,400	-	900		
A 2110 400 04 4570		EQUIPMENT REPAIR - WHS	1,010	2,100	1,414	2,800		
A 2110 400 05 4570		EQUIPMENT REPAIR - WMS	2,683	3,500	3,025	4,100		
A 2110 400 01 4700		CONFERENCES/TRAVEL - CES	-	1,000	-	2,500		
A 2110 400 02 4700		CONFERENCES/TRAVEL - HES	-	-	-	-		
A 2110 400 04 4700		CONFERENCES/TRAVEL - WHS	-	2,000	0	1,550		
A 2110 400 05 4700		CONFERENCES/TRAVEL - WMS	489	800	800	5,250		
A 2110 400 07 4700		TRAVEL / MILEAGE - DW	1,616	4,000	2,925	4,000		

BUDGET CODE					DESCRIPTION	ACTUAL 18/19	ADOPTED BUDGET 19/20	ESTIMATED ACTUAL 19/20	PROPOSED BUDGET 20/21	\$ CHANGE	% CHANGE
A	2110	400	01	4800	LEASE - COPIER CES	12,192	8,000	4,863	8,000		
A	2110	400	02	4800	LEASE - COPIER HES	6,675	12,000	6,923	14,000		
A	2110	400	04	4800	LEASE - COPIER WHS	13,973	12,000	7,330	13,000		
A	2110	400	05	4800	LEASE - COPIER WMS	10,486	9,000	5,378	9,000		
A	2110	450	01	5000	MATERIALS & SUPPLIES - CES	6,368	6,750	6,085	8,200		
A	2110	450	02	5000	MATERIALS & SUPPLIES - HES	10,281	11,421	10,774	19,086		
A	2110	450	04	5000	MATERIALS & SUPPLIES - WHS	4,430	11,986	5,856	11,000		
A	2110	450	05	5000	MATERIALS & SUPPLIES - WMS	5,103	7,431	6,463	8,950		
A	2110	450	01	5105	MATERIALS & SUPPLIES - ART CES	2,161	2,500	2,467	2,800		
A	2110	450	02	5105	MATERIALS & SUPPLIES - ART HES	2,499	2,500	2,500	3,500		
A	2110	450	04	5105	MATERIALS & SUPPLIES - ART WHS	9,238	14,270	12,092	13,550		
A	2110	450	05	5105	MATERIALS & SUPPLIES - ART WMS	4,995	5,180	3,756	5,460		
A	2110	450	05	5110	MATERIALS & SUPPLIES - IND ARTS WMS	4,435	5,250	4,163	4,460		
A	2110	450	01	5115	MATERIALS & SUPPLIES - MUSIC CES	3,614	3,800	3,246	4,000		
A	2110	450	02	5115	MATERIALS & SUPPLIES - MUSIC HES	349	544	544	502		
A	2110	450	04	5115	MATERIALS & SUPPLIES - MUSIC WHS	3,696	2,625	2,440	4,539		
A	2110	450	05	5115	MATERIALS & SUPPLIES - MUSIC WMS	1,187	5,559	5,295	2,150		
A	2110	450	04	5120	MATERIALS & SUPPLIES - ENGLISH WHS	944	1,350	1,078	1,335		
A	2110	450	05	5120	MATERIALS & SUPPLIES - ENGLISH WMS	4,276	4,414	3,686	4,050		
A	2110	450	01	5125	MATERIALS & SUPPLIES - READING CES	347	850	350	6,397		
A	2110	450	02	5125	MATERIALS & SUPPLIES - READING HES	765	500	439	-		
A	2110	450	05	5125	MATERIALS & SUPPLIES - READING WMS	298	652	665	906		
A	2110	450	02	5130	MATERIALS & SUPPLIES - MAGAZINES HES	3,207	3,306	3,015	3,588		
A	2110	450	04	5130	MATERIALS & SUPPLIES - MAGAZINES WHS	70	300	158	150		
A	2110	450	05	5130	MATERIALS & SUPPLIES - MAGAZINES WMS	261	415	313	825		
A	2110	450	01	5135	MATERIALS & SUPPLIES - ESL CES	1,303	1,500	752	3,222		

BUDGET CODE				DESCRIPTION	ACTUAL 18/19	ADOPTED BUDGET 19/20	ESTIMATED ACTUAL 19/20	PROPOSED BUDGET 20/21	\$ CHANGE	% CHANGE
A	2110	450	04	5135	MATERIALS & SUPPLIES - ESL WHS	-	500	0	725	
A	2110	450	05	5135	MATERIALS & SUPPLIES - ESL WMS	237	237	187	614	
A	2110	450	01	5150	MATERIALS & SUPPLIES - MATH CES	7,032	4,735	4,705	7,600	
A	2110	450	02	5150	MATERIALS & SUPPLIES - MATH HES	1,200	1,900	1,971	1,342	
A	2110	450	04	5150	MATERIALS & SUPPLIES - MATH WHS	9,814	10,000	9,283	10,583	
A	2110	450	05	5150	MATERIALS & SUPPLIES - MATH WMS	5,972	5,786	5,460	4,903	
A	2110	450	01	5155	MATERIALS & SUPPLIES - SCIENCE CES	2,039	3,511	2,373	2,900	
A	2110	450	02	5155	MATERIALS & SUPPLIES - SCIENCE HES	1,880	2,500	2,231	2,500	
A	2110	450	04	5155	MATERIALS & SUPPLIES - SCIENCE WHS	13,612	23,990	19,638	25,792	
A	2110	450	05	5155	MATERIALS & SUPPLIES - SCIENCE WMS	5,662	9,844	6,313	8,873	
A	2110	450	01	5160	MATERIALS & SUPPLIES - SS CES	66	200	103	200	
A	2110	450	04	5160	MATERIALS & SUPPLIES - SS WHS	282	600	554	600	
A	2110	450	05	5160	MATERIALS & SUPPLIES - SS WMS	987	3,460	1,197	2,828	
A	2110	450	01	5165	MATERIALS & SUPPLIES - PHYS ED CES	1,705	2,100	1,940	2,200	
A	2110	450	02	5165	MATERIALS & SUPPLIES - PHYS ED HES	788	1,175	606	6,000	
A	2110	450	04	5165	MATERIALS & SUPPLIES - PHYS ED WHS	2,805	3,000	2,707	3,975	
A	2110	450	05	5165	MATERIALS & SUPPLIES - PHYS ED WMS	3,447	4,500	3,009	3,500	
A	2110	450	04	5170	MATERIALS & SUPPLIES - HEALTH WHS	-	975	-	975	
A	2110	450	05	5170	MATERIALS & SUPPLIES - HEALTH WMS	253	1,650	1,492	350	
A	2110	450	05	5175	MATERIALS & SUPPLIES - FOREIGN LANG WMS	7,417	1,749	931	1,860	
A	2110	450	05	5180	MATERIALS & SUPPLIES - HOME ECON WMS	994	1,500	1,500	1,750	
A	2110	450	01	5200	MATERIALS & SUPPLIES - PAPER CES	4,002	9,000	7,310	9,900	
A	2110	450	02	5200	MATERIALS & SUPPLIES - PAPER HES	5,235	6,185	5,798	6,695	
A	2110	450	04	5200	MATERIALS & SUPPLIES - PAPER WHS	7,909	10,000	9,415	10,000	
A	2110	450	05	5200	MATERIALS & SUPPLIES - PAPER WMS	7,478	8,000	8,001	9,000	
A	2110	480	01	5300	TEXTBOOKS - CES	26,721	37,211	36,362	49,379	

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		18/19	BUDGET 19/20	ACTUAL 19/20	BUDGET 20/21		
A 2110 480 02 5300	TEXTBOOKS - HES	33,778	32,168	31,015	49,210		
A 2110 480 04 5300	TEXTBOOKS - WHS	28,754	20,955	16,800	22,883		
A 2110 480 05 5300	TEXTBOOKS - WMS	31,302	40,115	32,568	39,566		
A 2110 480 07 5300	TEXTBOOKS - PAROCHIAL	2,981	10,000	6,043	10,000		
A 2110 490 00 4000	BOCES SERVICES	128,729	113,100	159,981	164,512		
		<u>17,560,542</u>	<u>18,221,003</u>	<u>18,206,531</u>	<u>18,786,412</u>	<u>565,410</u>	<u>3.1%</u>

Special Education

Instructional programs for students with disabilities are mandated by Federal and State Education Law. Instructional and related services are provided to children with disabilities who are residents of the District. The Committee on Special Education is responsible for developing an Individual Educational Program (IEP) for children with disabilities between the ages of five and twenty-one years. The Committee on Pre-school Special Education is responsible for children 3 to 5 years of age. The positions of Director of Pupil Personnel, Supervisor of Secondary Special Education, Supervisor of Elementary Education and clerical support are budgeted in this area. Teaching, Teacher Aide/Assistant and related service staff are determined based on offering programs to appropriately address student needs in the least restrictive environment.

Services may be provided in District schools, BOCES programs or approved public or private schools. In some instances, a provision must be made to offer summer programs for students. Case management services are provided by District psychologists and other specialists to ensure the provision of special education services to each classified child. An annual review is held for each student at which time an IEP is developed or modified for the new school year. The District continues to pursue its goal of having as many students as possible experience their educational program within the District.

Tuition and related services costs occur when the District contracts with schools or outside agencies to meet the requirements of some Individual Education Programs (IEP). BOCES and individual school tuition costs cover programs designed to meet the needs of students with disabilities who cannot be appropriately served within the district. A wide range of educational alternatives is offered for students with varying intellectual, emotional or physical disabilities.

The number of students requiring these specialized services varies each year based on the individual needs of each student. This budget includes the addition of 1.7 FTE in Teaching positions based on anticipated student needs and the reduction of 1.0 FTE clerical support.

BUDGET CODE		DESCRIPTION	ACTUAL 18/19	ADOPTED BUDGET 19/20	ESTIMATED ACTUAL 19/20	PROPOSED BUDGET 20/21	\$ CHANGE	% CHANGE
A 2250	150 00 1000	SALARIES - ADMINISTRATOR CES	114,916	114,186	117,056	119,894		
A 2250	150 00 1100	SALARIES - SPECIAL ED TEACHERS CES	944,272	1,131,265	1,090,865	1,318,405		
A 2250	150 00 1000	SALARIES - ADMINISTRATOR HES	114,916	114,186	117,056	119,894		
A 2250	150 00 1100	SALARIES - SPECIAL ED TEACHERS HES	1,027,698	1,257,416	1,244,315	1,214,482		
A 2250	150 00 1000	SALARIES - ADMINISTRATOR WHS	111,892	112,444	115,278	114,574		
A 2250	150 00 1100	SALARIES - SPECIAL ED TEACHERS WHS	1,113,735	1,195,844	1,173,273	1,201,839		
A 2250	150 00 1000	SALARIES - ADMINISTRATOR WMS	111,892	112,444	115,278	114,574		
A 2250	150 00 1100	SALARIES - SPECIAL ED TEACHERS WMS	1,254,303	1,269,764	1,271,596	1,393,262		
A 2250	150 00 1140	SALARIES - EVALUATIONS / PROF SVCS	64,301	60,000	53,656	73,300		
A 2250	150 01 1200	SALARIES - TEACHING ASSISTANT CES	-	-	0	43,177		
A 2250	150 02 1200	SALARIES - TEACHING ASSISTANT HES	42,330	82,330	77,688	38,277		
A 2250	150 00 1200	SALARIES - TEACHING ASSISTANT WMS	45,546	45,546	42,330	43,177		
A 2250	150 00 4120	HOMEBOUND - SP ED	2,056	-	-	-		
A 2250	150 02 4120	HOMEBOUND - SP ED HES	-	-	3,227	-		
A 2250	160 01 1400	SALARIES - SPECIAL ED AIDES CES	133,314	182,704	227,476	231,864		
A 2250	160 02 1400	SALARIES - SPECIAL ED AIDES HES	209,124	301,007	211,889	260,731		
A 2250	160 04 1400	SALARY - SPECIAL ED AIDES WHS	43,011	44,148	61,011	117,638		
A 2250	160 05 1400	SALARY - SPECIAL ED AIDES WMS	214,129	223,066	169,033	258,844		
A 2250	160 01 1500	SALARIES - CLERICAL CES	26,819	27,396	27,396	13,698		
A 2250	160 02 1500	SALARIES - CLERICAL HES	26,819	27,396	27,396	13,698		
A 2250	160 04 1500	SALARIES - CLERICAL WHS	26,878	27,396	27,396	13,698		
A 2250	160 05 1500	SALARIES - CLERICAL WMS	26,819	27,396	27,396	13,698		
A 2250	200 07 2000	EQUIPMENT - CSE	2,082	6,000	1,356	6,000		
A 2250	400 07 4000	CONTRACTUAL EXPENSE	149,513	188,641	164,452	185,641		
A 2250	400 07 4120	HOMEBOUND - INSTRUCTION	26,669	50,000	22,500	50,000		
A 2250	400 07 4130	SPECIAL ED TUTORING	-	-	0	-		
A 2250	400 07 4140	PRIVATE SPEECH THERAPY	23,440	30,000	0	-		

BUDGET CODE	DESCRIPTION	ACTUAL 18/19	ADOPTED BUDGET 19/20	ESTIMATED ACTUAL 19/20	PROPOSED BUDGET 20/21	\$ CHANGE	% CHANGE
A 2250 400 07 4150	PRIVATE OCC THERAPY	121,760	125,000	122,030	130,000		
A 2250 400 07 4160	PRIVATE PHYSICAL THERAPY	64,870	80,000	80,000	80,000		
A 2250 400 07 4700	CONFERENCES & TRAVEL	4,119	7,000	5,327	7,000		
A 2250 400 07 4800	COPIER EXPENSE	4,480	3,000	3,000	3,000		
A 2250 450 07 5000	MATERIALS & SUPPLIES - DW	6,276	13,000	3,374	13,000		
A 2250 450 07 5140	MATERIALS & SUPPLIES - DW RESOURCE RM	2,620	5,000	1,103	5,000		
A 2250 450 07 5145	MATERIALS & SUPPLIES - DW SPEECH	2,554	4,000	1,931	4,000		
A 2250 450 07 5150	MATERIALS & SUPPLIES - DW CLASSROOM	1,971	5,000	2,284	5,000		
A 2250 450 07 5155	MATERIALS & SUPPLIES - DW TESTING	3,968	10,000	4,232	10,000		
A 2250 450 07 5400	POSTAGE	5,478	6,000	2,166	6,000		
A 2250 471 07 0000	TUITION - PUBLIC SCHOOLS	529,248	825,678	613,992	894,219		
A 2250 472 07 0000	TUITION - OTHER	807,159	914,360	946,022	841,677		
A 2250 480 07 5300	TEXTBOOK - CSE	-	-	0	-		
A 2250 490 07 4000	BOCES SERVICES	262,237	793,728	311,683	87,619		
A 2250 490 07 4001	BOCES SERVICES - TUITION	-	-	0	469,588		
		<u>7,673,213</u>	<u>9,422,341</u>	<u>8,486,064</u>	<u>9,516,467</u>	<u>94,126</u>	<u>1.0%</u>

Occupational Education

Funds are budgeted for students who attend the Occupational Education Program at Southern Westchester BOCES. There has been a continued interest among high school students to participate in this occupational training. This budget also includes support of students who are attending the Putnam-Northern Westchester BOCES ELL/GED program.

BUDGET CODE	DESCRIPTION	ACTUAL 18/19	ADOPTED BUDGET 19/20	ESTIMATED ACTUAL 19/20	PROPOSED BUDGET 20/21	\$ CHANGE	% CHANGE
A 2280 490 00 4000	BOCES SERVICES - OCCUPATIONAL ED	387,774	398,440	351,162	410,460	12,020	3.0%

Contractual Services – Special Schools

This area represents the Drivers' Education program at the High School. The District collects revenue to offset this expenditure.

BUDGET CODE		DESCRIPTION	ACTUAL 18/19	ADOPTED BUDGET 19/20	ESTIMATED ACTUAL 19/20	PROPOSED BUDGET 20/21	\$ CHANGE	% CHANGE
A 2330 400	04	4000	CONTRACTUAL SERVICES-SPECIAL SCHOOLS	-	45,000	45,000	45,000	
A 2330 400	07	4000	CONTRACTUAL SERVICES-SPECIAL SCHOOLS	46,060	-	0	-	
			46,060	45,000	45,000	45,000	0	0.0%

School Library and Audiovisual

Salaries of librarians, library assistants and library aides are included in this code, as well as expenditures for library books, equipment, media purchases and other contractual expenses and supplies. Costs for AV expenses are included in this area also.

This budget reflects a 1.0 FTE reduction in the elementary Library Media Specialist position.

BUDGET CODE		DESCRIPTION	ACTUAL 18/19	ADOPTED BUDGET 19/20	ESTIMATED ACTUAL 19/20	PROPOSED BUDGET 20/21	\$ CHANGE	% CHANGE
A 2610	150 00 1100	SALARIES - CES	66,308	66,308	67,795	-		
A 2610	150 00 1100	SALARIES - HES	66,308	66,308	67,795	-		
A 2610	150 00 1100	SALARIES - WHS	49,826	51,409	51,871	53,839		
A 2610	150 00 1100	SALARIES - WMS	49,826	51,409	51,871	53,839		
A 2610	160 00 1400	SALARIES - LIBRARY AIDE	92,300	-	0	-		
A 2610	160 01 1400	SALARIES - LIBRARY AIDE CES	-	29,378	29,415	29,475		
A 2610	160 04 1400	SALARIES - LIBRARY AIDE WHS	-	33,129	32,888	32,902		
A 2610	160 05 1400	SALARIES - LIBRARY AIDE WMS	-	33,129	33,219	32,902		
A 2610	200 04 2000	EQUIPMENT - WMS/WH	-	-	0	2,081		
A 2610	400 01 4000	CONTRACTUAL EXPENSE - CES	484	650	670	770		
A 2610	400 04 4000	CONTRACTUAL EXPENSE - WMS & WHS	-	350	0	350		
A 2610	450 01 5000	MATERIALS & SUPPLIES - CES	126	250	289	300		
A 2610	450 02 5000	MATERIALS & SUPPLIES - HES	146	-	114	-		
A 2610	450 04 5000	MATERIALS & SUPPLIES - WMS & WHS	2,549	3,500	1,454	3,500		
A 2610	450 01 5130	PERIODICALS - CES	-	-	0	-		
A 2610	450 02 5130	PERIODICALS - HES	-	-	0	-		
A 2610	450 04 5130	PERIODICALS - WMS & WHS	-	1,000	25	500		
A 2610	460 01 5000	LIBRARY AV MATERIALS - CES	3,923	4,300	4,110	-		
A 2610	460 02 5000	LIBRARY AV MATERIALS - HES	2,974	3,000	2,918	3,000		
A 2610	460 04 5000	LIBRARY AV MATERIALS - WMS & WHS	678	3,275	665	775		
A 2610	460 04 5001	LIBRARY AV ON LINE - WMS & WHS	-	-	-	-		
A 2610	460 01 5300	BOOKS - CES	2,854	3,200	2,894	3,200		
A 2610	460 02 5300	BOOKS - HES	-	-	0	-		
A 2610	460 04 5300	BOOKS - WMS & WHS	12,780	13,000	12,968	13,000		
A 2610	490 07 4000	BOCES SERVICES	33,476	36,000	35,630	37,757		
			<u>384,558</u>	<u>399,593</u>	<u>396,590</u>	<u>268,190</u>	<u>(131,403)</u>	<u>-32.9%</u>

Computer Assisted Instruction

The District's goal for the integrated use of instructional and administrative technology is guided by a 3-year plan. A group of teachers, parents, students and administrators meet monthly as the District Technology Committee. Funds proposed provide students with continued access to 21st Century instructional resources, technical support and builds upon increasing skills for students to meet the challenges of a technologically competitive global society.

The budget includes a commitment to provide technical support and professional development for classroom teachers to expand the utilization of computers throughout the District. In 2019-2020, the district Transitioned to a full-time Director of Technology and Data to replace the services previously provided through the Lower Hudson Regional Information Center (LHRIC). A portion of the Technology Department is funded through this area of the budget with the balance included in the Central Data Processing area.

BOCES services include a portion of the salaries for technical support personnel. BOCES provides the major support for the instructional network. BOCES expenditures are eligible for BOCES aid. The District uses Installment Purchase Agreements (IPA) through BOCES to fund upgrades to technology equipment. Approximately \$50,000 is budgeted here for the first year of a five year IPA for technology infrastructure upgrades, SmartBoard replacements, laptops, mobile devices and carts, and various other network infrastructure.

This budget includes the cost of network supplies, software and some equipment as well.

BUDGET CODE		DESCRIPTION	ACTUAL 18/19	ADOPTED BUDGET 19/20	ESTIMATED ACTUAL 19/20	PROPOSED BUDGET 20/21	\$ CHANGE	% CHANGE
A 2630	150 07 1000	TECHNOLOGY DIRECTOR	-	54,000	56,400	56,400		
A 2630	160 04 1400	COMPUTER AIDE CES	-	-	0	24,126		
A 2630	160 04 1400	COMPUTER AIDE HES	-	-	0	24,126		
A 2630	160 04 1400	COMPUTER AIDE WHS	100,204	102,952	91,645	33,719		
A 2630	160 04 1400	COMPUTER AIDE WMS	-	-	0	25,399		
A 2630	220 07 2000	COMPUTER HARDWARE	9,253	50,000	49,310	50,000		
A 2630	400 07 4000	CONTRACTUAL EXPENSE - PRINTERS	7,312	7,500	7,500	7,500		
A 2630	400 07 4100	CONTRACTUAL EXPENSE - TECHNOLOGY	-	-	0	-		
A 2630	450 07 5000	MATERIALS & SUPPLIES	10,932	10,000	83,638	10,000		
A 2630	461 07 5000	COMPUTER SOFTWARE - DW	15,524	25,523	22,310	62,583		
A 2630	490 07 4000	BOCES SERVICES	756,094	762,118	756,016	736,770		
			<u>899,319</u>	<u>1,012,093</u>	<u>1,066,818</u>	<u>1,030,622</u>	<u>18,529</u>	<u>1.8%</u>

Guidance – Regular Day

This category includes provision for seven full-time counselors, with one serving as Guidance Curriculum Leader. This category also includes one full-time clerical position.

BUDGET CODE	DESCRIPTION	ACTUAL 18/19	ADOPTED BUDGET 19/20	ESTIMATED ACTUAL 19/20	PROPOSED BUDGET 20/21	\$ CHANGE	% CHANGE
A 2810 150 01 1100	SALARIES - GUIDANCE CES	64,869	64,869	66,352	65,654		
A 2810 150 02 1100	SALARIES - GUIDANCE HES	64,869	64,869	66,352	65,654		
A 2810 150 04 1100	SALARIES - GUIDANCE WHS	451,024	454,009	463,331	462,015		
A 2810 150 05 1100	SALARIES - GUIDANCE WMS	259,474	259,474	265,406	264,895		
A 2810 150 00 1150	SALARIES - GUIDANCE OTHER	2,345	-	0	-		
A 2810 150 04 1150	SALARIES - GUIDANCE OTHER	-	-	1,150	-		
A 2810 150 04 1120	SALARIES - SUMMER WHS	12,703	17,875	14,490	17,500		
A 2810 150 05 1120	SALARIES - SUMMER WMS	209	7,150	3,318	14,000		
A 2810 150 04 1152	SALARIES - LEADERSHIP	5,841	5,841	5,841	5,958		
A 2810 160 04 1500	SALARIES - GUIDANCE CLERICAL WHS	71,851	60,229	49,965	54,792		
A 2810 400 07 4000	CONTRACTUAL EXPENSE	-	4,300	4,239	4,429		
A 2810 400 07 4001	PRINTING	-	700	-	-		
A 2810 400 07 4002	TESTING	-	-	-	-		
A 2810 400 04 4003	PROGRAMS AND SERVICES	-	900	250	1,080		
A 2810 400 07 4003	PROGRAMS AND SERVICES	4,116	-	0	-		
A 2810 450 04 5000	MATERIALS/SUPPLIES - WHS	1,832	1,900	1,850	1,915		
A 2810 450 05 5000	MATERIALS/SUPPLIES - WMS	-	100	0	-		
A 2810 450 04 5400	POSTAGE	1,505	750	366	500		
		940,638	942,965	942,909	958,392	15,427	1.6%

Health

Salaries include school nurses and the cost of services provided by the doctor. This budget reflects a total of 5.0 FTE for nurses district-wide, as well as additional support for student needs afterschool at the Westlake. The District is also required to pay for health services for Mt. Pleasant resident students who attend private and parochial schools (Health Services – Other Schools).

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		18/19	BUDGET 19/20	ACTUAL 19/20	BUDGET 20/21		
A 2815 160 01 1100	SALARIES - HEALTH SERVICE RN CES	74,241	74,760	76,028	79,752		
A 2815 160 02 1100	SALARIES - HEALTH SERVICE RN HES	82,685	82,628	77,744	78,053		
A 2815 160 04 1100	SALARIES - HEALTH SERVICE RN WHS	102,073	106,178	116,287	112,742		
A 2815 160 05 1100	SALARIES - HEALTH SERVICE RN WMS	99,600	104,663	107,588	111,197		
A 2815 160 01 1150	SALARIES - NURSE HOURLY CES	-	-	877	500		
A 2815 160 02 1150	SALARIES - NURSE HOURLY HES	-	-	1,864	3,520		
A 2815 160 04 1150	SALARIES - NURSE HOURLY WHS	-	-	2,245	7,190		
A 2815 160 05 1150	SALARIES - NURSE HOURLY WMS	-	-	1,689	6,380		
A 2815 160 07 1150	SALARIES - NURSE SUBSTITUTES	18,410	11,000	(2)	-		
A 2815 400 07 4000	CONTRACTUAL SERVICES	67,061	70,000	70,000	70,000		
A 2815 400 07 4001	HEALTH SERVICE - OTHER SCHOOLS	115,446	125,000	125,000	125,000		
A 2815 450 01 5000	MATERIALS & SUPPLIES - CES	809	800	793	1,707		
A 2815 450 02 5000	MATERIALS & SUPPLIES - HES	227	800	0	900		
A 2815 450 04 5000	MATERIALS & SUPPLIES - WHS	1,096	1,100	2,176	1,200		
A 2815 450 05 5000	MATERIALS & SUPPLIES - WMS	809	800	764	900		
A 2815 450 07 5000	MATERIALS & SUPPLIES - DW	1,889	7,700	3,011	10,100		
		<u>564,348</u>	<u>585,428</u>	<u>586,065</u>	<u>609,143</u>	<u>23,715</u>	<u>4.1%</u>

Psychological Services

Salaries for this program include one at each school location. Funds allocated to this function provide supplies for the psychologists.

Social Work Services

Salaries include provisions for the support of one social worker at middle and high schools.

BUDGET CODE		DESCRIPTION		ACTUAL 18/19	ADOPTED BUDGET 19/20	ESTIMATED ACTUAL 19/20	PROPOSED BUDGET 20/21	\$ CHANGE	% CHANGE
A 2820	150 01	1100	SALARIES - CES	117,551	120,703	121,976	122,253		
A 2820	150 02	1100	SALARIES - HES	83,408	88,470	86,294	86,714		
A 2820	150 04	1100	SALARIES - WHS	137,240	136,033	139,174	137,909		
A 2820	150 05	1100	SALARIES - WMS	130,089	133,305	139,857	138,605		
				<u>468,288</u>	<u>478,511</u>	<u>487,301</u>	<u>485,481</u>	6,970	1.5%
A 2825	150 04	1100	SALARIES	63,282	64,841	0	-	(64,841)	
A 2825	150 05	1100	SALARIES	63,282	64,841	130,816	138,605	73,764	
				<u>126,564</u>	<u>129,682</u>	<u>130,816</u>	<u>138,605</u>	8,923	6.9%

Co-Curricular Activities

There are a significant number of clubs and organizations operating in the Mt. Pleasant Central School District providing for a wide range of student interests. These include language clubs, several honor societies, a number of artistic and performing groups, drama programs, school newspapers, yearbooks and Student Council.

The co-curricular code includes stipends for advisors for student activities at Westlake High School and Westlake Middle School. It also includes stipends for chaperones at school events.

BUDGET CODE					DESCRIPTION	ACTUAL 18/19	ADOPTED BUDGET 19/20	ESTIMATED ACTUAL 19/20	PROPOSED BUDGET 20/21	\$ CHANGE	% CHANGE
A	2850	150	07	1100	SALARIES - CO CURRICULAR ACTIVITIES	157,441	5,592	5,592	7,523		
A	2850	150	01	1100	SALARIES - CO CURRICULAR ACTIVITIES CES	-	9,000	9,000	7,898		
A	2850	150	04	1100	SALARIES - CO CURRICULAR ACTIVITIES WHS	-	117,500	117,500	119,850		
A	2850	150	05	1100	SALARIES - CO CURRICULAR ACTIVITIES WMS	-	38,000	38,000	42,606		
A	2850	150	07	1900	CHAPERONES	27,878	-	0	-		
A	2850	150	01	1900	CHAPERONES - WHS	-	-	1,000	2,394		
A	2850	150	04	1900	CHAPERONES - WHS	-	10,000	10,000	14,576		
A	2850	150	05	1900	CHAPERONES - WMS	-	11,000	10,000	6,304		
A	2850	160	07	1630	SALARIES - CUSTODIAL OT	-	-	0	-		
A	2850	400	04	4000	CONTRACTUAL SERVICES - CO CURR WHS	4,915	5,700	5,420	5,700		
A	2850	400	05	4000	CONTRACTUAL SERVICES - CO CURR WMS	900	1,500	1,240	1,225		
						191,134	198,292	197,752	208,076	9,784	4.9%

Interscholastic Athletics

This section includes the salary for the Athletic Director, clerical support and an Athletic Trainer. The Interscholastic program consists of 52 teams for boys and girls at the Varsity, Junior Varsity and Modified levels.

The coaching salary code represents stipends for interscholastic sports coaches and sports coordination. Funding is also included for event chaperones.

Uniforms, equipment, tournaments, awards and supplies for teams are included in this category.

The BOCES code includes costs for Section 1 participation and game officials.

BUDGET CODE		DESCRIPTION	ACTUAL 18/19	ADOPTED BUDGET 19/20	ESTIMATED ACTUAL 19/20	PROPOSED BUDGET 20/21	\$ CHANGE	% CHANGE
A 2855	150 01 1000	SALARIES - ATHLETIC DIRECTOR CES	42,963	42,814	43,706	43,595		
A 2855	150 02 1000	SALARIES - ATHLETIC DIRECTOR HES	42,963	42,814	43,706	43,595		
A 2855	150 04 1000	SALARIES - ATHLETIC DIRECTOR WHS	42,963	42,814	43,706	43,595		
A 2855	150 05 1000	SALARIES - ATHLETIC DIRECTOR WMS	42,963	42,814	43,706	43,595		
A 2855	150 04 1900	CHAPERONES - ATHLETIC WHS	-	-	30,272	35,700		
A 2855	150 05 1900	CHAPERONES - ATHLETIC WMS	-	-	13,612	7,140		
A 2855	150 07 1900	CHAPERONES - ATHLETIC	59,358	42,000	0	-		
A 2855	150 07 1950	SALARIES - COACHES	369,263	-	0	-		
A 2855	150 04 1950	SALARIES - COACHES WHS	-	335,000	335,000	359,563		
A 2855	150 05 1950	SALARIES - COACHES WMS	-	65,000	65,000	66,300		
A 2855	160 04 1500	SALARIES - CLERICAL - WHS	106,282	107,092	107,556	107,092		
A 2855	160 07 1630	SALARIES - CUSTODIAL OT	24,952	-	19,642	-		
A 2855	200 07 2000	EQUIPMENT	22,579	15,000	25,573	-		
A 2855	400 07 4000	CONTRACTUAL EXPENSE	35,012	53,900	38,556	52,285		
A 2855	400 07 4001	SECURITY	11,700	11,500	6,515	11,500		
A 2855	400 07 4002	ATHLETIC MEDICAL EXP	5,372	5,500	5,500	6,800		
A 2855	400 07 4003	UNIFORM RECONDITIONING	9,726	17,800	25,574	17,800		
A 2855	400 07 4004	GAME ENTRY FEES	10,468	12,000	5,811	12,000		
A 2855	400 07 4005	LEAGUE DUES	3,957	7,500	3,687	6,500		
A 2855	400 07 4006	TOURNAMENT EXPENSES	-	-	0	-		
A 2855	400 07 4700	CONFERENCES & TRAVEL	4,353	5,000	2,400	5,000		
A 2855	450 07 5000	MATERIALS & SUPPLIES	68,415	73,475	76,548	75,500		
A 2855	450 07 5001	MATERIALS & SUPPLIES - AD OFFICE	1,007	1,800	1,797	1,800		
A 2855	450 07 5185	AWARDS	6,338	7,500	7,500	8,000		
A 2855	490 07 4000	BOCES SERVICES	78,001	85,648	81,459	83,436		
			<u>988,635</u>	<u>1,016,971</u>	<u>1,026,826</u>	<u>1,030,797</u>	<u>13,826</u>	<u>1.4%</u>

Transportation

Funds are provided in this budget for K-12 in-district transportation. Also included are the costs for Athletic trips and school-approved field trips.

Additionally, the district is required to provide transportation for:

- Students who attend a special education program or a BOCES occupational education program outside of the school district.
- Students who attend a parochial or private school who meet the District and State regulations for transportation.

A percentage of the Director of Business Administration's salary is shown in this functional area for time devoted as transportation coordinator. This entitles the District to receive State Aid for a portion of this salary. The clerical salary is for the support of the transportation function. The contractual codes include approximately \$2,240,000 for the third year of a 5-year contract with an outside transportation provider for home-to-school and field trip transportation. The District also participates in a cooperative transportation agreement with the Valhalla UFSD and the Pleasantville UFSD to provide transportation to students attending out-of-district schools. Approximately \$571,000 is budgeted for transportation costs associated with the second year of a three year contract with a contract provider as part of the cooperative agreement. These codes include all mandated monitor costs as well as fuel costs.

The BOCES code represents the cost of management of the cooperative transportation agreement for out-of-district students.

BUDGET CODE		DESCRIPTION	ACTUAL 18/19	ADOPTED BUDGET 19/20	ESTIMATED ACTUAL 19/20	PROPOSED BUDGET 20/21	\$ CHANGE	% CHANGE
A 5510	160 07 1000	SALARIES	50,980	50,980	53,200	47,500		
A 5510	160 07 1500	SALARIES	15,159	24,736	24,899	25,599		
A 5510	400 07 4000	CONTRACTUAL SERVICES	3,100	8,000	3,100	8,000		
A 5510	400 07 4800	COPIER EXPENSE	1,175	1,000	992	1,000		
A 5510	450 07 5400	POSTAGE	39	500	7	500		
			<u>70,452</u>	<u>85,216</u>	<u>82,199</u>	<u>82,599</u>	<u>(2,617)</u>	<u>-3.1%</u>
A 5540	400 01 4003	TRANSPORTATION - FIELD TRIPS CES	7,842	8,000	8,000	8,500		
A 5540	400 02 4003	TRANSPORTATION - FIELD TRIPS HES	639	1,650	1,650	1,200		
A 5540	400 04 4003	TRANSPORTATION - FIELD TRIPS WHS	13,045	12,500	14,000	13,500		
A 5540	400 05 4003	TRANSPORTATION - FIELD TRIPS WMS	11,922	15,682	15,682	16,970		
A 5540	400 07 4000	CONTRACT BUSES - IN DISTRICT	1,354,252	1,575,000	1,495,000	1,525,000		
A 5540	400 07 4001	CONTRACT BUSES - OUT OF DISTRICT	875,929	1,020,000	1,114,000	1,235,000		
A 5540	400 07 4004	TRANSPORTATION - ATHLETIC TRIPS	169,152	190,000	102,893	195,000		
A 5540	400 07 4005	TRANSPORTATION - SPECIAL ED TRIPS	-	-	-	-		
A 5581	490 07 4000	BOCES SERVICES	6,274	8,000	23,211	9,000		
			<u>2,439,055</u>	<u>2,830,832</u>	<u>2,774,436</u>	<u>3,004,170</u>	<u>173,338</u>	<u>6.1%</u>

UNDISTRIBUTED EMPLOYEE BENEFITS

Employee Retirement System (ERS)

The program is financed by a District contribution to a six-tier system. The District's contribution for 2020-2021 is estimated at 13.95%.

Teachers' Retirement System (TRS)

This expenditure is paid to the New York State Teachers' Retirement System for pension benefits upon teacher retirement. The District's contribution for 2020-2021 is 9.53% of reportable salaries.

Social Security

For the calendar year 2020, the social security tax rate remains at 7.65%. The maximum wage subject to the Social Security tax increased to \$137,700. As part of the Social Security rate, the District pays 1.45% on all salaries for the Medicare Tax and is not subject to the salary cap.

Worker's Compensation

Worker's Compensation covers the partial salaries of employees who may be injured on the job. The District participates in the Southern Westchester Schools Cooperative Self Insurance Plan. The premium is determined by experience rating and the number of employees.

Employee Benefit Fund

The District pays into various benefit funds of all bargaining units including administrators, teachers, clerical and custodial employees.

Unemployment Insurance

School districts pay directly when unemployment benefits are paid to a qualified individual. Mt. Pleasant Central School District pays the New York State Department of Labor directly for all benefits paid to former employees up to the state maximum. The district maintains a reserve fund to cover the costs of unemployment claims. The 2020-2021 budget does not include any funding for unemployment claims as the district will rely solely on the reserve fund to cover these expenses.

Health Insurance/Medicare Reimbursement

Health insurance costs include premiums for health insurance for the District's staff as well as retirees. Medicare reimbursements are paid to retirees as required by the collective bargaining agreements. The District participates in a state-wide health consortium with other school districts in order to maintain benefits levels for staff and retirees while containing annual cost increases to the district. This budget reflects an increase in health insurance premiums 1.7% for active employees. The total cost represented is net of employee and retiree contractual contributions toward health coverage.

Health Insurance Buy-out

This category represents a payment in lieu of health benefits for bargaining units with this option.

Section 125 Plan

This contracted plan allows employees to receive benefits on a pretax basis.

BUDGET CODE	DESCRIPTION	ACTUAL 18/19	ADOPTED BUDGET 19/20	ESTIMATED ACTUAL 19/20	PROPOSED BUDGET 20/21	\$ CHANGE	% CHANGE
A 9010 800 07 0000	NYS EMPLOYEE RETIREMENT SYSTEM	556,482	735,000	575,000	720,100		
A 9020 800 07 0000	NYS TEACHERS RETIREMENT SYSTEM	2,693,816	2,395,000	2,385,000	2,644,900		
A 9030 800 07 0000	SOCIAL SECURITY	2,248,138	2,395,000	2,392,757	2,444,484		
A 9040 800 07 0000	WORKMEN'S COMPENSATION	187,383	199,500	180,432	199,000		
A 9050 800 07 0000	UNEMPLOYMENT INSURANCE	18,486	-	0	-		
A 9060 800 07 8000	HEALTH INSURANCE	5,619,922	6,155,416	6,140,000	6,420,000		
A 9060 800 07 8010	HEALTH INSURANCE BUY OUT	248,676	275,000	244,492	255,000		
A 9060 800 07 8020	MEDICARE B REIMBURSEMENT	447,949	560,000	497,000	560,000		
A 9070 800 07 0000	EMPLOYEE BENEFIT FUND	498,701	500,000	499,731	501,500		
A 9089 800 07 8510	SECTION 125 PLAN ADM. FEE	6,358	10,000	17,112	12,200		
A 9089 800 07 8520	RETIREMENT INCENTIVE/OTHER BENEFITS	19,026	224,000	14,846	235,000		
		<u>12,544,936</u>	<u>13,448,916</u>	<u>12,946,370</u>	<u>13,992,184</u>	<u>543,268</u>	<u>4.0%</u>

Debt Service

This category represents the District’s long term financing of capital improvement projects and renovations.

Funds are included for the payment of principal and interest of the capital improvement bonds previously issued by the district. The 2020-2021 budget also includes funds in support of anticipated costs for financing of the capital improvements approved by the voters in 2016.

Funds are also included to repay the debt used to refund real property taxes as the result of tax certiorari proceedings.

BUDGET CODE	DESCRIPTION	ACTUAL 18/19	ADOPTED BUDGET 19/20	ESTIMATED ACTUAL 19/20	PROPOSED BUDGET 20/21	\$ CHANGE	% CHANGE
A 9711 600 00 0000	PRINCIPAL - SCHOOL CONSTRUCTION	1,700,000	3,355,000	3,450,000	3,626,180		
A 9711 700 00 0000	INTEREST - SCHOOL CONSTRUCTION	251,038	1,194,541	581,812	853,301		
A 9731 600 00 0000	BAN PRINCIPAL	1,350,000	-	0	-		
A 9731 700 00 0000	BAN INTEREST	145,036	-	0	-		
A 9714 600 00 0000	PRINCIPAL - TAX CERT BONDS	550,000	565,000	565,000	580,000		
A 9714 700 00 0000	INTEREST - TAX CERT BONDS	132,988	116,163	116,163	103,338		
		<u>4,129,061</u>	<u>5,230,704</u>	<u>4,712,975</u>	<u>5,162,819</u>	<u>(67,885)</u>	<u>-1.3%</u>

INTERFUND TRANSFERS

Capital fund

Funds have been appropriated for capital improvement projects and upgrading facilities. The District has conducted its Building Condition Survey as required by the NYS Education Department in 2015 which details many items that need renovation or upgrade district-wide, along with a cost estimate for each item. The capital bond referendum which was passed by voters in 2016 will address much of the existing building needs. The Board of Education will continue to follow a revised Five-Year Facilities Plan for renovations and improvements. As such, included in the Transfer to Capital Fund budget is funding for phase II of the Westlake Physical Education and Athletics facilities and locker room renovations approved by the voters as part of the 2019-2020 budget and phase I funding for the construction of a Maintenance/Storage Building.

Special Aid Fund

Funds for the summer school program for students identified by the Committee on Special Education are allocated in this fund.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		18/19	BUDGET 19/20	ACTUAL 19/20	BUDGET 20/21		
A 9901 900 00 0000	TRANSFER TO SPECIAL AID FUND	60,204	125,000	62,387	125,000		
A 9950 900 00 0000	TRANSFER TO CAPITAL FUND	1,600,000	1,600,000	1,600,000	1,600,000		
		<u>1,660,204</u>	<u>1,725,000</u>	<u>1,662,387</u>	<u>1,725,000</u>	<u>0</u>	<u>0.0%</u>

THREE PART BUDGET INFORMATION

	2020-2021 BUDGET				2019-2020 BUDGET			
	Budget	Administrative	Program	Capital	Budget	Administrative	Program	Capital
Board of Education	73,740	73,740	-	-	68,913	68,913	-	-
District Clerk	82,762	82,762	-	-	84,902	84,902	-	-
District Meeting	30,961	30,961	-	-	31,110	31,110	-	-
Central Administration	389,452	389,452	-	-	385,569	385,569	-	-
Business Administration	433,522	433,522	-	-	413,384	413,384	-	-
Auditing	62,344	62,344	-	-	63,320	63,320	-	-
Treasurer	93,846	93,846	-	-	93,300	93,300	-	-
Legal	211,254	105,627	105,627	-	196,350	98,175	98,175	-
Personnel	147,698	147,698	-	-	146,182	146,182	-	-
Public Information	88,944	88,944	-	-	88,170	88,170	-	-
Operations of Plant	2,413,522	137,333	-	2,276,189	2,411,174	134,640	-	2,276,534
Maintenance of Plant	622,265	-	-	622,265	689,771	-	-	689,771
Special Items	1,061,219	936,219	-	125,000	1,038,129	913,129	-	125,000
Total General Support	5,711,528	2,582,447	105,627	3,023,454	5,710,273	2,520,793	98,175	3,091,305
Curriculum Development	557,960	557,960	-	-	607,270	607,270	-	-
Supervision	1,735,669	1,735,669	-	-	1,712,781	1,712,781	-	-
Instruction	18,786,412	-	18,786,412	-	18,221,003	-	18,221,003	-
Special Education	9,516,467	468,936	9,047,531	-	9,422,341	453,260	8,969,081	-
Occupational Educations	410,460	-	410,460	-	398,440	-	398,440	-
Library and Audio Visual	313,190	-	313,190	-	444,593	-	444,593	-
Computer Asst Instruction	1,030,622	56,400	974,222	-	1,012,093	54,000	958,093	-
Guidance	958,392	-	958,392	-	942,965	-	942,965	-
Health Services	609,143	-	609,143	-	585,428	-	585,428	-
Psychology/Social Work	624,086	-	624,086	-	608,193	-	608,193	-
CoCurricular Activities	208,076	-	208,076	-	198,292	-	198,292	-
Interscholastic Athletics	1,030,797	174,381	856,416	-	1,016,971	171,256	845,715	-
Total Instruction	35,781,275	2,993,346	32,787,929	-	35,170,370	2,998,567	32,171,803	-
Transportation	82,599	47,500	35,099	-	85,216	50,980	34,236	-
Contract Transportation	3,004,170	-	3,004,170	-	2,830,832	-	2,830,832	-
Total Transportation	3,086,769	47,500	3,039,269	-	2,916,048	50,980	2,865,068	-
Employee Benefits	13,992,184	1,565,725	11,952,124	474,335	13,448,916	1,504,934	11,488,064	455,918
Debt Service	5,162,819	-	-	5,162,819	5,230,704	-	-	5,230,704
Transfers	1,725,000	-	125,000	1,600,000	1,725,000	-	125,000	1,600,000
Total Undistributed	20,880,003	1,565,725	12,077,124	7,237,154	20,404,620	1,504,934	11,613,064	7,286,622
Total Budget	65,459,575	7,189,019	48,009,948	10,260,608	64,201,310	7,075,273	46,748,110	10,377,927

Administrative Cap Calculation

Administrative Component	7,189,019	7,075,273
Administrative and Program Components	55,198,967	53,823,383
Administrative Cap for Contingency	13.0%	13.1%

2020-21 Property Tax Report Card

660801 - Mt. Pleasant Central School District

Contact Person: Andrew B. Lennon

Telephone Number: (914) 769-5500

	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)
Total Budgeted Amount, not Including Separate Propositions	64,201,310	65,459,575
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	56,082,587	57,236,600
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	56,082,587	57,236,600
F. Permissible Exclusions to the School Tax Levy Limit	5,391,415	5,483,556
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	50,692,897	51,753,057
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	50,691,172	51,753,044
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	1,725	13
Public School Enrollment	1,928	1,957
Consumer Price Index	2.44%	1.81%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019 -20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	8,197,198	8,016,809
Assigned Appropriated Fund Balance	450,000	625,000
Adjusted Unrestricted Fund Balance	2,483,983	2,619,413
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.0%	4.0%

Schedule of Reserve Funds					
Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year
Capital		To pay the cost of any object or purpose for which bonds may be issued.			
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation		To pay for Workers Compensation and benefits.	-	-	
Unemployment Insurance	Reserve for Unemployment	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	214,843	275,418	The unemployment reserve will be the primary source of funds to cover the cost of unemployment claims imposed upon the district. The 2020-2021 budget does not include funds for this purpose.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Reserve for Tax Certiorari	To establish a reserve fund for tax certiorari settlements	4,994,007	6,510,555	The tax certiorari reserve will be the primary source of funds to cover the cost of tax certiorari refunds. The 2020-2021 budget does not include funds for this purpose.
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve (EBALR)	For the payment of accrued 'employee benefits' due to employees upon termination of service.	297,922	298,696	The reserve will be used to fund the cost of payments due to employees at the time of separation from the district for unused sick and/or vacation time in accordance with employment contract terms and conditions.
Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	255,626	256,266	This reserve will be used to offset the increase in district contributions to the NYSLRS retirement system in future school years.
Other Reserve	Teachers Retirement System Reserve	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)	350,000	575,875	\$175,000 from this reserve will be used to offset increases in the 2020-2021 budget; The balance of this reserve will be used to offset the increase in district contributions to the NYSTRS retirement system in future school years.

Administrative Compensation Information

Salary

Superintendent of Schools	249,410
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Benefits

TRS	23,769
Health Insurance	21,152
FICA/Medicare	11,856
Life, Vision & Dental Coverage	3,200
Non-Elective 403B Contribution	2,000
<u>Auto Allowance</u>	<u>2,500</u>
	64,477

Other Supervisory and Administrative Employees Receiving \$141,000 or More in Salary Only:

Building Principal	205,419
Director of Curriculum and Instruction	185,000
Director of Business Administration	190,000
Building Principal	182,754
Building Principal	177,737
Building Principal	177,606
Director of Athletics and Health	174,381
Director of Pupil Personnel Services	166,464
Assistant Principal	166,646
Assistant Principal	156,928
Assistant Principal	154,017
Supervisor Elementary Special Education	156,556
Supervisor Secondary Special Education	145,916
Director of Technology and Data	141,000

GLOSSARY

ADJUSTED BUDGET

The adjusted budget of expenditures includes accepted gifts, transfers and prior year carryover encumbrances.

APPROPRIATION

An appropriation is the legal authorization, granted by the Board of Education, for the school district to make expenditures and incur obligations for one fiscal year.

BANS

Bond Anticipation Notes are issued and sold in anticipation of a serial bond. BANS are renewable for up to five years.

BOCES

BOCES is the Board of Cooperative Educational Services. It is a regional public education collaborative which functions in New York State as an extension of the State Education Department. BOCES provides services which a single district could not ordinarily provide by itself.

BUDGET DEVELOPMENT CALENDAR

This is the schedule of steps to be taken by district staff and the School Board in creating a budget for the next fiscal year. This document identifies target dates for receiving proposals from principals and coordinators, making executive decisions, holding meetings to discuss proposed budgets, publishing the proposed budget, and the final School Board adoption.

BUDGETING

Budgeting is a tool for planning the expenditures of resources allocated to a location and/or program for the anticipated year.

BUDGET PROCEDURES

These procedures provide a consistent means of submitting requests for financial allocations and comparing competing needs.

COMPONENT BUDGET – THREE PART BUDGET PRESENTATION

The budget must be broken down into three components: Program, Administrative and Capital.

Program: The program component of the budget must include the salaries and benefits of teachers and any school administrators and supervisors who spend a majority of their time performing teaching duties, and all transportation operating expenses.

Capital: The capital component must include: all transportation capital, debt service and lease expenditures, costs resulting from judgments in tax certiorari proceedings and all facilities costs of the district.

Administrative: The administrative component must include office and central administrative expenses, traveling expenses, salaries and benefits for all certified school administrators and supervisors who spend a majority of their time performing administrative or supervisory duties. Also included must be expenditures associated with the operation of the school board, the office of the superintendent, general administration, the school business office, any consulting costs not directly related to direct services and programs, and all other administrative activities.

EXPENDITURE

The budget shows the district's plan of spending for the coming fiscal year.

EXTERNAL AUDIT REPORT

This annual document is published after each fiscal year ends. It sets forth actual expenditures and revenues.

FISCAL YEAR

This is the 12 month period beginning July 1 and ending June 30; it is used as the basic period covered by the annual budget.

FULL-TIME EQUIVALENT (FTE)

The unit used to count personnel assigned to a function is called a full-time equivalent. A full time teacher is counted as 1.0 FTE. A part-time teacher, for example, who teaches half the day is counted as 0.5 FTE.

FUNCTIONAL BUDGET

This format uses the line item to group proposed expenditures according to activities or services performed. The major functional categories are Administrative, Instruction, Pupil Personnel Services, Pupil Transportation Services, Health Services, Operation and Maintenance of Plant, etc. Within each function, there are additional line items for the various expenditures.

FUND

This fiscal accounting includes a self-balancing set of accounts which record cash and other resources together with related liabilities.

GAAP

Generally Accepted Accounting Principles are uniform minimum standards and guidelines for financial accounting and reporting.

GENERAL FUND BUDGET

The principal fund of a school district includes all operations not required to be recorded in separate funds, such as school lunch, school store, etc.

PROPOSED BUDGET

The budget proposed to the School Board by the Superintendent is based on a process of administrative planning. It is the Superintendent's educational and operational program expressed in dollars and cents.

REVENUES

These are the dollars the district receives from various sources. Revenues plus the beginning balance comprise the money available to pay expenditures. Revenue is primarily comprised of property tax, state aid and miscellaneous income.

SERIAL BOND

This long term bond covers the costs of capital projects.

SYSTEM OF ACCOUNTS

This is a statement of what is included in each category of the district budget and other financial documents. It is a "dictionary" defining how the district classifies its funds, revenue source headings, function headings and object headings.

TANS

Tax Anticipated Notes are issued to provide funds in anticipation of property tax revenues.

TAX LEVY

The total dollar amount to be raised by property taxes to support the educational program.

TAX RATE

The tax rate results from the tax levy divided by the total taxable assessed value of the district, usually stated as dollars per thousand of assessed value.

Exemption Impact Report

Assessment Year: 2019

County: WESTCHESTER
SWIS Code: 5534

School Value Report (553401)

Municipality: MT. PLEASANT
Total Assessed Val: 45,919,021
Uniform Percentage: 1.40

Equalized Total Assessed Value = 3,279,930,071

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	28	39,335,714	1.20
13100	CTY OWNED	RPTL 406(1)	6	18,571,428	0.57
13500	TWN WITHIN	RPTL 406(1)	97	13,912,500	0.42
13650	VILLAG OWN	RPTL 406(1)	4	5,546,428	0.17
13800	SCHOOL DIS	RPTL 408	3	83,057,142	2.53
13870	SPEC DIST	RPTL 410	14	7,383,571	0.23
19950	MUNI RAIL	RPTL 456	7	14,137,500	0.43
25110	RELG PROP	RPTL 420-a	14	61,000,000	1.86
25120	EDUCATION	RPTL 420-a	9	26,654,142	0.81
25130	CHARITIES	RPTL 420-a	3	75,935,714	2.32
25230	N/P IMPROV	RPTL 420-a	5	7,632,142	0.23
26100	VET ORGAN	RPTL 452	1	803,571	0.02
27350	CEMETARIES	RPTL 446	6	13,246,428	0.40
41120	WAR VET	RPTL 458-a	170	2,040,000	0.06
41124	WAR VET	RPTL 458-a	27	324,000	0.01
41130	COMBAT VET	RPTL 458-a	103	2,060,000	0.06
41134	COMBAT VET	RPTL 458-a	26	520,000	0.02
41140	DISABL VET	RPTL 458-a	26	934,000	0.03
41144	DISABL VET	RPTL 458-a	10	352,785	0.01
41800	AGED-ALL	RPTL 467	74	17,979,785	0.55
41804	AGED- S	RPTL 467	4	970,642	0.03
41930	Disabled ALL	RPTL 459-c	3	549,714	0.02
47100	TELECOMM CELNG		1	197,571	0.01
47700	FALLOUT	RPTL 479	1	35,714	0.00
	Total Exemptions (No System EX's)		642	393,180,491	11.99
	Total Exemptions (with System EX's)		642	393,180,491	11.99

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Exemption Impact Report

Assessment Year: 2019

County: Westchester
 SWIS Code: 553800

Town Value Report

Municipality: NORTH CASTLE
 Total Assessed Val: 2,459,771
 Uniform Percentage: 2.30

Equalized Total Assessed Value = 106,946,565

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	1	36,504,347	34.13
13850	BOCES	RPTL 408	1	317,391	0.30
25230	NPC M/M IM	RPTL 420-a	1	8,963,565	8.38
Total Exemptions (No System EX's)			3	45,785,303	42.81
Total Exemptions (with System EX's)			3	45,785,303	42.81

Values have been equalized using the Uniform Percentage of Value.
 The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

MT PLEASANT CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	3	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	4	4
Black or African American	—	—	—	—	—	—
Hispanic or Latino	3	3	3	4	4	4
Multiracial	4	—	4	—	—	—
White	4	2	3	—	4	4
English Language Learners	4	3	4	3	3	4
Students with Disabilities	3	2	2	—	2	4
Economically Disadvantaged	3	3	4	4	2	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	—
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	715	150	4
	Math	741	187	
	Science	272	218	
	Combined	1,728	177	
Asian or Native Hawaiian/Other Pacific Islander	ELA	46	191	4
	Math	46	224	
	Science	23	241	
	Combined	115	214	
Black or African American	ELA	10	130	-
	Math	11	164	
	Science	5	230	
	Combined	26	-	
Hispanic or Latino	ELA	106	127	3
	Math	109	151	
	Science	43	197	
	Combined	258	149	
Multiracial	ELA	12	146	4
	Math	13	192	
	Science	5	250	
	Combined	30	183	
White	ELA	553	152	4
	Math	574	191	
	Science	217	222	
	Combined	1,344	180	
English Language Learners	ELA	34	93	4
	Math	37	124	
	Science	21	157	
	Combined	92	120	
Students with Disabilities	ELA	98	57	3
	Math	95	96	
	Science	36	171	
	Combined	229	91	
Economically Disadvantaged	ELA	56	94	3
	Math	57	125	
	Science	43	167	
	Combined	156	126	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	832	129	4
	Math	837	166	
	Science	276	215	
	Combined	1,945	157	
Asian or Native Hawaiian/Other Pacific Islander	ELA	46	191	4
	Math	46	224	
	Science	23	241	
	Combined	115	214	
Black or African American	ELA	10	130	-
	Math	11	164	
	Science	5	230	
	Combined	26	-	
Hispanic or Latino	ELA	115	117	3
	Math	118	139	
	Science	46	184	
	Combined	279	138	
Multiracial	ELA	13	135	4
	Math	13	192	
	Science	5	250	
	Combined	31	177	
White	ELA	661	127	4
	Math	663	166	
	Science	219	220	
	Combined	1,543	157	
English Language Learners	ELA	36	88	4
	Math	39	118	
	Science	22	150	
	Combined	97	114	
Students with Disabilities	ELA	128	43	3
	Math	129	71	
	Science	44	140	
	Combined	301	69	
Economically Disadvantaged	ELA	64	82	3
	Math	67	107	
	Science	44	164	
	Combined	175	112	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	140,364	2,797	50.2	3
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	10,463	191	54.8	4
Black or African American	–	24	–	–
Hispanic or Latino	19,922	388	51.3	3
Multiracial	–	23	–	–
White	107,416	2,171	49.5	2
English Language Learners	3,771	70	53.9	3
Students with Disabilities	17,213	365	47.2	2
Economically Disadvantaged	11,331	220	51.5	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	3
Multiracial	4
White	3
English Language Learners	4
Students with Disabilities	2
Economically Disadvantaged	4

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	40	45%	49%	1.1	3
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	60	42%	57%	1.4	4
Multiracial	0	–	–	–	–
White	7	–	–	–	–
English Language Learners	40	45%	49%	1.1	3
Students with Disabilities	15	–	–	–	–
Economically Disadvantaged	55	42%	59%	1.4	4

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	104	832	129	112	105	122	161	—	—	200	4	4
	Math	131	837	166	136	107	124	162	—	—	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	174	46	191	176	157	164	182	—	—	200	4	4
	Math	201	46	224	200	174	179	189	—	—	200	4	
Black or African American	ELA	—	10	—	—	—	—	—	—	—	—	—	—
	Math	—	11	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	85	115	117	94	95	113	157	—	—	200	4	4
	Math	98	118	139	106	92	111	155	—	—	200	4	
Multiracial	ELA	—	13	—	—	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—	—	
White	ELA	102	661	127	110	102	119	160	—	—	200	4	4
	Math	131	663	166	136	110	126	163	—	—	200	4	
English Language Learners	ELA	16	36	88	30	67	90	145	—	—	200	3	3
	Math	27	39	118	41	83	103	152	—	—	200	4	
Students with Disabilities	ELA	39	128	43	52	61	85	142	N	—	200	1	2
	Math	45	129	71	58	61	85	142	—	—	200	3	
Economically Disadvantaged	ELA	65	64	82	75	95	113	157	—	N	200	2	2
	Math	85	67	107	94	94	112	156	—	—	200	3	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	7.5	1,211	82	6.8%	7.3%	14.6%	12.8%	8.9%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	6.1	62	0	0%	6.1%	8.2%	7.4%	6.2%	—	—	5%	4
Black or African American	—	16	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10.1	181	17	9.4%	9.7%	19.8%	17%	11%	—	—	5%	4
Multiracial	—	32	—	—	—	—	—	—	—	—	—	—
White	7.2	944	63	6.7%	7%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	15.9	65	5	7.7%	15.1%	17.6%	15.2%	10.1%	—	—	5%	4
Students with Disabilities	11.9	202	17	8.4%	11.3%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	18.3	95	17	17.9%	17.3%	19.9%	17.1%	11.1%	—	N	5%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	885	81.7%	1,772	80.3%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	✓	47	97.9%	91	95.6%
Black or African American	–	6	–	–	–
Hispanic or Latino	X	127	87.4%	241	88.8%
Multiracial	–	6	–	–	–
White	X	699	79.5%	1,414	77.7%
English Language Learners	–	27	–	–	–
Students with Disabilities	X	137	73%	283	70%
Economically Disadvantaged	X	73	83.6%	144	82.6%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	890	84.3%	1,778	82.4%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	✓	47	97.9%	91	95.6%
Black or African American	–	6	–	–	–
Hispanic or Latino	X	130	88.5%	245	88.2%
Multiracial	–	6	–	–	–
White	X	701	82.3%	1,416	80.3%
English Language Learners	–	28	–	–	–
Students with Disabilities	X	138	70.3%	284	68.3%
Economically Disadvantaged	X	76	82.9%	148	81.1%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 8	–

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	4	3	–	1	4	1
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	4	4	–	–	4	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	1	4	2	–	–	3	–
Multiracial	–	–	–	–	–	–	–
White	3	4	4	–	1	3	1
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	3	4	4	–	2	4	3
Economically Disadvantaged	1	4	2	–	–	1	–

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	110	190	181	2
	Math	110	133		
	Science	110	219		
	Social Studies	110	225		
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	205	198	3
	Math	10	150		
	Science	10	240		
	Social Studies	10	240		
Black or African American	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
	Social Studies	2	–		
Hispanic or Latino	ELA	26	139	141	1
	Math	26	89		
	Science	26	196		
	Social Studies	26	194		
White	ELA	92	196	185	3
	Math	92	136		
	Science	92	220		
	Social Studies	92	227		
English Language Learners	ELA	7	57	–	–
	Math	7	57		
	Science	7	114		
	Social Studies	7	129		
Students with Disabilities	ELA	47	129	135	3
	Math	47	83		
	Science	47	188		
	Social Studies	47	202		
Economically Disadvantaged	ELA	17	138	135	1
	Math	17	77		
	Science	17	188		
	Social Studies	17	191		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	95.5%	158	96.2%	95%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	97.3%	148	97.3%	96%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	98.7%	153	98%	97%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	82.4%	16	93.8%	83.4%	88.3%	89.5%	92.3%	—	—	95%	4	4
	5-Year	100%	19	94.7%	96%	90.2%	91%	93.5%	—	—	96%	4	
	6-Year	100%	17	94.1%	97%	89.7%	91.1%	94.1%	—	—	97%	4	
Black or African American	4-Year	—	5	—	—	—	—	—	—	—	—	—	—
	5-Year	—	5	—	—	—	—	—	—	—	—	—	
	6-Year	—	3	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	100%	30	93.3%	95%	73.2%	76.8%	85.9%	—	—	95%	4	4
	5-Year	100%	31	100%	96%	75.7%	79.1%	87.6%	—	—	96%	4	
	6-Year	100%	24	100%	97%	76.1%	79.7%	88.4%	—	—	97%	4	
Multiracial	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
White	4-Year	96.1%	136	97.1%	95%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	96.9%	118	96.6%	96%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	98.4%	128	98.4%	97%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—	—	
	6-Year	—	3	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	79.2%	30	86.7%	80.4%	59.7%	66.1%	80.6%	—	—	95%	4	4
	5-Year	90.9%	30	90%	91.3%	63%	69%	82.5%	—	—	96%	4	
	6-Year	96.9%	51	90.2%	96.9%	61.4%	67.8%	82.4%	—	—	97%	4	
Economically Disadvantaged	4-Year	79.3%	19	94.7%	80.5%	76.9%	79.9%	87.5%	—	—	95%	4	4
	5-Year	95.8%	28	92.9%	95.8%	80.4%	83%	89.5%	—	—	96%	4	
	6-Year	100%	28	92.9%	97%	80.7%	83.5%	90.3%	—	—	97%	4	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	2
White	4
Students with Disabilities	4
Economically Disadvantaged	2

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	7	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	7	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	7	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	6	–	–	–	–

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	217	110	190	215	191	194	204	N	–	215	1	1
	Math	163	110	133	166	151	158	179	N	–	200	1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	10	–	–	–	–	–	–	–	–	–	–
	Math	–	10	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	–	2	–	–	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	–	26	–	–	–	–	–	–	–	–	–	–
	Math	–	26	–	–	–	–	–	–	–	–	–	
White	ELA	221	92	196	215	208	209	212	N	–	215	1	1
	Math	162	92	136	165	168	172	186	N	–	200	1	
English Language Learners	ELA	–	7	–	–	–	–	–	–	–	–	–	–
	Math	–	7	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	143	47	129	149	120	133	174	–	N	215	2	2
	Math	85	47	83	94	91	105	153	Y	–	200	2	
Economically Disadvantaged	ELA	–	17	–	–	–	–	–	–	–	–	–	–
	Math	–	17	–	–	–	–	–	–	–	–	–	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	12.5	544	67	12.3%	11.9%	22.6%	19.8%	12.4%	–	–	5%	4
Asian or Native Hawaiian/Other Pacific Islander	4.8	36	1	2.8%	4.8%	14%	12.4%	8.7%	–	–	5%	4
Black or African American	–	10	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	18	68	14	20.6%	17%	31.6%	27.2%	16.1%	–	–	5%	3
Multiracial	–	10	–	–	–	–	–	–	–	–	–	–
White	12	450	52	11.6%	11.4%	15.6%	14%	9.5%	–	–	5%	3
English Language Learners	–	29	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	18.3	100	15	15%	17.3%	32.8%	28%	16.5%	–	–	5%	4
Economically Disadvantaged	25	34	12	35.3%	23.4%	30.2%	25.8%	15.4%	N	–	5%	1

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	136.1	128.4	139.3	130.2	137.8	156.4	N	–	175	1
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–	–	–
White	134.7	130.7	137.9	149.7	154.1	164.6	N	–	175	1
English Language Learners	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	101.7	102	107.5	76.5	93.5	134.3	–	–	175	3
Economically Disadvantaged	–	–	–	–	–	–	–	–	–	–

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	116	0	4	72	33	0	7
Asian or Native Hawaiian/Other Pacific Islander	10	0	–	–	–	–	–
Black or African American	3	0	–	–	–	–	–
Hispanic or Latino	28	0	–	–	–	–	–
White	96	0	3	61	28	0	4
English Language Learners	7	0	–	–	–	–	–
Students with Disabilities	51	0	4	9	30	1	7
Economically Disadvantaged	17	0	–	–	–	–	–

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	110	99.1%	266	99.6%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–	–
Black or African American	–	1	–	–	–
Hispanic or Latino	–	14	–	–	–
Multiracial	–	0	–	–	–
White	✓	93	98.9%	227	99.6%
English Language Learners	–	3	–	–	–
Students with Disabilities	–	18	–	–	–
Economically Disadvantaged	–	6	–	–	–

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	110	98.2%	266	98.9%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
Black or African American	—	1	—	—	—
Hispanic or Latino	—	14	—	—	—
Multiracial	—	0	—	—	—
White	✓	93	97.9%	227	98.7%
English Language Learners	—	3	—	—	—
Students with Disabilities	—	18	—	—	—
Economically Disadvantaged	—	6	—	—	—

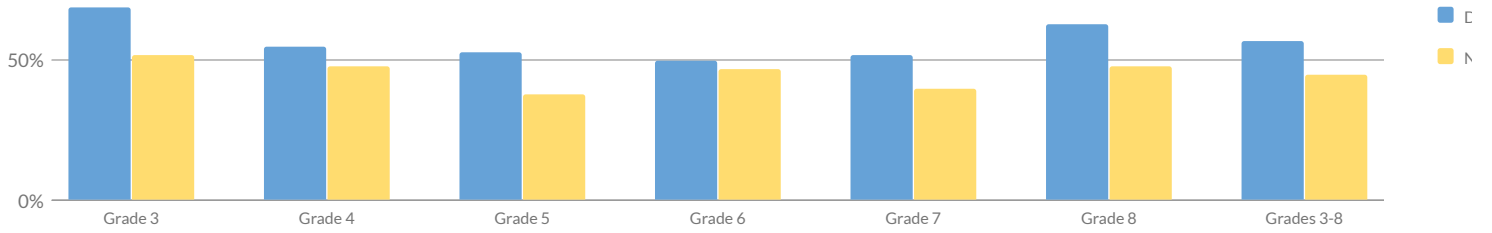
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	11	6%	0	0%	6	3%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	109	94%	2	2%	105	91%	2	2%	0	0%	4	3%	0	0%	2	2%
Female	58	56	97%	1	2%	53	91%	2	3%	0	0%	2	3%	0	0%	0	0%
Male	58	53	91%	1	2%	52	90%	0	0%	0	0%	2	3%	0	0%	2	3%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	96	92	96%	2	2%	89	93%	1	1%	0	0%	3	3%	0	0%	0	0%
Black or African American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
General-Education Students	95	92	97%	2	2%	89	94%	1	1%	0	0%	2	2%	0	0%	0	0%
Students with Disabilities	21	17	81%	0	0%	16	76%	1	5%	0	0%	2	10%	0	0%	2	10%
Non-English Language Learners	111	106	95%	2	2%	103	93%	1	1%	0	0%	2	2%	0	0%	2	2%
English Language Learners	5	3	60%	0	0%	2	40%	1	20%	0	0%	2	40%	0	0%	0	0%
Not Economically Disadvantaged	107	103	96%	2	2%	100	93%	1	1%	0	0%	3	3%	0	0%	1	1%
Economically Disadvantaged	9	6	67%	0	0%	5	56%	1	11%	0	0%	1	11%	0	0%	1	11%
Not Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents not in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

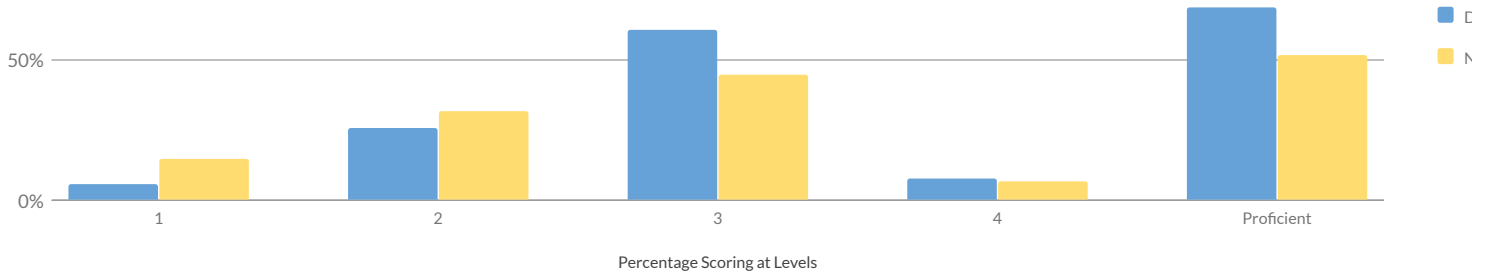
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	27	141	8	6%	36	26%	86	61%	11	8%	97	69%
Grade 4	11	124	17	14%	39	31%	51	41%	17	14%	68	55%
Grade 5	14	133	28	21%	35	26%	42	32%	28	21%	70	53%
Grade 6	18	135	36	27%	32	24%	32	24%	35	26%	67	50%
Grade 7	41	86	22	26%	19	22%	31	36%	14	16%	45	52%
Grade 8	61	100	10	10%	27	27%	41	41%	22	22%	63	63%
Grades 3-8	172	719	121	17%	188	26%	283	39%	127	18%	410	57%

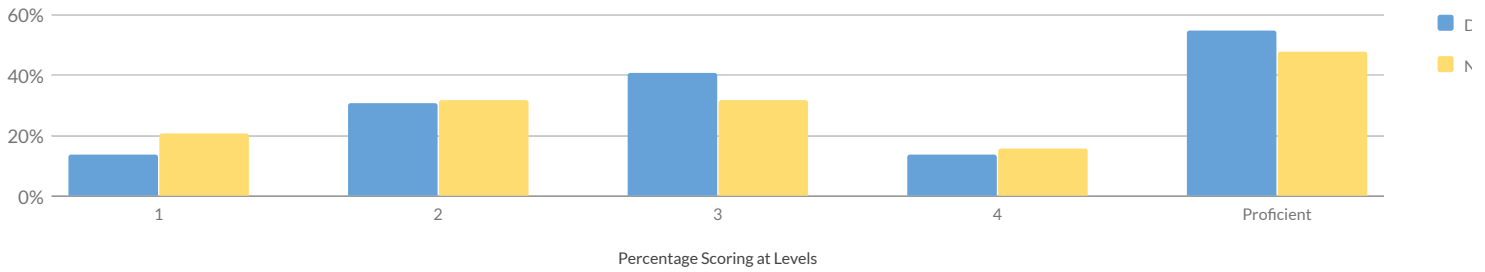
GRADE 3 ELA RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	141	8	6%	36	26%	86	61%	11	8%	97	69%
General Education	18	129	3	2%	29	22%	86	67%	11	9%	97	75%
Students with Disabilities	9	12	5	42%	7	58%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	12	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	23	2	9%	7	30%	13	57%	1	4%	14	61%
White	22	103	5	5%	26	25%	64	62%	8	8%	72	70%
Multiracial	0	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	15	1	7%	3	20%	9	60%	2	13%	11	73%
Female	10	61	4	7%	16	26%	35	57%	6	10%	41	67%
Male	17	80	4	5%	20	25%	51	64%	5	6%	56	70%
English Language Learners	1	5	2	40%	1	20%	2	40%	0	0%	2	40%
Non-English Language Learners	26	136	6	4%	35	26%	84	62%	11	8%	95	70%
Economically Disadvantaged	2	9	2	22%	2	22%	5	56%	0	0%	5	56%
Not Economically Disadvantaged	25	132	6	5%	34	26%	81	61%	11	8%	92	70%
Not Migrant	27	141	8	6%	36	26%	86	61%	11	8%	97	69%
Not Homeless	27	141	8	6%	36	26%	86	61%	11	8%	97	69%
Not in Foster Care	27	141	8	6%	36	26%	86	61%	11	8%	97	69%
Parent Not in Armed Forces	27	141	8	6%	36	26%	86	61%	11	8%	97	69%

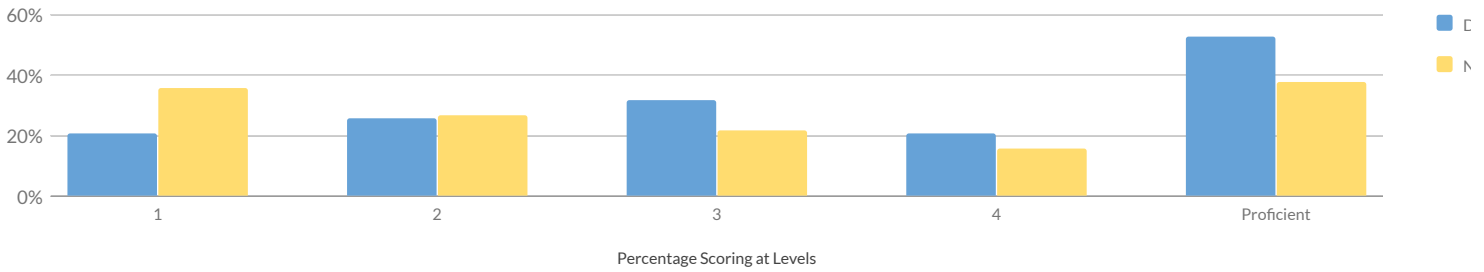
GRADE 4 ELA RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	124	17	14%	39	31%	51	41%	17	14%	68	55%
General Education	7	105	10	10%	30	29%	48	46%	17	16%	65	62%
Students with Disabilities	4	19	7	37%	9	47%	3	16%	0	0%	3	16%
Asian or Native Hawaiian/Other Pacific Islander	0	4	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	22	4	18%	8	36%	7	32%	3	14%	10	45%
White	10	97	11	11%	31	32%	43	44%	12	12%	55	57%
Small Group Total	0	5	2	40%	0	0%	1	20%	2	40%	3	60%
Female	4	52	2	4%	10	19%	29	56%	11	21%	40	77%
Male	7	72	15	21%	29	40%	22	31%	6	8%	28	39%
English Language Learners	1	6	3	50%	3	50%	0	0%	0	0%	0	0%
Non-English Language Learners	10	118	14	12%	36	31%	51	43%	17	14%	68	58%
Economically Disadvantaged	1	12	5	42%	4	33%	2	17%	1	8%	3	25%
Not Economically Disadvantaged	10	112	12	11%	35	31%	49	44%	16	14%	65	58%
Not Migrant	11	124	17	14%	39	31%	51	41%	17	14%	68	55%
Not Homeless	11	124	17	14%	39	31%	51	41%	17	14%	68	55%
Not in Foster Care	11	124	17	14%	39	31%	51	41%	17	14%	68	55%
Parent Not in Armed Forces	11	124	17	14%	39	31%	51	41%	17	14%	68	55%

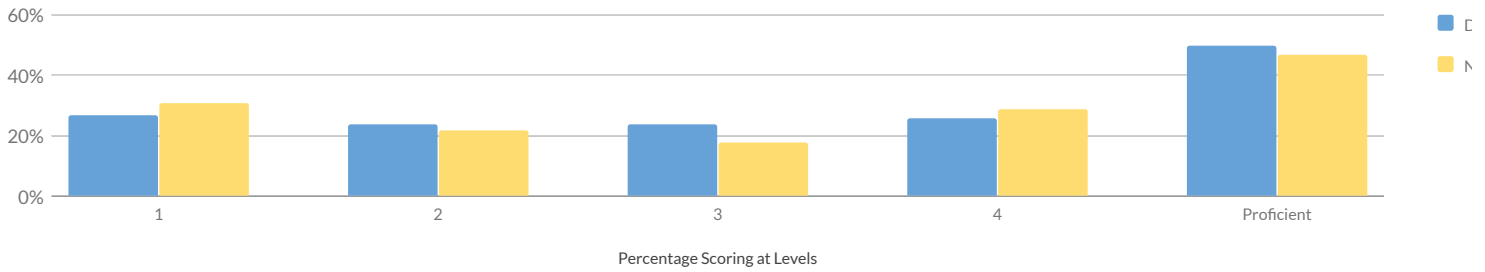
GRADE 5 ELA RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	133	28	21%	35	26%	42	32%	28	21%	70	53%
General Education	11	118	17	14%	31	26%	42	36%	28	24%	70	59%
Students with Disabilities	3	15	11	73%	4	27%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	6	-	-	-	-	-	-	-	-	-	-
Black or African American	0	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	20	7	35%	7	35%	5	25%	1	5%	6	30%
White	13	104	21	20%	26	25%	34	33%	23	22%	57	55%
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	9	0	0%	2	22%	3	33%	4	44%	7	78%
Female	6	65	12	18%	19	29%	18	28%	16	25%	34	52%
Male	8	68	16	24%	16	24%	24	35%	12	18%	36	53%
English Language Learners	1	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	13	130	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1	12	7	58%	3	25%	2	17%	0	0%	2	17%
Not Economically Disadvantaged	13	121	21	17%	32	26%	40	33%	28	23%	68	56%
Not Migrant	14	133	28	21%	35	26%	42	32%	28	21%	70	53%
Not Homeless	14	133	28	21%	35	26%	42	32%	28	21%	70	53%
Not in Foster Care	14	133	28	21%	35	26%	42	32%	28	21%	70	53%
Parent Not in Armed Forces	14	133	28	21%	35	26%	42	32%	28	21%	70	53%

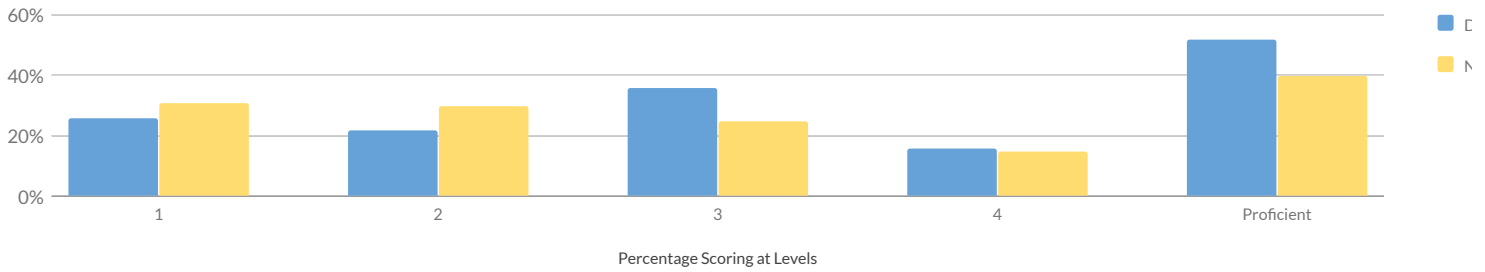
GRADE 6 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	135	36	27%	32	24%	32	24%	35	26%	67	50%
General Education	14	109	19	17%	25	23%	31	28%	34	31%	65	60%
Students with Disabilities	4	26	17	65%	7	27%	1	4%	1	4%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	1	12	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	15	6	40%	4	27%	2	13%	3	20%	5	33%
White	17	107	28	26%	26	24%	29	27%	24	22%	53	50%
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	13	2	15%	2	15%	1	8%	8	62%	9	69%
Female	8	70	14	20%	17	24%	19	27%	20	29%	39	56%
Male	10	65	22	34%	15	23%	13	20%	15	23%	28	43%
English Language Learners	0	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	18	132	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1	13	8	62%	1	8%	2	15%	2	15%	4	31%
Not Economically Disadvantaged	17	122	28	23%	31	25%	30	25%	33	27%	63	52%
Not Migrant	18	135	36	27%	32	24%	32	24%	35	26%	67	50%
Not Homeless	18	135	36	27%	32	24%	32	24%	35	26%	67	50%
Not in Foster Care	18	135	36	27%	32	24%	32	24%	35	26%	67	50%
Parent Not in Armed Forces	18	135	36	27%	32	24%	32	24%	35	26%	67	50%

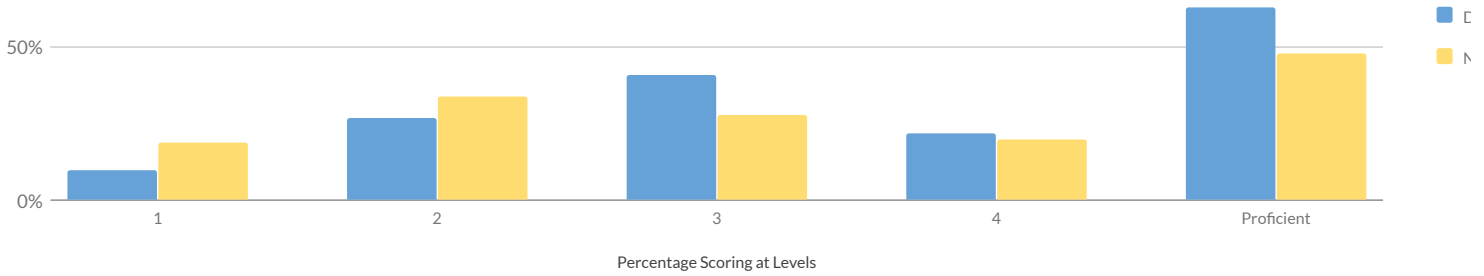
GRADE 7 ELA RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	41	86	22	26%	19	22%	31	36%	14	16%	45	52%
General Education	35	71	11	15%	16	23%	31	44%	13	18%	44	62%
Students with Disabilities	6	15	11	73%	3	20%	0	0%	1	7%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	0	7	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	14	7	50%	1	7%	4	29%	2	14%	6	43%
White	38	64	13	20%	17	27%	23	36%	11	17%	34	53%
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	8	2	25%	1	13%	4	50%	1	13%	5	63%
Female	18	38	5	13%	7	18%	19	50%	7	18%	26	68%
Male	23	48	17	35%	12	25%	12	25%	7	15%	19	40%
English Language Learners	0	4	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	41	82	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	4	5	3	60%	1	20%	1	20%	0	0%	1	20%
Not Economically Disadvantaged	37	81	19	23%	18	22%	30	37%	14	17%	44	54%
Not Migrant	41	86	22	26%	19	22%	31	36%	14	16%	45	52%
Not Homeless	41	86	22	26%	19	22%	31	36%	14	16%	45	52%
Not in Foster Care	41	86	22	26%	19	22%	31	36%	14	16%	45	52%
Parent Not in Armed Forces	41	86	22	26%	19	22%	31	36%	14	16%	45	52%

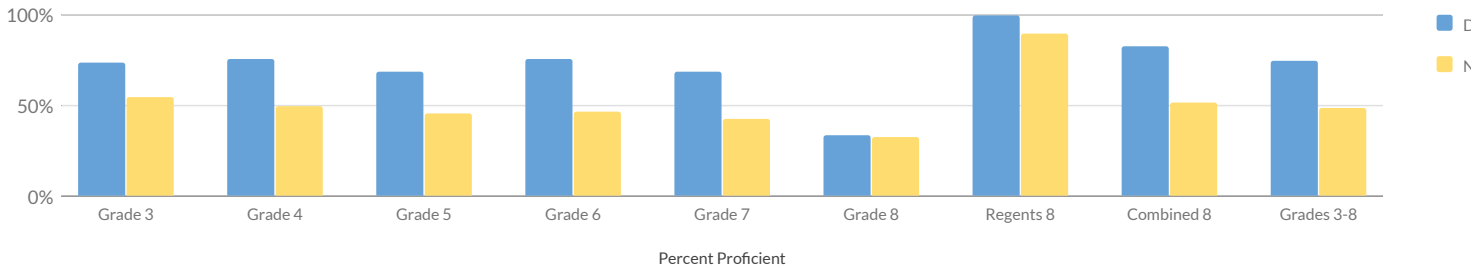
GRADE 8 ELA RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	61	100	10	10%	27	27%	41	41%	22	22%	63	63%
General Education	48	88	4	5%	23	26%	40	45%	21	24%	61	69%
Students with Disabilities	13	12	6	50%	4	33%	1	8%	1	8%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	0	5	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	13	14	1	7%	6	43%	6	43%	1	7%	7	50%
White	47	80	9	11%	21	26%	32	40%	18	23%	50	63%
Small Group Total	0	6	0	0%	0	0%	3	50%	3	50%	6	100%
Female	27	47	3	6%	13	28%	21	45%	10	21%	31	66%
Male	34	53	7	13%	14	26%	20	38%	12	23%	32	60%
Non-English Language Learners	57	100	10	10%	27	27%	41	41%	22	22%	63	63%
Economically Disadvantaged	9	7	2	29%	1	14%	2	29%	2	29%	4	57%
Not Economically Disadvantaged	52	93	8	9%	26	28%	39	42%	20	22%	59	63%
Not Migrant	61	100	10	10%	27	27%	41	41%	22	22%	63	63%
Not Homeless	61	100	10	10%	27	27%	41	41%	22	22%	63	63%
Not in Foster Care	61	100	10	10%	27	27%	41	41%	22	22%	63	63%
Parent Not in Armed Forces	61	100	10	10%	27	27%	41	41%	22	22%	63	63%

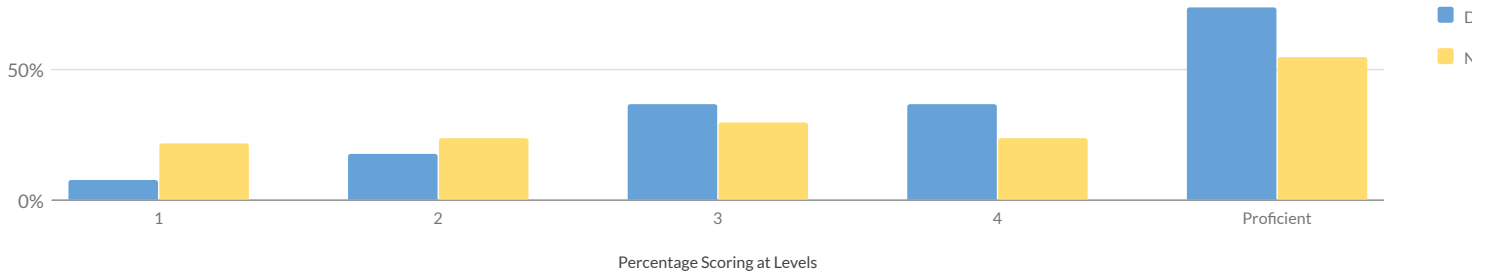
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	20	148	12	8%	26	18%	55	37%	55	37%	110	74%
Grade 4	13	122	8	7%	21	17%	40	33%	53	43%	93	76%
Grade 5	17	130	13	10%	27	21%	31	24%	59	45%	90	69%
Grade 6	19	134	12	9%	20	15%	51	38%	51	38%	102	76%
Grade 7	33	94	11	12%	18	19%	30	32%	35	37%	65	69%
Grade 8	129	32	11	34%	10	31%	10	31%	1	3%	11	34%
Regents 8	—	89	0	0%	0	0%	2	2%	87	98%	89	100%
Combined 8	129	121	11	9%	10	8%	12	10%	88	73%	100	83%
Grades 3-8	231	749	67	9%	122	16%	219	29%	341	46%	560	75%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

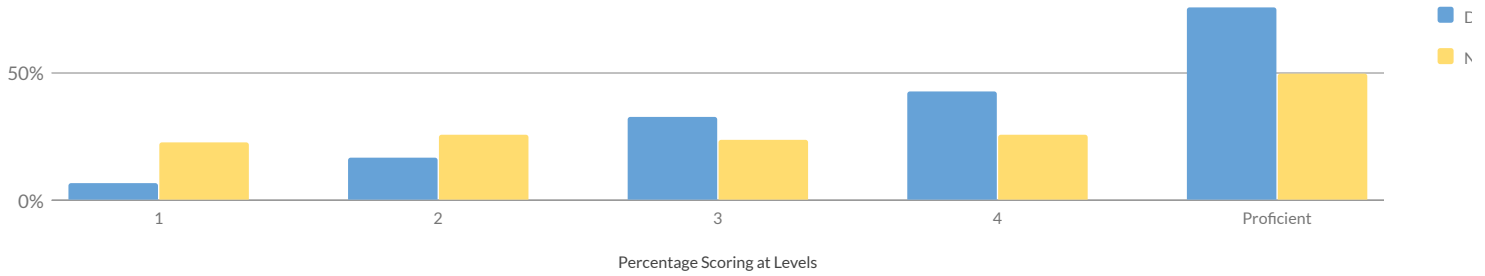
GRADE 3 MATH RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	148	12	8%	26	18%	55	37%	55	37%	110	74%
General Education	13	134	8	6%	22	16%	50	37%	54	40%	104	78%
Students with Disabilities	7	14	4	29%	4	29%	5	36%	1	7%	6	43%
Asian or Native Hawaiian/Other Pacific Islander	0	12	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	25	4	16%	4	16%	12	48%	5	20%	17	68%
White	17	108	8	7%	20	19%	39	36%	41	38%	80	74%
Multiracial	0	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	15	0	0%	2	13%	4	27%	9	60%	13	87%
Female	5	66	8	12%	12	18%	24	36%	22	33%	46	70%
Male	15	82	4	5%	14	17%	31	38%	33	40%	64	78%
English Language Learners	0	6	2	33%	1	17%	2	33%	1	17%	3	50%
Non-English Language Learners	20	142	10	7%	25	18%	53	37%	54	38%	107	75%
Economically Disadvantaged	0	11	3	27%	2	18%	4	36%	2	18%	6	55%
Not Economically Disadvantaged	20	137	9	7%	24	18%	51	37%	53	39%	104	76%
Not Migrant	20	148	12	8%	26	18%	55	37%	55	37%	110	74%
Not Homeless	20	148	12	8%	26	18%	55	37%	55	37%	110	74%
Not in Foster Care	20	148	12	8%	26	18%	55	37%	55	37%	110	74%
Parent Not in Armed Forces	20	148	12	8%	26	18%	55	37%	55	37%	110	74%

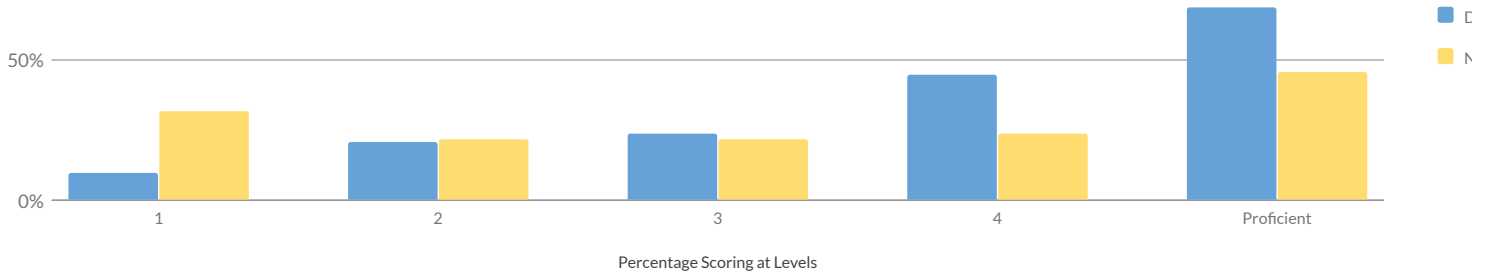
GRADE 4 MATH RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	122	8	7%	21	17%	40	33%	53	43%	93	76%
General Education	8	104	1	1%	17	16%	35	34%	51	49%	86	83%
Students with Disabilities	5	18	7	39%	4	22%	5	28%	2	11%	7	39%
Asian or Native Hawaiian/Other Pacific Islander	0	4	–	–	–	–	–	–	–	–	–	–
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	21	4	19%	5	24%	6	29%	6	29%	12	57%
White	11	96	4	4%	15	16%	33	34%	44	46%	77	80%
Small Group Total	0	5	0	0%	1	20%	1	20%	3	60%	4	80%
Female	4	52	1	2%	7	13%	18	35%	26	50%	44	85%
Male	9	70	7	10%	14	20%	22	31%	27	39%	49	70%
English Language Learners	1	6	2	33%	3	50%	0	0%	1	17%	1	17%
Non-English Language Learners	12	116	6	5%	18	16%	40	34%	52	45%	92	79%
Economically Disadvantaged	1	12	3	25%	3	25%	2	17%	4	33%	6	50%
Not Economically Disadvantaged	12	110	5	5%	18	16%	38	35%	49	45%	87	79%
Not Migrant	13	122	8	7%	21	17%	40	33%	53	43%	93	76%
Not Homeless	13	122	8	7%	21	17%	40	33%	53	43%	93	76%
Not in Foster Care	13	122	8	7%	21	17%	40	33%	53	43%	93	76%
Parent Not in Armed Forces	13	122	8	7%	21	17%	40	33%	53	43%	93	76%

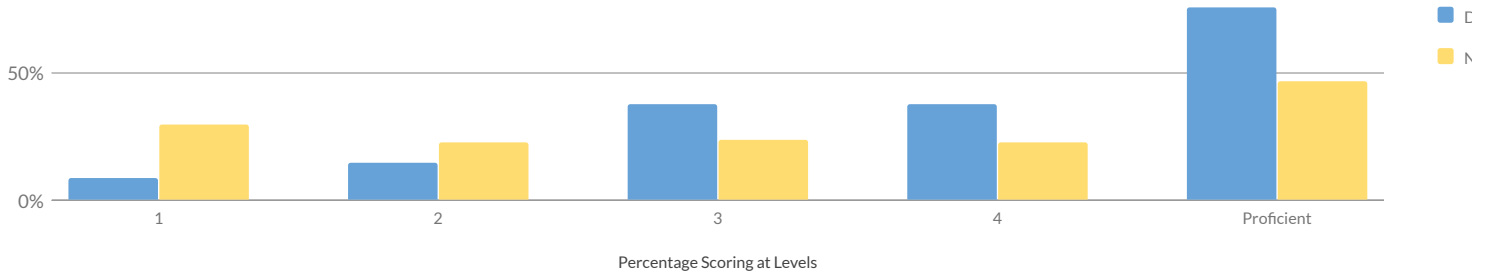
GRADE 5 MATH RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	130	13	10%	27	21%	31	24%	59	45%	90	69%
General Education	14	115	6	5%	21	18%	30	26%	58	50%	88	77%
Students with Disabilities	3	15	7	47%	6	40%	1	7%	1	7%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	0	6	-	-	-	-	-	-	-	-	-	-
Black or African American	0	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	20	7	35%	5	25%	3	15%	5	25%	8	40%
White	16	101	5	5%	21	21%	27	27%	48	48%	75	74%
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	9	1	11%	1	11%	1	11%	6	67%	7	78%
Female	9	62	1	2%	22	35%	15	24%	24	39%	39	63%
Male	8	68	12	18%	5	7%	16	24%	35	51%	51	75%
English Language Learners	1	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	16	127	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	3	10	3	30%	5	50%	2	20%	0	0%	2	20%
Not Economically Disadvantaged	14	120	10	8%	22	18%	29	24%	59	49%	88	73%
Not Migrant	17	130	13	10%	27	21%	31	24%	59	45%	90	69%
Not Homeless	17	130	13	10%	27	21%	31	24%	59	45%	90	69%
Not in Foster Care	17	130	13	10%	27	21%	31	24%	59	45%	90	69%
Parent Not in Armed Forces	17	130	13	10%	27	21%	31	24%	59	45%	90	69%

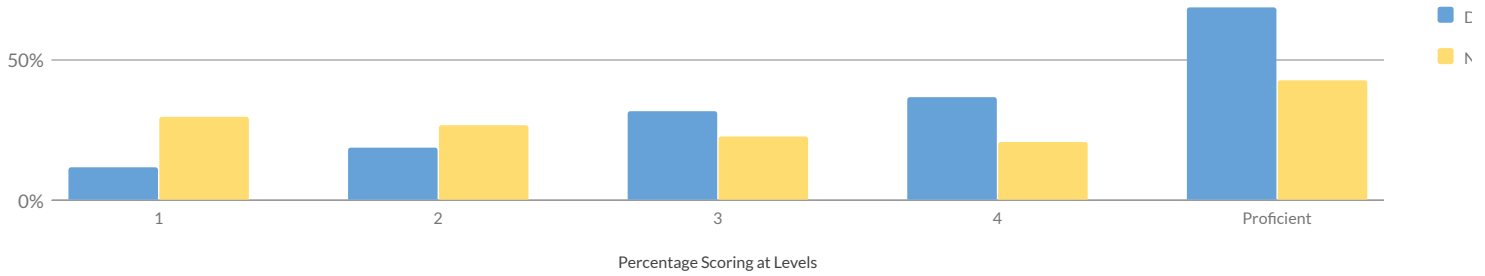
GRADE 6 MATH RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	134	12	9%	20	15%	51	38%	51	38%	102	76%
General Education	14	109	0	0%	17	16%	42	39%	50	46%	92	84%
Students with Disabilities	5	25	12	48%	3	12%	9	36%	1	4%	10	40%
Asian or Native Hawaiian/Other Pacific Islander	1	12	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	15	1	7%	4	27%	5	33%	5	33%	10	67%
White	18	106	11	10%	15	14%	43	41%	37	35%	80	75%
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	13	0	0%	1	8%	3	23%	9	69%	12	92%
Female	9	69	7	10%	11	16%	26	38%	25	36%	51	74%
Male	10	65	5	8%	9	14%	25	38%	26	40%	51	78%
English Language Learners	0	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	19	131	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1	13	3	23%	2	15%	6	46%	2	15%	8	62%
Not Economically Disadvantaged	18	121	9	7%	18	15%	45	37%	49	40%	94	78%
Not Migrant	19	134	12	9%	20	15%	51	38%	51	38%	102	76%
Not Homeless	19	134	12	9%	20	15%	51	38%	51	38%	102	76%
Not in Foster Care	19	134	12	9%	20	15%	51	38%	51	38%	102	76%
Parent Not in Armed Forces	19	134	12	9%	20	15%	51	38%	51	38%	102	76%

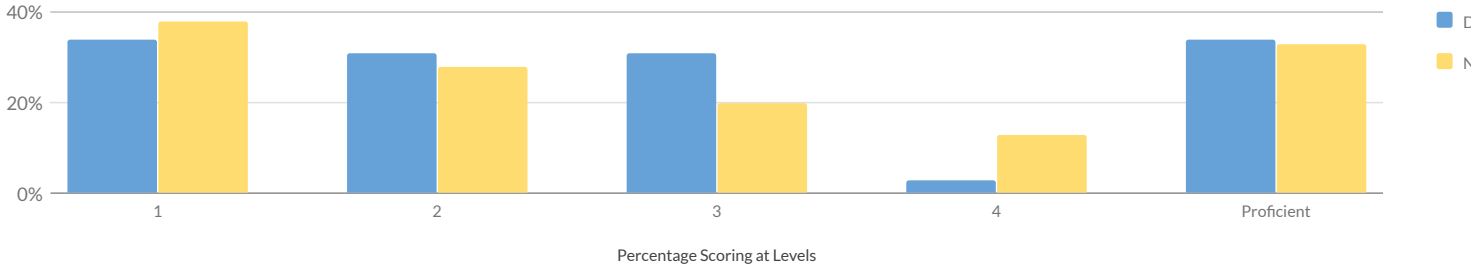
GRADE 7 MATH RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	33	94	11	12%	18	19%	30	32%	35	37%	65	69%
General Education	26	80	4	5%	14	18%	29	36%	33	41%	62	78%
Students with Disabilities	7	14	7	50%	4	29%	1	7%	2	14%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	0	7	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	16	5	31%	4	25%	4	25%	3	19%	7	44%
White	33	69	6	9%	12	17%	22	32%	29	42%	51	74%
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	9	0	0%	2	22%	4	44%	3	33%	7	78%
Female	15	41	2	5%	7	17%	16	39%	16	39%	32	78%
Male	18	53	9	17%	11	21%	14	26%	19	36%	33	62%
English Language Learners	0	4	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	33	90	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	3	6	2	33%	2	33%	2	33%	0	0%	2	33%
Not Economically Disadvantaged	30	88	9	10%	16	18%	28	32%	35	40%	63	72%
Not Migrant	33	94	11	12%	18	19%	30	32%	35	37%	65	69%
Not Homeless	33	94	11	12%	18	19%	30	32%	35	37%	65	69%
Not in Foster Care	33	94	11	12%	18	19%	30	32%	35	37%	65	69%
Parent Not in Armed Forces	33	94	11	12%	18	19%	30	32%	35	37%	65	69%

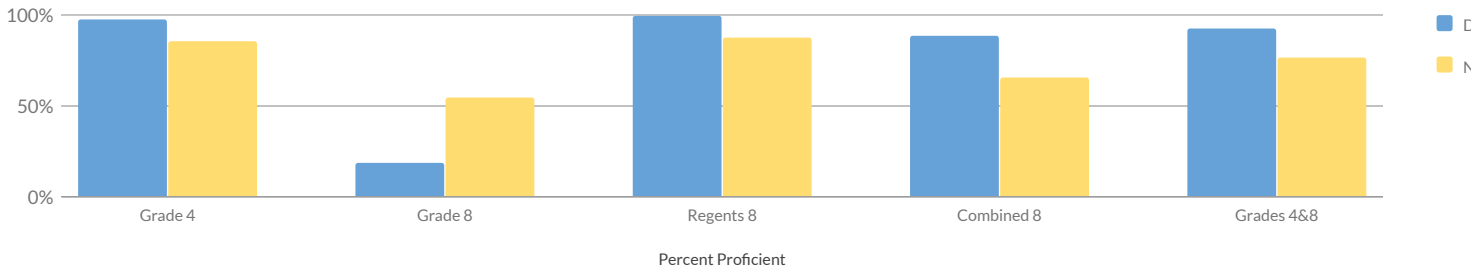
GRADE 8 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	129	32	11	34%	10	31%	10	31%	1	3%	11	34%
General Education	112	24	6	25%	8	33%	9	38%	1	4%	10	42%
Students with Disabilities	17	8	5	63%	2	25%	1	13%	0	0%	1	13%
Hispanic or Latino	17	10	4	40%	2	20%	4	40%	0	0%	4	40%
White	105	22	7	32%	8	36%	6	27%	1	5%	7	32%
Female	56	18	2	11%	8	44%	8	44%	0	0%	8	44%
Male	73	14	9	64%	2	14%	2	14%	1	7%	3	21%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	129	28	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	9	7	5	71%	0	0%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	120	25	6	24%	10	40%	8	32%	1	4%	9	36%
Not Migrant	129	32	11	34%	10	31%	10	31%	1	3%	11	34%
Not Homeless	129	32	11	34%	10	31%	10	31%	1	3%	11	34%
Not in Foster Care	129	32	11	34%	10	31%	10	31%	1	3%	11	34%
Parent Not in Armed Forces	129	32	11	34%	10	31%	10	31%	1	3%	11	34%

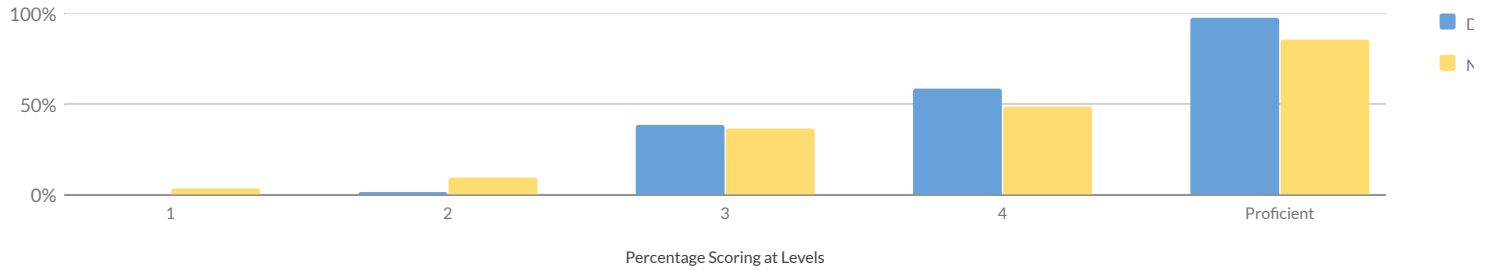
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	8	127	0	0%	3	2%	49	39%	75	59%	124	98%
Grade 8	140	21	8	38%	9	43%	3	14%	1	5%	4	19%
Regents 8	—	127	0	0%	0	0%	48	38%	79	62%	127	100%
Combined 8	140	148	8	5%	9	6%	51	34%	80	54%	131	89%
Grades 4&8	148	275	8	3%	12	4%	100	36%	155	56%	255	93%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

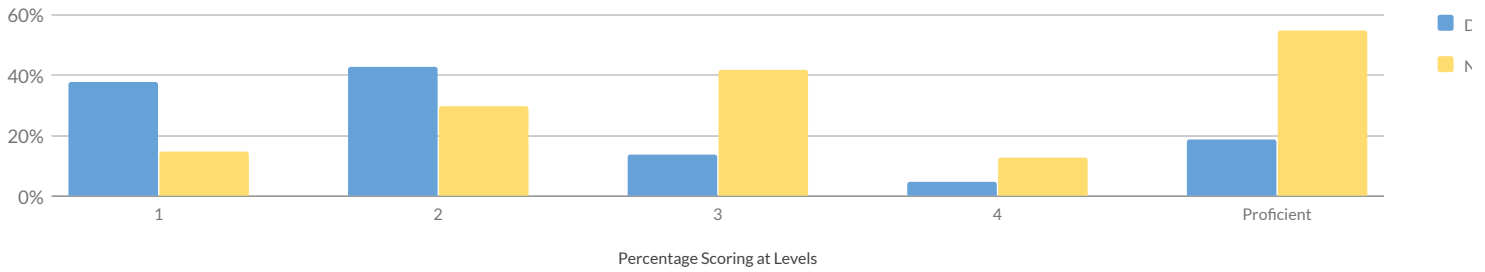
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 85

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	127	0	0%	3	2%	49	39%	75	59%	124	98%
General Education	5	107	0	0%	1	1%	35	33%	71	66%	106	99%
Students with Disabilities	3	20	0	0%	2	10%	14	70%	4	20%	18	90%
Asian or Native Hawaiian/Other Pacific Islander	0	4	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	22	0	0%	1	5%	9	41%	12	55%	21	95%
White	7	100	0	0%	1	1%	39	39%	60	60%	99	99%
Small Group Total	0	5	0	0%	1	20%	1	20%	3	60%	4	80%
Female	2	54	0	0%	2	4%	16	30%	36	67%	52	96%
Male	6	73	0	0%	1	1%	33	45%	39	53%	72	99%
English Language Learners	0	7	0	0%	1	14%	6	86%	0	0%	6	86%
Non-English Language Learners	8	120	0	0%	2	2%	43	36%	75	63%	118	98%
Economically Disadvantaged	0	13	0	0%	0	0%	10	77%	3	23%	13	100%
Not Economically Disadvantaged	8	114	0	0%	3	3%	39	34%	72	63%	111	97%
Not Migrant	8	127	0	0%	3	2%	49	39%	75	59%	124	98%
Not Homeless	8	127	0	0%	3	2%	49	39%	75	59%	124	98%
Not in Foster Care	8	127	0	0%	3	2%	49	39%	75	59%	124	98%
Parent Not in Armed Forces	8	127	0	0%	3	2%	49	39%	75	59%	124	98%

GRADE 8 SCIENCE RESULTS

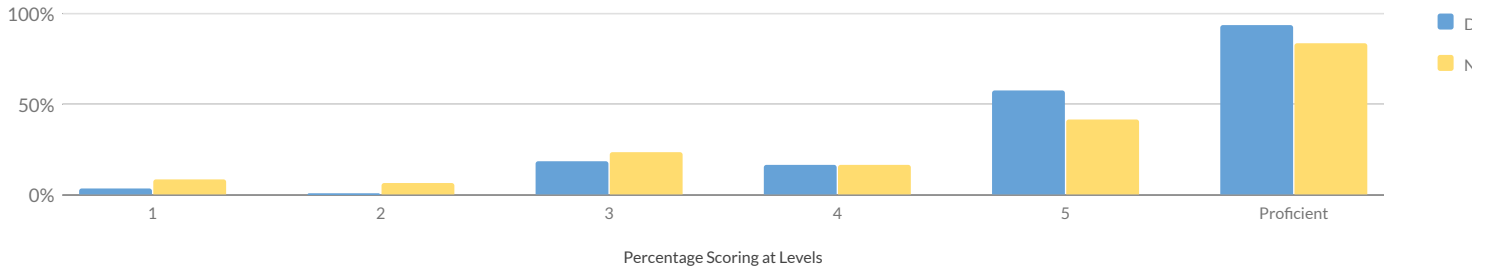


MEAN SCORE: 53

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	140	21	8	38%	9	43%	3	14%	1	5%	4	19%
General Education	125	11	4	36%	5	45%	2	18%	0	0%	2	18%
Students with Disabilities	15	10	4	40%	4	40%	1	10%	1	10%	2	20%
Hispanic or Latino	17	10	3	30%	5	50%	2	20%	0	0%	2	20%
White	116	11	5	45%	4	36%	1	9%	1	9%	2	18%
Female	68	6	1	17%	3	50%	2	33%	0	0%	2	33%
Male	72	15	7	47%	6	40%	1	7%	1	7%	2	13%
English Language Learners	0	4	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	140	17	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	8	8	3	38%	5	63%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	132	13	5	38%	4	31%	3	23%	1	8%	4	31%
Not Migrant	140	21	8	38%	9	43%	3	14%	1	5%	4	19%
Not Homeless	140	21	8	38%	9	43%	3	14%	1	5%	4	19%
Not in Foster Care	140	21	8	38%	9	43%	3	14%	1	5%	4	19%
Parent Not in Armed Forces	140	21	8	38%	9	43%	3	14%	1	5%	4	19%

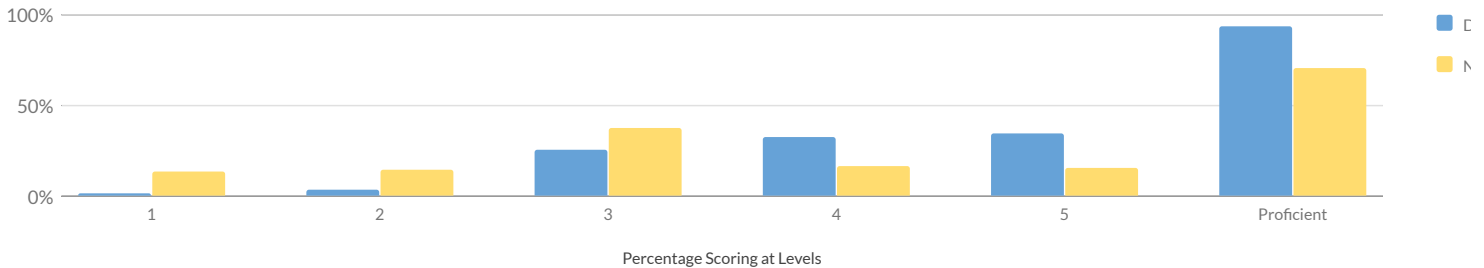
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



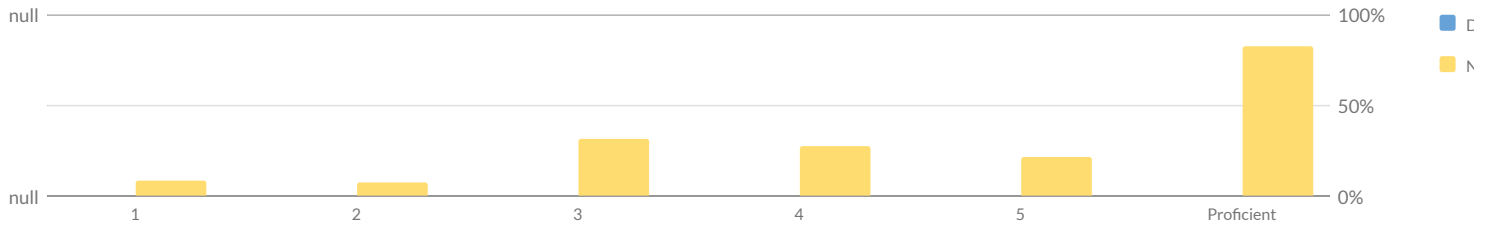
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	139	6	4%	2	1%	26	19%	24	17%	81	58%
General Education	114	1	1%	1	1%	14	12%	19	17%	79	69%	112	98%
Students with Disabilities	25	5	20%	1	4%	12	48%	5	20%	2	8%	19	76%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	0	0%	0	0%	5	100%	5	100%
Hispanic or Latino	16	0	0%	1	6%	4	25%	4	25%	7	44%	15	94%
White	118	6	5%	1	1%	22	19%	20	17%	69	58%	111	94%
Female	65	2	3%	1	2%	5	8%	11	17%	46	71%	62	95%
Male	74	4	5%	1	1%	21	28%	13	18%	35	47%	69	93%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	135	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	0	0%	1	17%	1	17%	3	50%	1	17%	5	83%
Not Economically Disadvantaged	133	6	5%	1	1%	25	19%	21	16%	80	60%	126	95%
Not Migrant	139	6	4%	2	1%	26	19%	24	17%	81	58%	131	94%
Not Homeless	139	6	4%	2	1%	26	19%	24	17%	81	58%	131	94%
Not in Foster Care	139	6	4%	2	1%	26	19%	24	17%	81	58%	131	94%
Parent Not in Armed Forces	139	6	4%	2	1%	26	19%	24	17%	81	58%	131	94%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



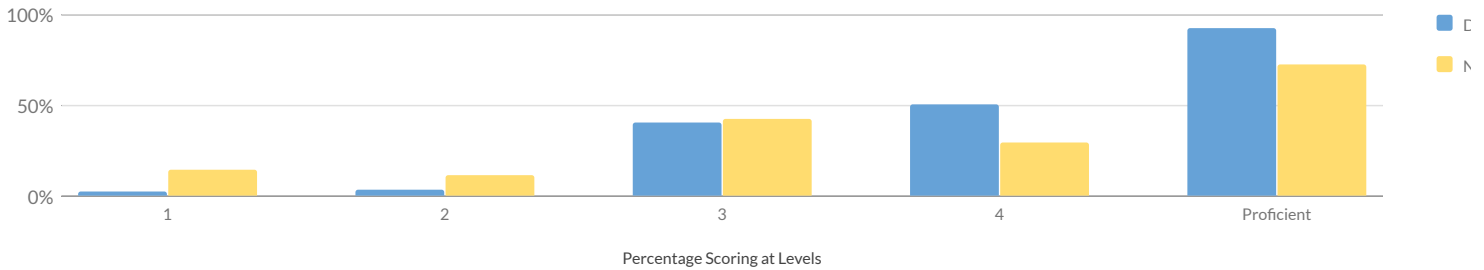
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	170	3	2%	7	4%	45	26%	56	33%	59	35%	160	94%
General Education	135	2	1%	2	1%	27	20%	48	36%	56	41%	131	97%
Students with Disabilities	35	1	3%	5	14%	18	51%	8	23%	3	9%	29	83%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	2	8%	1	4%	7	28%	9	36%	6	24%	22	88%
White	137	1	1%	6	4%	37	27%	42	31%	51	37%	130	95%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	1	13%	5	63%	2	25%	8	100%
Female	74	2	3%	2	3%	20	27%	24	32%	26	35%	70	95%
Male	96	1	1%	5	5%	25	26%	32	33%	33	34%	90	94%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	167	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	13	1	8%	0	0%	6	46%	5	38%	1	8%	12	92%
Not Economically Disadvantaged	157	2	1%	7	4%	39	25%	51	32%	58	37%	148	94%
Not Migrant	170	3	2%	7	4%	45	26%	56	33%	59	35%	160	94%
Not Homeless	170	3	2%	7	4%	45	26%	56	33%	59	35%	160	94%
Not in Foster Care	170	3	2%	7	4%	45	26%	56	33%	59	35%	160	94%
Parent Not in Armed Forces	170	3	2%	7	4%	45	26%	56	33%	59	35%	160	94%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



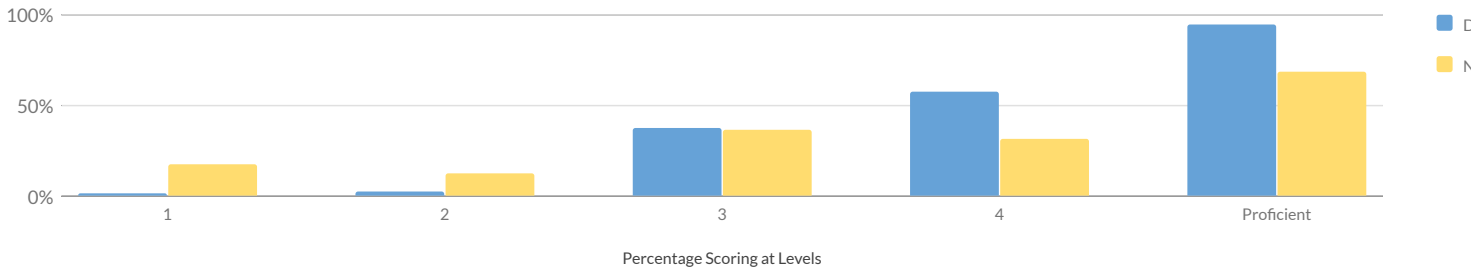
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	-	-	-	-	-	-	-	-	-	-	-	-
General Education	2	-	-	-	-	-	-	-	-	-	-	-	-
White	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	-	-	-	-	-	-	-	-	-	-	-	-
Female	1	-	-	-	-	-	-	-	-	-	-	-	-
Male	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	2	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	2	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



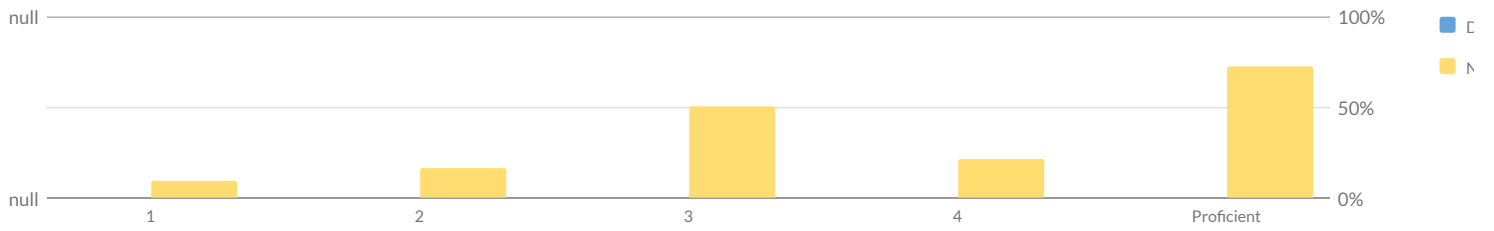
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	177	6	3%	7	4%	73	41%	91	51%	164	93%
General Education	144	4	3%	2	1%	53	37%	85	59%	138	96%
Students with Disabilities	33	2	6%	5	15%	20	61%	6	18%	26	79%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	22	4	18%	2	9%	10	45%	6	27%	16	73%
White	145	2	1%	5	3%	62	43%	76	52%	138	95%
Multiracial	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	0	0%	0	0%	1	10%	9	90%	10	100%
Female	86	0	0%	2	2%	40	47%	44	51%	84	98%
Male	91	6	7%	5	5%	33	36%	47	52%	80	88%
English Language Learners	5	3	60%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learners	172	3	2%	6	3%	72	42%	91	53%	163	95%
Economically Disadvantaged	15	4	27%	1	7%	7	47%	3	20%	10	67%
Not Economically Disadvantaged	162	2	1%	6	4%	66	41%	88	54%	154	95%
Not Migrant	177	6	3%	7	4%	73	41%	91	51%	164	93%
Not Homeless	177	6	3%	7	4%	73	41%	91	51%	164	93%
Not in Foster Care	177	6	3%	7	4%	73	41%	91	51%	164	93%
Parent Not in Armed Forces	177	6	3%	7	4%	73	41%	91	51%	164	93%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



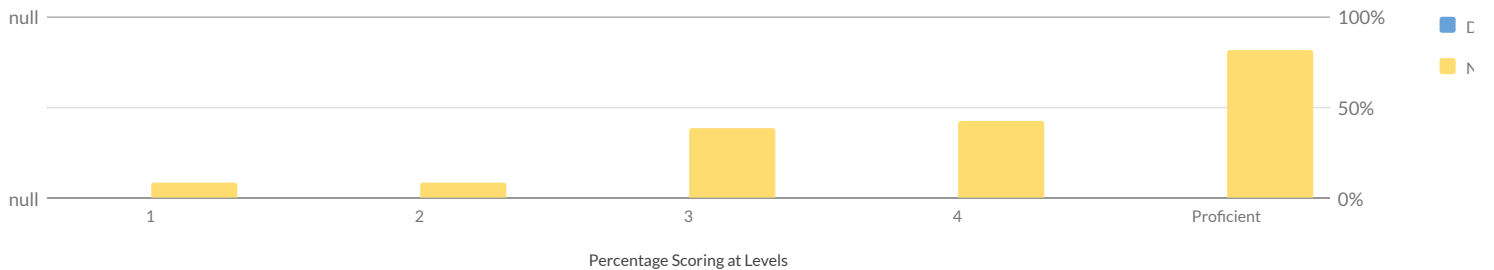
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	111	2	2%	3	3%	42	38%	64	58%	106	95%
General Education	94	1	1%	2	2%	31	33%	60	64%	91	97%
Students with Disabilities	17	1	6%	1	6%	11	65%	4	24%	15	88%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	0	0%	0	0%	3	30%	7	70%	10	100%
White	93	2	2%	3	3%	37	40%	51	55%	88	95%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	2	25%	6	75%	8	100%
Female	50	0	0%	2	4%	19	38%	29	58%	48	96%
Male	61	2	3%	1	2%	23	38%	35	57%	58	95%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	110	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	110	—	—	—	—	—	—	—	—	—	—
Not Migrant	111	2	2%	3	3%	42	38%	64	58%	106	95%
Not Homeless	111	2	2%	3	3%	42	38%	64	58%	106	95%
Not in Foster Care	111	2	2%	3	3%	42	38%	64	58%	106	95%
Parent Not in Armed Forces	111	2	2%	3	3%	42	38%	64	58%	106	95%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



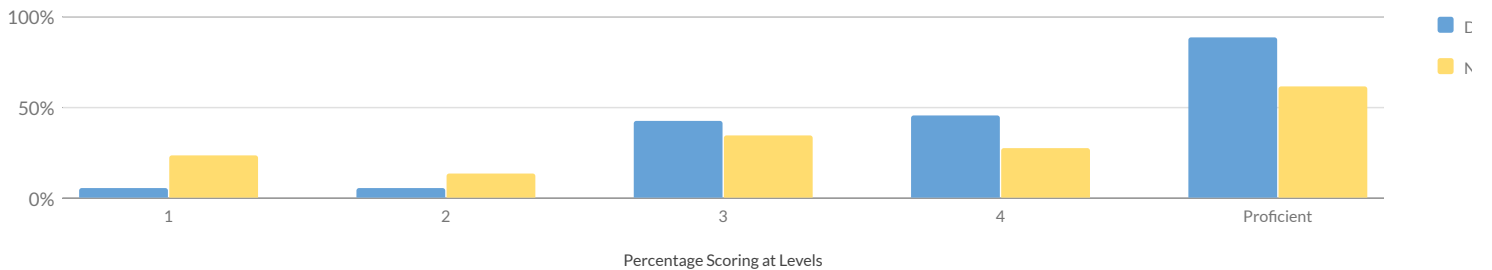
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	2	-	-	-	-	-	-	-	-	-	-
General Education	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	-	-	-	-	-	-	-	-	-	-
Male	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-
Not Migrant	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	2	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	2	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



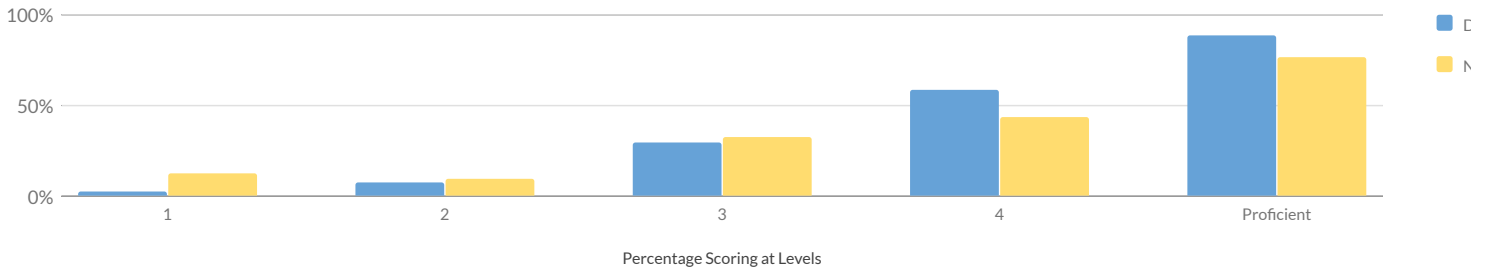
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	1	-	-	-	-	-	-	-	-	-	-
General Education	1	-	-	-	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	-	-	-	-	-	-	-	-	-	-
Female	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	1	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	158	9	6%	9	6%	68	43%	72	46%	140	89%
General Education	129	5	4%	4	3%	53	41%	67	52%	120	93%
Students with Disabilities	29	4	14%	5	17%	15	52%	5	17%	20	69%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	24	2	8%	2	8%	11	46%	9	38%	20	83%
White	123	7	6%	7	6%	52	42%	57	46%	109	89%
Multiracial	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	0	0%	0	0%	5	45%	6	55%	11	100%
Female	81	6	7%	5	6%	30	37%	40	49%	70	86%
Male	77	3	4%	4	5%	38	49%	32	42%	70	91%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	156	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	11	2	18%	1	9%	6	55%	2	18%	8	73%
Not Economically Disadvantaged	147	7	5%	8	5%	62	42%	70	48%	132	90%
Not Migrant	158	9	6%	9	6%	68	43%	72	46%	140	89%
Not Homeless	158	9	6%	9	6%	68	43%	72	46%	140	89%
Not in Foster Care	158	9	6%	9	6%	68	43%	72	46%	140	89%
Parent Not in Armed Forces	158	9	6%	9	6%	68	43%	72	46%	140	89%

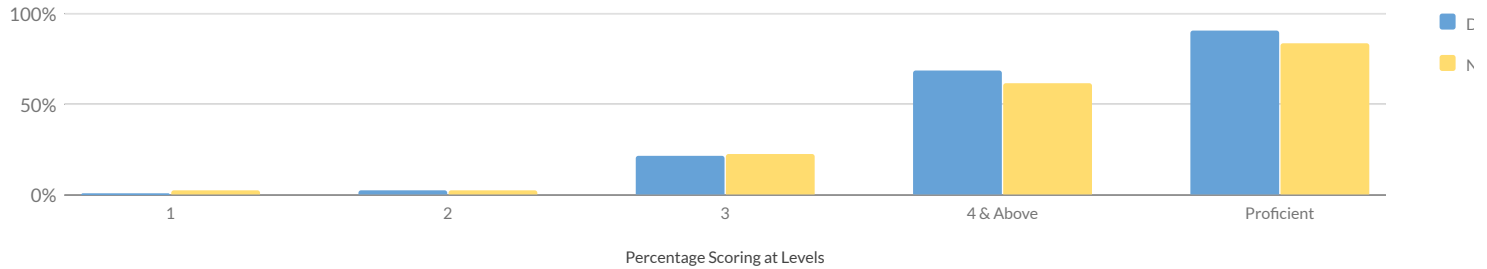
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	142	4	3%	11	8%	43	30%	84	59%	127	89%
General Education	120	0	0%	7	6%	34	28%	79	66%	113	94%
Students with Disabilities	22	4	18%	4	18%	9	41%	5	23%	14	64%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	15	-	-	-	-	-	-	-	-	-	-
White	123	4	3%	8	7%	37	30%	74	60%	111	90%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	19	0	0%	3	16%	6	32%	10	53%	16	84%
Female	73	2	3%	5	7%	23	32%	43	59%	66	90%
Male	69	2	3%	6	9%	20	29%	41	59%	61	88%
English Language Learners	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	139	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	6	0	0%	0	0%	3	50%	3	50%	6	100%
Not Economically Disadvantaged	136	4	3%	11	8%	40	29%	81	60%	121	89%
Not Migrant	142	4	3%	11	8%	43	30%	84	59%	127	89%
Not Homeless	142	4	3%	11	8%	43	30%	84	59%	127	89%
Not in Foster Care	142	4	3%	11	8%	43	30%	84	59%	127	89%
Parent Not in Armed Forces	142	4	3%	11	8%	43	30%	84	59%	127	89%

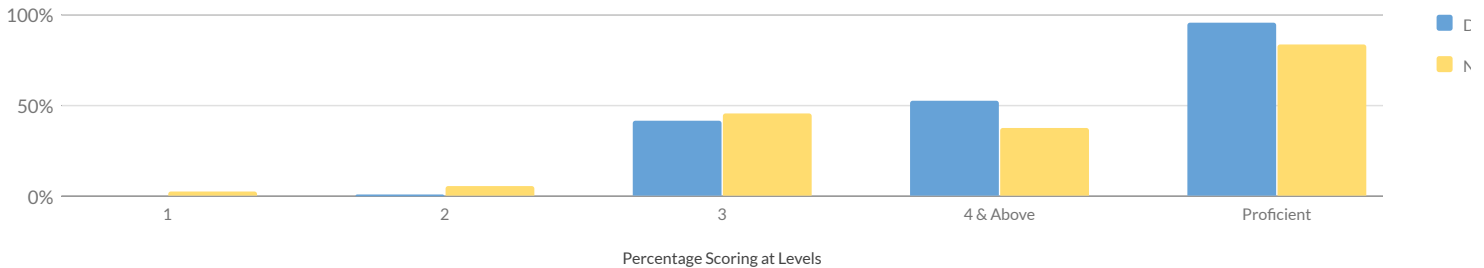
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



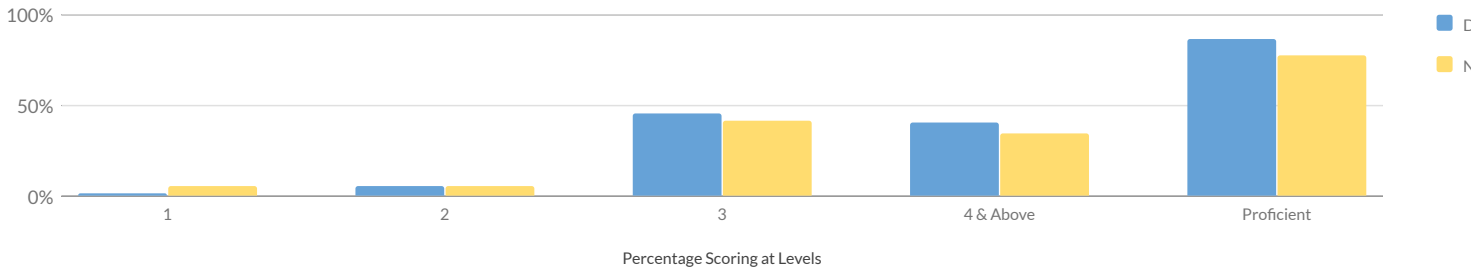
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	5	4%	111	96%	1	1%	4	3%	26	22%	80	69%	106	91%
General Education	95	2	2%	93	98%	1	1%	2	2%	14	15%	76	80%	90	95%
Students with Disabilities	21	3	14%	18	86%	0	0%	2	10%	12	57%	4	19%	16	76%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	2	—	14	—	—	—	—	—	—	—	—	—	—	—
White	96	3	3%	93	97%	1	1%	2	2%	22	23%	68	71%	90	94%
Small Group Total	20	2	10%	18	90%	0	0%	2	10%	4	20%	12	60%	16	80%
Female	58	2	3%	56	97%	0	0%	3	5%	11	19%	42	72%	53	91%
Male	58	3	5%	55	95%	1	2%	1	2%	15	26%	38	66%	53	91%
Non-English Language Learners	111	4	4%	107	96%	0	0%	3	3%	25	23%	79	71%	104	94%
English Language Learners	5	1	20%	4	80%	1	20%	1	20%	1	20%	1	20%	2	40%
Economically Disadvantaged	9	3	33%	6	67%	0	0%	1	11%	0	0%	5	56%	5	56%
Not Economically Disadvantaged	107	2	2%	105	98%	1	1%	3	3%	26	24%	75	70%	101	94%
Not Migrant	116	5	4%	111	96%	1	1%	4	3%	26	22%	80	69%	106	91%
Not Homeless	116	5	4%	111	96%	1	1%	4	3%	26	22%	80	69%	106	91%
Not in Foster Care	116	5	4%	111	96%	1	1%	4	3%	26	22%	80	69%	106	91%
Parent Not in Armed Forces	116	5	4%	111	96%	1	1%	4	3%	26	22%	80	69%	106	91%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



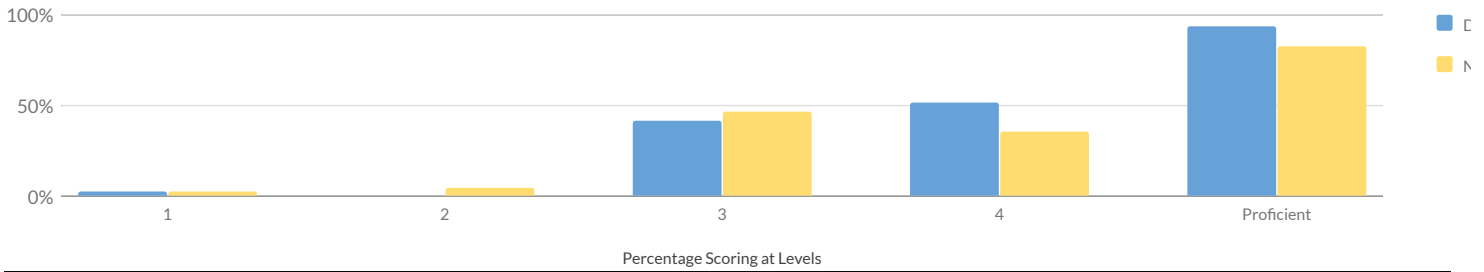
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	4	3%	112	97%	0	0%	1	1%	49	42%	62	53%	111	96%
General Education	95	1	1%	94	99%	0	0%	1	1%	32	34%	61	64%	93	98%
Students with Disabilities	21	3	14%	18	86%	0	0%	0	0%	17	81%	1	5%	18	86%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	1	—	15	—	—	—	—	—	—	—	—	—	—	—
White	96	2	2%	94	98%	0	0%	1	1%	37	39%	56	58%	93	97%
Small Group Total	20	2	10%	18	90%	0	0%	0	0%	12	60%	6	30%	18	90%
Female	58	2	3%	56	97%	0	0%	0	0%	29	50%	27	47%	56	97%
Male	58	2	3%	56	97%	0	0%	1	2%	20	34%	35	60%	55	95%
Non-English Language Learners	111	3	3%	108	97%	0	0%	0	0%	46	41%	62	56%	108	97%
English Language Learners	5	1	20%	4	80%	0	0%	1	20%	3	60%	0	0%	3	60%
Economically Disadvantaged	9	1	11%	8	89%	0	0%	0	0%	5	56%	3	33%	8	89%
Not Economically Disadvantaged	107	3	3%	104	97%	0	0%	1	1%	44	41%	59	55%	103	96%
Not Migrant	116	4	3%	112	97%	0	0%	1	1%	49	42%	62	53%	111	96%
Not Homeless	116	4	3%	112	97%	0	0%	1	1%	49	42%	62	53%	111	96%
Not in Foster Care	116	4	3%	112	97%	0	0%	1	1%	49	42%	62	53%	111	96%
Parent Not in Armed Forces	116	4	3%	112	97%	0	0%	1	1%	49	42%	62	53%	111	96%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



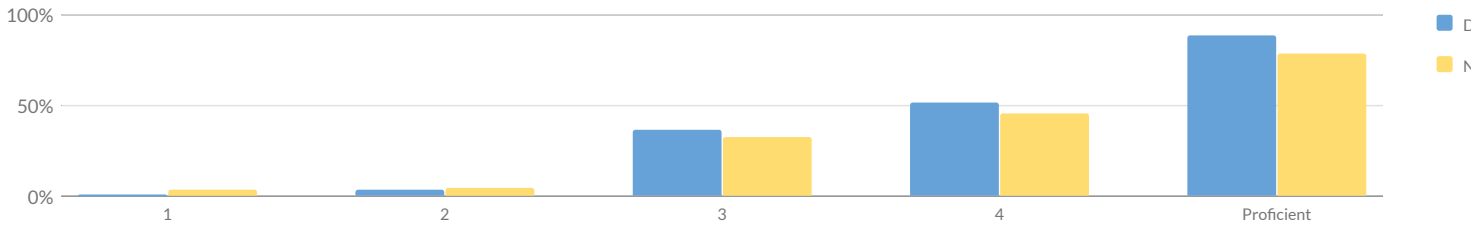
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	6	5%	110	95%	2	2%	7	6%	53	46%	48	41%	101	87%
General Education	95	3	3%	92	97%	1	1%	4	4%	42	44%	45	47%	87	92%
Students with Disabilities	21	3	14%	18	86%	1	5%	3	14%	11	52%	3	14%	14	67%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	2	—	14	—	—	—	—	—	—	—	—	—	—	—
White	96	4	4%	92	96%	0	0%	6	6%	44	46%	42	44%	86	90%
Small Group Total	20	2	10%	18	90%	2	10%	1	5%	9	45%	6	30%	15	75%
Female	58	4	7%	54	93%	1	2%	4	7%	25	43%	24	41%	49	84%
Male	58	2	3%	56	97%	1	2%	3	5%	28	48%	24	41%	52	90%
Non-English Language Learners	111	3	3%	108	97%	1	1%	7	6%	52	47%	48	43%	100	90%
English Language Learners	5	3	60%	2	40%	1	20%	0	0%	1	20%	0	0%	1	20%
Economically Disadvantaged	9	2	22%	7	78%	1	11%	1	11%	2	22%	3	33%	5	56%
Not Economically Disadvantaged	107	4	4%	103	96%	1	1%	6	6%	51	48%	45	42%	96	90%
Not Migrant	116	6	5%	110	95%	2	2%	7	6%	53	46%	48	41%	101	87%
Not Homeless	116	6	5%	110	95%	2	2%	7	6%	53	46%	48	41%	101	87%
Not in Foster Care	116	6	5%	110	95%	2	2%	7	6%	53	46%	48	41%	101	87%
Parent Not in Armed Forces	116	6	5%	110	95%	2	2%	7	6%	53	46%	48	41%	101	87%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	4	3%	112	97%	3	3%	0	0%	49	42%	60	52%	109	94%
General Education	95	1	1%	94	99%	2	2%	0	0%	34	36%	58	61%	92	97%
Students with Disabilities	21	3	14%	18	86%	1	5%	0	0%	15	71%	2	10%	17	81%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	0	—	16	—	—	—	—	—	—	—	—	—	—	—
White	96	4	4%	92	96%	1	1%	0	0%	40	42%	51	53%	91	95%
Small Group Total	20	0	0%	20	100%	2	10%	0	0%	9	45%	9	45%	18	90%
Female	58	3	5%	55	95%	0	0%	0	0%	25	43%	30	52%	55	95%
Male	58	1	2%	57	98%	3	5%	0	0%	24	41%	30	52%	54	93%
Non-English Language Learners	111	4	4%	107	96%	1	1%	0	0%	46	41%	60	54%	106	95%
English Language Learners	5	0	0%	5	100%	2	40%	0	0%	3	60%	0	0%	3	60%
Economically Disadvantaged	9	1	11%	8	89%	1	11%	0	0%	3	33%	4	44%	7	78%
Not Economically Disadvantaged	107	3	3%	104	97%	2	2%	0	0%	46	43%	56	52%	102	95%
Not Migrant	116	4	3%	112	97%	3	3%	0	0%	49	42%	60	52%	109	94%
Not Homeless	116	4	3%	112	97%	3	3%	0	0%	49	42%	60	52%	109	94%
Not in Foster Care	116	4	3%	112	97%	3	3%	0	0%	49	42%	60	52%	109	94%
Parent Not in Armed Forces	116	4	3%	112	97%	3	3%	0	0%	49	42%	60	52%	109	94%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	7	6%	109	94%	1	1%	5	4%	43	37%	60	52%	103	89%
General Education	95	3	3%	92	97%	0	0%	2	2%	33	35%	57	60%	90	95%
Students with Disabilities	21	4	19%	17	81%	1	5%	3	14%	10	48%	3	14%	13	62%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	2	—	14	—	—	—	—	—	—	—	—	—	—	—
White	96	4	4%	92	96%	0	0%	3	3%	35	36%	54	56%	89	93%
Small Group Total	20	3	15%	17	85%	1	5%	2	10%	8	40%	6	30%	14	70%
Female	58	2	3%	56	97%	0	0%	3	5%	24	41%	29	50%	53	91%
Male	58	5	9%	53	91%	1	2%	2	3%	19	33%	31	53%	50	86%
Non-English Language Learners	111	6	5%	105	95%	1	1%	3	3%	41	37%	60	54%	101	91%
English Language Learners	5	1	20%	4	80%	0	0%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	9	3	33%	6	67%	0	0%	0	0%	3	33%	3	33%	6	67%
Not Economically Disadvantaged	107	4	4%	103	96%	1	1%	5	5%	40	37%	57	53%	97	91%
Not Migrant	116	7	6%	109	94%	1	1%	5	4%	43	37%	60	52%	103	89%
Not Homeless	116	7	6%	109	94%	1	1%	5	4%	43	37%	60	52%	103	89%
Not in Foster Care	116	7	6%	109	94%	1	1%	5	4%	43	37%	60	52%	103	89%
Parent Not in Armed Forces	116	7	6%	109	94%	1	1%	5	4%	43	37%	60	52%	103	89%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	5	0%	0%	0%	60%	40%
Grade 1	0	5	0%	40%	20%	40%	0%
Grade 2	0	9	0%	11%	0%	67%	22%
Grade 3	0	6	0%	0%	33%	33%	33%
Grade 4	0	7	0%	0%	14%	57%	29%
Grade 5	1	4	–	–	–	–	–
Grade 6	0	3	–	–	–	–	–
Grade 7	0	4	–	–	–	–	–
Grade 8	0	4	–	–	–	–	–
Grade 9	0	2	–	–	–	–	–
Grade 10	0	1	–	–	–	–	–
Grade 11	0	2	–	–	–	–	–
Grade 12	0	3	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 8 ELA	0	1	–	–	–	–	–	–	–	–
Grade 8 Math	0	1	–	–	–	–	–	–	–	–
Grade 8 Science	0	1	–	–	–	–	–	–	–	–
Secondary-Level ELA	3	2	–	–	–	–	–	–	–	–
Secondary-Level Math	3	2	–	–	–	–	–	–	–	–
Secondary-Level Science	3	2	–	–	–	–	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$30,470,031

PUPILS

1,910

EXPENDITURES PER PUPIL

\$15,953

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$13,157,616

PUPILS

292

EXPENDITURES PER PUPIL

\$45,060

SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$5,629,457,432

PUPILS

365,552

EXPENDITURES PER PUPIL

\$15,400

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$2,181,788,127

PUPILS

52,736

EXPENDITURES PER PUPIL

\$41,372

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****INSTRUCTIONAL EXPENDITURES****\$35,199,223,413****PUPILS****2,632,781****EXPENDITURES PER PUPIL****\$13,370****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****\$15,660,696,162****PUPILS****485,151****EXPENDITURES PER PUPIL****\$32,280**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL**THIS SCHOOL DISTRICT****\$30,375****SIMILAR DISTRICT GROUP****\$28,620****NY STATE****\$25,845**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.



INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY	NY STATE
80% OR MORE ▼ 166 60.1%	80% OR MORE ▼ 62.6%	80% OR MORE ▼ 58.7%
40% - 79% ▼ 85 30.8%	40% - 79% ▼ 17.7%	40% - 79% ▼ 11.5%
LESS THAN 40% ▼ 13 4.7%	LESS THAN 40% ▼ 11.2%	LESS THAN 40% ▼ 19.0%
SEPARATE SETTINGS ▼ 12 4.4%	SEPARATE SETTINGS ▼ 5.0%	SEPARATE SETTINGS ▼ 5.3%
OTHER SETTINGS ▼ 0 0.0%	OTHER SETTINGS ▼ 3.5%	OTHER SETTINGS ▼ 5.6%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼ 11.6%	▼ 12.3%	▼ 14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure

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the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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