

Mount Pleasant Central School District

2019-2020 Adopted Budget

**Dr. Kurtis Kotes
Superintendent of Schools**

BOARD OF EDUCATION

**Colleen Scaglione Neglia , President
Laura Michalec Olszewski, Vice President
Vincent Graci
Michael Griffin
Michael Horan
Maria Jost
Christopher Pinchiaroli**

Budget Highlights

Total Budget	\$64,201,310
Budget-to-Budget Change	\$2,260,439
Budget-to-Budget Change	3.65%
Tax Levy Increase (Tax Levy increase is at the Tax Cap)	4.22%
Estimated Tax Rate Change	3.74%
Estimated Increase on Average Assessment of \$8,300	\$34.05/month \$408.64/year

10-Year Trends

Fiscal Year	Budget-to-Budget Change	Tax Levy Change	Tax Rate Change	Assessment Change
2010-2011	-2.01%	-1.63%	-0.07%	-1.80%
2011-2012	1.87%	3.07%	4.48%	-1.50%
2012-2013	-.80%	2.42%	2.90%	-0.21%
2013-2014	3.10%	2.55%	2.87%	-1.21%
2014-2015	6.16%	3.73%	3.87%	-0.42%
2015-2016	6.06%	2.72%	-0.08%	1.98%
2016-2017	-0.33%	2.64%	3.92%	-0.13%
2017-2018	0.03%	1.28%	1.43%	0.07%
2018-2019	4.81%	4.68%	4.29%	-2.21%
2019-2020*	3.65%	4.22%	3.74%	0.64%

*proposed

Tax Rate Comparison 2018-2019
(Town of Mt. Pleasant only)

District	Tax Rate per \$1000 of Assessed Value	Rank
Pleasantville	\$1,511.67	1
Tarrytown	\$1,510.87	2
Briarcliff Manor	\$1,498.33	3
Chappaqua	\$1,451.38	4
Valhalla	\$1,369.73	5
Mt. Pleasant	\$1,316.83	6
Byram Hills	\$1,058.14	7
Pocantico Hills	\$636.51	8

Computation of Real Property Tax	Town of Mt. Pleasant	Town of North Castle
Assessed Value (as of 2/28/19)	\$ 40,171,807	\$1,406,312
Equalization Rate	0.0142	0.0226
Full Value	\$ 2,829,000,493	\$62,226,195
Percentage of Tax Levy	97.85%	2.15%
	Town of Mt. Pleasant	Town of North Castle
Estimated Amt. of Tax Levy	\$54,875,554	\$1,207,033
Est. Tax Rate/\$1,000 Assess 2019-2020	\$1,366.02	\$858.30
Final 2018-2019	\$1,316.83	\$860.69
Est. \$ Change	\$49.19	(\$2.39)
Est. % Change	3.74%	(0.28%)

Enrollment Data

<u>Year</u>	<u>K-5</u>	<u>6-8</u>	<u>9-12</u>	<u>Total</u>
2015-2016	857	478	561	1,896
2016-2017	855	474	552	1,881
2017-2018	910	442	554	1,906
2018-2019	925	439	537	1,901
2019-2020*	930	430	568	1,928
2020-2021*	977	433	547	1,957

***Projected**

This data reflects children attending Mt. Pleasant Schools

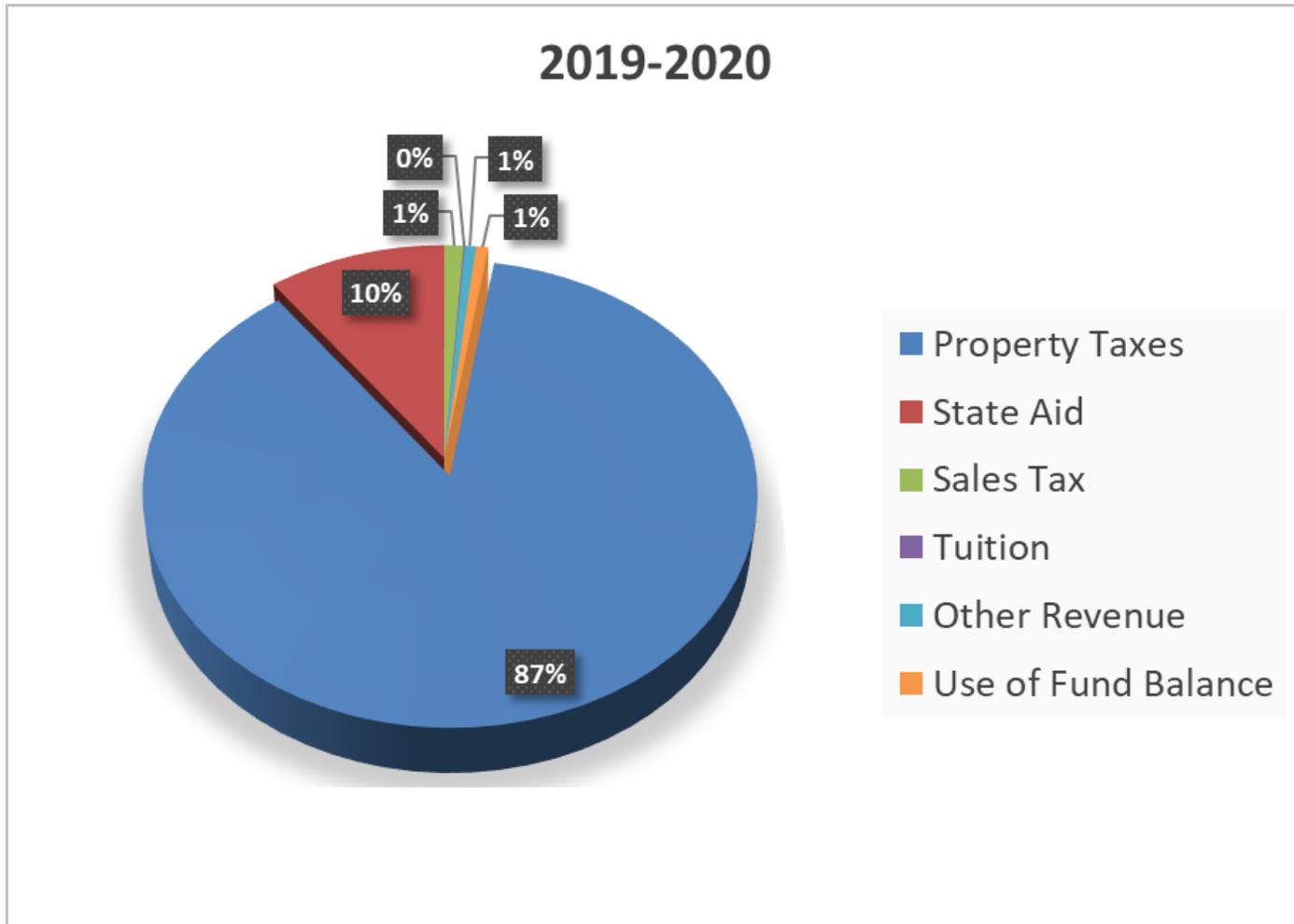
Staffing Overview

	2018-2019	2019-2020		
	Actual	Proposed	% of Total	Change
Teachers	196.0	200.5	59.8%	4.5
Teaching Assistants	2.0	3.0	0.9%	1.0
Aides/Monitors	58.2	58.2	17.4%	0.0
Nurses	5.0	5.0	1.5%	0.0
Health Aides	1.4	1.4	0.4%	0.0
Administrators	15.6	16.0	4.8%	0.4
Clerical	22.8	22.8	6.8%	0.0
Custodial & Grounds	21.0	21.0	6.3%	0.0
Non-Aligned/Confidential	7.5	7.5	2.2%	0.0
Total	329.5	335.4		5.9

Revenue Summary

	2018-2019 Budget	2019-2020 Budget	Change \$	Change %
Property Taxes	53,810,996	56,082,587	2,271,591	4.22%
State Aid	6,455,875	6,519,723	63,848	0.99%
Other Revenue Sources	1,124,000	1,149,000	25,000	2.22%
Appropriated of Fund Balance	550,000	450,000	-100,000	-18.18%
Total Revenue	61,940,871	64,201,310	2,260,439	3.65%

Sources of Revenue



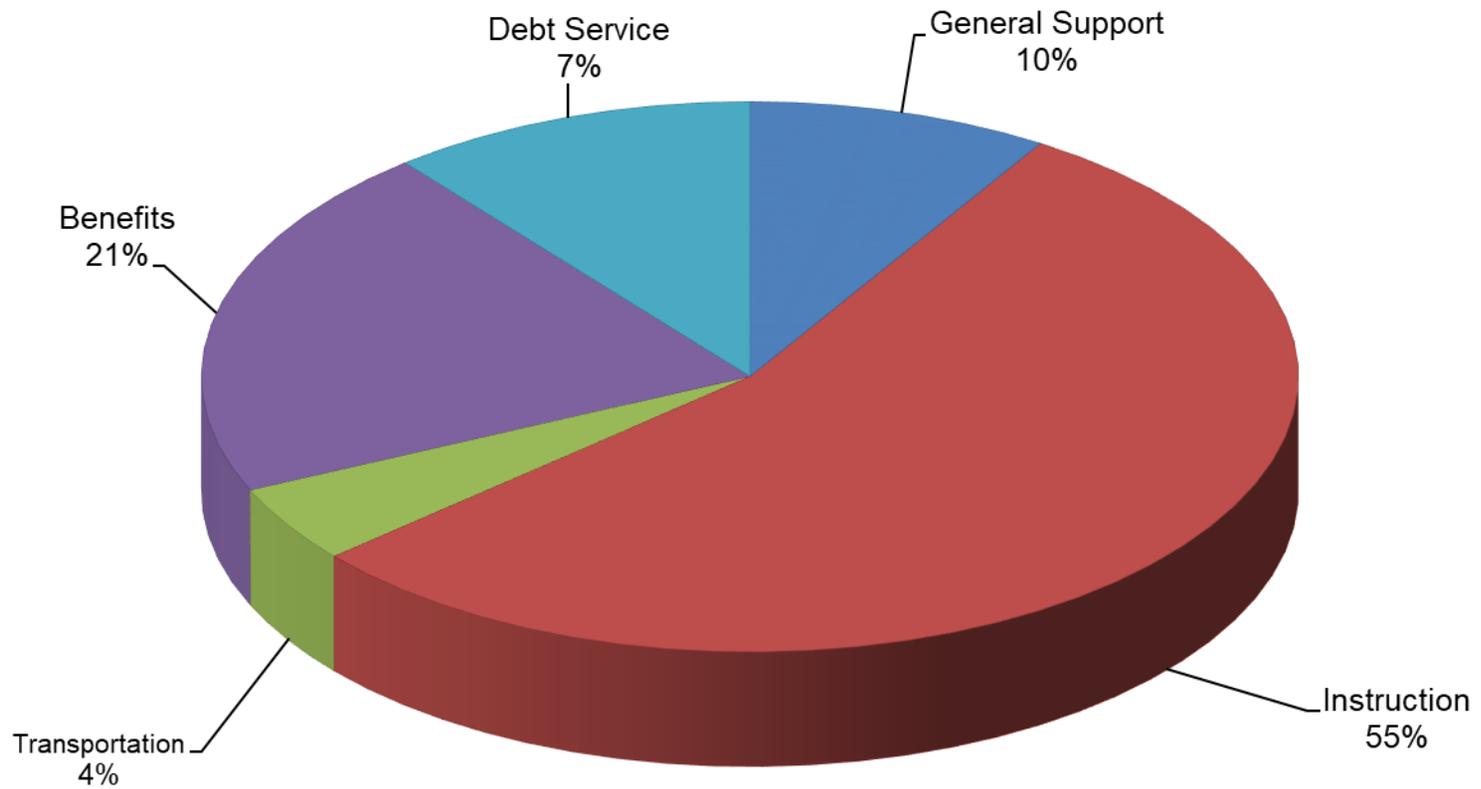
Revenue Detail

	2018-2019 BUDGET	2019-2020 BUDGET	CHANGE \$	CHANGE %
Tax Levy	53,810,996	56,082,587	2,271,591	4.22%
PILOT Agreements	3,900	3,900	-	0.00%
Non-Property Tax - County Sales tax	675,000	700,000	25,000	3.70%
Charges For Services				
Student Charges	53,000	53,000	-	0.00%
Tuition	100,000	50,000	(50,000)	-50.00%
Other Charges - Other Gov't	25,000	25,000	-	0.00%
Use of Money and Property				
Interest	25,000	75,000	50,000	200.00%
Rental of Real Property - Individual	25,000	25,000	-	0.00%
Insurance Recoveries	5,000	5,000	-	0.00%
Lost Book Fees	500	500	-	0.00%
Miscellaneous				
Refund Prior Year - BOCES	90,000	90,000	-	0.00%
Refund Prior Year - Other	50,000	50,000	-	0.00%
Unclassified	71,600	71,600	-	0.00%
State Aid				
Basic Formula Aid/Excess Cost/Other	5,236,875	5,337,723	100,848	1.93%
BOCES Aid	1,044,000	1,010,000	(34,000)	-3.26%
Textbook/Software/Library Aid	175,000	172,000	(3,000)	-1.71%
Federal Aid - Medicaid			-	0.00%
Appropriated Fund Balance	550,000	450,000	(100,000)	-18.18%
TOTAL REVENUE	61,940,871	64,201,310	2,260,439	3.65%

Expenditure Summary

	2018-2019 BUDGET	2019-2020 BUDGET	\$ CHANGE	% CHANGE
General Support	5,867,547	5,710,273	(157,275)	-2.68%
Instruction	34,000,707	35,170,370	1,169,662	3.44%
Transportation	2,970,392	2,916,048	(54,344)	-1.83%
Benefits	13,268,199	13,448,916	180,718	1.36%
Undistributed	5,834,026	6,955,704	1,121,678	19.23%
TOTAL BUDGET	61,940,871	64,201,310	2,260,439	3.65%

Distribution of Expenditures



Expenditure Detail

Board of Education

These budget categories cover expenses for membership dues, attendance at conferences and other board expenses. The district is led by a seven member Board of Education which performs policy making functions for the district. The BOE receives no compensation for their service.

BUDGET CODE	DESCRIPTION	ACTUAL 17/18	ADOPTED BUDGET 18/19	ESTIMATED ACTUAL 18/19	PROPOSED BUDGET 19/20	\$ CHANGE	% CHANGE
A 1010 400 07 4000	CONTRACTUAL SERVICES	4,193	3,000	0	3,060		
A 1010 400 07 4001	SCHOOL BOARD DUES	13,894	17,000	14,951	14,790		
A 1010 400 07 4002	LEGAL ADVERTISEMENT	2,460	5,000	3,856	9,000		
A 1010 400 07 4700	CONFERENCE & TRAVEL	2,803	4,490	4,286	4,580		
A 1010 450 07 5000	MATERIALS & SUPPLIES	507	2,100	1,063	1,275		
A 1010 450 07 5400	POSTAGE	9,675	10,000	9,949	10,450		
A 1010 490 07 4000	BOCES SERVICES	21,683	23,400	22,371	25,758		
		<u>55,216</u>	<u>64,990</u>	<u>56,475</u>	<u>68,913</u>	3,923	6.0%

District Clerk/Meeting

The District Clerk records minutes of the Board meetings and coordinates election procedures. These budget categories cover expenses and operations of the District Clerk's office, the annual district meeting and the salary for the District Clerk. They also cover expenses related to the annual budget vote and board members elections.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		17/18	BUDGET 18/19	ACTUAL 18/19	BUDGET 19/20		
A 1040 160 07 1300	SALARIES - CLERICAL	82,368	80,458	83,165	81,204		
A 1040 400 07 4700	CONFERENCE & TRAVEL	65	1,600	15	1,632		
A 1040 400 07 4800	COPIER EXPENSE	2,900	1,500	1,912	1,530		
A 1040 450 07 5000	MATERIALS & SUPPLIES	19	525	2,808	536		
		<u>85,352</u>	<u>84,083</u>	<u>87,901</u>	<u>84,902</u>	819	1.0%
A 1060 160 07 1100	SALARIES - OT VOTE	-	-	-	-		
A 1060 400 07 4000	CONTRACTUAL EXP - ELECTION / VOTE	3,104	16,500	5,000	16,830		
A 1060 450 07 5000	MATERIALS/SUPPLY - ELECTION / VOTE	1,597	4,000	182	4,080		
A 1060 490 07 4000	BOCES SERVICES	9,140	10,000	9,271	10,200		
		<u>13,841</u>	<u>30,500</u>	<u>14,454</u>	<u>31,110</u>	610	2.0%

Central Administration

This budget category includes the salary of the Superintendent of Schools and the staff salaries for the Superintendent’s office. The salaries of non-represented employees are determined by the Board of Education based upon year-end evaluations. The salary codes for non-represented employees reflect the current year’s salary. Funding for potential salary increases is included in the Other Benefits area of the budget, to be granted at the discretion of the Board of Education. Also included are costs for contractual expenses and supplies.

BUDGET CODE		DESCRIPTION	ACTUAL 17/18	ADOPTED BUDGET 18/19	ESTIMATED ACTUAL 18/19	PROPOSED BUDGET 19/20	\$ CHANGE	% CHANGE
A 1240 150 07 1000		SALARIES	275,662	260,624	245,697	249,410		
A 1240 160 07 1500		SALARIES - CLERICAL	122,983	133,191	135,795	111,693		
A 1240 160 07 1530		SALARY - OT/ PT CLERICAL	2,537	2,000	2,008	2,000		
A 1240 400 07 4000		CONTRACTUAL EXPENSE	30,799	1,050	2,454	3,545		
A 1240 400 07 4700		CONFERENCE & TRAVEL	4,222	5,000	5,602	5,100		
A 1240 400 07 4800		COPIER EXPENSE	3,728	2,500	2,500	2,550		
A 1240 450 07 5000		MATERIALS & SUPPLIES	4,002	10,000	7,620	10,200		
A 1240 450 07 5001		SUBSCRIPTIONS	299	800	-	816		
A 1240 450 07 5400		POSTAGE	604	250	533	255		
			444,836	415,415	402,209	385,569	(29,846)	-7.2%

Business Administration

Salary codes reflect a portion of the salary of the Director of Business Administration and contractual staff salaries. Also included are costs for fiscal advisors, actuarial services, and maintenance and technical support fees for the financial software package. Also included in this budget is lease for the district-wide postage meter and leases for copiers through BOCES.

BUDGET CODE	DESCRIPTION	ADOPTED	ESTIMATED	PROPOSED	\$	%
		ACTUAL 17/18	BUDGET 18/19	ACTUAL 18/19		
A 1310 150 07 1000	SALARIES	129,570	129,806	132,140	131,090	
A 1310 160 07 1500	SALARIES - CLERICAL	110,621	131,012	128,639	155,893	
A 1310 160 07 1530	SALARY - OT/ PT CLERICAL	3,711	-	193	-	
A 1310 200 07 2000	EQUIPMENT	-	3,500	599	3,500	
A 1310 400 07 4000	CONTRACTUAL EXPENSE	27,501	33,860	30,865	25,850	
A 1310 400 07 4700	CONFERENCE & TRAVEL	1,399	1,000	1,350	1,500	
A 1310 400 07 4800	COPIER EXPENSE	8,463	6,500	6,500	6,630	
A 1310 450 07 5000	MATERIALS & SUPPLIES	5,986	6,000	6,102	6,120	
A 1310 450 07 5400	POSTAGE	(4,641)	5,000	(1,756)	5,100	
A 1310 490 07 4000	BOCES SERVICES	65,824	67,300	70,303	77,700	
		348,434	383,978	374,936	413,384	29,406 7.7%

Auditing

The auditing cost is for the external audit of the district's financial records, the internal auditor, and the claims auditor. In 2015-2016 and 2016-2017, the district completed two competitive requests for proposals (RFP) for a new internal auditor and external auditor respectively, the cost of which is included in this budget.

Treasurer

This category covers the cost of the District Treasurer.

BUDGET CODE	DESCRIPTION	ACTUAL 17/18	ADOPTED BUDGET 18/19	ESTIMATED ACTUAL 18/19	PROPOSED BUDGET 19/20	\$ CHANGE	% CHANGE
A 1320 400 07 4000	AUDITING SERVICES	82,200	63,000	63,000	63,320	320	0.5%
A 1325 160 07 1300	SALARIES	90,500	91,405	92,280	92,280		
A 1325 400 07 4000	CONTRACTUAL EXPENSE	-	1,000	883	1,020		
		90,500	92,405	93,163	93,300	895	1.0%

Legal/Personnel/Public Information

The legal code includes a basic retainer and fees for general representation, for special education representation, and the cost of litigation.

Personnel costs include recruitment and position advertisements. Also included is the salary of the Executive Assistant for Human Resources and part-time clerical staff.

The Public Information codes include the cost of printing newsletters and the compensation for the Communications Coordinator and the Videographer.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		17/18	BUDGET 18/19	ACTUAL 18/19	BUDGET 19/20		
A 1420 400 07 4000	LEGAL	209,900	188,000	215,000	191,760		
A 1420 490 07 4000	BOCES SERVICES	4,500	4,500	3,153	4,590		
		<u>214,400</u>	<u>192,500</u>	<u>218,153</u>	<u>196,350</u>	3,850	2.0%
A 1430 160 07 1300	SALARIES	105,241	95,548	123,768	120,850		
A 1430 400 07 4000	CONTRACTUAL SERVICES	13,900	10,700	6,835	-		
A 1430 400 07 4700	CONFERENCE & TRAVEL	-	1,650	1,091	1,700		
A 1430 400 07 4800	COPIER EXPENSE	2,031	1,500	1,500	1,500		
A 1430 450 07 5000	MATERIALS & SUPPLIES	943	1,000	1,098	1,100		
A 1430 490 07 4000	BOCES SERVICES	21,000	21,000	7,665	21,032		
		<u>143,116</u>	<u>131,398</u>	<u>141,958</u>	<u>146,182</u>	14,784	11.3%
A 1480 160 07 0000	SALARIES - COMMUNICATIONS & VIDEOGRAPHE	42,300	51,410	42,645	60,720		
A 1480 400 07 4000	CONTRACTUAL EXPENSE	5,350	5,100	2,995	5,150		
A 1480 450 07 5000	MATERIALS & SUPPLIES	6,884	12,500	12,121	13,000		
A 1480 490 07 4000	BOCES SERVICES	-	-	0	9,300		
		<u>54,534</u>	<u>69,010</u>	<u>57,761</u>	<u>88,170</u>	19,160	27.8%

Operations of Plant

The district owns and maintains the Hawthorne Elementary School, the Columbus Elementary School, the Westlake Campus, including the Middle School, the High School and the District Office and several athletic fields. In addition to normal school day activities and functions, these facilities are used by community groups on evenings and weekends.

Noted in this section are expenses related to the operation of the District's physical plant. The operations salaries include the costs of custodial staff and overtime. Equipment, contractual expenses, materials and supplies are also included in this category. Equipment includes vacuum cleaners, steam cleaners, scrubber/polishers, and building and classroom furniture.

Electricity, telephone, heating fuel, natural gas and water costs have been budgeted according to estimates from the utility companies and historical usage. Services such as cartage, snow removal and security are included in these codes also. Gasoline for District owned vehicles and salt for District roads and walkways are purchased from the Town of Mount Pleasant at their cost.

Included in this budget are funds to address maintenance needs of athletic surfaces, buildings, grounds/landscaping, and ongoing repair service for district infrastructure.

Included in the BOCES code is the funding for the District's phone service, which is aidable.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		17/18	BUDGET 18/19	ACTUAL 18/19	BUDGET 19/20		
A 1620 160 07 1000	SALARY - B&G SUPERVISOR	134,100	133,320	136,740	134,640		
A 1620 160 01 1600	SALARIES - CUSTODIAL CES	206,729	224,430	206,762	222,370		
A 1620 160 02 1600	SALARIES - CUSTODIAL HES	205,892	210,845	206,206	233,112		
A 1620 160 04 1600	SALARIES - CUSTODIAL WHS	274,981	325,455	271,766	281,474		
A 1620 160 05 1600	SALARIES - CUSTODIAL WMS	239,440	217,649	275,748	272,028		
A 1620 160 07 1630	SALARIES - CUSTODIAL OT DW	114,672	65,000	100,000	70,000		
A 1620 200 01 2100	EQUIPMENT - CES	-	-	-	-		
A 1620 200 02 2100	EQUIPMENT - HES	-	-	-	-		
A 1620 200 04 2100	EQUIPMENT - WHS	1,234	-	-	-		
A 1620 200 05 2100	EQUIPMENT - WMS	-	-	-	-		
A 1620 200 07 2000	EQUIPMENT	12,842	21,123	20,000	10,000		
A 1620 200 07 2100	EQUIPMENT - CLASSROOM	-	-	-	-		
A 1620 400 07 4200	CONTRACTUAL EXPENSE	59,922	94,000	98,457	76,000		
A 1620 400 07 4205	CLEANING SERVICE	-	-	-	-		
A 1620 400 07 4207	BUILDING SERVICE	28,145	55,000	65,000	55,000		
A 1620 400 07 4220	SNOW REMOVAL	52,795	45,000	45,000	45,000		
A 1620 400 07 4230	TREE SERVICE	18,750	10,000	32,000	5,000		
A 1620 400 07 4240	CARTAGE SERVICE	40,196	45,000	45,000	45,000		
A 1620 400 07 4245	LANDSCAPE & GROUNDS MAINTENANCE	49,904	45,000	45,000	45,000		
A 1620 400 07 4246	SPORTS FIELD & GROUNDS MAINTENANCE	30,570	25,000	25,000	10,000		
A 1620 400 07 4255	HEALTH AND SAFETY	36,505	40,000	40,000	10,000		
A 1620 400 07 4410	UTILITIES - OIL	-	5,000	0	5,000		
A 1620 400 07 4420	UTILITIES - GAS	166,995	215,000	215,000	215,000		
A 1620 400 07 4430	UTILITIES - ELECTRIC	268,888	280,900	280,900	295,900		
A 1620 400 07 4440	UTILITIES - WATER	25,600	25,000	25,000	25,000		
A 1620 400 07 4450	UTILITIES - TELEPHONE	20,001	30,000	25,999	30,000		
A 1620 400 07 4700	CONFERENCE & TRAVEL	1,445	4,500	4,305	4,500		
A 1620 450 07 5000	MATERIALS & SUPPLIES	120,677	120,000	164,751	120,000		
A 1620 490 07 4000	BOCES SERVICE	348,839	198,000	197,190	201,150		
		<u>2,459,122</u>	<u>2,435,222</u>	<u>2,525,824</u>	<u>2,411,174</u>	<u>(24,048)</u>	<u>-1.0%</u>

Maintenance of Plant

The maintenance salaries include costs of maintenance staff and overtime.

This category covers the maintenance of all boilers and heating controls, repairs for electrical and plumbing systems, blacktop, security and the maintenance of facilities and all fields.

Included in this budget is funding for routine facility repairs and school security cameras. Funding for architects, engineers and construction management services are also included in these codes to plan for and expedite capital improvement projects.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		17/18	BUDGET 18/19	ACTUAL 18/19	BUDGET 19/20		
A 1621 160 07 1600	SALARIES - DW	180,570	191,438	192,133	199,771		
A 1621 160 07 1630	SALARIES - OT	4,590	5,000	8,229	5,000		
A 1621 200 07 2000	EQUIPMENT	74,338	57,000	64,991	20,000		
A 1621 200 07 4250	BUILDING SERVICE	23,143	30,000	43,810	30,000		
A 1621 400 07 4275	ARCHITECT CONSULTANT	34,718	50,000	23,400	50,000		
A 1621 400 07 4280	MAINTENANCE PROJECTS - SPECIAL	431,252	205,000	300,000	80,000		
A 1621 400 07 4540	REPAIRS - OTHER	358,396	247,000	300,000	200,000		
A 1621 450 07 5000	MATERIALS & SUPPLIES	127,155	105,000	150,000	105,000		
		<u>1,234,160</u>	<u>890,438</u>	<u>1,082,563</u>	<u>689,771</u>	<u>(200,667)</u>	<u>-22.5%</u>

Central Data Processing

This area of the budget contains funding for District servers, student data software, data warehousing, special education software, the District website and e-mail, and technical support. The District receives BOCES aid for these expenditures. Also included in this area are one full-time and one part-time Data Specialists which are necessary to comply with all state reporting mandates. In 2019-2020, the district has budgeted for a full-time Director of Technology and Data to replace the services previously provided through the Lower Hudson Regional Information Center (LHRIC), a portion of which is funded through this area of the budget with the balance included in the Instructional Technology area.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		17/18	BUDGET 18/19	ACTUAL 18/19	BUDGET 19/20		
A 1680 150 07 1000	SALARIES - TECHNOLOGY DIRECTOR	-	-	-	81,000		
A 1680 160 07 1500	SALARIES - CLERICAL	106,944	109,945	115,437	88,034		
A 1680 490 07 4000	BOCES - CENTRAL DATA PROCESSING	262,593	284,663	285,434	213,095		
		<u>369,537</u>	<u>394,608</u>	<u>400,870</u>	<u>382,129</u>	<u>(12,480)</u>	<u>-3.2%</u>

Insurance/Assessments/Refunds/BOCES Administrative Charge

The insurance category encompasses costs of fire, theft, extended coverage on buildings and equipment, general liability, boiler, automobile and student activities. The District replaced four oil tanks in previous years and therefore was able to reduce its liability insurance.

Taxes and Assessments are the District’s share of the town/county assessments for sewer and water taxes.

Refund of Real Property Tax is the amount the District pays for tax certiorari settlements or judgments. The District maintains a Tax Certiorari Reserve to fund these payments, limiting the impact of these refunds on current or future district resources.

The Administrative costs for Southern Westchester BOCES appear in this section and include the central administration and retiree health costs for SWBOCES employees. This organization assists local school districts through the sharing of services. BOCES aid is received for these expenditures.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		17/18	BUDGET 18/19	ACTUAL 18/19	BUDGET 19/20		
A 1910 400 07 4610	INSURANCE - FIRE & LIABILITY	226,994	240,000	228,675	252,000	12,000	5.0%
A 1950 400 07 4000	TAXES & ASSESSMENTS	109,803	125,000	125,000	125,000	0	0.0%
A 1964 400 07 4000	REFUND PROPERTY TAXES	201,051	-	1,298,769	-	0	0.0%
A 1981 490 07 4000	BOCES - ADMIN. CHARGES	231,000	255,000	252,202	279,000	24,000	9.4%

Curriculum Development Supervision

Included in this budget area is the position of Director of Curriculum and Instructional Services as well as clerical support for this Director. The District continues to provide funds for program development and district-wide efforts to strengthen the instructional program. In addition, the District provides opportunities for teachers to develop innovative teaching strategies and to sustain the expectation that all staff will maintain high levels of performance. The District is focused on the implementation of the New York State Next Generation Learning standards as well as creating learner-centered classrooms as outlined in the Strategic Plan.

Funds for supplies and contractual expenditures associated with curriculum, including new teacher mentoring, membership in the Tri-State Consortium, curriculum mapping, an assessment and data analysis system, and a teacher evaluation system required to comply with the APPR legislation are also budgeted in this area.

The staff development program includes: instructional improvement, differentiated instruction, cognitive development theory, technology integration, social and emotional learning, International Baccalaureate and training for staff who have special education students in their classes.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		17/18	BUDGET 18/19	ACTUAL 18/19	BUDGET 19/20		
A 2010 150 07 1000	SALARIES	174,153	173,325	140,000	185,000		
A 2010 150 07 1100	SALARIES-SUMMER	22,320	30,000	19,432	30,000		
A 2010 150 07 1110	SALARIES-PROFESSIONAL DEV	30,003	-	0	-		
A 2010 150 07 1150	SALARY - MENTOR PROGRAM	3,153	6,000	0	6,000		
A 2010 160 07 1500	SALARIES-CLERICAL	49,696	52,166	52,166	54,093		
A 2010 160 07 1530	SALARIES - CLERICAL OT	667	1,000	-	1,000		
A 2010 400 07 4000	CONTRACTUAL EXPENSE	44,423	65,500	40,000	65,500		
A 2010 400 07 4002	MEMBERSHIP DUES - ED ORGANIZATIONS	1,084	2,200	1,101	2,200		
A 2010 400 07 4003	TUITION REIMBURSEMENT	4,184	12,000	4,657	12,000		
A 2010 400 07 4700	CONFERENCES/TRAVEL - DW	19,384	67,500	25,000	67,500		
A 2010 400 07 4701	CONFERENCES/TRAVEL - DIRECTOR	2,634	4,000	1,000	4,000		
A 2010 400 07 4800	COPIER EXPENSE	1,409	1,000	1,000	1,000		
A 2010 450 07 5000	MATERIALS & SUPPLIES	30,928	62,000	20,859	62,000		
A 2010 450 07 5400	POSTAGE	71	50	31	500		
A 2010 490 07 4000	BOCES SERVICES	155,450	159,500	96,500	116,477		
		539,558	636,241	401,746	607,270	(28,971)	-4.6%

Supervision – Regular Day

The supervision and administration of instructional programs falls under the leadership of the four Principals and three Assistant Principals. Expenditures are for coordination, supervision and administration of instructional programs. Funding is included for the salaries of the High School Principal, Middle School Principal, Elementary School Principals, Middle School Assistant Principal, High School Assistant Principal, and a shared Assistant Principal at the elementary schools. Non-instructional salaries provide for clerical positions assigned to the Principals' offices. Contractual services provide funds for service contracts for the schools' offices, copier leases, graduation ceremonies, and expenditures to print materials sent to parents.

BUDGET CODE	DESCRIPTION	ACTUAL 17/18	ADOPTED BUDGET 18/19	ESTIMATED ACTUAL 18/19	PROPOSED BUDGET 19/20	\$ CHANGE	% CHANGE
A 2020 150 07 1000	SALARIES	1,154,617	1,148,421	0	-		
A 2020 150 01 1000	SALARIES - CES	-	-	253,079	253,817		
A 2020 150 02 1000	SALARIES - HES	-	-	248,019	248,767		
A 2020 150 04 1000	SALARIES - WHS	-	-	341,317	354,456		
A 2020 150 05 1000	SALARIES - WMS	-	-	338,106	344,102		
A 2020 160 07 1500	SALARIES-CLERICAL	442,086	452,507	0	-		
A 2020 160 07 1500	SALARIES - CES CLERICAL	-	-	97,522	101,195		
A 2020 160 07 1500	SALARIES - HES CLERICAL	-	-	98,251	101,412		
A 2020 160 07 1500	SALARIES - WHS CLERICAL	-	-	121,728	125,195		
A 2020 160 07 1500	SALARIES - WMS CLERICAL	-	-	121,516	131,927		
A 2020 160 07 1530	SALARY -OT	(40)	1,500	1,325	-		
A 2020 160 07 1550	SUBSTITUTE SALARIES - CLERICAL	3,667	3,000	1,351	-		
A 2020 200 01 2000	EQUIPMENT - CES	-	-	-	-		
A 2020 200 04 2000	EQUIPMENT - WHS	8,089	3,100	650	3,100		
A 2020 200 05 2000	EQUIPMENT - WMS	-	-	-	-		
A 2020 400 01 4000	CONTRACTUAL EXPENSE - CES	1,073	2,400	1,029	2,125		
A 2020 400 02 4000	CONTRACTUAL EXPENSE - HES	310	1,000	300	2,200		
A 2020 400 04 4000	CONTRACTUAL EXPENSE - WHS	9,454	8,350	6,352	8,700		
A 2020 400 05 4000	CONTRACTUAL EXPENSE - WMS	2,650	3,000	4,133	4,100		
A 2020 450 01 5000	MATERIALS/SUPPLIES - CES	1,192	1,500	1,379	1,700		
A 2020 450 02 5000	MATERIALS/SUPPLIES - HES	3,081	5,050	5,733	5,600		
A 2020 450 04 5000	MATERIALS/SUPPLIES - WHS	9,941	10,900	9,029	12,200		
A 2020 450 05 5000	MATERIALS/SUPPLIES - WMS	7,389	9,060	8,676	10,285		
A 2020 450 01 5400	POSTAGE - CES	333	300	101	200		
A 2020 450 02 5400	POSTAGE - HES	486	700	312	700		
A 2020 450 04 5400	POSTAGE - WHS	1,932	1,000	964	1,000		
A 2020 450 05 5400	POSTAGE - WMS	1,129	-	579	-		
		<u>1,647,389</u>	<u>1,651,788</u>	<u>1,661,451</u>	<u>1,712,781</u>	<u>60,993</u>	<u>3.7%</u>

Teaching – Regular School

Included are proposed expenditures for the general education program. This category includes salaries for regular education Teachers K-12 and Teacher Aides, including contractual increases. Funds are included for substitutes for teacher absences for contractually acceptable reasons as well as for professional development. Costs for homebound instruction are also included in this area. This budget reflects an increase of 1.6 FTE in the areas of Art, Math and Science. Staff may be reallocated and/or excessed to meet the demands and requirements of the New York State Education Department, or final enrollment numbers.

Equipment

This category includes funds for instructional equipment that exceeds \$500 per unit and has a useful life greater than one year. Each school's staff has identified equipment necessary for the instructional program.

Contractual Services and Supplies

Each school staff has identified necessary instruction supplies including leases for photocopier machines and various classroom supplies. Also included in this area is funding for required homebound instruction.

Textbooks

Funds are included for new and replacement textbooks to meet course requirements. Required funds are included for students attending non-public schools.

BOCES

Included in this line is the allocated cost of the copier lease for all four schools, and the Cultural Arts programs.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		17/18	BUDGET 18/19	ACTUAL 18/19	BUDGET 19/20		
A 2110 120 00 1100	SALARIES - GRADE K-6	8,060,386	8,336,096	0	-		
A 2110 120 00 1110	LONGEVITY K-6	187,102	194,768	0	-		
A 2110 120 00 1152	SALARY - LEADERSHIP K-6	7,308	17,550	12,300	-		
A 2110 120 01 1100	SALARIES - GRADE K-6 CES	-	-	3,572,466	3,670,850		
A 2110 120 01 1110	LONGEVITY K-6 CES	-	-	88,835	94,732		
A 2110 120 01 1152	SALARY - LEADERSHIP K-6 CES	-	-	0	8,775		
A 2110 120 02 1100	SALARIES - GRADE K-6 HES	-	-	3,668,634	3,730,564		
A 2110 120 02 1110	LONGEVITY K-6 HES	-	-	72,822	83,722		
A 2110 120 02 1152	SALARY - LEADERSHIP K-6 HES	-	-	0	8,775		
A 2110 120 05 1100	SALARIES - GRADE K-6 HES	-	-	1,077,533	1,082,876		
A 2110 120 05 1110	LONGEVITY K-6 HES	-	-	27,591	31,614		
A 2110 130 00 1100	SALARY - GRADE 7-12	7,496,941	7,695,886	0	-		
A 2110 130 00 1110	LONGEVITY 7-12	136,322	138,798	0	-		
A 2110 130 00 1151	SALARY - AIS SERVICE 7-12	2,346	-	-	-		
A 2110 130 00 1152	SALARY - LEADERSHIP 7-12	11,566	23,400	20,911	-		
A 2110 130 04 1100	SALARIES - GRADE 7-12 WHS	-	-	4,632,668	4,895,298		
A 2110 130 04 1110	LONGEVITY 7-12 WHS	-	-	80,816	88,055		
A 2110 130 04 1152	SALARIES - LEADERSHIP 7-12 WHS	-	-	0	11,682		
A 2110 130 04 1100	SALARIES - GRADE 7-12 WMS	-	-	2,807,552	2,889,170		
A 2110 130 04 1110	LONGEVITY 7-12 WMS	-	-	34,086	44,451		
A 2110 130 04 1152	SALARIES - LEADERSHIP 7-12 WMS	-	-	0	11,682		
A 2110 140 01 1100	SUBSTITUTE SALARY - CES	100,925	80,000	100,000	80,000		
A 2110 140 02 1100	SUBSTITUTE SALARY - HES	108,184	80,000	100,000	80,000		
A 2110 140 04 1100	SUBSTITUTE SALARY - WHS	115,026	80,000	100,000	80,000		
A 2110 140 05 1100	SUBSTITUTE SALARY - WMS	83,250	80,000	100,000	80,000		
A 2110 160 01 1400	SALARY - AIDE CES	71,479	71,950	87,581	95,436		
A 2110 160 02 1400	SALARY - AIDE HES	254,586	330,448	320,392	351,123		
A 2110 160 04 1400	SALARY - AIDE WHS	119,244	128,410	93,493	105,306		

BUDGET CODE					DESCRIPTION	ACTUAL 17/18	ADOPTED BUDGET 18/19	ESTIMATED ACTUAL 18/19	PROPOSED BUDGET 19/20	\$ CHANGE	% CHANGE
A	2110	160	05	1400	SALARY - AIDE WMS	69,969	103,829	80,825	93,211		
A	2110	160	00	1800	SUB-CALLER K-6	5,900	5,900	0	5,900		
A	2110	160	00	1810	SUB-CALLER 7-12	5,900	5,900	0	5,900		
A	2110	200	01	2000	EQUIPMENT - TEACHING CES	514	-	-	4,547		
A	2110	200	02	2000	EQUIPMENT - TEACHING HES	2,800	2,975	503	5,013		
A	2110	200	04	2000	EQUIPMENT - TEACHING WHS	1,375	7,230	2,644	13,000		
A	2110	200	05	2000	EQUIPMENT - TEACHING WMS	5,513	9,300	7,099	8,768		
A	2110	400	04	4000	CONTRACTUAL SERVICES - WHS	7,603	10,300	8,526	5,300		
A	2110	400	05	4000	CONTRACTUAL SERVICES - WMS	480	-	0	-		
A	2110	400	07	4001	TESTING - DW	1,516	5,000	5,000	-		
A	2110	400	04	4001	TESTING - WHS	-	-	0	5,000		
A	2110	400	01	4002	ED ORGANIZATION MEMBERSHIP - CES	-	-	-	-		
A	2110	400	02	4002	ED ORGANIZATION MEMBERSHIP - HES	-	-	-	-		
A	2110	400	04	4002	ED ORGANIZATION MEMBERSHIP - WHS	65	300	-	3,400		
A	2110	400	05	4002	ED ORGANIZATION MEMBERSHIP - WMS	372	816	277	1,305		
A	2110	400	07	4120	HOMEBOUND INSTRUCTION	12,973	50,000	35,396	25,000		
A	2110	400	01	4570	EQUIPMENT REPAIR - CES	200	600	600	1,000		
A	2110	400	02	4570	EQUIPMENT REPAIR - HES	388	388	-	1,400		
A	2110	400	04	4570	EQUIPMENT REPAIR - WHS	247	3,150	874	2,100		
A	2110	400	05	4570	EQUIPMENT REPAIR - WMS	2,322	2,600	2,823	3,500		
A	2110	400	01	4700	CONFERENCES/TRAVEL - CES	-	-	-	1,000		
A	2110	400	02	4700	CONFERENCES/TRAVEL - HES	-	-	-	-		
A	2110	400	04	4700	CONFERENCES/TRAVEL - WHS	390	2,200	0	2,000		
A	2110	400	05	4700	CONFERENCES/TRAVEL - WMS	509	600	600	800		
A	2110	400	07	4700	TRAVEL / MILEAGE - DW	1,546	4,000	2,275	4,000		
A	2110	400	01	4800	LEASE - COPIER CES	16,515	6,400	10,575	8,000		
A	2110	400	02	4800	LEASE - COPIER HES	9,083	6,000	6,000	12,000		
A	2110	400	04	4800	LEASE - COPIER WHS	20,089	13,000	12,132	12,000		

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		17/18	BUDGET 18/19	ACTUAL 18/19	BUDGET 19/20		
A 2110 400 05 4800	LEASE - COPIER WMS	14,157	9,000	9,117	9,000		
A 2110 450 01 5000	MATERIALS & SUPPLIES - CES	16,083	6,750	6,244	6,750		
A 2110 450 02 5000	MATERIALS & SUPPLIES - HES	27,386	9,478	9,685	11,421		
A 2110 450 04 5000	MATERIALS & SUPPLIES - WHS	12,189	4,500	4,430	11,986		
A 2110 450 05 5000	MATERIALS & SUPPLIES - WMS	14,307	3,825	5,103	7,431		
A 2110 450 01 5105	MATERIALS & SUPPLIES - ART CES	1,991	2,200	2,161	2,500		
A 2110 450 02 5105	MATERIALS & SUPPLIES - ART HES	1,958	2,500	2,499	2,500		
A 2110 450 04 5105	MATERIALS & SUPPLIES - ART WHS	11,937	12,600	9,238	14,270		
A 2110 450 05 5105	MATERIALS & SUPPLIES - ART WMS	4,263	5,016	4,995	5,180		
A 2110 450 05 5110	MATERIALS & SUPPLIES - IND ARTS WMS	5,398	4,500	4,287	5,250		
A 2110 450 01 5115	MATERIALS & SUPPLIES - MUSIC CES	3,275	3,685	3,614	3,800		
A 2110 450 02 5115	MATERIALS & SUPPLIES - MUSIC HES	1,105	1,200	349	544		
A 2110 450 04 5115	MATERIALS & SUPPLIES - MUSIC WHS	3,569	4,500	3,766	2,625		
A 2110 450 05 5115	MATERIALS & SUPPLIES - MUSIC WMS	1,497	1,412	1,187	5,559		
A 2110 450 04 5120	MATERIALS & SUPPLIES - ENGLISH WHS	693	1,250	944	1,350		
A 2110 450 05 5120	MATERIALS & SUPPLIES - ENGLISH WMS	2,037	3,640	4,276	4,414		
A 2110 450 01 5125	MATERIALS & SUPPLIES - READING CES	528	350	347	850		
A 2110 450 02 5125	MATERIALS & SUPPLIES - READING HES	108	342	765	500		
A 2110 450 05 5125	MATERIALS & SUPPLIES - READING WMS	-	329	298	652		
A 2110 450 01 5130	MATERIALS & SUPPLIES - MAGAZINES CES	-	-	0	-		
A 2110 450 02 5130	MATERIALS & SUPPLIES - MAGAZINES HES	2,680	2,695	3,207	3,306		
A 2110 450 04 5130	MATERIALS & SUPPLIES - MAGAZINES WHS	124	600	70	300		
A 2110 450 05 5130	MATERIALS & SUPPLIES - MAGAZINES WMS	-	575	261	415		
A 2110 450 01 5135	MATERIALS & SUPPLIES - ESL CES	850	1,500	1,303	1,500		
A 2110 450 02 5135	MATERIALS & SUPPLIES - ESL HES	1,224	-	-	-		
A 2110 450 04 5135	MATERIALS & SUPPLIES - ESL WHS	-	650	0	500		
A 2110 450 05 5135	MATERIALS & SUPPLIES - ESL WMS	196	240	237	237		
A 2110 450 01 5150	MATERIALS & SUPPLIES - MATH CES	2,334	7,942	7,032	4,735		

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		17/18	BUDGET 18/19	ACTUAL 18/19	BUDGET 19/20		
A 2110 450 02 5150	MATERIALS & SUPPLIES - MATH HES	2,642	1,243	1,200	1,900		
A 2110 450 04 5150	MATERIALS & SUPPLIES - MATH WHS	10,239	10,035	9,814	10,000		
A 2110 450 05 5150	MATERIALS & SUPPLIES - MATH WMS	3,751	5,033	5,972	5,786		
A 2110 450 01 5155	MATERIALS & SUPPLIES - SCIENCE CES	3,204	4,475	2,274	3,511		
A 2110 450 02 5155	MATERIALS & SUPPLIES - SCIENCE HES	1,986	2,587	2,035	2,500		
A 2110 450 04 5155	MATERIALS & SUPPLIES - SCIENCE WHS	11,644	14,775	13,222	23,990		
A 2110 450 05 5155	MATERIALS & SUPPLIES - SCIENCE WMS	4,975	7,200	5,884	9,844		
A 2110 450 01 5160	MATERIALS & SUPPLIES - SS CES	-	100	66	200		
A 2110 450 04 5160	MATERIALS & SUPPLIES - SS WHS	655	650	282	600		
A 2110 450 05 5160	MATERIALS & SUPPLIES - SS WMS	1,042	4,358	987	3,460		
A 2110 450 01 5165	MATERIALS & SUPPLIES - PHYS ED CES	1,636	2,025	1,705	2,100		
A 2110 450 02 5165	MATERIALS & SUPPLIES - PHYS ED HES	450	1,100	788	1,175		
A 2110 450 04 5165	MATERIALS & SUPPLIES - PHYS ED WHS	2,937	3,600	2,805	3,000		
A 2110 450 05 5165	MATERIALS & SUPPLIES - PHYS ED WMS	2,982	3,450	3,447	4,500		
A 2110 450 04 5170	MATERIALS & SUPPLIES - HEALTH WHS	-	1,025	-	975		
A 2110 450 05 5170	MATERIALS & SUPPLIES - HEALTH WMS	332	350	253	1,650		
A 2110 450 05 5175	MATERIALS & SUPPLIES - FOREIGN LANG WMS	924	7,478	7,417	1,749		
A 2110 450 05 5180	MATERIALS & SUPPLIES - HOME ECON WMS	1,041	1,500	1,500	1,500		
A 2110 450 01 5200	MATERIALS & SUPPLIES - PAPER CES	5,635	6,500	4,002	9,000		
A 2110 450 02 5200	MATERIALS & SUPPLIES - PAPER HES	4,891	5,250	5,090	6,185		
A 2110 450 04 5200	MATERIALS & SUPPLIES - PAPER WHS	7,426	10,750	7,909	10,000		
A 2110 450 05 5200	MATERIALS & SUPPLIES - PAPER WMS	6,481	7,500	7,478	8,000		
A 2110 480 01 5300	TEXTBOOKS - CES	38,261	29,066	26,721	37,211		
A 2110 480 02 5300	TEXTBOOKS - HES	38,264	34,057	30,544	32,168		
A 2110 480 04 5300	TEXTBOOKS - WHS	41,544	28,025	19,299	20,955		
A 2110 480 05 5300	TEXTBOOKS - WMS	42,444	36,396	24,436	40,115		
A 2110 480 07 5300	TEXTBOOKS - PAROCHIAL	7,124	10,000	2,981	10,000		
A 2110 490 00 4000	BOCES SERVICES	116,459	122,950	146,579	113,100		
		<u>17,409,792</u>	<u>17,950,551</u>	<u>17,593,935</u>	<u>18,221,003</u>	<u>270,451</u>	<u>1.5%</u>

Special Education

Instructional programs for students with disabilities are mandated by Federal and State Education Law. Instructional and related services are provided to children with disabilities who are residents of the District. The Committee on Special Education is responsible for developing an Individual Educational Program (IEP) for children with disabilities between the ages of five and twenty-one years. The Committee on Pre-school Special Education is responsible for children 3 to 5 years of age. The positions of Director of Pupil Personnel, Supervisor of Secondary Special Education, Supervisor of Elementary Education and clerical support are budgeted in this area. Teaching, Teacher Aide/Assistant and related service staff are determined based on offering programs to appropriately address student needs in the least restrictive environment.

Services may be provided in District schools, BOCES programs or approved public or private schools. In some instances, a provision must be made to offer summer programs for students. Case management services are provided by District psychologists and other specialists to ensure the provision of special education services to each classified child. An annual review is held for each student at which time an IEP is developed or modified for the new school year. The District continues to pursue its goal of having as many students as possible experience their educational program within the District.

Tuition and related services costs occur when the District contracts with schools or outside agencies to meet the requirements of some Individual Education Programs (IEP). BOCES and individual school tuition costs cover programs designed to meet the needs of students with disabilities who cannot be appropriately served within the district. A wide range of educational alternatives is offered for students with varying intellectual, emotional or physical disabilities.

The number of students requiring these specialized services varies each year based on the individual needs of each student. This budget includes the addition of 1.0 FTE Teaching Assistant and 2.9 FTE in Teaching and related service positions.

BUDGET CODE				DESCRIPTION	ACTUAL 17/18	ADOPTED BUDGET 18/19	ESTIMATED ACTUAL 18/19	PROPOSED BUDGET 19/20	\$ CHANGE	% CHANGE
A	2250	150	00 1000	SALARIES - ADMINISTRATOR	442,944	441,800	0	-		
A	2250	150	00 1100	SALARIES - SPECIAL ED TEACHERS	4,433,293	4,719,184	0	-		
A	2250	150	00 1000	SALARIES - ADMINISTRATOR CES	-	-	114,891	114,186		
A	2250	150	00 1100	SALARIES - SPECIAL ED TEACHERS CES	-	-	937,866	1,131,265		
A	2250	150	00 1000	SALARIES - ADMINISTRATOR HES	-	-	116,367	114,186		
A	2250	150	00 1100	SALARIES - SPECIAL ED TEACHERS HES	-	-	1,027,698	1,257,416		
A	2250	150	00 1000	SALARIES - ADMINISTRATOR WHS	-	-	113,188	112,444		
A	2250	150	00 1100	SALARIES - SPECIAL ED TEACHERS WHS	-	-	1,125,563	1,195,844		
A	2250	150	00 1000	SALARIES - ADMINISTRATOR WMS	-	-	113,188	112,444		
A	2250	150	00 1100	SALARIES - SPECIAL ED TEACHERS WMS	-	-	1,255,957	1,269,764		
A	2250	150	00 1140	SALARIES - EVALUATIONS / PROF SVCS	54,961	50,000	42,011	60,000		
A	2250	150	00 1200	SALARIES - TEACHING ASSISTANT	90,190	91,092	0	-		
A	2250	150	00 1200	SALARIES - TEACHING ASSISTANT HES	-	-	42,330	82,330		
A	2250	150	00 1200	SALARIES - TEACHING ASSISTANT WMS	-	-	45,546	45,546		
A	2250	150	00 4120	HOMEBOUND - SP ED	7,245	2,500	906	-		
A	2250	160	01 1400	SALARIES - SPECIAL ED AIDES CES	244,794	139,082	189,983	182,704		
A	2250	160	02 1400	SALARIES - SPECIAL ED AIDES HES	163,151	228,728	189,506	301,007		
A	2250	160	04 1400	SALARY - SPECIAL ED AIDES WHS	49,221	58,379	43,011	44,148		
A	2250	160	05 1400	SALARY - SPECIAL ED AIDES WMS	180,586	267,257	213,709	223,066		
A	2250	160	00 1500	SALARY - CLERICAL	68,282	108,982	0	109,584		
A	2250	160	01 1500	SALARIES - CLERICAL CES	-	-	26,834	-		
A	2250	160	02 1500	SALARIES - CLERICAL HES	-	-	26,834	-		
A	2250	160	04 1500	SALARIES - CLERICAL WHS	-	-	26,834	-		
A	2250	160	05 1500	SALARIES - CLERICAL WMS	-	-	26,834	-		
A	2250	200	07 2000	EQUIPMENT - CSE	-	6,000	2,082	6,000		
A	2250	400	07 4000	CONTRACTUAL EXPENSE	81,057	150,100	151,809	188,641		
A	2250	400	07 4120	HOMEBOUND - INSTRUCTION	8,783	75,000	38,022	50,000		
A	2250	400	07 4130	SPECIAL ED TUTORING	2,577	-	0	-		

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		17/18	BUDGET 18/19	ACTUAL 18/19	BUDGET 19/20		
A 2250 400 07 4140	PRIVATE SPEECH THERAPY	26,530	30,000	24,439	30,000		
A 2250 400 07 4150	PRIVATE OCC THERAPY	100,518	125,000	120,800	125,000		
A 2250 400 07 4160	PRIVATE PHYSICAL THERAPY	65,120	80,000	69,580	80,000		
A 2250 400 07 4700	CONFERENCES & TRAVEL	1,410	8,000	3,714	7,000		
A 2250 400 07 4800	COPIER EXPENSE	5,593	3,000	4,016	3,000		
A 2250 450 07 5000	MATERIALS & SUPPLIES - DW	6,181	13,000	5,971	13,000		
A 2250 450 07 5140	MATERIALS & SUPPLIES - DW RESOURCE RM	2,143	3,000	2,620	5,000		
A 2250 450 07 5145	MATERIALS & SUPPLIES - DW SPEECH	-	3,000	2,464	4,000		
A 2250 450 07 5150	MATERIALS & SUPPLIES - DW CLASSROOM	37	3,000	1,971	5,000		
A 2250 450 07 5155	MATERIALS & SUPPLIES - DW TESTING	-	10,000	3,968	10,000		
A 2250 450 07 5400	POSTAGE	6,920	6,000	6,548	6,000		
A 2250 471 07 0000	TUITION - PUBLIC SCHOOLS	700,841	664,557	526,234	825,678		
A 2250 472 07 0000	TUITION - OTHER	657,979	627,706	842,040	914,360		
A 2250 480 07 5300	TEXTBOOK - CSE	-	-	-	-		
A 2250 490 07 4000	BOCES SERVICES	396,982	652,881	261,426	793,728		
		<u>7,797,338</u>	<u>8,567,246</u>	<u>7,746,757</u>	<u>9,422,341</u>	<u>855,095</u>	<u>10.0%</u>

Occupational Education

Funds are budgeted for students who attend the Occupational Education Program at Southern Westchester BOCES. There has been a continued interest among high school students to participate in this occupational training. This budget also includes support of students who are attending the Putnam-Northern Westchester BOCES ELL/GED program.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		17/18	BUDGET 18/19	ACTUAL 18/19	BUDGET 19/20		
A 2280 490 00 4000	BOCES SERVICES - OCCUPATIONAL ED	370,276	425,000	375,653	398,440	(26,560)	-6.2%

Contractual Services – Special Schools

This area represents the Drivers' Education program at the High School. The District collects revenue to offset this expenditure.

BUDGET CODE		DESCRIPTION	ACTUAL 17/18	ADOPTED BUDGET 18/19	ESTIMATED ACTUAL 18/19	PROPOSED BUDGET 19/20	\$ CHANGE	% CHANGE
A 2330 400	04	4000	CONTRACTUAL SERVICES-SPECIAL SCHOOLS	-	-	-	45,000	
A 2330 400	07	4000	CONTRACTUAL SERVICES-SPECIAL SCHOOLS	26,320	45,000	45,000	-	
			<u>26,320</u>	<u>45,000</u>	<u>45,000</u>	<u>45,000</u>	<u>0</u>	<u>0.0%</u>

School Library and Audiovisual

Salaries of librarians, library assistants and library aides are included in this code, as well as expenditures for library books, equipment, media purchases and other contractual expenses and supplies. Costs for AV expenses are included in this area also.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		17/18	BUDGET 18/19	ACTUAL 18/19	BUDGET 19/20		
A 2610 150 00 1100	SALARIES	226,836	232,268	0	-		
A 2610 150 00 1100	SALARIES - CES	-	-	66,308	66,308		
A 2610 150 00 1100	SALARIES - HES	-	-	66,308	66,308		
A 2610 150 00 1100	SALARIES - WHS	-	-	49,826	51,409		
A 2610 150 00 1100	SALARIES - WMS	-	-	49,826	51,409		
A 2610 150 00 1200	SALARIES - TEACHING ASSISTANT	-	-	-	-		
A 2610 160 00 1400	SALARIES - LIBRARY AIDE	99,800	102,319	92,180	-		
A 2610 160 00 1400	SALARIES - LIBRARY AIDE CES	-	-	0	29,378		
A 2610 160 00 1400	SALARIES - LIBRARY AIDE WHS	-	-	0	33,129		
A 2610 160 00 1400	SALARIES - LIBRARY AIDE WMS	-	-	0	33,129		
A 2610 400 01 4000	CONTRACTUAL EXPENSE - CES	-	500	484	650		
A 2610 400 04 4000	CONTRACTUAL EXPENSE - WMS & WHS	-	350	0	350		
A 2610 450 01 5000	MATERIALS & SUPPLIES - CES	-	250	126	250		
A 2610 450 02 5000	MATERIALS & SUPPLIES - HES	-	-	146	-		
A 2610 450 04 5000	MATERIALS & SUPPLIES - WMS & WHS	3,488	3,500	2,549	3,500		
A 2610 450 01 5130	PERIODICALS - CES	-	-	0	-		
A 2610 450 02 5130	PERIODICALS - HES	-	-	0	-		
A 2610 450 04 5130	PERIODICALS - WMS & WHS	215	1,000	0	1,000		
A 2610 460 01 5000	LIBRARY AV MATERIALS - CES	3,779	4,000	3,923	4,300		
A 2610 460 02 5000	LIBRARY AV MATERIALS - HES	3,058	3,000	2,974	3,000		
A 2610 460 04 5000	LIBRARY AV MATERIALS - WMS & WHS	642	3,275	678	3,275		
A 2610 460 04 5001	LIBRARY AV ON LINE - WMS & WHS	-	-	-	-		
A 2610 460 01 5300	BOOKS - CES	2,975	3,000	2,854	3,200		
A 2610 460 02 5300	BOOKS - HES	-	-	0	-		
A 2610 460 04 5300	BOOKS - WMS & WHS	12,925	13,000	12,928	13,000		
A 2610 490 07 4000	BOCES SERVICES	32,734	31,800	33,476	36,000		
		386,453	398,262	384,585	399,593	1,331	0.3%

Computer Assisted Instruction

The District's goal for the integrated use of instructional and administrative technology is guided by a 3-year plan. A group of teachers, parents, students and administrators meet monthly as the District Technology Committee. Funds proposed provide students with continued access to 21st Century instructional resources, technical support and builds upon increasing skills for students to meet the challenges of a technologically competitive global society.

The budget includes a commitment to provide technical support and professional development for classroom teachers to expand the utilization of computers throughout the District. In 2019-2020, the district has budgeted for a full-time Director of Technology and Data to replace the services previously provided through the Lower Hudson Regional Information Center (LHRIC), a portion of which is funded through this area of the budget with the balance included in the Central Data Processing area.

BOCES services include a portion of the salaries for technical support personnel. BOCES provides the major support for the instructional network. BOCES expenditures are eligible for BOCES aid. The District uses Installment Purchase Agreements (IPA) through BOCES to fund upgrades to technology equipment. Approximately \$50,000 is budgeted here for the first year of a five year IPA for technology infrastructure upgrades, SmartBoard replacements, laptops, mobile devices and carts, and various other network infrastructure.

This budget includes the cost of network supplies, software and some equipment as well.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		17/18	BUDGET 18/19	ACTUAL 18/19	BUDGET 19/20		
A 2630 150 07 1000	TECHNOLOGY DIRECTOR	-	-	0	54,000		
A 2630 160 04 1400	COMPUTER AIDE	96,113	99,036	100,204	102,952		
A 2630 220 07 2000	COMPUTER HARDWARE	42,490	50,000	57,139	50,000		
A 2630 400 07 4000	CONTRACTUAL EXPENSE - PRINTERS	7,500	7,500	7,500	7,500		
A 2630 450 07 5000	MATERIALS & SUPPLIES	6,155	8,400	10,932	10,000		
A 2630 461 07 5000	COMPUTER SOFTWARE - DW	17,087	22,412	15,524	25,523		
A 2630 490 07 4000	BOCES SERVICES	925,100	798,782	753,438	762,118		
		1,094,444	986,130	944,737	1,012,093	25,963	2.6%

Guidance – Regular Day

This category includes provision for seven full-time counselors, with one serving as Guidance Curriculum Leader. This category also includes one full-time clerical position.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		17/18	BUDGET 18/19	ACTUAL 18/19	BUDGET 19/20		
A 2810 150 00 1100	SALARIES-GUIDANCE	878,876	847,927	0	-		
A 2810 150 00 1100	SALARIES - GUIDANCE CES	-	-	64,869	64,869		
A 2810 150 00 1100	SALARIES - GUIDANCE HES	-	-	64,869	64,869		
A 2810 150 00 1100	SALARIES - GUIDANCE WHS	-	-	443,622	454,009		
A 2810 150 00 1100	SALARIES - GUIDANCE WMS	-	-	259,474	259,474		
A 2810 150 00 1150	SALARIES - GUIDANCE OTHER	4,749	2,200	830	-		
A 2810 150 04 1120	SALARIES - SUMMER WHS	14,934	14,000	12,703	17,875		
A 2810 150 05 1120	SALARIES - SUMMER WMS	10,668	7,000	209	7,150		
A 2810 150 04 1152	SALARIES - LEADERSHIP	5,783	5,800	5,841	5,841		
A 2810 160 04 1500	SALARIES - GUIDANCE CLERICAL WHS	-	-	70,532	60,229		
A 2810 160 07 1500	SALARIES - GUIDANCE CLERICAL	59,214	59,397	0	-		
A 2810 400 07 4000	CONTRACTUAL EXPENSE	400	3,275	0	4,300		
A 2810 400 07 4001	PRINTING	-	700	-	700		
A 2810 400 07 4002	TESTING	-	-	-	-		
A 2810 400 04 4003	PROGRAMS AND SERVICES	-	-	0	900		
A 2810 400 07 4003	PROGRAMS AND SERVICES	3,298	3,900	4,116	-		
A 2810 450 04 5000	MATERIALS/SUPPLIES - WHS	1,713	1,500	1,495	1,900		
A 2810 450 05 5000	MATERIALS/SUPPLIES - WMS	50	-	0	100		
A 2810 450 04 5400	POSTAGE	1,411	750	1,391	750		
		981,096	946,449	929,950	942,965	(3,484)	-0.4%

Health

Salaries include school nurses and the cost of services provided by the doctor. This budget reflects a total of 5.0 FTE for nurses district-wide, as well as additional support for student needs afterschool at the Westlake. The District is also required to pay for health services for Mt. Pleasant resident students who attend private and parochial schools (Health Services – Other Schools).

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		17/18	BUDGET 18/19	ACTUAL 18/19	BUDGET 19/20		
A 2815 160 07 1100	SALARIES - HEALTH SERVICE RN	321,254	337,356	96	-		
A 2815 160 01 1100	SALARIES - HEALTH SERVICE RN CES	-	-	74,292	74,760		
A 2815 160 02 1100	SALARIES - HEALTH SERVICE RN HES	-	-	82,685	82,628		
A 2815 160 04 1100	SALARIES - HEALTH SERVICE RN WHS	-	-	102,073	106,178		
A 2815 160 05 1100	SALARIES - HEALTH SERVICE RN WMS	-	-	99,854	104,663		
A 2815 160 07 1150	SALARIES - NURSE SUBSTITUTES	31,004	25,000	13,099	11,000		
A 2815 400 07 4000	CONTRACTUAL SERVICES	72,161	115,000	61,165	70,000		
A 2815 400 07 4001	HEALTH SERVICE - OTHER SCHOOLS	114,002	125,000	125,000	125,000		
A 2815 450 01 5000	MATERIALS & SUPPLIES - CES	800	800	809	800		
A 2815 450 02 5000	MATERIALS & SUPPLIES - HES	110	800	227	800		
A 2815 450 04 5000	MATERIALS & SUPPLIES - WHS	1,000	1,100	1,096	1,100		
A 2815 450 05 5000	MATERIALS & SUPPLIES - WMS	795	800	809	800		
A 2815 450 07 5000	MATERIALS & SUPPLIES - DW	3,441	7,700	1,726	7,700		
		<u>544,566</u>	<u>613,556</u>	<u>562,932</u>	<u>585,428</u>	<u>(28,128)</u>	<u>-4.6%</u>

Psychological Services

Salaries for this program include one at each school location. Funds allocated to this function provide supplies for the psychologists.

Social Work Services

Salaries include provisions for the support of one social worker at middle and high schools.

BUDGET CODE					DESCRIPTION	ACTUAL 17/18	ADOPTED BUDGET 18/19	ESTIMATED ACTUAL 18/19	PROPOSED BUDGET 19/20	\$ CHANGE	% CHANGE
A 2820	150	00	1100		SALARIES	456,399	466,925	0	-		
A 2820	150	01	1100		SALARIES - CES	-	-	117,551	120,703		
A 2820	150	02	1100		SALARIES - HES	-	-	83,408	88,470		
A 2820	150	04	1100		SALARIES - WHS	-	-	136,033	136,033		
A 2820	150	05	1100		SALARIES - WMS	-	-	130,089	133,305		
A 2820	150	00	1120		SALARIES - SUMMER	-	10,000	4,212	-		
						456,399	476,925	471,293	478,511	1,586	0.3%
A 2825	150	00	1100		SALARIES	122,228	126,564	0	-	(126,564)	
A 2825	150	04	1100		SALARIES	-	-	63,282	64,841	64,841	
A 2825	150	05	1100		SALARIES	-	-	63,282	64,841	64,841	
						122,228	126,564	126,564	129,682	3,118	2.5%

Co-Curricular Activities

There are a significant number of clubs and organizations operating in the Mt. Pleasant Central School District providing for a wide range of student interests. These include language clubs, several honor societies, a number of artistic and performing groups, drama programs, school newspapers, yearbooks and Student Council.

The co-curricular code includes stipends for advisors for student activities at Westlake High School and Westlake Middle School. It also includes stipends for chaperones at school events.

BUDGET CODE		DESCRIPTION	ACTUAL 17/18	ADOPTED BUDGET 18/19	ESTIMATED ACTUAL 18/19	PROPOSED BUDGET 19/20	\$ CHANGE	% CHANGE
A 2850	150 07 1100	SALARIES - CO CURRICULAR ACTIVITIES	164,558	165,000	162,696	5,592		
A 2850	150 01 1100	SALARIES - CO CURRICULAR ACTIVITIES CES	-	-	0	9,000		
A 2850	150 04 1100	SALARIES - CO CURRICULAR ACTIVITIES WHS	-	-	0	117,500		
A 2850	150 05 1100	SALARIES - CO CURRICULAR ACTIVITIES WMS	-	-	0	38,000		
A 2850	150 07 1900	CHAPERONES	28,317	20,000	25,000	-		
A 2850	150 04 1900	CHAPERONES - WHS	-	-	0	10,000		
A 2850	150 05 1900	CHAPERONES - WMS	-	-	0	11,000		
A 2850	160 07 1630	SALARIES - CUSTODIAL OT	8,734	-	0	-		
A 2850	400 04 4000	CONTRACTUAL SERVICES - CO CURR WHS	4,575	4,500	4,465	5,700		
A 2850	400 05 4000	CONTRACTUAL SERVICES - CO CURR WMS	445	625	900	1,500		
			206,629	190,125	193,061	198,292	8,167	4.3%

Interscholastic Athletics

This section includes the salary for the Athletic Director, clerical support and an Athletic Trainer. The Interscholastic program consists of 52 teams for boys and girls at the Varsity, Junior Varsity and Modified levels.

The coaching salary code represents stipends for interscholastic sports coaches and sports coordination. Funding is also included for event chaperones.

Uniforms, equipment, tournaments, awards and supplies for teams are included in this category.

The BOCES code includes costs for Section 1 participation and game officials.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		17/18	BUDGET 18/19	ACTUAL 18/19	BUDGET 19/20		
A 2855 150 07 1000	SALARIES - ATHLETIC DIRECTOR	169,012	165,563	3,449	-		
A 2855 150 01 1000	SALARIES - ATHLETIC DIRECTOR CES	-	-	42,086	42,814		
A 2855 150 02 1000	SALARIES - ATHLETIC DIRECTOR HES	-	-	42,086	42,814		
A 2855 150 04 1000	SALARIES - ATHLETIC DIRECTOR WHS	-	-	42,086	42,814		
A 2855 150 05 1000	SALARIES - ATHLETIC DIRECTOR WMS	-	-	42,086	42,814		
A 2855 150 07 1900	CHAPERONES - ATHLETIC	52,953	40,000	50,000	42,000		
A 2855 150 07 1950	SALARIES - COACHES	393,240	382,000	382,000	-		
A 2855 150 04 1950	SALARIES - COACHES WHS	-	-	0	335,000		
A 2855 150 05 1950	SALARIES - COACHES WMS	-	-	0	65,000		
A 2855 160 04 1500	SALARIES - CLERICAL - WHS	-	-	106,282	107,092		
A 2855 160 07 1500	SALARIES - CLERICAL	106,171	105,782	0	-		
A 2855 160 07 1630	SALARIES - CUSTODIAL OT	25,898	-	21,136	-		
A 2855 200 07 2000	EQUIPMENT	-	13,500	22,579	15,000		
A 2855 400 07 4000	CONTRACTUAL EXPENSE	33,501	46,550	40,730	53,900		
A 2855 400 07 4001	SECURITY	14,286	11,800	8,635	11,500		
A 2855 400 07 4002	ATHLETIC MEDICAL EXP	5,972	7,000	6,500	5,500		
A 2855 400 07 4003	UNIFORM RECONDITIONING	11,574	17,500	23,012	17,800		
A 2855 400 07 4004	GAME ENTRY FEES	9,053	12,500	7,168	12,000		
A 2855 400 07 4005	LEAGUE DUES	4,397	8,000	4,421	7,500		
A 2855 400 07 4006	TOURNAMENT EXPENSES	-	-	0	-		
A 2855 400 07 4700	CONFERENCES & TRAVEL	3,840	5,000	4,589	5,000		
A 2855 450 07 5000	MATERIALS & SUPPLIES	73,931	73,475	71,204	73,475		
A 2855 450 07 5001	MATERIALS & SUPPLIES - AD OFFICE	1,048	1,800	1,137	1,800		
A 2855 450 07 5185	AWARDS	8,511	7,800	7,800	7,500		
A 2855 490 07 4000	BOCES SERVICES	84,110	88,600	74,838	85,648		
		997,498	986,870	1,003,823	1,016,971	30,101	3.1%

Transportation

Funds are provided in this budget for K-12 in-district transportation. Also included are the costs for Athletic trips and school-approved field trips.

Additionally, the district is required to provide transportation for:

- Students who attend a special education program or a BOCES occupational education program outside of the school district.
- Students who attend a parochial or private school who meet the District and State regulations for transportation.

A percentage of the Director of Business Administration's salary is shown in this functional area for time devoted as transportation coordinator. This entitles the District to receive State Aid for a portion of this salary. The clerical salary is for the support of the transportation function. The contractual codes include approximately \$2,200,000 for the second year of a 5-year contract with an outside transportation provider for home-to-school and field trip transportation. The District also participates in a cooperative transportation agreement with the Valhalla UFSD and the Pleasantville UFSD to provide transportation to students attending out-of-district schools. Approximately \$450,000 is budgeted for transportation costs associated with the first year of a three year contract with a contract provider as part of the cooperative agreement. These codes include all mandated monitor costs as well as fuel costs.

The BOCES code represents the cost of management of the cooperative transportation agreement for out-of-district students.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		17/18	BUDGET 18/19	ACTUAL 18/19	BUDGET 19/20		
A 5510 160 07 1000	SALARIES	49,980	50,480	50,980	50,980		
A 5510 160 07 1500	SALARIES	23,000	23,230	15,159	24,736		
A 5510 400 07 4000	CONTRACTUAL SERVICES	11,922	8,000	3,100	8,000		
A 5510 400 07 4800	COPIER EXPENSE	1,254	1,000	1,042	1,000		
A 5510 450 07 5400	POSTAGE	211	500	339	500		
		<u>86,367</u>	<u>83,210</u>	<u>70,619</u>	<u>85,216</u>	2,006	2.4%
A 5540 400 01 4003	TRANSPORTATION - FIELD TRIPS CES	7,096	8,000	3,388	8,000		
A 5540 400 02 4003	TRANSPORTATION - FIELD TRIPS HES	-	1,000	762	1,650		
A 5540 400 04 4003	TRANSPORTATION - FIELD TRIPS WHS	11,809	12,500	13,540	12,500		
A 5540 400 05 4003	TRANSPORTATION - FIELD TRIPS WMS	4,746	15,682	10,764	15,682		
A 5540 400 07 4000	CONTRACT BUSES - IN DISTRICT	1,266,370	1,550,000	1,362,000	1,575,000		
A 5540 400 07 4001	CONTRACT BUSES - OUT OF DISTRICT	997,439	1,116,000	902,000	1,020,000		
A 5540 400 07 4004	TRANSPORTATION - ATHLETIC TRIPS	189,851	176,000	166,000	190,000		
A 5540 400 07 4005	TRANSPORTATION - SPECIAL ED TRIPS	-	-	-	-		
A 5581 490 07 4000	BOCES SERVICES	7,217	8,000	6,274	8,000		
		<u>2,484,527</u>	<u>2,887,182</u>	<u>2,464,728</u>	<u>2,830,832</u>	(56,350)	-2.0%

UNDISTRIBUTED EMPLOYEE BENEFITS

Employee Retirement System (ERS)

The program is financed by a District contribution to a six-tier system. The District's contribution for 2019-2020 is estimated at 13.8%.

Teachers' Retirement System (TRS)

This expenditure is paid to the New York State Teachers' Retirement System for pension benefits upon teacher retirement. The District's contribution for 2019-2020 is 8.86% of reportable salaries.

Social Security

For the calendar year 2019, the social security tax rate remains at 7.65%. The maximum wage subject to the Social Security tax increased to \$132,900. As part of the Social Security rate, the District pays 1.45% on all salaries for the Medicare Tax and is not subject to the salary cap.

Worker's Compensation

Worker's Compensation covers the partial salaries of employees who may be injured on the job. The District participates in the Southern Westchester Schools Cooperative Self Insurance Plan. The premium is determined by experience rating and the number of employees.

Employee Benefit Fund

The District pays into various benefit funds of all bargaining units including administrators, teachers, clerical and custodial employees.

Unemployment Insurance

School districts pay directly when unemployment benefits are paid to a qualified individual. Mt. Pleasant Central School District pays the New York State Department of Labor directly for all benefits paid to former employees up to the state maximum. The district maintains a reserve fund to cover the costs of unemployment claims. The 2019-2020 budget does not include any funding for unemployment claims as the district will rely solely on the reserve fund to cover these expenses.

Health Insurance/Medicare Reimbursement

Health insurance costs include premiums for health insurance for the District's staff as well as retirees. Medicare reimbursements are paid to retirees as required by the collective bargaining agreements. The District participates in a state-wide health consortium with other school districts in order to maintain benefits levels for staff and retirees while containing annual cost increases to the district. This budget reflects an increase in health insurance premiums 6.95% for active employees. The total cost represented is net of employee contractual contributions toward health coverage.

Health Insurance Buy-out

This category represents a payment in lieu of health benefits for bargaining units with this option.

Section 125 Plan

This contracted plan allows employees to receive benefits on a pretax basis.

BUDGET CODE	DESCRIPTION	ACTUAL 17/18	ADOPTED BUDGET 18/19	ESTIMATED ACTUAL 18/19	PROPOSED BUDGET 19/20	\$ CHANGE	% CHANGE
A 9010 800 07 0000	NYS EMPLOYEE RETIREMENT SYSTEM	563,761	778,000	725,000	735,000		
A 9020 800 07 0000	NYS TEACHERS RETIREMENT SYSTEM	2,483,438	2,775,000	2,750,000	2,395,000		
A 9030 800 07 0000	SOCIAL SECURITY	2,221,585	2,300,000	2,275,000	2,395,000		
A 9040 800 07 0000	WORKMEN'S COMPENSATION	199,976	213,518	192,394	199,500		
A 9050 800 07 0000	UNEMPLOYMENT INSURANCE	38,000	-	19,000	-		
A 9060 800 07 8000	HEALTH INSURANCE	5,400,858	5,782,581	5,716,000	6,155,416		
A 9060 800 07 8010	HEALTH INSURANCE BUY OUT	258,867	265,000	248,374	275,000		
A 9060 800 07 8020	MEDICARE B REIMBURSEMENT	396,608	420,000	450,000	560,000		
A 9070 800 07 0000	EMPLOYEE BENEFIT FUND	480,991	500,000	482,291	500,000		
A 9089 800 07 8510	SECTION 125 PLAN ADM. FEE	9,271	10,100	6,358	10,000		
A 9089 800 07 8520	RETIREMENT INCENTIVE/OTHER BENEFITS	114,157	224,000	200,000	224,000		
		12,167,511	13,268,199	13,064,416	13,448,916	180,718	1.4%

Debt Service

This category represents the District’s long term financing of capital improvement projects and renovations.

Funds are included for the payment of principal and interest with payment of the capital improvement bonds issued by the district. The 2019-2020 budget includes an increase in principal and interest in support of the capital improvements approved by the voters in 2016.

Funds are included to repay the loans used to refund real property tax as the result of tax certiorari proceedings.

BUDGET CODE	DESCRIPTION	ACTUAL 17/18	ADOPTED BUDGET 18/19	ESTIMATED ACTUAL 18/19	PROPOSED BUDGET 19/20	\$ CHANGE	% CHANGE
A 9711 600 00 0000	PRINCIPAL - SCHOOL CONSTRUCTION	1,650,000	1,700,000	1,700,000	3,355,000		
A 9711 700 00 0000	INTEREST - SCHOOL CONSTRUCTION	240,238	1,751,038	1,751,038	1,194,541		
A 9714 600 00 0000	PRINCIPAL - TAX CERT BONDS	525,000	550,000	550,000	565,000		
A 9714 700 00 0000	INTEREST - TAX CERT BONDS	151,550	132,988	132,988	116,163		
		<u>2,566,788</u>	<u>4,134,026</u>	<u>4,134,026</u>	<u>5,230,704</u>	<u>1,096,678</u>	<u>26.5%</u>

INTERFUND TRANSFERS

Capital fund

Funds have been appropriated for capital improvement projects and upgrading facilities. Included in the Transfer to Capital Fund code is funding for renovation of Physical Education and Athletics facilities including locker rooms, restrooms, handicap accessibility, storage and various other related improvements at the Westlake High School and Middle School. The District has conducted its Building Condition Survey as required by the NYS Education Department in 2015 which details many items that need renovation or upgrade district-wide, along with a cost estimate for each item. The capital bond referendum which was passed by voters in 2016 will address much of the existing building needs. The Board of Education will continue to follow a revised Five-Year Facilities Plan for renovations and improvements.

Special Aid Fund

Funds for the summer school program for students identified by the Committee on Special Education are allocated in this fund.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		17/18	BUDGET 18/19	ACTUAL 18/19	BUDGET 19/20		
A 9901 900 00 0000	TRANSFER TO SPECIAL AID FUND	59,607	100,000	60,000	125,000		
A 9950 900 00 0000	TRANSFER TO CAPITAL FUND	1,600,000	1,600,000	1,600,000	1,600,000		
		1,659,607	1,700,000	1,660,000	1,725,000	25,000	1.5%

THREE PART BUDGET INFORMATION

	2019-2020 BUDGET				2018-2019 BUDGET			
	Budget	Administrative	Program	Capital	Budget	Administrative	Program	Capital
Board of Education	68,913	68,913	-	-	64,990	64,990	-	-
District Clerk	84,902	84,902	-	-	84,083	84,083	-	-
District Meeting	31,110	31,110	-	-	30,500	30,500	-	-
Central Administration	385,569	385,569	-	-	415,415	415,415	-	-
Business Administration	413,384	413,384	-	-	383,978	383,978	-	-
Auditing	63,320	63,320	-	-	63,000	63,000	-	-
Treasurer	93,300	93,300	-	-	92,405	92,405	-	-
Legal	196,350	98,175	98,175	-	192,500	96,250	96,250	-
Personnel	146,182	146,182	-	-	131,398	131,398	-	-
Public Information	88,170	88,170	-	-	69,010	69,010	-	-
Operations of Plant	2,411,174	134,640	-	2,276,534	2,435,222	133,320	-	2,301,902
Maintenance of Plant	689,771	-	-	689,771	890,438	-	-	890,438
Special Items	1,038,129	913,129	-	125,000	1,014,608	889,608	-	125,000
Total General Support	5,710,273	2,520,793	98,175	3,091,305	5,867,547	2,453,957	96,250	3,317,340
Curriculum Development	607,270	607,270	-	-	636,241	636,241	-	-
Supervision	1,712,781	1,712,781	-	-	1,651,788	1,651,788	-	-
Instruction	18,221,003	-	18,221,003	-	17,950,551	-	17,950,551	-
Special Education	9,422,341	453,260	8,969,081	-	8,567,246	441,800	8,125,446	-
Occupational Educations	398,440	-	398,440	-	425,000	-	425,000	-
Library and Audio Visual	444,593	-	444,593	-	443,262	-	443,262	-
Computer Asst Instruction	1,012,093	54,000	958,093	-	986,130	-	986,130	-
Guidance	942,965	-	942,965	-	946,449	-	946,449	-
Health Services	585,428	-	585,428	-	613,556	-	613,556	-
Psychology/Social Work	608,193	-	608,193	-	603,489	-	603,489	-
CoCurricular Activities	198,292	-	198,292	-	190,125	-	190,125	-
Interscholastic Athletics	1,016,971	171,256	845,715	-	986,870	165,563	821,307	-
Total Instruction	35,170,370	2,998,567	32,171,803	-	34,000,707	2,895,392	31,105,315	-
Transportation	85,216	50,980	34,236	-	83,210	50,480	32,730	-
Contract Transportation	2,830,832	-	2,830,832	-	2,887,182	-	2,887,182	-
Total Transportation	2,916,048	50,980	2,865,068	-	2,970,392	50,480	2,919,912	-
Employee Benefits	13,448,916	1,504,934	11,488,064	455,918	13,268,199	1,484,711	11,333,695	449,792
Debt Service	5,230,704	-	-	5,230,704	4,134,026	-	-	4,134,026
Transfers	1,725,000	-	125,000	1,600,000	1,700,000	-	100,000	1,600,000
Total Undistributed	20,404,620	1,504,934	11,613,064	7,286,622	19,102,225	1,484,711	11,433,695	6,183,818
Total Budget	64,201,310	7,075,273	46,748,110	10,377,927	61,940,871	6,884,541	45,555,172	9,501,158

Administrative Cap Calculation

Administrative Component	7,075,273	6,884,541
Administrative and Program Components	53,823,383	52,439,713
Administrative Cap for Contingency	13.1%	13.1%

Administrative Compensation Information

Salary

Superintendent of Schools	249,410
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Benefits

TRS	22,098
Health Insurance	20,798
FICA/Medicare	11,856
Life, Vision & Dental Coverage	3,200
Non-Elective 403B Contribution	2,000
Auto Allowance	2,500
	<hr/>
	62,452

Other Supervisory and Administrative Employees Receiving \$138,000 or More in Salary Only:

Building Principal	201,981
Director of Curriculum and Instruction	185,000
Director of Business Administration	182,070
Building Principal	181,433
Building Principal	179,450
Building Principal	174,400
Director of Athletics and Health	171,265
Director of Pupil Personnel Services	163,200
Assistant Principal	162,669
Assistant Principal	152,775
Assistant Principal	148,734
Supervisor Elementary Special Education	146,772
Supervisor Secondary Special Education	143,288

2019-20 Property Tax Report Card

660801 - Mt. Pleasant Central School District		
Contact Person: Andrew B. Lennon	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)
Telephone Number: (914) 769-5500		
Total Budgeted Amount, not Including Separate Propositions	61,940,871	64,201,310
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	53,810,996	56,082,587
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	53,810,996	56,082,587
F. Permissible Exclusions to the School Tax Levy Limit	4,241,302	5,391,415
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	49,569,695	50,692,897
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	49,569,695	50,691,172
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	1,725
Public School Enrollment	1,901	1,928
Consumer Price Index	2.13%	2.44%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	6,830,072	7,697,134
Assigned Appropriated Fund Balance	550,000	450,000
Adjusted Unrestricted Fund Balance	2,436,243	2,568,052
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.9%	4.0%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year
Capital		To pay the cost of any object or purpose for which bonds may be issued.			
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation		To pay for Workers Compensation and benefits.			
Unemployment Insurance	Reserve for Unemployment	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	211,277	255,371	The unemployment reserve will be the primary source of funds to cover the cost of unemployment claims imposed upon the district. The 2019-2020 budget does not include funds for this purpose.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Reserve for Tax Certiorari	To establish a reserve fund for tax certiorari settlements	4,617,260	6,554,648	The tax certiorari reserve will be the primary source of funds to cover the cost of tax certiorari refunds. The 2019-2020 budget does not include funds for this purpose.
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve (EBALR)	For the payment of accrued 'employee benefits' due to employees upon termination of service.	250,751	278,845	The reserve will be used to fund the cost of payments due to employees at the time of sepperation from the district for unused sick and/or vacation time in accordance with employment contract terms and conditions.
Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	180,176	208,270	This reserve will be used to offset the increase in district contributions to the NYSLRS retirement system in future school years.
Other Reserve					

GLOSSARY

ADJUSTED BUDGET

The adjusted budget of expenditures includes accepted gifts, transfers and prior year carryover encumbrances.

APPROPRIATION

An appropriation is the legal authorization, granted by the Board of Education, for the school district to make expenditures and incur obligations for one fiscal year.

BANS

Bond Anticipation Notes are issued and sold in anticipation of a serial bond. BANS are renewable for up to five years.

BOCES

BOCES is the Board of Cooperative Educational Services. It is a regional public education collaborative which functions in New York State as an extension of the State Education Department. BOCES provides services which a single district could not ordinarily provide by itself.

BUDGET DEVELOPMENT CALENDAR

This is the schedule of steps to be taken by district staff and the School Board in creating a budget for the next fiscal year. This document identifies target dates for receiving proposals from principals and coordinators, making executive decisions, holding meetings to discuss proposed budgets, publishing the proposed budget, and the final School Board adoption.

BUDGETING

Budgeting is a tool for planning the expenditures of resources allocated to a location and/or program for the anticipated year.

BUDGET PROCEDURES

These procedures provide a consistent means of submitting requests for financial allocations and comparing competing needs.

COMPONENT BUDGET – THREE PART BUDGET PRESENTATION

The budget must be broken down into three components: Program, Administrative and Capital.

Program: The program component of the budget must include the salaries and benefits of teachers and any school administrators and supervisors who spend a majority of their time performing teaching duties, and all transportation operating expenses.

Capital: The capital component must include: all transportation capital, debt service and lease expenditures, costs resulting from judgments in tax certiorari proceedings and all facilities costs of the district.

Administrative: The administrative component must include office and central administrative expenses, traveling expenses, salaries and benefits for all certified school administrators and supervisors who spend a majority of their time performing administrative or supervisory duties. Also included must be expenditures associated with the operation of the school board, the office of the superintendent, general administration, the school business office, any consulting costs not directly related to direct services and programs, and all other administrative activities.

EXPENDITURE

The budget shows the district's plan of spending for the coming fiscal year.

EXTERNAL AUDIT REPORT

This annual document is published after each fiscal year ends. It sets forth actual expenditures and revenues.

FISCAL YEAR

This is the 12 month period beginning July 1 and ending June 30; it is used as the basic period covered by the annual budget.

FULL-TIME EQUIVALENT (FTE)

The unit used to count personnel assigned to a function is called a full-time equivalent. A full time teacher is counted as 1.0 FTE. A part-time teacher, for example, who teaches half the day is counted as .5 FTE.

FUNCTIONAL BUDGET

This format uses the line item to group proposed expenditures according to activities or services performed. The major functional categories are Administrative, Instruction, Pupil Personnel Services, Pupil Transportation Services, Health Services, Operation and Maintenance of Plant, etc. Within each function, there are additional line items for the various expenditures.

FUND

This fiscal accounting includes a self-balancing set of accounts which record cash and other resources together with related liabilities.

GAAP

Generally Accepted Accounting Principles are uniform minimum standards and guidelines for financial accounting and reporting.

GENERAL FUND BUDGET

The principal fund of a school district includes all operations not required to be recorded in separate funds, such as school lunch, school store, etc.

PROPOSED BUDGET

The budget proposed to the School Board by the Superintendent is based on a process of administrative planning. It is the Superintendent's educational and operational program expressed in dollars and cents.

REVENUES

These are the dollars the district receives from various sources. Revenues plus the beginning balance comprise the money available to pay expenditures. Revenue is primarily comprised of property tax, state aid and miscellaneous income.

SERIAL BOND

This long term bond covers the costs of capital projects.

SYSTEM OF ACCOUNTS

This is a statement of what is included in each category of the district budget and other financial documents. It is a "dictionary" defining how the district classifies its funds, revenue source headings, function headings and object headings.

TANS

Tax Anticipated Notes are issued to provide funds in anticipation of property tax revenues.

TAX LEVY

The total dollar amount to be raised by property taxes to support the educational program.

TAX RATE

The tax rate results from the tax levy divided by the total taxable assessed value of the district, usually stated as dollars per thousand of assessed value.

Exemption Impact Report

Assessment Year: 2018

County: WESTCHESTER
SWIS Code: 5534

School Value Report (553401)

Municipality: MT. PLEASANT
Total Assessed Val: 45,715,427
Uniform Percentage: 1.42

Equalized Total Assessed Value = 3,219,396,267

Exempt Code	Description	Statutory Authority	# of Exempts	Total EX Assmt	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	27	536,700	37,795,774	1.17
13100	CTY OWNED	RPTL 406(1)	9	275,550	19,404,929	0.60
13500	TWN WITHIN	RPTL 406(1)	95	210,225	14,804,577	0.46
13650	VILLAG OWN	RPTL 406(1)	4	77,650	5,468,309	0.17
13800	SCHOOL DIS	RPTL 408	3	1,162,800	81,887,323	2.54
13870	SPEC DIST	RPTL 410	14	103,370	7,279,577	0.23
19950	MUNI RAIL	RPTL 456	7	197,925	13,938,380	0.43
25110	RELG PROP	RPTL 420-a	13	849,700	59,838,028	1.86
25120	EDUCATION	RPTL 420-a	8	365,440	25,735,211	0.80
25130	CHARITIES	RPTL 420-a	3	1,063,100	74,866,197	2.33
25230	N/P IMPROV	RPTL 420-a	5	106,850	7,524,647	0.23
26100	VET ORGAN	RPTL 452	1	11,250	792,253	0.02
27350	CEMETARIES	RPTL 446	6	185,450	13,059,859	0.41
41120	WAR VET	RPTL 458-a	177	30,090	2,119,014	0.07
41124	WAR VET	RPTL 458-a	29	4,930	347,183	0.01
41130	COMBAT VET	RPTL 458-a	107	30,388	2,140,000	0.07
41134	COMBAT VET	RPTL 458-a	27	7,668	540,000	0.02
41140	DISABL VET	RPTL 458-a	22	11,407	803,309	0.02
41144	DISABL VET	RPTL 458-a	11	5,563	391,760	0.01
41800	AGED-ALL	RPTL 467	79	275,537	19,404,014	0.60
41804	AGED- S	RPTL 467	5	16,860	1,187,323	0.04
41834	ENH STAR	RPTL 425	570	1,695,151	119,376,830	3.71
41854	BAS STAR	RPTL 425	2,267	3,060,450	215,524,647	6.69
41930	Disabled ALL	RPTL 459-c	4	11,583	815,704	0.03
47100	TELECOMM CELNG		1	3,084	217,183	0.01
47700	FALLOUT	RPTL 479	1	500	35,211	0.00
	Total Exemptions (No System EX's)		3,495	45,715,427	725,297,242	22.53
	Total Exemptions (with System EX's)		3,495	45,715,427	725,297,242	22.53

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Exemption Impact Report

Assessment Year: 2018

County: Westchester
 SWIS Code: 553800

Town Value Report

Municipality: NORTH CASTLE
 Total Assessed Val: 2,459,374
 Uniform Percentage: 2.26

Equalized Total Assessed Value = 108,821,858

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	1	37,150,442	34.14
13850	BOCES	RPTL 408	1	323,008	0.30
25230	NPC M/M IM	RPTL 420-a	1	9,122,212	8.38
Total Exemptions (No System EX's)			3	46,595,662	42.82
Total Exemptions (with System EX's)			3	46,595,662	42.82

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

The New York State School Report Card Fiscal Accountability Supplement for MT PLEASANT CSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$29,900,775	\$13,701,283
	Pupils	1,885	298
	Expenditures Per Pupil	\$15,862	\$45,977
Similar District Group	Instructional Expenditures	\$5,546,093,857	\$2,132,428,823
	Pupils	370,408	52,314
	Expenditures Per Pupil	\$14,973	\$40,762
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: Low Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$30,393	\$27,482	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card Information about Students with Disabilities for MT PLEASANT CSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	166	62.17%	62.00%	58.68%
40% to 79%	65	24.34%	18.04%	11.47%
Less than 40%	24	8.99%	11.19%	19.09%
Separate Settings	12	4.49%	5.11%	5.34%
Other Settings	0	0.00%	3.66%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	11.01%	12.53%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Low Need/Resource Capacity
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MT PLEASANT CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	2	3	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	—	3	4
Black or African American	—	—	—	—	—	—
Hispanic or Latino	3	3	3	4	4	3
Multiracial	4	—	4	—	—	—
White	4	2	3	—	4	4
English Language Learners	3	4	4	4	2	1
Students with Disabilities	3	1	2	—	2	4
Economically Disadvantaged	4	2	3	4	3	2

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	—
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	3
Students with Disabilities	3
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	687	147.8	4
	Math	703	179.2	4
	Science	298	219.3	4
	Combined	1,688	173.5	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	40	177.5	4
	Math	40	212.5	4
	Science	33	237.9	4
	Combined	113	207.5	4
Black or African American	ELA	10	155	–
	Math	10	150	–
	Science	4	–	–
	Combined	24	–	–
Hispanic or Latino	ELA	97	127.8	2
	Math	95	133.2	2
	Science	33	187.9	2
	Combined	225	138.9	2
Multiracial	ELA	13	142.3	4
	Math	13	196.2	4
	Science	6	225	4
	Combined	32	179.7	4
White	ELA	538	149.1	4
	Math	556	184.4	4
	Science	244	221.3	4
	Combined	1,338	176.9	4
English Language Learners	ELA	47	89.4	3
	Math	50	91	3
	Science	10	145	3
	Combined	107	95.3	3
Students with Disabilities	ELA	96	62.5	3
	Math	95	79.5	3
	Science	49	151	3
	Combined	240	87.3	3
Economically Disadvantaged	ELA	55	116.4	4
	Math	54	121.3	4
	Science	39	191	4
	Combined	148	137.8	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	829	122.5	4
	Math	830	151.8	4
	Science	298	219.3	4
	Combined	830	149.7	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	41	173.2	4
	Math	41	207.3	4
	Science	33	237.9	4
	Combined	41	203.9	4
Black or African American	ELA	10	155	–
	Math	10	150	–
	Science	4	–	–
	Combined	10	–	–
Hispanic or Latino	ELA	103	120.4	3
	Math	103	122.8	3
	Science	33	187.9	3
	Combined	103	130.8	3
Multiracial	ELA	14	132.1	4
	Math	14	182.1	4
	Science	6	225	4
	Combined	14	169.1	4
White	ELA	674	119	4
	Math	675	151.9	4
	Science	244	221.3	4
	Combined	675	148.6	4
English Language Learners	ELA	56	75	3
	Math	60	75.8	3
	Science	12	120.8	3
	Combined	60	79.7	3
Students with Disabilities	ELA	137	43.8	3
	Math	137	55.1	3
	Science	51	145.1	3
	Combined	137	64.5	3
Economically Disadvantaged	ELA	65	98.5	4
	Math	65	100.8	4
	Science	40	186.3	4
	Combined	65	120	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	122,437	2,501	49	2
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	9,587	183	52.4	3
Black or African American	–	16	–	–
Hispanic or Latino	16,258	323	50.3	3
Multiracial	–	23	–	–
White	94,417	1,956	48.3	2
English Language Learners	3,130	52	60.2	4
Students with Disabilities	13,161	301	43.7	1
Economically Disadvantaged	10,290	211	48.8	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	3
Multiracial	4
White	3
English Language Learners	4
Students with Disabilities	2
Economically Disadvantaged	3

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	44	45%	57%	1.3	4
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	32	43%	63%	1.5	4
Multiracial	0	–	–	–	–
White	4	–	–	–	–
English Language Learners	44	45%	57%	1.3	4
Students with Disabilities	14	–	–	–	–
Economically Disadvantaged	30	44%	67%	1.5	4

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	104.3	829	122.5	108.1%	100.7%	117.3	158.7	200	4	4
	Math	130.5	830	151.8	133.3%	103.3%	119.4	159.7	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	173.9	41	173.2	174.9%	155.1%	162.6	181.3	200	3	3
	Math	201.1	41	207.3	200%	173%	177.5	188.8	200	4	3
Black or African American	ELA	–	10	–	–	–	–	–	–	–	–
	Math	–	10	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	84.8	103	120.4	89.4%	90.8%	109	154.5	200	4	4
	Math	97.7	103	122.8	101.8%	87%	105.8	152.9	200	4	4
Multiracial	ELA	–	14	–	–	–	–	–	–	–	–
	Math	–	14	–	–	–	–	–	–	–	–
White	ELA	102.3	674	119	106.2%	98%	115	157.5	200	4	4
	Math	130.6	675	151.9	133.4%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	15.6	56	75	23%	60.8%	84	142	200	3	2
	Math	27.1	60	75.8	34%	77.9%	98.2	149.1	200	2	2
Students with Disabilities	ELA	39.4	137	43.8	45.8%	54.4%	78.6	139.3	200	1	2
	Math	45.4	137	55.1	51.6%	54.4%	78.6	139.3	200	3	2
Economically Disadvantaged	ELA	64.6	65	98.5	70%	90.7%	108.9	154.5	200	3	3
	Math	84.9	65	100.8	89.5%	89.4%	107.8	153.9	200	3	3

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	7.5	1,216	92	7.6%	7.4%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	6.1	65	2	3.1%	6.1%	8.3%	7.7%	6.4%	5%	4
Black or African American	–	16	–	–	–	–	–	–	–	–
Hispanic or Latino	10.1	175	21	12%	9.9%	20.4%	17.8%	11.4%	5%	3
Multiracial	–	23	–	–	–	–	–	–	–	–
White	7.2	952	66	6.9%	7.1%	10.7%	9.7%	7.4%	5%	4
English Language Learners	15.9	51	10	19.6%	15.5%	18.1%	15.9%	10.5%	5%	1
Students with Disabilities	11.9	178	14	7.9%	11.6%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	18.3	96	18	18.8%	17.8%	20.5%	17.9%	11.5%	5%	2

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,797	74.5%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	✓	89	95.5%
Black or African American	–	6	–
Hispanic or Latino	X	225	85.3%
Multiracial	–	8	–
White	X	1,457	71.2%
English Language Learners	–	28	–
Students with Disabilities	X	294	64%
Economically Disadvantaged	X	147	78.2%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,804	77.7%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	✓	91	95.6%
Black or African American	–	6	–
Hispanic or Latino	X	229	85.2%
Multiracial	–	8	–
White	X	1,458	75.2%
English Language Learners	–	29	–
Students with Disabilities	X	295	62%
Economically Disadvantaged	X	149	77.2%

RECENTLY ARRIVED ELLS TAKING NYSES LAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSES LAT
Grade 4	1
Grade 5	1
Grade 7	0
Grade 8	2

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	4	4	–	3	4	3
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	2	4	3	–	–	3	3
Multiracial	–	–	–	–	–	–	–
White	3	4	4	–	3	4	2
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	4	4	4	–	2	4	3
Economically Disadvantaged	2	4	3	–	–	1	–

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	155	211.9	190.8	3
	Math	155	133.2	190.8	3
	Science	155	226.8	190.8	3
	Social Studies	155	228.4	190.8	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	16	221.9	221.2	4
	Math	16	196.9	221.2	4
	Science	16	246.9	221.2	4
	Social Studies	16	240.6	221.2	4
Black or African American	ELA	5	170	–	–
	Math	5	80	–	–
	Science	5	200	–	–
	Social Studies	5	210	–	–
Hispanic or Latino	ELA	27	166.7	161.3	2
	Math	27	116.7	161.3	2
	Science	27	198.1	161.3	2
	Social Studies	27	205.6	161.3	2
Multiracial	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
White	ELA	134	218.7	195.6	3
	Math	134	137.7	195.6	3
	Science	134	229.9	195.6	3
	Social Studies	134	231.7	195.6	3
English Language Learners	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
Students with Disabilities	ELA	58	145.7	137.3	4
	Math	58	75	137.3	4
	Science	58	187.1	137.3	4
	Social Studies	58	199.1	137.3	4
Economically Disadvantaged	ELA	19	168.4	151.5	2
	Math	19	89.5	151.5	2
	Science	19	189.5	151.5	2
	Social Studies	19	210.5	151.5	2

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	95.5%	148	96.6%	95%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	97.3%	153	96.7%	96%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	98.7%	147	97.3%	97%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	–	0	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–
	6-Year	–	0	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	82.4%	19	84.2%	82.9%	88%	89.2%	92.1%	95%	2	3
	5-Year	100%	17	94.1%	96%	89.9%	90.9%	93.5%	96%	4	3
	6-Year	100%	15	100%	97%	89.4%	90.7%	93.9%	97%	4	3
Black or African American	4-Year	–	5	–	–	–	–	–	–	–	–
	5-Year	–	3	–	–	–	–	–	–	–	–
	6-Year	–	4	–	–	–	–	–	–	–	–
Hispanic or Latino	4-Year	100%	31	100%	95%	72.2%	76%	85.5%	95%	4	4
	5-Year	100%	24	100%	96%	74.8%	78.3%	87.2%	96%	4	4
	6-Year	100%	21	100%	97%	75.2%	78.8%	87.9%	97%	4	4
Multiracial	4-Year	–	0	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–
	6-Year	–	0	–	–	–	–	–	–	–	–
White	4-Year	96.1%	118	96.6%	95%	90%	90.8%	92.9%	95%	4	4
	5-Year	96.9%	128	96.9%	96%	91.3%	92.1%	94.1%	96%	4	4
	6-Year	98.4%	128	96.9%	97%	91%	92%	94.5%	97%	4	4
English Language Learners	4-Year	–	0	–	–	–	–	–	–	–	–
	5-Year	–	3	–	–	–	–	–	–	–	–
	6-Year	–	1	–	–	–	–	–	–	–	–
Students with Disabilities	4-Year	79.2%	30	86.7%	79.8%	58.2%	64.4%	79.7%	95%	4	4
	5-Year	90.9%	51	86.3%	91.1%	61.6%	67.4%	81.7%	96%	4	4
	6-Year	96.9%	55	90.9%	96.9%	59.9%	66.1%	81.6%	97%	4	4
Economically Disadvantaged	4-Year	79.3%	29	89.7%	79.9%	76.1%	79.2%	87.1%	95%	4	4
	5-Year	95.8%	28	89.3%	95.8%	79.7%	82.4%	89.2%	96%	4	4
	6-Year	100%	24	95.8%	97%	80%	82.8%	89.9%	97%	4	4

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	3
White	4
Students with Disabilities	4
Economically Disadvantaged	3

HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	5	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	4	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	5	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	2	–	–	–	–

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	217	155	211.9	215%	189.4%	193.6	204.3	215	4	3
	Math	162.8	155	133.2	164.3%	149.1%	157.6	178.8	200	2*	3*
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	16	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—
Black or African American	ELA	—	5	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	27	—	—	—	—	—	—	—	—
	Math	—	27	—	—	—	—	—	—	—	—
Multiracial	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
White	ELA	221.1	134	218.7	215%	207.8%	209	212	215	4	3
	Math	161.6	134	137.7	163.1%	166.4%	172	186	200	2*	3*
English Language Learners	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	143.3	58	145.7	146.2%	116.3%	132.8	173.9	215	3	2
	Math	85	58	75	89.6%	86%	105	152.5	200	2*	2
Economically Disadvantaged	ELA	—	19	—	—	—	—	—	—	—	—
	Math	—	19	—	—	—	—	—	—	—	—

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	12.5	562	67	11.9%	12.2%	23.4%	20.4%	12.7%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	42	—	—	—	—	—	—	—	—
Black or African American	—	13	—	—	—	—	—	—	—	—
Hispanic or Latino	18	64	16	25%	17.5%	32.8%	28.2%	16.6%	5%	3
Multiracial	—	7	—	—	—	—	—	—	—	—
White	12	468	49	10.5%	11.7%	16.1%	14.3%	9.7%	5%	4
English Language Learners	—	21	—	—	—	—	—	—	—	—
Students with Disabilities	18.3	86	11	12.8%	17.8%	34%	29.2%	17.1%	5%	4
Economically Disadvantaged	25	32	11	34.4%	24.2%	31.3%	26.9%	16%	5%	1

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	136.1	136.7	137.7	128.2	136	155.5	175	3
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—
Hispanic or Latino	132.3	125	134	101.4	113.6	144.3	175	3
Multiracial	—	—	—	—	—	—	—	—
White	134.7	139	136.3	148.6	153	164	175	2
English Language Learners	—	—	—	—	—	—	—	—
Students with Disabilities	101.7	100	104.6	72.2	89.3	132.2	175	3
Economically Disadvantaged	—	—	—	—	—	—	—	—

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	158	0	25	77	50	1
Asian or Native Hawaiian/Other Pacific Islander	16	0	—	—	—	—
Black or African American	5	0	—	—	—	—
Hispanic or Latino	30	0	4	11	13	0
Multiracial	1	0	—	—	—	—
White	136	0	23	67	42	1
English Language Learners	1	0	—	—	—	—
Students with Disabilities	57	0	5	5	39	1
Economically Disadvantaged	19	0	—	—	—	—

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	156	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	9	—
Black or African American	—	1	—
Hispanic or Latino	—	11	—
Multiracial	—	1	—
White	✓	134	100%
English Language Learners	—	1	—
Students with Disabilities	—	25	—
Economically Disadvantaged	—	8	—

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	156	99.4%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	9	–
Black or African American	–	1	–
Hispanic or Latino	–	11	–
Multiracial	–	1	–
White	✓	134	99.3%
English Language Learners	–	1	–
Students with Disabilities	–	25	–
Economically Disadvantaged	–	8	–

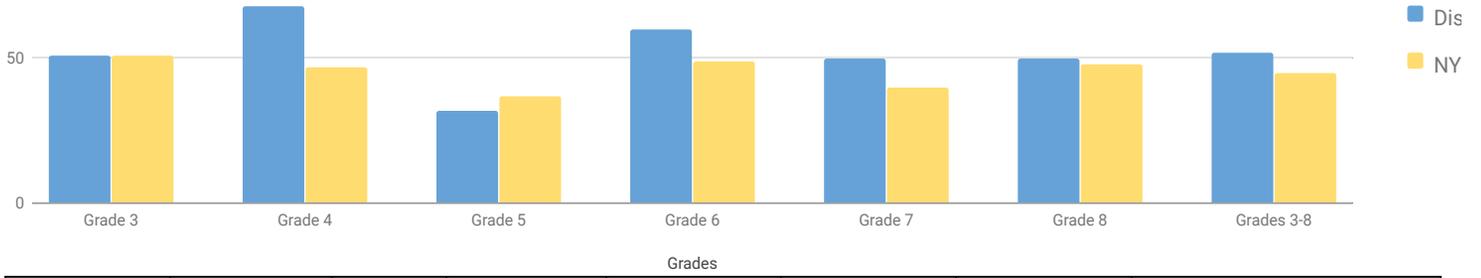
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	9	5%	2	50%	1	1%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

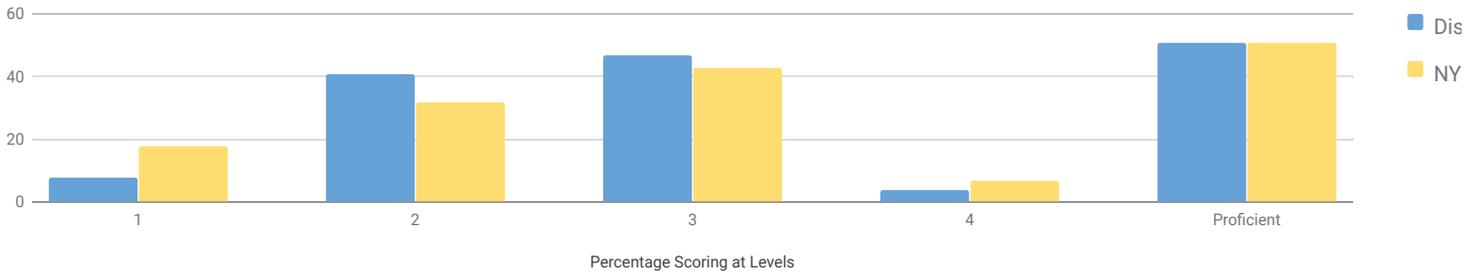
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	11	124	10	8%	51	41%	58	47%	5	4%	63	51%
Grade 4	15	137	8	6%	36	26%	54	39%	39	28%	93	68%
Grade 5	24	129	35	27%	53	41%	24	19%	17	13%	41	32%
Grade 6	31	94	13	14%	25	27%	22	23%	34	36%	56	60%
Grade 7	60	102	14	14%	37	36%	40	39%	11	11%	51	50%
Grade 8	52	109	17	16%	38	35%	31	28%	23	21%	54	50%
Grades 3-8	193	695	97	14%	240	35%	229	33%	129	19%	358	52%

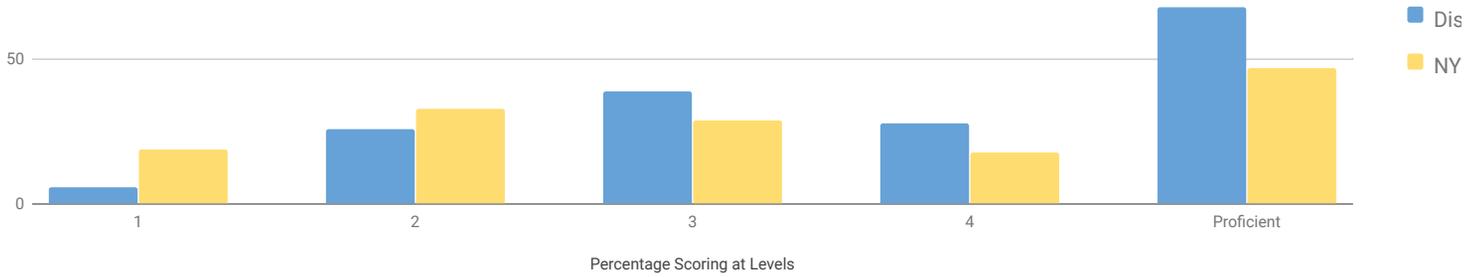
GRADE 3 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	124	10	8%	51	41%	58	47%	5	4%	63	51%
General Education	9	107	5	5%	41	38%	56	52%	5	5%	61	57%
Students with Disabilities	2	17	5	29%	10	59%	2	12%	0	0%	2	12%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	24	4	17%	11	46%	9	38%	0	0%	9	38%
White	10	94	6	6%	38	40%	45	48%	5	5%	50	53%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	0	0%	2	33%	4	67%	0	0%	4	67%
Female	5	54	2	4%	13	24%	34	63%	5	9%	39	72%
Male	6	70	8	11%	38	54%	24	34%	0	0%	24	34%
English Language Learners	1	8	1	13%	6	75%	1	13%	0	0%	1	13%
Non-English Language Learners	10	116	9	8%	45	39%	57	49%	5	4%	62	53%
Economically Disadvantaged	0	13	2	15%	6	46%	5	38%	0	0%	5	38%
Not Economically Disadvantaged	11	111	8	7%	45	41%	53	48%	5	5%	58	52%
Not Migrant	11	124	10	8%	51	41%	58	47%	5	4%	63	51%
Not Homeless	11	124	10	8%	51	41%	58	47%	5	4%	63	51%
Not in Foster Care	11	124	10	8%	51	41%	58	47%	5	4%	63	51%
Parent Not in Armed Forces	11	124	10	8%	51	41%	58	47%	5	4%	63	51%

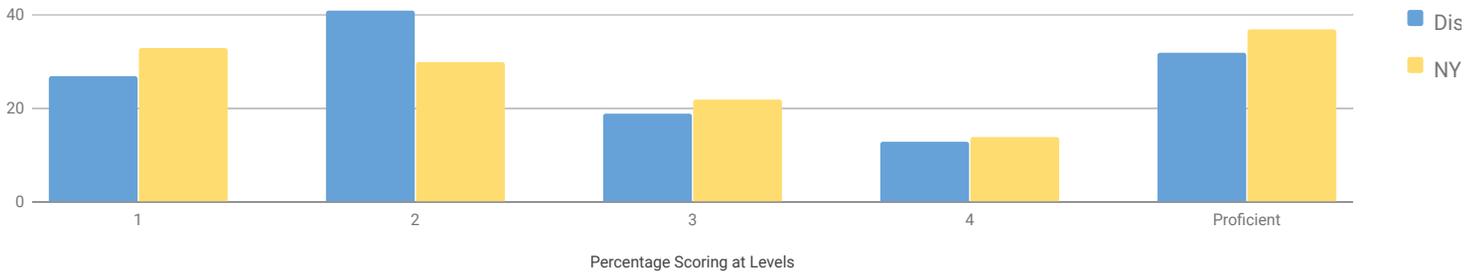
GRADE 4 ELA RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	137	8	6%	36	26%	54	39%	39	28%	93	68%
General Education	12	123	3	2%	30	24%	51	41%	39	32%	90	73%
Students with Disabilities	3	14	5	36%	6	43%	3	21%	0	0%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	0	7	0	0%	1	14%	2	29%	4	57%	6	86%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	21	5	24%	3	14%	9	43%	4	19%	13	62%
White	15	104	3	3%	31	30%	41	39%	29	28%	70	67%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	1	20%	2	40%	2	40%	4	80%
Female	7	64	3	5%	15	23%	24	38%	22	34%	46	72%
Male	8	73	5	7%	21	29%	30	41%	17	23%	47	64%
English Language Learners	1	6	4	67%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learners	14	131	4	3%	34	26%	54	41%	39	30%	93	71%
Economically Disadvantaged	0	11	4	36%	3	27%	4	36%	0	0%	4	36%
Not Economically Disadvantaged	15	126	4	3%	33	26%	50	40%	39	31%	89	71%
Not Migrant	15	137	8	6%	36	26%	54	39%	39	28%	93	68%
Not Homeless	15	137	8	6%	36	26%	54	39%	39	28%	93	68%
Not in Foster Care	15	137	8	6%	36	26%	54	39%	39	28%	93	68%
Parent Not in Armed Forces	15	137	8	6%	36	26%	54	39%	39	28%	93	68%

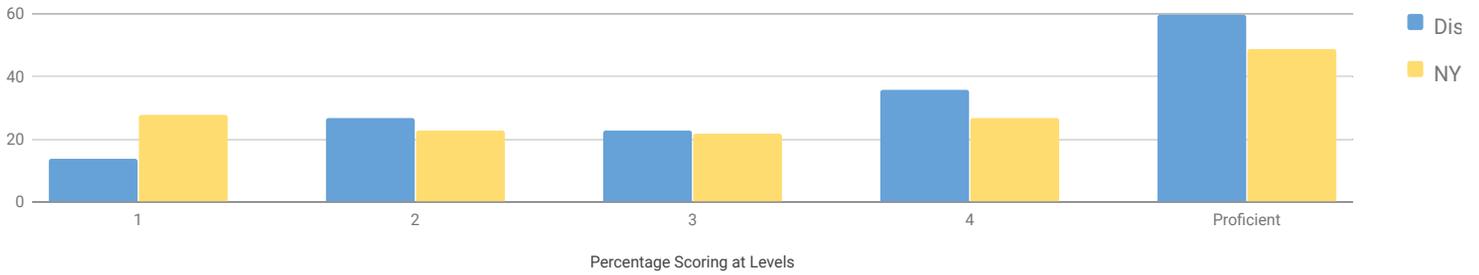
GRADE 5 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	129	35	27%	53	41%	24	19%	17	13%	41	32%
General Education	16	107	17	16%	50	47%	24	22%	16	15%	40	37%
Students with Disabilities	8	22	18	82%	3	14%	0	0%	1	5%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	—	12	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	12	4	33%	5	42%	3	25%	0	0%	3	25%
White	21	104	28	27%	43	41%	18	17%	15	14%	33	32%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	13	3	23%	5	38%	3	23%	2	15%	5	38%
Female	8	68	11	16%	33	49%	14	21%	10	15%	24	35%
Male	16	61	24	39%	20	33%	10	16%	7	11%	17	28%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	128	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	5	7	4	57%	1	14%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	19	122	31	25%	52	43%	22	18%	17	14%	39	32%
Not Migrant	24	129	35	27%	53	41%	24	19%	17	13%	41	32%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	128	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	24	129	35	27%	53	41%	24	19%	17	13%	41	32%
Parent Not in Armed Forces	24	129	35	27%	53	41%	24	19%	17	13%	41	32%

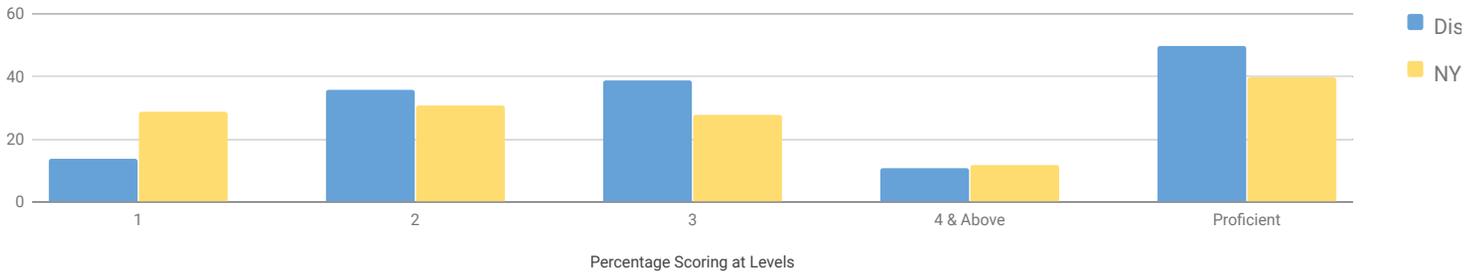
GRADE 6 ELA RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	31	94	13	14%	25	27%	22	23%	34	36%	56	60%
General Education	23	82	6	7%	23	28%	20	24%	33	40%	53	65%
Students with Disabilities	8	12	7	58%	2	17%	2	17%	1	8%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	15	3	20%	6	40%	2	13%	4	27%	6	40%
White	29	71	10	14%	16	23%	16	23%	29	41%	45	63%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	8	0	0%	3	38%	4	50%	1	13%	5	63%
Female	11	44	3	7%	11	25%	11	25%	19	43%	30	68%
Male	20	50	10	20%	14	28%	11	22%	15	30%	26	52%
English Language Learners	0	5	2	40%	3	60%	0	0%	0	0%	0	0%
Non-English Language Learners	31	89	11	12%	22	25%	22	25%	34	38%	56	63%
Economically Disadvantaged	2	10	2	20%	4	40%	2	20%	2	20%	4	40%
Not Economically Disadvantaged	29	84	11	13%	21	25%	20	24%	32	38%	52	62%
Not Migrant	31	94	13	14%	25	27%	22	23%	34	36%	56	60%
Not Homeless	31	94	13	14%	25	27%	22	23%	34	36%	56	60%
Not in Foster Care	31	94	13	14%	25	27%	22	23%	34	36%	56	60%
Parent Not in Armed Forces	31	94	13	14%	25	27%	22	23%	34	36%	56	60%

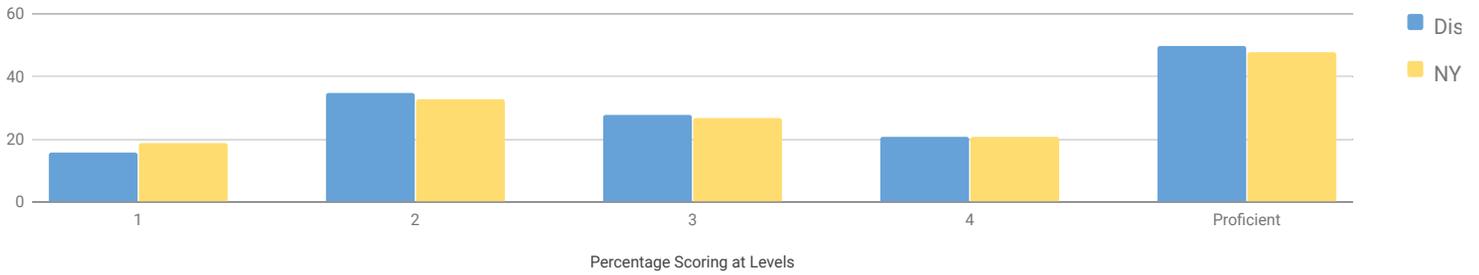
GRADE 7 ELA RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	60	102	14	14%	37	36%	40	39%	11	11%	51	50%
General Education	49	90	4	4%	37	41%	39	43%	10	11%	49	54%
Students with Disabilities	11	12	10	83%	0	0%	1	8%	1	8%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	16	2	13%	7	44%	6	38%	1	6%	7	44%
White	51	80	12	15%	30	38%	29	36%	9	11%	38	48%
Small Group Total	0	6	0	0%	0	0%	5	83%	1	17%	6	100%
Female	28	49	1	2%	19	39%	22	45%	7	14%	29	59%
Male	32	53	13	25%	18	34%	18	34%	4	8%	22	42%
Non-English Language Learners	59	102	14	14%	37	36%	40	39%	11	11%	51	50%
Economically Disadvantaged	5	8	1	13%	1	13%	4	50%	2	25%	6	75%
Not Economically Disadvantaged	55	94	13	14%	36	38%	36	38%	9	10%	45	48%
Not Migrant	60	102	14	14%	37	36%	40	39%	11	11%	51	50%
Not Homeless	60	102	14	14%	37	36%	40	39%	11	11%	51	50%
Not in Foster Care	60	102	14	14%	37	36%	40	39%	11	11%	51	50%
Parent Not in Armed Forces	60	102	14	14%	37	36%	40	39%	11	11%	51	50%

GRADE 8 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	52	109	17	16%	38	35%	31	28%	23	21%	54	50%
General Education	35	89	8	9%	29	33%	30	34%	22	25%	52	58%
Students with Disabilities	17	20	9	45%	9	45%	1	5%	1	5%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	—	7	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	12	3	25%	6	50%	2	17%	1	8%	3	25%
White	49	88	13	15%	29	33%	27	31%	19	22%	46	52%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	9	1	11%	3	33%	2	22%	3	33%	5	56%
Female	33	41	1	2%	9	22%	18	44%	13	32%	31	76%
Male	19	68	16	24%	29	43%	13	19%	10	15%	23	34%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	108	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	6	2	33%	3	50%	1	17%	0	0%	1	17%
Not Economically Disadvantaged	48	103	15	15%	35	34%	30	29%	23	22%	53	51%
Not Migrant	52	109	17	16%	38	35%	31	28%	23	21%	54	50%
Not Homeless	52	109	17	16%	38	35%	31	28%	23	21%	54	50%
Not in Foster Care	52	109	17	16%	38	35%	31	28%	23	21%	54	50%
Parent Not in Armed Forces	52	109	17	16%	38	35%	31	28%	23	21%	54	50%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

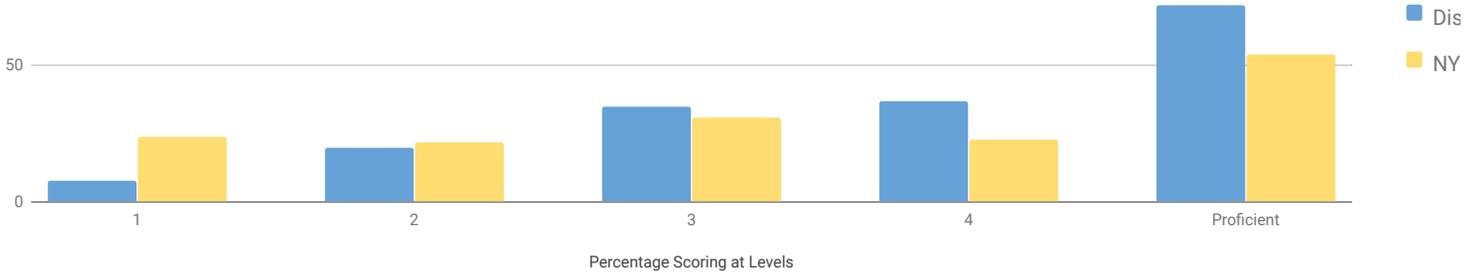
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	12	123	10	8%	25	20%	43	35%	45	37%	88	72%
Grade 4	18	134	13	10%	30	22%	38	28%	53	40%	91	68%
Grade 5	21	132	15	11%	19	14%	40	30%	58	44%	98	74%
Grade 6	31	94	7	7%	11	12%	33	35%	43	46%	76	81%
Grade 7	60	103	15	15%	25	24%	41	40%	22	21%	63	61%
Combined 7	60	103	15	15%	25	24%	41	40%	22	21%	63	61%
Grade 8	113	48	23	48%	22	46%	2	4%	1	2%	3	6%
Regents 8	—	80	0	0%	0	0%	2	3%	78	98%	80	100%
Combined 8	113	128	23	18%	22	17%	4	3%	79	62%	83	65%
Grades 3-8	255	714	83	12%	132	18%	199	28%	300	42%	499	70%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

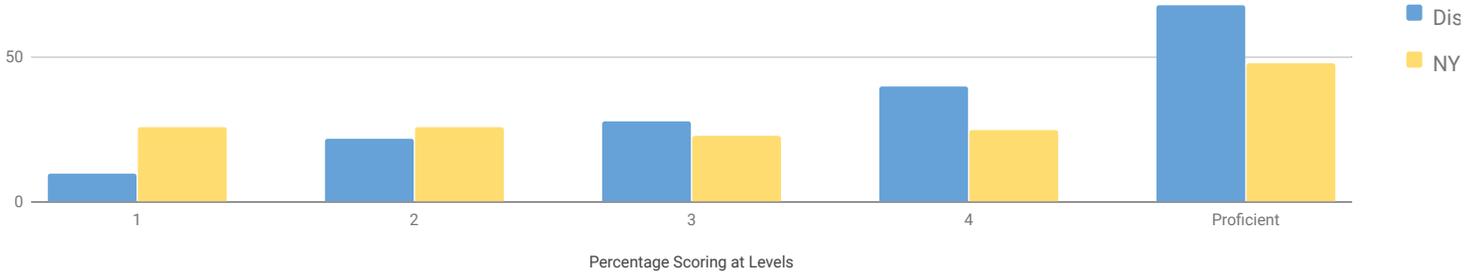
GRADE 3 MATH RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	123	10	8%	25	20%	43	35%	45	37%	88	72%
General Education	10	106	4	4%	20	19%	39	37%	43	41%	82	77%
Students with Disabilities	2	17	6	35%	5	29%	4	24%	2	12%	6	35%
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	23	4	17%	10	43%	4	17%	5	22%	9	39%
White	11	93	5	5%	14	15%	38	41%	36	39%	74	80%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	1	14%	1	14%	1	14%	4	57%	5	71%
Female	6	53	3	6%	10	19%	18	34%	22	42%	40	75%
Male	6	70	7	10%	15	21%	25	36%	23	33%	48	69%
English Language Learners	0	9	2	22%	5	56%	1	11%	1	11%	2	22%
Non-English Language Learners	12	114	8	7%	20	18%	42	37%	44	39%	86	75%
Economically Disadvantaged	0	13	3	23%	5	38%	1	8%	4	31%	5	38%
Not Economically Disadvantaged	12	110	7	6%	20	18%	42	38%	41	37%	83	75%
Not Migrant	12	123	10	8%	25	20%	43	35%	45	37%	88	72%
Not Homeless	12	123	10	8%	25	20%	43	35%	45	37%	88	72%
Not in Foster Care	12	123	10	8%	25	20%	43	35%	45	37%	88	72%
Parent Not in Armed Forces	12	123	10	8%	25	20%	43	35%	45	37%	88	72%

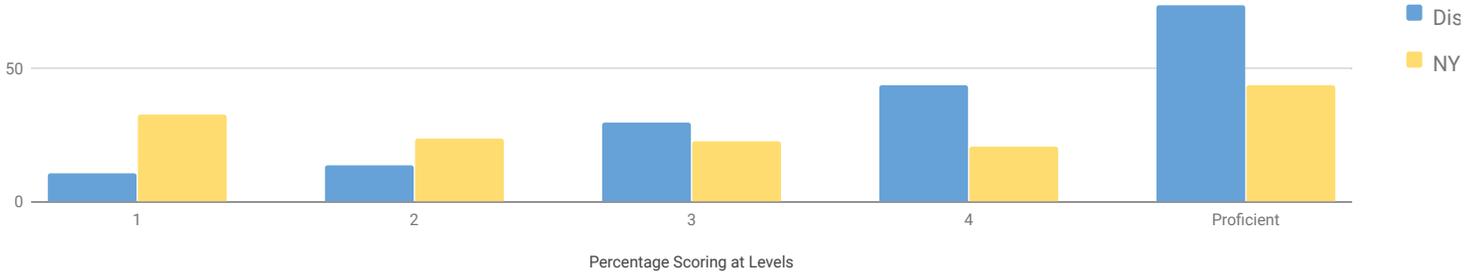
GRADE 4 MATH RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	134	13	10%	30	22%	38	28%	53	40%	91	68%
General Education	15	120	8	7%	24	20%	35	29%	53	44%	88	73%
Students with Disabilities	3	14	5	36%	6	43%	3	21%	0	0%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	0	7	0	0%	1	14%	1	14%	5	71%	6	86%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	20	5	25%	9	45%	1	5%	5	25%	6	30%
White	17	102	8	8%	18	18%	35	34%	41	40%	76	75%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	2	40%	1	20%	2	40%	3	60%
Female	12	59	8	14%	10	17%	18	31%	23	39%	41	69%
Male	6	75	5	7%	20	27%	20	27%	30	40%	50	67%
English Language Learners	0	7	4	57%	3	43%	0	0%	0	0%	0	0%
Non-English Language Learners	18	127	9	7%	27	21%	38	30%	53	42%	91	72%
Economically Disadvantaged	0	11	5	45%	3	27%	2	18%	1	9%	3	27%
Not Economically Disadvantaged	18	123	8	7%	27	22%	36	29%	52	42%	88	72%
Not Migrant	18	134	13	10%	30	22%	38	28%	53	40%	91	68%
Not Homeless	18	134	13	10%	30	22%	38	28%	53	40%	91	68%
Not in Foster Care	18	134	13	10%	30	22%	38	28%	53	40%	91	68%
Parent Not in Armed Forces	18	134	13	10%	30	22%	38	28%	53	40%	91	68%

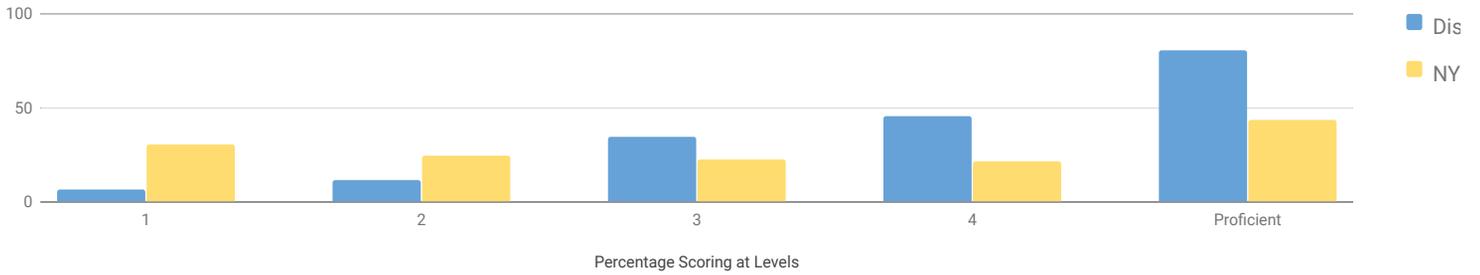
GRADE 5 MATH RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	132	15	11%	19	14%	40	30%	58	44%	98	74%
General Education	13	110	4	4%	14	13%	34	31%	58	53%	92	84%
Students with Disabilities	8	22	11	50%	5	23%	6	27%	0	0%	6	27%
Asian or Native Hawaiian/Other Pacific Islander	—	12	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	13	2	15%	4	31%	3	23%	4	31%	7	54%
White	19	106	12	11%	15	14%	31	29%	48	45%	79	75%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	13	1	8%	0	0%	6	46%	6	46%	12	92%
Female	8	68	8	12%	11	16%	22	32%	27	40%	49	72%
Male	13	64	7	11%	8	13%	18	28%	31	48%	49	77%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	130	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	8	2	25%	1	13%	4	50%	1	13%	5	63%
Not Economically Disadvantaged	17	124	13	10%	18	15%	36	29%	57	46%	93	75%
Not Migrant	21	132	15	11%	19	14%	40	30%	58	44%	98	74%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	131	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	21	132	15	11%	19	14%	40	30%	58	44%	98	74%
Parent Not in Armed Forces	21	132	15	11%	19	14%	40	30%	58	44%	98	74%

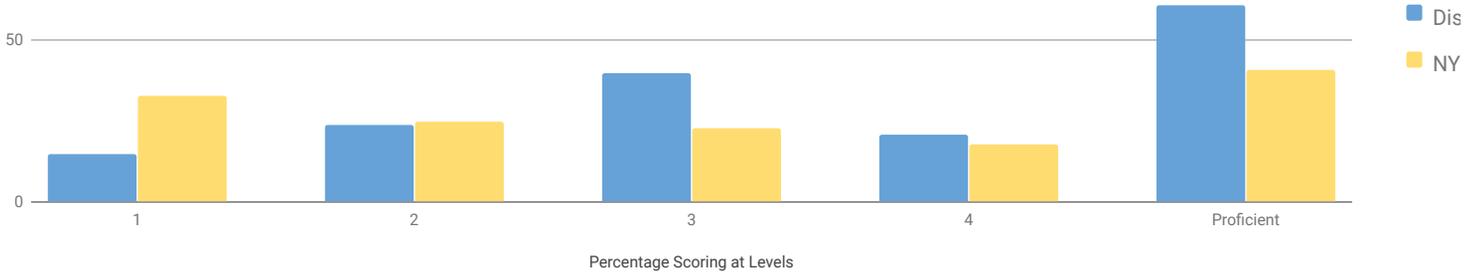
GRADE 6 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	31	94	7	7%	11	12%	33	35%	43	46%	76	81%
General Education	22	83	3	4%	9	11%	29	35%	42	51%	71	86%
Students with Disabilities	9	11	4	36%	2	18%	4	36%	1	9%	5	45%
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	15	3	20%	6	40%	1	7%	5	33%	6	40%
White	29	71	4	6%	5	7%	29	41%	33	46%	62	87%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	8	0	0%	0	0%	3	38%	5	63%	8	100%
Female	12	43	4	9%	3	7%	18	42%	18	42%	36	84%
Male	19	51	3	6%	8	16%	15	29%	25	49%	40	78%
English Language Learners	0	5	3	60%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learners	31	89	4	4%	10	11%	32	36%	43	48%	75	84%
Economically Disadvantaged	2	10	3	30%	3	30%	2	20%	2	20%	4	40%
Not Economically Disadvantaged	29	84	4	5%	8	10%	31	37%	41	49%	72	86%
Not Migrant	31	94	7	7%	11	12%	33	35%	43	46%	76	81%
Not Homeless	31	94	7	7%	11	12%	33	35%	43	46%	76	81%
Not in Foster Care	31	94	7	7%	11	12%	33	35%	43	46%	76	81%
Parent Not in Armed Forces	31	94	7	7%	11	12%	33	35%	43	46%	76	81%

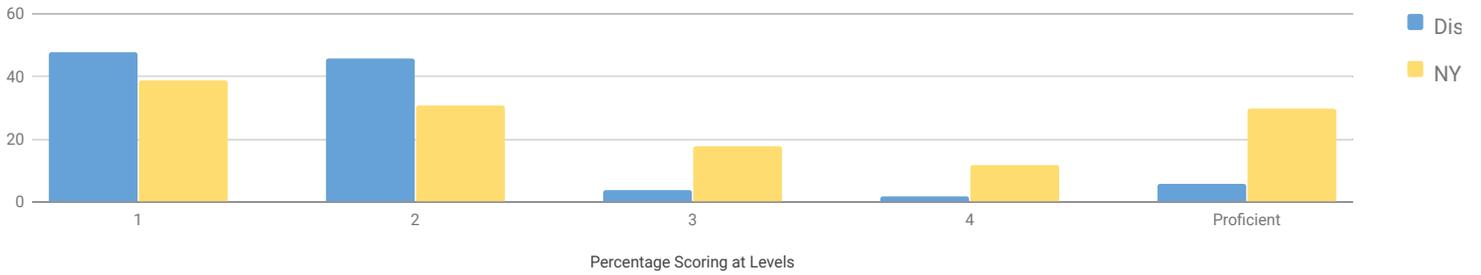
GRADE 7 MATH RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	60	103	15	15%	25	24%	41	40%	22	21%	63	61%
General Education	48	92	7	8%	24	26%	41	45%	20	22%	61	66%
Students with Disabilities	12	11	8	73%	1	9%	0	0%	2	18%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	15	5	33%	3	20%	4	27%	3	20%	7	47%
White	48	83	10	12%	21	25%	33	40%	19	23%	52	63%
Small Group Total	1	5	0	0%	1	20%	4	80%	0	0%	4	80%
Female	28	49	5	10%	17	35%	18	37%	9	18%	27	55%
Male	32	54	10	19%	8	15%	23	43%	13	24%	36	67%
Non-English Language Learners	58	103	15	15%	25	24%	41	40%	22	21%	63	61%
Economically Disadvantaged	7	7	1	14%	1	14%	4	57%	1	14%	5	71%
Not Economically Disadvantaged	53	96	14	15%	24	25%	37	39%	21	22%	58	60%
Not Migrant	60	103	15	15%	25	24%	41	40%	22	21%	63	61%
Not Homeless	60	103	15	15%	25	24%	41	40%	22	21%	63	61%
Not in Foster Care	60	103	15	15%	25	24%	41	40%	22	21%	63	61%
Parent Not in Armed Forces	60	103	15	15%	25	24%	41	40%	22	21%	63	61%

GRADE 8 MATH RESULTS

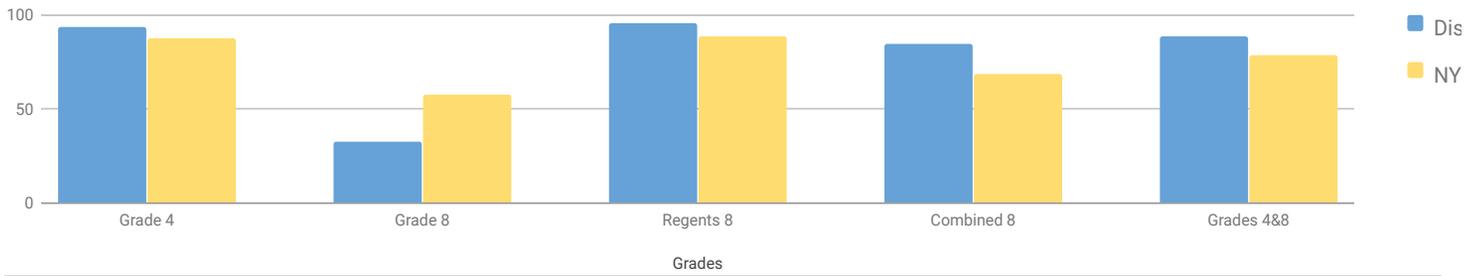


MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	113	48	23	48%	22	46%	2	4%	1	2%	3	6%
General Education	96	28	10	36%	15	54%	2	7%	1	4%	3	11%
Students with Disabilities	17	20	13	65%	7	35%	0	0%	0	0%	0	0%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	13	—	—	—	—	—	—	—	—	—	—
White	103	34	19	56%	13	38%	1	3%	1	3%	2	6%
Small Group Total	2	14	4	29%	9	64%	1	7%	0	0%	1	7%
Female	62	12	6	50%	5	42%	1	8%	0	0%	1	8%
Male	51	36	17	47%	17	47%	1	3%	1	3%	2	6%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	45	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	8	4	50%	4	50%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	111	40	19	48%	18	45%	2	5%	1	3%	3	8%
Not Migrant	113	48	23	48%	22	46%	2	4%	1	2%	3	6%
Not Homeless	113	48	23	48%	22	46%	2	4%	1	2%	3	6%
Not in Foster Care	113	48	23	48%	22	46%	2	4%	1	2%	3	6%
Parent Not in Armed Forces	113	48	23	48%	22	46%	2	4%	1	2%	3	6%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

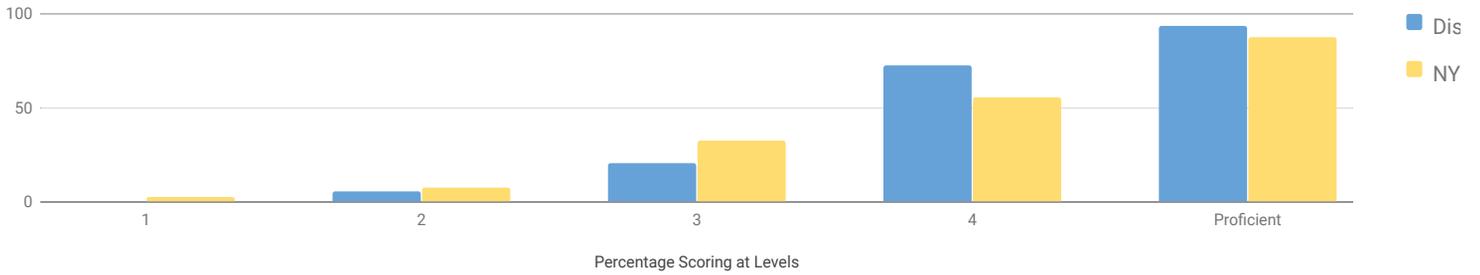
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 4	4	149	0	0%	9	6%	31	21%	109
Grade 8	134	27	7	26%	11	41%	8	30%	1	4%	9	33%
Regents 8	0	126	1	1%	4	3%	44	35%	77	61%	121	96%
Combined 8	134	153	8	5%	15	10%	52	34%	78	51%	130	85%
Grades 4&8	138	302	8	3%	24	8%	83	27%	187	62%	270	89%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

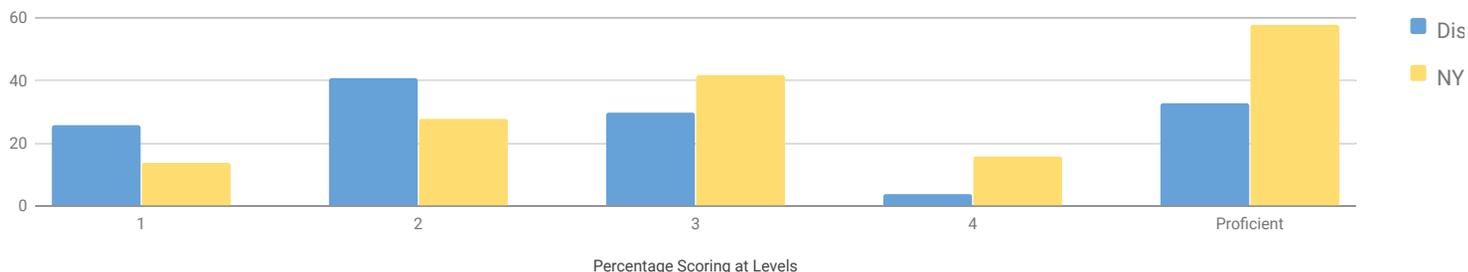
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 87

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	149	0	0%	9	6%	31	21%	109	73%	140	94%
General Education	4	132	0	0%	2	2%	26	20%	104	79%	130	98%
Students with Disabilities	0	17	0	0%	7	41%	5	29%	5	29%	10	59%
Asian or Native Hawaiian/Other Pacific Islander	0	7	0	0%	0	0%	0	0%	7	100%	7	100%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	22	0	0%	5	23%	7	32%	10	45%	17	77%
White	4	115	0	0%	4	3%	24	21%	87	76%	111	97%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	0	0%	0	0%	5	100%	5	100%
Female	3	68	0	0%	5	7%	13	19%	50	74%	63	93%
Male	1	81	0	0%	4	5%	18	22%	59	73%	77	95%
English Language Learners	0	7	0	0%	4	57%	2	29%	1	14%	3	43%
Non-English Language Learners	4	142	0	0%	5	4%	29	20%	108	76%	137	96%
Economically Disadvantaged	0	12	0	0%	4	33%	4	33%	4	33%	8	67%
Not Economically Disadvantaged	4	137	0	0%	5	4%	27	20%	105	77%	132	96%
Not Migrant	4	149	0	0%	9	6%	31	21%	109	73%	140	94%
Not Homeless	4	149	0	0%	9	6%	31	21%	109	73%	140	94%
Not in Foster Care	4	149	0	0%	9	6%	31	21%	109	73%	140	94%
Parent Not in Armed Forces	4	149	0	0%	9	6%	31	21%	109	73%	140	94%

GRADE 8 SCIENCE RESULTS

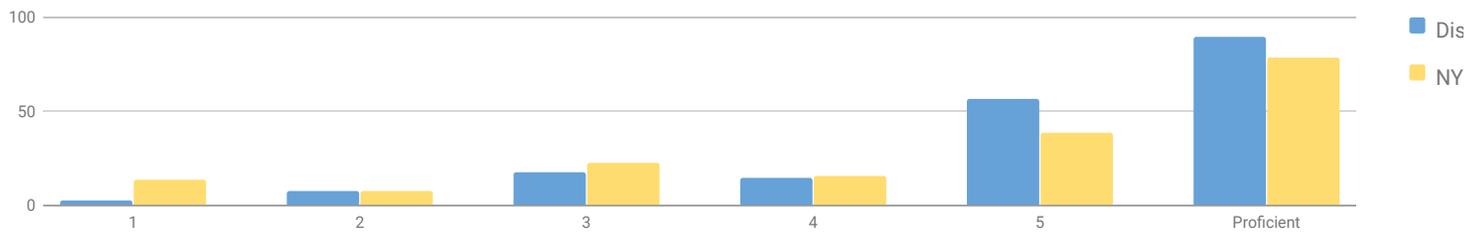


MEAN SCORE: 56

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	134	27	7	26%	11	41%	8	30%	1	4%	9	33%
General Education	115	9	1	11%	3	33%	4	44%	1	11%	5	56%
Students with Disabilities	19	18	6	33%	8	44%	4	22%	0	0%	4	22%
Hispanic or Latino	8	7	2	29%	4	57%	1	14%	0	0%	1	14%
White	117	20	5	25%	7	35%	7	35%	1	5%	8	40%
Female	64	10	0	0%	6	60%	4	40%	0	0%	4	40%
Male	70	17	7	41%	5	29%	4	24%	1	6%	5	29%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	24	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	7	2	29%	4	57%	1	14%	0	0%	1	14%
Not Economically Disadvantaged	131	20	5	25%	7	35%	7	35%	1	5%	8	40%
Not Migrant	134	27	7	26%	11	41%	8	30%	1	4%	9	33%
Not Homeless	134	27	7	26%	11	41%	8	30%	1	4%	9	33%
Not in Foster Care	134	27	7	26%	11	41%	8	30%	1	4%	9	33%
Parent Not in Armed Forces	134	27	7	26%	11	41%	8	30%	1	4%	9	33%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

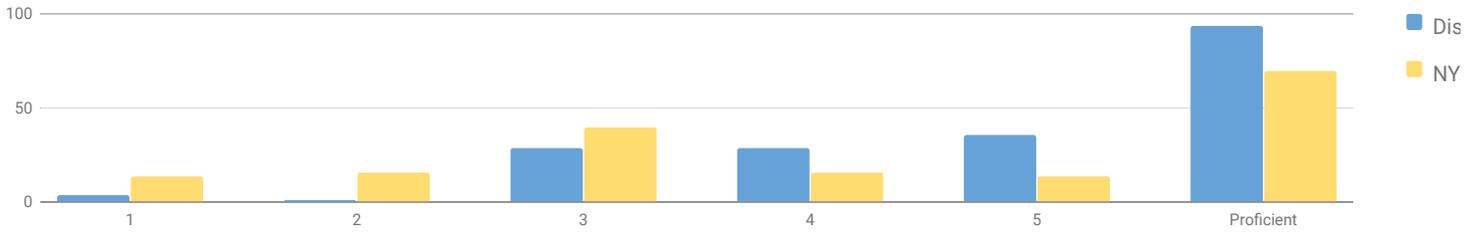
ANNUAL REGENTS ENGLISH (2017-18)



Percentage Scoring at Levels

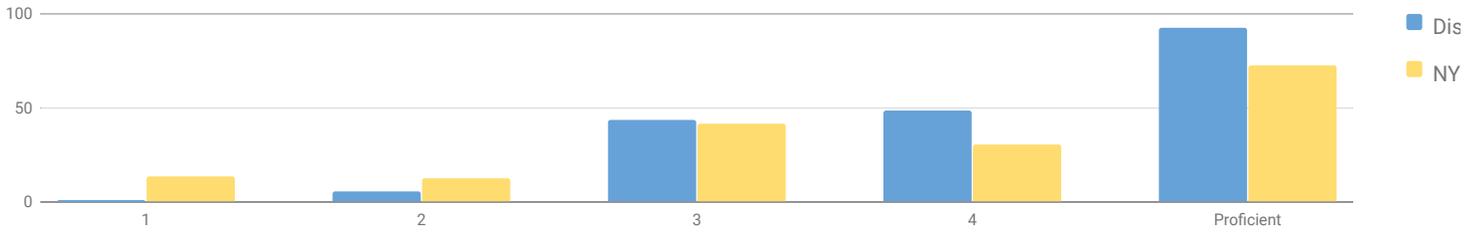
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	4	3%	11	8%	26	18%	22	15%	82	57%	130	90%
General Education	120	3	3%	5	4%	16	13%	18	15%	78	65%	112	93%
Students with Disabilities	25	1	4%	6	24%	10	40%	4	16%	4	16%	18	72%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	4	19%	1	5%	4	19%	7	33%	5	24%	16	76%
White	117	0	0%	9	8%	20	17%	14	12%	74	63%	108	92%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	2	29%	1	14%	3	43%	6	86%
Female	77	2	3%	3	4%	11	14%	8	10%	53	69%	72	94%
Male	68	2	3%	8	12%	15	22%	14	21%	29	43%	58	85%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	141	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	4	36%	0	0%	2	18%	4	36%	1	9%	7	64%
Not Economically Disadvantaged	134	0	0%	11	8%	24	18%	18	13%	81	60%	123	92%
Not Migrant	145	4	3%	11	8%	26	18%	22	15%	82	57%	130	90%
Not Homeless	145	4	3%	11	8%	26	18%	22	15%	82	57%	130	90%
Not in Foster Care	145	4	3%	11	8%	26	18%	22	15%	82	57%	130	90%
Parent Not in Armed Forces	145	4	3%	11	8%	26	18%	22	15%	82	57%	130	90%

ANNUAL REGENTS ALGEBRA I (2017-18)



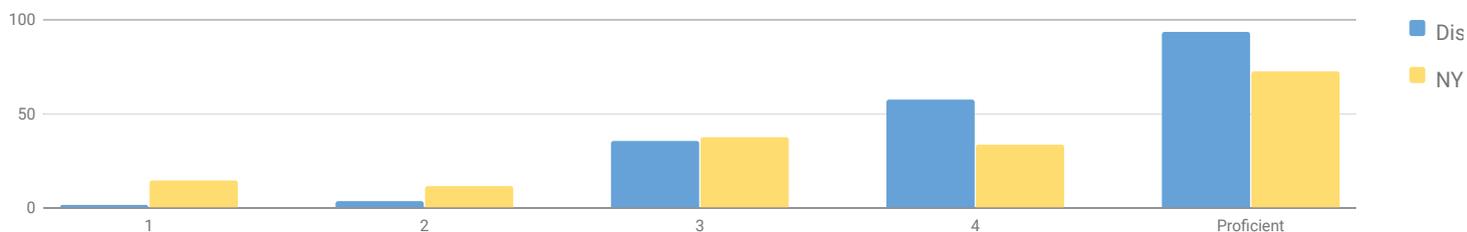
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	7	4%	2	1%	46	29%	46	29%	57	36%	149	94%
General Education	134	4	3%	1	1%	30	22%	42	31%	57	43%	129	96%
Students with Disabilities	24	3	13%	1	4%	16	67%	4	17%	0	0%	20	83%
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	4	20%	1	5%	9	45%	5	25%	1	5%	15	75%
White	127	3	2%	1	1%	35	28%	36	28%	52	41%	123	97%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	0	0%	2	18%	5	45%	4	36%	11	100%
Female	78	3	4%	1	1%	20	26%	26	33%	28	36%	74	95%
Male	80	4	5%	1	1%	26	33%	20	25%	29	36%	75	94%
English Language Learners	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
Non-English Language Learners	153	5	3%	1	1%	44	29%	46	30%	57	37%	147	96%
Economically Disadvantaged	7	2	29%	1	14%	2	29%	2	29%	0	0%	4	57%
Not Economically Disadvantaged	151	5	3%	1	1%	44	29%	44	29%	57	38%	145	96%
Not Migrant	158	7	4%	2	1%	46	29%	46	29%	57	36%	149	94%
Not Homeless	158	7	4%	2	1%	46	29%	46	29%	57	36%	149	94%
Not in Foster Care	158	7	4%	2	1%	46	29%	46	29%	57	36%	149	94%
Parent Not in Armed Forces	158	7	4%	2	1%	46	29%	46	29%	57	36%	149	94%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



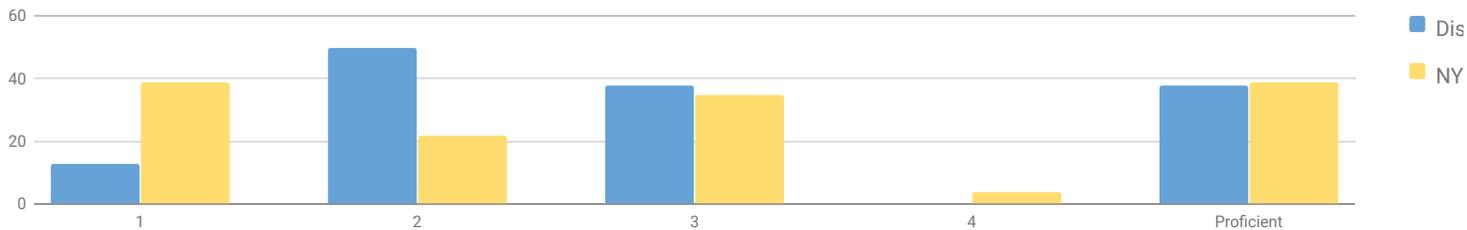
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	186	2	1%	11	6%	82	44%	91	49%	173	93%
General Education	156	1	1%	4	3%	64	41%	87	56%	151	97%
Students with Disabilities	30	1	3%	7	23%	18	60%	4	13%	22	73%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	21	0	0%	2	10%	13	62%	6	29%	19	90%
White	153	2	1%	9	6%	66	43%	76	50%	142	93%
Small Group Total	12	0	0%	0	0%	3	25%	9	75%	12	100%
Female	97	1	1%	3	3%	46	47%	47	48%	93	96%
Male	89	1	1%	8	9%	36	40%	44	49%	80	90%
English Language Learners	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	183	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	6	0	0%	0	0%	5	83%	1	17%	6	100%
Not Economically Disadvantaged	180	2	1%	11	6%	77	43%	90	50%	167	93%
Not Migrant	186	2	1%	11	6%	82	44%	91	49%	173	93%
Not Homeless	186	2	1%	11	6%	82	44%	91	49%	173	93%
Not in Foster Care	186	2	1%	11	6%	82	44%	91	49%	173	93%
Parent Not in Armed Forces	186	2	1%	11	6%	82	44%	91	49%	173	93%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



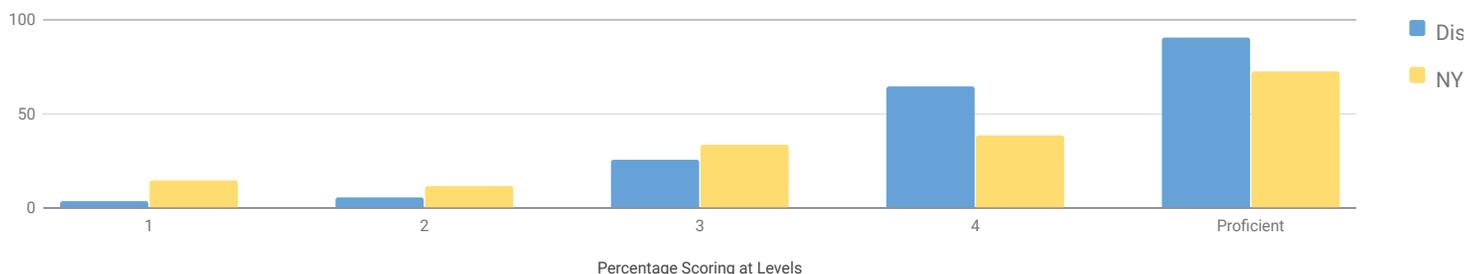
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	115	2	2%	5	4%	41	36%	67	58%
General Education	94	1	1%	2	2%	30	32%	61	65%	91	97%
Students with Disabilities	21	1	5%	3	14%	11	52%	6	29%	17	81%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	0	0%	1	8%	6	46%	6	46%	12	92%
White	95	2	2%	4	4%	34	36%	55	58%	89	94%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	1	14%	6	86%	7	100%
Female	51	1	2%	2	4%	15	29%	33	65%	48	94%
Male	64	1	2%	3	5%	26	41%	34	53%	60	94%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	113	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	0	0%	0	0%	5	83%	1	17%	6	100%
Not Economically Disadvantaged	109	2	2%	5	5%	36	33%	66	61%	102	94%
Not Migrant	115	2	2%	5	4%	41	36%	67	58%	108	94%
Not Homeless	115	2	2%	5	4%	41	36%	67	58%	108	94%
Not in Foster Care	115	2	2%	5	4%	41	36%	67	58%	108	94%
Parent Not in Armed Forces	115	2	2%	5	4%	41	36%	67	58%	108	94%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



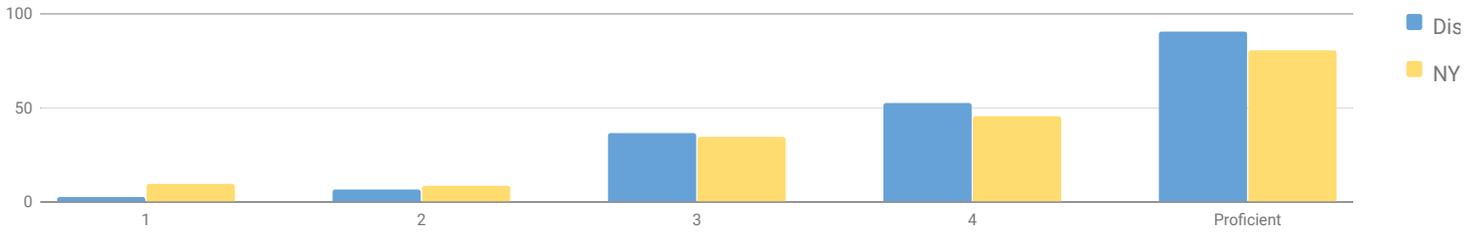
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	8	1	13%	4	50%	3	38%	0	0%	3	38%
General Education	6	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	7	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	1	13%	4	50%	3	38%	0	0%	3	38%
Female	5	-	-	-	-	-	-	-	-	-	-
Male	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	8	1	13%	4	50%	3	38%	0	0%	3	38%
Not Economically Disadvantaged	8	1	13%	4	50%	3	38%	0	0%	3	38%
Not Migrant	8	1	13%	4	50%	3	38%	0	0%	3	38%
Not Homeless	8	1	13%	4	50%	3	38%	0	0%	3	38%
Not in Foster Care	8	1	13%	4	50%	3	38%	0	0%	3	38%
Parent Not in Armed Forces	8	1	13%	4	50%	3	38%	0	0%	3	38%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	137	5	4%	8	6%	35	26%	89	65%	124	91%
General Education	115	1	1%	3	3%	28	24%	83	72%	111	97%
Students with Disabilities	22	4	18%	5	23%	7	32%	6	27%	13	59%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	—	—	—	—	—	—	—	—	—	—
White	120	5	4%	6	5%	32	27%	77	64%	109	91%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	0	0%	2	12%	3	18%	12	71%	15	88%
Female	68	1	1%	5	7%	15	22%	47	69%	62	91%
Male	69	4	6%	3	4%	20	29%	42	61%	62	90%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	135	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	5	0	0%	0	0%	1	20%	4	80%	5	100%
Not Economically Disadvantaged	132	5	4%	8	6%	34	26%	85	64%	119	90%
Not Migrant	137	5	4%	8	6%	35	26%	89	65%	124	91%
Not Homeless	137	5	4%	8	6%	35	26%	89	65%	124	91%
Not in Foster Care	137	5	4%	8	6%	35	26%	89	65%	124	91%
Parent Not in Armed Forces	137	5	4%	8	6%	35	26%	89	65%	124	91%

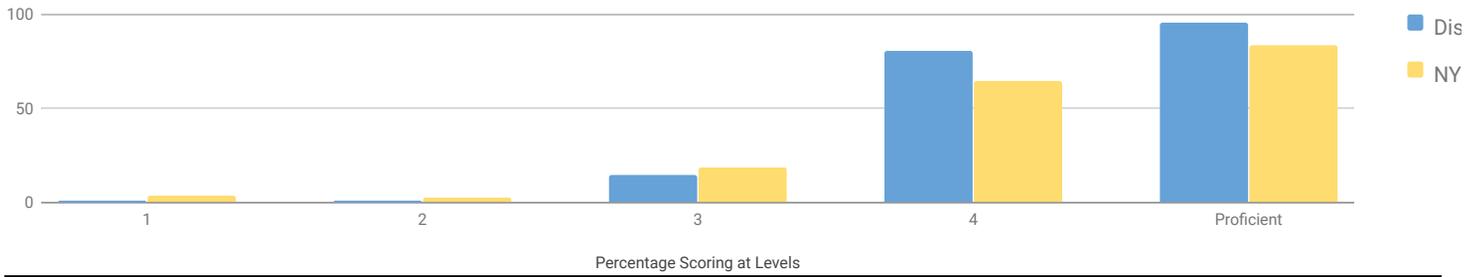
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	116	3	3%	8	7%	43	37%	62	53%	105	91%
General Education	95	2	2%	4	4%	32	34%	57	60%	89	94%
Students with Disabilities	21	1	5%	4	19%	11	52%	5	24%	16	76%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	3	23%	1	8%	5	38%	4	31%	9	69%
White	97	0	0%	7	7%	35	36%	55	57%	90	93%
Small Group Total	6	0	0%	0	0%	3	50%	3	50%	6	100%
Female	63	1	2%	7	11%	24	38%	31	49%	55	87%
Male	53	2	4%	1	2%	19	36%	31	58%	50	94%
English Language Learners	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	113	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	10	3	30%	1	10%	3	30%	3	30%	6	60%
Not Economically Disadvantaged	106	0	0%	7	7%	40	38%	59	56%	99	93%
Not Migrant	116	3	3%	8	7%	43	37%	62	53%	105	91%
Not Homeless	116	3	3%	8	7%	43	37%	62	53%	105	91%
Not in Foster Care	116	3	3%	8	7%	43	37%	62	53%	105	91%
Parent Not in Armed Forces	116	3	3%	8	7%	43	37%	62	53%	105	91%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

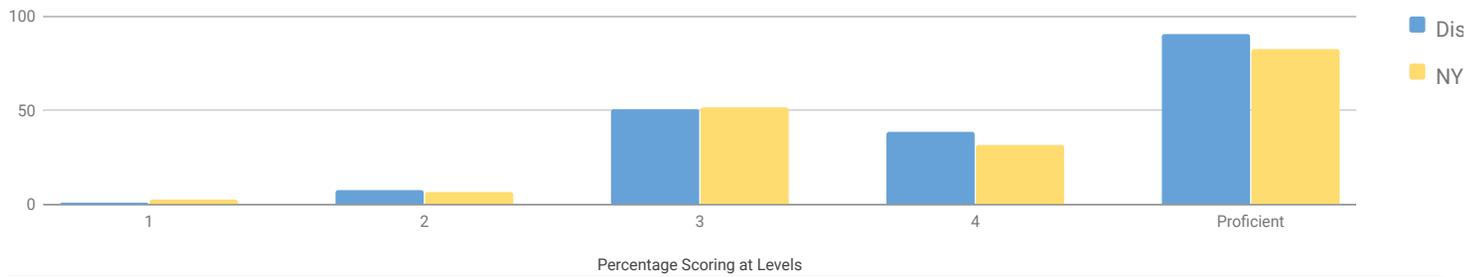
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	4	3%	154	97%	1	1%	2	1%	23	15%	128	81%	151	96%
General Education	131	1	1%	130	99%	1	1%	0	0%	12	9%	117	89%	129	98%
Students with Disabilities	27	3	11%	24	89%	0	0%	2	7%	11	41%	11	41%	22	81%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	1	8%	11	92%	1	8%	1	8%	4	33%	5	42%	9	75%
White	136	3	2%	133	98%	0	0%	1	1%	17	13%	115	85%	132	97%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	2	20%	8	80%	10	100%
Female	85	2	2%	83	98%	0	0%	0	0%	8	9%	75	88%	83	98%
Male	73	2	3%	71	97%	1	1%	2	3%	15	21%	53	73%	68	93%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	157	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	0	0%	8	100%	1	13%	1	13%	1	13%	5	63%	6	75%
Not Economically Disadvantaged	150	4	3%	146	97%	0	0%	1	1%	22	15%	123	82%	145	97%
Not Migrant	158	4	3%	154	97%	1	1%	2	1%	23	15%	128	81%	151	96%
Not Homeless	158	4	3%	154	97%	1	1%	2	1%	23	15%	128	81%	151	96%
Not in Foster Care	158	4	3%	154	97%	1	1%	2	1%	23	15%	128	81%	151	96%
Parent Not in Armed Forces	158	4	3%	154	97%	1	1%	2	1%	23	15%	128	81%	151	96%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

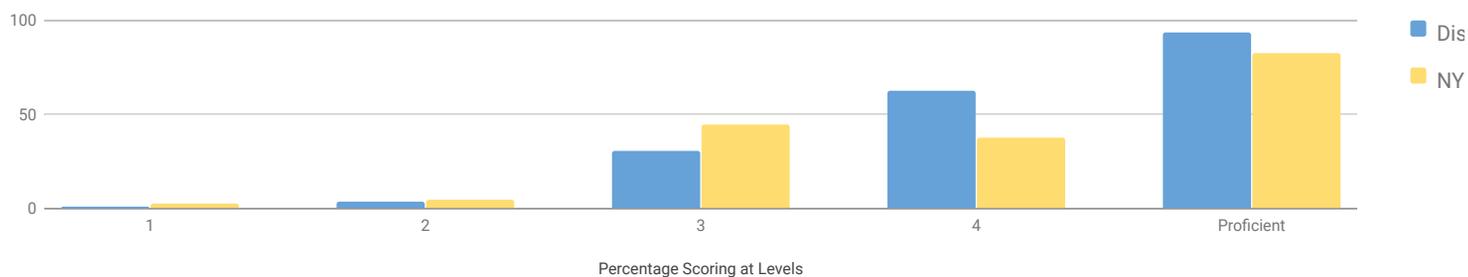
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	2	1%	156	99%	1	1%	12	8%	81	51%	62	39%	143	91%
General Education	131	0	0%	131	100%	1	1%	1	1%	68	52%	61	47%	129	98%
Students with Disabilities	27	2	7%	25	93%	0	0%	11	41%	13	48%	1	4%	14	52%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	1	8%	11	92%	1	8%	4	33%	6	50%	0	0%	6	50%
White	136	1	1%	135	99%	0	0%	8	6%	70	51%	57	42%	127	93%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	5	50%	5	50%	10	100%
Female	85	2	2%	83	98%	0	0%	3	4%	43	51%	37	44%	80	94%
Male	73	0	0%	73	100%	1	1%	9	12%	38	52%	25	34%	63	86%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	157	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	0	0%	8	100%	1	13%	3	38%	3	38%	1	13%	4	50%
Not Economically Disadvantaged	150	2	1%	148	99%	0	0%	9	6%	78	52%	61	41%	139	93%
Not Migrant	158	2	1%	156	99%	1	1%	12	8%	81	51%	62	39%	143	91%
Not Homeless	158	2	1%	156	99%	1	1%	12	8%	81	51%	62	39%	143	91%
Not in Foster Care	158	2	1%	156	99%	1	1%	12	8%	81	51%	62	39%	143	91%
Parent Not in Armed Forces	158	2	1%	156	99%	1	1%	12	8%	81	51%	62	39%	143	91%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

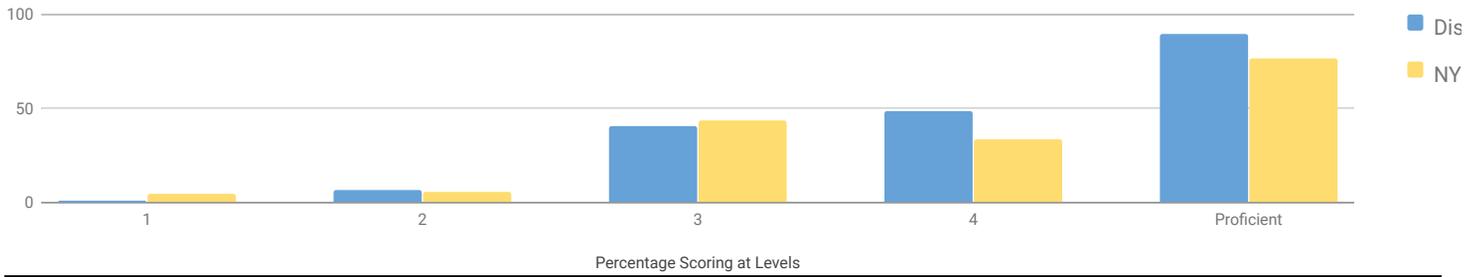
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	2	1%	156	99%	2	1%	6	4%	49	31%	99	63%	148	94%
General Education	131	0	0%	131	100%	1	1%	1	1%	35	27%	94	72%	129	98%
Students with Disabilities	27	2	7%	25	93%	1	4%	5	19%	14	52%	5	19%	19	70%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	1	8%	11	92%	1	8%	2	17%	5	42%	3	25%	8	67%
White	136	1	1%	135	99%	1	1%	4	3%	42	31%	88	65%	130	96%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	2	20%	8	80%	10	100%
Female	85	2	2%	83	98%	0	0%	2	2%	25	29%	56	66%	81	95%
Male	73	0	0%	73	100%	2	3%	4	5%	24	33%	43	59%	67	92%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	157	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	0	0%	8	100%	1	13%	1	13%	4	50%	2	25%	6	75%
Not Economically Disadvantaged	150	2	1%	148	99%	1	1%	5	3%	45	30%	97	65%	142	95%
Not Migrant	158	2	1%	156	99%	2	1%	6	4%	49	31%	99	63%	148	94%
Not Homeless	158	2	1%	156	99%	2	1%	6	4%	49	31%	99	63%	148	94%
Not in Foster Care	158	2	1%	156	99%	2	1%	6	4%	49	31%	99	63%	148	94%
Parent Not in Armed Forces	158	2	1%	156	99%	2	1%	6	4%	49	31%	99	63%	148	94%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

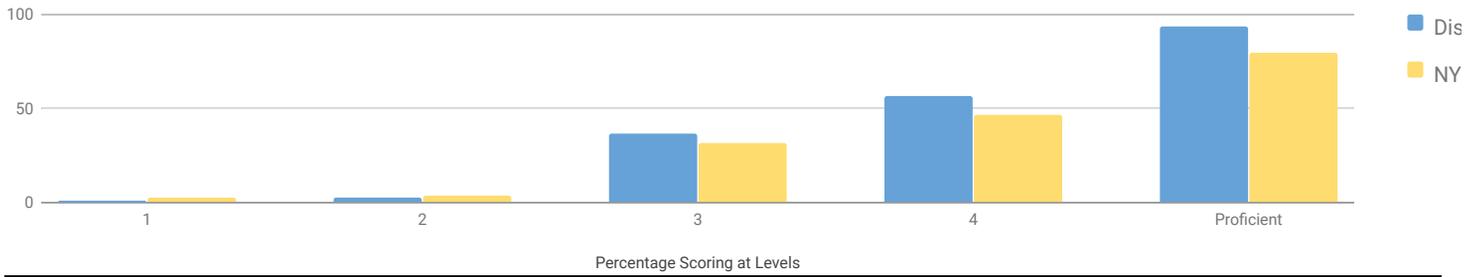
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	3	2%	155	98%	2	1%	11	7%	65	41%	77	49%	142	90%
General Education	131	0	0%	131	100%	1	1%	5	4%	52	40%	73	56%	125	95%
Students with Disabilities	27	3	11%	24	89%	1	4%	6	22%	13	48%	4	15%	17	63%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	1	8%	11	92%	2	17%	2	17%	5	42%	2	17%	7	58%
White	136	2	1%	134	99%	0	0%	9	7%	56	41%	69	51%	125	92%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	4	40%	6	60%	10	100%
Female	85	2	2%	83	98%	1	1%	5	6%	35	41%	42	49%	77	91%
Male	73	1	1%	72	99%	1	1%	6	8%	30	41%	35	48%	65	89%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	157	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	0	0%	8	100%	2	25%	2	25%	2	25%	2	25%	4	50%
Not Economically Disadvantaged	150	3	2%	147	98%	0	0%	9	6%	63	42%	75	50%	138	92%
Not Migrant	158	3	2%	155	98%	2	1%	11	7%	65	41%	77	49%	142	90%
Not Homeless	158	3	2%	155	98%	2	1%	11	7%	65	41%	77	49%	142	90%
Not in Foster Care	158	3	2%	155	98%	2	1%	11	7%	65	41%	77	49%	142	90%
Parent Not in Armed Forces	158	3	2%	155	98%	2	1%	11	7%	65	41%	77	49%	142	90%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	2	1%	156	99%	2	1%	5	3%	59	37%	90	57%	149	94%
General Education	131	0	0%	131	100%	1	1%	2	2%	43	33%	85	65%	128	98%
Students with Disabilities	27	2	7%	25	93%	1	4%	3	11%	16	59%	5	19%	21	78%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	1	8%	11	92%	1	8%	1	8%	7	58%	2	17%	9	75%
White	136	1	1%	135	99%	1	1%	4	3%	48	35%	82	60%	130	96%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	4	40%	6	60%	10	100%
Female	85	2	2%	83	98%	0	0%	2	2%	30	35%	51	60%	81	95%
Male	73	0	0%	73	100%	2	3%	3	4%	29	40%	39	53%	68	93%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	157	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	0	0%	8	100%	1	13%	1	13%	3	38%	3	38%	6	75%
Not Economically Disadvantaged	150	2	1%	148	99%	1	1%	4	3%	56	37%	87	58%	143	95%
Not Migrant	158	2	1%	156	99%	2	1%	5	3%	59	37%	90	57%	149	94%
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Not in Foster Care	158	2	1%	156	99%	2	1%	5	3%	59	37%	90	57%	149	94%
Parent Not in Armed Forces	158	2	1%	156	99%	2	1%	5	3%	59	37%	90	57%	149	94%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	6	0%	17%	33%	33%	17%
Grade 1	0	12	0%	8%	17%	67%	8%
Grade 2	0	7	0%	14%	14%	43%	29%
Grade 3	0	9	0%	0%	22%	67%	11%
Grade 4	0	7	0%	0%	29%	57%	14%
Grade 5	–	3	–	–	–	–	–
Grade 6	0	5	0%	0%	0%	60%	40%
Grade 7	–	1	–	–	–	–	–
Grade 8	–	3	–	–	–	–	–
Grade 9	–	3	–	–	–	–	–
Grade 10	–	1	–	–	–	–	–
Grade 11	–	4	–	–	–	–	–
Grade 12	–	1	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 ELA	–	1	–	–	–	–
Grade 7 Math	–	1	–	–	–	–
Secondary-Level ELA	–	1	–	–	–	–
Secondary-Level Math	–	1	–	–	–	–
Secondary-Level Science	–	1	–	–	–	–