

Mount Pleasant Central School District

2018-2019 Adopted Budget

**Dr. Susan Guiney
Superintendent of Schools**

BOARD OF EDUCATION

**Thomas McCabe, President
Colleen Scaglione Neglia, Vice President
Vincent Graci
Maria Jost
Laura Michalec Olszewski
John Piazza
Christopher Pinchiaroli**

Budget Highlights

Total Budget	\$61,940,871
Budget-to-Budget Change	\$2,990,477
Budget-to-Budget Change	5.07%
Tax Levy Increase (Tax Levy increase is at the Tax Cap)	4.68%
Estimated Tax Rate Change	4.29%
Estimated Increase on Average Assessment of \$8,300	\$36.58/month \$438.96/year

10-Year Trends

Fiscal Year	Budget-to-Budget Change	Tax Levy Change	Tax Rate Change	Assessment Change
2009-2010	2.94%	2.04%	4.58%	0.22%
2010-2011	-2.01%	-1.63%	-0.07%	-1.80%
2011-2012	1.87%	3.07%	4.48%	-1.50%
2012-2013	-.80%	2.42%	2.90%	-0.21%
2013-2014	3.10%	2.55%	2.87%	-1.21%
2014-2015	6.16%	3.73%	3.87%	-0.42%
2015-2016	6.06%	2.72%	-0.08%	1.98%
2016-2017	-0.33%	2.64%	3.92%	-0.13%
2017-2018	0.03%	1.28%	1.43%	-0.13%
2018-2019*	4.81%	4.68%	4.29%	0.46%

*proposed

Tax Rate Comparison 2017-2018

(Town of Mt. Pleasant only)

District	Tax Rate per \$1000 of Assessed Value	Rank
Pleasantville	\$1,483.87	1
Briarcliff Manor	\$1,434.46	2
Tarrytown	\$1,391.34	3
Chappaqua	\$1,370.89	4
Valhalla	\$1,316.16	5
Mt. Pleasant	\$1,232.64	6
Byram Hills	\$1,046.62	7
Pocantico Hills	\$615.77	8

Computation of Real Property Tax	Town of Mt. Pleasant	Town of North Castle
Assessed Value (as of 1/16/18)	\$40,939,671	\$1,408,038
Equalization Rate	0.0143	0.0219
Full Value	\$2,862,914,056	\$64,293,973
Percentage of Tax Levy	97.80%	2.20%
	Town of Mt. Pleasant	Town of North Castle
Estimated Amt. of Tax Levy	\$52,629,077	\$1,181,919
Est. Tax Rate/\$1,000 Assess 2018-2019	\$1,285.53	\$839.41
Final 2017-2018 (per comptroller)	\$1,232.64	\$801.37
Est. \$ Change	\$52.89	\$38.04
Est. % Change	4.29%	4.75%

Enrollment Data

<u>Year</u>	<u>K-5</u>	<u>6-8</u>	<u>9-12</u>	<u>Total</u>
2014-2015	861	464	590	1,915
2015-2016	857	478	561	1,896
2016-2017	855	474	552	1,881
2017-2018	910	442	554	1,906
2018-2019*	945	434	542	1,921
2019-2020*	996	433	574	1,973

***Projected**

This data reflects children attending Mt. Pleasant Schools

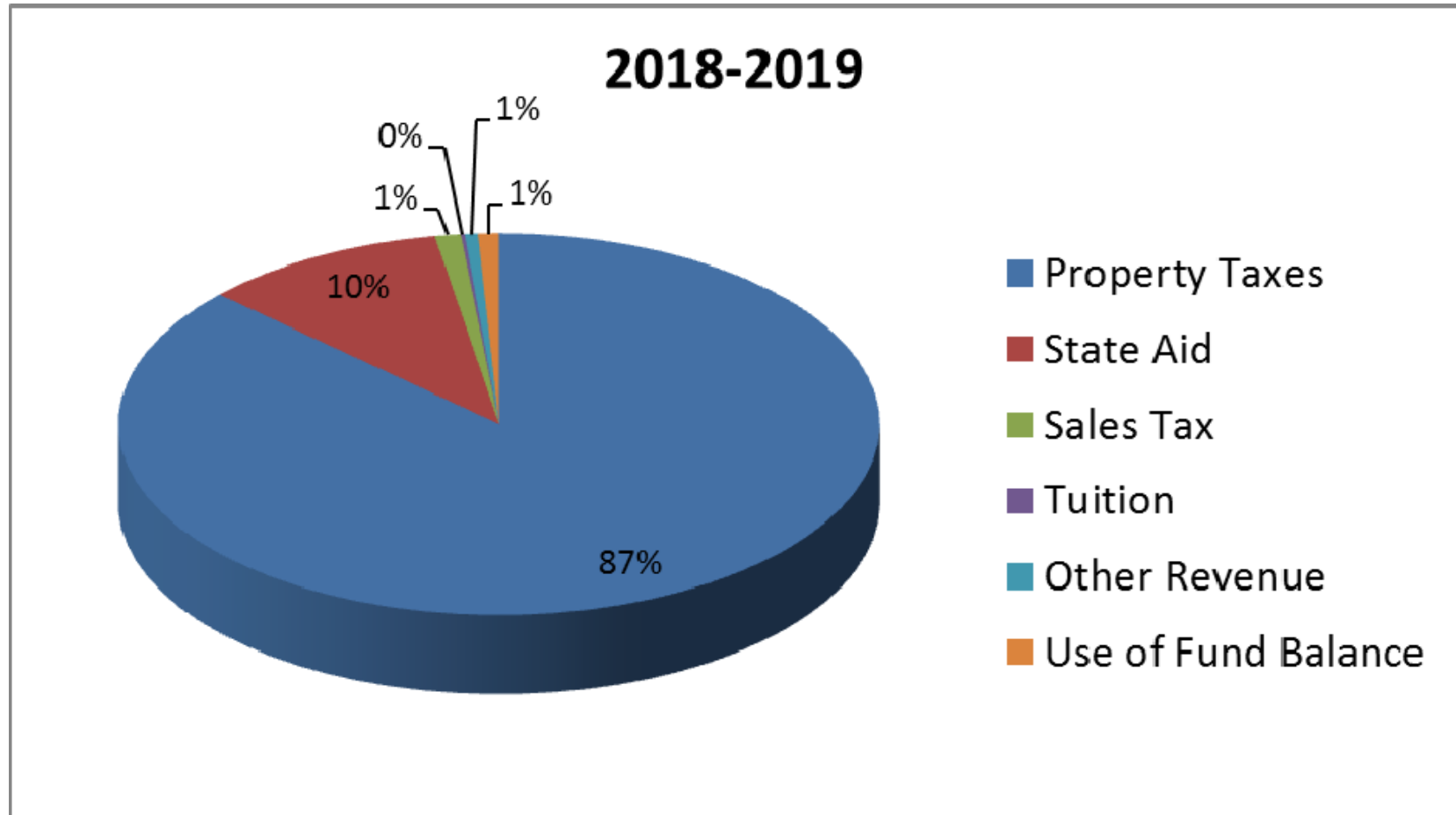
Staffing Overview

	2017-2018	2018-2019		
	Actual	Proposed	% of Total	Change
Teachers	193.2	192.3	61.0%	-0.9
Teaching Assistants	2.0	2.0	0.6%	0.0
Aides/Monitors	51.7	54.7	17.3%	3.0
Nurses	4.6	4.6	1.5%	0.0
Administrators	15.0	14.6	4.6%	-0.4
Clerical	20.3	20.3	6.4%	0.0
Custodial & Grounds	21.0	21.0	6.7%	0.0
Non-Aligned/Confidential	6.0	6.0	1.9%	0.0
Total	313.8	315.5		1.7

Revenue Summary

	2017-2018 BUDGET	2018-2019 BUDGET	CHANGE \$	CHANGE %
Property Taxes	51,406,990	53,810,996	2,404,006	4.68%
State Aid	6,069,404	6,455,875	386,471	6.37%
Other Revenue Sources	1,224,000	1,124,000	(100,000)	-8.17%
Appropriated Fund Balance*	250,000	550,000	300,000	120.00%
TOTAL REVENUE	58,950,394	61,940,871	2,990,477	5.07%

Sources of Revenue



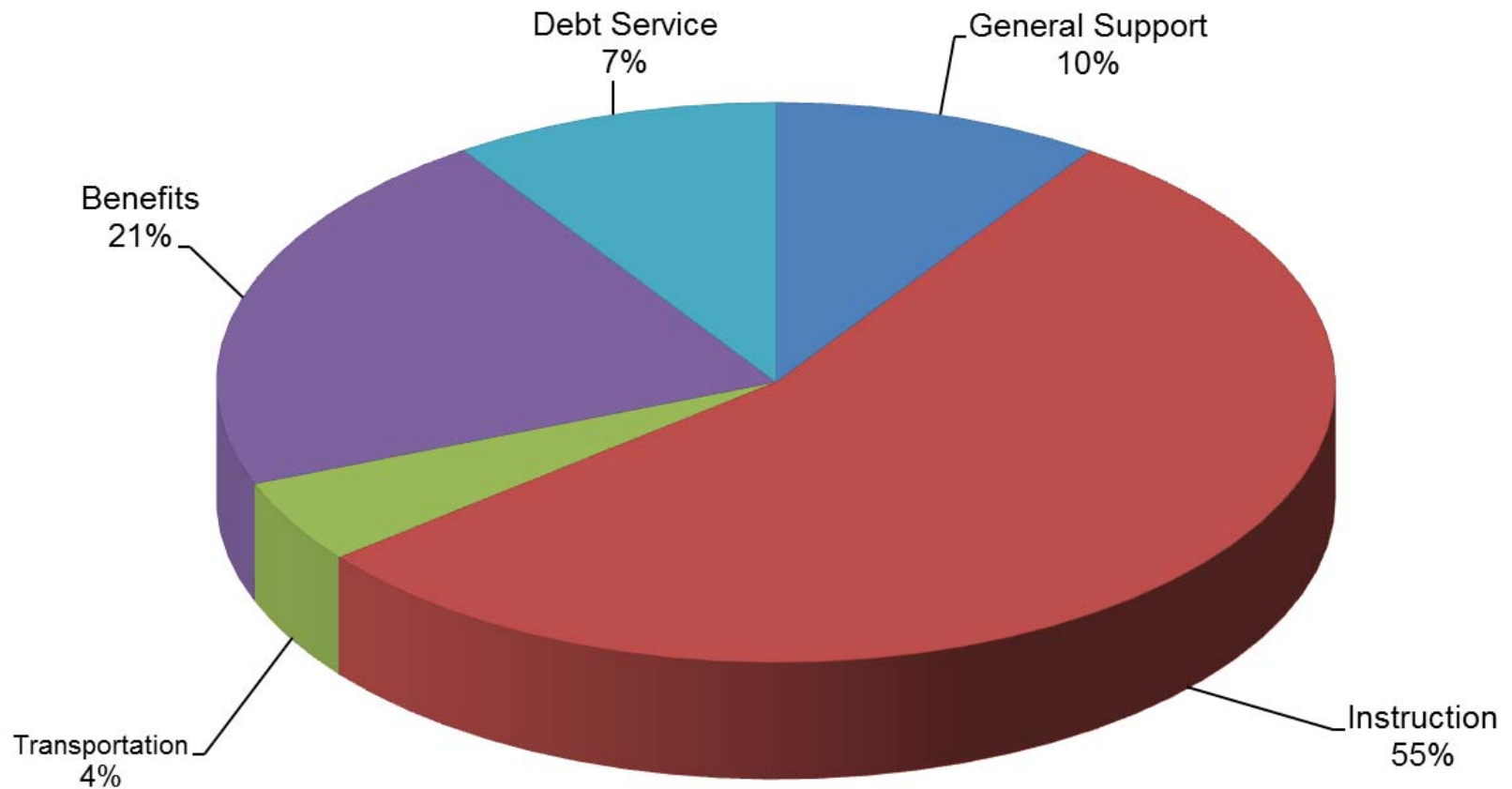
Revenue Detail

	2017-2018 BUDGET	2018-2019 BUDGET	CHANGE \$	CHANGE %
Tax Levy	51,406,990	53,810,996	2,404,006	4.68%
PILOT Agreements	3,900	3,900	-	0.00%
Non-Property Tax - County Sales tax	675,000	675,000	-	0.00%
Charges For Services				
Student Charges	53,000	53,000	-	0.00%
Tuition	200,000	100,000	(100,000)	-50.00%
Other Charges - Other Gov't	25,000	25,000	-	0.00%
Use of Money and Property				
Interest	25,000	25,000	-	0.00%
Rental of Real Property - Individual	25,000	25,000	-	0.00%
Insurance Recoveries	5,000	5,000	-	0.00%
Lost Book Fees	500	500	-	0.00%
Miscellaneous				
Refund Prior Year - BOCES	90,000	90,000	-	0.00%
Refund Prior Year - Other	50,000	50,000	-	0.00%
Unclassified	71,600	71,600	-	0.00%
State Aid				
Basic Formula Aid/Excess Cost/Other	4,951,676	5,236,875	285,199	5.76%
BOCES Aid	943,728	1,044,000	100,272	10.63%
Textbook/Software/Library Aid	174,000	175,000	1,000	0.57%
Federal Aid - Medicaid			-	0.00%
Appropriated Fund Balance	250,000	550,000	300,000	120.00%
TOTAL OTHER REVENUE	58,950,394	61,940,871	2,990,477	5.07%

Expenditure Summary

	2017-2018 BUDGET	2018-2019 BUDGET	\$ CHANGE	% CHANGE
General Support	5,878,052	5,867,547	(10,505)	-0.18%
Instruction	33,367,278	34,000,707	633,429	1.90%
Transportation	2,623,248	2,970,392	347,144	13.23%
Benefits	12,815,018	13,268,199	453,181	3.54%
Undistributed	4,266,798	5,834,026	1,567,228	36.73%
TOTAL BUDGET	58,950,394	61,940,871	2,990,477	5.07%

Distribution of Expenditures



Expenditure Detail

Board of Education

These budget categories cover expenses for membership dues, attendance at conferences and other board expenses. The district is led by a seven member Board of Education which performs policy making functions for the district. The BOE receives no compensation for their service.

BUDGET CODE		DESCRIPTION		ACTUAL 16/17	ADOPTED BUDGET 17/18	ESTIMATED ACTUAL 17/18	PROPOSED BUDGET 18/19	\$ CHANGE	% CHANGE
A	1010	400	07 4000	CONTRACTUAL SERVICES	8,460	3,000	4,404	3,000	
A	1010	400	07 4001	SCHOOL BOARD DUES	14,541	17,000	17,000	17,000	
A	1010	400	07 4002	LEGAL ADVERTISEMENT	4,498	5,000	5,000	5,000	
A	1010	400	07 4700	CONFERENCE & TRAVEL	954	3,000	1,500	4,490	
A	1010	450	07 5000	MATERIALS & SUPPLIES	244	2,100	1,000	2,100	
A	1010	450	07 5400	POSTAGE	6,500	10,000	10,000	10,000	
A	1010	490	07 4000	BOCES SERVICES	15,621	23,400	22,161	23,400	
					50,818	63,500	61,065	64,990	1,490 2.3%

District Clerk/Meeting

The District Clerk records minutes of the Board meetings and coordinates election procedures. These budget categories cover expenses and operations of the District Clerk's office, the annual district meeting and the salary for the District Clerk. They also cover expenses related to the annual budget vote and board members elections.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		16/17	BUDGET 17/18	ACTUAL 17/18	BUDGET 18/19		
						CHANGE	CHANGE
A 1040 160 07 1300	SALARIES - CLERICAL	82,953	79,661	81,301	80,458		
A 1040 400 07 4700	CONFERENCE & TRAVEL	50	500	250	1,600		
A 1040 400 07 4800	COPIER EXPENSE	2,659	1,500	2,100	1,500		
A 1040 450 07 5000	MATERIALS & SUPPLIES	59	500	100	525		
		85,720	82,161	83,751	84,083	1,922	2.3%
A 1060 160 07 1100	SALARIES - OT VOTE	-	-	-	-		
A 1060 400 07 4000	CONTRACTUAL EXP - ELECTION / VOTE	10,007	16,000	12,000	16,500		
A 1060 450 07 5000	MATERIALS/SUPPLY - ELECTION / VOTE	1,917	4,000	4,000	4,000		
A 1060 490 07 4000	BOCES SERVICES	11,928	10,000	9,140	10,000		
		23,852	30,000	25,140	30,500	500	1.7%

Central Administration

This budget category includes the salary of the Superintendent of Schools and the staff salaries for the Superintendent's office. The salaries of non-represented employees are determined by the Board of Education based upon year-end evaluations. The salary codes for non-represented employees reflect the current year's salary. Funding for potential salary increases is included in the Other Benefits area of the budget, to be granted at the discretion of the Board of Education. Also included are costs for contractual expenses and supplies.

BUDGET CODE					DESCRIPTION	ACTUAL 16/17	ADOPTED BUDGET 17/18	ESTIMATED ACTUAL 17/18	PROPOSED BUDGET 18/19	\$ CHANGE	% CHANGE
A	1240	150	07	1000	SALARIES	270,788	275,662	275,662	260,624		
A	1240	160	07	1500	SALARIES - CLERICAL	127,721	124,928	123,155	133,191		
A	1240	160	07	1530	SALARY - OT/ PT CLERICAL	1,740	2,000	1,775	2,000		
A	1240	400	07	4000	CONTRACTUAL EXPENSE	197	1,050	36,675	1,050		
A	1240	400	07	4700	CONFERENCE & TRAVEL	4,360	5,000	3,500	5,000		
A	1240	400	07	4800	COPIER EXPENSE	2,659	2,500	2,500	2,500		
A	1240	450	07	5000	MATERIALS & SUPPLIES	6,459	10,000	3,782	10,000		
A	1240	450	07	5001	SUBSCRIPTIONS	400	800	500	800		
A	1240	450	07	5400	POSTAGE	664	-	500	250		
						414,987	421,940	448,048	415,415	(6,525)	-1.5%

Business Administration

Salary codes reflect a portion of the salary of the Director of Business Administration and contractual staff salaries. Also included are costs for fiscal advisors, actuarial services, and maintenance and technical support fees for the financial software package. Also included in this budget is lease for the district-wide postage meter and leases for copiers through BOCES.

BUDGET CODE					DESCRIPTION	ACTUAL 16/17	ADOPTED BUDGET 17/18	ESTIMATED ACTUAL 17/18	PROPOSED BUDGET 18/19	\$ CHANGE	% CHANGE
A	1310	150	07	1000	SALARIES	129,220	128,520	130,620	129,806		
A	1310	160	07	1500	SALARIES - CLERICAL	125,201	127,549	109,914	131,012		
A	1310	160	07	1530	SALARY - OT/ PT CLERICAL	422	-	3,461	-		
A	1310	200	07	2000	EQUIPMENT	-	1,000	-	3,500		
A	1310	400	07	4000	CONTRACTUAL EXPENSE	27,169	33,860	33,860	33,860		
A	1310	400	07	4700	CONFERENCE & TRAVEL	1,417	1,000	1,500	1,000		
A	1310	400	07	4800	COPIER EXPENSE	7,531	6,500	6,500	6,500		
A	1310	450	07	5000	MATERIALS & SUPPLIES	8,040	6,000	6,150	6,000		
A	1310	450	07	5400	POSTAGE	716	4,000	4,000	5,000		
A	1310	490	07	4000	BOCES SERVICES	69,251	65,210	78,803	67,300		
						368,967	373,639	374,808	383,978	10,339	2.8%

Auditing

The auditing cost is for the external audit of the district's financial records, the internal auditor, and the claims auditor. In 2015-2016 and 2016-2017, the district completed two competitive requests for proposals (RFP) for a new internal auditor and external auditor respectively, the cost of which is included in this budget.

Treasurer

This category covers the cost of the District Treasurer.

						ACTUAL	ADOPTED		PROPOSED			
BUDGET CODE						DESCRIPTION	16/17	BUDGET 17/18	ESTIMATED ACTUAL 17/18	BUDGET 18/19	\$ CHANGE	% CHANGE
A	1320	400	07	4000	AUDITING SERVICES	77,716	62,000	84,400	63,000	1,000	1.6%	
A	1325	160	07	1300	SALARIES	90,500	90,500	90,500	91,405			
A	1325	400	07	4000	CONTRACTUAL EXPENSE	884	1,000	1,000	1,000			
						91,384	91,500	91,500	92,405	905	1.0%	

Legal/Personnel/Public Information

The legal code includes a basic retainer and fees for general representation, for special education representation, and the cost of litigation.

Personnel costs include recruitment and position advertisements. Also included is the salary of the Executive Assistant for Human Resources.

The Public Information codes include the cost of printing newsletters and the compensation for the Communications Coordinator and the Videographer.

BUDGET CODE		DESCRIPTION		ACTUAL 16/17	ADOPTED BUDGET 17/18	ESTIMATED ACTUAL 17/18	PROPOSED BUDGET 18/19	\$ CHANGE	% CHANGE
A 1420	400 07 4000	LEGAL		236,381	185,000	185,000	188,000		
A 1420	490 07 4000	BOCES SERVICES		2,968	4,500	3,036	4,500		
				239,349	189,500	188,036	192,500	3,000	1.6%
A 1430	160 07 1300	SALARIES		94,882	94,601	105,394	95,548		
A 1430	400 07 4000	CONTRACTUAL SERVICES		7,360	10,700	11,068	10,700		
A 1430	400 07 4700	CONFERENCE & TRAVEL		40	1,600	0	1,650		
A 1430	400 07 4800	COPIER EXPENSE		1,295	1,500	1,500	1,500		
A 1430	450 07 5000	MATERIALS & SUPPLIES		698	1,000	1,000	1,000		
A 1430	490 07 4000	BOCES SERVICES		13,778	21,000	18,175	21,000		
				118,052	130,401	137,137	131,398	997	0.8%
A 1480	150 07 0000	SALARIES - WEBMASTER		51,359	-	0	-		
A 1480	160 07 0000	SALARIES - COMMUNICATIONS & VIDEOGRAPHE		44,251	51,000	41,588	51,410		
A 1480	400 07 4000	CONTRACTUAL EXPENSE		25,374	5,100	5,000	5,100		
A 1480	450 07 5000	MATERIALS & SUPPLIES		9,419	12,150	11,000	12,500		
				130,403	68,250	57,588	69,010	760	1.1%

Operations of Plant

The district owns and maintains the Hawthorne Elementary School, the Columbus Elementary School, the Westlake Campus, including the Middle School, the High School and the District Office and several athletic fields. In addition to normal school day activities and functions, these facilities are used by community groups on evenings and weekends.

Noted in this section are expenses related to the operation of the District's physical plant. The operations salaries include the costs of custodial staff and overtime. Equipment, contractual expenses, materials and supplies are also included in this category. Equipment includes vacuum cleaners, steam cleaners, scrubber/polishers, and building and classroom furniture.

Electricity, telephone, heating fuel, natural gas and water costs have been budgeted according to estimates from the utility companies and historical usage. Services such as cartage, snow removal and security are included in these codes also. Gasoline for District owned vehicles and salt for District roads and walkways are purchased from the Town of Mount Pleasant at their cost.

Included in this budget are funds to address maintenance needs of athletic surfaces, buildings, grounds/landscaping, and ongoing repair service for district infrastructure.

Included in the BOCES code is the funding for the District's phone service, which is aidable. Also included in this code is \$11,799 for the final year of a five-year Installment Purchase Agreement (IPA) through BOCES for the implementation of a VoIP phone system.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		16/17	BUDGET 17/18	ACTUAL 17/18	BUDGET 18/19		
						CHANGE	CHANGE
A 1620 160 07 1000	SALARY - ENERGY SPECIALIST	-	-	-	-		
A 1620 160 07 1000	SALARY - B&G SUPERVISOR	105,669	139,000	133,750	133,320		
A 1620 160 01 1600	SALARIES - CUSTODIAL CES	211,391	214,462	219,261	224,430		
A 1620 160 01 1630	SALARIES - OT CES	-	-	0	-		
A 1620 160 02 1600	SALARIES - CUSTODIAL HES	201,156	205,461	205,892	210,845		
A 1620 160 02 1630	SALARIES - OT HES	-	-	0	-		
A 1620 160 04 1600	SALARIES - CUSTODIAL WHS	310,242	312,382	285,893	325,455		
A 1620 160 04 1630	SALARIES - OT WHS	-	-	0	-		
A 1620 160 05 1600	SALARIES - CUSTODIAL WMS	206,484	206,608	227,341	217,649		
A 1620 160 05 1630	SALARIES - OT WMS	-	-	0	-		
A 1620 160 07 1630	SALARIES - CUSTODIAL OT DW	79,203	60,000	80,000	65,000		
A 1620 160 07 1700	SALARIES - SECURITY	-	-	-	-		
A 1620 200 01 2100	EQUIPMENT - CES	-	-	-	-		
A 1620 200 02 2100	EQUIPMENT - HES	2,427	-	-	-		
A 1620 200 04 2100	EQUIPMENT - WHS	1,117	750	2,133	-		
A 1620 200 05 2100	EQUIPMENT - WMS	-	-	-	-		
A 1620 200 07 2000	EQUIPMENT	11,512	-	15,624	21,123		
A 1620 200 07 2100	EQUIPMENT - CLASSROOM	-	-	-	-		
A 1620 400 07 4200	CONTRACTUAL EXPENSE	86,468	100,000	90,000	94,000		
A 1620 400 07 4205	CLEANING SERVICE	-	-	-	-		
A 1620 400 07 4207	BUILDING SERVICE	32,584	65,000	78,390	55,000		
A 1620 400 07 4220	SNOW REMOVAL	45,200	51,050	50,000	45,000		
A 1620 400 07 4230	TREE SERVICE	18,517	15,000	35,000	10,000		
A 1620 400 07 4240	CARTAGE SERVICE	34,485	50,000	55,000	45,000		
A 1620 400 07 4245	LANDSCAPE & GROUNDS MAINTENANCE	41,450	45,000	40,000	45,000		
A 1620 400 07 4246	SPORTS FIELD & GROUNDS MAINTENANCE	22,313	30,000	45,000	25,000		
A 1620 400 07 4255	HEALTH AND SAFETY	34,580	42,000	40,000	40,000		
A 1620 400 07 4410	UTILITIES - OIL	39,474	40,000	10,000	5,000		
A 1620 400 07 4420	UTILITIES - GAS	113,603	195,000	150,000	215,000		
A 1620 400 07 4430	UTILITIES - ELECTRIC	244,049	280,900	272,964	280,900		
A 1620 400 07 4440	UTILITIES - WATER	29,072	25,600	25,600	25,000		
A 1620 400 07 4450	UTILITIES - TELEPHONE	26,823	35,000	27,000	30,000		
A 1620 400 07 4700	CONFERENCE & TRAVEL	1,994	2,500	2,000	4,500		
A 1620 450 07 5000	MATERIALS & SUPPLIES	115,599	120,000	154,814	120,000		
A 1620 490 07 4000	BOCES SERVICE	312,198	201,668	262,961	198,000		
		2,327,611	2,437,381	2,508,623	2,435,222	(2,159)	-0.1%

Maintenance of Plant

The maintenance salaries include costs of maintenance staff and overtime.

This category covers the maintenance of all boilers and heating controls, repairs for electrical and plumbing systems, blacktop, security and the maintenance of facilities and all fields.

Included in this budget is funding for routine facility repairs and school security cameras. Funding for architects, engineers and construction management services are also included in these codes to plan for and expedite capital improvement projects.

						ADOPTED		PROPOSED			
						ACTUAL 16/17	BUDGET 17/18	ESTIMATED ACTUAL 17/18	BUDGET 18/19		
BUDGET CODE						DESCRIPTION					
A	1621	160	07	1600	SALARIES - DW	167,305	180,314	181,614	191,438		
A	1621	160	07	1630	SALARIES - OT	2,051	5,000	5,000	5,000		
A	1621	200	07	2000	EQUIPMENT	14,824	50,000	95,295	57,000		
A	1621	200	07	4250	BUILDING SERVICE	16,635	30,000	40,000	30,000		
A	1621	400	07	4275	ARCHITECT CONSULTANT	-	50,000	145,700	50,000		
A	1621	400	07	4280	MAINTENANCE PROJECTS - SPECIAL	65,135	202,000	569,940	205,000		
A	1621	400	07	4540	REPAIRS - OTHER	232,776	300,000	423,361	247,000		
A	1621	400	07	4580	REPAIRS - AIR CONDITIONING	-	-	-	-		
A	1621	450	07	5000	MATERIALS & SUPPLIES	52,179	125,000	206,539	105,000		
						550,904	942,314	1,667,448	890,438	(51,876)	-5.5%

Central Data Processing

This area of the budget contains funding for District servers, student data software, data warehousing, special education software, the District website and e-mail, and technical support. The District receives BOCES aid for these expenditures. Also included in this area are a Data Specialist and a Senior Office Assistant which are necessary to comply with all state reporting mandates.

						ADOPTED		PROPOSED			
BUDGET CODE					DESCRIPTION	ACTUAL 16/17	BUDGET 17/18	ESTIMATED ACTUAL 17/18	BUDGET 18/19	\$ CHANGE	% CHANGE
A	1680	160	07	1500	SALARIES - CLERICAL	103,292	104,266	97,000	109,945		
A	1680	490	07	4000	BOCES - CENTRAL DATA PROCESSING	259,388	272,200	261,093	284,663		
						362,681	376,466	358,093	394,608	18,142	4.8%

Insurance/Assessments/Refunds/BOCES Administrative Charge

The insurance category encompasses costs of fire, theft, extended coverage on buildings and equipment, general liability, boiler, automobile and student activities. The District replaced four oil tanks in previous years and therefore was able to reduce its liability insurance.

Taxes and Assessments are the District's share of the town/county assessments for sewer and water taxes.

Refund of Real Property Tax is the amount the District pays for tax certiorari settlements or judgments. The District maintains a Tax Certiorari Reserve to fund these payments, limiting the impact of these refunds on current or future district resources.

The Administrative costs for Southern Westchester BOCES appear in this section and include the central administration and retiree health costs for SWBOCES employees. This organization assists local school districts through the sharing of services. BOCES aid is received for these expenditures.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		16/17	BUDGET 17/18	ACTUAL 17/18	BUDGET 18/19		
						CHANGE	CHANGE
A 1910 400 07 4610	INSURANCE - FIRE & LIABILITY	227,890	233,000	226,919	240,000	7,000	3.0%
A 1950 400 07 4000	TAXES & ASSESSMENTS	107,630	145,000	125,000	125,000	(20,000)	-13.8%
A 1964 400 07 4000	REFUND PROPERTY TAXES	328,249	-	187,545	-	0	0.0%
A 1981 490 07 4000	BOCES - ADMIN. CHARGES	220,987	231,000	230,157	255,000	24,000	10.4%

Curriculum Development Supervision

Included in this budget area is the position of Director of Curriculum and Instructional Services as well as clerical support for this Director. The District continues to provide funds for program development and district-wide efforts to strengthen the instructional program. In addition, the District provides opportunities for teachers to develop innovative teaching strategies and to sustain the expectation that all staff will maintain high levels of performance. The District is focused on the implementation of the New York State Common Core standards as well as creating learner-centered classrooms as outlined in the Strategic Plan. Included in this budget is funding for professional development specifically in the areas of K-12 differentiated instruction. Also included is professional development for the implementation of the International Baccalaureate Middle Years Program and Diploma Program at Westlake Middle School and Westlake High School.

Funds for supplies and contractual expenditures associated with curriculum, including new teacher mentoring, membership in the Tri-State Consortium, curriculum mapping, an assessment and data analysis system, and a teacher evaluation system required to comply with the APPR legislation are also budgeted in this area.

The staff development program includes: instructional improvement, differentiated instruction, cognitive development theory, technology integration, social and emotional learning and training for staff who have special education students in their classes.

BUDGET CODE					DESCRIPTION	ACTUAL 16/17	ADOPTED BUDGET 17/18	ESTIMATED ACTUAL 17/18	PROPOSED BUDGET 18/19	\$ CHANGE	% CHANGE
A	2010	150	07	1000	SALARIES	173,708	171,608	173,708	173,325		
A	2010	150	07	1100	SALARIES-SUMMER	21,535	36,000	15,996	30,000		
A	2010	150	07	1110	SALARIES-PROFESSIONAL DEV	-	-	30,003	-		
A	2010	150	07	1150	SALARY - MENTOR PROGRAM	2,070	6,000	1,200	6,000		
A	2010	160	07	1110	SALARIES-AIDES PROF DEV	-	-	20	-		
A	2010	160	07	1500	SALARIES-CLERICAL	46,727	48,358	49,696	52,166		
A	2010	160	07	1530	SALARIES - CLERICAL OT	-	1,000	1,000	1,000		
A	2010	400	07	4000	CONTRACTUAL EXPENSE	43,687	66,500	50,000	65,500		
A	2010	400	07	4002	MEMBERSHIP DUES - ED ORGANIZATIONS	1,144	2,200	1,500	2,200		
A	2010	400	07	4003	TUITION REIMBURSEMENT	5,765	12,000	8,000	12,000		
A	2010	400	07	4700	CONFERENCES/TRAVEL - DW	24,626	52,500	25,000	67,500		
A	2010	400	07	4701	CONFERENCES/TRAVEL - DIRECTOR	721	4,000	4,000	4,000		
A	2010	400	07	4800	COPIER EXPENSE	653	1,000	1,000	1,000		
A	2010	450	07	5000	MATERIALS & SUPPLIES	813	77,000	89,424	62,000		
A	2010	450	07	5400	POSTAGE	81	-	100	50		
A	2010	490	07	4000	BOCES SERVICES	125,353	159,300	142,123	159,500		
						446,882	637,466	592,769	636,241	(1,225)	-0.2%

Supervision – Regular Day

The supervision and administration of instructional programs falls under the leadership of the four Principals and three Assistant Principals. Expenditures are for coordination, supervision and administration of instructional programs. Funding is included for the salaries of the High School Principal, Middle School Principal, Elementary School Principals, Middle School Assistant Principal and High School Assistant Principal, and a shared Assistant Principal at the elementary schools. Non-instructional salaries provide for clerical positions assigned to the Principals' offices. Contractual services provide funds for service contracts for the schools' offices, copier leases, graduation ceremonies, and expenditures to print materials sent to parents.

BUDGET CODE					DESCRIPTION	ACTUAL 16/17	ADOPTED BUDGET 17/18	ESTIMATED ACTUAL 17/18	PROPOSED BUDGET 18/19	\$ CHANGE	% CHANGE
A	2020	150	07	1000	SALARIES	1,144,293	1,137,871	1,164,331	1,148,421		
A	2020	160	07	1500	SALARIES-CLERICAL	409,555	430,457	439,559	452,507		
A	2020	160	07	1530	SALARY -OT	753	1,500	1,500	1,500		
A	2020	160	07	1550	SUBSTITUTE SALARIES - CLERICAL	2,919	3,000	4,000	3,000		
A	2020	200	01	2000	EQUIPMENT - CES	-	896	896	-		
A	2020	200	04	2000	EQUIPMENT - WHS	-	-	8,089	3,100		
A	2020	200	05	2000	EQUIPMENT - WMS	-	-	-	-		
A	2020	400	01	4000	CONTRACTUAL EXPENSE - CES	921	2,150	0	2,400		
A	2020	400	02	4000	CONTRACTUAL EXPENSE - HES	300	-	0	1,000		
A	2020	400	04	4000	CONTRACTUAL EXPENSE - WHS	9,167	9,350	8,758	8,350		
A	2020	400	05	4000	CONTRACTUAL EXPENSE - WMS	2,315	1,900	3,650	3,000		
A	2020	400	07	4700	TRAVEL / MILEAGE	-	500	-	-		
A	2020	450	01	5000	MATERIALS/SUPPLIES - CES	1,499	1,500	1,500	1,500		
A	2020	450	02	5000	MATERIALS/SUPPLIES - HES	4,214	4,900	3,343	5,050		
A	2020	450	04	5000	MATERIALS/SUPPLIES - WHS	8,692	10,375	10,375	10,900		
A	2020	450	05	5000	MATERIALS/SUPPLIES - WMS	6,128	5,610	7,334	9,060		
A	2020	450	01	5400	POSTAGE - CES	331	400	176	300		
A	2020	450	02	5400	POSTAGE - HES	481	288	288	700		
A	2020	450	04	5400	POSTAGE - WHS	1,610	1,000	1,000	1,000		
A	2020	450	05	5400	POSTAGE - WMS	886	-	500	-		
						1,594,062	1,611,697	1,655,299	1,651,788	40,091	2.5%

Teaching – Regular School

Included are proposed expenditures for the general education program. This category includes salaries for regular education Teachers K-12 and Teacher Aides, including contractual increases. Funds are included for substitutes for teacher absences for contractually acceptable reasons as well as for professional development. Costs for homebound instruction are also included in this area. This budget reflects an increase of monitor support at the elementary level in the amount of 3.0 FTE and specials area teachers of 0.2 FTE. These increases are offset by reductions at the secondary level in the amount of 2.6 teaching FTE. Staff may be reallocated and/or exceeded to meet the demands and requirements of the New York State Education Department, or final enrollment numbers.

Equipment

This category includes funds for instructional equipment that exceeds \$500 per unit and has a useful life greater than one year. Each school's staff has identified equipment necessary for the instructional program.

Contractual Services and Supplies

Each school staff has identified necessary instruction supplies including leases for photocopy machines and various classroom supplies. Also included in this area is funding for required homebound instruction.

Textbooks

Funds are included for new and replacement textbooks to meet course requirements. Required funds are included for students attending non-public schools.

BOCES

Included in this line is the allocated cost of the copier lease for all four schools, and the Cultural Arts programs.

BUDGET CODE					DESCRIPTION	ACTUAL 16/17	ADOPTED BUDGET 17/18	ESTIMATED ACTUAL 17/18	PROPOSED BUDGET 18/19	\$ CHANGE	% CHANGE
A	2110	120	00	1100	SALARIES - GRADE K-6	8,079,063	8,158,554	8,056,322	8,336,096		
A	2110	120	00	1110	LONGEVITY K-6	163,574	193,470	187,102	194,768		
A	2110	120	00	1152	SALARY - LEADERSHIP K-6	7,308	9,744	7,308	17,550		
A	2110	120	00	1200	SALARIES - TEACHING ASST K-6	42,492	-	-	-		
A	2110	120	00	4120	SALARY K-6 HOMEBOUND	-	-	-	-		
A	2110	130	00	1100	SALARY - GRADE 7-12	7,318,402	7,457,114	7,524,920	7,695,886		
A	2110	130	00	1110	LONGEVITY 7-12	115,386	142,690	139,908	138,798		
A	2110	130	00	1151	SALARY - AIS SERVICE 7-12	1,588	-	897	-		
A	2110	130	00	1152	SALARY - LEADERSHIP 7-12	11,566	17,349	15,000	23,400		
A	2110	140	01	1100	SUBSTITUTE SALARY - CES	95,036	79,000	79,000	80,000		
A	2110	140	02	1100	SUBSTITUTE SALARY - HES	108,778	79,000	79,000	80,000		
A	2110	140	04	1100	SUBSTITUTE SALARY - WHS	84,898	79,000	79,000	80,000		
A	2110	140	05	1100	SUBSTITUTE SALARY - WMS	73,435	79,000	79,000	80,000		
A	2110	160	01	1400	SALARY - AIDE CES	65,557	60,000	71,315	71,950		
A	2110	160	02	1400	SALARY - AIDE HES	150,628	190,013	227,180	330,448		
A	2110	160	04	1400	SALARY - AIDE WHS	114,994	119,110	117,339	128,410		
A	2110	160	05	1400	SALARY - AIDE WMS	52,068	72,351	69,780	103,829		
A	2110	160	00	1800	SUB-CALLER K-6	5,700	5,700	5,900	5,900		
A	2110	160	00	1810	SUB-CALLER 7-12	5,515	5,700	5,900	5,900		

BUDGET CODE	DESCRIPTION	ADOPTED		PROPOSED		\$	%
		ACTUAL 16/17	BUDGET 17/18	ESTIMATED ACTUAL 17/18	BUDGET 18/19		
A 2110 200 01 2000	EQUIPMENT - TEACHING CES	484	2,072	514	-		
A 2110 200 02 2000	EQUIPMENT - TEACHING HES	-	2,975	-	2,975		
A 2110 200 04 2000	EQUIPMENT - TEACHING WHS	3,608	4,750	1,375	7,230		
A 2110 200 05 2000	EQUIPMENT - TEACHING WMS	2,283	6,169	5,513	9,300		
A 2110 400 04 4000	CONTRACTUAL SERVICES - WHS	6,250	9,450	5,927	10,300		
A 2110 400 05 4000	CONTRACTUAL SERVICES - WMS	-	-	0	-		
A 2110 400 07 4001	TESTING - DW	1,504	5,000	2,000	5,000		
A 2110 400 01 4002	ED ORGANIZATION MEMBERSHIP - CES	-	-	-	-		
A 2110 400 02 4002	ED ORGANIZATION MEMBERSHIP - HES	-	-	-	-		
A 2110 400 04 4002	ED ORGANIZATION MEMBERSHIP - WHS	315	250	-	300		
A 2110 400 05 4002	ED ORGANIZATION MEMBERSHIP - WMS	533	496	372	816		
A 2110 400 07 4120	HOMEBOUND INSTRUCTION	19,077	50,000	50,000	50,000		
A 2110 400 01 4570	EQUIPMENT REPAIR - CES	400	500	200	600		
A 2110 400 02 4570	EQUIPMENT REPAIR - HES	-	-	400	388		
A 2110 400 04 4570	EQUIPMENT REPAIR - WHS	1,463	3,550	247	3,150		
A 2110 400 05 4570	EQUIPMENT REPAIR - WMS	-	2,900	2,900	2,600		
A 2110 400 01 4700	CONFERENCES/TRAVEL - CES	-	200	-	-		
A 2110 400 02 4700	CONFERENCES/TRAVEL - HES	-	-	-	-		
A 2110 400 04 4700	CONFERENCES/TRAVEL - WHS	43	2,000	355	2,200		
A 2110 400 05 4700	CONFERENCES/TRAVEL - WMS	711	1,000	1,000	600		
A 2110 400 07 4700	TRAVEL / MILEAGE - DW	1,683	3,500	2,500	4,000		
A 2110 400 01 4800	LEASE - COPIER CES	12,120	11,000	11,000	6,400		
A 2110 400 02 4800	LEASE - COPIER HES	6,655	6,000	6,000	6,000		
A 2110 400 04 4800	LEASE - COPIER WHS	14,735	13,000	13,000	13,000		
A 2110 400 05 4800	LEASE - COPIER WMS	10,621	9,000	9,000	9,000		

BUDGET CODE					ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
DESCRIPTION					16/17	BUDGET	ACTUAL 17/18	BUDGET	CHANGE	CHANGE
A	2110	450	01	5000	MATERIALS & SUPPLIES - CES	4,842	12,931	19,778	6,750	
A	2110	450	02	5000	MATERIALS & SUPPLIES - HES	8,459	12,312	27,409	9,478	
A	2110	450	04	5000	MATERIALS & SUPPLIES - WHS	3,765	4,500	12,189	4,500	
A	2110	450	05	5000	MATERIALS & SUPPLIES - WMS	1,238	6,413	14,306	3,825	
A	2110	450	01	5105	MATERIALS & SUPPLIES - ART CES	1,798	2,000	1,991	2,200	
A	2110	450	02	5105	MATERIALS & SUPPLIES - ART HES	1,999	2,000	1,958	2,500	
A	2110	450	04	5105	MATERIALS & SUPPLIES - ART WHS	11,047	12,550	10,408	12,600	
A	2110	450	05	5105	MATERIALS & SUPPLIES - ART WMS	5,717	5,000	4,244	5,016	
A	2110	450	05	5110	MATERIALS & SUPPLIES - IND ARTS WMS	4,879	5,500	5,218	4,500	
A	2110	450	01	5115	MATERIALS & SUPPLIES - MUSIC CES	2,915	3,600	3,345	3,685	
A	2110	450	02	5115	MATERIALS & SUPPLIES - MUSIC HES	748	1,066	1,105	1,200	
A	2110	450	04	5115	MATERIALS & SUPPLIES - MUSIC WHS	4,272	4,550	3,577	4,500	
A	2110	450	05	5115	MATERIALS & SUPPLIES - MUSIC WMS	153	275	1,497	1,412	
A	2110	450	04	5120	MATERIALS & SUPPLIES - ENGLISH WHS	-	1,250	693	1,250	
A	2110	450	05	5120	MATERIALS & SUPPLIES - ENGLISH WMS	993	2,100	2,037	3,640	
A	2110	450	01	5125	MATERIALS & SUPPLIES - READING CES	804	981	528	350	
A	2110	450	02	5125	MATERIALS & SUPPLIES - READING HES	490	537	108	342	
A	2110	450	05	5125	MATERIALS & SUPPLIES - READING WMS	371	-	0	329	
A	2110	450	01	5130	MATERIALS & SUPPLIES - MAGAZINES CES	-	-	0	-	
A	2110	450	02	5130	MATERIALS & SUPPLIES - MAGAZINES HES	2,587	2,700	2,680	2,695	
A	2110	450	04	5130	MATERIALS & SUPPLIES - MAGAZINES WHS	318	600	124	600	
A	2110	450	05	5130	MATERIALS & SUPPLIES - MAGAZINES WMS	-	193	0	575	
A	2110	450	01	5135	MATERIALS & SUPPLIES - ESL CES	166	1,147	850	1,500	
A	2110	450	02	5135	MATERIALS & SUPPLIES - ESL HES	773	1,905	1,235	-	
A	2110	450	04	5135	MATERIALS & SUPPLIES - ESL WHS	-	650	0	650	
A	2110	450	05	5135	MATERIALS & SUPPLIES - ESL WMS	191	200	196	240	
A	2110	450	01	5150	MATERIALS & SUPPLIES - MATH CES	2,723	2,517	2,334	7,942	
A	2110	450	02	5150	MATERIALS & SUPPLIES - MATH HES	1,211	2,874	2,642	1,243	
A	2110	450	04	5150	MATERIALS & SUPPLIES - MATH WHS	10,082	10,327	10,239	10,035	
A	2110	450	05	5150	MATERIALS & SUPPLIES - MATH WMS	9,010	4,185	3,751	5,033	

BUDGET CODE	DESCRIPTION	ADOPTED		ESTIMATED ACTUAL 17/18	PROPOSED BUDGET 18/19	\$ CHANGE	% CHANGE
		ACTUAL 16/17	BUDGET 17/18				
A 2110 450 01 5155	MATERIALS & SUPPLIES - SCIENCE CES	2,898	4,077	3,475	4,475		
A 2110 450 02 5155	MATERIALS & SUPPLIES - SCIENCE HES	2,989	2,600	2,002	2,587		
A 2110 450 04 5155	MATERIALS & SUPPLIES - SCIENCE WHS	10,472	14,355	14,043	14,775		
A 2110 450 05 5155	MATERIALS & SUPPLIES - SCIENCE WMS	4,043	6,000	5,197	7,200		
A 2110 450 01 5160	MATERIALS & SUPPLIES - SS CES	-	200	-	100		
A 2110 450 04 5160	MATERIALS & SUPPLIES - SS WHS	332	700	655	650		
A 2110 450 05 5160	MATERIALS & SUPPLIES - SS WMS	1,808	2,000	1,042	4,358		
A 2110 450 01 5165	MATERIALS & SUPPLIES - PHYS ED CES	1,795	1,750	1,636	2,025		
A 2110 450 02 5165	MATERIALS & SUPPLIES - PHYS ED HES	1,179	1,700	450	1,100		
A 2110 450 04 5165	MATERIALS & SUPPLIES - PHYS ED WHS	3,530	3,600	2,937	3,600		
A 2110 450 05 5165	MATERIALS & SUPPLIES - PHYS ED WMS	2,995	3,000	2,982	3,450		
A 2110 450 04 5170	MATERIALS & SUPPLIES - HEALTH WHS	927	1,000	-	1,025		
A 2110 450 05 5170	MATERIALS & SUPPLIES - HEALTH WMS	405	500	332	350		
A 2110 450 05 5175	MATERIALS & SUPPLIES - FOREIGN LANG WMS	803	1,000	924	7,478		
A 2110 450 05 5180	MATERIALS & SUPPLIES - HOME ECON WMS	717	1,500	1,059	1,500		
A 2110 450 01 5200	MATERIALS & SUPPLIES - PAPER CES	4,896	6,000	5,602	6,500		
A 2110 450 02 5200	MATERIALS & SUPPLIES - PAPER HES	3,760	5,000	3,726	5,250		
A 2110 450 04 5200	MATERIALS & SUPPLIES - PAPER WHS	9,352	10,500	7,426	10,750		
A 2110 450 05 5200	MATERIALS & SUPPLIES - PAPER WMS	6,432	6,500	6,481	7,500		
A 2110 480 01 5300	TEXTBOOKS - CES	29,815	29,796	20,958	29,066		
A 2110 480 02 5300	TEXTBOOKS - HES	25,235	29,503	38,264	34,057		
A 2110 480 04 5300	TEXTBOOKS - WHS	26,868	41,895	41,544	28,025		
A 2110 480 05 5300	TEXTBOOKS - WMS	27,299	41,629	42,464	36,396		
A 2110 480 07 5300	TEXTBOOKS - PAROCHIAL	3,402	10,000	7,124	10,000		
A 2110 490 00 4000	BOCES SERVICES	105,262	106,390	129,945	122,950		
		16,937,235	17,317,664	17,331,883	17,950,551	632,887	3.7%

Special Education

Instructional programs for students with disabilities are mandated by Federal and State Education Law. Instructional and related services are provided to children with disabilities who are residents of the District. The Committee on Special Education is responsible for developing an Individual Educational Program (IEP) for children with disabilities between the ages of five and twenty-one years. The Committee on Pre-school Special Education is responsible for children 3 to 5 years of age. The positions of Director of Pupil Personnel, Supervisor of Secondary Special Education, Supervisor of Elementary Education and clerical support are budgeted in this area. Teaching, Teacher Aide/Assistant and related service staff are determined based on offering programs to appropriately address student needs in the least restrictive environment.

Services may be provided in District schools, BOCES programs or approved public or private schools. In some instances, a provision must be made to offer summer programs for students. Case management services are provided by District psychologists and other specialists to ensure the provision of special education services to each classified child. An annual review is held for each student at which time an IEP is developed or modified for the new school year. The District continues to pursue its goal of having as many students as possible experience their educational program within the District.

Tuition and related services costs occur when the District contracts with schools or outside agencies to meet the requirements of some Individual Education Programs. BOCES and individual school tuition costs cover programs designed to meet the needs of students with disabilities who cannot be appropriately served within the district. A wide range of educational alternatives is offered for students with varying intellectual, emotional or physical disabilities.

The number of students requiring these specialized services varies each year based on the individual needs of each student.

BUDGET CODE					ACTUAL	ADOPTED	ESTIMATED	PROPOSED		
DESCRIPTION					16/17	BUDGET	ACTUAL 17/18	BUDGET	\$	%
								18/19	CHANGE	CHANGE
A	2250	150	00	1000	SALARIES - ADMINISTRATOR	404,994	443,400	442,594	441,800	
A	2250	150	00	1100	SALARIES - SPECIAL ED TEACHERS	4,485,296	4,470,373	4,425,416	4,719,184	
A	2250	150	00	1140	SALARIES - EVALUATIONS / PROF SVCS	84,061	50,000	40,474	50,000	
A	2250	150	00	1200	SALARIES - TEACHING ASSISTANT	157,154	159,107	90,190	91,092	
A	2250	150	00	4120	HOMEBOUND - SP ED	8,660	-	4,071	2,500	
A	2250	160	01	1400	SALARIES - SPECIAL ED AIDES CES	261,859	216,584	243,327	139,082	
A	2250	160	02	1400	SALARIES - SPECIAL ED AIDES HES	161,832	213,422	176,784	228,728	
A	2250	160	04	1400	SALARY - SPECIAL ED AIDES WHS	42,220	24,910	49,221	58,379	
A	2250	160	05	1400	SALARY - SPECIAL ED AIDES WMS	198,512	223,075	181,194	267,257	
A	2250	160	00	1500	SALARY - CLERICAL	101,236	102,842	56,198	108,982	
A	2250	200	07	2000	EQUIPMENT - CSE	3,308	6,000	0	6,000	
A	2250	400	07	4000	CONTRACTUAL EXPENSE	128,279	189,100	85,000	150,100	
A	2250	400	07	4120	HOMEBOUND - INSTRUCTION	-	75,000	32,294	75,000	
A	2250	400	07	4130	SPECIAL ED TUTORING	30,960	-	0	-	
A	2250	400	07	4140	PRIVATE SPEECH THERAPY	27,150	48,000	46,440	30,000	
A	2250	400	07	4150	PRIVATE OCC THERAPY	90,908	175,000	148,405	125,000	
A	2250	400	07	4160	PRIVATE PHYSICAL THERAPY	58,500	100,000	100,000	80,000	
A	2250	400	07	4700	CONFERENCES & TRAVEL	838	8,000	5,000	8,000	
A	2250	400	07	4800	COPIER EXPENSE	2,611	3,000	3,000	3,000	
A	2250	450	07	5000	MATERIALS & SUPPLIES - DW	5,694	13,000	4,714	13,000	
A	2250	450	07	5140	MATERIALS & SUPPLIES - DW RESOURCE RM	1,750	2,100	2,143	3,000	
A	2250	450	07	5145	MATERIALS & SUPPLIES - DW SPEECH	1,116	3,000	-	3,000	
A	2250	450	07	5150	MATERIALS & SUPPLIES - DW CLASSROOM	1,174	2,500	1,036	3,000	
A	2250	450	07	5155	MATERIALS & SUPPLIES - DW TESTING	-	10,000	-	10,000	
A	2250	450	07	5400	POSTAGE	1,579	6,000	6,000	6,000	
A	2250	471	07	0000	TUITION - PUBLIC SCHOOLS	753,182	825,000	710,960	664,557	
A	2250	472	07	0000	TUITION - OTHER	593,844	565,000	589,768	627,706	
A	2250	480	07	5300	TEXTBOOK - CSE	-	-	-	-	
A	2250	490	07	4000	BOCES SERVICES	373,095	805,000	282,125	652,881	
					7,979,810	8,739,414	7,726,355	8,567,246	(172,168)	-2.0%

Occupational Education

Funds are budgeted for students who attend the Occupational Education Program at Southern Westchester BOCES. There has been a continued interest among high school students to participate in this occupational training. This budget also includes an increase in support of students who are attending the Putnam-Northern Westchester BOCES ELL/GED program.

						ACTUAL	ADOPTED		PROPOSED		
						16/17	BUDGET	ESTIMATED	BUDGET	\$	%
BUDGET CODE							17/18	ACTUAL 17/18	18/19	CHANGE	CHANGE
DESCRIPTION											
A	2280	450	04	5000	MATERIALS & SUPPLIES - OCCUPATIONAL ED	-	-	-	-		
A	2280	490	00	4000	BOCES SERVICES - OCCUPATIONAL ED	306,204	358,028	403,754	425,000		
						306,204	358,028	403,754	425,000	66,972	18.7%

Contractual Services – Special Schools

This area represents the Drivers' Education program at the High School. The District collects revenue to offset this expenditure.

BUDGET CODE		DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
			16/17	BUDGET	ACTUAL 17/18	BUDGET	CHANGE	CHANGE
A 2330	400 07 4000	CONTRACTUAL SERVICES-SPECIAL SCHOOLS	40,890	45,000	45,000	45,000	0	0.0%

School Library and Audiovisual

Salaries of librarians, library assistants and library aides are included in this code, as well as expenditures for library books, equipment, media purchases and other contractual expenses and supplies.

Costs for AV expenses are included in this area also.

BUDGET CODE					DESCRIPTION	ACTUAL 16/17	ADOPTED BUDGET 17/18	ESTIMATED ACTUAL 17/18	PROPOSED BUDGET 18/19	\$ CHANGE	% CHANGE
A	2610	150	00	1100	SALARIES	334,212	226,836	226,836	232,268		
A	2610	150	00	1200	SALARIES - TEACHING ASSISTANT	135,101	-	-	-		
A	2610	160	00	1400	SALARIES - LIBRARY AIDE	43,327	99,933	99,800	102,319		
A	2610	400	01	4000	CONTRACTUAL EXPENSE - CES	-	400	0	500		
A	2610	400	04	4000	CONTRACTUAL EXPENSE - WMS & WHS	699	350	0	350		
A	2610	450	01	5000	MATERIALS & SUPPLIES - CES	104	250	0	250		
A	2610	450	02	5000	MATERIALS & SUPPLIES - HES	921	-	0	-		
A	2610	450	04	5000	MATERIALS & SUPPLIES - WMS & WHS	2,058	3,500	3,663	3,500		
A	2610	450	01	5130	PERIODICALS - CES	463	-	0	-		
A	2610	450	02	5130	PERIODICALS - HES	-	-	0	-		
A	2610	450	04	5130	PERIODICALS - WMS & WHS	215	1,000	0	1,000		
A	2610	460	01	5000	LIBRARY AV MATERIALS - CES	3,407	4,259	3,779	4,000		
A	2610	460	02	5000	LIBRARY AV MATERIALS - HES	3,052	3,706	3,111	3,000		
A	2610	460	04	5000	LIBRARY AV MATERIALS - WMS & WHS	1,566	3,225	1,000	3,275		
A	2610	460	04	5001	LIBRARY AV ON LINE - WMS & WHS	-	-	-	-		
A	2610	460	01	5300	BOOKS - CES	2,493	3,000	2,992	3,000		
A	2610	460	02	5300	BOOKS - HES	-	-	0	-		
A	2610	460	04	5300	BOOKS - WMS & WHS	4,905	13,000	13,000	13,000		
A	2610	490	07	4000	BOCES SERVICES	32,182	31,100	32,734	31,800		
						564,706	390,559	386,914	398,262	7,703	2.0%

Computer Assisted Instruction

The District's goal for the integrated use of instructional and administrative technology is guided by a 3-year plan. A group of teachers, parents, students and administrators meet monthly as the District Technology Committee. Funds proposed provide students with continued access to 21st Century instructional resources, technical support and builds upon increasing skills for students to meet the challenges of a technologically competitive global society.

The budget includes a commitment to provide technical support and professional development for classroom teachers to expand the utilization of computers throughout the District.

BOCES services include a portion of the salaries for the Director of Technology and all technical support personnel. BOCES provides the major support for the instructional network. BOCES expenditures are eligible for BOCES aid. The District uses Installment Purchase Agreements (IPA) through BOCES to fund upgrades to technology equipment. Approximately \$50,000 is budgeted here for the first year of a five year IPA for technology infrastructure upgrades, SmartBoard replacements, laptops, mobile devices and carts, and network infrastructure.

This budget includes the cost of network supplies, software and some equipment as well.

BUDGET CODE		DESCRIPTION		ACTUAL 16/17	ADOPTED BUDGET 17/18	ESTIMATED ACTUAL 17/18	PROPOSED BUDGET 18/19	\$ CHANGE	% CHANGE
A 2630	160 04 1400	COMPUTER AIDE		82,031	93,485	96,113	99,036		
A 2630	220 07 2000	COMPUTER HARDWARE		1,500	50,000	0	50,000		
A 2630	400 07 4000	CONTRACTUAL EXPENSE - PRINTERS		7,500	-	7,500	7,500		
A 2630	400 07 4100	CONTRACTUAL EXPENSE - TECHNOLOGY		13,483	-	0	-		
A 2630	450 07 5000	MATERIALS & SUPPLIES		10,679	10,000	5,000	8,400		
A 2630	461 07 5000	COMPUTER SOFTWARE - DW		19,828	24,699	24,699	22,412		
A 2630	490 07 4000	BOCES SERVICES		835,999	871,937	924,164	798,782		
				971,019	1,050,121	1,057,476	986,130	(63,991)	-6.1%

Guidance – Regular Day

This category includes provision for seven full-time counselors, with one serving as Guidance Curriculum Leader. This category also includes one full-time clerical position.

BUDGET CODE		DESCRIPTION		ACTUAL 16/17	ADOPTED BUDGET 17/18	ESTIMATED ACTUAL 17/18	PROPOSED BUDGET 18/19	\$ CHANGE	% CHANGE
A	2810	150	00 1100	SALARIES-GUIDANCE	875,365	880,852	877,668	847,927	
A	2810	150	00 1150	SALARIES - GUIDANCE OTHER	6,723	2,200	1,493	2,200	
A	2810	150	04 1120	SALARIES - SUMMER WHS	14,933	15,000	14,934	14,000	
A	2810	150	05 1120	SALARIES - SUMMER WMS	13,228	7,000	10,668	7,000	
A	2810	150	04 1152	SALARIES - LEADERSHIP	5,783	5,706	5,706	5,800	
A	2810	160	07 1500	SALARIES - GUIDANCE CLERICAL	57,596	60,951	58,916	59,397	
A	2810	400	07 4000	CONTRACTUAL EXPENSE	525	6,275	0	3,275	
A	2810	400	07 4001	PRINTING	-	700	-	700	
A	2810	400	07 4002	TESTING	-	-	-	-	
A	2810	400	07 4003	PROGRAMS AND SERVICES	3,696	3,460	3,000	3,900	
A	2810	450	04 5000	MATERIALS/SUPPLIES - WHS	572	1,976	1,800	1,500	
A	2810	450	05 5000	MATERIALS/SUPPLIES - WMS	228	60	50	-	
A	2810	450	04 5400	POSTAGE	973	750	750	750	
					979,622	984,930	974,985	946,449	(38,481) -3.9%

Health

Salaries include school nurses and the cost of services provided by the doctor. This budget reflects a total of 4.6 FTE for nurses district-wide, as well as additional support for student needs afterschool at the Westlake Campus and student(s) attending other schools with significant medical needs. The District is also required to pay for health services for Mt. Pleasant students who attend private and parochial schools (Health Services – Other Schools).

						ADOPTED		PROPOSED			
BUDGET CODE					DESCRIPTION	ACTUAL 16/17	BUDGET 17/18	ESTIMATED ACTUAL 17/18	BUDGET 18/19	\$ CHANGE	% CHANGE
A	2815	160	07	1100	SALARIES - HEALTH SERVICE RN	388,894	337,749	319,448	337,356		
A	2815	160	07	1150	SALARIES - NURSE SUBSTITUTES	18,147	20,000	28,000	25,000		
A	2815	400	07	4000	CONTRACTUAL SERVICES	34,210	44,900	94,900	115,000		
A	2815	400	07	4001	HEALTH SERVICE - OTHER SCHOOLS	117,540	115,000	115,000	125,000		
A	2815	450	01	5000	MATERIALS & SUPPLIES - CES	789	800	800	800		
A	2815	450	02	5000	MATERIALS & SUPPLIES - HES	800	800	0	800		
A	2815	450	04	5000	MATERIALS & SUPPLIES - WHS	895	1,100	1,100	1,100		
A	2815	450	05	5000	MATERIALS & SUPPLIES - WMS	646	800	800	800		
A	2815	450	07	5000	MATERIALS & SUPPLIES - DW	1,280	7,700	3,000	7,700		
						563,201	528,849	563,048	613,556	84,707	16.0%

Psychological Services

Salaries for this program include one at each school location. Funds allocated to this function provide supplies for the psychologists.

Social Work Services

Salaries include provisions for the support of one social worker at middle and high schools.

						ADOPTED		PROPOSED			
BUDGET CODE					DESCRIPTION	ACTUAL 16/17	BUDGET 17/18	ESTIMATED ACTUAL 17/18	BUDGET 18/19	\$ CHANGE	% CHANGE
A	2820	150	00	1100	SALARIES	450,150	459,330	456,399	466,925		
A	2820	150	00	1120	SALARIES - SUMMER	-	10,000	0	10,000		
A	2820	450	01	5145	MATERIALS & SUPPLIES - CES	-	-	-	-		
A	2820	450	02	5145	MATERIALS & SUPPLIES - HES	-	-	0	-		
A	2820	450	04	5145	MATERIALS & SUPPLIES - WHS	-	-	0	-		
A	2820	450	05	5145	MATERIALS & SUPPLIES - WMS	-	-	0	-		
						450,150	469,330	456,399	476,925	7,595	1.6%
A	2825	150	00	1100	SALARIES	118,562	122,228	122,228	126,564	4,336	3.5%

Co-Curricular Activities

There are a significant number of clubs and organizations operating in the Mt. Pleasant Central School District providing for a wide range of student interests. These include language clubs, several honor societies, a number of artistic and performing groups, drama programs, school newspapers, yearbooks and Student Council.

The co-curricular code includes stipends for advisors for student activities at Westlake High School and Westlake Middle School. It also includes stipends for chaperones at school events.

BUDGET CODE					ACTUAL 16/17	ADOPTED BUDGET 17/18	ESTIMATED ACTUAL 17/18	PROPOSED BUDGET 18/19	\$ CHANGE	% CHANGE
A	2850	150	07	1100	SALARIES - CO CURRICULAR ACTIVITIES	151,841	165,000	160,000	165,000	
A	2850	150	07	1900	CHAPERONES	31,899	11,000	30,000	20,000	
A	2850	160	07	1630	SALARIES - CUSTODIAL OT	12,240	-	10,000	-	
A	2850	400	04	4000	CONTRACTUAL SERVICES - CO CURR WHS	3,450	4,500	4,575	4,500	
A	2850	400	05	4000	CONTRACTUAL SERVICES - CO CURR WMS	225	625	625	625	
						199,655	181,125	205,200	190,125	9,000 5.0%

Interscholastic Athletics

This section includes the salary for the Athletic Director, clerical support and an Athletic Trainer. The Interscholastic program consists of 52 teams for boys and girls at the Varsity, Junior Varsity and Modified levels.

The coaching salary code represents stipends for interscholastic sports coaches and sports coordination. Funding is also included for event chaperones.

Uniforms, equipment, tournaments, awards and supplies for teams are included in this category.

The BOCES code includes costs for Section 1 participation and game officials.

BUDGET CODE					DESCRIPTION	ACTUAL 16/17	ADOPTED BUDGET 17/18	ESTIMATED ACTUAL 17/18	PROPOSED BUDGET 18/19	\$ CHANGE	% CHANGE
A	2855	150	07	1000	SALARIES - ATHLETIC DIRECTOR	196,332	165,563	169,012	165,563		
A	2855	150	07	1900	CHAPERONES - ATHLETIC	56,887	35,000	50,000	40,000		
A	2855	150	07	1950	SALARIES - COACHES	407,744	347,784	375,000	382,000		
A	2855	160	07	1500	SALARIES - CLERICAL	102,019	102,445	104,808	105,782		
A	2855	160	07	1630	SALARIES - CUSTODIAL OT	25,233	-	18,000	-		
A	2855	200	07	2000	EQUIPMENT	21,441	15,200	0	13,500		
A	2855	400	07	4000	CONTRACTUAL EXPENSE	40,035	33,000	38,100	46,550		
A	2855	400	07	4001	SECURITY	16,002	13,000	14,620	11,800		
A	2855	400	07	4002	ATHLETIC MEDICAL EXP	4,854	7,000	6,000	7,000		
A	2855	400	07	4003	UNIFORM RECONDITIONING	15,720	16,500	17,085	17,500		
A	2855	400	07	4004	GAME ENTRY FEES	10,277	12,500	11,000	12,500		
A	2855	400	07	4005	LEAGUE DUES	5,547	8,000	8,000	8,000		
A	2855	400	07	4006	TOURNAMENT EXPENSES	-	-	0	-		
A	2855	400	07	4700	CONFERENCES & TRAVEL	2,447	5,200	5,000	5,000		
A	2855	450	07	5000	MATERIALS & SUPPLIES	66,130	73,475	78,280	73,475		
A	2855	450	07	5001	MATERIALS & SUPPLIES - AD OFFICE	964	1,800	1,800	1,800		
A	2855	450	07	5185	AWARDS	5,606	7,800	8,936	7,800		
A	2855	490	07	4000	BOCES SERVICES	74,827	86,600	73,086	88,600		
						1,052,066	930,867	978,727	986,870	56,003	6.0%

Transportation

Funds are provided in this budget for K-12 in-district transportation. Also included are the costs for Athletic trips and school-approved field trips.

Additionally, the district is required to provide transportation for:

- Students who attend a special education program or a BOCES occupational education program outside of the school district.
- Students who attend a parochial or private school who meet the District and State regulations for transportation.

A percentage of the Director of Business Administration's salary is shown in this functional area for time devoted as transportation coordinator. This entitles the District to receive State Aid for a portion of this salary. The clerical salary is for the support of the transportation function. The contractual codes include approximately \$2,171,000 for the first year of a 5-year contract with an outside transportation provider for home-to-school and field trip transportation. The District also participates in a cooperative transportation agreement with the Valhalla UFSD and the Pleasantville UFSD to provide transportation to students attending out-of-district schools. Approximately \$450,000 is budgeted for transportation costs associated with the cooperative agreement. These codes include all mandated monitor costs as well as fuel costs.

The BOCES code represents the cost of management of the cooperative transportation agreement for out-of-district students.

BUDGET CODE					DESCRIPTION	ACTUAL 16/17	ADOPTED BUDGET 17/18	ESTIMATED ACTUAL 17/18	PROPOSED BUDGET 18/19	\$ CHANGE	% CHANGE
A	5510	160	07	1000	SALARIES	49,980	49,980	49,980	50,480		
A	5510	160	07	1500	SALARIES	20,700	23,000	23,000	23,230		
A	5510	400	07	4000	CONTRACTUAL SERVICES	2,800	7,900	15,540	8,000		
A	5510	400	07	4800	COPIER EXPENSE	653	1,000	1,000	1,000		
A	5510	450	07	5400	POSTAGE	500	500	600	500		
						74,633	82,380	90,120	83,210	830	1.0%
A	5540	400	01	4003	TRANSPORTATION - FIELD TRIPS CES	8,115	6,500	6,500	8,000		
A	5540	400	02	4003	TRANSPORTATION - FIELD TRIPS HES	494	-	500	1,000		
A	5540	400	04	4003	TRANSPORTATION - FIELD TRIPS WHS	12,878	6,000	12,112	12,500		
A	5540	400	05	4003	TRANSPORTATION - FIELD TRIPS WMS	4,368	3,000	4,380	15,682		
A	5540	400	07	4000	CONTRACT BUSES - IN DISTRICT	1,187,794	1,235,000	1,294,988	1,550,000		
A	5540	400	07	4001	CONTRACT BUSES - OUT OF DISTRICT	943,148	1,114,911	1,050,000	1,116,000		
A	5540	400	07	4004	TRANSPORTATION - ATHLETIC TRIPS	198,063	172,457	185,000	176,000		
A	5540	400	07	4005	TRANSPORTATION - SPECIAL ED TRIPS	-	-	-	-		
A	5581	490	07	4000	BOCES SERVICES	6,135	3,000	15,104	8,000		
						2,360,995	2,540,868	2,568,585	2,887,182	346,314	13.6%

UNDISTRIBUTED EMPLOYEE BENEFITS

Employee Retirement System (ERS)

The program is financed by a District contribution to a six-tier system. The District's contribution for 2018-2019 is estimated at 16.1%.

Teachers' Retirement System (TRS)

This expenditure is paid to the New York State Teachers' Retirement System for pension benefits upon teacher retirement. The District's contribution for 2018-2019 is 10.63% of reportable salaries.

Social Security

For the calendar year 2018, the social security tax rate remains at 7.65%. The maximum wage subject to the Social Security tax increased to \$128,400. As part of the Social Security rate, the District pays 1.45% on all salaries for the Medicare Tax and is not subject to the salary cap.

Worker's Compensation

Worker's Compensation covers the partial salaries of employees who may be injured on the job. The District participates in the Southern Westchester Schools Cooperative Self Insurance Plan. The premium is determined by experience rating and the number of employees.

Employee Benefit Fund

The District pays into various benefit funds of all bargaining units including administrators, teachers, clerical and custodial employees.

Unemployment Insurance

School districts pay directly when unemployment benefits are paid to a qualified individual. Mt. Pleasant Central School District pays the New York State Department of Labor directly for all benefits paid to former employees up to the state maximum. The district maintains a reserve fund to cover the costs of unemployment claims. The 2018-2019 budget does not include any funding for unemployment claims as the district will rely solely on the reserve fund to cover these expenses.

Health Insurance/Medicare Reimbursement

Health insurance costs include premiums for health insurance for the District's staff as well as retirees. Medicare reimbursements are paid to retirees as required by the collective bargaining agreements. The District participates in a state-wide health consortium with other school districts in order to maintain benefits levels for staff and retirees while containing annual cost increases to the district. This budget reflects an increase in health insurance premiums ranging between 4% and 5% for active employees. The total cost represented is net of employee contractual contributions toward health coverage.

Health Insurance Buy-out

This category represents a payment in lieu of health benefits for bargaining units with this option.

Section 125 Plan

This contracted plan allows employees to receive benefits on a pretax basis.

BUDGET CODE					DESCRIPTION	ACTUAL 16/17	ADOPTED BUDGET 17/18	ESTIMATED ACTUAL 17/18	PROPOSED BUDGET 18/19	\$ CHANGE	% CHANGE
A	9010	800	07	0000	NYS EMPLOYEE RETIREMENT SYSTEM	586,179	720,000	579,259	778,000		
A	9020	800	07	0000	NYS TEACHERS RETIREMENT SYSTEM	2,988,058	2,568,543	2,548,000	2,775,000		
A	9030	800	07	0000	SOCIAL SECURITY	2,190,598	2,257,000	2,257,000	2,300,000		
A	9040	800	07	0000	WORKMEN'S COMPENSATION	195,902	205,175	200,000	213,518		
A	9050	800	07	0000	UNEMPLOYMENT INSURANCE	29,677	-	15,000	-		
A	9060	800	07	8000	HEALTH INSURANCE	5,318,821	5,753,000	5,406,173	5,782,581		
A	9060	800	07	8010	HEALTH INSURANCE BUY OUT	232,604	254,000	257,546	265,000		
A	9060	800	07	8020	MEDICARE B REIMBURSEMENT	336,922	350,000	390,000	420,000		
A	9070	800	07	0000	EMPLOYEE BENEFIT FUND	485,124	495,000	501,424	500,000		
A	9089	800	07	8510	SECTION 125 PLAN ADM. FEE	7,053	9,800	9,800	10,100		
A	9089	800	07	8520	RETIREMENT INCENTIVE/OTHER BENEFITS	33,116	202,500	25,000	224,000		
						12,404,053	12,815,018	12,189,202	13,268,199	453,181	3.5%

Debt Service

This category represents the District's long term financing of capital improvement projects and renovations.

Funds are included for the payment of principal and interest with payment of the capital improvement bonds issued by the district. The 2018-2019 budget includes an increase in principal and interest in support of the capital improvements approved by the voters in 2016.

Funds are included to repay the loans used to refund real property tax as the result of tax certiorari proceedings.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		16/17	BUDGET 17/18	ACTUAL 17/18	BUDGET 18/19		
						CHANGE	CHANGE
A 9711 600 00 0000	PRINCIPAL - SCHOOL CONSTRUCTION	1,615,000	1,650,000	1,650,000	1,700,000		
A 9711 700 00 0000	INTEREST - SCHOOL CONSTRUCTION	275,843	240,238	240,238	1,751,038		
A 9714 600 00 0000	PRINCIPAL - TAX CERT BONDS	625,000	525,000	525,000	550,000		
A 9714 700 00 0000	INTEREST - TAX CERT BONDS	182,475	151,560	151,560	132,988		
		2,698,318	2,566,798	2,566,798	4,134,026	1,567,228	61.1%

INTERFUND TRANSFERS

Capital fund

Funds have been appropriated for capital improvement projects and upgrading facilities. Included in the Transfer to Capital Fund code is funding for replacement of WHS Auditorium Rigging, resurfacing the Westlake track, and the second phase of funding for the STEAM Lab/Maker Space renovations at WMS & WHS. The District has conducted its Building Condition Survey as required by the NYS Education Department in 2015 which details many items that need renovation or upgrade district-wide, along with a cost estimate for each item. The capital bond referendum which was passed by voters in 2016 will address much of the existing building needs. The Board of Education will continue to follow a revised Five-Year Facilities Plan for renovations and improvements.

Special Aid Fund

Funds for the summer school program for students identified by the Committee on Special Education are allocated in this fund.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		16/17	BUDGET	ACTUAL 17/18	BUDGET		
			17/18		18/19	CHANGE	CHANGE
A 9901 900 00 0000	TRANSFER TO SPECIAL AID FUND	48,278	100,000	50,000	100,000		
A 9950 900 00 0000	TRANSFER TO CAPITAL FUND	1,600,000	1,600,000	1,600,000	1,600,000		
		1,648,278	1,700,000	1,650,000	1,700,000	0	0.0%

THREE PART BUDGET INFORMATION

	2018-2019 BUDGET				2017-2018 BUDGET			
	Budget	Administrative	Program	Capital	Budget	Administrative	Program	Capital
Board of Education	64,990	64,990	-	-	63,500	63,500	-	-
District Clerk	84,083	84,083	-	-	82,161	82,161	-	-
District Meeting	30,500	30,500	-	-	30,000	30,000	-	-
Central Administration	415,415	415,415	-	-	421,940	421,940	-	-
Business Administration	383,978	383,978	-	-	373,639	373,639	-	-
Auditing	63,000	63,000	-	-	62,000	62,000	-	-
Treasurer	92,405	92,405	-	-	91,500	91,500	-	-
Legal	192,500	96,250	96,250	-	189,500	94,750	94,750	-
Personnel	131,398	131,398	-	-	130,401	130,401	-	-
Public Information	69,010	69,010	-	-	68,250	68,250	-	-
Operations of Plant	2,435,222	133,320	-	2,301,902	2,437,381	139,000	-	2,298,381
Maintenance of Plant	890,438	-	-	890,438	942,314	-	-	942,314
Special Items	1,014,608	889,608	-	125,000	985,466	840,466	-	145,000
Total General Support	5,867,547	2,453,957	96,250	3,317,340	5,878,052	2,397,607	94,750	3,385,695
Curriculum Development	636,241	636,241	-	-	637,466	637,466	-	-
Supervision	1,651,788	1,651,788	-	-	1,611,697	1,611,697	-	-
Instruction	17,950,551	-	17,950,551	-	17,317,664	-	17,317,664	-
Special Education	8,567,246	441,800	8,125,446	-	8,739,414	443,400	8,296,014	-
Occupational Educations	425,000	-	425,000	-	358,028	-	358,028	-
Library and Audio Visual	443,262	-	443,262	-	435,559	-	435,559	-
Computer Asst Instruction	986,130	-	986,130	-	1,050,121	-	1,050,121	-
Guidance	946,449	-	946,449	-	984,930	-	984,930	-
Health Services	613,556	-	613,556	-	528,849	-	528,849	-
Psychology/Social Work	603,489	-	603,489	-	591,558	-	591,558	-
CoCurricular Activities	190,125	-	190,125	-	181,125	-	181,125	-
Interscholastic Athletics	986,870	165,563	821,307	-	930,867	165,563	765,304	-
Total Instruction	34,000,707	2,895,392	31,105,315	-	33,367,278	2,858,126	30,509,152	-
Transportation	83,210	50,480	32,730	-	82,380	49,980	32,400	-
Contract Transportation	2,887,182	-	2,887,182	-	2,540,868	-	2,540,868	-
Total Transportation	2,970,392	50,480	2,919,912	-	2,623,248	49,980	2,573,268	-
Employee Benefits	13,268,199	1,484,711	11,333,695	449,792	12,815,018	1,434,001	10,946,588	434,429
Debt Service	4,134,026	-	-	4,134,026	2,566,798	-	-	2,566,798
Transfers	1,700,000	-	100,000	1,600,000	1,700,000	-	100,000	1,600,000
Total Undistributed	19,102,225	1,484,711	11,433,695	6,183,818	17,081,816	1,434,001	11,046,588	4,601,227
Total Budget	61,940,871	6,884,541	45,555,172	9,501,158	58,950,394	6,739,714	44,223,758	7,986,922

Administrative Cap Calculation

Administrative Component	6,884,541	6,739,714
Administrative and Program Components	52,439,713	50,963,472
Administrative Cap for Contingency	13.1%	13.2%

Administrative Compensation Information

Salary

Superintendent of Schools*	260,624
----------------------------	---------

Benefits

TRS	27,704
Health Insurance	18,409
FICA/Medicare	11,740
Life, Vision & Dental Coverage	3,200
Auto Allowance	2,500
Disability Insurance	2,000
	<hr/>
	65,554

*Based on budgeted figures only. The District is currently conducting a search for a new superintendent.

Other Supervisory and Administrative Employees Receiving \$135,000 or More in Salary Only:

Building Principal	193,371
Director of Business Administration	178,500
Building Principal	171,930
Director of Curriculum and Instruction	171,608
Building Principal	166,060
Director of Athletics and Health	165,563
Building Principal	165,262
Director of Pupil Personnel Services	160,000
Assistant Principal	157,246
Assistant Principal	143,752
Assistant Principal	142,800
Supervisor Elementary Special Education	141,000
Supervisor Secondary Special Education	138,500

2018-19 Property Tax Report Card

**660801 - MT. PLEASANT
CENTRAL SCHOOL DISTRICT**

Contact Person: Andrew B. Lennon, Director of Business Administration

Telephone Number: (914) 769-5500




	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)
Total Budgeted Amount, not Including Separate Propositions	58,950,394	61,940,871
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	51,406,990	53,810,996
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	51,406,990	53,810,996
F. Permissible Exclusions to the School Tax Levy Limit	2,876,157	4,241,302
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	48,530,839	49,569,695
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	48,530,834	49,569,695
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	6	0
Public School Enrollment	1,906	1,921
Consumer Price Index	1.26%	2.13%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	5,954,204	5,045,681
Assigned Appropriated Fund Balance	250,000	550,000
Adjusted Unrestricted Fund Balance	2,490,927	2,475,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.2%	4.0%

Schedule of Reserve Funds					
Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-2019 School Year
Capital 	N/A	To pay the cost of any object or purpose for which bonds may be issued.			
Repair	N/A	To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	N/A	To pay for Workers Compensation and benefits.			
Unemployment Insurance	Unemployment Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	188,730	188,730	The unemployment reserve will be the primary source of funds to cover the cost of unemployment claims imposed upon the district. The 2018-2019 budget does not include funds for this purpose.
Reserve for Tax Reduction	N/A	For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	N/A	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance	N/A	To pay liability, casualty, and other types of uninsured losses.			
Property Loss 	N/A	To establish and maintain a program of reserves to cover property loss.			
Liability 	N/A	To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	4,041,819	4,041,819	The tax certiorari reserve will be the primary source of funds to cover the cost of tax certiorari refunds. The 2018-2019 budget does not include funds for this purpose.
Reserve for Insurance Recoveries	N/A	To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	294,090	285,405	The reserve will be used to fund the cost of payments due to employees at the time of separation from the district for unused sick and/or vacation time in accordance with employment contract terms and conditions.
Retirement Contribution	Retirement Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	179,727	129,727	\$50,000 of this reserve will be used to offset the increase in district contributions to the NYSLRS retirement system anticipated for 2018-2019 school year
Reserve for Uncollected Taxes	N/A	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Other Reserve	N/A				
* Note: Reserves with blue boxes will be allowed to add rows for multiple entries. Use a different name for each in the Reserve Name column.					

GLOSSARY

ADJUSTED BUDGET

The adjusted budget of expenditures includes accepted gifts, transfers and prior year carryover encumbrances.

APPROPRIATION

An appropriation is the legal authorization, granted by the Board of Education, for the school district to make expenditures and incur obligations for one fiscal year.

BANS

Bond Anticipation Notes are issued and sold in anticipation of a serial bond. BANS are renewable for up to five years.

BOCES

BOCES is the Board of Cooperative Educational Services. It is a regional public education collaborative which functions in New York State as an extension of the State Education Department. BOCES provides services which a single district could not ordinarily provide by itself.

BUDGET DEVELOPMENT CALENDAR

This is the schedule of steps to be taken by district staff and the School Board in creating a budget for the next fiscal year. This document identifies target dates for receiving proposals from principals and coordinators, making executive decisions, holding meetings to discuss proposed budgets, publishing the proposed budget, and the final School Board adoption.

BUDGETING

Budgeting is a tool for planning the expenditures of resources allocated to a location and/or program for the anticipated year.

BUDGET PROCEDURES

These procedures provide a consistent means of submitting requests for financial allocations and comparing competing needs.

COMPONENT BUDGET – THREE PART BUDGET PRESENTATION

The budget must be broken down into three components: Program, Administrative and Capital.

Program: The program component of the budget must include the salaries and benefits of teachers and any school administrators and supervisors who spend a majority of their time performing teaching duties, and all transportation operating expenses.

Capital: The capital component must include: all transportation capital, debt service and lease expenditures, costs resulting from judgments in tax certiorari proceedings and all facilities costs of the district.

Administrative: The administrative component must include office and central administrative expenses, traveling expenses, salaries and benefits for all certified school administrators and supervisors who spend a majority of their time performing administrative or supervisory duties. Also included must be expenditures associated with the operation of the school board, the office of the superintendent, general administration, the school business office, any consulting costs not directly related to direct services and programs, and all other administrative activities.

EXPENDITURE

The budget shows the district's plan of spending for the coming fiscal year.

EXTERNAL AUDIT REPORT

This annual document is published after each fiscal year ends. It sets forth actual expenditures and revenues.

FISCAL YEAR

This is the 12 month period beginning July 1 and ending June 30; it is used as the basic period covered by the annual budget.

FULL-TIME EQUIVALENT (FTE)

The unit used to count personnel assigned to a function is called a full-time equivalent. A full time teacher is counted as 1.0 FTE. A part-time teacher, for example, who teaches half the day is counted as .5 FTE.

FUNCTIONAL BUDGET

This format uses the line item to group proposed expenditures according to activities or services performed. The major functional categories are Administrative, Instruction, Pupil Personnel Services, Pupil Transportation Services, Health Services, Operation and Maintenance of Plant, etc. Within each function, there are additional line items for the various expenditures.

FUND

This fiscal accounting includes a self-balancing set of accounts which record cash and other resources together with related liabilities.

GAAP

Generally Accepted Accounting Principles are uniform minimum standards and guidelines for financial accounting and reporting.

GENERAL FUND BUDGET

The principal fund of a school district includes all operations not required to be recorded in separate funds, such as school lunch, school store, etc.

PROPOSED BUDGET

The budget proposed to the School Board by the Superintendent is based on a process of administrative planning. It is the Superintendent's educational and operational program expressed in dollars and cents.

REVENUES

These are the dollars the district receives from various sources. Revenues plus the beginning balance comprise the money available to pay expenditures. Revenue is primarily comprised of property tax, state aid and miscellaneous income.

SERIAL BOND

This long term bond covers the costs of capital projects.

SYSTEM OF ACCOUNTS

This is a statement of what is included in each category of the district budget and other financial documents. It is a "dictionary" defining how the district classifies its funds, revenue source headings, function headings and object headings.

TANS

Tax Anticipated Notes are issued to provide funds in anticipation of property tax revenues.

TAX LEVY

The total dollar amount to be raised by property taxes to support the educational program.

TAX RATE

The tax rate results from the tax levy divided by the total taxable assessed value of the district, usually stated as dollars per thousand of assessed value.

Exemption Impact Report

Assessment Year: 2017

County: WESTCHESTER
SWIS Code: 5534

School Value Report (553401)

Municipality: MT. PLEASANT
Total Assessed Val: 46,487,947
Uniform Percentage: 1.43

Equalized Total Assessed Value = 3,250,905,384

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	26	36,279,720	1.12
13100	CTY OWNED	RPTL 406(1)	9	19,269,230	0.59
13500	TWN WITHIN	RPTL 406(1)	94	14,526,223	0.45
13650	VILLAGE OWN	RPTL 406(1)	4	5,430,069	0.17
13800	SCHOOL DIS	RPTL 408	3	81,314,685	2.50
13870	SPEC DIST	RPTL 410	14	7,228,671	0.22
19950	MUNI RAIL	RPTL 456	7	13,840,909	0.43
25110	RELIG PROP	RPTL 420-a	13	59,419,580	1.83
25120	EDUCATION	RPTL 420-a	8	25,555,244	0.79
25130	CHARITIES	RPTL 420-a	3	74,342,657	2.29
25230	N/P IMPROV	RPTL 420-a	5	7,472,027	0.23
26100	VET ORGAN	RPTL 452	1	786,713	0.02
27350	CEMETARIES	RPTL 446	6	12,968,531	0.40
41120	WAR VET	RPTL 458-a	192	2,309,370	0.07
41124	WAR VET	RPTL 458-a	32	384,895	0.01
41130	COMBAT VET	RPTL 458-a	117	2,340,000	0.07
41134	COMBAT VET	RPTL 458-a	30	600,000	0.02
41140	DISABL VET	RPTL 458-a	25	922,167	0.03
41144	DISABL VET	RPTL 458-a	11	391,258	0.01
41800	AGED-ALL	RPTL 467	91	21,629,650	0.67
41804	AGED- S	RPTL 467	7	1,666,853	0.05
41834	ENH STAR	RPTL 425	605	120,418,811	3.70
41854	BAS STAR	RPTL 425	2,346	216,553,846	6.66
41930	Disabled ALL	RPTL 459-c	4	680,559	0.02
47100	TELECOMM CELNG		1	86,853	0.00
47700	FALLOUT	RPTL 479	1	34,965	0.00
	Total Exemptions (No System EX's)		3,655	726,453,486	22.35
	Total Exemptions (with System EX's)		3,655	726,453,486	22.35

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Exemption Impact Report

Assessment Year: 2017

County: Westchester
SWIS Code: 553800

School Value Report (553401)

Municipality: NORTH CASTLE
Total Assessed Val: 2,461,100
Uniform Percentage: 2.19

Equalized Total Assessed Value = 112,378,995

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	1	38,337,899	34.11
13850	BOCES	RPTL 408	1	333,333	0.30
25230	NPC M/M IM	RPTL 420-a	1	9,413,789	8.38
	Total Exemptions (No System EX's)		3	48,085,021	42.79
	Total Exemptions (with System EX's)		3	48,085,021	42.79

 Values have been equalized using the Uniform Percentage of Value.

 The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

MT PLEASANT CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	1,881
-----------------	-------

ENROLLMENT BY GENDER

MALE		FEMALE	
980	52%	901	48%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	17	1%
HISPANIC OR LATINO	237	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	94	5%
WHITE	1,518	81%
MULTIRACIAL	15	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
57	3%	296	16%	140	7%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	140	7%
1ST GRADE	160	9%
2ND GRADE	126	7%
3RD GRADE	144	8%
4TH GRADE	152	8%
5TH GRADE	129	7%
6TH GRADE	160	9%
UNGRADED ELEMENTARY	4	0%
7TH GRADE	159	8%
8TH GRADE	155	8%
9TH GRADE	144	8%
10TH GRADE	111	6%
11TH GRADE	153	8%
12TH GRADE	142	8%
UNGRADED SECONDARY	2	0%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

81	4%	42	2%
----	----	----	----

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
------------------------	-----

STUDENT SUSPENSIONS (2015 - 16)

22	1%
----	----

STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	4
ASSISTANT PRINCIPALS	3
OTHER PROFESSIONAL STAFF	26
PARAPROFESSIONALS	39

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS		143			141		132	94%
GENERAL EDUCATION		114			114		114	100%
STUDENTS WITH DISABILITIES		29			27		18	67%
GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	27	19%	4	3%	9	6%	2	1%
GENERAL EDUCATION	27	24%	2	2%	0	0%	0	0%
STUDENTS WITH DISABILITIES	0	0%	2	7%	9	33%	2	7%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

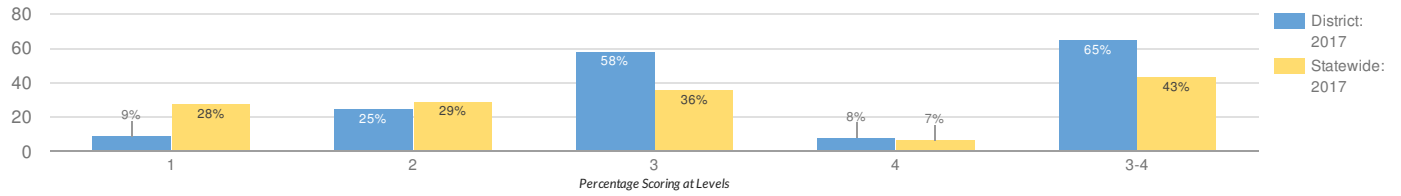
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	-	-	-	-	-	-
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	114	80%	25	17%	0	0%	0	0%
GENERAL EDUCATION	102	89%	12	11%	0	0%	0	0%
STUDENTS WITH DISABILITIES	12	41%	13	45%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	1	1%	0	0%	0	0%	3	2%
GENERAL EDUCATION	0	0%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	1	3%	0	0%	0	0%	3	10%

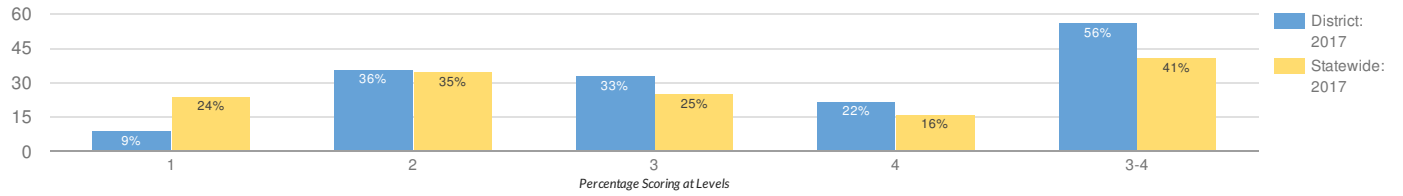
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	130	65%	12	9%	33	25%	75	58%	10	8%
GENERAL EDUCATION	116	72%	6	5%	26	22%	74	64%	10	9%
STUDENTS WITH DISABILITIES	14	7%	6	43%	7	50%	1	7%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	20	45%	5	25%	6	30%	9	45%	0	0%
WHITE	100	68%	7	7%	25	25%	59	59%	9	9%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	80%	0	0%	2	20%	7	70%	1	10%
FEMALE	61	72%	6	10%	11	18%	39	64%	5	8%
MALE	69	59%	6	9%	22	32%	36	52%	5	7%
NON-ENGLISH LANGUAGE LEARNERS	123	67%	7	6%	33	27%	73	59%	10	8%
ENGLISH LANGUAGE LEARNERS	7	29%	5	71%	0	0%	2	29%	0	0%
ECONOMICALLY DISADVANTAGED	11	18%	6	55%	3	27%	2	18%	0	0%
NOT ECONOMICALLY DISADVANTAGED	119	70%	6	5%	30	25%	73	61%	10	8%
NOT MIGRANT	130	65%	12	9%	33	25%	75	58%	10	8%

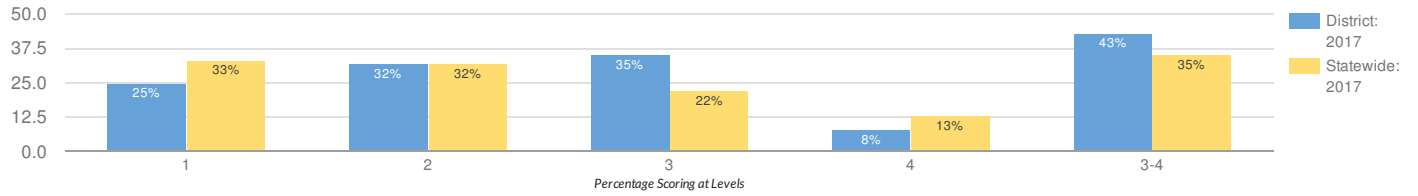
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	126	56%	11	9%	45	36%	42	33%	28	22%
GENERAL EDUCATION	107	64%	4	4%	35	33%	40	37%	28	26%
STUDENTS WITH DISABILITIES	19	11%	7	37%	10	53%	2	11%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	13	31%	3	23%	6	46%	3	23%	1	8%
WHITE	102	55%	8	8%	38	37%	33	32%	23	23%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	91%	0	0%	1	9%	6	55%	4	36%
FEMALE	64	69%	4	6%	16	25%	25	39%	19	30%
MALE	62	42%	7	11%	29	47%	17	27%	9	15%
NON-ENGLISH LANGUAGE LEARNERS	125	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	8	38%	2	25%	3	38%	1	13%	2	25%
NOT ECONOMICALLY DISADVANTAGED	118	57%	9	8%	42	36%	41	35%	26	22%
NOT MIGRANT	126	56%	11	9%	45	36%	42	33%	28	22%

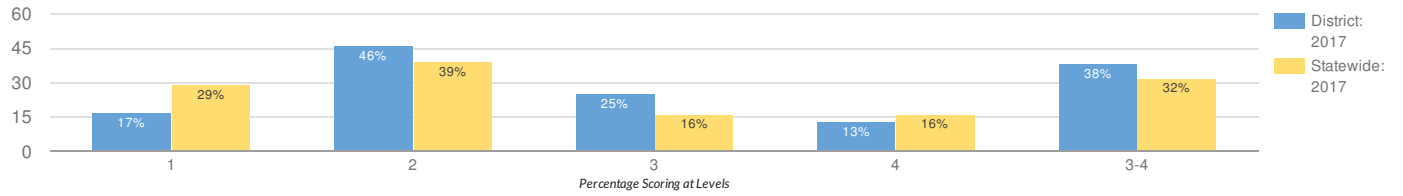
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	95	43%	24	25%	30	32%	33	35%	8	8%
GENERAL EDUCATION	78	51%	13	17%	25	32%	32	41%	8	10%
STUDENTS WITH DISABILITIES	17	6%	11	65%	5	29%	1	6%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	33%	5	42%	3	25%	4	33%	0	0%
WHITE	74	45%	16	22%	25	34%	26	35%	7	9%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	44%	3	33%	2	22%	3	33%	1	11%
FEMALE	41	51%	8	20%	12	29%	17	41%	4	10%
MALE	54	37%	16	30%	18	33%	16	30%	4	7%
NON-ENGLISH LANGUAGE LEARNERS	92	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	20%	4	40%	4	40%	2	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	85	46%	20	24%	26	31%	31	36%	8	9%
NOT MIGRANT	95	43%	24	25%	30	32%	33	35%	8	8%

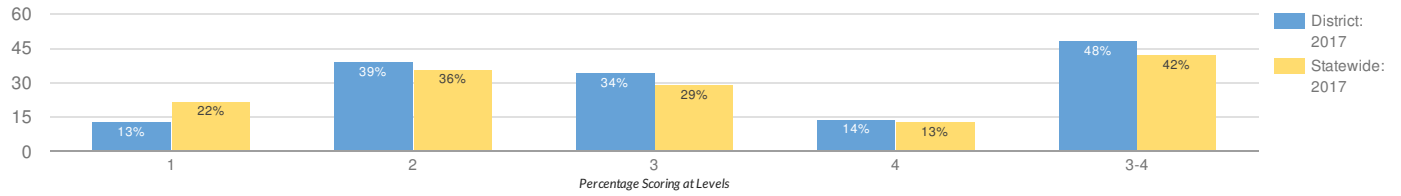
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	103	38%	17	17%	47	46%	26	25%	13	13%
GENERAL EDUCATION	90	42%	8	9%	44	49%	26	29%	12	13%
STUDENTS WITH DISABILITIES	13	8%	9	69%	3	23%	0	0%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	16	31%	4	25%	7	44%	4	25%	1	6%
WHITE	80	38%	13	16%	37	46%	19	24%	11	14%
SMALL GROUP TOTAL	7	57%	0	0%	3	43%	3	43%	1	14%
FEMALE	49	37%	5	10%	26	53%	10	20%	8	16%
MALE	54	39%	12	22%	21	39%	16	30%	5	9%
NON-ENGLISH LANGUAGE LEARNERS	103	38%	17	17%	47	46%	26	25%	13	13%
ECONOMICALLY DISADVANTAGED	9	33%	4	44%	2	22%	2	22%	1	11%
NOT ECONOMICALLY DISADVANTAGED	94	38%	13	14%	45	48%	24	26%	12	13%
NOT MIGRANT	103	38%	17	17%	47	46%	26	25%	13	13%

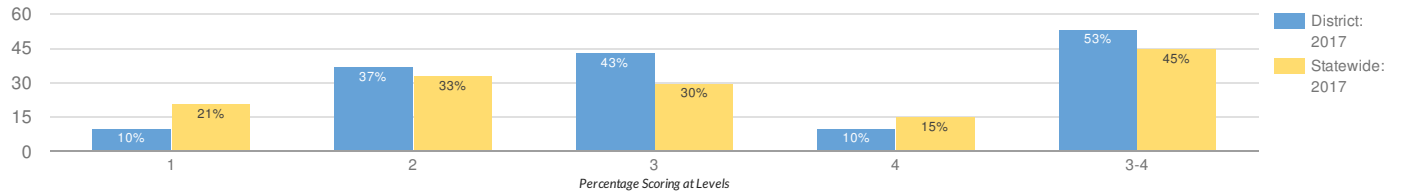
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	108	48%	14	13%	42	39%	37	34%	15	14%
GENERAL EDUCATION	91	55%	6	7%	35	38%	35	38%	15	16%
STUDENTS WITH DISABILITIES	17	12%	8	47%	7	41%	2	12%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	13	15%	5	38%	6	46%	2	15%	0	0%
WHITE	86	51%	9	10%	33	38%	30	35%	14	16%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	67%	0	0%	3	33%	5	56%	1	11%
FEMALE	42	60%	1	2%	16	38%	13	31%	12	29%
MALE	66	41%	13	20%	26	39%	24	36%	3	5%
NON-ENGLISH LANGUAGE LEARNERS	107	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	0%	4	44%	5	56%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	99	53%	10	10%	37	37%	37	37%	15	15%
NOT MIGRANT	108	48%	14	13%	42	39%	37	34%	15	14%

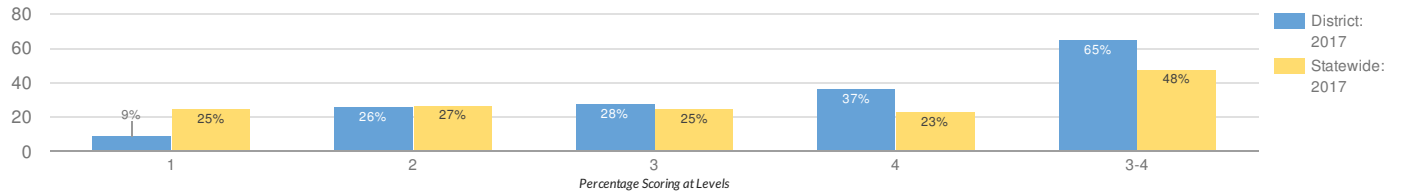
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	70	53%	7	10%	26	37%	30	43%	7	10%
GENERAL EDUCATION	61	57%	3	5%	23	38%	28	46%	7	11%
STUDENTS WITH DISABILITIES	9	22%	4	44%	3	33%	2	22%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	10	60%	2	20%	2	20%	6	60%	0	0%
WHITE	51	49%	2	4%	24	47%	20	39%	5	10%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	67%	3	33%	0	0%	4	44%	2	22%
FEMALE	27	63%	0	0%	10	37%	12	44%	5	19%
MALE	43	47%	7	16%	16	37%	18	42%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	70	53%	7	10%	26	37%	30	43%	7	10%
ECONOMICALLY DISADVANTAGED	7	43%	2	29%	2	29%	3	43%	0	0%
NOT ECONOMICALLY DISADVANTAGED	63	54%	5	8%	24	38%	27	43%	7	11%
NOT MIGRANT	70	53%	7	10%	26	37%	30	43%	7	10%

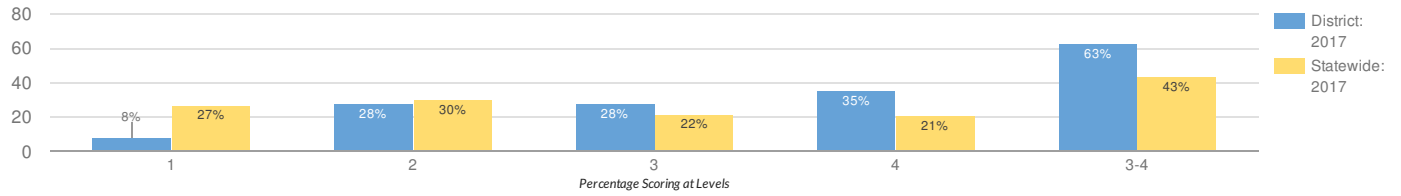
GRADE 3 MATHEMATICS



MEAN SCORE: 324

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	131	65%	12	9%	34	26%	37	28%	48	37%
GENERAL EDUCATION	117	71%	9	8%	25	21%	36	31%	47	40%
STUDENTS WITH DISABILITIES	14	14%	3	21%	9	64%	1	7%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	21	24%	5	24%	11	52%	3	14%	2	10%
WHITE	100	71%	7	7%	22	22%	31	31%	40	40%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	90%	0	0%	1	10%	3	30%	6	60%
FEMALE	59	64%	5	8%	16	27%	17	29%	21	36%
MALE	72	65%	7	10%	18	25%	20	28%	27	38%
NON-ENGLISH LANGUAGE LEARNERS	122	68%	7	6%	32	26%	36	30%	47	39%
ENGLISH LANGUAGE LEARNERS	9	22%	5	56%	2	22%	1	11%	1	11%
ECONOMICALLY DISADVANTAGED	11	18%	5	45%	4	36%	2	18%	0	0%
NOT ECONOMICALLY DISADVANTAGED	120	69%	7	6%	30	25%	35	29%	48	40%
NOT MIGRANT	131	65%	12	9%	34	26%	37	28%	48	37%

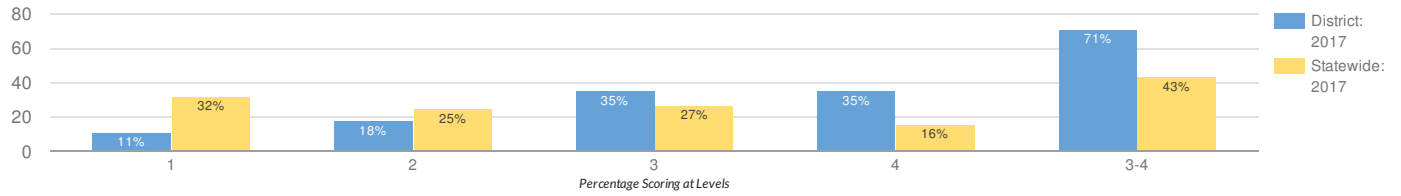
GRADE 4 MATHEMATICS



MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	131	63%	11	8%	37	28%
GENERAL EDUCATION	112	71%	3	3%	29	30%
STUDENTS WITH DISABILITIES	19	16%	8	42%	8	42%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	_%	-	-	-	-
HISPANIC OR LATINO	15	33%	3	20%	7	47%
WHITE	104	65%	7	7%	29	28%
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	12	83%	1	8%	1	8%
FEMALE	68	60%	7	10%	20	29%
MALE	63	67%	4	6%	17	27%
NON-ENGLISH LANGUAGE LEARNERS	128	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	50%	1	10%	4	40%
NOT ECONOMICALLY DISADVANTAGED	121	64%	10	8%	33	27%
NOT MIGRANT	131	63%	11	8%	37	28%

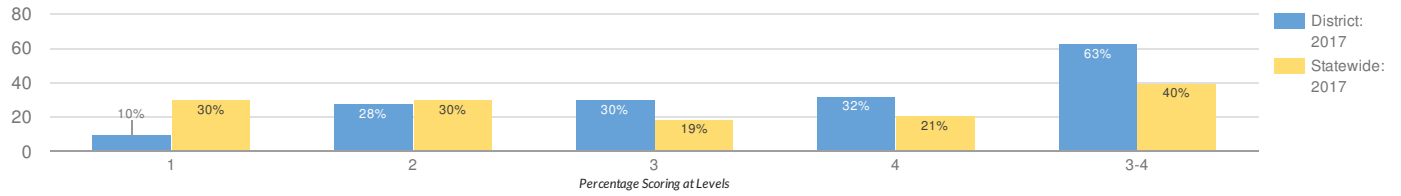
GRADE 5 MATHEMATICS



MEAN SCORE: 328

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	96	71%	11	11%	17	18%	34	35%	34	35%
GENERAL EDUCATION	81	80%	5	6%	11	14%	31	38%	34	42%
STUDENTS WITH DISABILITIES	15	20%	6	40%	6	40%	3	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	13	38%	4	31%	4	31%	2	15%	3	23%
WHITE	75	75%	6	8%	13	17%	29	39%	27	36%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	88%	1	13%	0	0%	3	38%	4	50%
FEMALE	40	75%	2	5%	8	20%	18	45%	12	30%
MALE	56	68%	9	16%	9	16%	16	29%	22	39%
NON-ENGLISH LANGUAGE LEARNERS	92	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	18%	3	27%	6	55%	1	9%	1	9%
NOT ECONOMICALLY DISADVANTAGED	85	78%	8	9%	11	13%	33	39%	33	39%
NOT MIGRANT	96	71%	11	11%	17	18%	34	35%	34	35%

GRADE 6 MATHEMATICS

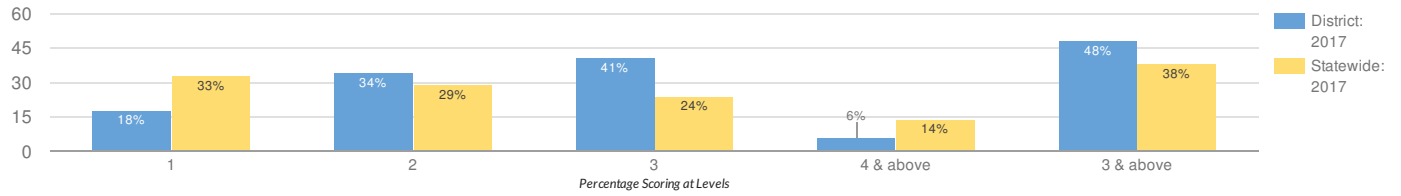


MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	105	63%	10	10%	29	28%	32	30%	34	32%
GENERAL EDUCATION	92	70%	2	2%	26	28%	32	35%	32	35%
STUDENTS WITH DISABILITIES	13	15%	8	62%	3	23%	0	0%	2	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	15	47%	2	13%	6	40%	6	40%	1	7%
WHITE	83	63%	8	10%	23	28%	22	27%	30	36%
SMALL GROUP TOTAL	7	100%	0	0%	0	0%	4	57%	3	43%
FEMALE	49	59%	3	6%	17	35%	15	31%	14	29%
MALE	56	66%	7	13%	12	21%	17	30%	20	36%
NON-ENGLISH LANGUAGE LEARNERS	105	63%	10	10%	29	28%	32	30%	34	32%
ECONOMICALLY DISADVANTAGED	9	44%	2	22%	3	33%	3	33%	1	11%
NOT ECONOMICALLY DISADVANTAGED	96	65%	8	8%	26	27%	29	30%	33	34%
NOT MIGRANT	105	63%	10	10%	29	28%	32	30%	34	32%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

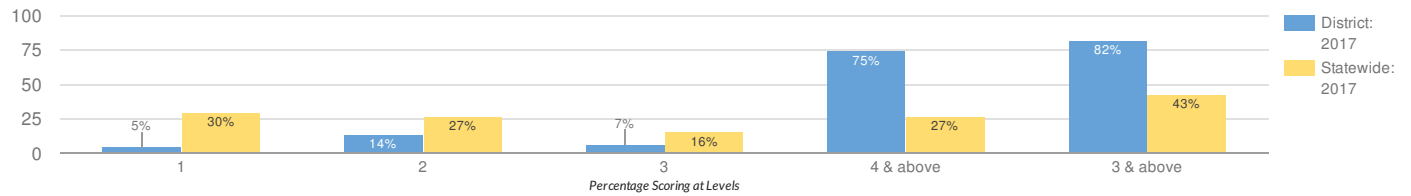


MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	111	48%	20	18%	38	34%	46	41%	7	6%
GENERAL EDUCATION	96	53%	12	13%	33	34%	44	46%	7	7%
STUDENTS WITH DISABILITIES	15	13%	8	53%	5	33%	2	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	15	20%	7	47%	5	33%	3	20%	0	0%
WHITE	87	49%	12	14%	32	37%	37	43%	6	7%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	78%	1	11%	1	11%	6	67%	1	11%
FEMALE	46	48%	5	11%	19	41%	17	37%	5	11%
MALE	65	48%	15	23%	19	29%	29	45%	2	3%
NON-ENGLISH LANGUAGE LEARNERS	108	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	11%	4	44%	4	44%	1	11%	0	0%
NOT ECONOMICALLY DISADVANTAGED	102	51%	16	16%	34	33%	45	44%	7	7%
NOT MIGRANT	111	48%	20	18%	38	34%	46	41%	7	6%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 291

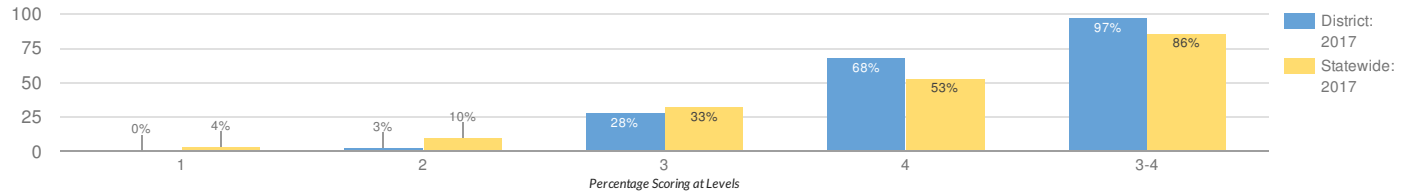
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	23	13%	5	22%	15	65%	3	13%	0	0%
GENERAL EDUCATION	15	20%	2	13%	10	67%	3	20%	0	0%
STUDENTS WITH DISABILITIES	8	0%	3	38%	5	63%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	_%	-	-	-	-	-	-	-	-
WHITE	12	17%	1	8%	9	75%	2	17%	0	0%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	9%	4	36%	6	55%	1	9%	0	0%
FEMALE	10	20%	1	10%	7	70%	2	20%	0	0%
MALE	13	8%	4	31%	8	62%	1	8%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	21	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	19	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	23	13%	5	22%	15	65%	3	13%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	88		0	0%	0	0%	5	6%	83	94%	88	100%

GRADE 4 SCIENCE

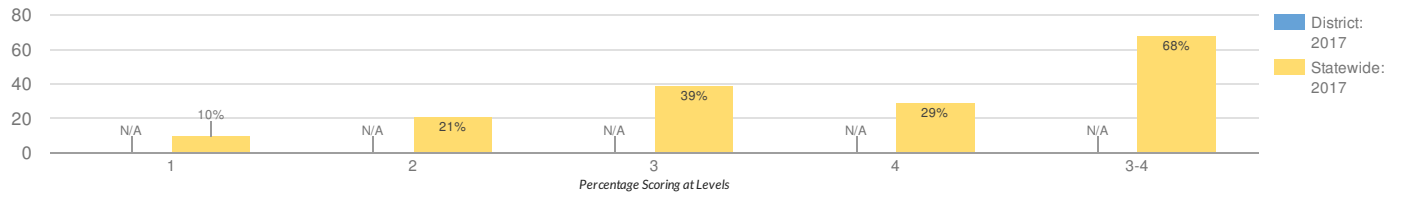


MEAN SCORE: 86

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	145	97%	0	0%	5	3%	41	28%	99	68%
GENERAL EDUCATION	120	98%	0	0%	2	2%	27	23%	91	76%
STUDENTS WITH DISABILITIES	25	88%	0	0%	3	12%	14	56%	8	32%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	15	87%	0	0%	2	13%	4	27%	9	60%
WHITE	118	97%	0	0%	3	3%	33	28%	82	69%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	100%	0	0%	0	0%	4	33%	8	67%
FEMALE	74	97%	0	0%	2	3%	21	28%	51	69%
MALE	71	96%	0	0%	3	4%	20	28%	48	68%
NON-ENGLISH LANGUAGE LEARNERS	142	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	77%	0	0%	3	23%	1	8%	9	69%
NOT ECONOMICALLY DISADVANTAGED	132	98%	0	0%	2	2%	40	30%	90	68%
NOT MIGRANT	145	97%	0	0%	5	3%	41	28%	99	68%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: _

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	3	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
WHITE	2	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	3	_%	-	-	-	-	-	-	-	-
FEMALE	1	_%	-	-	-	-	-	-	-	-
MALE	2	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	3	_%	-	-	-	-	-	-	-	-

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	147	96%	1	1%	5	3%	60	41%	81	55%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

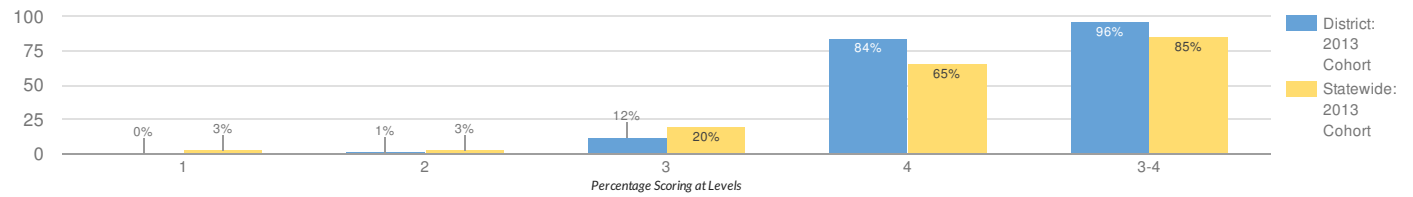
GRADE 3	2
GRADE 4	1
GRADE 7	1
GRADE 8	1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

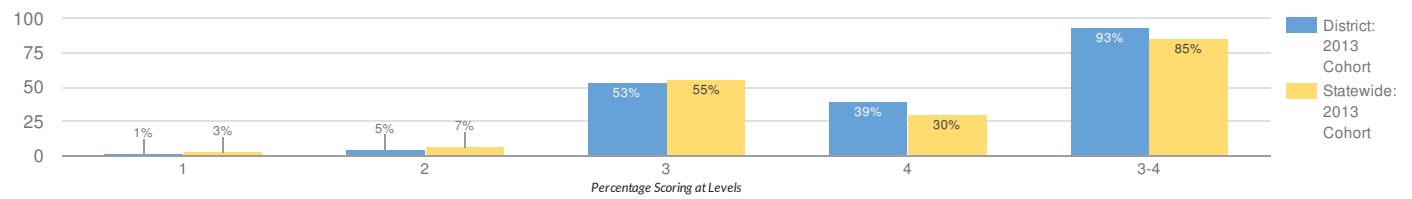
GRADE 3	2
GRADE 4	1
GRADE 7	1
GRADE 8	1

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



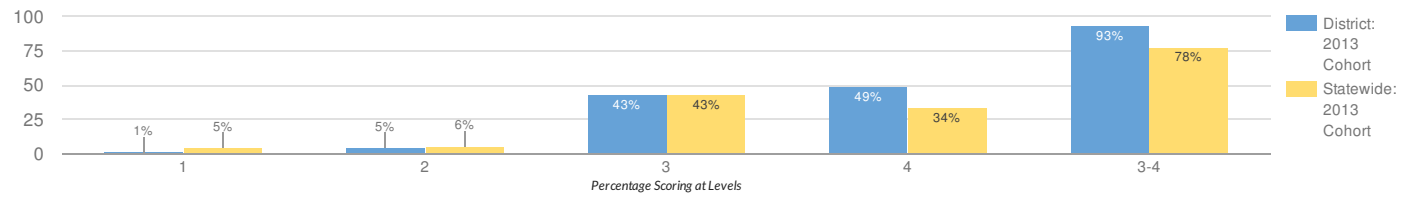
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	148	96%	0	0%	2	1%	18	12%	124	84%
GENERAL EDUCATION	118	99%	0	0%	0	0%	6	5%	111	94%
STUDENTS WITH DISABILITIES	30	83%	0	0%	2	7%	12	40%	13	43%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	18	89%	0	0%	2	11%	4	22%	12	67%
WHITE	118	97%	0	0%	0	0%	12	10%	102	86%
SMALL GROUP TOTAL	12	100%	0	0%	0	0%	2	17%	10	83%
FEMALE	71	96%	0	0%	1	1%	7	10%	61	86%
MALE	77	96%	0	0%	1	1%	11	14%	63	82%
NON-ENGLISH LANGUAGE LEARNERS	148	96%	0	0%	2	1%	18	12%	124	84%
ECONOMICALLY DISADVANTAGED	11	100%	0	0%	0	0%	4	36%	7	64%
NOT ECONOMICALLY DISADVANTAGED	137	96%	0	0%	2	1%	14	10%	117	85%
NOT MIGRANT	148	96%	0	0%	2	1%	18	12%	124	84%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



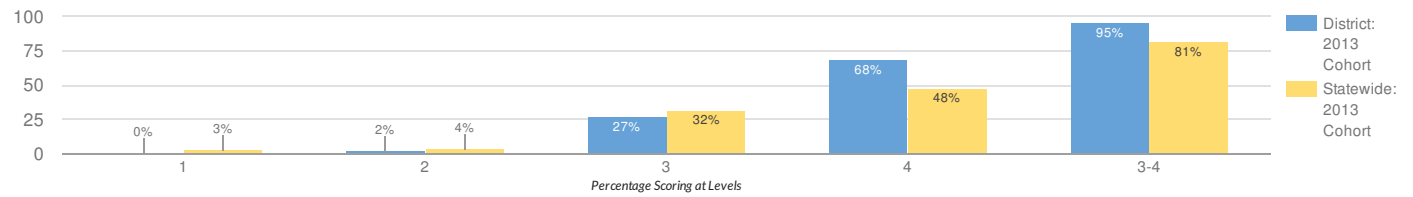
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	148	93%	2	1%	8	5%	79	53%	58	39%
GENERAL EDUCATION	118	100%	0	0%	0	0%	61	52%	57	48%
STUDENTS WITH DISABILITIES	30	63%	2	7%	8	27%	18	60%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	18	89%	0	0%	2	11%	9	50%	7	39%
WHITE	118	93%	2	2%	5	4%	64	54%	46	39%
SMALL GROUP TOTAL	12	92%	0	0%	1	8%	6	50%	5	42%
FEMALE	71	93%	0	0%	4	6%	39	55%	27	38%
MALE	77	92%	2	3%	4	5%	40	52%	31	40%
NON-ENGLISH LANGUAGE LEARNERS	148	93%	2	1%	8	5%	79	53%	58	39%
ECONOMICALLY DISADVANTAGED	11	82%	0	0%	2	18%	7	64%	2	18%
NOT ECONOMICALLY DISADVANTAGED	137	93%	2	1%	6	4%	72	53%	56	41%
NOT MIGRANT	148	93%	2	1%	8	5%	79	53%	58	39%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



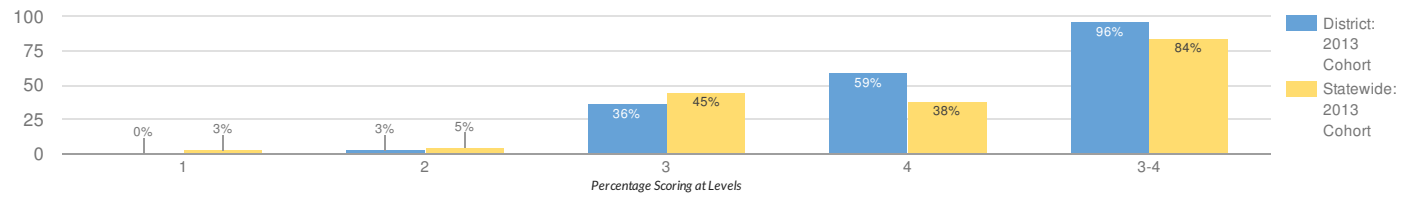
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	148	93%	2	1%	7	5%	64	43%	73	49%
GENERAL EDUCATION	118	99%	0	0%	1	1%	48	41%	69	58%
STUDENTS WITH DISABILITIES	30	67%	2	7%	6	20%	16	53%	4	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	18	78%	2	11%	2	11%	8	44%	6	33%
WHITE	118	95%	0	0%	5	4%	51	43%	61	52%
SMALL GROUP TOTAL	12	92%	0	0%	0	0%	5	42%	6	50%
FEMALE	71	92%	2	3%	2	3%	38	54%	27	38%
MALE	77	94%	0	0%	5	6%	26	34%	46	60%
NON-ENGLISH LANGUAGE LEARNERS	148	93%	2	1%	7	5%	64	43%	73	49%
ECONOMICALLY DISADVANTAGED	11	100%	0	0%	0	0%	9	82%	2	18%
NOT ECONOMICALLY DISADVANTAGED	137	92%	2	1%	7	5%	55	40%	71	52%
NOT MIGRANT	148	93%	2	1%	7	5%	64	43%	73	49%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	148	95%	0	0%	3	2%	40	27%	100	68%
GENERAL EDUCATION	118	99%	0	0%	0	0%	26	22%	91	77%
STUDENTS WITH DISABILITIES	30	77%	0	0%	3	10%	14	47%	9	30%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	18	89%	0	0%	2	11%	4	22%	12	67%
WHITE	118	96%	0	0%	1	1%	31	26%	82	69%
SMALL GROUP TOTAL	12	92%	0	0%	0	0%	5	42%	6	50%
FEMALE	71	94%	0	0%	1	1%	25	35%	42	59%
MALE	77	95%	0	0%	2	3%	15	19%	58	75%
NON-ENGLISH LANGUAGE LEARNERS	148	95%	0	0%	3	2%	40	27%	100	68%
ECONOMICALLY DISADVANTAGED	11	100%	0	0%	0	0%	4	36%	7	64%
NOT ECONOMICALLY DISADVANTAGED	137	94%	0	0%	3	2%	36	26%	93	68%
NOT MIGRANT	148	95%	0	0%	3	2%	40	27%	100	68%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	148	96%	0	0%	5	3%	54	36%	88	59%
GENERAL EDUCATION	118	99%	0	0%	1	1%	35	30%	82	69%
STUDENTS WITH DISABILITIES	30	83%	0	0%	4	13%	19	63%	6	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	18	83%	0	0%	3	17%	7	39%	8	44%
WHITE	118	97%	0	0%	2	2%	43	36%	72	61%
SMALL GROUP TOTAL	12	100%	0	0%	0	0%	4	33%	8	67%
FEMALE	71	94%	0	0%	3	4%	31	44%	36	51%
MALE	77	97%	0	0%	2	3%	23	30%	52	68%
NON-ENGLISH LANGUAGE LEARNERS	148	96%	0	0%	5	3%	54	36%	88	59%
ECONOMICALLY DISADVANTAGED	11	73%	0	0%	3	27%	4	36%	4	36%
NOT ECONOMICALLY DISADVANTAGED	137	98%	0	0%	2	1%	50	36%	84	61%
NOT MIGRANT	148	96%	0	0%	5	3%	54	36%	88	59%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	134	4	3%	6	4%	19	14%	24	18%	81	60%
GENERAL EDUCATION	101	0	0%	1	1%	9	9%	18	18%	73	72%
STUDENTS WITH DISABILITIES	33	4	12%	5	15%	10	30%	6	18%	8	24%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	1	9%	3	27%	3	27%	2	18%	2	18%
WHITE	113	2	2%	2	2%	14	12%	19	17%	76	67%
SMALL GROUP TOTAL	10	1	10%	1	10%	2	20%	3	30%	3	30%
FEMALE	66	0	0%	2	3%	7	11%	9	14%	48	73%
MALE	68	4	6%	4	6%	12	18%	15	22%	33	49%
NON-ENGLISH LANGUAGE LEARNERS	133	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	7	1	14%	1	14%	0	0%	1	14%	4	57%
NOT ECONOMICALLY DISADVANTAGED	127	3	2%	5	4%	19	15%	23	18%	77	61%
NOT MIGRANT	134	4	3%	6	4%	19	14%	24	18%	81	60%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	2	-	-	-
GENERAL EDUCATION	2	-	-	-
WHITE	2	-	-	-
SMALL GROUP TOTAL	2	-	-	-
FEMALE	1	-	-	-
MALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-
NOT MIGRANT	2	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	146	6	4%	7	5%	34	23%	38	26%	61	42%
GENERAL EDUCATION	128	6	5%	1	1%	25	20%	36	28%	60	47%
STUDENTS WITH DISABILITIES	18	0	0%	6	33%	9	50%	2	11%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	0	0%	0	0%	2	25%	1	13%	5	63%
HISPANIC OR LATINO	18	3	17%	2	11%	5	28%	5	28%	3	17%
WHITE	120	3	3%	5	4%	27	23%	32	27%	53	44%
FEMALE	68	3	4%	2	3%	12	18%	18	26%	33	49%
MALE	78	3	4%	5	6%	22	28%	20	26%	28	36%
NON-ENGLISH LANGUAGE LEARNERS	141	4	3%	7	5%	32	23%	37	26%	61	43%
ENGLISH LANGUAGE LEARNERS	5	2	40%	0	0%	2	40%	1	20%	0	0%
ECONOMICALLY DISADVANTAGED	11	3	27%	2	18%	2	18%	2	18%	2	18%
NOT ECONOMICALLY DISADVANTAGED	135	3	2%	5	4%	32	24%	36	27%	59	44%
NOT MIGRANT	146	6	4%	7	5%	34	23%	38	26%	61	42%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	15	1	7%	4	27%	6	40%	2	13%	2	13%
GENERAL EDUCATION	14	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	12	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	1	7%	4	27%	6	40%	2	13%	2	13%
FEMALE	7	1	14%	1	14%	5	71%	0	0%	0	0%
MALE	8	0	0%	3	38%	1	13%	2	25%	2	25%
NON-ENGLISH LANGUAGE LEARNERS	15	1	7%	4	27%	6	40%	2	13%	2	13%
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	14	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	15	1	7%	4	27%	6	40%	2	13%	2	13%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	6	1	17%	0	0%	4	67%	1	17%	0	0%
GENERAL EDUCATION	3	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
WHITE	5	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	1	17%	0	0%	4	67%	1	17%	0	0%
FEMALE	3	-	-	-	-	-	-	-	-	-	-
MALE	3	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	6	1	17%	0	0%	4	67%	1	17%	0	0%
NOT ECONOMICALLY DISADVANTAGED	6	1	17%	0	0%	4	67%	1	17%	0	0%
NOT MIGRANT	6	1	17%	0	0%	4	67%	1	17%	0	0%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	130	123	95%	109	84%	49	38%
GENERAL EDUCATION	99	95	96%	88	89%	44	44%
STUDENTS WITH DISABILITIES	31	28	90%	21	68%	5	16%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	16	13	81%	12	75%	3	19%
WHITE	109	106	97%	93	85%	43	39%
SMALL GROUP TOTAL	5	4	80%	4	80%	3	60%
FEMALE	67	63	94%	55	82%	25	37%
MALE	63	60	95%	54	86%	24	38%
NON-ENGLISH LANGUAGE LEARNERS	127	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	10	91%	9	82%	3	27%
NOT ECONOMICALLY DISADVANTAGED	119	113	95%	100	84%	46	39%
NOT MIGRANT	130	123	95%	109	84%	49	38%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED			55	65	85	
ALL STUDENTS	156	153	98%	145	93%	89	57%
GENERAL EDUCATION	128	127	99%	122	95%	83	65%
STUDENTS WITH DISABILITIES	28	26	93%	23	82%	6	21%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	11	11	100%	9	82%	2	18%
WHITE	135	132	98%	127	94%	81	60%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	10	10	100%	9	90%	6	60%
FEMALE	85	83	98%	79	93%	51	60%
MALE	71	70	99%	66	93%	38	54%
NON-ENGLISH LANGUAGE LEARNERS	155	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	8	8	100%	6	75%	3	38%
NOT ECONOMICALLY DISADVANTAGED	148	145	98%	139	94%	86	58%
NOT MIGRANT	156	153	98%	145	93%	89	57%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED			55	65	85	
ALL STUDENTS	181	174	96%	162	90%	77	43%
GENERAL EDUCATION	144	141	98%	138	96%	73	51%
STUDENTS WITH DISABILITIES	37	33	89%	24	65%	4	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	28	25	89%	21	75%	9	32%
WHITE	146	143	98%	135	92%	66	45%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	7	6	86%	6	86%	2	29%
FEMALE	96	93	97%	86	90%	48	50%
MALE	85	81	95%	76	89%	29	34%
NON-ENGLISH LANGUAGE LEARNERS	174	169	97%	159	91%	77	44%
ENGLISH LANGUAGE LEARNERS	7	5	71%	3	43%	0	0%
ECONOMICALLY DISADVANTAGED	12	11	92%	11	92%	5	42%
NOT ECONOMICALLY DISADVANTAGED	169	163	96%	151	89%	72	43%
NOT MIGRANT	181	174	96%	162	90%	77	43%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	127	126	99%	125	98%	86	68%
GENERAL EDUCATION	115	114	99%	113	98%	83	72%
STUDENTS WITH DISABILITIES	12	12	100%	12	100%	3	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	7	100%	7	100%	5	71%
HISPANIC OR LATINO	16	16	100%	15	94%	9	56%
WHITE	104	103	99%	103	99%	72	69%
FEMALE	58	58	100%	58	100%	39	67%
MALE	69	68	99%	67	97%	47	68%
NON-ENGLISH LANGUAGE LEARNERS	125	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	5	5	100%	5	100%	3	60%
NOT ECONOMICALLY DISADVANTAGED	122	121	99%	120	98%	83	68%
NOT MIGRANT	127	126	99%	125	98%	86	68%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	6	6	100%	6	100%	4	67%
GENERAL EDUCATION	5	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	4	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	6	100%	4	67%
FEMALE	1	-	-	-	-	-	-
MALE	5	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	6	6	100%	6	100%	4	67%
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	5	-	-	-	-	-	-
NOT MIGRANT	6	6	100%	6	100%	4	67%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55				65		85	
ALL STUDENTS	2	-	-	-	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-	-	-	-
WHITE	2	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	2	-	-	-	-	-	-	-	-
MALE	2	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-	-	-
NOT MIGRANT	2	-	-	-	-	-	-	-	-

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	13	0%	15%	15%	62%	8%
GENERAL EDUCATION	8	0%	13%	13%	63%	13%
STUDENTS WITH DISABILITIES	5	0%	20%	20%	60%	0%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	13%	13%	50%	25%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	13%	13%	38%	38%
GENERAL EDUCATION	7	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	9	0%	22%	56%	11%	11%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	40%	60%	0%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
-------	--------------	----------	----------	---------------	-----------	------------

ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET

ALL STUDENTS	NO	NO	1,829*	66%*	YES	627	138	107	107
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	5	—	—	5	—	—	—
HISPANIC OR LATINO	NO	NO	201*	79%*	YES	82	107	91	91
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	45	98%	YES	44	164	115	115
WHITE	NO	NO	1,525*	63%*	YES	490	140	119	119
MULTIRACIAL	—	—	7	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	299*	54%*	NO	90†	61†	75	75
LIMITED ENGLISH PROFICIENT	—	—	21	—	—	12	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	167*	71%*	NO	54	83	89	89

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,829*	66%*	627	138
NOT BLACK OR AFRICAN AMERICAN	1,822*	66%*	622	137
NOT HISPANIC OR LATINO	1,628*	65%*	545	142
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,746*	65%*	583	136
NOT WHITE	304*	84%*	137	128
NOT MULTIRACIAL	1,816*	66%*	621	138
GENERAL EDUCATION	1,530*	69%*	537	150
ENGLISH PROFICIENT	1,795*	66%*	615	140
NOT ECONOMICALLY DISADVANTAGED	1,662*	66%*	573	143
MALE	955*	69%*	347	127
FEMALE	874*	64%*	280	151
MIGRANT	0	—	0	—
NOT MIGRANT	1,829*	66%*	627	138

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,836*	71%*	YES	672	157	105	105
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	5	—	—	5	—	—	—
HISPANIC OR LATINO	NO	NO	205*	81%*	YES	86	117	89	89
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	47	98%	YES	45	182	126	126
WHITE	NO	NO	1,526*	68%*	YES	530	161	116	116
MULTIRACIAL	—	—	7	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	300*	51%*	YES	84†	75†	75	75
LIMITED ENGLISH PROFICIENT	—	—	24	—	—	15	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	169*	72%*	YES	54	111	87	87

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,836*	71%*	672	157
NOT BLACK OR AFRICAN AMERICAN	1,829*	71%*	667	157
NOT HISPANIC OR LATINO	1,631*	70%*	586	162
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,751*	70%*	627	155
NOT WHITE	310*	86%*	142	140
NOT MULTIRACIAL	1,823*	71%*	666	157
GENERAL EDUCATION	1,536*	75%*	588	168
ENGLISH PROFICIENT	1,799*	71%*	657	159
NOT ECONOMICALLY DISADVANTAGED	1,667*	71%*	618	161
MALE	957*	72%*	363	154
FEMALE	879*	69%*	309	160
MIGRANT	0	—	0	—
NOT MIGRANT	1,836*	71%*	672	157

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	317	93%	YES	290	195	183	183
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	YES	—	38	—	YES	31	184	164	1
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	20	—	—	19	—	—	—
WHITE	YES	YES	256	93%	YES	237	197	188	184
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	52	85%	YES	44†	180†	160	120
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	23	—	—	20	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	317	93%	290	195
NOT BLACK OR AFRICAN AMERICAN	316	93%	289	195
NOT HISPANIC OR LATINO	279	94%	259	197
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	297	93%	271	195
NOT WHITE	61	92%	53	189
NOT MULTIRACIAL	315	93%	288	195
GENERAL EDUCATION	265	95%	246	198
ENGLISH PROFICIENT	312	93%	288	195
NOT ECONOMICALLY DISADVANTAGED	294	93%	270	196
MALE	156	93%	144	194
FEMALE	161	93%	146	196
MIGRANT	0	—	0	—
NOT MIGRANT	317	93%	290	195

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	142	100%	YES	144	182	169	169
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	4	—	—	—
HISPANIC OR LATINO	—	—	16	—	—	16	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	9	—	—	8	—	—	—
WHITE	YES	YES	113	100%	YES	116	185	176	176
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	YES	—	28	—	YES	30†	130†	127	20
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	10	—	—	10	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	142	100%	144	182
NOT BLACK OR AFRICAN AMERICAN	138	100%	140	183
NOT HISPANIC OR LATINO	126	100%	128	185
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	133	100%	136	181
NOT WHITE	29	—	28	—
NOT MULTIRACIAL	142	100%	144	182
GENERAL EDUCATION	114	100%	114	196
ENGLISH PROFICIENT	141	100%	144	182
NOT ECONOMICALLY DISADVANTAGED	132	100%	134	183
MALE	75	100%	78	177
FEMALE	67	100%	66	188
MIGRANT	0	—	0	—
NOT MIGRANT	142	100%	144	182

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	142	100%	NO	144	153	156	156
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	4	—	—	—
HISPANIC OR LATINO	—	—	16	—	—	16	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	9	—	—	8	—	—	—
WHITE	NO	YES	113	100%	NO	116	153	165	165
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	YES	—	28	—	YES	30†	83†	119	20
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	10	—	—	10	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	142	100%	144	153
NOT BLACK OR AFRICAN AMERICAN	138	100%	140	155
NOT HISPANIC OR LATINO	126	100%	128	153
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	133	100%	136	150
NOT WHITE	29	—	28	—
NOT MULTIRACIAL	142	100%	144	153
GENERAL EDUCATION	114	100%	114	171
ENGLISH PROFICIENT	141	100%	144	153
NOT ECONOMICALLY DISADVANTAGED	132	100%	134	156
MALE	75	100%	78	153
FEMALE	67	100%	66	153
MIGRANT	0	—	0	—
NOT MIGRANT	142	100%	144	153

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	138	157	182	153	158
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	107	117	—	—	112
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	164	182	—	—	173
WHITE	140	161	185	153	160
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	61	75	130	83	87
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	83	111	—	—	97
— There were not enough students to determine a Performance Index.					

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—
— There were not enough students to make an AYP determination.	

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	154	95%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	13	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	11	—	—	—
WHITE	YES	129	96%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	26	—	—	—
LIMITED ENGLISH PROFICIENT	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	—	18	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	147	97%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	2	—	—	—
HISPANIC OR LATINO	—	11	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	6	—	—	—
WHITE	YES	128	97%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	26	—	—	—
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	11	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	154	95%	147	97%
NOT BLACK OR AFRICAN AMERICAN	153	95%	145	97%
NOT HISPANIC OR LATINO	141	95%	136	97%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	143	97%	141	97%
NOT WHITE	25	—	19	—
NOT MULTIRACIAL	154	95%	147	97%
GENERAL EDUCATION	128	98%	121	100%
ENGLISH PROFICIENT	152	96%	146	97%
NOT ECONOMICALLY DISADVANTAGED	136	97%	136	98%
MALE	80	94%	71	97%
FEMALE	74	97%	76	97%
MIGRANT	0	—	0	—
NOT MIGRANT	154	95%	147	97%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:



FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$29,673,019		\$14,208,287	
PUPILS		PUPILS	
1,900		318	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$15,617		\$44,680	

SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$5,462,665,953		\$2,069,725,028	
PUPILS		PUPILS	
372,709		52,036	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$14,657		\$39,775	

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$33,423,609,457

PUPILS

2,649,519

EXPENDITURES PER PUPIL

\$12,615

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$14,485,942,729

PUPILS

460,996

EXPENDITURES PER PUPIL

\$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT

\$31,293

SIMILAR DISTRICT GROUP

\$26,819

NY STATE

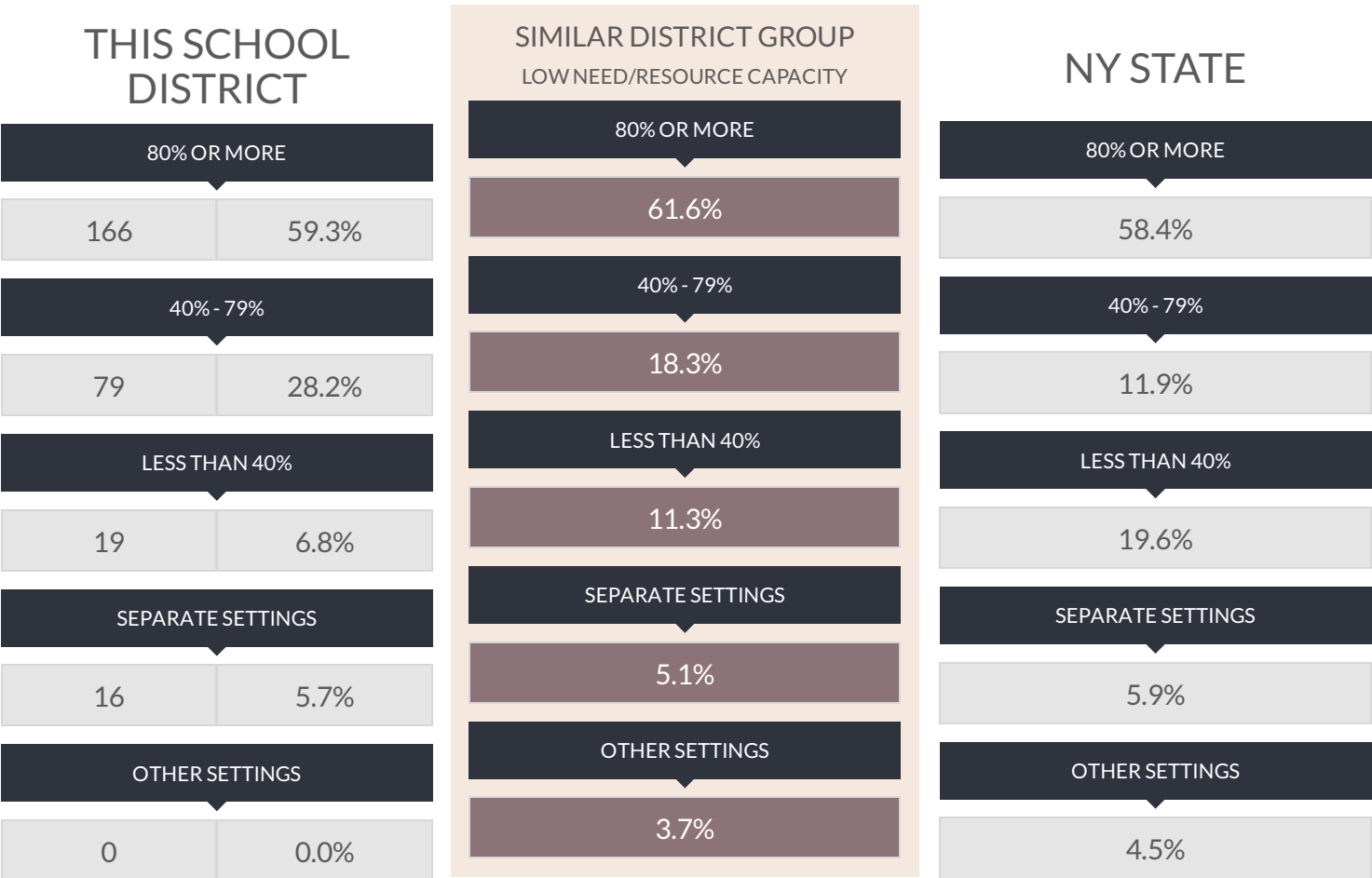
\$23,361

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

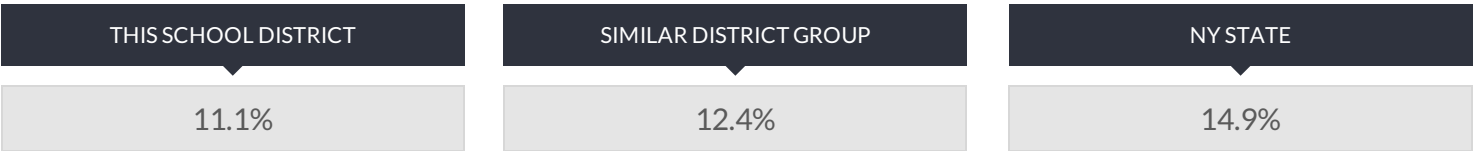
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.