

# **Mount Pleasant Central School District**

## **2016-2017 Adopted Budget**

**Dr. Susan Guiney  
Superintendent of Schools**

### **BOARD OF EDUCATION**

**Eric Schulze, President  
Laurie Donato, Vice President  
Theresa Fowler  
Thomas McCabe  
Colleen Scaglione Neglia  
John Piazza  
Christopher Pinchiaroli**

## **Budget Highlights**

Total Budget	\$58,931,394
Budget-to-Budget Change	\$(195,606)
Budget-to-Budget Change	-0.3%
Tax Levy Increase (Tax Levy increase is below the Tax Cap of 3.41%)	2.64%
Estimated Tax Rate Change	3.92%
Estimated Increase on Average Assessment of \$8,300	\$31.67/month \$380.05/year

## **10-Year Trends**

<b>Fiscal Year</b>	<b>Budget-to-Budget Change</b>	<b>Tax Levy Change</b>	<b>Tax Rate Change</b>	<b>Assessment Change</b>
2007-2008	5.47%	3.85%	6.69%	0.00%
2008-2009	5.63%	3.19%	4.70%	-4.07%
2009-2010	2.94%	2.04%	4.58%	0.22%
2010-2011	-2.01%	-1.63%	-0.07%	-1.80%
2011-2012	1.87%	3.07%	4.48%	-1.50%
2012-2013	-.80%	2.42%	2.90%	-0.21%
2013-2014	3.10%	2.55%	2.87%	-1.21%
2014-2015	6.16%	3.73%	3.87%	-0.42%
2015-2016	6.06%	2.72%	-0.08%	1.98%
2016-2017*	-0.33%	2.64%	3.92%	0.01%

\*proposed

**Tax Rate Comparison 2015/2016**  
**(Town of Mt. Pleasant only)**

<b>District</b>	<b>Tax Rate per \$1000 of Assessed Value</b>	<b>Rank</b>
Briarcliff Manor	\$1,460.65	1
Pleasantville	\$1,448.77	2
Tarrytown	\$1,388.76	3
Chappaqua	\$1,357.14	4
Valhalla	\$1,283.98	5
<b>Mt. Pleasant</b>	<b>\$1,168.77</b>	<b>6</b>
Byram Hills	\$1,007.82	7
Pocantico Hills	\$614.81	8

<b>Computation of Real Property Tax</b>	<b>Town of Mt. Pleasant</b>	<b>Town of North Castle</b>
<b>Assessed Value (as of 2/10/16)</b>	<b>\$40,864,004</b>	<b>\$1,409,496</b>
<b>Equalization Rate</b>	<b>1.48%</b>	<b>2.25%</b>
<b>Full Value</b>	<b>\$2,761,081,351</b>	<b>\$62,644,267</b>
<b>Percentage of Tax Levy</b>	<b>97.78%</b>	<b>2.22%</b>
	<b>Town of Mt. Pleasant</b>	<b>Town of North Castle</b>
<b>Estimated Amt. of Tax Levy</b>	<b>\$49,631,926</b>	<b>\$1,126,064</b>
<b>Est. Tax Rate/\$1,000 Assess 2016-2017</b>	<b>\$1,214.56</b>	<b>\$798.91</b>
<b>Final 2015-2016 (per comptroller)</b>	<b>\$1,168.77</b>	<b>\$803.35</b>
<b>Est. \$ Change</b>	<b>\$45.79</b>	<b>(\$4.44)</b>
<b>Est. % Change</b>	<b>3.92%</b>	<b>(0.55%)</b>

## Enrollment Data

<u>Year</u>	<u>K-5</u>	<u>6-8</u>	<u>9-12</u>	<u>Total</u>
2013-2014	887	476	585	1,948
2014-2015	861	464	590	1,915
2015-2016	857	478	561	1,896
2016-2017*	851	473	559	1,883
2017-2018*	879	452	553	1,884
2018-2019*	901	458	548	1,907

\*Projected

## Staffing Overview

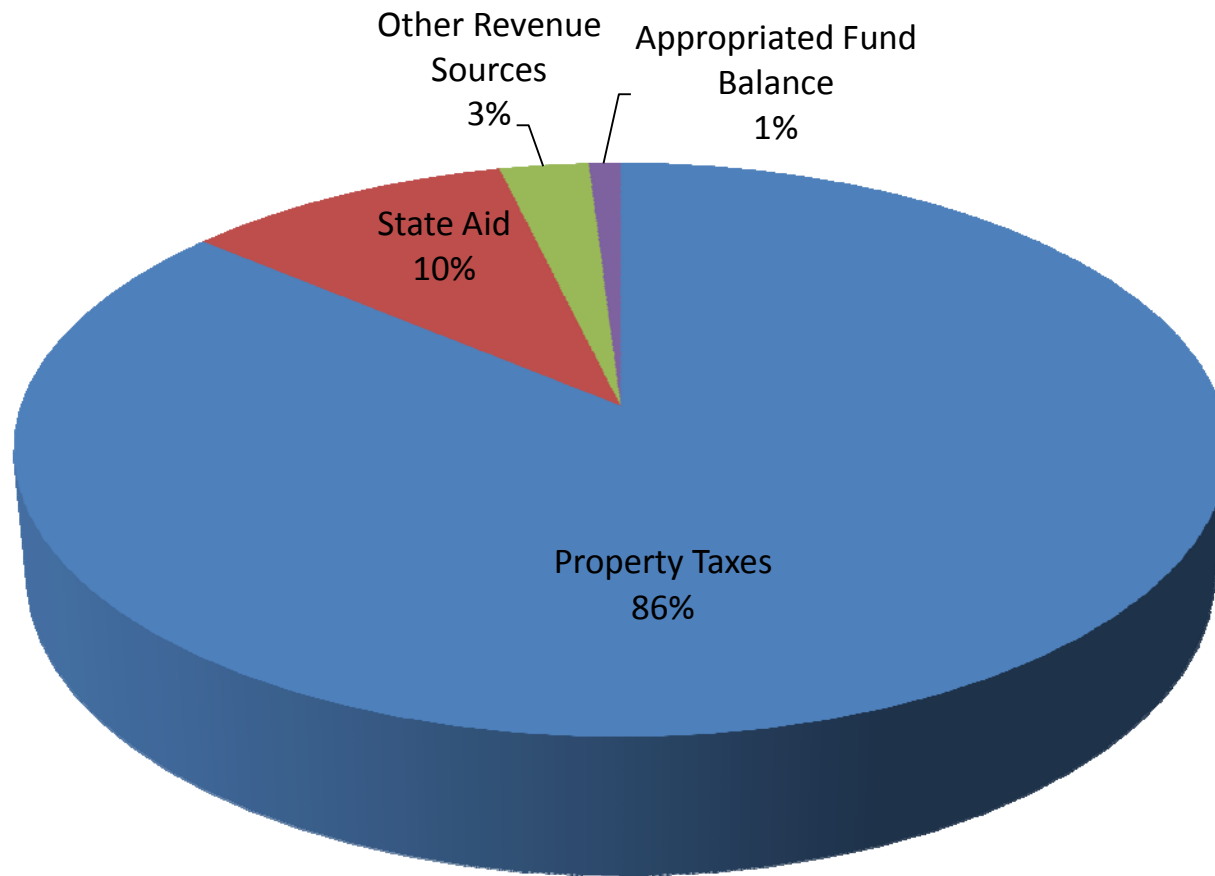
<u>Position</u>	<u>15/16 Actual</u>	<u>16/17 Proposed</u>	<u>% of Total</u>
Teachers	200.5	193.5	60.6%
TA'S/Aides/Monitors	58.5	54.5	17.1%
Clerical/Custodial/Other	55.4	55.4	17.3%
Administrators	15.0	16.0	5.0%
<b>Total FTEs</b>	<b>329.4</b>	<b>319.4</b>	<b>100.0%</b>

## Revenue Summary

	<b>2015-2016 BUDGET</b>	<b>2016-2017 BUDGET</b>	<b>CHANGE \$</b>	<b>CHANGE %</b>
<b>Property Taxes</b>	<b>49,453,000</b>	<b>50,757,990</b>	<b>1,304,990</b>	<b>2.64%</b>
<b>State Aid</b>	<b>5,530,000</b>	<b>5,974,404</b>	<b>444,404</b>	<b>8.04%</b>
<b>Other Revenue Sources</b>	<b>2,144,000</b>	<b>1,624,000</b>	<b>(520,000)</b>	<b>-24.25%</b>
<b>Appropriated Fund Balance*</b>	<b>2,000,000</b>	<b>575,000</b>	<b>(1,425,000)</b>	<b>-71.25%</b>
<b>TOTAL REVENUE</b>	<b>59,127,000</b>	<b>58,931,394</b>	<b>(195,606)</b>	<b>-0.33%</b>



# Sources of Revenue



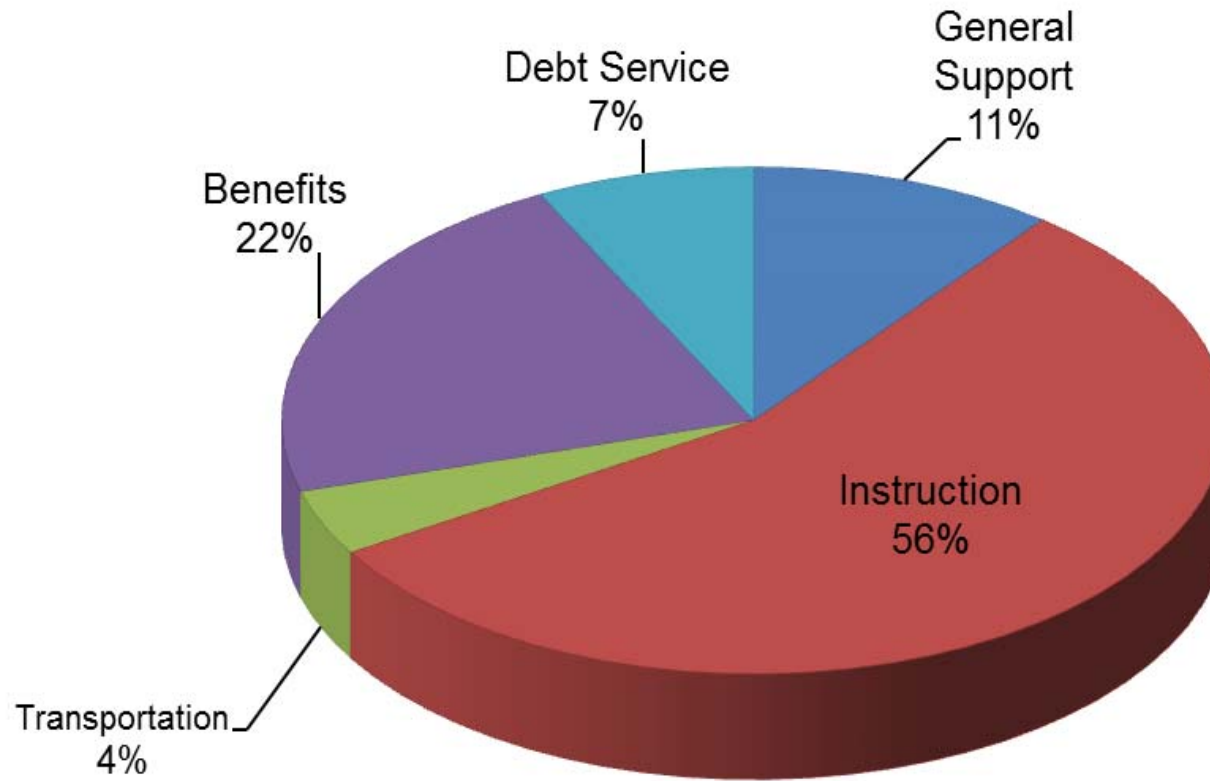
# Revenue Detail

	2015-2016 BUDGET	2016-2017 BUDGET	CHANGE \$	CHANGE %
Tax Levy	49,453,000	50,757,990	1,304,990	2.64%
PILOT Agreements	3,900	3,900	-	0.00%
Non-Property Tax - County Sales tax	675,000	675,000	-	0.00%
Charges For Services				
Student Charges	53,000	53,000	-	0.00%
Tuition	1,130,000	600,000	(530,000)	-46.90%
Other Charges - Other Gov't	25,000	25,000	-	0.00%
Use of Money and Property				
Interest	25,000	25,000	-	0.00%
Rental of Real Property - Individual	25,000	25,000	-	0.00%
Insurance Recoveries	5,000	5,000	-	0.00%
Lost Book Fees	500	500	-	0.00%
Miscellaneous				
Refund Prior Year - BOCES	90,000	90,000	-	0.00%
Refund Prior Year - Other	50,000	50,000	-	0.00%
Unclassified	61,600	71,600	10,000	16.23%
State Aid				
Basic Formula Aid/Excess Cost/Other	4,487,000	4,848,143	361,143	8.05%
BOCES Aid	883,000	964,665	81,665	9.25%
Textbook/Software/Library Aid	160,000	161,596	1,596	1.00%
Federal Aid - Medicaid	-	-	-	0.00%
Appropriated Fund Balance	2,000,000	575,000	(1,425,000)	-71.25%
<b>TOTAL OTHER REVENUE</b>	<b>59,127,000</b>	<b>58,931,394</b>	<b>(195,606)</b>	<b>-0.33%</b>

## Expenditure Summary

	<b>2015-2016 BUDGET</b>	<b>2016-2017 BUDGET</b>	<b>\$ CHANGE</b>	<b>% CHANGE</b>
<b>General Support</b>	5,410,661	6,173,071	<b>762,410</b>	<b>14.1%</b>
<b>Instruction</b>	32,645,786	32,875,915	<b>230,129</b>	<b>0.7%</b>
<b>Transportation</b>	2,356,778	2,471,160	<b>114,383</b>	<b>4.9%</b>
<b>Benefits</b>	12,894,200	13,002,930	<b>108,730</b>	<b>0.8%</b>
<b>Undistributed</b>	5,819,575	4,408,318	<b>(1,411,258)</b>	<b>-24.3%</b>
<b>TOTAL BUDGET</b>	<b>59,127,000</b>	<b>58,931,394</b>	<b>(195,606)</b>	<b>-0.3%</b>

# Distribution of Expenditures



## Expenditure Detail

### Board of Education

These budget categories cover expenses for membership dues, attendance at conferences and other board expenses. The district is led by a seven member Board of Education which performs policy making functions for the district. The BOE receives no compensation for their service.

BUDGET CODE	DESCRIPTION	ACTUAL 14/15	ADOPTED BUDGET 15/16	ESTIMATED ACTUAL 15/16	PROPOSED BUDGET 16/17	\$ CHANGE	% CHANGE
A 1010 400 07 4000	CONTRACTUAL SERVICES	-	-	21,000	3,000		
A 1010 400 07 4001	SCHOOL BOARD DUES	16,966	17,000	16,559	17,000		
A 1010 400 07 4002	LEGAL ADVERTISEMENT	7,384	5,000	3,000	5,000		
A 1010 400 07 4700	CONFERENCE & TRAVEL	1,594	3,000	4,098	3,000		
A 1010 450 07 5000	MATERIALS & SUPPLIES	2,447	2,000	2,000	2,100		
A 1010 450 07 5400	POSTAGE	4,367	10,000	-	10,000		
A 1010 490 07 4000	BOCES SERVICES	4,900	15,400	15,400	23,400		
		<u>37,658</u>	<u>52,400</u>	<u>62,057</u>	<u>63,500</u>	11,100	21.2%

**District Clerk/Meeting**

The District Clerk records minutes of the Board meetings and coordinates election procedures. These budget categories cover expenses and operations of the District Clerk's office, the annual district meeting and the salary for the District Clerk. They also cover expenses related to the annual budget vote and board members elections. Additional funds are allocated for the transition to optical voting machines as per state mandate.

<b>BUDGET CODE</b>	<b>DESCRIPTION</b>	<b>ACTUAL 14/15</b>	<b>ADOPTED BUDGET 15/16</b>	<b>ESTIMATED ACTUAL 15/16</b>	<b>PROPOSED BUDGET 16/17</b>	<b>\$ CHANGE</b>	<b>% CHANGE</b>
A 1040 160 07 1300	SALARIES	75,504	71,798	78,755	77,148		
A 1040 400 07 4700	CONFERENCE & TRAVEL	232	500	117	500		
A 1040 400 07 4800	COPIER EXPENSE	2,135	1,435	2,224	1,435		
A 1040 450 07 5000	MATERIALS & SUPPLIES	294	500	-	500		
		<u>78,165</u>	<u>74,233</u>	<u>81,096</u>	<u>79,583</u>	<u>5,350</u>	<u>7.2%</u>
A 1060 160 07 1100	SALARIES - OT VOTE	4,628	-	-	-		
A 1060 400 07 4000	CONTRACTUAL EXP - ELECTION / VOTE	14,049	16,000	8,000	16,000		
A 1060 450 07 5000	MATERIALS/SUPPLY - ELECTION / VOTE	2,548	4,000	500	4,000		
A 1060 490 07 4000	BOCES SERVICES	11,821	10,000	9,200	10,000		
		<u>33,046</u>	<u>30,000</u>	<u>17,700</u>	<u>30,000</u>	<u>0</u>	<u>0.0%</u>

**Central Administration**

This budget category includes the salary of the Superintendent of Schools and the staff salaries for the Superintendent's office. The salaries of non-represented employees are determined by the Board of Education based upon year-end evaluations. The salary codes for non-represented employees reflect the current year's salary. Funding for potential salary increases is included in the Other Benefits area of the budget, to be granted at the discretion of the Board of Education. Also included are costs for contractual expenses and supplies.

<b>BUDGET CODE</b>	<b>DESCRIPTION</b>	<b>ACTUAL 14/15</b>	<b>ADOPTED BUDGET 15/16</b>	<b>ESTIMATED ACTUAL 15/16</b>	<b>PROPOSED BUDGET 16/17</b>	<b>\$ CHANGE</b>	<b>% CHANGE</b>
A 1240 150 07 1000	SALARIES	257,875	266,000	266,350	270,788		
A 1240 160 07 1500	SALARIES - CLERICAL	117,808	117,194	123,520	119,301		
A 1240 160 07 1530	SALARY - OT/ PT CLERICAL	2,912	2,000	819	2,000		
A 1240 400 07 4000	CONTRACTUAL EXPENSE	490	1,050	420	1,050		
A 1240 400 07 4700	CONFERENCE & TRAVEL	4,986	5,000	1,267	5,000		
A 1240 400 07 4800	COPIER EXPENSE	2,135	1,435	2,224	1,435		
A 1240 450 07 5000	MATERIALS & SUPPLIES	8,191	10,000	8,000	10,000		
A 1240 450 07 5001	SUBSCRIPTIONS	-	800	-	800		
A 1240 450 07 5400	POSTAGE	606	-	250	-		
		<b>395,004</b>	<b>403,479</b>	<b>402,849</b>	<b>410,374</b>	<b>6,895</b>	<b>1.7%</b>

**Business Administration**

Salary codes reflect a portion of the salary of the Director of Business Administration and contractual staff salaries. Also included are costs for fiscal advisors, actuarial services, and maintenance and technical support fees for the financial software package. Also included in this budget is lease for the district-wide postage meter and leases for copiers through BOCES.

<b>BUDGET CODE</b>	<b>DESCRIPTION</b>	<b>ACTUAL 14/15</b>	<b>ADOPTED BUDGET 15/16</b>	<b>ESTIMATED ACTUAL 15/16</b>	<b>PROPOSED BUDGET 16/17</b>	<b>\$ CHANGE</b>	<b>% CHANGE</b>
A 1310 150 07 1000	SALARIES	111,812	111,812	127,671	126,000		
A 1310 160 07 1500	SALARIES - CLERICAL	134,077	136,750	129,365	131,758		
A 1310 160 07 1530	SALARY - OT/ PT CLERICAL	311	-	500	-		
A 1310 200 07 2000	EQUIPMENT	741	1,000	-	1,000		
A 1310 400 07 4000	CONTRACTUAL EXPENSE	29,419	27,000	27,461	28,000		
A 1310 400 07 4700	CONFERENCE & TRAVEL	1,525	1,000	1,815	1,000		
A 1310 400 07 4800	COPIER EXPENSE	2,135	1,435	5,471	1,435		
A 1310 450 07 5000	MATERIALS & SUPPLIES	7,771	5,000	5,500	6,000		
A 1310 450 07 5400	POSTAGE	3,679	4,000	3,000	4,000		
A 1310 490 07 4000	BOCES SERVICES	58,033	62,610	62,800	65,210		
		<u>349,503</u>	<u>350,607</u>	<u>363,584</u>	<u>364,403</u>	<u>13,796</u>	<u>3.9%</u>



**Auditing**

The auditing cost is for the external audit of the district's financial records, the internal auditor, and the claims auditor. In 2015-2016, the district completed a competitive request for proposal process for a new internal auditor, the cost of which is included in this budget.

**Treasurer**

This category covers the cost of the District Treasurer.

<b>BUDGET CODE</b>	<b>DESCRIPTION</b>	<b>ACTUAL 14/15</b>	<b>ADOPTED BUDGET 15/16</b>	<b>ESTIMATED ACTUAL 15/16</b>	<b>PROPOSED BUDGET 16/17</b>	<b>\$ CHANGE</b>	<b>% CHANGE</b>
A 1320 400 07 4000	AUDITING SERVICES	45,345	52,000	62,525	62,000	10,000	19.2%
A 1325 160 07 1300	SALARIES	101,169	103,153	108,050	106,716		
A 1325 400 07 4000	CONTRACTUAL EXPENSE	25	1,000	1,080	1,000		
		101,194	104,153	109,130	107,716	3,563	3.4%

**Legal/Personnel/Public Information**

The legal code includes a basic retainer and fees for general representation, for special education representation, and the cost of litigation.

Personnel costs include recruitment and position advertisements. Also included is the salary of the Executive Assistant for Human Resources.

The Public Information codes include the cost of printing newsletters, the fee of the Public Relations Consultant, and the Videographer. Also included this in this area is a part-time district-wide Webmaster.

BUDGET CODE	DESCRIPTION	ACTUAL 14/15	ADOPTED BUDGET 15/16	ESTIMATED ACTUAL 15/16	PROPOSED BUDGET 16/17	\$ CHANGE	% CHANGE
A 1420 400 07 4000	LEGAL	144,957	175,000	210,000	175,000		
A 1420 490 07 4000	BOCES SERVICES	2,694	3,000	2,700	3,000		
		<u>147,651</u>	<u>178,000</u>	<u>212,700</u>	<u>178,000</u>	0	0.0%
A 1430 160 07 1300	SALARIES	88,617	88,617	93,803	91,889		
A 1430 400 07 4000	CONTRACTUAL EXPENSE	2,500	10,700	3,023	10,700		
A 1430 400 07 4700	CONFERENCE & TRAVEL	299	1,000	-	1,000		
A 1430 400 07 4800	COPIER EXPENSE	1,020	720	1,123	720		
A 1430 450 07 5000	MATERIALS & SUPPLIES	492	1,000	1,500	1,000		
A 1430 490 07 4000	BOCES SERVICES	14,896	11,000	19,000	25,400		
		<u>107,824</u>	<u>113,037</u>	<u>118,449</u>	<u>130,709</u>	17,672	15.6%
A 1480 150 07 0000	SALARIES-WEBMASTER	75,074	-	50,675	51,359		
A 1480 160 07 0000	SALARIES-VIDEOGRAPHER	1,286	51,675	750	1,000		
A 1480 400 07 4000	CONTRACTUAL EXPENSE	51,056	53,100	49,856	53,100		
A 1480 450 07 5000	MATERIALS & SUPPLIES	12,363	12,000	9,000	12,000		
		<u>139,779</u>	<u>116,775</u>	<u>110,281</u>	<u>117,459</u>	684	0.6%

## **Operations of Plant**

The district owns and maintains the Hawthorne Elementary School, the Columbus Elementary School, the Westlake Campus, including the Middle School, the High School and the District Office and several athletic fields. In addition to normal school day activities and functions, these facilities are used by community groups on evenings and weekends.

Noted in this section are expenses related to the operation of the District's physical plant. The operations salaries include the costs of custodial staff and overtime. Equipment, contractual expenses, materials and supplies are also included in this category. Equipment includes vacuum cleaners, steam cleaners, scrubber/polishers, building furniture, etc.

Electricity, telephone, heating fuel, natural gas and water costs have been budgeted according to estimates from the utility companies. Services such as cartage, snow removal and cleaning are included in these codes also. Gasoline for District owned vehicles and salt for District roads and walkways are purchased from the Town of Mount Pleasant at their cost.

Included in this budget are additional funds to address various areas of concern pertaining to district facilities including maintenance needs of athletic surfaces, building grounds/landscaping, and ongoing repair service needs for the existing elevator on the Westlake campus, while work to replace this elevator begins. Funding for the capital project to replace the elevator is included in the "transfer to capital" area of the budget.

Included in the BOCES code is the funding for the District's phone service, which is aidable. Also included in this code is \$53,500 for the fourth year of a five-year Installment Purchase Agreement (IPA) through BOCES for the implementation of a VoIP phone system.

BUDGET CODE	DESCRIPTION	ACTUAL 14/15	ADOPTED BUDGET 15/16	ESTIMATED ACTUAL 15/16	PROPOSED BUDGET 16/17	\$ CHANGE	% CHANGE
A 1620 160 00 1000	SALARY - ENERGY SPECIALIST	22,100	-	-	-		
A 1620 160 07 1000	SALARY - B&G SUPERVISOR	145,000	145,000	147,900	160,000		
A 1620 160 01 1600	SALARIES - CUSTODIAL CES	200,463	203,952	203,952	214,367		
A 1620 160 01 1630	SALARIES - OT CES	27,093	18,000	15,000	-		
A 1620 160 02 1600	SALARIES - CUSTODIAL HES	199,760	202,519	194,484	201,074		
A 1620 160 02 1630	SALARIES - OT HES	12,051	10,000	8,000	-		
A 1620 160 04 1600	SALARIES - CUSTODIAL WHS	129,669	159,379	244,108	307,492		
A 1620 160 04 1630	SALARIES - OT WHS	27,734	30,000	80,000	-		
A 1620 160 05 1600	SALARIES - CUSTODIAL WMS	159,783	156,906	176,741	209,234		
A 1620 160 05 1630	SALARIES - OT WMS	5,274	15,000	500	-		
A 1620 160 07 1630	SALARIES -CUSTODIAL OT DW	-	-	-	73,000		
A 1620 160 07 1700	SALARIES - SECURITY	16,153	20,733	-	-		
A 1620 200 01 2000	EQUIPMENT - CES	-	-	2,635	-		
A 1620 200 02 2000	EQUIPMENT - HES	-	-	2,005	5,450		
A 1620 200 04 2000	EQUIPMENT - WHS	-	-	-	2,500		
A 1620 200 05 2000	EQUIPMENT - WMS	-	-	7,000	3,500		
A 1620 200 07 2000	EQUIPMENT	36,118	33,300	36,648	28,100		
A 1620 200 07 2100	EQUIPMENT - CLASSROOM	-	35,600	-	-		
A 1620 400 07 4200	CONTRACTUAL EXPENSE	227,725	34,300	29,841	99,300		
A 1620 400 07 4205	CLEANING SERVICE	209,100	214,000	-	-		
A 1620 400 07 4205	BUILDING SERVICE	2,880	32,580	25,000	65,000		
A 1620 400 07 4220	SNOW REMOVAL	50,000	42,000	39,000	50,000		
A 1620 400 07 4230	TREE SERVICE	28,934	15,000	5,000	20,000		
A 1620 400 07 4240	CARTAGE SERVICE	38,410	43,000	41,000	50,000		
A 1620 400 07 4245	LANDSCAPE & GROUNDS MAINTENANCE	35,975	35,000	34,000	45,000		
A 1620 400 07 4246	SPORTS FIELD & GROUNDS MAINTENANCE	28,000	25,000	25,000	50,000		
A 1620 400 07 4255	HEALTH AND SAFETY	6,400	40,000	33,345	40,000		
A 1620 400 07 4410	UTILITIES - OIL	64,828	55,000	45,000	55,000		
A 1620 400 07 4420	UTILITIES - GAS	123,488	175,000	145,000	195,000		
A 1620 400 07 4430	UTILITIES - ELECTRIC	262,306	265,000	255,000	280,900		
A 1620 400 07 4440	UTILITIES - WATER	9,668	20,000	12,598	25,000		
A 1620 400 07 4450	UTILITIES - TELEPHONE	31,291	30,000	26,000	35,000		
A 1620 400 07 4700	CONFERENCE & TRAVEL	3,708	2,500	1,870	2,500		
A 1620 450 07 5000	MATERIALS & SUPPLIES	102,668	100,000	118,906	140,000		
A 1620 490 07 4000	BOCES SERVICE	167,519	184,000	210,000	200,500		
		2,374,098	2,342,769	2,165,533	2,557,917	215,148	9.2%

**Maintenance of Plant**

The maintenance salaries include costs of maintenance staff, overtime and summer employees.

This category covers the maintenance of all boilers and heating controls, repairs for electrical and plumbing systems, blacktop, security and the maintenance of facilities and all fields.

Included in this budget is additional funding for much needed repairs to roofs, driveways, and building system controls. Significant improvements to the districts security cameras and door replacements are also included in this budget to further improve student and staff safety. Additional funding for architects and consultants is included to expedite capital improvement projects as well as investigate attainable energy performance contract opportunities.

<b>BUDGET CODE</b>	<b>DESCRIPTION</b>	<b>ACTUAL 14/15</b>	<b>ADOPTED BUDGET 15/16</b>	<b>ESTIMATED ACTUAL 15/16</b>	<b>PROPOSED BUDGET 16/17</b>	<b>\$ CHANGE</b>	<b>% CHANGE</b>
A 1621 160 07 1600	SALARIES - DW	190,728	176,295	176,876	185,372		
A 1621 160 07 1630	SALARIES - OT	2,418	5,000	605	5,000		
A 1621 200 07 2000	EQUIPMENT	59,117	60,000	75,221	60,000		
A 1621 400 07 4250	BUILDING SERVICE	13,424	10,000	14,400	30,000		
A 1621 400 07 4275	ARCHITECT CONSULTANT	41,289	60,000	60,000	100,000		
A 1621 400 07 4280	SPECIAL PROJECTS	222,763	100,000	836,248	202,000		
A 1621 400 07 4540	REPAIRS	428,237	175,000	210,890	395,000		
A 1621 400 07 4580	REPAIRS - AIR CONDITIONING	55,500	-	-	-		
A 1621 450 07 5000	MATERIALS & SUPPLIES	79,155	75,000	67,702	150,000		
		<u>1,092,631</u>	<u>661,295</u>	<u>1,441,942</u>	<u>1,127,372</u>	<u>466,077</u>	<u>70.5%</u>

**Central Data Processing**

This area of the budget contains funding for District servers, student data software, data warehousing, special education software, the District website and e-mail, and technical support. The District receives BOCES aid for these expenditures. Also included in this area are a Data Specialist and a Senior Office Assistant which are necessary to comply with all state reporting mandates.

<b>BUDGET CODE</b>	<b>DESCRIPTION</b>	<b>ACTUAL 14/15</b>	<b>ADOPTED BUDGET 15/16</b>	<b>ESTIMATED ACTUAL 15/16</b>	<b>PROPOSED BUDGET 16/17</b>	<b>\$ CHANGE</b>	<b>% CHANGE</b>
A 1680 160 07 1500	SALARIES - CLERICAL	94,217	102,059	102,492	103,151	1,092	
A 1680 490 07 0000	CENTRAL DATA PROCESSING - BOCES	268,538	247,489	265,000	252,688	5,199	
		<u>362,755</u>	<u>349,548</u>	<u>367,492</u>	<u>355,839</u>	<u>6,291</u>	<u>1.8%</u>

**Insurance/Assessments/Refunds/BOCES Administrative Charge**

The insurance category encompasses costs of fire, theft, extended coverage on buildings and equipment, general liability, boiler, automobile, floater policies and student activities. The District replaced three oil tanks in previous years and therefore was able to reduce its liability insurance.

Taxes and Assessments are the District’s share of the county assessment for sewer and water taxes.

Refund of Real Property Tax is the amount the District pays for tax certiorari settlements of judgments. The District maintains a reserve to fund these refunds.

Administrative costs for membership in the BOCES program appear in this section. This organization assists local school districts through the sharing of services. BOCES aid is received for these expenditures.

<b>BUDGET CODE</b>	<b>DESCRIPTION</b>	<b>ACTUAL 14/15</b>	<b>ADOPTED BUDGET 15/16</b>	<b>ESTIMATED ACTUAL 15/16</b>	<b>PROPOSED BUDGET 16/17</b>	<b>\$ CHANGE</b>	<b>% CHANGE</b>
A 1910 400 07 4610	INSURANCE - FIRE & LIABILITY	218,352	220,000	221,086	222,000	2,000	
A 1910 400 07 4620	INSURANCE - OIL TANK	17,532	-	-	-	-	
		<u>235,884</u>	<u>220,000</u>	<u>221,086</u>	<u>222,000</u>	<u>2,000</u>	<u>0.9%</u>
A 1950 400 07 4000	TAXES & ASSESSMENTS	<u>132,641</u>	<u>145,000</u>	<u>140,000</u>	<u>145,000</u>	<u>-</u>	<u>0.0%</u>
A 1964 400 07 4000	REFUND PROPERTY TAXES	<u>355,445</u>	<u>-</u>	<u>113,265</u>	<u>-</u>	<u>-</u>	<u>0.0%</u>
A 1981 490 07 4000	BOCES - ADMIN. CHARGES	<u>195,580</u>	<u>209,670</u>	<u>209,582</u>	<u>221,200</u>	<u>11,530</u>	<u>5.5%</u>

## **Curriculum Development Supervision**

Included in this budget area is the position of Director of Curriculum and Instructional Services as well as clerical support for this Director. The District continues to provide funds for program development and district-wide efforts to strengthen the instructional program. In addition, the District provides opportunities for teachers to develop innovative teaching strategies and to sustain the expectation that all staff will maintain high levels of performance. The District is focused on the implementation of the New York State Common Core standards as well as creating learner-centered classrooms as outlined in the Strategic Plan. Included in this budget is funding for professional development specifically in the areas of K-12 differentiated instruction. Also included is professional development for the implementation of the International Baccalaureate Middle Years Program at Westlake Middle School.

Funds for supplies and contractual expenditures associated with curriculum, including new teacher mentoring, membership in the Tri-State Consortium, curriculum mapping, an assessment and data analysis system, and a teacher evaluation system required to comply with the APPR legislation are also budgeted in this area.

The staff development program includes: instructional improvement, differentiated instruction, cognitive development theory, technology integration, social and emotional learning and training for staff who have special education students in their classes.



BUDGET CODE	DESCRIPTION	ACTUAL 14/15	ADOPTED BUDGET 15/16	ESTIMATED ACTUAL 15/16	PROPOSED BUDGET 16/17	\$ CHANGE	% CHANGE
A 2010 150 07 1000	SALARIES	167,044	164,944	169,993	168,243		
A 2010 150 07 1100	SALARIES-SUMMER	11,351	29,250	17,809	36,000		
A 2010 150 07 1110	SALARIES-PROFESSIONAL DEV	-	-	3,264	-		
A 2010 150 07 1150	SALARY - MENTOR PROGRAM	5,000	2,500	2,475	6,000		
A 2010 160 07 1500	SALARIES-AIDES PROF DEV	-	-	915	-		
A 2010 160 07 1500	SALARIES-CLERCAL	38,601	45,082	45,082	46,727		
A 2010 160 07 1530	SALARIES -CLERICAL OT	98	1,000	-	1,000		
A 2010 400 07 4000	CONTRACTUAL EXPENSE	52,846	64,700	46,583	66,500		
A 2010 400 07 4002	MEMBERSHIP DUES - ED ORGANIZATIONS	709	2,200	150	2,200		
A 2010 400 07 4003	TUITION REIMBURSEMENT	3,221	12,000	4,500	12,000		
A 2010 400 07 4700	CONFERENCES/TRAVEL - DW	15,436	50,000	36,000	52,500		
A 2010 400 07 4701	CONFERENCES/TRAVEL - DIRECTOR	1,911	4,000	3,150	4,000		
A 2010 400 07 4800	COPIER EXPENSE	560	360	553	360		
A 2010 450 07 5000	MATERIALS & SUPPLIES	7,291	73,500	80,000	57,000		
A 2010 450 07 5400	POSTAGE	-	-	50	-		
A 2010 490 07 4000	BOCES SERVICES	175,645	159,300	155,000	159,300		
		479,713	608,836	565,524	611,830	2,994	0.5%

## Supervision – Regular Day

The supervision and administration of instructional programs falls under the leadership of the four Principals and three Assistant Principals. Expenditures are for coordination, supervision and administration of instructional programs. Funding is included for the salaries of the High School Principal, Middle School Principal, Elementary School Principals, Middle School Assistant Principal and High School Assistant Principal, and a shared Assistant Principal at the elementary schools. Non-instructional salaries provide for clerical positions assigned to the Principals' offices. Contractual services provide funds for service contracts for the schools' offices, copier leases, graduation ceremonies, and expenditures to print materials sent to parents.

<b>BUDGET CODE</b>	<b>DESCRIPTION</b>	<b>ACTUAL 14/15</b>	<b>ADOPTED BUDGET 15/16</b>	<b>ESTIMATED ACTUAL 15/16</b>	<b>PROPOSED BUDGET 16/17</b>	<b>\$ CHANGE</b>	<b>% CHANGE</b>
A 2020 150 07 1000	SALARIES	1,135,255	1,138,353	1,130,857	1,116,530		
A 2020 160 07 1500	SALARIES-CLERICAL	455,022	465,577	468,127	440,993		
A 2020 160 07 1530	SALARY - OT	932	1,500	471	1,500		
A 2020 160 07 1550	SUBSTITUTE SALARIES - CLERICAL	1,302	2,000	2,502	2,000		
A 2020 200 04 2000	EQUIPMENT - WHS	-	-	-	9,000		
A 2020 400 01 4000	CONTRACTUAL EXPENSE - CES	1,606	2,450	2,450	3,150		
A 2020 400 02 4000	CONTRACTUAL EXPENSE - HES	435	2,500	2,500	1,000		
A 2020 400 04 4000	CONTRACTUAL EXPENSE - WHS	7,964	8,850	12,250	10,350		
A 2020 400 05 4000	CONTRACTUAL EXPENSE - WMS	3,330	4,000	3,659	3,000		
A 2020 400 07 4700	TRAVEL / MILEAGE	-	500	-	500		
A 2020 450 01 5000	MATERIALS/SUPPLIES - CES	1,628	1,500	5,911	1,500		
A 2020 450 02 5000	MATERIALS/SUPPLIES - HES	5,984	5,000	6,000	5,080		
A 2020 450 04 5000	MATERIALS/SUPPLIES - WHS	12,888	13,155	10,000	11,225		
A 2020 450 05 5000	MATERIALS/SUPPLIES - WMS	5,475	6,500	5,500	6,500		
A 2020 450 01 5400	POSTAGE - CES	92	400	100	200		
A 2020 450 02 5400	POSTAGE - HES	594	700	700	700		
A 2020 450 04 5400	POSTAGE - WHS	2,698	3,000	1,800	1,000		
A 2020 450 05 5400	POSTAGE - WMS	1,748	2,000	1,000	1,000		
		<b>1,636,954</b>	<b>1,657,985</b>	<b>1,653,827</b>	<b>1,615,228</b>	<b>(42,757)</b>	<b>-2.6%</b>

## **Teaching – Regular School**

Included are proposed expenditures for the general education program. This category includes salaries for regular education Teachers K-12 and Teacher Aides, including contractual increases. Funds are included for substitutes for teacher absences for contractually acceptable reasons as well as for professional development. Costs for homebound instruction and summer salaries for programs at the elementary and middle schools are included in this area also. Overall, a net decrease of 3.0 FTEs in various areas of instruction has been budgeted. Staff may be reallocated and/or excessed to meet the demands and requirements of the New York State Education Department, or final enrollment numbers.

## **Equipment**

This category includes funds for instructional equipment that exceeds \$500 per unit and has a useful life greater than one year. Each school's staff has identified equipment necessary for the instructional program.

## **Contractual Services and Supplies**

Each school staff has identified necessary instruction supplies including leases for photocopier machines and various classroom supplies. Also included in this area is funding for required homebound instruction.

## **Textbooks**

Funds are included for new and replacement textbooks to meet course requirements. Required funds are included for students attending non-public schools.

## **BOCES**

Included in this line is the allocated cost of the copier lease for all four schools, and the Cultural Arts programs.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		14/15	BUDGET 15/16	ACTUAL 15/16	BUDGET 16/17		
A 2110 120 00 1100	SALARIES - GRADE K-6	7,608,350	7,996,419	7,899,337	7,782,598		
A 2110 120 00 1110	LONGEVITY K-6	110,554	131,192	140,744	150,838		
A 2110 120 00 1152	SALARY - LEADERSHIP K-6	4,748	9,612	6,491	9,616		
A 2110 130 00 1100	SALARY - GRADE 7-12	6,869,072	7,373,286	7,376,087	7,392,322		
A 2110 130 00 1110	LONGEVITY 7-12	105,048	119,974	115,548	107,938		
A 2110 130 00 1151	SALARY - AIS SERVICE 7-12	1,742	-	2,618	-		
A 2110 130 00 1152	SALARY - LEADERSHIP 7-12	11,272	17,118	17,118	17,118		
A 2110 140 01 1100	SUBSTITUTE SALARY - CES	85,872	75,000	75,000	75,000		
A 2110 140 02 1100	SUBSTITUTE SALARY - HES	91,398	75,000	75,000	75,000		
A 2110 140 04 1100	SUBSTITUTE SALARY - WHS	76,836	75,000	60,000	75,000		
A 2110 140 05 1100	SUBSTITUTE SALARY - WMS	94,252	75,000	65,000	75,000		
A 2110 160 01 1400	SALARY - AIDE CES	59,571	68,951	66,647	70,646		
A 2110 160 02 1400	SALARY - AIDE HES	130,148	140,125	141,967	144,492		
A 2110 160 04 1400	SALARY - AIDE WHS	110,224	116,355	105,708	111,102		
A 2110 160 05 1400	SALARY - AIDE WMS	48,359	51,447	56,381	60,219		
A 2110 160 00 1800	SUB-CALLER K-6	5,300	4,900	5,500	-		
A 2110 160 00 1810	SUB-CALLER 7-12	5,168	4,900	5,500	-		

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		14/15	BUDGET 15/16	ACTUAL 15/16	BUDGET 16/17		
A 2110 200 01 2000	EQUIPMENT - TEACHING CES	-	-	-	1,100		
A 2110 200 02 2000	EQUIPMENT - TEACHING HES	1,158	2,250	-	5,750		
A 2110 200 04 2000	EQUIPMENT - TEACHING WHS	6,258	7,310	5,229	8,650		
A 2110 200 05 2000	EQUIPMENT - TEACHING WMS	3,203	4,500	-	4,000		
A 2110 400 04 4000	CONTRACTUAL SERVICES - WHS	10,196	8,515	6,978	8,515		
A 2110 400 07 4001	TESTING - DW	-	15,000	1,496	15,000		
A 2110 400 01 4002	ED ORGANIZATION MEMBERSHIP - CES	-	500	-	-		
A 2110 400 02 4002	ED ORGANIZATION MEMBERSHIP - HES	70	100	-	-		
A 2110 400 04 4002	ED ORGANIZATION MEMBERSHIP - WHS	415	2,500	-	1,100		
A 2110 400 05 4002	ED ORGANIZATION MEMBERSHIP - WMS	-	250	221	1,871		
A 2110 400 07 4120	HOMEBOUND INSTRUCTION	36,043	50,000	20,000	50,000		
A 2110 400 01 4570	EQUIPMENT REPAIR - CES	200	500	80	500		
A 2110 400 02 4570	EQUIPMENT REPAIR - HES	96	500	-	-		
A 2110 400 04 4570	EQUIPMENT REPAIR - WHS	930	3,000	722	4,050		
A 2110 400 05 4570	EQUIPMENT REPAIR - WMS	-	1,000	-	500		
A 2110 400 01 4700	CONFERENCES/TRAVEL - CES	-	850	-	600		
A 2110 400 02 4700	CONFERENCES/TRAVEL - HES	82	-	-	-		
A 2110 400 04 4700	CONFERENCES/TRAVEL - WHS	784	2,500	650	1,000		
A 2110 400 05 4700	CONFERENCES/TRAVEL - WMS	548	1,000	1,173	2,000		
A 2110 400 07 4700	TRAVEL / MILEAGE - DW	2,166	1,000	2,550	2,500		
A 2110 400 01 4800	LEASE - COPIER CES	10,196	6,365	9,870	6,400		
A 2110 400 02 4800	LEASE - COPIER HES	12,493	3,560	5,523	3,560		
A 2110 400 04 4800	LEASE - COPIER WHS	12,724	7,890	12,218	7,890		
A 2110 400 05 4800	LEASE - COPIER WMS	8,090	5,690	8,827	5,690		

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		14/15	BUDGET 15/16	ACTUAL 15/16	BUDGET 16/17		
A 2110 450 01 5000	MATERIALS & SUPPLIES - CES	9,698	11,400	8,900	5,325		
A 2110 450 02 5000	MATERIALS & SUPPLIES - HES	4,526	5,000	7,500	7,450		
A 2110 450 04 5000	MATERIALS & SUPPLIES - WHS	8,683	4,020	23,000	4,500		
A 2110 450 05 5000	MATERIALS & SUPPLIES - WMS	2,733	3,100	3,000	1,500		
A 2110 450 01 5105	MATERIALS & SUPPLIES - ART CES	1,795	1,850	1,592	2,175		
A 2110 450 02 5105	MATERIALS & SUPPLIES - ART HES	1,652	1,700	1,504	2,000		
A 2110 450 04 5105	MATERIALS & SUPPLIES - ART WHS	11,076	11,180	10,870	10,950		
A 2110 450 05 5105	MATERIALS & SUPPLIES - ART WMS	4,267	5,850	5,708	6,000		
A 2110 450 05 5110	MATERIALS & SUPPLIES - IND ARTS WMS	3,471	4,000	2,837	5,000		
A 2110 450 01 5115	MATERIALS & SUPPLIES - MUSIC CES	1,663	3,750	1,664	3,000		
A 2110 450 02 5115	MATERIALS & SUPPLIES - MUSIC HES	332	750	-	750		
A 2110 450 04 5115	MATERIALS & SUPPLIES - MUSIC WHS	4,270	4,275	3,417	4,725		
A 2110 450 05 5115	MATERIALS & SUPPLIES - MUSIC WMS	3,823	4,620	4,514	2,500		
A 2110 450 04 5120	MATERIALS & SUPPLIES - ENGLISH WHS	1,814	2,040	1,459	1,950		
A 2110 450 05 5120	MATERIALS & SUPPLIES - ENGLISH WMS	2,031	1,000	998	1,500		
A 2110 450 01 5125	MATERIALS & SUPPLIES - READING CES	3,501	2,908	1,892	800		
A 2110 450 02 5125	MATERIALS & SUPPLIES - READING HES	3,845	4,000	3,658	500		
A 2110 450 05 5125	MATERIALS & SUPPLIES - READING WMS	-	400	393	400		
A 2110 450 01 5130	MATERIALS & SUPPLIES - MAGAZINES CES	-	400	308	400		
A 2110 450 02 5130	MATERIALS & SUPPLIES - MAGAZINES HES	1,715	1,950	2,352	2,400		
A 2110 450 04 5130	MATERIALS & SUPPLIES - MAGAZINES WHS	156	500	407	500		
A 2110 450 01 5135	MATERIALS & SUPPLIES - ESL CES	181	200	265	200		
A 2110 450 02 5135	MATERIALS & SUPPLIES - ESL HES	450	300	-	800		
A 2110 450 04 5135	MATERIALS & SUPPLIES - ESL WHS	330	1,900	-	775		
A 2110 450 05 5135	MATERIALS & SUPPLIES - ESL WMS	-	125	200	200		
A 2110 450 01 5150	MATERIALS & SUPPLIES - MATH CES	10,007	7,010	6,622	4,100		
A 2110 450 01 5150	MATERIALS & SUPPLIES - MATH HES	5,182	5,000	4,914	1,430		
A 2110 450 04 5150	MATERIALS & SUPPLIES - MATH WHS	5,858	9,180	8,068	10,350		
A 2110 450 05 5150	MATERIALS & SUPPLIES - MATH WMS	2,376	9,800	4,954	9,287		
A 2110 450 01 5155	MATERIALS & SUPPLIES - SCIENCE CES	5,790	3,955	3,982	3,300		
A 2110 450 02 5155	MATERIALS & SUPPLIES - SCIENCE HES	2,939	3,200	2,137	3,700		
A 2110 450 04 5155	MATERIALS & SUPPLIES - SCIENCE WHS	13,090	16,322	14,515	11,750		
A 2110 450 05 5155	MATERIALS & SUPPLIES - SCIENCE WMS	3,384	6,100	3,875	5,000		
A 2110 450 01 5160	MATERIALS & SUPPLIES - SS CES	-	200	-	200		
A 2110 450 04 5160	MATERIALS & SUPPLIES - SS WHS	360	665	554	500		
A 2110 450 05 5160	MATERIALS & SUPPLIES - SS WMS	905	1,830	1,530	2,000		

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		14/15	BUDGET 15/16	ACTUAL 15/16	BUDGET 16/17		
A 2110 450 01 5165	MATERIALS & SUPPLIES - PHYS ED CES	2,902	2,500	2,991	1,800		
A 2110 450 02 5165	MATERIALS & SUPPLIES - PHYS ED HES	978	1,000	897	1,200		
A 2110 450 04 5165	MATERIALS & SUPPLIES - PHYS ED WHS	3,471	4,200	3,902	3,700		
A 2110 450 05 5165	MATERIALS & SUPPLIES - PHYS ED WMS	1,121	2,500	2,419	3,000		
A 2110 450 04 5170	MATERIALS & SUPPLIES - HEALTH WHS	45	650	-	1,285		
A 2110 450 05 5170	MATERIALS & SUPPLIES - HEALTH WMS	282	500	296	700		
A 2110 450 05 5175	MATERIALS & SUPPLIES - FOREIGN LANG WMS	355	300	399	1,000		
A 2110 450 05 5180	MATERIALS & SUPPLIES - HOME ECON WMS	1,136	1,500	634	2,000		
A 2110 450 01 5200	MATERIALS & SUPPLIES - PAPER CES	5,813	5,000	4,866	5,000		
A 2110 450 02 5200	MATERIALS & SUPPLIES - PAPER HES	5,762	7,500	4,887	5,000		
A 2110 450 04 5200	MATERIALS & SUPPLIES - PAPER WHS	9,584	10,200	9,838	10,500		
A 2110 450 05 5200	MATERIALS & SUPPLIES - PAPER WMS	5,284	5,500	6,342	6,500		
A 2110 480 01 5300	TEXTBOOKS - CES	17,512	34,829	46,474	31,915		
A 2110 480 02 5300	TEXTBOOKS - HES	18,990	34,050	32,988	30,810		
A 2110 480 04 5300	TEXTBOOKS - WHS	55,631	50,190	48,991	37,380		
A 2110 480 05 5300	TEXTBOOKS - WMS	36,353	26,730	22,299	38,096		
A 2110 480 07 5300	TEXTBOOKS - PAROCHIAL	3,638	10,000	3,527	10,000		
A 2110 490 00 4000	BOCES SERVICES	108,817	93,640	101,200	103,910		
		15,923,143	16,890,328	16,720,718	16,689,278	(201,050)	-1.2%

## **Special Education**

Instructional programs for students with disabilities are mandated by Federal and State Education Law. Instructional and related services are provided to children with disabilities who are residents of the District. The Committee on Special Education is responsible for developing an Individual Educational Program (IEP) for children with disabilities between the ages of five and twenty-one years. The Committee on Pre-school Special Education is responsible for children 3 to 5 years of age. The positions of Director of Pupil Personnel (renamed to better align with responsibilities of this position), Supervisor of Secondary Special Education (renamed to focus on secondary grades), Supervisor of Elementary Education (new position) and clerical support is budgeted in this area. Teaching, Teacher Aide/Assistant and related service staff are determined based on offering programs to appropriately address student needs in the least restrictive environment.

Services may be provided in District schools, BOCES programs or approved public or private schools. In some instances, a provision must be made to offer summer programs for students. Case management services are provided by District psychologists and other specialists to ensure the provision of special education services to each classified child. An annual review is held for each student at which time an IEP is developed or modified for the new school year. The District continues to pursue its goal of having as many students as possible experience their educational program within the District.

Tuition and related services costs occur when the District contracts with schools or outside agencies to meet the requirements of some Individual Education Programs. This year, the District is budgeting to increase tuition to Public Schools and BOCES to support the needs of newly identified students. BOCES and individual school costs cover programs designed to meet the needs of students with disabilities who cannot be appropriately served within the district. A wide range of educational alternatives is offered for students with varying intellectual, emotional or physical disabilities.

The number of students requiring these specialized services varies each year based on the individual needs of each student.



BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		14/15	BUDGET 15/16	ACTUAL 15/16	BUDGET 16/17		
A 2250 150 00 1000	SALARIES - ADMINISTRATOR	264,826	289,740	402,014	460,070		
A 2250 150 00 1100	SALARIES - SPECIAL ED TEACHERS	4,553,851	4,715,614	4,778,692	4,570,373		
A 2250 150 00 1140	SALARIES - EVALUATIONS / PROF SVCS	53,587	45,000	68,234	45,000		
A 2250 150 00 1200	SALARIES - TEACHING ASSISTANT	470,417	271,979	374,741	322,636		
A 2250 150 00 4120	HOMEBOUND - SPECIAL ED	1,139	-	-	-		
A 2250 160 01 1400	SALARIES - SPECIAL ED AIDES CES	205,873	322,585	285,955	281,526		
A 2250 160 02 1400	SALARIES - SPECIAL ED AIDES HES	256,428	216,354	205,357	211,881		
A 2250 160 04 1400	SALARY - SPECIAL ED AIDES WHS	50,175	50,330	51,921	51,501		
A 2250 160 05 1400	SALARY - SPECIAL ED AIDES WMS	233,701	170,694	192,255	214,976		
A 2250 160 00 1500	SALARY - CLERICAL	85,056	104,646	106,086	102,842		
A 2250 200 07 2000	EQUIPMENT - CSE	1,018	6,000	2,834	6,000		
A 2250 400 07 4000	CONTRACTUAL EXPENSE	111,759	160,000	160,000	187,000		
A 2250 400 07 4130	SPECIAL ED TUTORING	13,582	60,000	51,881	75,000		
A 2250 400 07 4140	PRIVATE SPEECH THERAPY	43,465	80,000	35,260	48,000		
A 2250 400 07 4150	PRIVATE OCC THERAPY	185,068	170,000	145,040	175,000		
A 2250 400 07 4160	PRIVATE PHYSICAL THERAPY	100,557	95,400	85,000	100,000		
A 2250 400 07 4700	CONFERENCES & TRAVEL	720	7,000	511	7,000		
A 2250 400 07 4800	COPIER EXPENSE	2,900	2,600	2,721	2,600		
A 2250 450 07 5000	MATERIALS & SUPPLIES - DW	3,523	-	2,000	7,000		
A 2250 450 07 5140	MATERIALS & SUPPLIES - RESOURCE RM	4,738	7,900	6,000	2,050		
A 2250 450 07 5145	MATERIALS & SUPPLIES - SPEECH	2,918	3,300	1,500	3,000		
A 2250 450 07 5150	MATERIALS & SUPPLIES - DW CLASSROOM	3,056	-	-	2,500		
A 2250 450 07 5155	MATERIALS & SUPPLIES - DW TESTING	887	-	-	-		
A 2250 450 07 5400	POSTAGE	4,170	4,000	2,200	4,000		
A 2250 471 07 0000	TUITION - PUBLIC SCHOOLS	262,432	402,000	357,601	595,662		
A 2250 472 07 0000	TUITION - OTHER	450,398	683,000	626,696	538,804		
A 2250 480 07 5300	TEXTBOOK - CSE	-	9,000	935	9,000		
A 2250 490 07 4000	BOCES SERVICES	426,909	459,000	300,000	789,500		
		<u>7,793,153</u>	<u>8,336,141</u>	<u>8,245,434</u>	<u>8,812,921</u>	<u>476,780</u>	<u>5.7%</u>

**Occupational Education**

Funds are budgeted for students who attend the Occupational Education Program at BOCES. There has been a continued interest among high school students to participate in this occupational training.

<b>BUDGET CODE</b>	<b>DESCRIPTION</b>	<b>ACTUAL 14/15</b>	<b>ADOPTED BUDGET 15/16</b>	<b>ESTIMATED ACTUAL 15/16</b>	<b>PROPOSED BUDGET 16/17</b>	<b>\$ CHANGE</b>	<b>% CHANGE</b>
A 2280 450 04 5000	MATERIALS & SUPPLIES	-	1,200	-	-		
A 2280 490 00 4000	BOCES SERVICES - OCCUPATIONAL ED	276,912	314,580	330,500	314,580		
		276,912	315,780	330,500	314,580	(1,200)	-0.4%

**Contractual Services – Special Schools**

This area represents the Drivers' Education program at the High School. The District collects revenue to offset this expenditure.

<b>BUDGET CODE</b>	<b>DESCRIPTION</b>	<b>ACTUAL 14/15</b>	<b>ADOPTED BUDGET 15/16</b>	<b>ESTIMATED ACTUAL 15/16</b>	<b>PROPOSED BUDGET 16/17</b>	<b>\$ CHANGE</b>	<b>% CHANGE</b>
A 2330 400 7 4000	CONTRACTUAL SERVICES-SPECIAL SCHOOLS	42,770	45,000	45,000	45,000	-	0.0%

## School Library and Audiovisual

Salaries of librarians, library assistants and library aides are included in this code, as well as expenditures for library books, equipment, media purchases and other contractual expenses and supplies.

Costs for AV expenses are included in this area also.

BUDGET CODE	DESCRIPTION	ACTUAL 14/15	ADOPTED BUDGET 15/16	ESTIMATED ACTUAL 15/16	PROPOSED BUDGET 16/17	\$ CHANGE	% CHANGE
A 2610 150 00 1100	SALARIES	339,361	347,614	347,614	297,095		
A 2610 150 00 1200	SALARIES - TEACHING ASSISTANT	78,260	82,706	65,547	67,058		
A 2610 160 00 1400	SALARIES - LIBRARY AIDE	35,406	40,883	40,882	40,883		
A 2610 400 01 4000	CONTRACTUAL EXPENSE - CES	-	500	376	400		
A 2610 400 04 4000	CONTRACTUAL EXPENSE - WMS & WHS	50	450	89	50		
A 2610 450 01 5000	MATERIALS & SUPPLIES - CES	108	200	127	250		
A 2610 450 02 5000	MATERIALS & SUPPLIES - HES	-	1,050	462	2,350		
A 2610 450 04 5000	MATERIALS & SUPPLIES - WMS & WHS	2,365	3,000	2,500	3,000		
A 2610 450 01 5130	PERIODICALS - CES	541	700	500	500		
A 2610 450 02 5130	PERIODICALS - HES	588	700	-	-		
A 2610 450 04 5130	PERIODICALS - WMS & WHS	949	1,200	1,131	1,200		
A 2610 460 01 5000	LIBRARY AV MATERIALS - CES	3,139	3,407	3,407	3,600		
A 2610 460 02 5000	LIBRARY AV MATERIALS - HES	-	600	-	3,272		
A 2610 460 04 5000	LIBRARY AV MATERIALS - WMS & WHS	1,000	5,835	1,550	3,500		
A 2610 460 01 5300	BOOKS - CES	2,490	3,000	2,996	2,500		
A 2610 460 02 5300	BOOKS - HES	2,000	3,000	2,918	-		
A 2610 460 04 5300	BOOKS - WMS & WHS	12,663	13,000	5,500	13,000		
A 2610 490 07 4000	BOCES SERVICES	35,101	31,000	31,000	31,000		
		514,020	538,845	506,599	469,657	(69,188)	-12.8%

## Computer Assisted Instruction

The District's goal for the integrated use of instructional and administrative technology is guided by a 3-year plan. A group of teachers, parents, students and administrators meet monthly as the District Technology Committee. Funds proposed provide students with continued access to 21<sup>st</sup> Century instructional resources, technical support and builds upon increasing skills for students to meet the challenges of a technologically competitive global society.

The budget includes a commitment to provide technical support and professional development for classroom teachers to expand the utilization of computers throughout the District.

BOCES services include a portion of the salaries for the Director of Technology and all technical support personnel. BOCES provides the major support for the instructional network. BOCES expenditures are eligible for BOCES aid. The District uses Installment Purchase Agreements (IPA) through BOCES to fund upgrades to technology equipment. Approximately \$55,000 is budgeted here for the first year of a five year IPA for technology infrastructure upgrades, SmartBoard replacements, laptops, mobile devices and carts, and network infrastructure.

This budget includes the cost of network supplies, software and some equipment as well.

<b>BUDGET CODE</b>	<b>DESCRIPTION</b>	<b>ACTUAL 14/15</b>	<b>ADOPTED BUDGET 15/16</b>	<b>ESTIMATED ACTUAL 15/16</b>	<b>PROPOSED BUDGET 16/17</b>	<b>\$ CHANGE</b>	<b>% CHANGE</b>
A 2630 160 04 1400	COMPUTER AIDE	94,356	95,712	95,927	97,345		
A 2630 220 07 2000	COMPUTER HARDWARE	37,264	50,000	24,442	49,400		
A 2630 400 07 4000	CONTRACTUAL EXPENSE - PRINTERS	7,500	7,500	7,500	7,500		
A 2630 400 07 4100	CONTRACTUAL EXPENSE - TECHNOLOGY	-	-	-	15,000		
A 2630 450 07 5000	MATERIALS & SUPPLIES	8,260	10,000	10,508	10,000		
A 2630 461 07 5000	COMPUTER SOFTWARE - DW	24,340	25,000	18,162	32,000		
A 2630 490 07 4000	BOCES SERVICES	608,898	775,208	775,000	837,133		
		<b>780,617</b>	<b>963,420</b>	<b>931,539</b>	<b>1,048,378</b>	<b>84,958</b>	<b>8.8%</b>

**Guidance – Regular Day**

This category includes provision for seven full-time counselors, with one serving as Director of Guidance/College Placement. It reflects a decrease of 0.4 FTE for a Transition Coordinator, the responsibilities of whom will be assumed by the Supervisor of Secondary Special Education. This category also includes one full-time clerical position.

<b>BUDGET CODE</b>	<b>DESCRIPTION</b>	<b>ACTUAL 14/15</b>	<b>ADOPTED BUDGET 15/16</b>	<b>ESTIMATED ACTUAL 15/16</b>	<b>PROPOSED BUDGET 16/17</b>	<b>\$ CHANGE</b>	<b>% CHANGE</b>
A 2810 150 00 1100	SALARIES	729,326	852,385	879,452	865,077		
A 2810 150 00 1150	SALARIES - GUIDANCE OTHER	10,793	15,000	2,468	-		
A 2810 150 04 1120	SALARIES - SUMMER WHS	14,121	-	14,805	14,375		
A 2810 150 05 1120	SALARIES - SUMMER WMS	24,615	20,000	21,849	6,300		
A 2810 150 04 1152	SALARIES - LEADERSHIP	5,636	5,580	5,706	5,706		
A 2810 160 07 1500	SALARIES - GUIDANCE CLERICAL	62,866	62,292	62,463	57,451		
A 2810 400 07 4000	CONTRACTUAL EXPENSE	-	6,275	5,000	6,275		
A 2810 400 07 4001	PRINTING	-	700	-	700		
A 2810 400 07 4002	TESTING	(2,308)	-	-	-		
A 2810 400 07 4003	PROGRAMS AND SERVICES	3,290	5,200	3,378	4,450		
A 2810 450 04 5000	MATERIALS/SUPPLIES - WHS	441	500	-	600		
A 2810 450 05 5000	MATERIALS/SUPPLIES - WMS	253	450	225	300		
A 2810 450 04 5400	POSTAGE	1,251	1,000	700	750		
		<b>850,284</b>	<b>969,382</b>	<b>996,046</b>	<b>961,984</b>	<b>(7,398)</b>	<b>-0.8%</b>

**Health**

Salaries include school nurses and the cost of services provided by the doctor. The District has a total of 4 FTE nurses district-wide. The District is required to pay for health services for Mt. Pleasant students who attend private and parochial schools (Health Services – Other Schools).

<b>BUDGET CODE</b>	<b>DESCRIPTION</b>	<b>ACTUAL 14/15</b>	<b>ADOPTED BUDGET 15/16</b>	<b>ESTIMATED ACTUAL 15/16</b>	<b>PROPOSED BUDGET 16/17</b>	<b>\$ CHANGE</b>	<b>% CHANGE</b>
A 2815 160 07 1100	SALARIES - HEALTH SERVICE RN	368,056	354,720	375,597	388,406		
A 2815 160 07 1150	SALARIES - NURSE SUBSTITUTES	7,461	-	22,338	-		
A 2815 400 07 4000	CONTRACTUAL SERVICES	37,054	29,000	30,000	35,000		
A 2815 400 07 4001	HEALTH SERVICE - OTHER SCHOOLS	92,168	130,000	130,000	115,000		
A 2815 450 01 5000	MATERIALS & SUPPLIES - CES	1,186	1,500	2,209	800		
A 2815 450 02 5000	MATERIALS & SUPPLIES - HES	920	800	800	800		
A 2815 450 04 5000	MATERIALS & SUPPLIES - WHS	1,125	1,100	523	1,100		
A 2815 450 05 5000	MATERIALS & SUPPLIES - WMS	756	800	764	800		
A 2815 450 07 5000	MATERIALS & SUPPLIES - PAROCHIAL	-	5,000	4,462	6,850		
		<u>508,726</u>	<u>522,920</u>	<u>566,693</u>	<u>548,756</u>	<u>25,836</u>	<u>4.9%</u>

**Psychological Services**

Salaries for this program include one at each school location. Funds allocated to this function provide supplies for the psychologists.

**Social Work Services**

Salaries include provisions for the support of one social worker at middle and high schools.

<b>BUDGET CODE</b>	<b>DESCRIPTION</b>	<b>ACTUAL 14/15</b>	<b>ADOPTED BUDGET 15/16</b>	<b>ESTIMATED ACTUAL 15/16</b>	<b>PROPOSED BUDGET 16/17</b>	<b>\$ CHANGE</b>	<b>% CHANGE</b>
A 2820 150 00 1100	SALARIES	426,729	545,981	265,980	445,071		
A 2820 150 00 1120	SALARIES - SUMMER	6,405	10,000	635	10,000		
A 2820 450 01 5145	MATERIALS & SUPPLIES - CES	-	1,000	-	-		
A 2820 450 02 5145	MATERIALS & SUPPLIES - HES	381	1,000	222	-		
A 2820 450 04 5145	MATERIALS & SUPPLIES - WHS	902	1,000	166	-		
A 2820 450 05 5145	MATERIALS & SUPPLIES - WMS	-	1,000	310	-		
		<u>434,417</u>	<u>559,981</u>	<u>267,313</u>	<u>455,071</u>	<u>(104,910)</u>	<u>-18.7%</u>
A 2825 150 00 1100	SALARIES	85,044	112,922	112,922	117,562	4,640	4.1%



**Co-Curricular Activities**

There are a significant number of clubs and organizations operating in the Mt. Pleasant Central School District providing for a wide range of student interests. These include language clubs, several honor societies, a number of artistic and performing groups, drama programs, school newspapers, yearbooks and Student Council.

The co-curricular code includes stipends for advisors for student activities at Westlake High School and Westlake Middle School. It also includes stipends for chaperones at school events.

<b>BUDGET CODE</b>	<b>DESCRIPTION</b>	<b>ACTUAL 14/15</b>	<b>ADOPTED BUDGET 15/16</b>	<b>ESTIMATED ACTUAL 15/16</b>	<b>PROPOSED BUDGET 16/17</b>	<b>\$ CHANGE</b>	<b>% CHANGE</b>
A 2850 150 07 1100	SALARIES - CO CURRICULAR ACTIVITIES	145,821	160,000	146,161	165,000		
A 2850 150 07 1900	CHAPERONES	36,206	35,000	30,000	35,000		
A 2850 160 07 1630	SALARIES - CUSTODIAL OT	9,910	-	3,000	-		
A 2850 400 04 4000	CONTRATCTUAL SERVICES - CO CURR WHS	238	7,000	5,369	4,500		
A 2850 400 05 4000	CONTRATCTUAL SERVICES - CO CURR WMS	-	-	225	2,500		
		<u>192,175</u>	<u>202,000</u>	<u>184,755</u>	<u>207,000</u>	<u>5,000</u>	<u>2.5%</u>

**Interscholastic Athletics**

This section includes the salary for the Athletic Director, clerical support and an Athletic Trainer. The Interscholastic program consists of 53 teams for boys and girls at the Varsity, Junior Varsity and Modified levels. An additional five assistant coaches for varsity sports have been budgeted for this year.

The coaching salary code represents stipends for interscholastic sports coaches. Funding is also included for event chaperones.

Uniforms, equipment, tournaments, awards and supplies for teams are included in this category.

The BOCES code includes costs for Section 1 participation and game officials.

BUDGET CODE	DESCRIPTION	ACTUAL 14/15	ADOPTED BUDGET 15/16	ESTIMATED ACTUAL 15/16	PROPOSED BUDGET 16/17	\$ CHANGE	% CHANGE
A 2855 150 07 1000	SALARIES - ATHLETIC DIRECTOR	157,541	159,561	162,885	162,532		
A 2855 150 07 1900	CHAPERONES - ATHLETIC	57,449	40,000	52,000	40,000		
A 2855 150 07 1950	SALARIES - COACHES	344,696	350,000	368,057	372,000		
A 2855 160 07 1500	SALARIES - CLERICAL	95,471	97,316	98,242	100,202		
A 2855 160 07 1630	SALARIES - CUSTODIAL OT	15,367	-	30,000	-		
A 2855 200 07 2000	EQUIPMENT	6,100	17,500	5,991	30,000		
A 2855 400 07 4000	CONTRACTUAL EXPENSE	18,875	32,000	31,625	40,000		
A 2855 400 07 4001	SECURITY	2,880	3,000	13,000	13,000		
A 2855 400 07 4002	ATHLETIC MEDICAL EXP	4,037	7,000	5,384	7,000		
A 2855 400 07 4003	UNIFORM RECONDITIONING	10,660	14,300	13,000	14,800		
A 2855 400 07 4004	GAME ENTRY FEES	11,172	12,500	9,171	12,500		
A 2855 400 07 4005	LEAGUE DUES	3,652	9,000	3,742	9,000		
A 2855 400 07 4006	TOURNAMENT EXPENSES	663	2,500	-	2,500		
A 2855 400 07 4700	CONFERENCES & TRAVEL	754	4,800	2,649	4,800		
A 2855 450 07 5000	MATERIALS & SUPPLIES	56,526	89,000	67,000	77,914		
A 2855 450 07 5001	MATERIALS & SUPPLIES - AD OFFICE	1,339	2,000	1,000	1,800		
A 2855 450 07 5185	AWARDS	3,739	6,500	3,600	6,500		
A 2855 490 07 4000	BOCES SERVICES	64,905	75,269	75,000	84,123		
		855,826	922,246	942,346	978,671	56,425	6.1%

## **Transportation**

Funds are provided in this budget for K-12 in-district transportation. Also included are the costs for Athletic trips and school-approved field trips.

Additionally, the district is required to provide transportation for:

- Students who attend a special education program or a BOCES occupational education program outside of the school district.
- Students who attend a parochial or private school who meet the District and State regulations for transportation.

A percentage of the Director of Business Administration's salary is shown in this functional area for time devoted as transportation coordinator. This entitles the District to receive State Aid for a portion of this salary. The clerical salary is for the support of the transportation function. The contractual codes include \$1,980,000 for the fourth year cost of a five-year contract with an outside transportation provider. The District also participates in a 3-year cooperative transportation agreement with the Valhalla UFSD and the Pleasantville UFSD to provide transportation to students attending out-of-district schools. Approximately \$180,000 is budgeted for transportation costs associated with the cooperative agreement. These codes include all mandated monitor costs as well as fuel costs.

The BOCES code represents the cost of management of the cooperative transportation agreement for out-of-district students.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		14/15	BUDGET 15/16	ACTUAL 15/16	BUDGET 16/17		
A 5510 160 07 1000	SALARIES	43,483	43,483	48,969	49,000		
A 5510 160 07 1500	SALARIES	27,500	27,500	28,050	28,050		
A 5510 400 07 4000	CONTRACTUAL SERVICES	2,500	2,700	2,700	3,200		
A 5510 400 07 4800	COPIER EXPENSE	560	360	553	360		
A 5510 450 07 5400	POSTAGE	-	500	-	500		
		<u>74,043</u>	<u>74,543</u>	<u>80,272</u>	<u>81,110</u>	<u>6,567</u>	<u>8.8%</u>
A 5540 400 01 4003	TRANSPORTATION - FIELD TRIPS CES	7,306	4,000	6,956	7,500		
A 5540 400 02 4003	TRANSPORTATION - FIELD TRIPS HES	611	-	600	-		
A 5540 400 04 4003	TRANSPORTATION - FIELD TRIPS WHS	12,442	12,800	12,800	12,000		
A 5540 400 05 4003	TRANSPORTATION - FIELD TRIPS WMS	4,010	7,050	5,706	6,500		
A 5540 400 07 4000	CONTRACT BUSES - IN DISTRICT	1,194,777	1,198,092	1,212,016	1,221,420		
A 5540 400 07 4001	CONTRACT BUSES - OUT OF DISTRICT	718,996	889,293	777,983	961,530		
A 5540 400 07 4004	TRANSPORTATION - ATHLETIC TRIPS	181,252	170,000	163,395	180,100		
A 5540 400 07 4005	TRANSPORTATION - SPECIAL ED TRIPS	5,005	-	-	-		
A 5581 490 07 4000	BOCES SERVICES	1,718	1,000	1,900	1,000		
		<u>2,126,117</u>	<u>2,282,235</u>	<u>2,181,356</u>	<u>2,390,050</u>	<u>107,816</u>	<u>4.7%</u>

## **UNDISTRIBUTED EMPLOYEE BENEFITS**

### **Employee Retirement System (ERS)**

The program is financed by a District contribution to a six-tier system. The District's contribution for 2016-2017 is estimated at 16.1%.

### **Teachers' Retirement System (TRS)**

This expenditure is paid to the New York State Teachers' Retirement System for pension benefits upon teacher retirement. The District's contribution for 2016-2017 is 11.72% of reportable salaries.

### **Social Security**

For the calendar year 2016, the social security tax rate remains at 7.65%. The maximum wage subject to the Social Security tax increased to \$118,500. As part of the Social Security rate, the District pays 1.45% on all salaries for the Medicare Tax and is not subject to the salary cap.

### **Worker's Compensation**

Worker's Compensation covers the partial salaries of employees who may be injured on the job. The District participates in the Southern Westchester Schools Cooperative Self Insurance Plan. The premium is determined by experience rating and the number of employees.

### **Employee Benefit Fund**

The District pays into various benefit funds of all bargaining units including administrators, teachers, clerical and custodial employees.

### **Unemployment Insurance**

School districts pay directly when unemployment benefits are paid to a qualified individual. Mt. Pleasant Central School District pays the New York State Department of Labor directly for all benefits paid to former employees up to the state maximum.

### **Health Insurance/Medicare Reimbursement**

Health insurance costs include premiums for health insurance for the District's staff as well as retirees. Medicare reimbursements are paid to retirees as required by the collective bargaining agreements. This budget reflects an increase in health insurance costs of 4.05% for active employees. The total cost represented is net of employee contractual contributions toward health coverage. The District participates in a health consortium and the rate increase is determined by the Board of Directors through the Trust Agreement with all participating school districts.

### **Health Insurance Buy-out**

This category represents a payment in lieu of health benefits for bargaining units with this option.

### **Section 125 Plan**

This contracted plan allows employees to receive benefits on a pretax basis.

<b>BUDGET CODE</b>	<b>DESCRIPTION</b>	<b>ACTUAL 14/15</b>	<b>ADOPTED BUDGET 15/16</b>	<b>ESTIMATED ACTUAL 15/16</b>	<b>PROPOSED BUDGET 16/17</b>	<b>\$ CHANGE</b>	<b>% CHANGE</b>
A 9010 800 07 0000	NYS EMPLOYEE RETIREMENT SYSTEM	537,927	770,000	689,107	758,030		
A 9020 800 07 0000	NYS TEACHERS RETIREMENT SYSTEM	4,306,409	3,420,000	3,351,253	3,100,000		
A 9030 800 07 0000	SOCIAL SECURITY	2,099,263	2,200,000	2,154,225	2,271,700		
A 9040 800 07 0000	WORKMEN'S COMPENSATION	159,678	175,000	169,620	194,000		
A 9050 800 07 0000	UNEMPLOYMENT INSURANCE	30,669	50,000	35,228	50,000		
A 9060 800 07 8000	HEALTH INSURANCE	4,937,367	5,160,000	5,158,515	5,370,000		
A 9060 800 07 8010	HEALTH INSURANCE BUY OUT	326,482	230,000	236,641	245,000		
A 9060 800 07 8020	MEDICARE B REIMBURSEMENT	214,768	220,000	260,000	320,000		
A 9070 800 07 0000	EMPLOYEE BENEFIT FUND	457,791	460,000	500,000	485,000		
A 9089 800 07 8510	SECTION 125 PLAN ADM FEE	12,050	9,200	9,105	9,200		
A 9089 800 07 8520	RETIREMENT INCENTIVE/OTHER BENEFITS	3,010	200,000	246,500	200,000		
		<u>13,085,414</u>	<u>12,894,200</u>	<u>12,810,194</u>	<u>13,002,930</u>	<u>108,730</u>	<u>0.8%</u>

**Debt Service**

This category represents the District's long term financing of capital improvement projects and renovations.

Funds are included for the payment of principal and interest with payment of the capital improvement bond issued by the District in 2005.

Funds are included to repay the loans used to refund real property tax as the result of tax certiorari proceedings.

<b>BUDGET CODE</b>	<b>DESCRIPTION</b>	<b>ACTUAL 14/15</b>	<b>ADOPTED BUDGET 15/16</b>	<b>ESTIMATED ACTUAL 15/16</b>	<b>PROPOSED BUDGET 16/17</b>	<b>\$ CHANGE</b>	<b>% CHANGE</b>
A 9711 600 00 0000	PRINCIPAL - SCHOOL CONSTRUCTION	1,530,019	1,570,000	1,570,000	1,615,000		
A 9711 700 00 0000	INTEREST - SCHOOL CONSTRUCTION	353,379	313,675	313,675	275,843		
A 9714 600 00 0000	PRINCIPAL - TAX CERT BONDS	695,085	600,000	600,000	625,000		
A 9714 700 00 0000	INTEREST - TAX CERT BONDS	230,508	205,900	205,900	182,475		
		<u>2,808,991</u>	<u>2,689,575</u>	<u>2,689,575</u>	<u>2,698,318</u>	<u>8,743</u>	<u>0.3%</u>



**INTERFUND TRANSFERS**

**Capital fund**

Funds have been appropriated for capital improvement projects and upgrading facilities. Included in the Transfer to Capital Fund code is funding to replace the elevator at the Westlake campus and updates to the heating pipe, ventilation, HVAC controls and related upgrades at Columbus Elementary School; The District has conducted its Building Condition Survey as required by the NYS Education Department in 2015 which detail many items that need renovation or upgrade district-wide, along with a cost estimate for each item. Based upon this survey, the Board of Education will continue to follow a Five-Year Facilities Plan for renovations and improvements.

**Special Aid Fund**

Funds for the summer school program for students identified by the Committee on Special Education are allocated in this fund.

<b>BUDGET CODE</b>	<b>DESCRIPTION</b>	<b>ACTUAL 14/15</b>	<b>ADOPTED BUDGET 15/16</b>	<b>ESTIMATED ACTUAL 15/16</b>	<b>PROPOSED BUDGET 16/17</b>	<b>\$ CHANGE</b>	<b>% CHANGE</b>
A 9901 900 00 0000	TRANSFER TO SPECIAL AID FUND	38,422	130,000	90,000	110,000		
A 9950 900 00 0000	TRANSFER TO CAPITAL FUND	450,000	3,000,000	3,000,000	1,600,000		
		<u>488,422</u>	<u>3,130,000</u>	<u>3,090,000</u>	<u>1,710,000</u>	<u>(1,420,000)</u>	<u>-45.4%</u>

**THREE PART BUDGET INFORMATION**

	2016/2017 BUDGET				2015/2016 BUDGET			
	Budget	Administrative	Program	Capital	Budget	Administrative	Program	Capital
Board of Education	63,500	63,500	-	-	52,400	52,400	-	-
District Clerk	79,583	79,583	-	-	74,233	74,233	-	-
District Meeting	30,000	30,000	-	-	30,000	30,000	-	-
Central Administration	410,374	410,374	-	-	403,479	403,479	-	-
Business Administration	364,403	364,403	-	-	350,607	350,607	-	-
Auditing	62,000	62,000	-	-	52,000	52,000	-	-
Treasurer	107,716	107,716	-	-	104,153	104,153	-	-
Legal	178,000	89,000	89,000	-	178,000	89,000	89,000	-
Personnel	130,709	130,709	-	-	113,037	113,037	-	-
Public Information	117,459	117,459	-	-	116,775	116,775	-	-
Operations of Plant	2,557,917	160,000	-	2,397,917	2,342,769	145,000	-	2,197,769
Maintenance of Plant	1,127,372	-	-	1,127,372	661,295	-	-	661,295
Special Items	944,039	799,039	-	145,000	931,913	786,913	-	145,000
<b>Total General Support</b>	<b>6,173,071</b>	<b>2,413,782</b>	<b>89,000</b>	<b>3,670,289</b>	<b>5,410,661</b>	<b>2,317,597</b>	<b>89,000</b>	<b>3,004,064</b>
Curriculum Development	611,830	611,830	-	-	608,836	608,836	-	-
Supervision	1,615,228	1,615,228	-	-	1,657,985	1,657,985	-	-
Instruction	16,689,278	-	16,689,278	-	16,890,328	-	16,890,328	-
Special Education	8,812,921	460,070	8,352,851	-	8,336,141	289,740	8,046,401	-
Occupational Educations	314,580	-	314,580	-	315,780	-	315,780	-
Library and Audio Visual	514,657	-	514,657	-	583,845	-	583,845	-
Computer Asst Instruction	1,048,378	-	1,048,378	-	963,420	-	963,420	-
Guidance	961,984	-	961,984	-	969,382	-	969,382	-
Health Services	548,756	-	548,756	-	522,920	-	522,920	-
Psychology/Social Work	572,633	-	572,633	-	672,903	-	672,903	-
CoCurricular Activities	207,000	-	207,000	-	202,000	-	202,000	-
Interscholastic Athletics	978,671	162,532	816,139	-	922,246	159,561	762,685	-
<b>Total Instruction</b>	<b>32,875,915</b>	<b>2,849,660</b>	<b>30,026,255</b>	<b>-</b>	<b>32,645,786</b>	<b>2,716,122</b>	<b>29,929,664</b>	<b>-</b>
Transportation	81,110	49,000	32,110	-	74,543	43,483	31,060	-
Contract Transportation	2,390,050	-	2,390,050	-	2,282,235	-	2,282,235	-
<b>Total Transportation</b>	<b>2,471,160</b>	<b>49,000</b>	<b>2,422,160</b>	<b>-</b>	<b>2,356,778</b>	<b>43,483</b>	<b>2,313,295</b>	<b>-</b>
Employee Benefits	13,002,930	1,455,028	11,107,103	440,799	12,894,200	1,442,861	11,014,226	437,113
Debt Service	2,698,318	-	-	2,698,318	2,689,575	-	-	2,689,575
Transfers	1,710,000	-	110,000	1,600,000	3,130,000	-	130,000	3,000,000
<b>Total Undistributed</b>	<b>17,411,248</b>	<b>1,455,028</b>	<b>11,217,103</b>	<b>4,739,117</b>	<b>18,713,775</b>	<b>1,442,861</b>	<b>11,144,226</b>	<b>6,126,688</b>
<b>Total Budget</b>	<b>58,931,394</b>	<b>6,767,470</b>	<b>43,754,518</b>	<b>8,409,406</b>	<b>59,127,000</b>	<b>6,520,063</b>	<b>43,476,184</b>	<b>9,130,752</b>

**Administrative Cap Calculation**

Administrative Component	6,767,470	6,520,063
Administrative and Program Components	50,521,988	49,996,247
Administrative Cap for Contingency	13.4%	13.0%

**Administrative Compensation Information**

**Salary**

Superintendent of Schools	270,788
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**Benefits**

TRS	31,736
Health Insurance	16,826
FICA/Medicare	11,204
Life, Vision & Dental Coverage	3,200
Auto Allowance	2,500
Disability Insurance	2,000
	<hr/>
	67,466

Other Supervisory and Administrative Employees Receiving \$130,000 or More in Salary Only:

Building Principal	189,746
Director of Business Administration	175,000
Building Principal	168,725
Director of Curriculum and Instruction	168,243
Building Principal	163,000
Director of Athletics and Health	162,532
Building Principal	162,100
Director of Pupil Personnel Services	160,000
Director of Facilities	160,000
Assistant Principal	151,859
Supervisor Secondary Special Education	142,535
Assistant Principal	141,100
Assistant Principal	135,000
Supervisor Elementary Special Education	135,000

## 2016-17 Property Tax Report Card

<b>660801 - Mt. Pleasant Central School District</b>			
Contact Person: Andrew Lennon, Director of Business Administration	Budgeted 2015-16 (A)	Proposed Budget 2016-17 (B)	Percent Change (C)
Telephone Number: (914) 769-5500			
Total Budgeted Amount, not Including Separate Propositions	59,127,000	58,931,394	-0.3%
A. Proposed Tax Levy to Support the Total Budgeted Amount, Net of Reserve <sup>1</sup>	49,453,000	50,757,990	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	49,453,000	50,757,990	2.6%
F. Permissible Exclusions to the School Tax Levy Limit	2,288,285	2,876,762	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	47,165,164	48,261,077	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	47,164,715	47,881,228	
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	449	379,849	
Public School Enrollment	1,916	1,923	
Consumer Price Index			0.12%

<sup>1</sup> Exclude any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2016-17, includes any carryover from 2015-16 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2015-16 (D)	Estimated 2016-17 (E)
Adjusted Restricted Fund Balance	4,691,847	4,231,525
Assigned Appropriated Fund Balance	2,721,951	575,000
Adjusted Unrestricted Fund Balance	2,343,944	2,270,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.96%	3.85%

## **GLOSSARY**

### **ADJUSTED BUDGET**

The adjusted budget of expenditures includes accepted gifts, transfers and prior year carryover encumbrances.

### **APPROPRIATION**

An appropriation is the legal authorization, granted by the Board of Education, for the school district to make expenditures and incur obligations for one fiscal year.

### **BANS**

Bond Anticipation Notes are issued and sold in anticipation of a serial bond. BANS are renewable for up to five years.

### **BOCES**

BOCES is the Board of Cooperative Educational Services. It is a regional public education collaborative which functions in New York State as an extension of the State Education Department. BOCES provides services which a single district could not ordinarily provide by itself.

### **BUDGET DEVELOPMENT CALENDAR**

This is the schedule of steps to be taken by district staff and the School Board in creating a budget for the next fiscal year. This document identifies target dates for receiving proposals from principals and coordinators, making executive decisions, holding meetings to discuss proposed budgets, publishing the proposed budget, and the final School Board adoption.

### **BUDGETING**

Budgeting is a tool for planning the expenditures of resources allocated to a location and/or program for the anticipated year.

### **BUDGET PROCEDURES**

These procedures provide a consistent means of submitting requests for financial allocations and comparing competing needs.

### **COMPONENT BUDGET – THREE PART BUDGET PRESENTATION**

The budget must be broken down into three components: Program, Administrative and Capital.

**Program:** The program component of the budget must include the salaries and benefits of teachers and any school administrators and supervisors who spend a majority of their time performing teaching duties, and all transportation operating expenses.

**Capital:** The capital component must include: all transportation capital, debt service and lease expenditures, costs resulting from judgments in tax certiorari proceedings and all facilities costs of the district.

**Administrative:** The administrative component must include office and central administrative expenses, traveling expenses, salaries and benefits for all certified school administrators and supervisors who spend a majority of their time performing administrative or supervisory duties. Also included must be expenditures associated with the operation of the school board, the office of the superintendent, general administration, the school business office, any consulting costs not directly related to direct services and programs, and all other administrative activities.

**EXPENDITURE**

The budget shows the district's plan of spending for the coming fiscal year.

**EXTERNAL AUDIT REPORT**

This annual document is published after each fiscal year ends. It sets forth actual expenditures and revenues.

**FISCAL YEAR**

This is the 12 month period beginning July 1 and ending June 30; it is used as the basic period covered by the annual budget.

**FULL-TIME EQUIVALENT (FTE)**

The unit used to count personnel assigned to a function is called a full-time equivalent. A full time teacher is counted as 1.0 FTE. A part-time teacher, for example, who teaches half the day is counted as .5 FTE.

**FUNCTIONAL BUDGET**

This format uses the line item to group proposed expenditures according to activities or services performed. The major functional categories are Administrative, Instruction, Pupil Personnel Services, Pupil Transportation Services, Health Services, Operation and Maintenance of Plant, etc. Within each function, there are additional line items for the various expenditures.

**FUND**

This fiscal accounting includes a self-balancing set of accounts which record cash and other resources together with related liabilities.

**GAAP**

Generally Accepted Accounting Principles are uniform minimum standards and guidelines for financial accounting and reporting.

**GENERAL FUND BUDGET**

The principal fund of a school district includes all operations not required to be recorded in separate funds, such as school lunch, school store, etc.

### **PROPOSED BUDGET**

The budget proposed to the School Board by the Superintendent is based on a process of administrative planning. It is the Superintendent's educational and operational program expressed in dollars and cents.

### **REVENUES**

These are the dollars the district receives from various sources. Revenues plus the beginning balance comprise the money available to pay expenditures. Revenue is primarily comprised of property tax, state aid and miscellaneous income.

### **SERIAL BOND**

This long term bond covers the costs of capital projects.

### **SYSTEM OF ACCOUNTS**

This is a statement of what is included in each category of the district budget and other financial documents. It is a "dictionary" defining how the district classifies its funds, revenue source headings, function headings and object headings.

### **TANS**

Tax Anticipated Notes are issued to provide funds in anticipation of property tax revenues.

### **TAX LEVY**

The total dollar amount to be raised by property taxes to support the educational program.

### **TAX RATE**

The tax rate results from the tax levy divided by the total taxable assessed value of the district, usually stated as dollars per thousand of assessed value.

**Exemption Impact Report**

Assessment Year: 2015

County: WESTCHESTER  
SWIS Code: 5534

School Value Report (553401)

Municipality: MT. PLEASANT  
Total Assessed Val: 46,507,091  
Uniform Percentage: 1.48

Equalized Total Assessed Value = 3,142,371,013

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	25	35,054,054	1.12
13100	CTY OWNED	RPTL 406(1)	8	18,699,324	0.60
13500	TWN WTHIN	RPTL 406(1)	96	14,143,581	0.45
13650	VILLAG OWN	RPTL 406(1)	4	5,246,621	0.17
13800	SCHOOL DIS	RPTL 408	3	78,567,567	2.50
13870	SPEC DIST	RPTL 410	13	6,984,459	0.22
19950	MUNI RAIL	RPTL 456	7	13,373,310	0.43
25110	RELG PROP	RPTL 420-a	12	57,412,162	1.83
25120	EDUCATION	RPTL 420-a	8	24,691,891	0.79
25130	CHARITIES	RPTL 420-a	3	71,831,081	2.29
25230	N/P IMPROV	RPTL 420-a	5	7,219,594	0.23
26100	VET ORGAN	RPTL 452	1	760,135	0.02
27350	CEMETARIES	RPTL 446	6	12,530,405	0.40
41120	WAR VET	RPTL 458-a	203	2,441,486	0.08
41124	WAR VET	RPTL 458-a	33	396,891	0.01
41130	COMBAT VET	RPTL 458-a	135	2,700,000	0.09
41134	COMBAT VET	RPTL 458-a	36	720,000	0.02
41140	DISABL VET	RPTL 458-a	21	756,689	0.02
41144	DISABL VET	RPTL 458-a	13	468,851	0.01
41800	AGED-ALL	RPTL 467	112	25,587,094	0.81
41804	AGED- S	RPTL 467	16	2,945,608	0.09
41930	Disabled ALL	RPTL 459-c	3	594,189	0.02
47100	TELECOMM CELNG		1	8,581	0.00
47700	FALLOUT	RPTL 479	1	33,783	0.00
	<b>Total Exemptions (No System EX's)</b>		<b>765</b>	<b>383,167,356</b>	<b>12.19</b>
	<b>Total Exemptions (with System EX's)</b>		<b>765</b>	<b>383,167,356</b>	<b>12.19</b>

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



## Exemption Impact Report

Assessment Year: 2015

County: Westchester  
SWIS Code: 553800

Town Value Report

Municipality: NORTH CASTLE  
Total Assessed Val: 2,467,396  
Uniform Percentage: 2.25

Equalized Total Assessed Value = 109,662,044

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	1	37,315,555	34.03
13850	BOCES	RPTL 408	1	324,444	0.30
25230	NPC M/M IM	RPTL 420-a	1	9,377,777	8.55
<b>Total Exemptions (No System EX's)</b>			<b>3</b>	<b>47,017,776</b>	<b>42.88</b>
<b>Total Exemptions (with System EX's)</b>			<b>3</b>	<b>47,017,776</b>	<b>42.88</b>

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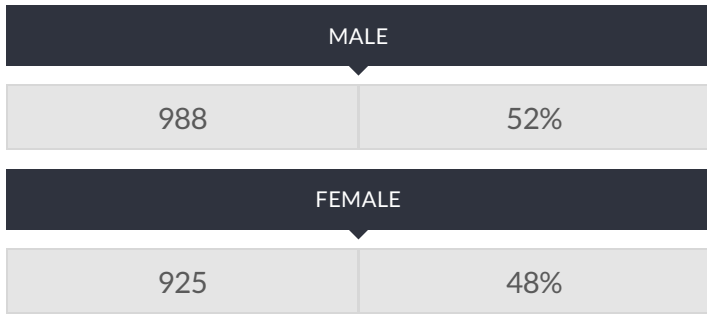
Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

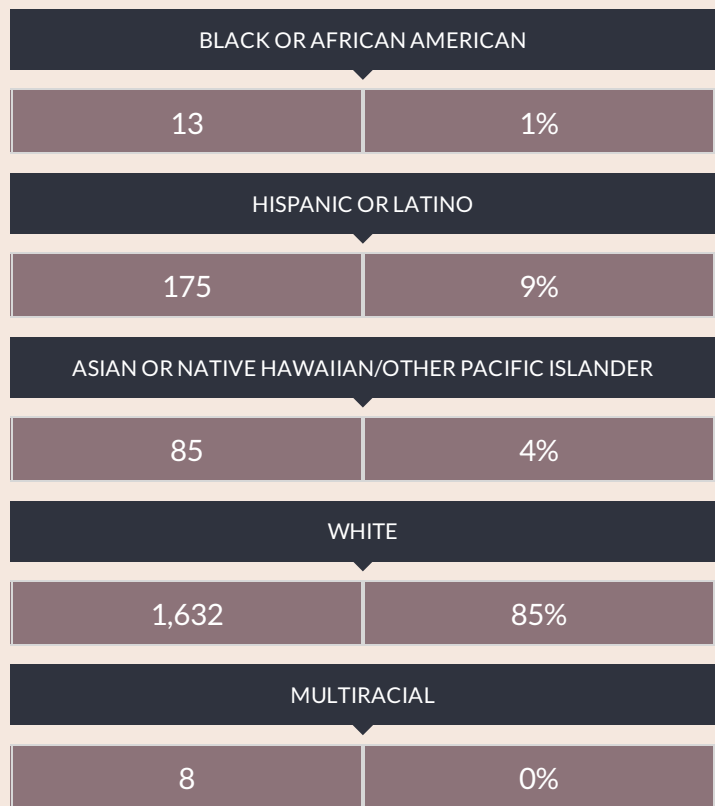
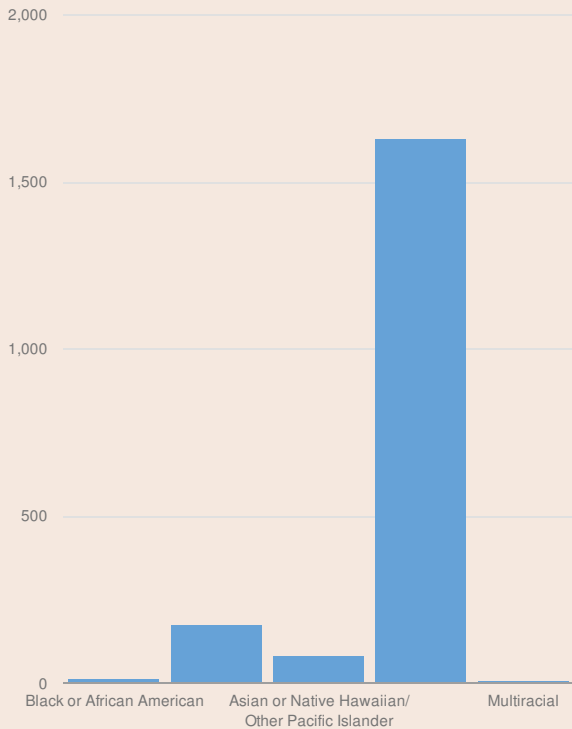
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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

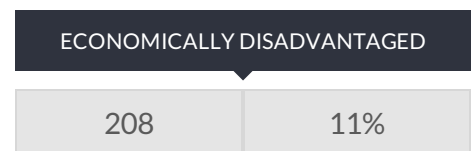
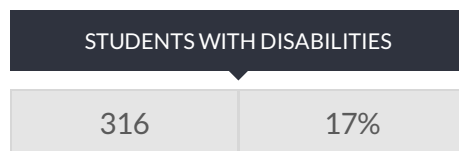
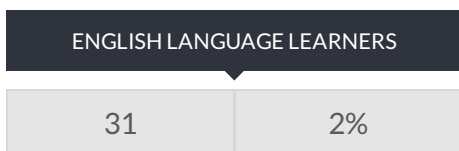
### ENROLLMENT BY GENDER



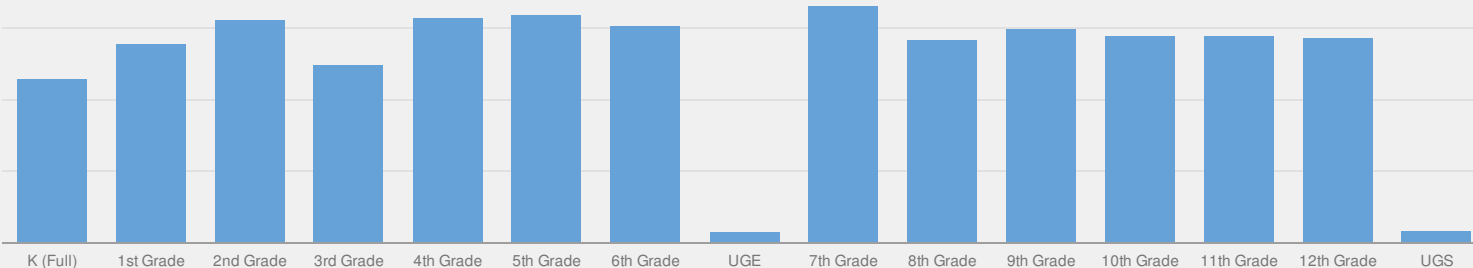
### ENROLLMENT BY ETHNICITY



### OTHER GROUPS

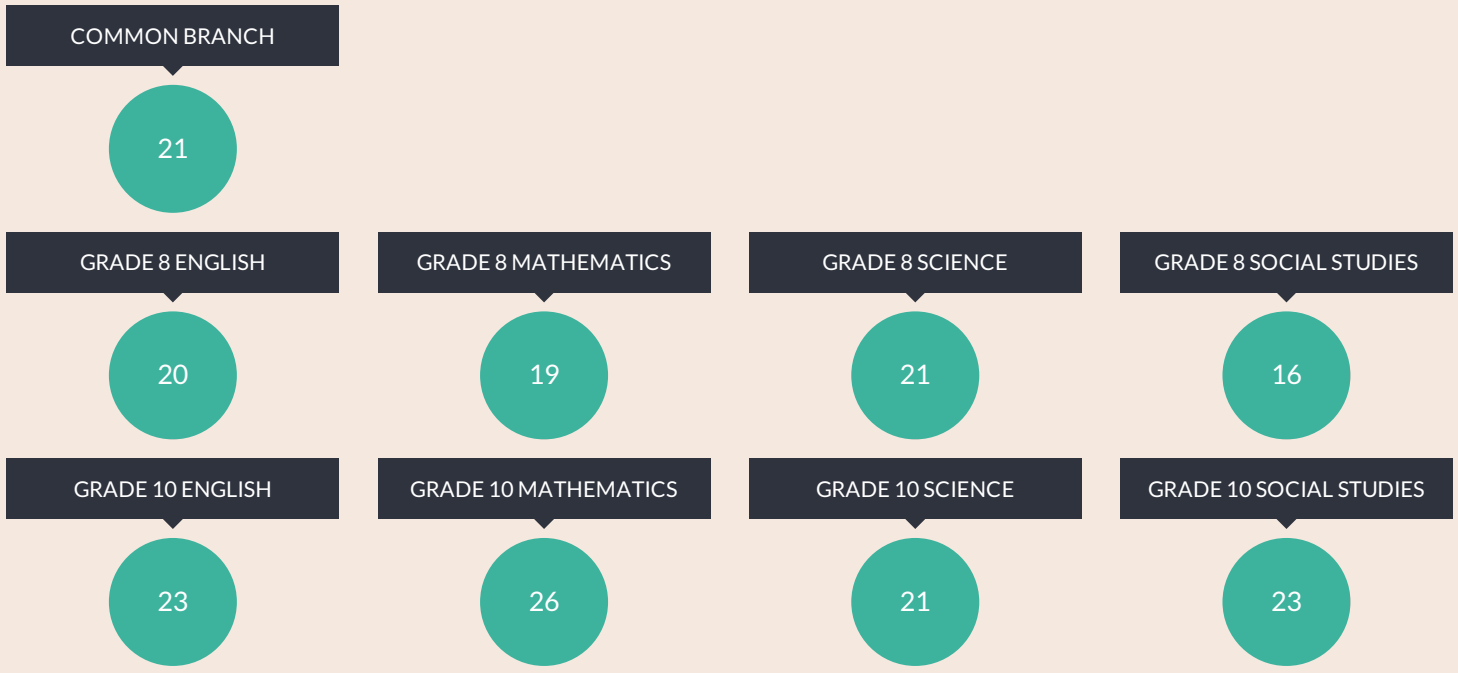


# ENROLLMENT BY GRADE



<b>K (FULL DAY)</b>	<b>1ST GRADE</b>	<b>2ND GRADE</b>	<b>3RD GRADE</b>
115   6%	139   7%	156   8%	125   7%
<b>4TH GRADE</b>	<b>5TH GRADE</b>	<b>6TH GRADE</b>	<b>UNGRADED ELEMENTARY</b>
157   8%	160   8%	152   8%	8   0%
<b>7TH GRADE</b>	<b>8TH GRADE</b>	<b>9TH GRADE</b>	<b>10TH GRADE</b>
166   9%	142   7%	150   8%	145   8%
<b>11TH GRADE</b>	<b>12TH GRADE</b>	<b>UNGRADED SECONDARY</b>	
145   8%	144   8%	9   0%	

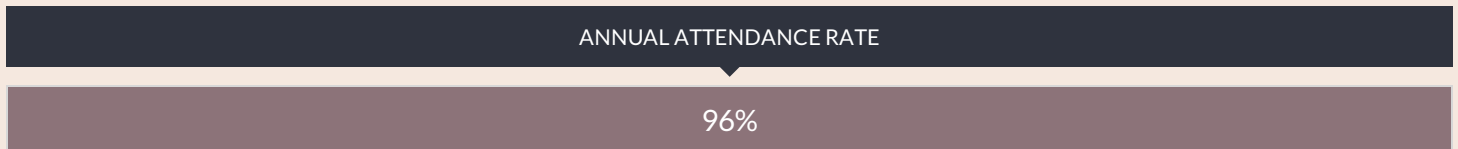
### AVERAGE CLASS SIZE (2014 - 15)



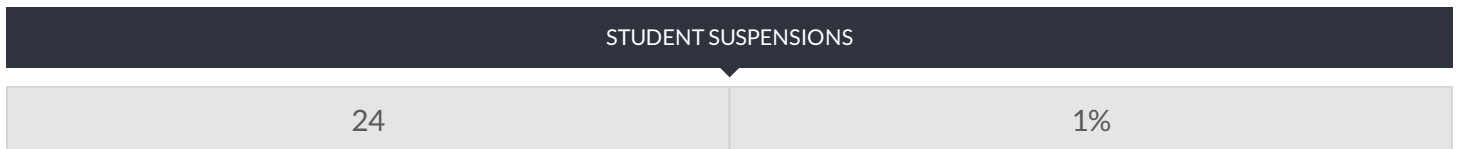
### FREE AND REDUCED-PRICE LUNCH (2014 - 15)



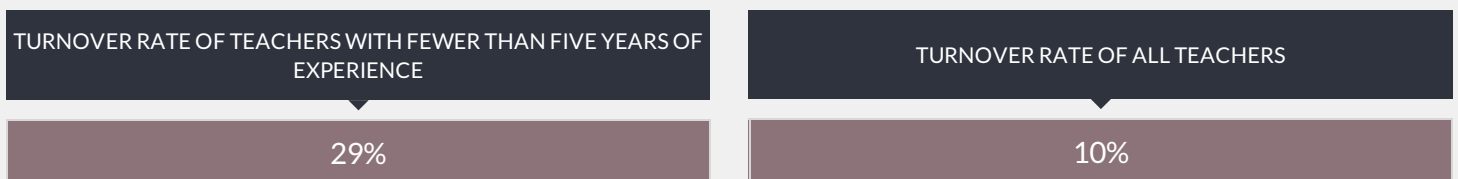
### ATTENDANCE (2013 - 14)



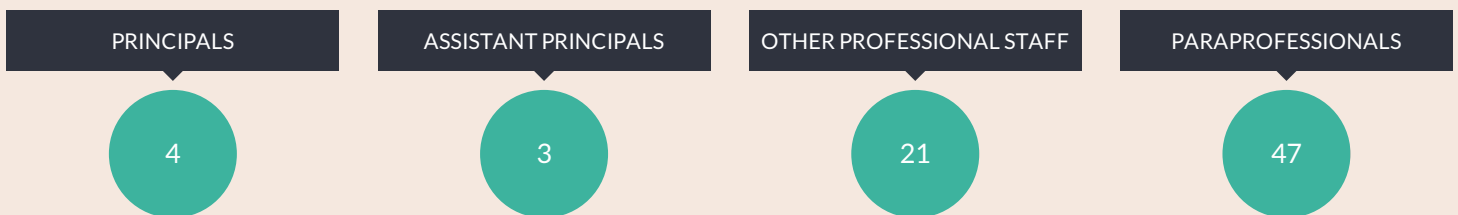
### STUDENT SUSPENSIONS (2013 - 14)



### TEACHER TURNOVER RATE (2013-14 TO 2014-15)



### STAFF COUNTS (2014 - 15)

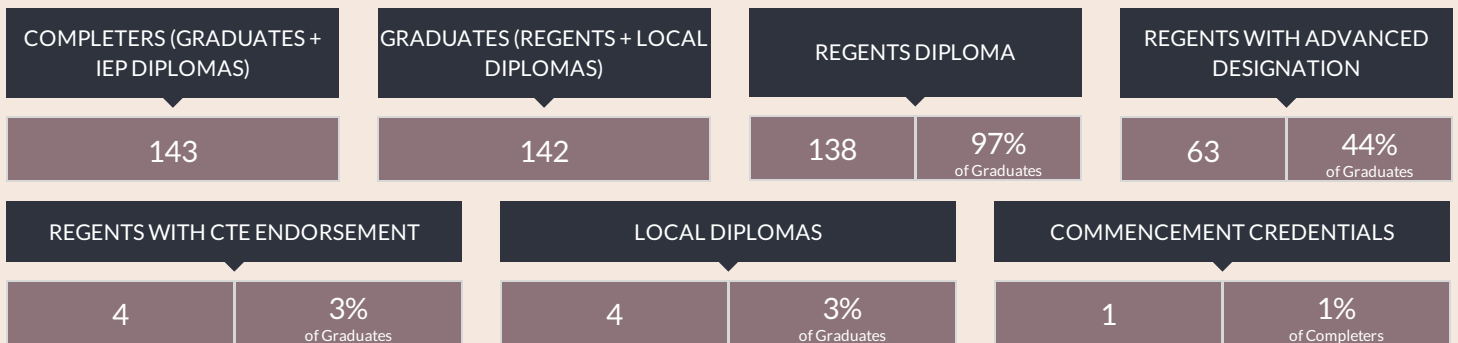


## TEACHER QUALIFICATIONS (2014 - 15)



## HIGH SCHOOL COMPLETERS (2014 - 15)

### ALL STUDENTS



### GENERAL EDUCATION



1	1% of Graduates	0	0% of Graduates	0	0% of Completers
---	--------------------	---	--------------------	---	---------------------

### STUDENTS WITH DISABILITIES

<b>COMPLETERS (GRADUATES + IEP DIPLOMAS)</b>	<b>GRADUATES (REGENTS + LOCAL DIPLOMAS)</b>	<b>REGENTS DIPLOMA</b>		<b>REGENTS WITH ADVANCED DESIGNATION</b>	
22	21	17	81% of Graduates	1	5% of Graduates
<b>REGENTS WITH CTE ENDORSEMENT</b>	<b>LOCAL DIPLOMAS</b>		<b>COMMENCEMENT CREDENTIALS</b>		
3	4	19% of Graduates	1	5% of Completers	

### HIGH SCHOOL NON-COMPLETERS (2014 - 15)

#### ALL STUDENTS

<b>DROPPED OUT</b>	<b>ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM</b>	<b>TOTAL NONCOMPLETERS</b>
-	-	-

#### GENERAL EDUCATION

<b>DROPPED OUT</b>	<b>ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM</b>	<b>TOTAL NONCOMPLETERS</b>
-	-	-

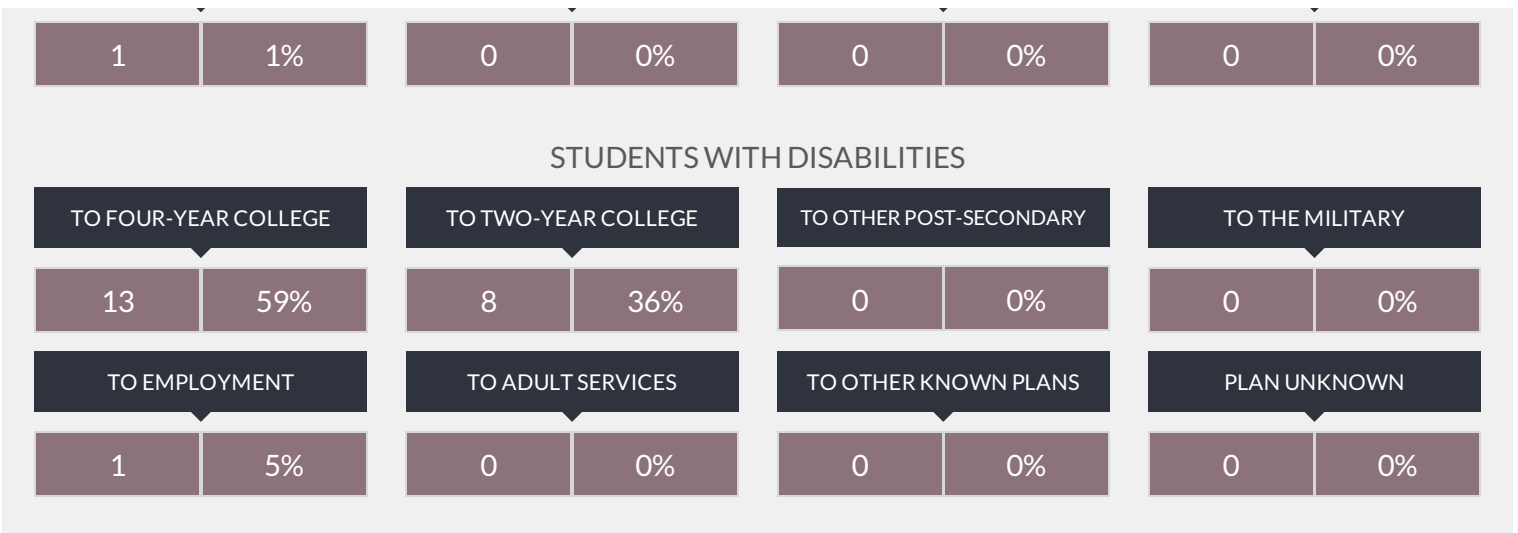
### POST-GRADUATION PLANS OF COMPLETERS (2014 - 15)

#### ALL STUDENTS

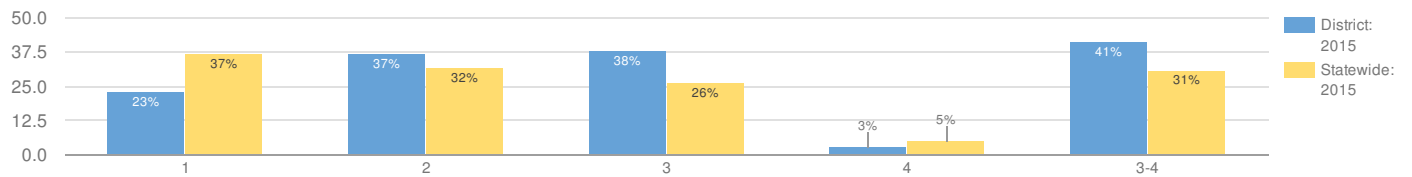
<b>TO FOUR-YEAR COLLEGE</b>	<b>TO TWO-YEAR COLLEGE</b>	<b>TO OTHER POST-SECONDARY</b>	<b>TO THE MILITARY</b>
117	24	0	0
82%	17%	0%	0%
<b>TO EMPLOYMENT</b>	<b>TO ADULT SERVICES</b>	<b>TO OTHER KNOWN PLANS</b>	<b>PLAN UNKNOWN</b>
2	0	0	0
1%	0%	0%	0%

#### GENERAL EDUCATION

<b>TO FOUR-YEAR COLLEGE</b>	<b>TO TWO-YEAR COLLEGE</b>	<b>TO OTHER POST-SECONDARY</b>	<b>TO THE MILITARY</b>
104	16	0	0
86%	13%	0%	0%
<b>TO EMPLOYMENT</b>	<b>TO ADULT SERVICES</b>	<b>TO OTHER KNOWN PLANS</b>	<b>PLAN UNKNOWN</b>



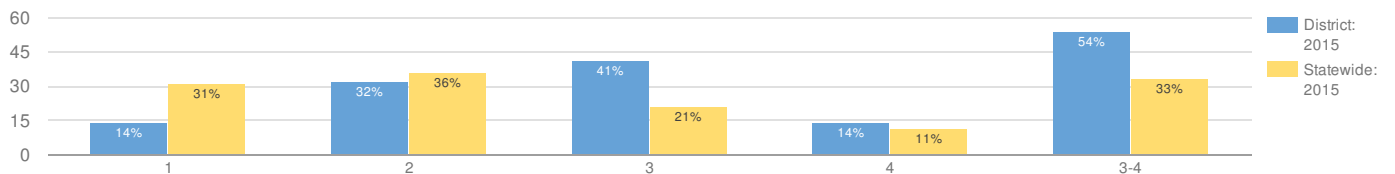
## GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	93	41%	21	23%	34	37%	35	38%	3	3%
GENERAL EDUCATION	79	46%	14	18%	29	37%	33	42%	3	4%
STUDENTS WITH DISABILITIES	14	14%	7	50%	5	36%	2	14%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	10	40%	3	30%	3	30%	4	40%	0	0%
WHITE	76	42%	17	22%	27	36%	29	38%	3	4%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	29%	1	14%	4	57%	2	29%	0	0%
FEMALE	40	45%	6	15%	16	40%	15	38%	3	8%
MALE	53	38%	15	28%	18	34%	20	38%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	91	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	9%	6	55%	4	36%	1	9%	0	0%
NOTECONOMICALLY DISADVANTAGED	82	45%	15	18%	30	37%	34	41%	3	4%
NOT MIGRANT	93	41%	21	23%	34	37%	35	38%	3	3%

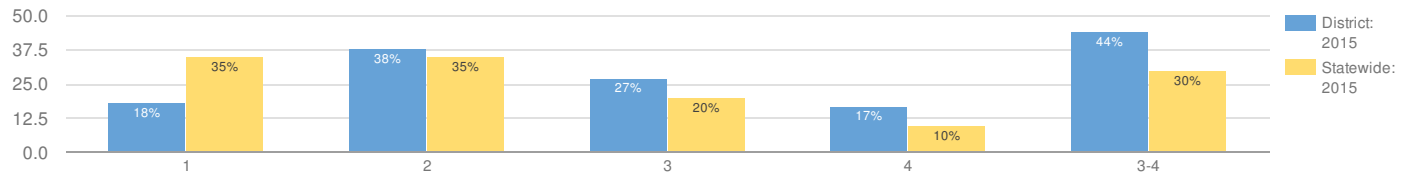
## GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	96	54%	13	14%	31	32%	39	41%	13	14%
GENERAL EDUCATION	89	57%	8	9%	30	34%	38	43%	13	15%
STUDENTS WITH DISABILITIES	7	14%	5	71%	1	14%	1	14%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	50%	0	0%	3	50%	3	50%	0	0%
HISPANIC OR LATINO	14	50%	4	29%	3	21%	6	43%	1	7%
WHITE	76	55%	9	12%	25	33%	30	39%	12	16%
FEMALE	42	50%	3	7%	18	43%	15	36%	6	14%
MALE	54	57%	10	19%	13	24%	24	44%	7	13%
NON-ENGLISH LANGUAGE LEARNERS	95	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	36%	3	21%	6	43%	4	29%	1	7%
NOT ECONOMICALLY DISADVANTAGED	82	57%	10	12%	25	30%	35	43%	12	15%
NOT MIGRANT	96	54%	13	14%	31	32%	39	41%	13	14%

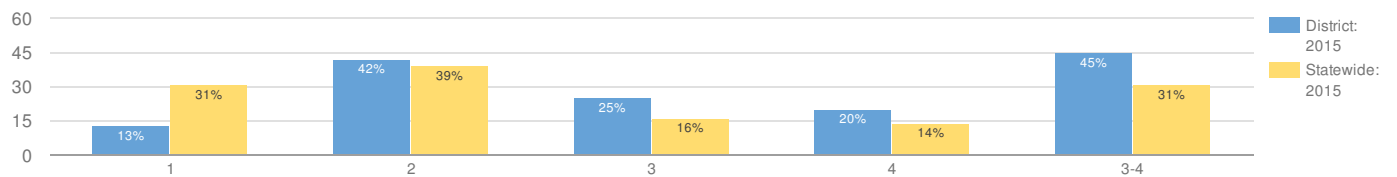
## GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 312

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	114	44%	21	18%	43	38%	31	27%	19	17%
GENERAL EDUCATION	98	50%	12	12%	37	38%	30	31%	19	19%
STUDENTS WITH DISABILITIES	16	6%	9	56%	6	38%	1	6%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	9	11%	3	33%	5	56%	1	11%	0	0%
WHITE	98	48%	18	18%	33	34%	28	29%	19	19%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	29%	0	0%	5	71%	2	29%	0	0%
FEMALE	51	57%	5	10%	17	33%	16	31%	13	25%
MALE	63	33%	16	25%	26	41%	15	24%	6	10%
NON-ENGLISH LANGUAGE LEARNERS	111	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	10%	3	30%	6	60%	0	0%	1	10%
NOT ECONOMICALLY DISADVANTAGED	104	47%	18	17%	37	36%	31	30%	18	17%
NOT MIGRANT	114	44%	21	18%	43	38%	31	27%	19	17%

## GRADE 6 ENGLISH LANGUAGE ARTS

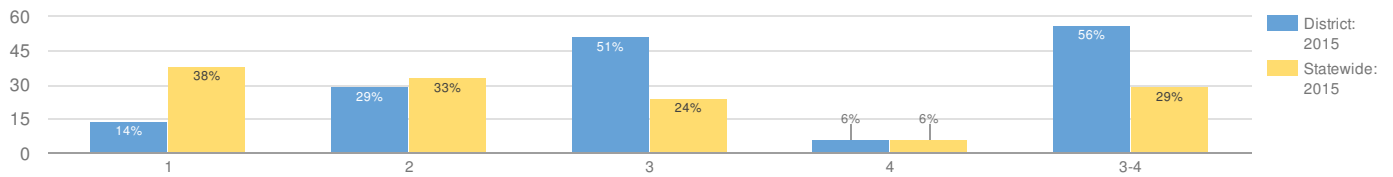




MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	88	45%	11	13%	37	42%	22	25%	18	20%
GENERAL EDUCATION	80	50%	6	8%	34	43%	22	28%	18	23%
STUDENTS WITH DISABILITIES	8	0%	5	63%	3	38%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	73%	0	0%	3	27%	5	45%	3	27%
WHITE	68	38%	11	16%	31	46%	15	22%	11	16%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	67%	0	0%	3	33%	2	22%	4	44%
FEMALE	37	54%	1	3%	16	43%	12	32%	8	22%
MALE	51	39%	10	20%	21	41%	10	20%	10	20%
NON-ENGLISH LANGUAGE LEARNERS	88	45%	11	13%	37	42%	22	25%	18	20%
ECONOMICALLY DISADVANTAGED	9	33%	2	22%	4	44%	2	22%	1	11%
NOT ECONOMICALLY DISADVANTAGED	79	47%	9	11%	33	42%	20	25%	17	22%
NOT MIGRANT	88	45%	11	13%	37	42%	22	25%	18	20%

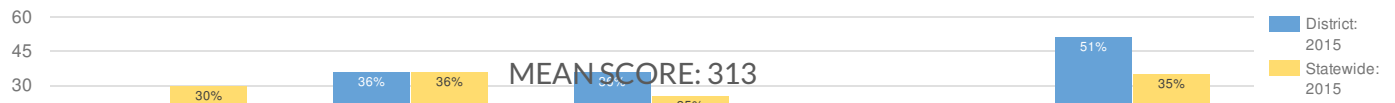
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 312

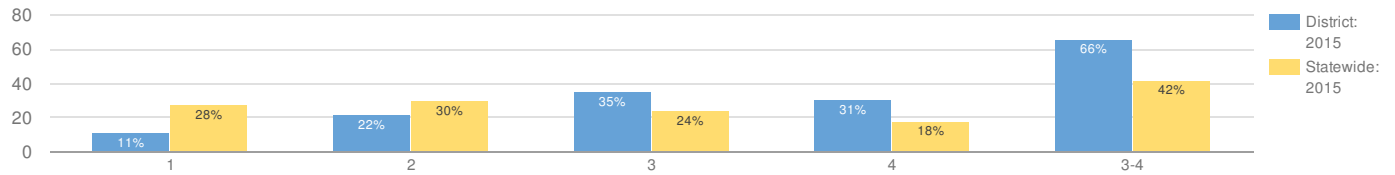
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	85	56%	12	14%	25	29%	43	51%	5	6%
GENERAL EDUCATION	77	62%	5	6%	24	31%	43	56%	5	6%
STUDENTS WITH DISABILITIES	8	0%	7	88%	1	13%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	57%	1	14%	2	29%	4	57%	0	0%
WHITE	73	55%	10	14%	23	32%	35	48%	5	7%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	80%	1	20%	0	0%	4	80%	0	0%
FEMALE	37	81%	2	5%	5	14%	27	73%	3	8%
MALE	48	38%	10	21%	20	42%	16	33%	2	4%
NON-ENGLISH LANGUAGE LEARNERS	85	56%	12	14%	25	29%	43	51%	5	6%
ECONOMICALLY DISADVANTAGED	5	60%	0	0%	2	40%	3	60%	0	0%
NOT ECONOMICALLY DISADVANTAGED	80	56%	12	15%	23	29%	40	50%	5	6%
NOT MIGRANT	85	56%	12	14%	25	29%	43	51%	5	6%

GRADE 8 ENGLISH LANGUAGE ARTS



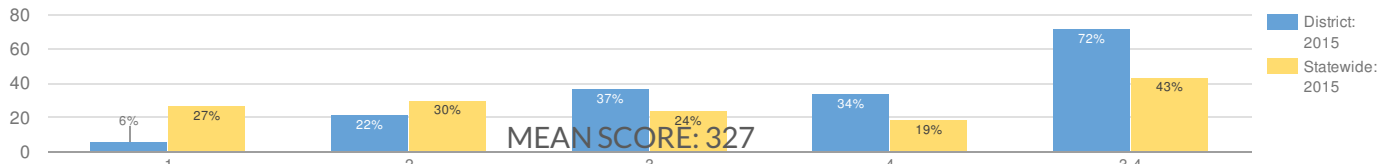
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 3-4	LEVEL 4			
ALL STUDENTS	73	51%	10	14%	26	36%	11	15%		
GENERAL EDUCATION	64	58%	3	5%	24	38%	26	41%	11	17%
STUDENTS WITH DISABILITIES	9	0%	7	78%	2	22%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	_%	-	-	-	-	-	-	-	-
WHITE	64	53%	6	9%	24	38%	24	38%	10	16%
SMALL GROUP TOTAL	9	33%	4	44%	2	22%	2	22%	1	11%
FEMALE	29	59%	3	10%	9	31%	10	34%	7	24%
MALE	44	45%	7	16%	17	39%	16	36%	4	9%
NON-ENGLISH LANGUAGE LEARNERS	71	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	33%	3	50%	1	17%	0	0%	2	33%
NOT ECONOMICALLY DISADVANTAGED	67	52%	7	10%	25	37%	26	39%	9	13%
NOT MIGRANT	73	51%	10	14%	26	36%	26	36%	11	15%

## GRADE 3 MATHEMATICS



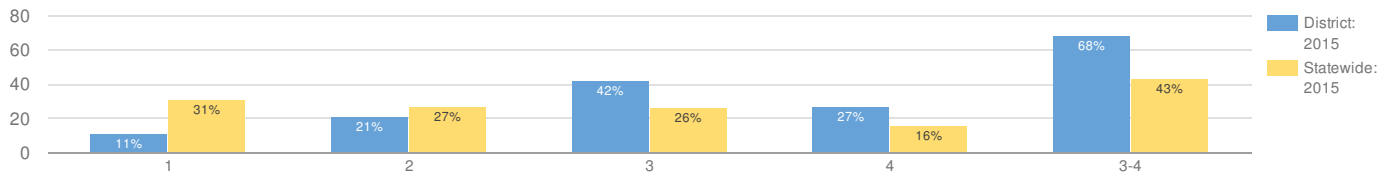
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 3-4	LEVEL 4			
ALL STUDENTS	89	66%	10	11%	20	22%	31	35%	28	31%
GENERAL EDUCATION	76	72%	3	4%	18	24%	28	37%	27	36%
STUDENTS WITH DISABILITIES	13	31%	7	54%	2	15%	3	23%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	50%	1	13%	3	38%	1	13%	3	38%
WHITE	74	68%	9	12%	15	20%	28	38%	22	30%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	0	0%	2	29%	2	29%	3	43%
FEMALE	36	69%	3	8%	8	22%	16	44%	9	25%
MALE	53	64%	7	13%	12	23%	15	28%	19	36%
NON-ENGLISH LANGUAGE LEARNERS	86	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	60%	1	10%	3	30%	5	50%	1	10%
NOT ECONOMICALLY DISADVANTAGED	79	67%	9	11%	17	22%	26	33%	27	34%
NOT MIGRANT	89	66%	10	11%	20	22%	31	35%	28	31%

## GRADE 4 MATHEMATICS



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	99	72%	6	6%	22	22%	37	37%	34	34%
GENERAL EDUCATION	94	74%	5	5%	19	20%	36	38%	34	36%
STUDENTS WITH DISABILITIES	5	20%	1	20%	3	60%	1	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	100%	0	0%	0	0%	3	50%	3	50%
HISPANIC OR LATINO	16	50%	3	19%	5	31%	5	31%	3	19%
WHITE	77	74%	3	4%	17	22%	29	38%	28	36%
FEMALE	46	67%	4	9%	11	24%	19	41%	12	26%
MALE	53	75%	2	4%	11	21%	18	34%	22	42%
NON-ENGLISH LANGUAGE LEARNERS	96	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	54%	0	0%	6	46%	5	38%	2	15%
NOT ECONOMICALLY DISADVANTAGED	86	74%	6	7%	16	19%	32	37%	32	37%
NOT MIGRANT	99	72%	6	6%	22	22%	37	37%	34	34%

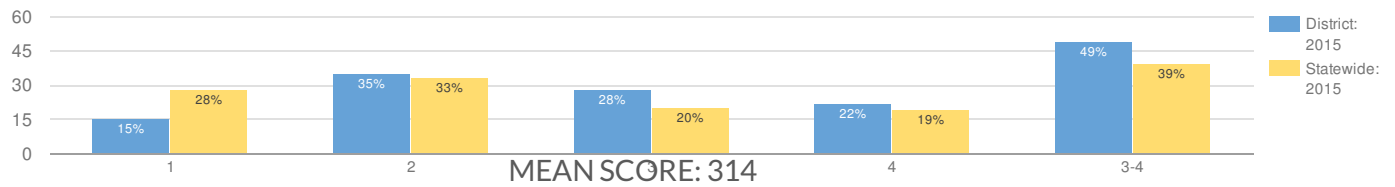
## GRADE 5 MATHEMATICS



MEAN SCORE: 326

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	113	68%	12	11%	24	21%	47	42%	30	27%
GENERAL EDUCATION	98	77%	2	2%	21	21%	46	47%	29	30%
STUDENTS WITH DISABILITIES	15	13%	10	67%	3	20%	1	7%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	25%	4	50%	2	25%	1	13%	1	13%
WHITE	97	70%	8	8%	21	22%	45	46%	23	24%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	88%	0	0%	1	13%	1	13%	6	75%
FEMALE	50	72%	4	8%	10	20%	28	56%	8	16%
MALE	63	65%	8	13%	14	22%	19	30%	22	35%
NON-ENGLISH LANGUAGE LEARNERS	109	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	30%	4	40%	3	30%	2	20%	1	10%
NOT ECONOMICALLY DISADVANTAGED	103	72%	8	8%	21	20%	45	44%	29	28%
NOT MIGRANT	113	68%	12	11%	24	21%	47	42%	30	27%

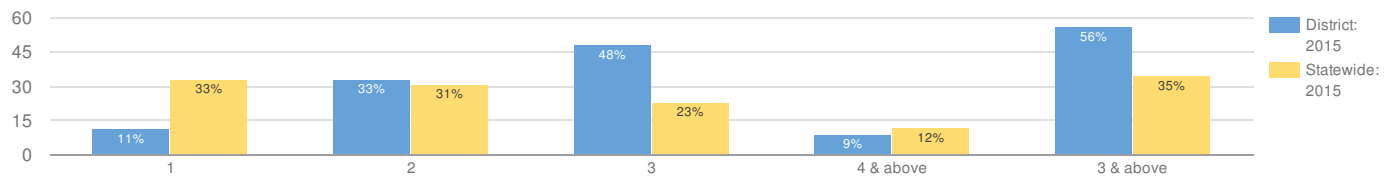
## GRADE 6 MATHEMATICS



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	93	49%	14	15%	33	35%	26	28%	20	22%
GENERAL EDUCATION	85	54%	6	7%	33	39%	26	31%	20	24%
STUDENTS WITH DISABILITIES	8	0%	8	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	50%	1	8%	5	42%	3	25%	3	25%
WHITE	72	47%	12	17%	26	36%	21	29%	13	18%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	67%	1	11%	2	22%	2	22%	4	44%
FEMALE	40	50%	4	10%	16	40%	12	30%	8	20%
MALE	53	49%	10	19%	17	32%	14	26%	12	23%
NON-ENGLISH LANGUAGE LEARNERS	93	49%	14	15%	33	35%	26	28%	20	22%
ECONOMICALLY DISADVANTAGED	9	22%	1	11%	6	67%	1	11%	1	11%
NOTECONOMICALLY DISADVANTAGED	84	52%	13	15%	27	32%	25	30%	19	23%
NOT MIGRANT	93	49%	14	15%	33	35%	26	28%	20	22%

## GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

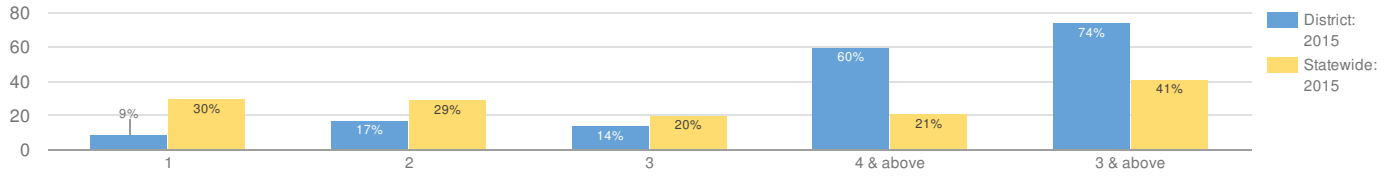


MEAN SCORE: 321

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	80	56%	9	11%	26	33%	38	48%	7	9%
GENERAL EDUCATION	73	60%	4	5%	25	34%	37	51%	7	10%
STUDENTS WITH DISABILITIES	7	14%	5	71%	1	14%	1	14%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	50%	1	17%	2	33%	3	50%	0	0%
WHITE	69	59%	7	10%	21	30%	35	51%	6	9%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	20%	1	20%	3	60%	0	0%	1	20%
FEMALE	35	66%	2	6%	10	29%	20	57%	3	9%
MALE	45	49%	7	16%	16	36%	18	40%	4	9%
NON-ENGLISH LANGUAGE LEARNERS	80	56%	9	11%	26	33%	38	48%	7	9%
ECONOMICALLY DISADVANTAGED	5	40%	0	0%	3	60%	2	40%	0	0%
NOTECONOMICALLY DISADVANTAGED	75	57%	9	12%	23	31%	36	48%	7	9%
NOT MIGRANT	80	56%	9	11%	26	33%	38	48%	7	9%

# GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 295

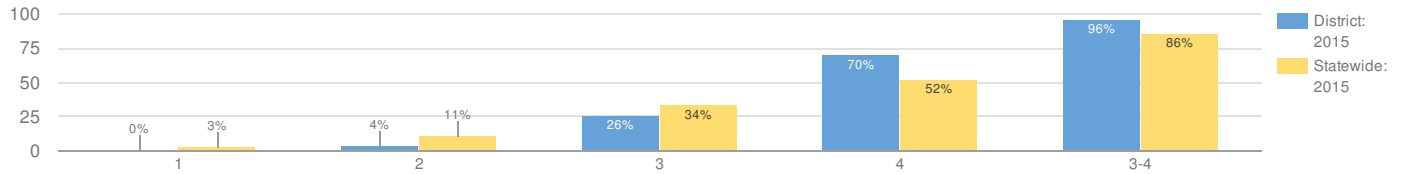
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	28	7%	9	32%	17	61%	1	4%	1	4%
GENERAL EDUCATION	21	10%	4	19%	15	71%	1	5%	1	5%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%	0	0%	0	0%
HISPANIC OR LATINO	7	29%	3	43%	2	29%	1	14%	1	14%
WHITE	21	0%	6	29%	15	71%	0	0%	0	0%
FEMALE	10	0%	2	20%	8	80%	0	0%	0	0%
MALE	18	11%	7	39%	9	50%	1	6%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	25	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	25	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	28	7%	9	32%	17	61%	1	4%	1	4%

## GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	73	0	0%	0	0%	13	18%	60	82%	73	100%

# GRADE 4 SCIENCE



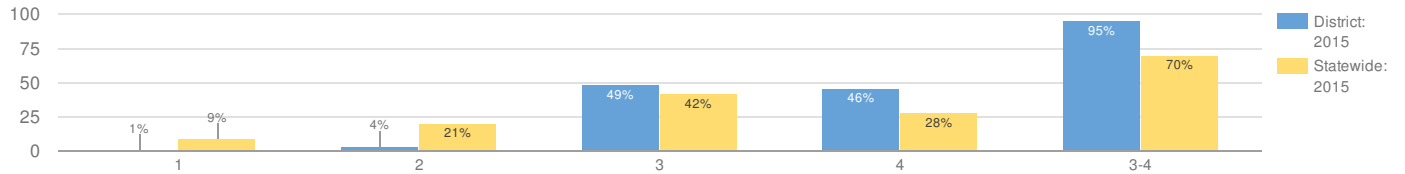
MEAN SCORE: 87

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	111	96%	0	0%	4	4%	29	26%	78	70%
GENERAL EDUCATION	105	98%	0	0%	2	2%	26	25%	77	73%
STUDENTS WITH DISABILITIES	6	67%	0	0%	2	33%	3	50%	1	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	100%	0	0%	0	0%	1	17%	5	83%
HISPANIC OR LATINO	16	88%	0	0%	2	13%	5	31%	9	56%
WHITE	89	98%	0	0%	2	2%	23	26%	64	72%

FEMALE	53	96%	0	0%	2	4%	16	30%	35	66%
MALE	58	97%	0	0%	2	3%	13	22%	43	74%
NON-ENGLISH LANGUAGE LEARNERS	108	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	15	100%	0	0%	0	0%	5	33%	10	67%
NOTECONOMICALLY DISADVANTAGED	96	96%	0	0%	4	4%	24	25%	68	71%
NOT MIGRANT	111	96%	0	0%	4	4%	29	26%	78	70%

## GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



### MEAN SCORE: 60

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	6	50%	0	0%	3	50%	3	50%	0	0%
STUDENTS WITH DISABILITIES	6	50%	0	0%	3	50%	3	50%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	50%	0	0%	3	50%	3	50%	0	0%
FEMALE	3	_%	-	-	-	-	-	-	-	-
MALE	3	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	5	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOTECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	6	50%	0	0%	3	50%	3	50%	0	0%

### GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

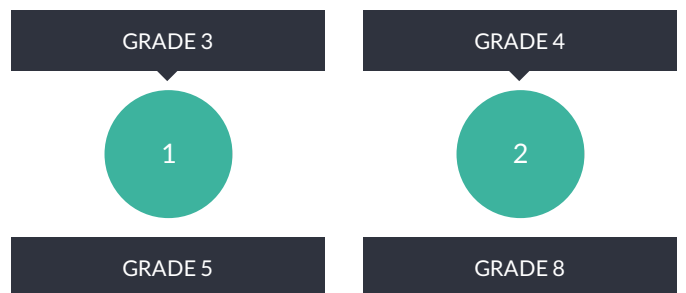
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	132	97%	1	1%	3	2%	64	48%	64	48%

### RECENTLY ARRIVED LEP STUDENTS (2014 - 15)

#### RECENTLY ARRIVED LEP STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP



#### RECENTLY ARRIVED LEP STUDENTS NOT TESTED ON THE ELA NYSTP





STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

**GRADE: 4**  
**READING**

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

**MATHEMATICS**

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

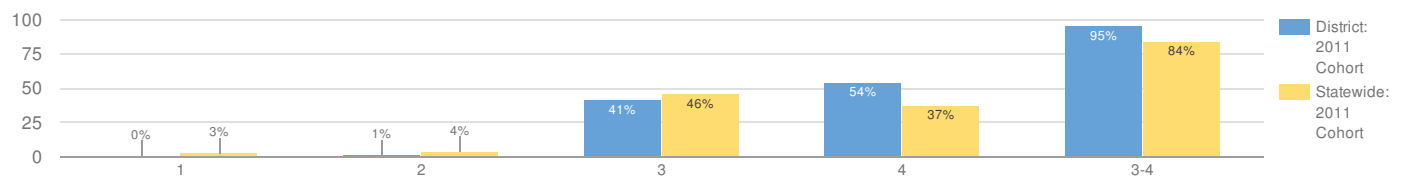
**GRADE: 8**  
**READING**

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

**MATHEMATICS**

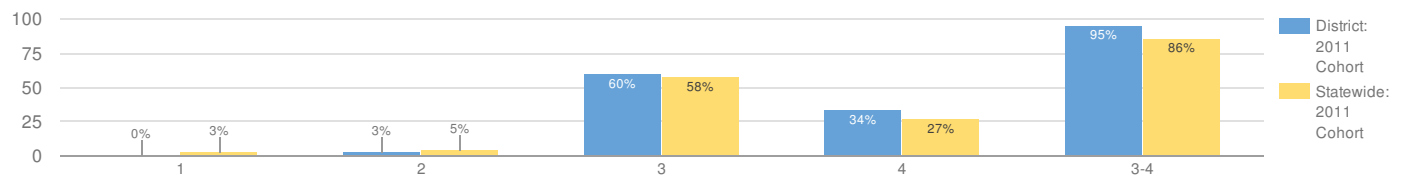
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	148	95%	0	0%	2	1%	61	41%	80	54%
GENERAL EDUCATION	121	100%	0	0%	0	0%	45	37%	76	63%
STUDENTS WITH DISABILITIES	27	74%	0	0%	2	7%	16	59%	4	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	100%	0	0%	0	0%	8	73%	3	27%
WHITE	128	95%	0	0%	2	2%	50	39%	72	56%
SMALL GROUP TOTAL	9	89%	0	0%	0	0%	3	33%	5	56%
FEMALE	76	97%	0	0%	0	0%	30	39%	44	58%
MALE	72	93%	0	0%	2	3%	31	43%	36	50%
NON-ENGLISH LANGUAGE LEARNERS	146	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	82%	0	0%	1	9%	7	64%	2	18%
NOT ECONOMICALLY DISADVANTAGED	137	96%	0	0%	1	1%	54	39%	78	57%
NOT MIGRANT	148	95%	0	0%	2	1%	61	41%	80	54%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION

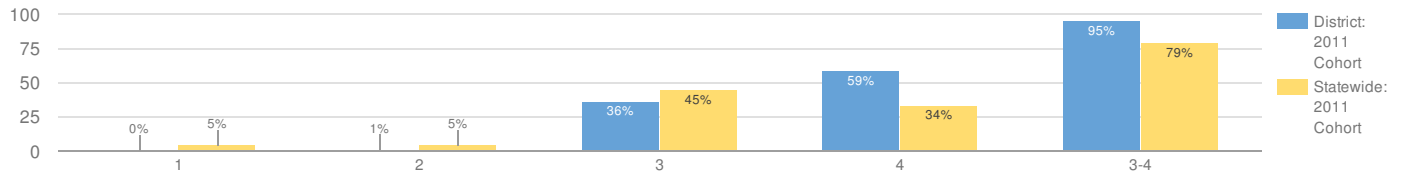


GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	148	95%	0	0%	4	3%	89	60%	51	34%



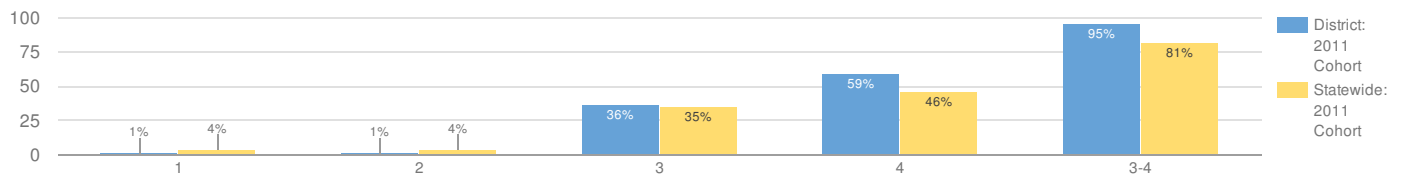
GENERAL EDUCATION	121	100%	0	0%	0	0%	71	59%	50	41%
STUDENTS WITH DISABILITIES	27	70%	0	0%	4	15%	18	67%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	100%	0	0%	0	0%	10	91%	1	9%
WHITE	128	95%	0	0%	3	2%	76	59%	46	36%
SMALL GROUP TOTAL	9	78%	0	0%	1	11%	3	33%	4	44%
FEMALE	76	95%	0	0%	3	4%	43	57%	29	38%
MALE	72	94%	0	0%	1	1%	46	64%	22	31%
NON-ENGLISH LANGUAGE LEARNERS	146	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	82%	0	0%	1	9%	8	73%	1	9%
NOT ECONOMICALLY DISADVANTAGED	137	96%	0	0%	3	2%	81	59%	50	36%
NOT MIGRANT	148	95%	0	0%	4	3%	89	60%	51	34%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



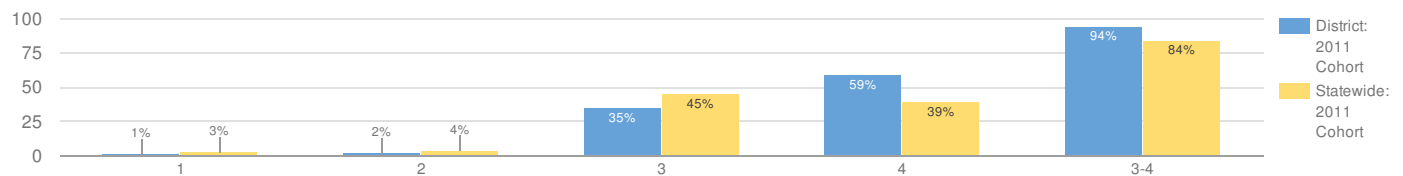
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	148	95%	0	0%	2	1%	53	36%	88	59%
GENERAL EDUCATION	121	100%	0	0%	0	0%	41	34%	80	66%
STUDENTS WITH DISABILITIES	27	74%	0	0%	2	7%	12	44%	8	30%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	100%	0	0%	0	0%	8	73%	3	27%
WHITE	128	95%	0	0%	2	2%	42	33%	80	63%
SMALL GROUP TOTAL	9	89%	0	0%	0	0%	3	33%	5	56%
FEMALE	76	96%	0	0%	1	1%	28	37%	45	59%
MALE	72	94%	0	0%	1	1%	25	35%	43	60%
NON-ENGLISH LANGUAGE LEARNERS	146	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	82%	0	0%	1	9%	5	45%	4	36%
NOT ECONOMICALLY DISADVANTAGED	137	96%	0	0%	1	1%	48	35%	84	61%
NOT MIGRANT	148	95%	0	0%	2	1%	53	36%	88	59%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	148	95%	1	1%	2	1%	53	36%	87	59%
GENERAL EDUCATION	121	100%	0	0%	0	0%	42	35%	79	65%
STUDENTS WITH DISABILITIES	27	70%	1	4%	2	7%	11	41%	8	30%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	100%	0	0%	0	0%	8	73%	3	27%
WHITE	128	95%	0	0%	2	2%	44	34%	78	61%
SMALL GROUP TOTAL	9	78%	1	11%	0	0%	1	11%	6	67%
FEMALE	76	95%	1	1%	1	1%	30	39%	42	55%
MALE	72	94%	0	0%	1	1%	23	32%	45	63%
NON-ENGLISH LANGUAGE LEARNERS	146	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	82%	0	0%	1	9%	4	36%	5	45%
NOT ECONOMICALLY DISADVANTAGED	137	96%	1	1%	1	1%	49	36%	82	60%
NOT MIGRANT	148	95%	1	1%	2	1%	53	36%	87	59%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	148	94%	2	1%	3	2%	52	35%	87	59%
GENERAL EDUCATION	121	100%	0	0%	0	0%	42	35%	79	65%
STUDENTS WITH DISABILITIES	27	67%	2	7%	3	11%	10	37%	8	30%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	100%	0	0%	0	0%	9	82%	2	18%
WHITE	128	95%	1	1%	3	2%	41	32%	80	63%
SMALL GROUP TOTAL	9	78%	1	11%	0	0%	2	22%	5	56%
FEMALE	76	95%	2	3%	1	1%	30	39%	42	55%
MALE	72	93%	0	0%	2	3%	22	31%	45	63%
NON-ENGLISH LANGUAGE LEARNERS	146	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	82%	0	0%	1	9%	6	55%	3	27%
NOT ECONOMICALLY DISADVANTAGED	137	95%	2	1%	2	1%	46	34%	84	61%
NOT MIGRANT	148	94%	2	1%	3	2%	52	35%	87	59%

### Regents Examination Results (2014 - 15)

## COMPREHENSIVE ENGLISH REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	101	96	95%	91	90%	41	41%

GENERAL EDUCATION	74	74	100%	73	99%	35	47%
STUDENTS WITH DISABILITIES	27	22	81%	18	67%	6	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	6	100%	4	67%	1	17%
HISPANIC OR LATINO	12	11	92%	10	83%	4	33%
WHITE	83	79	95%	77	93%	36	43%
FEMALE	42	41	98%	41	98%	24	57%
MALE	59	55	93%	50	85%	17	29%
NON-ENGLISH LANGUAGE LEARNERS	99	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	15	14	93%	13	87%	3	20%
NOT ECONOMICALLY DISADVANTAGED	86	82	95%	78	91%	38	44%
NOT MIGRANT	101	96	95%	91	90%	41	41%

## ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	34	0	0%	0	0%	1	3%	1	3%	32	94%
GENERAL EDUCATION	34	0	0%	0	0%	1	3%	1	3%	32	94%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	32	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	34	0	0%	0	0%	1	3%	1	3%	32	94%
FEMALE	23	0	0%	0	0%	1	4%	1	4%	21	91%
MALE	11	0	0%	0	0%	0	0%	0	0%	11	100%
NON-ENGLISH LANGUAGE LEARNERS	34	0	0%	0	0%	1	3%	1	3%	32	94%
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	33	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	34	0	0%	0	0%	1	3%	1	3%	32	94%

# INTEGRATED ALGEBRA

## REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	27	25	93%	15	56%	0	0%
GENERAL EDUCATION	8	8	100%	8	100%	0	0%
STUDENTS WITH DISABILITIES	19	17	89%	7	37%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	20	18	90%	11	55%	0	0%
SMALL GROUP TOTAL	7	7	100%	4	57%	0	0%
FEMALE	13	12	92%	9	69%	0	0%
MALE	14	13	93%	6	43%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	27	25	93%	15	56%	0	0%
ECONOMICALLY DISADVANTAGED	6	6	100%	1	17%	0	0%
NOT ECONOMICALLY DISADVANTAGED	21	19	90%	14	67%	0	0%
NOT MIGRANT	27	25	93%	15	56%	0	0%

# GEOMETRY

## REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	135	125	93%	108	80%	33	24%
GENERAL EDUCATION	124	116	94%	103	83%	33	27%
STUDENTS WITH DISABILITIES	11	9	82%	5	45%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	10	100%	8	80%	3	30%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	8	-	-	-	-	-	-
WHITE	115	106	92%	92	80%	29	25%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	10	9	90%	8	80%	1	10%
FEMALE	73	65	89%	58	79%	19	26%
MALE	62	60	97%	50	81%	14	23%
NON-ENGLISH LANGUAGE LEARNERS	135	125	93%	108	80%	33	24%
ECONOMICALLY DISADVANTAGED	10	10	100%	8	80%	0	0%
NOT ECONOMICALLY DISADVANTAGED	125	115	92%	100	80%	33	26%
NOT MIGRANT	135	125	93%	108	80%	33	24%

# ALGEBRA 2/TRIGONOMETRY

## REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	41	38	93%	29	71%	12	29%	
GENERAL EDUCATION	41	38	93%	29	71%	12	29%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-	
HISPANIC OR LATINO	5	-	-	-	-	-	-	
WHITE	32	31	97%	23	72%	10	31%	
SMALL GROUP TOTAL	9	7	78%	6	67%	2	22%	
FEMALE	19	18	95%	12	63%	6	32%	
MALE	22	20	91%	17	77%	6	27%	
NON-ENGLISH LANGUAGE LEARNERS	41	38	93%	29	71%	12	29%	
ECONOMICALLY DISADVANTAGED	5	4	80%	3	60%	0	0%	
NOT ECONOMICALLY DISADVANTAGED	36	34	94%	26	72%	12	33%	
NOT MIGRANT	41	38	93%	29	71%	12	29%	

# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	188	9	5%	31	16%	78	41%	53	28%	17	9%
GENERAL EDUCATION	148	1	1%	14	9%	63	43%	53	36%	17	11%
STUDENTS WITH DISABILITIES	40	8	20%	17	43%	15	38%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	2	18%	4	36%	5	45%	0	0%	0	0%
WHITE	169	7	4%	26	15%	69	41%	51	30%	16	9%
SMALL GROUP TOTAL	8	0	0%	1	13%	4	50%	2	25%	1	13%
FEMALE	92	3	3%	14	15%	41	45%	27	29%	7	8%
MALE	96	6	6%	17	18%	37	39%	26	27%	10	10%
NON-ENGLISH LANGUAGE LEARNERS	187	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	17	2	12%	8	47%	4	24%	2	12%	1	6%
NOT ECONOMICALLY DISADVANTAGED	171	7	4%	23	13%	74	43%	51	30%	16	9%
NOT MIGRANT	188	9	5%	31	16%	78	41%	53	28%	17	9%

# GEOMETRY (COMMON CORE)

## GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	126	19	15%	28	22%	56	44%	13	10%	10	8%
GENERAL EDUCATION	115	16	14%	25	22%	51	44%	13	11%	10	9%
STUDENTS WITH DISABILITIES	11	3	27%	3	27%	5	45%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	1	11%	0	0%	7	78%	0	0%	1	11%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	-	-	-	-	-	-	-	-	-	-
WHITE	109	16	15%	26	24%	45	41%	13	12%	9	8%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	2	25%	2	25%	4	50%	0	0%	0	0%
FEMALE	68	11	16%	18	26%	28	41%	5	7%	6	9%
MALE	58	8	14%	10	17%	28	48%	8	14%	4	7%
NON-ENGLISH LANGUAGE LEARNERS	126	19	15%	28	22%	56	44%	13	10%	10	8%
ECONOMICALLY DISADVANTAGED	6	1	17%	2	33%	3	50%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	120	18	15%	26	22%	53	44%	13	11%	10	8%
NOT MIGRANT	126	19	15%	28	22%	56	44%	13	10%	10	8%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	166	161	97%	152	92%	74	45%
GENERAL EDUCATION	131	131	100%	130	99%	70	53%
STUDENTS WITH DISABILITIES	35	30	86%	22	63%	4	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	19	17	89%	14	74%	6	32%
WHITE	133	131	98%	126	95%	62	47%
SMALL GROUP TOTAL	14	13	93%	12	86%	6	43%
FEMALE	79	77	97%	74	94%	28	35%
MALE	87	84	97%	78	90%	46	53%
NON-ENGLISH LANGUAGE LEARNERS	163	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	19	18	95%	16	84%	5	26%
NOT ECONOMICALLY DISADVANTAGED	147	143	97%	136	93%	69	47%
NOT MIGRANT	166	161	97%	152	92%	74	45%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
		Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	152	151	99%	147	97%	94	62%
GENERAL EDUCATION	125	124	99%	122	98%	82	66%
STUDENTS WITH DISABILITIES	27	27	100%	25	93%	12	44%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	16	16	100%	16	100%	9	56%
WHITE	125	124	99%	121	97%	81	65%
SMALL GROUP TOTAL	11	11	100%	10	91%	4	36%
FEMALE	71	71	100%	70	99%	44	62%
MALE	81	80	99%	77	95%	50	62%
NON-ENGLISH LANGUAGE LEARNERS	150	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	21	21	100%	19	90%	9	43%
NOT ECONOMICALLY DISADVANTAGED	131	130	99%	128	98%	85	65%
NOT MIGRANT	152	151	99%	147	97%	94	62%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
		Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	148	143	97%	135	91%	72	49%
GENERAL EDUCATION	115	115	100%	114	99%	71	62%
STUDENTS WITH DISABILITIES	33	28	85%	21	64%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	11	10	91%	7	64%	1	9%
WHITE	126	123	98%	118	94%	65	52%
SMALL GROUP TOTAL	11	10	91%	10	91%	6	55%
FEMALE	84	81	96%	79	94%	43	51%
MALE	64	62	97%	56	88%	29	45%
NON-ENGLISH LANGUAGE LEARNERS	144	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	15	94%	13	81%	5	31%
NOT ECONOMICALLY DISADVANTAGED	132	128	97%	122	92%	67	51%
NOT MIGRANT	148	143	97%	135	91%	72	49%

# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	185	183	99%	172	93%	88	48%
GENERAL EDUCATION	144	142	99%	135	94%	78	54%
STUDENTS WITH DISABILITIES	41	41	100%	37	90%	10	24%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	13	13	100%	11	85%	7	54%
WHITE	164	163	99%	154	94%	77	47%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	8	7	88%	7	88%	4	50%
FEMALE	80	79	99%	71	89%	31	39%
MALE	105	104	99%	101	96%	57	54%
NON-ENGLISH LANGUAGE LEARNERS	185	183	99%	172	93%	88	48%
ECONOMICALLY DISADVANTAGED	18	18	100%	16	89%	5	28%
NOT ECONOMICALLY DISADVANTAGED	167	165	99%	156	93%	83	50%
NOT MIGRANT	185	183	99%	172	93%	88	48%

# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	46	44	96%	43	93%	10	22%
GENERAL EDUCATION	45	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	5	5	100%	5	100%	0	0%
WHITE	35	33	94%	32	91%	10	29%
SMALL GROUP TOTAL	6	6	100%	6	100%	0	0%
FEMALE	23	22	96%	21	91%	4	17%
MALE	23	22	96%	22	96%	6	26%
NON-ENGLISH LANGUAGE LEARNERS	46	44	96%	43	93%	10	22%
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	44	-	-	-	-	-	-
NOT MIGRANT	46	44	96%	43	93%	10	22%



# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	8	8	100%	8	100%	6	75%	
GENERAL EDUCATION	8	8	100%	8	100%	6	75%	
HISPANIC OR LATINO	1	-	-	-	-	-	-	
WHITE	7	-	-	-	-	-	-	
SMALL GROUP TOTAL	8	8	100%	8	100%	6	75%	
FEMALE	2	-	-	-	-	-	-	
MALE	6	-	-	-	-	-	-	
NON-ENGLISH LANGUAGE LEARNERS	8	8	100%	8	100%	6	75%	
NOT ECONOMICALLY DISADVANTAGED	8	8	100%	8	100%	6	75%	
NOT MIGRANT	8	8	100%	8	100%	6	75%	

### NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2014 - 15)

#### KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	14%	0%	86%	0%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

#### GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	40%	20%	20%	20%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

#### GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
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ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

## GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

## GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

## GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

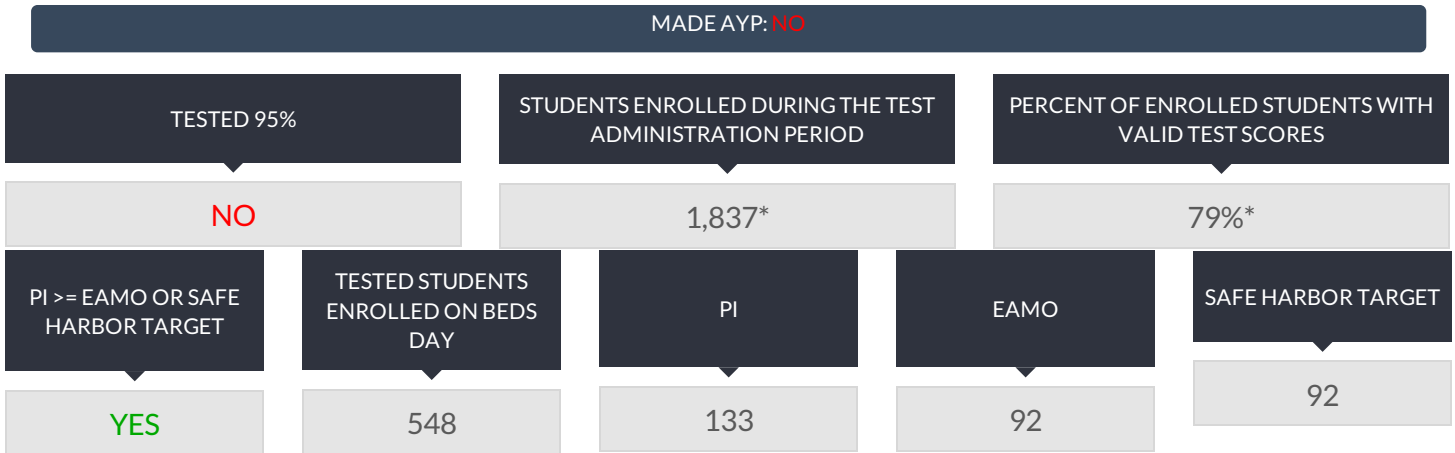
## GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

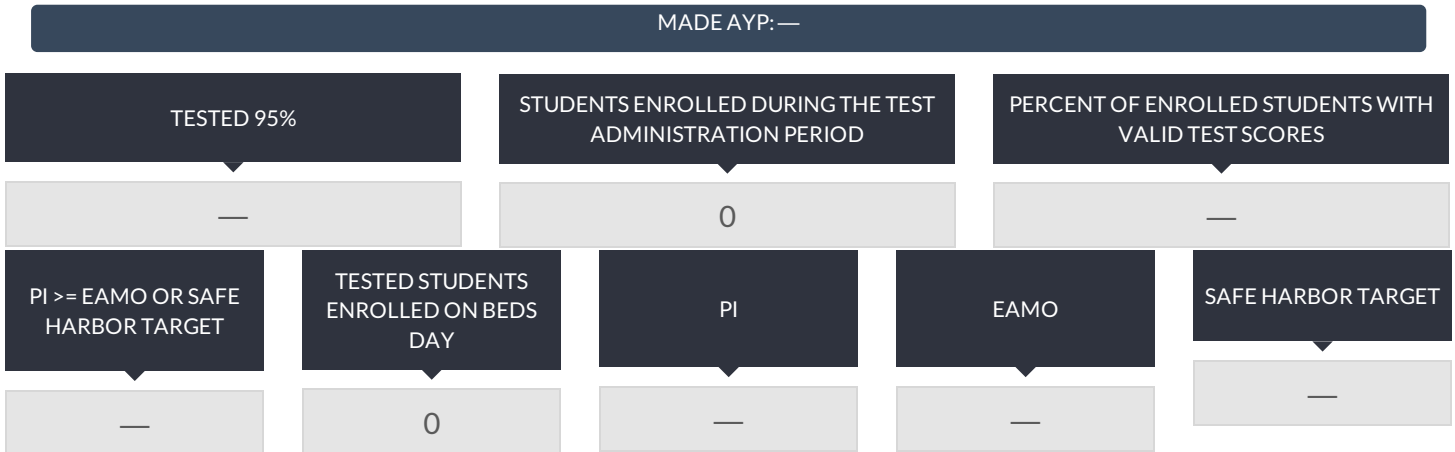
### ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

**ALL ACCOUNTABILITY GROUPS MADE AYP: NO**

#### ALL STUDENTS



#### AMERICAN INDIAN OR ALASKA NATIVE



#### BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	2	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

HISPANIC OR LATINO

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
<b>NO</b>	148*	88%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
<b>YES</b>	57	119	70	70

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	34	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	29	—	—	—

WHITE

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
<b>NO</b>	1,608*	77%*		

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	457	133	109	109

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	5	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	4	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	277*	67%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	68†	51†	48	48

LIMITED ENGLISH PROFICIENT

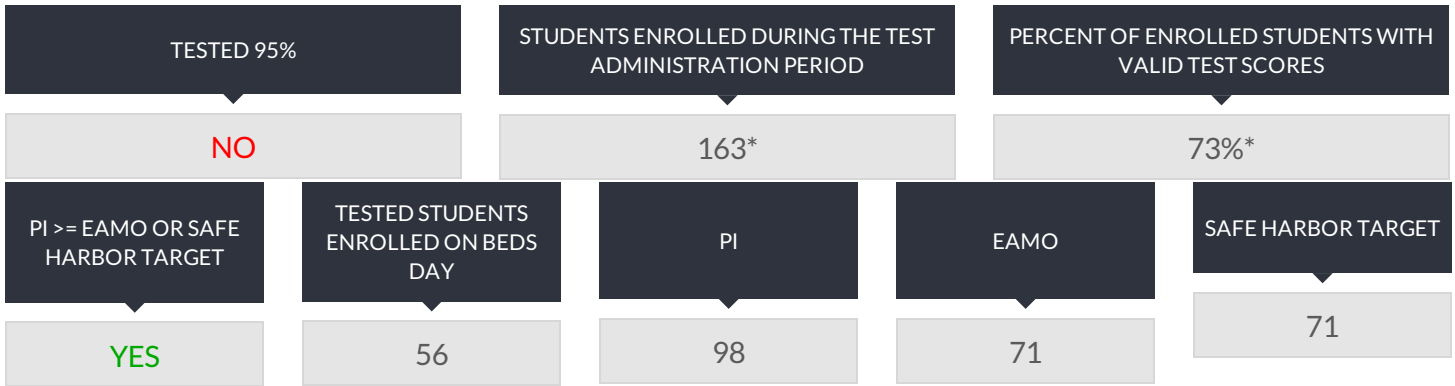
MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	14	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	8	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: **NO**



# RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

## NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,837\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

79%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

548

PI

133

## NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,832\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

79%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

547

PI

133

## NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,689\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

78%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

491

PI

134

## NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,771\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

78%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

519

PI

132

## NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

229\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

90%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

91

PI

131

## NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,827\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

79%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

544

PI

133

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,560\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

483

PI

144

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,812\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

78%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

540

PI

134

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,674\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

79%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

492

PI

137

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

958\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

313

PI

120

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

879\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

76%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

235

PI

150

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI



THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
1,837*	79%*	548	133

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
<b>NO</b>	1,839*	76%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
<b>YES</b>	571	156	89	89

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
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—	2	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

HISPANIC OR LATINO

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
<b>NO</b>	148*	84%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
<b>YES</b>	53	128	68	68

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: **YES**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	34	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
<b>YES</b>	31	177	120	120

WHITE

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
<b>NO</b>	1,610*	75%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
<b>YES</b>	482	157	105	105

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	5	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	4	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
<b>NO</b>	276*	59%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
<b>YES</b>	61†	59†	50	50

LIMITED ENGLISH PROFICIENT

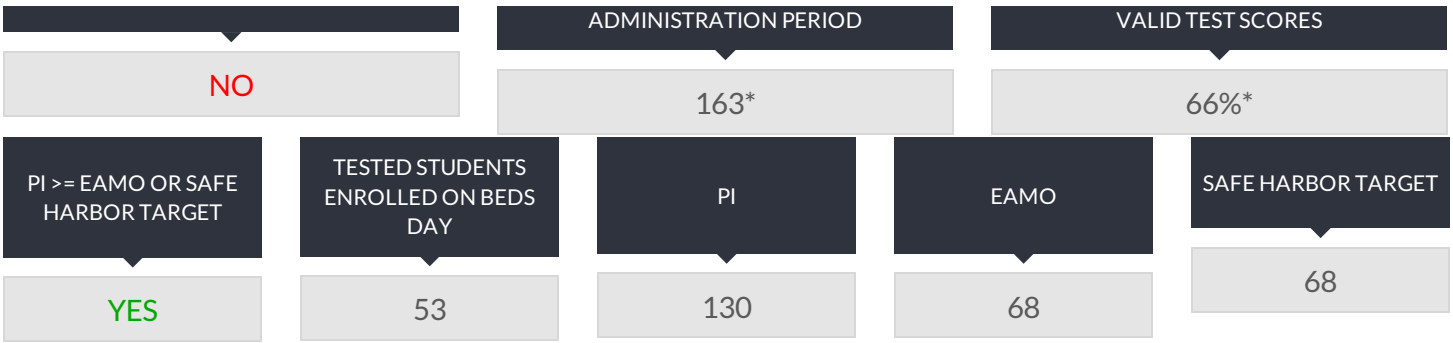
MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	14	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	10	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST	PERCENT OF ENROLLED STUDENTS WITH
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# RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

## NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,839\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

76%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

571

PI

156

## NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,834\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

76%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

570

PI

156

## NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,691\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

76%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

518

PI

158

## NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,773\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

76%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

540

PI

154

## NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

229\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

87%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

89

PI

145

## NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,829\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

76%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

567

PI

156

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,563\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

513

PI

167

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,814\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

76%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

561

PI

157

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,676\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

77%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

518

PI

158

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

957\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

79%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

322

PI

151

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

882\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

73%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

249

PI

161

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
1,839*	76%*	571	156

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

#### ALL STUDENTS

MADE AYP: **YES**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
<b>YES</b>	301	83%		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
<b>YES</b>	248	196	178	178

#### AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

#### BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
------------	---	---

—	1	—	—	—
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	1	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	30	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	22	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	9	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	9	—	—	—

WHITE

MADE AYP: YES

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
YES	260	83%

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	216	197	185	185



MULTIRACIAL

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: YES

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	91*	82%*		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	33†	173†	149	149

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	6	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	3	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST	PERCENT OF ENROLLED STUDENTS WITH
------------	-----------------------------------	-----------------------------------

		ADMINISTRATION PERIOD		VALID TEST SCORES
		33		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
	29			

# RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

## NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

301

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

83%

TESTED STUDENTS ENROLLED ON BEDS DAY

248

PI

196

## NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

300

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

83%

TESTED STUDENTS ENROLLED ON BEDS DAY

247

PI

196

## NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

271

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

83%

TESTED STUDENTS ENROLLED ON BEDS DAY

226

PI

197

## NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

292

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

83%

TESTED STUDENTS ENROLLED ON BEDS DAY

239

PI

196

## NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

41

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

85%

TESTED STUDENTS ENROLLED ON BEDS DAY

32

PI

191

## NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

300

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%

TESTED STUDENTS ENROLLED ON BEDS DAY

248

PI

196

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

255

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%

TESTED STUDENTS ENROLLED ON BEDS DAY

216

PI

200

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

295

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

83%

TESTED STUDENTS ENROLLED ON BEDS DAY

245

PI

196

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

268

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

83%

TESTED STUDENTS ENROLLED ON BEDS DAY

219

PI

197

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

162

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%

TESTED STUDENTS ENROLLED ON BEDS DAY

131

PI

196

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

139

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%

TESTED STUDENTS ENROLLED ON BEDS DAY

117

PI

196

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
301	83%	248	196

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

#### ALL STUDENTS

MADE AYP: <b>YES</b>				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
<b>YES</b>	145	100%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
<b>YES</b>	143	187	161	161

#### AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

#### BLACK OR AFRICAN AMERICAN

MADE AYP: —		
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—		3		—	
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET	
—	2	—	—	—	

HISPANIC OR LATINO

MADE AYP: —					
TESTED 95%	12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	11		—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET	
—	11	—	—	—	

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —					
TESTED 95%	12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	5		—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET	
—	6	—	—	—	

WHITE

MADE AYP: <b>YES</b>					
TESTED 95%	12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
<b>YES</b>	126		100%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET	
<b>YES</b>	124	187	172	172	

MULTIRACIAL

MADE AYP: —

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—

0

—

PI >= EAMO OR SAFE HARBOR TARGET

2011 ACCOUNTABILITY COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

—

0

—

—

—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—

22

—

PI >= EAMO OR SAFE HARBOR TARGET

2011 ACCOUNTABILITY COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

—

22

—

—

—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—

1

—

PI >= EAMO OR SAFE HARBOR TARGET

2011 ACCOUNTABILITY COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

—

2

—

—

—

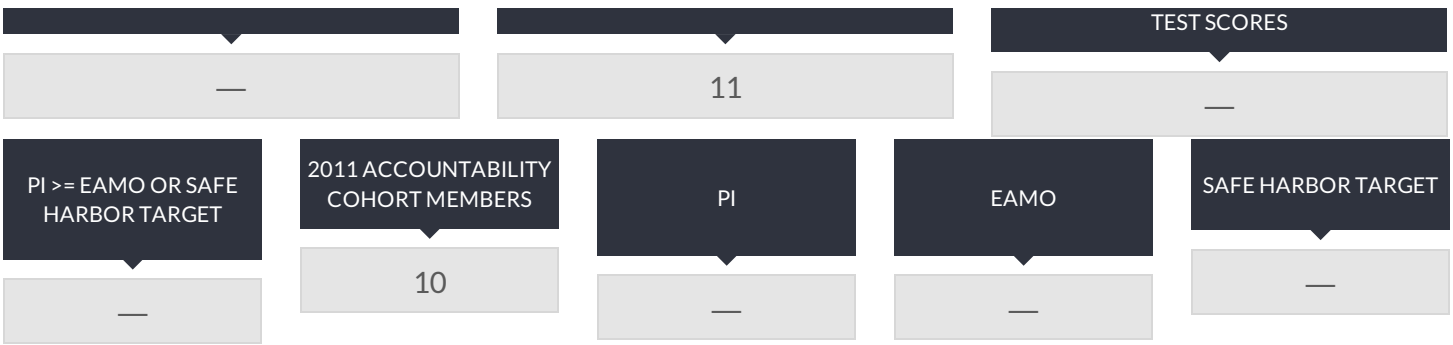
ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID





# RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

## NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
145	100%	143	187

## NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
142	100%	141	187

## NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
134	100%	132	186

## NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
140	100%	137	187

## NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
19	—	19	—

## NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
145	100%	143	187

## GENERAL EDUCATION

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
--------------	--	------------------------------------	----

123	100%	121	196
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
144	100%	141	188
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
134	100%	133	189
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
69	100%	69	180
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
76	100%	74	193
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
145	100%	143	187

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

# ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

## ALL STUDENTS

MADE AYP: **YES**

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	145	100%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	143	164	145	145

## AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

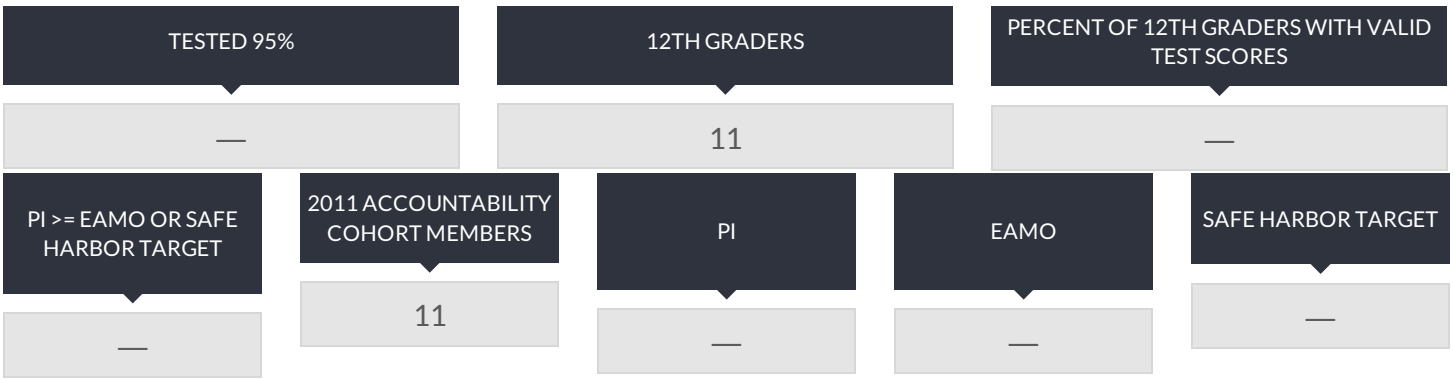
## BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	3	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

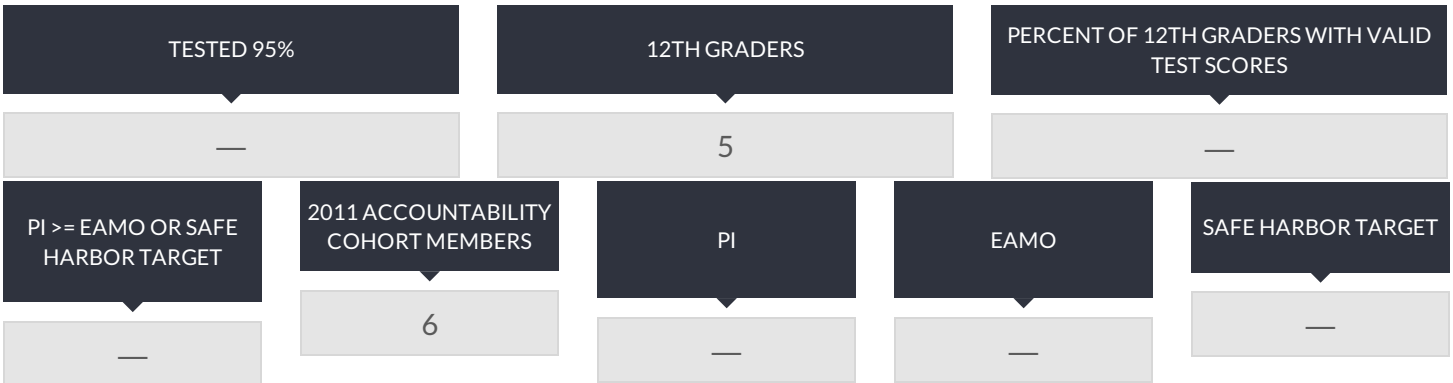
## HISPANIC OR LATINO

MADE AYP: —



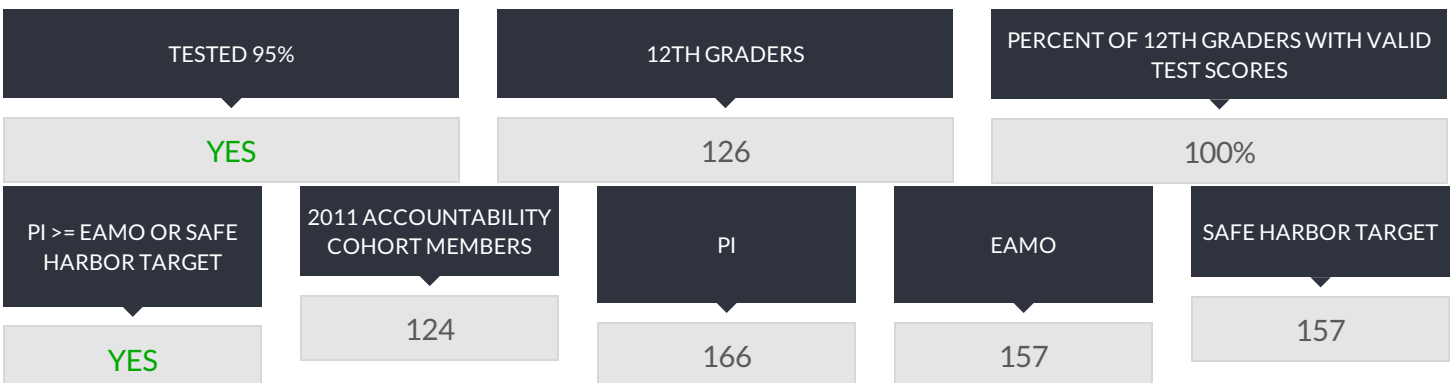
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —



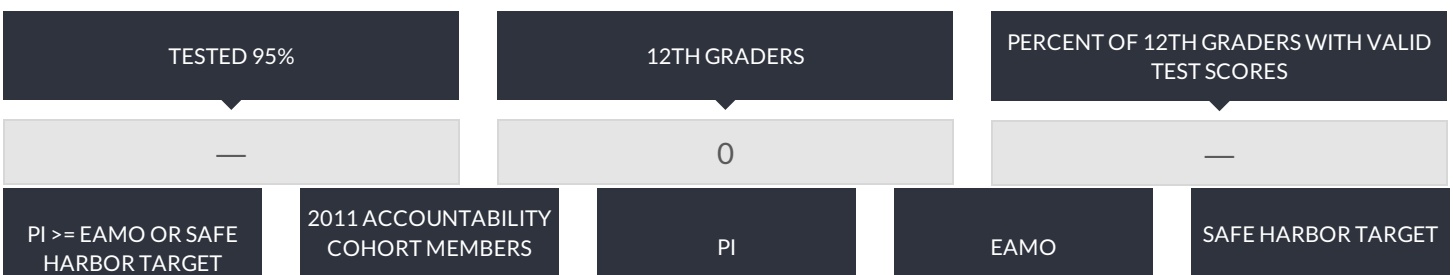
WHITE

MADE AYP: YES



MULTIRACIAL

MADE AYP: —



—	0	—	—	—
---	---	---	---	---

**STUDENTS WITH DISABILITIES**

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	22	—		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	22	—	—	—

**LIMITED ENGLISH PROFICIENT**

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	1	—		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

**ECONOMICALLY DISADVANTAGED**

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	11	—		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	10	—	—	—

# RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

## NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
145	100%	143	164

## NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
142	100%	141	165

## NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
134	100%	132	164

## NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
140	100%	137	164

## NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
19	—	19	—

## NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
145	100%	143	164

## GENERAL EDUCATION

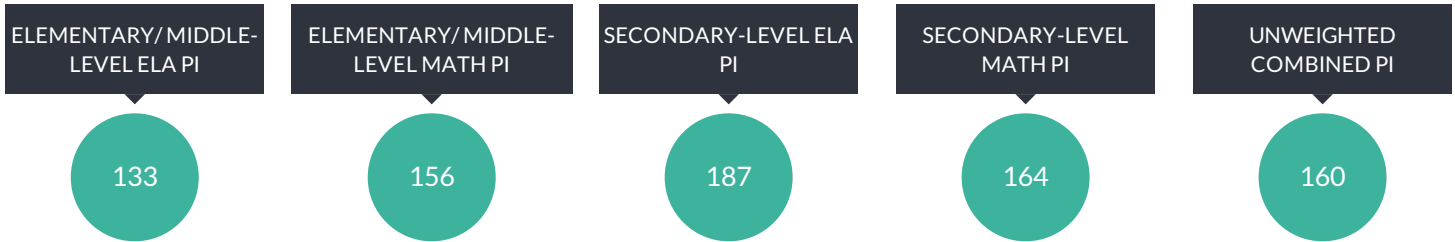
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI

123	100%	121	174
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
144	100%	141	165
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
134	100%	133	166
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
69	100%	69	161
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
76	100%	74	166
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
145	100%	143	164

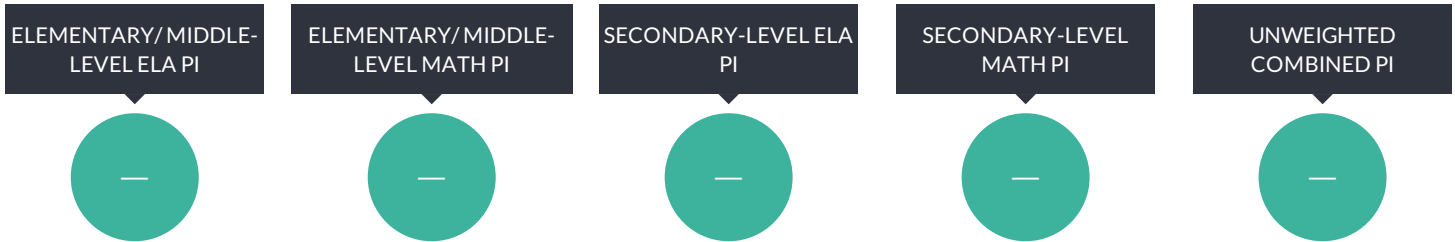
— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

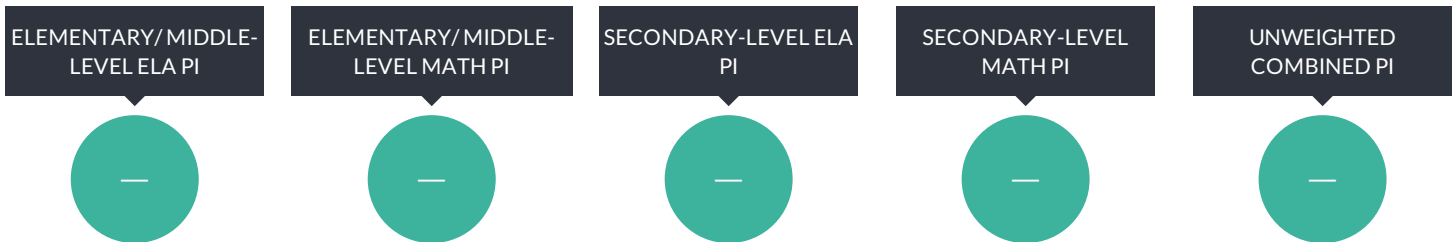
ALL STUDENTS



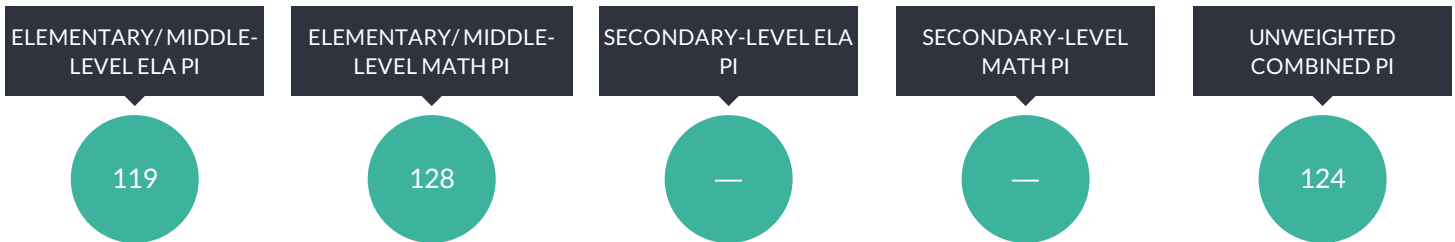
AMERICAN INDIAN OR ALASKA NATIVE



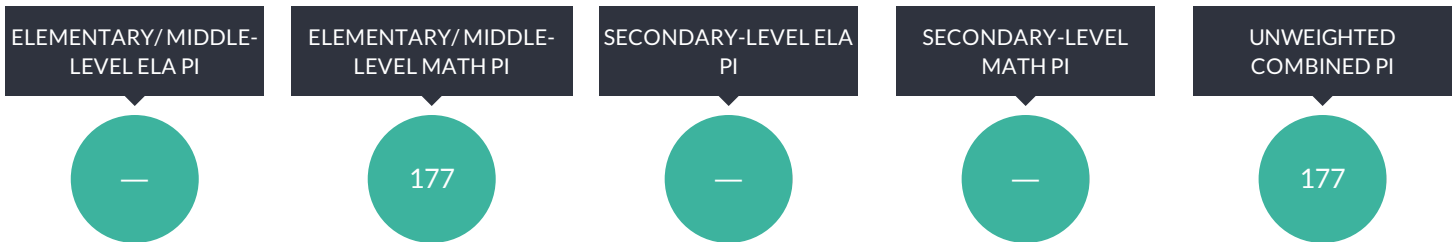
BLACK OR AFRICAN AMERICAN



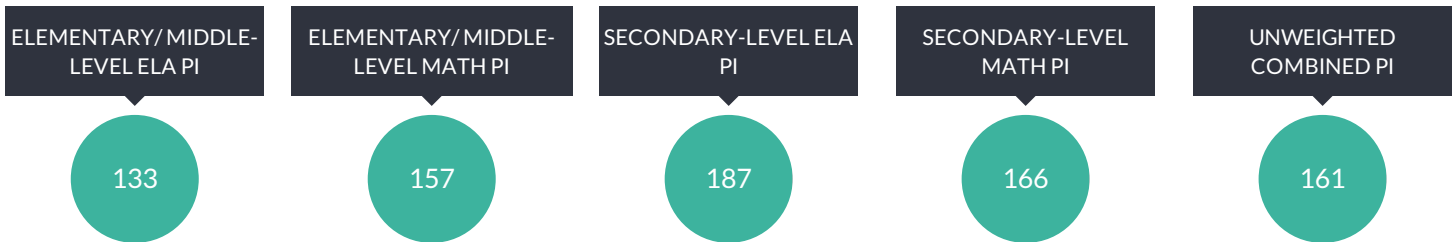
HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



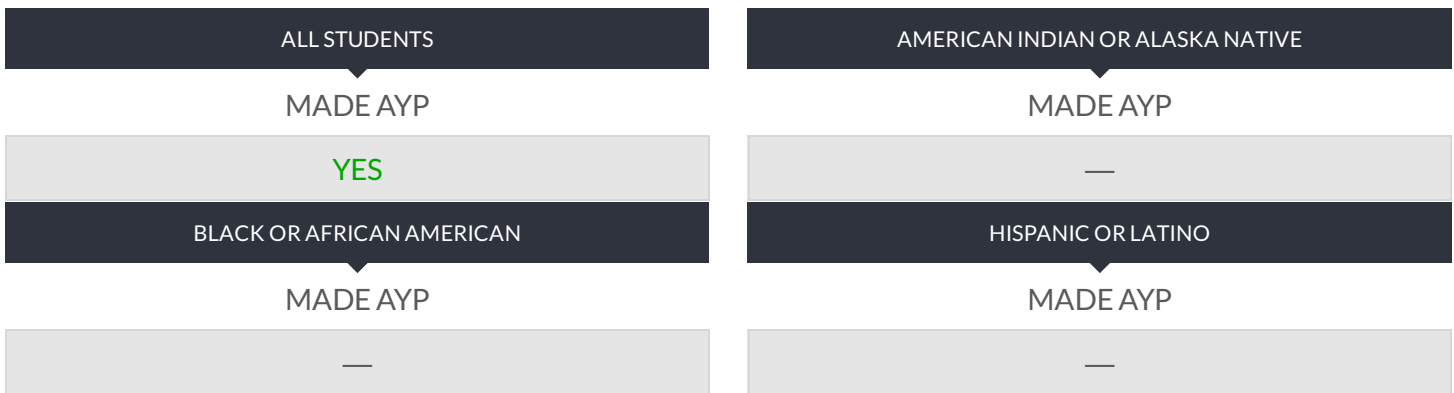




— There were not enough students to determine a Performance Index.

### OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	WHITE
MADE AYP	MADE AYP
—	YES
MULTIRACIAL	STUDENTS WITH DISABILITIES
MADE AYP	MADE AYP
—	YES
LIMITED ENGLISH PROFICIENT	ECONOMICALLY DISADVANTAGED
MADE AYP	MADE AYP
—	—

— There were not enough students to make an AYP determination.

### FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY



2

—

—

—

HISPANIC OR LATINO

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

10

—

—

—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

9

—

—

—

WHITE

Met Graduation-Rate Criterion: YES

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

129

98%

80%

80%

MULTIRACIAL

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

0

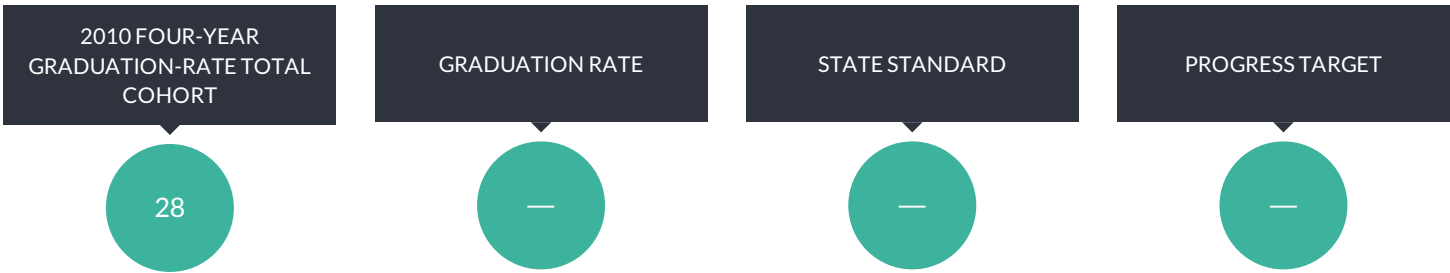
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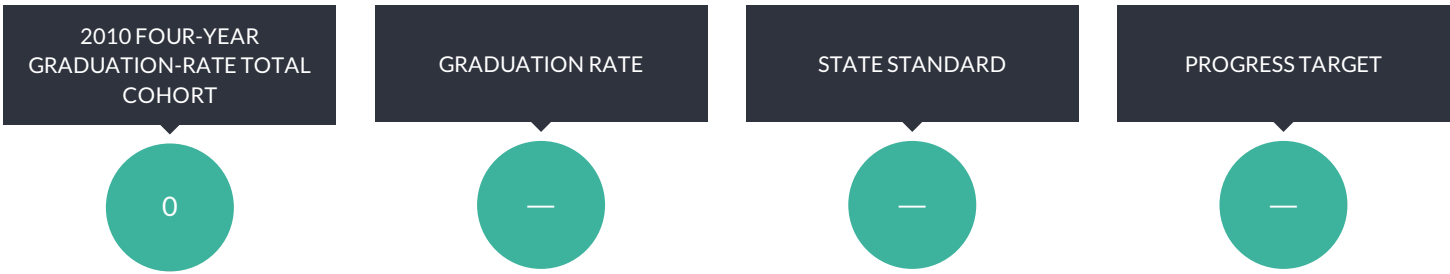
STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: —



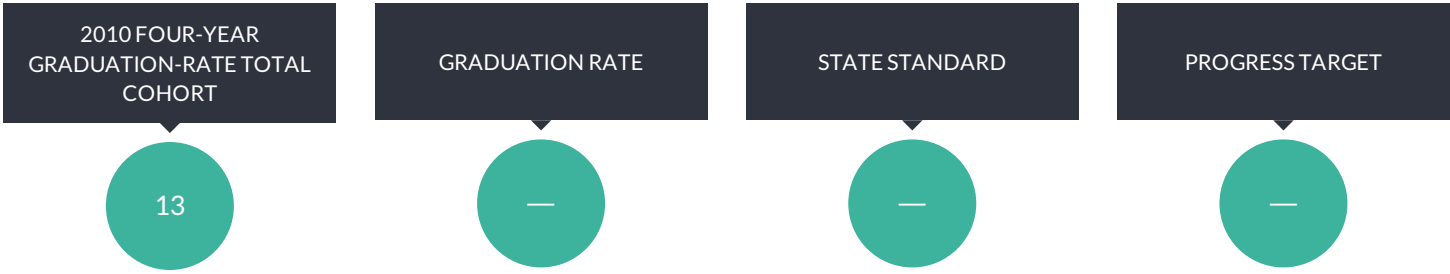
LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —



ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: —

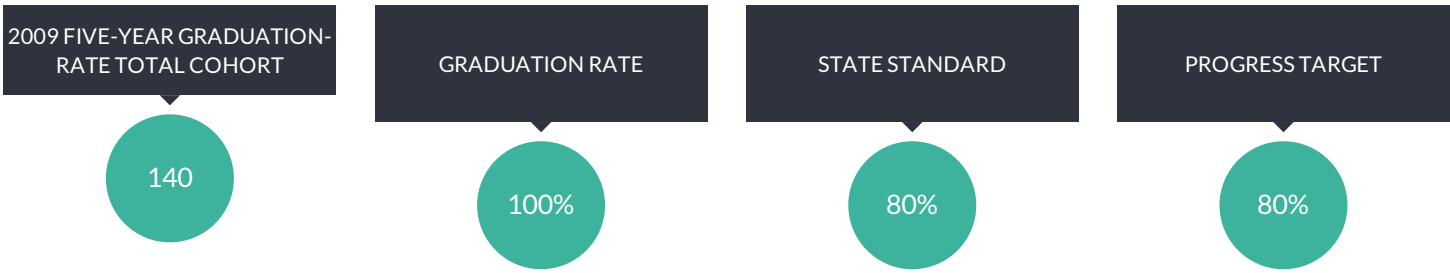


**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
**NO** Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

ALL STUDENTS

Met Graduation-Rate Criterion: **YES**



AMERICAN INDIAN OR ALASKA NATIVE

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

1

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

BLACK OR AFRICAN AMERICAN

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

1

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

HISPANIC OR LATINO

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

9

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

8

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

WHITE

Met Graduation-Rate Criterion: YES

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

121

GRADUATION RATE

100%

STATE STANDARD

80%

PROGRESS TARGET

80%

MULTIRACIAL

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: YES

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

35+

GRADUATION RATE

100%+

STATE STANDARD

80%

PROGRESS TARGET

80%

LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET



YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

### GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

#### FOUR-YEAR GRADUATION-RATE TOTAL COHORT

NOT AMERICAN INDIAN OR ALASKA NATIVE

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

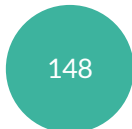


GRADUATION RATE



NOT BLACK OR AFRICAN AMERICAN

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

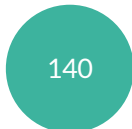


GRADUATION RATE



NOT HISPANIC OR LATINO

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT



GRADUATION RATE



NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT



GRADUATION RATE

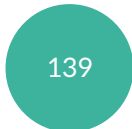


NOT WHITE

#### FIVE-YEAR GRADUATION-RATE TOTAL COHORT

NOT AMERICAN INDIAN OR ALASKA NATIVE

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

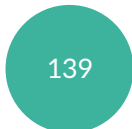


GRADUATION RATE



NOT BLACK OR AFRICAN AMERICAN

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT



GRADUATION RATE



NOT HISPANIC OR LATINO

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT



GRADUATION RATE



NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

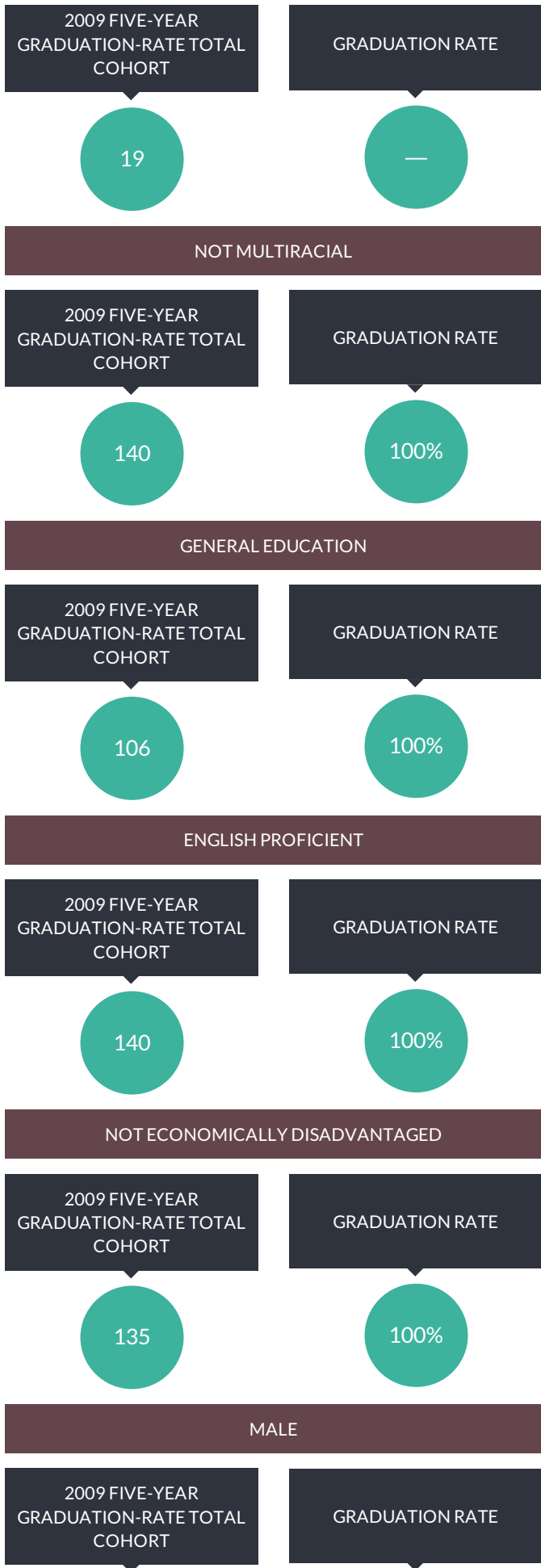
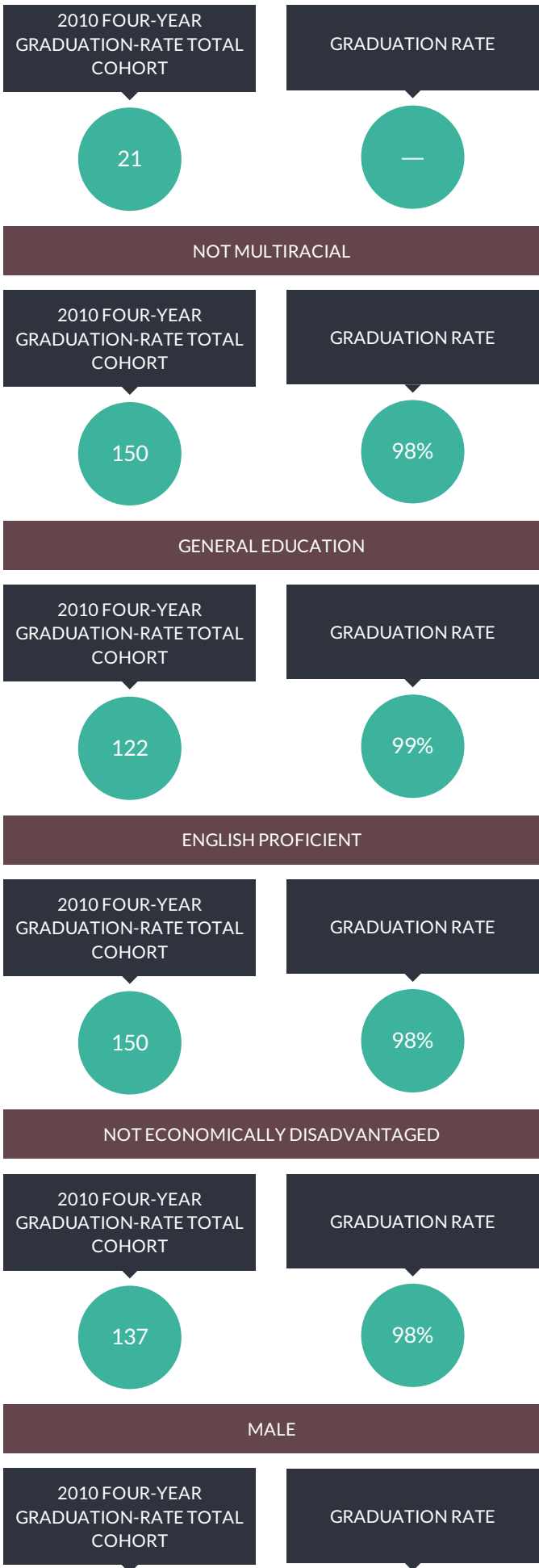
2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT



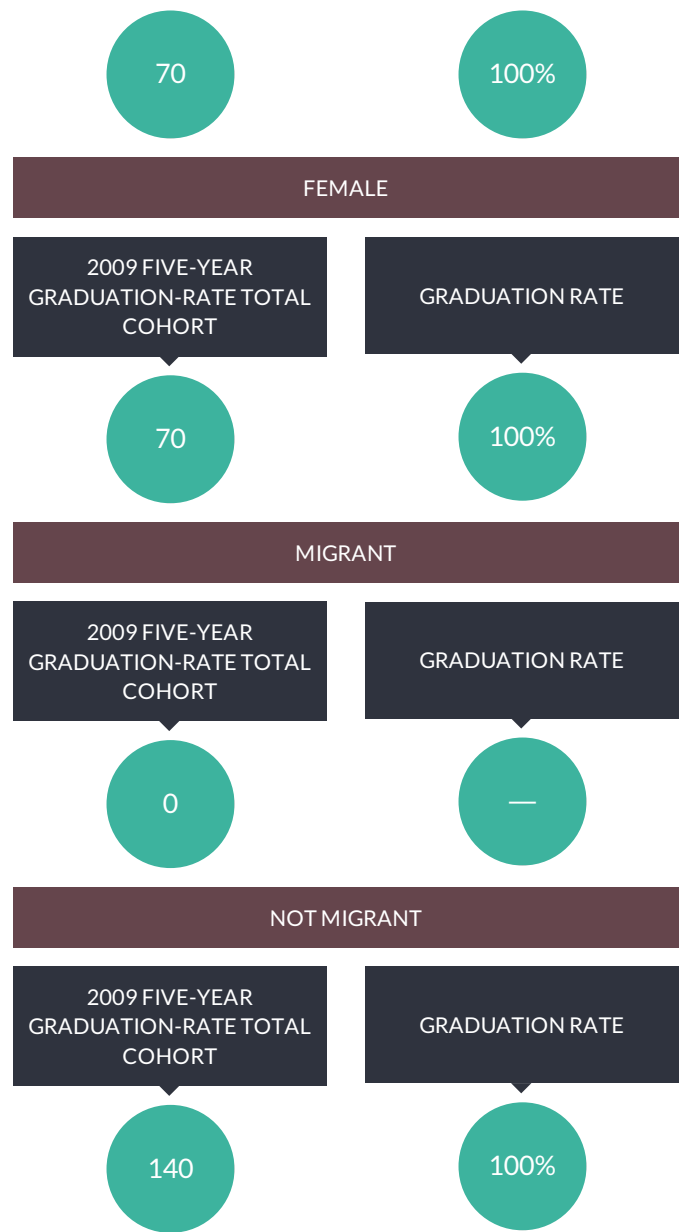
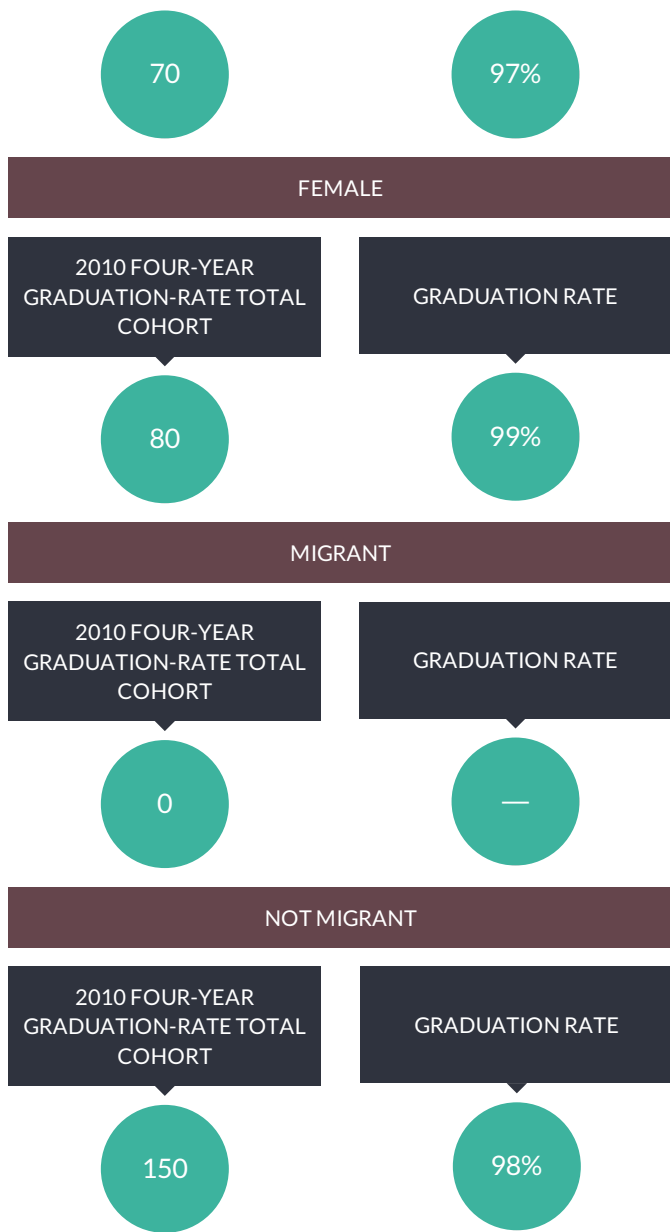
GRADUATION RATE



NOT WHITE



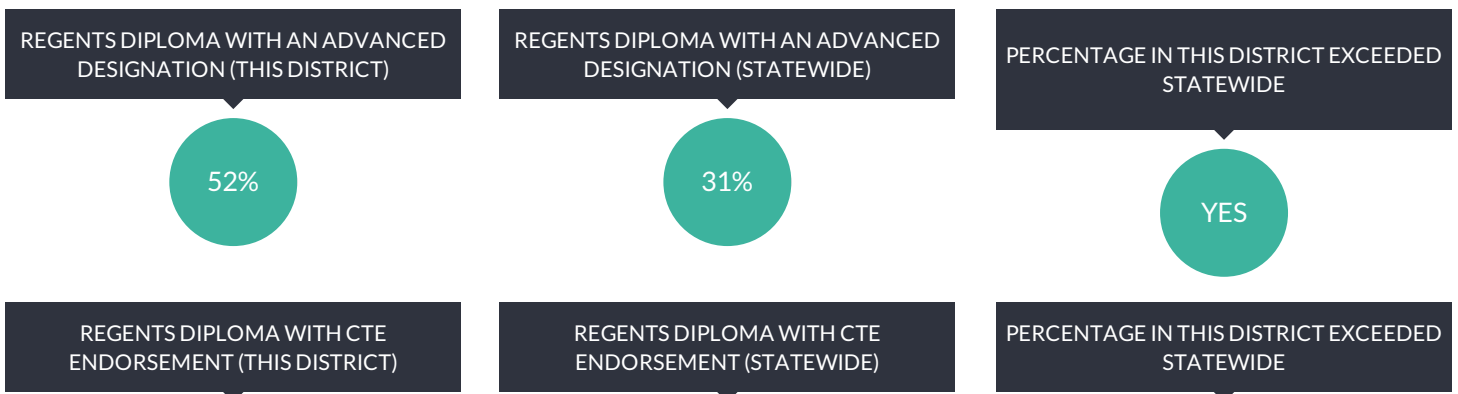


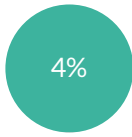


— There were fewer than 30 students in the cohort.

### Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2010 Graduation-Rate Total Cohort members who graduated as of August 31, 2014 with:





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# FISCAL ACCOUNTABILITY SUMMARY (2013 - 14)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

## THIS SCHOOL DISTRICT

### GENERAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

\$27,835,475

#### PUPILS

1,943

#### EXPENDITURES PER PUPIL

\$14,326

### SPECIAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

\$13,056,743

#### PUPILS

289

#### EXPENDITURES PER PUPIL

\$45,179

## SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

### GENERAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

\$5,322,726,462

#### PUPILS

381,125

#### EXPENDITURES PER PUPIL

\$13,966

### SPECIAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

\$1,959,709,296

#### PUPILS

50,836

#### EXPENDITURES PER PUPIL

\$38,550

# ALL SCHOOL DISTRICTS

## GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES
\$31,235,849,883
PUPILS
2,660,775
EXPENDITURES PER PUPIL
\$11,739

## SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES
\$13,185,189,540
PUPILS
418,555
EXPENDITURES PER PUPIL
\$31,502

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

## TOTAL EXPENDITURES PER PUPIL

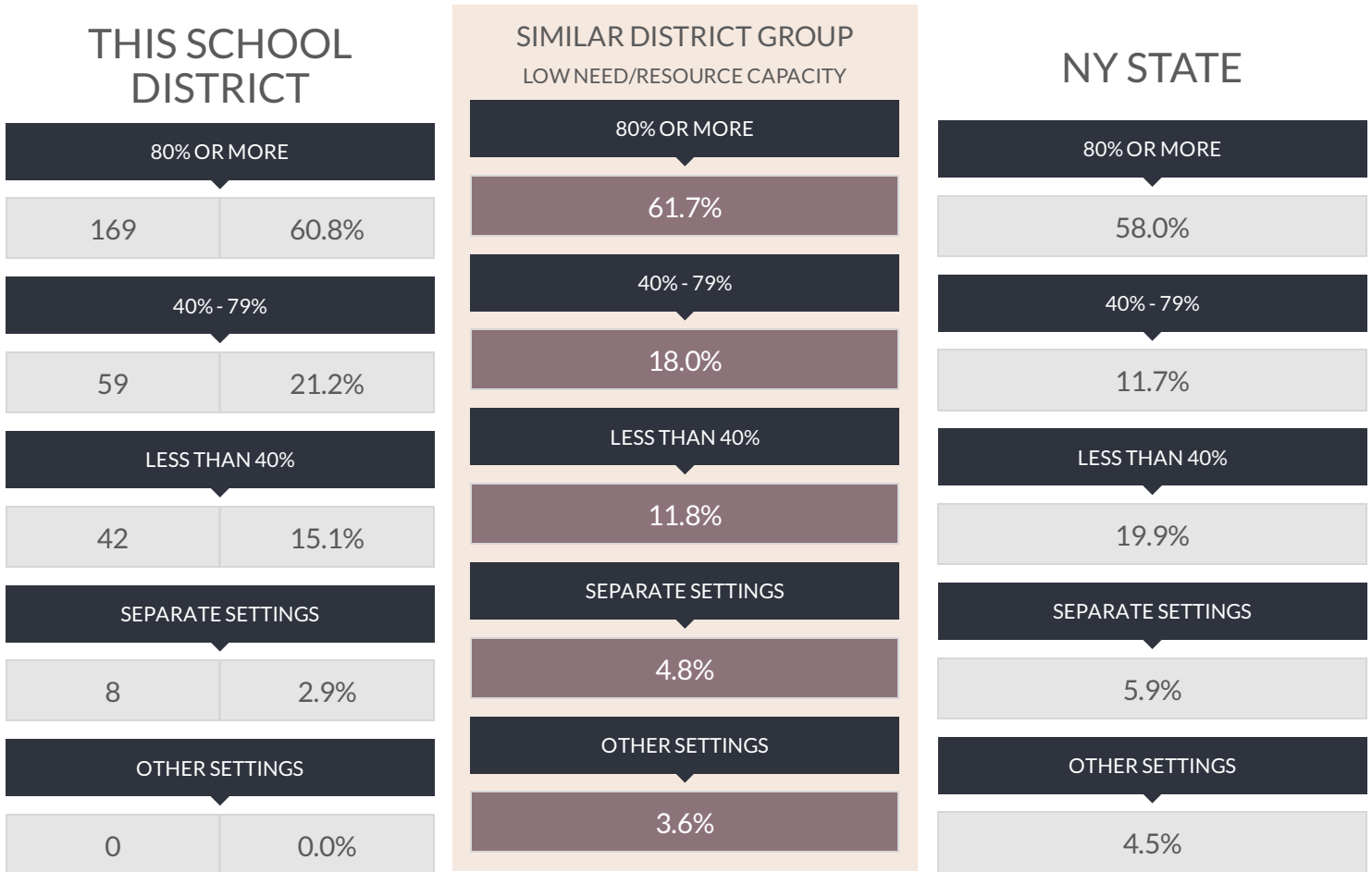
THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
\$27,116	\$25,356	\$21,812

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

## INFORMATION ABOUT STUDENTS WITH DISABILITIES (2014 - 15)

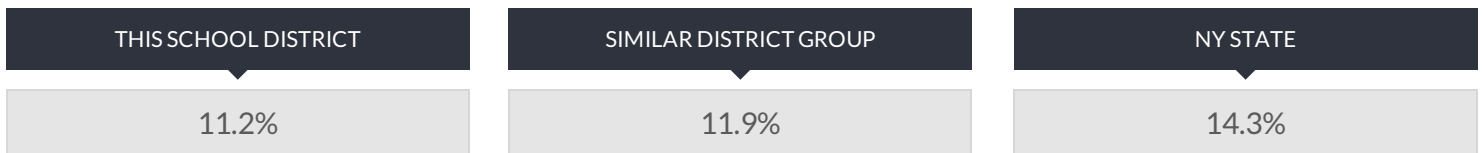
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

### STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.