

Mount Pleasant Central School District

2017-2018 Adopted Budget

**Dr. Susan Guiney
Superintendent of Schools**

BOARD OF EDUCATION

**Christopher Pinchiaroli, President
Thomas McCabe, Vice President
Laurie Donato
Vincent Graci
Colleen Scaglione Neglia
John Piazza
Eric Schulze**

Budget Highlights

Total Budget	\$58,950,394
Budget-to-Budget Change	\$19,000
Budget-to-Budget Change	0.03%
Tax Levy Increase (Tax Levy increase is at the Tax Cap)	1.28%
Estimated Tax Rate Change	1.31%
Estimated Increase on Average Assessment of \$8,300	\$10.36/month \$124.32/year

10-Year Trends

Fiscal Year	Budget-to-Budget Change	Tax Levy Change	Tax Rate Change	Assessment Change
2008-2009	5.63%	3.19%	4.70%	-4.07%
2009-2010	2.94%	2.04%	4.58%	0.22%
2010-2011	-2.01%	-1.63%	-0.07%	-1.80%
2011-2012	1.87%	3.07%	4.48%	-1.50%
2012-2013	-.80%	2.42%	2.90%	-0.21%
2013-2014	3.10%	2.55%	2.87%	-1.21%
2014-2015	6.16%	3.73%	3.87%	-0.42%
2015-2016	6.06%	2.72%	-0.08%	1.98%
2016-2017	-0.33%	2.64%	3.92%	0.01%
2017-2018*	0.03%	1.28%	1.31%	0.08%

*proposed

Tax Rate Comparison 2016-2017
(Town of Mt. Pleasant only)

District	Tax Rate per \$1000 of Assessed Value	Rank
Tarrytown	\$1,544.89	1
Briarcliff Manor	\$1,504.77	2
Pleasantville	\$1,467.10	3
Chappaqua	\$1,384.54	4
Valhalla	\$1,313.60	5
Mt. Pleasant	\$1,215.28	6
Byram Hills	\$1,033.17	7
Pocantico Hills	\$618.83	8

Computation of Real Property Tax	Town of Mt. Pleasant	Town of North Castle
Assessed Value (as of 1/12/17)	\$40,838,515	\$1,406,322
Equalization Rate	0.0152	0.0234
Full Value	\$2,686,744,408	\$60,099,231
Percentage of Tax Levy	97.81%	2.19%
	Town of Mt. Pleasant	Town of North Castle
Estimated Amt. of Tax Levy	\$50,282,237	\$1,124,753
Est. Tax Rate/\$1,000 Assess 2017-2018	\$1,231.25	\$799.78
Final 2016-2017 (per comptroller)	\$1,215.28	\$800.03
Est. \$ Change	\$15.96	(\$0.25)
Est. % Change	1.31%	(0.03%)

Enrollment Data

<u>Year</u>	<u>K-5</u>	<u>6-8</u>	<u>9-12</u>	<u>Total</u>
2013-2014	887	476	585	1,948
2014-2015	861	464	590	1,915
2015-2016	857	478	561	1,896
2016-2017	855	474	552	1,881
2017-2018*	884	445	567	1,896
2018-2019*	904	458	548	1,910

***Projected**

This data reflects children attending Mt. Pleasant Schools

Staffing Overview

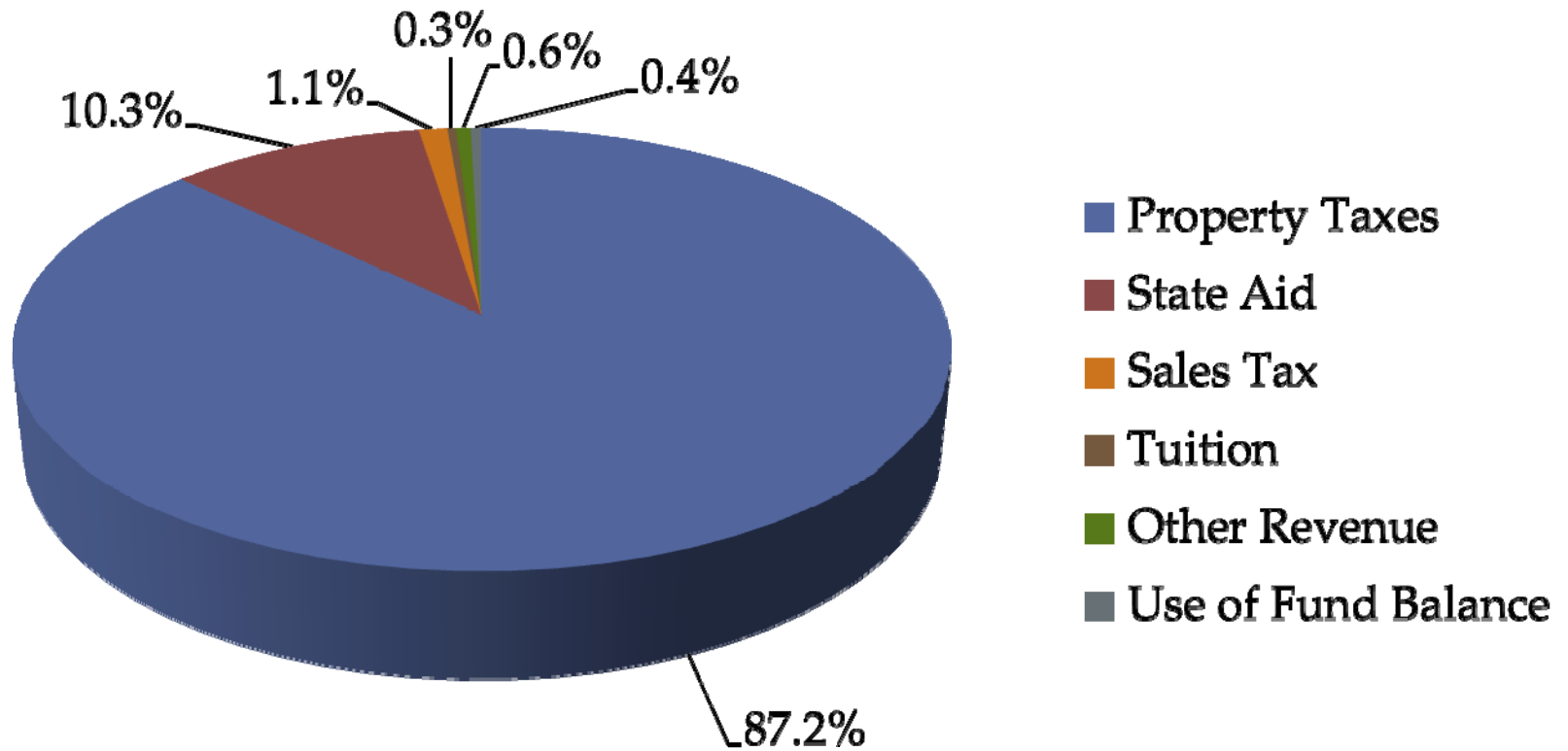
	2016-2017	2017-2018		
	Actual	Proposed	% of Total	Change
Teachers	195.1	193.4	61.4%	-1.7
Teaching Assistants	7.5	3.5	1.1%	-4.0
Aides/Monitors	46.1	51.1	16.2%	5.0
Nurses	5.0	4.6	1.5%	-0.4
Administrators	15.0	15.0	4.8%	0.0
Clerical	20.3	20.3	6.4%	0.0
Custodial & Grounds	21.0	21.0	6.7%	0.0
Non-Aligned/Confidential	6.0	6.0	1.9%	0.0
Total	316.0	314.9		-1.1

Revenue Summary

	2016-2017 BUDGET	2017-2018 BUDGET	CHANGE \$	CHANGE %
Property Taxes	50,757,990	51,406,990	649,000	1.28%
State Aid	5,974,404	6,069,404	95,000	1.59%
Other Revenue Sources	1,624,000	1,224,000	(400,000)	-24.63%
Appropriated Fund Balance*	575,000	250,000	(325,000)	-56.52%
TOTAL REVENUE	58,931,394	58,950,394	19,000	0.03%

Sources of Revenue

2017-2018



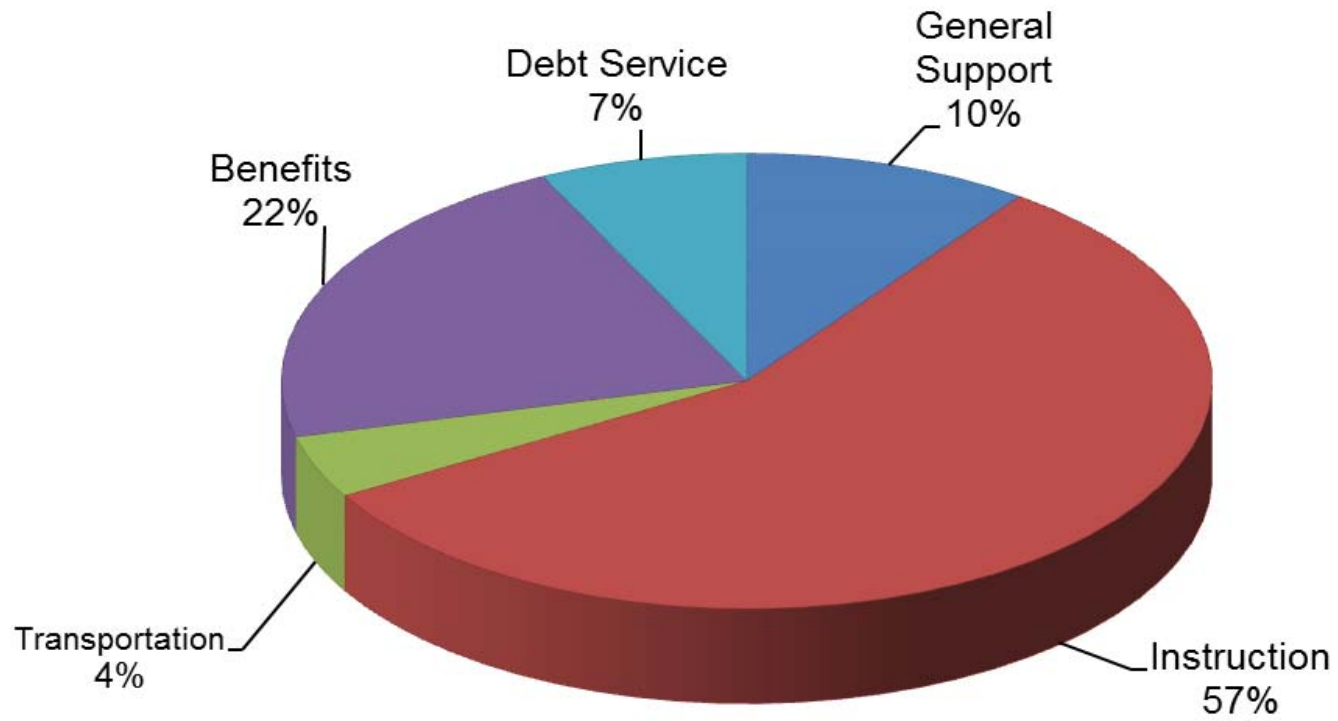
Revenue Detail

	2016-2017 BUDGET	2017-2018 BUDGET	CHANGE \$	CHANGE %
Tax Levy	50,757,990	51,406,990	649,000	1.28%
PILOT Agreements	3,900	3,900	-	0.00%
Non-Property Tax - County Sales tax	675,000	675,000	-	0.00%
Charges For Services				
Student Charges	53,000	53,000	-	0.00%
Tuition	600,000	200,000	(400,000)	-66.67%
Other Charges - Other Gov't	25,000	25,000	-	0.00%
Use of Money and Property				
Interest	25,000	25,000	-	0.00%
Rental of Real Property - Individual	25,000	25,000	-	0.00%
Insurance Recoveries	5,000	5,000	-	0.00%
Lost Book Fees	500	500	-	0.00%
Miscellaneous				
Refund Prior Year - BOCES	90,000	90,000	-	0.00%
Refund Prior Year - Other	50,000	50,000	-	0.00%
Unclassified	71,600	71,600	-	0.00%
State Aid				
Basic Formula Aid/Excess Cost/Other	4,848,143	4,951,676	103,533	2.14%
BOCES Aid	964,665	943,728	(20,937)	-2.17%
Textbook/Software/Library Aid	161,596	174,000	12,404	7.68%
Federal Aid - Medicaid			-	0.00%
Appropriated Fund Balance	575,000	250,000	(325,000)	-56.52%
TOTAL OTHER REVENUE	58,931,394	58,950,394	19,000	0.03%

Expenditure Summary

	2016-2017 BUDGET	2017-2018 BUDGET	\$ CHANGE	% CHANGE
General Support	6,173,071	5,878,052	(295,019)	-4.78%
Instruction	32,875,915	33,367,278	491,363	1.49%
Transportation	2,471,160	2,623,248	152,088	6.15%
Benefits	13,002,930	12,815,018	(187,912)	-1.45%
Undistributed	4,408,318	4,266,798	(141,520)	-3.21%
TOTAL BUDGET	58,931,394	58,950,394	19,000	0.03%

Distribution of Expenditures



Expenditure Detail

Board of Education

These budget categories cover expenses for membership dues, attendance at conferences and other board expenses. The district is led by a seven member Board of Education which performs policy making functions for the district. The BOE receives no compensation for their service.

BUDGET CODE	DESCRIPTION	ACTUAL 15/16	ADOPTED BUDGET 16/17	ESTIMATED ACTUAL 16/17	PROPOSED BUDGET 17/18	\$ CHANGE	% CHANGE
A 1010 400 07 4000	CONTRACTUAL SERVICES	12,137	3,000	12,900	3,000		
A 1010 400 07 4001	SCHOOL BOARD DUES	17,210	17,000	17,000	17,000		
A 1010 400 07 4002	LEGAL ADVERTISEMENT	1,774	5,000	3,000	5,000		
A 1010 400 07 4700	CONFERENCE & TRAVEL	3,997	3,000	3,000	3,000		
A 1010 450 07 5000	MATERIALS & SUPPLIES	1,275	2,100	2,150	2,100		
A 1010 450 07 5400	POSTAGE	3,496	10,000	10,000	10,000		
A 1010 490 07 4000	BOCES SERVICES	15,492	23,400	23,400	23,400		
		55,381	63,500	71,450	63,500	0	0.0%

District Clerk/Meeting

The District Clerk records minutes of the Board meetings and coordinates election procedures. These budget categories cover expenses and operations of the District Clerk's office, the annual district meeting and the salary for the District Clerk. They also cover expenses related to the annual budget vote and board members elections.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		15/16	BUDGET 16/17	ACTUAL 16/17	BUDGET 17/18		
A 1040 160 07 1300	SALARIES - CLERICAL	79,974	77,148	82,069	79,661		
A 1040 400 07 4700	CONFERENCE & TRAVEL	130	500	200	500		
A 1040 400 07 4800	COPIER EXPENSE	2,652	1,435	2,100	1,500		
A 1040 450 07 5000	MATERIALS & SUPPLIES	72	500	0	500		
		82,827	79,583	84,369	82,161	2,578	3.2%
A 1060 160 07 1100	SALARIES - OT VOTE	-	-	-	-		
A 1060 400 07 4000	CONTRACTUAL EXP - ELECTION / VOTE	2,865	16,000	13,000	16,000		
A 1060 450 07 5000	MATERIALS/SUPPLY - ELECTION / VOTE	3,413	4,000	4,000	4,000		
A 1060 490 07 4000	BOCES SERVICES	9,115	10,000	10,000	10,000		
		15,393	30,000	27,000	30,000	0	0.0%

Central Administration

This budget category includes the salary of the Superintendent of Schools and the staff salaries for the Superintendent's office. The salaries of non-represented employees are determined by the Board of Education based upon year-end evaluations. The salary codes for non-represented employees reflect the current year's salary. Funding for potential salary increases is included in the Other Benefits area of the budget, to be granted at the discretion of the Board of Education. Also included are costs for contractual expenses and supplies.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		15/16	BUDGET 16/17	ACTUAL 16/17	BUDGET 17/18		
A 1240 150 07 1000	SALARIES	266,350	270,788	270,788	275,662		
A 1240 160 07 1500	SALARIES - CLERICAL	121,776	119,301	125,926	124,928		
A 1240 160 07 1530	SALARY - OT/ PT CLERICAL	3,642	2,000	1,200	2,000		
A 1240 400 07 4000	CONTRACTUAL EXPENSE	420	1,050	1,050	1,050		
A 1240 400 07 4700	CONFERENCE & TRAVEL	2,840	5,000	5,000	5,000		
A 1240 400 07 4800	COPIER EXPENSE	2,652	1,435	2,086	2,500		
A 1240 450 07 5000	MATERIALS & SUPPLIES	9,226	10,000	7,000	10,000		
A 1240 450 07 5001	SUBSCRIPTIONS	158	800	500	800		
A 1240 450 07 5400	POSTAGE	640	-	500	-		
		407,703	410,374	414,050	421,940	11,566	2.8%

Business Administration

Salary codes reflect a portion of the salary of the Director of Business Administration and contractual staff salaries. Also included are costs for fiscal advisors, actuarial services, and maintenance and technical support fees for the financial software package. Also included in this budget is lease for the district-wide postage meter and leases for copiers through BOCES.

BUDGET CODE		DESCRIPTION	ACTUAL 15/16	ADOPTED BUDGET 16/17	ESTIMATED ACTUAL 16/17	PROPOSED BUDGET 17/18	\$ CHANGE	% CHANGE
A 1310 150 07 1000		SALARIES	128,021	126,000	130,620	128,520		
A 1310 160 07 1500		SALARIES - CLERICAL	130,115	131,758	122,754	127,549		
A 1310 160 07 1530		SALARY - OT/ PT CLERICAL	1,076	-	300	-		
A 1310 200 07 2000		EQUIPMENT	-	1,000	-	1,000		
A 1310 400 07 4000		CONTRACTUAL EXPENSE	30,520	28,000	30,000	33,860		
A 1310 400 07 4700		CONFERENCE & TRAVEL	991	1,000	3,000	1,000		
A 1310 400 07 4800		COPIER EXPENSE	6,756	1,435	6,000	6,500		
A 1310 450 07 5000		MATERIALS & SUPPLIES	5,294	6,000	6,900	6,000		
A 1310 450 07 5400		POSTAGE	3,110	4,000	5,000	4,000		
A 1310 490 07 4000		BOCES SERVICES	62,746	65,210	65,210	65,210		
			368,629	364,403	369,784	373,639	9,236	2.5%

Auditing

The auditing cost is for the external audit of the district's financial records, the internal auditor, and the claims auditor. In 2015-2016 and 2016-2017, the district completed two competitive requests for proposals (RFP) for a new internal auditor and external auditor respectively, the cost of which is included in this budget.

Treasurer

This category covers the cost of the District Treasurer.

BUDGET CODE	DESCRIPTION	ACTUAL 15/16	ADOPTED BUDGET 16/17	ESTIMATED ACTUAL 16/17	PROPOSED BUDGET 17/18	\$ CHANGE	% CHANGE
A 1320 400 07 4000	AUDITING SERVICES	55,559	62,000	69,500	62,000	0	0.0%
A 1325 160 07 1300	SALARIES	109,589	106,716	92,325	90,500		
A 1325 400 07 4000	CONTRACTUAL EXPENSE	-	1,000	1,000	1,000		
		109,589	107,716	93,325	91,500	(16,216)	-15.1%

Legal/Personnel/Public Information

The legal code includes a basic retainer and fees for general representation, for special education representation, and the cost of litigation.

Personnel costs include recruitment and position advertisements. Also included is the salary of the Executive Assistant for Human Resources.

The Public Information codes include the cost of printing newsletters and the compensation for the Communications Coordinator and the Videographer.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		15/16	BUDGET 16/17	ACTUAL 16/17	BUDGET 17/18		
A 1420 400 07 4000	LEGAL	224,111	175,000	225,000	185,000		
A 1420 490 07 4000	BOCES SERVICES	2,698	3,000	4,500	4,500		
		<u>226,809</u>	<u>178,000</u>	<u>229,500</u>	<u>189,500</u>	11,500	6.5%
A 1430 160 07 1300	SALARIES	92,463	91,889	96,576	94,601		
A 1430 400 07 4000	CONTRACTUAL SERVICES	4,680	10,700	13,000	10,700		
A 1430 400 07 4700	CONFERENCE & TRAVEL	-	1,000	55	1,600		
A 1430 400 07 4800	COPIER EXPENSE	1,362	720	1,000	1,500		
A 1430 450 07 5000	MATERIALS & SUPPLIES	1,757	1,000	1,000	1,000		
A 1430 490 07 4000	BOCES SERVICES	18,065	25,400	15,000	21,000		
		<u>118,327</u>	<u>130,709</u>	<u>126,631</u>	<u>130,401</u>	(308)	-0.2%
A 1480 150 07 0000	SALARIES - WEBMASTER	50,675	51,359	51,359	-		
A 1480 160 07 0000	SALARIES - COMMUNICATIONS & VIDEOGRAPHER	1,030	1,000	43,000	51,000		
A 1480 400 07 4000	CONTRACTUAL EXPENSE	50,256	53,100	53,000	5,100		
A 1480 450 07 5000	MATERIALS & SUPPLIES	11,301	12,000	11,800	12,150		
		<u>113,262</u>	<u>117,459</u>	<u>159,159</u>	<u>68,250</u>	(49,209)	-41.9%

Operations of Plant

The district owns and maintains the Hawthorne Elementary School, the Columbus Elementary School, the Westlake Campus, including the Middle School, the High School and the District Office and several athletic fields. In addition to normal school day activities and functions, these facilities are used by community groups on evenings and weekends.

Noted in this section are expenses related to the operation of the District's physical plant. The operations salaries include the costs of custodial staff and overtime. Equipment, contractual expenses, materials and supplies are also included in this category. Equipment includes vacuum cleaners, steam cleaners, scrubber/polishers, and building and classroom furniture.

Electricity, telephone, heating fuel, natural gas and water costs have been budgeted according to estimates from the utility companies and historical usage. Services such as cartage, snow removal and cleaning are included in these codes also. Gasoline for District owned vehicles and salt for District roads and walkways are purchased from the Town of Mount Pleasant at their cost.

Included in this budget are funds to address maintenance needs of athletic surfaces, buildings, grounds/landscaping, and ongoing repair service for district infrastructure.

Included in the BOCES code is the funding for the District's phone service, which is aidable. Also included in this code is \$28,318 for the final year of a five-year Installment Purchase Agreement (IPA) through BOCES for the implementation of a VoIP phone system.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		15/16	BUDGET 16/17	ACTUAL 16/17	BUDGET 17/18		
A 1620 160 07 1000	SALARY - B&G SUPERVISOR	147,900	160,000	103,569	139,000		
A 1620 160 01 1600	SALARIES - CUSTODIAL CES	207,563	214,367	211,391	214,462		
A 1620 160 01 1630	SALARIES - OT CES	27,375	-	0	-		
A 1620 160 02 1600	SALARIES - CUSTODIAL HES	198,581	201,074	218,725	205,461		
A 1620 160 02 1630	SALARIES - OT HES	10,577	-	0	-		
A 1620 160 04 1600	SALARIES - CUSTODIAL WHS	250,581	307,492	292,591	312,382		
A 1620 160 04 1630	SALARIES - OT WHS	84,560	-	0	-		
A 1620 160 05 1600	SALARIES - CUSTODIAL WMS	180,100	209,234	206,484	206,608		
A 1620 160 05 1630	SALARIES - OT WMS	256	-	0	-		
A 1620 160 07 1630	SALARIES - CUSTODIAL OT DW	-	73,000	73,000	60,000		
A 1620 200 01 2100	EQUIPMENT - CES	2,635	-	-	-		
A 1620 200 02 2100	EQUIPMENT - HES	2,005	5,450	5,450	-		
A 1620 200 04 2100	EQUIPMENT - WHS	-	2,500	2,500	750		
A 1620 200 05 2100	EQUIPMENT - WMS	7,000	3,500	3,500	-		
A 1620 200 07 2000	EQUIPMENT	36,648	28,100	28,100	-		
A 1620 400 07 4200	CONTRACTUAL EXPENSE	48,738	99,300	99,300	100,000		
A 1620 400 07 4207	BUILDING SERVICE	22,156	65,000	45,500	65,000		
A 1620 400 07 4220	SNOW REMOVAL	41,000	50,000	50,000	51,050		
A 1620 400 07 4230	TREE SERVICE	4,140	20,000	18,000	15,000		
A 1620 400 07 4240	CARTAGE SERVICE	42,605	50,000	40,000	50,000		
A 1620 400 07 4245	LANDSCAPE & GROUNDS MAINTENANCE	35,500	45,000	38,000	45,000		
A 1620 400 07 4246	SPORTS FIELD & GROUNDS MAINTENANCE	15,500	50,000	35,000	30,000		
A 1620 400 07 4255	HEALTH AND SAFETY	26,345	40,000	40,000	42,000		
A 1620 400 07 4410	UTILITIES - OIL	37,324	55,000	52,000	40,000		
A 1620 400 07 4420	UTILITIES - GAS	95,697	195,000	195,000	195,000		
A 1620 400 07 4430	UTILITIES - ELECTRIC	243,104	280,900	280,900	280,900		
A 1620 400 07 4440	UTILITIES - WATER	23,819	25,000	25,000	25,600		
A 1620 400 07 4450	UTILITIES - TELEPHONE	25,746	35,000	28,546	35,000		
A 1620 400 07 4700	CONFERENCE & TRAVEL	1,805	2,500	2,000	2,500		
A 1620 450 07 5000	MATERIALS & SUPPLIES	99,980	140,000	138,000	120,000		
A 1620 490 07 4000	BOCES SERVICE	187,195	200,500	200,500	201,668		
		2,106,435	2,557,917	2,433,057	2,437,381	(120,536)	-4.7%

Maintenance of Plant

The maintenance salaries include costs of maintenance staff and overtime.

This category covers the maintenance of all boilers and heating controls, repairs for electrical and plumbing systems, blacktop, security and the maintenance of facilities and all fields.

Included in this budget is funding for routine facility repairs and school security cameras. Funding for architects to expedite capital improvement projects as well as funds to investigate attainable energy performance contract opportunities are included.

BUDGET CODE	DESCRIPTION	ACTUAL 15/16	ADOPTED BUDGET 16/17	ESTIMATED ACTUAL 16/17	PROPOSED BUDGET 17/18	\$ CHANGE	% CHANGE
A 1621 160 07 1600	SALARIES - DW	180,349	185,372	167,305	180,314		
A 1621 160 07 1630	SALARIES - OT	930	5,000	2,000	5,000		
A 1621 200 07 2000	EQUIPMENT	32,063	60,000	45,000	50,000		
A 1621 200 07 4250	BUILDING SERVICE	19,165	30,000	14,640	30,000		
A 1621 400 07 4275	ARCHITECT CONSULTANT	31,100	100,000	60,000	50,000		
A 1621 400 07 4280	MAINTENANCE PROJECTS - SPECIAL	705,564	202,000	128,000	202,000		
A 1621 400 07 4540	REPAIRS - OTHER	239,532	395,000	350,000	300,000		
A 1621 450 07 5000	MATERIALS & SUPPLIES	60,319	150,000	115,000	125,000		
		1,269,021	1,127,372	881,945	942,314	(185,058)	-16.4%

Central Data Processing

This area of the budget contains funding for District servers, student data software, data warehousing, special education software, the District website and e-mail, and technical support. The District receives BOCES aid for these expenditures. Also included in this area are a Data Specialist and a Senior Office Assistant which are necessary to comply with all state reporting mandates.

BUDGET CODE		DESCRIPTION	ACTUAL 15/16	ADOPTED BUDGET 16/17	ESTIMATED ACTUAL 16/17	PROPOSED BUDGET 17/18	\$ CHANGE	% CHANGE
A 1680	160 07 1500	SALARIES - CLERICAL	102,758	103,151	103,052	104,266		
A 1680	490 07 4000	BOCES - CENTRAL DATA PROCESSING	259,007	252,688	252,688	272,200		
			<u>361,765</u>	<u>355,839</u>	<u>355,739</u>	<u>376,466</u>	<u>20,627</u>	<u>5.8%</u>

Insurance/Assessments/Refunds/BOCES Administrative Charge

The insurance category encompasses costs of fire, theft, extended coverage on buildings and equipment, general liability, boiler, automobile and student activities. The District replaced four oil tanks in previous years and therefore was able to reduce its liability insurance.

Taxes and Assessments are the District’s share of the town/county assessments for sewer and water taxes.

Refund of Real Property Tax is the amount the District pays for tax certiorari settlements or judgments. The District maintains a Tax Certiorari Reserve to fund these payments, limiting the impact of these refunds on current or future district resources.

The Administrative costs for Southern Westchester BOCES appear in this section and include the central administration and retiree health costs for SWBOCES employees. This organization assists local school districts through the sharing of services. BOCES aid is received for these expenditures.

BUDGET CODE	DESCRIPTION	ACTUAL 15/16	ADOPTED BUDGET 16/17	ESTIMATED ACTUAL 16/17	PROPOSED BUDGET 17/18	\$ CHANGE	% CHANGE
A 1910 400 07 4610	INSURANCE - FIRE & LIABILITY	221,086	222,000	227,890	233,000	11,000	5.0%
A 1950 400 07 4000	TAXES & ASSESSMENTS	104,050	145,000	150,000	145,000	0	0.0%
A 1964 400 07 4000	REFUND PROPERTY TAXES	470,823	-	184,466	-	0	0.0%
A 1981 490 07 4000	BOCES - ADMIN. CHARGES	209,582	221,200	221,200	231,000	9,800	4.4%

Curriculum Development Supervision

Included in this budget area is the position of Director of Curriculum and Instructional Services as well as clerical support for this Director. The District continues to provide funds for program development and district-wide efforts to strengthen the instructional program. In addition, the District provides opportunities for teachers to develop innovative teaching strategies and to sustain the expectation that all staff will maintain high levels of performance. The District is focused on the implementation of the New York State Common Core standards as well as creating learner-centered classrooms as outlined in the Strategic Plan. Included in this budget is funding for professional development specifically in the areas of K-12 differentiated instruction. Also included is professional development for the implementation of the International Baccalaureate Middle Years Program at Westlake Middle School.

Funds for supplies and contractual expenditures associated with curriculum, including new teacher mentoring, membership in the Tri-State Consortium, curriculum mapping, an assessment and data analysis system, and a teacher evaluation system required to comply with the APPR legislation are also budgeted in this area.

The staff development program includes: instructional improvement, differentiated instruction, cognitive development theory, technology integration, social and emotional learning and training for staff who have special education students in their classes.

BUDGET CODE		DESCRIPTION	ACTUAL 15/16	ADOPTED BUDGET 16/17	ESTIMATED ACTUAL 16/17	PROPOSED BUDGET 17/18	\$ CHANGE	% CHANGE
A 2010	150 07 1000	SALARIES	170,343	168,243	173,708	171,608		
A 2010	150 07 1100	SALARIES-SUMMER	17,809	36,000	23,000	36,000		
A 2010	150 07 1110	SALARIES-PROFESSIONAL DEV	3,366	-	3,864	-		
A 2010	150 07 1150	SALARY - MENTOR PROGRAM	2,295	6,000	2,400	6,000		
A 2010	160 07 1110	SALARIES-AIDES PROF DEV	915	-	915	-		
A 2010	160 07 1500	SALARIES-CLERICAL	45,082	46,727	46,727	48,358		
A 2010	160 07 1530	SALARIES - CLERICAL OT	-	1,000	-	1,000		
A 2010	400 07 4000	CONTRACTUAL EXPENSE	52,732	66,500	66,500	66,500		
A 2010	400 07 4002	MEMBERSHIP DUES - ED ORGANIZATIONS	150	2,200	1,500	2,200		
A 2010	400 07 4003	TUITION REIMBURSEMENT	2,650	12,000	12,000	12,000		
A 2010	400 07 4700	CONFERENCES/TRAVEL - DW	19,870	52,500	35,000	52,500		
A 2010	400 07 4701	CONFERENCES/TRAVEL - DIRECTOR	2,717	4,000	4,000	4,000		
A 2010	400 07 4800	COPIER EXPENSE	652	360	630	1,000		
A 2010	450 07 5000	MATERIALS & SUPPLIES	59,819	57,000	57,000	77,000		
A 2010	450 07 5400	POSTAGE	67	-	60	-		
A 2010	490 07 4000	BOCES SERVICES	127,681	159,300	155,000	159,300		
			506,149	611,830	582,304	637,466	25,636	4.2%

Supervision – Regular Day

The supervision and administration of instructional programs falls under the leadership of the four Principals and three Assistant Principals. Expenditures are for coordination, supervision and administration of instructional programs. Funding is included for the salaries of the High School Principal, Middle School Principal, Elementary School Principals, Middle School Assistant Principal and High School Assistant Principal, and a shared Assistant Principal at the elementary schools. Non-instructional salaries provide for clerical positions assigned to the Principals' offices. Contractual services provide funds for service contracts for the schools' offices, copier leases, graduation ceremonies, and expenditures to print materials sent to parents.

BUDGET CODE					DESCRIPTION	ACTUAL 15/16	ADOPTED BUDGET 16/17	ESTIMATED ACTUAL 16/17	PROPOSED BUDGET 17/18	\$ CHANGE	% CHANGE
A	2020	150	07	1000	SALARIES	1,130,232	1,116,530	1,126,926	1,137,871		
A	2020	160	07	1500	SALARIES-CLERICAL	498,185	440,993	410,073	430,457		
A	2020	160	07	1530	SALARY -OT	932	1,500	1,500	1,500		
A	2020	160	07	1550	SUBSTITUTE SALARIES - CLERICAL	3,383	2,000	3,000	3,000		
A	2020	200	01	2000	EQUIPMENT - CES	-	-	-	896		
A	2020	200	04	2000	EQUIPMENT - WHS	-	9,000	9,000	-		
A	2020	200	05	2000	EQUIPMENT - WMS	-	-	-	-		
A	2020	400	01	4000	CONTRACTUAL EXPENSE - CES	1,193	3,150	1,400	2,150		
A	2020	400	02	4000	CONTRACTUAL EXPENSE - HES	300	1,000	300	-		
A	2020	400	04	4000	CONTRACTUAL EXPENSE - WHS	9,011	10,350	9,000	9,350		
A	2020	400	05	4000	CONTRACTUAL EXPENSE - WMS	2,389	3,000	2,800	1,900		
A	2020	400	07	4700	TRAVEL / MILEAGE	-	500	-	500		
A	2020	450	01	5000	MATERIALS/SUPPLIES - CES	4,988	1,500	5,000	1,500		
A	2020	450	02	5000	MATERIALS/SUPPLIES - HES	5,725	5,080	6,000	4,900		
A	2020	450	04	5000	MATERIALS/SUPPLIES - WHS	8,431	11,225	10,000	10,375		
A	2020	450	05	5000	MATERIALS/SUPPLIES - WMS	5,571	6,500	6,500	5,610		
A	2020	450	01	5400	POSTAGE - CES	85	200	200	400		
A	2020	450	02	5400	POSTAGE - HES	645	700	625	288		
A	2020	450	04	5400	POSTAGE - WHS	2,220	1,000	1,820	1,000		
A	2020	450	05	5400	POSTAGE - WMS	1,132	1,000	1,200	-		
						1,674,423	1,615,228	1,595,345	1,611,697	(3,531)	-0.2%

Teaching – Regular School

Included are proposed expenditures for the general education program. This category includes salaries for regular education Teachers K-12 and Teacher Aides, including contractual increases. Funds are included for substitutes for teacher absences for contractually acceptable reasons as well as for professional development. Costs for homebound instruction are also included in this area. This budget increases support at the elementary level by 2.5 FTE, offset by a decrease of 3.3 FTE at the secondary level. Overall, a net decrease of 0.8 FTEs in various areas of instruction has been budgeted. Staff may be reallocated and/or exceeded to meet the demands and requirements of the New York State Education Department, or final enrollment numbers.

Equipment

This category includes funds for instructional equipment that exceeds \$500 per unit and has a useful life greater than one year. Each school's staff has identified equipment necessary for the instructional program.

Contractual Services and Supplies

Each school staff has identified necessary instruction supplies including leases for photocopier machines and various classroom supplies. Also included in this area is funding for required homebound instruction.

Textbooks

Funds are included for new and replacement textbooks to meet course requirements. Required funds are included for students attending non-public schools.

BOCES

Included in this line is the allocated cost of the copier lease for all four schools, and the Cultural Arts programs.

BUDGET CODE		DESCRIPTION	ACTUAL 15/16	ADOPTED BUDGET 16/17	ESTIMATED ACTUAL 16/17	PROPOSED BUDGET 17/18	\$ CHANGE	% CHANGE
A 2110 120 00 1100		SALARIES - GRADE K-6	7,849,110	7,782,598	8,023,182	8,158,554		
A 2110 120 00 1110		LONGEVITY K-6	140,744	150,838	163,574	193,470		
A 2110 120 00 1152		SALARY - LEADERSHIP K-6	5,733	9,616	7,308	9,744		
A 2110 120 00 1200		SALARIES - TEACHING ASST K-6	-	-	41,911	-		
A 2110 120 00 4120		SALARY K-6 HOMEBOUND	187	-	200	-		
A 2110 130 00 1100		SALARY - GRADE 7-12	7,318,674	7,392,322	7,234,433	7,457,114		
A 2110 130 00 1110		LONGEVITY 7-12	115,548	107,938	115,299	142,690		
A 2110 130 00 1151		SALARY - AIS SERVICE 7-12	1,360	-	656	-		
A 2110 130 00 1152		SALARY - LEADERSHIP 7-12	14,923	17,118	17,118	17,349		
A 2110 140 01 1100		SUBSTITUTE SALARY - CES	122,437	75,000	107,000	79,000		
A 2110 140 02 1100		SUBSTITUTE SALARY - HES	130,747	75,000	112,000	79,000		
A 2110 140 04 1100		SUBSTITUTE SALARY - WHS	80,146	75,000	75,000	79,000		
A 2110 140 05 1100		SUBSTITUTE SALARY - WMS	84,114	75,000	80,000	79,000		
A 2110 160 01 1400		SALARY - AIDE CES	62,191	70,646	67,403	60,000		
A 2110 160 02 1400		SALARY - AIDE HES	141,892	144,492	143,075	190,013		
A 2110 160 04 1400		SALARY - AIDE WHS	104,407	111,102	115,176	119,110		
A 2110 160 05 1400		SALARY - AIDE WMS	56,044	60,219	52,320	72,351		
A 2110 160 00 1800		SUB-CALLER K-6	5,500	-	5,700	5,700		
A 2110 160 00 1810		SUB-CALLER 7-12	5,500	-	5,700	5,700		

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		15/16	BUDGET 16/17	ACTUAL 16/17	BUDGET 17/18		
A 2110 200 01 2000	EQUIPMENT - TEACHING CES	-	1,100	5,000	2,072		
A 2110 200 02 2000	EQUIPMENT - TEACHING HES	-	5,750	5,000	2,975		
A 2110 200 04 2000	EQUIPMENT - TEACHING WHS	5,090	8,650	5,000	4,750		
A 2110 200 05 2000	EQUIPMENT - TEACHING WMS	-	4,000	5,000	6,169		
A 2110 400 04 4000	CONTRACTUAL SERVICES - WHS	6,747	8,515	7,610	9,450		
A 2110 400 07 4001	TESTING - DW	3,011	15,000	3,015	5,000		
A 2110 400 01 4002	ED ORGANIZATION MEMBERSHIP - CES	-	-	-	-		
A 2110 400 02 4002	ED ORGANIZATION MEMBERSHIP - HES	-	-	-	-		
A 2110 400 04 4002	ED ORGANIZATION MEMBERSHIP - WHS	65	1,100	250	250		
A 2110 400 05 4002	ED ORGANIZATION MEMBERSHIP - WMS	221	1,871	533	496		
A 2110 400 07 4120	HOMEBOUND INSTRUCTION	19,254	50,000	20,000	50,000		
A 2110 400 01 4570	EQUIPMENT REPAIR - CES	360	500	360	500		
A 2110 400 02 4570	EQUIPMENT REPAIR - HES	-	-	-	-		
A 2110 400 04 4570	EQUIPMENT REPAIR - WHS	922	4,050	1,035	3,550		
A 2110 400 05 4570	EQUIPMENT REPAIR - WMS	-	500	-	2,900		
A 2110 400 01 4700	CONFERENCES/TRAVEL - CES	-	600	-	200		
A 2110 400 02 4700	CONFERENCES/TRAVEL - HES	-	-	-	-		
A 2110 400 04 4700	CONFERENCES/TRAVEL - WHS	320	1,000	650	2,000		
A 2110 400 05 4700	CONFERENCES/TRAVEL - WMS	943	2,000	1,500	1,000		
A 2110 400 07 4700	TRAVEL / MILEAGE - DW	1,758	2,500	2,500	3,500		
A 2110 400 01 4800	LEASE - COPIER CES	11,828	6,400	11,210	11,000		
A 2110 400 02 4800	LEASE - COPIER HES	6,499	3,560	6,280	6,000		
A 2110 400 04 4800	LEASE - COPIER WHS	13,740	7,890	13,900	13,000		
A 2110 400 05 4800	LEASE - COPIER WMS	7,763	5,690	10,030	9,000		

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		15/16	BUDGET 16/17	ACTUAL 16/17	BUDGET 17/18		
A 2110 450 01 5000	MATERIALS & SUPPLIES - CES	8,374	5,325	4,652	12,931		
A 2110 450 02 5000	MATERIALS & SUPPLIES - HES	6,910	7,450	8,811	12,312		
A 2110 450 04 5000	MATERIALS & SUPPLIES - WHS	22,330	4,500	3,999	4,500		
A 2110 450 05 5000	MATERIALS & SUPPLIES - WMS	2,568	1,500	1,238	6,413		
A 2110 450 01 5105	MATERIALS & SUPPLIES - ART CES	1,545	2,175	1,798	2,000		
A 2110 450 02 5105	MATERIALS & SUPPLIES - ART HES	1,504	2,000	1,999	2,000		
A 2110 450 04 5105	MATERIALS & SUPPLIES - ART WHS	10,762	10,950	11,047	12,550		
A 2110 450 05 5105	MATERIALS & SUPPLIES - ART WMS	5,670	6,000	5,717	5,000		
A 2110 450 05 5110	MATERIALS & SUPPLIES - IND ARTS WMS	2,799	5,000	5,076	5,500		
A 2110 450 01 5115	MATERIALS & SUPPLIES - MUSIC CES	1,659	3,000	2,990	3,600		
A 2110 450 02 5115	MATERIALS & SUPPLIES - MUSIC HES	-	750	748	1,066		
A 2110 450 04 5115	MATERIALS & SUPPLIES - MUSIC WHS	4,537	4,725	4,315	4,550		
A 2110 450 05 5115	MATERIALS & SUPPLIES - MUSIC WMS	3,581	2,500	153	275		
A 2110 450 04 5120	MATERIALS & SUPPLIES - ENGLISH WHS	1,445	1,950	0	1,250		
A 2110 450 05 5120	MATERIALS & SUPPLIES - ENGLISH WMS	998	1,500	993	2,100		
A 2110 450 01 5125	MATERIALS & SUPPLIES - READING CES	1,877	800	804	981		
A 2110 450 02 5125	MATERIALS & SUPPLIES - READING HES	4,106	500	490	537		
A 2110 450 05 5125	MATERIALS & SUPPLIES - READING WMS	393	400	371	-		
A 2110 450 01 5130	MATERIALS & SUPPLIES - MAGAZINES CES	308	400	0	-		
A 2110 450 02 5130	MATERIALS & SUPPLIES - MAGAZINES HES	2,352	2,400	2,587	2,700		
A 2110 450 04 5130	MATERIALS & SUPPLIES - MAGAZINES WHS	407	500	318	600		
A 2110 450 05 5130	MATERIALS & SUPPLIES - MAGAZINES WMS	-	-	0	193		
A 2110 450 01 5135	MATERIALS & SUPPLIES - ESL CES	265	200	166	1,147		
A 2110 450 02 5135	MATERIALS & SUPPLIES - ESL HES	-	800	773	1,905		
A 2110 450 04 5135	MATERIALS & SUPPLIES - ESL WHS	-	775	0	650		
A 2110 450 05 5135	MATERIALS & SUPPLIES - ESL WMS	200	200	200	200		
A 2110 450 01 5150	MATERIALS & SUPPLIES - MATH CES	5,987	4,100	2,723	2,517		
A 2110 450 02 5150	MATERIALS & SUPPLIES - MATH HES	4,877	1,430	1,279	2,874		
A 2110 450 04 5150	MATERIALS & SUPPLIES - MATH WHS	7,879	10,350	10,329	10,327		
A 2110 450 05 5150	MATERIALS & SUPPLIES - MATH WMS	4,954	9,287	9,010	4,185		

BUDGET CODE					DESCRIPTION	ACTUAL 15/16	ADOPTED BUDGET 16/17	ESTIMATED ACTUAL 16/17	PROPOSED BUDGET 17/18	\$ CHANGE	% CHANGE
A	2110	450	01	5155	MATERIALS & SUPPLIES - SCIENCE CES	3,709	3,300	3,111	4,077		
A	2110	450	02	5155	MATERIALS & SUPPLIES - SCIENCE HES	2,091	3,700	3,088	2,600		
A	2110	450	04	5155	MATERIALS & SUPPLIES - SCIENCE WHS	13,582	11,750	11,066	14,355		
A	2110	450	05	5155	MATERIALS & SUPPLIES - SCIENCE WMS	3,875	5,000	3,941	6,000		
A	2110	450	01	5160	MATERIALS & SUPPLIES - SS CES	-	200	-	200		
A	2110	450	04	5160	MATERIALS & SUPPLIES - SS WHS	554	500	332	700		
A	2110	450	05	5160	MATERIALS & SUPPLIES - SS WMS	1,530	2,000	1,808	2,000		
A	2110	450	01	5165	MATERIALS & SUPPLIES - PHYS ED CES	2,830	1,800	1,795	1,750		
A	2110	450	02	5165	MATERIALS & SUPPLIES - PHYS ED HES	897	1,200	1,179	1,700		
A	2110	450	04	5165	MATERIALS & SUPPLIES - PHYS ED WHS	3,902	3,700	3,530	3,600		
A	2110	450	05	5165	MATERIALS & SUPPLIES - PHYS ED WMS	2,342	3,000	2,995	3,000		
A	2110	450	04	5170	MATERIALS & SUPPLIES - HEALTH WHS	-	1,285	927	1,000		
A	2110	450	05	5170	MATERIALS & SUPPLIES - HEALTH WMS	296	700	405	500		
A	2110	450	05	5175	MATERIALS & SUPPLIES - FOREIGN LANG WMS	399	1,000	803	1,000		
A	2110	450	05	5180	MATERIALS & SUPPLIES - HOME ECON WMS	633	2,000	500	1,500		
A	2110	450	01	5200	MATERIALS & SUPPLIES - PAPER CES	4,723	5,000	4,420	6,000		
A	2110	450	02	5200	MATERIALS & SUPPLIES - PAPER HES	4,895	5,000	3,446	5,000		
A	2110	450	04	5200	MATERIALS & SUPPLIES - PAPER WHS	9,838	10,500	9,352	10,500		
A	2110	450	05	5200	MATERIALS & SUPPLIES - PAPER WMS	6,342	6,500	6,432	6,500		
A	2110	480	01	5300	TEXTBOOKS - CES	45,797	31,915	30,390	29,796		
A	2110	480	02	5300	TEXTBOOKS - HES	33,059	30,810	25,235	29,503		
A	2110	480	04	5300	TEXTBOOKS - WHS	47,525	37,380	26,805	41,895		
A	2110	480	05	5300	TEXTBOOKS - WMS	22,300	38,096	27,337	41,629		
A	2110	480	07	5300	TEXTBOOKS - PAROCHIAL	3,171	10,000	3,728	10,000		
A	2110	490	00	4000	BOCES SERVICES	110,940	103,910	104,000	106,390		
						16,751,294	16,689,278	16,825,132	17,317,664	628,386	3.8%

Special Education

Instructional programs for students with disabilities are mandated by Federal and State Education Law. Instructional and related services are provided to children with disabilities who are residents of the District. The Committee on Special Education is responsible for developing an Individual Educational Program (IEP) for children with disabilities between the ages of five and twenty-one years. The Committee on Pre-school Special Education is responsible for children 3 to 5 years of age. The positions of Director of Pupil Personnel, Supervisor of Secondary Special Education, Supervisor of Elementary Education and clerical support are budgeted in this area. Teaching, Teacher Aide/Assistant and related service staff are determined based on offering programs to appropriately address student needs in the least restrictive environment.

Services may be provided in District schools, BOCES programs or approved public or private schools. In some instances, a provision must be made to offer summer programs for students. Case management services are provided by District psychologists and other specialists to ensure the provision of special education services to each classified child. An annual review is held for each student at which time an IEP is developed or modified for the new school year. The District continues to pursue its goal of having as many students as possible experience their educational program within the District.

Tuition and related services costs occur when the District contracts with schools or outside agencies to meet the requirements of some Individual Education Programs. This year, the District is budgeting to increase tuition to Public Schools and BOCES to support the needs of newly identified students. BOCES and individual school costs cover programs designed to meet the needs of students with disabilities who cannot be appropriately served within the district. A wide range of educational alternatives is offered for students with varying intellectual, emotional or physical disabilities.

The number of students requiring these specialized services varies each year based on the individual needs of each student.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		15/16	BUDGET 16/17	ACTUAL 16/17	BUDGET 17/18		
A 2250 150 00 1000	SALARIES - ADMINISTRATOR	400,054	460,070	427,298	443,400		
A 2250 150 00 1100	SALARIES - SPECIAL ED TEACHERS	4,770,389	4,570,373	4,441,347	4,470,373		
A 2250 150 00 1140	SALARIES - EVALUATIONS / PROF SVCS	81,323	45,000	57,043	50,000		
A 2250 150 00 1200	SALARIES - TEACHING ASSISTANT	374,327	322,636	153,654	159,107		
A 2250 150 00 4120	HOMEBOUND - SP ED	883	-	3,278	-		
A 2250 160 01 1400	SALARIES - SPECIAL ED AIDES CES	287,593	281,526	261,453	216,584		
A 2250 160 02 1400	SALARIES - SPECIAL ED AIDES HES	205,076	211,881	160,343	213,422		
A 2250 160 04 1400	SALARY - SPECIAL ED AIDES WHS	53,110	51,501	49,494	24,910		
A 2250 160 05 1400	SALARY - SPECIAL ED AIDES WMS	197,634	214,976	193,279	223,075		
A 2250 160 00 1500	SALARY - CLERICAL	107,996	102,842	101,030	102,842		
A 2250 200 07 2000	EQUIPMENT - CSE	1,630	6,000	1,630	6,000		
A 2250 400 07 4000	CONTRACTUAL EXPENSE	89,192	187,000	175,000	189,100		
A 2250 400 07 4120	HOMEBOUND - INSTRUCTION	-	-	-	75,000		
A 2250 400 07 4130	SPECIAL ED TUTORING	28,108	75,000	41,400	-		
A 2250 400 07 4140	PRIVATE SPEECH THERAPY	26,215	48,000	28,440	48,000		
A 2250 400 07 4150	PRIVATE OCC THERAPY	143,968	175,000	147,120	175,000		
A 2250 400 07 4160	PRIVATE PHYSICAL THERAPY	77,848	100,000	82,715	100,000		
A 2250 400 07 4700	CONFERENCES & TRAVEL	832	7,000	350	8,000		
A 2250 400 07 4800	COPIER EXPENSE	2,524	2,600	2,611	3,000		
A 2250 450 07 5000	MATERIALS & SUPPLIES - DW	2,203	7,000	4,807	13,000		
A 2250 450 07 5140	MATERIALS & SUPPLIES - DW RESOURCE RM	3,165	2,050	1,750	2,100		
A 2250 450 07 5145	MATERIALS & SUPPLIES - DW SPEECH	1,873	3,000	1,116	3,000		
A 2250 450 07 5150	MATERIALS & SUPPLIES - DW CLASSROOM	-	2,500	2,500	2,500		
A 2250 450 07 5155	MATERIALS & SUPPLIES - DW TESTING	-	-	-	10,000		
A 2250 450 07 5400	POSTAGE	2,928	4,000	5,009	6,000		
A 2250 471 07 0000	TUITION - PUBLIC SCHOOLS	358,444	595,662	695,000	825,000		
A 2250 472 07 0000	TUITION - OTHER	566,223	538,804	670,000	565,000		
A 2250 480 07 5300	TEXTBOOK - CSE	3,905	9,000	935	-		
A 2250 490 07 4000	BOCES SERVICES	320,663	789,500	541,000	805,000		
		8,108,108	8,812,921	8,249,602	8,739,414	(73,506)	-0.8%

Occupational Education

Funds are budgeted for students who attend the Occupational Education Program at BOCES. There has been a continued interest among high school students to participate in this occupational training.

BUDGET CODE		DESCRIPTION	ACTUAL 15/16	ADOPTED BUDGET 16/17	ESTIMATED ACTUAL 16/17	PROPOSED BUDGET 17/18	\$ CHANGE	% CHANGE
A 2280 450 04 5000		MATERIALS & SUPPLIES - OCCUPATIONAL ED	-	-	-	-		
A 2280 490 00 4000		BOCES SERVICES - OCCUPATIONAL ED	330,309	314,580	330,500	358,028		
			<u>330,309</u>	<u>314,580</u>	<u>330,500</u>	<u>358,028</u>	<u>43,448</u>	<u>13.8%</u>

Contractual Services – Special Schools

This area represents the Drivers' Education program at the High School. The District collects revenue to offset this expenditure.

BUDGET CODE		DESCRIPTION	ACTUAL 15/16	ADOPTED BUDGET 16/17	ESTIMATED ACTUAL 16/17	PROPOSED BUDGET 17/18	\$ CHANGE	% CHANGE
A 2330 400 07 4000		CONTRACTUAL SERVICES-SPECIAL SCHOOLS	41,360	45,000	45,000	45,000	0	0.0%

School Library and Audiovisual

Salaries of librarians, library assistants and library aides are included in this code, as well as expenditures for library books, equipment, media purchases and other contractual expenses and supplies.

Costs for AV expenses are included in this area also.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		15/16	BUDGET 16/17	ACTUAL 16/17	BUDGET 17/18		
A 2610 150 00 1100	SALARIES	347,614	297,095	331,002	226,836		
A 2610 150 00 1200	SALARIES - TEACHING ASSISTANT	65,547	67,058	132,150	-		
A 2610 160 00 1400	SALARIES - LIBRARY AIDE	40,883	40,883	43,327	99,933		
A 2610 400 01 4000	CONTRACTUAL EXPENSE - CES	376	400	376	400		
A 2610 400 04 4000	CONTRACTUAL EXPENSE - WMS & WHS	89	50	700	350		
A 2610 450 01 5000	MATERIALS & SUPPLIES - CES	127	250	130	250		
A 2610 450 02 5000	MATERIALS & SUPPLIES - HES	462	2,350	482	-		
A 2610 450 04 5000	MATERIALS & SUPPLIES - WMS & WHS	2,093	3,000	2,200	3,500		
A 2610 450 01 5130	PERIODICALS - CES	456	500	500	-		
A 2610 450 04 5130	PERIODICALS - WMS & WHS	1,131	1,200	1,135	1,000		
A 2610 460 01 5000	LIBRARY AV MATERIALS - CES	3,407	3,600	3,407	4,259		
A 2610 460 02 5000	LIBRARY AV MATERIALS - HES	-	3,272	3,100	3,706		
A 2610 460 04 5000	LIBRARY AV MATERIALS - WMS & WHS	527	3,500	1,535	3,225		
A 2610 460 01 5300	BOOKS - CES	2,996	2,500	2,996	3,000		
A 2610 460 02 5300	BOOKS - HES	2,918	-	2,919	-		
A 2610 460 04 5300	BOOKS - WMS & WHS	6,975	13,000	7,035	13,000		
A 2610 490 07 4000	BOCES SERVICES	31,643	31,000	32,183	31,100		
		507,242	469,657	565,176	390,559	(79,099)	-16.8%

Computer Assisted Instruction

The District's goal for the integrated use of instructional and administrative technology is guided by a 3-year plan. A group of teachers, parents, students and administrators meet monthly as the District Technology Committee. Funds proposed provide students with continued access to 21st Century instructional resources, technical support and builds upon increasing skills for students to meet the challenges of a technologically competitive global society.

The budget includes a commitment to provide technical support and professional development for classroom teachers to expand the utilization of computers throughout the District.

BOCES services include a portion of the salaries for the Director of Technology and all technical support personnel. BOCES provides the major support for the instructional network. BOCES expenditures are eligible for BOCES aid. The District uses Installment Purchase Agreements (IPA) through BOCES to fund upgrades to technology equipment. Approximately \$50,000 is budgeted here for the first year of a five year IPA for technology infrastructure upgrades, SmartBoard replacements, laptops, mobile devices and carts, and network infrastructure.

This budget includes the cost of network supplies, software and some equipment as well.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		15/16	BUDGET 16/17	ACTUAL 16/17	BUDGET 17/18		
A 2630 160 04 1400	COMPUTER AIDE	96,427	97,345	82,202	93,485		
A 2630 220 07 2000	COMPUTER HARDWARE	23,919	49,400	5,000	50,000		
A 2630 400 07 4000	CONTRACTUAL EXPENSE - PRINTERS	7,589	7,500	7,590	-		
A 2630 400 07 4100	CONTRACTUAL EXPENSE - TECHNOLOGY	-	15,000	13,309	-		
A 2630 450 07 5000	MATERIALS & SUPPLIES	7,744	10,000	15,879	10,000		
A 2630 461 07 5000	COMPUTER SOFTWARE - DW	18,242	32,000	32,000	24,699		
A 2630 490 07 4000	BOCES SERVICES	764,925	837,133	840,000	871,937		
		918,846	1,048,378	995,980	1,050,121	1,743	0.2%

Guidance – Regular Day

This category includes provision for seven full-time counselors, with one serving as Guidance Curriculum Leader. This category also includes one full-time clerical position.

BUDGET CODE		DESCRIPTION	ACTUAL 15/16	ADOPTED BUDGET 16/17	ESTIMATED ACTUAL 16/17	PROPOSED BUDGET 17/18	\$ CHANGE	% CHANGE
A 2810 150 00 1100		SALARIES-GUIDANCE	879,452	865,077	868,261	880,852		
A 2810 150 00 1150		SALARIES - GUIDANCE OTHER	9,431	-	10,000	2,200		
A 2810 150 04 1120		SALARIES - SUMMER WHS	14,805	14,375	14,933	15,000		
A 2810 150 05 1120		SALARIES - SUMMER WMS	21,849	6,300	13,228	7,000		
A 2810 150 04 1152		SALARIES - LEADERSHIP	4,609	5,706	5,783	5,706		
A 2810 160 07 1500		SALARIES - GUIDANCE CLERICAL	67,392	57,451	57,306	60,951		
A 2810 400 07 4000		CONTRACTUAL EXPENSE	-	6,275	6,275	6,275		
A 2810 400 07 4001		PRINTING	-	700	-	700		
A 2810 400 07 4002		TESTING	-	-	-	-		
A 2810 400 07 4003		PROGRAMS AND SERVICES	3,503	4,450	3,750	3,460		
A 2810 450 04 5000		MATERIALS/SUPPLIES - WHS	500	600	600	1,976		
A 2810 450 05 5000		MATERIALS/SUPPLIES - WMS	324	300	300	60		
A 2810 450 04 5400		POSTAGE	1,275	750	750	750		
			1,003,141	961,984	981,186	984,930	22,946	2.4%

Health

Salaries include school nurses and the cost of services provided by the doctor. This budget reflects a total of 4.6 FTE for nurses district-wide, as well as additional support for student needs afterschool at the Westlake Campus. The District is required to pay for health services for Mt. Pleasant students who attend private and parochial schools (Health Services – Other Schools).

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		15/16	BUDGET 16/17	ACTUAL 16/17	BUDGET 17/18		
A 2815 160 07 1100	SALARIES - HEALTH SERVICE RN	374,615	388,406	385,637	337,749		
A 2815 160 07 1150	SALARIES - NURSE SUBSTITUTES	26,553	-	25,000	20,000		
A 2815 400 07 4000	CONTRACTUAL SERVICES	41,487	35,000	35,000	44,900		
A 2815 400 07 4001	HEALTH SERVICE - OTHER SCHOOLS	100,246	115,000	120,000	115,000		
A 2815 450 01 5000	MATERIALS & SUPPLIES - CES	2,209	800	800	800		
A 2815 450 02 5000	MATERIALS & SUPPLIES - HES	800	800	800	800		
A 2815 450 04 5000	MATERIALS & SUPPLIES - WHS	523	1,100	1,100	1,100		
A 2815 450 05 5000	MATERIALS & SUPPLIES - WMS	755	800	800	800		
A 2815 450 07 5000	MATERIALS & SUPPLIES - DW	5,682	6,850	3,425	7,700		
		<u>552,869</u>	<u>548,756</u>	<u>572,562</u>	<u>528,849</u>	<u>(19,907)</u>	<u>-3.6%</u>

Psychological Services

Salaries for this program include one at each school location. Funds allocated to this function provide supplies for the psychologists.

Social Work Services

Salaries include provisions for the support of one social worker at middle and high schools.

BUDGET CODE	DESCRIPTION	ACTUAL 15/16	ADOPTED BUDGET 16/17	ESTIMATED ACTUAL 16/17	PROPOSED BUDGET 17/18	\$ CHANGE	% CHANGE
A 2820 150 00 1100	SALARIES	265,980	445,071	446,150	459,330		
A 2820 150 00 1120	SALARIES - SUMMER	635	10,000	2,000	10,000		
A 2820 450 01 5145	MATERIALS & SUPPLIES - CES	-	-	-	-		
A 2820 450 02 5145	MATERIALS & SUPPLIES - HES	222	-	0	-		
A 2820 450 04 5145	MATERIALS & SUPPLIES - WHS	166	-	0	-		
A 2820 450 05 5145	MATERIALS & SUPPLIES - WMS	326	-	0	-		
		<u>267,330</u>	<u>455,071</u>	<u>448,150</u>	<u>469,330</u>	<u>14,259</u>	<u>3.1%</u>
A 2825 150 00 1100	SALARIES	112,922	117,562	117,562	122,228	4,667	4.0%

Co-Curricular Activities

There are a significant number of clubs and organizations operating in the Mt. Pleasant Central School District providing for a wide range of student interests. These include language clubs, several honor societies, a number of artistic and performing groups, drama programs, school newspapers, yearbooks and Student Council.

The co-curricular code includes stipends for advisors for student activities at Westlake High School and Westlake Middle School. It also includes stipends for chaperones at school events. A reduction in chaperone expenses associated with the middle school trip to Washington D.C. is reflected. These expenses will be factored into the cost of the trip.

BUDGET CODE		DESCRIPTION	ACTUAL 15/16	ADOPTED BUDGET 16/17	ESTIMATED ACTUAL 16/17	PROPOSED BUDGET 17/18	\$ CHANGE	% CHANGE
A 2850 150 07 1100		SALARIES - CO CURRICULAR ACTIVITIES	158,109	165,000	156,576	165,000		
A 2850 150 07 1900		CHAPERONES	31,895	35,000	33,000	11,000		
A 2850 160 07 1630		SALARIES - CUSTODIAL OT	10,895	-	6,561	-		
A 2850 400 04 4000		CONTRACTUAL SERVICES - CO CURR WHS	5,369	4,500	4,500	4,500		
A 2850 400 05 4000		CONTRACTUAL SERVICES - CO CURR WMS	225	2,500	2,500	625		
			206,494	207,000	203,137	181,125	(25,875)	-12.5%

Interscholastic Athletics

This section includes the salary for the Athletic Director, clerical support and an Athletic Trainer. The Interscholastic program consists of 53 teams for boys and girls at the Varsity, Junior Varsity and Modified levels.

The coaching salary code represents stipends for interscholastic sports coaches and sports coordination. Funding is also included for event chaperones.

Uniforms, equipment, tournaments, awards and supplies for teams are included in this category.

The BOCES code includes costs for Section 1 participation and game officials.

BUDGET CODE		DESCRIPTION	ACTUAL 15/16	ADOPTED BUDGET 16/17	ESTIMATED ACTUAL 16/17	PROPOSED BUDGET 17/18	\$ CHANGE	% CHANGE
A 2855	150 07 1000	SALARIES - ATHLETIC DIRECTOR	159,561	162,532	196,270	165,563		
A 2855	150 07 1900	CHAPERONES - ATHLETIC	64,117	40,000	50,000	35,000		
A 2855	150 07 1950	SALARIES - COACHES	383,550	372,000	378,363	347,784		
A 2855	160 07 1500	SALARIES - CLERICAL	98,242	100,202	104,682	102,445		
A 2855	160 07 1630	SALARIES - CUSTODIAL OT	29,230	-	30,000	-		
A 2855	200 07 2000	EQUIPMENT	5,991	30,000	22,000	15,200		
A 2855	400 07 4000	CONTRACTUAL EXPENSE	34,538	40,000	39,000	33,000		
A 2855	400 07 4001	SECURITY	21,287	13,000	13,000	13,000		
A 2855	400 07 4002	ATHLETIC MEDICAL EXP	5,384	7,000	6,000	7,000		
A 2855	400 07 4003	UNIFORM RECONDITIONING	12,669	14,800	17,000	16,500		
A 2855	400 07 4004	GAME ENTRY FEES	11,346	12,500	11,500	12,500		
A 2855	400 07 4005	LEAGUE DUES	3,922	9,000	3,900	8,000		
A 2855	400 07 4006	TOURNAMENT EXPENSES	-	2,500	0	-		
A 2855	400 07 4700	CONFERENCES & TRAVEL	2,299	4,800	2,500	5,200		
A 2855	450 07 5000	MATERIALS & SUPPLIES	67,073	77,914	70,000	73,475		
A 2855	450 07 5001	MATERIALS & SUPPLIES - AD OFFICE	480	1,800	1,100	1,800		
A 2855	450 07 5185	AWARDS	5,017	6,500	7,279	7,800		
A 2855	490 07 4000	BOCES SERVICES	74,580	84,123	84,823	86,600		
			979,286	978,671	1,037,417	930,867	(47,804)	-4.9%

Transportation

Funds are provided in this budget for K-12 in-district transportation. Also included are the costs for Athletic trips and school-approved field trips.

Additionally, the district is required to provide transportation for:

- Students who attend a special education program or a BOCES occupational education program outside of the school district.
- Students who attend a parochial or private school who meet the District and State regulations for transportation.

A percentage of the Director of Business Administration's salary is shown in this functional area for time devoted as transportation coordinator. This entitles the District to receive State Aid for a portion of this salary. The clerical salary is for the support of the transportation function. The contractual codes include \$1,838,000 for the fifth year cost of a five-year contract with an outside transportation provider. The District also participates in a cooperative transportation agreement with the Valhalla UFSD and the Pleasantville UFSD to provide transportation to students attending out-of-district schools. Approximately \$511,000 is budgeted for transportation costs associated with the cooperative agreement. These codes include all mandated monitor costs as well as fuel costs.

The BOCES code represents the cost of management of the cooperative transportation agreement for out-of-district students.

BUDGET CODE					DESCRIPTION	ACTUAL 15/16	ADOPTED BUDGET 16/17	ESTIMATED ACTUAL 16/17	PROPOSED BUDGET 17/18	\$ CHANGE	% CHANGE
A	5510	160	07	1000	SALARIES	48,969	49,000	49,980	49,980		
A	5510	160	07	1500	SALARIES	28,800	28,050	20,700	23,000		
A	5510	400	07	4000	CONTRACTUAL SERVICES	2,800	3,200	2,800	7,900		
A	5510	400	07	4800	COPIER EXPENSE	652	360	500	1,000		
A	5510	450	07	5400	POSTAGE	-	500	500	500		
						81,221	81,110	74,480	82,380	1,270	1.6%
A	5540	400	01	4003	TRANSPORTATION - FIELD TRIPS CES	6,562	7,500	5,000	6,500		
A	5540	400	02	4003	TRANSPORTATION - FIELD TRIPS HES	489	-	0	-		
A	5540	400	04	4003	TRANSPORTATION - FIELD TRIPS WHS	13,137	12,000	12,000	6,000		
A	5540	400	05	4003	TRANSPORTATION - FIELD TRIPS WMS	2,129	6,500	4,200	3,000		
A	5540	400	07	4000	CONTRACT BUSES - IN DISTRICT	1,197,306	1,221,420	1,199,000	1,235,000		
A	5540	400	07	4001	CONTRACT BUSES - OUT OF DISTRICT	775,173	961,530	950,000	1,114,911		
A	5540	400	07	4004	TRANSPORTATION - ATHLETIC TRIPS	194,282	180,100	175,000	172,457		
A	5540	400	07	4005	TRANSPORTATION - SPECIAL ED TRIPS	-	-	-	-		
A	5581	490	07	4000	BOCES SERVICES	8,723	1,000	3,200	3,000		
						2,197,801	2,390,050	2,348,400	2,540,868	150,818	6.3%

UNDISTRIBUTED EMPLOYEE BENEFITS

Employee Retirement System (ERS)

The program is financed by a District contribution to a six-tier system. The District's contribution for 2017-2018 is estimated at 16.1%.

Teachers' Retirement System (TRS)

This expenditure is paid to the New York State Teachers' Retirement System for pension benefits upon teacher retirement. The District's contribution for 2017-2018 is 9.8% of reportable salaries.

Social Security

For the calendar year 2017, the social security tax rate remains at 7.65%. The maximum wage subject to the Social Security tax increased to \$127,200. As part of the Social Security rate, the District pays 1.45% on all salaries for the Medicare Tax and is not subject to the salary cap.

Worker's Compensation

Worker's Compensation covers the partial salaries of employees who may be injured on the job. The District participates in the Southern Westchester Schools Cooperative Self Insurance Plan. The premium is determined by experience rating and the number of employees.

Employee Benefit Fund

The District pays into various benefit funds of all bargaining units including administrators, teachers, clerical and custodial employees.

Unemployment Insurance

School districts pay directly when unemployment benefits are paid to a qualified individual. Mt. Pleasant Central School District pays the New York State Department of Labor directly for all benefits paid to former employees up to the state maximum. The district maintains a reserve fund to cover the costs of unemployment claims. The 2017-2018 budget eliminates funding for unemployment claims as the district will rely solely on the reserve fund to cover these expenses.

Health Insurance/Medicare Reimbursement

Health insurance costs include premiums for health insurance for the District's staff as well as retirees. Medicare reimbursements are paid to retirees as required by the collective bargaining agreements. The District participates in a state-wide health consortium with other school districts in order to maintain benefits levels for staff and retirees while containing annual cost increases to the district. This budget reflects an increase in health insurance premiums of 4.25% for active employees. The total cost represented is net of employee contractual contributions toward health coverage.

Health Insurance Buy-out

This category represents a payment in lieu of health benefits for bargaining units with this option.

Section 125 Plan

This contracted plan allows employees to receive benefits on a pretax basis.

BUDGET CODE	DESCRIPTION	ACTUAL 15/16	ADOPTED BUDGET 16/17	ESTIMATED ACTUAL 16/17	PROPOSED BUDGET 17/18	\$ CHANGE	% CHANGE
A 9010 800 07 0000	NYS EMPLOYEE RETIREMENT SYSTEM	703,925	758,030	591,976	720,000		
A 9020 800 07 0000	NYS TEACHERS RETIREMENT SYSTEM	3,399,025	3,100,000	3,107,117	2,568,543		
A 9030 800 07 0000	SOCIAL SECURITY	2,214,928	2,271,700	2,279,700	2,257,000		
A 9040 800 07 0000	WORKMEN'S COMPENSATION	173,513	194,000	185,402	205,175		
A 9050 800 07 0000	UNEMPLOYMENT INSURANCE	27,518	50,000	35,000	-		
A 9060 800 07 8000	HEALTH INSURANCE	5,175,803	5,370,000	5,358,700	5,753,000		
A 9060 800 07 8010	HEALTH INSURANCE BUY OUT	237,071	245,000	238,254	254,000		
A 9060 800 07 8020	MEDICARE B REIMBURSEMENT	262,127	320,000	315,000	350,000		
A 9070 800 07 0000	EMPLOYEE BENEFIT FUND	478,663	485,000	488,600	495,000		
A 9089 800 07 8510	SECTION 125 PLAN ADM. FEE	8,815	9,200	9,200	9,800		
A 9089 800 07 8520	RETIREMENT INCENTIVE/OTHER BENEFITS	201,938	200,000	280,180	202,500		
		<u>12,883,324</u>	<u>13,002,930</u>	<u>12,889,130</u>	<u>12,815,018</u>	<u>(187,912)</u>	<u>-1.4%</u>

Debt Service

This category represents the District's long term financing of capital improvement projects and renovations.

Funds are included for the payment of principal and interest with payment of the capital improvement bond issued by the District in 2005.

Funds are included to repay the loans used to refund real property tax as the result of tax certiorari proceedings.

BUDGET CODE		DESCRIPTION	ACTUAL 15/16	ADOPTED BUDGET 16/17	ESTIMATED ACTUAL 16/17	PROPOSED BUDGET 17/18	\$ CHANGE	% CHANGE
A 9711	600 00 0000	PRINCIPAL - SCHOOL CONSTRUCTION	1,570,000	1,615,000	1,615,000	1,650,000		
A 9711	700 00 0000	INTEREST - SCHOOL CONSTRUCTION	313,675	275,843	275,843	240,238		
A 9714	600 00 0000	PRINCIPAL - TAX CERT BONDS	600,000	625,000	625,000	525,000		
A 9714	700 00 0000	INTEREST - TAX CERT BONDS	205,900	182,475	182,475	151,560		
			2,689,575	2,698,318	2,698,318	2,566,798	(131,520)	-4.9%

INTERFUND TRANSFERS

Capital fund

Funds have been appropriated for capital improvement projects and upgrading facilities. Included in the Transfer to Capital Fund code is funding for ceiling tile and lighting replacements, and STEAM Lab/Maker Space renovations at WMS & WHS. Also included are funds to supplement previously approved funding for the roof and boiler plant at Columbus elementary school; The District has conducted its Building Condition Survey as required by the NYS Education Department in 2015 which details many items that need renovation or upgrade district-wide, along with a cost estimate for each item. The capital bond referendum which was passed by voters in 2016 will address much of the existing building needs. The Board of Education will continue to follow a revised Five-Year Facilities Plan for renovations and improvements.

Special Aid Fund

Funds for the summer school program for students identified by the Committee on Special Education are allocated in this fund.

BUDGET CODE	DESCRIPTION	ACTUAL 15/16	ADOPTED BUDGET 16/17	ESTIMATED ACTUAL 16/17	PROPOSED BUDGET 17/18	\$ CHANGE	% CHANGE
A 9901 900 00 0000	TRANSFER TO SPECIAL AID FUND	26,780	110,000	30,000	100,000		
A 9950 900 00 0000	TRANSFER TO CAPITAL FUND	3,000,000	1,600,000	1,600,000	1,600,000		
		<u>3,026,780</u>	<u>1,710,000</u>	<u>1,630,000</u>	<u>1,700,000</u>	<u>(10,000)</u>	<u>-0.6%</u>

THREE PART BUDGET INFORMATION

	2017-2018 BUDGET				2016-2017 BUDGET			
	Budget	Administrative	Program	Capital	Budget	Administrative	Program	Capital
Board of Education	63,500	63,500	-	-	63,500	63,500	-	-
District Clerk	82,161	82,161	-	-	79,583	79,583	-	-
District Meeting	30,000	30,000	-	-	30,000	30,000	-	-
Central Administration	421,940	421,940	-	-	410,374	410,374	-	-
Business Administration	373,639	373,639	-	-	364,403	364,403	-	-
Auditing	62,000	62,000	-	-	62,000	62,000	-	-
Treasurer	91,500	91,500	-	-	107,716	107,716	-	-
Legal	189,500	94,750	94,750	-	178,000	89,000	89,000	-
Personnel	130,401	130,401	-	-	130,709	130,709	-	-
Public Information	68,250	68,250	-	-	117,459	117,459	-	-
Operations of Plant	2,437,381	139,000	-	2,298,381	2,557,917	160,000	-	2,397,917
Maintenance of Plant	942,314	-	-	942,314	1,127,372	-	-	1,127,372
Special Items	985,466	840,466	-	145,000	944,039	799,039	-	145,000
Total General Support	5,878,052	2,397,607	94,750	3,385,695	6,173,071	2,413,782	89,000	3,670,289
Curriculum Development	637,466	637,466	-	-	611,830	611,830	-	-
Supervision	1,611,697	1,611,697	-	-	1,615,228	1,615,228	-	-
Instruction	17,317,664	-	17,317,664	-	16,689,278	-	16,689,278	-
Special Education	8,739,414	443,400	8,296,014	-	8,812,921	460,070	8,352,851	-
Occupational Educations	358,028	-	358,028	-	314,580	-	314,580	-
Library and Audio Visual	435,559	-	435,559	-	514,657	-	514,657	-
Computer Asst Instruction	1,050,121	-	1,050,121	-	1,048,378	-	1,048,378	-
Guidance	984,930	-	984,930	-	961,984	-	961,984	-
Health Services	528,849	-	528,849	-	548,756	-	548,756	-
Psychology/Social Work	591,558	-	591,558	-	572,633	-	572,633	-
CoCurricular Activities	181,125	-	181,125	-	207,000	-	207,000	-
Interscholastic Athletics	930,867	165,563	765,304	-	978,671	162,532	816,139	-
Total Instruction	33,367,278	2,858,126	30,509,152	-	32,875,915	2,849,660	30,026,255	-
Transportation	82,380	49,980	32,400	-	81,110	49,000	32,110	-
Contract Transportation	2,540,868	-	2,540,868	-	2,390,050	-	2,390,050	-
Total Transportation	2,623,248	49,980	2,573,268	-	2,471,160	49,000	2,422,160	-
Employee Benefits	12,815,018	1,434,001	10,946,588	434,429	13,002,930	1,455,028	11,107,103	440,799
Debt Service	2,566,798	-	-	2,566,798	2,698,318	-	-	2,698,318
Transfers	1,700,000	-	100,000	1,600,000	1,710,000	-	110,000	1,600,000
Total Undistributed	17,081,816	1,434,001	11,046,588	4,601,227	17,411,248	1,455,028	11,217,103	4,739,117
Total Budget	58,950,394	6,739,714	44,223,758	7,986,922	58,931,394	6,767,470	43,754,518	8,409,406

Administrative Cap Calculation

Administrative Component	6,739,714	6,767,470
Administrative and Program Components	50,963,472	50,521,988
Administrative Cap for Contingency	13.2%	13.4%

Administrative Compensation Information

Salary

Superintendent of Schools	275,662
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Benefits

TRS	27,015
Health Insurance	17,541
FICA/Medicare	11,902
Life, Vision & Dental Coverage	3,200
Auto Allowance	2,500
Disability Insurance	2,000
	<hr/>
	64,158

Other Supervisory and Administrative Employees Receiving \$132,000 or More in Salary Only:

Building Principal	193,371
Director of Business Administration	178,500
Building Principal	171,930
Director of Curriculum and Instruction	171,608
Building Principal	166,060
Director of Athletics and Health	165,563
Building Principal	165,262
Director of Pupil Personnel Services	160,000
Assistant Principal	154,696
Assistant Principal	143,752
Assistant Principal	142,800
Supervisor Elementary Special Education	141,700
Supervisor Secondary Special Education	141,700
Director of Facilities	132,000

2017-18 Property Tax Report Card

660801- Mt. Pleasant CSD				
Contact Person:	Andrew B. Lennon, Director of Business Administration	Budgeted 2016-17 (A)	Proposed Budget 2017-18 (B)	Percent Change (C)
Telephone Number:	914-769-5500			
Total Budgeted Amount, not Including Separate Propositions		58,931,394	58,950,394	0.03%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹		50,757,990	51,406,990	
B. Tax Levy to Support Library Debt, if Applicable		0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)		50,757,990	51,406,990	1.28%
F. Permissible Exclusions to the School Tax Levy Limit		2,876,762	2,876,157	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³		47,881,229	48,530,834	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)		47,881,229	48,530,834	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²		0	0	
Public School Enrollment		1,907	1,913	0.31%
Consumer Price Index				1.26%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2016-17 (D)	Estimated 2017-18 (E)
Adjusted Restricted Fund Balance	4,471,525	4,298,238
Assigned Appropriated Fund Balance	637,877	250,000
Adjusted Unrestricted Fund Balance	2,344,367	2,350,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.98%	3.99%

GLOSSARY

ADJUSTED BUDGET

The adjusted budget of expenditures includes accepted gifts, transfers and prior year carryover encumbrances.

APPROPRIATION

An appropriation is the legal authorization, granted by the Board of Education, for the school district to make expenditures and incur obligations for one fiscal year.

BANS

Bond Anticipation Notes are issued and sold in anticipation of a serial bond. BANS are renewable for up to five years.

BOCES

BOCES is the Board of Cooperative Educational Services. It is a regional public education collaborative which functions in New York State as an extension of the State Education Department. BOCES provides services which a single district could not ordinarily provide by itself.

BUDGET DEVELOPMENT CALENDAR

This is the schedule of steps to be taken by district staff and the School Board in creating a budget for the next fiscal year. This document identifies target dates for receiving proposals from principals and coordinators, making executive decisions, holding meetings to discuss proposed budgets, publishing the proposed budget, and the final School Board adoption.

BUDGETING

Budgeting is a tool for planning the expenditures of resources allocated to a location and/or program for the anticipated year.

BUDGET PROCEDURES

These procedures provide a consistent means of submitting requests for financial allocations and comparing competing needs.

COMPONENT BUDGET – THREE PART BUDGET PRESENTATION

The budget must be broken down into three components: Program, Administrative and Capital.

Program: The program component of the budget must include the salaries and benefits of teachers and any school administrators and supervisors who spend a majority of their time performing teaching duties, and all transportation operating expenses.

Capital: The capital component must include: all transportation capital, debt service and lease expenditures, costs resulting from judgments in tax certiorari proceedings and all facilities costs of the district.

Administrative: The administrative component must include office and central administrative expenses, traveling expenses, salaries and benefits for all certified school administrators and supervisors who spend a majority of their time performing administrative or supervisory duties. Also included must be expenditures associated with the operation of the school board, the office of the superintendent, general administration, the school business office, any consulting costs not directly related to direct services and programs, and all other administrative activities.

EXPENDITURE

The budget shows the district's plan of spending for the coming fiscal year.

EXTERNAL AUDIT REPORT

This annual document is published after each fiscal year ends. It sets forth actual expenditures and revenues.

FISCAL YEAR

This is the 12 month period beginning July 1 and ending June 30; it is used as the basic period covered by the annual budget.

FULL-TIME EQUIVALENT (FTE)

The unit used to count personnel assigned to a function is called a full-time equivalent. A full time teacher is counted as 1.0 FTE. A part-time teacher, for example, who teaches half the day is counted as .5 FTE.

FUNCTIONAL BUDGET

This format uses the line item to group proposed expenditures according to activities or services performed. The major functional categories are Administrative, Instruction, Pupil Personnel Services, Pupil Transportation Services, Health Services, Operation and Maintenance of Plant, etc. Within each function, there are additional line items for the various expenditures.

FUND

This fiscal accounting includes a self-balancing set of accounts which record cash and other resources together with related liabilities.

GAAP

Generally Accepted Accounting Principles are uniform minimum standards and guidelines for financial accounting and reporting.

GENERAL FUND BUDGET

The principal fund of a school district includes all operations not required to be recorded in separate funds, such as school lunch, school store, etc.

PROPOSED BUDGET

The budget proposed to the School Board by the Superintendent is based on a process of administrative planning. It is the Superintendent's educational and operational program expressed in dollars and cents.

REVENUES

These are the dollars the district receives from various sources. Revenues plus the beginning balance comprise the money available to pay expenditures. Revenue is primarily comprised of property tax, state aid and miscellaneous income.

SERIAL BOND

This long term bond covers the costs of capital projects.

SYSTEM OF ACCOUNTS

This is a statement of what is included in each category of the district budget and other financial documents. It is a "dictionary" defining how the district classifies its funds, revenue source headings, function headings and object headings.

TANS

Tax Anticipated Notes are issued to provide funds in anticipation of property tax revenues.

TAX LEVY

The total dollar amount to be raised by property taxes to support the educational program.

TAX RATE

The tax rate results from the tax levy divided by the total taxable assessed value of the district, usually stated as dollars per thousand of assessed value.

Exemption Impact Report

Assessment Year: 2016

County: WESTCHESTER

SWIS Code: 5534

School Value Report (All)

Municipality: MT. PLEASANT

Total Assessed Val: 202,150,856

Uniform Percentage: 1.52

Equalized Total Assessed Value = 13,299,398,421

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	100	134,463,157	1.01
13100	CTY OWNED	RPTL 406(1)	51	1,655,709,473	12.45
13500	TWN WITHIN	RPTL 406(1)	183	39,100,855	0.29
13650	VILLAG OWN	RPTL 406(1)	88	58,292,499	0.44
13740	WTR-SWR	RPTL 406(3)	4	654,605	0.00
13800	SCHOOL DIS	RPTL 408	22	358,684,210	2.70
13870	SPEC DIST	RPTL 410	26	15,661,184	0.12
14200	FOR GOV'T	RPTL 418	5	1,473,684	0.01
18020	IND DEVEL	RPTL 412-a & Gen Muny L 874	9	135,447,631	1.02
18040	URB REN	Gen Muny L 506, 555, 560	2	16,927,631	0.13
18180	U D C	McK U Con L 6272	1	1,453,947	0.01
19950	MUNI RAIL	RPTL 456	20	71,899,671	0.54
25110	RELG PROP	RPTL 420-a	56	171,913,486	1.29
25120	EDUCATION	RPTL 420-a	25	208,416,447	1.57
25130	CHARITIES	RPTL 420-a	24	265,536,842	2.00
25210	VOL AMBUL	RPTL 420-a	4	217,023,026	1.63
25230	N/P IMPROV	RPTL 420-a	22	64,598,684	0.49
25300	NON-PROFIT	RPTL 420-b	10	33,634,868	0.25
26100	VET ORGAN	RPTL 452	3	1,891,447	0.01
26250	HIST SOCTY	RPTL 444 & NPCL 1408	11	26,940,789	0.20
27350	CEMETARIES	RPTL 446	12	75,197,368	0.57
28110	U D C	RPTL 422	3	6,631,578	0.05
41120	WAR VET	RPTL 458-a	407	4,873,289	0.04
41124	WAR VET	RPTL 458-a	62	765,263	0.01
41130	COMBAT VET	RPTL 458-a	257	5,139,999	0.04
41134	COMBAT VET	RPTL 458-a	62	1,394,210	0.01
41140	DISABL VET	RPTL 458-a	52	1,814,671	0.01
41144	DISABL VET	RPTL 458-a	25	935,065	0.01
41400	CLERGY	RPTL 460	6	592,105	0.00
41640	Vol Firefighter/Amb	RPTL 466-c, d, f	54	2,717,434	0.02
41700	FARM BLDG	RPTL 483	1	6,006,578	0.05
41730	AGRIC	Ag-Mkts L 306	6	704,605	0.01
41800	AGED-ALL	RPTL 467	243	48,054,013	0.36
41804	AGED- S	RPTL 467	22	4,459,473	0.03
41930	Disabled ALL	RPTL 459-c	7	920,855	0.01
47100	TELECOMM CELNG		8	359,407	0.00
47460	FOREST LND	RPTL 480-a	1	648,026	0.00
47700	FALLOUT	RPTL 479	2	118,421	0.00
	Total Exemptions (No System EX's)		1,896	3,641,056,496	27.38
50000	WHOLLY EXEMPT		30	549,407	0.00
	Total Exemptions (with System EX's)		1,926	3,641,605,903	27.38

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Exemption Impact Report

Assessment Year: 2016

County: Westchester
SWIS Code: 553800

Town Value Report

Municipality: NORTH CASTLE
Total Assessed Val: 2,459,384
Uniform Percentage: 2.34

Equalized Total Assessed Value = 105,101,880

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	1	35,880,341	34.14
13850	BOCES	RPTL 408	1	311,965	0.30
25230	NPC M/M IM	RPTL 420-a	1	8,810,341	8.38
	Total Exemptions (No System EX's)		3	45,002,647	42.82
	Total Exemptions (with System EX's)		3	45,002,647	42.82

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

MT PLEASANT CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

1,896

ENROLLMENT BY GENDER

MALE

FEMALE

986

52%

910

48%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	8	0%
HISPANIC OR LATINO	204	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	89	5%
WHITE	1,585	84%
MULTIRACIAL	10	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

36

2%

314

17%

187

10%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	158	8%
1ST GRADE	120	6%
2ND GRADE	136	7%
3RD GRADE	151	8%
4TH GRADE	128	7%
5TH GRADE	159	8%
6TH GRADE	158	8%
UNGRADED ELEMENTARY	7	0%
7TH GRADE	152	8%
8TH GRADE	165	9%
9TH GRADE	110	6%
10TH GRADE	152	8%
11TH GRADE	144	8%
12TH GRADE	152	8%
UNGRADED SECONDARY	4	0%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	21
GRADE 8 ENGLISH	25
GRADE 8 MATHEMATICS	26
GRADE 8 SCIENCE	25
GRADE 8 SOCIAL STUDIES	26
GRADE 10 ENGLISH	18
GRADE 10 MATHEMATICS	17
GRADE 10 SCIENCE	21
GRADE 10 SOCIAL STUDIES	21

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
140	33
7%	2%

STUDENT SUSPENSIONS (2014 - 15)

19	1%
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TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	188
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	5%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	53%
TOTAL NUMBER OF CORE CLASSES	488
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	488
TOTAL NUMBER OF CLASSES	762
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	2%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	154		153		147		96%	
GENERAL EDUCATION	131		131		131		100%	
STUDENTS WITH DISABILITIES	23		22		16		73%	

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	43	28%	5	3%	6	4%	1	1%
GENERAL EDUCATION	42	32%	3	2%	0	0%	0	0%
STUDENTS WITH DISABILITIES	1	5%	2	9%	6	27%	1	4%

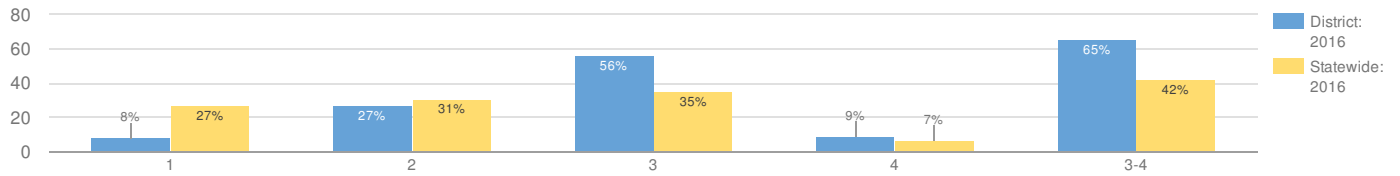
HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	-	-	-	-	-	-
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

1

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

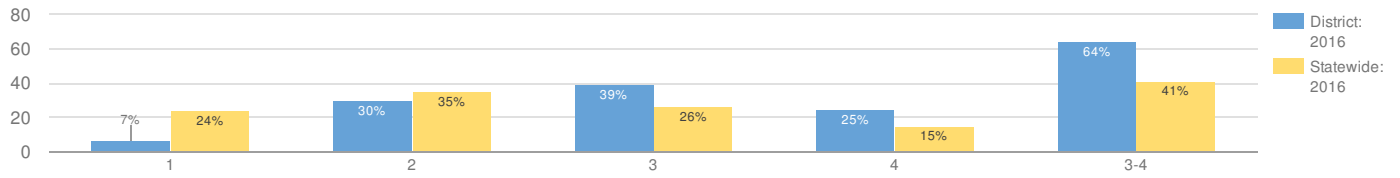


MEAN SCORE: 325

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	122	65%	10	8%	33	27%	68	56%	11	9%
GENERAL EDUCATION	103	74%	4	4%	23	22%	65	63%	11	11%
STUDENTS WITH DISABILITIES	19	16%	6	32%	10	53%	3	16%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	10	60%	3	30%	1	10%	6	60%	0	0%
WHITE	102	66%	7	7%	28	27%	57	56%	10	10%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	60%	0	0%	4	40%	5	50%	1	10%
FEMALE	62	77%	3	5%	11	18%	40	65%	8	13%
MALE	60	52%	7	12%	22	37%	28	47%	3	5%
NON-ENGLISH LANGUAGE LEARNERS	122	65%	10	8%	33	27%	68	56%	11	9%
ECONOMICALLY DISADVANTAGED	15	53%	3	20%	4	27%	7	47%	1	7%
NOT ECONOMICALLY DISADVANTAGED	107	66%	7	7%	29	27%	61	57%	10	9%
NOT MIGRANT	122	65%	10	8%	33	27%	68	56%	11	9%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

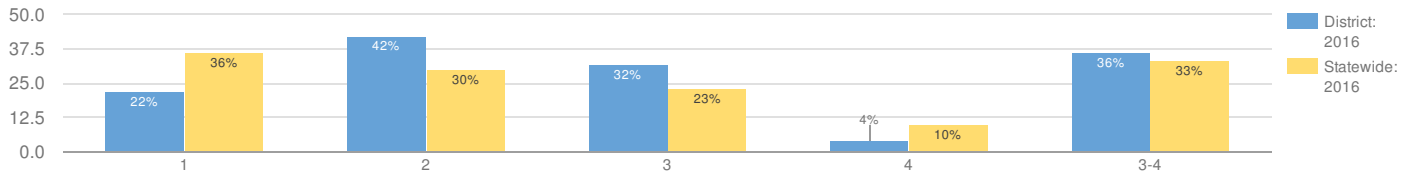


MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	88	64%	6	7%	26	30%	34	39%	22	25%
GENERAL EDUCATION	78	68%	2	3%	23	29%	31	40%	22	28%
STUDENTS WITH DISABILITIES	10	30%	4	40%	3	30%	3	30%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	10	60%	1	10%	3	30%	4	40%	2	20%
WHITE	72	65%	5	7%	20	28%	28	39%	19	26%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	50%	0	0%	3	50%	2	33%	1	17%
FEMALE	38	74%	1	3%	9	24%	14	37%	14	37%
MALE	50	56%	5	10%	17	34%	20	40%	8	16%
NON-ENGLISH LANGUAGE LEARNERS	87	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	8	38%	2	25%	3	38%	3	38%	0	0%
NOT ECONOMICALLY DISADVANTAGED	80	66%	4	5%	23	29%	31	39%	22	28%
NOT MIGRANT	88	64%	6	7%	26	30%	34	39%	22	25%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

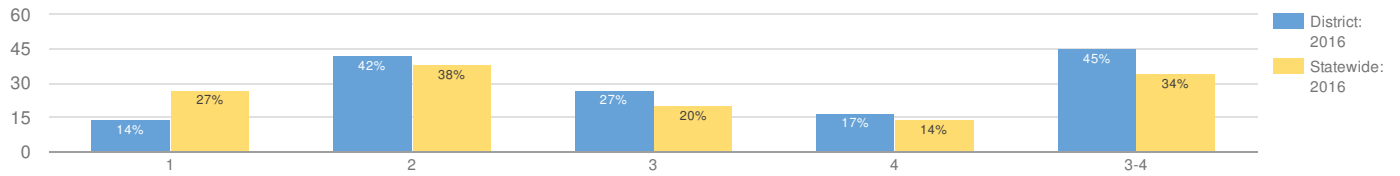


MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	106	36%	23	22%	45	42%	34	32%	4	4%
GENERAL EDUCATION	98	38%	17	17%	44	45%	33	34%	4	4%
STUDENTS WITH DISABILITIES	8	13%	6	75%	1	13%	1	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	33%	0	0%	4	67%	2	33%	0	0%
HISPANIC OR LATINO	21	19%	11	52%	6	29%	4	19%	0	0%
WHITE	79	41%	12	15%	35	44%	28	35%	4	5%
FEMALE	54	41%	11	20%	21	39%	20	37%	2	4%
MALE	52	31%	12	23%	24	46%	14	27%	2	4%
NON-ENGLISH LANGUAGE LEARNERS	104	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	19%	8	50%	5	31%	3	19%	0	0%
NOT ECONOMICALLY DISADVANTAGED	90	39%	15	17%	40	44%	31	34%	4	4%
NOT MIGRANT	106	36%	23	22%	45	42%	34	32%	4	4%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

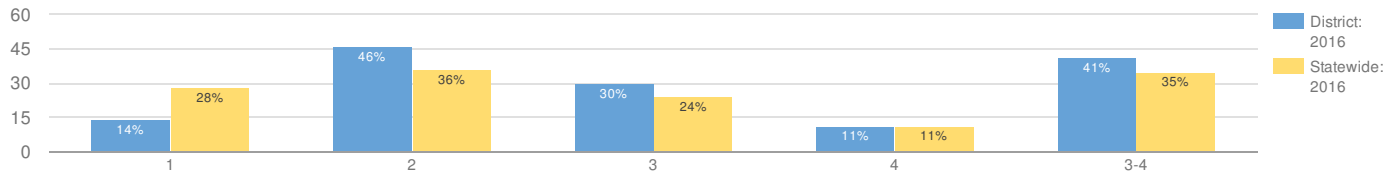


MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	110	45%	15	14%	46	42%	30	27%	19	17%
GENERAL EDUCATION	94	52%	7	7%	38	40%	30	32%	19	20%
STUDENTS WITH DISABILITIES	16	0%	8	50%	8	50%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	9	22%	3	33%	4	44%	2	22%	0	0%
WHITE	94	47%	12	13%	38	40%	26	28%	18	19%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	43%	0	0%	4	57%	2	29%	1	14%
FEMALE	48	65%	3	6%	14	29%	19	40%	12	25%
MALE	62	29%	12	19%	32	52%	11	18%	7	11%
NON-ENGLISH LANGUAGE LEARNERS	109	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	22%	3	33%	4	44%	1	11%	1	11%
NOT ECONOMICALLY DISADVANTAGED	101	47%	12	12%	42	42%	29	29%	18	18%
NOT MIGRANT	110	45%	15	14%	46	42%	30	27%	19	17%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

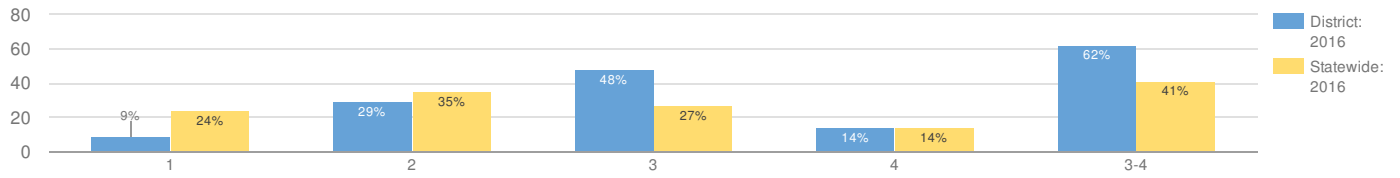


MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	74	41%	10	14%	34	46%	22	30%	8	11%
GENERAL EDUCATION	66	44%	6	9%	31	47%	21	32%	8	12%
STUDENTS WITH DISABILITIES	8	13%	4	50%	3	38%	1	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	9	0%	1	11%	8	89%	0	0%	0	0%
WHITE	56	43%	7	13%	25	45%	19	34%	5	9%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	67%	2	22%	1	11%	3	33%	3	33%
FEMALE	30	57%	1	3%	12	40%	12	40%	5	17%
MALE	44	30%	9	20%	22	50%	10	23%	3	7%
NON-ENGLISH LANGUAGE LEARNERS	73	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	7	14%	2	29%	4	57%	1	14%	0	0%
NOT ECONOMICALLY DISADVANTAGED	67	43%	8	12%	30	45%	21	31%	8	12%
NOT MIGRANT	74	41%	10	14%	34	46%	22	30%	8	11%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

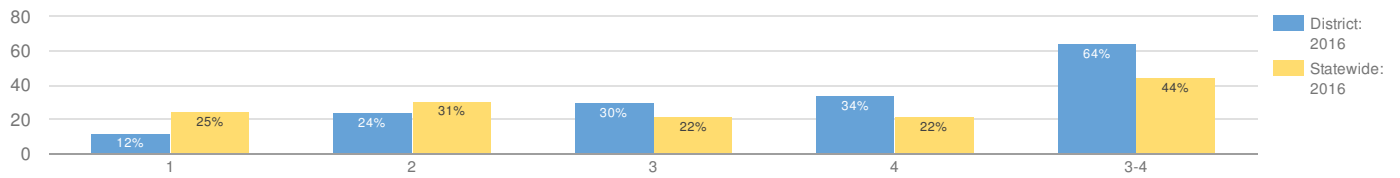


MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	69	62%	6	9%	20	29%	33	48%	10	14%
GENERAL EDUCATION	62	69%	1	2%	18	29%	33	53%	10	16%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	_%	-	-	-	-	-	-	-	-
WHITE	61	62%	6	10%	17	28%	28	46%	10	16%
SMALL GROUP TOTAL	8	63%	0	0%	3	38%	5	63%	0	0%
FEMALE	33	70%	1	3%	9	27%	15	45%	8	24%
MALE	36	56%	5	14%	11	31%	18	50%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	69	62%	6	9%	20	29%	33	48%	10	14%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	65	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	69	62%	6	9%	20	29%	33	48%	10	14%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

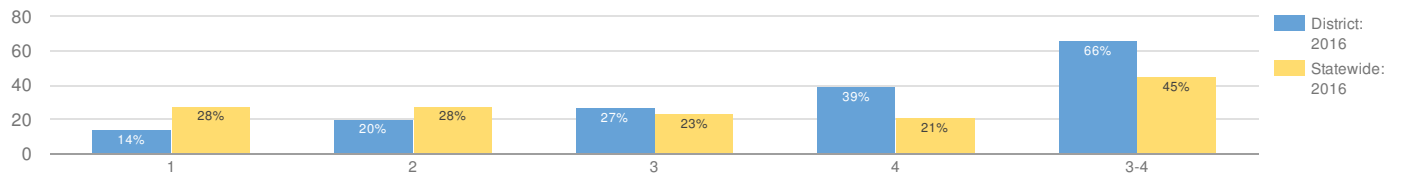


MEAN SCORE: 321

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	121	64%	15	12%	29	24%	36	30%	41	34%
GENERAL EDUCATION	102	74%	6	6%	21	21%	34	33%	41	40%
STUDENTS WITH DISABILITIES	19	11%	9	47%	8	42%	2	11%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	10	40%	4	40%	2	20%	2	20%	2	20%
WHITE	101	64%	10	10%	26	26%	30	30%	35	35%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	80%	1	10%	1	10%	4	40%	4	40%
FEMALE	60	65%	7	12%	14	23%	21	35%	18	30%
MALE	61	62%	8	13%	15	25%	15	25%	23	38%
NON-ENGLISH LANGUAGE LEARNERS	121	64%	15	12%	29	24%	36	30%	41	34%
ECONOMICALLY DISADVANTAGED	15	47%	5	33%	3	20%	4	27%	3	20%
NOT ECONOMICALLY DISADVANTAGED	106	66%	10	9%	26	25%	32	30%	38	36%
NOT MIGRANT	121	64%	15	12%	29	24%	36	30%	41	34%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

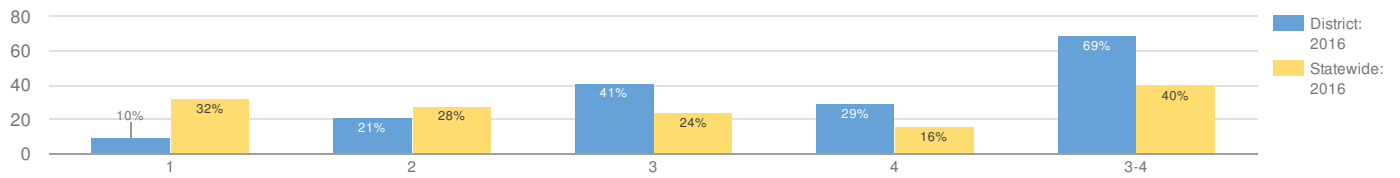


MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	88	66%	12	14%	18	20%	24	27%	34	39%
GENERAL EDUCATION	79	72%	7	9%	15	19%	23	29%	34	43%
STUDENTS WITH DISABILITIES	9	11%	5	56%	3	33%	1	11%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	13	46%	5	38%	2	15%	2	15%	4	31%
WHITE	68	68%	6	9%	16	24%	18	26%	28	41%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	1	14%	0	0%	4	57%	2	29%
FEMALE	38	66%	6	16%	7	18%	12	32%	13	34%
MALE	50	66%	6	12%	11	22%	12	24%	21	42%
NON-ENGLISH LANGUAGE LEARNERS	84	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	10%	5	50%	4	40%	0	0%	1	10%
NOT ECONOMICALLY DISADVANTAGED	78	73%	7	9%	14	18%	24	31%	33	42%
NOT MIGRANT	88	66%	12	14%	18	20%	24	27%	34	39%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

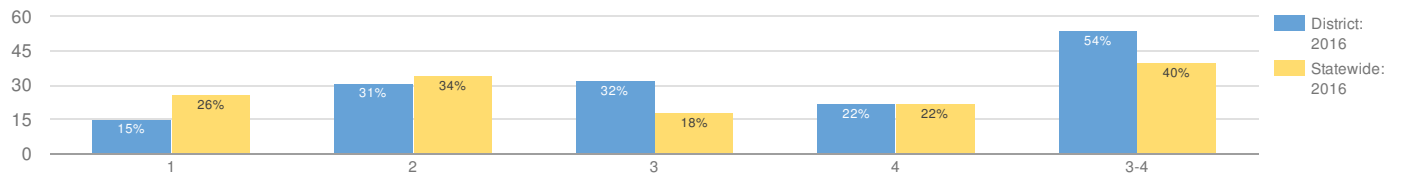


MEAN SCORE: 327

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	101	69%	10	10%	21	21%	41	41%	29	29%
GENERAL EDUCATION	93	73%	6	6%	19	20%	40	43%	28	30%
STUDENTS WITH DISABILITIES	8	25%	4	50%	2	25%	1	13%	1	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	100%	0	0%	0	0%	5	83%	1	17%
HISPANIC OR LATINO	20	35%	6	30%	7	35%	5	25%	2	10%
WHITE	75	76%	4	5%	14	19%	31	41%	26	35%
FEMALE	48	56%	7	15%	14	29%	20	42%	7	15%
MALE	53	81%	3	6%	7	13%	21	40%	22	42%
NON-ENGLISH LANGUAGE LEARNERS	99	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	44%	3	19%	6	38%	5	31%	2	13%
NOT ECONOMICALLY DISADVANTAGED	85	74%	7	8%	15	18%	36	42%	27	32%
NOT MIGRANT	101	69%	10	10%	21	21%	41	41%	29	29%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



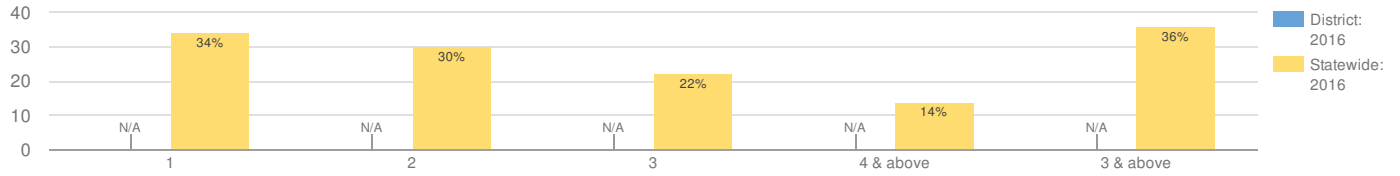
MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	115	54%	17	15%	36	31%	37	32%	25	22%
GENERAL EDUCATION	99	62%	9	9%	29	29%	36	36%	25	25%
STUDENTS WITH DISABILITIES	16	6%	8	50%	7	44%	1	6%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	36%	4	36%	3	27%	3	27%	1	9%
WHITE	97	54%	13	13%	32	33%	31	32%	21	22%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	0	0%	1	14%	3	43%	3	43%
FEMALE	51	55%	4	8%	19	37%	17	33%	11	22%
MALE	64	53%	13	20%	17	27%	20	31%	14	22%
NON-ENGLISH LANGUAGE LEARNERS	113	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	20%	4	40%	4	40%	2	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	105	57%	13	12%	32	30%	35	33%	25	24%
NOT MIGRANT	115	54%	17	15%	36	31%	37	32%	25	22%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	69	57%	11	16%	19	28%	30	43%	9	13%
GENERAL EDUCATION	63	62%	6	10%	18	29%	30	48%	9	14%
STUDENTS WITH DISABILITIES	6	0%	5	83%	1	17%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	25%	2	25%	4	50%	2	25%	0	0%
WHITE	53	60%	8	15%	13	25%	25	47%	7	13%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	63%	1	13%	2	25%	3	38%	2	25%
FEMALE	28	57%	6	21%	6	21%	13	46%	3	11%
MALE	41	56%	5	12%	13	32%	17	41%	6	15%
NON-ENGLISH LANGUAGE LEARNERS	68	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	7	29%	1	14%	4	57%	2	29%	0	0%
NOT ECONOMICALLY DISADVANTAGED	62	60%	10	16%	15	24%	28	45%	9	15%
NOT MIGRANT	69	57%	11	16%	19	28%	30	43%	9	13%

GRADE 7 STUDENTS TAKING A REGENTS MATH TEST

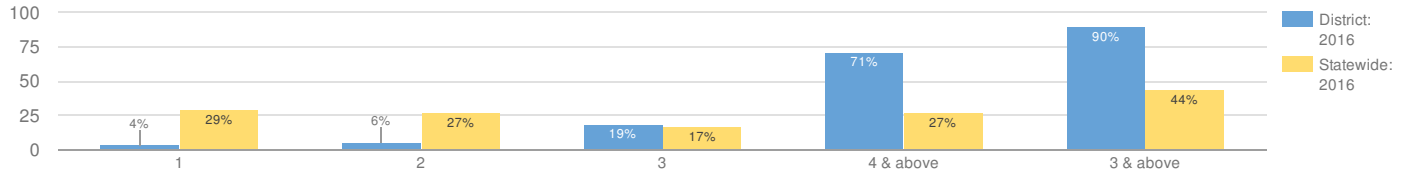
Accelerated grade 7 students who took a Regents math test in lieu of the Grade 7 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	1	-	-	-	-	-

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	13	8%	5	38%	7	54%	1	8%	0	0%
GENERAL EDUCATION	9	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	10	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	8%	5	38%	7	54%	1	8%	0	0%
FEMALE	5	0%	2	40%	3	60%	0	0%	0	0%
MALE	8	13%	3	38%	4	50%	1	13%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	12	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	13	8%	5	38%	7	54%	1	8%	0	0%
NOT MIGRANT	13	8%	5	38%	7	54%	1	8%	0	0%

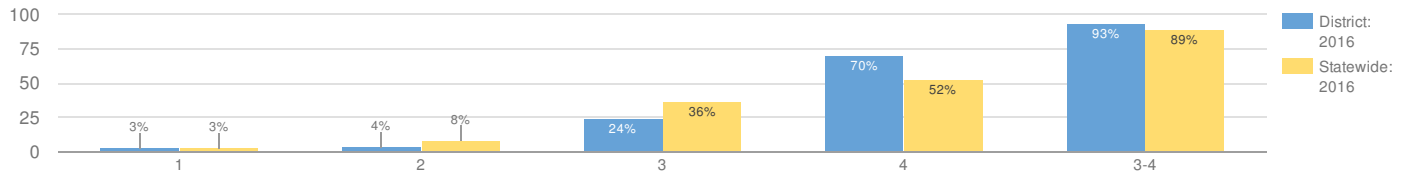
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	104	0	0%	0	0%	21	20%	83	80%	104	100%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



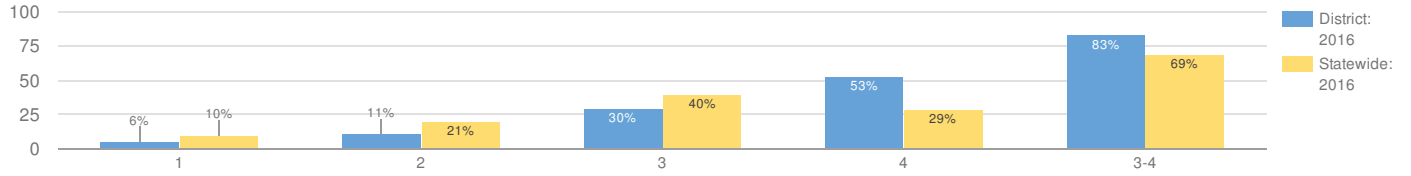
MEAN SCORE: 85

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	106	93%	3	3%	4	4%	25	24%	74	70%
GENERAL EDUCATION	94	96%	1	1%	3	3%	19	20%	71	76%
STUDENTS WITH DISABILITIES	12	75%	2	17%	1	8%	6	50%	3	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	14	79%	1	7%	2	14%	5	36%	6	43%
WHITE	85	96%	2	2%	1	1%	19	22%	63	74%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	0	0%	1	14%	1	14%	5	71%
FEMALE	45	96%	1	2%	1	2%	8	18%	35	78%
MALE	61	92%	2	3%	3	5%	17	28%	39	64%
NON-ENGLISH LANGUAGE LEARNERS	102	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	12	67%	2	17%	2	17%	4	33%	4	33%
NOT ECONOMICALLY DISADVANTAGED	94	97%	1	1%	2	2%	21	22%	70	74%
NOT MIGRANT	106	93%	3	3%	4	4%	25	24%	74	70%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 51

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	31	19%	9	29%	16	52%
GENERAL EDUCATION	11	36%	3	27%	4	36%
STUDENTS WITH DISABILITIES	20	10%	6	30%	12	60%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-
WHITE	26	19%	8	31%	13	50%
SMALL GROUP TOTAL	5	20%	1	20%	3	60%
FEMALE	11	27%	4	36%	4	36%
MALE	20	15%	5	25%	12	60%
NON-ENGLISH LANGUAGE LEARNERS	30	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	5	0%	2	40%	3	60%
NOT ECONOMICALLY DISADVANTAGED	26	23%	7	27%	13	50%
NOT MIGRANT	31	19%	9	29%	16	52%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	126	98%	1	1%	1	1%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3	1
GRADE 4	3
GRADE 6	1
GRADE 8	2

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3	1
GRADE 4	3
GRADE 6	1
GRADE 8	2

GRADE: 4

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8

READING

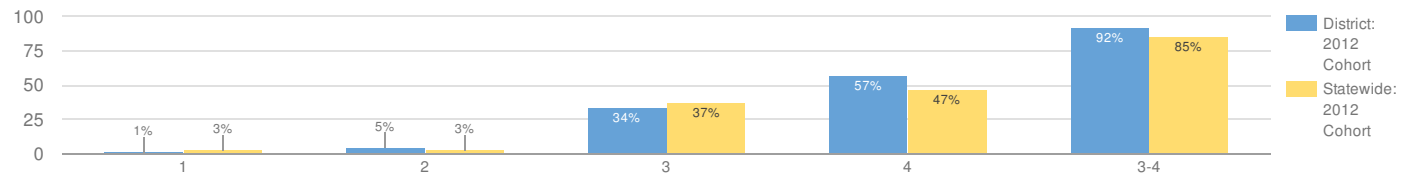
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

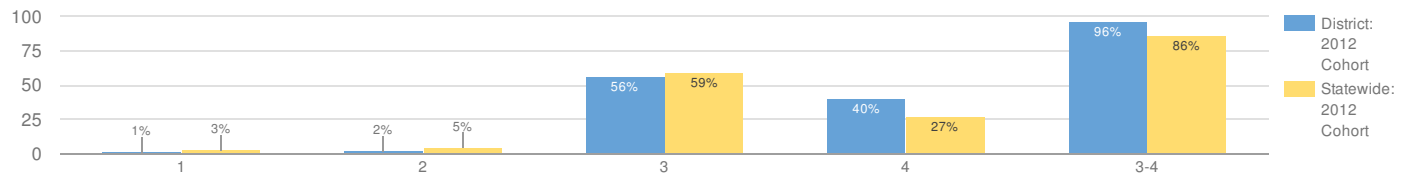
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



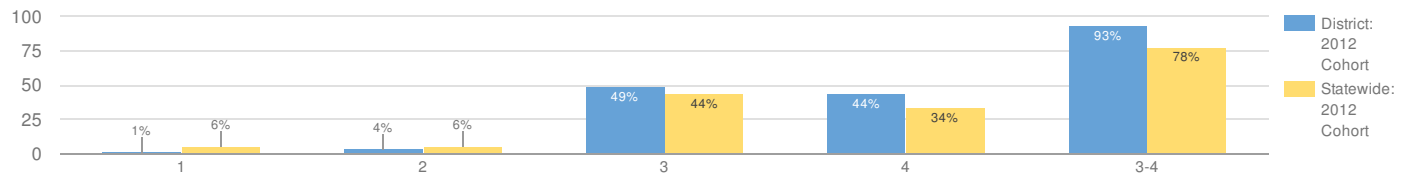
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	154	92%	2	1%	8	5%	53	34%	88	57%
GENERAL EDUCATION	128	98%	0	0%	0	0%	43	34%	83	65%
STUDENTS WITH DISABILITIES	26	58%	2	8%	8	31%	10	38%	5	19%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	13	85%	0	0%	2	15%	4	31%	7	54%
WHITE	129	94%	1	1%	5	4%	45	35%	76	59%
SMALL GROUP TOTAL	12	75%	1	8%	1	8%	4	33%	5	42%
FEMALE	74	97%	1	1%	1	1%	18	24%	54	73%
MALE	80	86%	1	1%	7	9%	35	44%	34	43%
NON-ENGLISH LANGUAGE LEARNERS	152	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	18	78%	1	6%	2	11%	8	44%	6	33%
NOT ECONOMICALLY DISADVANTAGED	136	93%	1	1%	6	4%	45	33%	82	60%
NOT MIGRANT	154	92%	2	1%	8	5%	53	34%	88	57%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



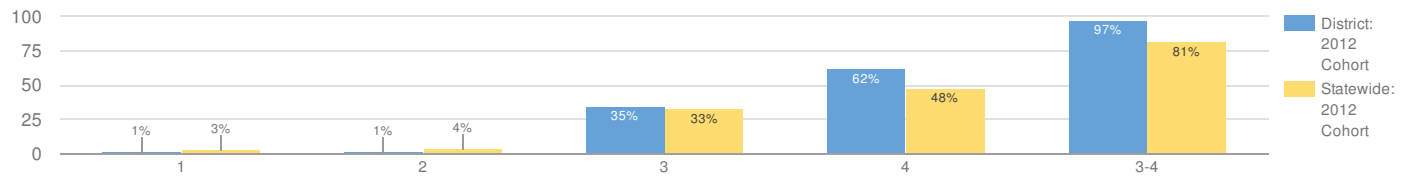
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	154	96%	1	1%	3	2%	86	56%	62	40%
GENERAL EDUCATION	128	100%	0	0%	0	0%	67	52%	61	48%
STUDENTS WITH DISABILITIES	26	77%	1	4%	3	12%	19	73%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	13	100%	0	0%	0	0%	9	69%	4	31%
WHITE	129	97%	1	1%	2	2%	72	56%	53	41%
SMALL GROUP TOTAL	12	83%	0	0%	1	8%	5	42%	5	42%
FEMALE	74	97%	0	0%	1	1%	38	51%	34	46%
MALE	80	95%	1	1%	2	3%	48	60%	28	35%
NON-ENGLISH LANGUAGE LEARNERS	152	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	18	83%	0	0%	1	6%	10	56%	5	28%
NOT ECONOMICALLY DISADVANTAGED	136	98%	1	1%	2	1%	76	56%	57	42%
NOT MIGRANT	154	96%	1	1%	3	2%	86	56%	62	40%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



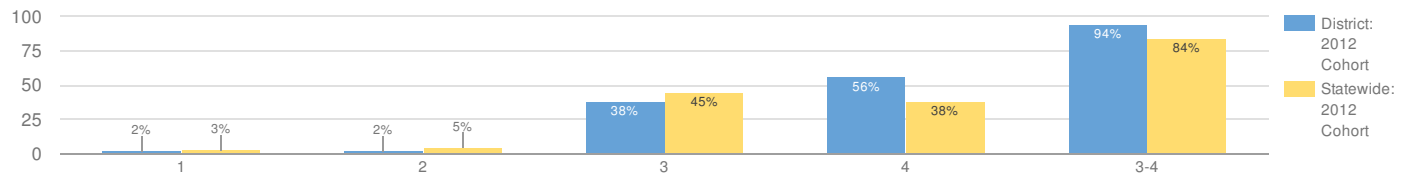
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	154	93%	1	1%	6	4%	76	49%	67	44%
GENERAL EDUCATION	128	98%	0	0%	1	1%	62	48%	64	50%
STUDENTS WITH DISABILITIES	26	65%	1	4%	5	19%	14	54%	3	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	13	92%	0	0%	1	8%	6	46%	6	46%
WHITE	129	95%	1	1%	3	2%	66	51%	56	43%
SMALL GROUP TOTAL	12	75%	0	0%	2	17%	4	33%	5	42%
FEMALE	74	96%	0	0%	1	1%	39	53%	32	43%
MALE	80	90%	1	1%	5	6%	37	46%	35	44%
NON-ENGLISH LANGUAGE LEARNERS	152	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	18	83%	0	0%	1	6%	9	50%	6	33%
NOT ECONOMICALLY DISADVANTAGED	136	94%	1	1%	5	4%	67	49%	61	45%
NOT MIGRANT	154	93%	1	1%	6	4%	76	49%	67	44%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	154	97%	1	1%	1	1%	54	35%	95	62%
GENERAL EDUCATION	128	98%	1	1%	0	0%	40	31%	86	67%
STUDENTS WITH DISABILITIES	26	88%	0	0%	1	4%	14	54%	9	35%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	13	100%	0	0%	0	0%	5	38%	8	62%
WHITE	129	97%	1	1%	1	1%	42	33%	83	64%
SMALL GROUP TOTAL	12	92%	0	0%	0	0%	7	58%	4	33%
FEMALE	74	100%	0	0%	0	0%	27	36%	47	64%
MALE	80	94%	1	1%	1	1%	27	34%	48	60%
NON-ENGLISH LANGUAGE LEARNERS	152	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	18	94%	0	0%	0	0%	9	50%	8	44%
NOT ECONOMICALLY DISADVANTAGED	136	97%	1	1%	1	1%	45	33%	87	64%
NOT MIGRANT	154	97%	1	1%	1	1%	54	35%	95	62%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	154	94%	3	2%	3	2%	59	38%	86	56%
GENERAL EDUCATION	128	98%	0	0%	0	0%	43	34%	83	65%
STUDENTS WITH DISABILITIES	26	73%	3	12%	3	12%	16	62%	3	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	13	85%	1	8%	1	8%	3	23%	8	62%
WHITE	129	96%	1	1%	2	2%	52	40%	72	56%
SMALL GROUP TOTAL	12	83%	1	8%	0	0%	4	33%	6	50%
FEMALE	74	97%	1	1%	0	0%	35	47%	37	50%
MALE	80	91%	2	3%	3	4%	24	30%	49	61%
NON-ENGLISH LANGUAGE LEARNERS	152	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	18	83%	1	6%	1	6%	7	39%	8	44%
NOT ECONOMICALLY DISADVANTAGED	136	96%	2	1%	2	1%	52	38%	78	57%
NOT MIGRANT	154	94%	3	2%	3	2%	59	38%	86	56%

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	11	9	82%	5	45%	2	18%	
GENERAL EDUCATION	4	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	7	-	-	-	-	-	-	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	
HISPANIC OR LATINO	2	-	-	-	-	-	-	
WHITE	7	-	-	-	-	-	-	
SMALL GROUP TOTAL	11	9	82%	5	45%	2	18%	
FEMALE	4	-	-	-	-	-	-	
MALE	7	-	-	-	-	-	-	
NON-ENGLISH LANGUAGE LEARNERS	9	-	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	9	-	-	-	-	-	-	
NOT MIGRANT	11	9	82%	5	45%	2	18%	

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	152	0	0%	3	2%	17	11%	20	13%	112	74%
GENERAL EDUCATION	126	0	0%	1	1%	5	4%	16	13%	104	83%
STUDENTS WITH DISABILITIES	26	0	0%	2	8%	12	46%	4	15%	8	31%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	14	0	0%	1	7%	3	21%	1	7%	9	64%
WHITE	125	0	0%	2	2%	13	10%	17	14%	93	74%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	0	0%	0	0%	1	8%	2	15%	10	77%
FEMALE	74	0	0%	1	1%	6	8%	8	11%	59	80%
MALE	78	0	0%	2	3%	11	14%	12	15%	53	68%
NON-ENGLISH LANGUAGE LEARNERS	150	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	0	0%	0	0%	4	31%	2	15%	7	54%
NOT ECONOMICALLY DISADVANTAGED	139	0	0%	3	2%	13	9%	18	13%	105	76%
NOT MIGRANT	152	0	0%	3	2%	17	11%	20	13%	112	74%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	2	-	-	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-
WHITE	2	-	-	-	-	-	-	-
SMALL GROUP TOTAL	2	-	-	-	-	-	-	-
MALE	2	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-	-
NOT MIGRANT	2	-	-	-	-	-	-	-

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	9	9	100%	4	44%	1	11%	
GENERAL EDUCATION	8	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	
WHITE	8	-	-	-	-	-	-	
SMALL GROUP TOTAL	9	9	100%	4	44%	1	11%	
FEMALE	3	-	-	-	-	-	-	
MALE	6	-	-	-	-	-	-	
NON-ENGLISH LANGUAGE LEARNERS	9	9	100%	4	44%	1	11%	
NOT ECONOMICALLY DISADVANTAGED	9	9	100%	4	44%	1	11%	
NOT MIGRANT	9	9	100%	4	44%	1	11%	

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	31	31	100%	29	94%	13	42%		
GENERAL EDUCATION	29	-	-	-	-	-	-		
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-		
HISPANIC OR LATINO	1	-	-	-	-	-	-		
WHITE	28	-	-	-	-	-	-		
SMALL GROUP TOTAL	31	31	100%	29	94%	13	42%		
FEMALE	13	13	100%	11	85%	6	46%		
MALE	18	18	100%	18	100%	7	39%		
NON-ENGLISH LANGUAGE LEARNERS	31	31	100%	29	94%	13	42%		
NOT ECONOMICALLY DISADVANTAGED	31	31	100%	29	94%	13	42%		
NOT MIGRANT	31	31	100%	29	94%	13	42%		

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	195	3	2%	10	5%	73	37%	72	37%	37	19%	
GENERAL EDUCATION	154	0	0%	4	3%	47	31%	66	43%	37	24%	
STUDENTS WITH DISABILITIES	41	3	7%	6	15%	26	63%	6	15%	0	0%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-	-	-	-	-	
HISPANIC OR LATINO	25	1	4%	3	12%	12	48%	8	32%	1	4%	
WHITE	163	2	1%	6	4%	59	36%	63	39%	33	20%	
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-	
SMALL GROUP TOTAL	7	0	0%	1	14%	2	29%	1	14%	3	43%	
FEMALE	104	1	1%	4	4%	37	36%	39	38%	23	22%	
MALE	91	2	2%	6	7%	36	40%	33	36%	14	15%	
NON-ENGLISH LANGUAGE LEARNERS	194	-	-	-	-	-	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	24	0	0%	3	13%	16	67%	3	13%	2	8%	
NOT ECONOMICALLY DISADVANTAGED	171	3	2%	7	4%	57	33%	69	40%	35	20%	
NOT MIGRANT	195	3	2%	10	5%	73	37%	72	37%	37	19%	

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	130	9 7%	16 12%	84 65%	15 12%	6 5%
GENERAL EDUCATION	117	7 6%	14 12%	76 65%	15 13%	5 4%
STUDENTS WITH DISABILITIES	13	2 15%	2 15%	8 62%	0 0%	1 8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-
HISPANIC OR LATINO	6	2 33%	1 17%	3 50%	0 0%	0 0%
WHITE	116	5 4%	15 13%	75 65%	15 13%	6 5%
SMALL GROUP TOTAL	8	2 25%	0 0%	6 75%	0 0%	0 0%
FEMALE	70	4 6%	11 16%	46 66%	8 11%	1 1%
MALE	60	5 8%	5 8%	38 63%	7 12%	5 8%
NON-ENGLISH LANGUAGE LEARNERS	130	9 7%	16 12%	84 65%	15 12%	6 5%
ECONOMICALLY DISADVANTAGED	9	2 22%	1 11%	5 56%	1 11%	0 0%
NOT ECONOMICALLY DISADVANTAGED	121	7 6%	15 12%	79 65%	14 12%	6 5%
NOT MIGRANT	130	9 7%	16 12%	84 65%	15 12%	6 5%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-
WHITE	1	-	-	-	-	-
SMALL GROUP TOTAL	1	-	-	-	-	-
MALE	1	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-
NOT MIGRANT	1	-	-	-	-	-

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	161	153	95%	136	84%	78	48%
GENERAL EDUCATION	130	126	97%	117	90%	74	57%
STUDENTS WITH DISABILITIES	31	27	87%	19	61%	4	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	14	11	79%	7	50%	2	14%
WHITE	137	132	96%	119	87%	70	51%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	10	10	100%	10	100%	6	60%
FEMALE	87	80	92%	73	84%	43	49%
MALE	74	73	99%	63	85%	35	47%
NON-ENGLISH LANGUAGE LEARNERS	160	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	15	13	87%	8	53%	4	27%
NOT ECONOMICALLY DISADVANTAGED	146	140	96%	128	88%	74	51%
NOT MIGRANT	161	153	95%	136	84%	78	48%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	149	149	100%	145	97%	101	68%
GENERAL EDUCATION	120	120	100%	119	99%	90	75%
STUDENTS WITH DISABILITIES	29	29	100%	26	90%	11	38%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	8	100%	8	100%	5	63%
BLACK OR AFRICAN AMERICAN	5	5	100%	5	100%	1	20%
HISPANIC OR LATINO	18	18	100%	16	89%	12	67%
WHITE	118	118	100%	116	98%	83	70%
FEMALE	72	72	100%	70	97%	42	58%
MALE	77	77	100%	75	97%	59	77%
NON-ENGLISH LANGUAGE LEARNERS	147	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	17	17	100%	16	94%	9	53%
NOT ECONOMICALLY DISADVANTAGED	132	132	100%	129	98%	92	70%
NOT MIGRANT	149	149	100%	145	97%	101	68%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	134	130	97%	128	96%	57	43%
GENERAL EDUCATION	106	106	100%	105	99%	55	52%
STUDENTS WITH DISABILITIES	28	24	86%	23	82%	2	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	12	12	100%	11	92%	3	25%
WHITE	117	114	97%	113	97%	51	44%
SMALL GROUP TOTAL	5	4	80%	4	80%	3	60%
FEMALE	51	49	96%	47	92%	22	43%
MALE	83	81	98%	81	98%	35	42%
NON-ENGLISH LANGUAGE LEARNERS	132	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	12	11	92%	9	75%	2	17%
NOT ECONOMICALLY DISADVANTAGED	122	119	98%	119	98%	55	45%
NOT MIGRANT	134	130	97%	128	96%	57	43%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	120	118	98%	112	93%	78	65%
GENERAL EDUCATION	108	106	98%	103	95%	76	70%
STUDENTS WITH DISABILITIES	12	12	100%	9	75%	2	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	11	11	100%	9	82%	5	45%
WHITE	104	102	98%	99	95%	71	68%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	4	80%	2	40%
FEMALE	83	82	99%	79	95%	54	65%
MALE	37	36	97%	33	89%	24	65%
NON-ENGLISH LANGUAGE LEARNERS	120	118	98%	112	93%	78	65%
ECONOMICALLY DISADVANTAGED	11	11	100%	9	82%	5	45%
NOT ECONOMICALLY DISADVANTAGED	109	107	98%	103	94%	73	67%
NOT MIGRANT	120	118	98%	112	93%	78	65%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	17	17	100%	17	100%	6	35%	
GENERAL EDUCATION	15	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	
WHITE	16	-	-	-	-	-	-	
SMALL GROUP TOTAL	17	17	100%	17	100%	6	35%	
FEMALE	10	10	100%	10	100%	3	30%	
MALE	7	7	100%	7	100%	3	43%	
NON-ENGLISH LANGUAGE LEARNERS	17	17	100%	17	100%	6	35%	
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	16	-	-	-	-	-	-	
NOT MIGRANT	17	17	100%	17	100%	6	35%	

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	7	7	100%	7	100%	3	43%	
GENERAL EDUCATION	7	7	100%	7	100%	3	43%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	
HISPANIC OR LATINO	1	-	-	-	-	-	-	
WHITE	4	-	-	-	-	-	-	
SMALL GROUP TOTAL	7	7	100%	7	100%	3	43%	
FEMALE	3	-	-	-	-	-	-	
MALE	4	-	-	-	-	-	-	
NON-ENGLISH LANGUAGE LEARNERS	7	7	100%	7	100%	3	43%	
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	6	-	-	-	-	-	-	
NOT MIGRANT	7	7	100%	7	100%	3	43%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 5 ELA	1	_%	-	-	-	-
GRADE 5 MATH	1	_%	-	-	-	-
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	13%	0%	88%	0%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	0%	50%	50%	0%
GENERAL EDUCATION	7	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	17%	17%	33%	33%	0%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,825*	62%*	YES	565	140	99	99
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	0	—	—	—

HISPANIC OR LATINO	NO	NO	168*	78%*	YES	63	103	80	80
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	—	38	—	YES	34	162	110	20
WHITE	NO	NO	1,570*	59%*	YES	464	144	114	114
MULTIRACIAL	—	—	6	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	297*	46%*	YES	70†	67†	62	62
LIMITED ENGLISH PROFICIENT	—	—	13	—	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	186*	63%*	YES	58	105	80	80

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,825*	62%*	565	140
NOT BLACK OR AFRICAN AMERICAN	1,821*	62%*	565	140
NOT HISPANIC OR LATINO	1,657*	61%*	502	145
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1,753*	61%*	531	139
NOT WHITE	255*	82%*	101	123
NOT MULTIRACIAL	1,814*	62%*	561	140
GENERAL EDUCATION	1,528*	65%*	495	150
ENGLISH PROFICIENT	1,798*	62%*	560	141
NOT ECONOMICALLY DISADVANTAGED	1,639*	62%*	507	144
MALE	956*	65%*	299	125
FEMALE	869*	59%*	266	156
MIGRANT	0	—	0	—
NOT MIGRANT	1,825*	62%*	565	140

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,826*	65%*	YES	605	157	97	97
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	1	—	—	—
HISPANIC OR LATINO	NO	NO	169*	76%*	YES	68	115	79	79
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	—	38	—	YES	34	185	121	121
WHITE	NO	NO	1,570*	63%*	YES	497	161	110	110
MULTIRACIAL	—	—	6	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	296*	42%*	YES	66†	64†	62	62
LIMITED ENGLISH PROFICIENT	—	—	13	—	—	8	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	187*	63%*	YES	61	113	79	79

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,826*	65%*	605	157
NOT BLACK OR AFRICAN AMERICAN	1,822*	65%*	604	157
NOT HISPANIC OR LATINO	1,657*	64%*	537	162
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,754*	64%*	571	155
NOT WHITE	256*	82%*	108	139
NOT MULTIRACIAL	1,815*	65%*	600	157
GENERAL EDUCATION	1,530*	70%*	539	168
ENGLISH PROFICIENT	1,799*	65%*	597	158
NOT ECONOMICALLY DISADVANTAGED	1,639*	66%*	544	162
MALE	955*	68%*	314	157
FEMALE	871*	63%*	291	157
MIGRANT	0	—	0	—
NOT MIGRANT	1,826*	65%*	605	157

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	298	89%	YES	259	182	180	180
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	27	—	—	26	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	10	—	—	6	—	—	—
WHITE	NO	YES	257	88%	NO	224	183	187	187
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	93*	73%*	NO	36†	119†	155	155
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	27	—	—	22	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	298	89%	259	182
NOT BLACK OR AFRICAN AMERICAN	296	89%	258	182
NOT HISPANIC OR LATINO	271	87%	233	184
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	288	89%	253	182
NOT WHITE	41	95%	35	174
NOT MULTIRACIAL	296	89%	257	182
GENERAL EDUCATION	251	91%	223	192
ENGLISH PROFICIENT	292	89%	255	184
NOT ECONOMICALLY DISADVANTAGED	271	89%	237	186
MALE	155	90%	136	177
FEMALE	143	87%	123	188
MIGRANT	0	—	0	—
NOT MIGRANT	298	89%	259	182

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	156	99%	YES	152	174	166	166
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	15	—	—	13	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	11	—	—	10	—	—	—
WHITE	YES	YES	129	99%	YES	129	178	174	174
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	24	—	—	25	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	19	—	—	16	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	156	99%	152	174
NOT BLACK OR AFRICAN AMERICAN	155	99%	152	174
NOT HISPANIC OR LATINO	141	99%	139	176
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	145	99%	142	176
NOT WHITE	27	—	23	—
NOT MULTIRACIAL	156	99%	152	174
GENERAL EDUCATION	132	99%	127	187
ENGLISH PROFICIENT	154	99%	150	176
NOT ECONOMICALLY DISADVANTAGED	137	99%	136	177
MALE	79	99%	78	156
FEMALE	77	100%	74	192
MIGRANT	0	—	0	—
NOT MIGRANT	156	99%	152	174

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	156	100%	YES	152	167	151	151
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	15	—	—	13	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	11	—	—	10	—	—	—
WHITE	YES	YES	129	100%	YES	129	168	161	161
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	24	—	—	25	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	19	—	—	16	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	156	100%	152	167
NOT BLACK OR AFRICAN AMERICAN	155	100%	152	167
NOT HISPANIC OR LATINO	141	100%	139	167
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	145	100%	142	168
NOT WHITE	27	—	23	—
NOT MULTIRACIAL	156	100%	152	167
GENERAL EDUCATION	132	100%	127	178
ENGLISH PROFICIENT	154	100%	150	169
NOT ECONOMICALLY DISADVANTAGED	137	100%	136	169
MALE	79	100%	78	160
FEMALE	77	100%	74	174
MIGRANT	0	—	0	—
NOT MIGRANT	156	100%	152	167

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	140	157	174	167	160
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	103	115	—	—	109
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	162	185	—	—	174
WHITE	144	161	178	168	163
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	67	64	—	—	66
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	105	113	—	—	109

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	148	95%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	3	—	—	—
HISPANIC OR LATINO	—	11	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	6	—	—	—
WHITE	YES	128	95%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	27	—	—	—
LIMITED ENGLISH PROFICIENT	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	—	11	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	150	99%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	2	—	—	—
HISPANIC OR LATINO	—	10	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	9	—	—	—
WHITE	YES	129	98%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	27	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	13	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	148	95%	150	99%
NOT BLACK OR AFRICAN AMERICAN	145	95%	148	99%
NOT HISPANIC OR LATINO	137	94%	140	99%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	142	95%	141	99%
NOT WHITE	20	—	21	—
NOT MULTIRACIAL	148	95%	150	99%
GENERAL EDUCATION	121	98%	123	99%
ENGLISH PROFICIENT	146	95%	150	99%
NOT ECONOMICALLY DISADVANTAGED	137	96%	137	99%
MALE	72	93%	70	97%
FEMALE	76	96%	80	100%
MIGRANT	0	—	0	—
NOT MIGRANT	148	95%	150	99%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 43%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 32%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 3%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE NO

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FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$28,680,506

PUPILS

1,910

EXPENDITURES PER PUPIL

\$15,016

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$13,831,807

PUPILS

298

EXPENDITURES PER PUPIL

\$46,415

SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$5,420,612,686

PUPILS

376,529

EXPENDITURES PER PUPIL

\$14,396

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$2,029,698,250

PUPILS

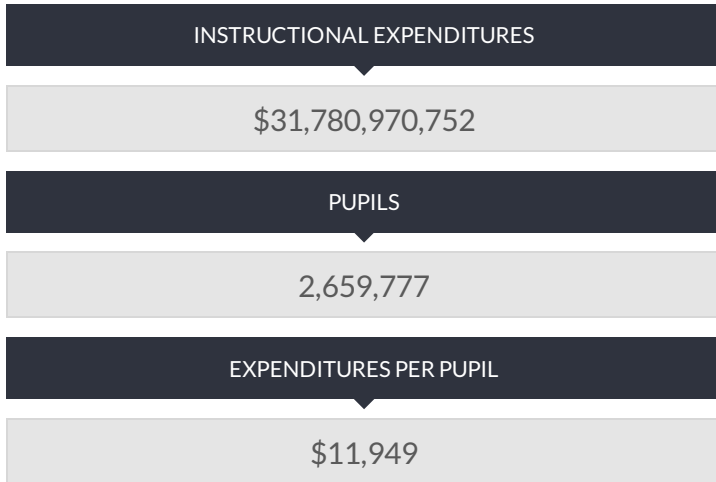
51,434

EXPENDITURES PER PUPIL

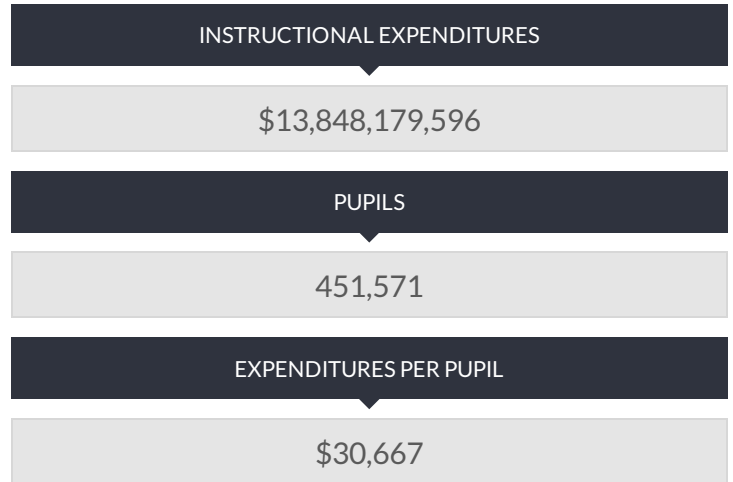
\$39,462

ALL SCHOOL DISTRICTS

GENERAL EDUCATION



SPECIAL EDUCATION



Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

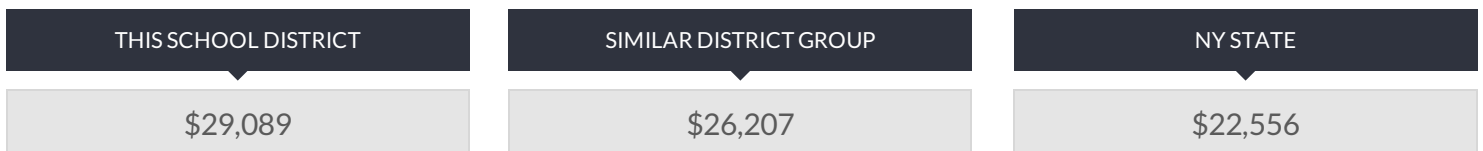
The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

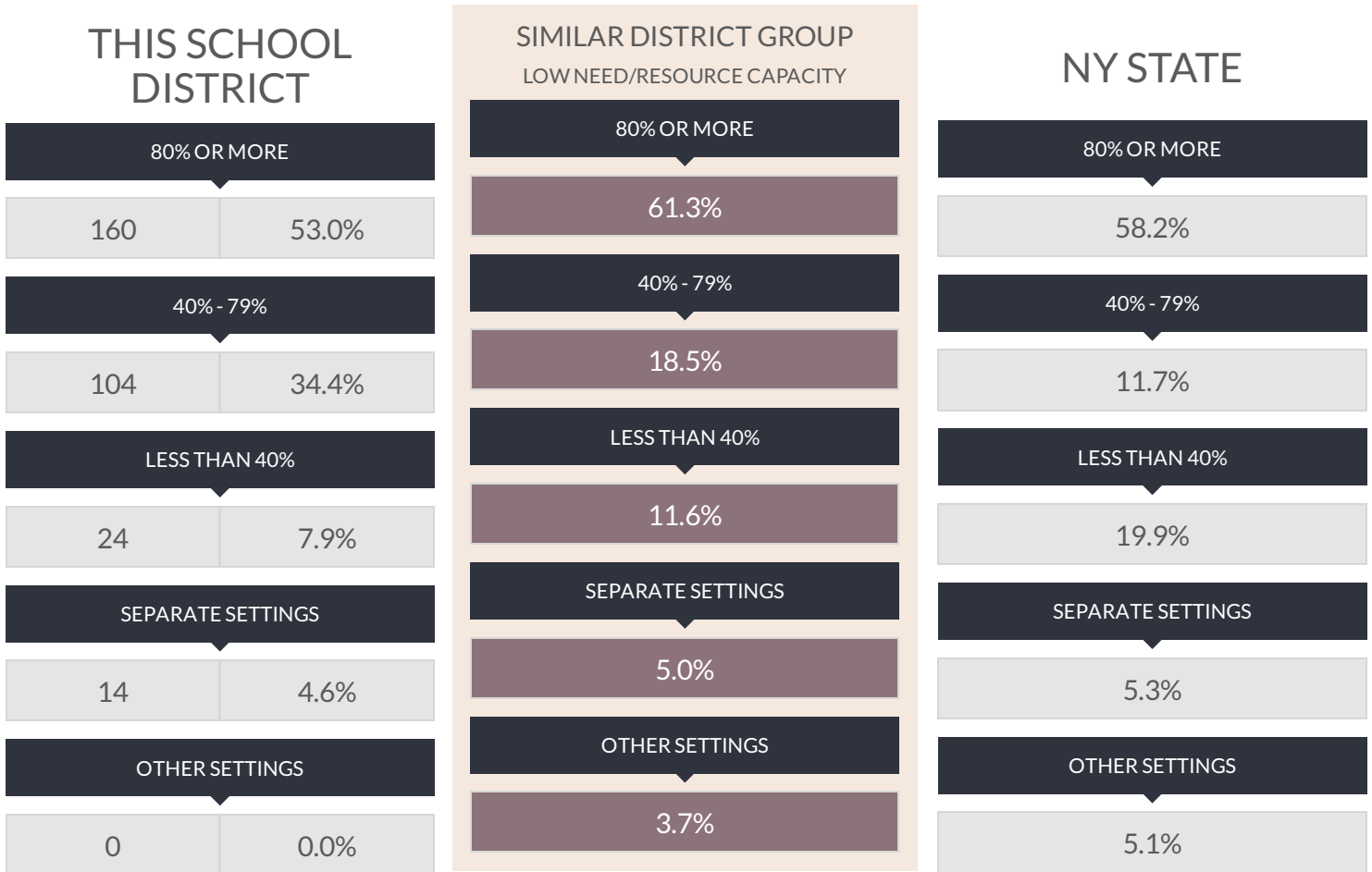


Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

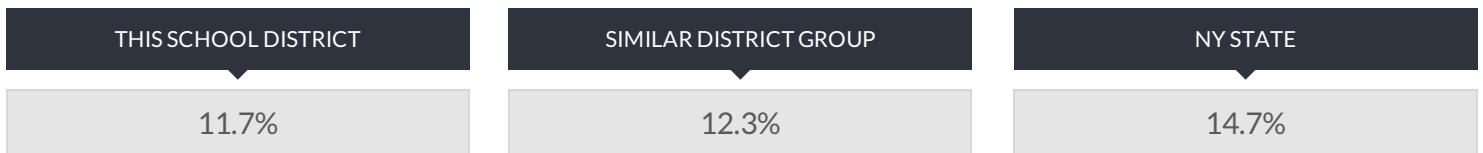
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.