



King's

1502



ILLUSTRIA

2020/21

Illustria CONTENTS

2020/21



COVER IMAGE:

Year 4 pupils
enjoying an
outdoor learning
day at our new
campus

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Head of Foundation's REPORT

Jason Slack, Head of Foundation at King's, takes
a look back at the highlights of the school year.

It is a privilege to write my
first report for *Illustria*.
The publication, sadly,
took a one year break last year
as attentions were elsewhere in
responding to the pandemic and
usual activities on which reports are
written were much reduced.

That said, events at King's School
since the last edition have been
nothing short of extraordinary
and astonishing. In no particular
order, the school has moved to its
wonderful new 80-acre campus
to occupy £60 million of facilities.
We have rearranged our structure
to become fully co-educational
throughout the age range. We have
had to respond and play our part
in coping with a global pandemic,
with two periods of 'lockdown'
where learning took place remotely.
And, of course, the school has
welcomed a new Head.

Any one of these events might be
deemed to represent an exceptional
year on its own. To accommodate
all of them is surely unique.

Throughout this challenging period,
King's has stayed true to its aims.
We've continued to challenge the
pupils to aspire, work hard and
achieve within a friendly and caring
community. It is surprising how, by
maintaining a motivation for what
is important, other challenges are
suddenly brought into focus and
simplified. External exam results for
the last two Summers have been
secured without pupils actually
taking external exams. Last June,



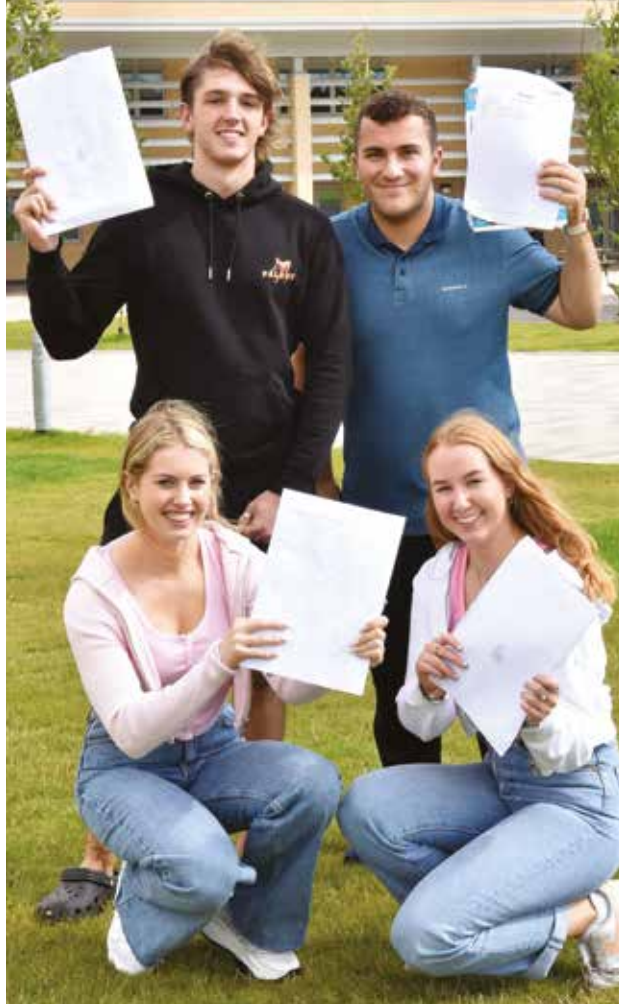
pupils had their grades decided by
a combination of Key Assessment
Tasks and Mock exam results, that
were taken under examination
conditions in the Jackson Hall.

We used 'real' exam questions
given to us by the exam board,
and we applied exam board mark
schemes and grade boundaries.
Our pupils had to work hard to
secure their grades, and in an
environment as close to sitting
external exams as we could make
it. We recognise that doing so is a
crucial developmental opportunity.
At A Level, a remarkable 69% of
all grades were a grade A* or A.
90% were at grade B and above.
In the Summer of 2020, 61% of

all grades at A Level were a grade
A* or A. 89% were at grade B
and above. This represents two
successive years of record results,
which are thoroughly deserved
by two year groups who worked
hard over a 2-year period under
very difficult circumstances, and
against the back drop of significant
disruption unlike anything else that
we've had to cope with in modern
times.

At GCSE level, 71% of all exams
were at grades 9-7 last Summer.
No fewer than 8 pupils gained a
clean sweep of grade 9s in all of
their GCSEs.

Head of Foundation's REPORT



Head of Foundation's REPORT

In 2020, 70% of all exams were at grades 9–7. These pupils also warrant a huge amount of congratulation for the hard work that they have made over the duration of the course, a product of hard work and application and they are currently making a very strong sixth form year group cohort.

Of significance is the success that King's pupils had in securing places at university. Last Summer, 89% of those going on to university gained a place at their first choice, and 69% going to Russell Group Universities.

It's worth remembering that these young people did not choose to cancel external exams. They had to dig deep and work hard. In a set of circumstances beyond their control, they took control of what they could and their results are a testament to them and their school. Being the 'Class of 2020', or the 'Class of 2021', and gaining grades in the midst of Covid, should not label these pupils adversely, but bring them the respect they deserve.

They survived a very challenging time in their academic lives, and did so with great resilience. These pupils have been hugely understanding and

tolerant of not being able to study in the normal environment that their predecessors had the privilege of doing.

A significant part of the last 18 months saw us learning remotely. We went into the lockdown period with two key priorities; to maintain educational development, and to give pupils a sense of stability and security through maintaining a school routine as normal as we could get.

The learning curve was steep and we certainly gained a lot from the first period of lockdown in March 2020 as we entered the second period in January 2021. Teachers were issued with new laptops and given training in 'Teams' and other software packages. Staff seized the chance to generate new resources and devise creative ways of delivering the curriculum remotely and across a screen. My thanks go to staff who worked incredibly hard.

For most lessons it was like starting from scratch again with activities having to be reinvented 'online'. Pupils also had to understand how to learn in a different manner. Running a class discussion with self-conscious adolescents reluctant to appear on screen is not easy. Neither is running question-answer sessions with

enthusiastic Key Stage 1 pupils who all have control of their own mic!

Despite these challenges, our online provision was extremely successful, and something of which we can be incredibly proud. The online delivery of lesson content can be very efficient, but where children have missed out more is the less tangible development such as their confidence, leadership, and social awareness. We were keen to continue this area of their education as much as possible during lockdown. Assemblies, PSHE, tutor time all continued, alongside regular wellbeing phone calls home.

At the start of September 2020, I challenged pupils in the first assembly of the term to understand the significance, and take a deep breath before entering their new school. Just to take a second to consider the enormity of what they were doing and the community they were joining. The hugely ambitious project of relocating all Divisions and constructing entirely new buildings was for their benefit and for the many future generations of King's pupils.

Our surroundings are inspirational and (true to the school's aims), challenge us all to work hard and achieve. It is an absolute joy to

teach and learn in the new facilities. Given the restrictions imposed last year, we're still understanding the possibilities that our new environment affords, but there is no shortage of imagination to make the most of it. Our school environment sets us apart from other schools when considering facilities and we must ensure the educational provision and daily business of learning consistently matches this exceptionally high level. There is still work to be done in turning the buildings into our 'home' to elicit the emotional attachment obvious at Cumberland Street and Fence Avenue. But this is a rewarding task and something being embraced by everyone involved.

We mustn't forget the other significant change to the school organisation in the last academic year with the introduction of full co-education within the Senior Division. With so much else to cope with, it has been too easy to overlook this development. The pupils were amazing and took this revolution 'in their stride'.

Whilst much focus was on 'bubble areas', self isolations, and mask wearing, pupils got on with the task of learning side by side, allowing the best qualities of each gender to positively influence the actions of

their opposites. Implementing our usual extra-curricular programme in this last year has been a real challenge. Being constantly in and out of lockdown, with associated isolations, travel restrictions and the banning of inter-school fixtures. However, hidden within this challenging environment have been some real gems of success. Our Engineering Education Team, for example, won National recognition for their sports training aid design of an interactive hockey stick that helped correct poor technique.

Our dressage team won their qualifier for the National Final and went through to compete in the National Championships. The U12 cricket team became Cheshire Champions in a competition spanning two academic years. Our pupil body boasted the co-leader of the National Youth Orchestra at their BBC Proms Series appearance.

It is always nice to see former pupils also gaining success with Cameron Redpath gaining a Scottish Cap in the Six Nations tournament last season and Elliot Hanson representing Team GB in sailing at Tokyo 2020. Congratulations also go to King's swimming coach, Lauren Jocelyn, who coached as part of

Paralympic Team GB in Tokyo. And former pupil, Prof Stephen Holgate, who was knighted in the last New Year's Honours list for services to Medicine. This report, and the pages that follow, show you that the school has shown its true character in coping with so much change and challenge in the last 18 months. It has become very apparent to me, as a new Head joining this wonderful school, that King's is a place that thrives on its sense of community, a school that creates a positive and supportive atmosphere for all members. The heart of this school beats through the individuals that come together to make up its whole.

We are now in a uniquely strong position. This is not a position that we will take for granted, nor do we intend to become complacent. We must stay dynamic and ambitious in our approach and sustain a level of excellence in educational provision that matches our ambitions and new surroundings. The last 12 months have taught me we are well placed to meet these challenges head on, maintaining our aspiration and fulfilling our aims.

Jason Slack, Head of Foundation

What a ONE-DERFUL Year!

In a momentous first year of moving our 519-year old School to a modern, new campus, we reflect on the school's enormous transformation as well as the year our pupils and staff have experienced. We share their thoughts and views on what changes the move has meant for them...

MISS LAURA CHRISTIE, HEAD OF GOVERNMENT & POLITICS

Laura believes teachers have embraced the fully co-educational structure saying, "it is far more reflective of the outside world. Boys and girls in the classroom together offer greater diversity of thought and I hear



a wider range of opinion in group discussion." Miss Christie, who is also Head of Year 9, added: "For the teaching body, being on one site means there are

more colleagues with whom you can share experiences and develop best practice."

Miss Christie also appreciates the upgrade in classroom technology that came with the £60 million campus: "We now have the very latest interactive whiteboards and a whole range of educational software to enhance lessons. It is a joy to teach here. I love the outdoor classrooms and being able to take classes outside. It's a beautiful setting."

BEN O'DONNELL, YEAR 11 PUPIL



Year 11 pupil and aspiring medical student, Ben O'Donnell, says the new school has "enhanced King's sense of community." Ben, who joined in Year 7, said: "A sense of community has always been one of King's main assets, but now we are all on one site it is even stronger. I love the fact that we share the site with the juniors and we are all on this incredible educational journey

together, from the age of 3 in Pre-School to 18 in the Sixth Form. It makes us stronger. I also think it's brilliant that we are now fully co-educational. It's just so much more realistic and a much better preparation for life."

The Deputy Head Boy added: "I have many great memories of the old school, but on a practical and educational level, the new school is simply miles ahead. The facilities are unbelievable. I love the Sports Centre and have used the fitness centre, swimming pool and martial arts studio. The outdoor learning areas are also really special and bring learning to life."



EVE CARTER, DEPUTY HEAD GIRL



Deputy Head Girl and keen hockey player, Eve Carter, says the classroom environment is much more conducive to learning. "We have the very latest technology in the classrooms with so many more functions and the teachers can really dig deep into their subjects. I also love the outdoor classrooms, and the new apple orchard

with the bee hives (picture below). For sport, we seem to be short of nothing. We have six netball courts, tennis courts, two all-weather hockey pitches, the swimming pool and the dance studio."

She added "Most importantly, is the atmosphere and the fact that we are now finally fully co-educational. It's much more suited to the modern world and a much better preparation for life. I really don't know anyone, either a girl or a boy, who feels different."

MR PAUL BARTLE, DUKE OF EDINBURGH MANAGER

King's new rural setting has increased the emphasis on outdoor learning and the campus boasts three, bookable outdoor teaching spaces, an outdoor amphitheatre and gardens. There is also a wetland wildlife area behind the Sports Centre, developed by Year 11 pupils this summer. Member of the Council for Learning Outside the Classroom, Mr Paul Bartle is a great believer in the benefits of outdoor learning: "The outdoor spaces have been booked by a range of departments including English, Religion & Philosophy, Biology, Geography, Chemistry, Physics and Modern Languages. Some of the PSHE and pastoral activities have also taken place in the outdoor classrooms."



Mr Bartle added: "It allows pupils and staff to connect with, and appreciate, the natural environment. It brings relevance to lessons and gives pupils space to learn under their own direction and in their own ways. It provides a sensory experience way beyond what we can get within a classroom."

"Our pupils have reacted with huge positivity and enthusiasm. Our extra-curricular clubs and activities have begun to use the spaces too and are already planning how to develop and make the most of the areas in the future."



STEVE MOORES, HEAD OF CRICKET

Steve Moores has been part of the fabric of the King's School both as man and boy. He came to the school aged 11 and rejoined as a member of staff aged 19. He even married his wife Nicola in a marquee on the front field, and all their three children have attended King's. Steve explains: "People expect me to be nostalgic about the old sites, and I miss the history of the old buildings and the front cricket field, which holds special memories for me. However, the difference between the new and old school is immense and overshadows that sense of nostalgia."

"The new school is breath-taking, and I only wish we could have had more of a chance this year to showcase it to the town. We have a fabulous three-lane, indoor cricket centre, which will become a hub for cricket throughout the county when we are finally free of restrictions. We have already enjoyed our first fixtures

here against MGS, Cheadle Hulme and King's Chester. The Wilson cricket field will be ready for next season and in front of this incredible new school it will have the feel of the old front field in the town centre. The only difference is that no one will be able to hit balls

into the school buildings or onto the road! We already have five cricket pitches ready for use, and when you add the rugby fields and the two new all weather, floodlit pitches you can see the amazing difference."

"As well as the array of academic, cultural, extra-curricular and sporting facilities, it's simply so much more practical and allows the school to become fully co-educational. The new school is undoubtedly a better learning environment for pupils."



What a
ONE-DERFUL
Year!



King's gets

CREATIVE

Creative expression is incredibly valuable and, at King's, we're lucky to have so many talented, creative pupils. Here is a small selection of their amazing work from Pre-School up to Sixth Form.

Creative
WORK

Olivia Elkington
Pre-School

This big shark paper collage was created during an under the sea topic.



Daniel Nascimento | Pre-School

Traditional Tales: A collage of Jack and the Beanstalk.



Harrison Burton
Reception

A beautiful owl created during a topic about nocturnal animals.



Libby Thornton
Reception

Libby reinvented the story, *We're Going on a Bear Hunt*, which became a *Horse Hunt* instead.



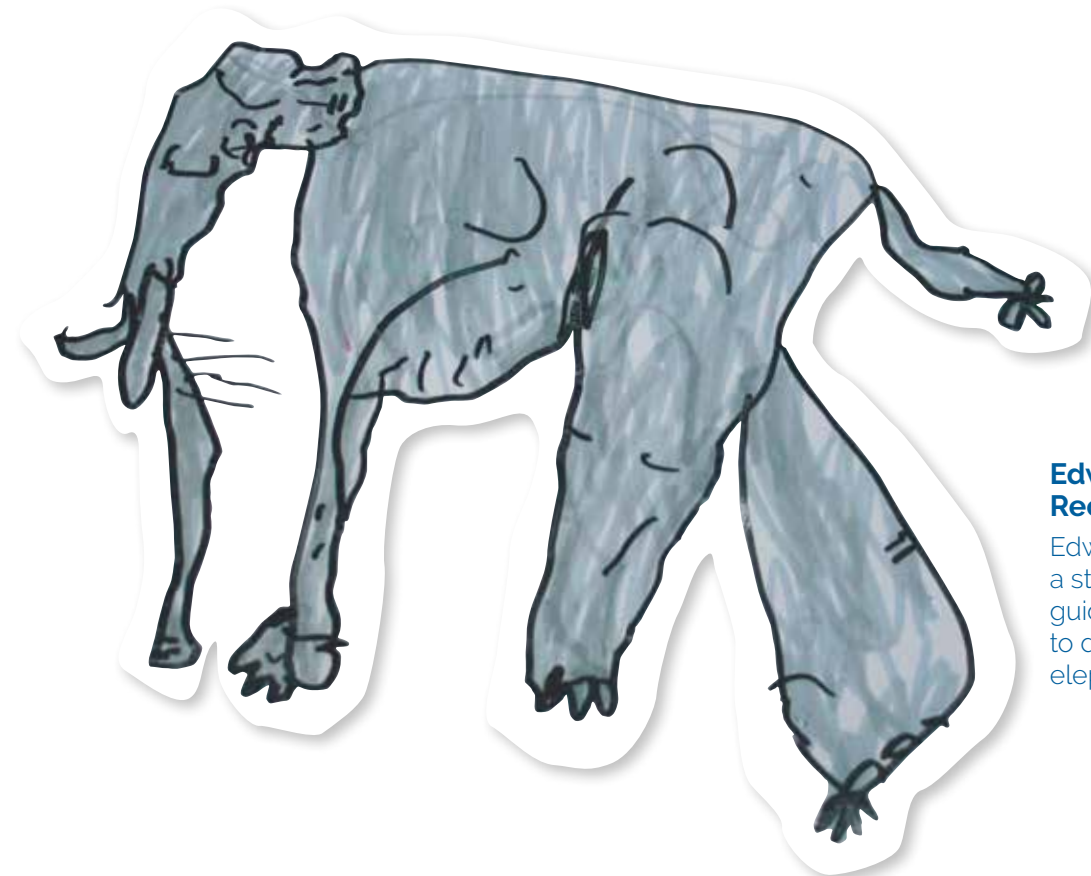
Cassandra Schiel Reception

Cassandra imagined she was an astronaut as part of her topic on Space.

Arlo Sherratt Reception

When learning about Space, Arlo created this super rocket out of junk materials.

Creative WORK

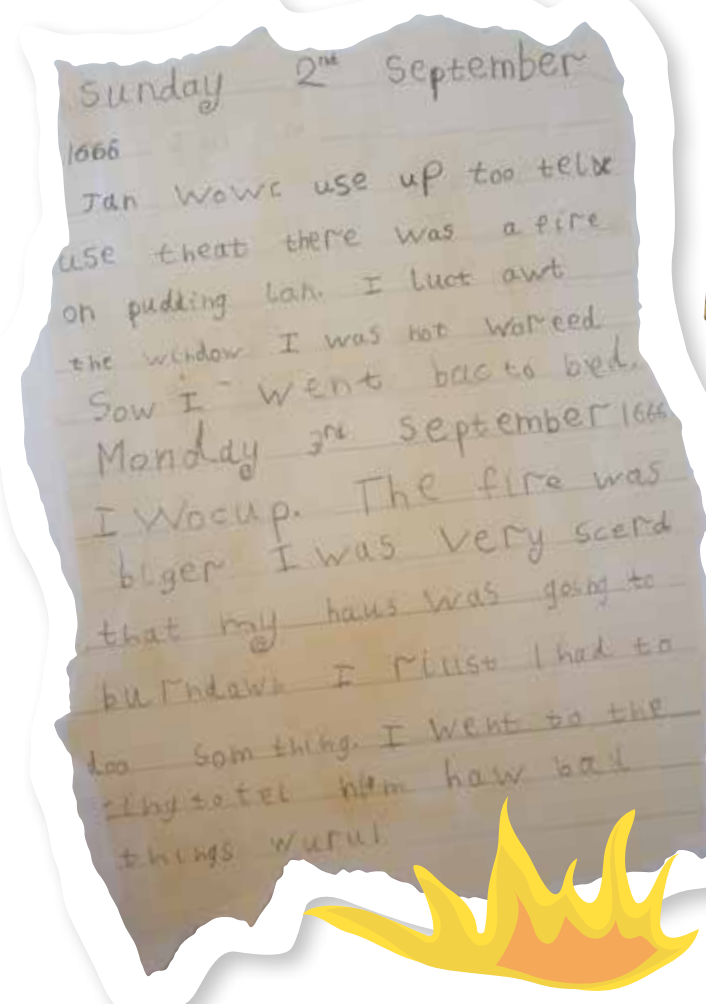


Edward Jackson Reception

Edward followed a step-by-step guide on how to draw an elephant.

William Davies | Year 1

This representation of a stargazer lily is based upon the work of Georgia O'Keeffe.



Lily Simpson | Year 1

Lily placed herself in the shoes of Samuel Pepys and wrote an imaginative diary entry about the great fire of London.



**James Hannah
& Satsuki Mei
Shepherd-Etchells
Year 2**

The Y2 pupils read, *The Bog Baby* and created a beautiful watercolour plan to improve his home.



Harriet Clough | Year 3

Parts of a Plant: Harriet really brought this Science topic to life in her 3D model.



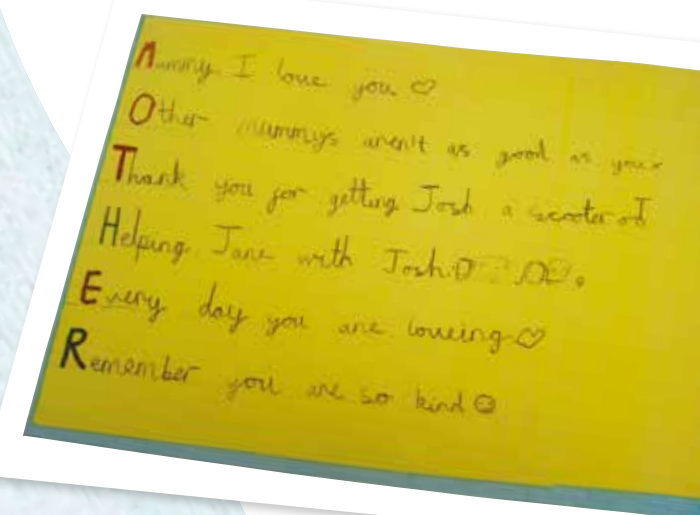
Beau Bowker | Year 3

Beau explored our outdoor environment and created this lovely observational drawing of living flowers using oil pastels.



**Eloise Beattie-O'Keefe
Year 2**

Mother's Day acrostic poem.



Year 1 pupils | Lowry Display

Year 1 looked carefully at the work of L S Lowry and they worked collaboratively to recreate a Manchester mills scene.

Creative
WORK

Layla used descriptive and powerful language to create a poem about homelessness for a poetry competition, which she won!

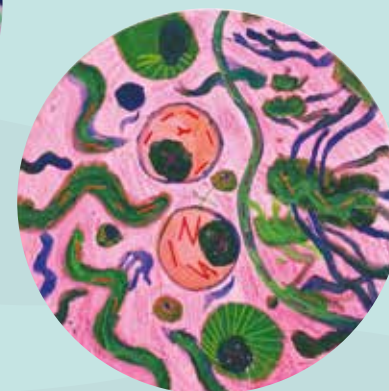


Year 5 looked at famous portraits and worked hard to create their own versions by adding their own individual flair.

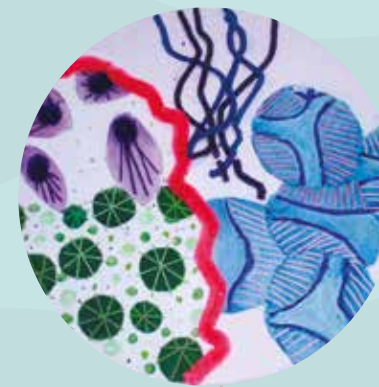


In a study about the Maya, Year 5 immersed themselves in the history and culture. Matthew enjoyed designing and making his own Day of The Dead mask.

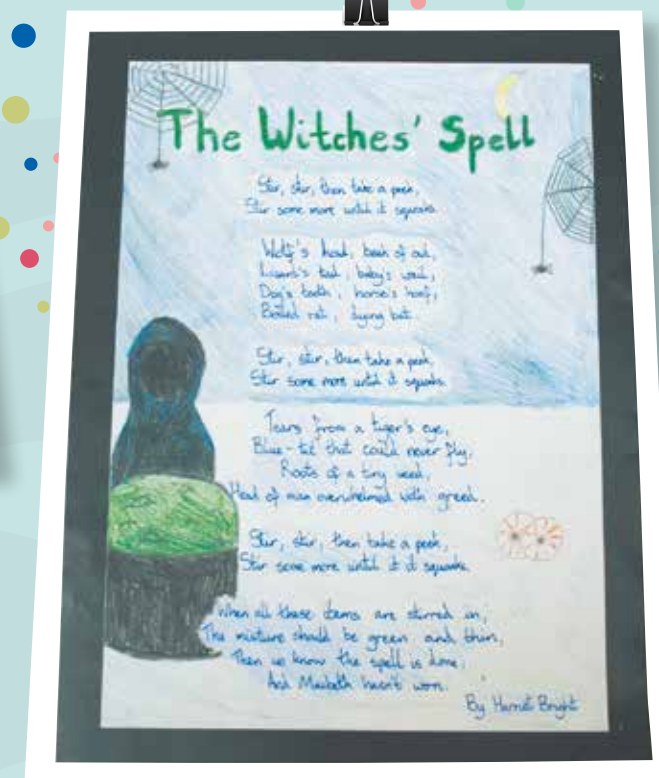
Creative
WORK



Isabel was inspired by the work of Monet and she created a stunning sunset view using chalk pastels.



These pupils were fully immersed in the works of Shakespeare and they explored a range of creative language in order to write their own Witches' Spell.





Tasha Clark,
Samantha
Morrison &
Eben Cooper
Year 9

Fantasy Plants
Inspired by Harry
Potter Mandrakes.



Love

Love is like a fire,
It can shine bright
Or burn a dim flicker.
One gust of wind and it is all lost.

Some burn and spread like forest fires
Others just left to spark with age.
All it takes is a match
And a fire can rage.

By **WILL HAYES** | Year 7



Izzy
Hammond,
Year 11

Ceramics
inspired by
nature,
GCSE work.



The Golden Leaf

As the wind whistled and whirled
The golden leaf started to twirl.
The crisp wind was dancing around
The leaf slowly falling to the ground.

I gazed at the elegance
That this leaf held,
Golden like the sun
Its swaying had just begun.
The floor was nearing to this
graceful sight,
It was painted in berries
And other fruits delight.
As this figure reached its home,
The leaf on the tree
Was now alone...

By **GEORGIA SMALLEY** | Year 8

**Lewis Johnstone
Year 11**

Architectural
Painting from the
Liver Building,
Liverpool.



**Cordy Kight
Year 11**

Screenprinted
Costume,
inspired by
Sea Urchins.



The
**Drop of
Rain**

In a
bleak midday
When the clouds ally
and the sky becomes grey
I reign down from the skies
siphoning the happiness away.

Some appreciate my
unsubtle sorrow
and others
will shun
me

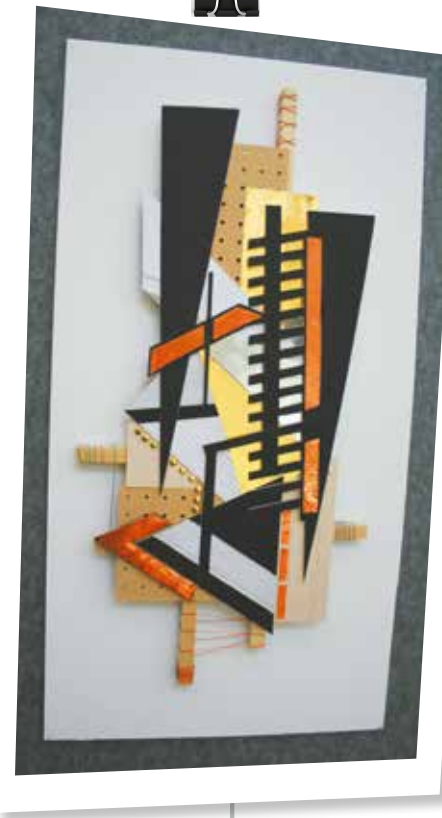
Now
all may think
That I wreak havoc
for some meaningless fun
That I am an unnecessary
evil that enjoys mayhem
Or I am an angry spirit
who seeks glory
In the midst of
misery

But
I am just
An element,
Wishing for eternal
Life and healthy plants
So that the humans,
However weak they
Seem, can live
Without worry
And full of
journeys

By **GRACE BAILEY RUSHTON** | Year 9

**Adam Rowley
Year 11**

Abstracted
Architecture.



**Mary Squire
Year 11**

Portraiture
inspired by
Francis Bacon.



**Morgan
Daly-
Patterson
Y11**

Screen printed
card sculpture
inspired by
shapes found in
local modern
architecture.

The World's Wife

Year 11 Poems inspired by Carol Ann Duffy's book of the same title which gives a voice to famous women who've stood behind their famous husbands



Anne Boleyn

I am to be executed,
I can't be rescued or saved.
My only daughter was unsuited,
To the heir you so deeply craved.

You do not know the true torment,
Of miscarriage and utter shame.
The stress and pressure to present,
A future king to hold your name.

Did my perseverance and grace
Intimidate you quite so much?
Were my bright eyes and handsome face
Not worthy enough of your touch?

I could endure your rule until,
You loved Catherine of Aragon.
You used to once love me, but still,
You would only accept a son.

By **KEIRA HARRIS** | Year 11



Mrs Newton

Push and pull and weight and mass
Spewing nonsense day and night
Not once could I keep him grounded
As with his theories he floundered
Laying down his set of laws
Spouting about a different force
To everyone's dissatisfactions
He chattered of equal and opposite reactions
To anyone who would listen
He had a stark raving mad condition
'Mercury on the brain' they say
Perhaps the causation was another way
For he never had been quite the same
Nor had he been quite so sane
Since that fateful day
When an apple fell from the tree
And hit him rather forcefully.

By **LILY COOK** | Year 11



Mary Hutchinson

(wife of William Wordsworth)

You wander lonely as a cloud,
A mournful face that once was proud,
How I envy your peaceful days,
Your swift quill setting language ablaze.
You see, I have that rare talent too,
Creating vivid worlds anew,
But my talent can never be seen.
It is hidden behind a murky screen.
How I envy your peaceful days,
How I wish to set language ablaze.

By **REBECCA FOSTER** | Year 11

Creative
WORK

Kat Bennett
Year 13

Gothic
Costume,
inspired by
Bram Stoker's
'Dracula'.



Victoria Theaker | Year 13

Observations of the local landscape
developed into Mixed Media Felt work.



Performing ARTS

An overview of some of our most memorable shows, concerts and performances.



INFANT & JUNIORS

Despite the obvious challenges of social distancing and bubble restrictions, there has still been plenty of music coming out of our beautiful new Music Department.

Each year group has formed their own choir and we were able to showcase their hard work in our virtual Christmas service where they featured in some uplifting festive performances.

Not to be outdone, the EYFS and Infant children gave a sparkling rendition of their Nativity Play "Little Owl and the Star." Junior pupils also participated in a beautiful Christingle Service, which was recorded and

shared with parents to watch at home.

With Covid, the majority of our teaching moved online in January, and you might have expected the department to fall silent, but our students kept practicing hard over Microsoft Teams.

We were able to celebrate the achievements of some of our Year 6 students in our Easter Service. Harriet Bright, Rubi Ambrey-Brosnahan, Annie Batt and Amelie Mason have been awarded music scholarships and exhibitions to continue their studies in the Senior Division; it was easy to see why when listening to their accomplished performances of some very complicated repertoire.

In the Summer term, our EYFS and Infant students shone in "There's a Sunflower in my Supper" where the Year 2 pupils' superb acting skills were matched by wonderful singing from the entire Key Stage.

As a department, we are extremely grateful to Simon Leah who worked tirelessly to edit together these final performances and allowed the children to sing and play together without being in the same room. This has resulted in some very special musical items coming together in such challenging circumstances.



ANNIE BUTT
performing the theme from
Star Wars by John Williams



HARRIET BRIGHT
performing *Presto* by T A Arne



RUBI AMBREY-BROSNAHAN
performing *Adagio* by Johann
Sebastian Bach



AMELIE MANSON
performing *Holiday in Paris*
by William Gillock





Year 6 Musical 'A Midsummer Night's Dream'

During 26 – 28 May, the Junior department transformed into Shakespeare's 'Globe Theatre' as Year 6 performed the musical version of 'A Midsummer Night's Dream'.

Cast originally before the January lockdown, rehearsals commenced once the children returned on 8 March 2021. Government restrictions prevented parents from coming into school to watch, so audience 'bubbles' from Years 3, 4 and 5 and Senior members of staff, supported Year 6 as their live audiences across the different dates.

They roared with laughter at the numerous comedic moments engineered by 'The Mechanicals' led by Sophie Hancock as 'Peter Quince', who was constantly contradicted by 'Bottom's' self-indulgent ideas, played by Ievan Roberts.

Sophia Heywood as 'Flute' (A girl, playing a boy, playing a girl!) performed with confidence and ease. Fellow 'Mechanicals' played by Joe Joseph, Olivia MacCormack and Alfie Russell successfully contributed to the humour through their lively performances.

In contrast, the audience was mesmerised by elegant fairies' dancing, in particular Ellie Jepson's ballet solo, and blown away by the tuneful singing and polished dance routines, performed by the entire Year 6 chorus, who were, enthusiastic, committed, and professional throughout.

Principal characters Mimi Ross as the ever-commanding and hypnotic 'Oberon', Harriet Bright as the articulate and mischievous 'Puck' and the poised and graceful 'Titania', played by Charlotte Baxter, delivered their lines with great expression and perfect timing.

The continuous arguments and declarations of love by the two couples lost in the wood, showcased the very natural and convincing acting ability of Jakey Meehan as 'Lysander', accompanied by the defiant 'Hermia' (Lucy Clegg), the forever woeful 'Helena' (Annie Batt) and the determined 'Demetrius' (Charles Burns).

The arrangement of the accompaniment and songs were skilfully directed by Paul Vowles. Soulla Costanda, brought the musical to life with her experienced direction and imaginative choreography. A huge 'well done' to all of Year 6. They are all stars and should be so proud of what they achieved.





SENIORS

This academic year has brought a range of challenges that the Music Department has risen to with aplomb.

The first challenge was to ensure that individual music lessons could be delivered come what may. King's team of Visiting Instrumental Teachers deliver nearly 300 individual lessons a week and it was imperative that these be able to continue despite the pandemic.

Building on our work during the first 2020 lockdown, we successfully developed processes and procedures that allowed us to offer a blended programme of lessons during 2020/21.

No matter where the students or teachers found themselves (sometimes at home, sometimes at school), weekly lessons went ahead

regardless and proved immensely popular with pupils across all divisions. Indeed, there were even reports of individuals practising far more in lockdown than under normal circumstances!

Whilst not as many students were able to sit practical exams as normal this year, we were able to offer some on-site ABRSM exams in the late Autumn and late Summer terms. In addition, many pupils took the opportunity to sit new online 'Performance' exams throughout the year.

The second challenge was choirs and ensembles; how could we continue to offer opportunities for group music-making despite Covid restrictions. Again, the department rose to the challenge and swiftly created a programme of over 25 weekly rehearsals and clinics. These included numerous year group

instrumental ensembles designed specifically to meet the needs of the students involved.

A Year 7 'orchestra', Piano Trios, Brass Quartets, Rock Bands and brand new instrumental groupings (the Year 12 'Eyam Ensemble' of Flute, Alto Sax, Clarinet, Violin and Vibraphone is, to my knowledge, a unique combination) were just some of the groups that met regularly for socially distanced rehearsals. Whilst not the same as larger-scale bands and orchestras, these chamber groups offered those taking part new opportunities to hone their ensemble skills through working closely with staff and their peers.

As one Year 10 pupil put it; "There's nowhere to hide, but that's cool..." Rehearsals were always filled with laughter and each group made huge strides together. We were sad that positive Covid cases somewhat scuppered our hopes for an end of year concert, but hope that King's' newfound enthusiasm for chamber music continues into the 2021/22 academic year.

Sadly, Covid and space restrictions meant that we were not able to offer singing for KS3 pupils this year. However, a small Senior Choral Group was formed in the run up to Christmas and, after a few year group-specific rehearsals, were able to meet as one socially-distanced group to record carols for our virtual Christmas Service both in-school and in St Michael's Church.



During 2021, this group continued to meet when in-school and whilst Summer term recordings proved impossible due to Covid cases, the choral awareness and camaraderie of this group bodes well for our full return to singing in September. Another aspect of the department's work that proved hugely popular in lockdown was Music Theory. During the Spring Term, the online theory clinics of Mr Gerrard, our Postgraduate Musician, were a hit with pupils from Year 5 and up. Once back in school, his year group-specific sessions proved just as popular.

It is looking increasingly likely that we will be able to return to a full(er) programme of music-making and musical performances from September. We look forward to



this with relief, and with joyous anticipation. In closing, I must offer profound thanks to my colleagues for all of their efforts in what has been a hugely challenging time.

Corey Gerrard left us in August to study for his PGCE (Secondary Music); he has been a huge support to the department this year and we have no doubt that he will make an outstanding teacher.

Grateful thanks to our VIT team for their patience and perseverance as situations continued to change and develop, and to MEH, CG and SHo for their constant efforts and good humour no matter what.

We look forward to seeing you for a concert next year.

IJC



Spotlight on KING'S COMPASS

This academic year saw the introduction of a new and exciting addition to the school curriculum for all pupils: The King's Compass Programme. It is our school commitment to outdoor education and here, Mrs Rachel Cookson and Mr Paul Bartle, explain more about the programme.



King's Compass Ethos

The programme embraces the research-based belief that children grow, learn and thrive when they are connected with the natural world. Both physical and mental health benefits are derived from spending time outdoors.

Presenting exciting opportunities for pupils aged 3 to 18, this new curriculum programme is an ambitious step for the school as it unites the existing opportunities within King's for adventure and extra-curricular learning, with more dedicated teaching of key skills within the core curriculum.

All pupils at King's take part in the King's outdoor learning programme. Infant and Junior pupils have designated King's Compass lessons each fortnight, which focus on specific units of study underpinning National Curriculum objectives. Senior pupils use PSHE lessons, dedicated enrichment days and outdoor learning sessions to focus on the principles of the programme.

Teamwork, Leadership and Communication

The King's Compass Programme is designed to help develop an attitude of 'I can' and 'let's try again' amongst all King's learners.

Curiosity, creativity and imagination blend perfectly as learners venture outside their classrooms and outside their comfort zones.

Key skills of resilience and collaboration are prioritised, as pupils face challenges, failure, setbacks and adversity in their learning – all of these experiences are recognised for their value and necessity as part of the programme.

The King's Compass Programme is designed to enable all pupils at King's to develop different skills and experiences, leading to an extension of pupils' self-awareness, confidence and self-esteem. The Programme helps develop collaborative-working and communication skills, providing physical and mental health benefits. Longer-term benefits include improved academic achievement, personal and social development, greater employability, improved wellbeing and mental health.

Early Skill Development

The King's Compass Programme started with great energy at the beginning of the Autumn term and has continued with gusto. It is now a firm "favourite lesson" for many infant and junior pupils! After the extended lockdown of 2020, which saw pupils being away



from school and their friends for such a long time, King's Compass lessons provided pupils with the opportunity to get to know their new class mates through a selection of teambuilding challenges. Lesson activities tested pupils' trust, pushed the importance of listening to others and encouraged pupils to be adaptable with their approaches to tasks. Pupils have really enjoyed facing so many fun challenges this year.

A favourite activity amongst infant and junior pupils is already the 'The Circle of Trust'. Here, pupils stand in a circle as they hold a rope. They lean their body weight back, trusting the rest of their class to do the same! In order for this to work, everyone must trust and support each other.

Pupils have also loved the gutter challenges: the aim is to focus carefully, work as a team and slowly use balancing techniques as pupils collaborate to roll a ball at different speeds through the guttering. Much co-operation is needed to ensure the ball does not end up on the floor and remains moving at a steady pace. Feedback from pupils on their various activities or 'Missions' has so far been incredibly positive.

Measuring Development and Personal Growth

As units of work are completed, pupils are encouraged to reflect on what they have learnt, describing how they have benefitted and grown from the experiences they have had. Skills are celebrated and recorded along the way. For younger pupils, this is in their King's Compass Passport, and for Senior pupils, Unifrog is used to record their activities and learning. All records will help pupils to build their portfolio and future CV, aiding university applications and wider world opportunities after their school.

Whole school approach

The King's Compass staff team comprises Infant, Junior and Senior colleagues. They have worked closely over the last academic year to plan, design and implement the programme together. The King's Compass programme will enrich and inspire our pupils. Being able to offer an experiential element to our curriculum on our beautiful campus. This will add a further dimension of quality and enrichment to the school, as a leading light for education, emphasizing the importance of personal development for all.

Academic HIGHLIGHTS



Spaces and Experiences

Our new school campus offers such scope for outdoor learning. So far, five key outdoor spaces have been developed with the support of the country's leading outdoor education specialists. Working closely with Mrs Cookson and Mr Bartle, a phased approach to developing key areas of the new site is well underway. We are delighted that Friends of King's supported a number of the projects, including two outdoor classrooms, a physical challenge area for all pupils and staff training.

It has been wonderful to see children relishing the opportunity to be outside this year, on our wonderful new campus.



Spotlight on REMOTE LEARNING

The Covid pandemic and its repeated lockdowns brought a need to move to a model of remote learning and its associated challenges for pupils, staff and parents. But as the saying goes, 'necessity is the mother of invention'. The first lockdown in 2020 saw a huge amount of progress and development as the School moved to a virtual learning world. This year's lockdown in January 2021 saw a full curriculum delivered, as well as sport, pastoral and extra-curricular programmes entirely online, through live 'Teams' lessons. There is no doubt this can never replace the in-school experience, but it was the next best thing, with parents and pupils expressing their gratitude and support, with an avalanche of praise which buoyed staff.



The Online Curriculum – Digital Innovation

As a Microsoft School, we are very well-placed for online learning. Not only do we have the Office 365 suite available via SharePoint as our Virtual Learning Environment, including Teams and One Note, but we have also used SatchelOne for several years as a means of setting and collecting work for our classes in Years 7–11.

We also felt that, after the previous lockdown of 2020, both pupils and teachers across all divisions were comfortable enough with online learning to move our entire curriculum provision online.

Pupils throughout the school followed a standard school day, with registration in the morning as a chance to 'check in' with their form teachers and friends before starting

lessons. All lessons started on Teams and many continued on it, although teachers also set work to be completed away from a screen where possible due to the impact of too much screen-time on wellbeing.

Pupils also followed the homework timetable, although staff actually reduced the homework level for Years 7–9 in the light of parent feedback and to support pupils' wellbeing. Similarly, Infant and Junior pupils were supported sensitively with homework through the inclusion of lighter tasks and project-based activities to offer respite and balance. Some homework was highly creative, including lots of making, outdoor work and baking!

Teachers in all divisions were able to innovate even in a virtual learning environment, with the use of YouTube clips, narrated PowerPoints, Kahoot and Seneca quizzes. Our Learning Habits even continued in a virtual environment. Resilience can be taken for granted in a virtual world, but teachers made use of One Note and breakout rooms in Teams for collaboration, and Microsoft Forms to encourage pupil reflection in the Teams chatbox. It is fair to say that teachers encountered the most amount of professional development and skills development in the last year as they are ever likely to, as they rose to the challenges creatively and whole-heartedly.



Sport and Extra-curricular activity

It is hugely important for wellbeing that young people can continue to exercise and engage in things which interest them, and we continued a programme of Games, fitness videos and training drills that would make Joe Wicks proud, as well as a 'Lockdown Olympics'. King's Elite Athlete Programme (KEAP) also continued, with students recording themselves doing a variety of sports activities, often from their front rooms. Extra-curricular sport continued with Rugby, Hockey, Cricket and Netball after-school training drills. Infant and Junior pupils have thoroughly embraced 'Wake Up Shake Up' sessions, 'Yoga for Littlies' and Mindfulness, alongside a whole range of sporting challenges as pupils tried to 'Beat Mr Barker!'



Academic HIGHLIGHTS



The wider extra-curricular programme also continued online, with a range of clubs such as Art Club, Chess, Debating and Fantasy Gaming in the Senior Division, as well as Mr Ward's brilliant Tae-kwon-do lessons from his conservatory! Pupils also continued with their Duke of Edinburgh award as far as possible.

Infant and Junior pupils embraced Mr Wyatt's Cartoon Club, French Club and King's Compass Club. The House system continued unabated with 'Under House Arrest', including such challenges as the 'Domino Fall Challenge' and 'Garden Bird Watch'. Infant and Junior pupils entered the annual House Photography Competition, with outstanding results once again.

Pastoral Support and Wellbeing

At King's, we pride ourselves on the quality of our pastoral support and we knew that it was more important than ever during the period of lockdown. We ensured

a full pastoral programme for all pupils. Form tutors met with their forms once per day for a 'check-in' and a chance to speak to other members of the form, as well as to complete quizzes and watch interesting clips and presentations.

In the Infant and Junior Division, one-to-one pastoral check-in times provided a beneficial time for staff and pupils to share, offering additional support if needed.

Assemblies continued, with weekly assemblies from Mr Slack and Mrs Cookson, as well as 'guest assemblies' from Miss Hughes for Holocaust Memorial Week and Dr Williams for LGBT+ Month in the Senior Division. Pastoral staff made wellbeing calls home, and also sent home postcards to celebrate good work, with 'lockdown champions' even receiving an unexpected phone call from Mr Slack! Our Pupil Managers

provided a weekly 'Wellbeing Bulletin' with tips on such things as being organised and gaming, as well as offering wellbeing challenges and inspirational quotations. In the Infant and Junior Division, the Amazing Me pastoral bulletin was brilliantly received by pupils, as activities and challenges were taken up by our youngest pupils.

'Dress-up Friday' became a theme for many forms in the Infant and Junior Division, providing great excitement for everyone involved!

Charities work also continued, with the Charities and Merit First committees setting up a pen-pal exchange with Beaufort Care Home, showing that King's pupils were still thinking of others, even during lockdown!



Spotlight on WORLD BOOK WEEK

World Book Day in 2021 brought with it a whole new set of challenges, as well as rewards.



As the annual red-letter day on Thursday 4 March fell just before schools re-opened nationally, staff had to re-think the normal customs and routines for the celebration of reading, writing and story-telling.

Unlike in previous years when pupils and staff in the Infant & Junior Division have enjoyed coming to school dressed as their favourite book character and enjoying meeting authors, this year's national Covid lockdown put a new twist on things.

So infant and junior young readers joined together virtually to celebrate World Book Day, dressing up as their favourite book characters and sharing their costumes across the computer screens.

Pupils also enjoyed live online sessions with three of the nation's best-selling authors. Boys and girls

from EYFS through to Year 2 tuned in to former political cartoonist turned children's author and illustrator Tom McLaughlin whose works include *The Cloudspotter*, *The Story Machine* and *The Accidental Series*.

Pupils in Years 3, 4 and 5 were able to listen to readings and advice from Steve Cole, whose many works include the *Astrosaurus* series which have sold over three million copies worldwide, and who has been chosen by Fleming Publications to succeed Charlie Higson as the author of the *Young Bond Series*.

Year 6 pupils had live sessions and a Q&A with former teacher and Devon pig farmer Ross Montgomery, whose debut in 2013, *'Alex, the Dog and the Unopenable Door'* was nominated for the Costa Children's Book of the Year Award and was selected as one of The Sunday Times "Top 100 Modern Children's Classics". Tom focused on his latest book *'Midnight Guardians'* and



'Rock Bottom' based on Shakespeare's *'A Midsummer Night's Dream'*, which the King's Year 6 pupils will be performed later in the year. (see pages 26-27).

Miss Costanda said: "World Book Day has always been a focal point for teachers to encourage a passion for the written word and has spurred on our children to enjoy literature and the world of the imagination. We didn't want it to be in anyway diminished this year, and our pupils were able to engage with some of our most creative authors from their homes many hundreds of miles away."

The day brought a huge amount of fun and camaraderie at a time when pupils needed it most.



Spotlight on GCSE & A LEVEL RESULTS

Over the summer, our Year 11 and Year 13 students overcame the challenges of studying through a pandemic to record a stunning set of results at both GCSE and A Level.



Pictured left (from left) are some of the pupils who earned all straight grade 9s in their GCSEs:

Talented orienteer **Ben O'Donnell** got 11 grade 9s and wants to become a doctor. Guitarist **Sammy Earnshaw** also got 11 grade 9s and wants to go on to study Chemistry.

Head Girl, eco-warrior and talented musician **Zoe Griffiths**, achieved 11 grade 9s.

Niya Alias, who wants to read Maths at either Oxford or Cambridge, also got 11 grade 9s.

Rugby player **Toby Denton** wants to be a doctor, while **Molly Brown** also wants to read Medicine.

Also achieving all straight 9s, but not pictured, were **Nick Reynolds** and **Anna Warham**.

Pictured below are:

Charlotte Parker (left) got five 9s, four 8s and two 7s and wants to become an engineer. **Sammy Earnshaw** got 11 grade 9s and wants to be a chemical engineer and charity worker.

Sophia Ghorbanian, achieved three 9s, four 8s, two 7s a 6 and a 5 and wants to read Global Development at York.



GCSE Results

GCSE students celebrated outstanding results after two years of disruption to their studies and uncertainty over what their examination format would be.

However, their endeavour and resilience were rewarded with a stunning set of results with 49% of grades at 9/8 (A*); 71% of grades at 9-7 (A*/A) and 85% at 9-6 (A*-B).

Mr Slack said: "Year 11 students at King's have risen to the challenge and overcome so many barriers over the last 18 months to secure

exceptional results in their GCSEs. The hard work, adaptability and determination of the pupils and their teachers have been richly rewarded amid disruption and change like no other.

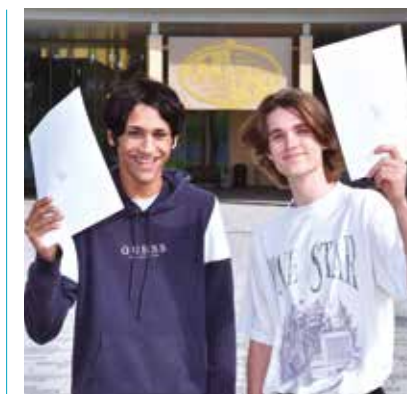
"This wonderful academic success is only part of the full picture of a very talented year group whose all-round education is excelling in many broader ways through outdoor education and extra-curricular opportunities. I'm really excited to see this cohort go on to thrive in King's Sixth Form and contribute to the School's ongoing success and development."

Academic HIGHLIGHTS



Pictured (back row, from left): **Ben McIlveen** got A*A A and will read Computing at Nottingham; **Finn Knudsen** got A*A A and will read Medicine at Bristol University; **Jimmy Foxton** got A*A A and will train to be a pilot with the RAF; **James Smith** got three A*s with an A* in his EPQ and will read Philosophy at Durham; Duke of Edinburgh Gold Award holder **Bryn Barker** got A*A A with an A in his EPQ and will read Chemical Engineering at Leeds; **Alex Keeling** got A*B B and an A in his EPQ and will read Law at Lancaster University.

Pictured front: Award-winning violinist **Georgina Bloomfield**, who played in the BBC Proms as part of the National Youth Orchestra just before collecting her results, got four A* grades and will study Music at the Royal Northern College; **Charlotte Barron** got A*A*A and will read Business Management and Human resources at Leeds University.



Pictured are First X1 cricketer **Josh Rajendran**, who achieved A*A*A*A, and will read Economics & Management at Oxford University, and **Zac Patterson**, who achieved a similarly stunning A*A*A*A, and will now read English Literature at Durham University.

A Level Results

A similar story was true for our Year 13 students. After repeatedly working remotely from home for months on end through the Covid lockdowns, their perseverance was rewarded with 69% of all grades at A*/A and 90% at A* to B. More than half of the year group achieved three straight A grades or better.

One of those with excellent results, Zac Patterson, who got three A*s and an A and is now reading English Literature at Durham, said: "We had to show great self-discipline, sitting at a computer all day trying to master online learning as well as our subjects. It would have been easy to get distracted, but we had to keep focused. I feel we all fully deserve these results."

Overall, 89% of students achieved their first choice of university and 69% of students are going on to study at Russell Group universities. In the prestigious Extended Project Qualification (EPQ), which is highly

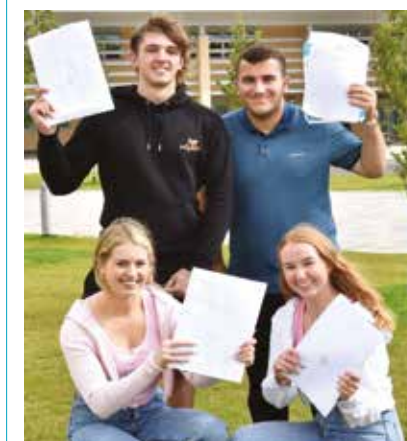
89% of students achieved their first choice of university

69% of students are joining Russell Group universities

69% of all grades at A*/A

valued by universities, 81% of all grades are A*/A, reflecting students' hard work.

Students are going on to study a wide range of courses, from art and medicine to law and zoology, as well as a number of students who have gained places on degree-level apprenticeships or are taking a gap year.



Pictured from left (back): First XV rugby player **Joe Ward**, who got three As and will read Chemistry at Leeds; **Wadoud Charbak** got a stunning three A*s plus an A* in his EPQ and will read Physics at Imperial College London. Pictured from left (front) **Izzy Barratt**, who got A*A B and an A* in her EPQ and will read Business Management at York; first team hockey, and netball player **Liv Merry** got A*A*A plus an A* in her EPQ and wants to become a "successful business woman."

Spotlight on POLITICS

A week is a long time in politics, so a year in politics inside and outside of the classroom can feel like a lifetime, and in such turbulent times, there was plenty for our Politics students to delve into...

Academic HIGHLIGHTS



A year is a long time in politics, both inside and outside the classroom. We started off the year asking our pupils who was more powerful, Marcus Rashford or Boris Johnson? We then carried on this enquiry question throughout the year which prompted some interesting and thought-provoking conclusions.

We asked our students to analyse recent headlines to try and see the 'bigger picture' behind the individual stories and how important understanding these connections can be. Always making sure that the news stories both in the UK and further afield are helping to shape our lessons, we have been able to challenge our students to think about the impact of events such as the storming of the Capitol, the end of lockdown, the racist abuse

suffered by the England football team and the US withdrawal from Afghanistan. The Covid pandemic has led to an unprecedented use of emergency powers and a drastic change in the roles of our elected officials, as a result it has been an incredibly dynamic and interesting time to study Politics and has allowed our students to discuss the impact of the Covid pandemic on the concept of Democracy around the world.

Continuing inside the classroom, the pupils in Year 13 made their own lessons to teach each other about the functions of Congress in the US. They relished their chance to be teachers and devised incredibly innovative ways to communicate their message about the issues regarding representation in Congress and how the committee system works. The Black

Lives Matter movement and the protests brought about due to the murder of Sarah Everard have made it more important than ever to discuss the issues surrounding representation and equality. Our pupils have thoughtfully discussed and debated some of these complex issues with real maturity.

Streamed Speakers

The pandemic may have stopped us from doing our usual trips, but we were able to adapt to having speakers streamed into the classroom. In the Autumn Term, Lord Storey, a Liberal Democrat peer and the Lords Spokesman for Education took part in a Question and Answer session with all of our Politics students. Our students asked questions such as 'should there be a compulsory retirement age for politicians?' and

'whether he thinks he has made a difference as a member of the House of Lords'. Our students were surprised by both of his answers; yes, he does think there should be a compulsory retirement age for politicians and he feels that as a member of the House of Lords he is able to make a big difference, especially to young people around the country. He also talked at length about the impact his life experiences have had on him and how this affects how he votes in Parliament. This was an eye-opening discussion for many of our pupils.

The House of Commons education service also provided an online session for our Year 12 pupils and they were given an invaluable insight into the workings of the House of

Commons and how legislation gets passed. They were able to track the process of their own bill, to lower the voting age to 16 – it got passed surprisingly – and how difficult it can be to pass a Bill which does not enjoy the support of the Government.

Model United Nations

Fortunately, key extra-curricular activities such as Model United Nations weekends have opened back up again, and our pupils relished the opportunity to represent the countries of Mexico and Bulgaria at the Model United Nations conference at Cheadle Hulme. The pupils were tasked with working with students from all over the country to tackle issues such as; how to solve the problem of modern slavery, how to better

protect young girls around the globe and whether democracy is under threat from populism. The pupils feverishly debated all weekend and were able to pass a number of their own resolutions. Two King's students were also highly commended for their work in their respective committees. We look forward to competing in more Model United Nations weekends throughout the year. As a challenging but rewarding year comes to an end we have enjoyed every moment with our classes both within the classroom and remotely. We hope for a more settled year but it is certainly true that there has rarely been a better time to study the important and dynamic subject of Politics.

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Events & ACTIVITIES

It's been an action-packed year for our pupils... here are some of the highlights.



Remember, Remember

In November, Reception pupils enjoyed learning all about Guy Fawkes and Bonfire night. Pupils began the week by creating their own noise poems from the sounds from a firework display! The highlight of the week was spending 5 November in Big Wood. The first challenge was to build the biggest bonfire they could.

Next the children made their own Guy for the top. They then explored the area and found lots of mud! The children enjoyed their lunch of hot dogs outside before Mr Vowels came to sing a few songs around the bonfire. They made chocolate bananas and wrapped them up to warm on the barbeque. Later the children toasted marshmallows and created pictures using the Autumn leaves. To finish, the children had a sparkler before tidying up carefully and heading back to school.



Outdoor Learning

In June, Reception pupils enjoyed a wonderful week adventuring outside in woodlands and gardens. Pupils learned about mini-beasts and began to explore their natural surroundings, searching under logs and deep in the ground, carefully catching in pots and looking closely, investigating together to find all sorts of bugs. How many legs can you count? Do you know the name of your mini-beast?

Pupils ate perfect picnics with some delicious barbecued chocolate bananas for lunch, and then it was time to make their own bugs. Some children wanted to record a set of symbols for their mini beast to follow... up, down, across, under, through, over, along, around.

Later in the week, pupils arrived in the woods to bird song, and immediately spent time looking for natural resources to create 2D shapes. As a group, they used 10 flowers and a ladybird design to think about number bonds to 10, and counted in groups of 10, 5 and 2, then using the frames to create artwork with natural resources



from the woods to take home as a memento of their very special woodland week.

Throughout the week, it was a delight to observe great team work and imaginative, collaborative play. One afternoon, children undertook a pond investigation. They enjoyed every moment of the experience.

More super collaborative play was had in a game of 'rescue'; the children used sticks to help 'stranded' friends. Elsewhere the young bug hunters were determined to continue their quest to discover mini beasts that had so far evaded capture. Finally, came dam building. Pupils watched videos about how beavers build dams and tried to copy their strategies, whilst other children made potions, adding forest ingredients to make the perfect combination.



Year 3 Stone Age day

In October, the children and teachers of Year 3 stepped back around 8000 years to the Middle Stone Age for a living history day. Everyone came to school dressed in furs, skins and equipped for a busy day surviving and hunting with axes, spears, and clubs, it was quite a sight on the playground!

Our Mesolithic tribe of hunter-gathers arrived in a forest, ready to build a new camp. They needed shelter and warmth as well as food to survive. Fortunately, our forest (Junior Hall) provided plenty of long sticks, willow string and large animals to hunt for their skins. We soon found out though, that building a tepee large enough, stable enough and without gaps is rather hard! Our 'forest' had lots of apple trees, and we enjoyed trying apples baked in our camp fire.

Bikeability

Around 90 percent of pupils in both Year 5 and Year 6 took up the offer of free cycling proficiency training (Bikeability). Level One, taken by the Year 5s, seeks to develop strong bike control skills, extending to basic bike maintenance and signalling, all within the safety of the school playground environment. The colossal Seniors' playground proved to be a wonderful training area for these budding wheelers, and all pupils were the proud recipients of a handsome badge, certificate and booklet. Level Two for the Year 6 pupils applies these skills on public roads. This year, the Year 6 pupils (who had missed out on doing Level One last year) also had to prove basic Level One competence before being declared safe to proceed with Level Two. Happily, every



participant did and – come rain (plenty!), wind and shine – they all achieved a Level Two pass, riding the roads around Upton safely and sensibly. Keep cycling everyone! Your new skills can lead to greater independence and improve your physical fitness and mental wellbeing.

European Day of Languages

Many children from across the Infant & Junior Division shared an item of clothing or souvenir from another country with their teachers and classmates. It was a truly international event enjoyed by all. Many thanks to every child who participated in this cultural event, and to their parents for all their support.

Events & ACTIVITIES



Year 3 Viva Espana!

At the end of the Autumn term, Year 3 pupils immersed themselves in Spanish culture for a day to answer their Big Question – What is it like to live in Spain? All the children added a red or yellow accessory to their uniform, so even though the weather was distinctly un-Spanish, pupils felt bright and ready to Fiesta!

In the morning, pupils enjoyed a language lesson, learning to greet and introduce themselves to a Spanish friend. Mrs Croxford's room became a Tapas bar, and a range of Spanish foods were enthusiastically sampled and rated. Croquettes, persimmon and (child-friendly!) Sangria were voted the favourite items.

A dance lesson, inspired by Strictly, saw all 51 children learn a Paso Doble routine, based on the toreador and his cape-swirling in the bull-ring. After lunch, pupils had a Food Technology session, preparing their own Tapas dishes – Pan con Tomate and Patatas Bravas, and again, the children were excited to eat their own creations. To finish the day, pupils played a game using their Spanish colour vocabulary and had a story time of Little Red Riding hood in Spanish.



Year 4 Camp Out Day

Instead of the usual residential trip to Conwy, Year 4 pupils participated in a 'Camp Out' day on 14th May on our own fantastic campus. Despite Covid restrictions, staff were determined to provide pupils with an outdoor experience day to remember.

Pupils set up 'camp' (with each class having their own tepee) and participated in a range of activities including a nature walk, parachute games, toasting marshmallows on a camp fire, a bug hunt, orienteering activities and making leaf creatures (to name just a few!). It was a really special and enjoyable day for the pupils and much fun was had.

Year 4 Roman Day

Pupils and staff thoroughly embraced Roman Day in October and enjoyed dressing up as emperors, soldiers, gladiators and Gods or Goddesses. Pupils attended Roman school in the morning: learning about Roman numerals and deciding upon their Roman name. They also participated in a Roman fashion show on the playground where they showed off their fabulously creative costumes. The climax of the morning was the



Roman chariot racing extravaganza where pupils (and staff) competed in a tournament, going head-to-head to find the champion charioteer. Prizes were awarded to Jack Snowden, Rosabella Walsh and Elana Manson. In the afternoon, during the King's Compass lesson, pupils completed Roman themed challenges – River Crossing as a team race, followed by World Domination!

The day was a huge success, bringing together and enriching pupils' learning for our big question: Romans – Brawny or Brainy?



Space Age Learning

Year 5 had an extremely busy Autumn term with enrichment for their Learning Challenge topic about Space. Children studied the Mars Rover landing capsule which had to land the Mars Rover buggy safely.

The children were then set a challenge in groups to design and build their own Mars Rover buggy out of K-nex, to land the precious cargo of an egg safely from the balcony above the dining hall to the ground floor. The children, however, were given limited resources of paper, straws, tape and two balloons. The designs were extremely creative, with some being more successful than others!

All staff agreed that their designs and group work were outstanding, we were amazed at the high standard. The finale to the topic was the 'Flashes and Bangs' workshop with the Senior Science staff. The children learnt how rockets were fuelled and experienced some very, very loud bangs!

Year 5 Tudor Day

During the Autumn term, Year 5 pupils learnt about what life was like during the Tudor period as part of their enquiry question: What was life like in the Golden Age of Exploration? The topic culminated in an Enrichment day in December. The children experienced a Tudor apothecary, where they made nosegays to get rid of their foul smells! They also wrote their names with ink and quill, getting a taste of the difficult skills required. Finally, the children learnt about the different rich and poor Tudor houses and the materials used to build them. This activity included the children getting quite muddy and replicating the wattle and daub used in the timber frame houses. Later, they gathered in the hall to practise some Tudor dancing and taste some Tudor food, with an emphasis on parsnips! The day ended back in classrooms where they played Nine Men's Morris. All the children looked fantastic and thoroughly enjoyed the variety of activities.



the pupils went off to complete the Tower Challenge using only spaghetti and marshmallows. Even our home-learners at the time joined in, being extremely creative with cushions, books, Lego, chairs and even cuddly toys! Apologies to those parents whose sitting rooms needed restoring afterwards! It was an incredibly inspiring morning, with many children showing a good understanding of some fundamental engineering skills and a deeper awareness of the practical problems which engineers need to overcome.

International Women in Engineering Day

In June, Junior pupils welcomed Natalie Clemson, National Director of Pick Everard (who designed our new school) into our assembly via Teams. Natalie explained what her job as a civil engineer involved, relating it to the many examples on our school site with which pupils are now familiar, such as the reason for the presence of the 'suds' ponds on the Northern edge. The children were then able to ask her questions live from their classrooms before

Easter

Through our Learning Challenge topics and questions, staff are always on the lookout for exciting ways to make pupils' learning come alive. With trips off-site and visitors coming in to school severely restricted this year due to Covid, staff had to be even more dynamic and innovative than normal to provide close-to-equivalent experiences embedded within the curriculum.



Some of our very youngest pupils supplemented their learning on Lifecycles and Spring when they made their own Easter bonnets and enjoyed a bonnet parade around our site. The Reception class also had some very special – and very young! – four-legged visitors who were spoilt rotten with lots of strokes and cuddles.

Great Fire of London

As part of their topic on the Great Fire of London, children in Year 1 had a virtual tour around Poynton Fire Station. They were able to learn about the fire service today and direct questions to a real firefighter. The pupils were excited to learn about his uniform and equipment, and also to be able to understand more about how a fire engine operates.

Events & ACTIVITIES



Events & ACTIVITIES



Mexico Day

As part of their study of Mexico, Year 5 pupils enjoyed a fun-filled Mexico-themed day. The children came to school in brightly coloured costumes, wearing big sombreros and fantastic face paints. They loved playing Loteria (a Mexican version of bingo), dancing an energetic Mexican inspired dance, trying to crack the piñatas they had been busy making over the past week and joining in a limbo competition. Towards the end of the day the children relished tasting some delicious traditional Mexican foods, including salsa and guacamole.

skills, collaborated effectively and improved their timing, coordination and dexterity. Older pupils showed great patience and determination as they developed their skills at the Double Under, the Crossover and the cramp-inducing Pretzel manoeuvres. Younger pupils had a fabulous time learning to time their jumps in order to complete a skip, and then link their skips together for as long as they could, counting as they went. The playgrounds have been awash with eager skippers since!

Lifecycles

In the Summer term, Year 5 pupils took a day off-timetable, completing a variety of activities related to the topic 'Lifecycles'. Despite the heavy rain and winds, they thoroughly enjoyed taking part in a nature walk around our site. Tina Hanak from Nature Stuff lead a fascinating session in Dumber Wood in which children learned how to take samples using techniques such as stream dipping and bug hunting, spotting and identifying many little critters along the way. After some outdoor games and den-building, the tepees then provided welcome shelter from the elements as the pupils developed their artistic skills to create some wonderfully colourful flower decorations using old plastic bottles.



Living WW2 history day

Year 6 pupils packed up their troubles in their old kit bag when their scheduled living history trip to Stockport's Air Raid Shelter was cancelled due to Covid restrictions.

Year 6 teacher Miss Costanda simply decided to have the trip on the home front with the children and staff dressing up as evacuees, Home Guard volunteers and nurses, for a very special multi day.

Miss Costanda said: "The end of year trip to the Stockport Air Raid shelter is an annual treat for our final year pupils, who are always left spellbound by the sacrifices of their great grandparents' generation. As it was cancelled at the last minute, I thought it was a shame to waste their costumes and suggested they came to school dressed as evacuees, name tags and all!"

In class, pupils worked in groups to produce posters on specific topics including: The Home Guard, Women's roles, VE Day and The Battle of Britain. In Music lessons, pupils learned 'It's a long way to Tipperary' and even that chart topper 'Run-Rabbit-Run' too.

The children were fascinated by World War Two and the topic has also covered 'The Blitz', the war leaders, rationing and the life of 'Anne Frank'.

Tatton Scarecrows

During May, pupils in Reception, Year 1 and Year 2 classes designed and created their own scarecrows to answer a call for help from Tatton Park for their Scarecrow Festival. When the stately home's customary Scarecrow Festival at the end of February had to be cancelled, they made an appeal to schools to design and create some Pandemic



Superheroes for the rearranged festival over the May/June half term holiday.

Alongside the Prime Minister Boris Johnson, the children chose their Principal, Mrs Cookson, and Infant and Junior School secretaries Bev Ault and Sally Raw-Rees to create out of straw.

Reception Teacher Miss O'Doherty said: "It gave us the opportunity to have a good chat about who had done what for us during the Covid crisis and the children all felt the Prime Minister deserved a big thank you." Cecilia added: "Then we felt our Principal Mrs Cookson and office heroes Bev and Sally also deserved some praise for having worked so hard to keep us all going."

Chess Club

Around a dozen committed Year 5 and 6 pupils keenly attended Friday afternoon Chess Club to pit their wits against one another and receive expert coaching from Mr Ireland. Sadly, pandemic restrictions meant that there was no inter-school chess to build towards, although all the attendees improved their skills considerably within their own friendly, but competitive environment.



Bee Keeping Visit

In June, Year 2 pupils had a visit from local Bee Farmers Paul and Sally from Happy Valley Honey. However, the star guests were around 1,000 honey bees! Pupils enjoyed learning about the lifecycle of bees, how they communicate, make honey and their role in the ecosystem. Pupils loved trying to find the Queen Bee in the 'viewing' hive, as well as looking at wax products and sampling some honey. It was a super way to round off the children's learning during the Summer term all about bees and they were also fascinated to visit the school's very own bee hives in our apple orchards.

Victorians

Chimney sweeps and scullery maids galore appeared in Year 2 for a day as the pupils immersed themselves in Victorian life. In English they practised copper-plate script handwriting using ink-wells and a pen, while Maths was times table practice using chalk on a blackboard. Pupils designed and made a wide array of "peg people" using traditional wooden clothes pegs, enjoying Victorian-era games and toys in between times. Happily, no one was actually caned or made to wear the Dunce's hat in the corner!

Ancient Greece

Year 6's Big Learning Challenge Question in the Autumn was "What Was Life Like In Ancient Greece?" The pupils showed exceptional levels of engagement and enthusiasm in topics ranging from the politics of Ancient Greece, waging war, theatre, belief systems and language. Their Art lessons also linked in with the pupils researching, designing and sculpting their own pottery incorporating typical Attic designs and images from mythology in the painted finish. Working with the ModRoc was great fun and a new experience for many, if rather messy! In non-Covid times, a visit to Manchester Art Gallery would have formed an important part of our Ancient Greeks topic; but sadly not possible this year.

Skipping

We were delighted to welcome 'Dan The Skipping Man' back to King's to enable every pupil from Reception to Year 6 to get skipping! Each pupil enjoyed a 30-minute skipping workshop and their own rope. Children learnt new

Events & ACTIVITIES

UK Festival of Robotics Competitions

Pupils across the Infant & Junior Division were encouraged to enter two competitions; Infants, a 'Draw a Robot' competition and Juniors a 'Once Upon a Robot' story-writing challenge, featuring any kind of robot their imaginations could conjure.

The two competitions were judged by robotics experts from the organising ESPRC UK-RAS Network, plus two, very special, invited judges. The writing competition was judged by writer, comedian, podcaster and history presenter Iszi Lawrence, author of 'The Unstoppable Letty Pegg'. The drawing competition was judged by Fiona MacDonald, Head of Learning at the Design Museum in London.

We were delighted to learn that four pupils from King's won awards in this national competition from hundreds of other schools –



congratulations to them all!

Emily Potter (Year 3) was the national winner of the 'Once Upon a Robot' writing competition. Emily's story, titled "Lenny Lifts Christmas" was selected by the judges as the Winner of the 2021 Competition, out of over 100 eligible entries from across the country. The judges said: "We were really impressed with the creativity and clarity of Emily's story, and thought the dialogue and characters were believable and that the story was well-paced." Emily's prize includes not only a robot, but a printed copy of her story with bespoke illustrations by Hana Ayooob.

Runner up was Alex Price (Year 6), whose essay detailing the functions of his robot "Alexus", a natural successor to today's Alexa, showed how the next generation of robots will be able to provide genuine friendship as well as support for the older generation.

In the drawing competition, the

overall winner of the national competition was Tehmina Walker (Year 1). Science loving Tehmina produced an innovative, forward-thinking recycling robot that was able to turn off lights and taps, recycle plastic and paper and even clean up litter.

The runner-up prize went to Edward Marsden-Smith (Year 2), whose design had a trowel and fork for hands, recycled food waste into compost in its mouth and converted old plastic into plant pots and other reusable household essentials.

Odd Socks Day

Kicking off this year's national Anti-Bullying Week in November was a very visual day designed to make the point about everyone's differences. Pupils were encouraged to wear the most colourful and clashing odd socks that they could find in order to brighten up the School Hall whilst watching a national assembly led by Andy from CBBC.

Back in their classrooms, pupils then took part in a range of thought-provoking activities designed to get them thinking and talking openly about how we value difference and behave inclusively, both as a school community and in our society generally.

Many designed and made colourful jigsaw pieces with a slogan to encourage everyone to 'Unite Against Bullying' producing some vivid, mature and inspirational messages once combined. Our Wellbeing Ambassadors also received their badges and started their training during the week.



Year 7 Teambuilding

Each year in the Autumn term, Year 7 pupils enjoy a full-day, teambuilding session. Ordinarily, pupils would enjoy a two-day trip in the Peak District, but with overnight stays not allowed due to Covid, this year pupils made the most of our stunning, expansive new campus. Here, one of our pupils described the experience:

"In September, the Year 7s went on an exhilarating day of Teambuilding at the Derby Playing Fields. Activities included Orienteering, Bushcraft, Tower of Babel and various other exercises.

"Everyone started off with different activities, but I think most Year 7s would agree the overall favourite was Orienteering. This challenge included having a map and score card that you had to use to find stations set up around the campus and could be marked off with the marker at each station.

"Another activity was to create a picture frame with an assortment of natural objects that were found scattered about the vast expanse of space. This was a relaxing task as it was all to do with nature and calmed everyone down after the excitement of the Orienteering challenge!

"We then moved on to the Tower of Babel, where we had five crates on a tyre, and they had to be moved onto another tyre. We had one intermediate tyre at our disposal, and every single group used this. The crates were ordered 1 to 5, with 5 on top and 1 at the bottom. Everybody managed to do this, and we were all impressed with the outcome!

"For lunch, we toasted sandwiches on the fire and afterwards tackled Bushcraft, which proved the second favourite activity. This event included



Diversity Week

In June, pupils participated in School Diversity Week. A rainbow flag flew high as pupils marked the week with a series of events and activities: the House and Diversity Council planned a great array of colourful activities.

These included an assembly led by Dr Williams, a bake sale, a House Colour Run and a lunchtime Film Club. Friday 25 June, was 'Rainbow Friday' and the pupils were invited to wear a piece of rainbow clothing to show their support for a mutually respectful, inclusive, and tolerant school community.

Our Year 9 pupils, as a part of our PSHE programme, took part in a Diversity Day which offered a series of workshops by both internal and external providers focusing on all areas of equality and diversity.

using knives for certain things, building a shelter (some of these were more successful than others) and starting a fire. The last task truly was about working together, and I know that most of us did. At the end, we got to toast marshmallows and even had hot chocolate. We all had a hugely enjoyable day where friendships were forged, and it was a memorable occasion."

Ross Hallinan, 7AMM



Events & ACTIVITIES



Year 7 Learning Challenge Week

At the end of the academic year, Year 7 pupils enjoyed a special Learning Challenge, organised by Miss Soutter, Challenge & Enrichment Co-ordinator. The first day of the two-day challenge was spent learning about the history of the School and discovering what life was like for King's students in the 1940s.

Students got to see real artefacts from our archives including old blazers and a handkerchief which was given to all students to celebrate the Queen's coronation.

After that, the students enjoyed making their own materials to go in a time capsule to commemorate our first year in the new site and represent school life in 2021. Pupils presented their ideas as to what should go in



the time capsule, including letters to future students and artwork to reflect our new site.

The best five entries, two drawings and three letters, went into the time capsule along with other items indicating the current times, including a newspaper covering England's football win in the Euros against Germany; the current top 5 UK charts songs and a King's school tie.

EES Winners

An interactive hockey stick was the winning design for King's young design engineers, who won the National Award for Innovation in the prestigious Engineering Education Scheme.

The team of six Year 12 students had been working over six months under the mentorship of OPUS Technical's John Blackwell to produce a revolutionary new sports training aid. Working remotely under strict Covid rules, the imaginative young designers produced a prototype and an 80-page report detailing their advances to impress a panel of some of the nation's most creative engineering minds.

Using a micro-computer and Bluetooth technology, materials science and computerised data gathering and analysis, the students now have a product that could be developed in the competitive dragon's den of global design. Tutored by Dr Hartnett, King's Head of Physics, the team first had to come up with an original idea. Team Leader Alex McCall, who wants to be a computer scientist, said: "It was first brainstormed in discussions with Mr Blackwell before we took the idea to the Hockey Department."

Abi Breese-Tovey said: "The concept centred on negative reinforcement, getting the stick to make a noise

if it was held incorrectly. We also wanted to send information from the stick to an app on the coaches' phones detailing how hard the ball was being hit according to each type of stroke."

This meant the team needed to fit an Accelerometer sensor and to use conductive paint as well as Bluetooth communication.

Max Parks Szymborski, who then produced a design on 3D CAD software, added: "it was essential to go back and forth between our team and the hockey department to fine tune the process."

Oliver Hall concluded: "The whole six-month project has shown what a rigorous process modern design has to be to compete in the global marketplace and that you must scrutinise every single idea to be ready for all technical challenges."

Dr Stephen Hartnett said: "It has been a pleasure to work with these outstanding students who will, I am sure all have very successful careers in STEM. King's again competed at the very highest level against schools from across the whole of England."

John Blackwell, whose Macclesfield-based company Opus Technical has over 45 years in the design and manufacture of a wide range of equipment and services for the Process Engineering Industry, said: "This year in particular has been very hard with the lockdown, but the students worked hard, embracing new technologies to collaborate on and off line, learning new skills to prototype their design and finding the time to manage the project when they could not meet up face to face."



Biology Garden

Throughout the year, Year 10 pupils and Biology teachers have developed a fantastic learning area outside the Biology Department.

With grateful support from Friends of King's, pupils and staff purchased compost, plants and bulbs to fill the recycled raised beds (brought over from the Cumberland Street site).

Pupils enjoyed a sea of colour in the Spring and Summer terms from the plants they grew and this has benefitted a wide range of pupils. Children from the Infants and Juniors have visited the garden regularly, taking narcissi flowers home to their parents and using some for their science lessons.

Year 10 and 13 pupils also took photographs of the beautiful

spring flowers to create greetings cards, which were given as gifts to the support staff as a sign of appreciation for the great work they do. Similarly, dried allium flowers were given to the Art Department. As the year progressed, children in Year 11 have improved the appearance of the concrete raised beds, painted the new compost bin, constructed raised beds from recycled pallets, created a seating area, installed a greenhouse, taken cuttings of lavender plants for the scented area in the garden, and made 'fat balls' bird feeders in readiness for winter.



Members of the Physics Club are developing software to use in monitoring the species of birds visiting a bird feeder and counting the number of bird visitors.

Pupils and staff already have lots of plans for the year ahead, as everyone looks forward to seeing – and benefitting from – future developments in this wonderful learning zone.

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Events & ACTIVITIES



Alex creates App

Talented student Alex McCall developed an amazing new app, now available from Apple, for fellow King's pupils, parents and staff. The app, which was more than 18 months in the planning, testing and accreditation for Apple, is fully licenced and can be downloaded for Apple devices from the App Store.

It is a user-friendly aid for pupils to help them find their way around the school's 80-acre campus. Although anyone can download the app for free, pupils can sign-in to see a greater amount of information, including where departments and form rooms are located, where facilities such as the lecture theatre and Drama Hall are as well as where teachers are based.

"It is an incredibly important tool, not only for our pupils but also for new pupils when they join the school, for parents, visitors and alumni, when we are able to invite them in after the easing of restrictions," said Caroline Johnson, Director of External Relations, who commissioned the project when King's new £60 million campus was still being built.

"Importantly, it also allows pupils to access their own individual timetables and there is room for more innovations to be added by future young designers as the next generation builds on Alex's amazing legacy," said Mr McKenzie, Head of Computing.

He added: "Alex has worked single-handedly for 18 months on the project and it is an amazing and elegant tool. I thought it would be difficult to get Apple's approval, but I knew if anyone could do it, it would be Alex."

Alex said: "I realised an app had a lot of benefits for current pupils as well as those that join as new pupils each year. Anyone – including parents – can download the app and see the plan of the campus, but then pupils can log-in and access interactive floor plans showing where classrooms, Form rooms and other facilities are located."



Scan the QR code to download Alex's NEW APP and virtual guide to the new campus!

"It has been a really interesting process developing the app. When I began writing the app, I had mainly done programming in Python, but for the app I used Swift which is the language used by Apple for their Interactive Development Environment. It took quite a bit of time to understand the complexity of the IDE so I could realise the potential of all its features but I got there in the end."

Alex, who is also a Flight Sergeant at 236 (Bollington) Squadron RAFAC, added: "Apple have very strict criteria about how an app should look, feel and operate and the submission process was just as challenging as the technical development. I submitted it twice before I was successful and received detailed and constructive feedback each time."

"Now I am just delighted that it has gone live and has already been downloaded by hundreds of pupils in just a few weeks."

Young academic Alex is studying Computer Science, Physics and Maths in the King's Sixth Form wants to read Computer Science at university and ultimately work in the digital sector.

Community ACTIVITIES

In a year when isolation and social distancing were key themes, our pupils rose to the challenge of supporting those most in need. The pandemic severely restricted the fundraising efforts of many charities, so our pupils did even more creative things to raise vital funds and collect donations for those most affected.



Harvest Celebration

Generosity was on display for our Harvest celebrations in the Infant & Junior Division. This year, all donations went to the Silklife Foodbank in Macclesfield. Pupils brought in hundreds of items to go to support local families struggling in these difficult times, and we express our gratitude to our parents for their kindness and generosity.

Staff run for Dementia care

Infant and Junior teachers put their best 'feet forward' to raise over £1,015 for Dementia UK. Organised by Year 4 teacher Fran Riley, the King's team of eleven fun runners surpassed all their own expectations to run a collective 400 miles for Dementia UK's Jogging in November Challenge.

Fran, who coordinated the charity run as a tribute to her own



grandparents, Joe and Brenda Lowe, explained: "I've not been able to see my grandparents as much as I would have liked to since March 2020 and it's hard. My grandad suffers with Dementia and my nan Alzheimer's, so this is for them, they are my inspiration and it is a way of me saying thank you to them to the charity and to their care home."

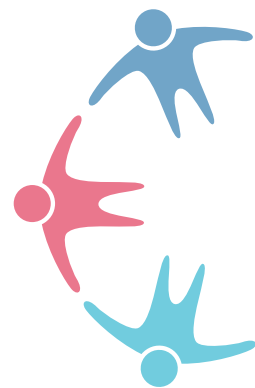
Fran added: "When I put the call out to the staff at the start of November I didn't expect such solidarity but it seems there are so many people who feel exactly the same way and want to do something for the older members of their family they cannot see."



Sue Bamberger, a Teaching Assistant and keen runner, added: "It has been great for us to do this as a team, and has been good for our own mental health too."

Children in Need

In November, all pupils in the Infant & Junior Division supported Children in Need by coming in to school in their own clothes. The children had great fun getting involved in a range of activities including a Joe Wicks work out and a Strictly Come Dancing dance off. Overall, pupils raised a grand total of £766.15 for Children in Need. Thank you for all the support from pupils and parents to raise such a super amount.



Reindeer Rush

At the end of November, Junior pupils enjoyed the 'Reindeer Rush', a fantastic way for schools to celebrate the festive season while raising vital funds for East Cheshire Hospice. East Cheshire Hospice offers exceptional end of life care free to people in need, but like many other charities its fundraising efforts have been affected by Covid and the lockdowns. The run raised a huge sum of money for the local hospice, but a special mention goes to Jack Aldrich in Year 6 who raised over £300.

Friends 'Sleep Out' for the Homeless

Layla Whiteman (4FR) organised a sponsored 'Sleep Out' to raise money for Centrepoin, which she selected because it helps young people who are homeless. She recruited a large group of her friends (and parents too!) to camp out in their own gardens or garage/ garden/office on Saturday 21 November, making sure they were sleeping outside of their normal comforts. Each child/parent slept out separately due to Covid, but everyone did it on the same night and gained sponsorship together.

Their target was to raise £850: but they actually raised £3,772. Rosa Walsh, Sienna Murrells, Junior Maguire, Alice Kelly, Grace Conibere, Craig Hallinan, Hannah Watt, Beth Watt, Phillipa Wilson, Elizabeth Wilson, Jessica Hanley and Layla Whiteman along with children from others schools raised the money to help Centrepoin provide accommodation for homeless young people and supplies of food and essential items.

Centrepoin emailed to say thank you to all of the children: "We are doing everything we can to support our young people. It is an especially frightening time for them and the money you have raised will help us to ensure they have a safe place to stay and feel supported."

Foodbank Friday

A new initiative this year, across all Divisions, was the introduction of 'Foodbank Friday' at the end of the autumn term. Pupils were invited to bring in an item of non-perishable food which was donated to our local Foodbank. Donations were gratefully received and distributed by Macclesfield Silklife Foodbank, assisting them in feeding the disadvantaged and vulnerable in our local community. Similarly, at

the end of the Spring term, pupils were invited to donate Easter Eggs for the Silklife Food Bank Easter Egg Appeal. A whopping 85 eggs were donated – thank you to everyone who supported these appeals.

Fundraiser Alex's Civic Award

Fundraiser Alex Price excelled during the first lockdown when he raised over £1000 for East Cheshire Hospice and, this year, has received a letter from the Mayor of Macclesfield in recognition of those efforts. Alex has also been nominated by the Town Council for a Civic Award. For his next fundraising project, Alex and his fellow Year 6 pupils Austin, Noah and Jack undertook a sponsored relay in June to raise funds for The Christie at Macclesfield.



Friends for Leisure Choose Love

This academic year, our pupils in the Senior Division chose a number of charities to support through their fundraising activities.

Our Charities Prefects (pictured) shared with the rest of the pupil body their vision to support Friends for Leisure, a local charity supporting young disabled children in Cheshire East. Pupils then came up with inventive ways to raise funds for this worthy cause.

These included a sponsored fun run in December and a Christmas Jumper Day. In September, Senior pupils also supported 'Choose Love', a charity that supports refugees, displaced and vulnerable communities in Greece.

Pupils across all Senior year groups donated basic hygiene products such as soap, toothpaste and deodorant. Thank you to all the families that kindly supported this.



Remembrance Day

In November, all pupils marked Remembrance Day. In the Seniors, there was a special service on Wednesday 11 November. This emotional service took place in the William Jackson Hall and was led by a combination of staff and pupils. The service was live streamed into every classroom and to our self-isolating Year 11 pupils as we all marked our respect for those who have lost their lives at war, sacrificing their lives for their country.



In the Infants & Juniors, children adorned their uniform with a poppy as a mark of respect for those who lost their lives on the battlefields, sacrificing their lives for their country and the freedom and liberty of future generations.

Wood Street Mission Christmas Gifts

In the run up to Christmas, Senior pupils chose to support the Wood Street Mission's Christmas Appeal. King's families kindly supported a request for donations of gifts for children aged 14 years and under. These gifts were distributed

to children in the Manchester and Salford area affected by poverty with the aim to ensure that every child had a gift to open on Christmas Day.

CAFT Selection Boxes

For the last few years, pupils have kindly donated Christmas selection boxes for Children's Adventure Farm Trust (CAFT), which distributes them to local disadvantaged children. The inter-House competition this year saw hundreds of selection boxes donated by our pupils.



Community ACTIVITIES



Christmas Cheer

At Christmas, pupils usually support our older community by serving a special lunch and provide quizzes and entertainment at the Macclesfield Methodist Church. This year, the party was unable to go ahead, so instead the church delivered 200 celebration packs to older people in the Macclesfield community. Our Year 7 pupils wrote and sent letters to be included and distributed ahead of Christmas. We received a lovely message from the Methodist Church thanking our Year 7 pupils for their kind, generous offer of words:

Dear King's,

We hope that this message finds you and all at King's school safe and well. What a wonderful surprise when I opened the post to find so many lovely letters from your Year 7 students, and so, on behalf of our members at Macclesfield Live at Home scheme (now known as MHA Communities Cheshire East), please convey my sincere thanks to them all.

In the world of technology, a letter is a rare thing and so very much appreciated by our older generation. Many don't have laptops, mobiles etc. so this is great. I intend to copy the letters and put them in with our next newsletter for everyone to enjoy.

Take care and thank you again.



Three Peaks Challenge

Sisters Jemima and Annabelle Jordan and Cicely Homer all completed the Cheshire Three Peaks Challenge in December with the help of Monisha Wilson who also completed two of the peaks. The hike up Shutlingsloe, Shining Tor and Teggs Nose was very challenging in parts, with the snow knee deep for several hours. Wet socks, numb hands, faces and toes were the theme, but the girls successfully raised £3,800 for Visyon, a local children's mental health charity which is in great need now more than ever following the Covid crisis.



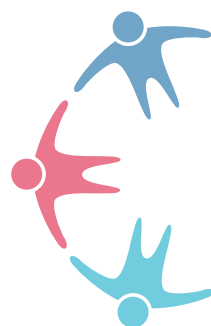
Alumni help create wildlife sanctuary

Former pupils and 'Fruits of the Forage' founders Bert and Archie Thorneycroft returned to King's to inspire the next generation to use nature's forgotten bounty.

Since relocating to the new campus, staff have been working hard to develop a productive outdoor learning environment. Teachers invited in Bert and Archie, brothers and local eco-entrepreneurs, to create a naturally sustainable

foraging area so the children can learn about growing fruit and the importance of hedgerows for wildlife habitats. The brothers, who have won numerous food awards for their wild preserves, cordials and spirits, have planted a range of fruit trees and hedgerow plants including a number of Elderflower, Damson, Apple and Greengage trees in a large area behind the School's new Sports Centre.

Caroline Johnson, Director of External Relations, said: "We were delighted to welcome back Bert and Archie, plus some of their colleagues, to help establish fruit trees and hedgerow plants in an area of our new campus which we are developing as a habitat for wildlife and outdoor teaching. The planting will complement other wildlife initiatives such as a large pond, Bat boxes and Swift Boxes." Bert Thorneycroft said: "My dad, me and all my siblings attended King's and a number of the teachers had a really big influence on us as children, instilling in us a love of nature and the great outdoors. We were really pleased to be invited back by some of those teachers, Mr John Percival and Mr Paul Bartle in particular, who are now developing outdoor learning areas at the School's new campus to inspire the next generation and we're really happy to be part of that."



Comic Relief superhero

National Comic Relief day was celebrated across the school, with pupils in the Seniors wearing non-uniform and pupils and staff in the Infant & Junior Division choosing to dress up as superheroes, in recognition of all the superheroes that had helped everyone get through the recent pandemic and repeated lockdowns.

Orchard Planting

King's is reviving forgotten apple varieties to create what will become the largest orchard of unique varieties in the county. In December, pupils in the Reception classes braved wintry conditions to plant the first 40 trees at the perfect time in the season, at King's new campus. Over the next ten years the collection will expand to some 300 trees at the school site, to establish a Legacy Orchard for future generations.

The orchard is being established with the help of King's parents and eco entrepreneurs Sarah and Rob Simpson, who own and run The Random Apple Company in Swanscoe.

The new legacy Orchard is sponsored by former King's pupil Billy Gittins, the Managing Director of a chemical company in Leek. Now a successful and environmentally aware businessman, Billy is keen to off-set his company's carbon footprint and said: "Travelling all over the world on business, I worked out that I had a carbon

footprint of around 50 tonnes, so I am delighted to be able to off-set that by helping to fund the planting of the new orchard. We feel it's a great gift to the children whose own individual trees will demonstrate nature's lifecycle."

The beautiful orchard contains not only the more recognised culinary and dessert apple varieties, but also many centuries-old apple varieties, some of which were originally cultivated in Cheshire but became commercially unviable against modern intensive farming methods. Sarah Simpson of the Random Apple Company, said: "Although now not high on the list when you think of UK fruit growing areas, up until the late 1940s Cheshire had a great name in apple growing, supplying Liverpool and Manchester. Nationwide there are over 2500 known varieties

of apple, with over 30 of these originating from, bred or made popular in Cheshire. They are an important part of our history and culture; all with associated stories and many named after local places.

"These Cheshire heritage apple varieties will also give the new King's campus a legacy to sit alongside other well-known heritage orchards in the area such as Jodrell Bank, Norton Priory, Tatton Park and our own at The Random Apple Company."

Varieties of apples selected include more well-known names such as Ashmead's Kernel, Bramley's Seedling, Egremont Russet, Katy, Red Devil and Rosette. Then less well known varieties with more unusual names such as Withington Weller, Lord Clyde, Ecclestone Pippin, Mr Bide's Walking Stick, Bloody Ploughman,



Community ACTIVITIES



Community ACTIVITIES



Cornish Gilliflower, Greensleeves, Irish Peach, Isaac Newton, Little Pax, Pitmaston Pineapple, Scotch Dumpling. Several varieties have been selected for their link with the school's history, including King of the Pippins, King Coffee, King's Acre Bountiful and King George V.

Each tree will be tagged with the name of the Reception class pupil who planted it, so they can see it grow and mature as they themselves grow. Each year, a further 30 apple trees will be planted, one by each new pupil in the Reception classes. The orchard also contains an apiary to house and encourage bees to be successful pollinators.

Alongside this main orchard, the opportunity was also taken to re-establish a small 'Heritage Orchard' in front of Fallibroome Farmhouse (now part of the school site), with Cheshire heritage apple varieties alongside plums, damsons, pears and gages that would have traditionally been found in the grounds of a property of this era.

Bursary Fund Golf Day

The Alan McInnes Memorial Golf Day was played on a glorious afternoon at the beautiful, tree-lined Prestbury Golf Club. The event honours one of Macclesfield's most famous sporting sons, a former King's pupil and teacher himself, who played for Salford and coached Wigan to the Rugby League Championship and was a hugely respected sporting all-rounder.

The event raises funds for the King's School Bursary Fund, which primarily enables pupils from lower income backgrounds to study at King's, and has contributed significantly to the £750,000 that has so far been raised.

The event saw 64 players pit their wits against the challenging championship course followed by dinner, a raffle and speeches with The Mayor of Macclesfield Town Councillor David Edwards kindly presenting the prizes.

Alan's daughter Nicola Moores, who organised the event, said: "My father came to King's when it was a grammar school and his family simply would not have been able to afford fees. He knew only too well that his love of cricket and rugby was nurtured in that environment and that he may not have gone on to have the career he loved so much without that wonderful start in life. That's why continuing to develop and support the Bursary Fund was so important to him."

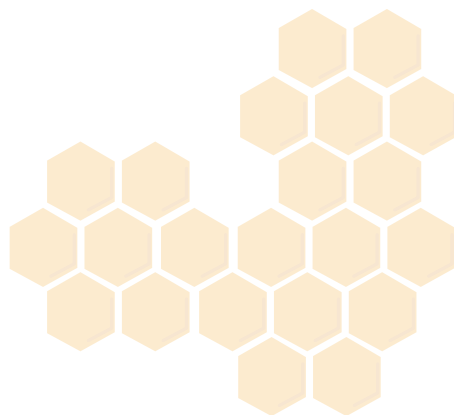


Bee Hives

In late Spring 2021, the King's campus received its first bee hives, as part of a wider plan to support a biodiversity and develop an eco-friendly campus.

Working with Paul Beardmore from Happy Valley Honey, the school has hosted 6 bee hives, each one supporting thousands of bees, which have been positioned at the West side of the campus amongst the newly planted Legacy Orchard. As well as pollinating the apple trees, the bees have our 80-acre campus and the surrounding fields and woodlands to explore.

The hives have had regular visitors from our Infant & Junior Division, as part of the pupil's learning on habitats and wildlife. Year 2 children studied bees as part of their summer term topic, and were very excited to see our own hives in action as well as learn from Paul about the lifecycles and important roles of bees.



SPORT

Covid severely affected our 2020/21 academic year, with very limited opportunities for pupils to play competitive sport with other schools. Pupils were also restricted to their own year group 'bubbles', resulting in a change to practices, training and House competitions. Nonetheless, pupils trained hard and enjoyed what fixtures they could. In the Summer, there was a resumption of some inter-school fixtures, and with a relaxing of restrictions, we started to make full use of our fantastic new facilities – grass & Astroturf pitches, hard courts, sports centre, cricket centre and swimming pool. Here we report on the sporting activities that were able to take place.



INFANT & JUNIOR SPORT

This year has been like no other, however the Sports staff in the Infant and Junior Division have managed to make the most of year group bubbles and still provide opportunity for in-house competition. We have had numerous year groups events, from the Cheshire East Hospice Reindeer Rush to Infant and Junior Sports Day.

We are proud to have hosted many 'firsts' this year, taking advantage of our new facilities. One of the most memorable was the Swimming

Gala. Each year group took part in a full gala competing for their House and, although the week was tiring it was also excellent, and we could see that the children thoroughly enjoyed some hearty competition.

We are very proud that all children within the Junior Division took part in this event which is testament to how hard they have worked in their swimming lessons.

The children all completed a water safety unit of work, which they responded to in a mature manner. We have also seen all the Infants swimming this term, which is another first for King's. All the children have responded extremely well to the new pool and thoroughly enjoy lessons with staff in the water. King's swimming is going from strength to strength!

The Division has taken part in other in-house events such as hockey, rugby, netball and football. The girls and boys found it difficult at times to overcome a loss and were ecstatic for a win, but all in all, it was a great learning curve and really reminded the children why we enjoy sport so much. The teamwork and determination displayed by the

children was second to none. We have also hosted numerous theme weeks to encourage the children to follow major sporting events this year. This included Olympics week, where we hosted a virtual meeting with Olympic hurdler Andy Turner, the UAFA Euro's Football tournament for all boys and girls in the Juniors, and a Super League netball tournament for the Year 6 leavers. All of these events have pushed the children into a competitive field, pulling them together as one.

Our aim at King's is for Sports for All and Excellence. We have encouraged the children in all areas of sport, celebrating each other's successes. Children have received stickers, medals and certificates throughout the year as acknowledgement of their hard work during these testing times.

The children have been remarkable and we hope that most importantly they have had fun and they have enjoyed the first year of Sport at the new campus.

EJS



ATHLETICS

Sadly, all the school's athletics fixtures and the District and County Athletics competitions were cancelled this term due to Covid restrictions. Nevertheless, Athletics Club was popular and well attended by pupils from Years 7–10. Pupils worked competitively on track events, in their year group bubbles, achieving some very encouraging results.

Our end of year whole school Sports Day, which has become an annual tradition, had to be cancelled as well, but we did manage to do an Inter House athletics event with individual year groups. The weather was against us, but Year 8 and 9 participated with enthusiasm and great house spirit. Tatton were the winners of the Year 8 competition and Capesthorpe won in Year 9. The overall winners were Gawsworth.

Away from school, aspiring athlete Sam Danson continues to make excellent progress. Sam reached an impressive 7th place in the National U17 Long Jump rankings in summer 2021, courtesy of his PB of 6.87m. He was selected to represent Cheshire at the England Schools Track &



Field Championships, which is a significant accolade, but unfortunately, self-isolation sadly ruled Sam out of the competition. Congratulations should also go to national orienteer Jake O'Donnell. After a gruelling set of selection races in technically very challenging Lake District terrain, Jake was selected for the British Junior Orienteering Squad Under 16 training camp. The July camp, set in the forests around Glenmore Forest near Aviemore, was for the top 8 male and 8 female athletes in the UK.

LB



CRICKET

1st XI

Summer 2021 marked the return of competitive sport at King's. The 1st XI, away at Manchester Grammar School, had the privilege of being the first senior side to play a competitive fixture since March 2020, in a sporting year decimated by Covid restrictions.

It became clear during winter practices that the 1st XI had an extremely potent bowling attack. On regular occasions, Captain Ben Kersh opened the bowling alongside electric Alex Davies, restricting runs and taking wickets. When opposition batsman thought their job was done, seeing off the opening pair, the metronomic pair of WJP Davies and Jacob Williams would offer fitting seam bowling replacements.

The season started away at Manchester Grammar School. The new opening pair of Joey Chong



and Archie Close showed early signs of resilience (senior partner Chong finished the season top run scorer, which is no surprise as he has amassed over 1400 runs for the 1st XI, including 3 centuries). When Chong departed for 26, Josh Rajendran headed out and maintained momentum.

A skilful MGS attack then regrouped and restricted King's to 92 for 5. Debutant Nick Moss approached the crease and his powerful 41 from 21 balls demonstrated his ability, including three huge sixes. Tom Moorhouse (14) played a key role in the partnership of 55 runs rotating strike and running quick singles. In reply, MGS's number 3 batsman scored a patient 50 from 110 balls, which eventually proved to be the anchor of a decent run chase, allowing the home side to win by 7 wickets. Considering the lack of competitive cricket in 18 months, there was a lot of promise for the remaining season.

Whilst there followed a rather disappointing performance against King's Chester, with the exception of Kersh's 31 and 2 wickets, a key positive was the emergence of Year 11 wicket keeper Harrison Milner.

He demonstrated great glove-work, standing up to the stumps against the 1st XI's first change bowlers. Disappointingly following this find, Milner was unavailable for the next fixture against Birkenhead. Chong who had not kept wicket for over a year due to a hand injury, stepped back into his familiar role and didn't look like he had ever been away.

The Birkenhead fixture will probably hurt more than any result this season. On top for much of the match, right arm off-spinner Ibrahim Ghaznavi instigated an opposition collapse taking 4 wickets for 29 runs during his spell. He was ably supported by WJP Davies who returned with 3 wickets for 25 runs. The run chase started well, Chong and Close recording an 80-run partnership before the first wicket was taken, Close (24) bowled.



Chong, after his outstanding performance behind the stumps (1 catch and a trademark stumping), moved to 53 before one kept low trapping him LBW.

Oscar Robinson continued the chase and was the anchor desperately needed before he fell for 37. The 1st XI fell agonisingly 1 run short, but there were many lessons to learn.

The deserved first victory arrived at Merchant Taylors'. Bowling first, Alex Davies 2 for 12 and Williams economical 1 for 11 restricted Merchants' to 106 in a team effort where all six bowlers claimed a victim. Chong again opened the innings and top scored for the 1st XI. However, wickets fell and made for a nervy chase. The returning Milner steadied the ship, alongside Moorhouse (partnership 30) and then the big hitting Moss (partnership 27), to chase the low total down with eight overs to spare. This was Charlie Boddy's 10th appearance for the 1st XI and he received his 1st XI cap!

The finale of the season was the annual MCC fixture, hosted at Macclesfield CC due to Covid restrictions on visitors on the school site. The match offered King's strong bowling attack their first opportunity to be tested against quality, proven batsmen. Strong field settings helped prevent the MCC from scoring, until the 38th over when a declaration was on the cards and the MCC batsman took a few more risks. Chasing 236, opening batsman Close showed great bravery facing quick bowling from clubmate James Scott.

Inside the first 10 overs excellent bowling removed Chong and Robinson, before a mix-up between Close and Milner, resulted in the latter being run-out (placing strain on a long-term friendship!). Boddy utilised his experience, steadying the ship, scoring 1 run in 30 balls before accelerating to 50 off 65!

He eventually departed and the victory looked to be slipping away. Kersh, Ghaznavi and Williams enjoyed some clean hitting to the boundary whilst the MCC set attacking fields to try and take the final wicket! King's reply of 172 was far too short, but nevertheless in a season restricted by the pandemic, the occasion offered some small part of freedom and normality!

This year's 1st XI featured ten Year 13 players. It is sad to say goodbye to them, and we thank them for their commitment to King's cricket over the past 7 seasons. Looking forward, Mr Harris and Mr Langley are excited to work with a talented crop of lower school cricketers who have all been pushing for 1st XI cricket this season.

PJL



2nd XI

The 2nd XI season was almost entirely wiped out by illness, self-isolation and everything else that went with the 2020-21 academic year. The team made up of nearly all Lower Sixth did manage to play three fixtures after May half-term and this should stand them in good stead moving forward into the coming winter and hopefully a full season of senior cricket in 2022. A number of the 2nd XI would have played 1st XI cricket in a normal season and have shown their potential.

Excited by the prospect of playing competitive sport, the 2nd XI travelled to Manchester Grammar School in the National 2nd XI T20 Cup. Whilst rain threatened, both teams were desperate to play and the ground staff worked their magic, allowing a 16 over contest!

Oscar Robinson and Ben Willcock opened up the batting and both looked positive before wickets started to fall.

The Cup rule of leg-side wides helped King's get to a decent start, but wickets fell and eventually lower order batters, Tommy Elder, James Miller and Harrison Moulding had to be relied upon to hit the boundary. They ran really positively which helped King's to 111 off 16 overs and what looked a really defendable target.

The home side made an aggressive start and several King's bowlers struggled with the leg-side wide rule, which had caught out the opposition bowlers! Ben Wallace looked in fine form and justified early 1st XI selections that were just around the corner. James Payne and Harrison Moulding came on to try and stem the flow of runs and

inevitably take some wickets to give King's a chance of winning the game and, despite their efforts, the home side saw it home relatively easily.

Unfortunately, only two more matches followed the opening fixture, and these were home affairs vs Birkenhead and Merchant Taylors'. Against Birkenhead, James Payne and Santi Houghton scored 40+ each, only to be beaten by the visitors needing 1 run off the last ball. Ollie Muirhead had stepped in at late notice and, despite not having played cricket for some time, plugged a gap in the field.

Harry Owens and Nohan Alias contributed with the ball, but the small boundary at Derby Fields didn't help the 2nd XI as anything less than spot on bowling found the boundary with ease. In the following midweek fixture, King's batted first against Merchant Taylors' and Jake Ogden batted superbly to 50* and retired.

King's reached 112-6 after losing Ben Wallace to the first ball of the game. Year 11 Xavier Moore entered the fray making his senior debut and he ripped through the Merchants higher order batters. He finished with figures of 3 for 14. Moore was suitably assisted by Year 11 compatriot George Grant, who has a lot to offer with bat and ball and was in line to move up the order in the subsequently cancelled match vs RGS Lancaster.

Despite the cancellations, it was a pleasure to see 2nd XI cricket at Derby Fields and see the return of Saturday 2nd XI cricket.

PJL



U15

It was impressive to see over 20 members of the cricket squad attend training and games, making picking a side on the weekend a hard job! Without playing a Saturday fixture in over 12 months, first up were local rivals CHS; not an easy start for the boys.

Batting first we posted a very defendable total of 202, an impressive batting performance from Fin Nash (92) and James Hartley (31). The bowling and fielding backed up the batting and we bowled Cheadle out for 138! Fred Riordan, Toby Wilson and Ollie Jennings taking 2 wickets each, Hartley finished them off with 3 wickets for 8 runs.

The Cheshire Cup was up next and we travelled to The Grange. The wicket wasn't the best and we set them a modest target of just 96. However, if we found it tough,

The Grange struggled more and we bowled them all out for just 32 runs. King's Chester and Birkenhead were the next Saturday fixtures, winning both with Joe Moores (56), Ollie Sapey and Archie Offer 3 wickets each.

The Quarter Final of the Cheshire Cup was proving difficult to arrange, with the weather and internal examinations all playing a part. We managed to set a date, however; an hour before the start of the game all Year 10 pupils were sent home to isolate! Thinking on our feet we managed to pull a team together from Years 7, 8 and 9!

The young side did not disappoint, hitting 172 in their 20 overs; Liam Yahathugoda (64), Nash (53) and Christian Smith (26). The youngsters found the bowling hard, not being used to playing on a 22-yard wicket! However, the fielding was good and we restricted the run rate and Calday could only reach



135. Onward to the semi-final against King's Chester, a team we had already beaten this season. Unfortunately, with the Year 10s still in isolation and the game needing to be played, it was decided on the toss of a coin who would go through and play Cheadle in the final.

Heads was called, but unfortunately the coin landed on tails and we were out of the Cup. With an outbreak of Covid hitting the school hard, this unfortunately brought the season to a premature end. I felt sorry for the boys as they always seemed to enjoy their cricket and this showed, going unbeaten all season. A frustrating end to what was a very good season for the U15s.

Captain Ollie Davies led the team well, backed up by Vice Captain Billy Bridgewater. Some great all-round performances from Riordan, Hartley, Wilson, Offer, Ben Shone and Sapey. The batting award for the U15s goes to Fin Nash for some outstanding performances and the bowling award goes to Ollie Jennings for his consistency. Well done to every member of the squad on a great season.

RL



U14

As a school, we have never had so many boys playing cricket in the Senior Division, but as a Year group we have never had so few as we have in Year 9! The downside was there were not enough boys to make up a full XI for fixtures. The upside was that we could promote players from the U13 and U12 sides and still have more than enough in those year groups to put out A and B teams.

Of the 'genuine' U14 players, Fin Nash was a real stand out. An U14 Cheshire player, Fin captained the team with excellent player management. As a batter and bowler Fin was a key to the performances throughout the year. The players that came up from the junior sides to support the team were the best players in those year

groups meaning the U14 team that was selected was usually a strong one. Huge thanks to all those players who stepped up.

The first U14 'select' XI match was in fact the first fixture for the school after an enforced Covid break of 16 months! Stockport away on a Friday evening, on an artificial wicket. The match was a thriller with King's just falling one run short in trying to chase down Stockport's 96 in 20 overs. Although disappointing to lose, 11 players batted and 11 players bowled; it was good to be playing again.

The U14 stalwarts in the Stockport game all played their part. Captain Nash rotated the bowlers well and James Lancaster, Charlie Saunders and Jamie Williams all bowled good spells. Charlie was the pick with 2 wickets for 9 runs off his

two overs. Ben 'the cat' Kay had a good game behind the stumps.

A cup win against Sale was followed by a cup defeat against a strong CHS team. In the Sale game, Simon Shadwell and Lewis Wheeldon (both U13s stepping up) took 5 wickets for 6 runs in a devastating opening burst and Sale were not able to recover.

In the CHS fixture, King's were unable to build on a strong opening partnership between Ben Kay (14) and Fin Nash (50). Chasing 101, Cheadle lost an early wicket when Ben Kay took a sharp catch off the bowling of Harry Mascall. Max Holmes picked up 2 wickets, but CHS got home with overs to spare.

A strong U14 XI played against MGS. King's batted first and after losing three quick wickets (two to run outs), Liam Yahathugoda (guesting from the U12) and Captain courageous, Fin Nash set about rebuilding the innings. When both were out, Liam for 20 and Fin for 47, the tail slid away rather tamely to leave MGS needing 107 for victory. MGS duly got home but not before Charlie Saunders performed a rare cricketing feat.

Charlie had the MGS opening batter stumped by Joe Moores (off a wide!), the new batter was so eager to get off the mark that he chased a wide off his first ball only to edge behind, leaving Charlie with two wickets in two balls.

Charlie dragged his hat-trick ball short, but the new batter was keen to oblige and hit the ball straight to Charlie Kay and was caught out. Charlie finished with three for 9, including a hat trick. The drama ended there, and MGS won by 6 wickets.

It was a stop and start season with Covid again getting in the way of things. The U14 stalwarts were great fun and developed as cricketers throughout the season. Fin was an excellent Captain. The indoor facilities give us a great chance to work on things for next season and there is much to be positive about.

SM

U13A

The summer of 2021 was a fantastic, if ultimately frustrating, season for the U13s. A large squad of very talented players played some excellent cricket. On some Saturdays, six of the U13s played in the U14 side and we still managed to get strong A and B teams together.

The A team season started with a tough game against a strong CHS side. After a strong finish to their innings, Cheadle posted 196 in 30 overs. What looked like a tough target was in fact chased down in just over 22 overs. Charlie Cresswell set the tone with a quickfire 32, before Christian Smith scored a brutal 77*, with the last 50 runs coming from just 22 balls.

In the King's Chester fixture a number of U13 players were in the U14 squad so it was likely to be another tough game. With poor weather always a threat, the game was reduced to 20 overs a side and after an early wicket, Sam McDowell and Sam Booth set about the Chester attack putting on 66 for the second wicket before Sam McDowell was bowled for an excellent 32.

Sam Booth was not to be dismissed and retired not out when he reached a well-deserved 50. Arthur Scrase and Sean McDowell gave



the innings a boost in the final overs as King's (Macclesfield) posted 162. A strong bowling and fielding display then saw Chester restricted to just 84 in their 20 overs.

In the fixture against Manchester Grammar School, King's were again missing key players who had been moved up to the U14 side. The bowling was as consistent as ever. No fewer than 11 King's bowlers were used in the game. MGS were restricted to 146 in 30 overs, but for once the King's batting failed to get the team off to a strong start. The batters never recovered from 16 for 5 and were eventually skittled out for just 72.

With several games rearranged amidst the Covid chaos, the school played a friendly game against Macclesfield CC. Any players with a claim to both sides were

selected to play for Macclesfield. Macclesfield posted 116 runs in 30 overs with King's players Leo Burns, Charlie Cresswell and Sam McDowell all batting well before getting out in their 20s. The King's reply stuttered with the loss of key players early on, but a mature 42* from Alfie Usher and an aggressive 48 from Joe Moores got the school over the line for the loss of 4 wickets.

King's then played a full U13A side against Birkenhead U14 (and a B side against Birkenhead U13A on the same day). Birkenhead batted first and started strongly before a lethal spell from Sam Booth (3 for 8) ripped out the middle order. Birkenhead finishing on 128 all out.



An early wicket was again followed by a key partnership with Christian Smith and Sam McDowell going well. At 50 for 1 the school seemed well set but wickets continued to fall at fairly regular intervals before Harry Bolton and Angus Collins Webb eventually saw the side home for a 3-wicket victory. To show the strength of the squad as a whole, the U13B side also won in their fixture against Birkenhead A.

In the Cheshire Cup fixtures, the school progressed to the quarter finals. The most notable achievement in the early rounds was a dominant 100* from hard-hitting skipper Christian Smith. In the quarter final the school came up against Altrincham Grammar.

On a fast, bouncy wicket, King's were skittled for 75, with Altrincham's two Cheshire bowlers doing the damage. With a slow outfield we still had chances, but Altrincham batted well and, in the end, we were well beaten. The game was a bit of a wake-up call and one of the few really testing games for the full 'A' team squad. The boys will learn more from the defeat than any of the previous victories and will come back stronger.

Christian Smith was a strong Captain, leading by example in the games he played. When Christian played for the U14s, Sam McDowell took the reins. Sam had an excellent season as a keeper, batsman and Captain. There were notable innings from Charlie Cresswell and Sam Booth but there is still a bit to come from some talented batters in the squad.



On the bowling front, Lewis Wheeldon and Simon Shadwell provided a strong opening attack and behind them the bowling was generally shared out. In future seasons the team will have fewer bowlers and more clearly defined roles in the side, but after missing a year in school cricket it was good to see all the players involved and enjoying the game.

A hugely enjoyable season, thanks largely to the efforts of the players involved. There is a lot of talent and even more promise from a great group of boys. Let's hope for a sunny and Covid-free summer in 2022!

SM

U13B

The U13B squad had an extremely good season, going unbeaten. The team had great strength in depth which showed with many of the players also representing the U13A team. There were a lot of standout performances and many of the players would play vital parts in winning the games.

This made selection even more difficult because of the huge pool of talented players in the squad. The strengths of the squad were our batting and ability to set competitive totals, alongside a strong bowling attack which made it difficult for teams to get near the totals we set. Isaac Todd was the Captain, and he led the team very well; he had a clear understanding

for field placements and where he should put the strongest fielders. Will Denham was the batter of the year with the most runs with a high score of 21. Anson Wong was the top wicket taker with his best figures 2-11. Overall, it was a successful season despite the Covid complications. All players who participated for the U13B team should be aiming to solidify a spot in the A team over future seasons as all of them are capable of doing so.

GM

U12A

This was an excellent season for the U12A cricketers, who boasted a handful of top-quality Cheshire County players. The boys secured some comfortable victories and only lost when some of the stronger players were playing "up" for older age groups.

The team was very well led by Alfie Usher, predominantly, and Joe Moores. Both boys showed an understanding of field settings that was ahead of their years, and they juggled the bowling resources effectively. Usher and Moores led from the front with their performances.

Usher averaged over 50 with the bat, claimed 11 wickets and fielded very well. Moores consistently scored runs across U12 to U15 teams and included a superb unbeaten 63 off just 30 balls in the U12 Cup match against Cheadle. He also produced some fine wicket-keeping displays and bowled some useful overs. Liam Yahathugoda was the leading run scorer in junior cricket, and he underlined his potential with scores of 37*, 73 and 89* for the U12s. He also bowled well with his off spin. Leo Burns was another



Cheshire cricketer who performed strongly. He scored regular runs, including an unbeaten 50 against Birkenhead, and he provided control and a wicket-taking threat as a seam bowler.

Other runs came from Alex Cresswell who demonstrated his ability with 29 against Birkenhead. He also shows potential as a leg spin bowler and an athletic fielder. Dylan Parks Szymborski took a number of opposition wickets at the start of the innings and scored some useful runs.

Ollie Price impressed with some excellent bowling, and he was a regular threat, as his wonderful 4 wicket over against the U13A team confirmed. Adithya Nair demonstrated his menace with a

three-wicket haul in the first game against CHS, and Archie Hood added to his wicket tally from the B team in the cup game against CHS.

Rory Horne did a good job as wicketkeeper on some tricky wickets, and he also showed his ability to line the ball up well in his innings against MGS and the U13As. Further all-round potential was evident from Will Hayes, Tom Moore, Ted Black, and Xander Hunter, whilst Will Bennett showed enough to indicate he could develop into a useful batting all-rounder with either bowling or wicket-keeping as his second string.

CST



U12B

An understandably rather odd and truncated season for the U12Bs who, along with everyone else, had to contend with the vagaries of the weather and of course the presence of Covid.

The first game was a trip to CHS where good spells of bowling from Alex Fahy (2 for 9), Adam Lancaster (1 for 4) and a remarkable 3 for 2 from Freddie Hempstock saw the home team close at 77. In reply, Adam Lancaster (19) and Archie Hood (10) led the way to the win.

King's Chester were our first visitors of the year and batting first Archie Hood (23), Tom Moore (20) and Jack Saunders (13) helped King's to a respectable 118. Excellent bowling from Freddie Hempstock (1 for 4), a superb return of 3 wickets



for 0 runs from Tom Moore and a noteworthy 0 for 0 off 2 overs from Alex Fahy saw King's Chester restricted to 88.

A wet morning greeted MGS next with the game being switched to the Astroturf with MGS batting well

to register 160 with Tom Moore (1 for 7) and Alex Fahy (1 for 12) doing well. King's reply was led by Asad Aizad (15) until the game had to be curtailed.

The last fixture was an arranged game with Macclesfield CC, with many of the boys having to decide who they were going to represent!

Batting first, Macclesfield totalled 89 with Ollie Price, Will Denham and Will Cheney among the wickets, and in reply Sam Booth (25) and Will Denham (19) saw King's to victory in a closely contested, but good-natured, game.

All in all a successful – if short – and very enjoyable season for the U12Bs with all the players contributing to the team. Their conduct was, as ever, impeccable and they were a pleasure to be with and I look forward to seeing their progress in the future.

FS



EQUESTRIAN

The Dressage Team qualified for the National Final in October 2021 at Eland Lodge.

The team had to ride two Prelim 13 tests and two Novice 28 tests. Lottie Dennett, on Kelbrook Thriller, was 1st in Prelim 13; Matilda Machin, on Frankie Forget Me Not, was 1st in Novice 28; and Hattie Lowe, on Ballyhea Rosey, was 8th in Novice 28. Matilda Machin, on Frankie Forget Me Not, was also 3rd in Elementary 50.

Many congratulations to Matilda who was selected to ride for the Wales & West Midlands British eventing team at the Bishop Burton International Youth Championships. In addition, she qualified for the British dressage summer regional silver novice section at Somerford. In May, two King's boys competed at Grassroots Show Jumping.

In the 50 cm class, Reuben Blackhurst came 2nd with Rory Horne 3rd. In the 60 cm event Rory Horne was 2nd and Reuben Blackhurst was 5th, both qualifying for the Grassroot Regional Championships final in December.

There were some excellent results at the NSEA jumping with style competition at Beaver Hall. King's had a team of 4 in the 85cm class: Olivia Burns, Rubi Ambrey, Olivia and Ella Bray.

An excellent clear round from Olivia Burns gave her 3rd place and an individual qualification



for the National Championships at Addington Manor in October 2021. The remaining riders did a great job and the team finished in 2nd place meaning that they also qualify for the National Championships.

In the 95 class the team of 3 (Ella and Olivia Bray and Rubi Ambrey)

finished in 2nd place after a great clear round from Olivia Bray, 4 faults for Ella and 12 faults for Rubi – another qualification for the National Championships.



HOCKEY

Boys

As the season came to an abrupt halt in March 2020 due to Covid, the frustrations were tempered by the fact that we had almost finished the fixtures for the season and we had a lot to look forward to in September.

Sadly, September came and restrictions were still very much in place. Surely, they wouldn't be around for too long?

Attendance at early season training was very good and the players were keener than ever to get going. We had internal Saturday fixtures for Years 7–10 and the attendance, commitment and skill level were all very high.

Club fixtures started to get underway and there was a palpable optimism that matches against other schools were getting closer. The necessary, but unwanted, return of restrictions however dashed all hopes for competitive inter-school matches.

The efforts from all of the players this season could not have been bettered. Numbers at training never weakened and the players all continued their hard work on all aspects of the game.

As the Spring term finished, a welcome return to an extended club season for some and the step into representative hockey for a few, made the endeavours very much worthwhile.

A number of boys continued with East Cheshire and Greater Manchester district hockey. Callum Richardson, Sam Booth, Isaac



Todd, Zac Farrar and Walter Lowe were rewarded for their hard work with selection to the Tensworth regional hockey team.

Jake Jones's Bowdon team reached the National U18 finals day, only to be pipped at the final hurdle.

In a difficult season, it was the players that missed out on the most but the players who reacted with so much resilience to the disappointments.

For some, school hockey is now over and we hope all will continue the game beyond King's.

For others, school hockey hasn't even started. With talented players across all year groups, two new pitches and great commitment from all involved there is a lot to look forward to.



Girls

This season was a very different one, while we weren't able to compete in any fixtures against other schools, the pupils regularly attended after-school practices and worked extremely hard. It was great to see the huge number of Year 7 pupils participating in hockey, turning up with great enthusiasm to learn new skills – it will be fantastic to see them in action next season against some tough opposition.

Saturday morning hockey was provided for Years 7–10 and attendance for training and games was fantastic, with some competitive mixed tournaments being played. The pupils turned up regardless of the weather showing much resilience and dedication to the sport.

Congratulations go to the following pupils for their selection for the Manchester Performance Centre on the England Hockey Pathway: U15: Ella Bray and Minnie Jansen; U17: Scarlett Brough, Sophie Fletcher, Honey Dickinson, Georgia Wilman and Lara Tabachnik.

Congratulations also go to Lottie Dennett, Isabel Moores (Year 12) and Lara Tabachnik (Year 11) on being put forward for England trials at which they performed exceptionally well across three days, showing they can compete at the highest level for their age group.

Congratulations also go to the following Year 8 pupils who, after a few weeks of trials in the Summer, have been successfully selected for Tensworth Regional Hockey: Alexa Watkins, Poppy Fletcher, Sophie Payne and Phoebe Woods.

During the Summer Term the Year 12 hockey players were invited to a 7s tournament to finish off their



season. This is always a great afternoon of competitive hockey played to a high standard, and a great laugh due to the variety of fancy-dress costumes. This year, the team dressed as Snow White and the 8 dwarfs and played some outstanding hockey only to narrowly lose out to The Grange in extra time in the final. We say goodbye to our

Year 13 hockey players who have trained exceptionally hard this year with such adversity thrown their way. I'd like to thank them for their commitment to Hockey over the years at King's and I am proud of what they have all achieved along the way.

Hopefully next season can provide some normality and the pupils can look forward to competing every Saturday (Seniors on a Wednesday) and developing their games even further. We have entered many Cup, County and National school competitions next year as well as creating a competitive fixture list to provide as many opportunities for pupils to compete and represent the school as possible.

SAH



ROUNDERS



Rounders Club proved very popular in the Summer term, with a good turnout from all year groups. The first fixture of 2020/21 was planned for Saturday 8 May versus Alderley Edge School for Girls, but bad weather ultimately meant the resumption of fixtures happened against Withington School the following week.

It was wonderful to see over 80 girls from Year 7–10 out enjoying playing rounders and competing for the school as the matches finished “honours even”. Players of the games were: Olivia Bray, Grace Ingleby, Imogen Sheppard, Poppy Fletcher, Sienna Given, Samantha Morrison, Sofia Ogden and Lydia Hine.



RUGBY



In what should have been the 90-year celebration of rugby being played at King's, sadly no competitive fixtures took place because of the pandemic. This also meant the entire Fixture Card was collapsed, along with the usually busy Sevens programme and proposed tours to Cardiff, Wales (U13) and South Africa (Senior XVs).

Of course, this did not detract from the commitment, effort and enthusiasm of nearly 200 rugby players. They trained as usual throughout Autumn and Spring terms, despite seemingly nothing to work toward. There were regular Saturday training sessions and some fiercely competitive House matches.

All of the hard work will not be wasted, and the teams will be ready to ‘tackle’ a ‘proper’ rugby season when allowed to do so. Sadly, the Year 13 departed without getting a deserved farewell having been one of the most successful and talented sides to move through the age-groups. Equally, our so far unbeaten Under 13 team haven't had chance to further impress on their record but will be back with a vengeance as they progress toward Under 14 rugby and the full 15-a-side version of the game.

There were success stories as 27 players represented the Sale Sharks DPP, 6 playing for the Academy in addition to 15 players representing the Ultimate Rugby 7s (UR7s) invitational side and Old Boy Cameron Redpath, even represented Scotland, though it was to help them win the Calcutta Cup at Twickenham against England.

Former pupil Tommy Taylor also was influential in Wasps getting to the Premiership Play-off Final, though they sadly lost to Exeter Chiefs. In addition, other former pupils Ollie Leatherbarrow and Murray Redpath played for Scotland U20s against England.

A hugely disappointing 12 months for King's Rugby, but everyone is looking forward to over 160 competitive matches next season and 23 Sevens competitions and the return of both Junior and Senior Tours.

GJHH



NETBALL



What should have been an exciting season for competitive netball here at King's, was unfortunately curtailed due to the pandemic. However, the lack of fixtures didn't deter athletes from taking a full and active part in all after school training sessions.

The Sports Staff also delivered a number of H.I.I.T. sessions on Teams, and it was great to see so many embracing the opportunity to stay fit and active during lockdown, and assist with their own well-being. Staff also ran several Saturday morning training sessions, which saw great attendance on the outdoor courts.

In terms of elite performance beyond King's, special mention and congratulations must go to Lydia Hine (Year 10) who was



successful in gaining a place on Manchester Thunder Pathway U17s and also Minty Kight (Year 10) who was on the U15 pathway.

Both have trained hard all season and represented Thunder in match play with other franchises. Congratulations also goes to Madi Baxter (Year 10) who was selected for Leeds Rhinos U15 Pathway and also Lalli Brown (Year 7) who was selected for the Greater



Manchester U13 County Netball programme.

We are really looking forward to the return of competitive match play with some very strong squads from across the senior school.

PJO



SPORT Highlights



SWIMMING

Despite the limitations related to Covid, interest in swimming at King's is booming with large numbers of Year 7 and 8 pupils taking part in early morning swimming training. After school Junior training sessions were also well attended as the girls and boys looked to build on the skills they were developing in their lessons.

All our Infant & Junior pupils experience swimming in their timetable and are loving the opportunity. Although we were unable to arrange any of the anticipated inter-school galas, a series of year group swimming galas were organised during the year, which generated great interest as well as some excellent swimming. There were victories for Tatton in Year 3, 5 and 6 and Gawsworth in Year 4, giving Tatton overall victory.

Although swimming opportunities were also limited outside of school, Reece Grady qualified for four events at the 2021 British Swimming Championships in April. Reece qualified for the 400m Freestyle, 800m Freestyle, 200m Breaststroke and 400m Individual Medley. Finally, we must acknowledge the significant achievement of our Lead Swimming Teacher at King's, Lauren Jocelyn, in being selected to coach the GB Paralympic Swimming Team at the Tokyo Games in summer 2021. Mrs Jocelyn helped the British team achieve an outstanding 26 medals at the Games.



TAE KWON DO

We were very fortunate to be able to continue to train whilst following necessary Covid guidelines. This meant smaller classes being run and for individual year groups. I have been delighted to see an increase in participation in this Martial Art, and I am looking forward to having everyone training at the same time once again.

I would like to pass my thanks to the Friends of King's Association for their very kind donation which allowed us to purchase two free standing punch bags. This has allowed students to practise striking techniques whilst observing social distancing. Unfortunately, gradings have not been able to go ahead, along with semi-contact sparring. These are areas I am very keen to see the return of when restrictions ease. On balance, a good year in Tae Kwon Do given the circumstances faced.

**Mr M Ward,
4th Dan Black Belt I.T.F**



TENNIS

Tennis Club was well attended at lunchtimes by a number of keen tennis players. The first girls' friendly fixture of the season took place on Saturday, 15 May against Withington School. There were some competitive matches with doubles pairs only narrowly losing games, which is not reflected in the overall scores.

Player of the match was Emily Ancell. This was followed up by the boys' first match versus Manchester GS, which threw up some excellent match-ups and a couple of very impressive 'doubles' victories.

Away from school, young tennis talent Annabel Wong travelled to Reading for the 11U National Tour in June. Annabel played some great tennis to overcome the top players in the country and become National Champion – a fantastic achievement. Annabel also played her first International Tennis Junior Tour 12U tournament in Wales, where she performed tremendously well to win two of her three matches "playing up".

Hail & FAREWELL

During the year, we welcomed a number of new members of staff and also said farewell to others who headed off to pastures new or retirement.

HAIL

Jenny Armitage

Jenny joined the Development Office in June 2021 as the Development and Alumni Manager. She brings to the role her knowledge of running large events in both the corporate and wedding sectors as well as commercial sales. She believes that the role of the Development Office is to grow the community of King's both current and past. Hobbies include theatre and dance, which she has been involved with since she was at school.

Tori Blackwell

Tori joined the PE and Games Department as a Games Assistant specialising in Hockey between September 2020-February 2021. Tori has considerable experience of playing school, club and representative hockey and was King's 1st XI captain in her time at school. She provided a great level of help both practically and administratively within the Senior and Junior Department, assisting lessons from Infants to Sixth Form, as well as carrying out an essential role as lifeguard in the new pool. Tori is currently studying Marine Biology at the University of Plymouth and will be returning to University in September 2021. We wish her every success for the future.

SH

Christine Davies

Christine joined the Science Department as an experienced teacher having held the post of Head of Biology in a previous school. A Science teacher with a Biology specialism, she teaches General Science to Year 7 and 8, and Biology to Years 9 to 13. Christine earned a First-Class BSc from the University of Bath in 2012 and went on to achieve a Distinction in her PGCE. A dog lover, Christine spends much of her free time in the countryside with her dog and young children.

Kate Easby

Kate joined the Classics Department as a Latin teacher. She has 17 years experience in teaching Latin and joined King's from Withington Girls' School. Kate has a BA (Hons) degree and an MA in Classics and Ancient World Studies from the University of Manchester and a PGCE from St. Mary's University. She enjoys travel and recently spent two years living and teaching in Italy, just north of Rome. Her other interests include reading and art and she is a keen runner.

Archie Fletcher

Archie made the familiar switch from Year 13 student and 1st XV player to Gap Year Rugby Coach. Unfortunately, his involvements were limited because of the pandemic but this in no way deterred him from involvement in and around the department. He coached most closely our talented U13 team and

will hopefully find time in the future to experience some of the many fixtures and events he missed out on as a coach. He will be forever remembered by the Head of Rugby for introducing him to Field Sports and mentoring him through the unusual amount of free extra-curricular time. Equally, his contributions to the catering at the Christmas Sport Function were gleefully received by all. We wish Archie luck next year as he joins The Royal Agricultural University, Cirencester. He will always be welcome on the touchline at The Derby Playing Fields.

GJH

Corey Gerrard

Corey joined the Music Department in 2020 as Postgraduate Musician having graduated from the University of York with a BA (Hons) in Music. Corey's first study is piano and he enjoys accompanying singers and instrumentalists. When not playing piano, Corey enjoys going to the theatre and travelling.

Marcus Goodwin

Marcus joined as Sports Centre Manager for the Sports Centre and holds 12 years knowledge of the leisure industry including time spent in New Zealand and the USA, recently moving from Macclesfield Leisure Centre to join King's. Marcus is excited to offer access to the wider King's Community for expanding sporting opportunities with the new facilities being made available for after school hours use as well as weekends.

Hail & FAREWELL

Lauren Jocelyn

Lauren joined the PE and Games Department as lead swimming teacher. She is a UKCC Level 3 coach and level 2 teacher with experience coaching and teaching from beginners to elite level. Lauren was selected as one of the swimming coaches at the Paralympic Games in Tokyo 2021. Lauren has represented GB and Scotland at both junior and senior level. Her hobbies are spending time with family and outdoor sports.

William Kelly

William joined the History and Politics Department. He studied at the University of Manchester with a joint honours degree in History and Politics. William was selected by the university to go on an exchange at the Australian National University, a university with a strong reputation for International Relations. After university, William completed his PGDE through the Teach First Leadership Programme. William has represented both universities in Football and Rugby. He enjoys travelling and is an avid Manchester United fan.

Jessica Pepper

Jessica joined the PE and Games Department as a swimming teacher in Autumn 2020. After being a swimmer herself, she then completed her ASA level 1 & 2 swimming teaching qualifications and taught swimming for 9 years, teaching all ages and abilities.

Jason Slack

Jason joined as Head of Foundation in September 2020. Jason has previously been a Head for 10 years at King Henry VIII in Coventry and in Senior Management for 15 years. He started life as an enthusiastic physics teacher and has remained committed to a holistic approach to education throughout his career; having coached various sports within school, directed various music groups, and been a strong supporter of outdoor education. He is a long-suffering, but currently optimistic, supporter of Leeds United and most free time is enjoyed with his family.



Callum Ruff

Callum joined the new sports centre team as the Sports Centre Supervisor. He is a qualified personal trainer, swimming teacher and holds various other sports centre qualifications. He is also currently studying a BSc (Hons) in Sports Fitness & Coaching. Hobbies include boxing, the gym and travelling.

James Southworth

James joined the Infant & Junior Division as a Year 4 Learning Assistant. He is also involved in leading King's Compass sessions, with Year 1–6, and assists with PE/Games lessons too. James is interested in sport, health and fitness, having studied Applied Sport & Exercise Science at Northumbria University, and regularly plays football as a hobby.

Sara Stone

Sara joined the Infant & Junior Division in the Pre-School class having spent 12 years as an Early Years Practitioner and Deputy Manager at a local charity run Pre-School in Macclesfield. Prior to working in education, she worked as an estate

agent sales negotiator in London, a skill she has drawn upon working with 3 year olds! Sara enjoys running and has completed four half marathons raising funds for the East Cheshire Hospice.

Zoe Sumpter

Zoe joined the Infant Department as a Year 2 teacher after enjoying an 18-year career in teaching covering age groups from nursery to Year 5, and including a happy 10 years on supply at King's. Zoe has a special interest in PSHE enjoying implementing strategies and experiences to raise the self-esteem of children, and has recently been invited to support the new connection between King's and Destiny Garden School in Kenya. Hobbies include gardening, caravanning and enjoying the great outdoors with her family.

Ellen Wells

Ellen joined the Physics department in September. After graduating from the University of St Andrews, she spent some time sailing in Australia and has enjoyed using those skills with the Sailing Club this year.

After completing her PGCE with Manchester Metropolitan University, she taught at Wilmslow High School before joining King's in September to teach Physics and General Science. As well as sailing, Ellen loves travelling and baking sweet treats.

Alison Williams

Alison joined Year 1 as a Teaching Assistant in September 2020. Previously Alison worked for the Local Authority as a Foster Carer where she cared for children with often considerable barriers to learning. Alison's honours degree in English and experience in helping children with additional learning challenges has meant that from this September she will be remaining with the Year 1 team but under the Learning Support Department, offering one to one support.

Jenny Winstanley

Jenny joined the Infant & Junior Division as a Form Teacher. She spent the first part of her career teaching in Gloucestershire, following the completion of her Psychology degree and PGCE, before relocating to Cheshire. Jenny is also an accredited Yoga Teacher and Forest Schools Instructor and is already planning opportunities to share these skills as part of the King's enrichment programme.

Harrison Wyatt

Harrison joined in September 2020 as a Learning Assistant supporting PE and outdoor education. Harrison's role involves championing the King's Compass programme in the Infant & Junior Division. His hobbies include outdoor pursuits, sailing, walking and bush craft activities.

FAREWELLS

Victoria Atkinson

Victoria joined King's in September 2002. She has embraced life at the school with flair, creativity and the most wonderful sense of humour! Singing at the Bridgewater Hall for the school's Centenary Concert in her first year, Vicki's commitment to King's has been excellent over the last 19 years.

Vicki has helped sculpt the way Years 3 and 4 work within the Division, developing curricula as she has taught in both year groups. Vicki has led Chess Club with Andrew Ireland with unrelenting patience and competition, encouraging our youngest junior pupils to learn a new skill and aim high. Vicki has enjoyed being part of many school trips, highlights being to the Manor in Shropshire, Robinswood and three ski trips.

She jointly masterminded the Year 3 getaway, enabling staff and pupils to enjoy a 'Night at the Museum!' – an experience everyone involved will cherish for years to come. Vicki's creativity, mathematical mind and unrelenting sense of fun have been tremendously admired and appreciated by staff and pupils over the years. We wish her every success as she joins the staff as part of the Teaching and Learning Assistant team in September.

RHC

Julia Breitweiser

Julia joined King's in September 2015 as a member of the Learning Support team. She started working in the Junior Department where, in addition to supporting students in class, she ran a motor skills club as well as using her fluency in German to run a language club for the younger pupils. For the last four years she has been based in the Senior Division where her calm, professional manner has benefited students and staff alike. Julia is leaving King's for new challenges, which include spending more time with her husband, Wolfgang, and visiting family in Austria.

NCD

Wayne Blaine

Wayne joined King's in October 2012 in the Caretaking Department and worked tirelessly during the complex move from our two old sites to our present home, during the added difficulty of moving during the Covid pandemic. Wayne has gone on to working locally as a scaffolder. I am sure Wayne's interest in his beloved Liverpool FC has not diminished any since he left, or his love of his dog Caesar. We wish Wayne all the best for his new direction in his working life.

PBJ

Hail & FAREWELL

Caroline Coleman

Caroline joined King's as a Netball Coach in 2006 having previously coached netball teams at Manchester Metropolitan University and Wilmslow Netball club. From the very start, she was clearly passionate about netball and during her 14 years at King's she inspired many girls to enjoy playing netball for school and encouraged them to join local netball clubs.

Caroline had notable successes with the senior netball teams, winning the Macclesfield and District Netball league, runners up to County Championships and reaching the Regional finals of the National Schools Competition and Independent Schools' National cup.

Caroline gave generously of her time, getting involved in whole school events and accompanied the school's netball tours to La Manga, Barbados, Gibraltar and Spain and South Africa. She organised several trips to watch Manchester Thunder play in the Super League and the England Vitality Roses play in the World Netball series at Liverpool arena in 2011.

Caroline formed good friendships in the staff room and kept in contact with many former pupils, tracking their netball progress, and through this connection she was successful in organising the Former Pupils' Netball Tournament. **LB**

Imogen Collinson

Imogen joined the Alumni & Development Office as part of her gap year after finishing her A Levels. After a delayed start due to Covid lockdowns, Imogen made a fantastic contribution to the department, seeking out our lost alumni, getting in touch and profiling them for our website and newsletters. Imogen's initiative and self-drive stood her in good stead for an unexpected short period running the office! We wish her well for her degree at Durham University. **CJ**

Helen Croxford

Helen joined us this year as a temporary Infant and Junior Teacher, following many years of supply and temporary contracts with King's since 2011. We are immensely grateful to Helen for all of her support and adaptability, and we look forward to welcoming her back to the school for any further temporary opportunities and supply work. **RHC**

Lorraine Cunliffe

Lorraine joined King's in 2006 as a class teacher in Year 3 and it is fitting that she has ended her time at the school teaching in this favourite year group! Lorraine will be much missed by all in the Infant and Junior Division. She has led the subject areas of Maths, Computing, Religious Studies and Philosophy over the last 15 years, as well initiating the Division's commitment to support various charities, both locally and internationally.

Lorraine has greatly enjoyed supporting the Year 3 and 4 Choir over the years and her commitment to lower junior pupils has been patient, calm and ambitious. Alongside Mrs Atkins, Lorraine helped to develop the first residential trip for Year 3 pupils – a night at the museum! An ingenious

idea that enabled the youngest junior pupils to spend one night away from home. Packing teddy bears as large as their suitcases, Lorraine patiently guided pupils in this special experience, encouraging their independence and confidence. We will miss Lorraine and wish her every success as she starts a new tutoring venture. **RHC**

Natalie Davis

Natalie joined King's in September 2012 and immediately impressed everyone with her energy, commitment, expertise and cheerfulness, qualities she has demonstrated throughout her time at King's. Under her care, the Learning Support Department has been transformed from what was effectively a one person operation (one and a half, technically) into a fully-fledged department including an Assistant SENCO in the Infant and Junior Division, a HLTA in the Senior Division and several LSAs.

Natalie also oversaw a new approach to SEN support, introducing a more bespoke approach to pupil support. She has acted as an ambassador for Learning Support, and pupils with SEN more generally, and could regularly be seen on development days exhorting teachers to be aware of 'neurodiversity'. Not only this but she also pioneered the delivery of mindfulness sessions, which are now part of our PSHE curriculum. Natalie will be greatly missed by all staff for her humour, her can-do attitude and her unfailing professionalism and positivity. We wish her every success for the future. **RJC**

Cathy Florentine

Cathy joined the Learning Support Department at King's on the first day of the first Covid lockdown, and had to rise to the challenges that remote learning brought. She has an infectious enthusiasm and quickly built a strong rapport with the student she supported. It was therefore with great sadness that she left King's following the sudden death of her beloved husband Andy. She will be missed by her colleagues at King's. **NSD**

Corey Gerrard

Corey joined us in September 2020 as our Postgraduate Musician having recently graduated from the University of York. Whilst it was clear from the outset that, due to Covid, this was to be a very different year to the norm, Corey threw himself into every new initiative. Whether leading (and arranging for) year group ensembles, facilitating literally hundreds of remote instrumental lessons or, when on-site, accompanying students from beginners to post-Grade 8, Corey's enthusiasm has never wavered.

During the Spring Term lockdown, he devised and led a hugely successful programme of online theory classes (which he subsequently continued in person) that have proved invaluable to Junior and Senior Division pupils. Corey leaves us to train for his PGCE in Secondary Music and we have no doubt that he will be an outstanding teacher. **IJC**

Shirley Hampton

Shirley joined the Infant and Junior Division in 1998. A former pupil of Macclesfield High School for Girls, Shirley spent a total of 29 years at the Fence Avenue site, pupil and as a member of staff at King's combined!

A member of the support staff team, Shirley has been instrumental in helping to design and create the many outdoor learning areas for pupils. Shirley is a talented photographer and artist in her own right, exhibiting her work with a former Headmaster and senior staff in a local gallery. She has supported so many pupils during her time at King's, inspiring all ages to believe in themselves and strive further.

Shirley's dedication to creative projects has been excellent, extending the computing provision for pupils in the infant department, lovingly caring for newly hatched chicks and goslings – even when they escaped one infamous morning before school started and bringing a sense of fun and sparkle to the Division. We wish her health and happiness in her retirement. **RHC**

Emma Hughes

Emma joined King's in January 2020 which was a time of great change for us all. We were preparing to move site for the first few months of her time here and then we were hit by the pandemic. Throughout this, Emma worked hard to give our students a varied online education and shared many ideas about new ways that lessons could be delivered. During her time here, she got married and then decided she wanted to settle down in Thailand with her husband. We all wish her all the best for the future. **SP**

Peter Jackson

Peter joined as our Estates Manager and is now leaving King's for the second time after 12 eventful years; he was at King's first time round having made his mum proud passing the 11+ in the early 1970s. At school he enjoyed art and technical subjects in the old Kent Block and then spent 35 years working for the BBC, Macclesfield Borough Council and also as a partner in his own firm for many years before joining The King's School.

Peter is a talented artist and loves his David Bowie as well as other more dubious 1970s rock bands. He



spent a year travelling in America and would love to return there to see his many friends in his retirement.

I know that many heads of department would like to thank Peter for all the works he had to get done on the old sites. Peter is the unsung hero of the school move to the new campus, arranging 1,200 packing cases for the move, then 60 skips for everything the staff left behind. We will miss Peter for his pragmatism, unflappable demeanour and ability to get what seem like impossible jobs done in a busy school holiday period with last year's move his swan song.

I would like to thank him on behalf of everyone at the school for all his hard work, humour and perseverance over the last 12 years. I know he is looking forward to retirement after another busy summer here at King's, where Peter has so many good friends.

JMSP

Hail & FAREWELL

Rachel Kay

Rachel joined King's in September 2016 to work as General Science Technician at Cumberland Street, having previously worked in various Nursing roles. She picked up the job astonishingly quickly and went on to also cover Biology and General Science at Fence Avenue. Rachel is very easy going, accommodating, a great team player and the most supportive colleague you could wish for. Her sense of humour is terrific and she has the rare ability to lift the mood in a room.

Rachel put in a huge effort helping pack up the Science Department in readiness for the move to the new site after which an opportunity arose to return to Nursing. It speaks volumes for Rachel that she insisted on helping us complete the move before taking up new role.

PAJ

Janet Lamb

Janet has been a part of the Infant and Junior Division for 5 years and it has been lovely to have her support in so many different areas. In that time, Janet has taken on various roles such as Midday Assistant, After School Carer and Holiday Club Playworker. In addition to this, Janet has stepped in to provide support in the classroom within the Infant Department on various occasions, where she showed care and patience with all of the pupils. We will miss Janet's quiet, calming approach and although we are sorry to see her leave, we wish her the best in this next phase of family life.

EW

Rick Lees

Rick is a former pupil of King's who joined the PE and Games Department as a Rugby Coach after a career in the Royal Marines. Rick simply 'lived and breathed' King's and throughout his eight years back at the school as a member of staff, he made fantastic contributions as a rugby and cricket coach, form tutor and as lead for the Sports Leaders qualification and King's Elite Athlete Programme (KEAP). He was incredibly popular with both pupils and staff, and will be a huge loss on the sports pitches.

Away from his professional duties, Rick was famed for his Sports Department Christmas Dinners, producing a feast for his colleagues at the Derby Fields Pavilion. He will take with him some unforgettable memories from Senior Rugby Tours to Australia and South America. We all wish Rick well for the future as he embarks on a teaching career and I am sure we will see him on the side-lines cheering on the 1st XV from time to time.

GJHH

Greg McCormick

Greg is an able technician who was able to support both the Art department and D&T department with his impressive range of skills. Both departments wish Greg all the best in his new adventures as he heads off to pastures new.

George Muirhead

George joined King's as a summer 'gappie' in April 2021. A former pupil with two younger brothers still at King's, George was in familiar surroundings on an unfamiliar site. Popular with both the pupils and the staff, George was a real pleasure to

have in the PE department. He was hard working and always happy to do the extra jobs. Although he was only with us for a short time, George will be missed. We wish him the best of luck at Nottingham Trent in September.

SM

Katie Raw Rees

Katie has provided invaluable support in the Infant & Junior Division office this academic year. A temporary member of staff, Katie has thrown herself into life in the Division with great aplomb, professionalism and dedication. She has offered brilliant support to Beverley Ault and is a friend and colleague we will miss. We wish Katie much success as she pursues her career in law.

RHC

Annie Rogan

Annie joined the Infant & Junior Division in the PE Department at the start of this academic year in 2020, and she quickly became embedded in all aspects of life at King's. She has been an asset to the Sports team and has worked tirelessly across all year groups from age 3 up to 11. Annie has so much to offer and we are extremely sad to see her leave, however, we wish her the best of luck at Sheffield University as she begins her teacher training. We know that she will make the most brilliant teacher!

EW

Samantha Sadler

Samantha joined the Infant & Junior Division as a Midday Assistant in 2017 and we were sad to see her leave in the Autumn Term of 2020. She has always been the most flexible and adaptable person, and we have seen her happily work across all age groups within the Division. She brought a sense of humour and fun to the playgrounds and was always willing to give things a go. Her positivity even saw her engage the pupils in skipping activities to keep them occupied! We were delighted when Sam agreed to help out on a cover basis and we are glad to see her back in the playgrounds from time to time.

EW

Gaynor Selvey

Gaynor originally joined the Infant & Junior Afterschool and Holiday club as a Playworker in 2010 and then changed to midday duties when she took on a second job with another Pre-School provider. However, she found it hard to stay away and in 2018, Gaynor returned to us in full capacity to cover lunchtimes, after school and also holiday care. Assisting with trips, visits and workshops was also something she happily took on. Gaynor always encouraged pupils to participate in all activities and she was a calming and caring influence on the playground. We wish Gaynor the very best for her new career with AstraZeneca.

EW

Alison Seyler

Alison (née Johnson) retires after 23 years of outstanding service to the Infant & Junior Division. She has inspired hundreds of pupils in her time, sparking their enthusiasm to develop a love of languages. Alison's passionate approach has been infectious, leading a great number of initiatives for children throughout the Infant and Junior Division. From leading residential trips to France every year, Boules Club, French Film Club, specialist language weeks and the introduction of Japanese Club, Alison has been instrumental in creating a plethora of opportunities for our youngest pupils at King's.

Alison has fostered a very special relationship with our partner school in Rennes, which will continue to grow from strength to strength. Alison's talents are far reaching; a teacher of the deaf prior to joining the school in 1998, Alison is also a keen musician and has enjoyed being part of the Foundation Orchestra and string sectional musician and teacher in the Trigonos String Orchestra in her spare time. Alison has recorded a number of spectacular productions in Year 6 and 4, as well as Sixth Form Fashion Shows over the years. The staff and pupils will cherish Alison's kindness, patience, sparkle and ambition. She will be much missed by everyone.

RHC

Emma Thomson

Emma joined King's as a Library Assistant in 2016. She created a welcoming environment in the Rock Resource Centre where her enthusiasm and good nature ensured that staff and pupils enjoyed using the facilities. She was a highly valued member of the Resource Centre team and the wider school community.

LS

Lauren Tidey

Lauren joined King's in 2017 as our first Alumni & Development Officer, and has been a huge asset to the school. Lauren's love of organising and attention to detail immediately became apparent and she organised on behalf of our former



pupils a number of successful events including numerous Bursary Fund Golf days, staff and pupil reunions at Cumberland Street and

Fence Avenue, and the 2019 Alumni Gala Dinner. She also oversaw the implementation of a new alumni and fundraising database. As she heads off to Manchester Grammar with our best wishes, she leaves the school's Development Office in a very strong position.

CJ

John Wells

John joined the King's grounds team amid lockdowns and isolations. King's was always a stepping stone in his life, as his ultimate aim is to move back to Canada with his better half Anna plus additions to their family of son Jasper and daughter Leila. John has been a great addition to the team and proven himself as someone more than capable of setting his hand to anything given to him. His standard of work is excellent and has been involved in a variety of projects on the new campus. We wish John luck in his next venture and hope he can eventually get back home to Vancouver.

CM



Simon Hyde

Simon joined King’s as Headmaster in September 2011, but as is widely known, he had previously attended the school as a pupil. After his first departure, he moved to Oxford University to study History, and after his first degree, he continued his studies at Oxford and was awarded a D.Phil. following his research into aspects of German history.

Simon soon discovered that he had a passion for education as well as history and he subsequently held a number of teaching posts in HMC Schools. Prior to becoming our Headmaster, he had been Deputy Head (Development) at The Haberdashers’ Aske’s Boys’ School.

He came to King’s with the experience and knowledge of leading change in large Independent Schools, with the objective of improving the education and learning of pupils. In his early years at King’s, Simon had to cope with the illness and untimely death of David Pook, his Deputy Head. During this difficult period, he demonstrated the value he placed on the care of

colleagues as well as the school as a whole. At the same time, Simon was assessing the strengths of the school, and he was beginning to set his agenda for its development.

He was soon joined by new members of his Senior Management Team and together they set about improving many aspects of teaching and learning and pastoral care, and the policies and procedures which underpin them.

In November 2015, the success of Simon’s leadership of change was externally validated by the ISI Full Inspection which awarded the school the highest grade of “excellent” in all eight aspects examined. An outstanding achievement of which he and all members of staff should be very proud.

Simon’s most visible contribution to the school is the 2020 Vision Project, which has delivered a wonderful new campus on the edge of Macclesfield and Prestbury. Previous Heads (and Governors) had known that the

school’s greatest competitive weakness was its ageing buildings and that our two-site model was unnecessarily inefficient.

But it was Simon who realised that the emerging Cheshire East Local Plan offered an opportunity to relocate the school, with the existing sites providing land for sustainable housing near Macclesfield town centre.

Over a number of years, Simon’s energy and determination developed this vision, with the help of colleagues and many external advisors of different disciplines, into a compelling proposal that has resulted in the outstanding site and facilities the school now enjoys.

Simon left the school for the second time in August 2020 to become Membership Secretary of HMC. He takes with him our best wishes for much happiness and success in his new role, together with our grateful thanks for his outstanding contribution to all aspects of school life.

The King’s School in Macclesfield is much stronger for his 9 years as Headmaster.

Awards & PRIZES
2020/21

Distinctions in Public Examinations
A Level

We celebrate the results of all Year 13 pupils who took external examinations. This list includes 48 pupils who received at least 3 A*/A grades. 85% of students will attend their first choice university.

Jack Ancell	Benjamin Kersh
Benjamin Aspray	Thomas Knight
Felicity Bailey	Finn Knudsen
Bryn Barker	Joseph Larner
Isabelle Barratt	Charlotte Lee
Charlotte Barron	Patrick Lovett
Jacob Baxter	Oscar McCormack
Christian Beeston	Benjamin McIlveen
Kathryn Bennett	Kieran Melville
Florence Blackwell	Olivia Merry
Georgina Bloomfield	Kasra Mojtahedi
Charles Boddy	Louis Moore
Louis Bradbury	Susannah Moores
May Broadley	Thomas Moorhouse
Edward Buckwell	Brandon Morgan
Sebastian Bye	Nicholas Moss
Wadoud Charbak	Charles Murray
Joshua Cheshire	Charlotte Parker
Joseph Chong	Zacharia Patterson
Sebastian Clarke	Hugh Porteous
Louise Collis	Joshua Rajendran
Max Crompton	Elin Rands
Owen Culleton	Lewis Redgrave-Scott
Euan Currie	William Ridgway
Andrew David	Molly Robertson
Alexander Davies	Fin Ross
William Davies	Finlay Saunders
Vanessa Downes	Freya Shaughnessy
Lilian Evans	Charlotte Smith
Kyle Foster	James Smith
James Foxton	Martha Squire
Oliver Gandy	James Stafford
Ian Gao	Matthew Suarez
Syed Ghaznav	Jack Suchland
Victoria Gorton	Bethany Tatton
Alastair Griffin	Victoria Theaker
James Haywood	Isobel Thomas
Bethany Henshaw	Florence Thompson
Frederick Higginbotham	William Torevell
Michael Higham	Sarah Turner
Ethan Hofton	Thomas Turner
Daisy Holden	Elisabeth Wall
Agnes Homer	James Walters
Max Hough	Joe Ward
Tula Houghton	Charlotte Warren
Harry Hulme	Mila Waseem
Alexander Keeling	Zahira Welsh
Lewis Kelly-Quinn	Edward Wheelton
Frederick Kenny	Samuel Wilcock
Matthew Kenyon	Jacob Williams
Cyrus Kerfoot	Samuel Worthington

Special Prizes

Head of Foundation’s Prize, Physical Education Prize	Freya Shaughnessy
Head of Foundation’s Prize, Extended Qualification Project, Spanish Prize	Sarah Turner
Head of Foundation’s Prize, Physics, Mathematics: Single Prizes	Wadoud Charbak
Head of Foundation’s Prize	William J P Davies
Principal’s Award	William Ridgway
Principal’s Award, English Literature Prize	Zahira Welsh

School Prizes (all age groups)

Sainter Prize for Scientific Research	Bryn Barker
Maimi Wright Computing Prize	Alexander McCall
Ben Davies Poetry Prize	Joshua Cheshire
Dr Norman Maurice Arclex Prize	Charlotte Clark
Ridac Cup for an outstanding sporting performance	Samuel Danson
Selwyn Russell Jones Sports Prize	Alexander Davies
Thornber Chemistry Prize	Florence Thompson
Marcall-Costello Award for Endeavour in Geman	Molly Robertson
I A Wilson Economics Prize	James Miller
Alex Anderson Memorial Quaich	Harriet Lowe
David Pook Poetry Prize	Georgia Hallinan
Senior Division Robert Batchelor Prize	Ross Hallinan
Senior Division Robert Batchelor Prize	Annmaria Raju
Junior Division Robert Batchelor Prize	Lucy Clegg
Junior Division Robert Batchelor Prize	Thomas Parker
Year 9 Aspire Project Prize, Macclesfield	Freya
High School Susan Russell Jones Cup for German	Ambrey-Brosnahan

Former Pupils’ Association Prizes

Alan Cooper Prize, Mick Brown Good Egg Prize	Florence Blackwell
Alan Cooper Prize, Simon Schuler Computing Prize	Owen Culleton
TT Shaw Sixth Form, Mathematics: Double Prizes	Joshua Rajendran
TT Shaw Sixth Form, Ken Brookfield Elizabethan Prizes	Charlotte Warren
TT Shaw Senior Division, Biology Prizes	Benjamin O’Donnell
TT Shaw Senior Division, Geography Prizes	Eve Carter

Sixth Form Prizes

Selwyn Russell Jones Art Prize	Kathryn Bennett
Biology Prize	Charlotte Smith
Business Studies, Politics Prizes	Charlotte Barron
Design & Technology Prize	Ian Gao
Chemistry Prize	Alastair Griffin

Sixth Form Prizes (continued)

Wilmot Classics, English Language, Music Prizes	Finlay Ross
Canon F W Paul Economics Prize	Felicity Bailey
William Broster French Prize	Rosie Ibberson
J O Nicholson German Prize	Josephine Whiteley
T B Cartwright Extended Studies Prize, Senior Orchestral Prize	Georgina Bloomfield
Global Perspectives Prize	Charlotte Dennett
Geography Prize	Elin Rands
C A Bradley History Prize	Bethany Henshaw
History Prize	Charles Boddy
Psychology Prize	Isabelle Barratt
Religious Studies (Thornecroft) Prize	James Smith
Senior Choral Prize	Daisy Holden
Senior Reading Prize	Alexander Keeling
Theatre Arts Prize	Jacob Baxter

Senior Division Prizes

Head Boy's Prize	Rory McCabe
Head Girl's Prize, Music, Ron Darlington Jazz Prizes	Zöe Griffiths
Principal's Prize, German Prize	Nicholas Reynolds
Deryck Siddall Cup	Harrison Milner
Best AllRounder Cup	Lewis Johnstone
Macclesfield Grammar School Challenge Cup	Jessica Burton
Senior Division Council Cup	Holly McLellan
Year 7 Achiever's Cup	Adeline An
Year 8 Achiever's Cup	Jobin Joseph
Year 9 Achiever's Cup	Annabel Hawkins
Year 10 Challenge Cup	Araminta Kight
Jenny Lee Mathematics Prize, 10PW Form Prize	Madeleine Baxter
Macclesfield High School Isobel Day Cup for French, 9QJS Form Prize	Lucy Hancock
Anne Craig French Prize	Leah Shadwell
Sue Bream Crystal Star	Lucas Kuiper
Year 7 General Science Prize	Hugo Blackwell
Year 8 General Science Prize, 8TSJ Form Prize	Ali-Abbas Hussain Shah
Art & Design Prize	Hope Sutton
Chemistry Prize	Samuel Earnshaw
Dual Science Prize	Lucy Evans
English, Junior Orchestral Prizes	Lily Cook
French Prize	Keira Harris

GCSE Physical Education Prize	Anna Warham
History, Latin Prizes	Jussi-Peter Hill
Junior Choral Prize	Angus Rutherford
Lower School Reading Prize	Francesca Moss-Seymour
Physics, Religious Studies (Thornecroft) Prizes	Milly Robertson
Spanish Prize	Harriet Bailey
Theatre Arts Prize	Freya Griffiths

Form Prizes (Middle School)

Year 10	
10CLS	Alice Jordan
10EB	Imogen Vernon
10GJH	James Dudley
10JLD	Gabby McIntyre
10JVVV	Lucy Bambrook
10RL	Aimee Venables

Year 9	
9ARP	Thatcher Nulty
9RCO	Yousaf Ahmed
9RW	Ali Hussain
9WJK	Michaela Quinn
Year 9 Thornecroft Religious Studies Prize	Daisy Webb

Form Prizes (Lower School)

Year 8	
8GBS	Neave Stanway
8LCB	Charlotte Parker
8MAT	Poppy Fletcher
8SLB	Finlay Buckley
8TCA	Emma Foster
Year 8 Thornecroft Religious Studies Prize	Olivia MacKenzie

Year 7	
7AMM	Imogen Nugent
7CS	Arabella Huntington
7GSR	Rosie Bowen
7IP	Raphael Sherry
7KB	Beatrice Stockwood
7MEH	James Strong
Year 7 Thornecroft Religious Studies Prize	Chloe Gree



Music Examinations

Autumn Term 2020

Associated Board Practical Examinations

Sixth Form

Name	Instrument	Grade	Result
Madeline Holden	Percussion	8	Distinction
Mila Waseem	Voice	6	Pass

Seniors

Name	Instrument	Grade	Result
Fraser Day	Piano	5	Merit
Rebecca Foster	Trombone	5	Pass
Bethany Henshaw	Piano	8	Merit
Tayia Hirstwood	Piano	1	Distinction
Arabella Huntington	Piano	1	Merit
Olivia MacKenzie	Piano	3	Merit
Jake Porter	Piano	1	Merit
Vaseegaran Vasantharajan	VVV	4	Pass
Ben Willock	Voice	2	Distinction
Shabd Shrivastava	Violin	4	Pass

Juniors

Name	Instrument	Grade	Result
Harriet Bright	Clarinet	4	Merit
Isabel Challinor	Piano	1	Merit
Oliver Chang	Piano	1	Merit
Seth Oliver-Williams	Voice	2	Pass
Lacey Quinn	Piano	1	Merit

Summer Term 2021
Associated Board Practical Examinations

Sixth Form

Name	Instrument	Grade	Result
Georgina Bloomfield	Piano	8	Distinction
Bethany Henshaw	Violin	8	Merit
Madeline Holden	Piano	8	Pass
Josephine Whiteley	Piano	8	Merit
Josephine Whiteley	Violin	ARSM	Distinction

Seniors

Name	Instrument	Grade	Result
Emily Carter	Flute	5	Merit
Amber Cheshire	Voice	3	Merit
Charles Coates	Clarinet	1	Pass
Lily Cook	Voice	7	Distinction
Alexandra Cooper	Voice	3	Pass
Elijah Craine	Piano	2	Merit
Fleur Darlington	Violin	2	Pass
Fraser Day	Trombone	6	Merit
Sebastian Fitzgerald	Piano	5	Merit
William Gandy	Violin	5	Distinction
William Harris	Trumpet	3	Pass
Annabelle Jordan	Piano	3	Merit
Jack Ledger	Piano	3	Merit
Rory McCabe	Piano	1	Pass
Adithya Nair	Violin	3	Pass
Charlotte Parker	Bb Cornet	3	Pass
Michaela Quinn	Flute	4	Pass
Ruth Ridgway	Piano	5	Pass
Emilia Ross	Violin	3	Pass
Harry Sasse	Voice	3	Merit
Pippa Smith	Voice	2	Merit
Bea Stockwood	Flute	1	Merit
Daisy Webb	Violin	5	Pass
Rebecca Zhang	Violin	1	Pass

Juniors

Name	Instrument	Grade	Result
Rubi Ambrey-Brosnahan	Piano	3	Merit
Annabelle Batt	Piano	1	Pass
Charlotte Baxter	Piano	3	Merit
Harriet Bright	Piano	5	Merit
Annabelle Brown	Voice	2	Merit
Isabel Challinor	Violin	3	Pass

Juniors (continued)

Name	Instrument	Grade	Result
Lucy Clegg	Oboe	3	Merit
Lucy Clegg	Recorder	4	Merit
Lucy Clegg	Piano	3	Merit
Duru Erakalin	Piano	2	Pass
Cosmo Evans	Piano	3	Merit
Daisy Franks	Voice	1	Merit
Amelia Grace	Piano	2	Merit
Craig Hallinan	Piano	0.5	Merit
Joe Joseph	Classical Guitar	1	Pass
Alice Kelly	Piano	0.5	Pass
Oliver Ravenscroft	Piano	3	Pass
Tom Stockwood	Piano	0.5	Distinction
Harry Unsworth	Piano	0.5	Pass

Associated Board Theory Examinations

Juniors

Name	Instrument	Grade	Result
Harriet Bright	Theory	5	Distinction

Trinity

Seniors

Name	Instrument	Grade	Result
Edie Waters	Voice	6	Merit

London College of Music

Seniors

Name	Instrument	Grade	Result
Ben Kay	Voice	4	Pass

Rock School

Seniors

Name	Instrument	Grade	Result
Elijah Craine	Electric guitar	6	Distinction

In 2021, around 89% of Sixth Form students achieved their first choice of university with 69% joining Russell Group institutions. The full list of leavers' destinations is as follows:

Cardiff University	Physical Geography
Cardiff University	Spanish
Cardiff University	Computer Science with a year of Study Abroad
Cardiff University	Business Management with a European Language (Spanish)
Durham University	Criminology
Durham University	Economics with Placement Year
Durham University	Geology
Durham University	English Literature
Durham University	Philosophy
Harper Adams University	Agri-Business (with Placement)
Imperial College London	Physics
King's College London	Computer Science with a Year in Industry
Lancaster University	Mathematics with Statistics
Lancaster University	Accounting and Finance
Lancaster University	Law (Study Abroad)
Lancaster University	Nuclear Engineering (with apprenticeship with Sellafield)
Lancaster University	Physics
Leeds Beckett University	Business & Management
Leeds Beckett University	Real Estate and Property Management
Liverpool John Moores	Graphic Design and Illustration with Foundation Year
Liverpool John Moores	Product Design Engineering
Loughborough University	Architectural Engineering (with placement year)
Loughborough University	Sport and Exercise Science (with placement year)
Manchester Metropolitan	Geography
Manchester Metropolitan	Sports Business Management
Newcastle University	Architecture
Newcastle University	Biomedical Sciences
Newcastle University	Computer Science (Game Engineering)
Newcastle University	Business Management
Newcastle University	Mechanical Engineering
Newcastle University	Marketing and Management
Newcastle University	Marine Technology with Small Craft Technology
Newcastle University	Medicine and Surgery
Nottingham Trent University	Fine Art
Nottingham Trent University	Real Estate
Nottingham Trent University	Psychology
Nottingham Trent University	Economics with Business
Oxford Brookes University	Real Estate
Oxford Brookes University	Business and Management
Queen Margaret University, Edinburgh	Costume Design and Construction
Royal Northern School of Music	Music
Sheffield Hallam University	Economics

Leaver

DESTINATIONS

2021

Sheffield Hallam University	Psychology
University of Bath	Politics and International Relations
University of Bath	Computer Science with Placement
University of Birmingham	Chemical Engineering
University of Bristol	International Business Management
University of Bristol	Medicine
University of Bristol	Medicine
University of Chester	Criminology
University of Edinburgh	Fine Art
University of Edinburgh	History and Politics
University of Edinburgh	Archaeology and Social Anthropology
University of Exeter	Computer Science
University of Exeter	Business Economics with Year Abroad
University of Leeds	Chemical Engineering
University of Leeds	Business Management and the Human Resource
University of Leeds	Chemical and Materials Engineering
University of Leeds	Philosophy and Politics
University of Leeds	Civil Engineering
University of Leeds	Modern Languages and History
University of Leeds	Chemistry with a Year in Industry
University of Leeds	Chemistry with a Year in Industry
University of Liverpool	Business Management
University of Liverpool	Medicine
University of Liverpool	Music and Technology
University of Liverpool	Medicine
University of Liverpool	Politics
University of Manchester	Computer Science
University of Manchester	Fashion Buying & Merchandising
University of Manchester	Biosciences with a Foundation Year
University of Manchester	Medicine
University of Manchester	Medicine
University of Nottingham	Veterinary Medicine
University of Nottingham	Computer Science
University of Nottingham	Mechanical Engineering
University of Oxford	Economics and Management
University of Reading	Consumer Behaviour and Marketing with Placement Year
University of Salford	Psychology and Counselling
University of Sheffield	Business Management and Japanese Studies
University of Sheffield	Law
University of Southampton	Midwifery
University of Southampton	Marine Biology
University of St Andrews	Chemistry
University of Warwick	Modern Languages and Economics
University of Warwick	History and Politics
University of Westminster	Finance
University of York	Business and Management
University of York	History and Politics
University of York	Business and Management
University of York	Social and Political Sciences
University of York	History

The King's School in Macclesfield

Registered Charity: 1137204

Founded by Sir John Percyvale, Kt, by his Will dated 25 January, 1502. Re-established by Royal Charter granted by King Edward VI, 26 April, 1552.

Supplemental Royal Charter granted by Queen Elizabeth II, 11 February 2009.

Governing Body & Officers as at 31 August 2021:

Chair:

Dr J W Kennerley, BPharm, MRPharmS, PhD

Vice Chair:

A T Higginson BSc (Hons) FCMA

Co-opted Governors:

S Barriskell BSc (Hons), CIMA, MBA

Dr C Doherty, BPharm PhD, MBA

L Grainger, MA, FCPFA

H Grant, MA

S Murrells

Prof N Hanley BSc (Hons), MBCHB, MRCP, PhD

Mr J Hinds BA (Hons), MSc

Dr J W Kennerley BPharm, MRPharmS, PhD,

C King, BA, MA, PGCE

J R Sugden MA, FIMechE, CEng

J Watkins MA, LLB

Ms J White BSc (Hons)

Ex-officio Governor

Mayor of Macclesfield

Nominated Governors

Appointed by the Lord Lieutenant of Cheshire

A T Higginson BSc (Hons) FCMA

Appointed by the University of Manchester

I Bradley BSc (Hons)

Appointed by Cheshire East Council

D Edwardes

A L Gregory

Appointed by the Rt Revd the Lord Bishop of Chester

M Strutt BA

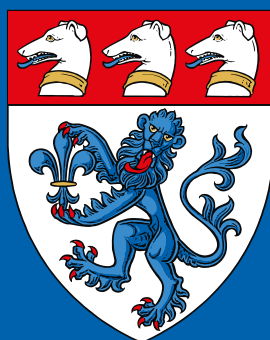
Officers

Head of Foundation:

Jason Slack BSc (Hons), MA (Ed)

Director of Finance and Clerk to the Governors:

J M Spencer Pickup BSc (Hons), ACA



The King's School in Macclesfield, Alderley Road, Prestbury, Cheshire, SK10 4SP

tel: 01625 260000 | email: admissions@kingsmac.co.uk | web: www.kingsmac.co.uk



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