



Eton Porny C. of E. First School

Statement for Spiritual Development

*We are all created unique and special.
He made us all perfect having our own uniqueness.
1 Peter 4:10-11 'God has given each of you a gift from his great variety of spiritual gifts.
Use them well to serve one another.'*

Spiritual Development at Eton Porny – A Christian Perspective:

In the Bible, the term for spirit comes from the Hebrew word *'ruach'*, which has a range of meanings: spirit; breath; wind; life-giving. The Latin root *'spiritus'* also means *breath*.

As a Christian school we interpret this as encompassing the *'whole being'* – mind, body and spirit, in other words *'living life in all its fullness.'*

Our School Christian Vision Statement states that *'We are all created unique and special...God has given each of you a gift...Use them well to serve one another.'*

Spiritual Development at Eton Porny – our shared understanding:

A key part of our vision and belief, is to create a strong sense of inclusivity within our school community that allows children and adults to come together from different faiths and perspectives to consider and share different insights, issues and ideas within a safe, hospitable place. We believe that this video encompasses our thoughts and the idea of world views and learning to *'live well'* and *'disagree well'* together. [Nobody Stands Nowhere - YouTube](#)

Evidence of Spirituality:

We endeavour to ensure that children develop a strong self-belief and enjoy good relationships with others underpinned through our school Christian vision and values. We aim to do this by:

- Creating a fun, positive, caring and respectful environment which promotes the joy of learning.
- Encouraging our children to express themselves and their feelings with empathy.
- Supporting children to develop a *'growth mind-set'* promoting imagination, curiosity and a real joy discovering new skills and knowledge, building resilience in the face of challenge.
- Promoting a strong sense of moral purpose and a love of what is good.
- Encouraging time for stillness and for quiet reflection.
- Promoting opportunities for spiritual development that are explicitly presented or naturally arise through our rich, broad and balanced curriculum and the wider life of the school.
- Providing a wide range of experiential learning opportunities, which enable our pupils to ask questions, consider, reflect and respond. This includes opportunities to consider their own values, beliefs and feelings and those of others working alongside or with them.