

School Year: **2022-23**



School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

| School Name | County-District-School (CDS) Code | Schoolsite Council (SSC) Approval Date |
|--------------------------|-----------------------------------|--|
| Laguna Beach High School | 30-66555-3033206 | October 4, 2022 |

School Vision and Mission

Our mission is to maximize learning for every student in a supportive and caring environment to ensure that upon graduation, all students are ready for college, career, and global citizenship.

School Profile

Laguna Beach High School is part of the Laguna Beach community. Sloping down the coastal hills to the edge of the Pacific Ocean, Laguna Beach is known for its dramatic contrast of mountains and beaches. A center for fine arts, Laguna Beach's culture is as unique as its landscape.

The Laguna Beach Unified School District serves students in grades kindergarten through 12 by providing comprehensive educational programs through its two elementary schools, a middle school, and a high school. The District is proud of the high level of community support it receives and the commitment the community demonstrates toward its students. The Laguna Beach Education Foundation (SchoolPower) was created by the community to provide additional funds to the District to support school programs and activities. Laguna Beach High School serves students in grades nine through twelve on a traditional school calendar.

The mission of Laguna Beach High School is to maximize learning for every student in a supportive and caring environment to ensure that, upon graduation, all students are ready for college, career, and global citizenship. Our school has been recognized at the state and federal levels as a California Distinguished School and a National Blue Ribbon School.

In 2022-2023, 931 students were enrolled at the school. The student population consisted of 23.5% socioeconomically disadvantaged, 1% English learners, and 10% students with disabilities. LBHS student population is 13% Hispanic, 6% Asian, 70% white, 7% two or more races, and 4% other races. The LBHS team of educators aims to provide relevant learning experiences to all students during their time here.

Evaluation and Impact of Previous Year's SPSA

Directions: Answer the questions below to determine whether the strategies, actions/tasks and expenditures written in the SPSA have increased students' achievement.

Performance Goal #1: Use relevant topics by grade level to engage, prepare, and connect students to post secondary opportunities.

Did the school meet the School's Goal last year? If "yes," identify the strategies that contributed most to meeting the goal. If "no," identify the main barriers that prevented the school from meeting its goal.

Yes - student engagement and preparation was increased in the 21-22 school year over prior years. Increase counseling contact, intentional outreach regarding student academic planning and increased communication for post secondary exposure opportunities all contributed to meeting the goal.

Performance Goal #2: Implement systems of support for student wellness. Including access to supports and services provided on the LBHS campus.

Did the school meet the School's Goal last year? If "yes," identify the strategies that contributed most to meeting the goal. If "no," identify the main barriers that prevented the school from meeting its goal.

Yes - the creation of a digital request form to meet with the counselors allowed us to track 4184 different unique requests to seek counseling support (both academic and social-emotional support) - 170% increase. Through our MTSS work, over 70 new students were identified and referred for support for our mental-health staff and almost 20% of students who received some level of mental-health support were exited from routine programming needs.

Performance Goal #3: Strengthening school-wide Multi-Tiered System of Supports (MTSS) practices by building a common understanding, assessing current practices, identifying areas of growth, and developing collective actions to improve our framework.

Did the school meet the School's Goal last year? If "yes," identify the strategies that contributed most to meeting the goal. If "no," identify the main barriers that prevented the school from meeting its goal.

Yes - while our overall chronic absence rate was higher due to Covid protocols, our number of students identified for truancy issues decrease by between 30% - 50% as compared to the previous years. The development of an Early Warning System (comprehensive student data analysis) allowed us to target students with identified interventions - identified 6% of students needing Tier 3 (intensive) interventions. Our academic departments focused on in-classroom intervention systems to support student learning.

Educational Partner Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Discussed school goals with district leadership in the fall and spring. Department chairs, whole staff, School Site Council were also consulted and contributed throughout the school. The School Site Council met on October 4, 2022 to help analyze student outcomes and review the SPSA.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

Goal 1 - Develop COLLEGE and CAREER-READINESS SKILLS through meaningful collaboration, creativity, communication, critical thinking, problem-solving, and stewardship.

School Goal 1

Use relevant topics by grade level to continue to engage, prepare, and connect students to post secondary opportunities.

Identified Need

Students need support in researching and navigating college and career opportunities. They will also need support in navigating cost analysis and scholarship opportunities.

Annual Measurable Outcomes

| Metric/Indicator | Baseline/Actual Outcome | Expected Outcome |
|---|--|--|
| Student attendance to College and Career Center presentations and events | Ongoing improvement of participation by students | 10% increase in student participation through ongoing events |
| CTE course enrollment | 252 Students enrolled in CTE courses in 21-22 | 10% increase in enrollment |
| CTE pathway completion | CTE pathway completions (43 completers in 21-22) | 10% increase in pathway completion |
| Individual and or group counselor/student meetings to complete 4-year plan. | 4 year plan completion | 100% student 4 year plan completion |

Complete a copy of the Action/Service table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Action/Service 1

Students to be Served by this Action/Service

(Identify either All Students or one or more specific student groups)

All Students

Action/Service

Increase counselor/student touchpoints through various group and individual opportunities.

Proposed Expenditures for this Action/Service

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Action/Service 2

Students to be Served by this Action/Service

(Identify either All Students or one or more specific student groups)

9th grade students

Action/Service

Counselors present and connect with all freshman students in Health class (grad requirement, a-g requirements, getting involved).

Proposed Expenditures for this Action/Service

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Action/Service 3

Students to be Served by this Action/Service

(Identify either All Students or one or more specific student groups)

10th Grade students

Action/Service

Counselors present and connect with sophomore students to encourage career exploration and academic planning.

Proposed Expenditures for this Action/Service

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Action/Service 4

Students to be Served by this Action/Service

(Identify either All Students or one or more specific student groups)

11th grade students

Action/Service

Counselors present and connect with Junior students with an emphasis on linking the career exploration and academic planning to their post-secondary goals.

Proposed Expenditures for this Action/Service

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Action/Service 5

Students to be Served by this Action/Service

(Identify either All Students or one or more specific student groups)

12th grade students

Action/Service

Counselors present and connect with senior students to solidify their post-secondary plans and support their self-care strategies in preparation for their future.

Proposed Expenditures for this Action/Service

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Action/Service 6

Students to be Served by this Action/Service

(Identify either All Students or one or more specific student groups)

All students

Action/Service

Counselors and Specialists will communicate and promote CCA, CTE, & Dual Enrollment opportunities through course registration.

Proposed Expenditures for this Action/Service

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

Goal 2 - Foster SOCIAL-EMOTIONAL COMPETENCIES and SELF-IDENTITY through student agency, engagement, resiliency, and positive relationships.

School Goal 2

Use relevant data to implement & monitor systems of support for student wellness. Refine student awareness and access to supports and services provided on the LBHS campus.

Identified Need

Actively monitor how students access supports and what outcomes the services provided.

Annual Measurable Outcomes

| Metric/Indicator | Baseline/Actual Outcome | Expected Outcome |
|---|--|--|
| Students accessing supports and students who meet goals/resolve throughout year with individual counselors. | 4184 student usage and visitation counts within the counseling department | 10% increase in student access and utilization of counseling services. |
| Counselors providing services based on student-reported needs | Students completing a needs assessment within the first 6 weeks of school | 80% student responses |
| Increase in counseling one-on-one meetings with all students | Prior focus was on 11th & 12th grade students; additional students on an as-needed basis | All students will meet with their counselor 1:1 minimally once per year. |

Complete a copy of the Action/Service table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Action/Service 1

Students to be Served by this Action/Service

(Identify either All Students or one or more specific student groups)

All Students

Action/Service

Provide ongoing communication in regards to the access of services via counseling online scheduling for service requests.

Proposed Expenditures for this Action/Service

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

Action/Service 2

Students to be Served by this Action/Service

(Identify either All Students or one or more specific student groups)

All Students

Action/Service

School-wide Naviance rollout and implementation for all students in group grade level meetings.

Proposed Expenditures for this Action/Service

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

Action/Service 3

Students to be Served by this Action/Service

(Identify either All Students or one or more specific student groups)

All Students

Action/Service

Complete a Counseling needs assessment to better understand student needs.

Proposed Expenditures for this Action/Service

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

Goal 3 - Ensure SAFE, EQUITABLE, and INCLUSIVE SCHOOLS through caring learning environments, targeted support, strategic planning, and stakeholder engagement.

School Goal 3

Strengthening school-wide Multi-Tiered System of Supports (MTSS) practices by building a common understanding, assessing current practices, identifying areas of growth, and developing collective actions to improve our framework.

Identified Need

To better support the individual needs of students and provide supports.

Annual Measurable Outcomes

| Metric/Indicator | Baseline/Actual Outcome | Expected Outcome |
|---------------------------|---|--|
| Attendance data | Attendance data monitoring (20.2% of students chronically absent in 21-22) | 10% decrease in negative attendance marks (Chronic Absent Rate) |
| iReady Assessments | Using iReady data for student intervention group placement and targeted academic intervention | 25% of students exited from targeted iReady intervention |
| Classroom interventions | Department intervention system menu and prescriptive in-class supports created | Targeted interventions are observed in 100% of classrooms. |
| MTSS D/F grade monitoring | Grade monitoring (21-22 school year indicated 6.2% D/F marks among all grades issued) | Of the estimated 360 D/F marks, 10% decrease in total number of D/F marks. |

Complete a copy of the Action/Service table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Action/Service 1

Students to be Served by this Action/Service

(Identify either All Students or one or more specific student groups)

All Students

Action/Service

Weekly MTSS meetings discussing specific students attendance, academic and social emotional needs and identifying interventions to implement to support student success.

Proposed Expenditures for this Action/Service

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

Action/Service 2

Students to be Served by this Action/Service

(Identify either All Students or one or more specific student groups)

All Students

Action/Service

Refining Early Warning System information and making strategic decisions based on existing and ongoing data point adjustments..

Proposed Expenditures for this Action/Service

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

Action/Service 3

Students to be Served by this Action/Service

(Identify either All Students or one or more specific student groups)

All Students

Action/Service

Continuing professional development with staff around iReady utilization, ongoing conversations around Essential Learning Outcomes, classroom interventions, and areas of focus by department.

Proposed Expenditures for this Action/Service

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

Action/Service 4

Students to be Served by this Action/Service

(Identify either All Students or one or more specific student groups)

All Students

Action/Service

Administration, Counselors and MTSS TOSAs support in classrooms and department PLC meeting to understand department intervention systems.

Proposed Expenditures for this Action/Service

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
|-----------|-----------|
|-----------|-----------|

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

District Goal 1

Ensure safe, equitable, and inclusive schools through caring learning environments, targeted support, strategic planning, and stakeholder engagement.

Identified Need

Students who are at-risk of performing below grade level need additional support. [The following actions and related expenditures support this district and school goals will be performed as a centralized service to schools and is in alignment with the Consolidated Application.]

Annual Measurable Outcomes

| Metric/Indicator | Baseline/Actual Outcome | Expected Outcome |
|-------------------------------|--|---|
| CAASPP ELA & Math Proficiency | Districtwide 23% (ELA) and 23% (Math) are not grade level proficient. The largest achievement gap exists with English learners or who have IEPs. | Lower percent of students not achieving at grade level based on the CAASPP. Decrease in the achievement gap between English learners and students with IEPs and districtwide average. |

Complete a copy of the Action/Service table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Action/Service 1

Students to be Served by this Action/Service

(Identify either All Students or one or more specific student groups)

English learners

Action/Service

Provide centralized ELD program coordination.

Proposed Expenditures for this Action/Service

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
|-----------|--|
| 185,269 | Categorical (Federal) - Title I (At-Risk/Low Income) |

Action/Service 2

Students to be Served by this Action/Service

(Identify either All Students or one or more specific student groups)

At-risk students

Action/Service

Provide target interventions, including after school support and additional resources.

Proposed Expenditures for this Action/Service

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

46,537

Source(s)

Categorical (Federal) - Title I (At-Risk/Low Income)

Action/Service 3

Students to be Served by this Action/Service

(Identify either All Students or one or more specific student groups)

English learners

Action/Service

Parent meetings and staff training for professional learning, conferences, and workshops.

Proposed Expenditures for this Action/Service

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

10,165

Source(s)

Categorical (Federal) - Title I (At-Risk/Low Income)

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 4 Classroom Teachers
- 1 Other School Staff
- 3 Parent or Community Members
- 3 Secondary Students

| Name of Members | Role |
|------------------------|----------------------------|
| Jason Allemann, Ed. D. | Principal |
| Lara Greco | Classroom Teacher |
| Moya Mitchell | Classroom Teacher |
| Nancy Moers | Classroom Teacher |
| Sandra Johnson | Classroom Teacher |
| Sara Finch | Other School Staff |
| Christopher Hemsley | Secondary Student |
| Kirra Moore | Secondary Student |
| Sydney Peterson | Secondary Student |
| Oleksandr Karasyk | Parent or Community Member |
| Tina Spinello | Parent or Community Member |
| Jimmy Azadian | Parent or Community Member |

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 10/4/22.

Attested:



Principal, Jason Allemann, Ed.D. on 10/4/22



SSC Chairperson, James Azadian on 10/4/22