Harrison’s International Baccalaureate Primary Years Program (PYP)

Next Steps in Our Journey

Board of Education
March 9, 2022
Welcome & Introductions

Presenters

- Michael Greenfield, Assistant Superintendent
- Adam Gutterman, Principal, Purchase School
- Jennifer Rinaldo, Fourth Grade Teacher, Parsons Memorial School
- Dominique Payano, Instructional Specialist, Purchase School
- Mark Woodard, Principal, Parsons Memorial School
- Lisa Mulhall, Assistant Superintendent for Curriculum and Instruction
Our IB Journey

Capacity Building
- Professional Development
- Curriculum Development
- Community Awareness
- System Readiness

Diploma Program
- Candidate School: 2009
- Authorized: 2012
- First Graduating Cohort with Diploma credentials: 2013

Middle Years Program
- Candidate School: 2018
- Authorized: 2021

Primary Years Program
- Candidate School: 2021
The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.
What is the Primary Years Program?
Student Centered Framework: The Learner Profile

Reflective
Give thoughtful consideration to your own learning and experience. You are able to assess and understand your strengths and limitations in order to support your learning and personal development.

Open-minded
Understand and appreciate your own culture and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. You seek and evaluate a range of points of view, and you are willing to grow from the experience.

Caring
Show empathy, compassion and respect towards the needs and feelings of others. You have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Risk-takers
Approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. You are brave and articulate in defending your beliefs.

Knowledgeable
Explore concepts, ideas and issues that have local and global significance. In so doing, you acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Communicators
Understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. You are willing to work in collaboration with others.

Thinkers
Exercise initiative in applying thinking skills critically and creatively to recognise and approach complex problems, and make reasoned, ethical decisions.

Balanced
Understand the importance of intellectual, physical and emotional balance to achieve personal well-being for yourself and others.

Inquirers
Have a natural curiosity and learn to acquire the skills necessary to conduct inquiry and research and show independence in learning. You actively enjoy learning and this love of learning will be sustained throughout their lives.

Principled
Act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. You take responsibility for your own actions and the consequences that accompany them.
Agency: Voice, Choice, and Ownership
Student Agency: Applying Learning to the World Around Us

- Modeling + support
- Authentic Reflective Mindful
- Agency + Action
- Understanding of self
- Responsibility towards relationships
Changes Our Approach to Learning and Teaching
Students at the Center of Learning

- Students take a proactive role in their own learning
- A central focus of IB PYP is for students to “learn how to learn”
Assessment

- Use of multiple measures for assessment
- Students can demonstrate their understanding of content in a variety of ways
- Our assessment system will place emphasis on student voice and choice
Transdisciplinary Themes: A Closer Look

Six Transdisciplinary Themes:

1. How the World Works
2. Who We Are
3. Where We Are in Time and Place
4. Sharing the Planet
5. How We Organize Ourselves
6. How We Express Ourselves

How We Organize Ourselves

How We Organize Ourselves

How We Organize Ourselves

How We Organize Ourselves
Theme: How We Organize Ourselves

Social Studies:
Governmental structures impact the organization of our communities.

ELA:
Non-fiction texts are organized using text structures.

Math:
Fractions are ways mathematicians organize and represent values.
The Road to PYP

- Becoming a Candidate School
  - **Reflective** by design
  - **Collaborative** process
  - **Alignment** of core values
IB Primary Years Program (PYP) Implementation Timeline

Self Study
Audit current curriculum, instruction and resources
July 2021

Phase 1
Leadership PD
Research & development
September 2022

Phase 2
Curriculum Redesign
Teacher PD
September 2023

Application for Candidacy
Submit to IBO
November 2021

Phase 3
Program pilots
Teacher PD
February 2024

Authorization
September 2024
Reflective & Collaborative by Design

- 4 Schools; 1 HCSD
  - PYP Leadership Self-Study & Design Team
  - Examination of current practices alongside PYP
  - Enhancement of Instructional Practices, Curriculum, & Assessment

- Learning from our colleagues
  - HCSD Middle Years (MYP) & Diploma Programme (DP)

- Committed to Being a Community of Learners
Alignment of Core Values

● All means *all*
  ○ “The PYP is an inclusive programme for *all* students…”
● Student at the Core
  ○ Personalization of Learning
  ○ Creative, Critical, Reflective Thinkers
  ○ Learner Profile Attributes
● Unified approach; a K-12 HCSD IB program
Professional Learning

- ✔ November SCD Kick-off
- ✔ Head of School - Dec 9-10
- ✔ Cohort 1 - Dec 15-17
- ✔ February SCD
- ✔ Cohort 2 - March 9-11
- ✔ After School Sessions

- ☐ Cohort 3 - June (TBD)
- ☐ Cohort 4 - July (TBD)
- ☐ Cohort 5 - August (TBD)
Our PYP Timeline

- **Winter 2022**: Introduction to PYP Framework
  Faculty begins PYP training both formally and through district level professional development.

- **Spring 2022**: Selection of Unit of Study
  Grade level teams select their first unit and decide on big ideas.

- **Summer 2022**: Curriculum Writing
  Curriculum team completes the design of one PYP Social Studies per grade level.

- **Fall 2022**: Implementation
  Official Unit Shared with Team for Feedback.
  Unit Taught During T1.
Q&A