



Harrison's International Baccalaureate Primary Years Program (PYP)

Next Steps in Our Journey

Board of Education

March 9, 2022



Welcome & Introductions

Presenters

- Michael Greenfield, Assistant Superintendent
- Adam Gutterman, Principal, Purchase School
- Jennifer Rinaldo, Fourth Grade Teacher, Parsons Memorial School
- Dominique Payano, Instructional Specialist, Purchase School
- Mark Woodard, Principal, Parsons Memorial School
- Lisa Mulhall, Assistant Superintendent for Curriculum and Instruction



Our IB Journey

2006

2009

2018

2021



Capacity Building

Professional Development
Curriculum Development
Community Awareness
System Readiness

Diploma Program

Candidate School: 2009
Authorized: 2012
First Graduating Cohort with
Diploma credentials: 2013

Middle Years Program

Candidate School: 2018
Authorized: 2021

Primary Years Program

Candidate School: 2021



Mission-Driven



Diploma Program



Middle Years Program

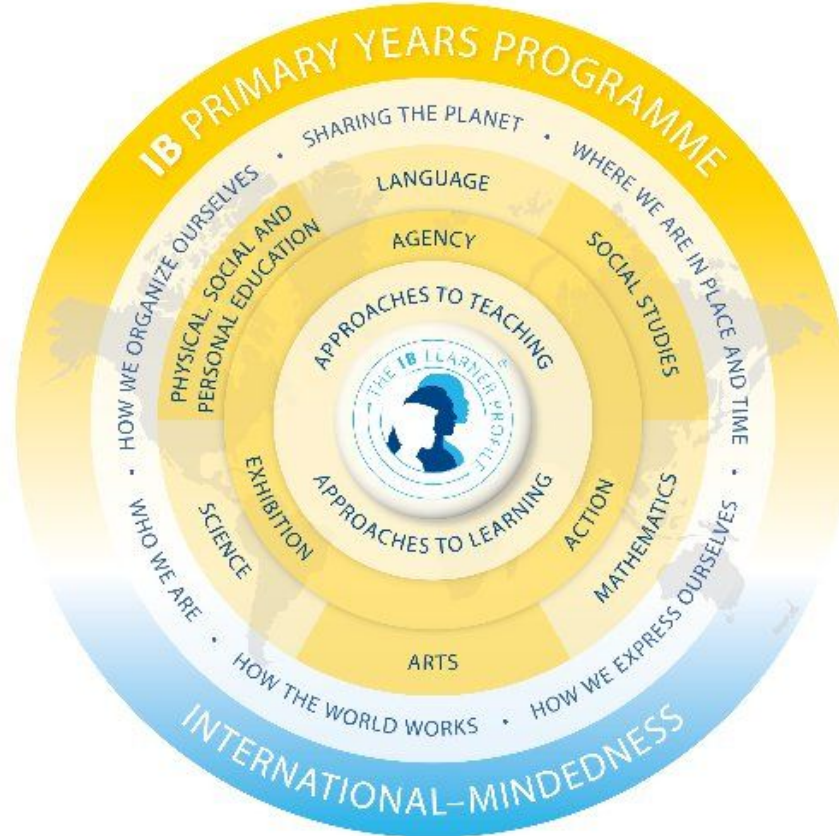


Primary Years Program

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.



What is the Primary Years Programme?





Student Centered Framework: The Learner Profile

Reflective

Give thoughtful consideration to your own learning and experience.

You are able to assess and understand your strengths and limitations in order to support your learning and personal development.

Open-minded

Understand and appreciate your own culture and personal histories, and are open to the perspectives, values and traditions of other individuals and communities.

You seek and evaluate a range of points of view, and you are willing to grow from the experience.

Caring

Show empathy, compassion and respect towards the needs and feelings of others.

You have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Risk-takers

Approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies.

You are brave and articulate in defending your beliefs.

Balanced

Understand the importance of intellectual, physical and emotional balance to achieve personal well-being for yourself and others.



Knowledgeable

Explore concepts, ideas and issues that have local and global significance. In so doing, you acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Communicators

Understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication.

You are willing to work in collaboration with others.

Inquirers

Have a natural curiosity and learn to acquire the skills necessary to conduct inquiry and research and show independence in learning. You actively enjoy learning and this love of learning will be sustained throughout their lives.

Thinkers

Exercise initiative in applying thinking skills critically and creatively to recognise and approach complex problems, and make reasoned, ethical decisions.

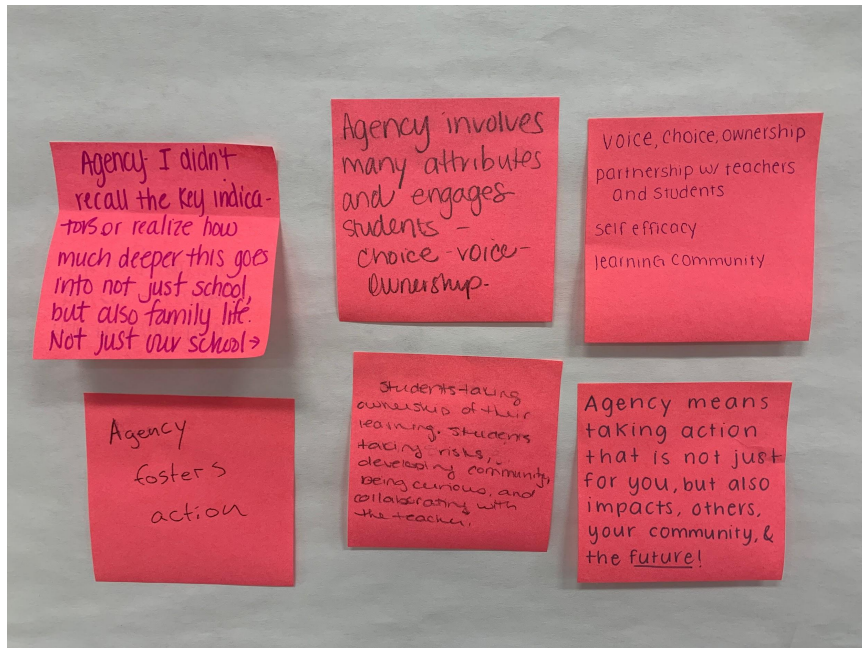
Principled

Act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities.

You take responsibility for your own actions and the consequences that accompany them.

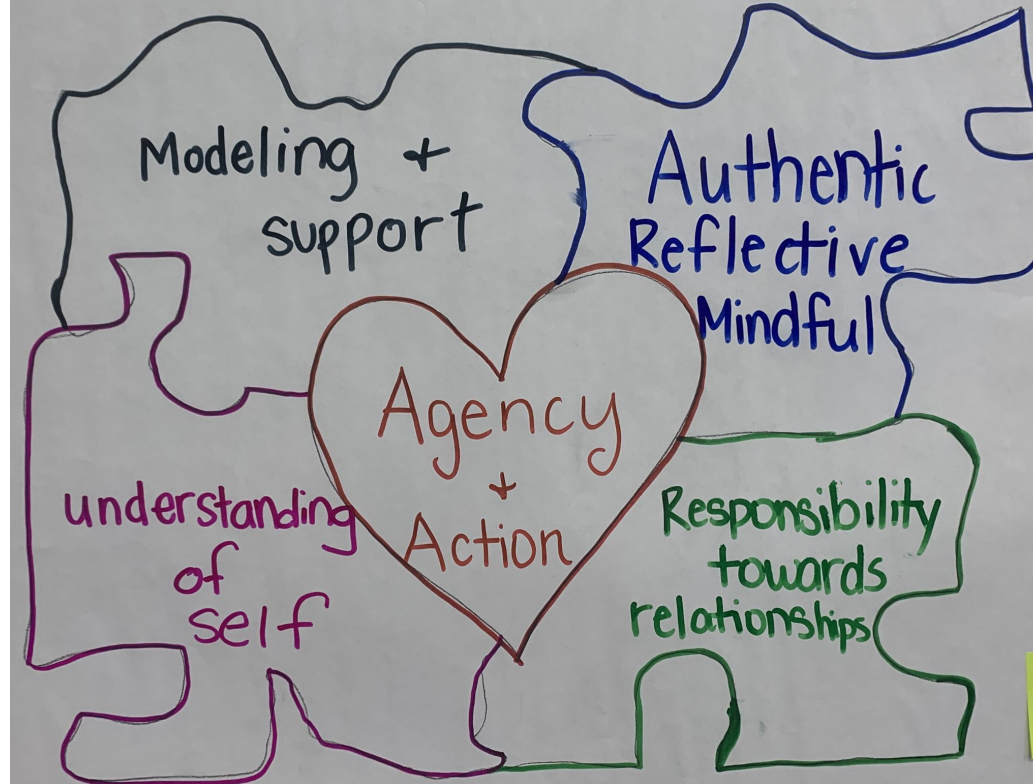


Agency: Voice, Choice, and Ownership





Student Agency: Applying Learning to the World Around Us

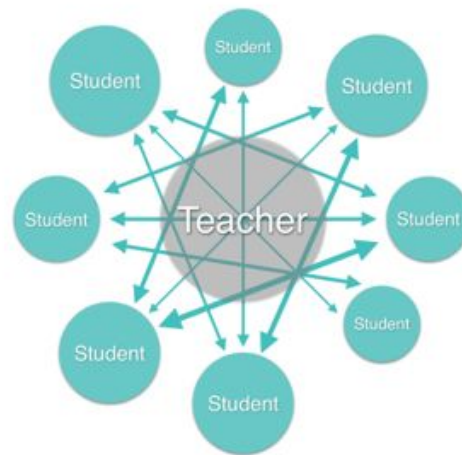
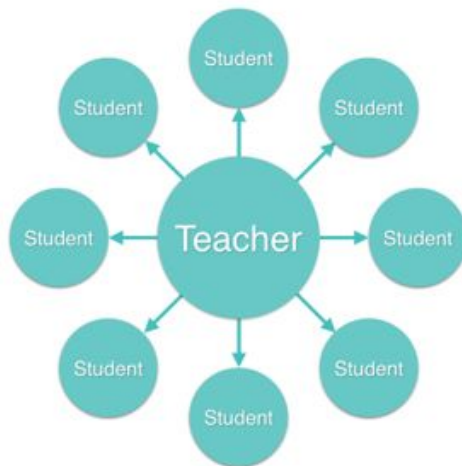






Students at the Center of Learning

- Students take a proactive role in their own learning
- A central focus of IB PYP is for students to “learn how to learn”

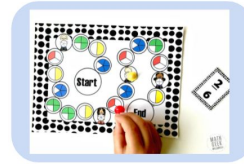




Assessment

- Use of multiple measures for assessment
- Students can demonstrate their understanding of content in a variety of ways
- Our assessment system will place emphasis on student voice and choice

Fractions Performance Task





Transdisciplinary Themes: A Closer Look





Theme: How We Organize Ourselves



Social Studies:

Governmental structures impact the organization of our communities.



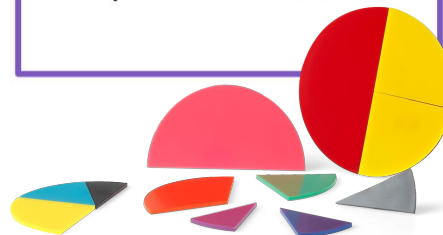
ELA:

Non-fiction texts are organized using text structures.



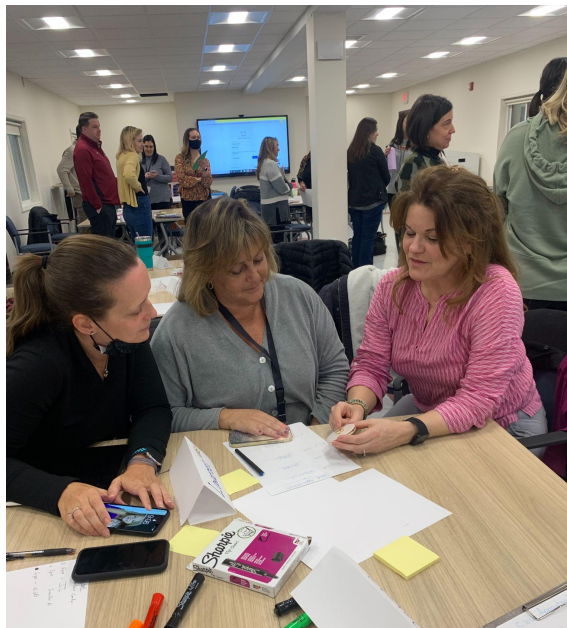
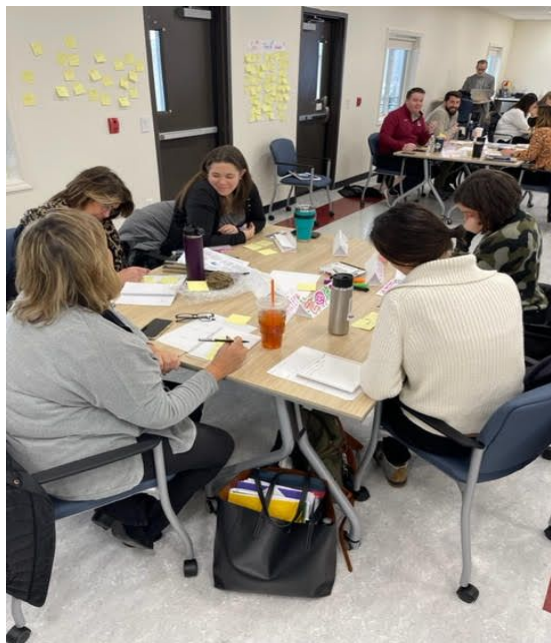
Math:

Fractions are ways mathematicians organize and represent values.





PYP Professional Learning Experiences

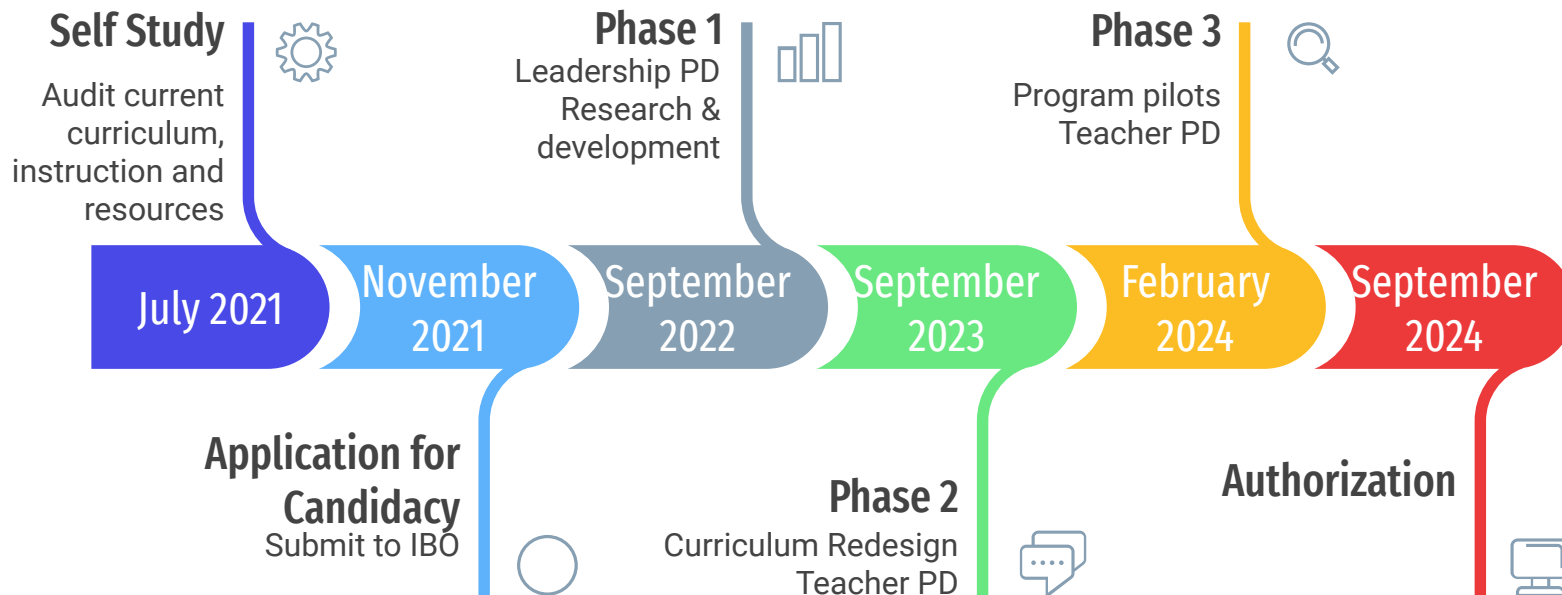




The Road to PYP

- Becoming a Candidate School
 - **Reflective** by design
 - **Collaborative** process
 - **Alignment** of core values







Reflective & Collaborative by Design

- 4 Schools; 1 HCSD
 - PYP Leadership Self-Study & Design Team
 - Examination of current practices alongside PYP
 - Enhancement of Instructional Practices, Curriculum, & Assessment
- Learning from our colleagues
 - HCSD Middle Years (MYP) & Diploma Programme (DP)
- Committed to Being a Community of Learners



Alignment of Core Values

- All means ***all***
 - “The PYP is an inclusive programme for ***all*** students...”
- Student at the Core
 - Personalization of Learning
 - Creative, Critical, Reflective Thinkers
 - Learner Profile Attributes
- Unified approach; a K-12 HCSD IB program





Professional Learning

- ✓ November SCD Kick-off
- ✓ Head of School- Dec 9- 10
- ✓ Cohort 1- Dec 15-17
- ✓ February SCD
- ✓ Cohort 2- March 9-11
- ✓ After School Sessions
- ☐ Cohort 3- June (TBD)
- ☐ Cohort 4- July (TBD)
- ☐ Cohort 5- August (TBD)



Our PYP Timeline



Winter
2022

Spring
2022

Summer
2022

Fall
2022

Introduction to PYP Framework

Faculty begins PYP training both formally and through district level professional development.

Selection of Unit of Study

Grade level teams select their first unit and decide on big ideas.

Curriculum Writing

Curriculum team completes the design of one PYP Social Studies per grade level.

Implementation

Official Unit Shared with Team for Feedback.
Unit Taught During T1.



Q&A