

Board Meeting – November 1, 2022

Attendance:

1. William W. Brown
2. Charles Brewer -Unable to attend
3. Joe Sullivan
4. Steve Lanzl
5. Cary Hall
6. Helen Irby
7. David Mitchell
8. Glenn Head -Unable to attend
9. Adela Mendoza -Attended by phone
10. Carl Stecker -Unable to attend
11. Llyn Strong
12. Mark Crocker -Unable to attend
13. Charles Claxton -Unable to attend

Administration:

1. Latisha Lindsey
2. Eyvette Schrimmer
3. Aimee Pierre
4. Aaron Ledford
5. Dr. LaCheryl Coleman
6. Virginia Burrows
7. Jennifer Moore

Call to Order: 12:15pm

Minutes Approval: Mr. Lanzl motioned to approve the September 27th Board Minutes. All approved.

Finance Reports -Jennifer Moore:

- Mrs. Moore shared FY23 Financials -September 30th Balance Sheet and Statement of Revenues and Expenses
- Also discussed was the financial audit for year ended June 30, 2022, as completed by Greene Finney CPA firm. They issued an unmodified opinion on the financial statements and reviewed different financial ratios and historical data with us. Any Board member who would like a complete copy of the financial statements should reach out to Jackie Dalby, and she will forward a complete copy.

Principal Reports:

Latisha Lindsey – 4k Center

- Principal Lindsey shared school updates:
 - At the beginning of the school year, we collected data based on the letter knowledge of our scholars. As a result of the data collection, we implemented several strategies to increase growth in letter recognition.
 - Teachers selected one of six letter advantage strategies -some of those included letter name advantage, distinctive features advantage, and name letter sound advantage.
 - Small-group instruction will provide opportunities for flexible and differentiated learning. Teachers are able to provide support and quick feedback in these small groups.
 - One success already - during the Purple Room’s first cycle, containing 5 letters, they focused on the strategy using name advantage -1 scholar knew the letter M and after the first cycle, 13 more scholars gained and retained the letter M.

Eyvette Schrimmer – Elementary School

- Principal Schrimmer shared school updates:
 - 2022 Report Card Rating -Good
 - Area of strength -growing our lowest subgroups- scholars already at lowest 20% compared nationally- we are doing a great job of intervention and small group support which is showing in their overall growth
 - Areas of growth -math, science and reading/writing text dependent responses
 - Actions Steps -
 - Started 2nd session of Extended Day yesterday -Invitations are to scholars who are at "approaching" levels as we continue to close ELA and Math academic gaps - close to 70 scholars this session
 - This Fall, we saw double digit increases in KRA scores -evidence of the 4k Center class the year before
 - Involving parents with November Math Madness- parents come in to see the math strategies their scholars are using during the school day each Thursday in November
 - Morning work is aligned to ELA and Math benchmark data -which is aligned to Report Card and SC Ready- that time is strategic and data-driven, with focus on skills and state standards that need remediation
 - Teachers are explicitly teaching science as a core subject with the STEAM Lab teacher focusing on how to read tables and graphs
 - TDA/Writing -we are using our Mastery Connect benchmark system to identify appropriate interventions

Aimee Pierre - Middle School

- Principal Pierre shared school updates:
 - 2022 Report Card Rating -Excellent
 - Area of strength -student growth
 - Areas of growth -focus on our multilingual scholars
 - Actions Steps -
 - Grades for ML classes
 - Data analysis of scores

- Goal-setting with scholars
- Certified ESOL teachers -knows strategies/coursework to move scholars to the next level
- Department data meetings with Dr. Lowry after each benchmark
- Weekly Green Dot Challenge in Progress Learning Math, ELA, 6th Grade Science

Aaron Ledford - High School

- Principal Ledford shared school updates:
 - 2022 Report Card Rating -Average
 - Area of strength - Graduation Rate of 92.5%
 - Areas of growth - poor EOC scores in Algebra 1 and English 2 from the 2018-2019 school year. We greatly improved our English 2 EOC scores the last two years, and Algebra 1 went up dramatically last year, however, it will be a couple years before those improvements show up on the Report Card.
 - Actions Steps -
 - English Learner's Progress - Ms. Pettit, our Language Department Coach, and Ms. Hawkins, our MLL Instructor, have worked to redesign the ESOL classes in order to better prepare our scholars for the WIDA ACCESS test in February and March. They have ensured that scholars spend ample time working on all of the aspects of the test: Listening, Speaking, Reading, Writing. We have found that our scholars struggle the most in speaking, so Ms. Pettit has also worked with the ELA team to ensure that our ML scholars are spending extra time speaking English in class.
 - College and Career Readiness - As a team, we have worked to identify every scholar that is not currently considered "College or Career Ready" and designed a pathway so that as many scholars as possible meet that expectation before the end of the school year. The most common way to meet this requirement is by having 6 or more hours of Dual Enrollment credit.
 - Background:
 - The South Carolina Department of Education started the School Report Rating system in 2018. That year, LECHS earned an overall rating of 41, which was Below Average, and on the borderline of an Unsatisfactory rating (39 & below). Since then we have worked to improve our overall rating, with an initial target of reaching the "Good" category (60-66).
 - This is a slow process -because the HS Report Card is based on the results of the graduating class. For example the class of 2022 took Algebra 1 EOC when they were Freshman, during the 2018-2019 school year.

Head of Schools Report -Dr. LaCheryl Coleman:

- Dr. Coleman shared details about:
 - Recruiting Efforts -attending and attracting December and May graduates
 - Partnerships -Student Teacher Initiatives

Board Chair Report -Mr. William Brown:

- Mr Brown shared:
 - Next Board Meeting -the week after Thanksgiving -more details to come
 - Delivering Thanksgiving meals -Wednesday before Thanksgiving
 - Greenville Country Club partnership
 - 151 meals this year
 - Each meal feeds 10-12
 - Social Workers planning the details
 - Next Family Dinner -December 8th -5:30pm-7:30pm

Public Comment

Old Business – None

Adjourned – 12:48pm

Executive Session, if needed

Respectfully submitted by Virginia Burrows

The Mission of Legacy Early College School is to offer a quality, rigorous, and relevant educational program leading to college graduation and empowering underserved urban students to become productive, healthy, principled citizens in a changing society.