AUTOBIOGRAPHICAL SKETCH

	(Student Name)
1.	The responsibility of your counselor in preparing the "Secondary School Report" for colleges and universities is to provide a summary of your academic and extracurricular achievement. The counselor also presents some sense of your promise for further personal and intellectual growth. Conveying your "unique" qualities is not an easy task. Therefore, we would appreciate your giving us an honest estimation of yourself: strengths, weaknesses, goals and aspirations by answering the questions below. Don't just list activities you have been involved with. Explain what your involvement has been and give examples illustrating this. Please respond to the following questions if appropriate. Failure to comply with this request may hinder having a recommendation completed for you.
2.	Give this some careful thought! Many colleges place much weight on the recommendation. Don't limit your discussion to only what has happened to you in school. Include experiences drawn from any part of your life. Use both sides of this form for your responses.
3.	Please ask a junior teacher to fill out the STUDENT EVALUATION and ask that teacher to turn it in to your guidance counselor.
•	What extracurricular activity/ies has/have been most important to you? Describe impact.
•	What do you consider your most important activity <u>outside of school</u> ? List jobs, paid or voluntary; religious activities; hobbies; travel; music; art; and drama. Explain why each activity is significant to you.
•	In or out of school, which awards and honors have you received? Which elected offices have you held?
,	What book/s has/have had the greatest impact on you? Why?

What	kind of learne	are you? V	Vhich acad	demic sett	ing or assi	gnment ma	kes you thi	rive? What i	interests yo
What	do you plan to	major in?	What do y	ou hope to	accomplis	sh in colleg	e and after	? Consider	your broad
goals	5.								
ist y	our three mos	distinguish	ning or mo	st admirak	ole qualities	s. Explain	each in a co	ouple of sen	tences.
	three school	staff membe	rs you fee	l know yo	u well:				
1. 2.									
3.									
	our top three o	_	=						
2.									
3.					_				
	ere any other in an be made in				re with you	r counselo	r in order tl	hat an accur	ate apprais