

# High School Government Curriculum Map (One Semester Course)

## High School Government - Unit Overview

Using inquiry in civics, high school students explore how to become active citizens. To become engaged citizens requires a knowledge of the history, principles, and foundations of our republic. A comprehensive study of civics can be approached from many angles and perspectives with a focus on inquiry.

- District Adopted Resources: United States Government: Our Democracy (McGraw-Hill)
- \*\*New Oral History Standards\*\* [LINK](#)

Unit #	Unit Name	Key Content	<a href="#">AZ High School History &amp; Social Science Standards</a>
1	Foundations of American Government	<ul style="list-style-type: none"> <li>● Founding documents and impact on the Constitution</li> <li>● Basic principles of the U.S. and Arizona Constitution</li> <li>● Liberties protected under the Bill of Rights</li> <li>● Characteristics of a Democracy</li> </ul>	HS.SP1.2, HS.SP1.3, HS.SP1.4, HS.SP2.1, HS.SP2.2, HS.SP3.2, HS.SP3.3, HS.SP3.4, HS.SP3.5, HS.SP4.1  HS.C1.1, HS.C1.2, HS.C1.4, HS.C2.5, HS.C2.6, HS.C3.1, HS.C3.2, HS.C3.4, HS.H3.2
2	Legislative Branch	<ul style="list-style-type: none"> <li>● Checks and Balances</li> <li>● How bills become laws</li> <li>● Leadership roles and responsibilities</li> <li>● Congressional committees</li> </ul>	HS.SP1.4, HS.SP2.1, HS.SP2.3, HS.SP3.1, HS.SP3.4, HS.SP3.6, HS.SP3.7, HS.SP3.8, HS.SP4.4  HS.C1.2, HS.C1.3, HS.C1.4, HS.C2.3, HS.C2.5, HS.C2.6, HS.C3.1, HS.C3.2, HS.C4.1, HS.C4.2, HS.C4.4, HS.H2.2, HS.H4.1
3	Executive Branch	<ul style="list-style-type: none"> <li>● The Role of the President</li> <li>● Presidential Elections</li> <li>● Cabinet roles and responsibilities</li> <li>● State and local structures and functions</li> </ul>	HS.SP1.1, HS.SP1.4, HS.SP3.1, HS.SP3.4, HS.SP3.6, HS.SP4.3  HS.C1.3, HS.C2.3, HS.C3.1, HS.C3.2, HS.C3.3, HS.C4.1, HS.C4.3, HS.C4.4, HS.E3.3, HS.G2.2, HS.H2.2, HS.H3.4

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4	Judicial Branch	<ul style="list-style-type: none"> <li>● The Supreme Court</li> <li>● Structure and Roles Of Federal Courts</li> <li>● Freedom of press, assembly, speech, petition</li> <li>● Democracy and protection of rights</li> </ul>	<p>HS.SP1.2, HS.SP2.2, HS.SP3.3, HS.SP3.6, HS.SP4.3</p> <p>HS.C1.2, HS.C1.3, HS.C1.4, HS.C2.3, HS.C3.1, HS.C4.1, HS.H2.2, HS.H3.4, HS.C1.2, HS.C1.3, HS.C1.4, HS.C2.3, HS.C3.1, HS.C4.1, HS.H2.2, HS.H3.4</p>
5	Participating in Government	<ul style="list-style-type: none"> <li>● Political parties - Purpose and Roles</li> <li>● Voting rights and process</li> <li>● Political Interest Groups / Lobbying</li> <li>● Media Influence</li> </ul>	<p>HS.SP1.1, HS.SP1.3, HS.SP2.2, HS.SP3.2, HS.SP3.7, HS.SP3.8, HS.SP4.2, HS.SP4.4</p> <p>HS.C1.3, HS.C2.1, HS.C2.2, HS.C2.4, HS.C2.6, HS.C3.3, HS.C4.3, HS.C4.4, HS.C4.5, HS.C4.6, HS.C4.7, HS.E2.2, HS.H1.6, HS.H3.3, HS.H4.4</p>
6	Government in Action	<ul style="list-style-type: none"> <li>● Economic systems and Budgeting</li> <li>● Citizenship</li> <li>● Foreign Policy</li> <li>● National Security</li> </ul>	<p>HS.SP2.1, HS.SP3.1, HS.SP3.7, HS.SP4.2, HS.SP4.3</p> <p>HS.C1.3, HS.C3.1, HS.C3.2, HS.C3.4, HS.C4.2, HS.C4.4, HS.C4.6, HS.C4.7, HS.G2.2, HS.G3.2</p>