Westview Elementary 2022-23

SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program:

✔ Schoolwide

□ Targeted

✔ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. Section 1116 (b)(1)

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The Parent engagement policy is published, distributed, and reviewed/discussed for feedback at various meetings throughout the school year at such meetings as The Annual Title IA meeting, curriculum nights, and at the end of the year annual meetings to discuss the plans for the following school year.

✔ Parents are notified of the policy in an understandable and uniform format. Section 1116 (b)(1)

✔ The school parent and family engagement policy is provided in a language the parents can understand. Section 1116 (b)(1)

POLICY INVOLVEMENT

✔ At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. Section 1116 (c)(1)

✔ The agenda reflects that the purpose of the meeting is

✔ To inform parents of their school’s participation in the Title I.A program

✔ To explain the requirements of Title I.A

✔ To explain the right of parents to be involved. Section 1116 (c)(1)

✔ The school offers a flexible number of meetings. Section 1116 (c)(2)

✔ Using Title I. A funds, to promote parental involvement the school provides (check all that apply) :

□ Transportation

□ Child care

□ Home visits

✔ Funds will not be utilized for these purposes Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

✔ In the planning, review, and improvement of the Title I.A program and/or Schoolwide program plan in the school. Section 1116 (c)(3)

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school:

A timeline is developed with a series of meetings for program development, review, and evaluation. Parent participants are invited and involved in these steps.

✔ In the planning, review, and improvement of the school parent and family engagement policy. Section 1116 (c)(3)
Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy:

A timeline is developed with a series of meetings for program development, review, and evaluation. Parent participants are invited and involved in these steps.

The school provides parents of participating children:

✔ Timely information about the Title I.A programs. Section 1116 (c)(4)(A)

Describe plans to provide information about the Title I.A programs:

Information about Title I.A is reviewed/explained during new parent orientation, published parent communications, and distributed and explained at curriculum nights, parent-teacher conferences, PTA unit meetings, etc.

A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment. Section 1116 (c)(4)(C)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels:

The curriculum is made available via district and school websites. Accommodations are made for families without access. An annual assessment letter is sent home the first of the year and at the point of enrollment. MAP achievement levels are communicated via the principal's state of the school communication.

✔ Opportunities, as appropriate, to participate in decisions relating to the education of their children. Section 1116 (c)(4)(C)

✔ Responses to their suggestions as soon as possible. Section 1116 (c)(4)(C)