

Bubble Chemistry Presented By Lake Farm Park

Lake Farm Park made a special trip to Crestwood Primary this May. They came to talk to the first graders about, "Bubble Chemistry". They talked about how bubbles are formed with water, soap, and air. Students learned that only dry objects can pop bubbles! So, if you're fingers are wet and soapy, you can't pop a bubble! It will just stick to your fingers!

The first graders also got to blow bubble domes and put objects inside them and use household utensils to form different kinds of bubbles. They even got the chance to stand inside a GIANT bubble, which was made with a hula hoop!

The students had a lot of fun with this program, and hoped they would come back again next year!



Summer 2013

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Crestwood COMMENTS

News from your excellent-rated school district!

Board Welcomes New Superintendent

Crestwood Board of Education completed its superintendent search April 15 at a special board meeting when it approved the appointment of Mr. David Toth. Prior to joining Crestwood as superintendent, Mr. Toth was the principal of West Geauga High School. He will replace retiring Superintendent, Joe Iacano, Aug. 1, 2013.

"David has a positive energy and is able to excite people about education and his vision for how he will take our district to the next level," said Bonnie Lovejoy, Crestwood Local Schools Board President.

Jill Rowe, Treasurer, added, "He demonstrated a clear vision for the district including a desire to increase technology, solidify professional learning communities, and enforce accountability." Rowe said

these were areas identified in board, staff and community interviews conducted prior to the superintendent interviews.

"The District has been rated excellent for three years in a row," added Rowe. "I would like to see the District move to the next level, achieving the highest ranking possible. I see David as the person who can move the District in this direction."

Forty-seven applicants initially applied for the position and the field was narrowed down to seven candidates for interviews. The final two candidates completed an hours-long interview last week, with the offer extended to Mr. Toth.

"I'm excited about the opportunity," Toth said. "Crestwood is an excellent district and I look forward to



Photo Courtesy of Ken Uhle / Community Journal

Pictured from left to right are: (back row) Matt Sorricks, Norm Erickson, Jill Rowe; (front row) Martha Phillips, David Toth, Bonnie Lovejoy and Debra Soltisz

being part of it."

In addition to his Principal position at West Geauga High School, Mr. Toth is an adjunct professor at Ursuline College. He was a 2013 National Blue Ribbon Schools nominee, a principal finalist for the 2010

Intel Schools of Distinction for Science, and in 2005 was Ohio Administrator of the Year for Drama by the Ohio Educational Theater Association. He is married and has four school-aged daughters.

FIND YOUR DISTRICT ONLINE AT [HTTP://WWW.CRESTWOODSCHOOLS.ORG/](http://www.crestwoodschoools.org/)

Farewell to Superintendent Iacano

Superintendent Joe Iacano is retiring with 35 years in education and a long list of accomplishments here at Crestwood. Mr. Iacano started his career as a social studies teacher in North Ridgeville. He left there and came to Crestwood Schools as the assistant high school principal, where he spent 3 years mentoring young students. He then left Crestwood to become the principal at Cuyahoga Falls Middle School and then went on to become the director of personnel and curriculum at Garfield Heights City Schools.

Mr. Iacano came back to Crestwood in August of 2003 and has served as Superintendent since. In his 10 years at Crestwood Schools, he has accomplished a great deal:

- 1) Improved professional development for staff with the addition of waiver days and a curriculum director.
- 2) Greatly improved Crestwood Comments and the district website.
- 3) Encouraged open financial discussions.
- 4) Helped to reduce health care costs by 20% as a result of sub-committee work, which he chaired in 2008.
- 5) Increased the number of AP classes offered at the high school.
- 6) Increased security in each building with cameras and a buzzer system, and a resource officer at the High School and Middle School.
- 7) Provided ALICE training for all staff, students and families. Crestwood Schools was the first to do this in Portage County.
- 8) Helped to provide free all-day everyday kindergarten, and improved and increased our pre-school program.
- 9) Implemented full inclusion in all grade levels.
- 10) Improved performance on the state report card, going from continuous improvement to excellent.
- 11) Helped to finally pass an emergency levy, which was the first time the school has received new money in 20 years.

This is quite a number of accomplishments and we wish Mr. Iacano the best of luck in retirement and thank him for a job well done.

High School Drama Club Presented "Cinderella" to a Full House



From a ball at the prince's castle to a night on the red carpet, Crestwood High School students have been singing and dancing their way on stage throughout this spring. In April students in the Crestwood High School Drama Club presented Roger and Hammerstein's Cinderella. The audience was whisked away to a fairy tale kingdom complete with royalty, fair maidens, a fairy godmother and a magic pumpkin carriage. Before the Sunday matinee, young princesses had the opportunity to have teatime with the princess and the rest of the palace guests. With more than seventy little princesses attended the tea time and the approximately 800 guests were in attendance during the three performances, Cinderella was a rousing success.

To follow up CHDC's performances, May was the month for red carpet performances with Crestwood High School Choir's Pops Concert. This year's theme was a night on the red carpet complete with dinner, singing and dancing and the first annual Crestwood Academy Awards. All the music performed came straight from the soundtracks of movies that were featured including Footloose, Pitch Perfect, The Hobbit and Twilight. With all the fun and excitement on stage, the audience members were left wanting more.

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Superintendent's Letter . . . *Crestwood in a Good Place*

As this summer issue of Comments goes to print, I am wrapping up my last week as Superintendent of Crestwood Local Schools. As I reflect on the state of the school district, I can honestly say I am proud of what we - the community, staff and administration - have created here.

Crestwood students continue to score among the best in the county on state tests. Preliminary calculations indicate that Crestwood is again expected to meet 26 out of 26 standards on the state report card. Assuming these results hold, Crestwood and Aurora will be the only school districts in Portage County to meet all 26 standards for the past three years. Congratulations to students and our outstanding teachers for another job well-done!

State funding for Crestwood is still uncertain since the legislature has not yet finalized its budget for schools, nevertheless, due to the support of local voters passing the November levy, Crestwood is financially stable for the next couple of years. As a result of this additional funding, we were able to restore a teaching position at second grade making all class sizes at Crestwood Primary School about 22 students per teacher.

Crestwood has also embarked on a number of permanent improvements designed to appropriately maintain facilities, improve air quality, lighting, energy



Mr. Joseph Iacano
Superintendent

efficiency and infrastructure. Here are a few highlights:

- Improved ventilation in the back classroom areas of CHS, which will reduce temperatures in early fall and late spring;
- Improved univents and electrical system at CHS to prevent freezing in winter and to support possible addition of air conditioning if desired in the future;
- Boiler replacement at CHS and CMS;
- Improved lighting at CPS & CIS;
- Resurfacing of CHS track;
- Construction of a pavilion at CPS for soccer and for elementary school use; and
- Roofing projects at CMS and CHS.

These projects will be paid for with permanent improvement funds (these are separate from general funds received from the recent levy), reductions in costs due to energy efficiency, and in the case of the track, a donation from Crestwood All Sports Boosters.

During the past several years we have maintained high academic standards, ensured fiscal responsibility and maintained safety and productivity in our buildings. I feel our house is in good order for transition.

During this time of transition, we will also be bidding farewell to CPS Principal Beth Trivelli and Pupil Services Director Brooke Pillets. Both have been tremendous assets to our district.

Beth Trivelli, CPS principal for the past three years will be leaving Crestwood to take a principal's position for Hudson City Schools. Beth has done a wonderful job creating a great sense of community and a child-centered atmosphere at CPS. Brooke Pillets, Director of Pupil Services, is also exiting. Brooke did a great job for Crestwood working with staff and parents to create and improve programs and services for students with disabilities, pre-school children, and students who receive Title I services. She was also the primary organizer of programs about substance abuse for parents and the community. Brooke will be serving Garfield Heights Schools in a similar capacity. I wish to thank Beth and Brooke for all they have done for Crestwood's students.

They will truly be missed. New Superintendent Dave Toth will begin the search process immediately to fill these two very important positions.

CIS Raffles Rain Barrel

CIS raffled off a rain barrel (donated by the Portage County SWCD) and a 4 pack of Cleveland Indians tickets. Students painted the rain barrel in art class with funky snakes! The winner of the raffle is Maddie Simmons. She is pictured here with her mother, Janice and sister, Zoe.



Joseph Iacano, Superintendent
Tara Reid, Executive Secretary
Jill Rowe, Treasurer

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Crestwood Comments

The Crestwood Comments is a non-profit publication serving as the communication medium between the Crestwood School District and the communities its serves.

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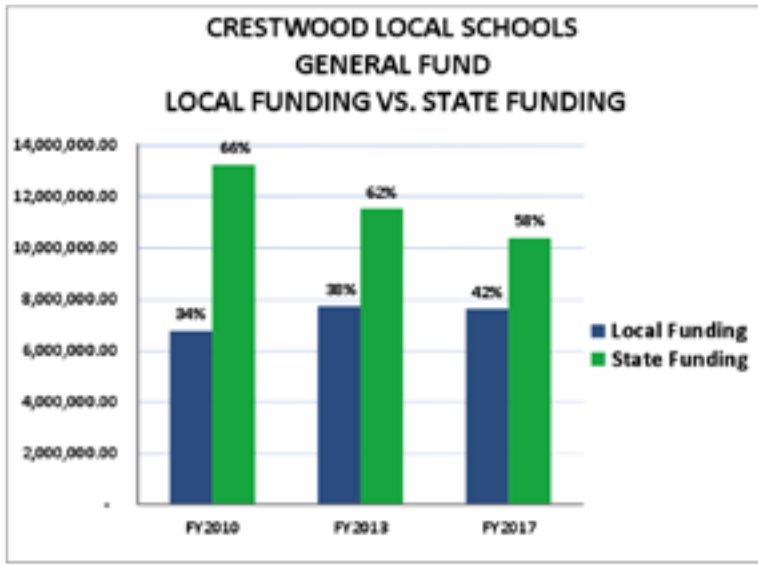
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Board Approves 5-Year Forecast Showing a Positive Balance Through Fiscal Year 2016



Twice a year Crestwood Local Schools is required to submit a five-year forecast to the state of Ohio. The most recent forecast was approved at the May board meeting and shows a positive balance through fiscal-year 2016. The forecast takes into consideration increased healthcare costs due to the Affordable Care Act. The most significant concern facing the district at this time is continued decrease in state funding, as indicated in the graph.

The five-year forecast was created by the 122nd General Assembly in 1997-98 via Am. Sub. H.B. 412. It serves three primary purposes:

- To provide a standardized tool for long range planning at the local level.
- To serve as a basis for determining a district's ability to sign the "412" certificate.
- To provide a method for the Ohio Department of Education and the Auditor of State to identify districts headed toward financial difficulties.

Statutorily, Crestwood is required to update the forecast bi-annually. The first filing shall be on or before October 31st and the second filing shall be between April 1st and May 31st of each fiscal year. The 5-year Forecast is a collaborative effort between the Board of Education, Superintendent, Administration and Treasurer to ensure the finances of the District are being reported correctly, and to the best of our ability.

Waste Free Lunch Week Reduced 250 Pounds of Waste!



We've all come to depend upon school lunch throwaways to keep us moving speedily through each day, but such conveniences come at an environmental cost: the energy and resources used to bring those meals to the school cafeteria and the increasingly larger amount of landfills clogged up with trash and our garbage incinerators continuing to belch out hazardous emissions.

In order to become more mindful of the amount of waste we generate and of where our trash ends up, Crestwood Middle School parents, students and staff accepted The Waste-Free Lunch challenge. By participating in the challenge students learned how we as individuals we can reduce the waste while saving time, money and the environment.

The challenge was set for May 6-10. Maintenance staff, Rick Hall and Don Bennett helped by weighing lunch room trash the week prior to and the week of our waste reduction efforts. Week one students generated approximately 719 pounds of garbage. During this week we continued to encourage recycling and asked students to share waste-free week consumer tips with their parents. Behind the cafeteria counter, Jen Bujak-Hirsch, Connie Nunns and Janie Petro were planning ways to reduce the waste in the school's lunches by eliminating pre-packaged foods, serving finger foods and requesting students to bring their own silver ware. Our PTO helped too!! Mrs. Ule and Mrs. Latine graciously volunteered to work in the kitchen, making it possible for us to drop the Styrofoam trays that are sometimes used.

Our goal was to cut our lunchroom waste in half by following tips like: buy in bulk and then filling reusable lunch boxes and food containers, packing a thermos instead of plastic bottles, making use of cloth rather than paper napkins, using metal spoons and forks rather than plastic, and packing only what we know we will eat. Week two our waste total was 469 pounds of garbage!! We reduced waste by 250 pounds!! Although we did not meet our weight goal, we are more aware of what a difference a community can make when they work together!

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Leadership Bootcamp Adds Community Night Session

This year's CHS student leadership retreat was held on May 3-4 at Camp Carl in Ravenna. The theme was "Leadership Bootcamp 2013 – Lead Strong". A new addition to the weekend was a Community Night session. Over 30 members of the Crestwood Community came out to camp to discuss leadership with the retreat delegates. In small groups, the student leaders guided discussion during which the adults were able to share the knowledge and experiences they have acquired through their community leadership roles. As a result of this discussion, delegates gained valuable insight into their own leadership practices. This proved to be an integral part of the retreat experience and will become an annual event.

Another highlight of this year's events was the implementation of activities based on The Seven Habits of Highly Effective Teens by Sean Covey. Part of the leadership class curriculum, the student leaders weaved these habits into the retreat. After learning about the habits, the delegates participated in a competition wherein they engaged in a series of contests created by the leadership students which exemplified the habits.

The impact of this year's retreat is evident in the comments that were made by both students and the adults

who volunteered their time to be a part of this experience.

"On the retreat this year I learned so much about myself that I never would have realized. The retreat brings everyone together and makes them reach their full potential." Jacob Agle, CHS junior

"Leadership has given me confidence and knowledge to conquer anything that is put in front of me. It has taught me to be accepting of others and open-minded." Mallory Czuchra, CHS senior

"This weekend changed me and made me realize what I what to do – help anyone I can, no matter the cost." John Reid, CHS sophomore

"I know definite stories where this retreat was a life-changing event. From acceptance in a family group, to challenges on the ropes courses, to break-out sessions and personal exploration, participants all gain a sense of self and learn that overcoming fears and barriers can open a whole world of possibilities." Mary Ann Strenk, Crestwood Administrator

"Leadership in general has given me strength and skills to be successful for the rest of my life." Mallory Lorence, CHS senior

Peer Tutoring at CMS

Mrs. Pamela Braden's sixth and eighth grade speech students have been perfecting their speaking skills by doing "peer tutoring" with other students. They have presented and lead several lessons during Mrs. Stanley's "Life SKills classes." Activities have involved: collaborative projects in groups, organizing information to present to the class, and vocabulary development. They also created an informative poster for the upcoming fifth grade students and presented it to them when they recently visited Middle School. Using "teaching" as a learning tool increases students' confidence, gives them practice with public speaking, and reinforces their understanding of new concepts. Sixth grade students include: Addy Schweickert, Matt Semety, Ashley Hayes, Nicole Latine, Rachel Kocisko, Loren Wilfong, Justin Bidlack, Tricia Horne, Tyler Schilling, and Hallen Burt. Eighth grade students include: Dominic Nuti, Darrell Arnold, and Sara Dunkin.

Many of them would like to continue doing this next year with different groups. Who knows, we may have some future Crestwood teachers, therapists, or principals.

CEA Summer School Scholarships Awarded for Primary School Students

The Crestwood Education Association awarded three \$50 summer camp scholarships to students at Crestwood Primary School. The students chosen were Thomas Fusci, attending Chagrin Valley Farms; Audrey Fusci, attending Chagrin Valley Farms; and Sarah-Ashley Spires attending Aurora Cheerleading Camp. These scholarships were made possible through the proceeds from the CEA basket raffle at the Mantua Potato Festival.

Teacher Selected to Participate in National Park Teacher-Ranger-Teacher Program

Intermediate School Teacher Rosemary Krupar was selected as a teacher-ranger-teacher for the Cuyahoga Valley National Park summer program. This entails working with summer camp students at the Nature Conservancy, working on a unit to leave for future programs, participating in resource management monitoring activities on amphibians, pilot use of Ipads in environmental education, and make connections to common core curriculum.

Krupar will also do liaison work next year to bring the park to Crestwood through National Park week. She will set up a webpage and blog on Crestwoodexplorestheworld.org to share her experiences. She will be working in the park system June 10- Aug. 2.

The purpose of the Teacher Ranger Teacher (TRT) position is two-fold. First, it supplements the park's Interpretation, Education, and Visitor Services division by performing duties related to resource education and interpretation. Second, it allows the teacher to more fully explore a national park to enrich his/her understanding and appreciation of our natural and cultural heritage, and in turn provide students and educators with activities developed for use in the classroom.



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Administration, Teachers and Staff Work Hard to Implement State Regulated Changes

The 2012-2013 has certainly been a year of change for public education, and Crestwood has been working really hard to meet new requirements and assure that students are prepared for the 21st century. Sometimes this is quite a balancing act, especially considering these mandates hit upon all aspects of education. This year has brought us changes in state standards, standardized testing, state report card ratings, reading mandates and teacher and principal evaluations. Any one of these takes a tremendous amount of time and energy to coordinate and implement. We have made a lot of progress and the staff should be commended for the time and effort they have put toward these transitions. This article will highlight some of the shifts in general terms. If you want more specific details please feel free to contact Mary Ann Strenk in the curriculum office 330-357-8203 ext 3122. You may also check my web-page for additional resources.

www.crestwoodschools.org/administrativeDepartment.aspx?aid=4

Common Core/Revised State Standards

In every classroom there are written standards that dictate the content each student must learn. Standards provide consistency through the grade levels, allowing upper grades to build on a strong knowledge base. Ohio adopted these more rigorous standards in 2010, following research showing more than 40% of high school graduates were not prepared for college-level work. Districts across the state have been transitioning, with a deadline for full implementation in the 2014-2015 school year when new state assessments will match the revised standards. Crestwood has worked through waiver days, after school trainings, and professional learning communities to prepare teachers, and plans full implementation next school year, ahead of the deadline. We are working hard to prepare and continue to offer an "Excellent" education to all of our students.

Next Generation Assessments

Current state testing typically consists of multiple choice and short response questions, administered with paper-pencil, using a bubble sheet. Next generation assessments in 2014-2015 will be administered on computer devices. We

are keeping close watch of the PARCC site since this is the company developing these assessments. Crestwood also has participated in two pilots that test compatibility with technology, and show the format of these tests. Technology skills will need to be integrated into the curriculum to ensure our students are prepared. Students should be familiar with drag-and-drop, item manipulation and rotation, typing in a textbox, selecting from a tool bar, and even researching. The biggest change, however, occurs at the high school where the Ohio Graduation Test (OGT) consisting of exams in reading, writing, math, science and social studies will be replaced by 10 end of course exams. The class of 2017 will be required to take exams in English Language Arts 1, 2, and 3, American history, American government, algebra 1 and 2, geometry, biology, and physical science. They will also need to take a nationally-standardized test in college and career readiness. Our current 8th graders (class of 2017) will take the EXPLORE test this spring, which is a preliminary measure of college and career readiness.

State Report Card

The state will switch to a new report card, giving letter grades in 6 broad categories which will be broken into smaller components: The 2013 report card will reflect 9 measures, while the 2014 (next year) report card will contain 16 measures.

continued on next page



May 2013 CMS Students of the Month

6th Grade - Bianca Marinelli, Kayley Plechaty, Joseph Zito, William Vaughan, Alexis Cannella, Jakob Stern

7th Grade - Leah Van Horn, Kylee Reid, Carli Lusk, Ashley Toothman, Hannah Hetman-Maiden, Sean Brooks

8th Grade - Gabrielle Campana, Melody Bencie, Kenneth Haynie, Cole Kramer, Lilly Hoffman, Jacob Kollman



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...State Regulated Changes *continued*

- **Achievement:** Performance Indicators (percentage of students scoring at least proficient on state tests. 2013-2014 this percentage will increase to 80%) Performance Index (based on level of performance; Must have at least 108 to earn an A.)

- **Gap Closing:** Annual Measurable Objectives (AMOs); all student sub-groups must achieve at equal levels. Our two main subgroups are Economically Disadvantaged and Students with Disabilities.

- **Progress:** All Students, Gifted Students, Students with Disabilities, Students in the Lowest 20% of Achievement Statewide. (1 year worth of growth earns a "C" as a grade)

- **K-3 Literacy:** Are students in kindergarten through third grade reading at or above grade level?

- **Graduation Rate:** Four-year and Five-Year rate (93% of students need to graduate in 4 years, and by year five 95% need to graduate)

- **Prepared for Success:** Reported Only (not graded) College Admissions Test, Dual Enrollment Credits, Industry Credentials, Honors Diplomas, Advanced Placement, International Baccalaureate Program

Third Grade Reading Guarantee

Beginning this school year, students in K-3 were required to be assessed to determine their reading level. Students below level were placed on improvement plans and we immediately began interventions. The state requires one measure before Sept. 30th, yet we feel it is important to have multiple measurements to ensure progress throughout the year. At Crestwood we use Fountas and Pinnell as our measuring tool and assess reading levels for all K-5 students, 3-4 times per year. The Third Grade Guarantee mandates other changes dealing with retention of 3rd grade students based on OAA reading scores, teacher credentials in classrooms with low-performing readers, and requirements for interventions. Specific details can be found at the Ohio Department of Education web-site, though frequent updates are posted nullifying previous requirements.

Teacher/Principal Evaluation

As Ohio implements new learning standards to help raise academic achievement, it is imperative to have high-quality teachers and administrators. Ohio school districts will implement a new evaluation system by next year that will evaluate teachers/principals on both performance and student growth. Performance is measured by a state developed rubric incorporating: Students, Content, Assessment, Instruction, Learning Environment, Collaboration and Communication, and Professional Responsibility. The other half of each evaluation is determined by student growth which can be measured with

Wind Ensemble Receives Superior Rating for 8th Consecutive Year



The Crestwood Wind Ensemble performed Friday, April 26 at GlenOak High School in OMEA's State Large Group Adjudicated Event. The Wind Ensemble performed an inspiring musical performance and earned a superior rating in Class A. This marks the 8th consecutive year that the Wind Ensemble has earned the honor of performing in the state large group event. High School bands advance to the state level by earning a superior rating at the District Large Group Event in March, and only about 10 percent of those bands earn a superior rating at the state level event. This has been a very successful year for the Crestwood Band Program as both the Wind Ensemble and the Scarlet Guard Marching Band have earned superior ratings at the state level. This now places the Crestwood High School Bands in the top 5 percent of band programs in the state! Thank you to all of the parents, teachers, families and friends who have supported the bands through time. We are very proud of this program!!

value-added data, or a process of Student Learning Objectives (SLOs). An overall ranking of either Ineffective, Developing, Proficient, or Accomplished will be assigned to each educator. "Proficient" indicates that a teacher consistently meets expectations for performance and fully demonstrates most or all competencies. This is a rigorous rating, and the expected performance level for most experienced teachers.

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Transportation Information for the 2013/2014 School Year

BUS ASSIGNMENTS AND SCHEDULES

All bus schedules will be mailed out the second week of August. It is imperative that you review all personal information and contact our office with any discrepancies or if you have not received your students bus schedule by the third week of August. Bus schedules will not be posted at the schools.

TRANSPORTATION FORMS

All transportation forms are available at the schools, transportation office and on the school's website (click on Forms & Links). Forms can be submitted directly to the transportation office via U.S. mail, fax, e-mail or dropped off at the transportation office (please call ahead, our summer hours fluctuate).

ALTERNATE BUS STOP FORM

An Alternate Bus Stop Form is used only to request your student to be picked up and/or dropped off somewhere other than their legal residence. This form must be completed each school year and must be received by July 31st of the current school year. If not received by July 31st, please allow three (3) business days to process your request.

ENDING ALTERNATE BUS STOP FORM

You must submit an Ending Alternate Bus Stop Form to the transportation office if you choose to end an Alternate Bus Stop request that is currently on file. Once processed, your student is automatically added back to his/her legal residence, unless another Alternate Bus Stop Form is turned in for processing. Allow three (3) business days to process your request.

JUNIOR/SENIOR TRANSPORTATION FORM

If your Junior or Senior will be riding the school bus to/from school, during the school year, you must register him/her for this service. This registration form must be completed to ensure your Junior/Senior is scheduled on a route. Student registration must be received by July 31st of the current school year. If not received by July 31st, please allow three (3) business days to process your request.

BUS PASSES

Bus Passes are issued on an emergency basis only. Approval is issued from the building administrator, secretary, or transportation office. A detailed note or a phone call to the school office from the parent/guardian with all pertinent information (name, grade, reason, bus #, name and address of person at emergency stop) is necessary to have a Bus Pass issued. Sleepovers, parties, school projects, carpooling, evening groups, clubs or lessons etc... are not considered an emergency and will not be authorized. If an emergency arises after school hours and will affect the morning route, please contact the transportation office and leave a message. Bus Passes will be monitored for abuse.

Any questions please contact the Transportation office at 330.357.8207 EXT. 6051 or by email: transport@crestwood-schools.org.

Return all forms to the Transportation office 10921 Main Street Mantua, Oh 44255 or fax (330.274.3706) by July 31st.

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Sat 7 am - 10 pm
Sun 8 am - 8 pm

3174 SR 82, Mantua, Ohio



(Office Use Only - Modified 5.29.13)

Transportation Office 330.357.8207 EXT. 6051

Approved or Denied

Fax 330.274.3706

Date _____ If approved: AM BUS # _____ T _____ PM BUS # _____ T _____

**CRESTWOOD LOCAL SCHOOL DISTRICT
ALTERNATE BUS STOP FORM (Not a change of address form)**

An Alternate Bus Stop form is used **only** to request your student to be picked up and/or dropped off somewhere **other** than their legal residence within the district long term. **NO REQUESTS FOR ALTERNATING DAYS OR WEEKS WILL BE APPROVED.** Alternate Bus Stop forms must be filled out and submitted to the Transportation office for approval and processing. It will take **three (3)** business days to process this request after it is received in the Transportation office. Once approved and processed the student will be transported **everyday** to and/or from their Alternate Bus Stop request. Students may be required to walk to a collection point. Only **ONE (1)** Alternate Bus Stop Form is permitted on file per child. If your alternate bus stop needs to change for any reason, you must first fill out an **ENDING ALTERNATE BUS STOP FORM** and submit it to our office. A new form can then be filled out, approved and processed then. Only **three (3)** alternate forms/changes allowed per student per school year. Alternate Bus Stop forms are **ONLY GOOD FOR THE PRESENT YEAR.**

All forms are available at the schools, Transportation Department or on the school's website at crestwoodschools.org.

PLEASE PRINT

STUDENT LEGAL NAME: _____ **GRADE** _____

HOME ADDRESS: _____
HOUSE # _____ STREET _____ CITY _____ ZIP _____

PARENT/GUARDIAN NAME: _____ **HOME PHONE** _____

WORK PHONE: _____ **CELL PHONE:** _____

***An Alternate Bus Stop form is used only to request your student to be picked up or dropped off somewhere other than their legal residence within the district long term.**

- **AM Pick up** will be at the following **DAYCARE/SITTER**

DAYCARE/SITTER NAME: _____ Phone: _____

DAYCARE/SITTER ADDRESS: _____

DAYCARE/SITTER AUTHORIZED SIGNATURE: _____

- **PM Drop-off** at the following **DAYCARE/SITTER**

DAYCARE/SITTER NAME: _____ Phone: _____

DAYCARE/SITTER ADDRESS: _____

DAYCARE/SITTER AUTHORIZED SIGNATURE: _____

If approved, I understand that the child listed above will be picked up and dropped off at the requested above Alternate Stop Address until I request in writing for this service to end. I understand the Transportation Manager reserves the right to deny this request if the location of the stop or request is deemed impractical or inconsistent with policy.

Signature (Parent or Legal Guardian)

Today's Date

Date to START



Note From The Nurses

Healthcare Planning, Keeping Students Safe at School

Many students have health concerns that require a Healthcare Action Plan so staff can help keep them safe at school.

Some of these health concerns are severe allergies to food or insect stings, asthma, seizures and diabetes.

FOOD/INSECT STING ALLERGIES - Some students have food or insect sting allergies that can cause a localized rash, hives or itching. These children may need an antihistamine at school to help with these symptoms. However, some individuals can have a life threatening anaphylactic reaction which can cause death. These students should carry an epipen at school and have a back-up epipen in the clinic.

ASTHMA - Students with asthma often take a controller medication daily at home to prevent the symptoms of asthma. Many need to use a rescue inhaler (ventolin, albuterol, xopenex) for asthma flare-ups. Students are permitted to carry and self administer rescue inhalers or keep them in the clinic to use when needed provided the appropriate permission form is submitted.

SEIZURES - Students with a known seizure disorder may need medication to be given for a prolonged seizure. This is only given by the school nurse.

DIABETES - Students are required to have a current diabetes care plan for school from the physician who manages their diabetes.

If our health records indicate that your child has any of the above concerns, you will be sent a Healthcare Action Plan so that the Crestwood nurses can provide individualized care for each student. This Healthcare Action Plan should be completed by the child's healthcare provider. In addition, if your child needs to have prescription medication at school (Ex- epipen, inhaler, diastat, insulin) we will need

an authorization completed and signed by the healthcare provider and the parent/guardian for each medication. If an over the counter medicine is needed, an authorization must be completed by the parent/guardian only.

Your physician's office can mail or fax completed forms to the school nurse.

Please be sure you have signed your section before giving it to them. Fax numbers vary by building. Please call your child's building secretary for the address or fax number.

Children may have other health problems that the nurse should be aware of and that may require interventions at school. Please call the school nurse if you have any questions about any health concerns. We are here to help your child be a successful learner.

Mrs. Joyce Schroder RN, BSN, LSN
 Middle (330) 357-8204 ext 2011
 High (330) 274-8205 ext 1011

Mrs. Kerri Bigler, RN, BSN
 Primary (330) 357-8202 ext 4011
 Intermediate (330) 357-8203 ext 3011

**FIND YOUR DISTRICT ONLINE AT
[HTTP://WWW.CRESTWOODSCHOOLS.ORG](http://www.crestwoodschoools.org)**



April 2013 Students & Athletes of the Month

Pictured left to right: John Kilbourne (11th), Jacob Klock-Horner (12th), Marcus Weatherbee (Track & Field), Keri Fisher (9th), Tori Chiller (Track & Field), Sara Amport (12th), Kaitlyn Benjamin (10th)



High School..... 330-357-8205
 Middle School 330-357-8204
 Intermediate School 330-357-8203
 Primary School..... 330-357-8202
 Bus Garage..... 330-357-8207

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Right To Read Week

Crestwood Primary Right to Read Week was held May 13-17, 2013. The theme this year was Clifford the Big Red Dog's 50th Birthday. Each classroom decorated their doors with their favorite Clifford book. Mr. Traveny wore "Clifford ears" and distributed Clifford bookmarks and paw print stickers to each student.



Kindergarten readers gave facts and clues on the announcements daily. The class that guessed the correct book title received paw print pencils. The winning classrooms were Mrs. Reese, Mrs. Picone, Mrs. Brode, Mrs. Grebb, and Mrs. Curfman.



Each day there was a guest reader and listeners. Readers read a story or two to the whole class, while listeners listened to students read individually or in small groups. We would like to thank all the parents, grandparents, other relatives, and community members who participated. Mrs. Amy McCoy brought her therapy dog Chloe in to the second grade classrooms so the students had an opportunity to read to a dog.

In the cafeteria "Clifford's Doghouse and Patio" was set up for classes to go into and read quietly.

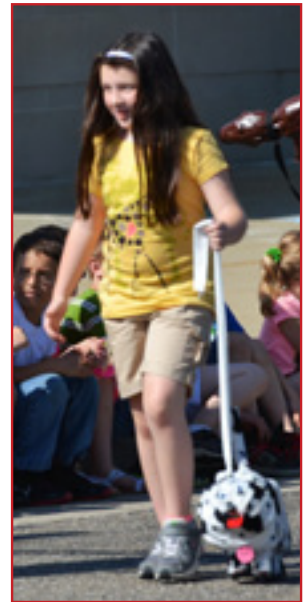
Thank you to Mrs. Nora Brant who made and donated a Clifford quilt to be raffled off. Students earned a raffle ticket for every three books they read. The winner of the quilt was Addison Harner. Mrs. Brant also made three tooth fairy pillows and the winners of those were Olivia Glova, Stella Wallace, and Chloe Opalanko.



Literacy Program Raise \$1,320 For The First Book Organization

Crestwood Intermediate School brought literacy to life during the month of May with the "One Book, One School" program. All students and staff received a copy of "When Life Gives You O.J." by Erica S. Perl.

Two main themes of the book were dogs and family. Each classroom created a pet dog from an O.J. jug, just like the main character from the story. These dogs were then judged on creativity and tricks. The winning dogs were from Mrs. Gardner, Mrs. Cobb and Mr. Schmitt's homerooms. Another highlight of the event was Chloe, an AKC Canine Good Citizen. She visited classrooms accompanied by her owner Mrs. Amy McCoy. Other exciting guests included over 220 grandparents who came to CIS to have lunch with their grandchildren.



The school raised \$1,320 as a donation to the First Book organization. This donation will allow First Book to distribute 528 books to low-income children. Money was raised by online donations and the sale of raffle tickets. Student raffle prizes included stuffed animals, tennis rackets and 2 bicycles from Eddy's Bike Shop.

The culmination of this school-wide event was a surprise visit by the author on May 31, 2013. Thanks to a generous Martha Holden Jennings grant, Erica S. Perl appeared at the final assembly and was the grand marshal at the One Book parade. She also spoke to small groups of students throughout the day and donated autographed copies of her upcoming book. Her visit was a remarkable ending to a lively month of literacy at Crestwood Intermediate School.

Pictured is Allison Wesley walking her OJ jug dog in the parade.

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Crestwood Community Day

Crestwood Local Schools in collaboration with local community organizations invites the Crestwood community to a day of family fun Saturday, August 17, 2013 from 10 a.m. to 2 p.m. Community Day will be held on the Crestwood Primary and Intermediate School campus.

Community Day partners include Hiram, Mantua and Shalersville Police and Fire Departments, Portage County Sheriff Department and DARE, Children's Advantage, Portage County Libraries, Boy Scouts and Girl Scouts, Little League, and Rotary and Lion's Club.

There will be family friendly fair games and prizes and community members will have the opportunity to meet new school superintendent Mr. David Toth. Additionally, the fire and police department will give tours of a fire truck and police car. There will also be concession stands with hot dogs, bag of chips, water and sweet treats prepared by our local churches and building PTOs for just \$2.

If you are interested in hosting a booth please contact Jeff Jackson (email: JJackson12377@gmail.com or call: 330.569.4616).

Community Day will be
Saturday, August 17, 2013
from 10 a.m. to 2 p.m.

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