

# **Fall 2021 - Final Exam Format & Content**

## **(by Department)**

### **Theology:**

**Wed. Dec. 14, 8:00-9:30 a.m.**

**Theology 1:** The Revelation of Jesus Christ in Scripture (History of Scripture I) (9th) - 90min. to respond to 100 multiple choice questions & 3 short answer written parts. The comprehensive final exam study guide, completed by the student using the semester's unit notes packets, will prepare students to succeed on the exam. Attending the after-school extra review sessions will be helpful in recalling the important people, places, stories, and themes in an overview of the Bible. Please ask any questions that you may have in the days leading up to the exam on December 14. \*Students may have their Salvation History keychains on their desks during the Final Exam as a visual aid to help them remember the order of the events in the Bible.

**Theology 2:** The Mission of Jesus Christ (The Paschal Mystery) (10th) - 90 min. to respond to 100 multiple choice and matching questions in which notes will not be allowed. The comprehensive final exam study guide, completed by the student using the semester's unit notes packets, will prepare students to succeed on the exam. Attending the after-school extra review sessions on Dec. 12 and 13 will be helpful in recalling the important facts and concepts from the semester. Please be prepared for the exam and ask any questions you may have in the days leading up to the exam on December 14th. Students will also complete a written portion of the final exam during class the week of Dec. 5-9, in which notes will be allowed.

**Theology 3/Theology 3 Honors:** Sacramental Theology (11th) - 90min. multiple choice/short answer exam on paper. The final exam study guide and unit notes will not be permitted for use while taking the exam. Please be prepared for the exam and ask any questions you may have in the days leading up to the exam on December 14th. The study guide will be handed out Monday, December 5<sup>th</sup> and collected on the day of the final exam.

**Theology 4/Theology 4 Honors:** Moral Theology (12th) - 90min. to respond to 100 multiple choice questions, and 3 essay questions; exam on paper. The final exam study guide and unit notes will not be permitted for use while taking the exam. Please be prepared for the exam and ask any questions you may have in the days leading up to the exam on December 14th.

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**English:**

**Wed., Dec. 14, 10:00-11:30 a.m.**

Class	Teachers	Description
<b>English 1 Gonzaga</b>	Ovens	65 multiple choice/matching questions covering grammar skills/literary terms, a warm-read short story, and <i>Lord of the Flies</i> by William Golding. There will be some plot recall as well as passage-based questions. There will be a timed-write done in class the Wednesday/Friday before finals week.
<b>English 1</b>	Jones Ovens Hawk	65 multiple choice/matching questions covering grammar skills/literary terms, a warm-read short story, and <i>The Hobbit</i> . There will be some plot recall as well as passage-based questions. There will be a timed-write done in class the Wednesday/Friday before finals week.
<b>English 1 Honors</b>	O'Malley	90 minutes to include 80 multiple choice questions covering literature studied this semester, writing skills, and grammar. The test is a mix of recall, critical thinking and passage-based questions. Students will also write a paragraph response prior to the exam period in response to <i>A Christmas Carol</i> .
<b>English 2 Gonzaga</b>	Jones	50 multiple choice and matching questions on: short stories, a cold read short story, literary terms, and <i>Macbeth</i> . There will be quote analysis and a paragraph response on <i>Macbeth</i> .
<b>English 2</b>	Hawk Jones McBride Vap	65 multiple-choice and skills-based questions will include passage analysis from our texts, including Short Stories and Shakespeare's <i>Macbeth</i> . Questions will include passage analysis from our texts and

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		a cold-read short story. Quote analysis and extended paragraph response will be included on the exam day.
<b>English 2 Honors</b>	McBride Vap	Multiple choice and skills-based questions on a cold-read short story, Homer's Epics <i>The Odyssey</i> , and the Shakespearean Tragedies <i>Hamlet</i> and <i>Macbeth</i> . There will be some recall questions however the majority of the assessment will rely on passage analysis and the application of knowledge from the main texts of the semester. An extended paragraph response section will be included on the exam day.
<b>English 3</b>	Anderson O'Malley Wright	90 minutes to include 65 multiple-choice questions over grammar and mechanics, analysis of passages from <i>The Crucible</i> , and rhetorical analysis vocabulary/passage questions. On the exam day, students will also read a short Op-Ed and fill out short answer questions analyzing the rhetorical situation of the piece.
<b>English 3 DE</b>	Wright	90 minutes to include 75 mostly skills-based questions over literary eras, literature, rhetoric, grammar, and mechanics concepts taught this semester. Some recall of facts about drama vocabulary, literary eras, rhetorical appeals, and literary devices. There will also be one essay response on <i>The Great Gatsby</i> focusing on character completed on exam day.
<b>English 3 AP</b>	Melnychenko	17 AP-style multiple choice questions and 25 multiple choice content questions on <i>To Kill a Mockingbird</i> along with 2 AP essay prompts (rhetorical analysis & argument) following a traditional College Board style test.
<b>English 4</b>	Anderson Vap	Seventy-five multiple choice and passage-based questions (including one cold read)

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		covering personal narrative writing, <i>Me Talk Pretty One Day</i> , <i>Frankenstein</i> and grammar skills covered this semester. There will be a timed, in-class writing due the previous week.
<b>English 4 DE</b>	Treadway	<u>56 Multiple Choice Questions</u> (mostly passage based) covering <i>Othello</i> & <i>The Catcher in the Rye</i> , and one cold read on a Non-Fiction article; Identifying/Applying elements of Literature & Composition. A 4-paragraph Essay on an <i>Othello</i> prompt.
<b>English 4 AP</b>	Wright	90 minutes to include one open-ended poetry analysis essay on an AP style prompt (45 min) and 35 multiple choice questions on poetry and prose analysis (45 min). All selections are cold reads. There is a second essay question done prior to exam day. That question is an AP style novel analysis essay based on <i>Othello</i> .

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### **Math Exams**

**Thurs., Dec. 15 8:00-9:30 a.m.**

**Algebra 1** - 45 question multiple choice test. Time limit: 90 minutes. Topics covered: Expressions, Equations, and Functions, Linear Equations, Linear Functions, Equations of Linear Functions, Linear Inequalities, and Systems of Linear Equations and Inequalities. Two study guides over Chapters 1-6 handed out in person and on Canvas. Calculators needed.

**Algebra 1 Honors** - 45 question multiple choice test. Time limit: 90 minutes. Topics covered: Expressions, Equations, and Functions, Linear Equations, Linear Functions, Equations of Linear Functions, Linear Inequalities, and Systems of Linear Equations and Inequalities. Two study guides over Chapters 1-6 handed out in person. Calculators needed.

**Geometry Honors** - 20 Questions, mixed Multiple Choice, Always, Sometimes, Never, Short Answer and 3 Proofs. Time limit: 90 minutes. Calculator needed. Topics: Ch 1 Introduction to Geometry Ch 2 Basic Concepts and Proofs Ch 3 Congruent Triangles Ch 4 Lines in the Plane Ch 5 Parallel Lines and Related Figures Ch 6 Lines in Space

**Geometry** - 45 Questions; Multiple Choice; Time limit: 90 minutes. Calculator needed. Topics Covered: CH 1 (Geometry Basics), CH 2 (Logic and Proofs), CH 3 (Parallel and Perpendicular Lines), CH 4 (Triangle Congruency), and CH 5 (Polygons and Quadrilaterals). There are 2 versions of study guides on Canvas with worked out solutions posted as well.

**Algebra 2**- 40 Question; Multiple choice and free response questions. 90 min time limit  
Calculator needed.

Topics: Ch 1 Equations and Inequalities Ch 2 Linear Relations and Functions Ch 3 Systems of Equations and Inequalities Ch 4 Quadratic Functions and Relations Ch 6 – Radical Equations

**Algebra 2 Honors** - 40 multiple choice questions. Time limit: 90 minutes. Graphing calculators are allowed for the final. Please remember to bring plenty of pencils and calculator. These items will not be provided for you on the day of the exam!

The Algebra 1 Review, Ch. 2, Ch. 3, Ch. 4, Ch. 5, and Ch. 6 will be on the final. Along with past quizzes, Ch. 1 and 2 Exam Review, Ch. 3 and 4 Exam Review, and Ch. 5 and 6 Exam Review packets will help prepare students for the final.

**Precalculus** - 31 multiple choice questions and 14 free response problems. Time limit: 90 minutes. The test will cover the following sections from the text: 1.1-1.5, 2.1, 2.5, 3.1- 3.5, 4.1- 4.6 ,and 5.1-5.3. Cumulative reviews and a study guide will be given. Graphing calculators and a notecard are allowed.

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**Precalc Honors** - 35 multiple choice questions. Time limit: 90 minutes. Graphing calculators are allowed for the final. Please remember to bring plenty of pencils and calculator. These items will not be provided for you on the day of the exam!

Ch. 1, Ch. 2, Ch. 3, Ch. 6, Ch. 10, and Ch. 7 will be on the final. Along with past quizzes, Ch. 1 and 2 Exam Review, Ch. 3 and 6 Exam Review, and Ch. 10 and 7 Exam Review packets will help prepare students for the final.

**College Algebra** – 52 questions. The exam covers Chapter P and Chapters 1-3. A formula sheet will be included with the exam. Semester exam review problems will be provided. The exam is 90 minutes in length.

**AP Statistics** – The AP statistics semester 1 final exam contains material spanning from unit 1 through the beginning of unit 4, with a focus on unit 3: Sampling, and the beginning of unit 4: Probability. The test is designed to model the AP statistics exam with one part multiple choice (20 questions) and one part free-response (2 questions). The recommended time for each section is 45 minutes and 30 minutes respectively. Students will have approximately 90 minutes to take the exam and will be allowed to use their own graphing calculator as well as the AP Formula sheet.

**Probability and Statistics**-- The objective of the final exam is to show how display data in such a way to compare information and make good decisions about patterns. The topics that were covered this semester were, The Role of Statistics and the Data Analysis Process, Collecting Data Sensibly, Graphical Methods for Describing Data, and Numerical Methods for Describing Data. There will be 60 questions that are Multiple-choice in order to assess student learning of the material.

**Calculus Honors**--30 multiple choice questions covering limits, continuity, rates of change, and applications of derivatives. Time limit: 90 minutes. A study guide will be given.

**AP Calculus AB**--20 AP style multiple choice questions on limits, continuity, derivatives, and applications of derivatives. Part 1 (13 questions with calculator), Part 2 (7 questions without calculator). Time limit: 90 minutes. A practice AP exam will be given.

**AP Calculus BC**--Part 1 (with calculator): 18 multiple choice questions, Part 2 (without calculator): 8 multiple choice questions and 1 free response. Questions will cover Limits, Continuity, Derivatives, Integrals, and Applications of Derivatives and Integrals. Time limit: 90 minutes. No official study guide--just some practice AP problems in class.



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<p><b>ASL 1</b></p>	<p><b>Units 1, 2, and half of 3 and some unit 6 (two ASL storytelling).</b>          Is able to demonstrate the 5 parameters of sign production: Handshape, location, palm orientation, movement and NMS (Non-manual signals (markers)).</p> <p>Memorize the 5 categories in the first column of the Cultural Participation rubric</p> <p>Know cardinal numbers 1-66          Math skills (13-3, 23+6, 55-23 etc)</p> <p><b>Identify rules of fingerspelling:</b>          Fist letters          Double letters          Up letters          Moving letter Z rule</p> <p><b>Knows how to do the following:</b></p> <ul style="list-style-type: none"> <li>• Introducing Oneself</li> <li>• Ask two types of questions: yes/no questions (Are you, do you, is she...)              Wh-questions (where, when, what, who, how-many)</li> <li>• Identify a person in sequence order</li> <li>• Give and follow commands/ instructions</li> <li>• Sharing Personal information about yourself and ask others of info.</li> <li>• Narrate language background</li> <li>• Talk about leisure activities (likes and dislikes)</li> <li>• Telling where one lives: some cities, water bodies, landmarks, institutions, and district areas</li> </ul>	<p><b>On December 15, 2022</b></p> <p><b><u>Comprehension part of the exam. (limit to 40 minutes of those not accommodated)</u></b></p> <p>Multiple choices (50)          Deaf Culture          True/false          Sign production of vocabulary/sentence types</p> <p>Students do not have anything open except the canvas---&gt;module--&gt;"Final Exam" will be on top of module. See my link, click on it and open it. My video of me signing should be the only thing visible on screen. For this year, they will have paper to refer to in picking the best answer that was understood in ASL (from the video).</p> <p><b><u>For production skills part of the exam (limit to 10-15 minutes for those not accommodated)</u></b>          (student create a video to sign the prompts in the exam)</p> <p><b>Prayer: Hail Mary And prompts</b></p> <p>Need technology. Students will have a list of prompts from Units 1-3 and they need to be able to show that they know how to express themselves according to the prompts. (introducing self, narrate language background with transitions, making commands, and sentences I put for them to write notes in what the</p>
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ASL 2	<p><b><u>Comprehension skills:</u></b>  <b>Units 7, 8, and Sports/Activities</b></p> <p><b><u>Production skills:</u></b>  <b>Prayer “Our Father”</b></p>	<p><b>Need technology.</b>  For this year on December 15, 2022, There are two parts of this exam:</p> <ul style="list-style-type: none"> <li>• <b>Multiple choices</b> (50) on Deaf culture, sentences and vocabulary.</li> <li>• <b>Expressive part</b>  Prayer prompts</li> </ul> <p>Submit video that is horizontal (if use iphone) and upload file in canvas.</p> <p><b>Or</b></p> <p>Use laptop to use multimedia or website url to submit video in canvas</p>
ASL 3  ASL 3 Honors	Unit 20 Rules Game board project  Unit 20 Rules Game board Project Children’s book retelling story (classifiers, role shifting, 5 principles of how to read with Deaf child)	<b>In-class assessment</b>
Spanish 1	Demonstrate knowledge of the vocabulary and grammar covered in first semester (Leccion Preliminar, U1L1, U1L2, U2L1) -introductions, alphabet, weather, descriptions (characteristics), likes and dislikes, activities, school related items and activities - GUSTAR, -AR verbs, Pronouns, estar, ir	100 Question Multiple choice 1 hour exam
<b>French 1</b>	<b>Final exam covers VHL Units 1A, 1B, 2A, parts of 2B.</b>	Multiple choice Listening comprehension, Reading, Speaking, Writing

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	<p><i>Students must be able to recognize and use regular -er verbs, and verbs, être, avoir. must use avoir expressions, School vocabulary, alphabet, numbers, and read short dialogues/texts</i></p> <p><b>Prayers:</b>  <i>Mon Dieu, je vous aime, JE VOUS SALUE MARIE, O Vierge Sainte, Ange de Dieu, Ave Maria</i></p>	
Spanish 1H	<p><b>The Test will include:</b></p> <p><b>Lección Preliminar</b>  Vocabulary and Grammar</p> <p><b>Unidad 1 Lección</b>  Vocabulary  Grammar</p> <ul style="list-style-type: none"> <li>€ Verb SER</li> <li>€ Verb GUSTAR</li> </ul> <p><b>Unidad 1 Lección 2</b>  Vocabulary  Grammar</p> <ul style="list-style-type: none"> <li>€ Definite and Indefinite Articles</li> <li>€ Noun-adjective agreement</li> </ul> <p>Reading Comprehension</p> <p>Cultura: Los Estados Unidos</p> <p><b>Unidad 2 Lección 1</b>  Vocabulary</p> <p>Grammar</p> <ul style="list-style-type: none"> <li>€ Verb TENER</li> <li>€ Present tense of -ar verbs</li> </ul> <p><b>Unidad 2 Lección 2</b>  Vocabulary</p> <p>Grammar</p> <ul style="list-style-type: none"> <li>€ Verb ESTAR</li> <li>€ Verb IR</li> </ul>	<p>Final Exam</p> <p><b>115 questions Multiple choice</b>  <b>Exam is one hour long</b></p>

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	<p>Reading</p> <p>Cultura: México</p>	
French 2	<p>Final exam covers VHL Units 1A, 1B, 2A, 2B, parts of 3A. Students must be able to use regular -er, ir, re verbs, and verbs, être, avoir. must use avoir expressions, School vocabulary, alphabet, numbers, read short dialogues/texts, Days of the week, months, passé composé, regular verbs in the future</p> <p><b>Prayers:</b>  <i>Mon Dieu, je vous aime, JE VOUS SALUE MARIE, O Vierge Sainte, Ange de Dieu, Ave Maria</i></p>	<p>Multiple choice          Listening comprehension,          Reading,          Speaking, Writing</p>
Spanish 2	<p>This is a comprehensive exam which will include:</p> <ul style="list-style-type: none"> <li>*Vocabulary</li> <li>*Grammar</li> <li>*Cultural Awareness</li> </ul> <p>from the following chapters:</p> <ul style="list-style-type: none"> <li>*Leccion Preliminar</li> <li>*U1L1</li> <li>*U1L2</li> <li>*U2L1</li> <li>*U2L2</li> </ul> <p>Cultural Notes:</p> <ul style="list-style-type: none"> <li>*Florida</li> <li>*Costa Rica</li> <li>*Argentina</li> </ul>	<p>Comprehensive Semester Final Exam:</p> <p>The Listening &amp; Written Portions will be completed during classes on December 7<sup>th</sup> and 9<sup>th</sup>.</p> <p>On December 15<sup>th</sup>: Students will have approximately 60 minutes to complete the 100 Multiple Choice portion of the exam.</p> <p>Students should use their "Cuaderno de Español" (Spanish Notebook) as a study guide. It should contain all of the Cultural Notes, Vocabulary Lists &amp; Grammar Concepts (with many examples) that have been presented this semester!</p>

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Span 2H	<p>This is a comprehensive exam which will include:</p> <ul style="list-style-type: none"> <li>*Vocabulary</li> <li>*Grammar</li> <li>*Cultural Awareness</li> </ul> <p>from the following chapters:</p> <ul style="list-style-type: none"> <li>*Lección Preliminar</li> <li>*U1L1</li> <li>*U1L2</li> <li>*U2L1</li> <li>*U2L2</li> <li>U3L1</li> </ul> <p>Cultural Notes:</p> <ul style="list-style-type: none"> <li>*Florida</li> <li>*Costa Rica</li> <li>*Argentina</li> </ul>	<p>Comprehensive Semester Final Exam:</p> <p>The Listening &amp; Written portions will be completed during classes on December 7<sup>th</sup> and 9<sup>th</sup>.</p> <p>On December 15<sup>th</sup>: 10-11 am Students will have approximately 60 minutes to complete the 100 Multiple Choice portion of the exam.</p> <p>Students should use their "Cuaderno de Español" (Spanish Notebook) as a study guide. It should contain all of the Cultural Notes, Vocabulary Lists &amp; Grammar Concepts (with many examples) that have been presented this semester!</p>
Conversational Spanish 3	<p>Vocabulary from Units 1, 2, and 3.</p> <p>Grammar sections will include present tense (regular and irregular), ser vs. estar, tener que, ir a +infinitive, verbs like gustar, imperfect past tense- know conjugations and uses.</p> <p>Conversational phrases for greetings, meeting and describing people, talking about family and friends, free-time activities and making plans, likes and dislikes, and typical holidays and celebrations in the U.S. and Spanish-speaking countries.</p>	<p>Listening and writing portions of exam will be completed in class on Wednesday and Friday, December 7<sup>th</sup> and 9<sup>th</sup>.</p> <p>100 multiple choice questions portion of the exam will be completed on Thursday, December 15<sup>th</sup> from 10-11 am. Exam is one hour long.</p>

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<p>Spanish 3 Honors</p>	<p>Vocabulary from Units 1,2, and 3.</p> <p>Themes of Interpersonal Relationships, Las Diversiones, and La Vida Diaria.</p> <p>Grammar sections will include present tense, present progressive, reflexive verbs, stem-changing verbs, preterit and imperfect past tenses- uses, conjugations, and trigger phrases (students will have to choose between the two using the trigger phrases).</p> <p>Listening, writing, and reading comprehension will include all aspects of grammar and vocabulary listed above.</p>	<p>Listening, writing, and speaking portions of exam will be completed in class on Wednesday, December 7<sup>th</sup> and Friday, December 9<sup>th</sup>.</p> <p>100 multiple choice questions portion of exam is Thursday, December 15<sup>th</sup> 10-11 am. Exam is one hour long.</p>
<p>French 3</p>	<p>VHL: Reprise, Leçon PA, Leçon PB, Leçon 1A</p> <p>Students must be able to use regular -er, ir, re verbs, and verbs, être, avoir. must use avoir expressions, school vocabulary, alphabet, numbers, read dialogues/ texts written in present and past tenses, weather expressions, days of the week, months, direct object pronouns, passé composé, imparfait, reflexive verbs in the present and passé composé tenses, talk about the home and things that can be found in a house, basic food vocabulary</p> <p><b>Prayers:</b>  <b>PRIÈRE POUR L'APPRENTISSAGE DES LANGUES, JE VOUS SALUE MARIE, O Vierge Sainte, Mon Dieu.</b></p>	<p>Multiple choice          Listening comprehension,          Reading,          Speaking, Writing</p>
<p>French 4H</p>	<p>VHL: Reprise, Leçon PA, Leçon PB, Leçon 1A, 2A, 2B</p> <p>Students must be able to use regular -er, ir, re verbs, and verbs, être, avoir. must use avoir expressions, school vocabulary,</p>	<p>Multiple choice          Listening comprehension,          Reading,          Speaking, Writing</p>

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	<p>alphabet, numbers, read dialogues/ texts written in present and past tenses, weather expressions, days of the week, months, direct and indirect object pronouns, passé composé, reflexive verbs in the present and passé composé, imparfait, passé simple, future, and subjunctive + inf, tenses, the home, house, things that can be found in a house, household chores, food, and partitives.</p> <p>History of France from the creation of France (Gaul) to the Renaissance. Students must know the main influential people (Jeanne d'Arc, Louis XII, François I, etc.)</p> <p><b>Prayers:</b>  <b>PRIÈRE POUR L'APPRENTISSAGE DES LANGUES, JE VOUS SALUE MARIE, O Vierge Sainte, Mon Dieu.</b></p>	
<p>Span            Conversational            4</p>	<p>Students must use <b>Vocabulary</b> U1, U2 and U3. <b>Grammar:</b> Gustar, Conocer and Saber, present tense, direct object, indirect object, double objects.</p> <p><b>Conversational</b> phrases about Family and Friends, Food and Thanksgiving events.</p>	<p>100 multiple choice questions. One hour exam. Listening and writing portions of exam will be completed in class on Wednesday and Friday, December 7<sup>th</sup> and 9<sup>th</sup>.</p> <p>100 multiple choice questions portion of the exam will be completed on Thursday, December 15<sup>th</sup> from 10-11 am (one hour).</p>
<p>Span            Conversational            4H</p>	<p>Students must use <b>Vocabulary</b> U1, U2 and U3. <b>Grammar:</b> the present tense, present perfect, future perfect and conditional perfect.</p>	<p>100 multiple choice questions. One hour exam. Listening and writing portions of exam will be completed in class on</p>

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	<p><b>Conversational</b> phrases about a doctor's appointments, illnesses, world of the entertainment, events, people and social media language and apps.</p>	<p>Wednesday and Friday, December 7<sup>th</sup> and 9<sup>th</sup>.</p> <p>100 multiple choice questions portion of the exam will be completed on Thursday, December 15<sup>th</sup> from 10-11 am (one hour).</p>
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AP SpLang	<ul style="list-style-type: none"> <li>*Comprehend text</li> <li>*Make Connections</li> <li>*Interpret text</li> </ul>	<p>Portions of previous Advanced Placement Exams will be completed by students on December 15<sup>th</sup>.10-11 am</p>
AP SpLit	<ul style="list-style-type: none"> <li>*Analysis</li> <li>*Cultural Context &amp; Connections</li> <li>*Comparing Literary Texts</li> </ul>	<p>Portions of previous Advanced Placement Exams will be completed by students on December 15<sup>th</sup>.10-11 am</p>

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### **Social Studies:**

**Fri. Dec. 16, 8:00-9:30 a.m.**

**Freshman Seminar:** In-class project; no final exam.

**World History:** This exam will be on paper. It will be scored out of 100 points, and will consist of multiple choice and matching questions. The exam will cover the material found in the following modules: Understanding History, Building Empires, and Greece and Rome; Rise of Europe; High and Late Middle Ages; and the Renaissance and Reformation.

**Honors World History:** Part of the exam in Honors World History has already been completed in a series of essay responses throughout the semester. On the day of the final, a multiple choice and matching test will be given based on the semester Units 1–5: Ancient History; India, China and Mesoamerica; Greece and Rome; Christendom and Islam.

**AP World History:** The exam will consist of 90 AP-style multiple choice questions. The exam will cover materials found in chapters 2 through 7 of the textbook.

**US History:** This will be an in-person, paper test. It will be composed of Multiple Choice questions and matching. The subjects that will be covered will be Unit 1 (Columbus and Native Americans) to Unit 5 (Causes of the American Civil War)

**DE US History:** There is no in-class written final exam for DE US History. All final document-based question essays are due no later than 2:30 p.m. on Monday December 12, submitted through TurnItIn on Canvas **and a hard copy in class** on the same day. Please see the rubric on Canvas for full details.

**APUSH:** 60 multiple-choice questions (25 AP stimulus-style ones and 35 content-based ones); 2 short answer questions; all will be completed on the final exam day; covers Ch. 1-21

**Econ:** Exam is required for all students. 74 Total Questions – 4 Graphing; 45 Multiple Choice, 15 Matching; 10 Demand and Supply Shifter Problems; and 2 Essays; It will cover Modules 1 through 7.

**EEE Semester:** Exam is required for all students. 60 multiple choice questions and one essay. Review the textbook!

**\*EEE (Year Long):** 30 Multiple Choice Questions; . Review Parts 1, 2, and 3 in Textbook (Pages 1-154). This exam will take half of the 90-minute exam time. It will be taken at the same time as AP United States Government (Year Long).



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**\*AP United States Government (Year-long):** This exam will consist of two essay questions, and will take half of the 90-minute exam time. It will be taken at the same time as EEE (Year-long).

**United States Government:** Exam: Multiple Choice (80 questions) and Essay (1 Question). The exam will cover: Constitutionalism, Federalism, The Three Branches of Government, and Political Parties.

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### **Science Exams: Fri., Dec. 16, 10:00-11:30 a.m.**

**Astronomy** – Final lab on the surface of the moon prior to the final. Final Exam 100 multiple choice questions over chapters 1-5, 7, 19, 20. USE YOUR TEXTBOOK and the study guide to prepare. Bring a calculator.

**Intro to Astronomy** – Final lab on Moon's surface in class prior to the final. Final exam 100 multiple choice questions over chapters 1 – 3, 8 – 12, 18, 20. USE YOUR TEXTBOOK and the study guide to prepare. Bring a calculator

**Intro to Anatomy** - 100 Multiple Choice, Labeling, Matching, & True and False Questions. Use previous study tools as an aid. Comprehensive study guide w/ previous practice tests available on Canvas. Word bank will be provided for fill in the bank labeling questions. Eat well, get lots of sleep, drink plenty of water.

**Honors Anatomy and Physiology**- 100 Multiple Choice, Labeling, Matching, & True and False Questions. Chapters 1-5. Use previous study tools as an aid. Comprehensive study guide w/ previous practice tests available on Canvas. Eat well, get lots of sleep, drink plenty of water.

**Anatomy and Physiology**- 100 Multiple Choice, Labeling, Matching, & True and False Questions. Chapters 1-5. Use previous study tools as an aid. Comprehensive study guide w/ previous practice tests available on Canvas. Eat well, get lots of sleep, drink plenty of water.

**AP Environmental** - 75 Multiple Choice Questions and 1 FRQ for the AP classroom; Use your study guide and Mastering to help review. Chapters 1-7. Bring a calculator. Final Lab over urban runoff and calculations. The final lab is completed in class.

**AP Biology** - There are three FRQ, one long with a graph and two shorter ones. You will complete the FRQs on Monday and Tuesday (12/13 and 12/14). The second part is 50 multiple choice questions covering units 1-5. Equations table will be provided; bring a calculator, final exam study guide is posted on Canvas.

**Chemistry Honors**- 75 Multiple Choice Questions; Units 1-5; \*\*Special Instructions: Reference Table will be provided; Bring a NON-GRAPHING calculator & a pencil with eraser- Students that do not bring a non-graphing calculator will be required to take the test without a calculator; Final Exam study guide is on Canvas

**Chemistry**- 75 Multiple Choice Questions; Units 1-5; \*\*Special Instructions: Reference Table will be provided; Bring a NON-GRAPHING calculator & a pencil with eraser- Students that do

# **Fall 2021 - Final Exam Format & Content**

## **(by Department)**

not bring a non-graphing calculator will be required to take the test without a calculator ;Review practice packets and study guides from these units; Final Exam study guide is on Canvas;

**AP Chemistry:** Will cover Units 1-5. 27 multiple choice questions, and 2 FRQs. Bring a Calculator Reference table and equations will be provided

**Physics** - 10MC, 14 FR Questions; Covering: Basics Skills, Lab Format, Kinematics, Dynamics; Calculator & Pencil ONLY (Equations Given). Final Review on Canvas.

**AP Physics-** 10MC, 14 FR Questions; Covering: Kinematics, Dynamics, Work Energy Power, Momentum; Calculator & Pencil ONLY (Equations Given). Final Review on Canvas.

**Honors Physics-** 10MC, 14 FR Questions; Covering: Kinematics, Dynamics; Calculator & Pencil ONLY (Equations Given). Final Review on Canvas.

**Honors Biology:** 120 Multiple Choice & Matching Questions; Chapters 1-8; Final Exam study guide on Canvas. Final Lab completed in class 11/30-12/2.

**Biology:** 100 Multiple Choice & Matching Questions; Chapters 1-5 ; Final Exam study guide on Canvas. Final lab over fermentation. The final lab is completed in class 11/30-12/2.

**Applied Physics/STEM:** 125 multiple Choice; Chapters 1, 2 & 11-12, Forensics. Special Instructions: BRING A CALCULATOR; Final Exam study guide on Canvas. Read your textbook. Final Lab given the week of 12/5.