2023-24 Budget Survey Results

November 7-22, 2022

Q1. How familiar are you with our strategic plan?				
Answer	**N**	**Value**	**%**	**Percentage of total respondents**
1 - Not familiar	90	1	6.62%	
2	89	2	6.54%	
3	88	3	6.47%	
4 - Somewhat familiar	313	4	23.01%	
5	221	5	16.25%	
6	221	6	16.25%	
7 - Very familiar	338	7	24.85%	
Total: 1,360				**Weighted Score: 4.84**

Q2. Proposed recommendations to support this objective:
- **Investigate materials to support adopted curriculums, emphasizing support for students who need extra help**
- **Provide all student materials to all students, so all students have equal access to learning**

How well will proposals, such as those listed above and others, help achieve Goal 1 Objective 1?

Answer	N	Value	%	Percentage of total respondents
1 - Not at All	28	1	1.93%	
2	108	2	7.44%	
3 - Somewhat	363	3	25.02%	
4	518	4	35.70%	
5 - Very well	434	5	29.91%	
Total: 1,451				**Weighted Score: 3.84**

Q3. Proposed recommendations to support this objective:
- **Provide ways for students to be productive during rides to and from school**
- **Create more after school activities (e.g. sports, clubs, and tutoring) and provide activity buses so all students can participate**
- **Increase pathways to graduation that reflect the career interests of students**

How well will these proposals help achieve Goal 1 Objective 2?

Answer	N	Value	%	Percentage of total respondents
1 - Not at All	32	1	2.21%	
2	109	2	7.54%	
3 - Somewhat	335	3	23.17%	
4	507	4	35.06%	
5 - Very well	463	5	32.02%	
Total: 1,446				**Weighted Score: 3.87**

Q4. Proposed recommendations to support this objective:
- **Maintain lower class sizes**
- **Create a single sign-on portal for students to access all their digital materials**

How well will these proposals help achieve Goal 1 Objective 3?

Answer	N	Value	%	Percentage of total respondents
1 - Not at All	24	1	1.65%	
2	78	2	5.36%	
3 - Somewhat	280	3	19.24%	
4	451	4	31.00%	
5 - Very well	622	5	42.75%	
Total: 1,455				**Weighted Score: 4.08**

Comments and Additional Ideas for **Goal 1**:

- Continue to fund, and possibly expand, SEL counselors
- Look for ways to improve student engagement, especially with the new career learning clusters
- Provide more professional learning to support adopted curriculums, and improve teacher facility with those curriculums
- Make all schools meals free, and emphasize healthy food options and eating habits
- Provide school-based summer programming to help students maintain their learning; consider a 12-month school calendar
- School-bus assistants to help monitor students while the driver is driving
- Focus on student behavior outside the classroom, especially as it relates to school safety and student well-being
- Prioritize new school facilities in the northern feeder pattern
- Provide classroom TAs based on enrollment (e.g., classes above 22 students have a TA) rather than grade level
- Consider how to connect students and their families to community resources within the school environment
- Additional learning opportunities for parents related to the school- and/or division-adopted materials so they can support their child(ren)
- Add recess time to middle school
- Create embedded translator positions at schools instead of relying on tele-translation services
- Provide more clarity about what education for high-ability students looks like across the division
- Increase intervention staffing for every school

Q6. Proposed recommendations to support this objective:
- **Make Social-Emotional Learning counselor position permanent to ensure all students have access to school counseling services**
- **Add adaptive play equipment to playgrounds, make play spaces accessible for students with special physical needs**
- **Curate diverse literacy resources that can be distributed to families to build libraries at home**

How well will these proposals help achieve Goal 2 Objective 1?

Answer	N	Value	%	Percentage of total respondents
1 - Not at All	34	1	2.39%	
2	106	2	7.44%	
3 - Somewhat	278	3	19.51%	
4	448	4	31.44%	
5 - Very well	559	5	39.23%	
Total: 1,425				**Weighted Score: 3.98**

Q7. Proposed recommendations to support this objective:
- **Create more support structures for staff (i.e. more TAs in more classes, bus aides, hall monitors)**
- **Investigate ways to better connect ACPS students and families with community-based resources**
- **Add family support liaisons in schools to help families in need**

How well will these proposals help achieve Goal 2 Objective 2?

Answer	N	Value	%	Percentage of total respondents
1 - Not at All	27	1	1.88%	
2	65	2	4.51%	
3 - Somewhat	243	3	16.88%	
4	471	4	32.71%	
5 - Very well	634	5	44.03%	
Total: 1,440				**Weighted Score: 4.13**

Comments and Additional Ideas for **Goal 2**:

- Collaborate with community groups/organizations to provide more services at school sites to help families access them
- Make support positions full-time to attract more applicants, and give them responsibilities that will reduce teacher workload
- Expand pre-K opportunities (classrooms available at every elementary school)
- Increase staff compensation and incentivize retention across all positions
- Offer better/more mental health support to staff
- Increase access (both financial and spaces available) to after-school activities, including EDEP, with transportation available

Q9. Proposed recommendations to support this objective:
- **Offer more early contracts for hard to fill positions (e.g. special education, high school math)**
- **Hire more bus drivers, Teaching Assistants, and permanent substitute teachers**
- **Create on-boarding and support programs for specialized staff in school buildings (e.g. bookkeepers and lead custodians)**
- **Maintain market competitiveness for staff compensation**

How well will these proposals help achieve Goal 3 Objective 1?

Answer	N	Value	%	Percentage of total respondents
1 - Not at All	15	1	1.04%	
2	46	2	3.18%	
3 - Somewhat	201	3	13.90%	
4	419	4	28.98%	
5 - Very well	765	5	52.90%	
Total: 1,446				**Weighted Score: 4.30**

Q10. Proposed recommendations to support this objective:
- **Audit school facilities to evaluate where inequities in resources (i.e. playgrounds, field quality, parking) are and how to bring facilities to greater consistency**
- **Establish a long-term plan to move away from fossil fuels**
- **Look into ways to update classrooms to create more small group or individual learning spaces**

How well will these proposals help achieve Goal 3 Objective 2?

Answer	N	Value	%	Percentage of total respondents
1 - Not at All	41	1	2.87%	
2	103	2	7.22%	
3 - Somewhat	313	3	21.93%	
4	451	4	31.60%	
5 - Very well	519	5	36.37%	
Total: 1,427				**Weighted Score: 3.91**

Q11. Proposed recommendations to support this objective:
- **Examine job responsibilities across non-credentialed positions**
- **Establish a care closet stocked with coats, hygiene supplies, and snacks so all students have their basic needs met at school**
- **Digitize historical student records to make them more permanent and readily accessible**

How well will these proposals help achieve Goal 3 Objective 3?

Answer	N	Value	%	Percentage of total respondents
1 - Not at All	38	1	2.67%	
2	106	2	7.46%	
3 - Somewhat	363	3	25.55%	
4	480	4	33.78%	
5 - Very well	434	5	30.54%	
Total: 1,421			**Weighted Score: 3.82**	

Comments and Additional Ideas for **Goal 3**:

- Create a professional learning plan for new teachers to ensure they are familiar and prepared to use all division-adopted materials
- Build systems that support staff to become credentialed teachers, licensed drivers, certificated professionals, etc.
- Focus on building new schools rather than renovating existing schools
- Expand access to snacks in high school
- Build systems that allow teachers to change positions or locations to minimize burn out and increase tenured staff retention
- Provide more opportunities for families to attend school events virtually
- Consider other forms of environmentalism, such as moving away from single-use plastics, increasing recycling programs, and starting compositing programs

Note: Collective bargaining was mentioned in the comments, but it is not budgetary.

Respondent Demographics:

Q13. I am:

	N	%	Percentage of total respondents
Albemarle County Community Member	109	7.45%	
ACPS Employee	425	29.05%	
ACPS Family Member	436	29.80%	
ACPS Parent & Employee	408	27.89%	
ACPS Student	85	5.81%	
Total:	**1,463**		20% 40% 60% 80% 100%

Q14. Ethnicity/Race (check all that apply)

	N	%	Percentage of total respondents
Asian	84	6.16%	
Black/African American	116	8.50%	
Hispanic/Latino	84	6.16%	
Native American/Alaska Native	32	2.35%	
Native Hawaiian/Other Pacific Islander	19	1.39%	
White	1,161	85.12%	
Total:	**1,496**		20% 40% 60% 80% 100%

Because multiple answers per participant are possible, the total percentage may exceed 100%.

Q15. Gender

	N	%	Percentage of total respondents
Female	1,026	73.50%	
Male	343	24.57%	
Non-binary	27	1.93%	
Total:	**1,396**		20% 40% 60% 80% 100%

Q16. In my household:

	N	%	Percentage of total respondents
We primarily speak English	1,287	90.76%	
We primarily speak another language	35	2.47%	
We speak both English and another language	96	6.77%	
Total:	**1,418**		20% 40% 60% 80% 100%