



MOON AREA SCHOOL DISTRICT

LEARNING *from the
past.*
LIVING *in the
present.*
SHAPING *the
future.*

2021

WELCOME!

Dear Moon Area School District Community:

As another calendar year comes to a close, I think it's important that we take some time to reflect on 2021 and look ahead to 2022. In the following pages, you'll find a snapshot of data and narratives that summarize what we've accomplished, the challenges we've faced, and our plans for moving forward together.

Our students are back in school five days a week while our faculty works hard to meet their individual needs and accelerate their learning. The support our students have received from our faculty, staff, parents, and community members is tremendous. Thank you to everyone who has helped support our students and our schools in some way.

It's been great to once again have in person events such as Open House, Homecoming Carnival, the fall play, athletics, music performances, clubs, and more. These opportunities beyond the traditional classroom are a vital part of a child's education.

We've continued implementing School-wide Positive Behavior Interventions and Support (PBIS) across the district. We have purchased iPads for every student in grades K-4 and laptops for every student in grades 5-8 to fully implement our one-to-one program K-12. We also installed new Promethean boards in classrooms across the district.

I'm excited to share that we have reached an agreement with our teachers' union as well as our support staff's union, which will help secure our financial future. I'd like to thank everyone who took part in these negotiations for always remaining focused on what's best for our students, families, and community.

As we look ahead, our district is poised for significant growth. We expect three new neighborhoods with a total of 500-600 new homes within the boundaries of our school district. While growth is positive for our district, it will require us to make a few modifications in order to ensure we can offer each student the best possible education. Although nothing has been finalized, we are planning to redistrict our elementary schools within the next year. We are also planning to make some modifications to the high school, middle school, and athletic facilities to accommodate our community growth.

We were able to accomplish a lot for our district and still put forth our 2021-2022 operating budget without raising taxes.

There's no doubt this is an exciting time for our district. I can't wait to see what the future holds for our next generation of leaders and innovators in our ever-changing global society.

Sincerely,

Barry J. Balaski
Superintendent
Moon Area School District



OUR MISSION

Moon Area School District, in partnership with the community, is dedicated to educating every individual in a respectful, safe, enriching environment through a challenging, comprehensive approach that inspires excellence, lifelong learning, and responsibility.

OUR VISION

With purpose, innovation, and excellence, we guide and develop students providing quality experiences that enhance their character intellectually and personally, preparing them to become lifelong learners for an ever-changing society.

OUR EDUCATIONAL VALUES

Learning is a lifelong process. The education of our youth is the most valuable investment of our future success. Every person is unique and has intrinsic worth.

Honest, open, and on-going communication promotes trust and mutual understanding. Relevance is an important catalyst for learning. Higher expectations promote greater achievement. Education is a shared responsibility of the student, school, family, and community. Essential elements to the educational process include confidence, competence, respect, and cooperation.

OUR LEADERSHIP

DISTRICT ADMINISTRATION

Barry J. Balaski, *Superintendent*
 Dr. Jeffrey Beltz, *Assistant Superintendent*
 Michael Haslett, *Director of Pupil Services*
 Dr. Kimberly Prevost, *Director of Data & Analysis*
 Jill Regan, *Director of Fiscal and School Services*
 Christie Leininger, *Director of Food Services*
 John Daniels, *Director of Facilities*
 Greg Roth, *Director of Technology*
 Kellie Crago, *HR, Benefits, and Payroll Supervisor*
 Dr. Marissa Deleel, *School Psychologist*
 Tiffany Lingenfelter, *School Psychologist*
 Ron Ledbetter, *Athletic Director*

BUILDING ADMINISTRATION

Moon Area High School (Grades 9-12)

David Gallup, *Principal*
 Brendan Hathaway, *Assistant Principal*
 Ryan Matsook, *Assistant Principal*

Moon Area Middle School (Grades 5-8)

Melissa Heasley, *Principal*
 Megan Kirchner, *Assistant Principal*
 Jason D'Alesio, *Assistant Principal*

J. A. Allard Elementary (Grades K-4)

Dr. Susan Kazmierczak, *Principal*

Bon Meade Elementary (Grades K-4)

Ashley Beeson, *Principal*

J.H. Brooks Elementary (Grades K-4)

Lucas Furlow, *Principal*

Richard J. Hyde Elementary (Grades K-4)

Joseph Johnson, *Principal*

McCormick Elementary (Grades K-4)

Dr. Julie Moore, *Principal*

SCHOOL BOARD

Robert E. Harper, *President*
 James Bogatay, *Secretary*
 Matthew Dugan, *Treasurer*
 Nicholas Hamilton-Archer, *Board Member*
 Michael A. Hauser, *Board Member*
 Mark E. Scappe, *Board Member*
 Jerry Testa, *Board Member*
 Mark Ulven, *Board Member*
 Danielle Zieger, *Board Member*



ENROLLMENT

ENROLLMENT BY SCHOOL

October 2021	
1,186	High School
1,202	Middle School
218	Allard Elementary
574	Bon Meade Elementary
391	Brooks Elementary
207	Hyde Elementary
198	McCormick Elementary
3,976	Total

RACE AND ETHNICITY

October 2021	
6.07%	Multiracial
76.46%	White
0%	Native Hawaiian/ Pacific Islander
5.26%	Black or African American
5.52%	Asian
0.08%	American Indian/ Alaska Native
6.58%	Hispanic/ Latino

ENROLLMENT BY GRADE

October 2021	
280	Grade 12
274	Grade 11
322	Grade 10
310	Grade 9
315	Grade 8
294	Grade 7
285	Grade 6
308	Grade 5
306	Grade 4
300	Grade 3
344	Grade 2
322	Grade 1
316	Kindergarten
3,976	Grades K-12

SCHOOL-AGE MASD RESIDENTS

October 2021	
School Type	Number of Students
Homeschool	90
Private/Parochial School	248
Public Charter School	82
Other School Placements*	46
Total	466

* Other school placements include students attending schools for special education, dropout prevention, or another individual need.

PARKWAY WEST CTC

Moon Area High School currently has 91 students who attend Parkway West Career and Technical Center.



BUDGET AND FINANCE

OPERATING BUDGET

Moon Area School District's operating budget for the 2021-2022 school year is \$82,976,833.

\$82,976,833

FREE / REDUCED MEALS

19.98%	High School
27.95%	Middle School
31.65%	Allard Elementary
15.68%	Bon Meade Elementary
24.81%	Brooks Elementary
43.48%	Hyde Elementary
7.58%	McCormick Elementary

MILLAGE RATE

2021-22 Millage Rate: 22.6746

2020-21 Millage Rate: 22.6746

2019-20 Millage Rate: 22.1000

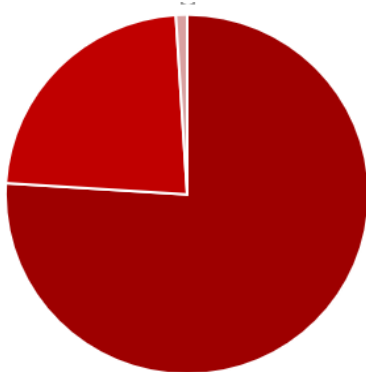
2018-19 Millage Rate: 21.1170

REVENUE SOURCES

Local Sources:
\$63,004,861 (76%)

State Sources:
\$19,432,764 (23.4%)

Federal Sources:
\$510,000 (0.6%)



ESSER FUNDING

ESSER 1: \$237,116

All funds were used to purchase devices for our students (one-to-one).

ESSER 2: \$1,129,218

Funds were used to purchase Promethean boards and devices for students for the 2021-2022 school year.

ESSER 3: \$2,284,082

Funds are under review at the federal level and have not yet been received. If approved, funds will be used to provide summer enrichment, after school programs, mental health support, English learner support, etc.

COMMUNITY GROWTH

With 500-600 new homes expected to be built in our community, Moon Area School District will see significant growth in the near future. It's projected that the district will have 1.5 new students for each new home that is built.

In order to accommodate all of our students and offer the best possible learning environment, we will have to make changes to our school buildings and facilities as well as our course offerings and staffing. We will also work to keep our class sizes as consistent as possible across the district.

As we plan for the future, we will ensure our budget reflects this expected growth, and we are prepared to serve all of our students and families.



CAPITAL IMPROVEMENTS

Maintaining our school facilities is a priority. This page includes an overview of some of the district's capital expenses for the 2021-2022 and 2022-2023 school years.

YEAR ONE

District		
Auditorium Upgrade	\$136,000	Complete
Tennis Courts	\$600,000	Bid Process
Wireless Upgrade	\$70,000	Complete
Transportation Vans	\$70,000	Complete
Vmware Network Storage	\$58,916	Complete
Backup Storage	\$50,241	Complete
Stadium Bleachers	\$40,000	Complete
Zero Turn Mower	\$23,000	Complete
Tractor	\$12,000	Complete
Floor Scrubber	\$6,000	Complete

Bon Meade		
Parking Lot	\$177,707	Complete
Cafeteria Furniture	\$24,000	Complete

Brooks		
Parking Lot	\$110,290	Complete

McCormick		
Backup Power	\$12,000	Complete

Middle School		
Gym Step Railings	\$15,000	Complete
Replace Interior Door	\$24,000	Complete

High School		
Replace Entry Floor	\$13,000	In Progress
Replace Room Numbers	\$22,000	In Progress
Board Room AV System	\$20,000	Complete
LGI AV System	\$25,000	In Progress

YEAR ONE & TWO

District		
HVAC Controls	\$250,000	In Progress
Maintenance Vehicles	\$100,000	Complete

Athletics/ Fieldhouse		
Trainer/ Utility Golf Cart	\$13,000	In Progress

High School		
Gymnasium Floor	\$75,000	Getting Bids

YEAR TWO

District		
Firewall	\$30,000	In Progress

Allard		
Student Furniture	\$99,000	Bid Process
Teacher Furniture	\$14,800	Bid Process
Replacing Folding Chairs	\$4,000	Not Started

Bon Meade		
Sidewalk/ Curb Repair	\$25,000	Not Started

Brooks		
Student Furniture	\$133,200	Bid Process
Teacher Furniture	\$22,000	Bid Process
Sidewalk Repair	\$60,000	Not Started

Hyde		
Portico	\$10,000	Not Started
Sidewalk Repair	\$30,000	Not Started

WHAT'S HAPPENING IN OUR SCHOOLS?

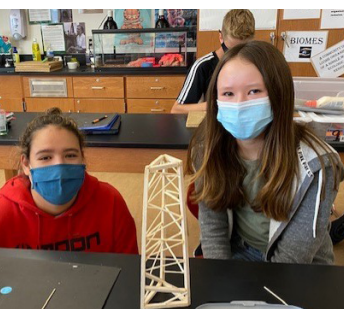
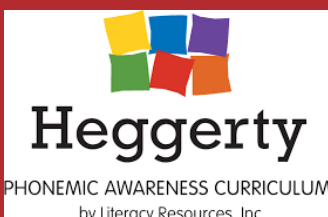
NEW CURRICULUM, TEXTBOOKS, AND LEARNING MATERIALS

In 2020-21, enVision Math (Grades K-7) was Board approved across district schools. For the first time, students simultaneously benefited from a consumable textbook and an accompanying electronic resource.

In 2021-22, Wonders 2020 ELA (Grades K-5) was Board approved across district schools. This English language arts series includes electronic student resources as well as hard copy text materials for daily use. Grades 6-8 will continue to review ELA curriculum and vendor products in anticipation of finalizing a middle-level ELA series for 2022-23.

Michael Heggerty's "Phonemic Awareness" curriculum was also instituted in Grades K-2 in the spring of 2021 and fully implemented into primary grades to begin 2021-22. The Heggerty program consists of 35 weeks of daily (10-12 minutes) explicit and systematic phonological and phonemic awareness lessons. Phonemic awareness is the understanding that spoken words are made up of individual sounds. A child who is phonemically aware can isolate and manipulate sounds, blend, and segment sounds into spoken and written words.

The MASD Board approved a three-year subscription for IXL electronic resource adoption (Grades K-12). IXL includes ELA, math, science, and social studies activities to correspond with classroom instruction and prescriptive skill plans aligned to Pennsylvania standards and recently adopted text series. IXL also has an individualized computer-adaptive feature that allows students to interact with the software in a diagnostic manner. The diagnostic tool challenges students at their own performance level. Math preparation skill plans for SAT, ACT, Keystone Algebra 1, and NWEA MAP are also available for student access and independent practice in IXL as well.



WHAT'S HAPPENING IN OUR SCHOOLS?

ACCELERATED LEARNING

The landscape of education has changed dramatically since the onset of the pandemic. Although we overcame many challenges, the pandemic impacted our normal operation and caused disruptions, which ultimately impacted student learning.

As we move forward, we are committed to supporting the individual needs of each student to ensure they achieve success.

During the summer of 2021, we offered a remediation program that served approximately 340 students in grades K-6. The in-person learning program operated from 9 am-12 pm Monday through Thursday for four weeks. There was no cost for students to attend and meals were included at no charge.

The K-6 summer program emphasized remediation efforts in English language arts and mathematics. The program also highlighted peer interaction activities absent during the pandemic. Through a grant opportunity, students were engaged in outdoor activities and field trips hosted by Venture Outdoors. Early elementary students participated in challenge games daily at Brooks Elementary School while older students took Friday field trips to kayak, ride bikes, and fish near PNC Park.

Focus on
**High-Quality
Academics**

Foster
**Supportive Learning
Environments**

Establish
**Healthy System
Conditions**

Design a
**System of Scaffolded
Supports**



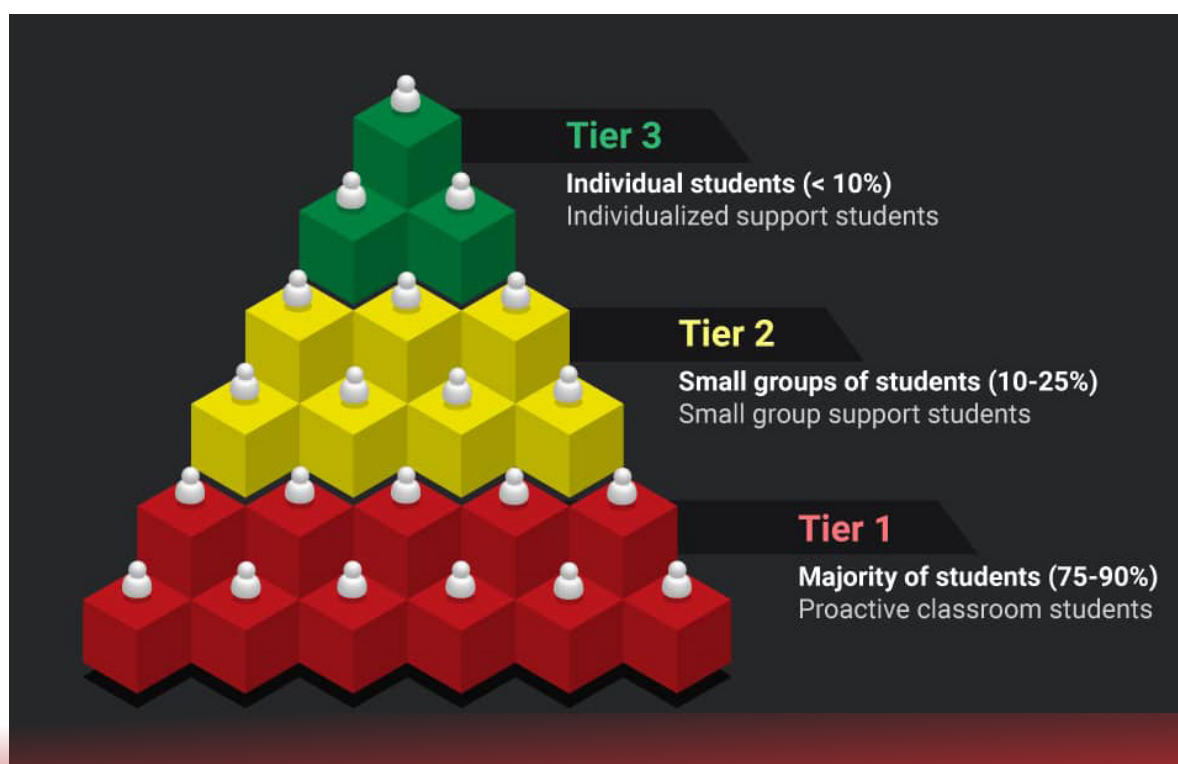
WHAT'S HAPPENING IN OUR SCHOOLS?

MULTI-TIERED SYSTEM OF SUPPORTS (MTSS)

Moon Area School District is committed to providing the highest quality of education to our students. At the elementary level, this is accomplished through a multi-tiered system of support (MTSS). MTSS is a research-based system designed to maximize student achievement across all facets of education, including academic, behavioral, and social/emotional development. Within our MTSS model, instruction is delivered across three tiers by highly qualified educators. Data measures are used to identify individual student strengths and needs. In order to determine if a student is meeting grade-level expectations, students are screened three times a year (fall, winter, and spring) to measure progress in both reading and math. Based on these screenings, classroom performance, and teacher observation, our team of educators will work together with families to make informed instructional decisions to maximize student success.

Classroom teachers present core curriculum to all students through Tier I. If data and input determine a need for additional supports, Tier II strategies will be implemented within the classroom through flexible grouping and/or individualized supports. Data will continue to be collected over time to identify student progress or need(s) in specific areas. Furthermore, if data and input indicate the need for even more intensive intervention, then Tier III supports will be coordinated and implemented. Tier III intervention may be provided by the classroom teacher, special education teacher, interventionist, reading specialist, or guidance counselor dependent upon student need.

We value parent input and participation when discussing student performance and success. Parents will be informed and may be invited to participate during MTSS meetings.



WHAT'S HAPPENING IN OUR SCHOOLS?

SCHOOL-WIDE POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS (PBIS)



Each of our elementary schools is engaged in School-wide Positive Behavior Interventions and Supports (PBIS). The intent of PBIS is to encourage and reinforce positive behavior from students by creating school-wide expectations.

The PBIS guiding principles include:

- Every child can learn proper behavior.
- Stepping in early can prevent more serious behavior problems.
- Each child is different and schools need to provide many kinds of behavior support.
- How schools teach behavior should be based on research and science.
- Following a child's behavioral progress is important.
- Schools must gather and use data to make decisions about behavior problems.



RACHEL'S CHALLENGE

The Middle School and High School use Rachel's Challenge to reinforce positive behavior.

The Middle School uses Advisory Base (AB Time) to discuss scenarios and work on positive messaging. Every month, the students do an activity supporting acts of kindness and good character. The Middle School also has a Kindness Club where students can engage in service projects to promote kindness and help others.

The High School offers Peer to Peer Club. The Peer to Peer Club implements activities with students that promote positive behavior and kindness. Character education, leadership, and positivity lessons are completed monthly during homeroom.





PUPIL SERVICES

The Moon Area School District Pupil Services Department services a wide variety of student needs throughout the district. The goal of the Pupil Services Department is to assist in carrying out the district's mission of educating every individual in a respectful, safe, enriching environment through comprehensive programs that inspire excellence, lifelong learning, and responsibility.

MASD has 470 special education students, 199 gifted education students, 102 students with a 504 Plan, 212 English learners, and 38 students who are outplaced.

There are currently five MASD students who are experiencing homelessness.

SPECIAL EDUCATION

Moon Area School District offers K-12 Life Skills Support classrooms to address the needs of students with disabilities including complex learning profiles. In addition, the district has been consulting with the PaTTAN Autism Initiative ABA (Applied Behavior Analysis) Supports since 2010. The district also provides Emotional Support services at Bon Meade Elementary School and Moon Area Middle School. This program was designed for students who demonstrate moderate to severe behavioral, social, and emotional impairments.

ENGLISH LANGUAGE

The district was awarded a grant to help support immigrant students and English learners through Title III funds for this school year. These funds will be directed to provide an ESL coach to support content teachers who have English learners in their classrooms. This program offers support to teachers in planning lessons, assignments, and assessments that will make language more comprehensible to the English learners.

SOCIAL/EMOTIONAL & MENTAL HEALTH

Moon Area School District has many social/emotional and mental health supports in place, some of which include:

- SAP (Student Assistance Program), which is known as MAPS (Moon Assistant Program for Students) in the Moon Area School District, provides services to at-risk students K-12.
- School based mental health therapists from Holy Family service students in all buildings based on arrangements made by the student's parent/guardian directly with Holy Family.
- Crisis Center North (domestic violence prevention organization) presents programs for Middle School students on healthy relationships. They also provide a counselor to the district for students who are dealing with trauma related situations.
- Peer to Peer Program in the high school presents programs directed toward domestic violence and mental health.
- The district has two full time school psychologists on staff to assist with student mental health issues.
- The school social worker, contracted with the Allegheny Intermediate Unit, provides mental health checks and regular counseling sessions with students identified by school counselors primarily in grades K-8.

PUPIL SERVICES DATA

	Special Education Students	Students with a 504 Plan
High School	194	49
Middle School	165	36
Allard	6	2
Bon Meade	36	8
Brooks	40	6
Hyde	16	0
McCormick	13	1
TOTAL	470	102

	English Language Learners
High School	45
Middle School	76
Allard	33
Bon Meade	10
Brooks	2
Hyde	44
McCormick	2
TOTAL	212

	Gifted Education Students
High School	90
Middle School	69
Allard	6
Bon Meade	12
Brooks	9
Hyde	7
McCormick	5
TOTAL	199

TECHNOLOGY

TECHNOLOGY IN OUR SCHOOLS

	Devices	Promethean Boards	Students
Allard	243	22	218
Bon Meade	577	32	574
Brooks	419	29	319
Hyde	224	17	198
McCormick	219	19	207
Middle School	1,457	86	1,204
High School	1,442	71	1,186

ONE-TO-ONE

Every student was issued either an iPad (grades K-4) or laptop (grades 5-12) at the beginning of the 2021-2022 school year. Despite global supply-chain issues challenging local resources, the district has maintained the practice of issuing a device to every K-12 student. To assist with device damages while parts are scarce, elementary schools have limited students taking iPads home from school.

OUT WITH THE OLD...

All of our classrooms now have a new 75" Promethean ActivPanel Titanium board. The new boards are interactive touch panel LCDs with built-in computers that enable them to operate independently from a desktop computer.

INVESTING IN OUR STUDENTS

The K-12 one-to-one initiative began in April 2020. The district was able to use ESSER funding to fully implement one-to-one and ensure that all of our students have access to a device. Not only did the one-to-one initiative enable us to implement virtual instruction throughout the 2020-2021 school year, the devices are also used in school to access curriculum materials and other learning resources.

Total Cost for Laptops= \$153,363.50 | Total Cost for iPads= \$178,975

MASD installed 300 new Promethean boards in all classrooms this past summer. Interactive promethean boards, one-to-one devices, and electronic curricular resources are being utilized to increase student access, engagement, and learning opportunities.

Total Cost for Promethean Boards= \$784,200

PSSA RESULTS

Due to the COVID-19 pandemic, the Commonwealth of Pennsylvania canceled the 2020 PSSAs for all schools. The 2019 data was carried over into 2020. Since PDE gave districts the option to postponed 2021 PSSAs into the fall, the most complete district and state average data available at the time of publication (December 2021) is 2019 data. The 2019 comparable data below includes Moon Area School District's grade level scores followed by the state average scores for each grade.

PSSA MATHEMATICS (2019)

	Advanced	Proficient	Basic	Below Basic
MASD Grade 3	42.9%	33.1%	15.4%	8.7%
PA Grade 3	26.7%	29.3%	21.6%	22.4%
MASD Grade 4	29.8%	34.2%	26.8%	9.2%
PA Grade 4	19.0%	27.2%	27.7%	26.1%
MASD Grade 5	30.2%	37.8%	26.5%	5.5%
PA Grade 5	15.8%	27.2%	33.7%	23.3%
MASD Grade 6	32.6%	33.2%	24.3%	10.0%
PA Grade 6	15.8%	23.2%	35.1%	25.9%
MASD Grade 7	25.8%	33.0%	23.7%	17.5%
PA Grade 7	13.9%	24.3%	26.0%	35.8%
MASD Grade 8	15.6%	36.1%	25.9%	22.4%
PA Grade 8	9.9%	22.3%	28.2%	39.6%

PSSA ENGLISH LANGUAGE ARTS (2019)

	Advanced	Proficient	Basic	Below Basic
MASD Grade 3	27.7%	59.7%	10.7%	2.4%
PA Grade 3	16.5%	45.4%	26.6%	11.4%
MASD Grade 4	40.7%	41.8%	13.9%	3.7%
PA Grade 4	27.3%	36.3%	26.1%	10.3%
MASD Grade 5	31.3%	50.2%	18.2%	0.4%
PA Grade 5	15.8%	42.7%	31.8%	9.6%
MASD Grade 6	24.9%	53.5%	20.6%	1.0%
PA Grade 6	20.8%	42.2%	31.3%	5.7%
MASD Grade 7	24.1%	54.5%	20.7%	0.7%
PA Grade 7	14.9%	45.6%	36.9%	2.6%
MASD Grade 8	28.0%	47.3%	19.3%	5.3%
PA Grade 8	16.0%	41.9%	30.2%	11.9%

PSSA SCIENCE (2019)

	Advanced	Proficient	Basic	Below Basic
MASD Grade 4	55.3%	38.1%	5.9%	0.7%
PA Grade 4	38.8%	39.0%	17.2%	5.0%
MASD Grade 8	37.9%	36.4%	18.2%	7.6%
PA Grade 8	23.1%	35.1%	21.9%	20.0%

HIGH SCHOOL OVERVIEW



PSAT/NMSQT

Number Tested: 158 (52% of class)

	Moon 2021	PA 2020	National 2020
Reading & Writing	561	496	460
Mathematics	529	484	460

SAT

Number Tested: 253 (51% of class)

	Moon 2021	PA 2020	National 2020
Reading & Writing	579	566	528
Mathematics	607	557	523

ACT

Number Tested: 37 (12% of class)

	Moon 2021	PA 2021	National 2021
English	25.4	24.8	19.6
Mathematics	25.2	24.3	19.9
Reading	26.6	25.8	20.9
Science Reasoning	25.5	24.5	20.4
Composite	25.7	25.0	20.3

GRADUATION RATE

The data is as of Nov. 9, 2021 for MASD 2020-21 school year's four year cohort graduation rate.

	Moon Area High School
2019-2020	93.05%
2020-2021	95.21%

ADVANCED PLACEMENT

In 2021, 275 AP students took a total of 585 AP courses.

	2021	2020	2019
Total AP Students	275	311	263
Total AP Exams Taken	515	579	503
Scores of 5	63	44	45
Scores of 4	95	94	85
Scores of 3	137	147	117

KEYSTONE EXAMS

Results are based on the performance of the junior class during the 2018-2019 school year.

	Proficient or Advanced	Advanced
Algebra -- MASD	82.0%	30.9%
Algebra -- PA	45.2%	17.8%
Biology -- MASD	82.6%	44.8%
Biology -- PA	66.0%	28.9%
Literature -- MASD	88.2%	23.2%
Literature -- PA	62.1%	17.8%

HIGH SCHOOL OVERVIEW

HONORS COURSES

Algebra II
Anatomy/Physiology
Biology
Chamber String Ensemble
Chemistry
Comparative World History
Concert Choir
Contemporary Global History
Engineering Design 1 and 2
English 9
English 10
French IV, V
Geometry
German IV, V
Percussion Ensemble
Spanish IV, V
Symphonic Band
Trigonometry/Pre-Calculus
US History 1865-1945



ADVANCED PLACEMENT COURSES

Accounting
Art
Biology
Calculus AB
Calculus BC
Chemistry
Computer Science
European History
Government/Politics
History
Language 11
Literature 12
Physics 1
Principles CHS classes (weighted at 5.0)
Statistics
US History



Statistics ** Statistics can be taken as either
Advanced Placement or College in High School.

MOON AREA CLASS OF 2021

284

Class Members

72

Senior Scholar Athletes

296

Underclass Scholar Athletes

41

Students Received 165 Scholarships/Awards

35

Students Received 38 Local Scholarships/Awards

26

Students Received 26 Athletic Scholarships

2

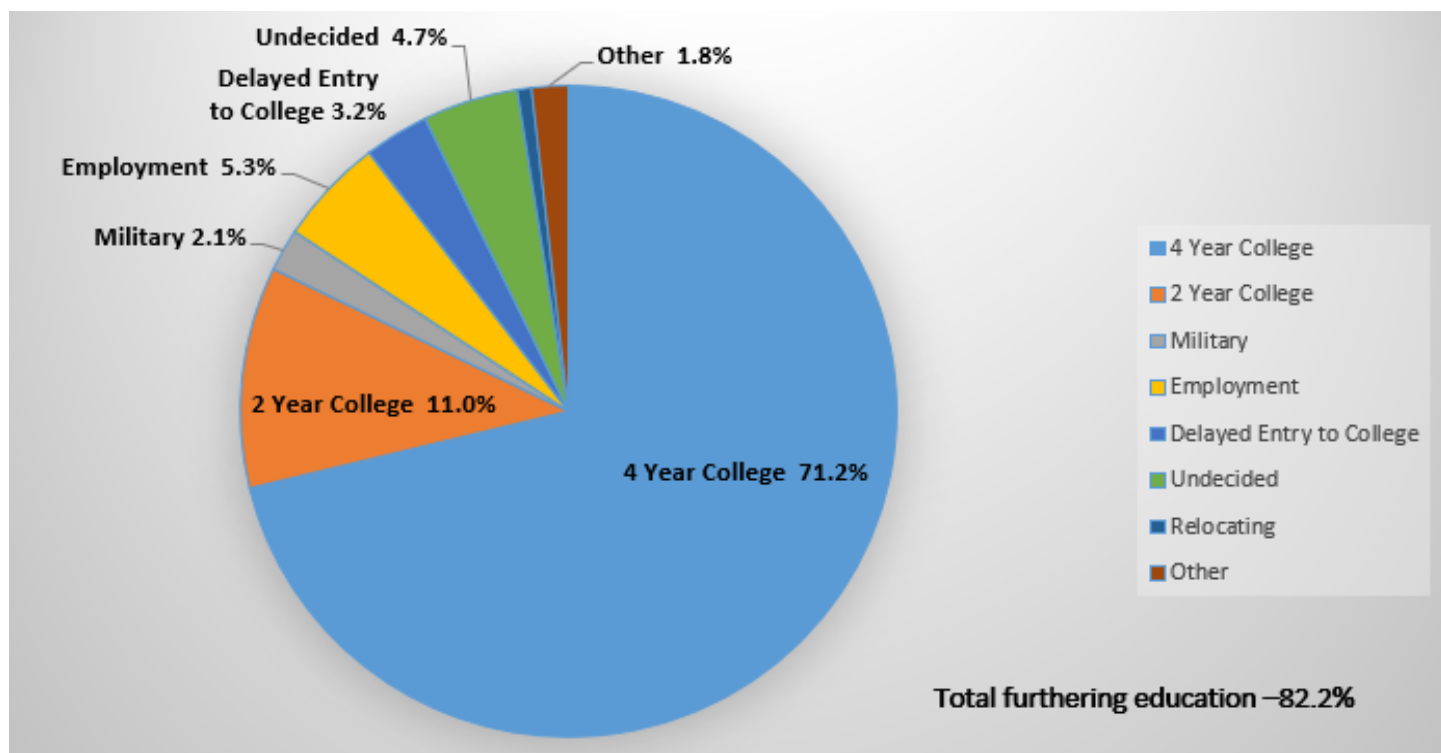
Students Were National Merit Finalists

3

Students Were National Merit Commended Students

POST SECONDARY PLANS

Following their high school graduation, 82.2% of the Moon Area Class of 2021 went on to further their education while 5.3% entered the workforce and 2.1% joined the military. Of those who went on to college, 57.3% are attending an in-state college and 30.6% are attending an out-of-state college.



PERFORMING AND VISUAL ARTS

MASD THEATRE DEPARTMENT

Throughout 2021, the students of the Moon Area Theatre Department produced two Broadway musicals, *Bright Star* (April 2021) and *High School Musical* (November 2021).

In addition to the successful run of each show, students also had a chance to work with original stars of the Broadway production of *Bright Star*, Hannah Elles and AJ Shively prior to their audition. Prior to the *High School Musical* audition, students had the opportunity attend a masterclass held by Drew Seeley, *High School Musical* composer and voice of Zac Efron in the Disney film.

Bright Star taught students the complexities of a simplistic staging with a deep and gritty script while *High School Musical* provided an experience of creating characters well-known by the community. Throughout both productions, students learned to view life from an alternate point of view, meet technical requirements, achieve excellence in performance, and the importance of a community of like-minded peers.



MAHS MARCHING BAND

The 2021 Moon Area High School Marching Band of Excellence wrapped up its season with many great performances in and around the western Pennsylvania region.

Highlights include the Norwin Band Competition, in which the band placed first in Class 3A and second overall in the entire show, and our very own MAHS Cavalcade of Bands. The marching band also performed two shows in Columbus, Ohio at the Bands of America Central Ohio Regional Championships, placing seventh out of eighteen bands overall in both the preliminary and finals show, earning a Division I rating at each performance, and was awarded the highest score in music performance in class 2A.

At the Bands of America show, the MAHS Band competed with bands from five states and was the highest-scoring Pennsylvania band. At the Pennsylvania Interscholastic Marching Band Championship held at Gateway High School, the band was named PIMBA Class 3A champions and placed third overall out of sixteen bands. The band also performed at the Coraopolis 9/11 Parade, the MASD Homecoming Parade, and the Moon Township Spooktacular event. Finally, the band performed and cheered the MAHS Football team on to their unbelievable season and performed at Heinz Field for the WPIAL Championship!



PERFORMING AND VISUAL ARTS

CHORAL PROGRAM

The MAHS Honors Choir performed in neighborhood concerts in Sonoma Ridge and the Cimarron community during the fall of 2021. Additionally, two singers qualified for the PMEA District Chorus and one student went on to qualify for All-State Choir, which was held virtually in the spring of 2021. The Singers Booster Organization sponsored three fantastic workshops. The first was with Ms. Wendy Kallen, a classical vocalist and PA native. Ms. Kallen worked with all of the singers in Concert Choir and Honors Choir via Zoom for an entire day. The second was with Ms. Kim Nazarian of the New York Voices. She conducted a workshop with Vocality via Zoom. The third was with Mr. George Milosh who worked with all of the men from all of the choral ensembles in a workshop that tackled the challenges that young male voices face. Five of our singers performed and were coached by Mr. Milosh.



MAGAZINE COVER CONTEST

McCormick Elementary third grade student Aarav Patel won the Allegheny West Magazine's cover coloring contest! His artwork was featured on the cover of the November/ December 2021 issue.

MAMS STUDENT ARTWORK

Moon students participated in an art walk in Coraopolis in October 2021. The Middle School's exhibit featured the work of the following students:

Jane Erhard, 7th grade
 Matthew Koch, 7th grade
 Quinn Arnold, 8th grade
 Kevin Schiemer, 8th grade



ATHLETICS

VARSITY SPORTS

- Baseball
- Boys and Girls Basketball
- Boys and Girls Bowling
- Boys and Girls Cross Country
- Boys and Girls Golf
- Boys and Girls Lacrosse
- Boys and Girls Rugby
- Boys and Girls Soccer
- Boys and Girls Swimming
- Boys and Girls Tennis
- Boys and Girls Track
- Boys and Girls Volleyball
- Cheer
- Football
- Gymnastics
- Hockey
- Softball
- Wrestling

JUNIOR VARSITY SPORTS

- Baseball
- Boys and Girls Basketball
- Boys and Girls Bowling
- Boys and Girls Cross Country
- Boys Golf
- Boys and Girls Lacrosse
- Cheer
- Girls Rugby
- Boys and Girls Soccer
- Boys and Girls Tennis
- Boys and Girls Volleyball
- Football
- Hockey
- Softball

MIDDLE SCHOOL SPORTS

- Baseball
- Boys and Girls Basketball
- Boys and Girls Cross Country
- Boys and Girls Soccer
- Boys and Girls Swimming
- Boys and Girls Track
- Cheer
- Girls Volleyball
- Football
- Gymnastics
- Hockey
- Softball
- Wrestling

FALL SEASON OVERVIEW

We had a very successful fall season. Our MAHS athletic teams had a combined overall record of 109-15-1, which is an .872 winning percentage! Go Tigers!



ATHLETICS

2020-2021 SECTION CHAMPIONS

- Boys Golf
- Girls Golf
- Girls Volleyball
- Boys Swimming
- Girls Swimming
- Boys Bowling
- Girls Bowling
- Gymnastics

2020-2021 INDIVIDUAL WPIAL CHAMPIONS

- Mia Cochran, Cross Country
- Mia Cochran, Track—1600m and 3200m
- Jake Puhalla, Track—800m
- Justin Scally, Golf

2020-2021 TEAM PIAA CHAMPIONS

- Gymnastics

2020-2021 INDIVIDUAL PIAA CHAMPIONS

- Mia Cochran, Cross Country
- Mia Cochran, Track—1600m and 3200m

2020-2021 PIAA SPORTSMANSHIP AWARD

- Moon Area School District

FALL 2021 SECTION CHAMPIONS

- Boys Cross Country
- Boys Golf
- Girls Soccer
- Girls Volleyball
- Football

FALL 2021 TEAM WPIAL CHAMPIONS

- Girls Soccer

FALL 2021 INDIVIDUAL WPIAL CHAMPIONS

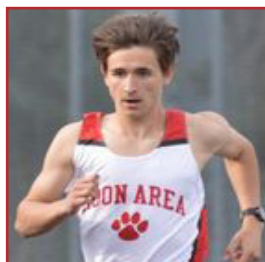
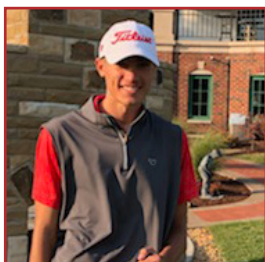
- Mia Cochran, Cross Country

FALL 2021 INDIVIDUAL PIAA CHAMPIONS

- Mia Cochran, Cross Country

FALL 2021 TEAM PIAA CHAMPIONS

- Girls Soccer



MA

MOON AREA

SCHOOL DISTRICT

TM

PURPOSE

INNOVATION

EXCELLENCE