

Grade 10 ELA Curriculum Map

This course focuses on reading, writing, speaking, and listening at the 10th grade level. Students will learn to read and analyze grade appropriate and increasingly complex literature independently and proficiently. In addition, they will learn to craft quality argumentative, informative, and narrative writing for a variety of tasks, purposes, and audiences. Speaking and listening skills will be emphasized through collaborative discussions and presentation of ideas through various media formats. Students will also develop and utilize knowledge of Standard English conventions for a variety of different purposes and audiences.

- [Arizona's English Language Arts Standards Grades 9-10](#)
- The standard number is designed for recording purposes and does not imply instructional sequence or importance.
- Our governing board adopted curriculum resource is McGraw Hill StudySync
- Novels are supplemental and optional. If a teacher elects to teach a novel, (s)he should refer to the [District Literature List](#)

Unit #	Unit Name	Key Content	Standards
1	Communication	<ul style="list-style-type: none"> ● Making inferences ● Textual Evidence ● Annotation ● Theme or central idea ● Complex Characters ● Context Clues ● Point of View ● Allusion ● Reading Comprehension ● Author's Purpose and Point of View ● Structure ● Language, Style, and Audience ● Primary and Secondary Sources ● Compare and Contrast ● Rhetoric ● Arguments and Claims ● Argumentative Writing ● Organize Argumentative Writing ● Thesis Statement ● Reasons and Relevant Evidence ● Introductions 	9-10.RL.1 9-10.RL.2 9-10.RL.3 9-10.RL.4 9-10.RL.6 9-10.RL.7 9-10.RL.9 9-10.RL.10 9-10.RI.3 9-10.RI.4 9-10.RI.5 9-10.RI.6 9-10.RI.8 9-10.RI.9 9-10.RI.10 9-10.W.1 9-10.W.4 9-10.W.5 9-10.W.6

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		<ul style="list-style-type: none"> ● Transitions ● Conclusions ● Style ● Independent and Dependent Clauses ● Semicolons ● Vocabulary ● Collaboration and Discussion 	<p>9-10.W.9 9-10.W.10 9-10.L.1 9-10.L.4 9-10.L.6 9-10.SL.1 9-10.SL.3 9-10.SL.6</p>
2	Moving Forward	<ul style="list-style-type: none"> ● Poetic Elements and Structure ● Media ● Vocabulary ● Reading Comprehension ● Make Inferences ● Textual Evidence ● Central or Main Idea ● Summarizing ● Context Clues ● Information Text Structure ● Word Meaning ● Reasons and Evidence ● Rhetoric ● Logical Fallacies ● Informative Writing ● Organize Informative Writing ● Introductions ● Thesis Statements ● Supporting Details ● Transitions ● Conclusions ● Revision ● Precise Language ● Style ● Parallel Structure ● Prepositions 	<p>9-10.RL.5 9-10.RL.7 9-10.RL.10 9-10.RI.1 9-10.RI.2 9-10.RI.3 9-10.RI.4 9-10.RI.5 9-10.RI.6 9-10.RI.8 9-10.RI.10 9-10.W.2 9-10.W.4 9-10.W.6 9-10.W.9 9-10.W.10 9-10.L.1 9-10.L.2 9-10.L.4 9-10.L.6 9-10.SL.1 9-10.SL.6</p>

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		<ul style="list-style-type: none"> • Colons • Discussion and Collaboration 	
4	The Ties that Bind	<ul style="list-style-type: none"> • Summarizing • Complex characters • Connotation and Denotation • Story Structure • Dramatic Elements and Structure • Point of View • Media • Reading Comprehension • Making Inferences • Textual Evidence • Word Patterns and Relationships • Word Meaning • Author's Point of View and Purpose • Informational Text Elements • Organize Argumentative Writing • Introductions • Thesis Statement • Reasons and relevant evidence • Research • Evaluate Sources • Transitions • Conclusions • Style • Adverb Clauses • Relative Clauses • Vocabulary • Group Discussion 	<p>9-10.RL.1 9-10.RL.2 9-10.RL.3 9-10.RL.5 9-10.RL.6 9-10.RL.10 9-10.RI.4 9-10.RI.6 9-10.RI.7 9-10.RI.10 9-10.W.1 9-10.W.4 9-10.W.6 9-10.W.8 9-10.W.9 9-10.W.10 9-10.L.1 9-10.L.4 9-10.L.5 9-10.L.6 9-10.SL.1 9-10.SL.3 9-10.SL.6</p>
6	Origin Stories	<ul style="list-style-type: none"> • Inferences and Analysis • Textual Evidence • Summarizing • Word Patterns and Relationships • Figurative Language 	<p>9-10.RL.1 9-10.RL.2 9-10.RL.6 9-10.RL.10 9-10.RI.1</p>

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		<ul style="list-style-type: none"> ● Vocabulary ● Point of View ● Media ● Reading Comprehension ● Informational Text Structure ● Arguments and Claims ● Planning Research ● Evaluating Sources ● Research and Notetaking ● Critiquing Research ● Paraphrasing ● Sources and Citations ● Print and Graphic features ● Present Findings ● Strategic use of digital media ● Using a Style Guide ● Conjunctive Adverbs ● Commonly Misspelled Words ● Collaborative Conversations 	<p>9-10.RI.4 9-10.RI.5 9-10.RI.7 9-10.RI.8 9-10.RI.10 9-10.W.2 9-10.W.4 9-10.W.6 9-10.W.7 9-10.W.8 9-10.W.9 9-10.W.10 9-10.L.2 9-10.L.3 9-10.L.4 9-10.L.5 9-10.L.6 9-10.SL.1 9-10.SL.2 9-10.SL.4 9-10.SL.5 9-10.SL.6</p>
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