

## Grade 9 ELA Curriculum Map

This course focuses on reading, writing, speaking, and listening at the 9th grade level. Students will learn to read and analyze grade appropriate and increasingly complex literature independently and proficiently. In addition, they will learn to craft quality argumentative, informative, and narrative writing for a variety of tasks, purposes, and audiences. Speaking and listening skills will be emphasized through collaborative discussions and presentation of ideas through various media formats. Students will also develop and utilize knowledge of Standard English conventions for a variety of different purposes and audiences.

- [Arizona's English Language Arts Standards Grades 9-10](#)
- The standard number is designed for recording purposes and does not imply instructional sequence or importance.
- Our governing board adopted curriculum resource is McGraw Hill StudySync
- Novels are supplemental and optional. If a teacher elects to teach a novel, (s)he should refer to the [District Literature List](#)

Unit #	Unit Name	Key Content	Standards
1	Divided We Fall	<ul style="list-style-type: none"> <li>● Inferences and Analysis</li> <li>● Textual Evidence</li> <li>● Annotation</li> <li>● Theme or central idea</li> <li>● Complex characters</li> <li>● Cultural Context</li> <li>● Compare and Contrast</li> <li>● Allusion</li> <li>● Reading Comprehension</li> <li>● Author's Point of View and Purpose</li> <li>● Language, Style, and Audience</li> <li>● Primary and Secondary Sources</li> <li>● Rhetoric</li> <li>● Arguments and Claims</li> <li>● Narrative Writing</li> <li>● Organize Narrative Writing</li> <li>● Narrative Techniques</li> <li>● Revision</li> <li>● Text Dependent Responses</li> <li>● Prepositions and Prepositional Phrases</li> <li>● Independent and Dependent Clauses</li> </ul>	9-10.RL.1 9-10.RL.2 9-10.RL.3 9-10.RL.4 9-10.RL.6 9-10.RL.9 9-10.RL.10 9-10.RI.4 9-10.RI.6 9-10.RI.8 9-10.RI.10 9-10.W.3 9-10.W.4 9-10.W.5 9-10.W.6 9-10.W.9 9-10.W.10 9-10.L.1 9-10.L.4

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		<ul style="list-style-type: none"> <li>● Context Clues</li> <li>● Academic vocabulary</li> <li>● Collaboration and Discussion</li> <li>● Evaluate a speaker's point of view, reasoning, and use of rhetoric</li> </ul>	<p>9-10.L.6</p> <p>9-10.SL.1</p> <p>9-10.SL.3</p> <p>9-10.SL.6</p>
2	The Call to Adventure	<ul style="list-style-type: none"> <li>● Theme or central idea</li> <li>● Poetic Elements and Structure</li> <li>● Point of View</li> <li>● Reading Comprehension</li> <li>● Inferences and Analysis</li> <li>● Textual Evidence</li> <li>● Informational Text Elements</li> <li>● Information Text Structure</li> <li>● Media</li> <li>● Word Meaning</li> <li>● Academic Vocabulary</li> <li>● Connotation and Denotation</li> <li>● Author's Point of View and Purpose</li> <li>● Informative Writing</li> <li>● Organize Informative Writing</li> <li>● Introductions</li> <li>● Thesis Statements</li> <li>● Supporting Details</li> <li>● Transitions</li> <li>● Conclusions</li> <li>● Revision</li> <li>● Text Dependent Responses</li> <li>● Style</li> <li>● Colons and Semicolons</li> <li>● Clauses</li> <li>● Discussion and Collaboration</li> </ul>	<p>9-10.RL.2</p> <p>9-10.RL.5</p> <p>9-10.RL.6</p> <p>9-10.RL.10</p> <p>9-10.RI.1</p> <p>9-10.RI.2</p> <p>9-10.RI.3</p> <p>9-10.RI.4</p> <p>9-10.RI.5</p> <p>9-10.RI.6</p> <p>9-10.RI.7</p> <p>9-10.RI.10</p> <p>9-10.W.2</p> <p>9-10.W.4</p> <p>9-10.W.5</p> <p>9-10.W.6</p> <p>9-10.W.9</p> <p>9-10.W.10</p> <p>9-10.L.1</p> <p>9-10.L.2</p> <p>9-10.L.4</p> <p>9-10.L.5</p> <p>9-10.L.6</p> <p>9-10.SL.1</p> <p>9-10.SL.6</p>
4	The Art of Disguise	<ul style="list-style-type: none"> <li>● Theme</li> </ul>	<p>9-10.RL.2</p>

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		<ul style="list-style-type: none"> <li>● Complex characters</li> <li>● Language, Style, and Audience</li> <li>● Connotation and Denotation</li> <li>● Story Structure</li> <li>● Dramatic Elements and Structure</li> <li>● Allusions</li> <li>● Compare and Contrast</li> <li>● Media</li> <li>● Reading Comprehension</li> <li>● Summarizing</li> <li>● Inferences and Analysis</li> <li>● Textual Evidence</li> <li>● Word Patterns and Relationships</li> <li>● Author's Point of View and Purpose</li> <li>● Primary and Secondary Sources</li> <li>● Argumentative Writing</li> <li>● Organize Argumentative Writing</li> <li>● Introductions</li> <li>● Thesis Statement</li> <li>● Reasons and relevant evidence</li> <li>● Evaluating Sources</li> <li>● Transitions</li> <li>● Conclusions</li> <li>● Style</li> <li>● Parallel Structure</li> <li>● Noun Clauses</li> <li>● Semicolons</li> <li>● Spelling Rules</li> <li>● Group Discussion</li> <li>● Evaluate Sources</li> </ul>	<p>9-10.RL.3</p> <p>9-10.RL.4</p> <p>9-10.RL.5</p> <p>9-10.RL.7</p> <p>9-10.RL.9</p> <p>9-10.RL.10</p> <p>9-10.RI.1</p> <p>9-10.RI.2</p> <p>9-10.RI.3</p> <p>9-10.RI.4</p> <p>9-10.RI.6</p> <p>9-10.RI.9</p> <p>9-10.RI.10</p> <p>9-10.W.1</p> <p>9-10.W.4</p> <p>9-10.W.5</p> <p>9-10.W.6</p> <p>9-10.W.8</p> <p>9-10.W.9</p> <p>9-10.W.10</p> <p>9-10.L.1</p> <p>9-10.L.3</p> <p>9-10.L.4</p> <p>9-10.L.5</p> <p>9-10.SL.1</p> <p>9-10.SL.2</p>
6	Human Potential	<ul style="list-style-type: none"> <li>● Inferences and Analysis</li> <li>● Textual Evidence</li> <li>● Theme</li> <li>● Summarizing</li> <li>● Word Meaning</li> </ul>	<p>9-10.RL.1</p> <p>9-10.RL.2</p> <p>9-10.RL.4</p> <p>9-10.RL.6</p> <p>9-10.RL.7</p>

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		<ul style="list-style-type: none"> <li>● Figurative Language</li> <li>● Media</li> <li>● Language, Style and Audience</li> <li>● Reading Comprehension</li> <li>● Author’s Purpose and Point of View</li> <li>● Reasons and Relevant Evidence</li> <li>● Informative Writing</li> <li>● Text Dependent Responses</li> <li>● Planning Research</li> <li>● Evaluating Sources</li> <li>● Research and Notetaking</li> <li>● Critiquing Research</li> <li>● Paraphrasing</li> <li>● Sources and Citations</li> <li>● Print and Graphic features</li> <li>● Present Findings</li> <li>● Strategic use of digital media</li> <li>● Clear and coherent writing</li> <li>● Using a Style Guide</li> <li>● Conjunctions</li> <li>● Modifiers</li> <li>● Collaborative Conversations</li> </ul>	<p>9-10.RL.10</p> <p>9-10.RI.1</p> <p>9-10.RI.4</p> <p>9-10.RI.6</p> <p>9-10.RI.8</p> <p>9-10.RI.10</p> <p>9-10.W.2</p> <p>9-10.W.4</p> <p>9-10.W.6</p> <p>9-10.W.7</p> <p>9-10.W.8</p> <p>9-10.W.9</p> <p>9-10.W.10</p> <p>9-10.L.1</p> <p>9-10.L.2</p> <p>9-10.L.3</p> <p>9-10.L.5</p> <p>9-10.L.6</p> <p>9-10.SL.1</p> <p>9-10.SL.2</p> <p>9-10.SL.3</p> <p>9-10.SL.4</p> <p>9-10.SL.5</p> <p>9-10.SL.6</p>
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