Oregon achieves . . . together!

# **OREGON AT-A-GLANCE SCHOOL PROFILE Oak Hills Elementary School**

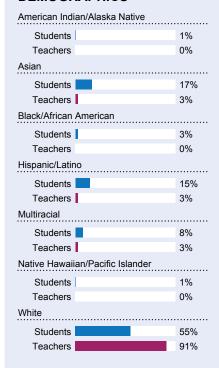
PRINCIPAL: Thao Do Gwilliam | GRADES: K-5 | 2625 NW 153rd Ave, Beaverton 97006 | 503-356-2410



#### Students We Serve



#### **DEMOGRAPHICS**



Ever English Learners



Languages Spoken

1%

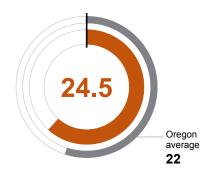
Students Required Childhood with Disabilities Vaccinations

Free/ Reduced Price Lunch

\*<10 students or data unavailable

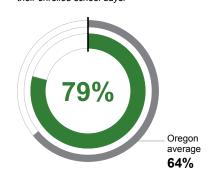
## **School Environment**

**CLASS SIZE** Median class size.



#### **REGULAR ATTENDERS**

Students who attended more than 90% of their enrolled school days.



# **Academic Progress**

# INDIVIDUAL STUDENT PROGRESS

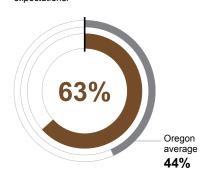
Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

# **Academic Success**

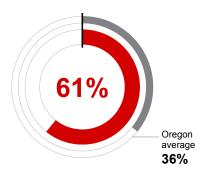
# **ENGLISH LANGUAGE ARTS**

Students meeting state grade-level expectations.



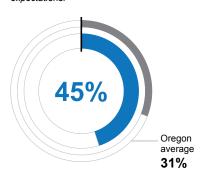
#### **MATHEMATICS**

Students meeting state grade-level expectations.



#### **SCIENCE**

Students meeting state grade-level expectations.



#### School Goals

WE empower all students to achieve post-high school

Measures for this goal include proficiency on state tests of English Language Arts, mathematics, and science and missing fewer than 10 days of school.

#### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

#### Safe & Welcoming Environment

WE are committed to providing all of our students and families with safe, caring and inclusive learning environments, free from bullying, intimidation, and harassment. We will not tolerate any form of discrimination and we will take swift action to address concerns. We have a Board Policy (AC) on non-discrimination. We will serve all students and families.

Students in grades 4 - 5 reporting:

- · Feeling safe, welcomed, and accepted at school: NA
- · At least one adult at school really cares about them: NA

# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Oak Hills Elementary School

2021-22

# Our Staff (rounded FTE)



Teachers



Educational assistants



**Psychologists** 



Average teacher retention rate

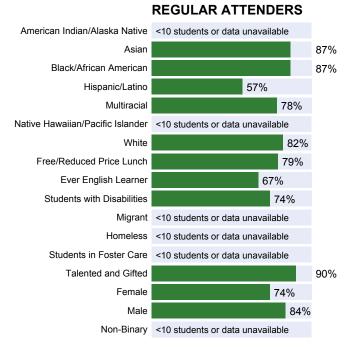


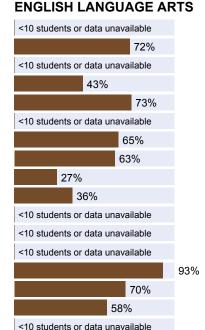
% of licensed teachers with more than 3 years of experience

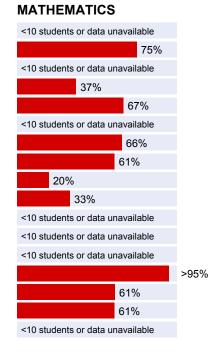


Same principal in the last 3 years

**Outcomes** 







#### **About Our School**

#### **BULLYING, HARASSMENT, AND SAFETY POLICIES**

Maintaining a safe school environment is a priority of the Beaverton School District. We collaborate with community partners to review and enhance our safety practices. emergency readiness and response. Students in grades 4 - 5 reporting not being bullied at or on the way to or from school:

Anti-bullying curriculum, Positive Behavioral Interventions and Supports (PBIS)

# **EXTRACURRICULAR ACTIVITIES**

See our website for activities available to students.

#### **PARENT ENGAGEMENT**

87% of parents report they are valued as active participants in their child's education. Parents are their child's first and most important teacher. We encourage you to stay engaged as your student progresses through their K-12 education. You can help by setting high expectations for your child's success.

Here are some ways you can ensure your child's success:

- · Attending school is essential to learning
- Volunteer at school, in the classroom or at
- · Make sure to follow your child's academic
- Provide a guiet place to read or study
- · Ensure your child gets enough sleep
- Encourage your child to try diverse extracurricular activities

#### **COMMUNITY ENGAGEMENT**

WE are very fortunate to have strong community support. We collaborate with parents, community members, faith partners, businesses and non-profits to bring additional resources to support students' success. We seek diverse community and staff input. 67% of parents report that the school encourages feedback from parents and the community.