

OREGON AT-A-GLANCE SCHOOL PROFILE Nancy Ryles Elementary School

PRINCIPAL: Monica Arbow | GRADES: K-5 | 10250 SW Cormorant Dr, Beaverton 97007 | 503-356-2400

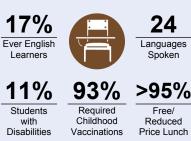


Students We Serve

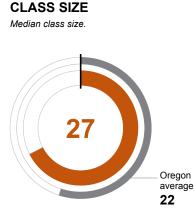


DEMOGRAPHICS

American Indian/Alaska Native		
Students		<1%
Teachers		0%
Asian		
Students		12%
Teachers		0%
Black/African American		
Students		3%
Teachers		0%
Hispanic/Latir	10	
Students		15%
Teachers		0%
Multiracial		
Students		11%
Teachers		0%
Native Hawaiian/Pacific Islander		
Students		3%
Teachers		0%
White		
Students		56%
Teachers		100%



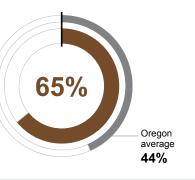
*<10 students or data unavailable



School Environment

Academic Success

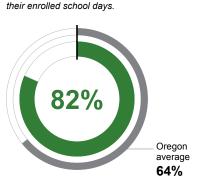
ENGLISH LANGUAGE ARTS Students meeting state grade-level expectations.



School Goals

WE empower all students to achieve post-high school success.

Measures for this goal include proficiency on state tests of English Language Arts, mathematics, and science and missing fewer than 10 days of school.



REGULAR ATTENDERS

Students who attended more than 90% of

Academic Progress

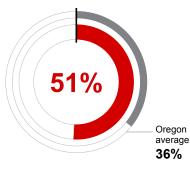
INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

MATHEMATICS

Students meeting state grade-level expectations.

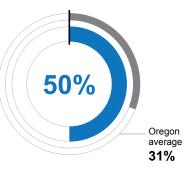


State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

SCIENCE

Students meeting state grade-level expectations.



Safe & Welcoming Environment

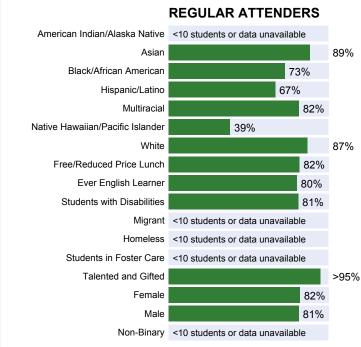
WE are committed to providing all of our students and families with safe, caring and inclusive learning environments, free from bullying, intimidation, and harassment. We will not tolerate any form of discrimination and we will take swift action to address concerns. We have a Board Policy (AC) on non-discrimination. We will serve all students and families.

Students in grades 4 - 5 reporting:

- · Feeling safe, welcomed, and accepted at school: 96%
- \cdot At least one adult at school really cares about them: 92%

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Nancy Ryles Elementary School

Outcomes



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Maintaining a safe school environment is a priority of the Beaverton School District. We collaborate with community partners to review and enhance our safety practices, emergency readiness and response. Students in grades 4 - 5 reporting not being bullied at or on the way to or from school: 68%

Anti-bullying curriculum, Positive Behavioral Interventions and Supports (PBIS)

EXTRACURRICULAR ACTIVITIES

See our website for activities available to students.

67% 62% <10 students or data unavailable

ENGLISH LANGUAGE ARTS

56%

64%

65%

73%

>95%

<10 students or data unavailable

<10 students or data unavailable

<10 students or data unavailable

32%

<10 students or data unavailable

<10 students or data unavailable

<10 students or data unavailable

43%

45%

PARENT ENGAGEMENT

89% of parents report they are valued as active participants in their child's education. Parents are their child's first and most important teacher. We encourage you to stay engaged as your student progresses through their K-12 education. You can help by setting high expectations for your child's success.

Here are some ways you can ensure your child's success:

- Attending school is essential to learning
- Volunteer at school, in the classroom or at home
- Make sure to follow your child's academic progress
- Provide a quiet place to read or study
- Ensure your child gets enough sleep
- Encourage your child to try diverse
- extracurricular activities

<10 students or data unavailable 50% <10 students or data unavailable 24% 57% <10 students or data unavailable 59% 51% 41% 21% <10 students or data unavailable <10 students or data unavailable <10 students or data unavailable >95% 50% 53% <10 students or data unavailable

MATHEMATICS

COMMUNITY ENGAGEMENT

WE are very fortunate to have strong community support. We collaborate with parents, community members, faith partners, businesses and non-profits to bring additional resources to support students' success. We seek diverse community and staff input. 81% of parents report that the school encourages feedback from parents and the community.





Teachers

Educational assistants

Counselors/

Psychologists

Average teacher

retention rate

% of licensed teachers

with more than 3 years

of experience

Same principal in

the last 3 years

Our Staff (rounded FTE)