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2020-21 Phase Three: Executive Summary for Schools

Carlisle County High School
Kelli Edging
4557 State Route 1377
Bardwell, Kentucky, 42023
United States of America

Last Modified: 10/19/2020
Status: Open

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Carlisle County High School is located in Bardwell, Kentucky. It is the only high school in Carlisle County, which is a rural farming community. The school district is the second largest employer in the county. There are currently 211 students enrolled in grades 9-12, 111 males and 100 females. 55% of the student body qualifies for the free or reduced lunch program. The student population is 90.05% white, 5.21% Hispanic, 2.37% African American, .47% Asian, and 1.90% 2 or more races. The staff population is 100% white. The community population is similar to the student population. Because of the size of our school, our staff members know our students by name and are able to establish relationships with them. However, our size limits our financial resources, therefore, limiting the programs we are able to offer to our students.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Motto: Believe, Achieve, Succeed!! Failure is not an option. Mission: The faculty and staff of Carlisle County High School will promote the pursuit of proficiency in the Kentucky Academic Standards and develop life-long critical thinking skills that will encourage successful transition from school to adult life. Vision: 1. To improve students' self-images. 2. To assist students in selecting and preparing for their future. 3. To help students in understanding the value of education in relation to the world of work. 4. To raise the academic level of all students in the basic skills. Belief Statements: We affirm a basic belief in the supreme worth and dignity of each individual. Accepting this principle, we recognize that there are differences in individuals; therefore, we will assist students in meeting their needs according to their interests, abilities, and aptitudes. We believe this school has the responsibility to help each student in all areas "morally, spiritually, physically, emotionally, and educationally “so that each student will be able to function effectively and constructively in our society. We further believe directing all students in making wise decisions and guiding their development into productive citizens is worthwhile.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Our focus over the last several years has been on improving our junior ACT scores and increasing the number of graduates who are transition ready. This year our juniors earned an ACT composite score of 19.9, which increased from17.6 the previous year, but our transition readiness percentage increased from 70.4% to 84.7%. In addition, we have been implementing the following: 1. Data protocols for analyzing TruScore and EOP practice assessments. 2. Weekly lesson planners that incorporate standards, learning targets, instruction, and formative/summative assessments 3. Curriculum mapping and pacing guides for English and math 4. TruScore Assessment Program 5. Mastery Prep Boot Camp for ACT 6. Novice Reduction Strategies 7. Transition Readiness mentor program. After analyzing our 2019 test scores, our focus will be on improving our reading math, science, and writing scores for our gap students

Additional Information

CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

NA

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

CCHS faculty and staff strive to prepare students to be productive citizens whether they choose to enter the workforce, enlist in the military, or attend college or vocational school. We also continually work to improve teaching and learning by disaggregating test data and using research on which to base program decisions. We know our students by name and care about their success. Our school offers students a variety of academic and elective courses. Through our Comet Scholars program, we offer many college-dual credit courses in conjunction with West Kentucky Community and Technical College and Murray State University, which allow many of our students to enter their first year of college as sophomores. Due to the generosity of Mr. and Mrs. Robbie Rudolph and the Four Rivers Foundation, many of our students are able to earn college credits while still in high school at a significantly reduced cost or no cost at all. Furthermore, we offer Career and Technical Education classes in the areas of agriculture, business, and family and consumer science. We also offer many extracurricular activities: 1. Organizations: FFA, FBLA, FCCLA, Beta Club, SOS, FCC, Arts Guild, Military Club, Pep Club, and Strategic Games Club 2. Athletics: Baseball, Basketball, Cheerleading, Cross Country, Golf, Softball, and Volleyball 3. Others: Student Council, Yearbook staff, Academic Team, PALS Program, and Governor’s Cup. Not only do we have a great faculty and staff as well as an impressive educational program, but we also have outstanding students. Consistently, our students have excelled in academics through our academic team and Governor's Cup participation. On state accountability, our transition readiness score was 84.7% and our graduation rate was 97.1%. In addition, our juniors had an ACT composite score of 19.9. Our students actively participate in organizational activities through FFA, FBLA, and FCCLA holding regional and state offices and winning many regional, state, and national competitions. Athletically, the Comets and Lady Comets have winning traditions surpassed by very few schools our size. Carlisle County High School plans to build on past successes to continue to create students who are "Learners Today and Leaders Tomorrow."

Attachment Summary

Attachment Name	Description	Associated Item(s)