

COLLEGE BOUND!

# LEGACY

## EARLY COLLEGE



**LEGACY**  
EARLY COLLEGE  
Elementary through College

[www.LegacyEarlyCollege.org](http://www.LegacyEarlyCollege.org)

# *What Is Title I?*

*Beginning of Year Annual Family  
Federal Programs Presentation*

*November 14, 2022*



## Agenda...

- Introductions
- School's Participation -Current Federal Plans and Activities
- Title I Requirements and Expectations
- TChart Family Participation
- Home-School Compact
- Parent and Family Engagement Policy -Parents' Right to be Involved with Scholars' Education
- Procedures for Processing Parent Suggestions -24 Hour Rule
- Parents Right to Know -Notice to Parents Regarding Teacher Certification Status
- School Performance Profiles
- Curriculum and Assessment -Sharing and Interpretation with Families
- 4k Center Upcoming Events
- Elementary School Upcoming Events
- Middle School Upcoming Events
- High School Upcoming Events
- Sharing -Survey and Powerpoint



# Introductions...

- ❖ *Virginia Burrows -Programs Director 4k-12th*
- ❖ *Amiliz Velez -4k Parent Coordinator*
- ❖ *Elena Leon -Elementary Parent Coordinator*
- ❖ *TBH -Middle School Parent Coordinator*
- ❖ *Jennifer Olivares -High School Parent Coordinator*
- ❖ *Lucila Beaton -Elementary Social Worker*
- ❖ *Alexis Rodgers -Middle School Social Worker*
- ❖ *Tonya Morton -High School Social Worker*



# Federal Programs - School's Participation

- ❖ *Title I*
  - *Instructional, Professional Development, Technology, Parenting, Scholar Supports*
- ❖ *Title II*
  - *Professional Development*
- ❖ *Title III*
  - *ESOL/Multilingual Scholars*
- ❖ *Title IV*
  - *Safety and Scholar Supports*
- ❖ *Esser*
  - *Federal Funds to pandemic learning loss*
- ❖ *IDEA*
  - *Special Ed*
- ❖ *CTE*
  - *High School CATE Classes*



# Currently in Our Plans

- ❖ *Interventionists*
- ❖ *Parent Coordinators*
- ❖ *Instructional Coaches*
- ❖ *Extended Day and Summer Academies*
- ❖ *Deans of Culture/Scholars and Behavior Interventionists*
- ❖ *Social Workers*
- ❖ *Technology and Software*
- ❖ *Curriculum Resources and other Instructional Materials*
- ❖ *Professional Development*
- ❖ *Parent Communication and Meetings*
- ❖ *Assessment Teams*
- ❖ *ESOL/Multilingual Support and Training*



# Title I Requirements and Expectations

## → School's Participation

- ◆ Title I, Part A of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) provides financial assistance to districts and schools with high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

## → Requirements

- ◆ providing an enriched and accelerated educational program;
- ◆ promoting schoolwide reform through schoolwide programs or through additional services that increase the amount and quality of instructional time;
- ◆ significantly upgrading the quality of instruction by providing staff in participating schools with substantial opportunities for professional development; and
- ◆ affording parents meaningful opportunities to participate in the education of their children at home and at school.

## → Parent's Rights to be Involved



# *T Chart Family Participation*

*\*\*\*Please use your TChart Document as you follow along with each presentation*

- add glows (things you see definitely working well from your end and you want to lift that up)*
- add grows (things you see as a need for us to work on addressing)*





# Home-School Compact *-updated May 2022*

## Legacy Early College Scholar/Family Compact -4k through 12th Grades 2022-2023

### \*Jointly Developed

- Legacy parents, scholars, and staff collaborate every year to update this Scholar/Family Compact for ultimate college-bound success for all Legacy scholars
- Teachers and staff provide ideas for home learning strategies
- Parents add input about the types of support they need at home to support their child's learning
- Scholars share feedback to give teachers best ways to help them grow in daily lessons
- Parents and all stakeholders are encouraged to attend annual revision meetings during the school year to review the compact and make suggestions based on scholar needs and school improvement goals
- Parents, scholars and staff are encouraged to participate in a number of surveys throughout the school year to gather feedback for improvement regarding current Title I programs, other federal programs and policies



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## \*Academic Goals

### District Goals

- ❖ The South Carolina Public Charter School District's mission is to improve learning and increase learning opportunities in South Carolina through the creation of innovative, high quality charter schools. Ultimately, we strive to assist South Carolina in achieving academic excellence.

### School Goals

- ❖ K5-4th Grade, in ELA: By Spring 2023, 50% of scholars or more will score Meet or Exceeds as indicated by MasteryConnect Interim Assessments correlated to SC Ready.
- ❖ K5-4th Grade, in Math: By Spring 2023, 50% of scholars or more will score Meet or Exceeds as indicated by MasteryConnect Interim Assessments correlated to SC Ready.
- ❖ By Spring 2023, at least 50% of LEC middle school scholars will meet or exceed on the ELA SC Ready exam.
- ❖ By Spring 2023, at least 50% of LEC middle school scholars will meet or exceed on the Math SC Ready exam.
- ❖ By Spring 2023, 65% of Legacy High School scholars will score a C or higher on the Algebra 1 EOC.
- ❖ By Spring 2023, 70% of Legacy High School scholars will score a C or higher on the English 2 EOC.
- ❖ By Spring 2023, Legacy 4K Center will have 50% of their scholars to achieve 80% mastery in letter identification and letter sounds.



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## \*Responsibilities

### \*\*\*\*The School/Teacher's Responsibilities

- Legacy Early College is committed to offering a rigorous and relevant academic program designed to prepare our scholars to participate in college courses as part of our Early College High School. We are unapologetic in our level of rigor or our high expectations for scholar performance. We believe that all of our scholars can rise to this high bar given the correct support, with a mission to provide each scholar the quality education they deserve.
- The 4k-12th grades curriculum at Legacy is considered to be all the experiences that a scholar has while at school. Subject areas taught include: English Language Arts (English, reading, spelling, writing, and speaking), mathematics, science, social studies, health, art, music, and physical education. Special efforts are made to meet the individual needs of our scholars through individualized instruction, small group instruction, and the use of technological devices. Our school has clearly defined learning objectives following the South Carolina State Standards for College and Career Readiness. We will strive to create a school atmosphere in which every scholar can find success through daily hard work.
- Legacy Early College believes in the power of assessments to inform instruction and gauge scholar expectations for at least 80% mastery of grade level standards. A variety of assessments (universal screeners, quarterly interim benchmarks, daily exit tickets, quizzes, unit tests, state assessments) will be used throughout the year and scholar performance will be communicated to families through graded work, Powerschool gradebook, and quarterly parent conferences. Scholar performance on these assessments is one of the major determining factors in promotion to the next grade level as these data points show whether critical skills and grade level foundations have been mastered.



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➤ Legacy will meet with individual parents to identify any resources needed and provide all families the necessary activities, strategies and materials that support continued scholar learning and growth at home -to include, but not limited to:

- Standards targeted homework assignments and projects
- Online reading and math programs/games to allow families extra skills practice with scholars after school hours
- Webinars and training videos to aid parents to assist with daily schoolwork
- Weekly newsletters and other social media posts to stay well informed
- Daily family support from teachers through email, zoom, phone calls, text, class dojo, nearpod demonstrations, etc
- Scholar Services Teams to meet social and emotional needs of scholars along with weekly SEL opportunities for scholars



## \*\*\*The Parent's Responsibilities

What Legacy Families can do to help our scholars learn:

- Start each day right; a calm beginning at home makes the school day much better.
- Encourage your scholar to have a good breakfast and lunch.
- Make sure that your scholar sleeps at least eight hours each night.
- Praise your scholar each day for something he/she has done.
- Have a special place to put schoolwork and other items brought home.
- Stress attendance. If your child is ill, home is the best place; otherwise, your scholar needs to take advantage of every school day.
- Be punctual. "The early bird gets the worm."
- Keep the lines of communication open between yourself and your scholar's teacher. Inform the teacher of any family situation that could influence your scholar's behavior. Also, if he/she is reluctant to come to school, let the teacher know so that together you can find the reason.



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- Communicate with your scholar's teacher at least once a week through a note, phone call, visit, email, etc.
- Take your scholar to the library to get a library card and encourage reading for pleasure.
- Read to your scholar and with your scholar at a designated family reading time.
- Provide necessary school materials for your scholar's attention to lessons and assignments.
- Work at home with skills taught at school to reinforce and practice new learning.
- Please check homework every night.
- Encourage your scholar to use electronic devices effectively to support daily learning in classrooms and continued work at home.
- Encourage your scholar to participate in at least one club or school activity.
- Volunteer at your scholar's school as much as possible.



## \*\*\*The Student's Responsibilities

### Exemplary Citizenship

All Legacy scholars strive to demonstrate exemplary citizenship:

- to show mutual respect for other scholars and teachers through my words and actions.
- to accept responsibility for my words and actions, including accepting the consequences of my poor choices.
- to expect cooperation and self-discipline from myself and others.
- to be introspective of my actions in order to grow as a trusting peer and honorable scholar.

### Academic Excellence

Legacy Early College is a school of mastery. All scholars accept responsibilities for academic excellence:

- to maintain 80% mastery in all classes that will prepare me to go to and through college graduation.
- to be engaged and actively participate in all learning experiences.
- to come to school every day with all materials, preparation and attitude that are examples of habits of college-bound scholars.



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- to arrive at school dressed appropriately according to the dress code, and adhere to the dress code during school hours and specified school events.
- to believe that uniforms serve the purpose of producing respectable citizens striving for future college and career success.
- to understand that uniforms show school pride and create an environment that focuses on academics.

## Health and Wellness

Legacy Early College is a health and wellness school. Our belief is that healthy and active scholars perform at higher academic levels with attention to the following:

- to recognize the importance of excellent attendance and its impact on academic success.
- to accept the responsibility to be present in class every day.
- to accept responsibility to be on time for school and classes every day.
- to make up missed time and classwork in order to grow as a learner.
- to accept responsibility for my body through daily exercise and healthy eating.
- to be engaged in physical activity every day through PE classes, recess, sports, clubs, etc.
- to only choose healthy food items for meals and snacks.
- to only bring healthy items to campus.





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## \*Communication

Legacy Early College is a Title I School. We receive extra support funding for academic initiatives/needs, as well as for technology, teacher professional development, and parenting programs. The current Title I Plan is always available in our offices and on our website for review. At least once a month throughout the year, parents can become involved with Title I Meetings, various programs, and other special activities that are guided with Title I initiatives and funding. All parents are welcome to all meetings and we encourage you to come be involved in planning every chance you have!

Legacy takes great pride in communicating news of interest and upcoming events and programs to our parents and community through a variety of venues. Some examples of our communication home:

- ★ Marquee
- ★ Texts/REMIND/Class Dojo
- ★ Facebook... [www.facebook.com/LegacyEarlyCollege](http://www.facebook.com/LegacyEarlyCollege)
- ★ Dry erase board out front
- ★ Emails
- ★ Website... [www.legacyearlycollege.org](http://www.legacyearlycollege.org)



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- ★ Personal phone calls home
- ★ School and class newsletters
- ★ Report Cards and Interims
- ★ All-Call phone system
- ★ Daily progress charts
- ★ Personal written notes
- ★ Flyers and handouts
- ★ Home visits
- ★ Parent Conferences/Parent Meetings
- ★ Catch parents in the car rider line
- ★ Parent Portal

A minimum of two conferences between the child's teacher, child, and parent/guardian are scheduled during the school year. These are typically scheduled at the end of the nine-week reporting periods. As part of our Scholar/Family Compact, all parents/guardians **MUST** attend these scheduled conferences. Some conferences will be Scholar-Led Conferences which provide an opportunity for the scholar to share his/her Individual Learning Plan and overall progress in school. Scholars are expected to attend the conference in dress code, conduct the conference seriously and share important information from their Individual Learning Plans and progress in school.



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**LEC 24 hour rule** -Our scholars are college bound and our scholars need the support from all of our stakeholders. No one group can do it alone, so we need to rely on scholars, teachers, support staff, administration, board members, parents, and other community members to help us achieve success. We are constantly asking our families how we can make Legacy a stronger school. Whether it be through parent meetings, suggestion boxes in the office, surveys, letters, phone calls/texts, or just allowing parents a minute to pull us aside to have a quick word. We strive to do whatever it takes. Below is an example of how parent complaints are handled, though each case may dictate a different process:

1. Receive the suggestion/concern from parents (through email, phone call, suggestion box, survey, etc.)
2. The teacher takes steps needed to address suggestions/concerns within 24 hours.
3. If the teacher is not the one who can address the suggestion/concern, he or she will make a member of the Scholar Services Team aware.
4. A member of the Scholar Services Team takes steps needed to address suggestions/concerns within 24 hours.
5. If the Scholar Services Team is not the one who can address the suggestion/ concern, he or she will make the Administration and/or Executive Director aware.
6. The Administration and/or Executive Director, with support from the board, will move forward with final decisions and changes as needed.

**LEC will share with our families every year their right to know –parents may request information about the professional qualifications of scholar’s teacher(s) and/ or paraprofessional(s).**



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## \*Partnerships

Legacy acknowledges that this work to provide a high quality educational program that grows college-bound scholars is not an easy task. It is a task that can't be done without partnerships with key stakeholders. Our families are our biggest partner in this amazing mission.

Legacy Early College encourages parents to visit the school and help out when available. Any visitations must be communicated with the classroom teacher and the front office. For security purposes and to maintain the educational environment of the classrooms, no visitors will be permitted past the front office without an appointment or prior communication to the teacher. All visitors to the school must sign in with a valid photo ID at the front office and wear a visitor's badge at all times while in the building and/or on the school campus. Visitors must have an escort to enter the academic and/or athletic wings. Scholars are not to invite friends and visiting relatives to visit them during the school day or during lunch unless approved by administration.



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LEC plans a variety of events and trainings on each campus tailored to the needs of our families and scholars. Some offered include/but not limited to:

- ❖ English Classes for our parents
- ❖ Family Curriculum Nights
- ❖ Parent Breakfasts/Dinners
- ❖ Refresh, Renew (Laundry Program)
- ❖ Trainings hosted by Bon Secour via partnership
- ❖ Food Bag Programs
- ❖ Parent-Teacher Conferences
- ❖ Family Workshops
- ❖ Parent Resource Center
- ❖ Volunteering/Observing in Classrooms
- ❖ Open Houses
- ❖ Online/virtual activities (e.g., webinars, online chats)

Legacy Early College believes that volunteer workers can make a significant contribution to the school and community by giving their time and sharing their skills and expertise with others. Volunteers have a wide range of interests and abilities that complement school programs, thus providing a wider range of interactions and experiences for scholars.



[www.LegacyEarlyCollege.org](http://www.LegacyEarlyCollege.org)

# Parent & Family Engagement Policy

Legacy Early College  
Title I Parent and Family Engagement Policy  
2022-2023 -updated May 2022

**Our mission:** To offer a quality, rigorous, and relevant educational program leading to college graduation and empowering underserved urban scholars to become productive, healthy, principled citizens in a changing society.

**Our vision:** To see every child to and through college graduation.

**Legacy Early College (LEC) recognizes that:**

- a child's education is a responsibility **shared** by the school, family, and community during the entire time the child spends in school.
- in order to support the goal of the school to educate all scholars effectively, the school and parents must work as knowledgeable **partners**. Parents are an important component of a school's ability to provide for the educational success of their children.
- there is a need to meet the **diverse cultural and language needs of our parents and children**.
- engaging parents and families is essential to improve scholar achievement and that the school should foster and support **active parental involvement**.



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## Goal #1: Improve Parent and Family Engagement

- Implement **shared expectations** with the LEC Family Scholar Expectations Commitment Agreement -parents commit to supporting scholars with all expectations **in preparation towards college graduation**
- Maintain a **Parent Center** at the elementary school for all 3 levels to encourage participation between our families and school/local community resources
- Continue expectations of our **Volunteer Policy**...
  - o Introduction... LEC believes that volunteer workers can make a significant contribution to the school and community by giving their time and sharing their skills and expertise with others. Volunteers have a **wide range of interests and abilities** that complement school programs, thus providing a wider range of interactions and experiences for scholars.
  - o **Definition of "Volunteer"**... A "volunteer" is any person who, without compensation or expectation of compensation, performs a task at the direction of and on behalf of the school. A volunteer must be officially accepted and registered by the school prior to performance of the task. Volunteers shall not be considered as employees of the school.
  - o **The School's Responsibilities**... LEC is committed to the Work, Safety, and Wellness Policies that have been put into place to protect the safety and welfare of all scholars and staff. The school accepts and affirms that this covers the practice of using volunteer workers within the school environment. Volunteers will only serve in the school after completing the volunteer approval process, participating in the Volunteer Workshop, and only in approved areas.



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## Goal #2: Increase Communication between School and Families

- Legacy Early College is a Title I School. We receive extra support funding for academic initiatives/needs, as well as for technology, teacher professional development, and parenting programs. The current Title I **Plan is always available in our offices and on our website for review**. At least once a month throughout the year, parents can become **involved with Title I Meetings, various programs, and other special activities** that are guided with Title I initiatives and funding. All parents are welcome to all meetings and we encourage you to come be involved in planning every chance you have!
- LEC takes great **pride in communicating** news of interest and upcoming events and programs to our parents and community through a variety of venues. Some **examples of our communication home**:
  - o Marquee
  - o Texts/REMIND/Class Dojo
  - o Facebook... [www.facebook.com/LegacyEarlyCollege](http://www.facebook.com/LegacyEarlyCollege)
  - o Dry erase board out front
  - o Emails
  - o Website... [www.legacyearlycollege.org](http://www.legacyearlycollege.org)
  - o Personal phone calls home
  - o School newsletters
  - o Report Cards and Interims
  - o All-Call phone system
  - o Class newsletters
  - o Daily progress charts
  - o Personal written notes
  - o Fliers and handouts
  - o Home visits
  - o Parent Conferences/Parent Meetings
  - o Catch parents in the car rider line
  - o Parent Portal





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- **A minimum of two conferences** between the child's teacher, child, and parent/guardian are scheduled during the school year. These are typically scheduled at the end of the nine-week reporting periods. As part of our Family/Scholar Expectations Commitment Agreement, all parents/guardians **MUST** attend these scheduled conferences. Some conferences will be **Scholar-Led Conferences** which provide an opportunity for the scholar to **share his/her Individual Learning Plan and overall progress in school**. Scholars are expected to attend the conference in dress code, conduct the conference seriously and share important information from their Individual Learning Plans and progress in school.
- **LEC 24 hour rule** -Our scholars are college bound and our scholars **need the support from all of our stakeholders**. No one group can do it alone, so we need to rely on scholars, teachers, support staff, administration, board members, parents, and other community members to help us achieve success. We are constantly asking our families how we can make Legacy a stronger school. Whether it be through parent meetings, suggestion boxes in the office, surveys, letters, phone calls/texts, or just allowing parents a minute to pull us aside to have a quick word. We strive to do whatever it takes. **Below is an example of how parent complaints are handled**, though each case may dictate a different process:
  - o 1. Receive the suggestion/concern from parent (through email, phone call, suggestion box, survey, etc.)
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  - o 3. If the teacher is not the one who can address the suggestion/concern, he or she will make a member of the Scholar Services Team aware.
  - o 4. A member of the Scholar Services Team takes steps needed to address suggestions/concerns within 24 hours.
  - o 5. If the Scholar Services Team is not the one who can address the suggestion/concern, he or she will make the Administration and/or Executive Director aware.
  - o 6. The Administration and/or Executive Director, with support from the board, will move forward with final decisions and changes as needed.
- LEC will **share with our families every year their right to know** -parents may request information about the professional qualifications of scholar's teacher(s) and/ or paraprofessional(s).



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## Goal #3: Provide Programs to Support our Families

- LEC plans a **variety of events and trainings** on each campus tailored to the needs of our families and scholars. Some offered include/but not limited to:
  - English Classes for our parents
  - Family Curriculum Nights
  - Parent Breakfasts/Dinners
  - Refresh, Renew (Laundry Program)
  - Trainings hosted by Bon Secour via partnership
  - Food Bag Programs
- **Curriculum and Instruction:** LEC is **committed to offering a rigorous and relevant academic program** designed to prepare our scholars to participate in college courses as part of our Early College High School. We are unapologetic in our level of rigor or our high expectations for scholar performance. We believe that all of our scholars can rise to this high bar given the correct support and our mission is to provide each scholar the quality education they deserve.
  - The 5k-12th grades curriculum at LEC is considered to be all the experiences that a scholar has while at school. Subject areas taught include: English Language Arts (English, reading, spelling, writing, and speaking), mathematics, science, social studies, health, art, music, and physical education. Special efforts are made to meet the individual needs of our scholars through individualized instruction, small group instruction, and the use of technological devices. Our school has clearly defined learning objectives following the South Carolina State Standards for College and Career Readiness. We will strive to create a school atmosphere in which every scholar can find success through hard work.
  - **Our core curriculum includes:**
    - - ELA- Expeditionary Learning -Elementary
    - - ELA- 2.0 Guidebooks -Middle and High
    - - Math- Eureka -Elementary through High
    - - Content- Science and Social Studies
    - - STEAM Lab- Provides hands on learning to connect classroom instruction to application
    - - Library- Provides expansion of topics and additional research blocks for more in depth exploration of content topics
- **Assessment:** LEC **believes in the power of assessments to inform instruction and gauge scholar expectations for at least 80% mastery** of grade level standards. The following assessments will be used throughout the year and scholar performance will be communicated to families through graded work, Powerschool gradebook, and parent conferences. Scholar performance on these assessments is one of the major determining factors in promotion to the next grade level as these data points show whether critical skills and grade level foundations have been mastered.
  - NWEA Measures of Academic Progress (MAP): Provides normative data on scholars' current skill levels in ELA and Math as compared to grade level peers
  - DRA2 (5K): Early literacy assessment for foundational literacy skills
  - Amplify Reading 3D and DIBELS/Running Records (Grades 1-4): Determines scholars' reading level based on Fountas and Pinnell reading continuum
  - Expeditionary Learning, 2.0 Guidebooks and Eureka Assessments: Provide authentic assessments on grade level standards based on the lessons taught in class
  - Interim Assessments (Mastery Connect): Assesses scholar mastery of standards taught throughout the school year and used to predict mastery level on SCReady
  - ACT and EOC (Middle and High)



## Procedures for Processing Parent Suggestions

- **LEC 24 hour rule** -Our scholars are college bound and our scholars **need the support from all of our stakeholders**. No one group can do it alone, so we need to rely on scholars, teachers, support staff, administration, board members, parents, and other community members to help us achieve success. We are constantly asking our families how we can make Legacy a stronger school. Whether it be through parent meetings, suggestion boxes in the office, surveys, letters, phone calls/texts, or just allowing parents a minute to pull us aside to have a quick word. We strive to do whatever it takes. **Below is an example of how parent complaints are handled**, though each case may dictate a different process:
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  - o A member of the Scholar Services Team takes steps needed to address suggestions/concerns within 24 hours.
  - o If the Scholar Services Team is not the one who can address the suggestion/concern, he or she will make the Administration and/or Executive Director aware.
  - o The Administration and/or Executive Director, with support from the board, will move forward with final decisions and changes as needed.



## *Right to Know Notice - Professional Qualifications of Teachers and Paraprofessionals*

*In compliance with the requirements of the Every Students Succeeds Act, Legacy Early College would like to inform you that you may request information about the professional qualifications of your scholar's teacher(s) and/ or paraprofessional(s).*

*The following information may be requested:*

- *Whether the scholar's teacher—*
  - *has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;*
  - *is teaching under emergency or other provisional status through which state qualification .or licensing criteria have been waived; and*
  - *is teaching in the field of discipline of the certification of the teacher.*
- *Whether the child is provided services by paraprofessionals and, if so, their qualifications.*

*If you wish to request information concerning your child's teacher and/or paraprofessional's qualifications, please contact the principal at your child's school*



# Non-Certified Teacher Letters

*Parents Right to Know: The federal Every Student Succeeds Act (ESSA) of 2015 requires schools who receive Title I and Title II funds to notify parents or legal guardians when their child has been taught for 4 consecutive weeks by a teacher who is not considered “properly certified.” A teacher of a core academic subject is “properly certified” if he/she completed an approved educator preparation program resulting in a regular license to teach that subject. In some cases, Legacy has had to fill teaching assignments in core academic subjects with teachers on emergency licenses or permits when licensed teachers were not available to hire. In addition, the South Carolina Public Charter School law states that a charter school may, “in its discretion hire non certified teachers in a ratio of up to 25% of its entire teacher staff.” Please be assured that this does not mean a teacher is not qualified or effective in providing your child a quality education for this assignment. Given their professional experience and efforts to acquire full certification, we believe that your child is receiving a high-quality education.*



## Curriculum/Assessment

- **Curriculum and Instruction:** LEC is committed to offering a rigorous and relevant academic program designed to prepare our scholars to participate in college courses as part of our Early College High School. We are unapologetic in our level of rigor or our high expectations for scholar performance. We believe that all of our scholars can rise to this high bar given the correct support and our mission is to provide each scholar the quality education they deserve.
  - The 5k-12th grades curriculum at LEC is considered to be all the experiences that a scholar has while at school. Subject areas taught include: English Language Arts (English, reading, spelling, writing, and speaking), mathematics, science, social studies, health, art, music, and physical education. Special efforts are made to meet the individual needs of our scholars through individualized instruction, small group instruction, and the use of technological devices. Our school has clearly defined learning objectives following the South Carolina State Standards for College and Career Readiness. We will strive to create a school atmosphere in which every scholar can find success through hard work.
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# *School Performance Profiles...*

2022 Report Cards -State Department Website...

\*\*Elementary:

<https://screportcards.com/overview/?q=eT0yMDIyInQ9RSZzaWQ9NDcwMTA00A>

\*\*Middle:

<https://screportcards.com/overview/?q=eT0yMDIyInQ9TSZzaWQ9NDcwMTA00A>

\*\*High:

<https://screportcards.com/overview/?q=eT0yMDIyInQ9SCZzaWQ9NDcwMTA00A>



# School Performance Profiles...

## Goal #7 Area: 4K Center Reading.

**SMART Goal #7:** By Spring 2023, Legacy 4K Center will have 50% of their scholars to achieve 80% mastery in letter identification and letter sounds.

### Strategies to Achieve Goal #7:

- Ensure grade level appropriate instruction for each scholar according to the Creative Curriculum curricula.
- Scholars who are at the 79% and below level of mastery letter identification and sounds will be pulled into intervention groups.
- Each scholar will have small group instruction with their teacher at least twice a week for remediation and acceleration.
- Conduct parent nights that give parents the strategies to be highly engaged in their child's learning.
- Continue working with the instructional coach and the teachers to track the scholar's progress on our data wall.

### Goal #7: How do these strategies address each tier of mild, moderate, and significant learning lag?

- Research shows, and our experience proves, that scholars of all levels benefit from exposure to grade-level content and standards, supported by excellent, rigorous instruction in a culture of high expectations
- Building a strong communication line with parents and caregivers helps the scholars to get exposure to the curriculum at home.
- Research shows that the achievement gap between children from disadvantaged sociodemographic groups and their more advantaged peers develops by 24 months of age. Early intervention helps to close the gap.

### Briefly describe your plans to evaluate progress towards these goals.

- Scholars will take the KRA when they go to 5K
- We will continue to track our scholars using progress monitoring as well as our data board.
- Teachers will use TS Gold to continually monitor progress for social, emotional, cognitive, and physical development.





# School Performance Profiles...

## 4k Assessment Updates

- **TS GOLD Assessment(aligned to State Standards)**
  - **Fall Gold Assessment**
  - **Winter Gold Assessment**
  - **Spring Gold Assessment**
  - **Summer Gold Assessment**
- **7 Areas of Development and Learning Assessed**
  - Social Emotional**
  - Physical**
  - Language**
  - Cognitive**
  - Literacy**
  - Mathematics**
  - English Language Acquisition**



# School Performance Profiles...

## Goal #1 Area: Elementary School Reading

**SMART Goal #1:** K5-4th Grade, in ELA: By Spring 2023, 50% of scholars or more will score Meet or Exceeds as indicated by MasteryConnect Interim Assessments correlated to SC Ready.

### Strategies to Achieve Goal #1:

- Ensure excellent, grade-level-and-above instruction and content for every scholar, with extra instructional time for scholars who fell behind in 2021-2022 based on MasteryConnect Benchmark Data performed three times during the year.
- Launch a Summer Accelerated Learning Academy for scholars, with a focus on ELA and Math
- Raise the level of standards-aligned curriculum implementation and usage, with Expeditionary Learning-aligned teacher PD in SY 2022-2023
- Based on summer and baseline fall 2022 assessment data, create an accelerated learning program with during the school day intervention groups and extended day high-intensity tutoring for SY 2022-2023
- Continue program implementation led by the Elementary RTI Coordinator to provide leadership and oversight of accelerated learning programs and to work with school leadership on the setting and tracking of scholar and school-level goals



# School Performance Profiles...

## **Goal #1: How do these strategies address each tier of mild, moderate, and significant learning lag?**

- Research shows, and our experience proves, that scholars of all levels benefit from exposure to grade-level content and standards, supported by excellent, rigorous instruction in a culture of high expectations.
- Scholars with significant learning loss need more time engaging in grade-level content and with inspiring, rigorous instruction
- Our Summer Academy will be designed to prioritize scholars with the highest levels of learning loss.
- In addition, we will create extra time in ELA instruction during the school year through extended time during the school day and after hours tutoring, with an instructional focus on key learning gaps according to grade-level standards mastery.

## **Briefly describe your plans to evaluate progress towards these goals.**

- MAP Spring 2022, Fall 2022, and Spring 2023 will be used to set and track goals. In addition, we will use Expeditionary Learning's curriculum-embedded assessments and MasteryConnect Benchmarks to set and track scholar and school-level goals and progress in order to make instructional adjustments during the time period.



# School Performance Profiles...

## Goal #2 Area: Elementary School Math

**SMART Goal #2:** K5-4th Grade, in Math: By Spring 2023, 50% of scholars or more will score Meet or Exceeds as indicated by MasteryConnect Interim Assessments correlated to SC Ready.

### Strategies to Achieve Goal #2:

- Ensure excellent, grade-level-and-above instruction and content for every scholar, with extra instructional time for scholars who fell behind in 2021-2022 based on MasteryConnect Benchmark data
- Launch a Summer Accelerated Learning Academy for scholars, in partnership with Teach for America, with a focus on ELA and Math
- Raise the level of standards-aligned curriculum implementation and usage, with Eureka teacher PD in SY 2022-2023
- Based on summer and baseline fall 2022 assessment data, create an accelerated learning program with during the school day intervention groups and extended day high-intensity tutoring for SY 2022-2023
- Continue program implementation led by the Elementary RTI Coordinator to provide leadership and oversight of accelerated learning programs and to work with school leadership on the setting and tracking of scholar and school-level goals



# School Performance Profiles...

## Goal #2: How do these strategies address each tier of mild, moderate, and significant learning lag?

- Research shows, and our experience proves, that scholars of all levels benefit from exposure to grade-level content and standards, supported by excellent, rigorous instruction in a culture of high expectations.
- Scholars with significant learning loss need more time engaging in grade-level content and with inspiring, rigorous instruction.
- Our Summer Academy will be designed to prioritize scholars with the highest levels of learning loss. In addition, we will create extra time in Math instruction during the school year through extended time (day/weekend) and tutoring, with instructional focus on key learning gaps according to grade-level standards mastery.

## Briefly describe your plans to evaluate progress towards these goals.

- MAP Spring 2022, Fall 2022, and Spring 2023 will be used to set and track goals. In addition, we will use Eureka curriculum-embedded assessments and MasteryConnect Benchmarks to set and track scholar and school-level goals and progress and to make instructional adjustments during the time period.



# School Performance Profiles...

## Elementary School Assessment Updates

- **Benchmark Assessments (aligned to SC Ready state test)**
  - 1st-4th: 4 assessments
  - Kindergarten: 3
- **MAP/NWEA (national percentile)**
  - K5-4th
    - Beginning of Year (BOY)
    - Middle of Year (MOY)
    - End of Year (EOY)
- **Foundational Skills (Phonics/Reading)**
  - K5-2nd
    - BOY, MOY, EOY
    - Progress Monitoring
- **DIBELS: All K5 and 1st Grade Scholars, all new scholars and those in Reading Intervention**



# School Performance Profiles...

## Elementary School Assessment Updates

- **KRA (Kindergarten Readiness Assessment)**
  - 2021-2022 @8%
  - 2022-2023 @19%
    - 137% increase
- **SC Ready**
  - 3rd Grade ELA
    - Meets and Exceeds increased from 22%>32%
  - 4th Grade ELA
    - Meets and Exceeds increased from 30%-36%
  - 3rd Grade Math
    - Meets and Exceeds increased from 25%-47%
  - 4th Grade Math
    - Meets and Exceeds remained the same at 31%



# School Performance Profiles...

## Goal #3 Area: Middle School ELA

**SMART Goal #3:** By Spring 2023, at least 50% of LEC middle school scholars will meet or exceed on the ELA SC Ready exam.

### Strategies to Achieve Goal #3:

- Ensure excellent, grade-level-and-above instruction and content for every scholar, with extra instructional time for scholars who fell behind in 2021-2022 based on Spring 2022 TE21/MasteryConnect Benchmark data
- Continue a Summer Accelerated Learning Academy for scholars, in partnership with Teach for America, with a focus on ELA and Math -with additional support for exceptional learners and multilingual scholars
- Raise the level of standards-aligned curriculum implementation and usage, with school-based Guidebooks -aligned teacher PD in SY 2022-2023
- Based on summer and baseline fall 2022 assessment data, create an accelerated learning program with extended day, weekends, and high-intensity tutoring as needed for SY 2022-2023
- Utilize a Middle School RTI Coordinator to provide leadership and oversight of accelerated learning programs and to work with school leadership on the setting and tracking of scholar and school-level goals





# School Performance Profiles...

## **Goal #3: How do these strategies address each tier of mild, moderate, and significant learning lag?**

- Research shows, and our experience proves, that scholars of all levels benefit from exposure to grade-level content and standards, supported by excellent, rigorous instruction in a culture of high expectations.
- Scholars with significant learning loss need more time engaging in grade-level content and with inspiring, rigorous instruction
- Our Summer Academy will be designed to prioritize scholars with the highest levels of learning loss.
- In addition, we will create extra time in ELA instruction during the school year through extended time (day/weekend) and tutoring as needed, with instructional focus on key learning gaps according to grade-level standards mastery

## **Briefly describe your plans to evaluate progress towards these goals.**

- TE21/MasteryConnect Spring 2022, Fall 2022, Winter 2023 and Spring 2023 will be used to set and track goals.
- In addition, we will continue to use GuideBooks' curriculum-embedded assessments to track scholar progress and make adjustments in lessons, as needed.



# School Performance Profiles...

## Goal #4 Area: Middle School Math

**SMART Goal #4:** By Spring 2023, at least 50% of LEC middle school scholars will meet or exceed on the Math SC Ready exam.

### Strategies to Achieve Goal #4:

- Ensure excellent, grade-level-and-above instruction and content for every scholar, with extra instructional time for scholars who fell behind in 2021-2022 based on Spring 2022 TE21/MasteryConnect benchmark data
- Provide an in-person Summer Academy, in partnership with Teach for America, for scholars who are below grade level mastery in ELA and Math -with additional support for our exceptional scholars and our multilingual scholars.
- Continue to raise the level of standards-aligned curriculum implementation and usage, with school-based Eureka-aligned teacher PD in SY 2022-2023
- Based on summer and baseline fall 2022 assessment data, create accelerated learning program with extended day, weekends, and high-intensity tutoring for SY 2022-2023
- Continue to utilize a Middle School RTI Coordinator to provide leadership and oversight of accelerated learning programs and to work with school leadership on the setting and tracking of scholar and school-level goals



# School Performance Profiles...

**Goal #4: How do these strategies address each tier of mild, moderate, and significant learning lag?**

- Research shows, and our experience proves, that scholars of all levels benefit from exposure to grade-level content and standards, supported by excellent, rigorous instruction in a culture of high expectations.
- Scholars with significant learning loss need more time engaging in grade-level content and with inspiring, rigorous instruction
- Our Summer Academy will be designed to prioritize scholars with the highest levels of learning loss.
- In addition, we will create extra time in Math instruction during the school year through extended time (day/weekend) and tutoring as needed, with instructional focus on key learning gaps according to grade-level standards mastery.

**Briefly describe your plans to evaluate progress towards these goals.**

- TE21/MasteryConnect Spring 2022, Fall 2022, Winter 2023 and Spring 2023 will be used to set and track goals.
- In addition, we will use Eureka's curriculum-embedded assessments to track scholar progress and make adjustments.



# School Performance Profiles...

## Middle School Assessment Updates

### ➤ SC Ready

- 5th Grade ELA
  - Meets and Exceeds increased from 14% to 33%
- 5th Grade Math
  - Meets and Exceeds increased from 14% to 39%
- 6th Grade ELA
  - Meets and Exceeds increased from 29% to 37%
- 6th Grade Math
  - Meets and Exceeds increased from 17% to 26%
- 7th Grade ELA
  - Meets and Exceeds increased from 34 % to 46%
- 7th Grade Math
  - Meets and Exceeds increased from 20 % to 24%
- 8th Grade ELA
  - Meets and Exceeds increased from 24% to 42%
- 8th Grade Math
  - Meets and Exceeds increased from 9% to 23%



# School Performance Profiles...

## Goal #5 Area: High School Algebra 1

**SMART Goal #5:** By Spring 2023, 65% of Legacy High School scholars will score a C or higher on the Algebra 1 EOC.

### Strategies to Achieve Goal #5:

- Ensure excellent, grade-level-and-above instruction and content for every scholar, with extra instructional time for scholars who fell behind in 2021-2022 based on Spring 2022 TE21/MasteryConnect Benchmark data
- Implement a Summer Academy for scholars who are below grade level mastery in ELA and Math with additional support for our exceptional scholars and our multilingual scholars
- Continue to raise the level of standards-aligned curriculum implementation and usage, with Eureka-aligned teacher PD in SY 2022-2023
- Based on summer and baseline fall 2022 assessment data, create an accelerated learning program with extended day, weekends, and high-intensity tutoring as needed for SY 2022-2023
- Continue to utilize a High School RTI Coordinator to provide leadership and oversight of accelerated learning programs and to work with school leadership on the setting and tracking of scholar and school-level goals



# *School Performance Profiles...*

**Goal #5: How do these strategies address each tier of mild, moderate, and significant learning lag?**

- Research shows, and our experience proves, that scholars of all levels benefit from exposure to grade-level content and standards, supported by excellent, rigorous instruction in a culture of high expectations.
- Scholars with significant learning loss need more time engaging in grade-level content and with inspiring, rigorous instruction
- Our Summer Academy will be designed to prioritize scholars with the highest levels of learning loss.
- In addition, we will create extra time in Math instruction during the school year through extended time (day/weekend) and tutoring as needed, with instructional focus on key learning gaps according to grade-level standards mastery.

**Briefly describe your plans to evaluate progress towards these goals.**

- TE21/MasteryConnect Spring 2022, Fall 2022, Winter 2023 and Spring 2023 will be used to set and track goals.
- In addition, we will use Eureka's curriculum-embedded assessments to track scholar progress and make adjustments.



# School Performance Profiles...

## Goal #6 Area: High School English 2

**SMART Goal #6:** By Spring 2023, 70% of Legacy High School scholars will score a C or higher on the English 2 EOC.

### Strategies to Achieve Goal #6:

- Ensure excellent, grade-level-and-above instruction and content for every scholar, with extra instructional time for scholars who fell behind in 2021-2022 based on Spring 2022 TE21/MasteryConnect Benchmark data
- Continue to raise the level of standards-aligned curriculum implementation and usage, with Guidebooks-aligned teacher PD in SY 2022-2023
- Based on summer and baseline fall 2022 assessment data, create an accelerated learning program with extended day, weekends, and high-intensity tutoring as needed for SY 2022-2023

### Goal #6: How do these strategies address each tier of mild, moderate, and significant learning lag?

- Research shows, and our experience proves, that scholars of all levels benefit from exposure to grade-level content and standards, supported by excellent, rigorous instruction in a culture of high expectations.
- Scholars with significant learning loss need more time engaging in grade-level content and with inspiring, rigorous instruction
- Our Summer Academy will be designed to prioritize scholars with the highest levels of learning loss.
- In addition, we will create extra time in English instruction during the school year through extended time (day/weekend) and tutoring as needed, with instructional focus on key learning gaps according to grade-level standards mastery.

### Briefly describe your plans to evaluate progress towards these goals.

- TE21/MasteryConnect Spring 2022, Fall 2022, Winter 2023 and Spring 2023 will be used to set and track goals.
- In addition, we will use Guidebooks' curriculum-embedded assessments to track scholar progress and make adjustments.



# School Performance Profiles...

## High School Assessment Updates

### ➤ EOC Testing

- **Algebra 1, English 2, Biology, US History**
  - Counts as 20% of the scholar's final grade
  - Counts for 35 of the possible 100 points on the HS School Report Card
    - The state goal is for scholars to score a C or higher
  - Supported w/ 3 benchmark tests (October, January, April)
- **Benchmark 1 Results**
  - Algebra 1 - 54% C or higher, 2021 - 32% on benchmark 1
  - English 2 - 64% C or higher, 2021 - 40% on benchmark 1
  - Biology - 36% C or higher, 2021 - 39% on benchmark 1
  - US History - 37% C or higher, 2021 - 35% on benchmark 1



# 4k Center - Upcoming

## ❖ Events November

18th - Turkey Trot Fun Run

21st - 25th - Thanksgiving Break

## ❖ December

8th - Legacy Family Night at Parker

12th-16th - Winter Spirit Week

12th - Santa Shop

15th - Reindeer Fun Run

16th - Polar Express

19th-30th - Christmas Break



# Elementary School - Upcoming Events

## ❖ November

11th - Veterans Day Program

18th - First Grade Thanksgiving Program

18th - Turkey Trot Fun Run

21st - 25th - Thanksgiving Break

## ❖ December

8th - Legacy Family Night at Parker

12th-16th - Winter Spirit Week

12th - Santa Shop

15th - K5 Program and Reindeer Fun Run

16th - Polar Express

19th - Christmas Break



## *Middle School - Upcoming Events*

- ❖ *November 17th - Literacy Night (5:30-6:30)*
- ❖ *November 18th - Whole School Huddle*
- ❖ *November 21st to 25th - Thanksgiving Break*
- ❖ *December 1st- MS Open House (rising 5th graders)*
- ❖ *December 8th- Family Night*

# High School - Upcoming Events

- ❖ November 17th - Regional and National Boys Basketball, first home game
- ❖ November 21st to 25th - Thanksgiving Break
- ❖ November 28th-December 2nd- Scholastic Book Fair
- ❖ November 29th - 8th Grade Open House
- ❖ December 1st- Transition Coach & Seniors Luncheon
- ❖ December 8th- Family Night

# Questions?

Virginia Burrows -Programs Director 4k-12th

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Survey to come...

Powerpoint will be posted on website

