



Bluejacket-Flint Elementary

Shawnee, Kansas

Bluejacket-Flint is a diverse learning community dedicated to inspiring students as they achieve their full potential through grit and grace, in a safe and supportive environment. In order to achieve this mission, Bluejacket-Flint teachers continually look for new ways to support and engage student learning with technology.

Vision

Bluejacket-Flint shares the vision of the Shawnee Mission School District Strategic Plan. Our objective is that “each student will have a personalized learning plan that will prepare them for college and careers, with the interpersonal skills they need for life success.” At Bluejacket-Flint Apple technology plays an essential role in our students education.



Learning

The Bluejacket-Flint school community is committed to transforming learning to help each student achieve their full potential and build a strong foundation for life success.



Demographics

399 students

56 certified & classified staff members

Public School



Success

Bluejacket-Flint is committed to supporting each student. We use multiple measures to determine student success and believe incorporating technology is essential for all students to succeed.



What's next

The students and staff at Bluejacket-Flint elementary are never done learning! We hope to continue use technology to create, communicate, collaborate, and personalize learning in our school.



Apple products and services

1:1 iPads for students

MacBook Air & iPads for teachers

Apple TV in classrooms

Apple Professional Learning

Vision

At Bluejacket-Flint we strive to personalize learning and prepare students for life success. Teachers foster the skills of perseverance, collaboration, kindness, resilience, and motivation in their students. Bluejacket-Flint students and staff see value in sticking with something even though it may seem hard. They work cooperatively drawing on the strengths of others and make an active effort to use kind words and actions. Students and staff use tools and strategies to recover from challenging situations. Regularly taking time for goal setting to monitor their own progress is another essential practice for teachers and students at Bluejacket-Flint. Technology is embedded as part of this process and allows seamless collaboration, reflection, planning, and creation.



Learning

At Bluejacket-Flint Elementary students and teachers use Apple technology to connect, collaborate, personalize, and show creativity.

Our school is home to one of Shawnee Mission School District's Structured Language/Learning Center (SLC) programs. The students in this program are learning to use apps such as Proloquo2Go and LAMP Words for Life to communicate. These students are transitioning with and using iPads throughout the entire school day to communicate. Bluejacket-Flint teachers and staff are continually providing modeling of core vocabulary using the device to support language development for these students.

Collaboration using Apple technology is frequently seen in our classrooms. Students collaborate to explore robotics, stop motion video creation, and coding. While learning the technology is valuable, the collaboration, cooperation, resilience, and kindness it fosters is essential to the life skills our students are developing. Apple TVs are another key component for collaboration. Sharing and projecting a screen is a powerful way to share thinking and collaborate throughout a lesson or PLC meeting.

Each student enters our building with unique strengths and challenges. Bluejacket-Flint teachers are utilizing technology to personalize learning to better prepare students for their future. Differentiated spelling lists, phonics intervention review lessons, and read aloud videos are just a few examples of how teachers use technology to individualize instruction and support students that need additional support or extension.

Fostering and displaying creativity is often the most entertaining way we utilize technology at Bluejacket-Flint. The teachers and students here love to showcase learning in unique ways. iMovie is frequently used by students to share their learning. PicCollage has been used to present student created biographies. Keynote is selected by students to present research and learning on a topic. Each of these tools allows our students to display learning in a way that is personally unique and engaging to each individual.

Success

At Bluejacket-Flint we use multiple assessments to measure our students' success. Acadience and NWEA MAP are used three times each year to measure our students' academic progress as individuals, a grade, and school wide. After each testing period our grade level PLC teacher teams and instructional specialists meet to review this data and plan instruction to keep our students growing academically. Teaching teams continue to meet and review student data and adjust instruction during weekly PLC meetings. The Panorama survey is administered electronically twice a year. The data it provides gives classroom teachers insight about student's social emotional strengths and needs. Though the school teachers use the zones of regulation to communicate with students about their social emotional needs. Many classrooms utilize student iPads to allow students to privately communicate their zone during daily check in times. All of this data combined helps the Bluejacket-Flint building leadership team measure the progress, success, challenges, and goals for our technology use as a building.



What's next

Our building leadership team is constantly evaluating and planning for continued future success. As the needs of our students change so must our instruction. As a building our teachers are constantly adjusting our technology use and instruction to support our vision for students. Teachers share and collaborate regularly at staff meetings to learn new technology tools and resources that can be integrated into students learning in the classroom. Apple technology plays a key role in our school. It is a resource that supports students engagement by personalizing learning to best meet the needs of all students.

Links

- [2nd Grade Research Project Using Keynote](#)
- [3rd Grade Differentiated Spelling List 1 List 2](#)
- [5th Grade Robotics](#)
- [5th Grade PicCollage Biography & iMovie Book Report](#)
- [6th Grade Student Created Book Trailer Using iMovie](#)
- [SLC program students using iPads for communication](#)
- [Students Exploring Stop Motion Video Creation](#)
- [Phonics Intervention Review Lesson](#)
- [Student Coding with Scratch jr.](#)