

LEARNING OUTCOMES OF THE DIOCESE OF LACROSSE CATHOLIC SCHOOLS BY GRADE LEVEL AND “CORE” SUBJECT AREA (HIGH SCHOOL)

INTRODUCTION:

The Diocese of LaCrosse, in collaboration with the Association of Catholic Educators, has created a description of educational outcomes of Catholic education in our diocese. These outcomes increase the rigor of the education we offer our students, while maintaining our Catholic identity. Teachers in each school at Newman are working to identify the concepts and skills necessary to achieve each outcome. In collaboration with school and system leadership, teachers are studying best practice to deliver a competitive, rigorous, Catholic education that prepares our students for success at university and in the workplace.

Given these new, more rigorous outcomes by the Diocese, Newman teachers have been collaborating between campuses and grade levels to ensure rigor both vertically (between grades) and horizontally (between campuses).

This process represents a major shift in approach: rather than “covering” material and allowing a particular text to drive what teachers teach, our educators will use many resources to drive students toward *achieving* a particular skill or concept.

As a “living” document, this curriculum will continuously improve as teachers refine their practice, learn about their students, discover additional resources, and develop richer assessments.

Stakeholders will find that some courses are further along in the “backwards engineering” process than others, but outcomes and targeted skills and concepts will eventually become accessible to all stakeholders on the system’s website.

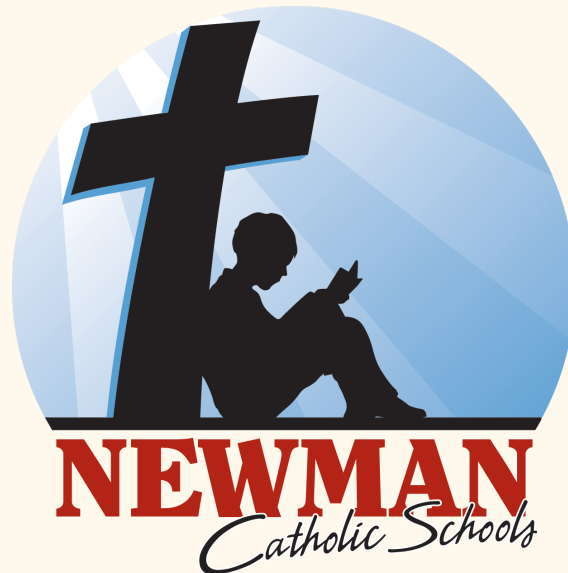
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Diocese of LaCrosse Outcomes for Student Learning in “Core” Subject Areas by Grade Level



Note: This document represents only the core subjects of Theology, English, Science, Math, and Social Studies. Universal outcomes for elective courses, AP courses, and other courses are still being developed and individual students, in planning with our counseling department, may take courses in a different order than is presented here. Please contact your school for more precise information about your child’s particular course of study or visit the [Diocese of La Crosse curriculum page](#)

I. Ninth Grade Outcomes:

A. 9th Grade: Theology (Old Testament/New Testament)

Diocese outcomes for this course are still being developed. Please contact your child's teacher with questions about learning outcomes for this course.

B. 9th Grade: English

*SWBAT: Students will be able to...

1. SWBAT construct complete sentences using conventions of punctuation and usage with teacher and peer support.
2. SWBAT identify authors' purposes in various types of writing.
3. SWBAT analyze the differences among audience-specific works.
4. SWBAT compose a unified, topic-driven essay.
5. SWBAT summarize multiple fictional and nonfictional texts.
6. SWBAT distinguish differences between words of similar meaning.
7. SWBAT continue to identify new vocabulary words and apply to writing.
8. SWBAT recognize the relationship between Catholic morals and literary actions while writing about works of literature.
9. SWBAT examine fictional and informational materials for textual support in order to confirm established literary arguments.
10. SWBAT distinguish between literal and figurative meanings in works of literature.
11. SWBAT discover the relationships among themes, characters, plot, and other literary devices operating within a literary work.
12. SWBAT explore the styles and composition methods present in works of literature by various authors.
13. SWBAT examine the criteria for the concepts of universality.
14. SWBAT recognize the traditions and teachings of the Catholic faith within literature.

C. 9th Grade: Math (Algebra 1/Geometry/Algebra 2)

1. Algebra 1

- a) SWBAT create a linear graph from given info or equations in multiple forms
- b) SWBAT formulate 1-variable equations to solve for the variable.
- c) SWBAT create a graph given an inequality in 2 variables.
- d) SWBAT distinguish among the properties of exponents to simplify an algebraic expression.
- e) SWBAT factor quadratic equations with a leading coefficient of 1.
- f) SWBAT interpret statistical data and patterns.

2. Geometry

- a) SWBAT justify mathematical arguments.
- b) SWBAT justify angle measures created by parallel lines and transversals.
- c) SWBAT select appropriate theorems in triangles to argue congruence.
- d) SWBAT assess the relationship between side lengths of polygons using properties of proportion and similarity.
- e) SWBAT categorize quadrilaterals based on their characteristics.
- f) SWBAT select an appropriate method to find a missing side or angle measure of a right triangle.
- g) SWBAT distinguish between angles, segments, arcs and lines in order to formulate solutions involving circles.

- h) SWBAT select the correct formula to compute the area of 2 dimensional and volume or surface area of 3 dimensional figures.

3. Algebra 2

- a) SWBAT model real life situations using linear, quadratic, systems of equations, and inequalities.
- b) SWBAT represent the solutions numerically, graphically, and verbally of various mathematical models.
- c) SWBAT apply operations of real and imaginary numbers to solve and graph polynomials.
- d) SWBAT simplify polynomial expressions and functions through arithmetic operations, rules of exponents, and factoring.
- e) SWBAT apply rules of operations of matrices.
- f) SWBAT select appropriate probability and statistical methods for a given situation.

D. 9th Grade: Science (Integrated Science)

Outcomes for this course are still being developed. Please contact your child's teacher with questions about learning outcomes for this course.

II. Tenth Grade Outcomes:

A. 10th Grade: Theology (Creed/Church History)

Diocese outcomes for this subject are still being developed. Please contact your child's teacher with questions about learning outcomes for this subject.

B. 10th Grade: English

**SWBAT: Students will be able to...*

1. SWBAT construct complete paragraphs using advanced conventions of usage and mechanics with some support.
2. SWBAT recognize authorial biases present in multiple research sources to determine credibility and reliability.
3. SWBAT compose varied, audience-specific works.
4. SWBAT compose topic-driven essays, in multiple structures, with a focus on unification across paragraphs to the thesis.
5. SWBAT examine literary works by presenting opinions based on textual evidence.
6. SWBAT react to multiple fictional and nonfictional texts.
7. SWBAT continue to build vocabulary by investigating the etymology of words.
8. SWBAT apply Catholic perspective to an analysis of a work of literature.
9. SWBAT explore rhetorical devices and connotations within literary works.
10. SWBAT compare the treatment of narrative and literary devices as they operate in various pieces of literature.
11. SWBAT determine the criteria for effective style and composition methods.
12. SWBAT apply criteria of universality to textual and verbal materials.

C. 10th Grade: Math (Geometry/Algebra 2)

1. Geometry

- a) SWBAT justify mathematical arguments.
- b) SWBAT justify angle measures created by parallel lines and transversals.
- c) SWBAT select appropriate theorems in triangles to argue congruence.
- d) SWBAT assess the relationship between side lengths of polygons using properties of proportion and similarity.
- e) SWBAT categorize quadrilaterals based on their characteristics.
- f) SWBAT select an appropriate method to find a missing side or angle measure of a right triangle.
- g) SWBAT distinguish between angles, segments, arcs and lines in order to formulate solutions involving circles.
- h) SWBAT select the correct formula to compute the area of 2 dimensional and volume or surface area of 3 dimensional figures.

2. Algebra 2

- a) SWBAT model real life situations using linear, quadratic, systems of equations, and inequalities.
- b) SWBAT represent the solutions numerically, graphically, and verbally of various mathematical models.
- c) SWBAT apply operations of real and imaginary numbers to solve and graph polynomials.
- d) SWBAT simplify polynomial expressions and functions through arithmetic operations, rules of exponents, and factoring.

- e) SWBAT apply rules of operations of matrices.
- f) SWBAT select appropriate probability and statistical methods for a given situation.

D. 10th Grade: Science (Biology)

1. SWBAT evaluate evidence, claims, and reasoning about human impact on biological processes
2. SWBAT construct models that link the molecular structure of DNA with the genetic basis of heredity
3. SWBAT design and develop models to investigate and analyze the flow of matter and energy through biological processes
4. SWBAT evaluate natural selection as an explanation for observed diversity and change over time
5. SWBAT evaluate the diverse characteristics of living organisms.
6. SWBAT analyze structure and function of living organisms and relate these to homeostasis.
7. SWBAT justify the relevance of biology to students' daily lives.

E. 10th Grade: World History

1. SWBAT analyze the effect of geography on world history.
2. SWBAT analyze the role that conflict plays in changing political, social and economic systems
3. SWBAT analyze the elements contributing to the development of the modern nation state
4. SWBAT analyze the interactions of powers throughout world history
5. SWBAT compare and contrast world religions and their impacts on world history.
6. SWBAT examine primary and secondary sources as they relate to developments in world history

III. Eleventh Grade Outcomes:

A. 11th Grade: Theology (Sacraments/Moral Theology)

Diocese outcomes for this subject are still being developed. Please contact your child's teacher with questions about learning outcomes for this subject.

B. 11th Grade: English/AP Language

**SWBAT: Students will be able to...*

1. SWBAT construct complete essays using advanced conventions of usage and mechanics.
2. SWBAT recognize misuse of conventions of usage and mechanics in own and peer writing.
3. SWBAT formulate a logical thesis statement founded on relevant and valid sources.
4. SWBAT compose extemporaneous exposition appropriate to a variety of target audiences.
5. SWBAT design a coherent analysis of a literary, historical, and/or biographical topic.
6. SWBAT evaluate a text by considering authorial bias and referencing multiple critical sources.
7. SWBAT generate precise language when writing through peer editing.
8. SWBAT evaluate a work of literature in light of Catholic Doctrine.
9. SWBAT hypothesize potential arguments which can be investigated within literary works.
10. SWBAT examine the efficacy of literary tools in works of literature.
11. SWBAT investigate the contextual differences in literature of different historical periods.
12. SWBAT resolve literary problems resulting from the interactions of themes, plot, characters, and other literary and narrative devices.
13. SWBAT analyze an author's style and composition methods for effectiveness.
14. SWBAT differentiate between plausible (reliable, credible, relevant, valid) and unreliable materials.
15. SWBAT differentiate the Catholic moral and secular immoral imperatives communicated in a work of literature.

C. 11th Grade: Math (Algebra 2 /Other/AP Math)

1. Algebra 2

- a) SWBAT model real life situations using linear, quadratic, systems of equations, and inequalities.
- b) SWBAT represent the solutions numerically, graphically, and verbally of various mathematical models.
- c) SWBAT apply operations of real and imaginary numbers to solve and graph polynomials.
- d) SWBAT simplify polynomial expressions and functions through arithmetic operations, rules of exponents, and factoring.
- e) SWBAT apply rules of operations of matrices.
- f) SWBAT select appropriate probability and statistical methods for a given situation.

2. Other/AP Math

Diocese outcomes for some math courses are still being developed. AP courses align with national Advanced Placement Standards.

D. 11th Grade: Science (Chemistry/Physics/Environmental Science/AP Science)

1. Chemistry

- a) SWBAT fluently model chemical reactions with empirical and molecular formulas using proper chemical nomenclature in the practice of laboratory techniques
- b) SWBAT synthesize information and evidence about subatomic particles and their energy characteristics to build a model that explains the observable characteristics of reactions.
- c) SWBAT use evidence to account for the conservation of energy and mass in chemical reactions.
- d) SWBAT contrast historical and contemporary models of the structure of matter.
- e) SWBAT develop solutions to real-world problems by applying the principles of the structure of matter and molecular interactions at the macro level.

2. Physics

Diocese outcomes for this subject are still being developed. Please contact your child's teacher with questions about learning outcomes for this subject.

3. Environmental Science

Diocese outcomes for this subject are still being developed. Please contact your child's teacher with questions about learning outcomes for this subject.

4. AP Science

AP courses align with national Advanced Placement Standards. Please contact your child's teacher with questions about learning outcomes for this subject.

E. 11th Grade: US History

1. SWBAT analyze the diversity and national identity of the United States as it relates to immigration and migration.
2. SWBAT analyze how political decisions have led to America's position in the world today
3. SWBAT evaluate how economic opportunity has led to growth in diversity of population, science and technology in the United States.
4. SWBAT debate the influence of historical voting rights changes on the concept of American political system
5. SWBAT analyze the role that conflict plays in changing American political, economic, and social systems
6. SWBAT judge the effectiveness of US politics in the rights of women and minorities
7. SWBAT appraise the historiography of US Constitutional interpretations.
8. SWBAT analyze the role of the Church's doctrine and practice in influencing U.S. history.

IV. Twelfth Grade Outcomes:

A. 12th Grade: Theology (Social Justice/Christian Vocations)

Diocese outcomes for this subject are still being developed. Please contact your child's teacher with questions about learning outcomes for this subject.

B. 12th Grade: English

**SWBAT: Students will be able to...*

1. SWBAT independently compose varied written expression using polished conventions of usage and mechanics.
2. SWBAT revise misused conventions of usage and mechanics in own and peer writing.
3. SWBAT critique multiple thesis statements found in relevant and valid sources.
4. SWBAT generate literary analyses, faithfully assessing the writer's statement and intent or offering fresh insight to the work based on textual evidence and knowledge of the author's themes and styles.
5. SWBAT resolve competing claims about a work of literature.
6. SWBAT justify personal interpretation of a work of literature using textual evidence and experience.
7. SWBAT appraise word choice based on cultural conventions and target audience.
8. SWBAT resolve competing claims about a work of literature based on Catholic culture and tradition.
9. SWBAT independently interpret literary materials to generate new or original arguments.
10. SWBAT independently appraise symbolic, literal, and figurative meaning in works of literature.
11. SWBAT critique the efficacy of the interactions among the narrative devices present in works of literature.
12. SWBAT judge the effectiveness of authors' styles and methods of composition.
13. SWBAT evaluate text for universality.
14. SWBAT independently evaluate the consistency of literature with Catholic teachings and faith.
15. SWBAT internalize the Catholic world view of life through literature.

C. 12th Grade: Math (Pre-Calculus)

1. SWBAT assess function families and their transformations.
2. SWBAT choose an appropriate trigonometric method to solve triangles.
3. SWBAT construct a valid model using probability and statistics.
4. SWBAT examine processes underlying sequences and series.
5. SWBAT formulate basic conic sections and their graphs in the rectangular coordinate system.

D. 12th Grade: Science (Elective)

Diocese outcomes for some subjects are still being developed. Please contact your child's teacher with questions about learning outcomes for this subject.

E. 12th Grade: Math (Pre-Calculus)

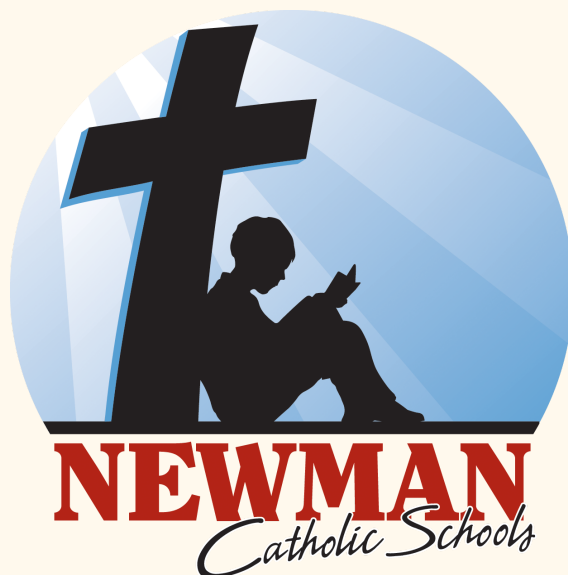
1. SWBAT assess function families and their transformations.

2. SWBAT choose an appropriate trigonometric method to solve triangles.
3. SWBAT construct a valid model using probability and statistics.
4. SWBAT examine processes underlying sequences and series.
5. SWBAT formulate basic conic sections and their graphs in the rectangular coordinate system.

F. 12th Grade: Government

1. SWBAT analyze the foundations of American government
2. SWBAT analyze the reasons for public policy decisions
3. SWBAT debate constitutional interpretations
4. SWBAT analyze the importance of civic participation
5. SWBAT examine the foundational documents of our democracy

Diocese of LaCrosse Outcomes for Student Learning in “Core” Areas by Subject



Note: This document represents only the core subjects of Theology, English, Science, Math, and Social Studies. Universal outcomes for elective courses, AP courses, and other courses are still being developed and individual students, in planning with our counseling department, may take courses in a different order than is presented here. Please contact your school for more precise information about your child's particular course of study or visit the [Diocese of La Crosse curriculum page](#)

I. Theology

Diocese outcomes for this subject are still being developed. Please contact your child's teacher with questions about learning outcomes for this subject.

II. English

A. English 9

*SWBAT: *Students will be able to...*

1. SWBAT construct complete sentences using conventions of punctuation and usage with teacher and peer support.
2. SWBAT identify authors' purposes in various types of writing.
3. SWBAT analyze the differences among audience-specific works.
4. SWBAT compose a unified, topic-driven essay.
5. SWBAT summarize multiple fictional and nonfictional texts.
6. SWBAT distinguish differences among words of similar meaning.
7. SWBAT continue to identify new vocabulary words and apply to writing.
8. SWBAT recognize the relationship between Catholic morals and literary actions while writing about works of literature.
9. SWBAT examine fictional and informational materials for textual support in order to confirm established literary arguments.
10. SWBAT distinguish between literal and figurative meanings in works of literature.
11. SWBAT discover the relationships among themes, characters, plot, and other literary devices operating within a literary work.
12. SWBAT explore the styles and composition methods present in works of literature by various authors.
13. SWBAT examine the criteria for the concepts of universality.
14. SWBAT recognize the traditions and teachings of the Catholic faith within literature.

B. English 10

1. SWBAT construct complete paragraphs using advanced conventions of usage and mechanics with some support.
2. SWBAT recognize authorial biases present in multiple research sources to determine credibility and reliability.
3. SWBAT compose varied, audience-specific works.
4. SWBAT compose topic-driven essays, in multiple structures, with a focus on unification across paragraphs to the thesis.
5. SWBAT examine literary works by presenting opinions based on textual evidence.
6. SWBAT react to multiple fictional and nonfictional texts.
7. SWBAT continue to build vocabulary by investigating the etymology of words.
8. SWBAT apply Catholic perspective to an analysis of a work of literature.
9. SWBAT explore rhetorical devices and connotations within literary works.
10. SWBAT compare the treatment of narrative and literary devices as they operate in various pieces of literature.
11. SWBAT determine the criteria for effective style and composition methods.
12. SWBAT apply criteria of universality to textual and verbal materials.

C. English 11

1. SWBAT construct complete essays using advanced conventions of usage and mechanics.

2. SWBAT recognize misuse of conventions of usage and mechanics in own and peer writing.
3. SWBAT formulate a logical thesis statement founded on relevant and valid sources.
4. SWBAT compose extemporaneous exposition appropriate to a variety of target audiences.
5. SWBAT design a coherent analysis of a literary, historical, and/or biographical topic.
6. SWBAT evaluate a text by considering authorial bias and referencing multiple critical sources.
7. SWBAT generate precise language when writing through peer editing.
8. SWBAT evaluate a work of literature in light of Catholic Doctrine.
9. SWBAT hypothesize potential arguments which can be investigated within literary works.
10. SWBAT examine the efficacy of literary tools in works of literature.
11. SWBAT investigate the contextual differences in literature of different historical periods.
12. SWBAT resolve literary problems resulting from the interactions of themes, plot, characters, and other literary and narrative devices.
13. SWBAT analyze an author's style and composition methods for effectiveness.
14. SWBAT differentiate between plausible (reliable, credible, relevant, valid) and unreliable materials.
15. SWBAT differentiate the Catholic moral and secular immoral imperatives communicated in a work of literature.

D. English 12

1. SWBAT independently compose varied written expression using polished conventions of usage and mechanics.
2. SWBAT revise misused conventions of usage and mechanics in own and peer writing.
3. SWBAT critique multiple thesis statements found in relevant and valid sources.
4. SWBAT generate literary analyses, faithfully assessing the writer's statement and intent or offering fresh insight to the work based on textual evidence and knowledge of the author's themes and styles.
5. SWBAT resolve competing claims about a work of literature.
6. SWBAT justify personal interpretation of a work of literature using textual evidence and experience.
7. SWBAT appraise word choice based on cultural conventions and target audience.
8. SWBAT resolve competing claims about a work of literature based on Catholic culture and tradition.
9. SWBAT independently interpret literary materials to generate new or original arguments.
10. SWBAT independently appraise symbolic, literal, and figurative meaning in works of literature.
11. SWBAT critique the efficacy of the interactions among the narrative devices present in works of literature.
12. SWBAT judge the effectiveness of authors' styles and methods of composition.
13. SWBAT evaluate text for universality.
14. SWBAT independently evaluate the consistency of literature with Catholic teachings and faith.
15. SWBAT internalize the Catholic world view of life through literature.

III. Math

A. Math 9 (Algebra 2 Outcomes)

1. SWBAT model real life situations using linear, quadratic, systems of equations, and inequalities.
2. SWBAT represent the solutions numerically, graphically, and verbally of various mathematical models.
3. SWBAT apply operations of real and imaginary numbers to solve and graph polynomials.
4. SWBAT simplify polynomial expressions and functions through arithmetic operations, rules of exponents, and factoring.
5. SWBAT apply rules of operations of matrices.
6. SWBAT select appropriate probability and statistical methods for a given situation.

B. Math 10 (Geometry Outcomes)

1. SWBAT justify mathematical arguments.
2. SWBAT justify angle measures created by parallel lines and transversals.
3. SWBAT select appropriate theorems in triangles to argue congruence.
4. SWBAT assess the relationship between side lengths of polygons using properties of proportion and similarity.
5. SWBAT categorize quadrilaterals based on their characteristics.
6. SWBAT select an appropriate method to find a missing side or angle measure of a right triangle.
7. SWBAT distinguish between angles, segments, arcs and lines in order to formulate solutions involving circles.
8. SWBAT select the correct formula to compute the area of 2 dimensional and volume or surface area of 3 dimensional figures.

C. Math 11 (Algebra 2 Outcomes)

1. SWBAT model real life situations using linear, quadratic, systems of equations, and inequalities.
2. SWBAT represent the solutions numerically, graphically, and verbally of various mathematical models.
3. SWBAT apply operations of real and imaginary numbers to solve and graph polynomials.
4. SWBAT simplify polynomial expressions and functions through arithmetic operations, rules of exponents, and factoring.
5. SWBAT apply rules of operations of matrices.
6. SWBAT select appropriate probability and statistical methods for a given situation.

D. Math 12 (Pre-Calculus Outcomes)

1. SWBAT assess function families and their transformations.
2. SWBAT choose an appropriate trigonometric method to solve triangles.
3. SWBAT construct a valid model using probability and statistics.
4. SWBAT examine processes underlying sequences and series.
5. SWBAT formulate basic conic sections and their graphs in the rectangular coordinate system.

IV. Science

A. Science 9 (Integrated Science)

Outcomes for this course are still being developed. Please contact your child's teacher with questions about learning outcomes for this course.

B. Science 10 (Biology Outcomes)

1. SWBAT evaluate evidence, claims, and reasoning about human impact on biological processes
2. SWBAT construct models that link the molecular structure of DNA with the genetic basis of heredity
3. SWBAT design and develop models to investigate and analyze the flow of matter and energy through biological processes
4. SWBAT evaluate natural selection as an explanation for observed diversity and change over time
5. SWBAT evaluate the diverse characteristics of living organisms.
6. SWBAT analyze structure and function of living organisms and relate these to homeostasis.
7. SWBAT justify the relevance of biology to students' daily life.

C. Science 11 (Chemistry Outcomes)

1. SWBAT fluently model chemical reactions with empirical and molecular formulas using proper chemical nomenclature in the practice of laboratory techniques
2. SWBAT synthesize information and evidence about subatomic particles and their energy characteristics to build a model that explains the observable characteristics of reactions.
3. SWBAT use evidence to account for the conservation of energy and mass in chemical reactions.
4. SWBAT contrast historical and contemporary models of the structure of matter.
5. SWBAT develop solutions to real-world problems by applying the principles of the structure of matter and molecular interactions at the macro level.

D. Science 12

Diocese outcomes for some courses are still being developed. Please contact your child's teacher with questions about learning outcomes for this course.

V. History

A. Social Studies 9 (Geography)

Outcomes for this course are still being developed. Please contact your child's teacher with questions about learning outcomes for this course.

B. Social Studies 10 (World History)

1. SWBAT analyze the effect of geography on world history.
2. SWBAT analyze the role that conflict plays in changing political, social and economic systems
3. SWBAT analyze the elements contributing to the development of the modern nation state
4. SWBAT analyze the interactions of powers throughout world history
5. SWBAT compare and contrast world religions and their impacts on world history.
6. SWBAT examine primary and secondary sources as they relate to developments in world history

C. Social Studies 11 (American History)

1. SWBAT analyze the diversity and national identity of the United States as it relates to immigration and migration.
2. SWBAT analyze how political decisions have led to America's position in the world today
3. SWBAT evaluate how economic opportunity has led to growth in diversity of population, science and technology in the United States.
4. SWBAT debate the influence of historical voting rights changes on the concept of American political system
5. SWBAT analyze the role that conflict plays in changing American political, economic, and social systems
6. SWBAT judge the effectiveness of US politics in the rights of women and minorities
7. SWBAT appraise the historiography of US Constitutional interpretations.
8. SWBAT analyze the role of the Church's doctrine and practice in influencing U.S. history.

D. Social Studies 12

1. SWBAT analyze the foundations of American government
2. SWBAT analyze the reasons for public policy decisions
3. SWBAT debate constitutional interpretations
4. SWBAT analyze the importance of civic participation
5. SWBAT examine the foundational documents of our democracy