

LEARNING OUTCOMES OF THE DIOCESE OF LACROSSE CATHOLIC SCHOOLS BY GRADE LEVEL AND “CORE” SUBJECT AREA (MIDDLE SCHOOL)

INTRODUCTION:

The Diocese of LaCrosse, in collaboration with the Association of Catholic Educators, has created a description of educational outcomes of Catholic education in our diocese. These outcomes increase the rigor of the education we offer our students, while maintaining our Catholic identity. Teachers in each school at Newman are working to identify the concepts and skills necessary to achieve each outcome. In collaboration with school and system leadership, teachers are studying best practice to deliver a competitive, rigorous, Catholic education that prepares our students for success at university and in the workplace.

Given these new, more rigorous outcomes by the Diocese, Newman teachers have been collaborating between campuses and grade levels to ensure rigor both vertically (between grades) and horizontally (between campuses).

This process represents a major shift in approach: rather than “covering” material and allowing a particular text to drive what teachers teach, our educators will use many resources to drive students toward *achieving* a particular skill or concept.

As a “living” document, this curriculum will continuously improve as teachers refine their practice, learn about their students, discover additional resources, and develop richer assessments.

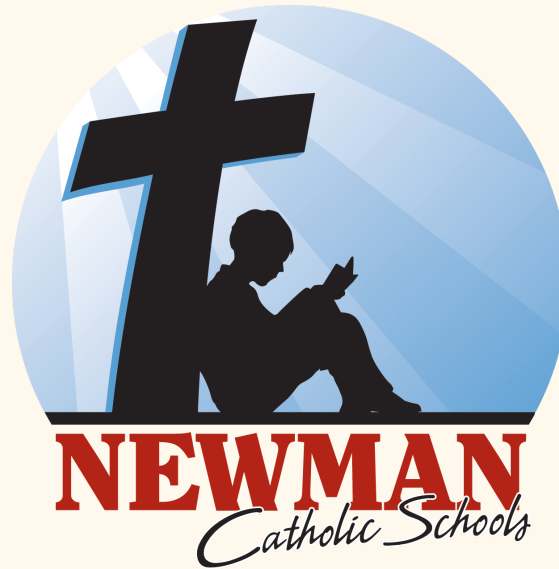
Stakeholders will find that some courses are further along in the “backwards engineering” process than others, but outcomes and targeted skills and concepts will eventually become accessible to all stakeholders on the system’s website.

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Diocese of LaCrosse Outcomes for Student Learning in “Core” Subject Areas by Grade Level



Note: This document currently represents only the core subjects of Religion, English, Science, Math, and Social Studies. Universal outcomes for other courses are still being developed. Please [refer to the Diocese Of La Crosse Curriculum page for more information.](#)

Sixth Grade Outcomes:

6th Grade: Religion

*SWBAT: *Students will be able to...*

1. SWBAT implement concrete ways to live out the Ten Commandments and the Beatitudes
2. SWBAT compare and contrast the Old and New Covenants
3. SWBAT explain the significance of the different parts of the Mass.
4. SWBAT explain how they prepare themselves to receive the Real Presence of Jesus in the Eucharist.
5. SWBAT compare and contrast how their lives reflect the dignity of the human person made in the image and likeness of God.
6. SWBAT implement various prayer forms in their daily lives.
7. SWBAT explain defenses to common objections to topics discussed in this grade level
8. SWBAT implement service in their lives based on their God-given gifts and talents.

6TH Grade: English

1. SWBAT construct well organized writing with a topic paragraph, three supporting paragraphs, and a concluding paragraph that reflect grade-appropriate development and connection of ideas using the writing process for a chosen audience.
2. SWBAT combine simple sentences and identify sentence variety to enhance writing style.
3. SWBAT write with grade level vocabulary, proper conventions of standard English grammar, usage, and mechanics for writing, including verb tenses, conjunctions, adverbs, adjectives, prepositional phrases, and interjections.
4. SWBAT produce research writing that utilizes relevant and credible self-selected sources; exploring valid reasoning.
5. SWBAT apply the writing process from prewriting to final product with guidance and support.
6. SWBAT write individually and collaboratively utilizing technology to organize and produce a thoughtful final product.
7. SWBAT respond to assignments of varying length with appropriate writing forms with awareness of voice, audience, and purpose.
8. SWBAT construct thesis statements that address the purpose of the topic using supporting details and evidence, or craft narrative prose and poetry that uses central themes and objectives.
9. SWBAT practice Catholic identity through speaking, reading, writing, and listening at grade level.
10. SWBAT examine evidence from literature, informational text, and media to support analysis, research, and reflection in order to see real world applications through the lens

of church and Catholic Social Teaching.

11. SWBAT clarify the meaning of unknown and multiple meaning words and phrases by using context clues at a grade appropriate level.
12. SWBAT examine figurative language, symbols, themes, main ideas, characters, and parts of plot structure.
13. SWBAT investigate bias, point of view, purpose, voice, form, structure, tone, and style in various texts.
14. SWBAT compare modern writing and media to previous literary and informational texts paying particular attention to allusions and their role.

6TH Grade: Math

1. SWBAT demonstrate ratios are equivalent by modeling with fractions, decimals, and percents.
2. SWBAT differentiate between an expression and an equation.
3. SWBAT solve one-step equations using algebraic processes and graphic representations.
4. SWBAT construct an algebraic rule using input-output tables.
5. SWBAT calculate the area and perimeter of 2-Dimensional figures AND volume of rectangular prisms.
6. SWBAT distinguish between the measures of central tendency.
7. SWBAT graph the results of possible outcomes and likelihoods through games and simple experiments.

6TH Grade: Science (Physical Science)

1. SWBAT illustrate the origin and expansion of the universe.
2. SWBAT construct a model representing Earth's cycles.
3. SWBAT demonstrate the Sun's role in the water cycle and present that knowledge to classmates.
4. SWBAT compare and contrast constructive and destructive processes of the Earth.
5. SWBAT explain how heat, moisture, and air movement determine weather.

6TH Grade: Social Studies

Diocese outcomes for this subject are still being developed. Please contact your child's teacher with questions about learning outcomes for this subject.

II. Seventh Grade Outcomes:

A. 7th Grade: Religion

*SWBAT: *Students will be able to...*

1. SWBAT discuss how God reveals himself through creation in Sacred Scripture
2. SWBAT summarize the basic outline of salvation history and the Creed.
3. SWBAT explain Jesus' role and mission in the Church.
4. SWBAT explain the necessity of grace in our relationship with God.
5. SWBAT explain the matter, form, and effects of each sacrament.
6. SWBAT explain how the sacraments of healing, initiation, and service bring us into a relationship with Christ and the Church.
7. SWBAT implement various prayer forms in their daily lives.
8. SWBAT explain defenses to common objections to topics discussed in this grade level.
9. SWBAT implement service in their lives based on their God-given gifts and talents.

B. 7TH Grade: English

1. SWBAT construct well focused paragraphs each with one controlling main idea from beginning to end with transitions between topics.
2. SWBAT create more complex sentences and strive for sentence variety
3. SWBAT write with grade level vocabulary, proper conventions of standard English grammar, usage, and mechanics for writing.
4. SWBAT produce research writing that utilizes specific, relevant, and credible self-selected sources demonstrating valid reasoning.
5. SWBAT apply proper formatting to cite research and acknowledge the importance of showing source credit in order to avoid plagiarism.
6. SWBAT demonstrate the writing process from prewriting to final product with limited guidance and support.
7. SWBAT write individually and collaboratively utilizing technology to organize and produce a well developed and refined final product.
8. SWBAT respond to assignments of varying length with appropriate writing forms by considering voice, audience, and purpose.
9. SWBAT craft focused thesis statements that address the purpose of the topic using supporting details and evidence, or craft narrative prose and poetry that uses central themes and objectives.
10. SWBAT practice Catholic identity through speaking, reading, writing, and listening at grade level.
11. SWBAT analyze evidence from literature, informational text, and media to support analysis, research, and reflection in order to see real world applications through the lens of church and Catholic Social Teaching.
12. SWBAT clarify the meaning of unknown and multiple meaning words and phrases by using context clues at a grade appropriate level.
13. SWBAT analyze figurative language, symbols, themes, main ideas, characters, and parts

of plot structure.

14. SWBAT assess bias, point of view, purpose, voice, form, structure, tone, and style in various texts.
15. SWBAT interpret how modern writing and media draw on themes, archetypes, and allusions from history, classic literature, traditional myths, and religious works such as the Bible.

7TH Grade: Math

1. SWBAT construct inequalities using real-world situations.
2. SWBAT solve equations and inequalities using rational number properties.
3. SWBAT analyze proportional relationships to solve real-world problems.
4. SWBAT apply rules of exponents.
5. SWBAT graph functions to model relationships between quantities.
6. SWBAT apply appropriate techniques, tools, and formulas to estimate and determine geometric measurements and transformations.
7. SWBAT interpret data using descriptive statistics including range, mode, median, quartiles, outliers, and mean.

7TH Grade: Science (Life Science)

1. SWBAT design a model of cell structures and/or processes
2. SWBAT analyze, with scaffolding, the progression from simple to complex organisms
3. SWBAT employ the scientific method, conduct experiments, and convey results in a meaningful fashion.
4. SWBAT summarize the various interactions of life cycles and their function
5. SWBAT analyze relationships and interactions among life systems.

7TH Grade: Social Studies

1. SWBAT analyze the cause and effect relationships between historical events.
2. SWBAT compare and contrast global religions and Catholicism.
3. SWBAT create a project that describes aspects of specific cultures/civilizations.
4. SWBAT analyze the relationship between culture and government.
5. SWBAT examine conflicts and the impact on their history
6. SWBAT compare early stages of economic development and achievements of different civilizations. SWBAT categorize the technical and cultural development and achievements of different civilizations. SWBAT classify the movement of people, ideas, diseases, and products throughout the world. SWBAT debate global issues within the context of Catholic social teaching contextualized with its historical period.
7. SWBAT research the ways in which local, regional, and ethnic cultures may influence the everyday lives of people.

III. Eighth Grade Outcomes:

A. 8th Grade: Religion

1. SWBAT implement concrete ways to live out the Spiritual and Corporal Works of Mercy.
2. SWBAT examine how virtues and vices can affect the ability to make good moral decisions.
3. SWBAT compare and contrast vocations as ways to grow in sanctity.
4. SWBAT describe the authority and hierarchy of the Church as founded by Christ.
5. SWBAT examine the relationship between the Last Things and the Communion of Saints.
6. SWBAT construct an outline of the birth of the Church and events throughout its history
7. SWBAT implement various prayer forms in their daily lives.
8. SWBAT explain defenses to common objections to topics discussed in this grade level.
9. SWBAT implement service in their lives based on their God-given gifts and talents.

B. 8TH Grade: English

*SWBAT: *Students will be able to...*

1. SWBAT construct well-focused paragraphs that work together for a cohesive purpose.
2. SWBAT compose sentences with complex and varied structures with teacher and peer support.
3. SWBAT write with grade level vocabulary, proper conventions of standard English grammar, usage, and mechanics for writing.
4. SWBAT produce detailed research writing that utilizes specific, relevant, and credible self-selected sources using valid reasoning.
5. SWBAT apply proper formatting to cite research and demonstrate the importance of showing source credit in order to avoid plagiarism.
6. SWBAT independently formulate writing by either prewriting, revising, editing, rewriting, or trying a new approach to produce a final product for public publication.
7. SWBAT write individually and collaboratively utilizing technology to organize and produce a multi-dimensional and refined final product for public publication or presentation.
8. SWBAT respond to assignments of varying length with appropriate writing forms by composing text with specific voice, audience, and purpose.
9. SWBAT craft well-focused thesis statements that specifically address the purpose of the topic using supporting details and evidence, or craft narrative prose and poetry that uses relevant, central themes and objectives.
10. SWBAT practice Catholic identity through speaking, reading, writing, and listening at grade level.
11. SWBAT interpret, through the lens of Catholic Church Doctrine, evidence from literature, informational text, and media to support analysis, research, and reflection.
12. SWBAT clarify the meaning of unknown and multiple meaning words and phrases by using context clues at a grade appropriate level.
13. SWBAT interpret figurative language, symbols, themes, main ideas, characters, and parts of plot structure.

14. SWBAT appraise bias, point of view, purpose, voice, form, structure, tone, and style in various texts.
15. SWBAT analyze how modern writing and media draw on themes, archetypes, and allusions from history, classic literature, traditional myths, and religious works such as the Bible.

C. 8TH Grade: Math (Algebra 1)

1. SWBAT model real life situations using linear, quadratic, systems of equations, and inequalities.
2. SWBAT represent the solutions numerically, graphically, and verbally of various mathematical models.
3. SWBAT apply operations of real and imaginary numbers to solve and graph polynomials.
4. SWBAT simplify polynomial expressions and functions through arithmetic operations, rules of exponents, and factoring.
5. SWBAT apply rules of operations of matrices.
6. SWBAT select appropriate probability and statistical methods for a given situation.

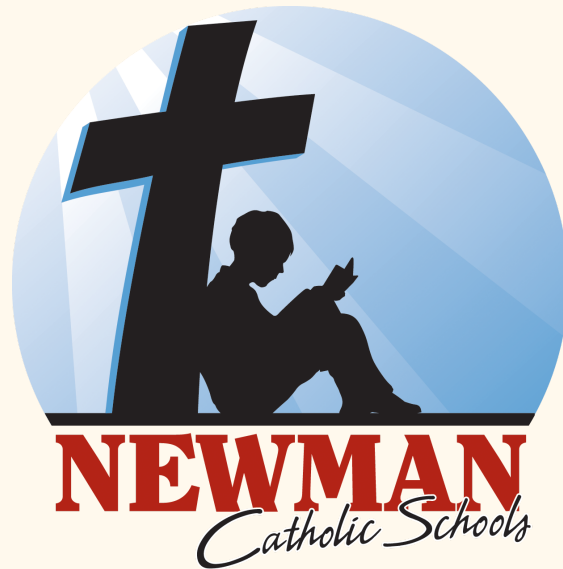
D. 8TH Grade: Science (Earth Science)

16. SWBAT model atomic structures, including isotopes and ions.
17. SWBAT model atomic structures, including isotopes and ions.
18. SWBAT describe and investigate the properties of light, heat, gravity, magnetic fields, sound waves, and their interactions with common objects.
19. SWBAT interpret the significance of particle motion in matter
20. SWBAT compare and contrast: kinetic, potential, mechanical, chemical, nuclear, sound and electromagnetic energy.
21. SWBAT interpret and apply Newton's Laws of Motion to real life situations

8TH Grade: Social Studies

1. SWBAT relate how historical events shape future outcomes.
2. SWBAT analyze how the interaction of cultural groups have influenced the development of American society.
3. SWBAT distinguish between the principles of American government and civic responsibilities.
4. SWBAT outline the global impact of America's interaction with other nations.
5. SWBAT explain how the environment and geography influenced expansion and
6. SWBAT relate Catholicism to historical events and American ideals.

Diocese of LaCrosse Outcomes for Student Learning in “Core” Areas by Subject



Note: This document currently represents only the core subjects of Theology, English, Science, Math, and Social Studies. Universal outcomes for other courses are still being developed. Please [refer to the Diocese Of La Crosse Curriculum page for more information.](#)

I. Religion

A. 6th Grade: Religion

*SWBAT: *Students will be able to...*

1. SWBAT implement concrete ways to live out the Ten Commandments and the Beatitudes
2. SWBAT compare and contrast the Old and New Covenants
3. SWBAT explain the significance of the different parts of the Mass.
4. SWBAT explain how they prepare themselves to receive the Real Presence of Jesus in the Eucharist.
5. SWBAT compare and contrast how their lives reflect the dignity of the human person made in the image and likeness of God.
6. SWBAT implement various prayer forms in their daily lives.
7. SWBAT explain defenses to common objections to topics discussed in this grade level
8. SWBAT implement service in their lives based on their God-given gifts and talents.

B. 7th Grade: Religion

1. SWBAT discuss how God reveals himself through creation in Sacred Scripture
2. SWBAT summarize the basic outline of salvation history and the Creed.
3. SWBAT explain Jesus' role and mission in the Church.
4. SWBAT explain the necessity of grace in our relationship with God.
5. SWBAT explain the matter, form, and effects of each sacrament.
6. SWBAT explain how the sacraments of healing, initiation, and service bring us into a relationship with Christ and the Church.
7. SWBAT implement various prayer forms in their daily lives.
8. SWBAT explain defenses to common objections to topics discussed in this grade level.
9. SWBAT implement service in their lives based on their God-given gifts and talents.

C. 8th Grade: Religion

1. SWBAT implement concrete ways to live out the Spiritual and Corporal Works of Mercy.
2. SWBAT examine how virtues and vices can affect the ability to make good moral decisions.
3. SWBAT compare and contrast vocations as ways to grow in sanctity.
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5. SWBAT examine the relationship between the Last Things and the Communion of Saints.
6. SWBAT construct an outline of the birth of the Church and events throughout its history
7. SWBAT implement various prayer forms in their daily lives.
8. SWBAT explain defenses to common objections to topics discussed in this grade level.
9. SWBAT implement service in their lives based on their God-given gifts and talents.

II. English

A. 6TH Grade: English

1. SWBAT construct well organized writing with a topic paragraph, three supporting paragraphs, and a concluding paragraph that reflect grade-appropriate development and connection of ideas using the writing process for a chosen audience.
2. SWBAT combine simple sentences and identify sentence variety to enhance writing style.
3. SWBAT write with grade level vocabulary, proper conventions of standard English grammar, usage, and mechanics for writing, including verb tense, conjunctions, adverbs, adjectives, prepositional phrases, and interjections.
4. SWBAT produce research writing that utilizes relevant and credible self-selected sources; exploring valid reasoning.
5. SWBAT apply the writing process from prewriting to final product with guidance and support.
6. SWBAT write individually and collaboratively utilizing technology to organize and produce a thoughtful final product.
7. SWBAT respond to assignments of varying length with appropriate writing forms with awareness of voice, audience, and purpose.
8. SWBAT construct thesis statements that address the purpose of the topic using supporting details and evidence, or craft narrative prose and poetry that uses central themes and objectives.
9. SWBAT practice Catholic identity through speaking, reading, writing, and listening at grade level.
10. SWBAT examine evidence from literature, informational text, and media to support analysis, research, and reflection in order to see real world applications through the lens of church and Catholic Social Teaching.
11. SWBAT clarify the meaning of unknown and multiple meaning words and phrases by using context clues at a grade appropriate level.
12. SWBAT examine figurative language, symbols, themes, main ideas, characters, and parts of plot structure.
13. SWBAT investigate bias, point of view, purpose, voice, form, structure, tone, and style in various texts.
14. SWBAT compare modern writing and media to previous literary and informational texts paying particular attention to allusions and their role.

B. 7TH Grade: English

1. SWBAT construct well focused paragraphs each with one controlling main idea from beginning to end with transitions between topics.
2. SWBAT create more complex sentences and strive for sentence variety
3. SWBAT write with grade level vocabulary, proper conventions of standard English grammar, usage, and mechanics for writing.
4. SWBAT produce research writing that utilizes specific, relevant, and credible self-selected sources demonstrating valid reasoning.
5. SWBAT apply proper formatting to cite research and acknowledge the importance of showing source credit in order to avoid plagiarism.

6. SWBAT demonstrate the writing process from prewriting to final product with limited guidance and support.
7. SWBAT write individually and collaboratively utilizing technology to organize and produce a well developed and refined final product.
8. SWBAT respond to assignments of varying length with appropriate writing forms by considering voice, audience, and purpose.
9. SWBAT craft focused thesis statements that address the purpose of the topic using supporting details and evidence, or craft narrative prose and poetry that uses central themes and objectives.
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11. SWBAT analyze evidence from literature, informational text, and media to support analysis, research, and reflection in order to see real world applications through the lens of church and Catholic Social Teaching.
12. SWBAT clarify the meaning of unknown and multiple meaning words and phrases by using context clues at a grade appropriate level.
13. SWBAT analyze figurative language, symbols, themes, main ideas, characters, and parts of plot structure.
14. SWBAT assess bias, point of view, purpose, voice, form, structure, tone, and style in various texts.
15. SWBAT interpret how modern writing and media draw on themes, archetypes, and allusions from history, classic literature, traditional myths, and religious works such as the Bible.

C. 8TH Grade: English

1. SWBAT construct well-focused paragraphs that work together for a cohesive purpose.
2. SWBAT compose sentences with complex and varied structures with teacher and peer support.
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- literature, informational text, and media to support analysis, research, and reflection.
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 14. SWBAT appraise bias, point of view, purpose, voice, form, structure, tone, and style in various texts.
 15. SWBAT analyze how modern writing and media draw on themes, archetypes, and allusions from history, classic literature, traditional myths, and religious works such as the Bible.

III. Science

D. 6TH Grade: Science (Physical Science)

1. SWBAT illustrate the origin and expansion of the universe.
2. SWBAT construct a model representing Earth's cycles.
3. SWBAT demonstrate the Sun's role in the water cycle and present that knowledge to classmates.
4. SWBAT compare and contrast constructive and destructive processes of the Earth.
5. SWBAT explain how heat, moisture, and air movement determine weather.

E. 7TH Grade: Science (Life Science)

1. SWBAT design a model of cell structures and/or processes
2. SWBAT analyze, with scaffolding, the progression from simple to complex organisms
3. SWBAT employ the scientific method, conduct experiments, and convey results in a meaningful fashion.
4. SWBAT summarize the various interactions of life cycles and their function.
5. SWBAT analyze relationships and interactions among life systems.

F. 8TH Grade: Science (Earth Science)

1. SWBAT model atomic structures, including isotopes and ions.
2. SWBAT model atomic structures, including isotopes and ions.
3. SWBAT describe and investigate the properties of light, heat, gravity, magnetic fields, sound waves, and their interactions with common objects.
4. SWBAT interpret the significance of particle motion in matter
5. SWBAT compare and contrast: kinetic, potential, mechanical, chemical, nuclear, sound and electromagnetic energy.
6. SWBAT interpret and apply Newton's Laws of Motion to real life situations

IV. Math

G. 6TH Grade: Math

1. SWBAT demonstrate ratios are equivalent by modeling with fractions, decimals, and percents.
2. SWBAT differentiate between an expression and an equation.
3. SWBAT solve one-step equations using algebraic processes and graphic representations.
4. SWBAT construct an algebraic rule using input-output tables.
5. SWBAT calculate the area and perimeter of 2-Dimensional figures AND volume of rectangular prisms.
6. SWBAT distinguish between the measures of central tendency.
7. SWBAT graph the results of possible outcomes and likelihoods through games and simple experiments

H. 7TH Grade: Math

1. SWBAT construct inequalities using real-world situations.
2. SWBAT solve equations and inequalities using rational number properties.
3. SWBAT analyze proportional relationships to solve real-world problems.
4. SWBAT apply rules of exponents.
5. SWBAT graph functions to model relationships between quantities.
6. SWBAT apply appropriate techniques, tools, and formulas to estimate and determine geometric measurements and transformations.
7. SWBAT interpret data using descriptive statistics including range, mode, median, quartiles, outliers, and mean.

I. 8TH Grade: Math (Algebra 1)

1. SWBAT model real life situations using linear, quadratic, systems of equations, and inequalities.
2. SWBAT represent the solutions numerically, graphically, and verbally of various mathematical models.
3. SWBAT apply operations of real and imaginary numbers to solve and graph polynomials.
4. SWBAT simplify polynomial expressions and functions through arithmetic operations, rules of exponents, and factoring.
5. SWBAT apply rules of operations of matrices.
6. SWBAT select appropriate probability and statistical methods for a given situation.

V. Social Studies

J. 6TH Grade: Social Studies

Diocese outcomes for this subject are still being developed. Please contact your child's teacher with questions about learning outcomes for this subject.

K. 7TH Grade: Social Studies

1. SWBAT analyze the cause and effect relationships between historical events.
2. SWBAT compare and contrast global religions and Catholicism.
3. SWBAT create a project that describes aspects of specific cultures/civilizations.
4. SWBAT analyze the relationship between culture and government.
5. SWBAT examine conflicts and the impact on their history
6. SWBAT compare early stages of economic development and achievements of different civilizations.
7. SWBAT categorize the technical and cultural development and achievements of different civilizations.
8. SWBAT classify the movement of people, ideas, diseases, and products throughout the world.
9. SWBAT debate global issues within the context of Catholic social teaching contextualized with its historical period.
10. SWBAT research the ways in which local, regional, and ethnic cultures may influence the everyday lives of people.

L. 8TH Grade: Social Studies

1. SWBAT relate how historical events shape future outcomes.
2. SWBAT analyze how the interaction of cultural groups have influenced the development of American society.
3. SWBAT distinguish between the principles of American government and civic responsibilities.
4. SWBAT outline the global impact of America's interaction with other nations.
5. SWBAT explain how the environment and geography influenced expansion and
6. SWBAT relate Catholicism to historical events and American ideals.