



LEARNING OUTCOMES OF NEWMAN EARLY CHILDHOOD CENTERS BASED ON THE WISCONSIN MODEL EARLY LEARNING STANDARDS (6 WEEKS-5 YEARS)

INTRODUCTION:

Newman Catholic Early Childhood Centers (NCECC) has developed curriculum for children ages 3 months to 5 years based on the Wisconsin Model Early Learning Standards (WMELS). Teachers at these centers are trained in developing lesson plans and assessment practices to ensure children are developing physically, socially, emotionally, and cognitively to enter kindergarten fully prepared to be successful in achieving the learning outcomes of their K-12 journey. In collaboration with site and system leadership, our Early Learning teachers continue to study best practice for students' developmental level throughout the year to ensure each child's readiness for kindergarten in either the public or private school setting.

NCC teachers base their lesson plans on the WMELS, and use creative play activities to teach, observe, and then assess children as they develop. Parents are informed of areas of strength and growth for their child on a regular basis, and teachers also work collaboratively to support students as they progress through the ECC so that each child's education is streamlined without gaps or overlaps in their learning experience.

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I. Newman Catholic Early Childhood Outcomes: 6 weeks-3 months

A. Motor Skills

Infant is able to...

1. Retain hold of object/rattle
2. Bring hands toward center of body when lying on back
3. Raise head and cheek when lying on stomach
4. Support upper body with arms when lying on stomach
5. Stretch legs out when lying on stomach or back
6. Open and shut hands
7. Push down on legs when feet are placed on firm surface
8. Occasionally roll from stomach to back

B. Cognitive Skills

Infant is able to...

1. Respond to voice (i.e. turn to, wiggle, react)
2. Watch face intently
3. Follow moving objects
4. Recognize familiar objects and people at a distance
5. Start using hands and eyes in coordination

C. Language Skills

Infant is able to...

1. Make sucking sounds
2. Smile at the sound of voice
3. Make cooing noises; vocal play
4. Attend to sound
5. Startle to loud noise

D. Social/Emotional Skills

Infant is able to...

1. Make eye contact
2. Begin to develop a social smile
3. Become more communicative and expressive with face and body.

II. Newman Catholic Early Childhood Outcomes: 4-7 months

A. Motor Skills

Infant is able to...

1. Push up on extended arms
2. Pull to sitting with no head lag
3. Sit with the support of his/her hands
4. Support whole weight on legs
5. Grasp feet
6. Transfer objects from hand to hand
7. Use raking grasp (not pincer)
8. Routinely rolls from stomach to back and back to stomach

B. Cognitive Skills

Infant is able to...

1. Play peek-a-boo
2. Look for a family member or pet when named
3. Explore with hands and mouth
4. Track moving objects with ease
5. Find partially hidden objects
6. Grasp object dangling in front of him/her
7. Look for fallen toys

C. Language Skills

Infant is able to...

1. Laugh and squeal out loud
2. Distinguish emotions by tone of voice
3. Respond to sound by making sounds
4. Respond to spoken "bye-bye" by waving
5. Use voice to express joy and displeasure
6. Localize or turn toward sounds
7. Begin syllable repetition

D. Social/Emotional Skills

Infant is able to...

1. Enjoy Social play
2. Show interest in mirror images
3. Calm down within ½ hour when upset
4. Respond to other people's expression of emotion

III. Newman Catholic Early Childhood Outcomes: 8-12 months

A. Gross Motor Skills

Infant is able to...

1. Crawl forward on belly
2. Assume hand and knee position
3. Get to sitting position without assistance
4. Pull self up to standing position at furniture
5. Creep on hands and knees
6. Get from sitting to crawling or prone (lying on stomach) position
7. Walk holding on to furniture
8. Stand momentarily without support
9. (Possibly) walk two or three steps without support

B. Fine Motor Skills

Infant is able to...

1. Use pincer grasp (grasp using thumb and index finger)
2. Bang two one -inch cubes together
3. Poke with index finger
4. Put objects into container
5. Take objects out of container
6. Attempt to imitate scribbling

C. Cognitive Skills

Infant is able to...

1. Look at correct picture when image is named
2. Explore objects in many different ways (shaking, banging, throwing, dropping)
3. Enjoy looking at the pictures in books
4. Imitate gestures
5. Engage in simple games of Peek-a-Boo, Pat-a-Cake or rolling ball to another
6. Finds hidden objects easily

D. Language Skills

Infant is able to...

1. Babble "dada" and "mama"
2. Babble with inflection
3. Says "dada" and "mama" for specific person
4. Respond to "no" by briefly stopping activity and noticing adult
5. Respond to simple verbal requests such as "Give me"
6. Make simple gestures such as shaking head for "no"
7. Uses exclamations such as "oh-oh"

E. Self-Help Skills

Infant is able to...

1. Finger feed self
2. Extend arm or leg to help when being dressed
3. (May) hold spoon when feeding

F. Social/Emotional Skills

Infant is able to...

1. Express shyness or anxiety with strangers
2. Cry when mother or father leaves
3. Enjoy imitating people in his play show specific preferences for certain people and toys
4. Prefer mother/and/or regular care provider over all others.
5. Repeat sounds or gestures for attention
6. (May) test parents at bedtime

IV. Newman Catholic Early Childhood Outcomes: 12-24 months

A. Gross Motor Skills

Child is able to...

1. Walk alone
2. Pull toys behind him while walking
3. Carry large toy or several toys while walking
4. Begin to run stiffly
5. Walk into ball
6. Climb onto and down from furniture unsupported
7. Walk up and down stairs holding on to support

B. Fine Motor Skills

Child is able to...

1. Scribble spontaneously
2. Turn over container to pour out contents
3. Build a tower of four blocks or more
4. Complete simple knobbed wooden puzzles of 3 to 4 pieces

C. Language Skills

Child is able to...

1. Say "no" with meaning
2. Follow simple, one-step instructions
3. Say several single words
4. Recognizes names of familiar people, objects, and body parts
5. Point to object or picture when it's named for them
6. Repeat words overheard in conversations
7. Use two-word sentences.

D. Cognitive Skills

Child is able to...

1. Find objects even when hidden under 2 or 3 covers
2. Listen to short story book with pictures
3. Identifies one body part
4. Begin to sort shapes and colors
5. Begin make-believe play

E. Self-Help Skills

Child is able to...

1. Begin feeding self with spoon (with some spilling)
2. Enjoy playing with food when eating
3. Put shoes on with help
4. Open doors by turning knobs
5. Drink from an open cup (with some spilling)

F. Social/Emotional Skills

Child is able to...

1. Imitate behavior of others, especially adults and older children
2. Show increasing enthusiasm about company or other children
3. Demonstrate increasing independence
4. Begin to show defiant behavior
5. Demonstrate some form of separation anxiety

V. Newman Catholic Early Childhood Outcomes: 24-36 months

A. Gross Motor Skills

Child is able to...

1. Climb well
2. Walk down stairs alone, placing both feet on each step
3. Walk up stairs alternating feet with support
4. Swings leg to kick ball
5. Runs easily
6. Pedals tricycle
7. Bends over easily without falling

B. Fine Motor Skills

Child is able to...

1. Make vertical, horizontal, circular strokes with pencil or crayon
2. Turn book pages one at a time
3. Build a tower of more than 6 blocks
4. Hold a pencil in writing position
5. Screw and unscrew jar lids, nuts, and bolts
6. Turn rotation handles (door knob)

C. Language Skills

Child is able to...

1. Use pronouns (I, you, me, we, they)
2. Understand most sentences
3. Recognize and identify almost all common objects and pictures
4. Show frustration when not understood by others
5. Understand physical relations (on, in, under)
6. Say name, age, and sex
7. Use words to communicate wants and needs
8. Know simple rhymes and songs
9. Can be understood (most of time) by strangers

D. Cognitive Skills

Child is able to...

1. Make mechanical toys work
2. Match an object in hand or room to a picture in a book
3. Play make-believe with dolls, animals, and people
4. Sort objects by color
5. Complete puzzles with 3 or 4 pieces
6. Understand the concept of “two”
7. Listen to stories
8. Demonstrate knowledge of specific body parts

E. Self-Help Skills

Child is able to...

1. Pull pants down with help
2. Help put things away
3. Serve self at table with some spilling

F. Social/Emotional Skills

Child is able to...

1. Use the word “mine” often
2. Say “no” but still do what is asked
3. Express a wide range of emotions
4. Object to major changes in routine, but show emerging compliance
5. Begin to follow simple rules
6. Begin to separate more easily from parents

VI. Newman Catholic Early Childhood Outcomes: 3-4 years

A. Gross Motor Skills

Child is able to...

1. Hop and stand on one foot up to 5 seconds
2. Go upstairs and downstairs without support
3. Kick a ball forward
4. Throw ball overhand
5. Catch bounced ball most of the time
6. Move forward and backward
7. Use riding toys

B. Fine Motor Skills

Child is able to...

1. Copy square shapes
2. Draw a person with 2-4 body parts
3. Use scissors
4. Draw circles and squares
5. Being to copy some capital letters

C. Language Skills

Child is able to...

1. Understand the concepts of “same” and “different”
2. Show mastery of some basic rules of grammar
3. Speak in sentences of 5-6 words
4. Ask questions
5. Speak clearly enough for strangers to understand
6. Tell stories

D. Cognitive Skills

Child is able to...

1. Correctly name some colors
2. Understand the concept of counting and may know a few numbers
3. Begin to have a clearer sense of time
4. Follows three part commands
5. Recall parts of a story
6. Understand the concept of same/different
7. Engage in fantasy play

E. Self-Help Skills

Child is able to...

1. Feed self with spoon without spilling
2. Wash and dry hands and face
3. Do simple household tasks (help set the table)

4. Put on simple clothing items with help for button, zipper, shoelace (jacket, pants, shoes)
5. Run a brush or comb through hair

F. Social/Emotional Skills

Child is able to...

1. Show interest in new experiences
2. cooperate/play with other children
3. Play “mom” or “dad”
4. Show emerging inventiveness in fantasy play
5. Stay on topic during conversations
6. Demonstrate emerging independence
7. Play simple games with simple rules
8. Demonstrate emerging ability to share toys with other children
9. May have trouble distinguishing between fantasy and reality
10. May have imaginary friends or see monsters

VII. Newman Catholic Early Childhood Outcomes: 4-5 years

A. Gross Motor Skills

Child is able to...

1. Stand on one foot for 10 seconds or longer
2. Hop and somersault
3. Swing and climb
4. (May) skip

B. Fine Motor Skills

Child is able to...

1. Copy triangle and other geometric patterns
2. Draw a person with body
3. Print some letters
4. Dress and undress without assistance

C. Language Skills

Child is able to...

1. Recall parts of a story
2. Speak sentences of more than 5 words
3. Use future tense
4. Tell longer stories
5. Say name and address

D. Cognitive Skills

Child is able to...

1. Count 10 or more objects
2. Correctly name at least 4 colors
3. Work in small groups for 5-10 minutes
4. Demonstrate emerging understanding of the concept of time
5. Demonstrate knowledge about things used everyday in the home (money, food, etc)

E. Self-Help Skills

Child is able to...

1. Use fork, spoon independently
2. Chew with lips closed
3. Go the bathroom independently, with reminders
4. Undress independently (may be able to unbutton and unzip)

F. Social/Emotional Skills

Child is able to...

1. Demonstrate a desire to please
2. Demonstrate a preference for being with friends
3. Demonstrate an emerging ability to agree to rules
4. Demonstrate enjoyment of singing, dancing, and acting
5. Demonstrate emerging independence