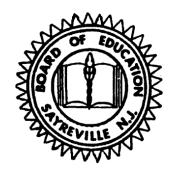


HEAD OF THE CLASS



The Monthly Newsletter of the Sayreville Board of Education

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The Sayreville Board of Education congratulates the following staff and students who are at the

Head of the Class

FOURTH GRADE TALENTED & GIFTED

The fourth grade Talented and Gifted students are enhancing the climate of positive energy at the Samsel Upper Elementary School. They have made posters to advertise their "Bucket Filling Business," depicting students taking leadership roles in reaching out to help others. Giant poster-sized messages have been created which spell out encouraging phrases such as: "Help someone today!"; "Reach out!"; "Be a friend!" and "Be a hero!" These posters are displayed in the cafeteria for all students to see during their lunch time. Also in the cafeteria, TAG students have created an exhibit entitled, "There Is No Sense in Violence!" next to which Mrs. Mahieu places photographs of all of the SUES students who have been "caught" filling someone's bucket, whether it was helping another classmate or brightening someone's day. Mrs. Mahieu is extremely proud of these innovative ideas generated by her students.

STUDENT AMBASSADORS

The Student Ambassadors from the Samsel Upper Elementary School will be having a special visit from Elijah's Promise, a non-profit organization which offers many services to those in need. Student Ambassadors will learn all about the many contributions which Elijah's Promise offers to the community, as well as ways in which the ambassadors, themselves, can assist others. Donations of new gloves, scarves and hats which were collected in December during the Student Ambassador Winter Accessories Drive will also be presented for distribution to needy recipients.

RACHEL TURNER ROB KERN

Congratulations to two of Sayreville War Memorial High School's Jewelry/Metals 1 students who have received recognition through the annual Scholastic Art and Writing Awards. Rachel Turner and Rob Kern earned an Honorable Mention and a Silver Key Award, respectively. This highly competitive program received over 3,700 submissions from students throughout the State of New Jersey.

ALICJA WISNIOWSKA

Congratulations to Alicja Wisniowska on being included in an exhibition at Luhring Augustine Gallery in NYC. Alicja created a small painting on paper that was shown at the gallery through February 1st.

TRUMAN SCHOOL 2ND & 3RD GRADERS

During the week of January 12th, over 90 students in grades 2 and 3 joined in a week of fun at Truman School's Theater Week. Under the direction of Taubenslag Productions, these students performed in a full-scale musical production of The Golden Goose. Rehearsals were held each day after school and then the children performed for the entire school on Friday morning. Later that evening, there was a performance for over 300 parents and invited guests. The motto of Theater Week was, "When you try your best, you can do anything!" The student performers at Truman School proved this to be correct and it certainly built self-esteem and confidence. Students even enjoyed their very first cast party with treats and autographs after the show. Many thanks to the Truman PTO and teachers for helping to make it a huge success

SWMHS BOYS' BOWLING TEAM COACH MICHAEL WEINERT

The tradition of excellence continues! On Friday February 20th the Sayreville Bombers Boy's Bowling Program captured the NJSIAA Group III State Title. This was the team's major goal at the onset of the season and the members of the program worked very hard to accomplish this goal. The young men that are a part of this program are very proud to represent their community, school, and team and we are proud of the long tradition of success and pride that is such a significant part of our State Championship Bowling Program. Special thanks go to Coach Mike Weinert for his leadership.

ALEX MICHAELS SALONI PATEL

Congratulations to these SWMHS students on their receipt of the Middlesex County School Boards Association and Middlesex County Association of School Administrators Student Recognition Award. The award honors students who have either contributed to their schools or communities in a significant way or have demonstrated leadership in overcoming obstacles.